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001. transcript	re: academic transcript (2 pages)	n.d.	P6/b(6)

COLLECTION:

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Shirley Sagawa
OA/Box Number: 23244

FOLDER TITLE:

Intern Application

2013-0124-S

rc1170

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE WHITE HOUSE

WASHINGTON

Dear Applicant:

Thank you for your interest in the White House Intern Program. We all share your enthusiasm for the Clinton Administration and recognize the importance of the President's call for active participation in government. The White House Intern Program is one of the best opportunities available for you to see the workings of the Executive Branch of government.

Enclosed you will find the application packet including instructions on how to apply and other relevant materials explaining the program and its requirements.

Your completed application must be postmarked by the deadline for the session for which you are applying. Please read the requirements page carefully for detailed information about 1999 deadlines.

There are several things you may want to consider when choosing the session for which you would like to apply. The fall and spring sessions generally allow interns to assume a more substantive role in their assigned offices due to the longer length of stay. The summer sessions have the most applicants and are therefore the most competitive sessions of the White House Intern Program. Please keep in mind that we ask for a time commitment of at least 3 days and 25 hours per week during the fall and spring sessions, whereas summer internships are full time.

Thank you again for your interest.

Sincerely,

A handwritten signature in black ink, reading "Alison M. Kolwaite". The signature is fluid and cursive, with the first name "Alison" written in a larger, more prominent script than the last name "Kolwaite".

Alison M. Kolwaite
Director
White House Intern Program

THE WHITE HOUSE INTERN PROGRAM

The White House Intern Program is designed to challenge and reward a select number of students from across the country with an opportunity to work in the Executive Branch of government. The goal of the program is to provide an outstanding educational experience within the offices of the White House. The program is intended to provide knowledge, tools, skills, and experiences that an intern can readily apply to future challenges and professional pursuits. The White House Internship Program proves to be an unparalleled experience.

The White House Intern Program includes a weekly speaker series and monthly tours of Washington sites, in addition to the opportunity to work in various departments of the White House. In keeping with the President Clinton's emphasis on national service, the Intern Program also encourages student involvement with local service organizations. Lastly, the program facilitates intern involvement on a variety of committees dedicated to recruitment, outreach, and program development.

While participation in the program is limited to those students 18 years and older, the White House Intern Program welcomes all applicants who have demonstrated academic excellence and have displayed a commitment to public service. The White House Intern Program strives to admit students who represent the diversity of America. Students from all backgrounds are strongly encouraged to apply. Although interns are primarily college juniors and seniors, opportunities are available for non-traditional aged students, graduate, and law students.

Application Details

Instructions to Apply

Your application must include **all** of the following in order to be considered:

- Application cover page
- Current resume
- One page statement of intent describing why you want to be a White House Intern
- Answers to the following questions in 150 words or less:
 - (1) Describe a formative experience in your life.
 - (2) What is one of your greatest accomplishments?
- Writing sample (The topic should relate to your major, personal history, or current events, and be 500 words or less. A paper excerpt with the thesis clearly stated is acceptable).
- Two letters of recommendation
- An unofficial transcript

All requested materials must be submitted **together** in the application.

All requested materials should be submitted **directly** to the White House Intern Office.

The application materials must be postmarked by the deadline for the session for which you are applying.

Send one original and one copy of everything except sealed recommendations.*

The application should be collated together once with a staple or clip. No internal staples.

Please keep a photocopy of your completed application for your files. We will not be able to return any of the materials we receive.

Failure to meet any of the above mentioned requirements will result in a delay in the review or disqualification of your application.

Session Dates and Application Deadlines

Summer Session 1999

May 17 - August 27, 1999

Application deadline: March 1

Notification: after April 8

Applications must be postmarked by the deadline for the session for which you are applying. Applications postmarked after the deadline will not be considered. Please do not call the White House Intern Office to inquire about the status of your application (except to confirm that your application has been received). Notification will be mailed to your permanent address.

Application Details

Instructions to Apply

Your application must include **all** of the following in order to be considered:

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- Answers to the following questions in 150 words or less:
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- Writing sample (The topic should relate to your major, personal history, or current events, and be 500 words or less. A paper excerpt with the thesis clearly stated is acceptable).
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Please keep a photocopy of your completed application for your files. We will not be able to return any of the materials we receive.

Failure to meet any of the above mentioned requirements will result in a delay in the review or disqualification of your application.

Session Dates and Application Deadlines

Spring Session 1999

January 11 - May 7

Application deadline: still accepting applications

Summer Session I 1999

May 12 - July 2

Application deadline: March 1

Notification: after April 8

Summer Session II 1999

July 8 - August 27

Application deadline: March 1

Notification: after April 8

Applications must be postmarked by the deadline for the session for which you are applying. Applications postmarked after the deadline will not be considered. Please do not call the White House Intern Office to inquire about the status of your application (except to confirm that your application has been received).

Notification will be mailed to your permanent address.

Mail To:

White House Intern Program
Old Executive Office Building Room 84
Washington, DC 20502
Phone (202) 456-2742 Fax (202) 456-5123

Eligibility

In order to be eligible to apply you must meet the following requirements:

- be 18 years and older
- be a U.S. citizen
- submit a completed application postmarked by the deadline for the session to which you are applying

Funding

Please note that all White House internships are unpaid. Although we are unable to offer any financial compensation, we have included suggestions for alternative sources of funding. *If you are planning to apply for any type of funding or assistance, please read carefully the enclosed Funding Guidelines before completing the application.*

Accreditation

If you would like to pursue credit for your internship, it is at the discretion of your university. The White House Intern Program will assist you in providing appropriate information requested by your university. Arrangements for accreditation by your university should be made before you begin the internship.

Background Investigation and Drug Testing

If you are selected as a White House Intern, you will be asked to complete paperwork as part of a standard security investigation and in order to determine access privileges to the Executive Office of the President complex. The paperwork requires that you provide extensive personal information about yourself and your family. It is important that you be truthful and comprehensive in answering such questions. Applicants selected for intern positions may also be required to submit to urinalysis, in order to screen and confirm no illegal drug use. A negative drug test result is required for appointment.

Office Placement

More than 30 offices within the White House participate in the White House Intern Program. Please note the request for placement information on the application. We suggest you list **four** options in order of preference. Please see the enclosed list of the participating offices for further information on the nature and variety of offices available through the program. Efforts will be made to accommodate your preferences in regards to office placement; however, no guarantees can be made about your placement. **Placement will be announced during orientation on the first day of your internship.**

APPLICATION FOR WHITE HOUSE INTERNSHIP

Please type or print legibly.

Summer Session _____

(May 17 - August 27, 1999)

Application deadline: March 1

Internships in the fall and spring have a commitment of 3 days/25 hours per week. Summer internships are full time.

PERSONAL INFORMATION

Only U.S. citizens and individuals 18 years and older are eligible to apply.

Full Name: _____ Today's Date: _____

Date of Birth: _____ Social Security #: _____ - _____ - _____ M/F: _____

Place of Birth: _____ U.S. Citizenship yes _____ no _____
City State

Permanent Address: _____

Current Phone: _____ Home Phone: _____

Are you a registered voter? _____ If yes, what state: _____

Prior Campaign/Political Experience: _____

How did you hear about the White House Intern Program? _____

ACADEMIC INFORMATION

College/University: _____

School's Address: _____

Select One: Undergraduate Masters/Graduate degree Doctorate not presently a student

Year of Graduation: _____ GPA: _____ Major: _____

Have any disciplinary or administrative actions (i.e. probation, suspension, expulsion) been taken against you by your college or university, or are any pending? ____ Yes ____ No

Have you ever been charged with or convicted of any criminal offense, DWI or misdemeanor offense? ____ Yes ____ No

Have you ever used, possessed, supplied or manufactured any illegal drugs? ____ Yes ____ No

If you answered "yes" to any above question please explain and include the dates of the actions on a separate page.

OFFICE PLACEMENT

Please list in order of preference the four offices that most interest you.

Efforts will be made to accommodate preferences; however, no guarantees can be made.

1) _____ 3) _____

2) _____ 4) _____

☐

Check this box if you want your application to be considered solely under the competitive service criteria.
(see: Funding Guidelines for details)

FUNDING GUIDELINES

White House Interns are unpaid volunteers. Some students may need assistance to finance their expenses (e.g., housing, transportation, board) during the period of their internship in Washington, D.C. If you are considering applying to a foundation or not-for-profit organization for a grant or stipend, you should review the requirements of the foundation organization before completing the White House Internship application.

The bylaws of some foundations and not-for-profit organizations do not permit them to give grants or stipends to aid persons who are, or potentially might, engage in partisan activities. If you will be applying for financial aid for this internship from a foundation or not-for-profit organization that is precluded from providing stipends to individuals who may engage in partisan activities, check the box in the lower left corner of the application page.

Students who check the box in the lower left corner of the application page are choosing to be considered solely under the competitive service criteria listed below. Under these criteria, the White House will not consider experience in campaign or political activities, campaign work for Clinton/Gore, recommendations from elected, White House, or any other political officials, including political appointees of the President (e.g., the Secretary of Labor, the General Counsel of the Department of Health and Human Services, etc.).

The White House also will not consider any other factors in making decisions to offer such students an internship that might be construed by an organization or foundation with the aforementioned limitations as potentially partisan in nature.

COMPETITIVE SERVICE CRITERIA

- Demonstrated commitment to community service
- Leadership potential
- Academic progress or accomplishment
- Accomplishments in extracurricular activities
- Writing ability
- Ability to pass an appropriate background investigation to determine access privileges to the Executive Office of the President complex

No other factors will be taken into consideration in selecting interns under these criteria.

FUNDING SOURCES

As you know, all White House Internships are unpaid positions. The White House is prohibited by law from seeking private funds to underwrite its internship programs. We can however, provide you with guidelines and suggestions for obtaining funds for your internship. Below is a summary of possibilities for funding or in-kind support.

Please note that this information is for your assistance only. The White House is not involved in any way in funding decisions for internships and makes no representations with respect to the availability of funds or selection criteria.

Finally, we appreciate and recognize the financial burden that is inherent in an unpaid internship. We hope that your accomplishments here are as invaluable to you as they are to us.

I. FINANCIAL AID, GRANTS, AND SCHOLARSHIPS

The following list is not a comprehensive listing of all sources available. This list is provided as a helpful starting point to a funding search and does not imply endorsement of any of these sources or their contents.

Directory of Private Scholarships and Grants by Student Financial Services. 1997.

The Financial Aid Book by Student Financial Services. 1996.

The Complete Grants Sourcebook for Higher Education (3rd Edition) by David Bauer. 1995.

Scholarship Directory 1996 : Minority Guide to Scholarships and Financial Aid. 1996.

Chronicle Financial Aid Guide : 1997-98 School Year. 1997.

Directory of Research Grants (22nd Edition) by Lynn E. Miner. 1997.

II. INTERNET RESOURCES

The following list is not a comprehensive listing of all sources available. This list is provided as a helpful starting point to a funding search and does not imply endorsement of any of these sources or their contents.

<http://tram.rice.edu/TRAM>

<http://www.finaid.org/nasfaa>

http://www.ed.gov/prog_info/SFA

<http://www.studentservices.com>

<http://www.fastweb.html>

<http://www.finaid.org>

III. ACADEMIC AND COMMUNITY SOURCES

Previous interns have found financial support through:

- hometown civic organizations
- religious affiliations
- women's and men's organizations
- professional societies and organizations
- college discretionary funds
- fraternities or sororities
- rotary clubs

The best sources of information about these programs are your career center or your academic department. Students on many campuses have created student funded programs to provide internship grants to students who take low-paid or unpaid public interest and government internships.

WHITE HOUSE DEPARTMENT DESCRIPTIONS

● *Please note the following are department descriptions, not job descriptions. Along with special projects, interns will be expected to assist with daily administrative duties. Due to shifting personnel needs and number of requests for particular offices, no guarantees can be made regarding office placements.*

CABINET AFFAIRS

This office functions as the liaison between members of the President's cabinet and the White House.

CHIEF OF STAFF

The Office of the Chief of Staff is responsible for directing, managing and overseeing all policy development, daily operations, and staff activities for the President. This office coordinates and communicates with all departments and agencies of the Administration. The staff of this office assist that effort by organizing the affairs of the Chief and Deputy Chiefs of Staff. The staff also assist the Chiefs of Staff in their duties as advisors to the President.

COMMUNICATIONS

This office is the primary coordinator of activities that seek to explain and promote the President's ideas on policies. Speech writing and communications research operations are housed within this office.

CORRESPONDENCE

This office communicates the President's policies to the American public. The office also informs the President about the public's concerns and interests by analyzing and responding to the President's mail, e-mail, and telephone calls received over the Comment Line. In addition, the department performs individual casework and assists individuals seeking help from the Federal government, oversees the White House Volunteer Program, prepares Presidential messages and proclamations, and acknowledges gifts given to the First Family.

COUNSEL TO THE PRESIDENT

The White House Counsel advises the President on all legal issues concerning the Office of the President and the White House. The Counsel's Office is responsible for advising on legal aspects of policy questions, legal issues arising in connection with the President's decision to sign or veto legislation, ethics questions and financial disclosures, conflict of interest during and post-employment, and appropriate lines between official and political activities. The Counsel's Office also oversees executive appointments and judicial selection, handles Presidential pardons, reviews legislation and Presidential statements, and handles lawsuits against the President in his role as President. The Counsel's Office serves as the White House contact for the Department of Justice. The Office of the Counsel to the President accepts both undergraduates and law students. Interested undergraduates should submit their applications to the White House Intern Office. **Please see the attached information if you are a law student interested in the Office of the Counsel to the President -- Legal Intern Program.**

DOMESTIC POLICY

The Domestic Policy Council oversees development and implementation of the President's domestic policy agenda.

EXECUTIVE CLERK'S OFFICE

The Executive Clerk's Office is responsible for the preparation and disposition of all official Presidential documents, such as nominations to the Senate, commissions of appointment, Executive Orders, proclamations, messages to Congress, and memoranda from the President to the units of the Executive Branch.

FIRST LADY'S OFFICE

The Office of the First Lady supports the First Lady in the areas of domestic and international issues and projects, particularly as related to children, women, families, scheduling, and press relations. This office also includes the First Lady's Correspondence and the Office of the Social Secretary.

INTERGOVERNMENTAL AFFAIRS

This office serves as the liaison between the White House and state and local governments. In addition this office represents the views of state and local elected officials in policy formation within the Administration. A major

focus is on helping state and local elected officials with their concerns involving the Federal government. As part of this work, Intergovernmental Affairs works closely with organizations representing state and local elected officials such as the National Governor's Association and the United States Conference of Mayors.

LEGISLATIVE AFFAIRS

The Office of Legislative Affairs serves as a liaison between the White House and the Legislative Branch of the Federal Government and is primarily responsible for developing the strategy used to promote and defend the President's legislative agenda. Legislative Affairs also acts as a contact through which Members of Congress can forward their concerns and priorities to the President and engage in dialogue with the White House.

MANAGEMENT AND ADMINISTRATION

The Office of Management and Administration directs the management and administrative functions of the entire White House complex and has oversight responsibilities for all of the agencies of the Executive Office of the President. Additionally, this office serves as a liaison between the White House and other Federal Agencies that provide operational support to the White House.

MILLENNIUM COUNCIL

The Millennium Council plans various events for the celebration of the year 2000, as well as planning events that will take place from now until then, such as the Millennium Evenings at the White House and various other related events hosted by the President and First Lady. The Council also works with the Department of the Interior and non-profit preservation groups on an initiative to "Save America's Treasures."

NATIONAL AIDS POLICY OFFICE

The Office of National AIDS Policy is responsible for the Administration's policies on HIV/AIDS and deals with issues such as research, prevention, media relations, communications, international affairs, pediatrics, and women's issues regarding the virus and its effects on society.

NATIONAL ECONOMIC COUNCIL

The National Economic Council coordinates the economic policy-making process with respect to domestic and international economic issues. The Council ensures that economic policy decisions and programs are consistent with the President's stated goals, and ensures that those goals are being effectively pursued.

PHOTO OFFICE

The White House Photo Office documents, through photographs, the daily schedules of the President and the First Lady. The office is responsible for maintaining the Photo Library, editing and researching photo requests for the media, and individual photo opportunities. Photojournalist majors receive the opportunity to photograph actual ongoing episodes on the President's official calendar of events.

POLITICAL AFFAIRS

The Office of Political Affairs is charged with ensuring that the Executive Branch and the President are aware of the concerns of the American citizen.

PRESIDENTIAL PERSONNEL

The Presidential Personnel Office is responsible for recruiting, screening, and recommending qualified candidates for Presidential appointments to Federal departments and agencies.

PRESS SECRETARY'S OFFICE

The Office of the Press Secretary has the primary responsibility of providing information to the national press. Examples of national press include the following: the country's major newspapers, major radio services, major news magazines, the four wire services, and all other the major networks. Additionally, this office serves as the press contact for local, regional, and specialty media in the United States. They distribute information on the Clinton Administration as requested by these media organizations. The Press Office staff coordinate the President's weekly radio address, video tapings, satellite feeds, and provide the press with access to and information about various White House events.

PUBLIC LIAISON

The Public Liaison Office is responsible for promoting Presidential priorities through outreach to concerned constituencies and public interest groups. This includes planning White House briefings, meetings and large events with the President, Vice President, and pertinent White House staff. This office coordinates national, state, and local activities on behalf of Presidential initiatives.

SCHEDULING AND ADVANCE

The Office of Scheduling and Advance is responsible for the planning, organization, and implementation of the President's daily and long-range schedules. All requests for appointments, meetings, or time with the President must be directed through this office. In addition to scheduling the President's time, this office is responsible for the design and structure of activities at each location outside the White House complex that the President and First Lady visit.

SOCIAL OFFICE

The White House Social Office is responsible for the organization and execution of all social and official functions that occur in the Executive Residence and surrounding White House grounds. Responsibilities include the planning of entertainment, decorations, menu, distributions of invitations, guest list maintenance, and sequence of each event.

TRAVEL OFFICE

The Travel Office is responsible for handling the overall coordination of the White House Press Corps, hotel arrangements for White House officials and their staffs, support agencies, as well as advance and motorcade requirements for White House staff.

OFFICE OF THE VICE PRESIDENT

The Office of the Vice President provides continuing assistance to the President. This includes specific assigned functions by the President. The objective of the Office of the Vice President is to efficiently and effectively advise, assist, and support the Vice President in areas of administration, counsel, domestic policy, press, scheduling, and advance. Assistance is also provided to the spouse of the Vice President.

VISITORS OFFICE

The primary responsibility of the Visitors Office is to administer tours to the White House. These include tours for the public (individual or groups), Congressional and Agency ticketed tours, tours when Members of Congress personally escort guests to the gate, and tours at special times for guests of the President. Greeting groups and special guests and planning special events such as the Pageant of Peace and the Easter Egg Roll are also responsibilities of the Visitors Office.

WOMEN'S INITIATIVES AND OUTREACH

This office serves as a liaison for the President and his Administration with women and women's groups across the nation, amplifying the President's pro-woman/pro-family agenda and listening to the concerns of the women's constituency.



AMY C. HERTEL
RESIDENT SCHOLAR

HARRY S. TRUMAN
SCHOLARSHIP FOUNDATION
(202) 395-7432

712 JACKSON PLACE, N.W.
WASHINGTON, D.C. 20006
FAX (202) 395-6995

resident@truman.gov



Harry S. Truman
SCHOLARSHIP FOUNDATION

January 13, 2000

Ms. Mary Ellen McGuire
Office of the First Lady
Old Executive Office Building, Room 101

Mary Ellen,

Thank you for your interest in Todd Gloria, the 1999 Truman Scholar requesting an internship placement in the Office of the First Lady for Summer 2000. Todd will be part of our Summer Institute program here at the Harry S. Truman Scholarship Foundation. Enclosed is a description of the Summer Institute program, as well as copies of general contact information, resume and transcript from Todd Gloria.

Todd has been advised to fill out an application for the White House internships program. He will specify on his application that he is interested in the Office of the First Lady and that he heard about the program via the Truman Scholars Summer Institute and Truman Scholar Shirley Sagawa, Deputy Chief of Staff for the First Lady. Per our conversation, these steps should route his application to your special attention. The enclosed materials should serve as the beginning of a file on Todd and for your reference.

The Truman Foundation is very pleased by the continued relationship between our agency and your office. We proudly offer Todd Gloria to you as a model example of the public service commitment of all Truman Scholars; he has so much to learn from your office and so much energy to give. Please contact me if you would like to further discuss Todd and his qualifications. Again, we thank you for your support of our program.

In anticipation of a great collaboration for Summer 2000,

Amy C. Hertel

Amy C. Hertel
Resident Scholar 1999-2000
Harry S. Truman Scholarship Foundation

enclosures



HARRY S. TRUMAN SCHOLARSHIP FOUNDATION SUMMER INSTITUTE PROGRAM

THE TRUMAN SCHOLARSHIP AND THE FOUNDATION

The Harry S. Truman Scholarship Foundation was established by Congress as the official federal memorial to our 33rd President. Each year, the Foundation selects 75-80 Truman Scholars; Truman Scholars are rising college seniors who have exceptional academic achievement, leadership potential and commitment to a career in public service. The merit-based scholarship is worth \$30,000 toward the Scholar's chosen graduate school. Truman Scholars are remarkable young leaders who have great potential for outstanding public service careers.

CONTINUING LEADERSHIP DEVELOPMENT

The Truman Foundation prides itself on providing continuing leadership development opportunities to Truman Scholars. In the year they are selected, all Truman Scholars participate in Truman Scholars Leadership Week in Liberty, MO, an intensive leadership development experience that includes community service work, sessions with noted public servants and a small-group public policy analysis exercise. Scholars are then invited to apply for the Summer Institute program, detailed below.

THE SUMMER INSTITUTE PROGRAM

The Summer Institute Program is a 10-week public policy experience in Washington, DC. Scholars apply to the Truman Foundation for acceptance, detailing their interest and specific agencies in which they will seek internships. Each summer, the Truman Foundation welcomes 45-50 Truman Scholars to the DC area to participate in the program.

The Summer Institute program has two elements: programming and internships. The Truman Foundation plans two weeks of public policy programming with The Brookings Institution. During these two weeks (May 29-June 2 and August 1-4, 2000), Scholars meet with key DC policymakers, including Supreme Court Justices, Cabinet Secretaries, White House officials, and members of the press, nonprofit and advocacy sectors. This orientation to the Washington, DC policymaking process serves as the basis for their internship experiences. The final week of programming consists mainly of personal development and career exploration.

Sandwiched between the two programming weeks are eight-week internships in federal agencies, local government agencies or nonpartisan nonprofit agencies in Washington, DC. After acceptance to the Summer Institute program, Scholars and the Resident Scholar at the Truman Foundation work to secure placements that will provide:

- substantive work,
- insight into the operations of government and nonprofit agencies, and
- supervisors who want to mentor a young public servant.

Summer Institute interns are *compensated by the agency* (not the Truman Foundation) at the GS7/1 level, \$13.83 per hour. The total compensation for an intern is usually around \$4,000-\$4,500 for the eight-week internship. In some exceptional cases, when agencies are unable to pay the full compensation to the Scholar, the Truman Foundation provides free housing and a \$1,000 stipend to the Scholar and asks that the agency match or exceed the \$1,000 stipend for the Scholar. Scholars are not required to take internships at agencies who can pay neither the full compensation nor the stipend, but may choose to do so. Agencies who contribute the full amount to the program often attract more candidates. In addition to pecuniary compensation, the Foundation requires sponsoring agencies to provide the Scholar with a workspace, a phone and computer access to best facilitate a meaningful experience.

BENEFITS TO SPONSORING AGENCIES

Agencies who sponsor Truman Scholars as part of the Summer Institute program are, invariably, impressed by the Scholars' maturity, keen intellect, passion, energy and enthusiasm about public service. Past supervisors have said:

- "Having a Truman Scholar in our office rejuvenated our entire staff. She brought a new perspective and so much energy to her position."
- "I was impressed by how thoughtful he was and how closely his academic work and interests corresponded to his work in our office. Before long, he seemed like he'd been here two years instead of two weeks. He jumped right in and successfully contributed to several major projects."
- "Please send us another Truman Scholar next summer!"

The Truman Foundation endorses each of its Truman Scholars and sends them to agencies with the promise of good work, positive learning-focused energy and admirable commitment to public service as a career choice early in their professional development.

For more information regarding the Truman Scholars Summer Institute Program, contact the Resident Scholar at resident@truman.gov or 202/395-7432.

The Harry S. Truman Scholarship Foundation
2000 Summer Institute Application
Part A

Name: TODD R. GLORIA

School: UNIVERSITY OF SAN DIEGO

Home Address:
8452 FIRESIDE AVENUE

School Address:
2407 ADAMS AVENUE, #9

SAN DIEGO, CA 92123

SAN DIEGO, CA 92116

Telephone: (858) 279-1974

Telephone: (619) 297-3404

Email: tgloria@acusd.edu

Permanent email: tgloria@acusd.edu

Major(s)/Concentration(s): POLITICAL SCIENCE & HISTORY

Cumulative GPA: 3.94

Graduation Date: MAY 28, 2000

If you graduate after May 29, 2000, please indicate the earliest date you can arrive in Washington, DC: _____

Please describe your graduate school plans or experience.

After graduating from USD this spring, I intend to pursue a Master's degree in Public Policy with an emphasis in social policy. I am particularly interested in the connections between policy and social justice. Of the schools that I have researched, Harvard University, University of California at Berkeley and Georgetown University offer programs that would suit my needs. I am looking for an educational compliment to my five years of experience with the County of San Diego's Health and Human Services Agency. Each of these institutions offers rigorous academic programs and a number of experiential learning opportunities in the areas of social welfare.

What societal needs do you plan to address when you enter public service?

The societal needs I have addressed with my work in public service, and plan to continue addressing, are the problems of domestic poverty and discrimination. These are two issues that are very much connected to one another. As the United States becomes more diverse and the social-economic classes become more polarized, we can expect to see increased social instability. It is vital to the future of our society that we do more to give every American the means to partake in our nation's prosperity. I plan work to combat economic impoverishment in America, particularly among its minority communities.

Would you be interested in remaining in Washington DC after Summer Institute?

At this time I am planning to go directly to graduate school in the fall of 2000. I would be interested in remaining in Washington DC after Summer Institute if I found a position that I felt would warrant me delaying graduate school for a year or two.

I authorize the Truman Foundation to release my transcript for the purpose of securing a summer internship.


Signature

7/16/99
Date

TODD R. GLORIA

8452 Fireside Avenue
San Diego, CA 92123-2848
(619) 279-1974
tgloria@students.acusd.edu

Academic Information

University of San Diego, San Diego, California

- Bachelor of Arts, expected May 2000
- Majors: Political Science and History
- Cumulative GPA: 3.94 / 4.0
- Senior Thesis: *Contemporary American Indian Tribal Governments*

James Madison High School, San Diego, California

- Diploma, June 1996
- Cumulative GPA: 4.0 / 4.0
- Class Rank: 4 / 255

Experience

County of San Diego, San Diego, CA

Student Worker, Health and Human Services Agency (June 1994 - present)

- Revised and authored internal policies and procedures.
- Monitored and coordinated memorandums of agreement with external agencies.
- Planned and executed several countywide inventories of Agency computer equipment.
- Supervised two employees and filled in for the division's Administrative Assistant.

Democratic Unity Campaign, San Diego, CA

Voter Registration Coordinator (June 1992 - November 1992)

- Managed a citywide voter registration drive for Democratic Party candidates.
- Answered calls from the public on candidate positions on various issues.
- Interviewed by local, national and international reporters.

Leadership Activities

Spokesperson, USD Multicultural Center, University of San Diego (1996-1999)

- Coordinated the efforts of eight minority student groups on a medium size campus.
- Represented the multicultural center on the Board of Trustees, Associated Student Government and Social Issues Committee.
- Created a monthly brown bag program to examine a variety of diversity issues.
- Initiated a campaign to add "sexual orientation" to USD's nondiscrimination policy.

Grant Administrator, "Rainbow Visibility," University of San Diego (1998-2000)

- Co-wrote and administered a \$25,000 comprehensive grant from the James Irvine Foundation to promote tolerance and combat homophobia at USD.
- Coordinated the conception and implementation the grant's five components of programming, education, resource collection, curriculum development, and policy modification.
- Worked with campus administration and the larger community to ensure sensitivity and respect for both USD's Catholic identity and its gay population.

Editor, VISTA Undergraduate Newspaper, University of San Diego (1998-1999)

- Wrote a weekly column on multicultural issues called "Beyond Color Lines."
- Conducted interviews with various campus and community members.

Coordinator, American Indian Outreach, University of San Diego (1997-1999)

- Mentored Native American children at the Sycuan Indian reservation.
- Recruited and transported volunteers to the reservation twice a week.
- Planned and marketed a campus-wide book drive for the students.
- Served as the on-campus representative for the "Yes On 5" campaign.

Student Body President, James Madison High School (1995-1996)

- Official spokesperson for the student body.
- Oversight and management of 16 class officers and 15 student commissioners working with student life, academic affairs and community service.
- Regular meeting with school principal, faculty and Parent-Teacher Association.

JROTC Brigade Commander, San Diego Unified School District (1995-1996)

- Highest ranking cadet in the county of San Diego.
- Planned and executed a weeklong cadet encampment at USMC station Camp Pendleton.
- Supervised a brigade staff of six and published a monthly brigade newspaper.

Honors and Awards

Harry S. Truman Scholarship (1999)
Donald A. Strauss Public Service Scholarship (1999)
Excellence in News Reporting (1999)
Greater San Diego Business Association Community Award (1999)
Kappa Gamma Pi Saint Catherine's Medal (1998)
Provost Scholar, University of San Diego (1996-2000)
Who's Who Among American College Students (1998)
Sealaska Heritage Scholarship (1996-2000)
Student of the Year, James Madison High School (1996)
Xerox Social Science Award (1996)
Cadet of the Year, 6th Battalion, James Madison High School (1993)
PTA Honorary Service Award (1992)

Professional Development

Cultural Competencies Grant Writing Workshop, University of San Diego, March 1999
California Gay & Lesbian Youth Conference, University of California, February 1999
Human Relations Weekend, University of San Diego, September 1998
Celebrating Diversity Conference, National Association of Campus Activities, July 1998
United We Serve Conference, Campus Outreach Opportunity League, March 1998

Community Activities

Meal Server, Saint Vincent DePaul Homeless Shelter
Tutor, Nathaniel Hawthorne Elementary School
Usher, San Diego INSIGHTS Convention
Volunteer, San Diego Democratic Party

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