

support of bumpers
want religious groups included for p.s. educ. benefits

Youth Service Opportunities Project

15 Rutherford Place
New York NY 10003

212/598-0973

April 28, 1993

Shirley Sagawa
Special Assistant to the President
The White House
Washington, DC 20500

Dear Shirley Sagawa,

I was part of the delegation from the National Council of Churches and the Council for Religious Volunteer Agencies that met with Eli Segal on April 14, 1993 to discuss the President's National Service Program. My organization is a Quaker service agency that each year brings over 700 high school and college students to do volunteer community service on Workcamps aiding hungry and homeless people. I am writing about the draft National Service Program proposals I understand you are finalizing.

I want to urge that you include in your final draft implementation of the Bumpers loan cancellation incentive. When our delegation met with Eli Segal we expressed our concerns that the new national service program not harm existing volunteer programs of religious agencies. We urged that the forgiveness of student loans be included in the program along the lines of the Bumpers program. At your briefing for religious organizations this week I understand you said that \$10,000,000 for such loan forgiveness might be included in the legislation. I strongly urge you to keep that in the plan.

I also urge you to clarify that "religious activity restrictions" will apply only to volunteer duties and not to the overall programs of the agencies receiving funds. We strongly support provisions prohibiting funded volunteers, as part of their duties, from engaging in religious instruction, conducting worship services or proselytizing. The National and Community Service Act we believe contains such provisions without intruding upon the larger functions of religious agencies. We urge you to use that Act's language.

Thank you for your attention to the concerns of religious volunteer agencies that wish to be strong supporters of the President's National Service program.

Sincerely,



Edward Doty
Executive Director

Demonstration programs: multi-racial, interreligious, intergenerational

National Council of the Churches of Christ in the USA

March 2, 1993



Office of the
General Secretary

Mr. Eli Segal
Director
National Service Corps
White House -- Old Executive Office Building
Washington, D.C.

Dear Mr. Segal:

In my brief visit with you on February 4th, I mentioned our concept for an Ecumenical Urban Volunteer Corps. This letter outlines that concept in some detail as a pilot demonstration that could provide both a context for the National Volunteer Service Corps and innovative models for community service in our cities. Our hope is that the President will see national service as a call that can be made to potential volunteers from all generations and professions.

We propose that you consider a partnership with the interreligious community to conduct demonstration volunteer projects in four or five cities across the country such as Newark, Cleveland, Kansas City, Houston, Seattle and Los Angeles.

We have four purposes for an Ecumenical Urban Volunteer Corps:

1. To release new energies for the transformation of the cities.
2. To create new partnerships between the people of middle class suburbs and the people of the cities.
3. To build new cooperative models of how people can work and live together in communities that are multi-racial, multi-cultural and inter-generational.
4. To design urban volunteer programs so that they are transformative for the community from which the volunteer comes as well as the community where the volunteer serves.

While we are aware that the most frequent model for national service is focused on young men and women, the fact is that the country is bursting with energy from many generations and groups that want to help bring about the changes the President has called for.

*Religious
Groups*

*Susan
a Shylen*

intergenerational

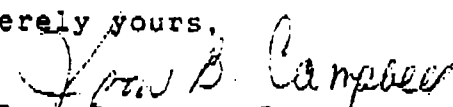
What the interreligious community brings to the table is both a positive vision for the city and an experienced volunteer recruitment capacity staffed by experienced professionals. What we do not bring is the financial resources to support the training and monitoring requirements of a substantial demonstration project with a diverse population of people who will require special training, sensitization, and support.

I am enclosing a draft proposal we are developing in exploratory conversations with officials in the City of Cleveland. It illustrates our view of training requirements, innovative ways to pay for low income volunteer participants (through Community Service funds and JTPA training resources), and the cost of development and implementation of volunteer projects of sufficient scale to demonstrate the value of releasing the energies of the nation to rebuild our cities.

I hope you will want to explore this partnership concept for volunteer service.

The Rev. Charles Rawlings from our Urban Secretariat--whom you met the day we talked in your office--will be coordinating planning and development of our volunteer concepts. I have asked him to be in touch with you and your staff. He can be reached at (212) 870-3064.

Sincerely yours,


The Rev. Dr. Joan B. Campbell
General Secretary

Enclosure

Mike Lux
Melanne Verveer

DRAFT

**NOTES TOWARD AN ECUMENICAL URBAN VOLUNTEER
CORPS
DEMONSTRATION PROJECT IN CLEVELAND, OHIO**

The hope of the National Council of Churches is to work cooperatively with religious, private and governmental agencies to create in Cleveland a model demonstration project that can be used across the nation to release new energies for the transformation of the cities.

**To be Sponsored by The National Council of the Churches of
Christ in the U. S. A.**

in Cooperation with

The Interchurch Council of Greater Cleveland

and the

Ohio Council of Churches

March 2, 1993

DRAFT II 3/2/93

NOTES TOWARD AN ECUMENICAL URBAN VOLUNTEER CORPS DEMONSTRATION PROJECT IN CLEVELAND, OHIO

**Sponsor: The National Council of the Churches of Christ in the U. S. A.
in Cooperation with
The Interchurch Council of Greater Cleveland and the Ohio Council of
Churches**

I. Summary and Purpose

The hope of the National Council of Churches is to work cooperatively with religious, private and governmental agencies to create in Cleveland a model demonstration project that can be used across the nation to release new energies for the transformation of the cities. This outline is preliminary. Amendments and revisions are welcome.

The purpose of this project is to provide the human resources, commitment and energy to transform the city. The project will recruit 200 to 400 volunteers through urban and suburban churches both in the Cleveland area and from the nation who will be carefully trained and placed with city and church-sponsored neighborhood community development corporations, with city human services agencies and with the Cleveland Public Schools. Depending on skill, training and ability, volunteers will work in both physical improvement and skilled or professional roles. The customary time period of volunteer service will be one year or more. At least two-thirds of low income volunteers will be from the City of Cleveland, and one-third from Cuyahoga County or other parts of Ohio. Half of the middle income volunteers will be from Northeast Ohio and half from across the nation.

The national volunteer screening and recruitment mechanisms of the member communions of the National Council of Churches will play a major role in the recruitment and screening process. The Cleveland Interchurch Council will work with Cleveland city and suburban churches to recruit volunteers. Outside Cuyahoga County the Ohio Council of Churches will assist with recruitment through the churches. Church and foundation funds for housing or stipends will be drawn upon as well as larger funding sources available from the National Community Service Act and from JTPA (for training costs when associated with low income and welfare recipients entering the program).

Volunteers will train, often live, and always work together in teams that are multi-racial and inter-generational. Volunteers without church affiliation are welcome in the project. The community-building and community-nourishing role of the churches is intended to support and strengthen the project locally and in every community from which volunteers come—providing a means to carry the excitement of their one year experience back to their own neighborhood and community.

In the case of low income volunteers, the volunteer assignment will be designed to be linked to future education and training steps appropriate to help the volunteer permanently escape poverty.

In the case of middle income volunteers, experienced and highly skilled professionals will be urged to take a year's leave of absence. Skilled and experienced early-retired workers and professionals also will be recruited. College students also will be recruited in cooperation with the new National Service Corps program.

II. Project Factors

**ECUMENICAL URBAN VOLUNTEER CORPS
DEMONSTRATION PROJECT IN CLEVELAND**

Page2

Focus: Volunteer tasks with community development corporations (CDCs), human services agencies and the Cleveland Public Schools

Purpose: (1) To help with physical improvement of the neighborhoods, housing schools and the general neighborhood environment.

(2) To assist with technical or teaching assignments associated with CDCs, human services agencies or school classrooms.

Source of Volunteers

Residents of the City of Cleveland, of Northeast Ohio suburbs, of the State of Ohio, of the nation.

From the city: intergenerational, young adult women and men, welfare recipients, older citizens, college students

From the suburbs: intergenerational, young adult women and men, skilled and/or professional women and men, college students

Salary, Stipends

Stipends are not always necessary but may be required in some instances.

\$9,000 - 10,000 a year for low income and/or welfare recipients

Out-of area or out-of-state volunteers would receive housing or housing subsidy grants if necessary

Middle income volunteers may, in some instances, be eligible for stipends and/or housing stipends from the religious community sources

Scale of the Demonstration Project

200 to 400 volunteers working for at least one year—phased in over an 18 month period.

Training

Six weeks— Off-site Training

Two weeks—On-site "buddy" training (a "buddy" is an experienced, indigenous worker)

One Week— Planning with "buddies" and other local supervisors

Funding

Welfare and other low income volunteers may be eligible for training assistance at JTPA expense

Existing federal Community Service Funding

Existing National Service Corps Funding

Foundations—especially for training staff costs

Ecumenical Community— for recruitment and screening costs and in some instances—housing subsidies and stipends.

ECUMENICAL URBAN VOLUNTEER CORPS DEMONSTRATION PROJECT IN CLEVELAND

Page3

III. Very Rough Estimate—Two Year Cost and Income Sources

COSTS

Planning and Design	50,000
Stipend \$10,000 x 200 or 400 volunteers	200,000 - 400,000
Training Staff Costs and Sites	300,000
Housing Costs for 100 out-of-area volunteers (100 volunteers x \$200/mo. x 24 months)	480,000
Estimated Total Costs	\$1,030,000- 1,230,000

INCOME SOURCES

JTPA	300,000 ¹
Foundations	290,000 ²
Community Service Corps funds	600,000 ³
NCCC Ecumenical Agencies	40,000 ⁴
Estimated Total Income	\$1,230,000

Inquiries about this proposal should be directed to

The Rev. Charles W. Rawlings, Coordinator
Urban Secretariat
National Council of Churches — Room 572
475 Riverside Drive
New York, New York 10115-0050
Phone: 212/870-3064
FAX 212/870-3112

¹ JTPA may pay for training for a real job—which the volunteer assignment becomes for welfare recipients

² Local and national foundations should be approached for support.

³ Federal Grants for demonstration volunteer projects are now being made across the country.

⁴ Major national denominations have volunteer programs that could help underwrite some stipend and housing costs.

support of Bumpers

EXTRA!

EXTRA!

EXTRA!

HCIH Update:

On Wednesday, March 10 at 10:45 a.m. Sr. Ellen and I will be joined by Kate Haser of JVC, Chris Bekemeier of LVC and Tom Jones of Habitat for Humanity, International for a meeting with Bill Galston, Deputy Assistant to the President for Domestic Policy. Our primary purpose at this meeting will be to educate the Office of National Service as to the existence, nature and needs of religious voluntary organizations, and to illustrate for them "in living color" the character, spirit and diversity of our volunteer service programs. We think it's especially important at this time that the Administration be aware of and sensitive to the needs and issues of our programs so that as President Clinton puts together his National Service Program, he includes our volunteers in any package of incentives he may assemble, and does nothing inadvertently that may harm them.

Our programs have so much going for them with regard to the President's plans for national service, especially because the work we do, and do so very well, is done at virtually no cost to the taxpayer. This has got to be good news to the President of a country that is saddled with such a tremendous deficit! We will argue, then, that if President Clinton provides incentives for service to our volunteers, he and the taxpayer will be getting much more "bang for the buck" of U.S. tax dollars than he would if he directed this money toward federally-administered, taxpayer-funded programs. As pre-existing private-sector programs we are a maintenance-free way that the President can illustrate his dedication to national and community service without having to create another bureaucracy.

As you are probably aware, the most attractive form of incentive for full-time volunteer service is to be found in Dale Bumpers' legislation for student loan cancellations. We had a legislative victory with the authorization of these provisions in the Higher Education Act of 1992. However, this program is not an entitlement but is available only to the extent that money is appropriated for it. Therefore, there is no guarantee that when the provision kicks in for FY '95 and '96 that there will be any funding to back it up. Furthermore, Senator Bumpers has initiated new legislation--S. 240--that would apply to current holders of student loans, with the cancellation program being made available immediately. At our meeting with Galston we will certainly make clear that we desire the President's explicit support of Bumpers' proposal. If the President makes a commitment to securing student loan cancellation provisions that would be effective this year, he can claim immediate success in his plan to encourage and increase national service. Also, he can challenge every single college student right now to commit to a year or more of volunteer service upon graduating because he's made it easier for them to deal with their student loan debts.

I will certainly let you know how it goes. We'll have our work cut out for us even after this meeting, as we attempt to keep up with all national service initiatives in Congress, so please stay tuned. We'll need your help again.

Maggie

EXTRA!

Volunteer Maryland!

Ms. Shirley Sagawa
Office of National Service
The White House
Washington, D.C. 20500

Dear Ms. Sagawa:

We understand that President Clinton may be issuing a challenge to schools and universities asking these institutions to get involved in the volunteer service movement. We, as **VOLUNTEER MARYLAND!** Coordinators, fully support these efforts to increase the number of students and administrators engaged in meaningful and on-going service activities. **VOLUNTEER MARYLAND!** Coordinators are one-year participants in a national and community program funded by the Commission on National and Community Service.

As volunteer recruiters for service sites located throughout Maryland, we recognize the overwhelming need for volunteer support in non-profit and service agencies. Colleges and universities have an untapped supply of eager people, who, with cooperation from the administration and service providers, would participate in student outreach activities.

If a challenge was issued, we feel these schools would incorporate a structured volunteer program into their university agenda. This challenge would raise both the spirit of volunteerism on campus and the level of positive interaction between the community and college.

If you would like to discuss ways in which **VOLUNTEER MARYLAND!** can assist in this challenge, please call us at 410-514-7270.

Sincerely,

Carol A. Brown
Lusan McDohs
Shirley A. H.
Diehl Lowe
James H. H.
Margaret G. H.


Kerry W. H.
John Shepard
Mary John
Roberta Stein
Karen Ray
Maria Felt
Carole Suhr

William A. H.
Mary H. H.
Chad M. H.
Harold H. H.
Ellen H. H.
Patricia H. H.
Maureen H. H.

THE VOLUNTEER MARYLAND! COORDINATORS

Bumpers support

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JOHN W. BALL III, STAFF DIRECTOR
CESAR V. CONDA, MINORITY STAFF DIRECTOR

United States Senate

COMMITTEE ON SMALL BUSINESS

WASHINGTON, DC 20510-8350

January 28, 1993

The Honorable Shirley Sagawa
Special Assistant to the
President for Domestic Policy
The White House
1600 Pennsylvania Avenue, N.W.
Washington, D.C. 20500

Dear Shirley:

Yesterday Senator Bumpers introduced the National Service Implementation Act of 1993, S. 24. A copy of the bill and introduction statement are enclosed.

Now we need your help with the legislation. We need the Administration's support and ask that you help us obtain a letter from the appropriate Administration officials endorsing the legislation.

We then need your help in funding the bill. We are pressing for a C.B.O. cost estimate for the bill and will provide it to you as soon as it is available.

Finally, we need your help with the regulations about to be issued by the Department of Education to implement the Higher Education Act of 1992, which regulations will have an immediate effect on implementation of the Bumpers loan cancellation provisions. I have previously sent you the 13 page letter Senator Bumpers sent to Secretary Alexander on December 7, 1992. The Reagan/Bush Department of Education acted systematically to undermine the existing deferment for those who perform community service. We suspect that it has drafted regulations that would have the same effect for the revised deferment and new loan cancellation provision. I am sure the Clinton Administration would want to ensure that the regulations for the revised deferment and new loan cancellation provision are implemented with enthusiasm.

I have yet to hear any indication of the views of the Clinton Administration about incorporating the Bumpers loan cancellation incentive as a part of the Administration's national service program. We stand ready to help.

I look forward to working with you. I can be reached at 202-224-3095; 428 Russell Building, Washington, D.C. 20510.

Sincerely,



In the meantime we don't have to wait to implement the other half of President Clinton's proposal—cancellation of student loans for those who perform community service.

There is nothing inconsistent between canceling the loans of students who perform community service after they attend college and providing vouchers for college tuition to those who perform service before they attend college.

It will be easy to implement the loan cancellation pledge because of the groundwork I have laid with the 1992 Higher Education Act Amendments. Few noticed during the campaign that these amendments include a new and exciting generic loan cancellation incentive for full-time, low-paid community service. I am proud to be the sponsor of this new incentive, which I have been championing for about 5 years.

The timing couldn't be better as this new cancellation program is just sitting there waiting for someone like President Clinton who can appreciate its power and importance.

This new incentive is the first to permit cancellation of Stafford—that is guaranteed—loans for those who perform full-time, low-paid community service. Since enactment of the 1980 Higher Education Act Amendments we have had loan cancellation programs for Perkins—that is direct—loans for certain types of service. The new Stafford loan cancellation program is important because it applies to Stafford loans and because it is generic, not targeted only to certain types of service.

There are many more student borrowers under the Stafford loan program than under the Perkins program. In fiscal 1991 \$9.648 billion in Stafford loans was available and \$860 million in Perkins loans. There were 3.513 million students with Stafford loans and 688,000 with Perkins loans. The average loan balance for Stafford loans was \$2,747 and for Perkins loans was \$1,250.

The new, generic Stafford loan cancellation incentive is simple. Student borrowers who work full time for at least a year as a low-paid employee of a nonprofit community service organization can have 15 percent of their Stafford loans canceled for their first year of service. Service with the Peace Corps and VISTA also qualifies. While they serve, student borrowers receive a deferment on repayment of their loans. If they work for a second, third, or fourth year, they qualify for additional cancellation. The cancellation forms and payments are all handled by the Department of Education.

This loan cancellation incentive is the paradigm of a nonbureaucratic, decentralized national and community service program. This program does not involve the Federal Government in recruiting, training, placing, paying or managing the student borrowers. It simply provides a new, exciting and powerful incentive for them to serve. This is an incentive I believe could lead tens of thousands of college graduates

to devote a year or more of their lives to community service.

Loan cancellation is an effective incentive for community service because it focuses on the most frequently cited reason that young persons give for not performing community service, their student loan debt burden. It takes away the most often heard excuse for not service, "I can't afford it."

The legislation I am introducing today would amend the 1992 amendments to the Higher Education Act in five ways:

First, the bill would change the effective date for this generic Stafford loan cancellation program. The effective date for the new loan cancellation program is set in section 428J(b)(1); it applies to "any new borrower after October 1, 1992. * * *" The term "new borrower" is defined in section 432(b) and it "means, with respect to any date, an individual who on that date has no outstanding balance of principal or interest owing on any loan made, insured, or guaranteed under" the law. The legislation amends this effective date for the generic program so that it applies to "any borrower * * *." This will include students who have taken out loans before the bill became law. The effective date needs to be changed so that the generic loan cancellation is available for existing student borrowers, not just to new borrowers.

Second, the bill would expand the loans covered by the generic Stafford cancellation program. As enacted into law the 1992 amendments provide for Stafford loan cancellation only for Stafford loans "incurred by the student borrower during such borrower's last 2 years of undergraduate education * * *." This limitation reduces the effectiveness of the incentive. For the generic program the bill would cover any loans of the borrower.

Third, the bill would provide a progressive rate of cancellation for the generic Stafford loan cancellation program. The 1992 amendments provide for cancellation under the following schedule: 15 percent for first year of service, 15 percent for second year, 20 percent for third year and 30 percent for fourth year. This schedule should be changed to provide a clear incentive for long-term service. The bill provides for loan cancellation under the generic program under the following schedule: 15 percent for first year of service, 20 percent for second year, 25 percent for third year and 30 percent for fourth year.

Fourth, the bill would enact a parallel Perkins loan cancellation incentive. It is ironic that the 1992 amendments enacted a loan cancellation program for Stafford loans but not for Perkins loans. This bill would enact an amendment to the Higher Education Act to establish a similar generic loan cancellation program for Perkins loans with an immediate effective date. This would mean that students who have both Stafford and Perkins loans would not be caught with conflicting standards. And it would make the whole pro-

By Mr. BUMPERS:

S. 240. A bill to accelerate implementation of loan forgiveness incentives for student borrowers who perform certain full-time, low-paid national community service; to the Committee on Labor and Human Resources.

NATIONAL SERVICE IMPLEMENTATION ACT OF 1993

• Mr. BUMPERS. Mr. President, I rise to introduce legislation, the National Service Implementation Act of 1993, to implement part of President Clinton's national service plan.

The legislation would amend the 1992 amendments to the Higher Education Act to accelerate implementation the new loan cancellation incentive for student borrowers who perform full-time, low-paid community service.

ENACTMENT OF LOAN CANCELLATION AMENDMENTS

During the campaign President Clinton often talked about cancellation of student loans for those who perform community service. This is a pledge he can implement immediately with enactment of this legislation.

President Clinton talked also about creating a national service trust which would increase the college loans available to students who perform community service. I would be happy to work on this ambitious proposal, but we need to recognize that it will be expensive and perhaps controversial to increase the funds available for college loans, especially if the loans are to be available without reference to the borrower's financial need. Funds to establish a national service trust can be generated if we can settle on a way to avoid the large overhead costs of using banks to guarantee loans. I look forward to the terms of President Clinton's national service plan and to debating the issues raised by his plan during this first session of the 103d Congress.

gram more attractive for student borrowers. The terms for cancellation of Perkins loans would be the same as for the Stafford loan cancellation program.

Fifth and finally, the bill would make the generic Stafford loan cancellation program an entitlement. The 1992 amendments require it to be funded with annual appropriations.

I have made a request to the Congressional Budget Office to determine how much these amendments to the generic loan cancellation program would cost. I understand that it is not expensive.

In addition to securing enactment of these modest changes in the 1992 amendments loan cancellation incentive, President Clinton can immediately ensure that the Department of Education fully implements the loan cancellation program and publicize the existence of the incentive.

President Clinton should direct his Secretary of Education to issue regulations that fully and fairly implement the loan cancellation incentives. Over the past 12 years the Department of Education has systematically sabotaged the existing generic loan deferment. I sent a detailed letter to Secretary of Education Alexander on December 7, 1992, outlining critical issues to be addressed in the regulations to implement the 1992 Higher Education Act Amendments.

Finally, President Clinton should direct the new Education Department Secretary to organize a major program to publicize the Stafford—and then the Perkins—loan cancellation program(s). This publicity program should be coordinated with the Commission on National and Community Service, which might fund a non-profit organization to coordinate the publicity campaign. This campaign could involve the national associations of college student financial assistant employees, college career placement employees, student body presidents, student newspaper editors, and associations of nonprofit community service organizations. It could focus on informing students of the loan cancellation incentives and of available service opportunities that would qualify for loan cancellation. It could help nonprofit organizations establish service opportunities that would qualify for loan cancellation.

IMMEDIATE ACTION

President Clinton is looking for what he can do immediately to implement his pledge on the national service issue. I have provided here the legislation we can enact immediately to implement his loan cancellation proposal and look forward to working with him on the national service trust.●

103^D CONGRESS
1ST SESSION

S. _____

IN THE SENATE OF THE UNITED STATES

Mr. BUMPERS introduced the following bill; which was read twice and referred
to the Committee on _____

A BILL

To accelerate implementation of loan forgiveness incentives
for student borrowers who perform certain full-time, low-
paid national community service.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “National Service Im-
5 plementation Act of 1993”.

1 **SEC. 2. INAPPLICABILITY OF DEMONSTRATION PROGRAM**
2 **LOAN FORGIVENESS TO INDIVIDUALS PER-**
3 **FORMING NATIONAL COMMUNITY SERVICE.**

4 Section 428J of the Higher Education Act of 1965
5 (hereafter in this Act referred to as the "Act") (20 U.S.C.
6 1078-10) is amended—

7 (1) in the heading for subsection (b), by strik-
8 ing "DEMONSTRATION PROGRAM" and inserting
9 "PROGRAM AUTHORIZED";

10 (2) in the heading for paragraph (1) of sub-
11 section (b), by striking "IN GENERAL" and inserting
12 "DEMONSTRATION PROGRAM";

13 (3) in subsection (b)—

14 (A) in clause (ii) of subparagraph (A), by
15 inserting "or" after the semicolon at the end
16 thereof;

17 (B) by striking subparagraph (B); and

18 (C) by redesignating subparagraph (C) as
19 subparagraph (B); and

20 (4) in subsection (g)—

21 (A) in paragraph (1), by striking "pro-
22 gram" and inserting "programs";

23 (B) in paragraph (2)—

24 (i) in subparagraph (A), by striking
25 "program" and inserting "programs";

1 (ii) in subparagraph (C), by striking
2 “program” and inserting “programs”;

3 (iii) in subparagraph (D), by striking
4 “program” each place such term appears
5 and inserting “programs”; and

6 (iv) in subparagraph (E), by striking
7 “program” each place such term appears
8 and inserting “programs”; and

9 (C) in paragraph (5) of subsection (g)—

10 (i) by striking “to carry out this sec-
11 tion”; and

12 (ii) by inserting “to carry out the
13 demonstration program described in sub-
14 section (b)(2)” after “succeeding fiscal
15 years”.

16 **SEC. 3. LOAN FORGIVENESS ENTITLEMENT PROGRAM.**

17 Subsection (b) of section 428J of the Act (20 U.S.C.
18 1078-10(b)) is further amended—

19 (1) by redesignating paragraph (2) as para-
20 graph (3); and

21 (2) by inserting after paragraph (1) the follow-
22 ing new paragraph:

23 “(2) ENTITLEMENT PROGRAM.—(A) The Sec-
24 retary, in consultation with the Secretary of Health
25 and Human Services, shall assume the obligation to

1 repay, and repay, a loan made, insured or guaran-
2 teed under this part (excluding loans made under
3 sections 428A, 428B, or 428C) for any borrower
4 having an application approved under subsection (e)
5 who agrees in writing to volunteer for service under
6 the Peace Corps Act or under the Domestic Volun-
7 teer Service Act of 1973, or to perform comparable
8 service as a full-time employee of an organization
9 which is exempt from taxation under section
10 501(c)(3) of the Internal Revenue Code of 1986, if
11 the borrower does not receive compensation which
12 exceeds the greater of—

13 “(i) the minimum wage rate described in
14 section 6 of the Fair Labor Standards Act of
15 1938; or

16 “(ii) an amount equal to 100 percent of
17 the poverty line for a family of two (as defined
18 in section 673(2) of the Community Services
19 Block Grant Act.

20 “(B) ENTITLEMENT PROVISIONS.—Each bor-
21 rower described in subparagraph (A) having an ap-
22 plication approved under subsection (e) shall be enti-
23 tled to receive loan repayment in accordance with
24 the provisions of this section. Each such borrower
25 shall be deemed to have a contractual right, as

1 against the United States, to receive from the Sec-
2 retary such loan repayment.”.

3 **SEC. 4. NUMBER OF LOANS WHICH MAY BE FORGIVEN;**
4 **LOAN REPAYMENT.**

5 Subsection (c) of section 428J of the Act (20 U.S.C.
6 1078-10(c)) is amended—

7 (1) in the heading for paragraph (1), by strik-
8 ing “IN GENERAL” and inserting “DEMONSTRATION
9 PROGRAM”;

10 (2) in the matter preceding subparagraph (A)
11 of paragraph (1), by striking “The Secretary” and
12 inserting “In the case of individuals described in
13 subparagraphs (A) and (B) of subsection (b)(1), the
14 Secretary”;

15 (3) in subparagraph (A) of paragraph (1), by
16 striking “subsection (a)” and inserting “subsection
17 (b)(1)”;

18 (4) by redesignating paragraphs (2), (3), and
19 (4) as paragraphs (3), (4), and (5), respectively; and

20 (5) by inserting after paragraph (1) the follow-
21 ing new paragraph:

22 “(1) ENTITLEMENT PROGRAM.—In the case of
23 individuals described in subsection (b)(2)(A), the
24 Secretary shall assume the obligation to repay—

1 “(A) 15 percent of the total amount of
2 Stafford loans incurred by the student borrower
3 for the first academic year in which such bor-
4 rower meets the requirements described in sub-
5 section (b)(2)(A);

6 “(B) 20 percent of such total amount for
7 such second academic year;

8 “(C) 25 percent of such total amount for
9 such third academic year; and

10 “(D) 30 percent of such total amount for
11 such fourth academic year.”.

12 **SEC. 5. LOAN CANCELLATION APPLICABILITY FOR PER-**
13 **KINS LOAN BORROWERS WHO PERFORM NA-**
14 **TIONAL SERVICE.**

15 Section 465(a)(2) of the Act (20 U.S.C.
16 1087ee(a)(2)) is amended—

17 (1) by striking “or” at the end of subparagraph
18 (H);

19 (2) by striking the period at the end of sub-
20 paragraph (I) and inserting “; or”; and

21 (3) by adding at the end the following new sub-
22 paragraph:

23 “(J) as a full-time volunteer under the
24 Peace Corps Act or under the Domestic Volun-
25 teer Service Act of 1973, or for comparable

1 service as a full-time employee of an organiza-
2 tion which is exempt from taxation under sec-
3 tion 501(c)(3) of the Internal Revenue Code of
4 1986, if the borrower does not receive com-
5 pensation which exceeds the greater of—

6 “(i) the minimum wage rate described
7 in section 6 of the Fair Labor Standards
8 Act of 1938; or

9 “(ii) an amount equal to 100 percent
10 of the poverty line for a family of two (as
11 defined in section 673(2) of the Commu-
12 nity Service Block Grant Act).”.

INTERNATIONAL LIAISON OF LAY VOLUNTEERS IN MISSION

4121 HAREWOOD RD NE
WASHINGTON DC 20017-1593
1-800-543-5046 202-529-1100
FAX 202-526-1094

U.S. CATHOLIC NETWORK OF LAY MISSION PROGRAMS

MOST REV. JOSEPH A. FRANCIS, S.V.D., D.D.
EPISCOPAL ADVISOR

REV. BERNARD M. TRACEY, C.M.
BOARD CHAIRPERSON

SR. ELLEN CAVANAUGH
EXECUTIVE DIRECTOR

January 27, 1993

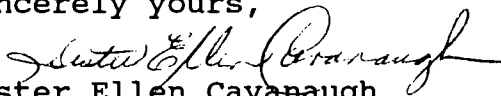
Shirley Sagawa
SPECIAL ASSISTANT TO THE PRESIDENT FOR DOMESTIC POLICY
THE WHITE HOUSE
1600 Pennsylvania Avenue N.W.
Washington, D.C. 20500

Dear Shirley:

Enclosed you will find a copy of a letter with all enclosures that we have sent today to Eli Segal. I hope that the date of our future meeting will allow all of us to meet together with a cross section of representatives from Church Sponsored Programs. We plan at that time to share briefly the overwhelming contribution of these programs to our national service.

A special thank you, Shirley, for all the work you have done on the Commission. You have been an inspiration to all of us. I do look forward to meeting with you. When time and date of our meeting is confirmed I will call your office.

Sincerely yours,


Sister Ellen Cavanaugh
Executive Director

encl.

INTERNATIONAL LIAISON OF LAY VOLUNTEERS IN MISSION

4121 HAREWOOD RD NE
WASHINGTON DC 20017-1593
1-800-543-5046 202-529-1100
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U.S. CATHOLIC NETWORK OF LAY MISSION PROGRAMS

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EPISCOPAL ADVISOR

REV. BERNARD M. TRACEY, C.M.
BOARD CHAIRPERSON

SR. ELLEN CAVANAUGH
EXECUTIVE DIRECTOR

January 25, 1993

Mr. Eli Segal
Special Assistant to the President
THE WHITE HOUSE
1600 Pennsylvania Avenue, N.W.
Washington D.C. 20500

COPY

Dear Mr. Segal:

We are writing to you to raise a critical issue regarding President Clinton's National Service Program. International Liaison of Lay Volunteers in Mission (ILLVIM) is a clearing house for over 160 volunteer programs of which 84% place volunteers in the United States. Our office is located in Washington D.C. Recently we have experienced an expanded interest in volunteerism. The challenge of service issued by President Clinton, we believe, will further escalate the call to service.

We ask that any incentive to service being offered by the Administration, for example, vouchers, stipends, loan deferment/cancellation, etc. should be made available to volunteers with tax-exempt organizations affiliated with religious institutions as long as their service honors the Church-State limitations found in the Higher Education Act and the National and Community Service Act.

Recently with the passage of the Higher Education Act we were very present on the Hill making sure that all volunteers including those serving with ILLVIM Programs were recipients of the loan deferment and/or cancellation incentives. This incentive had been in effect since 1980 and all knew it had to continue. A similar provision can now be found in the National and Community Service Act. Including volunteers with programs sponsored by organizations affiliated with religious institutions is an established concept and one which must be kept in effect for any new National Service Programs.

We have enclosed material that will share with you crucial information about our programs. Jesuit Volunteers, Mennonite Volunteers, Habitat for Humanity to mention but a few of our programs are all growing. ILLVIM serves them in the areas of recruitment, education, formation, screening, etc.

I am at this time sharing this request and information with Bill Galston, Shirley Sagawa and Catherine Milton. I would like to suggest that a delegation of four or five of our groups including representatives from other religious voluntary groups meet with all of you. In a brief meeting we could not only cover all of our programs but we could answer any of your questions. We are open to any time and date. I will call your office to confirm a time for a meeting.

Sincerely,

Sister Ellen Cavanaugh
ILLVIM Executive Director



HOW CAN I HELP?

Bi-weekly listing of persons who have contacted the ILLVIM office and have received a RESPONSE book. Preview of these persons has been conducted. Specific information is received whenever possible. Follow up screening is necessary.

January 20, 1993

Volume 8, Issue 2

WELCOME PRESIDENT CLINTON "THIS IS OUR TIME...LET US EMBRACE IT"

While the words of the inaugural address ring in our ears we should write:

**PRESIDENT BILL CLINTON
THE WHITE HOUSE
WASHINGTON DC 20500**

thanking him for his challenge to service. Tell the President about your program sharing with him that you are carrying out his mandate to service. Remind the President that any incentive to service being offered by his administration, for example, vouchers, stipends, loan deferment/cancellation, etc. should also be made available to volunteers with tax exempt organizations affiliated with religious institutions as long as their service honors the Church-State limitations found in the Higher Education Act and the National Community Service Act.

Share with the President that this is already in place through the Higher Education Act of 1980 which included a provision on deferment for our groups. Two years ago in the National and Community Service Act we were once again included. This is an established concept but one which must be kept in effect. The same applies to any grants to an organization that sponsors volunteers. Indicate that you are a member of ILLVIM and that we have been in contact with him. A similar letter should be written today to the following persons:

**ELI SEGAL
SPECIAL ASSISTANT TO THE PRESIDENT
THE WHITE HOUSE
1600 Pennsylvania Avenue N.W.
Washington D.C. 20500**

**BILL GALSTON:
DEPUTY ASSISTANT TO THE PRESIDENT FOR DOMESTIC POLICY
Same address as above**

**SHIRLEY SAGAWA
SPECIAL ASSISTANT TO THE PRESIDENT FOR DOMESTIC POLICY
Same address as above**

**CATHERINE MILTON
COMMISSION ON NATIONAL AND COMMUNITY SERVICE
529 14th Street NW - Suite 452
Washington DC 20045**

Your message to all is very simple: "Do not exclude us. We are important for we are already carrying out your mandate of voluntary service. We are only asking for an extension of a well established concept. As soon as possible get these letters in the mail. We have asked for a meeting with all of the above persons. We will keep you informed of our progress. EVERY INDIVIDUAL LETTER IS VITAL. WRITE TODAY.

Ante Allen Casanough

International Liaison of Lay Volunteers in Mission
4121 HAREWOOD RD NE WASHINGTON DC 20017-1593 1-800-543-5046
1-202-529-1100

VOLUNTEER FAIRS

FEB 5 12:00 - 4:00

Duke-Georgetown Joint Non-profit Career Expo
at Georgetown University, Washington, DC
Duke Career Center 919-660-1050
Georgetown Career Center 202-687-3493

FEB 9

Youngstown State Univ., Youngstown, OH
Lynn Howell, Career Services
216-742-3515

FEB 10 1:30 - 4:30

Fairfield Univ., Fairfield, CT
Sr. Ann Flood, Campus Ministry
202-254-4000 (X2767)

FEB 12 12:00 - 5:00

University of Illinois, Champaign, IL
Beth Finke
McKinley Foundation
217-344-0297

FEB 17 12:00 - 4:00

Eckerd College, St. Petersburg, FL
Mary Rongey, Career Placement
813-867-1166

FEB 18

University of Portland, Portland, OR
Career Counseling
503-283-7131

FEB 23 3:00 - 6:00

Northeast Missouri State University, Kirksville, MO
Mariella Mecozzi, Career Placement
816-785-4353

FEB 23 11:00 - 1:00

Iona College, New Rochelle, NY
Carl Procario-Foley, Campus Ministries
914-633-2632

MAR 3

St. Joseph's College, Brooklyn, NY
Irene Nebel
Counseling and Career Services
718-636-6800

MAR 5 12:00 - 4:00

Princeton University, Princeton, NJ
Linda Richmond
Office of Career Services
609-258-6348

HELP WANTED

BOYS HOPE NATIONAL DIRECTOR OF DEVELOPMENT

BOYS HOPE, a nationwide college preparatory child care program for abandoned and abused boys and girls, seeks experienced professional to manage all facets of development. Individual must have proven record of success in foundation and corporate fund raising including personal solicitation.

Duties would include formulating goals and objectives, developing plan to achieve goal, and personally implementing plan.

Position reports directly to President and C.E.O. at National Headquarters in St. Louis, Missouri.

Candidates should submit a letter of interest and resume to: BOYS HOPE, 4200 Ripa, St. Louis, Missouri 63125.

GUIDEBOOK FOR VOLUNTEERS NEEDED

Enclosed is an insert showing the results from the survey by Carol Scheiber to determine our need for a guidebook for prospective volunteers. Based on her results it would seem that such a guidebook is needed by our members.

We thank Carol for taking the time to compile the results of her survey and sharing them with us.

Volunteer Inquiry Stats

Substantials	131
Basics	26
Book Only	145

Age:
Phone #: Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: Type:
Geographic Area of Interest:
Major Category of Interest: Length of Service:
Service Area of Interest:

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date:

GEORGES ABBAY
1353 ROYALTY CT #3
LEXINGTON KY 40504

Age: 33

Phone #: 606-231-0269 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-AGRICULTURE/ECON
Geographic Area of Interest: AFRICA, LATIN AMER.
Major Category of Interest: SS Length of Service: 2 YEARS
Service Area of Interest: COMMUNITY DEVELOPMENT GRASS ROOT

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: BOY SCOUTS
Approx. Begin Date: SUMMER 93

NIGEL ADAMS
451 CLAREMONT RD
RUSHOLME MANCHESTER ENGLAND M14 5WP

Age:

Phone #: 061-224-1365 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: YES Type: PSYCHOLOGY
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: WORK WITH AMERICAN INDIANS

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date:

BOB ANDERSON
3517 HAVERHILL
DETROIT MI 48224

Age: 50

Phone #: 313-884-8630 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: TC Length of Service: UNKNOWN
Service Area of Interest: CONSTRUCTION, HEAVY EQUIPMENT

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: CHURCH RELATED WORK
Approx. Begin Date: ASAP 93

CAMILLE ANDORA
4001 NORTH 9 #501
ARLINGTON VA 22203

Age: 23

Phone #: 702-527-2675 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-INTL STUDIES
Geographic Area of Interest: EUROPE
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: WORKING WITH CHILDREN

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: CHURCH RELATED WORK
Approx. Begin Date: MAR 93

CINDY ANGEL
6758 DAIRYLANE DR
DUBLIN OH 43017

Age: 38

Phone #: 614-792-3328 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: VO-TECH
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: UNDERPRIVILEGED CHILDREN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: CANDY STRIPER, DISABLED PERSONS
Approx. Begin Date: FALL 93

COURTNEY APPLE
54 E 13 AVE #B
COLUMBUS OH 43201

Age:

Phone #: Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: NO Type: 4TH YEAR PRE-MED STUDENT
Geographic Area of Interest: LATIN AMERICA
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: HEALTH CARE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: AID TO BLIND, CONSERVATION
Approx. Begin Date: SUMMER 93

DAN BAILEY
8907 D EAGER RD
ST LOUIS MO 63144

Age: 25

Phone #: 314-962-9650 Religion: JEW Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MSW (MAY 93)
Geographic Area of Interest: US (METRO NY or NJ)
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: COMMUNITY DEVELOPMENT

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: MAY 93

MRS MELVIN BERNING
3327 ALBEE ST
EUREKA CA 95503

Age: 62

Phone #: 701-443-2054 Religion: CA Sex: F
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: REGISTERED NURSE
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: LITERACY, SENIOR CITIZENS
Approx. Begin Date: UNKNOWN

KATIE BILOTTA
EMERY UNIVERSITY PO BOX 23089
ATLANTA GA 30322

Age: 21

Phone #: 404-712-1984 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: THIRD YEAR COLLEGE STUDENT
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SOME SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

KATHRYN BLACKFORD RN
713 LONG CORNER RD
MT AIRY MD 21771

Age:

Phone #: 301-829-1720 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: Type: REGISTERED NURSE
Geographic Area of Interest: USA, INDIA
Major Category of Interest: SS Length of Service:
Service Area of Interest: MEDICAL MISSION

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date:

TANYA BRAKE
226 MARYLAND AVE
WILMINGTON DE 19804

Age: 23

Phone #: Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MARKETING
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SPRING 93

LINDA BREED
1643 COLQUITT
HOUSTON TX 7706

Age: 21

Phone #: 713-529-9313 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: BA-ENGLISH (MAY 93)
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: FAMILY MININISTRY, ELDERLY

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: CRISIS PREGNANCY CENTER
Approx. Begin Date: MAY 93

KAKTHY BROWN
151 S WASHINGTON AVE
NEW RICHMOND WI 54017

Age: 46

Phone #: 715-639-2119 Religion: CA Sex: F
Marital Status: M # Dependents: 1 Ages: 21
Degree: YES Type: BS-OCCUPATIONAL THERAPY
Geographic Area of Interest: USA
Major Category of Interest: TC Length of Service: 6 MONTHS
Service Area of Interest: CONSTRUCTION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: HABITAT FOR HUMANITY
Approx. Begin Date: WINTER 94

TOM BUBAN
390 N RTE 129
BRACEVILLE IL 60407

Age: 19

Phone #: 815-458-2473 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: TC Length of Service: UNKNOWN
Service Area of Interest: CONSTRUCTION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: FOOD PANTRY
Approx. Begin Date: UNKNOWN

JOANNA BUCCI
DIALYSIS CLINIC 722 4 AVE
NEW KENSINGTON PA 15068

Age: 36

Phone #: 412-224-7846 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-SOCIAL WORK
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: APPALACHIN PROJECT
Approx. Begin Date: UNKNOWN

PHILLIP BUOSCIO
15702 OLD ORCHARD ST #2 SOUTH
ORLAND PARK IL 60462

Age: 26

Phone #: 708-403-0506 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-COMM, BS-LIBERAL ARTS
Geographic Area of Interest: LATIN AMERICA
Major Category of Interest: ED Length of Service: UNKNOWN
Service Area of Interest: TEACHING

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: HALFWAY HOMES
Approx. Begin Date: UNKNOWN

ELIZABETH CALLAWAY
3513 15 AVE W
BARDENTON FL 34210

Age: 52

Phone #: 813-753-4510 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-SPEECH/SPANISH
Geographic Area of Interest: SPANISH SPEAKING
Major Category of Interest: SS Length of Service: LESS 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: RED CROSS, SHELTERS, SOUP KITCHN
Approx. Begin Date: UNKNOWN

JERMY COLE
956 WIND SONG CT
DIAMOND BAR CA 91765

Age: 20

Phone #: 714-861-9770 Religion: CH Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: 1 YEAR OF COLLEGE
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: UNKNOWN

JUDY CONLEY
708 SHELLEY RD
TOWSON MD 21286

Age: 29

Phone #: 410-321-8618 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-NURSING
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: NURSING RELATED

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: SOUP KITCHEN
Approx. Begin Date: ASAP 93

MARIA CREYTS
1229 WINDSOR ST #3
READING PA 19604

Age: 28

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: ART
Geographic Area of Interest: AFRICA
Major Category of Interest: ED Length of Service: UNKNOWN
Service Area of Interest: EDUCATION

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: FALL 93

SYLVIA DARROCH
1528 W ALBRET
LANCASTER CA 93534

Age: 49

Phone #: 805-948-6855 Religion: CA Sex: F
Marital Status: M # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: USA
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: CRAFTS, FUNDRAISING
Approx. Begin Date: UNKNOWN

VANESSA DEBECZE
436 REBECCA DR
ST CHARLES MO 63301

Age: 17

Phone #: 314-946-0156 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: USA
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: CHILDREN, TUTORING

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: FOOD DISTR., TUTORING
Approx. Begin Date: SUMMER 93

RITA DEBLOCK
3001 MARSHALL RD #309
PITTSBURGH PA 15214

Age: 43

Phone #: 412-321-2642 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-SOCIOLOGY
Geographic Area of Interest: AFRICA
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: CANCER SOCIETY, ADULT MINISTRY
Approx. Begin Date: FALL 93

RICHARD DELLA VALLE
3101 FRANKFORD AVE 3RD FLOOR
PHILADELPHIA PA 19134

Age:

Phone #: 215-427-9581 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: YES Type: BA-PSYCHOLOGY/SOCIOLOGY
Geographic Area of Interest: THIRD WORLD NATIONS
Major Category of Interest: SS Length of Service:
Service Area of Interest: SOCIAL CHANGE AND EMPOWERMENT

Foreign Language if Any:
Prev. Vol. Exp. & Type: MENTALLY ILL, HOMELESS
Approx. Begin Date:

CHRIS DENION
2471 LAUDER DR
MAITLAND FL 32751

Age:

Phone #: Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: YES Type: POLITICAL SCIENCE
Geographic Area of Interest:
Major Category of Interest: SS Length of Service:
Service Area of Interest: AMBULANCE WORK

Foreign Language if Any:
Prev. Vol. Exp. & Type: LOCAL CATHOLIC CHURCH
Approx. Begin Date:

ANTHONY DENNIS
182 CROWN ST
BROOKLYN NY 11225

Age: 25

Phone #: 718-771-7784 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: EARLY CHILDHOOD ED. (MAY 93)
Geographic Area of Interest: USA (WASHINGTON DC)
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: EDUCATION, CCD, CLERICAL WORK

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: CCD, PARISH WORK, CAMPING
Approx. Begin Date: SPRING 93

DWAYNE DESLATTE
2221 18 AVE NORTH
TEXAS CITY TX 77590

Age: 20

Phone #: Religion: CA Sex: M
Marital Status: # Dependents: Ages:
Degree: YES Type: BA-HISTORY
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: HELPING PEOPLE

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date:

CHRISTINE DOMORACKI
PO BOX 645 CLARK UNIVERSITY
WORCESTER MA 01610

Age: 21

Phone #: 508-793-7711 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: BA-GOVERNMENT (MAY 93)
Geographic Area of Interest: AFRICA (KENYA)
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: HOMELESS, VOLUNTEER TRNG PROGRAM
Approx. Begin Date: FALL 93

ANDREW DOWNING
PO BOX 2488
NEW HAVEN CT 06520

Age: 19

Phone #: 203-436-0690 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: BA-RELIGIOUS STUDIES (5/93)
Geographic Area of Interest: OPEM
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: HOSPITALS
Approx. Begin Date: SUMMER 93

NANCY DUNN
707 WHITMAN DR
TURNERSVILLE NJ 08012

Age: 22

Phone #: 609-227-2458 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: NURSE
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: REGISTERED NURSING

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: SPECIAL OLYMPIC, MENTALLY HANDI.
Approx. Begin Date: MAY 93

MARGARET DYER
661 9 AVE #B
NEW YORK NY 10036

Age: 24

Phone #: 212-974-0124 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BSA
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: WORK WITH CHILDREN

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: CHURCH YOUTH GROUP, HOSPITAL
Approx. Begin Date: SUMMER 93

SHEILA EDWARDS
14529 S VAN BUREN
DOLTON IL 60419

Age: 41

Phone #: 708-849-4479 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: GRADUATING IN 93
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: WORKING WITH YOUTH

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: LOCAL WORK WITH CHILDREN
Approx. Begin Date: FALL 93

ANNE FABIAN
2375 WEST OAK ST
LEBANON PA 17042

Age: 21

Phone #: 717-272-4215 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MATHEMATICS
Geographic Area of Interest: USA
Major Category of Interest: ED Length of Service: UNKNOWN
Service Area of Interest: EDUCATION

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: CAMPUS MGR
Approx. Begin Date: UNKNOWN

DIANA FALCO
7909 CHOWNING RD
RICHMOND VA 23294

Age: 22

Phone #: 804-270-7878 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-ENGLISH
Geographic Area of Interest: EUROPE
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: FALL 93

TONYA FEIT
2801 QUEBEC ST NW #506
WASHINGTON DC 20008

Age: 23

Phone #: 202-362-7829 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-POLITICAL SCIENCE
Geographic Area of Interest: OPEN
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: TEACHING

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

SHELIA FIELD
712 FARMINGTON AVE #407
WEST HARTFORD CT 06119

Age: 47

Phone #: 203-232-6679 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MSW-SOCIAL WORK
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: WORKING DIRECTLY WITH PEOPLE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: RED CROSS
Approx. Begin Date: SUMMER 93

CURTIS FILSINGER
9215 MIDDLEBROOK PK
KNOXVILLE TN 37931

Age: 27

Phone #: 615-539-0198 Religion: NG Sex: M
Marital Status: M # Dependents: 3 Ages: 1,7
Degree: NO Type: MILITARY INTELLIGENCE
Geographic Area of Interest: HONDURAS
Major Category of Interest: CR Length of Service: LONG TERM
Service Area of Interest: SOCIALIZATION, EVANGELISM

Foreign Language if Any: SPANISH, ITAL, FRENCH
Prev. Vol. Exp. & Type: CATH MINISTRY, HOME VISITATIONS
Approx. Begin Date: APR 94

DENNIS FINLAY
228 S QUINCE #2
PHILADELPHIA PA 19017

Age: 19

Phone #: 215-922-5169 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: HIGH SCHOOL GRAD
Geographic Area of Interest: AFRICA
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: LOCAL HOMELESS SHELTERS
Approx. Begin Date: SPRING 93

DAN & LINDA FINLAY
323 EASTWOOD AVE
ITHACA NY 14850

Age: 50's

Phone #: Religion: CA Sex:
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: PSYCHOLOGY AND EDUCATION
Geographic Area of Interest: NATIVE AMERICANS
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NAVAJO RESERVATION
Approx. Begin Date: FALL 93

MAUREEN FLETCHER
BREWSTER HALL 3226 24 AVE NW #115
CALGARY ALBERTA CANADA T2N 4V3

Age:

Phone #: 403-289-3415 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: YES Type: MA-EDUCATION
Geographic Area of Interest: OVERSEAS
Major Category of Interest: CR Length of Service: 1 YEAR
Service Area of Interest: MISSION WORK

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date: SEP 93

MIKE FORD
11901 S 92 AVE
PALOS PARK IL 60464

Age: 25

Phone #: 708-448-3807 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: FINANCE
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: HOMELESS SHELTERS
Approx. Begin Date: FALL 94

ROBERT FUSE
1000 W MAIN ST
IRON MOUNTAIN MI 49801

Age: 45

Phone #: 906-774-6635 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: EDUCATION (CERT. TEACHER)
Geographic Area of Interest: OPEN
Major Category of Interest: CR Length of Service: 1-2 YEARS
Service Area of Interest: PASTORAL MINISTRY

Foreign Language if Any: ITALIAN, SOME SPANISH
Prev. Vol. Exp. & Type: VOLUNTEER MINISTRY IN KANSAS
Approx. Begin Date: SEP 93

JACK GALLAGHER
1035 N 67 ST
PHILADELPHIA PA 19151

Age: 52

Phone #: Religion: CA Sex: M
Marital Status: # Dependents: Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 2 YEARS
Service Area of Interest: SOCIAL SERVICES, TRADES

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: FALL 93

EUGENE GAN
BOX 5059 5115 MARGARET MORRISON ST
PITTSBURGH PA 15213

Age: 32

Phone #: 412-268-6025 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: ELECT COMPUTER ENG (STUDENT)
Geographic Area of Interest: OPNE
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: SOCIAL SERVICES, EVANGELISM

Foreign Language if Any: CHINESE (MANDARIN)
Prev. Vol. Exp. & Type: COUNSELOR, HOMELESS, ARTIST
Approx. Begin Date: UNKNOWN

KEITH GERTON
2005 COLLEGE AVE BOX #5
VINCENNES IN 47591

Age:

Phone #: 812-882-0917 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: Type:
Geographic Area of Interest:
Major Category of Interest: Length of Service:
Service Area of Interest: HEALTH SERVICE (AMBULANCE SERV)

Foreign Language if Any:
Prev. Vol. Exp. & Type: ST. BONAVENTURE INDIAN MISSION
Approx. Begin Date:

DIANA GILMORE
PO BOX 83
CHANELLOR AL 36316

Age: 21

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

KATHERINE GRAHAM
1252 W NEWPORT #1
CHICAGO IL 60657

Age: 25

Phone #: 312-975-7956 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MARKETING/INTL BUSINESS
Geographic Area of Interest: AFRICA (KENYA)
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: FRENCH, ITALIAN
Prev. Vol. Exp. & Type: BATTERED WOMEN, FOOD FOR HOMELES
Approx. Begin Date: ASAP 93

BARBARA GUMINSKI
4641 N 23 ST
ARLINGTON VA 22207

Age: 27

Phone #: 703-243-3598 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BUSINESS ADMIN
Geographic Area of Interest: OVERSEAS
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: TEACHING, SPECIAL EDUCATION

Foreign Language if Any: SOME SPANISH
Prev. Vol. Exp. & Type: TUTORING, CEREBRAL PALSEY
Approx. Begin Date: FALL 93

PATRICK HAGERTY
139 COLONIAL DR EAST
GRAND ISLAND NY 14072

Age: 41

Phone #: 716-773-2762 Religion: CA Sex: M
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BS-POLITICAL SCIENCE
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: CONSTRUCTION
Approx. Begin Date: UNKNOWN

ALICE HALLIMAN
2306 AVE EAST NW
WINTERHAVEN FL 33880

Age: 67

Phone #: 815-299-6979 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-EDUCATION (CERTIFIED)
Geographic Area of Interest: USA
Major Category of Interest: ED Length of Service: SUMMER
Service Area of Interest: TUTOR

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: IMMIGRANTS, PEACE/SOCIAL JUSTICE
Approx. Begin Date: SUMMER 93

MICHELLE HALSE
736 KIRKWOOD AVE
IOWA CITY IA 52240

Age: 28

Phone #: 319-339-8709 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-SOCIAL WORK
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL WORK

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: UNKNOWN

CHRISTIAN HANSEN
620 N 12 STREET #7D
KIEL WI 53042

Age: 17

Phone #: 414-894-7905 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: GERMAN
Prev. Vol. Exp. & Type: LEADER SCHOOL
Approx. Begin Date: SUMMER 93

MICHELLE HAUN
1540 N QUINN ST
ARLINGTON VA 22209

Age: 24

Phone #: 703-522-9137 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BROADCASTING/JOURNALISM
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: DOMESTIC VIOLENCE, AIDS BABIES
Approx. Begin Date: FALL 93

SHERYL HEASTON
308 ELM 1 UNCC
CHARLOTTE NC 20017

Age:

Phone #: Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: NO Type: BA-ENGLISH (MAY 93)
Geographic Area of Interest: OVERSEAS
Major Category of Interest: SS Length of Service:
Service Area of Interest: HELPING OTHERS

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date:

CHRISTINA HERNON
59 CONANT DR
STOW MA 01775

Age:

Phone #: 508-897-3027 Religion: Sex: F
Marital Status: S # Dependents: Ages:
Degree: Type: BIOLOGY, EMT
Geographic Area of Interest: LATIN AMERICA
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: MEDICAL SERVICE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type:
Approx. Begin Date: SUMMER 93

NICOLETTE HJORT
624 S FINDLAY
SEATTLE WA 98108

Age: 25

Phone #: 206-585-1132 Religion: Sex: F
Marital Status: # Dependents: Ages:
Degree: YES Type: BA-POLITICAL SCIENCE
Geographic Area of Interest: CENTRAL AMERICA
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: FOOD BANK, SUMMER PROGRAMS, MS
Approx. Begin Date: APRIL 93

ROBERT HOWLEY
2706 GOLDEN ROD CT
MAYS LANDING NJ 08330

Age: 68

Phone #: 609-485-0809 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-BUSINESS
Geographic Area of Interest: USA
Major Category of Interest: CR Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: FUNDRAISING ORGANIZATION
Approx. Begin Date: SUMMER 93

SUSAN IPRI
23 SPELMAN HALL PRINCETON UNIVERSITY
PRINCETON NJ 08544

Age: 22

Phone #: 609-258-9073 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: MECHANICAL ENGINEER (GRAD 93)
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: WORKING WITH PEOPLE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: TUTORING
Approx. Begin Date: SUMMER 93

ERIC IVERSON
4814 OLD KINGSTON PK
KNOXVILLE TN 37919

Age: 22

Phone #: 615-588-4168 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: GRADUATING IN 93
Geographic Area of Interest: CENTRAL AMERICA
Major Category of Interest: SS Length of Service: 2 YEARS
Service Area of Interest: WORKING WITH POOR

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

NICK JACKSON
4452 WINONA CT
DENVER CO 80212

Age: 23

Phone #: 303-477-2984 Religion: NG Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: PSYCHOLOGY
Geographic Area of Interest: AFRICA
Major Category of Interest: SS Length of Service: 2 YEARS
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SOME SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SPRING 93

MANDI JOHNSTONE
1412 MARKET ST
SAN FRANCISCO CA 94102

Age: 29

Phone #: Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: SOCIAL WELFARE
Geographic Area of Interest: CENTRAL AMERICA
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

SUZETTE JONES
126 AKIN CIRCLE
BALTIMORE MD 21220

Age: 29

Phone #: 410-335-0460 Religion: CA Sex: F
Marital Status: S # Dependents: 1 Ages: 10
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 3 YEARS
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: HOSPITAL VOLUNTEER
Approx. Begin Date: ASAP 93

PAUL KANTZ
2261 STILLMAN RD
CLEVELAND HGTS OH 44118

Age:

Phone #: 216-932-6603 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: YES Type: BA-POL SCI, MA-ITNL RELATIONS
Geographic Area of Interest: LATIN AMERICA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICES, TEACHING

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: UNKNOWN

JOHN KELLEHER
29 CENTRAL AVE
HAMDEN CT 06517

Age: 26

Phone #: 203-288-1393 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-RUSSIAN HISTORY, BA-HISTORY
Geographic Area of Interest: EASTERN EUROPE
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: EDUCATION

Foreign Language if Any: RUSSIAN
Prev. Vol. Exp. & Type: ESL, TEACHING, POLITICAL CAMPAIG
Approx. Begin Date: SUMMER 93

KIM KENISH
573 COLLEGE OF ST BENEDIC
ST JOSEPH MN 56374

Age: 21

Phone #: 612-357-4348 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: BIOLOGY (MAY 93)
Geographic Area of Interest: OVERSEAS
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: EDUCATION, AGRICULTURE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: TEACHER'S AIDE (BIOLOGY)
Approx. Begin Date: SUMMER 93

POORWA KENKRE
COLLEGE STATION BOX 3108
WILLIAMSBURG VA 23186

Age: 20

Phone #: 609-275-8946 Religion: HIN Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: HEALTH FOR UNDERSERVED AREAS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: ABUSED WOMEN, HOMELESS SHELTERS
Approx. Begin Date: SUMMER 93

MELISSA KENNEDY
15 MAPLEWOOD TERR
BRAINTREE MA 02184

Age: 22

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: 3RD YEAR NURSING STUDENT
Geographic Area of Interest: SPANISH SPK COUNTRY
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: NURSING RELATED

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type:
Approx. Begin Date: SUMMER 93

DAVID KESSLER
2514 PIEDMONT #106
BERKELEY CA 94704

Age: 21

Phone #: 510-548-6304 Religion: JEW Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NONE Type:
Geographic Area of Interest: MEXICO
Major Category of Interest: OP Length of Service: SUMMER
Service Area of Interest: OPEN

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: TUTORING STUDENTS
Approx. Begin Date: SUMMER 93

KEIRSTEN KLUDT
928 E THIRD ST
BLOOMINGTON IN 47401

Age: 21

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: ACCOUNTING
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: HELPING OTHERS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

JOHN LARREA
15050 N 59 AVE #144
GLENDALE AZ 85306

Age: 29

Phone #: 602-588-7310 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-INTL MGT, BS-ECONOMICS
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: LATINO COMMUNITY WORK

Foreign Language if Any: SPANISH, FRENCH
Prev. Vol. Exp. & Type: TUTORING INDIAN RES., ELDER CARE
Approx. Begin Date: ASAP 93

SCOTT LASH
1529 1/2 RIDGE AVE
STEUBENVILLE OH 43952

Age: 22

Phone #: 614-284-9410 Religion: CA Sex: M
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BA-PUBLIC RELATION
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: 3 YEARS
Service Area of Interest: OPEN

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: LOCAL COMMUNITY WORK
Approx. Begin Date: SPRING 93

LARRY LINDNER
4621 VILLA DR
KLAMATH FALLS OR 97603

Age: 50

Phone #: 503-882-8587 Religion: CA Sex: M
Marital Status: M # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: TC Length of Service: UNKNOWN
Service Area of Interest: CONSTRUCTION

Foreign Language if Any: SOME SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: UNKNOWN

ETHEL LOTT
385 KING AVE
CITY ISLAND NY 10464

Age: 65

Phone #: 212-885-0526 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-SOCIOLOGY
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: LESS 1 YEAR
Service Area of Interest: INDIAN RESERVATION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: GIRL SCOUT, EUCHARISTIC MINISTER
Approx. Begin Date: FALL 93

KEVIN MCCANN
24342 BARBADOS DR
DANA POINT CA 92629

Age: 22

Phone #: 714-496-3943 Religion: CA Sex: S
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BA-SOCIAL SCIENCE
Geographic Area of Interest: OVERSEAS (SPANISH)
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: MARYKNOLL, SOCIAL SERV. MEXICO
Approx. Begin Date: UNKNOWN

KELLY MCKAY
14408 MARINE DR
SILVER SPRING MD 20904

Age: 25

Phone #: 301-384-5844 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MUSIC EDUCATION (MA IN 94)
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: CHILDREN, HOMELESS, LABORER

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: V.S.C.
Approx. Begin Date: MAY 93

ANNIE MILLER
1557 TECALOTE DR
FALLBROOK CA 92028

Age: 23

Phone #: 619-728-1213 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: LATIN AMERICAN STUDIES
Geographic Area of Interest: SPANISH SPK COUNTRY
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: TEACHING

Foreign Language if Any: SPANISH, PORTUGUESE
Prev. Vol. Exp. & Type: AMNESTY, MIGRANT WORKERS
Approx. Begin Date: ASAP 93

MEG MONOHAN
311 SWIFT AVE #207
DURHAM NC 27705

Age: 21

Phone #: 919-286-0527 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: BS-BIOLOGY (9/93)
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: HEALTH CARE

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: HOSPITAL, TUTORING, DISABLED
Approx. Begin Date: FALL 93

DAYNA MOORE
3115 HELMS #112
AUSTIN TX 78705

Age: 23

Phone #: 303-773-2301 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-SOCIOLOGY/MATH
Geographic Area of Interest: SPANISH SPK ARREA
Major Category of Interest: ED Length of Service: SUMMER
Service Area of Interest: EDUCATION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: YOUTH SHELTER
Approx. Begin Date: SUMMER 93

GEORGETTE MORENCY
512 S 10 ST
FT PIERCE FL 34950

Age: 57

Phone #: 407-464-5038 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-HEALTH
Geographic Area of Interest: OVERSEAS
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: FALL 93

TARA MURPHY
6 RIDGEWOOD RD
BARRINGTON RI 02806

Age: 24

Phone #: 401-247-0865 Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-ENGLISH
Geographic Area of Interest: USA (NORTHEAST)
Major Category of Interest: SS Length of Service: 1-2 YEARS
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: LITERACY, GED, ENGLISH 2ND LANG.
Approx. Begin Date: FEB 93

JOHN NASSER
419 DONALD DR
MORAGA CA 94556

Age: 21

Phone #: Religion: CA Sex: M
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BS-BIOLOGY
Geographic Area of Interest: LATIN AMERICA
Major Category of Interest: SS Length of Service: 2 YEARS
Service Area of Interest: HEALTH SERVICES/CARE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: HOMELESS
Approx. Begin Date: FALL 93

CHERYL NELSON
1300 STATE ST
EAST CARONDELET IL 62240

Age: 37

Phone #: Religion: CA Sex: F
Marital Status: M # Dependents: 2 Ages: 12, 4
Degree: YES Type: NURSING
Geographic Area of Interest: APPALACHIA/INDIANS
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: NURSING IN APPALACHIA OR INDIANS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: PARISH WORK
Approx. Begin Date: SUMMER 93

JOHN NELSON
3031 W 25 ST #10D
BROOKLYN NY 11224

Age: 51

Phone #: 718-996-1542 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: FINANCE-BANKING
Geographic Area of Interest: OPEN (NO COLD WEA.)
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: VETERANS HOSPITAL
Approx. Begin Date: UNKNOWN

LOUISE O'CONNER
99 MOHAWK ST
TIFFIN OH 44883

Age: 58

Phone #: Religion: Sex: F
Marital Status: M # Dependents: Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: UNKNOWN

KATHERINE O'NEILL
12918 KIAWA #1
APPLE VALLEY CA 92308

Age: 25

Phone #: 619-247-1783 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: LITTLE FRENCH, ICELANDC
Prev. Vol. Exp. & Type: AMERICAN RED CROSS
Approx. Begin Date: UNKNOWN

TRACY O'TOOLE
1890 E LEMON HEIGHTS DR
SANTA ANA CA 92705

Age: 22

Phone #: 714-544-9617 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SPRING 93

TANYA ODOM
137-18 FRANCIS LOUIS BLVD
LAURELTON NY 11413

Age: 23

Phone #: 718-528-1108 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-ANTHROPOLOGY
Geographic Area of Interest: USA (SOUTHWEST)
Major Category of Interest: SS Length of Service: 6 MONTHS
Service Area of Interest: COMMUNITY DEVELOPMENT

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: TEACHNING HOMELESS CHILDREN
Approx. Begin Date: FEB 93

DANYELLE OHARA
ROUTE 1 BOX 1092
BRIDGER MT 59014

Age: 25

Phone #: 406-662-3951 Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-ANTHROPOLOGY, MA-INTL EDUC.
Geographic Area of Interest: W. AFRICA, LATIN AM
Major Category of Interest: SS Length of Service: 2-3 YEARS
Service Area of Interest: INTERNATIONAL DEVELOPMENT

Foreign Language if Any: FRENCH, SPANISH
Prev. Vol. Exp. & Type: KENYA-NAIROBI, ENVIRONMENT
Approx. Begin Date: ASAP 93

TERRI OSEI
968 ST CHARLES ST #10NE
ATLANTA GA 30306

Age: 30

Phone #: 404-607-0856 Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-SOCIAL SCIENCE
Geographic Area of Interest: SOMALIA, ZIMBABWE
Major Category of Interest: SS Length of Service: LESS 1 YEAR
Service Area of Interest: WORKING WITH ADULTS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: TUTORING CHILDREN
Approx. Begin Date: SPRING 93

HERMAN OVERDIJK
3848 W 226 ST #226E
TORRANCE CA 90505

Age: 36

Phone #: 310-373-3762 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BUSINESS ADMINISTRATION
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: 1-2 YEARS
Service Area of Interest: NONE

Foreign Language if Any: DUTCH
Prev. Vol. Exp. & Type: CCD, SPECIAL OLYMPICS, ESL
Approx. Begin Date: SPRING 93

KATIE PAIN
PO BOX 4172
SCOTSDALE AZ 85261

Age: 19

Phone #: 602-990-9085 Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: CURRENTLY ATTENDING COLLEGE
Geographic Area of Interest: OVERSEAS
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: MEDICAL RELATED WORK

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: CHURCH LEADERSHIP GROUPS
Approx. Begin Date: UNKNOWN

VINCE & ALLISON PASSANISI

Age: 2

6

8326 KITTYHAWK AVE
LOS ANGELES CA 90045

Phone #: 310-568-8224 Religion: CA Sex:
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BA-ENGLISH, BA-ENGLISH/ACCT
Geographic Area of Interest: OVERSEAS
Major Category of Interest: ED Length of Service: 2 YEARS
Service Area of Interest: EDUCATION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: CONSTRUCTION, FOOD/CLOTHING DIST
Approx. Begin Date: SUMMER 93

TINA PATALANO
38461 FIFTH ST Q #P253
PALMDALE CA 93551

Age: 30

Phone #: 805-538-0663 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MSW-SOCIAL WORK
Geographic Area of Interest: OVERSEAS
Major Category of Interest: SS Length of Service: 1 MONTH
Service Area of Interest: WORK WITH CHILDREN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: UNKNOWN

RICH PETRASEK
256 UNION AVE
WOODBRIE NJ 07075

Age: 22

Phone #: 201-804-8807 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: FINANCE AND ECONOMICS
Geographic Area of Interest: OVERSEAS
Major Category of Interest: OP Length of Service: LESS 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: SOME SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: ASAP 93

ALAN POMEROY
2155 CHAMPAIGN
LINCOLN PARK MI 48146

Age: 27

Phone #: 313-381-6867 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: DRUG AND ALCOHOL COUNSELING

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: RED CROSS, MEALS ON WHEELS
Approx. Begin Date: ASAP 93

KATHRYN POON
98 ROBERTA AVE
PLEASANT HILL CA 94523

Age: 64

Phone #: 510-947-6790 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MASTERS
Geographic Area of Interest: OPEN
Major Category of Interest: ED Length of Service: UNKNOWN
Service Area of Interest: EDUCATION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: COMMUNITY WORK
Approx. Begin Date: FALL 93

THERESA POPPRAC
8404 HOLY CROSS PL
LOS ANGELES CA 90045

Age: 30

Phone #: 310-645-9435 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-ECON, MA-EDUCATION
Geographic Area of Interest: OPEN
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: JOB/VOCATIONAL TRAINING

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: PEER COUNSELOR
Approx. Begin Date: SUMMER 93

THERESE PORT
4507 JARBOE #5
KANSAS CITY MO 64111

Age: 22

Phone #: 816-531-4965 Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: CERT ELEM. EDUC. TEACHER
Geographic Area of Interest: S. AMERICA
Major Category of Interest: ED Length of Service: 2-3 YEARS
Service Area of Interest: CHILDREN, EDUCATION

Foreign Language if Any: FRENCH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: FALL 93

SARAH POULOS
3308 NORTHAMPTON DR
GREENSBORO NC 27408

Age: 23

Phone #: Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: SOCIOLOGY
Geographic Area of Interest: EASTERN USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: HOMELESS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

STACEY RICE
64 RIVERWOOD LN
BURNSVILLE MN 55337

Age: 19

Phone #: 612-882-1868 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: ASSOC. ART (DEC 93)
Geographic Area of Interest: AFRICA
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: BLOOD MOBILE
Approx. Begin Date: FALL 93

WILL RICHARD
18 BUNKER AVE
FAIRFIELD ME 04937

Age: 52

Phone #: 207-453-2426 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: PH.D-GEOGRAPHY
Geographic Area of Interest: CZECH REPUBLIC
Major Category of Interest: ED Length of Service: 2 YEARS
Service Area of Interest: EDUCATION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: PEACE CORPS EAST AFRICA
Approx. Begin Date: MAR 93

MICHELE SANQUEDOLCE
1477 RUDALMOUNT RD
CLEVELAND HGHTS OH 44118

Age: 26

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-BUSINESS
Geographic Area of Interest: USA
Major Category of Interest: BU Length of Service: 1 YEAR
Service Area of Interest: BUSINESS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: FALL 93

RANDI SCHACHTER
60 WOODSIDE CIR
TORRINGTON CT 06790

Age: 21

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: MEXICO
Major Category of Interest: SS Length of Service: SUMMER
Service Area of Interest: HELPING PEOPLE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

RANDI SCHACHTER
UNIV OF RHODE ISLAND MERROW 326 BOX 82
KINGSTON RI 02881

Age: 21

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: COLLEGE STUDENT
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: TUTORING
Approx. Begin Date: MAR 93

HELEN SCHERR
1652 SHIRLEY CT
MODESTO CA 95358

Age: 56

Phone #: Religion: CA Sex: F
Marital Status: S # Dependents: Ages:
Degree: YES Type: EDUCATION
Geographic Area of Interest: RUSSIA (UKRAINE)
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: TEACHING

Foreign Language if Any: RUSSIAN
Prev. Vol. Exp. & Type: PARISH WORK
Approx. Begin Date: FALL 93

AMELIA SERA
37 STONY RD W
EDISON NJ 08817

Age: 59

Phone #: 908-572-9470 Religion: CA Sex: F
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BS-EDUCATION
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: LESS 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: FILIPINO
Prev. Vol. Exp. & Type: LIBRARIAN, CHURCH WORK
Approx. Begin Date: ASAP 93

NADER SHAIKH
1525 SAWTELLE BLVD #15
LOS ANGELES CA 90025

Age: 23

Phone #: 310-312-8906 Religion: NG Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS,MA,PHD PUBLIC HEALTH
Geographic Area of Interest: SOUTH AMERICA
Major Category of Interest: SS Length of Service: 6 MONTHS
Service Area of Interest: HEALTH RELATED

Foreign Language if Any: SPANISH, PERUVIAN
Prev. Vol. Exp. & Type: REFUGEE CLINIC, CHILDREN SHELTER
Approx. Begin Date: APR 93

PAULINE SIBILLE
1952 HOWDEN ST
MUSKEGON MI 49442

Age: 72

Phone #: 616-726-5583 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: USA
Major Category of Interest: BU Length of Service: 1 YEAR
Service Area of Interest: SECRETARIAL, OFFICE

Foreign Language if Any: ITALIAN
Prev. Vol. Exp. & Type: HOSPITAL
Approx. Begin Date: FALL 93

KELLY SIMPSON
718 E LANCASTER AVE #3
BRYN MAWR PA 19010

Age: 22

Phone #: 215-520-0275 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type: BS-ACCOUNTING (MAY 93)
Geographic Area of Interest: EUROPE, LATIN AMER.
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: CHILDREN, BATTERED WOMEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: TUTORING INNER CITY
Approx. Begin Date: SUMMER 93

MARIA SOMERSET
12 HIGH VIEW DR
SEWICKLEY PA 15143

Age: 22

Phone #: 412-741-6344 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-HUMANITIES
Geographic Area of Interest: SPANISH AREA
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: HEALTH CARE

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: HOSPITAL
Approx. Begin Date: UNKNOWN

ANGIE SPARKS
358 HANAFORD RD
CENTRALIA WA 98531

Age: 16

Phone #: 206-736-4656 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: USA
Major Category of Interest: OP Length of Service: SUMMER
Service Area of Interest: OPEN

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SUMMER 93

MARY STANLEY
127 HAMILTON AVE
GLEN ROCK NJ 07452

Age: 40

Phone #: 201-652-3447 Religion: NG Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-SPECIAL EDUCATION
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: AGRICULTURE, HEALTH, NUTRITION

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: TUTOR, ENVIRONMENTAL/COMM. DEV.
Approx. Begin Date: SPRING 93

SCOTT STRAUSS
905 PENNSYLVANIA AVE
BOULDER CO 80302

Age: 22

Phone #: 303-440-5831 Religion: Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-BIOLOGY
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: HEALTH CARE, CLINIC WORK

Foreign Language if Any: SOME FRENCH
Prev. Vol. Exp. & Type: EMERGENCY ROOM, CERTIFIED EMT
Approx. Begin Date: ASAP 93

MARIA STUERKE
1114 W 49 ST
KANSAS CITY MO 64112

Age: 25

Phone #: 816-561-5990 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BSE-BUSINESS EDUCATION
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: UNKNOWN
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: BIG SISTER, CHILDREN WITH CANCER
Approx. Begin Date: UNKNOWN

ANDREW THOMAS
14 COURT END AVE
MIDDLEBORO MA 02346

Age: 21

Phone #: 508-947-4148 Religion: CH Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: USA
Major Category of Interest: SSS Length of Service: UNKNOWN
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: LITTLE LEAGUE COACHING
Approx. Begin Date: UNKNOWN

DONALD THWAITS
617 STORE RD
HARLEYSVILLE PA 19438-2717

Age: 64

Phone #: 215-256-9250 Religion: CH Sex: F
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: BS-ECONOMICS/BUSINESS ADMIN
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 3 MONTHS
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: DRUG ADDICTION, RED CROSS
Approx. Begin Date: SPRING 93

JOHN TOUSSAINT
209 POWELL AVE
PLEASANT HILL CA 94523

Age: 33

Phone #: 510-939-0828 Religion: AG Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type:
Geographic Area of Interest: BRAZIL
Major Category of Interest: OP Length of Service: 1-2 YEARS
Service Area of Interest: OPEN

Foreign Language if Any: PORTUGUESE
Prev. Vol. Exp. & Type: TUTORING, ESL
Approx. Begin Date: ASAP 93

REBECCA TREMEL
PO BOX 2124
SAUSALITO CA 94966

Age:

Phone #: 415-331-7861 Religion: Sex:
Marital Status: # Dependents: Ages:
Degree: Type:
Geographic Area of Interest: HOLY LANDS
Major Category of Interest: Length of Service:
Service Area of Interest: NURSING

Foreign Language if Any:
Prev. Vol. Exp. & Type:
Approx. Begin Date:

NICKI VAN DORNICK
3504 CHILDRESS TERR
BURTONSVILLE MD 20866

Age: 23

Phone #: 301-890-7146 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-FINANCE
Geographic Area of Interest: OPEN
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: BIBLE STUDY, MARATHON FOR CANCER
Approx. Begin Date: SUMMER 93

JUDITH VARIN
68 FURNACE ST
LITTLE FALLS NY 13365

Age: 40

Phone #: 315-823-0944 Religion: CA Sex: F
Marital Status: M # Dependents: 1 Ages: 5
Degree: YES Type: ASSOC ART DEGREE
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: LESS 1 YEAR
Service Area of Interest: SOCIAL SERVICE

Foreign Language if Any: SOME FRENCH
Prev. Vol. Exp. & Type: TAUGHT CCD, OFFICE WORK
Approx. Begin Date: ASAP 93

JENNIFER VINCENT
PO BOX 750
FT WORTH TX 76101

Age: 26

Phone #: 817-922-0772 Religion: CA Sex: F
Marital Status: M # Dependents: 0 Ages:
Degree: YES Type: ASSOC DEGREE-NURSING
Geographic Area of Interest: L.AMER., ASIA, AFRICA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: NURSING RELATED

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: NONE
Approx. Begin Date: SPRING 93

RICHARD WAGNER
4586 CONCORD
FAIRVIEW PARK OH 44126

Age: 21

Phone #: 216-333-7153 Religion: CA Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-POLITICAL SCIENCES
Geographic Area of Interest: USA (UNDERDEVELOPED)
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: HELPING PEOPLE TO ACHIEVE

Foreign Language if Any: SOME SPANISH
Prev. Vol. Exp. & Type: HIGH SCHOOL TEACHING
Approx. Begin Date: AUG 93

HAZEL WAGNER
946 MARSHALL AVE
ST LOUIS MO 63119

Age: 66

Phone #: Religion: CA Sex: F
Marital Status: M # Dependents: 0 Ages:
Degree: NO Type:
Geographic Area of Interest: OPEN
Major Category of Interest: BU Length of Service: UNKNOWN
Service Area of Interest: BUSINESS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: PARISH WORK
Approx. Begin Date: OPEN

AMY WARCUP
356 ASHLAND AVE
BUFFALO NY 14222

Age: 24

Phone #: 716-425-7085 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-COMMUNICATION
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: WORKING WITH INDIANS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NURSING HOME, COMMUNITY OUTREACH
Approx. Begin Date: SUMMER 93

HANNAH WATKINS
1636 E PINCHOT
PHOENIX AZ 85016

Age: 35

Phone #: 602-955-5711 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MEDICAL TECH/NURSING
Geographic Area of Interest: OVERSEAS
Major Category of Interest: SS Length of Service: UNKNOWN
Service Area of Interest: HEALTH/MEDICAL

Foreign Language if Any: SPANISH
Prev. Vol. Exp. & Type: INTERNATIONAL RED CROSS
Approx. Begin Date: FALL 93

DEBORAH WENN
525 NORTH QUENTIN #214
PALATINE IL 60067

Age: 28

Phone #: 708-358-3761 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MA-SOCIAL WORK
Geographic Area of Interest: USA (SAN FRANCISCO)
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: DOMESTIC VIOLENCE, HOMELESS

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: SENIOR CITIZENS, HOMELESS SHELTR
Approx. Begin Date: ASAP 93

DEBORAH WENN
525 N QUENTIN RD #214
PALATINE IL 60067

Age: 37

Phone #: 708-358-3761 Religion: CH Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: MSW-SOCIAL WORK
Geographic Area of Interest: USA
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: HOMELESS, ABUSED CHILDREN

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: NURSING HOME, HOMELESS, ELDERLY
Approx. Begin Date: ASAP 93

CHARLES & NANCY WENNER
1029 FIRST ST S
COLD SPRING MN 56320

Age: 60'S

Phone #: 612-685-3731 Religion: CA Sex:
Marital Status: M # Dependents: 0 Ages: ST CLOUD
Degree: YES Type: BS-NATURAL SCIENCE, MED TECH
Geographic Area of Interest: AFRICA
Major Category of Interest: OP Length of Service: 1 YEAR
Service Area of Interest: OPEN

Foreign Language if Any: GERMAN
Prev. Vol. Exp. & Type: FIRE CHIEF, CITY COUNCIL, REDCROSS
Approx. Begin Date: ASAP 93

KURT WIETING
2522 MARTHA ST
GREEN BAY WI 54301

Age: 23

Phone #: 414-433-0174 Religion: CH Sex: M
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BA-HUMANITIES
Geographic Area of Interest: OPEN
Major Category of Interest: ED Length of Service: 1 YEAR
Service Area of Interest: ENGLISH TEACHER

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: SOUP KITCHEN, PHYSICAL THERAPY
Approx. Begin Date: ASAP 93

CAROL YOUNG
10002 E EDGEWOOD
INDIANAPOLIS IN 46239

Age: 37

Phone #: 317-862-5754 Religion: CA Sex: F
Marital Status: S # Dependents: 0 Ages:
Degree: YES Type: BS-NURSING
Geographic Area of Interest: OPEN
Major Category of Interest: SS Length of Service: 1 YEAR
Service Area of Interest: NURSING RELATED

Foreign Language if Any: NONE
Prev. Vol. Exp. & Type: DEAF AND HEARING IMPAIRED
Approx. Begin Date: SPRING 97

KATIE BILOTTA
EMERY AVE PO BOX 23089
ATLANTA, A 30322

TANYA BRAKE
226 MARYLAND AVE
WILMINGTON, DE 19804

RUTH DOMINIC
6611 REESE PRIDE ROAD
SHERWOOD, MD 21665

NANCY DUNN
707 WHITMAN DR.
TURNERSVILLE, NJ 08012

MAUREEEN FLETCHER
BREWSTER HALL # 115
3226 24TH AVE
CALGARY, ALBERTA T2N 4V3

JACK GALLAGHER'
1035 N 67TH ST
PHILADELPHIA, PA 19151

ALICE HALLIMAN
2306 AVE E NW
WINTERHAVEN, FL 33880

CHRISTIAN HANSEN
620 N 12TH ST #7D
KIEL, WI 53042

ROBERT A HOWLEY
2706 GOLDEN ROD CT
MAYS LANDING, NJ 08330

DAVID KESSLER
2514 PIEDMONT APT #106
BERKLEY, CA 94704

KAREN KIRK
1511 NW 22ND AVE
FARIDAULT, MN 55021

DEBBIE KLIMEK
11185 ANDERSON LAKES PKWY
#230
EDEN PRAIRIE, MN 55344

KEIRSTEN KLUOT
928 E THIRD ST
BLOOMINGTON, IN 47401

BILL LEHMAN
2540 18TH STREET #5
KENOSHA, WI 53140

JOHN NASSER
419 DONALD DRIVE
MORAGA, CA 94556

JOHN NELSON
3031 W 25TH ST
BROOKLYN, NY 11224

DANYELLE O'HARA
ROUTE 1 BOX 1092
BRIDER, MT 59014

TRACEY O'TOOLE
1890 E LEMON HEIGHTS DRIVE
SANTA ANA, CA 92705

STEPHEN SACCO
66 FORT MEADOW DRIVE
HUDSON, MA 01749

KELLY SIMPSON
718 E LANCASTER AVE APT 3
BRYN MAWR, PA 19010

MARY JO STANLEY
125 HAMILTON AVE
GLENROCK, NJ 07452

MARTI STARR
5339 CHIPPENDALE CIRCLE
FORT MEYERS, FL 33919

SCOTT STRAUSS
905 PENNSYLVANIA AVE APT NORTH
BOULDER, CO 80302

JOHN TOUSSAINT
209 POWELL AVE
PLEASANT HILL, CA 94523

ROBERT WALSH
102 QUEENS GRANT RD
FAIRFIELD, CT 06430

DEBORAH WENN
525 NORTH QUENTIN
PALALTINE, IL 60067

RESULTS OF THE SURVEY: "THOUGHTS ON A GUIDEBOOK FOR PROSPECTIVE VOLUNTEERS"

by Carol Schuck Scheiber

Thank you to the 32 readers who took the time to fill out a book survey enclosed in this newsletter in October. The book has a working title of: "Guidebook for Prospective Volunteers and Lay Missionaries." Briefly, the book would include practical information about what to expect in a lay volunteer term of service from start to finish. It would not be a listing of organizations and their descriptions since "The Response" and "Connections" already provide that.

Here are the results of the book survey:

Is a guidebook for lay volunteers needed?

Yes: 2269%
No: 3..... 9%
Maybe: 6.....18%

If a guidebook for lay volunteers is needed, what are the most important topics to address in such a book?

Responses varied in this section. About nine people simply endorsed the proposed outline. The remaining responses seemed to center on a couple of themes:

1.) As directors of organizations, many respondents want a book they can use in orientation programs. That is, a book that will explain some key parts of the term of service--living in an intentional community, living simply, and how to cope when the term of service ends. These suggestions easily fit into the outline I've proposed.

Many people also want the book to address re-entry, or transition into a non-volunteer setting.

2.) Organization directors seem to need a resource that will be realistic about what to expect during a term of service. Many people (in this survey and in conversations I've had) have said that a very common problem is that volunteers are so idealistic, they often become disillusioned a few months into the experience.

Practically speaking, would respondents actually buy a "Guidebook for Prospective Volunteers and Lay Missionaries"?

Yes:	17....53%	(Many did not answer this question.)
No:	6....18%	
Maybe:	3.... 1%	

Most favored paying between \$5 and \$10 for a paperback.



Bread for the World

A Christian Citizens' Movement in the USA

January 1993

Dear Lay Volunteer Director:

New beginnings can be very exciting! Not only are we starting a new year filled with resolutions, but a new Congress and Democratic administration are about to begin.

With nearly 150 new Members of Congress and the first Democratic administration in twelve years, this is a critical moment for all of us to be involved in the public policy debate.

BREAD for the WORLD invites all to become members of its nationwide Christian citizen's movement that seeks justice for the world's hungry people by lobbying our nation's decision-makers.

BREAD for the WORLD is a national bipartisan grassroots Christian movement making a difference in the lives of hungry people. More than 44,000 people (approximately one-third are Catholic) of faith and conscience seek justice for those who are hungry in the United States and abroad.

BREAD for the WORLD members are organized by congressional districts into local networks nationwide. Members write, call or visit Congress people or other government officials when decisions affecting hungry people are about to be made. Through meetings and communications from BFW national office, members are kept informed about hunger-related issues and pending government decisions.

BREAD for the WORLD invites **all of you and your volunteers** to help shape key government decisions on budget priorities as they apply to hungry and poor people. Budget decisions made by government leaders are critically important to hungry and poor people. Since EVERY FIFTH CHILD IN THE U.S. is hungry, how important for **you and your volunteers** to be advocates for those you serve. As a lay volunteer director, you may wish for all of you to join forces with denominational churches, other religious organizations and individuals for this worthy project.

To assist you as a lay volunteer director to become involved in BREAD for the WORLD's project of OFFERING OF LETTERS (OL), a kit entitled EVERY FIFTH CHILD FACES HUNGER IN THE U.S. is available. This kit is BREAD for the WORLD's 1992 OL which provides valuable information about Women, Infants and Children (WIC), Head Start, and Job Corps. The study guide is intended to assist all in understanding the human dimensions of children's poverty in the U.S. today, as well as some of the governmental programs which help children escape from poverty, and the budget barriers blocking these programs. The outcome activity is to have each lay volunteer director and volunteer to become an advocate by sending and

"offering" of his/her own letter to the district Congress person where she/he lives. What a wonderful lay volunteer project for Lent 1993!

Your volunteers who work with children may be interested in the 1992 BREAD for the WORLD's OL which is an elementary school kit CHILDREN, LET US LOVE. This kit features four short stories about a child from each of the following programs: Women, Infants and Children (WIC), Head Start, Homeless Shelters and Food Pantries.

The kit EVERY FIFTH CHILD FACES HUNGER IN THE U.S. costs \$5.00 plus postage and handling. The supplementary children's kit is \$.60 plus postage and handling.

For 1993 BREAD for the WORLD is re-introducing the OL through it kit MANY NEIGHBORS, ONE EARTH: TRANSFORMING FOREIGN AID. Its focus is to make the reduction of hunger and poverty in environmentally sound ways. The OL is to encourage Congress to protect what is good in foreign aid and to expand the best programs. This kit will enable you, the lay volunteer director, and your volunteers to speak about foreign aid in an informed way.

The kit MANY NEIGHBORS, ONE EARTH: TRANSFORMING FOREIGN AID costs \$5.00 plus postage and handling. To purchase any one of the kits, write BREAD for the WORLD, Att: Dorothy Pilkington, SSJ, Ed.D., 802 Rhode Island Avenue, NE, Washington, DC 20018 or call (202) 269-0200 ext. 221.

May you experience peace and happiness in this new year as you assist others to speak out on behalf of the hungry and poor in our world.

Gratefully,



Dorothy Pilkington, SSJ, Ed.D.
BFW Liaison with Religious Organizations

MEMORANDUM

INTERNATIONAL LIAISON OF LAY VOLUNTEERS IN MISSION

1992 VOLUNTEER STATISTICS

Reported figures were arrived at via postal card and phone inquiries from ILLVIM member programs found in RESPONSE 1993. Additional supportive information can be found in the ILLVIM National Office.

TOTAL FULL TIME VOLUNTEERS 1992	4943
TOTAL FEMALES	2115
TOTAL MALES	1115
DIFFERENCE (10 Programs did not report breakdown)	1713

TOTAL PART-TIME VOLUNTEERS 1992

ILLVIM Member Programs have reported approximately 200,000 part-time volunteers. Many of these volunteers are giving service for a period of time each week.

CASE STATEMENT

MISSION STATEMENT

International Liaison of Lay Volunteers in Mission (ILLVIM) is the U.S. Catholic Network of Lay Volunteer Mission Programs. Challenged by the message of the Gospel, we promote and assist member programs serving in the U.S. and throughout the world. We are a resource for lay people who are discerning a call to service. We advocate an increased role for lay women and men and greater use of their gifts in service to the Church and the World.

EPISCOPAL ADVISOR:

- Most Reverend Joseph A. Francis, SVD, DD

EXECUTIVE DIRECTOR:

- Sister Ellen Cavanaugh

BOARD OF DIRECTORS:

- Reverend Bernard M Tracey, CM
- Rose Mary Collins, SSJ
- Helen Brewer
- Cate Brosig
- David Byers
- Paul Dorweiler
- Sister Patricia Fikes, CCVI
- Dr. Harold Grant, MCA
- Barbara Haenn
- Peter Keane
- Katie LaCarrubba
- Julie Lupien
- Dick McGee
- Kevin O'Brien
- Sister Demetria Smith, MSOLA

CONSULTANTS:

- Mrs. Martha Beckman
- Monsignor Paul A. Lenz
- Charles Ludlam
- Jeri McGregor
- Mr. & Mrs. James Snyder
- Mr. & Mrs. Charles Hoffman

NATIONAL OFFICE TEAM:

- Frances Lafollette
- Ellen Dabagian
- Gertrude Lavoie, RJM
- Sharon Waters
- Paul Robinson (Part-time Volunteer)

ILLVIM

4121 Harewood Rd NE
Washington DC 20017

800-543-5046 202-529-1100

INTERNATIONAL LIAISON OF LAY VOLUNTEERS IN MISSION

U.S. Catholic Network

Celebrating
30
Years of Service
1963 - 1993

AN INVITATION

International Liaison of Lay Volunteers in Mission (ILLVIM) invites you to JOIN US in our mission by sharing your

TIME

TALENTS

FINANCIAL RESOURCES

SERVICES/PROGRAMS

1. Widespread **RECRUITMENT** of volunteers for service among the poor as well as those who are experiencing any form of injustice. The volunteers serve on most continents.

2. **RESPONSE**, annual directory published and distributed free of charge to facilitate recruitment effort. Currently 70,000 **RESPONSE** directories are in print, listing over 150 volunteer programs. The volunteer programs offer placements for periods from 2 weeks to 4 years worldwide.

3. **TOLL-FREE 800** number to the ILLVIM National Office providing access to firsthand information and advice regarding volunteer options and support for the over 150 member volunteer programs.

4. **HOW CAN I HELP?**, bi-weekly (every two weeks) newsletter announcing congressional involvement and National Office news. Attached to newsletter sent to member volunteer programs is a listing of potential volunteers who have contacted the ILLVIM office by phone or letter requesting information about volunteer opportunities.

5. **COORDINATION AND FACILITATION** of education/formation opportunities through two workshops offered for those looking to begin a volunteer program. A third workshop provides spiritual renewal of volunteer programs. An annual Celebration Conference enables networking among Directors of Volunteer programs as well as an introduction to lay volunteerism.

6. **CONSCIOUSNESS RAISING** through publication and distribution of brochures inviting persons of all ages to discern the call to serve others through volunteerism; involvement in Mission Appeals in parishes throughout the U.S.

7. **NETWORKING** with the U.S. Catholic Bishops Conference, U.S. parishes, religious congregations of women and men, National and Diocesan Propagation of the Faith offices, and collaborative agencies.

GOVERNANCE AND NATIONAL OFFICE TEAM

A fifteen member Board governs the mission, purpose, policies, plans and financial stability of ILLVIM. The membership consists of volunteer program directors and persons with specific expertise from the general public. The Board meets twice a year and members are encouraged to serve on committees throughout the year.

National office team is administered and managed by an Executive Director. The team consists of four members, volunteer and paid, as well as volunteer consultants sharing the responsibilities of the office.

An Episcopal Advisor guides ILLVIM and its efforts.

FINANCIAL SUPPORT

General operations are supported through membership fees; contributions from individuals; dioceses/parishes; religious organizations/groups; foundation/corporation grants; in-kind volunteer services; donations from families, friends, and supporters of ILLVIM's mission.

"Yes, it has been a year of faith and service. Instead of seeing my beliefs enhanced by my work, I saw them challenged. Instead of having my faith answered through my service, it was questioned. However, during the course of this year, I have come to embrace my faith more fully."

Theresa Vithayathil

ILLVIM TODAY

ILLVIM can boast of many blessings during its thirty (30) years of service. It was established in 1963 as an independent not-for-profit affiliate of the National Conference of Catholic Bishops for the purpose of facilitating the Spirit's urging among Catholic women and men toward involvement in "mission activities" worldwide. ILLVIM has promoted and facilitated the establishment and operation of many volunteer programs. These in turn have made it possible for thousands to experience personal transformation through activating their baptismal call to serve others in need throughout the world. ILLVIM presently continues as a viable membership service organization, promoting and enabling all persons to find a way to put their faith into action.



ILLVIM TOMORROW

Thirty years is only the beginning. ILLVIM continues to move forward promoting lay volunteerism. Our primary goals for the future include greater collaboration with other networks, higher visibility, increased services to member programs and greater endowment. We envision together "a new generation of missionaries" --our laity in mission.

Clinton Presidential Records Digital Records Marker

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RESPONSE

LAY VOLUNTEER
MISSION OPPORTUNITIES
DIRECTORY
1993

INTERNATIONAL LIAISON
OF LAY VOLUNTEERS IN MISSION
U.S. Catholic Network

Celebrating 30 Years of Service
1963 - 1993

February 12, 1993

Ms. Shirley Sagawa
Special Assistant to the President for Domestic Policy
The White House
Washington, D.C. 20500

Dear Ms. Sagawa,

I was deeply moved by the words of President Clinton in his inauguration address and the challenge he gave to the citizens of our country to service for the betterment of our society.

I am writing to encourage and support his initiative for a national service plan. I would ask that you extend any incentives that may be offered (vouchers, stipends, loan cancellations) to members of volunteer corps affiliated with non-profit, tax-exempt organizations. The Higher Education Act and the National Community Service Act already include provisions on deferment for our group, Catholic Charities Volunteer Corps.]

The members of our Volunteer Corps give one or more years of their lives in service to those most in need in the Twin Cities through a great variety of social service programs. These volunteers are a fine example of what you are talking about.

I, myself, spent two years as a volunteer working in the inner city of Chicago, Illinois. I was a member of Claretian Lay Volunteers, an non-profit organization that offered me a learning experience and a way to gain practical and insightful experience into life. I have directed also Claretian Volunteers and helped Catholic Charities begin their program. This is a viable service and a way for all citizens to give of themselves for their sisters and brothers.

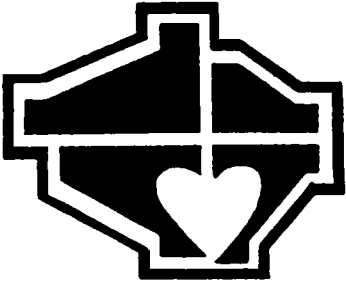
Please keep Catholic Charities and all non-profit organizations in mind as the details of a national service program are worked through. We would be more than happy to share what a good experience the Volunteer Corps has been for Catholic Charities and I'd be more than willing to share my own personal experience as a full-time volunteer right out of college and how it helped define my way of life. Keep up the good work and know of my support for the work you are doing.!

Sincerely,

Kevin T. Kenney

Kevin T. Kenney
2260 Summit Avenue
St. Paul, Minnesota 55105
(612) 962-8983

want benefits



**passionist
lay
missioners**

Shirley Sagawa
Special Assistant to the
President- Domestic Policy
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500
February 12, 1993

Dear Ms. Sagawa,

I thank you for the Clinton administration's challenge to voluntary service. As Executive Director of a volunteer program that allows men and women to experience direct service to those most in need through working in grass-roots social service agencies, we are indeed carrying out your mandate to service. I work with a not-for-profit program called the Passionist Lay Missioners. Our mission is to enable volunteers to work with and provide presence and hope to those who are suffering or poor. We do this by engaging in work which alleviates suffering and addresses the structures that oppress people, by reflecting on how the contemporary human struggle embodies the Passion of Jesus, and by living simple, communal life which enables us to carry out our mission.

Because we already provide the opportunity for such service, I believe this administration needs to do all it can to provide incentives to encourage men and women to consider service opportunities in programs such as the Passionist Lay Missioners. Any incentives offered by this administration should include loan deferment/cancellation, vouchers, stipends, etc. for volunteers who work through tax-exempt organizations affiliated with religious institutions as long as their service honors the Church-State limitations found in the Higher Education Act and the National Community Service Act. We are already carrying out your mandate of voluntary service. Do not exclude us!

Though the Higher Education Act of 1980 and the National Community Service Act included provisions for deferment for volunteers in not-for-profit organizations such as ours, this must be kept in effect! I am asking for an extension of this well established concept. The same should apply to any grants to an organization like ours that sponsors volunteers.

The Passionist Lay Missioners is an active member in the International Liaison of Lay Volunteers in Mission (ILLVIM), an organization that provides support and networking for volunteer programs. ILLVIM has been in contact with you on these matters as well.

Sincerely,

Anne T. Avellone
Executive Director

5700 North Harlem Ave. • Chicago, IL 60631 • 312-631-6336

pro bumpers

Senate Small Business Committee

Fax Cover Sheet

428-A Russell Senate Office Building
Washington, DC 20510
(202) 224-5178

Bill + Eli -
Fy1
Shirley

TO:
OFFICE:

Sagaw9

FROM:
OFFICE:

Senate Small Business Committee
United States Senate
Washington, DC 20510

PAGES: total (including cover sheet)

COMMENTS:

Ludlam

Sending To Fax Number:

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JOHN W. BALL III, STAFF DIRECTOR
CESAR V. CONDO, MINORITY STAFF DIRECTOR

United States Senate

COMMITTEE ON SMALL BUSINESS

WASHINGTON, DC 20510-6350

February 4, 1993

The Honorable Shirley Sagawa
Special Assistant to the
President for Domestic Policy
The White House
1600 Pennsylvania Avenue, N.W.
Washington, D.C. 20500

Dear Shirley:

I have heard rumors that you might be considering imposing additional regulatory requirements on those who participate in loan deferment and cancellation programs. This would be a major mistake and would, in effect, create an anti-National Service program that is worse than current law and worse than no program at all.

Since 1980 the Higher Education Act has provided a deferment on repayment of a student loan for those who work (1) full-time, (2) for at least a year, (3) at a low rate of pay, (4) with a non-profit community service organization. This is the service that has been defined as being "comparable" to Peace Corps and VISTA service. These are the only four regulatory requirements for the deferment.

To claim the deferment the student borrowers must obtain a certification from the employer that these four conditions have been met. All the employer must do is read the four conditions and sign at the bottom of the form that they apply to the service of the student borrower. The Department can easily audit any student or employer to determine whether the four conditions have, in fact, been met.

There is no separate certification of the employer and there are no regulatory requirements on the employer in terms of the wages, hours, working conditions, training, or benefits for the student borrower.

It is the model of a non-bureaucratic, decentralized, private-sector, market-driven program.

In the thirteen years that this current deferment has been in effect, the Department has not uncovered a single case of abuse. Not one. As we supplement this deferment with loan cancellation there may be the need for increased audits of the claim forms, but in every case audits are easy to complete.

The new Bumpers Stafford and Perkins loan cancellation programs would be available for exactly the same type of service. No new

regulatory requirements would be added to the four now in effect for the deferment. Any student who qualifies for the deferment would also qualify for partial loan cancellation.

Any move on your part to impose additional regulatory requirements to qualify for the deferment and cancellation would, in effect, cut back on a current incentive for service. It would be worse than current law and worse than no program at all. It would take us in exactly the opposite direction from what President Clinton wants. There would be a firestorm of criticism from the students and non-profits which participate in the current program.

Let me outline some of the policy reasons why no additional regulatory requirements should be imposed on the deferment and loan cancellation programs.

1. Adding any new regulatory requirements would limit the number of potential employers and would restrict the choices of the students. We should permit them to follow their own lead on this as long as they meet the four generic requirements. We want to encourage individual initiative on the part of both employers and students, not put barriers in the way.

2. Adding any new regulatory requirements would hurt the hundreds of thousands of small non-profit organizations that only take on one or two students. It would not be worth it to them to become certified or comply with the regulatory requirements. This would drastically reduce the number of potential employers.

3. Adding any new regulatory requirements would cause delay which would cause many employers and students to give up the idea.

4. Adding any new regulatory requirements would impose costs of the employers to fill out more complicated forms.

5. Adding any new regulatory requirements would require creation of a new Federal bureaucracy to handle the forms.

6. Adding any new regulatory requirements with regard to the wages, hours, working conditions, training or benefits of the student borrower would impose still more costs on the employer and restrict the number of employer who would participate.

7. Adding any new regulatory requirements would permit politics to enter into the determination of which employers would be certified. Certain organizations would be favored and others would be excluded.

8. Adding any new regulatory requirements will just make it that much harder to publicize and explain the opportunity to young people. The current regulatory requirements already are hard to explain.

In short, we want the deferment and loan cancellation programs to remain non-bureaucratic. We want this to remain a decentralized program that relies on individual initiative and private sector market forces. That's the way they are now and the way they've been since 1980 with the deferment. There is no reason to change the scheme and every reason not to change it.

The worst possible new regulatory requirement would be to ration the number of programs in each state that qualify for the deferment and cancellation programs. This would completely politicize the program, create intense competition among the non-profits for the available certifications and hurt the several hundred thousand non-profits that would not be certified. It would have the effect of creating a whole new regulatory programs for a major sector of the economy -- a whole new Federal Mandate.

It would guarantee that any program that was controversial in any way would not be certified. It would guarantee, for example, that any program that was affiliated with a religious organization (i.e. the Jesuit Volunteer Corps) would not be included. You have recently heard recently from Sister Ellen Cavanaugh of the International Liaison of Lay Volunteers in Mission about their 160 volunteer programs. None of them would qualify even though they all now meet the Church-State limitations for the current deferment and loan cancellation. Non-profits are permitted to engage in some lobbying and advocacy and any organization that had ever offended any political interest would never be certified.

It's an entirely different situation with the grants issued by the Commission on National and Community Service. These grants are in large amounts to a single organization, they are awarded to these organizations based on a detailed plan for the use of the grant, and the organizations that tend to apply for them are large and sophisticated. But, even with these grants I am sure the Commission tries to hold the regulatory requirements to a minimum, only enough to prevent abuse and scandals. I am sure the grantees hate the bureaucratic requirements that are imposed.

It would be counter-productive to impose these bureaucratic requirements on each of the employers which employ as many as one student under the loan deferment and loan cancellation program.

President Clinton should fight to keep his National Service program simple and non-bureaucratic. He should tout simplicity as a virtue. If Republicans argue for more bureaucracy to prevent "abuses," that puts Clinton on the right side of the debate.

We should let the market operate here. Employers who have badly run programs with little training, bad placements, and no health insurance will not succeed in recruiting young people to participate in it. Non-profits have to raise money to fund a volunteer program and if they run a bad program, they won't be

able to raise the money. If we succeed in increasing the supply of student borrowers who are willing to serve, let the Peace Corps, VISTA and the non-profits compete for them. That will raise the standards of the programs better than any regulatory program.

There is no need to further limit the loan deferment and loan cancellation programs to restrain costs. The key limits are already in place, the requirements for full-time service for at least a year at a low rate of pay. These three requirements limit the program. They are not generous. They are demanding. This is not a Yuppie program. And, with these limits the C.B.O. finds that the program is cheap -- perhaps \$10 million per year.

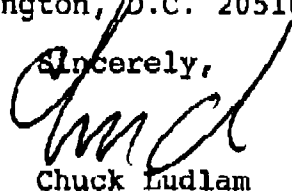
C.B.O. does not believe that many young people will serve under these terms. I believe it is underestimating what young people will do, but I am certainly not going to argue with a low C.B.O. estimate and demand that it raise its estimate! In the context of the cost of the Higher Education Act or President Clinton's own proposal for a National Service Trust, the cost of the loan deferment and cancellation program is and will remain minuscule no matter how many young people participate.

Finally, if you are going to establish a new program to award tuition vouchers to young people before they go to college, I strongly suggest that the regulatory requirements for that program be consistent with the ones for the loan deferment and cancellation program -- simple and non-bureaucratic. If you impose all kinds of regulatory requirements, certifications and standards, it'll have all the downsides I have outlined above.

These are critical issues. I feel very strongly about them. You are heading for trouble if you impose additional regulatory requirements on the current deferment and loan cancellation. I urge you to resist any bureaucratic impulses you may feel. Keep it simple.

I look forward to working with you. I can be reached at 202-224-3095; 428 Russell Building, Washington, D.C. 20510.

Sincerely,



Chuck Ludlam

want benefit

FRANCISCAN MISSION SERVICE

P.O. Box 29034
Washington, DC 20017
FAX (202) 832-1778
(202) 832-1762

SHIRLEY SAGAWA
SPECIAL ASSISTANT TO THE PRESIDENT FOR DOMESTIC POLICY
THE WHITE HOUSE
1600 Pennsylvania Avenue N.W.
Washington D.C. 20500

3 February 1993

Dear Ms. Shirley Sagawa,

The purpose of this letter is to thank you for your readiness to be involved in launching a program of national service for young people. It recalls the exciting days when President Kennedy challenged Americans to serve overseas in the Peace Corps.

We believe that America is not an isolated country and any national service, to have a long range effectiveness, must have a global dimension. We are, therefore, happy to share with you the existence of our program, "FRANCISCAN WORLD CARE" which sends young American women and men overseas for a three year service to empower poor and marginalized people to take charge of their own lives. Upon return they are challenged to share their overseas experience to enrich the lives of Americans at home.

We hope that your program will contribute to the dream of Francis of Assisi and inspire many to treat "Mother" Earth as God's gift to all peoples in equal justice.

We would like to request that any incentive to serve offered by the new administration such as vouchers, stipends, loan deferment/cancellation, will also remain available to those who serve in similar programs.

The provision of deferment is included in the Higher Education Act of 1980. Similarly, we were included in the National and Community Service Act, 1982. As members of the International Liaison of Lay Volunteers in Mission we may be allowed to point out that our organization has been in contact with the President about these matters.

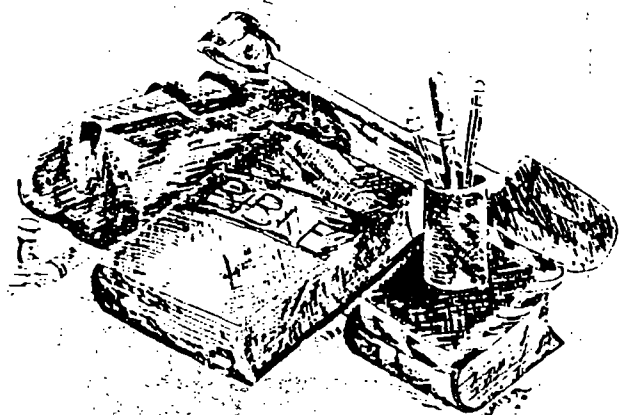
We request, that these provisions remain in place.

Respectfully,

ANSELM MOONS, EXEC. DIR.
FRANCISCAN MISSION SERVICE

Franciscan Lay Missioners
are needed to work in clinics, hospitals,
schools, parishes and farmlands.
Franciscan communities are asking for
specifically skilled and general help in
the fields of health, agriculture,
education and community development,
among others.

Franciscan Lay Missioners
are placed in Franciscan communities
throughout the world. Currently they are
serving in Mexico, Guatemala, Peru,
Kenya, Zambia, and South Africa.



Franciscan Lay Missioners
live with the poor, share their struggles
and joys, and then bring their stories back
home to inspire others. Thereby they
promote peace and justice throughout the
world.

How do you apply?

If you are interested in applying to our
program, you will first need to request a
personal profile form. The second part of
the application process involves a self-
reference and an essay. We also require
that you send us three personal
references.

Based on this information, we set up a
personal interview for us to learn more
about you and for you to have the
opportunity to talk to us in person. Once
you are accepted, a complete physical
examination is required.



**YES, I'm interested in responding
to the call to mission.**

____ Please send me the personal profile
form to begin my application to the
Lay Missioner Program.

____ Please send me information about
helping to financially support the
Lay Missioner Program.

Please send to:

The Franciscan Mission Service
P.O. Box 29034
Washington, DC 20017
(202) 832-1762

THE CALL TO MISSION

HAVE YOU HEARD IT?



***Franciscan
World Care***

**Program in Overseas
Lay Ministry**

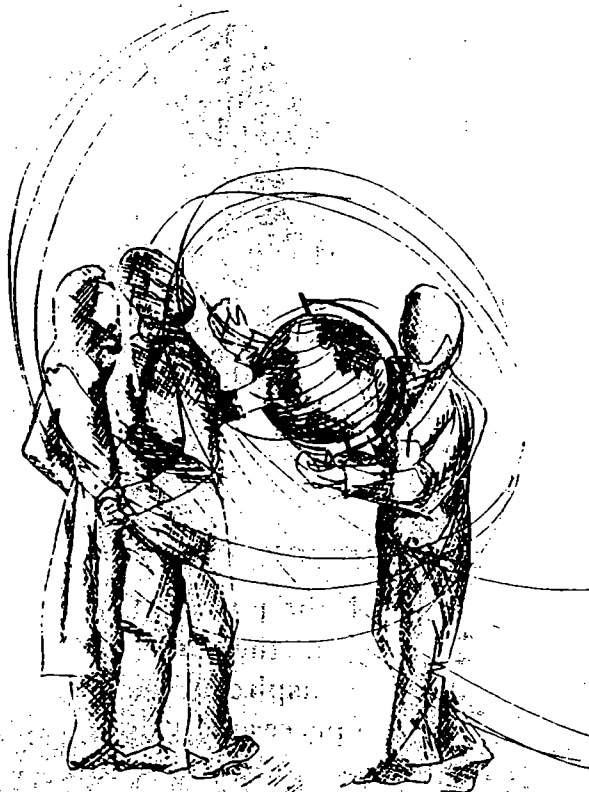
conducted by
Franciscan Mission Service

What is the Call to Mission?

What is this mysterious Call that you feel? Or perhaps you would call it a desire to serve the poor in faraway countries? Where does it come from? For many people, this call is something that cannot be ignored.

The call to mission, being directed to every Christian, is also individual and, hence, different from person to person.

St. Francis of Assisi responded to this call in his own way, as guest, friend and visitor. He listened and learned; he witnessed through his style of life.



As a Franciscan Lay Missioner, how can you respond to the call?

Franciscan Lay Missioners respond to the call to mission in the spirit that St. Francis responded to the call:

- by sharing and living in solidarity with the local mission community,
- by living the Word and breaking the Bread with others,
- by assisting people in discovering their own values and talents,
- by joining them in non-violent efforts for peace and justice, and
- by seeing the whole world as a gift of God to all people.

How does the Franciscan Mission Service help you respond?

- by *preparing you for mission service*. Lay missioners are provided with training in the Franciscan charism, the appropriate local language, cross-cultural skills; and site-specific background. Training programs are held in the Spring and the Fall, depending on the number of accepted applicants.
- by *finding suitable placements*. Lay missioners are placed anywhere that there is a Franciscan community. We focus on countries in South and Central America, Africa, and Asia. Placements are made based on a match between your talents and the needs of the local receiving community.
- by *providing a support system* during your time of service.
- by *providing for a re-entry process* at the completion of a lay missioner's time of service.
- in accordance with our belief in the importance of "reverse mission," by *helping you share your experience* after your return to the U.S.

Who qualifies to be a Franciscan Lay Missioner?

The response to a call to mission is both a privilege and a responsibility.

FMS looks for a certain type of person to be accepted into our program:

- A committed Catholic, capable of and serious about building up a personal spiritual life, with specific dedication to Franciscan values.
- Willing to commit 3 years to serving others.
- Male or female, single or married, ordinarily between 23 and 40 years of age.
- Cross-cultural experience and background in a second language are valuable.
- Nurses, teachers, and social workers are especially needed, but others are placed according to their backgrounds and skills.

Feb 23, 1993

AREAS OF VOLUNTEER SERVICE 1991-92

PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
AMATE HOUSE	NORTH AMERICA	USA		IL		0	14
AMERICAN SAMOA CATHOLIC SCHOOLS	SOUTH PACIFIC	AMERICAN SAMOA				0	16
ANNUNCIATION HOUSE	NORTH AMERICA	USA		TX		0	18
	CENTRAL AMERICA	MEXICO - JUAREZ					
ANTHONY FAMILY SHELTER	NORTH AMERICA	USA		KS	WICHITA		
APOSTOLIC VOLUNTEERS	NORTH AMERICA	USA				0	14
ASSOCIATE CO-MINISTRY PROGRAM	NORTH AMERICA	USA		IL			
	CENTRAL AMERICA	MEXICO					
	NORTH AMERICA	USA		IN			
ASSOCIATE MISSIONARIES OF THE ASSUMPTION	EUROPE	ITALY				0	14
	SOUTH AMERICA	ARGENTINA					
	NORTH AMERICA	USA		MA			
	NORTH AMERICA	USA		PA			
	EUROPE	BELGIUM					
	UNITED KINGDOM	ENGLAND					
	EUROPE	SPAIN					
	EUROPE	GERMANY					
	ASIA	JAPAN					
	CENTRAL AMERICA	MEXICO					
	EUROPE	FRANCE					
AT-ONE-MENT ASSOCIATES	NORTH AMERICA	USA		NY		0	8
	CARIBBEAN	JAMAICA					
	NORTH AMERICA	CANADA					
BAJA OUTREACH	CENTRAL AMERICA	MEXICO			TECATE	0	0
BENEDICTINE LAY VOLUNTEERS	NORTH AMERICA	USA		SD		0	17
BENEDICTINE SISTERS VOLUNTEER PROGRAM	NORTH AMERICA	USA		OR	MT ANGEL	1	4
BENEDICTINE VOLUNTEER PROGRAM	NORTH AMERICA	USA		TX		0	3
	NORTH AMERICA	USA		MT			
	NORTH AMERICA	USA		CA	LAGUNA BEACH		
	NORTH AMERICA	USA		SD			
BENILDE HALL	NORTH AMERICA	USA		MO	KANSAS CITY	4	6
BETHLEHEM HOUSE INC.	NORTH AMERICA	USA			WASHINGTON, DC	5	1
BONA (BENEDICTINE OUTREACH TO THE NATIVE AMERICANS)	NORTH AMERICA	USA		ND	TURTLE MOUNTAIN INDIAN RESERVATION	0	11
BOYS HOPE/JESUIT PROGRAM FOR LIVING AND LEARNING	NORTH AMERICA	USA		AZ	PHOENIX	0	18
	NORTH AMERICA	USA		LA	NEW ORLEANS		

***VOLUNTEER NUMBERS REFER TO ENTIRE MISSION PLACEMENT, NOT INDIVIDUAL SITE**

Feb 23, 1993

AREAS OF VOLUNTEER SERVICE 1991-92

PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
BOYS HOPE/JESUIT PROGRAM FOR LIVING AND LEARNING	NORTH AMERICA	USA		MO	ST LOUIS		
	NORTH AMERICA	USA		IL	CHICAGO		
	NORTH AMERICA	USA		NY	NEW YORK		
	NORTH AMERICA	USA		CA			
	CENTRAL AMERICA	GUATEMALA					
	NORTH AMERICA	USA		OH	CINCINNATI		
	NORTH AMERICA	USA		MI	DETROIT		
	SOUTH AMERICA	BRAZIL					
BREAD FOR THE WORLD	NORTH AMERICA	USA			WASHINGTON, DC	20	11
CABRINI MISSION CORPS	NORTH AMERICA	USA		WA		0	9
	NORTH AMERICA	USA		IL	CHICAGO		
	NORTH AMERICA	USA		PA	PHILADELPHIA		
	NORTH AMERICA	USA		CO	GOLDEN		
	NORTH AMERICA	USA		LA	NEW ORLEANS		
	NORTH AMERICA	USA		NY	DOBBS FERRY		
	UNITED KINGDOM	ENGLAND					
	EUROPE	PORTUGAL					
	NORTH AMERICA	USA		IL	DES PLAINES		
	NORTH AMERICA	USA		PA	RADNOR		
	NORTH AMERICA	USA		NY	WEST PARK		
	EUROPE	ITALY					
	EUROPE	PORTUGAL					
	AUSTRALIA						
	EUROPE	SPAIN					
	SOUTH AMERICA	ARGENTINA					
	AFRICA	SOUTH AFRICA					
	SOUTH AMERICA	BRAZIL					
	CENTRAL AMERICA	NICARAGUA					
	CENTRAL AMERICA	GUATEMALA					
	NORTH AMERICA	USA		NY	ROOSEVELT ISLAND		
CAPUCHIN FRANCISCAN VOLUNTEER PROGRAM	NORTH AMERICA	USA		MD	BALTIMORE	0	0
CARITAS MISSION	NORTH AMERICA	USA		PA	CLEARFIELD COUNTY	330	15
	NORTH AMERICA	USA		PA	(RURAL, APPALACHIAN)		
CASA JUAN DIEGO	NORTH AMERICA	USA		TX	HOUSTON	90	20
CATHOLIC ANCILLARY TEACHERS OF RURAL ZIMBABWE	AFRICA	ZIMBABWE				0	0
CATHOLIC CHARITIES VOLUNTEER CORPS	NORTH AMERICA	USA		MN	ST. PAUL	0	6
	NORTH AMERICA	USA		MN	MINNEAPOLIS		
CATHOLIC MEDICAL MISSION BOARD	ASIA	PAPUA NEW GUINEA				78	4
	CENTRAL AMERICA	GUATEMALA					
	CARIBBEAN	HAITI					

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PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
CATHOLIC MEDICAL MISSION BOARD	CENTRAL AMERICA	DOMINICAN REPUBLIC					
	AFRICA	CAMEROON					
	EASTERN EUROPE	LITHUANIA					
	CENTRAL AMERICA	BELIZE					
	AFRICA	GUYANA					
	ASIA	INDIA					
	CARIBBEAN	ST LUCIA					
CATHOLIC VOLUNTEERS IN FLORIDA	NORTH AMERICA	USA		FL		0	12
CCVI VOLUNTEERS IN MISSION	CENTRAL AMERICA	EL SALVADOR				0	7
	NORTH AMERICA	USA					
	CENTRAL AMERICA	MEXICO					
CHANNEL PROGRAM	NORTH AMERICA	USA		WA	TACOMA	1	24
	NORTH AMERICA	USA		WA	SEATTLE		
CHI RHO: THE ARCHDIOCESAN SERVICE CORPS	NORTH AMERICA	USA		CT	WATERBURY	0	7
	NORTH AMERICA	USA		CT	HARTFORD		
	NORTH AMERICA	USA		CT	NEW HAVEN		
CHILDREN'S CRISIS CENTER	NORTH AMERICA	USA		TX	HOUSTON	0	24
	NORTH AMERICA	USA		TX	GALVESTON		
CHRIST HOUSE	NORTH AMERICA	USA			WASHINGTON, DC	250	9
CHRISTIAN APPALACHIAN PROJECT	NORTH AMERICA	USA		KY	APPALACHIAN REGION/EASTERN	89	553
CHRISTIAN BROTHERS VOLUNTEER PROGRAM	NORTH AMERICA	USA		NY	NEW YORK	0	6
	NORTH AMERICA	USA		FL	(SOUTHWEST)		
CHRISTIAN FOUNDATION FOR CHILDREN AND AGING	CENTRAL AMERICA	HONDURAS				7	21
	SOUTH AMERICA	BOLIVIA					
	AFRICA	KENYA					
	CENTRAL AMERICA	NICARAGUA					
	SOUTH AMERICA	BRAZIL					
	AFRICA	MADAGASCAR					
	SOUTH AMERICA	VENEZUELA					
	SOUTH AMERICA	CHILE					
	ASIA	PHILIPPINES					
	SOUTH AMERICA	PERU					
	CENTRAL AMERICA	MEXICO					
	SOUTH AMERICA	COLOMBIA					
	CENTRAL AMERICA	COSTA RICA					
	CENTRAL AMERICA	DOMINICAN REPUBLIC					
	CENTRAL AMERICA	EL SALVADOR					
	CENTRAL AMERICA	GUATEMALA					
	NORTH AMERICA	USA		KS	KANSAS CITY		

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PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
CHRISTIAN FOUNDATION FOR CHILDREN AND AGING	CARIBBEAN	ST. KITTS					
	CARIBBEAN	HAITI					
	ASIA	INDIA					
CLARETIAN VOLUNTEERS AND LAY MISSIONERS--EAST	NORTH AMERICA	USA		MO	SPRINGFIELD	0	20
	CENTRAL AMERICA	GUATEMALA					
	NORTH AMERICA	USA		IL	CHICAGO		
	NORTH AMERICA	USA		NJ	PERTH AMBOY		
	NORTH AMERICA	USA		WI	HUSTISFORD		
CLARETIAN VOLUNTEERS WEST	NORTH AMERICA	USA		CA		0	7
COLUMBAN FATHERS	ASIA					0	0
COLUMBIAN HOUSE	NORTH AMERICA	USA		CA	(SOUTHERN)	4	2
CI MI LAY MISSIONERS	AFRICA - EAST	MALAWI					
	AFRICA - EAST	ZAMBIA					
	AFRICA - EAST	SUDAN					
	SOUTH AMERICA	ECUADOR					
	SOUTH AMERICA	PERU					
	AFRICA - EAST	KENYA					
	SOUTH AMERICA	BRAZIL					
	AFRICA - EAST	UGANDA					
	AFRICA - EAST	ETHIOPIA					
COMMUNITY SERVICE CORPS	NORTH AMERICA	USA		NY	SYRACUSE	0	9
COVENANT HOUSE FAITH COMMUNITY	NORTH AMERICA	USA		CA	LOS ANGELES	0	29
	NORTH AMERICA	USA		LA	NEW ORLEANS		
	NORTH AMERICA	USA		TX	HOUSTON		
	NORTH AMERICA	USA		FL	FT LAUDERDALE		
	NORTH AMERICA	USA		AK	ANCHORAGE		
	NORTH AMERICA	USA		NY	NEW YORK		
	NORTH AMERICA	CANADA			TORONTO		
CPPS VOLUNTEER PROGRAM	NORTH AMERICA	USA		MN		0	33
	NORTH AMERICA	USA		CO			
	NORTH AMERICA	USA		KY			
	NORTH AMERICA	USA		IL			
	NORTH AMERICA	USA		TX			
	NORTH AMERICA	USA		MO			
	NORTH AMERICA	USA		NE			
	NORTH AMERICA	USA		NM			
DAMIEN MINISTRIES	NORTH AMERICA	USA			WASHINGTON,DC	24	0
	NORTH AMERICA	USA		MD			
	NORTH AMERICA	USA		VA			
DOMINICAN TEACHER RECRUITMENT PROGRAM	CARIBBEAN	BAHAMAS			ABACO ISLAND	0	4
DOWNNEY SIDE-FAMILIES FOR YOUTH	NORTH AMERICA	USA		MA	SPRINGFIELD	4	10

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DOWNNEY SIDE-FAMILIES FOR YOUTH	NORTH AMERICA	USA		NY	NEW YORK		
EAST COAST MIGRANT HEALTH PROJECT	NORTH AMERICA	USA		(EAST COAST)		0	1
EDMUNDITE MISSIONS CORPS	NORTH AMERICA	USA		AL	SELMA	58	11
EMMAUS HOUSE/HARLEM	NORTH AMERICA	USA		NY	NEW YORK	0	5
FAITH IN ACTION/VOLUNTEER INITIATIVE IN CZECHO-SLOVAKIA	EASTERN EUROPE	CZECHOSLOVAKIA				1	6
FRANCIS HOUSE, INC	NORTH AMERICA	USA		MD	BALTIMORE	0	6
FRANCISCAN COMPANIONS IN MISSION	CENTRAL AMERICA	DOMINICAN REPUBLIC				0	4
	CARIBBEAN	USA		PUERTO RICO			
	NORTH AMERICA	USA		(WEST COAST)			
	NORTH AMERICA	USA		(EAST COAST)			
FRANCISCAN OUTREACH	NORTH AMERICA	USA		IL	CHICAGO	200	7
FRANCISCAN SERVICE PROGRAM	NORTH AMERICA	USA		OH	CINCINNATI	0	1
FRANCISCAN VOLUNTEER MINISTRY	NORTH AMERICA	USA		PA	PHILADELPHIA	0	9
	NORTH AMERICA	USA		NY	BUFFALO		
	NORTH AMERICA	USA		MA	BOSTON		
FRANCISCAN WORLD CARE	(ANY OVERSEAS FRANCISCAN MISSION)					0	15
FRONTIER APOSTOLATE	NORTH AMERICA	CANADA	BRITISH COLUMBIA			0	30
GLENMARY CO-MISSIONER ASSOCIATION	NORTH AMERICA	USA		GA		0	1
	NORTH AMERICA	USA		TN			
	NORTH AMERICA	USA		AL			
GLENMARY VOLUNTEER PROGRAM	NORTH AMERICA	USA		KY	LEWIS COUNTY, APPALACHIA	150	0
GOOD SHEPHERD VOLUNTEER PROGRAM	NORTH AMERICA	USA		NY	LONG ISLAND	0	2
	NORTH AMERICA	USA		NJ			
	NORTH AMERICA	USA		NY	BROOKLYN		
	NORTH AMERICA	USA		NY	NEW YORK		
GREY NUNS--PARTNERS IN MINISTRY	NORTH AMERICA	USA		(NEW ENGLAND)		3	3
	NORTH AMERICA	USA		OH			
GSM--GOOD SHEPHERD MOVEMENT	ASIA	JAPAN			KAWASAKI	0	14
	ASIA	JAPAN			KYOTO		

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PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL 200,000	# FT VOL 96
HABITAT FOR HUMANITY	33 COUNTRIES	700+ SITES IN N.AMERICA					
HAND OF HELP--CHRISTIAN SERVICE	CENTRAL AMERICA	MEXICO		QUERETARO	COLON	0	0
HANDS TOGETHER, INC	CARIBBEAN	HAITI			(RURAL AND URBAN)	0	0
HARBOR HOUSE GROUP HOMES	NORTH AMERICA	USA		FL	JACKSONVILLE	0	10
HOLY CROSS MOUNTAIN MISSION	NORTH AMERICA	USA		KY	(EASTERN, APPALACHIAN)	0	0
HOPE (HOLY OUTREACH TO THE POOR THROUGH EVANGELIZATION)	NORTH AMERICA	USA		IL	CHICAGO	45	15
HUMILITY OF MARY	NORTH AMERICA	USA		WA		35	4
	NORTH AMERICA	USA		WV			
	NORTH AMERICA	USA		IL			
	CENTRAL AMERICA	EL SALVADOR					
	NORTH AMERICA	USA		FL			
	NORTH AMERICA	USA		OH			
IHM VOL PROGR OF SISTERS, SERVANTS OF THE IMMACULATE HEART OF MARY	NORTH AMERICA	USA		NY		5	3
	NORTH AMERICA	USA		NC			
	NORTH AMERICA	USA		MS			
	NORTH AMERICA	USA		CT			
	NORTH AMERICA	USA		MD			
	NORTH AMERICA	USA		NJ			
	NORTH AMERICA	USA		DE			
	NORTH AMERICA	USA		PA			
					WASHINGTON, DC		
IN-SERVICE TO THE POOR	NORTH AMERICA	USA		NY	(WESTERN)	4	0
	NORTH AMERICA	USA		GA			
	NORTH AMERICA	USA		PA			
INCARNATE WORD MISSION ENCOUNTER						4	0
INNER CITY TEACHING CORPS	NORTH AMERICA	USA		IL	CHICAGO	0	12
INTERNATIONAL LIAISON OF LAY VOLUNTEERS IN MISSION (ILLVIM)	NORTH AMERICA	USA			WASHINGTON, DC	1	2
JESUIT INTERNATIONAL VOLUNTEERS	SOUTH AMERICA	PERU				0	49
	NORTH AMERICA	CARIBBEAN		JAMAICA			
	CENTRAL AMERICA	BELIZE					
	ASIA	MICRONESIA		PACIFIC ISLANDS			
	ASIA	NEPAL					
JESUIT RENEWAL CENTER YOUTH MINISTRY INTERNSHIP	NORTH AMERICA	USA		OH	MILFORD	6	0

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PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
JESUIT VOLUNTEER CORPS	NORTH AMERICA	USA		(THROUGHOUT THE USA)		0	455
JOSEPH HOUSE VOLUNTEERS	NORTH AMERICA	USA		MD	SALISBURY	193	7
	NORTH AMERICA	USA		MD	BALTIMORE		
L'ARCHE MOBILE, INC	NORTH AMERICA	USA		AL	MOBILE	0	14
LALMBA ASSOCIATION	AFRICA	SUDAN				2	17
	AFRICA	ERITREA					
	AFRICA	KENYA					
LAMP MINISTRIES	NORTH AMERICA	USA		NY		8	13
	NORTH AMERICA	USA		NJ			
LASALLIAN VOLUNTEER MOVEMENT	NORTH AMERICA	USA		MN		0	20
	NORTH AMERICA	USA		PA	PHILADELPHIA		
	AFRICA						
	NORTH AMERICA	USA		CO	DENVER		
	NORTH AMERICA	MEXICO					
	NORTH AMERICA	USA		MD	BALTIMORE		
	NORTH AMERICA	CANADA					
	NORTH AMERICA	USA		LA	NEW ORLEANS		
	NORTH AMERICA	USA		MS			
	NORTH AMERICA	USA		CA	LOS ANGELES		
	NORTH AMERICA	USA		NY	NEW YORK		
	NORTH AMERICA	USA		IL	CHICAGO		
	ASIA	WEST INDIES					
LAY MISSION--HELPERS ASSOCIATION	AFRICA	SIERRA LEONE				0	27
	ASIA	PACIFIC ISLANDS					
	AFRICA	KENYA					
	AFRICA	CAMEROON					
	ASIA	PAPUA NEW GUINEA					
	ASIA	THAILAND					
LAY VOLUNTEER PROGRAM OF THE ARCHDIOCESE OF BOSTON	NORTH AMERICA	USA		MA	BOSTON	100	10
LITTLE SISTERS OF THE POOR	NORTH AMERICA	USA		30 SITES		93	0
LSAV--LITTLE SISTERS OF THE ASSUMPTION VOLUNTEERS	NORTH AMERICA	USA		KY		0	10
	NORTH AMERICA	USA		MA			
	NORTH AMERICA	USA		PA			
	NORTH AMERICA	USA		NY			
MARIANIST VOLUNTARY SERVICE COMMUNITIES	NORTH AMERICA	USA		NY		0	18
	NORTH AMERICA	USA		OH			
	NORTH AMERICA	USA		KY			

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MARIST VOLUNTEER PROGRAM	NORTH AMERICA	USA		(THROUGHOUT USA AND ITS TERRITORIES)		0	5
MARYKNOLL ASSOCIATE LAY MISSIONER PROGRAM	SOUTH AMERICA	CHILE				0	134
	MIDDLE EAST	(VARIOUS)					
	SOUTH AMERICA	BRAZIL					
	CENTRAL AMERICA	GUATEMALA					
	ASIA	THAILAND					
	CENTRAL AMERICA	MEXICO					
	AFRICA	TANZANIA					
	SOUTH AMERICA	VENEZUELA					
	SOUTH AMERICA	PERU					
	AFRICA	KENYA					
	SOUTH AMERICA	BOLIVIA					
MENNONITE VOLUNTARY SERVICE	NORTH AMERICA	USA		WA		0	74
	NORTH AMERICA	USA		MN			
	NORTH AMERICA	USA		CO			
	NORTH AMERICA	CANADA	SASKATCHEWAN				
	NORTH AMERICA	CANADA	MANITOBA				
	NORTH AMERICA	USA		CA			
	NORTH AMERICA	USA		OH			
	NORTH AMERICA	USA		TX			
	NORTH AMERICA	CANADA	ONTARIO				
	NORTH AMERICA	USA		MO			
	NORTH AMERICA	USA		IL			
	NORTH AMERICA	USA		AZ			
	NORTH AMERICA	USA		KS			
	NORTH AMERICA	USA		OK			
MERCY CORPS	NORTH AMERICA	USA		(THROUGHOUT CONTINENTAL USA)		0	31
MILWAUKEE GROVE HOUSE, INC	NORTH AMERICA	USA		FL	DUNEDIN	0	4
MISSION DOCTORS ASSOCIATION	ASIA	PAPUA NEW GUINEA					
	AFRICA						
MISSION HELPERS OF THE SACRED HEART LAY MINISTRY PROGRAM	NORTH AMERICA	USA		NC		3	0
	CARIBBEAN	USA		PUERTO RICO			
	NORTH AMERICA	USA		NY			
	NORTH AMERICA	USA		MS			
	NORTH AMERICA	USA		MD			
	NORTH AMERICA	USA		MA			
	NORTH AMERICA	USA		FL			
	NORTH AMERICA	USA		AZ			
MISSIONARIES OF AFRICA ASSOCIATE PROGRAM	AFRICA	(ANY OF 22 COUNTRIES)				0	2

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PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
MISSIONARIES OF ST CHARLES SCALABRINIANS	NORTH AMERICA	USA		FL	IMMOKALEE	0	7
	CENTRAL AMERICA	MEXICO		TIJUANA			
	NORTH AMERICA	USA		IL	CHICAGO		
MISSIONARY CENACLE VOLUNTEERS	NORTH AMERICA	USA		CA	LOS ANGELES	2	56
	NORTH AMERICA	USA		CA	COMPTON		
	NORTH AMERICA	USA		IL	CHICAGO		
	NORTH AMERICA	USA		CT	NEW HARTFORD		
	NORTH AMERICA	USA		KY	HARLAN		
	NORTH AMERICA	USA		NM	ALBUQUERQUE		
	NORTH AMERICA	USA		MS	CANTON		
	NORTH AMERICA	USA		OH	CLEVELAND		
	NORTH AMERICA	USA		FL	PANAMA CITY		
	NORTH AMERICA	USA		AZ	TUCSON		
	CENTRAL AMERICA	MEXICO					
	NORTH AMERICA	USA		CA	SANTA ANA		
	NORTH AMERICA	USA		AL	HOLY TRINITY		
	NORTH AMERICA	USA		CO	CAPULIN		
	NORTH AMERICA	PUERTO RICO					
	NORTH AMERICA	USA		FL	TALLAHASSEE		
	NORTH AMERICA	USA		AL	PHENIX CITY		
	NORTH AMERICA	USA		NJ	NEWARK		
MISSIONARY OBLATES OF MARY IMMACULATE	AFRICA	ZAMBIA				0	4
MOUNT ST BENEDICT MONASTERY LIVE-IN VOLUNTEER PROGRAM	NORTH AMERICA	USA		MN	CROOKSTON	6	8
MY FAMILY'S PLACE	NORTH AMERICA	USA		NY	BROOKLYN	0	6
	NORTH AMERICA	USA		NY	BRONX		
NEW ORLEANS VOLUNTEER SERVICE COMMUNITY	NORTH AMERICA	USA		AL		0	3
	NORTH AMERICA	USA		MS			
	NORTH AMERICA	USA		LA			
NOTRE DAME MISSION VOLUNTEERS	NORTH AMERICA	USA		(THROUGHOUT THE USA)		0	5
OFFICE OF LAY VOLUNTEERS	NORTH AMERICA	USA		OH	YOUNGSTOWN	0	0
OUR LITTLE BROTHERS AND SISTERS	CARIBBEAN	HAITI				1	10
	CENTRAL AMERICA	MEXICO					
	CENTRAL AMERICA	HONDURAS					
	NORTH AMERICA	USA		AZ			
PALLOTINE APOSTOLIC ASSOCIATES (PAA)	NORTH AMERICA	USA		WV		0	6
	NORTH AMERICA	USA		WI			
	NORTH AMERICA	USA		NY			
PASSIONIST LAY MISSIONERS	NORTH AMERICA	USA		IL	CHICAGO	0	17

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PASSIONIST LAY MISSIONERS	NORTH AMERICA	USA		MI	DETROIT		
	NORTH AMERICA	USA		OH	CINCINNATI		
PASSIONIST VOLUNTEERS	NORTH AMERICA	USA		MA	SPRINGFIELD	46	0
	NORTH AMERICA	USA		NJ			
	NORTH AMERICA	USA		CT	HARTFORD		
	NORTH AMERICA	USA		WV	PRESTON COUNTY		
PROVIDENCE HOUSE INC	NORTH AMERICA	USA		NY	NEW YORK	0	1
PROVIDENCE SUMMER MINISTRY OUTREACH	NORTH AMERICA	USA		PA	PITTSBURGH	0	9
	NORTH AMERICA	USA		WV	DUNBAR		
PROVIDENCE VOLUNTEER MINISTRY	NORTH AMERICA	USA		MS		0	8
	NORTH AMERICA	USA		CA			
	NORTH AMERICA	USA		KY			
	NORTH AMERICA	USA		IN			
	NORTH AMERICA	USA		MI			
	NORTH AMERICA	USA		IL			
					WASHINGTON, DC		
QUEST	UNITED KINGDOM	IRELAND				25	12
	NORTH AMERICA	USA		NY	SOUTH BRONX		
	NORTH AMERICA	USA			WASHINGTON, DC		
	NORTH AMERICA	USA		CA	LOS ANGELES		
	CENTRAL AMERICA	MEXICO					
RED CLOUD VOLUNTEERS	NORTH AMERICA	USA		SD	PINE RIDGE RESERVATION	0	16
REDEEMER MINISTRY CORPS	NORTH AMERICA	USA		NJ	(SOUTHERN)	0	2
	NORTH AMERICA	USA		PA	PHILADELPHIA		
RESPONSE-ABILITY	NORTH AMERICA	USA		(THROUGHOUT USA)		48	0
RESPONSIBILITY	CENTRAL AMERICA	MEXICO			TIJUANA	0	0
SALESIAN LAY MISSIONERS	CENTRAL AMERICA	DOMINICAN REPUBLIC				2	24
	SOUTH AMERICA	COLOMBIA					
	SOUTH AMERICA	ECUADOR					
	SOUTH AMERICA	PERU					
	CENTRAL AMERICA	MEXICO					
	NORTH AMERICA	USA					
	NORTH AMERICA	USA		AL			
	AFRICA	LIBERIA		FL			
	NORTH AMERICA	USA		NY			
	SOUTH AMERICA	BRAZIL					
	SOUTH AMERICA	CHILE					
	AFRICA	SIERRA LEONE					
	SOUTH AMERICA	BOLIVIA					

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SALESIAN VOLUNTEERS	CENTRAL AMERICA	MEXICO				0	24
	AFRICA						
	NORTH AMERICA	USA		(WESTERN STATES)			
SALT (SISTERS AND LAITY TOGETHER)	NORTH AMERICA	USA		MD	BALTIMORE	0	0
	SOUTH AMERICA	BOLIVIA					
	AFRICA	NIGERIA					
SAMARITAN LAY MISSIONERS PROGRAM	NORTH AMERICA	USA		GA		0	9
	NORTH AMERICA	USA		AZ			
	NORTH AMERICA	USA		PA			
	NORTH AMERICA	USA		TX			
	NORTH AMERICA	USA			WASHINGTON, DC		
	NORTH AMERICA	USA		MD			
SETON VOLUNTEER PROGRAM	NORTH AMERICA	USA		(RURAL SOUTH)		0	4
	NORTH AMERICA	USA		NJ	(CLOSE PROXIMITY TO NEW YORK CITY)		
	NORTH AMERICA	USA		CT			
	NORTH AMERICA	USA		MA			
SHARED HORIZONS	NORTH AMERICA	USA		IL		5	3
	NORTH AMERICA	USA		MO			
	NORTH AMERICA	USA		NM			
	NORTH AMERICA	USA		NY			
	NORTH AMERICA	USA		NC			
	NORTH AMERICA	USA		WA			
	NORTH AMERICA	USA		MN			
	NORTH AMERICA	USA		KY			
	NORTH AMERICA	USA		WI			
	NORTH AMERICA	USA		IA			
SIDE BY SIDE LAY VOLUNTEER PROGRAM	NORTH AMERICA	USA		NM		0	6
	(ANY OVERSEAS CANOSSIAN MISSION SITE)						
	CENTRAL AMERICA	MEXICO					
SISTERS OF THE BLESSED SACRAMENT LAY VOLUNTEERS	NORTH AMERICA	USA		AZ		0	9
	NORTH AMERICA	USA		LA			
	NORTH AMERICA	USA		NM			
	NORTH AMERICA	USA		PA			
SISTERS OF THE DIVINE SAVIOR SUMMER SERVICE PROGRAM						0	8
SMA LAY MISSIONARIES	AFRICA - WEST	LIBERIA				0	9
	AFRICA - WEST	IVORY COAST					

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SMA LAY MISSIONARIES	AFRICA - WEST	GHANA					
SOCIETY OF OUR LADY OF THE MOST HOLY TRINITY	CENTRAL AMERICA	BELIZE				0	20
	CENTRAL AMERICA	GUATEMALA					
	CENTRAL AMERICA	MEXICO					
	CARIBBEAN	HAITI					
	NORTH AMERICA	USA		(THROUGHOUT USA)			
	ASIA	PHILIPPINES					
	ASIA	THAILAND					
SOCIETY OF OUR MOTHER OF PEACE	NORTH AMERICA	USA		MO	SPRINGFIELD	0	3
	NORTH AMERICA	USA		MO	ST. LOUIS		
SOME (SO OTHERS MIGHT EAT)	NORTH AMERICA	USA			WASHINGTON, DC	0	23
SOME (SO OTHERS MIGHT EAT)--EXODUS HOUSE	NORTH AMERICA	USA		WV	CAPON BRIDGE		1
SPIRITAN ASSOCIATES PROGRAM	AFRICA					0	5
	CARIBBEAN	USA					
	NORTH AMERICA	USA		PUERTO RICO			
SSJ COMPANIONS IN MISSION	NORTH AMERICA	USA		NY	BUFFALO	0	0
SSJ SUMMER MINISTRY EXPERIENCE	NORTH AMERICA	USA		MA	WORCESTER	13	0
	NORTH AMERICA	USA		MA	HOLYOKE		
	NORTH AMERICA	USA		RI	PROVIDENCE		
	NORTH AMERICA	USA		MA	SPRINGFIELD		
S LAY VOLUNTEER PROGRAM	NORTH AMERICA	USA		IN		0	1
	NORTH AMERICA	USA		WI			
	NORTH AMERICA	USA		IL			
	NORTH AMERICA	USA		MI			
ST BONAVENTURE INDIAN MISSION AND SCHOOLS	NORTH AMERICA	USA		NM	NAVAJO INDIAN RESERVATION SITES	0	36
ST JOSEPH INTERNATIONAL SCHOOL	ASIA	JAPAN			YOKOHAMA	0	0
ST JOSEPH'S INDIAN SCHOOL	NORTH AMERICA	USA		SD	CHAMBERLAIN	0	100
ST MARY'S SPECIAL SCHOOL	NORTH AMERICA	USA		MO	ST LOUIS	0	5
ST. FRANCIS SCHOOL	NORTH AMERICA	USA		NM	LUMBERTON	0	8
STARCROSS COMMUNITY "MORNING GLORY PROGRAM"	NORTH AMERICA	USA		CA	(SONOMA COUNTY)	25	3
THE RAINBOW HOME OF BERKS COUNTY	NORTH AMERICA	USA		PA	(BERKS COUNTY)	126	0
URSULINE COMPANIONS IN MISSION	NORTH AMERICA	USA		MT		0	19

***VOLUNTEER NUMBERS REFER TO ENTIRE MISSION PLACEMENT, NOT INDIVIDUAL SITE**

Feb 23, 1993

AREAS OF VOLUNTEER SERVICE 1991-92

PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
URSULINE COMPANIONS IN MISSION	NORTH AMERICA	USA		PA			
	NORTH AMERICA	USA		OH			
	NORTH AMERICA	USA			WASHINGTON, DC		
	NORTH AMERICA	USA		FL			
	NORTH AMERICA	USA		MO			
	NORTH AMERICA	USA		DE			
	NORTH AMERICA	USA		NY			
VALLEY RELIGIOUS TASK FORCE ON CENTRAL AMERICA	NORTH AMERICA	USA		AZ	PHOENIX	0	3
VCAC VOLUNTEERS	NORTH AMERICA	USA		MD	BETHESDA	11	4
VICTORY NOLL LAY MISSIONER PROGRAM	NORTH AMERICA	USA		IL	CHICAGO	0	0
VIDA	NORTH AMERICA	USA		CO	PUEBLO	0	9
	NORTH AMERICA	USA		CO	ALAMOSA		
	NORTH AMERICA	USA		CO	WALSENBURG		
	NORTH AMERICA	USA		CO	DEL NORTE		
	NORTH AMERICA	USA		CO	LA VETA		
	NORTH AMERICA	USA		CO	LA JARA		
VINCENTIAN SERVICE CORPS	NORTH AMERICA	USA		(THROUGHOUT URBAN AND RURAL USA)		0	38
VOLUNTEER MISSIONARY MOVEMENT	AFRICA	SOUTH AFRICA				20	4
	NORTH AMERICA	USA					
	CENTRAL AMERICA						
	AFRICA	ZIMBABWE					
	AFRICA	ZAMBIA					
	AFRICA	KENYA					
	AFRICA	TANZANIA					
	AFRICA	UGANDA					
VOLUNTEERS FOR EDUCATIONAL AND SOCIAL SERVICES (VESS)	NORTH AMERICA	USA		TX		0	58
VOLUNTEERS FOR TAU	NORTH AMERICA	USA		WI		0	13
	NORTH AMERICA	USA		IL			
	NORTH AMERICA	USA		NE			
	NORTH AMERICA	USA		IA			
	NORTH AMERICA	USA		(THROUGHOUT SOUTHEAST AND SOUTHWEST USA)			
VOLUNTEERS IN ACTION	NORTH AMERICA	USA		ID		4	1
	NORTH AMERICA	USA		AZ			
	NORTH AMERICA	USA		WA			
	NORTH AMERICA	USA		AZ			
	NORTH AMERICA	USA		CA			
VOLUNTEERS IN ACTION (VIA-CSJ)	NORTH AMERICA	USA		TX		0	6

***VOLUNTEER NUMBERS REFER TO ENTIRE MISSION PLACEMENT, NOT INDIVIDUAL SITE**

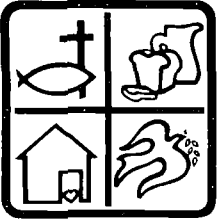
Feb 23, 1993

AREAS OF VOLUNTEER SERVICE 1991-92

PROGRAM NAME	REGION	COUNTRY	PROVINCE	STATE	CITY	# PT VOL	# FT VOL
VOLUNTEERS IN ACTION (VIA-CSJ)	NORTH AMERICA	USA		MS			
	NORTH AMERICA	USA		MO			
	NORTH AMERICA	USA		CA			
	NORTH AMERICA	USA		IN			
	NORTH AMERICA	USA		LA			
	NORTH AMERICA	USA		AZ			
	NORTH AMERICA	USA		AL			
VOLUNTEERS IN MINISTRY	NORTH AMERICA	USA		IN	INDIANAPOLIS	0	7
WASHINGTON TEACHER SERVICE CORPS	NORTH AMERICA	USA			WASHINGTON, DC	0	26
=====	=====	=====	=====	=====	=====	=====	=====
Total:						202,152	2,792
Count:						148	149

***VOLUNTEER NUMBERS REFER TO ENTIRE MISSION PLACEMENT, NOT INDIVIDUAL SITE**

Walt Whitiz



February 5, 1993

Shirley Sagawa
The White House
Washington, DC 20500

RE: "This is our time...Let us embrace it"

Dear Ms. Sagawa:

We celebrate President Clinton's call to service!

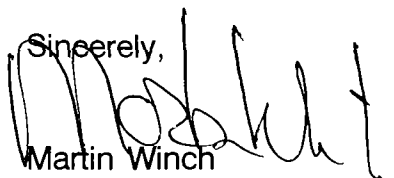
We are carrying out President Clinton's mandate for voluntary service. We ask for the extension of the established concept that incentives to voluntary service (such as vouchers, stipends, loan deferment / cancellation) be available to volunteers with tax-exempt organizations like ours, including those with a spiritual mission so long as their service honors church-state limitations found in the Higher Education Act of 1980 and the National Community Service Act.

We are an Oregon non-profit corporation, a volunteer program comparable to Peace Corps and VISTA, and older than either of them. We have 155 Jesuit Volunteers serving full-time on renewable one-year commitments. We work in the spiritual tradition of the Jesuits. During their year of service, Jesuit Volunteers reflect upon the meaning in their lives of four Values: social justice, community, simple life-style, and spirituality.

Our Volunteers work with the poor and marginalized at 107 non-profit organizations at 19 locations in Alaska, Montana, Oregon and Washington. Jesuit Volunteers live in groups of four to nine in intentional community, in 25 households in these 19 locales. Eighty-five percent of our Volunteers are 21 and 22 years of age, almost two-thirds are women. They have graduated from sixty colleges and universities, 60% of them from Jesuit institutions. Nationally, a total of 450 Jesuit Volunteers are serving as you read this letter. More than 6,000 have already served.

This is once again our time...Let us embrace it!

Sincerely,


Martin Winch
Executive Director

Clinton Presidential Records Digital Records Marker

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[The Jesuit Volunteer Corps]



THE

*jesuit
volunteer
corps*

WANT BLENDS



SISTERS OF ST. JOSEPH OF CARONDELET

6400 Minnesota Avenue
Saint Louis, Missouri 63111

February 3, 1993

Shirley Sagawa
Special Assistant to the President for Domestic Policy
The White House
1600 Pennsylvania Avenue N.W.
Washington, D.C. 20500

Dear Ms.Sagawa:

We want to thank President Clinton for challenging the American people to the service of others. We would like you to know that we already have a program going that fulfills your mandate. Our program VIA (Volunteers in Action) offers the experience of community and church related service opportunities in a variety of ways. The primary orientation of this program is to work with the economically disadvantaged.

We are a member of ILLVIM (International Liaison of Lay Volunteers in Mission). They have already been in contact with your office. Two years ago this group was included in the National and Community Service Act. We would hope volunteers with tax exempt organizations would continue to be included in any incentive offered by your administration.

Do not exclude us. We are important for we are already carrying out your mandate of voluntary service in accord with the Church-State limitations found in the Higher Education Act and the National Community Service Act.

Sincerely,

Sister Audrey Olson, CSJ

Sister Audrey Olson, CSJ
Director VIA-CSJ



CATHOLIC CHARITIES

THE ARCHDIOCESE OF ST. PAUL AND MINNEAPOLIS

404 South 8th Street
Minneapolis
MN 55404-1015
612/ 340-7500

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Director

John T. Coskran
Associate Director

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John Sturner
John R. Thomas
Timothy R. Thornton
Sharon Tolbert-Glover
Vernell C. Wabasha
Hoa Pham Young

February 4, 1993

Shirley Sagawa
Special Assistant to the President
for Domestic Policy
The White House
Washington, D.C. 20500

Dear Shirley,

I was deeply moved by the words of President Clinton's inauguration address and thank him for the challenge to service he gave to the citizens of our country.

I am writing to encourage and support the initiative for a national service plan. I would ask that you work to extend any incentives that may be offered (vouchers, stipends, loan cancellations) to members of volunteer corps affiliated with non-profit, tax-exempt organizations. The Higher Education Act and the National Community Service Act already include a provision on deferment for our groups.

The members of our Volunteer Corps give one or more years of their lives in service to those most in need in the Twin Cities through a great variety of social service programs. They are fine examples of the commitment President Clinton speaks of.

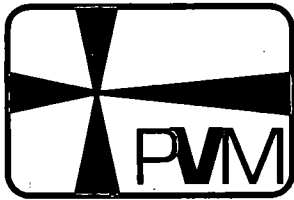
Please keep us in mind as the details of a national service program are worked through. We would be most happy to share what a good experience the Volunteer Corps has been for our agency.

Sincerely,

Fr. Larry Snyder
Assistant to the Director

Supported through private
contributions, United Way,
and Annual Catholic Appeal.
Accredited by Council on
Accreditation of Services
for Families and Children.
An Equal Opportunity
Employer and Service Provider.

Want benefits



January 29, 1993

Shirley Sagawa
Special Assistant to the President for Domestic Policy
The White House
1600 Pennsylvania Avenue, NW
Washington, D.C. 20500

Dear Ms. Sagawa:

I applaud your mandate to service. I am director of a program that is already attracting people both young and older to give up to two years of full time service. Enclosed is our brochure.

[What I need from your administration is to be included in vouchers, stipends, loan deferment/cancellation, etc. These benefits should be available to volunteers with tax exempt organizations affiliated with religious institutions as long as their service honors the Church-state limitations found in the Higher Education Act and the National Community Service Act.

This is already in place through the Higher Education Act of 1980 which included a provision on deferment for our type of group. Two years ago in the National Community Service Act we were again included. This is an established concept but one that must be kept in effect. The same applies to any grants to an organization that sponsors volunteers.

Our program is a member of International Liaison of Lay Volunteers in Mission (ILLVIM) who have been in touch with you. Also some Providence Volunteer Ministers serve with So Others May Eat (SOME) in Washington, D.C.

Thank you in advance for your efforts to be inclusive in this regard.

Sincerely yours,

Sister Donna Butler, SP

Sister Donna Butler, SP
PVM Director

Enclosure
Providence Volunteer Ministry
A ministry program of the Sisters of Providence

Owens Hall Saint Mary-of-the-Woods, Indiana 47876
812-535-4193 Ext. 103 FAX 812-535-4727

Making a difference in our world

Providence Volunteer Ministry can provide you the opportunity to make a difference in our world today. Live your faith in service among God's people. Enhance the lives of others and find your own enhanced as well.

Hear the words of a recent college graduate teaching for one year as a Providence Volunteer Minister in a multi-cultural school: "I've become open to the fact that there are definite differences between cultures. Now I put myself in other people's shoes. My goal is to grow closer to God. Also, I am trying to decide on a career. By being in an environment devoid of greed, I am influenced to choose a career where I will continue to grow spiritually."

If continued spiritual growth is important to you, consider becoming a Providence Volunteer Minister. Whether you are 18 or 80, just starting out or have years of experience, your talents and time are needed. Share the wisdom gained through a lifetime and know that your wisdom will grow.

*Providence Volunteer Ministers
work with their heads, their
hearts and their hands.*

Experience satisfaction like that expressed by a retired electrician contributing his expertise as a Providence Volunteer Minister at a Catholic college: "My work helps the college carry on its mission of education. I like being a part of that. After my wife died, I traveled, I changed careers, I was looking to put some meaning in my life. I've received many blessings in my life, now I can give something back."

Any person wanting to give something back can find ways through the Providence Volunteer Ministry. The Sisters of Providence invite you to join them on their journey of trust in Divine Providence. Heed your inner call to live out gospel values and embark upon a mission of justice and love.

*From music to computer skills,
Providence Volunteer Ministers share
a wide range of talents
with those in need.*

A mission of justice and love

Discover rewards like those related by a Providence Volunteer Minister working in a rural setting: "Before I became a volunteer my life was comfortable; some might say I had it all. Yet I was unhappy — empty is more descriptive. All I knew was that I had a yearning to work with the poor, to allow their suffering to touch me. I needed to follow my call, to become a disciple, not in my spare time, not in the comfort of my home, but in the true sense of the word. It is not easy. Yet each day I am amazed at God's gracious gifts to me."



**I have
called you
to serve ...**

PVM
Providence **Volunteer** Ministry

A Ministry Program
of the
Sisters of Providence,
St. Mary-of-the-Woods,
Indiana



Sharing lives and ministry

Providence Volunteer Ministry is an association of men and women volunteers, living and working in collaboration with the Sisters of Providence of Saint Mary-of-the-Woods, Indiana.

Providence Volunteer Ministry offers you the opportunity to bring God's loving care to the world through works of love, mercy and justice.

You need to be:

motivated by the gospel

of Jesus Christ.

at home with the Catholic Church

in good physical and mental health.

For short - term service
(8 weeks minimum):

18 years of age or older.

single or married.

no dependents.

man or woman.

For long - term service
(6 months to 2 years):

20 years of age or older.

single or married.

no dependents.

man or woman.

college or two years of work experience.

We offer you:

simple Christian community living.

sharing in prayer and reflection

on service experience.

opportunity for personal and

professional growth.

For long - term service, we also offer you:

group orientation (each August).

weekend retreat.

modest monthly stipend.

room and board.

medical and accident insurance.

small donation at end of service.

We need volunteers with training and experience in any of these fields:

education.

evangelization.

recreation.

social service.

transportation.

manual labor.

clerical assistance.

public relations.

creative talents.

other special skills.

"My experiences as a Providence Volunteer Minister are helping me to develop a life style and an understanding of life which revolve around peace and justice, faith and service."



To contact the Providence Volunteer Ministry, return the coupon below or telephone:

Sister Donna Butler, SP
Providence Volunteer Ministry
Owens Hall
St. Mary-of-the-Woods, IN 47876
812-535-4193 (days)
812-535-3131 (evenings)

Please send me more information!

Please send me an application!

I am interested in:

long-term service

short-term service

Date when I am available for service:

I cannot serve as a Providence Volunteer Minister at this time.
Please accept my enclosed donation of \$_____ in support of others in this ministry.

Name _____

Address _____

City, _____

State, Zip _____

Telephone _____

link nat'l service w/ military conversion

Lance Ferderer
8119 Flower Avenue
Takoma Park, MD 20912

Jack Lew
General Counsel
Office of National Service
The White House
Washington, DC 20500

Dear Mr. Lew:

Here is an idea to add to your deliberations on legislation for a national service program: link it with military conversion.

The young people entering service programs will need experienced supervisors and trainers from numerous fields. Ex-military personnel would serve this role perfectly, for several reasons:

- o They offer experience from a wide range of fields.
- o Many are already experienced trainers. (The military probably trains more people than any other organization in the world.)
- o They offer discipline for young people just starting the rigors of life.
- o Many are minorities who would serve as role models to both the students they will train or supervise and the kids in many areas where the students will do their service.

Tens of thousands of military personnel will leave the service over the next half-dozen years or so. We are gearing up to spend billions on relocation and retraining. I suggest that we use some of that money to provide incentives to states and local communities to hire these personnel for their service programs. Some of the money can be used to create new service programs that would feature ex-military personnel. We would essentially solve two problems with this link and expand the national service capacity beyond the modest levels now being discussed.

Sincerely,

Lance Ferderer

Lance Ferderer

Misc / ?s

anti Federal micromanagement
local government
high match
judge prog. on past performance
competition

Jack

MEMORANDUM

TO: Eli, Rick, Jack
FR: Robert
DA: March 18, 1993
RE: JULIEN PHILLIPS CONVERSATION

Good memo;
good ideas. At
same point, Phillips
Osborne + others --
eg. Al From + Bill
Gulshan should be
pulled together by
you... This
is imp't
for both
policy &
support
do it soon
EQ

Principle

We know from past experience that government does not use the best principles on which to "buy" services. We must get others with better instincts to make purchasing decisions, and create a market for national service in which there are multiple purchasers/consumers/investors whom programs must seek to please.

Among these consumers:

- Young people
- Businesses
- Foundations

Matching (in general)

* Require a high match, with both state and nongovernment components. The state component will require states to take seriously any program for which it demands federal funding. (Demand an especially high state match for state-run programs.) The nongovernment component will require private support. These together will ensure that someone besides the feds has seen fit to support this entity.

* Allow lower matches only in enterprise zones.

State role

* Encourage states to start their own nonprofit entities to leverage funding from schools, businesses and foundations. These state service trust funds would fund local programs, and allow states to get "buy-ins" from other sectors in the funding mechanism.

* Put a 25% cap on the amount of money a state commission can give a state program.

Like Osborn...
And NGA
should do it
like "line
item veto" way.

Fund state outputs as a whole; don't micromanage state decision-making. For three reasons:
- the Feds don't know better than the locals
- federal intervention will diminish the quality of local planning
- feds should focus on long-term strategy -- i.e., quality of broad funding decisions -- not local decisions. Let the local market -- the willingness of states and locals to match government money -- determine where funds go.

* To begin, put funds into states with proven track records already. Give small amounts to all states to get started, but in general, rely on what works. In all cases, use past performance to judge programming, not supposed "plans".

Create a simple way to judge the amount of money that states receive -- a three-tier system according to which states can receive a normal allocation, a high allocation for success, and a low allocation for failure. Again, make the allocations primarily performance-based, not plan-based.

Evaluation

* In addition to more traditional methods, use "consumer reports" that survey both young people serving and communities served. Neither of these groups has a stake in living about the quality of services rendered -- unlike the programs themselves and the state governments.

Intermediaries

* Establish national priority areas as we have discussed. However, to develop these areas, do not simply operate a grant program. Instead, fund multiple intermediary organizations in each area, requiring them to bid for foundation and private funds, and then to act as real venture capitalists for locally-based programming. The advantages of this approach over a federal grantmaking process would include:

- greater expertise and more latitude in decision-making (more like a business). These are organizations with expertise in particular fields -- expertise that the government does not have.
- more competition -- not only among programs, but among the foundations which fund them. Creates a greater incentive to keep program quality high -- i.e., responsibility for programming rests not with the federal government that has money no matter what, but with a foundation that keeps or loses its money based on the performance of its grantees. The federal role is reduced to measuring outputs of these venture capital firms.
- pulls more money into the service world.
- allows for greater partnership and collaboration with fund recipients

A little
questioned.
How about
"entrepreneurs"?

This is
a good
idea --
somewhat
similar in
objective to
Charlie Peters
using
reporters
to evaluate
programs.

Competition
yes -- but
unnecessary
overlap &
duplication
in the name
of competition
is not good !!



avoid bureaucracy
have state commissions like WHI corpor.
no micromanagement of state plan

1c 55

MEMORANDUM

TO: Eli, Rick, Jack
FR: Robert
DA: March 12, 1993
RE: Conversation with David Osborne

Osborne is happy to help out; we should stay in touch with him.

Primary points

- Watch out for state offices and state plans:
 - State bureaucracies are just as bad as federal ones.
 - Without precautions, national service will end up at the mercy of hostile governors in many states.
 - With small national, local programs of the type we support, political pressures are relatively weak at the federal level, but very strong at the local level.
- ✓ • If state offices are used, structure them as independent corporations with appointed boards similar to those contemplated for the federal level. Give authority over planning to these boards -- not to persons directly responsible to the governor's offices (asymmetry with federal structure). Require states to fund these corporations in order to receive federal funding. Benefits of this structure, as opposed to offices within governor's offices:
 - Insulates state structure from governors. Even if governors have appointive power, they do not have day-to-day control.
 - ✓ • Allows states to set up a new administration while bypassing the troubled old bureaucracies.
 - Avoids civil service rules, government budget rules, etc., that agencies must follow but corporations need not.
- ✓ • Instead of picking and choosing among elements of state plans, evaluate the output of states every year, and shift funding accordingly. The advantages of this approach are that it:
 - Avoids politicization of the grantmaking process at the federal level.
 - Forces state corporations to take their planning duties seriously and do a good job at it, without threatening federal interference with their workings.
 - ✓ • "Picking winners" is not the business of the federal government; rewarding success is.

You may ask why the states are better prepared than the feds to pick winners. Osborne's answer, I think, is that if you insulate state offices from local political pressures, their local knowledge will make them the right ones to do local planning -- without federal interference. With the independent corporation structure, the feds need not micromanage states -- not doing so is better for both; they need only judge results.

- To avoid having to take in a lot of lousy ACTION employees, give them "right of first consideration" but not a guarantee of a job. Just guarantee them a job somewhere, and spend some money placing them.

Follow-up

- Send some written questions to Osborne soon, to keep him involved.
- Learn about this "first consideration" possibility.
- Talk to the person he recommended.
- Learn about state corporations -- feasibility of requiring them in all states. Who to call on this?

03/29/93

16:35

202 724 0808

MAR 18 '93 09:56

CNCS

SAGAWA

002/002

12.000 to can

MEMO



THE ENTERPRISE FOUNDATION

TO: Catherine Milton

FROM: Patty Rouse *Patty*

DATE: March 17, 1993

SUBJECT: Clinton National Service Proposal

I'm assuming that the discussion of the Clinton National Service Proposal will include setting rigorous standards for programs and participation as emphasized by Barbara Milulski in her March 11 Op-Ed in the Washington Post. I would also emphasize (as Barbara did) that national models be adapted to the character and conditions of a particular community.

Since I am late responding to your memo of March 11, ^{*}don't worry about passing on these comments to Eli Segal.

We found then Eli Segal's memo dated 3/11 so I assume that is the referenced memo.

*cc: DS
JR*

3/18

liability for volunteers
for school-aged youth service
service-learning

National Center for _____
Community Risk Management & Insurance

1828 L Street, NW, Suite 505
Washington, DC 20036-5104
202-785-3891 ♦ FAX: 202-466-5722

February 26, 1993

Mr. Eli Segal
Assistant to the President
Director
White House Office of National Service
Washington, DC 20050

Dear Mr. Segal:

At the recommendation of Shirley Sagawa I am providing the enclosed information about the National Center for Community Risk Management & Insurance and asking to meet with you when time permits.

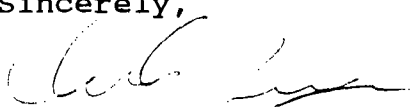
The enclosures include a report to the President from a task force of nonprofit sector leaders on a national volunteer risk management center. Although the task force submitted the report to George Bush last May, I expect its recommendations may be of even more interest to President Clinton.

The report calls for support of the National Center for Community Risk Management & Insurance to reduce legal obstacles to service and help community-serving organizations prevent harm from occurring in the course of their efforts. While other entities vigorously promote volunteerism and community service; we try to keep it viable.

Currently we are working on a project for the Commission on National and Community Service that includes publishing a series of "Community Service Briefs" and surveying the field regarding liability, insurance, and other risk management matters. We will, of course, provide your office with copies. Before we get too far along with the research, I would like to meet with you so that our work can support your efforts.

I look forward to working with you and your staff as you lead the national service effort.

Sincerely,


Charles Tremper, JD, PhD
Executive Director

National Center for Community Risk Management & Insurance

1828 L St., NW, Suite 505, Washington, DC 20036

• 202-785-3891; Fax: 202-466-5722

◊ The National Center for Community Risk Management & Insurance operates on behalf of all groups that engage in charitable service, including nonprofit organizations, government entities, and corporate volunteer programs. It has been created to help these organizations meet their responsibilities for each of the following.

- ❖ Prevent injuries, illness, and legal violations.
- ❖ Insure appropriately.
- ❖ Reduce the negative effects of legal liability on community service.

For these purposes, the Center's programs span all types of insurance as well as employee assistance and risk management practices. Major programs are listed below.

- ❖ Administers a clearinghouse for legal liability, risk management, employee assistance, and insurance information.
- ❖ Offers training and technical assistance on risk management, insurance purchasing, risk pooling, and employee assistance.
- ❖ Publishes guidebooks, manuals, directories, technical analyses and a newsletter.
- ❖ Supports efforts to improve liability and insurance law for community-serving organizations and volunteers.
- ❖ Promotes measures to protect the health and well-being of individuals who work with community-serving programs.
- ❖ Conducts operational and policy-related research.
- ❖ Develops systems for collecting and analyzing information about claims involving community-serving organizations or volunteers.
- ❖ Acts as a liaison to the legal, insurance, health care, and professional risk management communities.

Through a network of umbrella groups that includes Independent Sector, the United Way of America, the National Council of Nonprofit Associations, and the National Assembly, the Center reaches over 100,000 organizations. Liaison to the insurance industry is provided by representatives of the nation's largest insurance, employee benefits, and risk management associations serving on the Center's Council of Technical Advisors.

The Center is an independent nonprofit organization that receives primary funding from the Ford Foundation, the Lilly Endowment, and the Charles S. Mott Foundation. It is not an insurance company and is not affiliated with any insurance provider. Since June 1, 1992, the Center has performed the functions previously conducted by the Nonprofits' Risk Management & Insurance Institute.

National Center for Community Risk Management & Insurance

1828 L St., NW, Suite 505, Washington, DC 20036

202-785-3891; Fax: 202-466-5722

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(202) 462-3620

March 5, 1993

Eli Segal
Director of the Office of National Service
Room 146
Old Executive Office Building
Washington, D.C. 25001

Dear Mr. Segal:

As representatives of the organized bar and the legal education, legal services, law student and public interest communities, we are writing to salute your efforts to develop a program of national service, and to urge you to include lawyers and law students as eligible participants in this innovative public service venture. President Clinton's announcement of the outline of the program earlier this week was an encouraging sign that national service remains a top priority of the Administration. As you fashion the details of the program in the coming months, we hope you will consider its tremendous potential for increasing the availability of legal services to millions of poor people in this country.

The American system of justice is in crisis. A 1989 pilot study conducted by the American Bar Association revealed that each year poor people face a total of 19 million civil legal problems for which they cannot find legal assistance. Other national and state studies indicate that more than 80 percent of the legal needs of the impoverished go unaddressed. This chronic shortage of legal services for low-income people deprives millions of Americans access to the help they need to secure such basic human needs as food, shelter, and medical services.

Rising poverty over the last decade has increased the demand for public service lawyers, while at the same time, federal support for the Legal Services Corporation has dropped sharply. The combined problem of extremely low salaries and enormous law school debt burdens has made it very difficult for local legal services programs, particularly those in rural and other areas of critical unmet need, to recruit and retain attorneys. Confronted with debt burdens that often exceed \$50,000, and starting legal services salaries in the low \$20s, many dedicated and talented new lawyers are finding it impossible to translate their commitment to service into a viable career serving the poor, the homeless, the elderly, children, people with disabilities, and others who cannot afford legal representation.

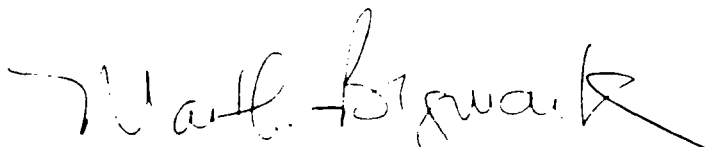
On law school campuses throughout the country, law students are more actively engaged in service projects than ever before. Responding to the cutbacks in federal funding for legal services programs, law students have organized well over 100 student public interest organizations nationwide. Since 1986, these groups, members of the National Association for Public Interest Law (NAPIL), have raised more than \$6 million from their peers to fund 2,400 summer internship positions providing free legal assistance. NAPIL's members, along with many other law student groups, are also creating and participating in myriad local projects serving the legal needs of their communities.

Service in our system of justice should be an integral part of President Clinton's national service program. Given the opportunity, thousands of law students would forgo careers in the private sector for careers dedicated to making the promise of "equal justice for all" a reality. We strongly encourage you to include law students and new attorneys in the pilot years of the national service program. With a solid network of legal services and other public interest organizations already in place, it would be very easy to create "service slots" for law graduates.

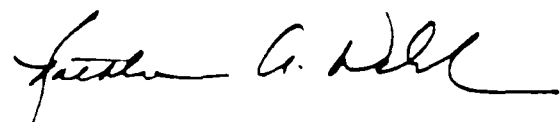
Moreover, law students should be eligible for debt relief in exchange for participation in lower-paying service positions. As you may know, loan repayment assistance programs (LRAPs) have been established at 44 law schools and in seven states. While these privately funded programs have enabled hundreds of attorneys to pursue public interest careers, the programs fall far short of providing the debt relief needed by service-minded law graduates. Many of the programs are grossly underfunded, their assistance is limited, and under current federal tax law, benefits received from these programs are considered taxable income. In spite of the shortcomings of the existing programs, we believe that they can serve as models for the inclusion of law graduates in the national service trust fund. Loan forgiveness for law graduates within the national service program could make a significant difference in the provision of legal services to poor and disadvantaged communities.

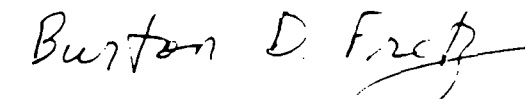
Thank you for considering our views on the national service program. We are committed to working with the Office of National Service to develop this important program, and we invite you to contact us if we can be of assistance in any way.

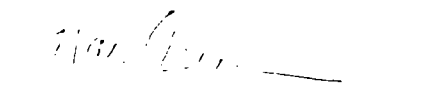
Sincerely,


Martha Bergmark, Civil Division Director
National Legal Aid and Defender Association


Don Saunders, Education Specialist
Project Advisory Group


Kathleen A. Welch, Executive Director
National Association for Public Interest Law


Burton Fretz, Executive Director
National Senior Citizens Law Center


Nan Aron, Executive Director
Alliance for Justice


Liz Ryan Cole, President
Clinical Legal Education Association

Service-Learning

National Center for Service Learning in Early Adolescence

March 12, 1993

Jack Law, Esq.
General Counsel
Office of National Service
The White House
Washington, DC 20500

Service
Learning

Dear Mr. Law:

We at the National Center for Service Learning in Early Adolescence welcome the opportunity to respond to Eli Segal's letter of March 11, inviting our comments on the Clinton National Service Proposal Discussion Outline. Our suggestions stem from the experience of ten years in the field of school-age youth service.

Those of us who have been involved in the struggle to make community service and service learning opportunities available to all youngsters are enjoying a resurgence of hope and energy, thanks to the Administration's explicit commitment to the ethos of service and participatory citizenship. As the enclosed statement suggests, that commitment can, we believe, promote a community service ethic among those who will be the leaders and the citizens of the 21st century.

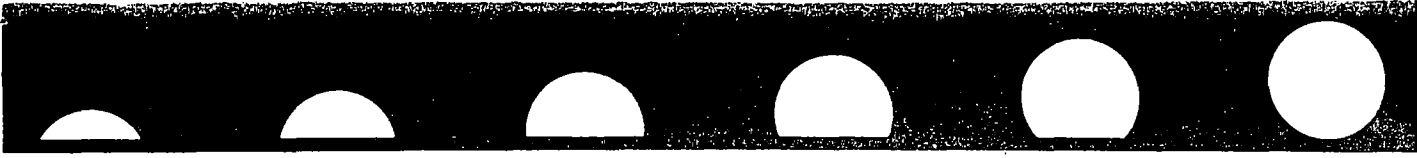
We appreciate the opportunity to share our views.

Sincerely,

Joan G. Schine
Joan G. Schine
Director

Alice L. Halsted
Alice L. Halsted
Associate Director

enc.



SCHOOL-BASED SERVICE: THE FOUNDATION FOR CITIZENSHIP

The foundation for a lifetime of responsible citizenship and caring is created early. There is no "remedial education" for the development of empathy. It is during childhood and adolescence that most of us acquire attitudes and behaviors that we bring to the adult years. Therefore, we welcome the President's support for service programs involving school-age youth.

School-age service can have its most significant impact in the middle school years. Young adolescents are able to perform complex tasks; with adult guidance, they respond to the needs of others appropriately and with empathy; the community reaps real benefits from their contribution. These young people are seeking new relationships, trying to make sense of a world that is at once strange and familiar. They want desperately to be trusted, to test themselves in adult roles. They are exploring values, searching for stability and something to believe in. Participating in service learning, the young adolescent's idealism finds an outlet; the need to experiment with new roles in the larger world is met.

By providing major support for school-age service, and establishing incentives for making service-learning an integral part of all K-12 education, the Administration can take a significant step toward renewing "the ethic of civic responsibility," and toward preparing a generation for a new kind of participatory citizenship.

Because most middle schools are still burdened with the forty-five minute class period, with the seven-period day, and often with more state requirements than there is time to fulfill them, the new interest in community service has met some massive road blocks. There are some hopeful signs: programs and even whole schools that can light the way for others. In New York City's Washington Heights, the Community Service Academy is a 300-student unit of Intermediate School 218. Every child is involved in service, and reflection is a regular part of the schedule. Shoreham-Wading River Middle School, in Long Island, now well into its second decade, has always included service learning in its program.

National Center for Service Learning in Early Adolescence

Center for Advanced Study in Education - Graduate School and University Center of the City University of New York
25 West 43rd Street Suite 612 New York, New York 10036-8099 • Telephone (212) 642-2946 FAX (212) 354-4127

SCHOOL-BASED SERVICE (2)

In spite of bright spots such as these, school-based youth service has usually been an add-on, subject to schedule changes, and clearly not a priority. White House support of service learning in the school setting can foster the understanding of service learning as a process, a way of enhancing and enlivening the academic program. The Administration has emphasized that the Clinton National Service proposal does not call for superimposing programs at the local level; on the contrary, it is intended to strengthen and expand local initiatives. The endorsement of the White House can be a powerful catalyst in making service a central part of the middle school experience.

There is nothing new about the concept of service as an obligation in a democratic society. There is little new in suggesting that even the very youngest among us are capable of serving, or helping. What may be new is the notion that teaching students how to serve effectively, building into our schools opportunities to provide service and opportunities to acquire the skills that make that service meaningful, is a proper and indeed necessary function of public education.

Legislation that includes provision for "incentive funding," and for recognition of innovative, well planned and executed programs, will encourage schools and community agencies to expand existing efforts and to pioneer new programs that involve youth in meaningful roles.

In the words of David Hornbeck, of the Carnegie Task Force on the Education of Young Adolescents, and former Commissioner of Education in Maryland, "Learning to care, having a sense of responsibility beyond one's self, making an attempt to temper the philosophy of 'meism' that grips us as a society and as individuals, has a place in the public schools. It should not be considered extracurricular. It should be treated as a fundamental part of any self respecting school that is attempting to nurture young people in their initial quest toward an effective and satisfying adulthood."

js

ncslea, 3/12/93

02-26-93 11:08AM

FROM C. C. E.

TO 12022241044

P003



Center for Civic Education

5146 Douglas Fir Road ■ Calabasas, CA 91302 ■ (818) 591-9321

*Citizenship
service-learning*

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San Jose

Paul West

San Francisco
San Jose

February 26, 1993

David V. Evans
U.S. Senate Subcommittee on Education, Arts
and the Humanities
648 Senate Dirksen Office Building
Washington DC 20510

Dear David:

With respect to our discussion about national service, I know President Clinton has expressed an interest in citizenship and the enhancement of civic competence and civic responsibility. Attached are some preliminary thoughts on how a civic service component might be added to the President's national service program. If you think the idea merits further development, let me know and we'll prepare a more comprehensive and refined concept paper.

Sincerely,

Charles N. Quigley

enclosure

02-26-93 11:08AM

FROM C. C. E.

TO 12022241044

P004



Center for Civic Education

5146 Douglas Fir Road ■ Calabasas, CA 91302 ■ (818) 591-9321

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DRAFT

A Civic Service Initiative: An Essential Component of a National Service Program

The following outlines the major elements of a proposed national civic service program for young people between the ages of 17 and 25 who have completed high school or college. We recommend a civic service initiative as one part of a national service program in order to

- o Foster informed and effective citizenship
- o Enhance public involvement in government
- o Increase citizen awareness of government services and understanding of the scope and limits of governmental responsibility
- o Develop potential leadership essential to constitutional democracy

1. **Centers for Civic Service.** Eligible public and nonprofit agencies would compete for federal support to establish and house centers to administer and implement community programs. A minimum of ten young people annually would spend from one to two years studying and providing civic services to their communities. Responsibilities of each center would include:

- a. Planning and administering civic service programs
- b. Recruiting ten or more participants who meet established eligibility requirements
- c. Planning and supervising appropriate pre-service and in-service training of participants (3-4 weeks pre-service and weekly half-day in-service)
- d. Supervising participants, assisting them in contacting public and private sector agencies with responsibilities and interests related to their tasks
- e. Providing for formative and summative assessments, including contracting to a third party for biannual assessments
- f. Providing a minimum in-kind contribution of 25% of the administrative costs of the program

02-26-93 11:08AM FROM C. C. E.

TO 12022241044

P005

2. **Civic services to be performed by participants.** After successfully completing a 3-4 week pre-service training program, participants will take part in the following types of civic service activities:
- a. **Internships** in public and private agencies dealing with the political process and public policy issues
 - b. **Registering voters**, serving on election boards, and assisting with voter education projects under the auspices of non-partisan agencies
 - c. **Research and referrals** for members of the community who need help in identifying governmental and private agencies dealing with matters of interest to them, e.g., staffing a research and referral desk in a public library, staffing a hot line
 - d. **Civic education:**
 - o Tutoring students in elementary and secondary classes in civics and government
 - o Serving as aides to teachers and/or auxiliary instructors in elementary and secondary classes in civics and government
 - o Assisting at before- and after-school centers for younger children by providing citizenship learning activities appropriate to the age group, e.g., stimulating interest in public affairs and public service, learning how to conduct meetings and to work as members of committees, discussing controversial issues and building consensus
 - o Serving as teachers or tutors in literacy programs to increase participants' understanding of American government and the role of the citizen
 - o Teaching and tutoring participants in naturalization programs
 - o Arranging and conducting tours of local public agencies for students or other members of the community, e.g., city councils; courts; county boards of supervisors; zoning commissions; local state and federal facilities
3. **Benefits for participants.** Participants successfully completing the program would receive course credit, payment for their services, and vouchers to be used for such purposes as to further their education, subsidize employment, etc.

ACTIVE CITIZENSHIP TODAY



44 Canal Center Plaza
Alexandria, VA 22314
Telephone 703.706.3300
Facsimile 703.706.0001

*K-12 service-learning
N.S. Participants as Teacher Assistants to help w/ service-learning*



601 South Kingsley Drive
Los Angeles, CA 90005
Telephone 213.487.5590
Facsimile 213.386.0459

March 31, 1993

Eli J. Segal
Director, Office of National Service
146 Old Executive Office Building
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear Mr. Segal:

Constitutional Rights Foundation of Los Angeles and the Close Up Foundation of Washington, D.C. are collaborators on the development of a service-learning project funded by a multi-year 2.3-million dollar grant from the DeWitt Wallace-Reader's Digest Fund. This project, the largest single effort of its kind, is redesigning civic education to integrate service learning into the curriculum of five urban school districts: Grand Rapids, Michigan; Omaha, Nebraska; Jefferson County, Colorado; Jackson, Mississippi; and the Northside Independent School District in San Antonio, Texas.

A national advisory committee to this project, made up of the five superintendents of schools and other leaders in the service-learning and education fields, met in Washington, D.C. on March 25 and 26. They have asked us to call to your attention an opportunity for K-12 service learning that should not be missed as you consider the development of legislation to implement President Clinton's service-learning vision.

Specifically, we would recommend that President Clinton's plan explicitly provide for the assignment of young people as supervised facilitators in K-12 educational settings. One of the most serious institutional problems in service learning is providing adequate supervision and coordination for school-based programs. This problem can be addressed by national service facilitators who could take some of the burden off teachers by helping students develop effective projects. These facilitators would also serve as role models and stimulate young people to participate in service projects in college. This type of service assignment should be described in the legislation so that agencies participating in the program will seek out opportunities to develop partnerships with K-12 schools.

Our advisory committee is also concerned that K-12 education be viewed not only as a placement opportunity for college-age service volunteers, but as a crucial aspect of American education where the service ethic should be most dramatically stressed. Many opportunities exist in the K-12 curriculum to foster the idea of service and to provide opportunities for service, organized and introduced as a part of the social studies

Eli Segal
Director, Office of National Service

March 31, 1993
Page 2

curriculum and in other curricular areas as well. Your efforts may already include this emphasis but we believe it should be given explicit attention to assure adequate emphasis.

You have an important opportunity to build the entire educational system — K-12, college and university — as a seamless continuum in the development of the service ethic as both an academic pursuit and a personal challenge.

As a group and individually, we would be pleased to meet with you to discuss these recommendations in more detail and would like to offer our help in any way possible to build support for your work.

Sincerely,



Todd Clark
Executive Director
Constitutional Rights Foundation



James W. Kohlmoos
Vice President, Outreach
Close Up Foundation



Dr. Leonard Britton
Chairman, National Advisory Council
Active Citizenship Today

cc: Jack Lew, General Counsel

MEMORANDUM

TO: Shirley Sagawa and Susan Stroud
FROM: ~~Donna~~ Power and Frank Dirks
RE: Recommendations for the President's National Service Proposal
DATE: March 19, 1993

Thank you for giving us an opportunity to share some ideas that may contribute to President Clinton's national service proposal. We offer three points for your consideration.

The Teacher Corps

In order to avoid the perception of a national service corps supplanting or replacing professional, certified teachers consider naming it an "Assistant Teacher Corps".

In describing possible duties of designated Assistant Teacher Corps members indicate that they will play a largely non-instructional role in support of individual or teams of classroom teachers. Corpsmembers would provide clerical and instructional support as directed by the teacher/s.

The Assistant Teacher Corps should be assigned for a school year to schools in teams based on a 1 to 15 corpsmember to teacher ratio and no less than two corpsmembers per school. This will provide a support system for corpsmembers so that that are not lost or taken advantage of, and assure that the school is committed to the program enough to absorb numbers of corpsmembers. Local education agencies or individual schools should be allowed to request teams. LEAs could request larger numbers and assign teams to schools throughout the district.

A possible program permutation under the Assistant Teacher Corps could be a mentor program intended to provide more intensive orientation for corpsmembers interested in pursuing a career in education. An analogy would be a teacher education practicum. This would require more work on the part of the teacher mentor and corpsmember. Teachers, with the recommendation of their principal and another teacher, would have to specifically request to be a mentor to a corpsmember for one school year. Over the course of the school year, the teacher-mentor would help the corpsmember prepare a portfolio that would conform to standards set by a designated school of education. The portfolio could be used to support admission to an education school or serve as credit in an existing education program.

Shirley Sagawa & Susan Stroud
March 19, 1993
Page Two

Service Learning Facilitators

Whether as part of an Assistant Teacher Corps or a separate program category, a Service Learning Facilitator should be a classification of national service corpsmembers.

Because of the amount of work required to coordinate and sustain projects and opportunities for service learning in the schools (for instance, a service learning requirement could mean thousands of students engaged in community projects), the Service Learning Facilitator would play a significant support role for teachers, school administrators, and community-based agencies.

One or more Service Learning Facilitators could be assigned for one year to a school, a school district, or a community-based agency that has established a partnership with a school or district to conduct service learning programs. The Service Learning Facilitator would, among other things, coordinate project logistics, serve as liaison between schools and community agencies, develop an information data-base on service learning opportunities in the community, and provide teachers with resources drawn from the community that could supplement service learning lessons.

Comprehensive Community Service Planning Grants

In order to encourage collaboration, service capacity building, and a multiplication of services, two year comprehensive planning grants should be made available to one model community in each state. The purpose of the grants would be to develop and initiate a comprehensive service plan for the community (like the state comprehensive plan) that-- forms an advisory council (representing business, non-profit, K-12, higher education, local and state government, young people, parents, etc.); identifies and addresses a specific community need; leverages public, private, and philanthropic funding and in-kind services; and builds on current service program capacity (including formal social service and job training programs and informal volunteer and student service programs) to create service opportunities (consistent with those designated in the NCSA) for citizens running from kindergarten through retirement.

The grants should be no more than \$80,000 over two years, and should be matched with direct or indirect support from locally generated public and/or private resources. The community advisory council could designate either a public or not-for-profit agency as the lead coordinating agency to receive and administer the grant. Second year funding would be contingent on successful completion of first year tasks.

FACSIMILE COVER SHEETDestination FAX #: (702) 456-6420TO: Shirley SagawaFROM: Frank DirksPage(s) to follow (not including this cover sheet): 2Date: 4/23/93

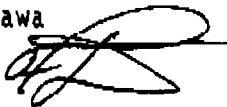
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MEMORANDUM

*pro state commissions
bipartisan corporation*

TO: Shirley Sagawa
FROM: Frank Dirks 
RE: Reaction to your National and
Community Service Coalition Briefing
DATE: April 23, 1993

First, I want to offer my two cents from my modest perspective by saying you're doing a terrific job. The complete respect with which you are held by everyone in the the service field has always been well deserved. Your dedication, intelligence, and leadership on this issue have long brought the admiration of many. But now in light of the many demands of your job and the difficult choices that come with balancing a career and being a new parent, your openness and patient willingness to listen can only be described as inspiring. At the very least it induces one to write such testimonials.

And now a few comments in response to your presentation.

State Commissions

I couldn't be more delighted that state commissions are being considered in the proposal. They can serve an important purpose organizationally and philosophically. Also, I think you have made a great decision to include administrative support for the commissions. They really need it to get going.

1) You may want to consider leaving the membership ceiling to the states. Some of the most effective state commissions or councils have in the range of 25 members. More members will increase the likelihood of an effective youth presence. I suggest that you set a minimum number at 10 and leave the cap to the state.

2) Because the K-12 grant administration has been and could be tricky between the state commissions and the SEAs you may want to consider language that clarifies that the responsibility for the state comprehensive plan comes from the state commission. Even if SEAs administer the programs and have the authority to submit their own applications, there should be language that requires consistency between the SEA application and the state plan.

Program Standards

I would encourage you to look at the new school-based, service-learning standards from the Alliance for Service Learning in Education Reform if you need language for school-based programs.

Shirley Sagawa
April 23, 1993
Page Two

The Corporation

While you know and have heard all the arguments for retaining the National Commission, it doesn't take a rocket scientist to recognize the momentum behind the corporation. If the corporation is successful, then everyone will love it. The bottom line is bipartisanship. If the president's plan for national service is to be true to the vision he has shared then the corporation board must be viewed as bipartisan. During the briefing, when you explained the idea behind the corporation by comparing it to Legal Services you did not assuage these concerns. Everyone recognizes that bipartisanship can be ephemeral, but for the long-term health of the field it should be a goal that must be promoted.

The Service Learning Bill

I would be curious to learn what your questions are about this bill. I think it can contribute to the K-12 SL field, but only if the training it supports is coordinated with the programs the corporation might fund. If these linkages are made, do you still have concerns?

Hope this is useful. Once again, thanks for listening and good luck!

AMERICAN YOUTH POLICY FORUM

*full-time
no differential benefit*

Director
Samuel Halperin

Jack Lew, General Counsel, Office of National Service

From: Samuel Halperin *SH*

Post-it - brand fax transmittal

To	JACK LEW
On	Samuel Halperin
Dept.	
Fax #	456-6420

In response to Eli Segal's memo. of today's date, I offer some preliminary reactions:

Re: National Service Positions: Given the current shortage of funds, priority should be given initially to full-time, not part-time, placements. Our movement needs to make a deep impression on the public of serious, sustained, hard work. A full-time commitment is better calculated to making that impression.

Similarly, initial priority should be given to large, organized efforts, rather than to "individual placements in non-profit organizations" which require extensive (and expensive) placement and monitoring.

What are "public service entrepreneurs"? Definition, please.

Benefits: I believe it is wrong to provide up to \$20,000 in loan forgiveness for college graduates but only half that value for those who perform their service before their postsecondary education or training. Why the invidious distinction? Progressive educators are trying to break the arbitrary locksteps between high school, college, employment, and lifelong learning. The proposed inequitable benefits would maintain an outmoded system without any supportive rationale. (The \$10,000 annual forgiveness will be attacked as a hidden wage subsidy and a subsidy for unreasonably high college costs more than as a benefit for selfless service.)

What is the relationship of the proposed grants for "Building an Infrastructure" to the existing (and highly successful) grants awarded by the CNCS? Overlap? Duplication? What is the future of the Commission?

The memo speaks of "Federal role." Be specific about the locus of these functions. ONS? CNCS? A new entity?

I'd be pleased to comment on further details as they become available.

Samuel Halperin

The Educational Award of \$6,500 per term (year) will compete with the military's educational benefit enlistment incentive and adversely affect recruiting. Together with health benefits and other payments, a two-year national service participant working 1,500 hours per year receives a benefit as great as (if not greater than) the military's "contributory" educational benefit package.

per Dr. Curt Gilroy, Director Special Projects & Research
Dr. Steve Sellman, Director Accession Policy

703 695 5527

Depts. W/In
Administration

TO CHRIS MUSTAIN
FROM SAM BRICK, Department of Defense

THE WHITE HOUSE

WASHINGTON

March 2, 1993

MEMORANDUM FOR NATIONAL SERVICE POLICY GROUP

FROM: ELI J. SEGAL

SUBJECT: RESPONSE TO NATIONAL SERVICE INITIATIVE

The enclosed memo from Ed Kilgore represents the first substantive response from our outline. Since Ed is close to Senator Nunn and is very knowledgeable on the subject, we need to take a careful look at his thoughts.

Perhaps we should use this memo to schedule a meeting later this week to discuss the outline and figure out next steps including: a) broader distribution; b) drafting legislation; and c) other issues related to the legislative process.

Unless others have a problem, I suggest 10 a.m. on Thursday, March 4. Please let Karen Ewing know if you have a conflict with this time. Thanks.

EJS:ke

Distribution: Rick Allen
Peter Edelman
Bill Galston
Jack Lew
Shirley Sagawa ✓
Melanne Verveer

GOVERNORS,
SENATORS, et al

numbers down on differential benefit
likes state role
growth

Mar 2 93 10:38 No.002 P.02



STATE OF GEORGIA

OFFICE OF THE GOVERNOR

ATLANTA 30334-0800

Zell Miller
GOVERNOR

March 2, 1993

Ed Kilgore
DIRECTOR OF INTERGOVERNMENTAL RELATIONS

MEMORANDUM

TO: Eli Segal
FROM: Ed Kilgore *Ek*
SUBJECT: President's National Service Initiative

Congratulations on the initial unveiling of the President's national service proposal. It sounds like the Rutgers event was a great success, and the overall scope of the initiative appears to exceed all expectations.

I do have one very obvious concern about the proposal as outlined in the discussion draft your staff sent me last night, and I pass it on because you will immediately encounter it among national service supporters in Congress.

If the post-service benefit for post-college volunteers is potentially double that available to pre-college volunteers, then it is hard to imagine why anyone capable of gaining admission to college would serve first. It's like telling children they have a choice of broccoli or dessert as the first course of a meal, but if they start with dessert, they get twice as much.

Unless modified, this approach would probably make the ratio of post-college to pre-college volunteers about 90-10, with the pre-college pool being limited to non-college bound kids. Furthermore, it would virtually destroy the concept of educational assistance as an earned benefit.

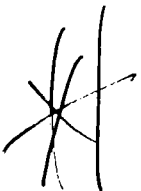
The most obvious remedy would be to make the pre- and post-college benefits the same. Assuming the proposal is too far advanced for that kind of basic modification, the only alternative is to tightly link higher assistance for post-college service to critical service occupations that require post-secondary education --in other words, to stick to the ROTC model and require an explicit commitment to prepare for and then serve in a capacity of unquestioned social value, such as community policing or teaching in an inner-city school.

Under this approach, if you wanted unconditional educational aid regardless of your field of study or career path, and also preferred extensive options in service, then you would have to earn the benefits first.

ELI SEGAL, page 2

If the President is completely wedded to making post-college service an option for every young American, then at the very least you could lower the maximum loan forgiveness for post-college service to \$5,000 a year for unconditional assistance, with the higher benefit limited to those who made a specific service commitment requiring advanced training.

I strongly urge you to give an indication that some modification along these lines is at least a possibility. Otherwise, those like Senator Sam Nunn who believe pre-college service is more feasible economically and more significant politically and morally will likely dismiss the President's proposal as just another entitlement program with some offsetting benefits. In addition, an unrestricted post-college program with double the benefits of pre-college service would decimate participation in existing pre-college programs, including those established by the 1989 demonstration bill.



On another subject, I am intrigued by the potentially broader role of the state in supervising national service efforts that your discussion outline appears to suggest. I know you have briefed both the Democratic Governors and staff from the National Governors' Association. I would like to repeat the offer I made to Gloria Johnson several weeks ago, to put together a small group of staff representing Governors who are close to the President and very interested in national service, to meet with you and your staff to talk very specifically about the state role.

PAUL SIMON
SENATOR

COMMITTEES
LABOR AND HUMAN RESOURCES
JUDICIARY
FOREIGN RELATIONS
BUDGET
INDIAN AFFAIRS

United States Senate

WASHINGTON, DC 20510-1302

March 19, 1993

Eli Segal, Director
White House Office of National Service
Old Executive Office Building
Washington, DC 20500

Dear Eli:

Thanks for your visit yesterday to talk about national service.

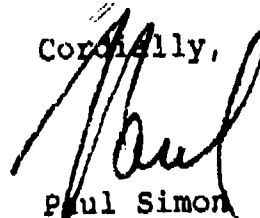
I want to do what I can to help. I have some concerns, but I think the problems can be ironed out.

Again, I will appreciate your working with Judy Wagner of my staff. Please have someone on your staff contact her.

Enclosed is a copy of discussion items I did not have a chance to read over before our meeting. They may be of some use to you and your staff.

Thanks again.

Cordially,



Paul Simon
U. S. Senator

PS/cac

Enclosure

402 DIRKSEN BUILDING
WASHINGTON, DC 20510-1302
202/224-2152
TDD 202/224-5469

230 S. DEARBORN
KLUCCZYNSKI BLDG., 38TH FLOOR
CHICAGO, IL 60604
312/353-4852
TDD 312/786-0308

3 WEST OLD CAPITOL PLAZA
SUITE 1
SPRINGFIELD, IL 62701
217/492-4960
TDD 217/544-7524

250 WEST CHERRY
ROOM 115-B
CARBONDALE, IL 62901
618/457-3653

low & non-differential p.s. benefits
accountability, E.G.
keeping ACTION state office

M E M O R A N D U M

DATE: March 18, 1993
TO: Paul Simon
FROM: Judy Wagner
RE: Discussion items for the Segal meeting

1. Don't lock out community-based, grass roots organizations. These small nonprofits will not receive volunteers if they have to compete for large grants. In addition, if "employers" of the volunteers are required to be certified, licensed or registered, it is doubtful small organizations - which may need only one or two volunteers - will be willing or able to comply with the paperwork requirements.
2. VISTA is low-cost and easily expanded. Current funding (including Literacy Corps) is \$39.7 million, which funds 3366 volunteer service years. That \$11,837 per volunteer pays for ALL costs: training and placement; support such as transportation; comprehensive health care coverage and coverage by federal employee compensation and federal tort claims act. It also covers the \$95 per month end-of-service stipend (average \$1140 per volunteer).
3. Based on ACTION agency estimates, VISTA could be expanded to 100,000 volunteers with the addition of just 75 new ACTION professional staff - just 1.5 new staff per state. No other full-time, fully supported volunteers can be placed as quickly with assurance they will be providing meaningful service.
4. Grants to governors are inherently political. Certain good programs will be locked out and those funded will pay back the favor. (Example: Literacy grant money through governors' offices has gone to people who subsequently endorsed the governor.) They prevent assurance the President's priorities will be carried out: e.g., for employment or health related initiatives.
5. The draft proposal indicates a high level of compensation for some volunteers (\$10,000 per year for 2 years for tuition for those serving after college and \$5000 for each of two years for tuition or job training for those serving before college.) In itself, this is discriminatory to those who are non-college graduates. It also creates a disincentive for persons to join Peace Corps or VISTA or other existing nonprofit and church-sponsored volunteer programs that are providing valuable service.
6. High post-service rewards create incentives based primarily on self-enrichment rather than self-sacrifice. Service is always a balance of the two, but this tips it too far to the wrong end.

7. ACTION has an effective mechanism for developing and monitoring grants through their state offices. It includes an Inspector General and independent evaluation arms. These structures assure accountability, which, eventually, Congress and the public will demand. A large national service program could easily go the way of the old CETA program if there are charges of abuses and no way to prove they were minor and remedied internally. Lack of built-in accountability will sow the seeds of the program's demise.

8. ACTION state offices are ESSENTIAL to the continued effectiveness of VISTA and the Older American programs (RSVP, Senior Companions, Foster Grandparents). These offices do both project development and monitoring and also provide technical assistance and support for the projects and volunteers. These services are a key part of why VISTA and Older American Programs are successful and cost-effective. Particularly dependent on these services are small, grassroots projects and those in rural areas. ACTION state personnel have experience, networks and cooperative relationships of extraordinary value. It will be needlessly expensive and very disruptive to try to duplicate or replace these services and supports.

9. A major piece needs to be focused on anti-poverty. This does not have to be narrow and restrictive. VISTAs work on the broadest possible array of issues, from environmental to educational. Another piece must be increased volunteer opportunities for seniors. Major expansion of the Older American Volunteer programs should be a priority. (X)

10. Don't overlook authorities in the Domestic Volunteer Service Act. It has funded such demonstration programs as a Proctor and Gambel executives project in Cleveland, where businessmen helped inner-city organizations with their books. In the 1970s, it funded the National Student Volunteer Program (NSVP), which - with less than \$1 million - stimulated volunteer service from more than a million students, mostly college age, across the country. The University Year for ACTION placed Pratt University architectural students into sweat-equity projects in the South Bronx, working next to regular VISTA volunteers. They were earning credits while getting experience and providing a lasting service through rebuilding neighborhoods. These authorities still exist in the Act, but are currently unfunded.

11. Suggestion: Since VISTA is so quickly and easily expanded, and because VISTAs are "capacity builders," do an initial substantial expansion of VISTA and use the VISTAs to build the capacity of community based organizations to accept large numbers of future volunteers from other parts of the national service program.

no differential benefit
includes staff from N. & C. Service Act of 1990

SAM NUNN, GEORGIA, CHAIRMAN

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United States Senate

COMMITTEE ON ARMED SERVICES

WASHINGTON, DC 20510-6050

March 22, 1993

The Honorable William J. Clinton
The President
The White House
Washington, D.C. 20500

Dear Mr. President:

We congratulate you on making an early and significant commitment to a national service initiative. Given all the competing pressures, it took an act of real courage to insist on this new effort in the first year of your Administration.

As you know, we are not newfound friends of national service. We represent the hard core of commitment to this concept as a fundamental element in the civic compact we form with each other and our country as citizens. We are prepared to champion your initiative in Congress and in every available public forum.

That is why we want to make two key suggestions about elements of your proposal, before the plan takes definitive form in legislation.

First, we understand fully that you want to create an option whereby students could attend college and then discharge loan indebtedness through national service. If, however, the amount of loan forgiveness available through post-college service is not kept commensurate with the educational benefits available to those who serve prior to college, then the borrow-and-serve option could easily undermine the incentives for the serve-and-earn approach.

The simplest way to prevent imbalance is to make the educational benefits as equal as possible for pre- and post-college service. An alternative is to tightly control access to post-college service to those who are willing and prepared to serve in a capacity that requires advanced skills, such as police work or teaching. Indeed, from an economic point of view, it makes sense to take that step even if you make pre- and post-college benefits the same.

Second, some care needs to be taken in ensuring that your initiative meshes well with the full- and part-time compensated service elements of the National and Community Service demonstration program that Congress authorized in 1990, but which is only in its first full year of operation due to delays attributable to the Bush Administration.

Actually, the demonstration program could provide an opportunity to phase in your initiative in a manner that continues to test the best methods for recruiting and deploying volunteers effectively. Your proposal appears designed to let states, localities and private non-profit groups compete for federal support, under the overall direction of either the federal administrator or the Governors. That objective could easily be achieved if you combine Subtitles C and D of the existing demonstration program and rewrite the legislation to promote flexibility and provide for post-college service. In addition, the reauthorization of the demonstration program would supply you with a ready-made legislative vehicle.

We have other, more detailed recommendations we would like to make about how your initiative can best be structured and stand ready to work with your staff as you move toward specific legislation. Quick movement toward a final proposal is essential to maintain its sharp focus and popular momentum.

Mr. President, we share your vision of national service and simply want to keep it from being blurred by the exigencies of the legislative process. Please let us help you make this vision a reality.

Sincerely,



Sam Nunn



Barbara Mikulski

✓cc: Eli Segal

redirect work-study to community service
get \$ from JTPA

MEMORANDUM

To: Alice Rivlin
From: Harris Wofford
Re: Additional Funding Sources for National Service
Date: February 5, 1993

Following-up our conversation about potential additional funding sources for national and community service, you and Eli Segal's team and your Cabinet colleagues should consider redirecting certain Job Training Partnership, College Work-Study and Housing and Urban Development dollars to fund youth service programs. The President could transfer funds directly to the National Service Trust in his budget request or, more likely, call for setaside/mandates designed to support national and community service initiatives in the context of Departmental objectives.

There is more than a billion dollars mandated now for youth programs under the Job Training Partnership Act. The JTPA Reauthorization Amendments of 1992 includes language that "encourages" States and Private Industry Councils to devote part of their summer youth and year-round youth programs to initiating and supporting youth service and conservation corps. The Act also increases the linkages with the Commission on National and Community Service. The Commonwealth of Pennsylvania has become a national leader in this regard placing 3,900 young people in 1992 alone in rigorous, demanding summer corps programs that emphasize teamwork, initiative, diversity, discipline, and civic responsibility. There are a number of other changes in the 1992 JTPA Act that make youth service and conservation corps more attractive options for funds because of their comprehensive nature. Having administered JTPA, I am convinced that the money mandated for youth would be more productive if at least half of it were allocated for youth service and conservation corps, in both summer and year-round programs. Our Pennsylvania Economic Development Partnership's study of the workforce of the future recommended that the Private Industry Councils "should devote the major part of their funds mandated for summer youth programs and for year-round programs to the initiation and support of youth service corps."

Then there is some \$800 million in the College Work-Study Program. When Congress first created the Work-Study Program almost 30 years ago, it envisioned that many of the college students who received this new form of student financial assistance would do more than simply work in campus dining halls, administrative offices or menial, low skill jobs. The point was to give something back to communities in and around their school. Congress called upon colleges and universities to develop opportunities for work-study students to work "in the public interest" providing education, health, recreation and other services that would not otherwise be available.

Alice Rivlin
Page 2
February 5, 1993

A recent GAO report makes clear, however, that only a tiny fraction of students who receive work-study are, in fact, engaged in community service. Title IV of the 1992 Higher Education Act, incorporated practical changes designed to restore community service to its intended role as an essential component of any work-study program. Most significantly, it includes a mandate that at least 5% of FY '94 federal work-study dollars (if the program were in effect in FY '93 it would amount to approximately \$40 million dollars) must go to students engaged in community service. This modest 5% mandate should be increased to bring significant resources to national and community service. The President should ask, as soon as practical, that a substantially higher proportion of federal work-study funds go to community service assignments. These assignments represent a meaningful part-time service option, embody the notion of "reciprocal responsibility" and will improve "town-gown" (community-university) relations.

Finally, in the National Affordable Housing Act/Housing and Community Development Act of 1992, an Urban Revitalization Demonstration Program was created with appropriations of \$300 million. A distinctive feature of the Demonstration Program is that it includes a community service component as a program requirement. Funds within each grant must be set aside for service. The Commission on National and Community Service, in conjunction with HUD, is responsible for this community service component. Such a set aside is an example of how we can creatively leverage monies to challenge Americans to serve.

Developing a diverse, voluntary, decentralized system of national and community service challenges us to imagine new means of empowering our youth and, in the process, to reinvent government. I offer the ideas in this memo in the belief that other Departments and Agencies should step up to the plate to innovatively help fund aspects of the President's "season of service" initiatives and at the same time increase interagency coordination and achieve their own objectives.

cc: Robert Reich
Eli Segal

United States Senate

WASHINGTON, DC 20510-3803

January 21, 1993

The Honorable Leon E. Panetta
Director
Office of Management and Budget
Old Executive Office Building
Washington, D.C. 20503

Dear Director Panetta,

Congratulations on assuming your new position. I look forward to working with you in revitalizing our economy.

I write today on another matter, namely to bring to your attention an important issue as we seek to create a diverse, voluntary system of national service.

At the end of the 102nd Congress, Senators Boren, Simon, Dole, Nunn, and myself put together a powerful coalition that succeeded in gaining an authorization for a new Civilian Community Corps within the 1992 Department of Defense Reauthorization Act. This program is modeled after the old CCC and would develop residential service and conservation corps using excess capacity in military bases and, to the maximum extent possible, former military personnel. The CCC would fall under the auspices of the Commission on National and Community Service which would develop and implement the programs with assistance from the Departments of Defense, Interior and Labor. Knowing of your past work with Senator Dodd and your particular interest in service and conservation corps, I have enclosed a summary of the new CCC legislation.

Also authorized were additional funds for the Commission on National and Community Service to fund -- under existing subtitles -- local service programs in areas negatively affected by military downsizing and several youth programs run by the National Guard.

This bipartisan coalition was able to amend the 1992 DOD Appropriations Bill to include \$20 million in FY '93 for the new CCC, \$20 million for the Commission programs, and \$30 million for the National Guard programs. However, these monies have been held up and still await scoring by the Office of Management and Budget.

The Honorable Leon E. Panetta

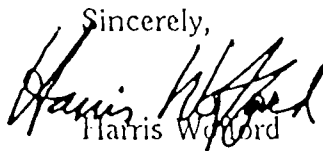
Page 2

January 21, 1993

These funds are critical to building an infrastructure for President Clinton's national service initiatives and I urge you to expeditiously score these funds as defense spending and subsequently release them so that these programs and grants can get underway. The new CCC will be an important option for those who President Clinton has called to a "season of service."

Thank you for your attention to this matter and I would be happy to discuss this issue further with you if that would be productive.

Sincerely,

A handwritten signature in dark ink, appearing to read "Harris Wofford", is written over the printed name. The signature is fluid and cursive.

Harris Wofford

cc: Eli Segal, Assistant to the President
Alice Rivlin, Deputy Director

United States Senate

WASHINGTON, DC 20510-3803

THE CIVILIAN COMMUNITY CORPS (CCC) DEMONSTRATION PROGRAM

Legislative History

Originally introduced in March as part of S.2373, the Civilian Community Corps was accepted as an amendment to the 1992 Defense Authorization Bill -- offered by Senators Boren, Wofford, Nunn, Kennedy, Mikulski, Simon, Dixon, Dole, Warner, Domenici, McCain, Reid and Seymour. For FY'93, the appropriations for the Civilian Community Corps will be \$20 million.

The CCC component was one of three civil-military youth service initiatives that were included as part of both bills by this strong bipartisan coalition. \$30 million was appropriated to the National Guard Youth Opportunities Pilot Programs to run ten demonstration programs for dropouts and other at-risk youth. These programs, run by the National Guard, are part residential and part non-residential in nature. \$20 million was also appropriated for the Commission on National and Community Service to run programs that involve former, inactive or discharged military personnel in non-residential youth service efforts and/or are located in communities negatively impacted by military downsizing.

Program, Participants & Content

There will be established two divisions of the new CCC: a Summer National Service Program and a National Service Program.

The Summer National Service Program will give young people between the ages of 14-18, primarily from disadvantaged backgrounds, the opportunity to work for a few months on projects that will benefit the community. In return they can receive room, board, reimbursement of necessary expenses, a living allowance, and either an educational credit up to a maximum of \$1,000 or half that amount in a post-service cash benefit.

The National Service Program will give a diverse group of young people between the ages of 17-25 -- from all over the country of all races, classes, creeds and socio-economic backgrounds -- an opportunity to work on valuable community projects for 9 months to 1

year. Corpsmembers will receive advance service training in project-specific skills so as to be able to tackle more difficult assignments of greater community benefit. The National Service Program provides room, board, reimbursement of necessary expenses, a living allowance, and an educational credit up to a maximum of \$5,000 or half that amount in a post-service cash benefit.

Initiatives will be developed to assist corpsmembers complete the transition from the CCC to school or work. Support services shall be provided to the extent necessary.

The CCC programs are to be run by a permanent cadre that in addition to retired, discharged or inactive military service persons, shall be composed of persons with experience in service, educational or other arenas. The cadre will also ensure the training of the corpsmembers of both the summer and national service programs. This cadre will be comprised of people from diverse ethnic, economic, professional and geographic backgrounds.

Every corpsmember will take part in a 3-6 week common curriculum that includes a comprehensive service-learning curriculum designed to promote team-building, discipline, leadership, work, training, citizenship, and physical conditioning. National Service corpsmembers will receive additional project-specific skills training.

Each camp superintendent will identify and select community service projects that will encourage diverse teams working together in corps. The projects will be labor intensive, and provide community benefit and opportunities for service-learning and skills development. The Secretaries of Agriculture, Interior, and HUD shall develop proposals for Corps projects pursuant to guidelines prescribed by the Director. Other public and private agencies, including representatives of local communities in the vicinity of a Corps camp, as well as corpsmembers themselves, may also develop proposals for projects. As defined by the National and Community Service Act of 1990, community service includes physical labor, and human and social services.

Administration of the Demonstration Program

The new CCC will be run under the auspices of the bipartisan Commission on National and Community Service -- a federal agency created by the National and Community Service Act of 1990.

A Director will be named by the Commission's Board. The Director may be a retired military person. The Director will be advised by a Civilian Community Corps National Advisory Board comprised of various Secretaries and persons appointed by the Director who are broadly representative of educational institutions, industry, youth organizations, labor unions, service groups...to assist in the development and administration of the new CCC.

The new CCC will be residential in nature and to the maximum extent practical will use excess capacity in military bases. Also to the maximum extent practical, retired, discharged or inactive military personnel will be involved in operating the new CCC.

The Defense Department shall establish a Liaison Office to the CCC to help coordinate activities and to help develop a cadre of personnel to manage and supervise CCC camps, projects, and corpsmembers.

The Department of Labor, in conjunction with the Department of Defense, will help to identify and assist in establishing a recruiting system for young men and women corpsmembers.

don't say "public service jobs" - instead → "N.Y. SERV. opportunities"
pro state commissions
no differential remaining gov't

also tell ID
Smith

YOUTH SERVICE AMERICA

1101 10th St. NW
Suite 200
Washington, DC 20005
(202) 462-4442
(202) 462-4000 fax

TO: ATTN: JACK LEW

FIRM: WHITE HOUSE ONS

FAX #: 456-6420

FROM: R. LANDRUM, TSA

DATE: 3/16/93

TIME: 6:30 PM

OF PAGES: 4
(including cover)

COMMENTS: _____

**EVERYBODY CAN BE GREAT
BECAUSE EVERYBODY CAN SERVE**
MARTIN LUTHER KING, JR.

... NEWS FLASH ...

April 20, 1993

National Youth Service Day is right around the corner! For more information contact Jenny Porter or Paula Mitchell!

March 16, 1993

To Eli Segal, Director, ONS
(Attn: Jack Lew)
From Roger Landrum, YSA

In response to outline of a bill for President Clinton's national service program.

1. President Clinton's forceful commitment to National Service is enormously important and deeply appreciated.

2. Avoid the term "public service jobs" (paragraph 1). Makes National Service sound like a jobs or welfare program. Suggest using the term "national service opportunities." In a broader context, I believe that the single most important strategic consideration in shaping the President's initiative is that national service volunteers not be government employees or even have the appearance of government employees, and that National Service not take shape as a Big Government program. Keep it outside government to the extent possible. The volunteers in City Year and other current corps are not seen as government employees but as citizen volunteers. These programs are not seen as big government but as citizen initiatives. Keep it that way. Don't invest federal funds to build a government-centered system of national youth service. Pass through the funds and build National Service out in the independent sector. This is what Tocqueville saw as the genius of American democracy. A national system (paragraph A2) does not have to be a government system.

3. High praise for the "Building an Infrastructure" paragraph. Using three types of grant strategies is excellent. Investing grants in states, public or private non-profit organizations, and individuals is flexible and powerful. Hooray!

4. Under "State role," strongly advise making appointment of a State National Service Commission with broad representation a requirement. I have read many state submissions to the federal Commission. Broad input is a big problem without a state commission.

5. Following the G.I. Bill, I can understand the President wanting to tie national service with a higher education incentive. It is a

powerful combination. Also, the G.I. Bill transformed American higher education by expanding the franchise dramatically and drawing in more mature students. National Service has the potential to do the same. However, the GIs did not have to attend college before service to get the full benefit. They fought the war first, which is what made them more mature students. My recommendation is that individuals be able to serve before, during or after college and receive the full \$10,000 loan forgiveness. You want a solid stream of people who are going to college following National Service to enrich the undergraduate pool with new perspectives and a maturing experience under their belt.

Regarding a \$5,000 post-service benefit for those who do not attend college, you have to be very clear about a rationale for two classes of National Service participants -- the college-going and forgotten half. I understand the incentive you want to create for higher education, but will Sam Halprin and the forgotten half understand?

6. Here is the core issue in the outline. 100,000 slots for full time service is considerably more than we currently have for youth corps. It is a real commitment. Yet, for a country the size of America, it is not very many involved in a given year in National Service. This is essentially a very narrow investment strategy for growing National Service. Either we need to utilize the 100,000 positions as leadership and multiplier positions for broader participation in National Service, or we need to invest the funds to reach and leverage a lot more than 100,000 positions -- say on the order of 300,000 positions. This means ultimately that for every federal dollar going into the national system, we have to leverage two dollars from state and local governments, the private sector, or other investors. I strongly urge that the Clinton initiative either be defined as 100,000 leadership/multiplier positions for National Service or quite literally as 1/3 of a larger effort.

7. The issue not addressed in the outline is the central structure for managing the federal role in National Service. If this is to be a private/public venture to leverage at least 300,000 positions, or more, than the structure has to be a private/public structure with great flexibility in grant making and collaborations. It cannot be a conventional government structure. You will need a structure on which the corporate world, the foundation world, the independent sector, higher education, entrepreneurs, and others are part of the governance and decision making. The time is ripe to do this. Some

of the top leadership in this country is prepared to help build a broad-based system of National Service. Let's truly reinvent government with this effort.

National Community Service Corps

Energy Conservation Project Concept

During the last decade, there has been much success with locally-sponsored weatherization and conservation programs. Many are joint efforts by utility companies, government and community agencies, and volunteer organizations. Such efforts are a prime example of public-private partnerships and are also a win-win solution for the environment and for individual consumers. They have helped fill a gap resulting from inadequate federal funding of DOE's weatherization program. While DOE's program provides a long-term solution to high energy costs, but at its current funding of \$161 million, it can weatherize only about 160,000 units a year out of an estimated 2.65 million single-family units eligible for service.

However, such locally-based, volunteer programs are not readily maintained without ongoing funding and support. A federal commitment to support local community efforts could greatly reduce energy costs, the need for expanded energy production capacity, and unnecessary energy usage. Involvement of the National Community Service Corps, using both older or intergenerational volunteers would leverage resources and significantly enhance current penetration rates.

The Need

According to the Worldwatch Institute, as much energy leaks through American windows every year as flows through the Alaskan pipeline. Many older and low-income individuals and families reside in older, less-well-insulated homes. Their comfort levels as well as their energy usage can be greatly improved by simple weatherization and conservation efforts. However, many vulnerable populations do not have the funds, skills, or awareness necessary to undertake such efforts. Programs that actually perform necessary energy cost-saving measures as well as educate consumers are greatly needed.

Model Programs

There are many examples of locally sponsored projects which could be replicated nationwide:

o The Arizona Seniors Energy Conservation Program uses volunteers to weatherize the homes of older persons. In six years of operation, more than \$2 million in energy savings had accrued and 9500 homes were weatherized. The project is jointly sponsored by the Arizona Energy Office, The Governor's Council on Aging, and the Southwest Gas Corporation.

o In New York, a partnership between the State Office on Aging and the New York State Electric and Gas Corporation resulted in "Home Energy Packaging". This project combines one-on-one assistance to energy-vulnerable elderly by making necessary home repairs, weatherization, and assisting with acquiring available financial assistance.

o Children in Cleveland, Ohio, helped teach their parents, grandparents, and other older residents the importance of dressing appropriately during cold weather to avoid hypothermia. The program, "Keep the Lid On", distributed brochures and buttons through libraries, senior centers and hospitals with practical tips on saving energy wisely.

Creation of a National Community Service Corps Project on Energy Conservation

In order to create an effective and successful national program using volunteers to further the goals of energy conservation, the following steps are recommended:

1. A survey of existing programs to determine strengths, weaknesses, cost/benefit ratio, volunteer procedures, and replication potential.

2. Creation of a national coordinating group to maximize resources and avoid duplication of effort.

3. A public education campaign on the importance of energy conservation to both personal energy costs, comfort, and long-term environmental goals.

4. Field-testing of one or more volunteer-driven conservation efforts.

5. Creation of an on-going volunteer management structure to recruit, train, support and supervise volunteers.

6. Development of appropriate materials for volunteer training, consumer education, and program promotion.

7. Ongoing evaluation of the program by qualified researchers.

At a conference of the National Energy and Aging Consortium, a representative of the Department of the Interior stated that "conservation is the most undeveloped resource that we have". Coupling the resource of conservation with the resource of volunteerism can benefit both individual and national budgets and environmental concerns.

PROPOSED STRUCTURE OF NATIONAL SERVICE PROGRAM

I. National Goals

To give the overall national service effort some focus, there should be national (not necessarily "federal") goals for the program. These goals should obviously reflect the priorities of the Clinton Administration, but also be responsive to pressing local needs. Without nationwide goals, service programs could develop locally that are less significant in purpose or effect, even if desirable from a local perspective, such as a program to build a new public golf course in a community.

The type of service programs that could be encouraged nationally might include:

- o infrastructure re-building;
- o filling gaps in local government's provision of human services;
- o shoring up the public safety system (programs like Crimewatch). This idea would complement President-elect Clinton's call for 100,00 new police officers;
- o working in school systems;
- o working to improve parks and recreational systems; or
- o home energy conservation.

II. National Office for Volunteer Opportunities (NOVO)/Office of National Volunteer Service

This office would be one of high national visibility so that Americans -- regardless of age, gender, social background, race or ethnicity -- would know the importance of volunteerism and national service. The agency would be responsible for promoting the concept of national service nationwide. It should encompass existing federal domestic volunteer programs under an overall umbrella structure but need not undermine the distinct role and profile of existing domestic volunteer programs.

This office should be in place and ready to respond to public interest upon delivery of a presidential message--a message which ought to be delivered in a high profile fashion.

In order to get a fast start, the national office might initially be staffed by selected borrowed personnel from existing federal agencies as well as loaned personnel from not-for-profit organizations, business, educational institutions, etc. There are many national organizations with extensive

National Service (cont.)

experience and grassroots networks that could help "jump start" a national program.

A. The national office would provide:

1. General Oversight

- o Office would serve as national "headquarters" for programs.
- o Office would review project proposals and other requests for assistance.
- o Office would initially approve all levels of projects, i.e. national, state and local. Eventually, office would cease approving local projects as responsibility for this would shift to the states.

2. Program Funding

- o Office would provide start-up funds for especially needy programs on a limited basis and for a limited time (three years might be the maximum). Once programs have been launched, they would look to alternative private, state or local sources of funding.

3. Recruitment and Training

- o Office would provide ongoing technical assistance to state or regional bodies which would assume responsibility for matching volunteers with "slots", projects; or agencies and set up local training programs for volunteers. (Many existing volunteer based service organizations could provide initial training, since they do this now with their own programs).

National Service (cont.)

- o Office would set recruitment policy and standards for all recruitment as well as oversee national media recruitment campaign.
- o Office would deal with legal issues such as liability.

B. Leadership Structure

1. Board of Directors (all volunteer)

The Board should be politically bipartisan, culled from as many sectors of the economy as possible, and should be comprised of persons willing not only to represent their particular community or industry but also serve as a liaison back to that community or industry.

The Board would annually set a series of "national" priorities (not necessarily "federal" priorities) which might be one year or multi-year in nature for approval of new projects. Those projects which receive seed money would focus on one (or more) of these priorities.

2. Administrator

Preferably a national figure who can command respect and serve as the personification of the national service concept. While experience in volunteerism/community service would be helpful, it's more important that the selection signal that the President views this appointment as a key "message sending" appointment.

The Administrator would be advised by the Board, which would set program priorities, but the Administrator would serve at the pleasure of the President and exercise all executive authority.

C. Recruitment Incentives

"Incentives" for volunteering should take different forms recognizing needs of different groups. For some, financial credits toward education would be an appropriate incentive, for others, a "bank" for personal care services. Not all individuals need or even want financial incentives, but for some it will be critical to their ability to participate.

National Service (cont.)

Moreover, there is something to be said for providing some reward which has a financial value attached to it. This sends a signal to both the volunteer participant as well as those agencies and individuals who benefit from the service that it is seen as something which has value beyond its intrinsic merit. (Free donuts never taste quite as good as donuts for which you pay a nickel.)

Incentives could include college loan payoffs (for any age) or reduced rates and down payments for homes purchased through federal housing subsidy programs. Other ideas include:

- o accruing credits redeemable for pro bono legal assistance;
- o accruing credits for medical care; or
- o accruing credits for home maintenance or energy efficiency improvements.

III. State Program

A new or existing agency could be designated by state governors as the State Community Service Agency which would: set state goals which include but need not be limited to national goals; and build a statewide coalition of governmental, non-profit, business, and academic leaders to provide the publicity and relationships needed to foster maximum participation in the program across the state. The state office would also be responsible for:

A. State Program Approval

The state (or regional) body would approve or "endorse" local projects on behalf of the national program.

B. Statewide Recruitment

State/Regional office would oversee state and local recruitment efforts through appropriate agencies and use of local media and organizations.

C. Funding

State/Regional office would eventually serve as clearinghouse for matching funding sources with state and local service initiatives, which are not funded by the national program or which have exhausted their federal start up funds.

National Service (cont.)

IV. Local Agencies

Ultimately, the key aspect of this initiative is the design and implementation of the local component. Local programs/projects could be approved by the national or state/regional office based on certain guidelines:

- 1) A local community-based assessment of need
- 2) Volunteer opportunities or projects that are congruent with national goals for new projects (There would need to be clear safeguards against displacement of existing employees -- volunteers should be undertaking projects that would otherwise go undone.)
- 3) Sponsor soundness (financial, administrative, etc.)

Other key components are:

a. Trained program volunteers would visit local agencies whose mission fits under the umbrella of the national goals and explain the program to them. They would seek to enlist them as sponsors. These volunteers would work with the local agencies as needed, on the appropriate use of community service volunteers. Some funds might be made available to enable sponsors to provide needed equipment, transportation expenses, etc. (many volunteer organizations pay mileage or bus fare for volunteers.)

b. A coalition would be built which would enlist leading businesses, governmental officials and other community leaders. This coalition would be responsible for raising needed funds, creating incentives of the type described above, and publicizing the call for volunteers within the community.

c. The local agencies would receive the volunteers, record their hours of service, and see that the volunteers receive their earned credits -- recording of service credits would be analogous to crediting of Social Security quarters.

CONCEPT PAPER

National Service Corps Law Enforcement Volunteers

Purpose:

To provide National Service volunteers who elect to perform public service in the law enforcement sector with a meaningful indoctrination about this element of the Criminal Justice System, so that they profit from their service, gain a better understanding of a largely misunderstood public function, and the knowledge upon which informed decisions can be made as to future employment or involvement.

Background:

AARP has created a program called VALEA, or Volunteer Augmentation of Law Enforcement Agencies, which speaks directly to the creative and constructive use of volunteers in criminal justice work. This program currently is implemented by a national trainer coming from AARP to police academies and conferences around the country and engaging law enforcement officials in a curriculum which trains them on how to recruit and utilize older volunteers. The focus is on volunteer roles that are substantive such as community education, as opposed to clerical work, which can quickly discourage volunteers. A document describing VALEA is attached. Given this history, some positives of creating a national effort are:

- o AARP has a 20 year history of successfully recruiting, training, and administering volunteers to serve in a variety of roles and perform a diverse array of tasks in law enforcement agencies.
- o AARP staff has many years experience in law enforcement, program development and program implementation.
- o AARP has received more than a million dollars in Federal grants and has invested far more in internal funds for the purpose of developing and implementing volunteer programs in law enforcement agencies.

Some issues or barriers to be addressed are:

- o Law Enforcement agencies do not have budgets or staffs.
- o Cadets become gofers - learning little more beyond their observations.
- o Physical training sites not readily available and training materials and supplies would have to be supplied.

Action Plan:

- o Convene four small groups of less than ten, of Sheriffs, Police Chiefs, and experienced Criminal Justice trainers in separate geographical areas to assess training needs and recommend minimum training standards.
- o Synthesize the resultant training needs and recommendations of four focus groups into draft training outline.
- o Convene potential trainers (including selected CJS volunteer trainers) to test training feasibility and determine hour of training required.
- o Revise, refine and test training outline with young participants drawn from several geographical areas or jurisdictions, upon the recommendation of (1) the chief of police and (2) the sheriff, based upon scholastic records and competition.
- o Revise, refine, and amplify training subject areas into valid modules for instruction by volunteer trainers. Existing CJS training materials may serve as a foundation for training (i.e., A Citizens' Guide to the Criminal Justice System). Develop student exercises.
- o Recruit and train older volunteers (especially from among those with basic law enforcement background or training experience).
- o Hold national training and dissemination conference to indoctrinate the press and the public as to the availability of the training curriculum (possibly through the Governor's Criminal Justice Commission or similar body in each state). This action to be coordinated with officials designated by the Clinton administration to monitor other segments of the Youth Service Corps programs.

Potential Training Subjects:

- o Purpose and fundamentals of the operation of the Criminal Justice System.
- o Duties and responsibilities of a law enforcement officer.
- o Constraints and limitations of authority.
- o Community-oriented policing (problem-solving policing-the major thrust of law enforcement today).

- o Model Programs:
 - Neighborhood Watch
 - Citizen Patrol
 - Victim assistance
 - Turn-in a Pusher
 - Crimestoppers
 - Explorer Scouts
 - Telephone Reassurance
 - Adopt-a-Senior
 - School Presentations
 - Crowd Control - Parades, Ballgames

service - learning



COMMUNITY SERVICE LEARNING CENTER

C → Eli

Service Programs
(Non Youth
Corps)

To: Susan Stroud

From: Carol Kinsley, Community Service Learning Center

Subject: K - 12 Service Learning Description

Date: March 12, 1993

In the past five years, Community Service Learning (CSL) has emerged as one of the nation's most promising educational strategies for involving young people in significant opportunities for service. CSL has become recognized as a way to help integrate young people directly and productively into the life of their communities, and to reinforce the nation's effort to broaden and improve the quality of education for all children. CSL programs are successfully promoting citizenship education and school reform in hundreds of communities in nearly every state.

The Community Service Learning Center believes that two of the most significant advantages of CSL for effecting real educational change are 1) the pedagogical potential in CSL for integrating learning across the whole K - 12 school curriculum in collaboration with the community, and 2) CSL's potential as a lever for system-wide school and community reform.

(1) **CSL as a Pedagogy:** CSL has been shown to be an effective learning experience for making students aware of their responsibilities as citizens and productive members of society. These critical foci of education for every child in a democratic society can, in fact, serve as points of integration across the academic curriculum, incorporating writing and communication skills, information gathering and research, critical thinking, math and science concepts and experimentation, and the specific content of social studies. Every CSL experience can and should be a strong academic experience that helps bring learning to bear on specific projects and problems.

(2) **CSL as a Lever for School Reform:** CSL, through its "hands-on" orientation, acts as a lever for school improvement and reform by making it necessary for school systems to restructure the delivery of instruction to provide a framework for active learning. It literally reconfigures how education happens, tying it to the child's direct experience. CSL also provides a way for children to learn cooperatively through peer learning, an educational restructuring technique that has been proven among the most effective in the pedagogical arsenal. CSL involves the whole class, and in many cases the whole school. Moreover, CSL's use of community partners can help bring a community together around education reform goals.

I'd like to share several examples of experiences in the Springfield (MA) Public Schools which clearly demonstrate the impact of CSL. Combining their talent, their natural creativity and ethic of service, teachers developed a variety of projects linking service with learning including

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Carol Kinsley, CSLC, Memo to Susan Stroud p. 2

Christopher Collins, the supervisor of The Environmental Center of Springfield, initiated a service project in which all (1500) fifth grade students spent one class day creating a conservation area in a former ravine. Students created trails, planted shrubs and bushes, and helped develop a sledding area for the community to use. Letters were sent home to parents, recognizing the students' efforts and inviting them to use the facility.

At Alice B. Beal School, a K - 4th grade school, the theme was "Helping the Hungry and the Homeless." The major school project took place in the spring when students collected 140 pounds of sneakers for children in Haiti. As the sneakers piled up, they were weighed and children charted their progress on a wall chart. They viewed slides of Haiti, learned about the country in geography class, and read about it in their basal reader. The sneakers were delivered to an orphanage by a local gentleman who travels to Haiti periodically. Kathy Heaps, the teacher-leader, observed in a newspaper article on the project, "For the first time, many of these kids understood poverty. The thing that most affected them was that not one child in the slides had anything on his feet. By donating their own used sneakers, they really felt that would affect the poverty of the world, if only in a small way." The children's contributions were recognized in a letter which stated, "Lots of Haitian boys and girls will have their first pair of shoes, thanks to you."

Freedman School, a 5th - 6th grade school, "adopted" an elderly nursing home, with each classroom "adopting" a resident. Facilitated by the teacher/leader Karen Chartier, each month communication took place between students and the residents. Messages, pictures and class projects were shared. Residents shared their knowledge with students through visits and "phone pal" communication in which they called students daily.

A parade and ceremony honoring "good citizens" in Springfield North End neighborhood was the culminating activity for a several week service-learning project at Lincoln School, a K - 4th grade school. Prior to the event, children learned about the meaning of citizenship, and then were asked to identify good citizens in their neighborhood. Each child nominated a good citizen by drawing a picture or writing a short paper to demonstrate the citizenship qualities. They were hung on a "Wall of Fame", replete with a giant caricature of Uncle Sam announcing the nominees. Each class elected its "good citizen" and they were honored by the mayor and other officials. Parents and the neighborhood citizens' council became involved and sponsored the parade and honor ceremony. One fourth grader reflected, "If you learn about good citizenship, you'll become a good citizen, too."

Service learning becomes a natural part of the educational process when it is integrated into curriculum areas. By selecting a service theme and building a unit of study around it, service learning becomes unified with the learning process, instead of an extra task for teachers to add to an already busy day. Educational content objectives are achieved through activity learning as well as traditional learning methods. Students apply what they learn to real life service activities.

Broad service learning objectives include helping students gain an understanding of their role, relationship and responsibility to the community. As youth perform useful service and help others, they connect with their community and develop a sense of meaning and purpose. In addition to the academic results of service learning, other outcomes are growth in self-esteem, encouragement of affective growth, the development of higher level thinking skills, the creation of a caring environment including more positive relationships between teachers and students, the development of democratic values, and the opportunity for students to become resources as they make a difference in their own lives and in the lives of others.