

DC Commission on National and Community Service

December 15, 2000

Shirley Sagawa, Deputy Assistant to the President
White House
1600 Pennsylvania Avenue
Washington, DC 20500

Dear Ms. Sagawa:

We are very proud and excited to announce the establishment of the DC Commission on National and Community Service. The Commission will fund national service AmeriCorps programs and engage citizens in service and volunteerism as a strategic resource to address problems facing the communities of the nation's capital. We respectfully propose that you consider a White House event to recognize the launch of the new DC Commission and the continued support of President Clinton national and community service here in the District.

Working in collaboration with local volunteer agencies, businesses and community non-profits, the Commission will develop a comprehensive vision and strategic plan for community service initiatives in the District of Columbia. In addition, the Commission will incorporate the Mayor's *City-Wide Strategic Plan* that resulted from Citizen Summit of 1999, into its funding decisions in recognition of the fact that service and volunteerism are critical to revitalize District neighborhoods and create greater opportunity for its youth.

We recognize the extraordinary time constraints on the President Clinton's schedule and thus are willing to be flexible about the possible dates and times for this proposed White House event.

Respectively,

Tracy Gray, Ph.D.
DC Commission Vice Chair



"Endres, Tom" <TENDRES@cns.gov>

07/14/99 02:29:48 PM

Record Type: Record

To: Shirley S. Sagawa/WHO/EOP

cc:

Subject: Case for Senior Expansion

This is the piece we are working on which I mentioned on the phone. The Proposal section is where we are. Several thoughts are: 1) 1) Mark Freedman has a new book coming out re: senior service and also is about to release a study on service interests of boomers so one possibility would be to get someone to propose expansion at this event (we've thought of VP but after initial interest, idea's been dropped. 2) Another idea is to launch 4th NSSC program (It's now or never since existing programs have had the first shot, but with exception of SCP, aren't interested in change. 3) I don't think we should link to AmeriCorps at this point but could get started via "H". 4) It develops outside the federal arena, perhaps states or independent sector.

Comments appreciated. Let me know if there is a problem opening the attachment.

Also, one development which I don't think we mentioned is that we now have strong national non-profit Senior Corps Partners: Save the Children (FGP); Child Welfare League/Generations United (FGP); Lutheran Social Services of America (SCP); Volunteers of America (RSVP); Points of Light Foundation (RSVP) and BB/BS (RSVP). Each national organization sponsors a number of local affiliate projects. We are working with national offices to learn from local affiliate experience and share throughout national network. We are also preparing national organizations for the Aging of America and its impacts on their future. It's going great! We have seen some wonderful article this month in their journals. I'm especially excited about BB/BS because they are beginning to see a whole new solution to their recruitment problem.

One last thought. I scripted Harris for a meeting recently. The line that stuck was: "If this century has given us the longevity revolution, then the challenge of the next century is to use the additional 20 to 30 years of productive living to wise use through service and for the benefit of humankind." Thought you might enjoy that perspective.

<<GROWTHCASE.doc>>

A CASE FOR DEVELOPING POTENTIAL FOR SENIOR SERVICE

Demographic Revolution --- A Gerontological Explosion

- America is in midst of a demographic revolution as a “gerontological explosion” begins to rock this country. There are twice as many older adults today as there were thirty years ago, and the number will more than double by 2030. Soon nearly a quarter of the American population will be over 65, as the demographics of the entire nation come to approximate those of Florida today.
- The demographic bulge is not monolithic however. It comes with a younger and an older component, each of which has very separate needs and applies very different pressures. The young old component is upon us now and we must find immediate ways to engage this growing segment of the population in productive activities which sustains them as active contributing members of our society. Failure to plan and engage this group heightens the potential that due to increasing inactivity, isolation, and loneliness; they will likely become more frail and dependent sooner than necessary. All the while, their accumulated life skills and abilities lost at a time which they are most needed to help renew America.
- By 2020 when the “grandparent boom” is fully underway, more than 1 in every 6 Americans will be 65 and older, compared with 1 in 8 today. That is an increase of 20 million seniors. By the middle of the 21st century, the number of Americans over 65 will exceed those under 18.
- This aging of the baby boomer generation --- some 75 million strong --- is expected to have an impact on our society of equal magnitude to the tidal wave of immigration at the turn of the century. Just as their overwhelming numbers redefined childhood and then adolescence in the 20th century, the spike of senior citizens born between 1946 and 1964 will also remake the final stage of life, forcing new answers to questions about *success in later life, quality of life, and medical needs with their costs*.

Seniors --- America's Untapped Resource

- America *now possesses* --- and *soon will possess to an even greater degree* -- not only the largest, but the healthiest, best educated, and most vigorous collection of seniors in our nation's history. Only 5 % of these older adults reside in nursing homes; fewer than 20% encounter substantial disability, and more than 60% report no disability whatsoever. Currently, 2/3 of seniors have completed high school and a 1/3 have attended college.
- Spending nearly a third of their life in retirement, many in this growing pool of the “young old” have time, skills and energy. Retirement frees up 25 hours per week for men and 18 for women. This *surplus of unstructured time* is further bolstered by an *increase in life expectancy* (from 48 in the 1900s to 76 today with predictions past 80 for the mid 21st century) and an *increase in early retirement* (both voluntary and involuntary) . In 1948, 90% of men between 55 and 64 were working; today only 67% are in the paid labor force. Having realized the American dream, retirement is a second chance for the aging baby

boomers to give something back to their communities.

- Research provides substantial evidence that productive engagement and social contact are linked to prolonged physical and mental health. A 25 year National Institutes of Mental Health study finds that “highly organized activity is the single strongest predictor, other than non smoking, of longevity and vitality”. Similarly, 55% of elder respondents to a Louis Harris poll lament the loss of usefulness after retirement. Isolation and loss of purpose have been shown to cause increased risk of deterioration, illness and untimely death. The first two result in premature dependency and rising cost of care.
- It is no surprise that surveys show high levels of interest on the part of seniors in serving their communities. According to the *Independent Sector 1994 National Survey*, when seniors 65 and over were asked to serve in the previous year, 82.4 percent did. Compared to the 35.7 percent who initiated the service themselves rather than in response to a call to serve, the importance of an organized recruiting effort is evident.

Seniors: A Proven Resource in Serving and Meeting Community Needs

- One of the most important public policy challenges as we enter the 21st century will be to tap the vast productive and humanitarian potential germinating within retired and semi-retired citizens. This is not a compassionate gesture toward the elderly, but one of considerable urgency for our society. We are in no position to squander the time, talent, experience and resources of our seniors at a juncture when so many social, educational, environmental and other needs remain urgent and unmet. To plan for the Aging of America through comprehensive public policy which balances the potential contribution of seniors against their potential cost burden would not only be responsible and good policy, but enlightened national interest.
- National service by seniors is one of America's best kept secrets. It is also a secret that senior service programs work and are cost effective:

Nearly 24,000 Foster Grandparents work to meet the needs of children at risk. The program is the nation's largest, longest standing, and most effective mentoring program. With modernization the programs potential in meeting the needs of children at risk in day care settings, head start centers and schools unlimited.

Twelve thousand Senior Companions work to provide non-medical support to adults at risk of being placed in nursing homes or dependent care facilities. This program provides a potential framework for supporting the informal care giving system upon which long-term care services primarily rest.

The Retired and Senior Volunteer Program provides opportunities for over 455,000 citizens 55+ to contribute over 83 million hours of service directly related to education, the environment, public safety, and critical unmet human needs.

- Current Senior Corps efforts demonstrate the cost effectiveness, potential savings and multiplier

effect in using seniors to meet community needs. On the "senior side" as stated above, seniors stay well longer. On the "service side", there is ample evidence that the programs of the Senior Corps meet essential community needs:

- * *Senior Companion Program.* Since 1975, some 35 studies attest to its effectiveness. Most recent include a 1994 look at *Current and Future Roles of Senior Companions in Home and Community-based Long Term Care* by the Research Triangle Institute which indicated that "... Companions provided a high quality of care, as perceived by clients and agencies ... Companions are client-oriented rather than simply task-oriented ... they are age peers whose life experiences contribute to their services ... they are trained and supervised".

Also in 1994, an evaluation of the *Senior Companion and Visiting Nurse Associations of America Public Private Partnership Program* by the University of Maryland Center on Aging indicated that "... the overall advantage of having Senior Companions as part of the health team was assisting the client in the prevention of premature institutional and unnecessary health emergencies... through regular assessment of the client in the home ... as the eyes and ears of the Visiting Nurse Health Team."

- * *Foster Grandparent Program.* A review of evaluations (some 31 studies have been conducted on the program) provides similar testimony. A *1994 Evaluation Report on the Foster Grandparent Program* by the Office of Policy Research and Evaluation of ACTION indicated that "more than 80% of station supervisors at volunteer sites reported development of a sense of well-being, self-esteem, and interpersonal and social skills in children served ... 70% reported improvements in self-awareness, moral and ethical behavior, communication, language skills, self-help, eating and dressing ... and 50% reported improvements in basic academic skills and physical and motor skills of the children served."
- * *RSVP Program.* A not yet released *1996 Evaluation of the RSVP Program* by WESTAT found that the volunteers perform a wide range of useful services for their communities and organizations. Over 90 percent of RSVP volunteers provide direct services, for example, annually serving more than 23 million meals to individuals such as elderly shut-ins and the homeless; providing 300,000 families and 108,000 patients or other individuals with general health support services; providing more than 11 million hours of direct education services through over 21,000 school stations and 6,800 volunteers assisting children in 1,600 Head Start centers; assisting 528,000 homeless families; and providing nearly 1.3 million seniors, over 200,000 children, 59,000 patients and 1.1 million individuals with 10 million hours of professional and technical services such as tax counseling, insurance assistance, help filing out Medicare applications, computer support, etc."

Additionally, organizations housing RSVP volunteers benefit significantly in tangible and intangible ways from service by seniors.

"In addition, the evaluation found that RSVP volunteers assisted their organizations by freeing up 15 million hours of regular staff time; recruiting 100,000 additional

volunteers; and raising more than \$11 million in cash and \$114 million in-kind resources for their organizations."

"Almost 2/3 of station volunteer supervisors indicated that their organizations or services would be affected negatively by volunteer removal; 61% foresaw negative effects on service, 21% expected their organizations to be harmed; and 10% thought their programs would end."

Challenges to Growing Senior Service

- *Critical mass is missing.* While the absolute numbers involved in Senior Corps community service are impressive, these efforts are actually quite small, scarce and scattered, There is nothing resembling critical mass in most areas. Approximately 3/4 of 1% of seniors 55 and older are involved nationally --- in contrast to the roughly 5% of the eligible population that was engaged by the Civilian Conservation Corps in the 30's.
- *Cultural barriers abound.* Our youth-oriented nation undervalues, stereo types, and automatically ascribes frailty to seniors, failing to see them as serious, capable, and productive citizens and service-providers. This barrier is not limited to external images; community programs frequently underutilize seniors in service assignments, either by ignoring their possible contributions or placing them in assignments that don't fully utilize their skills or abilities.
- *Current Senior Service Programs are limited.* As they currently exist, the nature and quality of Senior Corps service opportunities reveal several limitations. For example, few men participate in the programs (from 10% of Foster Grandparents; 14% of Senior Companions; and 25% of RSVP volunteers.) In addition, both the Foster Grandparent and Senior Companion Programs are legally restricted to low-income individuals, thereby screening out many working class and middle income individuals, including large numbers whose fixed incomes put them slightly above the eligibility line. Lack of a flexible service schedule (both Foster Grandparents and Senior Companions have a mandatory 20 hour service week) and access to other service incentives such as educational stipends are also barriers to fulfilling older American's potential for national service through existing Senior Corps Programs.

PROPOSALS

[To Be Developed: Launch Experience Corps. Currently a demonstration initiative which needs to be moved to the mainstream]

D+C editorial, 6/24/99

AmeriCorps is working here

■ Federally funded community service program is finding success in the Rochester area.

Add Rochester AmeriCorps as further evidence of uncommon community-mindedness that exists in this region.

While the Clinton administration's 5-year-old community service program has been taking its knocks in Congress from those who question its financial management and accomplishments, AmeriCorps in Rochester is being hailed as a community asset.

A recent study by the Center for Governmental Research found that the more than 40 local nonprofit agencies served by Rochester AmeriCorps were satisfied. In fact, 90 percent indicated that AmeriCorps volunteers improved the effectiveness of their services.

Clearly, the Rochester program doesn't fit the picture painted by AmeriCorps' congressional critics who say it is a

Those critics ignore that AmeriCorps makes it possible for people like Judy Curry to give back to her community. Curry, a mother of two who wants to eventually earn a degree in theology, says she couldn't afford to volunteer without the \$600 a month AmeriCorps stipend and the \$4,725 provided for educational expenses.

Critics ought to view Rochester AmeriCorps as proof that helping people to volunteer for community service works. In a community with one of the highest levels of per-capita donations to the annual United Way campaign, Rochester area residents are enlisting in AmeriCorps at a steadily increasing rate. The ranks of local AmeriCorps volunteers will soon jump from 94 to more than 100.

There are lots of people in Rochester and across the nation who'd like nothing better than to be able to share their time and talents. AmeriCorps helps them do that and at the same time helps establish

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AmeriCorps thriving here

■ Criticized federal program gets raves locally, from helpers and those they help.

BY STAFF WRITER
MICHAEL WENTZEL

For almost two years, Peter Sigrist has spent 40 hours a week tutoring boys and organizing fund-raisers for their step team, as part of an Action for a Better Community program.

Sigrist postponed a career in urban planning in favor of volunteer work in violence prevention, to honor a close friend who was killed in a shooting.

"I wanted to do something positive in Rochester," he said.

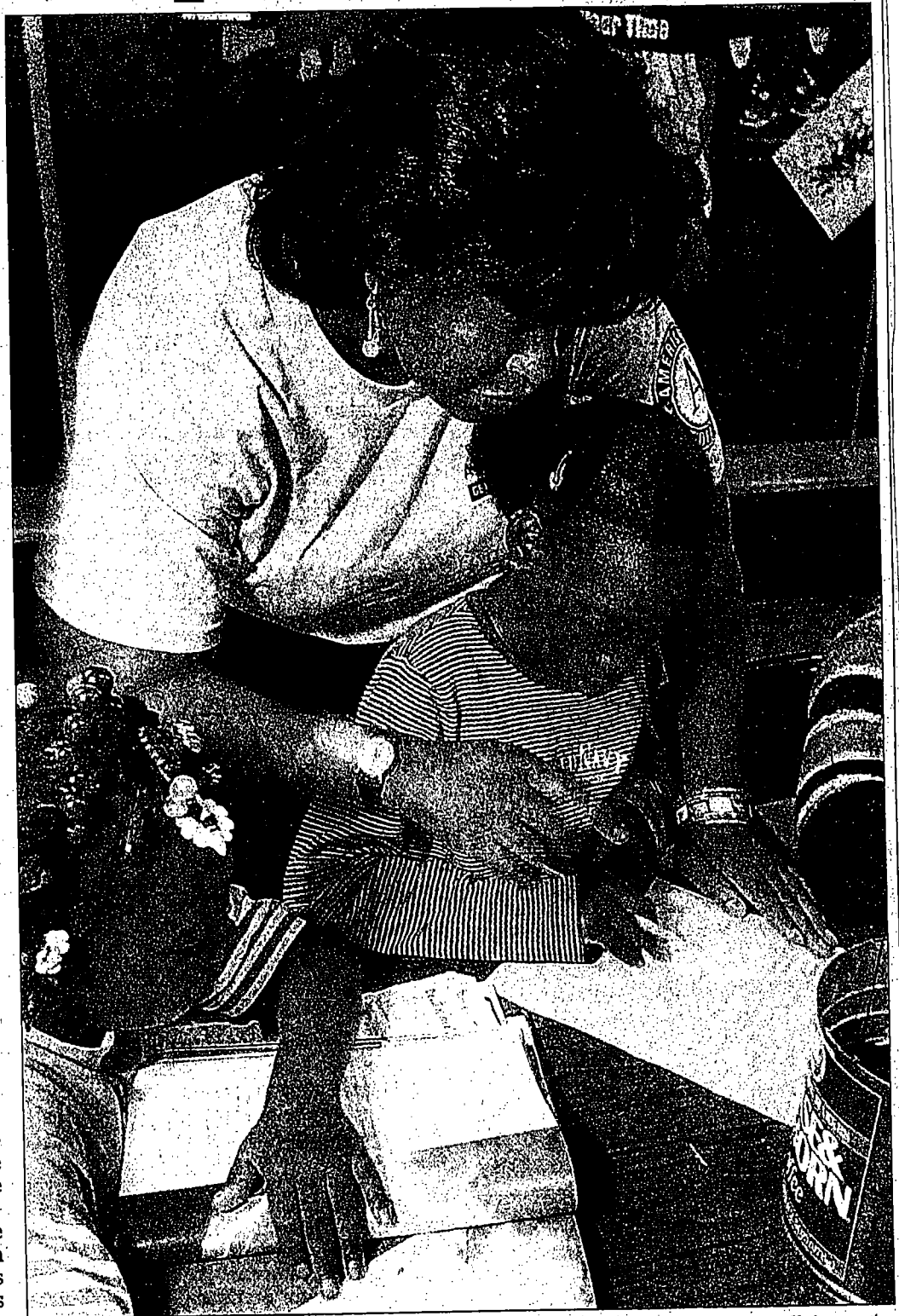
Sigrist, a 1997 graduate of Trinity College in Hartford, Conn., found that opportunity as a member of Rochester AmeriCorps, a branch of one of the most controversial community service organizations in the country.

President Clinton's proposal to increase AmeriCorps' \$472 million budget by more than \$100 million, in order to add thousands of volunteers, has been viewed skeptically by a Congress that questions both the agency's financial management and accomplishments.

Clinton promoted AmeriCorps as a way to boost volunteerism and to increase aid to students. But critics and Clinton opponents call AmeriCorps a sham and an example of big government because volunteers receive pay.

In Rochester, where AmeriCorps is ending its fifth year and starting to recruit its largest number of volunteers ever, the assessment is overwhelmingly positive.

"It would be a hardship for us not to have AmeriCorps,"



ANNETTE LEIN staff photographer

Doing good AmeriCorps volunteer Judy Curry works with Elisa Anderson as Machele Loyd reads, left, in an after-school program for kids at the Genesee Settlement House. Curry says that AmeriCorps has turned her into an activist in the community.

AMERICORPS, PAGE 8A

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AmeriCorps

FROM PAGE 1A

said Zetta Denno, vice president for programs at Genesee Settlement House, which has four AmeriCorps volunteers on staff. "We would not be able to have some programs without them. And it is clear they are having an impact on the children."

A Center for Governmental Research study of the more than 40 local agencies served by Rochester AmeriCorps supports her opinion with statistics.

Seventy-four percent of the host agencies reported that having AmeriCorps members enabled them to serve more people and 55 percent said their presence permitted extended hours.

Almost 80 percent reported being able to add new services and more than 90 percent indicated that AmeriCorps members improved the effectiveness of services.

"AmeriCorps volunteers are god-sends," said Stephanie Fitzgerald, education training coordinator at the Center for Youth Services.

Rochester AmeriCorps, a \$1 million program operated by a consortium of community agencies and headquartered at Monroe Community College, will recruit 100 people — six more than last year — for service that begins in September.

In return for a one-year, full-time commitment, AmeriCorps members get individual medical coverage, a child care subsidy and \$8,340 — about \$600 a month after taxes. At completion of service, a member can get \$4,725 toward educational expenses or to pay off school loans.

"If all someone is looking for is a job, this is not a good one," said Marilyn Rosche, Rochester AmeriCorps project director. "It just doesn't pay much."

Critics, such as Citizens Against Waste in Government, claim that each AmeriCorps volunteer actually costs taxpayers \$27,000, when health care, child care and administrative costs are considered.

But AmeriCorps members, some of whom have second jobs to cover living expenses, say they could not afford to participate in community service without the stipend or the money for education.

Judy Curry, a mother of two who hopes to get a bachelor's degree and then a theology degree, was attracted by the education package.



AIMEE K. WILES staff photographer

Helping kids AmeriCorps member Peter Sigrist, 24, with members of the step dance team of adolescents from Frederick Douglass Middle School whom he works with for 40 hours a week.

"I had never volunteered anywhere other than Bible school," she said. "But AmeriCorps has turned me into a busy person and I'm active in a lot of things in the community."

In her AmeriCorps position, Curry, a graduate of MCC, helps first-graders with their homework, reading and confidence every weekday at Genesee Settlement House — a 35-hour-a-week job. To support herself and her children, she also works as many as three nights a week as a nursing assistant at the Jewish Home of Rochester.

Donnest Bridges, an AmeriCorps member assigned to the Norton Street Neighborhood Empowerment Team office who puts in about 40 hours a week, also works part time to supplement income for herself and her two children.

"The sacrifice of income was expected," she said. "You have to make sacrifices when there's something you really want to do. Now I feel involved in my neighborhood and that I'm making a difference."

By August, when this year's term ends, 94 AmeriCorps members will have contributed almost 150,000 hours of community service.

In their first six months, volunteers provided prevention and intervention services to more than 3,000 young people in the area. More than 1,500 youths took part in activities with AmeriCorps volunteers.

National studies have shown that about 40 percent of AmeriCorps

members drop out or are dismissed before fulfilling their year's commitment. Rosche put Rochester's loss rate at about 20 percent. Moreover, about half of Rochester AmeriCorps members sign up for a second year.

When Rochester AmeriCorps began, about 75 percent of the members were women and 80 percent were African-American. In the most recent group, about two-thirds were women and 60 percent were African-American.

Almost half the volunteers are in their 20s. But some have been older than 50. The percentage of college graduates has grown from 12 percent to 27 percent.

"A lot of the work we are asking people to do does not strictly require a college degree, but it does help," Rosche said. "We are trying to be as diverse as we can in as many ways as we can."

In surveys, a high percentage of Rochester AmeriCorps members say they are satisfied with their volunteer assignments because they have acquired work and leadership experience. Many say AmeriCorps also has solidified a personal commitment to community service.

Melissa Wang, a Yale University graduate from Pittsford, postponed medical school for a year to join AmeriCorps. As a staff member of the Center for Youth Services, she meets regularly with teens to discuss anger management, drug abuse and date rape prevention.

What you can do

Rochester AmeriCorps is accepting applications for participation in the community service program's next term that begins in September.

Corps members work for a variety of organizations, including the Rochester School District, Monroe County Probation Office, Catholic Family Center, neighborhood groups and settlement houses.

For information, call 262-1778 or visit the AmeriCorps office at Monroe Community College's Damon City Campus, 228 E. Main St.

Other participants

Three other organizations administer AmeriCorps programs in the Rochester area:

The Urban League of Rochester has 16 members who work on repair and cleanup projects on the Erie Canal and as tutors in city schools. For information, call 325-6530.

Rural Opportunities has three volunteers who conduct pesticide safety training for farm workers in several upstate counties. For information, call 546-7180.

Monroe County Legal Assistance Corp. has three AmeriCorps members who are lawyers. They primarily help people who are mentally ill secure housing and other services. For information, call 325-2520.

"I thought it would be valuable to have some life experience under my belt before going into a rigorous training program, and I wanted to come back and do something worthwhile," Wang said.

Wang and other AmeriCorps members provided the Center for Youth Services staff with a new perspective, Fitzgerald said.

"They have helped us be more sensitive to different cultures. They've done research for us that keeps us soundly based. I can't imagine us doing as well as we do and seeing as many kids as we do without AmeriCorps."

Wang's AmeriCorps experience could result in a long relationship with the center. Wang plans to continue as a volunteer after she starts classes at the University of Rochester Medical Center in September, and hopes to bring some fellow students, as well. □

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CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

FISCAL YEAR 2001 BUDGET

Overall Request

- The President's 2001 Budget requests \$851.3 million for the Corporation for National and Community Service. This represents an increase of \$119.7 million, or 16%, above the amounts available in 2000.
- The budget will support service by Americans in communities across the country, including full-time and substantial part-time service by 62,000 AmeriCorps members; support for more than 1 million students in service-learning programs in elementary and secondary schools as well as institutions of higher education; and support for a half million seniors engaged in service to their communities.

Highlights

- **AmeriCorps** will grow to 100,000 members annually over the next four years, reaching a goal for 2001 of 62,000 members. Since the launch of AmeriCorps five years ago, more than 150,000 Americans have served on the front lines in hard-pressed neighborhoods—tutoring in schools, responding to natural disasters, helping to make our streets safer, building homes, and more. The budget for AmeriCorps will increase by \$73 million to accomplish this expansion.
- Among the initiatives is an effort to enable former AmeriCorps members to serve in communities through a partnership with nonprofit organizations and a new ***AmeriCorps Reserves program***. This program would be modeled on the Military reserves program where young professionals would serve in the Reserve Corps on weekends and/or after work. The mission of the Reserve Corps would be to address national problems and crises, including natural disasters and domestic social problems while, at the same time, working to renew and reinvigorate civic life by committing to service, responsibility, and citizenship. The AmeriCorps Reserves would build on the AmeriCorps Continuing Service initiative announced by the President at the 5th Anniversary of AmeriCorps.
- For **service-learning**, the budget includes \$51 million, an increase of \$8 million above 2000 levels, to give opportunities for more than a million students in middle schools, high schools, and colleges to participate in service-learning. Two new youth initiatives in the President's Budget, funded under this category, are:

Community Coaches: The Corporation for National Service will award \$5 million in grants to promote the use of community coaches in service-learning. Community coaches, some of whom will be AmeriCorps

members, will help young people design and implement their own community projects. This initiative is modeled after the Community Coaches program started by the non-profit organization, Do Something. Already, Do Something is supporting 110 community coaches in communities across the country.

Youth Empowerment Grants: The budget includes \$3 million to reward and support the creativity of youth by providing fellowships to young people that have developed innovative youth driven solutions to community problems facing young people in their own communities. The grants would be awarded by the Corporation for National Service to community-based organizations to support youth-led projects ranging from solutions to prevent youth violence, ways to improve civic participation or social justice, programs to improve academic achievement, or other youth development initiatives.

- The President's Budget expands funds for **senior service** by \$9.7 million. These funds will provide additional opportunities for thousands of older Americans to serve their communities. The budget challenges members of our older population to rededicate themselves to community participation and create a legacy for future generations.
- A new request is \$7.5 million for **America's Promise: The Alliance for Youth**. This effort is a nationwide crusade to help all children grow into healthy, strong, and productive adults by assuring these five promises are fulfilled: (1) An ongoing relationship with a caring adult—parent, mentor, tutor or coach; (2) A safe place with structured activities during non-school hours; (3) A healthy start; (4) A marketable skill through effective education; and (5) An opportunity to give back through service.
- The budget expands funding for **program administration**, including funds for state commissions on national service, to address requirements related to financial management, grants management, and systems implementation.

Other Information About National Service

In addition to these major programs of the Corporation for National Service – AmeriCorps, service-learning and the Senior Corps – there are a number of initiatives that are helping to build the ethic of service among all Americans.

Experience Corps. With demonstration funds the Corporation has supported programs to engage seniors in their communities in new and exciting ways to address critical community needs, including literacy, the need for independent living among seniors, and housing.

As part of this initiative, the Seniors for Schools program has accomplished improvements in reading scores and other outcomes for young children. The Experience Corps for Independent Living expands the size and scope of volunteer efforts on behalf of independent living service for frail elders and their caregivers in selected communities. A partnership with Habitat for Humanity uses the time, talents, experience, and resources of older persons to help build the capacity of local Habitat affiliates to move people out of substandard housing into their own homes.

Some key features of the effort are:

Sustained service in sufficient numbers. Seniors serve between 15-20 hours per week in groups targeted at specific needs, such as tutoring young children in schools. The accomplishments are significantly greater than those that are achieved by episodic volunteering. Such sustained service can often add a new program dimension; for example, participating Habitat affiliates are able to build homes throughout the week, not only on weekends.

Incentives. Modest incentives are necessary to obtain this level of sustained service in order to defray out-of-pocket costs.

Focus on impact. All programs have strong evaluation components; results of these efforts have been extremely positive.

Leaders. The programs make use of seniors as leaders who manage projects and supervise other volunteers.

Funds to continue demonstration efforts, and support their adoption by communities and other senior programs, are included in this budget.

AmeriCorps*Promise Fellows. Under a partnership with America's Promise: The Alliance for Youth, AmeriCorps*Promise Fellows, 550 strong, are serving as catalysts and coordinators for a whole range of projects with Communities of Promise. The President's Budget proposes to double the size of this program.

Service Scholarships for High School Students. The Corporation for National Service sponsors \$1,000 scholarships, ½ of which is provided by local funds, for a junior and senior in a high school doing outstanding service in their communities. This past year, about 4,000 scholarships were awarded. The President's Budget includes funds for 15,000 such scholarships next year.

CLINTON ADMINISTRATION ANNOUNCES NEW BUDGET INITIATIVES TO ENCOURAGE COMMUNITY SERVICE

January 11, 2000

Today, the White House will announce an investment of over \$850 million in President Clinton's FY 2001 budget to support community service and to empower more Americans to renew our civic life. This increase of nearly \$120 million for the Corporation for National Service keeps AmeriCorps on track for the President's goal of 100,000 members each year by the year 2004. The budget will also include a new "AmeriCorps Reserves" program, modeled after the military reserves, and designed to engage former Corpsmembers in times of need. Finally, the Administration will also announce \$15.5 million in new initiatives that reward innovations in youth service, as well as additional resources to encourage service by senior citizens, and to engage students in learning through community service.

EXPANDING AMERICORPS AND CREATING A NEW "RESERVES" PROGRAM TO ENGAGE AMERICORPS ALUMS IN COMMUNITY SERVICE.

- **Keeping AmeriCorps On Track for 100,000 Members a Year.** With a \$73 million increase, AmeriCorps will be able to grow to 100,000 new members a year over the next four years. Since the launch of AmeriCorps five years ago, more than 150,000 Americans have served on the front lines in hard-pressed neighborhoods—tutoring in schools, responding to natural disasters, helping to make our streets safer, building homes, and more. In fact, more Americans have served in AmeriCorps in the last five years than have served in the entire history of the Peace Corps.
- **"AmeriCorps Reserves" to Engage Former Corpsmembers in Service.** The President's budget includes \$5 million to create a new AmeriCorps reserves program that will enable former Corpsmembers to re-engage in service to their communities, particularly in times of crisis. This pilot program would be modeled on the military reserves: former AmeriCorps members would serve in the Reserve Corps on weekends and/or after work, and would address national crises, including natural disasters. The Reserves will build on the AmeriCorps Continuing Service initiative, which connects AmeriCorps alums to community service projects through a partnership with national non-profit organizations such as the American Red Cross, the Boys and Girls Club, Big Brothers/Big Sisters, Habitat for Humanity, the National Mentoring Partnership and the YMCA.

"COMMUNITY COACHES" AND OTHER INNOVATIVE INVESTMENTS IN YOUTH-DRIVEN SOLUTIONS.

- **Community Coaches.** For the first time, the Corporation for National Service will award \$5 million in grants to place a "community coach" in nearly 1,000 schools. Community Coaches – AmeriCorps members, teachers, and

counselors – can help students make the most of their community service and can act as a vital link between the school, the business sector, and the local community. This initiative is modeled after the Community Coaches program pioneered by the national youth leadership non-profit organization Do Something. Do Something is already supporting community coaches in more than 100 schools in 75 communities across the country.

- **Youth Empowerment Grants.** The budget also includes \$3 million for new Youth Empowerment Grants, competitive fellowships that reward young social entrepreneurs dedicated to solving problems in their communities. The Corporation for National Service will award the grants to community-based organizations that sponsor young people who have designed and developed their own projects. These will include efforts to prevent youth violence, programs to improve civic participation, and initiatives that engage older students in tutoring and mentoring.
- **America's Promise: The Alliance for Youth.** The budget will include \$7.5 million for this national crusade to help all children grow into healthy, strong, and productive adults. America's Promise focuses on five promises for every child: (1) an ongoing relationship with a caring adult -- parent, mentor, tutor or coach; (2) a safe place with structured activities during non-school hours; (3) a healthy start; (4) a marketable skill through effective education; and (5) an opportunity to give back through service.

SUPPORTING SENIOR CITIZENS IN SERVICE TO THEIR COMMUNITIES.

- The President's budget expands funds for senior service by \$9.7 million. These funds will provide additional opportunities for thousands of older Americans to serve their communities.

We're part of the Corporation for National Service



Bridge The Digital Divide: Start the new millenium by bringing the advantage of technology to some of our neediest communities

Looking for a way to give back, to feel the kind of job satisfaction of helping people in need that you don't find in a typical 9 to 5 corporate job? What about taking your interest in the internet and other computer technologies into communities that might not otherwise have access?

AmeriCorps*VISTA has a unique opportunity for the next 12 months for you. You could be one of up to 500 AmeriCorps*VISTA members serving on technology projects with non-profit organizations and schools throughout the U.S. You'll help them effectively use technology to increase the impact of their work in the low-income communities they serve.

Supporting you would be the significant resources of some of America's technology leaders: America Online, Gateway, IBM, Microsoft, Sun Microsystems, and WinStar for Education. In addition, leading non-profits including NetDay (the NextDay project), Save the Children US (Power UP), Tech Corps, United Way of America (Teaming for TECHnology), and the YMCA of the USA (Power UP) and the Corporation for National Service will help to ensure that you receive the support you need to make the experience meaningful for you and for the low-income community you serve.

Why do our country's low-income communities need this technology assistance?

There is a great "digital divide" between schools in low-income communities and those in middle/high-income areas. Only 6% of all wired schools have the trained personnel to actually put technology to use in the curriculum. AmeriCorps*VISTA members can build the infrastructure to make this happen.



*"We're going to take AmeriCorps*VISTA volunteers qualify them in the information and then through the help of A the Case Foundation and usin YMCAs as delivery points, ma that these youngsters get the information technology in thos YMCAs so that they can be up speed, so that they can be at leading edge of the new age."*

General Coli
America's P



Also, as more agencies become involved in assisting low-income residents from "welfare to work," the need for technology training will only increase. As an AmeriCorps*VISTA, the access to technology and job training you'll provide is critical to help people find jobs and get off welfare.

What exactly would I be doing?

Each of the projects is defined by the needs of the specific community you'd be assigned to. You could:

- assess technology needs of schools, agencies
- design technology plans with faculty, students, and community members
- raise funds or donations of equipment, software, or networking services
- recruit community volunteers and donors for computer installation, wiring, teacher training, class instruction, email mentors, and to staff computer labs and classrooms
- locate resources for curriculum development
- develop curriculum for both students and parents, or community members at-large
- provide training aimed at securing technology-based employment

We have a role just for you as an AmeriCorps*VISTA in one of these technology-based projects.

What some AmeriCorps*VISTAs have already accomplished:

- Computers valued at over \$150,000 recycled and donated to over 40 nonprofits in one year
- More than 1000 Y2K handbooks distributed to local agencies
- Storefront community outreach with computer lab and computer volunteers are now offering training to residents of six neighborhoods

As an AmeriCorps*VISTA you could help "bridge digital divide" for schools, the children they serve, nonprofits and the large communities that they serve. To request an application please email us at acorpstech@infosystec or call 1-800-942-2677.

AmeriCorps Programs in New York

Albany

Ecumenical Program for Urban Service (EPRUS)

Sponsor: The National Council of the Churches of Christ

Activities: Members serve in schools and community organizations in low-income neighborhoods, primarily offering tutoring and mentoring support, leading after school recreation and enrichment activities, assisting runaway and homeless youth, providing drug abuse prevention and other healthy lifestyle information, and delivering gang prevention and intervention assistance.

New York State Waterway Community Corps

Sponsor: New York State Corps Collaboration Waterways Program

Activities: Through this statewide initiative, members serve in nine youth corps to enhance and protect the environment of urban and rural communities along the linked New York State Canal/Hudson River corridor. Members clean up and restore parks, community gardens, green spaces and watersheds; provide environmental education for school children; improve access to sites along the waterway corridor; involve communities through volunteer recruitment and utilization; and address human needs of residents of the communities along the corridor.

New York State Council on Children and Families

Sponsor: NY State Council on Children and Families

Activities: AmeriCorps members focus on early childhood and family literacy. Members support the early literacy development of ~~fax-300-400~~ 3-5 year old children in ways that 1) by encourage^{ing} new mothers in hospitals to read from the start of their children's lives, 2) work^{ing} with children in head start centers, and 3) establish^{ing} lending libraries. In the area of adult literacy, members tutor 75-100 parents to enhance their reading abilities and improve their employment readiness skills. Members help adults prepare for the GED, write resumes and prepare for job interviews.

Albany Service Corps

Sponsor: Albany School Success AmeriCorps Program

Activities: AmeriCorps members support school success through three principal initiatives: 1) ~~improve the literacy of 500 students~~ ^{improve the literacy of 500 students}; 2) ~~provide extended day programming for 500 youth~~ ^{provide extended day programming for 500 youth}; and 3) ~~improve school attendance of 300 students~~ ^{improve school attendance of 300 students}. The program goals ~~are~~ ^{is} to improve the achievement potential of at-risk youth.

Albany YMCA, Albany YMCA AmeriCorps Program

Sponsor: Education Award Only ~~Albany YMCA~~

Activities: Members tutor, mentor, and provide after school services and activities for 80+ ~~of the most~~ ^{and} at-risk students in Albany. Expected impacts include improvement in grades as well as in school attendance. Members also provide support services to 500+ people through ~~other~~ ^{a wide variety of} initiatives and programs that otherwise would not exist. This program model successfully replicates one in NH.

Bronx

Bronx Youth Conservation Corps (Save a Generation, AmeriCorps)

Sponsor: ~~Save A Generation State Program~~ *Fordham Univ.*

Activities: Members focus on educational and environmental concerns in the Bronx area of NYC. ~~Some~~ Members clear and restore large wilderness parks and provide upkeep to smaller urban areas by planting trees, ~~repairing~~ ^{repair} trails, and improving erosion control. Members also remove graffiti from shops and public places. Other members serve in ~~the~~ schools by tutoring jr. high students, assisting with the development of community gardens, monitoring the lunchroom and providing needed support to prevent truancy and increase attendance. ~~The program partners with Fordham University. Hundreds of students and thousands of community residents will benefit from their efforts.~~

Latino Pastoral Action Center *Program*

Sponsor: ~~Latino Pastoral Action Center Program~~

Activities: AmeriCorps members improve the literacy of 150, 5-7 year old students through a comprehensive school day and extended day program. Additionally, members improve the academic performance of 150 6-14 year olds through an after school program. Members also serve to increase the access and use of community services by 100 youth and their family ~~members.~~

Brooklyn

YouthBuild Brownsville-Brooklyn

Sponsor: YouthBuild USA

Activities: ~~The service activities focus primarily on renovating houses and buildings for the homeless and low-income families. YouthBuild USA has a substantial number of affiliate organizations across the country. Members serve directly with community based organizations to rehabilitate abandoned housing and build new homes for homeless people, persons with HIV/AIDS, the physically challenged, and low-income families. They build awareness of community issues and generate volunteers for local service projects.~~

Sunset Park Family Health Center Network *Community Health Corps*

Sponsor: National Association of Community Health Centers

Activities: The Sunset Park Family Health Center Network is a large community health center serving the low income and medically under-served communities of southwest Brooklyn. AmeriCorps members link individuals in Brooklyn with our health centers through referral, education, and follow-up programs. Members also link primary care patients to other health and social service organizations.

RF/CUNY on behalf of New York City Technical College *TechCorps*

Sponsor: ~~TechCorps State Program~~ *CUNY / NYC Technical College*

Activities: ~~AmeriCorps members serve in various sites in the Ft. Green area of Brooklyn and focus on literacy and the school success of children. Thirty members will tutor, mentor and assist with child development activities in after school sites, fifteen members will support the America Reads initiative, and five Members will assist parents in the development of computer literacy.~~

Church Avenue Merchants Association, Inc. (CAMBA)

Sponsor: Brooklyn's Healthy AmeriCorps ~~State Program~~

Activities: AmeriCorps Members provide education in parenting, HIV and pregnancy and assistance in managed care for 100 low-income high-risk parents and teens in Brooklyn, New York. Members also provide health education for local children and youth.

Buffalo

Canisius College *NE University*

Sponsor: Northeastern University Center for Sport in Society

Activities: AmeriCorps Members recruit college and high school students to tutor and mentor school age youth during full-time summer and year-round after school programs. The full-time Members train part-time Members and community volunteers in curriculum development and tutoring skills and all Members expand the program's partnership with families, schools and community agencies.

Buffalo Place Foundation

Sponsor: AmeriCorps Ranger Escort ~~State Program~~

Activities: AmeriCorps Members increase public safety visibility and effectiveness through identifying potential crimes and patrolling the streets of downtown Buffalo. Expected impacts include a 10% decrease in crime and a 20% increase in the perception of a safer downtown area. Additionally, Members provide safety escorts for 500 people and distribute safety tips to 3000 people.

Delhi

Catskill Outdoor Education Corps ~~State Program~~

Sponsor: SUNY College of Technology

Activities: AmeriCorps members will develop an outdoor recreation/education facility in the Catskill Mountains. Members will clear ^{and} or construct hiking trails, picnic areas, gardens, natural areas, and an amphitheater. Member service ^{will} provide the community with an information clearinghouse on outdoor education and recreation; opportunities for outdoor recreation skill development; and a natural laboratory to study the environment.

Elizabethtown

Families First in Essex County

Sponsor: Families First in Essex County ~~State Program~~

Activities: AmeriCorps Members serve in eleven agencies throughout Essex County to address all five goals of the ^{Summit} ~~Summit~~, as well as the human needs of its citizens. Members tutor, mentor, and counsel youth, train parents of youth with disabilities, and provide educational support to older adolescents. Program goals are to improve the academic and behavioral performance of students in schools and to increase the numbers of community agencies and businesses that collaborate.

Irving

Seneca Nation of Indians

Sponsor: The Strengthening Foundations Project ~~Tribal Territory~~

Activities: Members provide culturally appropriate tutoring to 200 youth, grades 7-12, during the school year ^{with the goal of} to improve their grades by at least ^{one} a-grade level. Summer component includes environmental clean up and reforestation activities, with a minimum of 50 cords of wood to be distributed to elders. Seneca language and culture ^{will be} emphasized in member training and community activities. ^{This} program serves two Seneca reservations 40 miles apart in rural upstate New York.

Locust Valley

On Your Marks, Summerbridge

Sponsor: Summerbridge National ~~Disaster~~

Activities: Summerbridge National AmeriCorps Members provide tutoring and mentoring support in after-school, weekend, and summer settings, provide enrichment class instruction, provided service and service-learning opportunities for elementary, middle, secondary school and college students, and cultivated young educators.

Main Street

The Institute for Human Services, Inc.

Sponsor: AmeriCorps Kids First Initiative

Activities: Twenty AmeriCorps members serve in single site placements throughout rural Stuben County supporting various goals of the Summit. ^{172 service} Members provide 3750 of the county's youth with positive role models and alternative activities through tutoring, mentoring, and planned activities. Members ensure that youth and their families receive the support needed to succeed in and stay in school. Additionally, members provide support to ensure that children have safe and healthy home environments and behaviors. Specific member services include providing safe places, substance abuse prevention counseling, adolescent pregnancy training, health care counseling, and alternative after school activities.

New Paltz

Research Foundation of SUNY-New Paltz

Sponsor: AmeriCorps Education Awards Program

Activities: Members provide tutoring and literacy assistance to 500+ youth; after school, weekend, and summer activities in 4 community centers; and involve youth in community service efforts.

New York

National Substance Abuse Service Corps

Sponsor: Phoenix House ^{of Calif}

Activities: The National Substance Abuse Service Corps is a collaborative effort of substance and alcohol abuse treatment and prevention programs and educational institutions. It seeks to expand and improve the local networks of substance and alcohol abuse treatment and prevention services.

Jumpstart New York City

Sponsor: Jumpstart for Young Children, Inc.

Activities: Jumpstart recruits and trains part-time AmeriCorps members (~~who are mostly college students~~) to work individually with preschool children, helping them to develop the literacy and social skills that are crucial to school success. Jumpstart's AmeriCorps members serve a 20-month, part-time term of service (900 hours), which includes working one-on-one with a preschool child during the school year and team teaching in a preschool classroom during the summer. AmeriCorps members' service also includes a focus on communicating and collaborating with children's families; extensive training in early childhood education; and the opportunity to plan and execute an annual community event, Jumpstart KidsFest.

Project FIRST AmeriCorps

Sponsor: Public Education Network

Activities: Project FIRST AmeriCorps Members refurbish and install technological components related to Internet access in schools, and assist educators, students and adult learners in using the technology. Members also provide direct instructional support at schools and community forums.

Youth Action YouthBuild AmeriCorps

Sponsor: YouthBuild USA, Inc.

Activities: Members serve directly with community based organizations to rehabilitate abandoned housing and build new homes for homeless people, persons with HIV/AIDS, the physically challenged, and low income families. They build awareness of community issues and generate volunteers for local service projects.

I Have a Dream AmeriCorps Foundation

Sponsor: I Have a Dream Foundation

Activities: Members enable (IHAD) sites to intensify their outreach to Dreamers, their families and the community. In addition to tutoring and mentoring, and providing academic and social enrichment, members recruit and train community volunteers, organize family involvement activities and lead Dreamers in community service projects.

New York City LISC AmeriCorps

Sponsor: Local Initiatives Support Corporation (LISC)

Activities: Members engage in community revitalization activities including housing outreach and education, job training, youth education programs, neighborhood planning, and human services planning.

Teach for America, New York

Sponsor: Teach for America

Activities: AmeriCorps Members teach under-served youth at inner city and rural public schools. Members assume leadership roles on school committees, sponsoring after school

enrichment and recreational opportunities. Members also coordinate and implement service projects addressing specific community needs.

AmeriCorps 100 New York

Sponsor: 100 Black Men of America, Inc.

Activities: The AmeriCorps 100 program will improve the quality of life for K-12 youth in under served communities by enhancing their ability to be academically and socially competitive. Through tutoring and mentoring, students' academic performance will improve, school attendance will increase and youth will have more opportunities to participate in community service.

Rheedlen Centers for Children and Families

Sponsor: Harlem Children's Zone *State Program*

Activities: AmeriCorps members provide in-class and after school literacy-based and conflict resolution training for children in grades 1-5 in three elementary schools in Harlem, NY. Additionally, AmeriCorps members ~~will~~ address community needs by supporting family literacy, providing crises support to families, developing a Community Safety Task Force, and improving the physical environment of the Harlem Children's Zone.

New York State Substance Abuse Service Program

Sponsor: Phoenix House AmeriCorps *Program*

Activities: Members assist various communities by developing linkages between treatment providers, organizations, and schools. Members provide substance abuse prevention counseling and education to community residents, including individuals in recovery, educators, school-aged youth and parents.

YMCA of Greater New York

Sponsor: YMCA School Success Program

Activities: An extended day youth-based program where 72 AmeriCorps Members facilitate classroom-based service activities and enrichment activities, in 12 low-performing schools. Members also lead physical fitness and health awareness activities and provide community service-learning activities. Expected impact includes 120 service projects, a 5-percent increase in student reading and math scores, and a 15-percent increase in student fitness levels.

Fund for the City of New York (Red Hook) AmeriCorps

Sponsor: ~~State Program~~ *Fund for the City of NY*

Activities: Members serve either on the Community (C) Team to address public safety in public places and the upkeep of green spaces, the Unity (U) Team for mediation services, or the Family (F) Team that focuses on the safety of children during and after school. The program has established strong partnerships with the justice system, local police, and victim services agencies.

Grand Street Settlement AmeriCorps

Sponsor: AmeriCorps State Program

Activities: 40 part time AmeriCorps members serve in various sites throughout the Lower East Side of Manhattan. Members address school safety, school readiness and school success issues.

~~of community residents.~~ By escorting youth to after school activities, program attendance has increased. ^{Members} Service in the Early Head Start Program ~~and work with parents~~ ^{to} support family literacy and school readiness. Members also provide homework assistance, computer training, and one to one tutoring to promote school success.

Public Space for Public Life: Parks Council and National Audubon Society Initiative

Sponsor: The Parks Council

Activities: AmeriCorps members support the creation, reclamation and restoration of neighborhood parks and public spaces in New York City, including a wetland park and a 10 acre forested area in Queens. Additionally, members engage elementary school students in building science and math skills through exploration of the natural world using the National Audubon Society curriculum. Members ~~will~~ ^{are expected to} build five new science gardens at schools in Manhattan, engage public school students in applied science research and environmental restoration projects, and involve students in observing bird life in their communities.

Don't Trash New York

Sponsor: New York Restoration Project

Activities: AmeriCorps members focus on environmental clean up in New York City. Members clean, create, restore and maintain 350 acres of parkland; provide neighborhood ecology at 2 outdoor science learning facilities for 100 students; build a boat with community students; engage community leaders in the creation of a plan for sustainability; and link public spaces to the public education system.

City College's Empowering Communities Program

Sponsor: City College of the City University of New York

Activities: AmeriCorps Members from the City College of New York facilitate a community service learning program that increases community members' computer skills and school success. Members train community members in computer skills, tutor students after-school, and work with parents to involve them more ⁱⁿ their child's education. ~~Expected impacts include:~~ Community members ~~will~~ ^{are expected to} be trained in computer skills ~~and~~ ^{while} targeted youth ~~will~~ show an improvement in college preparatory skills.

Lower East Side/Chinatown *Ameri Corps*

Sponsor: Pace University

Activities: 11 part-time and 46 reduced part-time members serve ~~the~~ primarily Asian community in Lower Eastside NYC. Members tutor and mentor low achieving junior high students to improve their grades and attendance; provide college and career counseling to high school students and their parents to increase the rate of h.s. graduation, college matriculation and career/employment options; and provide service-learning opportunities to students to help them increase their problem solving skills.

Teachers for Tomorrow

Sponsor: Teachers for Tomorrow, Inc.

Activities: Members serve as Teaching Fellows in yearlong apprenticeships to mentor teachers in schools throughout New York City. The goal is to provide Fellows the opportunity to learn the art of teaching from leading educators. Outcome goals are to strengthen the educational success

of disadvantaged public school students and increase the number of talented young people who pursue careers as urban schoolteachers.

Harlem Independent Living Center

Sponsor: Creating Opportunity

Activities: AmeriCorps Members serve in a consortium of six Independent Living Centers that serve the disabled community throughout New York City. Members focus their service activities in three areas: housing, youth, and the 10th anniversary of ADA 2000. Specifically, ^{one} some members will develop a database to identify 250 accessible housing units and help landlords as well as realtors learn ways of increasing housing accessibility. Other members provide mentoring, peer counseling and information referral to 150 youth to help ^{them} 60% transition from High School. Regarding the ADA 2000, members educate and inform ^{other orgs} 500 individuals and organizations and engage 150 actively in planning the event. HILC is the lead agency in this consortium. *about the planning of ADA 2000.*

Ecumenical Program for Urban Service (EPRUS)

Sponsor: Education Awards Program ~~for~~ of EPRUS

Activities: Members provide mentoring, skill-learning, employment, education, healthy start, safe places, and volunteer generation activities.

~~Habitat for Humanity-New York City~~

NYC Habitat Ameri Corps

Sponsor: Habitat for Humanity

Activities: Members construct and rebuild homes and buildings, including single family dwellings in urban communities. They provide crew leadership, recruit and work with community volunteers, educate homeowners on settlement procedures and basic home repair, and conduct community needs assessment.

Opportunities Unlimited of Niagara

Sponsor: The ARC of the US

Activities: Members mentor individuals with mental retardation on a one-to-one basis, teach independent living skills, and assist integration into community life. Members serve as liaisons between the community and disabled persons and educate community groups, local businesses and the general public about the needs of developmentally disabled.

AmeriCorps Community Service Internship

Sponsor: Bank Street College of Education

Activities: Members provide classroom and after-school literacy training & reading/ tutoring support for 700+ elementary school students who do not perform at grade level.

Oneonta

Oneonta Rural School Empowerment Program

Sponsor: SUNY Oneonta Research Foundation

Activities: AmeriCorps members improve the school success of youth in Oneonta County. Focusing on reading and math, members tutor and mentor 900 students in school and engage 450

students in after school and evening programs. Additionally, through the development of 15 Youth Leaders in Action service clubs, members provide leadership training for 225 youth.

Oswego

Oswego AmeriCorps Program

Sponsor: Oswego City-County Youth Bureau

Activities: AmeriCorps members serve in multiple agencies throughout Oswego County to provide positive prevention services to youth and families. Members assist youth and families with basic needs that permit self-sufficiency such as with food, clothing, shelter, childcare and safety. Additionally, members provide school readiness, literacy readiness and tutoring opportunities by supporting parents of preschoolers, assisting with in school and after school activities, and establishing a summer reading program for elementary students. Members also provide positive alternatives and relationships for youth and their families by developing a youth leadership program, establishing parent support groups and developing meaningful community service projects. Members will serve at least 2000 youth and their families.

Peekskill

Community Health Corps

Sponsor: National Association of Community Health Centers

Activities: AmeriCorps Members link individuals in under-served communities with health centers through referral, education, and follow-up programs. Members also link primary care patients to other health and social service organizations.

Plainview

AHRC Adult Day Services Program

Sponsor: NY SARC Nassau County

Activities: Thirty ^{two} Year part-time AmeriCorps Members provide shopping services and companionship to homebound elderly and/or disabled citizens and respite care services for the care givers of disabled adults. Members, who themselves are disabled, work in teams with college students who are fulfilling their college community service requirements. This program links and integrates adults with developmental disabilities with college students and the elderly homebound population in need of services resulting in 75% of each population gaining a better understanding and acceptance of each other.

Port Ewen

YouthBuild USA Multi-State AmeriCorps Initiative

Sponsor: YouthBuild USA, Inc

Activities: Members serve directly with community based organizations to rehabilitate abandoned housing and build new homes for homeless people, persons with HIV/AIDS, the physically challenged, and low income families. They build awareness of community issues and generate volunteers for local service projects.

Poughkeepsie

YRDC AmeriCorps

Sponsor: Youth Resource Development Corporation (YRDC)

Activities: Members focus on academic success and environmental revitalization by engaging youth in service. Members mentor and provide after-school care, summer and workplace learning opportunities for youth and persons with disabilities. Additionally members tutor and teach literacy skills to youth at schools and community centers that have significant concentrations of low-income students. Members also serve to help reduce the crime against, and by youth, by introducing conflict resolution and violence prevention skills. Using service-learning activities, members engage youth in environmental projects such as community gardening, making playgrounds and public spaces cleaner and safer, and environmental stewardship.

Long Lake

NY Adirondack Youth Conservation AmeriCorps

Sponsor: Student Conservation Association, ~~Inc~~ NY

Activities: AmeriCorps Members serve in a residential environmental conservation program in the Adirondacks region. Members build, repair, refurbish and restore recreational and natural areas such as hiking trails, campgrounds, historic buildings and sites. Additionally, Members use service-learning models to provide environmental and ecological education for 400 to 800 in school, after-school, and out-of-school youth. Sixty to 100 volunteers will be recruited and trained by Members to assist with these activities. Program operates from October to August. ~~applications are due by July 1.~~

Rensselaer

NYS Office of Children & Family Services

Sponsor: Governor's Innovative School Violence Prevention Program

Activities: Twenty full time AmeriCorps members serve to reduce the number of violent incidents (including physical, verbal and mental abuse) that youth impose on others and to decrease the incidence of violence in schools and youth center settings. Approximately 400 youth, between pre-school and high school, learn principles of anger control, non-violent resolution of problems, early warning signs of rage, improved communication techniques, and empathy/understanding of others. As a result of member service, students' grades ~~will~~ increase and absenteeism ~~will~~ decline. Additionally, corps members ~~will~~ engage the community in ways that help them develop more positive attitudes and images of youth as well as increase ~~the~~ local interest in developing new youth services.

Rochester

Monroe County Legal Assistance/Homelessness Prevention

Sponsor: National Association of Public Interest Law (NAPIL)

Activities: Members secure affordable housing for low income families, assist domestic violence victims, and coordinate projects to prevent homelessness.

Monroe Community College NY's Enterprise Community

Sponsor: State Program ~~Monroe Comm College~~

Activities: 94 full-time AmeriCorps Members serve in 25 community-based organizations in Rochester, ~~New York's Enterprise Community~~. The purpose of this program is to increase the reality and perception of public safety in the community. Members provide assistance to police substations, ~~prevention~~ ^{provide} and intervention education to youth around ~~the~~ ^{the} issues of substance abuse and conflict resolution, and implement positive developmental and community service activities ~~with~~ ^{for} neighborhood youth. Expected impacts include: a 20% increase in geographic area covered by Neighborhood Watch and block clubs; a 20% increase in contacts at police substations; a ~~reported~~ ^{reported} increase in intervention/prevention services offered to youth; and a 10% increase in ~~the~~ ^{the} numbers of youths participating in targeted activities.

National Farmworker Environmental Education Program

Sponsor: Association of Farmworker Opportunity Programs

Activities: AmeriCorps members train migrant and seasonal farmworkers in methods of reducing their exposure to pesticides and accessing health, education, and supportive services. Members become state-certified safety trainers.

Schenectady

The Schenectady Bridge Builders

Sponsor: Schenectady County Job Training Agency

Activities: AmeriCorps Members serve in teams to tutor students in grades K-3; mentor youth in after school programs in conflict resolution, personal safety, and drug resistance; rehabilitate 2 single family low income houses; and construct community paths and revitalize nature trails. As a result of the tutoring services provided to 2000 students and family members, ninety five percent of the participating students ~~will be~~ ^{are} able to read independently by age 8. Additionally, forty percent of parents will complete activities at home to strengthen student-reading skills. ~~Three hundred youth will learn new skills improve their attitudes and behavior, 200 low or moderate-income families will own newly renovated homes, not otherwise available to them.~~ ^{and} The community parks will be more accessible to the public ~~as well as to the disabled community.~~ ^{general and} Volunteers will ~~contribute~~ ^{also} 100 hours to a greenhouse and community gardens.

Our Experience is the Best Teacher

Sponsor: Self-Advocacy Association of New York

Activities: 6 AmeriCorps members, with developmental and other disabilities, give disability awareness presentations to at least 3000 students with and without disabilities and teachers, in order to increase the acceptance and inclusion of ~~students with disabilities.~~ ^{the} Additionally, Members provide sensitivity awareness training for 1600 staff of organizations that support individuals with disabilities and to 3000 individuals from other civic, government or community groups. In addition to increasing community awareness and sensitivity, member services ~~will~~ ^{will be} improve the involvement and employment opportunities of people with disabilities and strengthen their self-advocacy skills.

Syracuse

Syracuse Community Health Center-HealthCorps

Sponsor: National Association of Community Health Centers

Activities: AmeriCorps Members link individuals in under-served communities with health centers through referral, education, and follow-up programs. Members also link primary care patients to other health and social service organizations.

Syracuse Area Catholic Charities AmeriCorps Program

Sponsor: Syracuse Area Catholic Charities

Activities: AmeriCorps members serve in seven centers in the greater Syracuse, NY region with attention in three areas: 1) to assist with the early childhood education of 150 3-5 year olds to foster school readiness and school success, 2) to teach and model pro-social skills to 1200 children 5-18 years and 3) to transport 800 low income children and women to medical appointments to improve compliance with medical treatment. Members work with children in schools and in after school programs. Additionally, members will expand their service to support the needs of refugee youth in the area, which includes providing them an orientation to the community and to the schools, providing support with the adjustment to a new culture, and teaching ESL and assisting with citizenship classes.

Goldberg Marriage and Family Therapy Program

Sponsor: Syracuse University

Activities: Members, who are Masters students in the Goldberg Marriage and Family Therapy program at Syracuse University, provide family therapy to children, adolescents, couples, individuals and families in central New York addressing family issues such as domestic violence, child abuse and neglect, family conflict, marital discord, and poverty.

Utica

Family Nurturing Center of Central NY

Sponsor: Family Nurturing Center of Central NY, Inc.

Activities: Twenty full time AmeriCorps members provide home-based and community based parenting education and support services for 250+ low income families. Members teach and demonstrate ways for parents to provide quality play and learning activities for children, aged birth to six. Members also provide education on lead screening, fire safety, accidental injuries and asthma. Additionally, members provide information and referral services for 600 parents of low income households. For the 1998-99 program year, the program will eliminate part time member positions.

West Seneca

West Seneca Youth Bureau-Share the Word

Sponsor: Universities at Buffalo, Buffalo State College and the King Urban Center

Activities: Members will adopt elementary and secondary schools with low retention rates in order to increase retention through tutoring and providing public awards for the students' work.

Members also design and implement service projects with these students. Expected impacts include: a 75% improvement in test scores of students tutored; a 75% satisfaction rate among service recipients; and a 75% improvement in student retention rate.

Weed & Seed Urban Suburban AmeriCorps (WBS USA)

Sponsor: West Seneca Youth Bureau-Weed & Seed

Activities: AmeriCorps members conduct health and wellness workshops and community outreach activities to ensure that 5000 residents and children are provided a nurturing environment and a healthy start in life. Other members work with community residents and non-profit organizations to identify and create ~~safe~~ safe places for youth. Additionally, ^{all} members serve ^{are} to increase the capacity of existing community organizations and enhance ~~their~~ volunteer efforts by ^{recruitment} ~~recruiting 1000 new participants who address the goals of the Summit.~~ Members will also help ^{to} ~~form and coordinate junior block clubs to involve 2000 youth in community service.~~

AmeriCorps*State and
National Direct
Programs:

Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
District of Columbia
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
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North Dakota
Ohio
Oklahoma
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South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virgin Islands
Virginia
Washington
West Virginia
Wisconsin
Wyoming

Tribes & Territories

We're part of the Corporation for National Service



AMERICORPS

Joining AmeriCorps : AmeriCorps*State and National Direct : New York

Ecumenical Program for Urban Service (EPRUS)

Tri-City Shalom AmeriCorps

National Direct

H. Ward Greer

Executive Director

Albany United Methodist Society, inc.

423 Clinton Avenue

Albany, NY, 12206

Issue Areas: Education, Other Human Needs

The National Council of the Churches of Christ is the nation's largest ecumenical organization. The Council's mission is to support its member denominations and churches in working toward social, economic and racial justice. The Council received a National Direct grant in 1994. AmeriCorps Members serve in schools and community organizations in low-income neighborhoods, primarily offering tutoring and mentoring support, leading after-school recreation and enrichment activities, assisting runaway and homeless youth, providing drug abuse prevention and other healthy lifestyle information, and delivering gang prevention and intervention assistance.

New York State Corps Collaboration Waterways Program

New York Waterway Community Corps

State Program

Linda Cohen

One Steuben Place

Albany, NY 12208

phone: 518-432-8757

fax: 518-432-8767

nyscc@glaball12000.net

Issue Areas: Education, Environment, Other Human Needs

Through this statewide initiative, AmeriCorps members will serve in 9 corps to enhance and protect the environment of urban and rural communities along the linked New York State Canal/Hudson river corridor. Members will clean-up and restore parks, community gardens, green spaces and watersheds; provide environmental education for school children; improve access to sites along the waterway corridor; involve communities through volunteer recruitment and utilization; and address human needs of residents of the communities along the corridor.

New York State Council on Children and Families

NY State Council on Children and Families

State Program

Dan Crawley

5 Empire State Plaza

Suite 2810

Albany, NY, 12223-1553

fax: 518-474-6294

fax: 518-473-2750

Issue Areas: Education, Child/Youth

AmeriCorps members focus on early childhood and family literacy. Members support the early literacy development of fax: 300-400 3-5 year old children in ways that 1) encourage new mothers in hospitals to read from the start of their children's lives, 2) work with children in head start centers, and 3) establish lending libraries. In the area of adult literacy, members tutor 75-100 parents to enhance their reading abilities and improve their employment readiness skills. Members help adults prepare for the GED, write resumes and prepare for job interviews.

Albany Service Corps

Albany School Success AmeriCorps Program

State Program

Kevin Jobin-Davis

Program Coordinator

7 Hoffman Avenue

Albany, NY, 12209

phone: 518-434-2677

fax: 518-434-5358

Issue Areas: Education, Environment, AmeriCorps members support school success through three principal initiatives: 1) to improve the literacy of 500 students, 2) to provide extended day programming for 500 youth, and 3) to improve school attendance of 300 students. The program goals are to improve the achievement potential of at-risk youth.

Albany YMCA, Albany YMCA AmeriCorps Program

Education Award Only

David Brown Executive Director

274 Washington Avenue

Albany, NY, 12203

phone: 518-449-7196

fax: 518-434-0255

Issue Areas: Child/Youth, Education

Members tutor, mentor, and provide after school services and activities for 80+ of the most at-risk students in Albany. Expected impacts include improvement in grades as well as in school attendance. Members also provide support services to 500+ people through other initiatives and programs that otherwise would not exist. This program model successfully replicates one in NH.

Bronx Youth Conservation Corps (Save a Generation, AmeriCorps)

Save A Generation

State Program

Gary Bogel

664 Grote St.

Bronx, NY, 10457

phone: 718-365-5456

fax: 718-365-5442

Issue Areas: Education, Environment, Child/Youth

Members focus on educational and environmental concerns in the Bronx area of NYC. Some members clear and restore large wilderness parks and provide upkeep to smaller urban areas by planting trees, repairing trails, and improving erosion control. Members also remove graffiti from shops and public places. Other members serve in the schools by tutoring jr. high students, assisting with the development of community gardens, monitoring the lunch room and providing needed support to prevent truancy and increase attendance. The program partners with Fordham University. Hundreds of students and thousands of community residents will benefit from their efforts.

Latino Pastoral Action Center

Latino Pastoral Action Center

State Program

Raymond Rivera

President and CEO

14 West 170th Street

Bronx, NY, 10452

phone: 718-681-2361

fax: 718-681-2360

Issue Areas: Education

AmeriCorps Members improve the literacy of 150 5-7year old students through a comprehensive school day and extended day program. Additionally, members improve the academic performance of 150 6-14 year olds through an after school program. Members also serve to increase the access and use of community services by 100 youth and their family members.

YouthBuild Brownsville-Brooklyn

YouthBuild Brownsville-Brooklyn

National Direct

Yaniyah Pearson

Executive Director

1757 Union Street

Brooklyn, NY, 11213

phone: 718-221-1414

fax: 718-221-0404

ilcd@erols.com

YouthBuild USA, Inc., is a national non-profit organization that engages educationally at risk youth in a combination of service and youth development activities. The service activities focus primarily on renovating houses and buildings for the homeless and low income families. YouthBuild USA has a substantial number of affiliate organizations across the country. Members serve directly with community based organizations to rehabilitate abandoned housing and build new homes for homeless people, persons with HIV/AIDS, the physically challenges, and low income families. They build awareness of community issues and generate volunteers for local service projects.

Sunset Park Family Health Center Network

Community HealthCorps

National Direct

Orianne Sharir

Director

150-55th St., Station 20

Brooklyn, NY, 11220

phone: 718-630-7349

fax: 718-492-5090

OSharir@LMCMC.COM

Issue Areas: Other Human Needs

The Sunset Park Family Health Center Network is a large community health center serving the low income and medically underserved communities of southwest Brooklyn. In conjunction with the National Association of Community Health Centers, a non-profit organization which provides professional support services for over 800 community health centers nationwide, AmeriCorps members link individuals in Brooklyn with our health centers through referral, education, and follow-up programs. Members also link primary care patients to other health and social service organizations.

RF/CUNY on behalf of New York City Technical College

TechCorps

State Program

Georgianna Glose

300 Jay Street

Brooklyn, NY, 11201

phone: 718-260-5173

fax: 718-260-5446

Issue Areas: Education

AmeriCorps members serve in various sites in the Ft. Green area of Brooklyn and focus on literacy and the school success of children. Thirty members will tutor, mentor and assist with child development activities in after school sites, fifteen members will support the America Reads initiative, and five Members will assist parents in the development of computer literacy.

Church Avenue Merchants Association, Inc. (CAMBA)

Brooklyn's Healthy AmeriCorps

State Program

Brian Corrigan

Program Director

2211 Church Avenue

Brooklyn, NY, 11226

phone: 718-826-3967

fax: 718-826-6013

BCorris6431@aol.com

Issue Areas: Other Human Needs, Child/Youth

AmeriCorps Members provide education in parenting, HIV and pregnancy and assistance in managed care for 100 low-income high-risk parents and teens in Brooklyn, New York. Members also provide health education for local children and youth from 100 families. Expected impacts include reduced incidence of childhood illness of targeted population; 75% of teens will reduce their high risk behaviors; 75% of families will demonstrate that they are receiving better health care.

Canisius College

Northeastern University/Canisius College

National Direct

Mark Notaro

Site Director

2001 Main Street

Buffalo, NY, 14208

phone: 716-888-3252

fax: 716-888-3190

Issue Areas: Education, Public Safety

The Northeastern University Center for Sport in Society increases awareness of sport's relation to society and develops programs that identify current problems and offer solutions promoting the benefit of sport. The Center, founded in 1984, designed the program models used by sites: Project TEAMWORK (conflict resolution) and Mentors in Violence Prevention (MVP) concerning gender-based violence. President Clinton recognized TEAMWORK as a national model in 1994. AmeriCorps Members recruit college and high school students to tutor and mentor school-age youth during full-time summer and year-round after school programs. The full-time Members train part-time Members and community volunteers in curriculum development and tutoring skills and all Members expand the program's partnership with families, schools and community agencies.

Buffalo Place Foundation

AmeriCorps Ranger Escort Program

State Program

Joyce Emke

671 Main Street

Buffalo, NY, 14203

phone: 716-856-3150

fax: 716-852-8490

buffaloplace@compuserve

Issue Areas: Public Safety

AmeriCorps Members increase public safety visibility and effectiveness through identifying potential crimes and patrolling the streets of downtown Buffalo. Expected impacts include a 10% decrease in crime and a 20% increase in the perception of a safer downtown area. Additionally, members provide safety escorts for 500 people and distribute safety tips to 3000 people.

SUNY College of Technology at Delhi

Catskill Outdoor Education Corps

State Program

Thomas Ostrom

Farrell Hall Room 13 B

Delhi, NY, 13753

phone: 607-746-4061

fax: 607-746-4346

Issue Areas: Education, Environment

AmeriCorps members will develop an outdoor recreation/education facility in the Catskill Mountains in association with SUNY College. Members will clear or construct hiking trails, picnic areas, gardens, natural areas, and an amphitheater. Member service will provide the community with an information clearinghouse on outdoor education and recreation; opportunities for outdoor recreation skill development; and a natural laboratory to study the environment.

Families First in Essex County

Families First in Essex County

State Program

John Haverick

Executive Director

Water Street

Elizabethtown, NY, 12932

phone: 518-873-9544

fax: 518-873-9570

famfirst@capital.net

Issue Areas: Other Human Needs, Education

AmeriCorps Members serve in eleven agencies throughout Essex County to address all five goals of the Summit as well as the human needs of its citizens. Members tutor, mentor, and counsel youth, train parents of youth with disabilities and provide educational support to older adolescents. Program goals are to improve the academic and behavioral performance of students in schools and to increase the numbers of community agencies and businesses that collaborate.

Seneca Nation of Indians

The Strengthening Foundations Project

Tribe Territory

Dean Seneca

1490 Rt. 438

Irving, NY, 14081

phone: 716-673-3170
fax: 716-673-3332
Huff@oak.ait.Fredonia.edu

Issue Areas: Education, Environment, Child/Youth

Members provide culturally appropriate tutoring to 200 youth grades 7-12 during the school year to improve their grades by at least a grade level. Summer component includes environmental clean up and reforestation activities, with a minimum of 50 cords of wood to be distributed to elders. Seneca language and culture will be emphasized in member training and community activities. This program serves two Seneca reservations 40 miles apart in rural upstate New York.

On Your Marks, Summerbridge

On Your Marks Summerbridge National Direct

Pascale Pierre-Louis

Assistant Director

Friends Academy

Duck Pond Road

Locust Valley, NY, 11560

phone: 516-393-4283

fax: 516-671-2025

pascale_pierre-louis@fa.org

Issue Areas: Education

Summerbridge National promotes school success while preparing students for high-school programs and developing high school and college students as future educators. Summerbridge National AmeriCorps Members provided tutoring and mentoring support in after-school, weekend, and summer settings, provided enrichment class instruction, provided service and service-learning opportunities for elementary, middle, secondary school and college students, and cultivated young educators.

The Institute for Human Services, Inc.

AmeriCorps Kids First Initiative/Steuben County

State Program

Julie Lawson

28 Main Street

Main Street, NY, 14801

phone: 607-359-2134

fax: 607-359-2113

Issue Areas: Other Human Needs, Education, Public Safety, Child/Youth

Twenty AmeriCorps members serve in single site placements throughout rural Steuben County supporting various goals of the Summit. Members provide 3750 of the county's youth with positive role models and alternative activities through tutoring, mentoring, and planned activities. Members ensure that youth and their families receive the support needed to succeed in and stay in school. Additionally, members provide support to ensure that children have safe and healthy home environments and behaviors. Specific member services include providing safe places, substance abuse prevention counseling, adolescent pregnancy training, health care counseling, and alternative after school activities.

Research Foundation of SUNY-New Paltz

AmeriCorps Education Awards Program

Education Award Only

Tonda Highley

Project Director

Career Advising and Fieldwork Center

HAB 705, 75 S. Manheim Blvd.
New Paltz, NY, 12561-2499
fax: 914-257-3265
fax: 914-257-3674

Issue Areas: Education, Child/Youth

Members provide tutoring and literacy assistance to 500+ youth; after school, weekend, and summer activities in 4 community centers; and involve youth in community service efforts.

Phoenix House of California

NSASC c/o Phoenix House of California, Inc.

National Direct Central

Chari Anhouse

National Substance Abuse Service Corps

164 West 74th Street

New York, NY, 10023

phone: 212-595-5810

fax: 212-496-6035

canhouse@phoenixhouse.org

Issue Areas: Education, Public Safety, Other Human Needs

Phoenix House is one of the nation's oldest, largest, and most respected substance abuse prevention and treatment providers. They are dedicated to: helping individuals address alcohol and other drug abuse; devising innovative solutions to meet emerging issues; and training staff, both their own and those from other agencies. The National Substance Abuse Service Corps is a collaborative effort of substance and alcohol abuse treatment and prevention programs and educational institutions. It seeks to expand and improve the local networks of substance and alcohol abuse treatment and prevention services.

Jumpstart New York City

Jumpstart for Young Children, Inc.

National Direct

David Carmel

Site Director

17 West 17th Street, 8th Floor

New York, NY, 10011-5510

fax: 212-929-9232

fax: 212-366-6971

david_carmel@start.org

Issue Areas: Education

Jumpstart is a non-profit specifically geared to providing school readiness activities to children and their families, while providing young people who are mostly college students with a training program that results in early childhood certification. Jumpstart engages young people in service to their communities by preparing pre-school age children to enter school. Members are paired with a pre-school child, engaging the child and their families in school readiness activities, particularly around early childhood literacy. Members garner community interest and support through an annual Children Across the City day where parents, their children, and other community members are introduced to a variety of learning activities for preschool age children.

New Visions for Public Schools

Project FIRST, National Direct

Beth Lief

Program Officer

96 Morton Street

New York, NY, 10014

phone: 212-645-5510

fax: 212-645-2836

Ksingh@newvisions.org

Issue Areas: Education, The Public Education Network (PEN) represents the largest network of community-based organizations focused on providing high-quality public education opportunities for students. PEN provides the technical, monitoring and fiscal support needed by 76 local education funds in 27 states and Washington, DC, to create model programs and initiatives. Project FIRST AmeriCorps Members refurbish and install technological components related to Internet access in schools, and assist educators, students and adult learners in using the technology. Members also provide direct instructional support at schools and community forums.

Youth Action Programs and Homes, Inc.

Youth Action Youthbuild AmeriCorps

National Direct

Elijah Eltheridge

218 East 106th Street

New York, NY, 10029

phone: 212-860-8170

fax: 212-860-8894

yaph@aol.com

Children and Youth

YouthBuild USA, Inc., is a national non-profit organization that engages educationally at risk youth in a combination of service and youth development activities. The service activities focus primarily on renovating houses and buildings for the homeless and low income families. YouthBuild USA has a substantial number of affiliate organizations across the country. Members serve directly with community based organizations to rehabilitate abandoned housing and build new homes for homeless people, persons with HIV/AIDS, the physically challenges, and low income families. They build awareness of community issues and generate volunteers for local service projects.

I Have A Dream Foundation-New York

I Have a Dream Foundation-New York/AmeriCorps

National Direct

Donald Hatcher

Program Director

330 Seventh Ave.

New York, NY, 10001

phone: 212-293-5480

fax: 212-293-5478

dhablo@aol.com

Issue Areas: Education

The I Have a Dream Foundation (IHAD) model connects individuals who want to sponsor a group of children with neighborhood in need. An entire elementary school class or an age group in a housing project become Dreamers and receive academic and social support designed to see them through high school and into productive lives. Those Dreamers who graduate from high school are eligible for college or vocational school tuition assistance. Members enable (IHAD) sites to intensify their outreach to Dreamers, their families and the community. In addition to tutoring and mentoring, providing academic and social enrichment, members recruit and train community volunteers, organize family involvement activities and lead Dreamers in community service projects.

New York LISC, New York City LISC AmeriCorps

National Direct

Carmen Maldonado
733 Third Avenue
9th Floor
New York, NY, 10017
phone: 212-455-9336
fax: 212-687-1396

Issue Areas: Environment, Other Human Needs

The Local Initiatives Support Corporation is a national non profit organization that provides funding and technical guidance to local Community Development Corporations (CDC's) which are rebuilding neighborhoods across the nation. Members engage in community revitalization activities including housing outreach and education, job training, youth education programs, neighborhood planning, and human services planning.

New York / Teach For America, Inc.

Teach for America
National Direct
Cami Anderson
Executive Director
126 East 31st Street
4th Floor
New York, NY, 10016
phone: 212-532-2563
fax: 212-532-2611

Issue Areas: Education

Teach for America (TFA) is a national teacher corps dedicated to improving educational achievement of under-served school age youth. TFA places a diverse group of recent college graduates as teachers in urban and rural school districts facing critical teacher shortages. AmeriCorps Members teach under-served youth at inner-city and rural public schools. Members assume leadership roles on school committees, sponsoring after school enrichment and recreational opportunities. Members also coordinate and implement service projects addressing specific community needs.

AmeriCorps 100 New York

AmeriCorps fax: 100-New York
National Direct
Luther Gatling
President
105 East 22nd Street
9th Floor
New York, NY, 10010
phone: 212-777-7070

Issue Areas: Education, Public Safety, Other Human Needs

The 100 Black Men of America, Inc. (The 100) is a membership organization of professional African American men formed in 1986 and has 77 chapters nationally and internationally. The 100 focuses on providing exemplary role models through local community service and mentoring to children in at-risk environments. The AmeriCorps 100 program will improve the quality of life for K-12 youth in underserved communities by enhancing their ability to be academically and socially competitive. Through tutoring and mentoring, students' academic performance will improve, school attendance will increase and youth will have more opportunities to participate in community service.

Rheedlen Centers for Children and Families

The Harlem Children's Zone
State Program

Rasuli Lewis
2770 Broadway
New York, NY, 10025
phone: 212-866-0700
fax: 212-932-2965
rheedlan@ix.netcom.com

Issue Areas: Environment, Public Safety, Other Human Needs, AmeriCorps members provide in-class and after school literacy-based and conflict resolution training for children in grades 1-5 in three elementary schools in Harlem, NY. Additionally, AmeriCorps members will address community needs by supporting family literacy, providing crises support to families, developing a Community Safety Task Force, and improving the physical environment of the Harlem Children's Zone.

Phoenix House Foundation, Inc.

New York State Substance Abuse Service Program
State Program
Keith Brown
33 West 60th Street, 5th Floor
New York, NY, 10023
phone: 212-757-2100, ext. 6991
fax: 212-757-2208

Issue Areas: Education, Public Safety, Other Human Needs
The Phoenix House AmeriCorps program expands and improves the network of substance abuse and alcohol treatment/prevention services available to New Yorkers. Members assist various communities by developing linkages between treatment providers, organizations, and schools. Members provide substance abuse prevention counseling and education to community residents, including individuals in recovery, educators, school-aged youth and parents.

YMCA of Greater New York

YMCA AmeriCorps School Success Program
State Program
Julie Morales
Program Director
333 Seventh Avenue
New York, NY, 10001
phone: 212-828-4857
fax: 212-876-3782
AmeriCorps47@juno.com

Issue Areas: Education

YMCA School Success program is an extended day youth-based program where 72 AmeriCorps Members facilitate classroom-based service activities and enrichment activities in 12 low-performing schools. Members also lead physical fitness and health awareness activities and provide community service-learning activities. Expected impact includes, 120 service projects, a 5-percent increase in student reading and math scores, and a 15-percent increase in student fitness levels.

Fund for the City of New York (Red Hook)

State Program
Adam Mansky
351 West 54th, 2nd
New York, NY, 10019
phone: 212-373-8093
fax: 212-262-3890
mansky@communitycourts.org

Issue Areas: Public Safety

AmeriCorps members serve in three teams to address the public safety needs of the community. Members serve either on the Community (C) Team to address public safety in public places and the upkeep of green spaces, the Unity (U) Team for mediation services, or the Family (F) Team that focuses on the safety of children during and after school. The program has established strong partnerships with the justice system, local police, and victim services agencies.

Grand Street Settlement

AmeriCorps
State Program
Pablo Tejada
Program Director
80 Pitt Street
New York, NY, 10002
phone: 212-505-6338
fax: 212-505-5660
PTejada@grandstreet.org

Issue Areas: Education, Public Safety

40 part time AmeriCorps members serve in various sites throughout the lower east side of Manhattan. Members address school safety, school readiness and school success issues of community residents. By escorting youth to after school activities, program attendance has increased. Service in the Early Head Start Program and work with parents support family literacy and school readiness. Members also provide homework assistance, computer training, and one to one tutoring to promote school success.

The Parks Council

Public Space for Public Life: Parks Council and National Audubon Society
AmeriCorps Initiative
State Program
Sean Andrews
Director of the Parks Council Green Neighborhoods Program
457 Madison Avenue, 6th Floor
New York, NY, 10022
phone: 212-838-9410 x240
fax: 212-371-6048

Issue Areas: Environment, Education

AmeriCorps members support the creation, reclamation and restoration of neighborhood parks and public spaces in New York City, including a wetland park and a 10 acre forested area in Queens. Additionally, members engage elementary school students in building science and math skills through exploration of the natural world using the National Audubon Society curriculum. Members will build five new science gardens at schools in Manhattan, engage public school students in applied science research and environmental restoration projects, and involve students in observing bird life in their communities.

New York Restoration Project

Don't Trash New York
State Program
Joseph Pupello
President
1290 Avenue of the Americas, 2nd Floor
New York
NY 10104
phone: 212-258-2333

fax: 212-307-7972

nyrp@pipeline.com

Issue Areas: Education, Environment

AmeriCorps members focus on environmental clean-up in New York City.

Members clean, create, restore and maintain 350 acres of parkland; provide neighborhood ecology at 2 outdoor science learning facilities for 1000 students; build a boat with community students; engage community leaders in the creation of a plan for sustainability; and link public spaces to the public education system.

City College of the City University of New York

City College's Empowering Communities Program

State Program

Marina Fernando

138th Street & Convent Avenue

New York, NY, 10031

phone: 212-650-5418

fax: 212-650-7906

Issue Areas: Education, Child/Youth

AmeriCorps Members from the City College of New York facilitate a community service learning program that increases community members' computer skills and school success. Members train community members in computer skills, tutor students after-school, and work with parents to involve them more their child's education. Expected impacts include: Community members will be trained in computer skills and targeted youth will show an improvement in college preparatory skills.

Pace University

Lower East Side/Chinatown AmeriCorps

State Program

Margaret Boyle

Director Center for Urban Education

One Pace Plaza

New York, NY, 10038

phone: 212-346-1107

fax: 212-346-1078

mboyle@fsmail.pace.edu

Issue Areas: Education

11 part-time and 46 reduced part-time members serve the primarily Asian community in Lower Eastside NYC. Members tutor and mentor low achieving junior high students to improve their grades and attendance; provide college and career counseling to high school students and their parents to increase the rate of h.s. graduation, college matriculation and career/employment options; and provide service-learning opportunities to students to help them increase their problem solving skills.

Teachers for Tomorrow, Inc.

Teachers for Tomorrow

Education Award Only

Katherine Stevens

Executive Director

52 Vanderbilt Avenue

2nd Floor

New York, NY, 10017

phone: 212-885-6997

fax: 212-599-3493

Issue Areas: Education, Child/Youth

Members serve as Teaching Fellows in year long apprenticeships to mentor teachers in schools throughout New York City. The goal is to provide Fellows the opportunity to learn the art of teaching from leading educators. Outcome goals are to strengthen the educational success of disadvantaged public school students and increase the number of talented young people who pursue careers as urban school teachers.

Harlem Independent Living Center**CREATING OPPORTUNITY**

State Program

James Billy

5-15 West 125th Street

New York, NY, 10027

phone: 212-369-2371

fax: 212-369-9283

Harlemilc.aol.com

Issue Areas: Other Human Needs, Child/Youth

AmeriCorps Members serve in a consortium of six Independent Living Centers that serve the disabled community throughout New York City. Members focus their service activities in three areas: housing, youth, and the 10th anniversary of ADA 2000. Specifically, some members will develop a database to identify 250 accessible housing units and help landlords as well as realtors learn ways of increasing housing accessibility. Other members provide mentoring, peer counseling and information referral to 150 youth to help 60% transition from High School. Regarding the ADA 2000, members educate and inform 500 individuals and organizations and engage 150 actively in planning the event. HILC is the lead agency in this consortium.

Ecumenical Program for Urban Service (EPRUS)

Education Awards Program of EPRUS

Education Award Only

Doran Porter

Managing Director

475 Riverside Drive

Room: 832-A

New York, NY, 10115-0050

fax: 212-870-2631

fax: 212-870-3341

Issue Areas: Education, Public Safety, Other Human Needs, Child/Youth

Members provide mentoring, skill-learning, employment, education, healthy start, safe places, and volunteer generation activities.

Habitat for Humanity--New York City

New York City Habitat* AmeriCorps

National Direct

Kelly Smith

Volunteer Director

115 23rd Street

New York, NY, 10010

phone: 212 358 7955

212 358 7959

Habitat for Humanity is a non profit organization incorporated in 1976 in rural Georgia. Its mission is to build affordable housing for low income people, requiring that the prospective homeowner contribute sweat equity hours by working on both her and her neighbor's home. The houses are built by volunteers and with donated funds and materials. Habitat has grown to include more than 900 affiliates in the United States and 40 countries. Members

construct and rebuild homes and buildings, including single family dwellings in urban communities. They provide crew leadership, recruit and work with community volunteers, educate homeowners on settlement procedures and basic home repair, and conduct community needs assessment.

Opportunities Unlimited of Niagara

The ARC'S AMERICORPS PROJECT-NIAGARA, National Direct

Lisa Pirinelli

Project Coordinator

719 Ashland Ave.

Niagara Falls, NY, 14301

phone: 716-282-0257

fax: 716-282-5654

tweetie@localnet.com

Issue Areas: Other Human Needs

The Arc of the United States is the nation's largest volunteer organization solely devoted to improving the welfare of Americans with mental retardation and their families, working through 1200 chapters across the nation. AmeriCorps Members mentor individuals with mental retardation on a one-to-one basis, teach independent living skills, and assist integration into community life.

Members serve as liaisons between the community and disabled persons and educate community groups, local businesses and the general public about the needs of developmentally disabled.

Bank Street College of Education

AmeriCorps Community Service Internship

Education Award Only

Barbara Coleman

Program Director

610 West 112 Street

NY, NY, 10025

phone: 212-875-4472

fax: 212-875-4759

Issue Areas: Education, Child/Youth

Members provide classroom and after-school literacy training & reading/tutoring support for 700+ elementary school students who do not perform at grade level.

SUNY Oneonta Research Foundation

Oneonta Rural School Empowerment Program

State Program

Cathy Martinez

Project Director

207 Alumni Hall

Oneonta, NY, 13820

phone: 607-436-2651

fax: 607-436-2760

martinc@oneonta.edu

Issue Areas: Education

AmeriCorps members improve the school success of youth in Oneonta County. Focusing on reading and math, members tutor and mentor 900 students in school and engage 450 students in after school and evening programs.

Additionally, through the development of 15 Youth Leaders in Action service clubs, members provide leadership training for 225 youth.

Oswego City-County Youth Bureau

Oswego AmeriCorps Program

State Program
Kathleen Andolina
Oswego AmeriCorps Program Coordinator
70 Bunner Street
Oswego, NY, 13126
phone: 315-349-3451
fax: 315-349-3231

Issue Areas: Other Human Needs, Child/Youth, Education
AmeriCorps members serve in multiple agencies throughout Oswego County to provide positive prevention services to youth and families. Members assist youth and families with basic needs that permit self sufficiency such as with food, clothing, shelter, child care and safety. Additionally members provide school readiness, literacy readiness and tutoring opportunities by supporting parents of preschoolers, assisting with in-school and after school activities, and establishing a summer reading program for elementary students. Members also provide positive alternatives and relationships for youth and their families by developing a youth leadership program, establishing parent support groups and developing meaningful community service projects. Members will serve at least 2000 youth and their families.,

Peekskill Area Health Center

Community Health Corps
National Direct
Anne Kauffman Nolon
MPH/President & CEO
1037 Main Street
Peekskill, NY, 10566
phone: 914-734-8747
fax: 914-734-8745
UNAPAHHC@AOL.COM

Issue Areas: Other Human Needs

The National Association of Community Health Centers is a non-profit organization which provides professional support services for over 800 community health centers that furnish needed preventive and primary health care to medically underserved communities through over 2,000 sites nationwide. AmeriCorps Members link individuals in under-served communities with health centers through referral, education, and follow-up programs. Members also link primary care patients to other health and social service organizations.

NY SARC Nassau County

AHRC Adult Day Services Program
State Program
Jo Ann Weiss
115 East Bethpage Rd
Plainview, NY, 11803
phone: 516-293-1111
fax: 516-293-1877

Issue Areas: Homebound Elderly, Other Human Needs

Thirty 2 Year Part-Time AmeriCorps Members provide shopping services and companionship to homebound elderly and/or disabled citizens and respite care services for the care givers of disabled adults. Members, who themselves are disabled, work in teams with college students who are fulfilling their college community service requirements. This program links and integrates adults with developmental disabilities with college students and the elderly homebound population in need of services resulting in 75% of each population gaining a better understanding and acceptance of each other.

Ulster YouthBuild Partnership

YouthBuild USA Multi-State AmeriCorps Initiative

National Direct

Bonnie Landi

YouthBuild Director

Rt. 9W

Port Ewen, NY, 12466

phone: 914-331-6680

fax: 914-331-4655

landic@aol.com

Issue Areas: Other Human Needs

YouthBuild USA, Inc., is a national non-profit organization that engages educationally at risk youth in a combination of service and youth development activities. The service activities focus primarily on renovating houses and buildings for the homeless and low income families. YouthBuild USA has a substantial number of affiliate organizations across the country. Members serve directly with community based organizations to rehabilitate abandoned housing and build new homes for homeless people, persons with HIV/AIDS, the physically challenges, and low income families. They build awareness of community issues and generate volunteers for local service projects.

/Youth Resource Development Corporation (YRDC)

YRDC AmeriCorps

State Program

Joel Greenbaum

Executive Director

98 Cannon Street

Poughkeepsie, NY, 12601

phone: 914-473-5005

fax: 914-473-5045

JoelYRDC@AOL.COM

Issue Areas: Education, Environment, Public Safety, Other Human Needs, Child/Youth, AmeriCorps members focus on academic success and environmental revitalization by engaging youth in service. Members mentor and provide after-school care, summer and workplace learning opportunities for youth and persons with disabilities. Additionally members tutor and teach literacy skills to youth at schools and community centers that have significant concentrations of low income students. Members also serve to help reduce the crime against and by youth by introducing conflict resolution and violence prevention skills. Using service-learning activities, members engage youth in environmental projects such as community gardening, making play grounds and public spaces cleaner and safer, and environmental stewardship.

Student Conservation Association NY, NY Adirondack Youth Conservation AmeriCorps

State Program

Robert Coates

Route 86

Ray Brook, NY, 12977

phone: 518-897-1211

fax: 518-899-1394

bob@sca-inc.org

Issue Areas: Education, Environment

AmeriCorps members serve in a residential environmental conservation program in the Adirondacks region. Members build, repair, refurbish and restore recreational and natural areas such as hiking trails, camp grounds,

recreational and historic buildings. Additionally, members use service learning models to provide environmental and ecological education for fax: 400-800 in-school, after school, and out of school youth. 60-100 volunteers will be recruited and trained to assist with these activities.

NYS Office of Children & Family Services

Governor's Innovative School Violence Prevention Program

State Program

Richard Nells

Associate Commissioner Program Support

NYS Office of Children and Families Services

52 Washington St

Rensselaer, NY, 12144

phone: 518-472-3181

fax: 518-474-9452

Issue Areas: Public Safety, Child/Youth

Twenty full time AmeriCorps members serve to reduce the number of violent incidents (including physical, verbal and mental abuse) that youth impose on others and to decrease the incidence of violence in schools and youth center settings. Approximately 400 youth, between pre-school and high school, learn principles of anger control, non-violent resolution of problems, early warning signs of rage, improved communication techniques, and empathy/understanding of others. As a result of member service, students grades will increase and absenteeism will decline. Additionally, corps members will engage the community in ways that help them develop more positive attitudes and images of youth as well as increase the local interest in developing new youth services.

Monroe County Legal Assistance

Homelessness Prevention

National Direct

Leanna Hart Gipson

Executive Director

80 St. Paul Street

Suite 700

Rochester, NY, 14604

phone: 716-325-2520

fax: 716-325-2559

mclac@frontiernet.net

Issue Areas: Other Human Needs

The National Association of Public Interest Law (NAPIL) is a national coalition of law student organizations that offers grants and other forms of assistance to students and recent graduates engaged in public interest employment. It works with member organizations to create public interest legal employment and training opportunities, remove the economic barriers that confront public interest lawyers, and provide informational resources for public service work. Members secure affordable housing for low income families, assist domestic violence victims, and coordinate projects to prevent homelessness.

Monroe Community College

State Program

Marilyn Rosche

Project Director

Damon City Campus

228 East Main Street

Rochester, NY, 14604

phone: 716-262-1778

fax: 716-262-1565

mrosche@monroecc.edu

Issue Areas: Public Safety, Education

94 full-time AmeriCorps Members serve in 25 community-based organizations in Rochester, New York's Enterprise Community. The purpose of this program is to increase the reality and perception of public safety in the community. Members provide assistance to police substations, prevention and intervention education to youth around issues of substance abuse and conflict resolution, and implement positive developmental and community service activities with neighborhood youth. Expected impacts include: a 20% increase in geographic area covered by Neighborhood Watch and block clubs; a 20% increase in contacts at police substations; a reported increase in intervention/prevention services offered to youth; and a 10% increase in numbers of youths participating in targeted activities.

Rural Opportunities, Inc. (New York)

National Farmworker Environmental Education Program

National Direct

Michel Attia

Migrant Occupational Safety Training Administrator

339 East Avenue #401

Rochester, NY, 14504

phone: 716 546 6325

716 546 7337

vsmith@ruralinc.org

Founded in 1971, the Association of Farmworker Opportunity Programs coordinates national projects benefiting farmworkers and farmworker organizations. Since 1992, the Association has been funded to train farmworker program staff on pesticide safety for farmworkers and the requirements of the Environmental Protection Agency Worker Protection Standards. The Association provides its member organizations with technical assistance, training and information. AmeriCorps members train migrant and seasonal farmworkers in methods of reducing their exposure to pesticides and accessing health, education, and supportive services. Members become state-certified safety trainers.

Schenectady County Job Training Agency

The Schenectady Bridge Builders

State Program

334 State Street

Schenectady, NY, 12305

phone: 518-382-5951

fax: 518-382-5988

Issue Areas: Environment, Education, Public Safety, Other Human Needs

AmeriCorps Members serve in teams to tutor students in grades K-3; mentor youth in after school programs in conflict resolution, personal safety, and drug resistance; rehabilitate 2 single family low income houses; and construct community paths and revitalize nature trails. As a result of the tutoring services provided to 2000 students and family members, ninety five percent of the participating students will be able to read independently by age 8. Additionally, forty percent of parents will complete activities at home to strengthen student reading skills. Three hundred youth will learn new skills improve their attitudes and behavior. Two low or moderate income families will own newly renovated homes, not otherwise available to them. The community parks will be more accessible to the public as well as to the disabled community. Volunteers will contribute 100 hours to a greenhouse and community gardens.

Self Advocacy Association of New York

Our Experience is the Best Teacher

State Program

Stephen Holmes

Administrative Coordinator

Capital District DSO, Bldg. 10 Balltown & Consaul

Schenectady, NY, 12304

phone: 518-382-1454

fax: 518-382-1594

sanys@capital.net

Issue Areas: Education, Disability awareness/ community inclusion of people with disabilities., Other Human Needs

6AmeriCorps members, with developmental and other disabilities, give disability awareness presentations to at least 3000 students with and without disabilities and teachers in order to increase the acceptance and inclusion of students with disabilities. Additionally, members provide sensitivity awareness training for 1600 staff of organizations that support individuals with disabilities and to 3000 individuals from other civic, government or community groups. In addition to increasing community awareness and sensitivity, member service will improve the involvement and employment opportunities of people with disabilities and strengthen their self advocacy skills.

Syracuse Com. Hlth. Center

Syracuse Community Health Center-HealthCorps

National Direct

Joan Francis

Project Director

819 South Salina Street

Syracuse, NY, 13202

phone: 315-476-7921

fax: 315-475-1448

Issue Areas: Other Human Needs

The National Association of Community Health Centers is a non-profit organization which provides professional support services for over 800 community health centers that furnish needed preventive and primary health care to medically underserved communities through over 2,000 sites nationwide. AmeriCorps Members link individuals in under-served communities with health centers through referral, education, and follow-up programs. Members also link primary care patients to other health and social service organizations.

Syracuse Area Catholic Charities

Syracuse Area Catholic Charities AmeriCorps Program

State Program

Beth Scanlon

Syracuse Area Catholic Charities AmeriCorps Program

1654 W. Onondaga Street

Syracuse, NY, 13204

phone: 315-455-7096

fax: 315-455-2352

Issue Areas: Education

AmeriCorps members serve in seven centers in the greater Syracuse, NY region with attention in three areas: 1) to assist with the early childhood education of 150 3-5 year olds to foster school readiness and school success, 2) to teach and model prosocial skills to 1200 children 5-18 years and 3) to transport 800 low income children and women to medical appointments to improve compliance with medical treatment. Members work with children in schools and in after school programs. Additionally, members will expand their service to support

the needs of refugee youth in the area, which includes providing them an orientation to the community and to the schools, providing support with the adjustment to a new culture, and teaching ESL and assisting with citizenship classes.

Syracuse University

Goldberg Marriage and Family Therapy Program

Education Award Only

Anne Gosling

Director of Clinical Training

Slocum 008

MFT Program

Syracuse, NY 13244

phone: 315-443-3026

fax: 315-443-4062

Issue Areas: Other Human Needs, Child/Youth, Public Safety

Members, who are Masters students in the Goldberg Marriage and Family Therapy program at Syracuse University, provide family therapy to children, adolescents, couples, individuals and families in central New York addressing family issues such as domestic violence, child abuse and neglect, family conflict, marital discord, and poverty.

Family Nurturing Center of Central NY, Family Nurturing Center of Central NY, Inc.

State Program

Donna LaTour-Elefante

Executive Director

285 Genesee Street

Utica, NY, 13501

phone: 315-738-9773

fax: 315-738-9773

Issue Areas: Education, Other Human Needs

Twenty full time AmeriCorps members provide home-based and community based parenting education and support services for 250+ low income families.

Members teach and demonstrate ways for parents to provide quality play and learning activities for children, aged birth to six. Members also provide education on lead screening, fire safety, accidental injuries and asthma.

Additionally, members provide information and referral services for 600 parents of low income households. For the 1998-99 program year, the program will eliminate part time member positions.

West Seneca Youth Bureau-Share the Word

Sharing the Words, America Reads

State Program

Mark Lazzara

620 Main St.

West Seneca, NY, 14224

phone: 716-674-5600

fax: 716-675-2055

wsyb@nysnet.net

Issue Areas: Education, Child/Youth, In partnership with Universities at Buffalo, Buffalo State College and the King Urban Center, 38 full-time AmeriCorps Members provide one-on-one tutoring to 2500 at-risk children in Buffalo, New York. Members will adopt elementary and secondary schools with low retention rates in order to increase retention through tutoring and providing public awards for the students' work. Members also design and implement service projects with these students. Expected impacts include: a

75% improvement in test scores of students tutored; a 75% satisfaction rate among service recipients; and a 75% improvement in student retention rate.

West Seneca Youth Bureau-Weed & Seed

Weed & Seed Urban Suburban AmeriCorps (W&S USA)

State Program

Mark Lazzara

Executive Director

620 Main Street

West Seneca, NY, 14224

phone: 716-674-5600

fax: 716-675-2055

wsyb@nysnet.net

Issue Areas: Environment, Education, Public Safety, Other Human Needs, Health and WellnessChild/Youth

AmeriCorps members conduct health and wellness workshops and community outreach activities to ensure that 5000 residents and children are provided a nurturing environment and a healthy start in life. Other members work with community residents and non-profit organizations to identify and create 15 safe places for youth. Additionally, members serve to increase the capacity of existing community organizations and enhance their volunteer efforts by recruiting 1000 new participants who address the goals of the Summit.

Members will also help form and coordinate junior block clubs to involve 2000 youth in community service.

Please go to the **[Applying to AmeriCorps](#)** page

Can't find one of our programs near you?
Still want to volunteer in your community?
Try this:



- **More About SERVEnet**
- **More About YSA**

Please send questions or comments to: acorps@infosystec.com.

If you represent a project on the above list and want to update the information for your listing, please send an e-mail to: ACMiller@cns.gov with any changes. Please be specific in identifying your project name, state, and the correction(s) that need to be made. This will enable us to directly update our database, from which the web pages are built on a monthly basis.

New York Times, Metro Edition
February 2, 2000
Volunteers Switch to Indoor Effort
By JODI WILGOREN

This is a story about recycling.
Not cans, bottles and newspapers. But people, energy and lives.
In a way, it is an unremarkable tale. The heroes are rather ordinary. And that, of course, is the point.

Once upon a time, there was a welfare mother living in the Bronx named Annette Williams. She had finished high school pregnant at 18, and gave birth to four children in four years. After they had gone off to school, Ms. Williams spent a lot of time watching soap operas.

One day in 1989, Ms. Williams saw an advertisement on television seeking volunteers for local schools. Her daughter was struggling with reading -- the teachers were talking about putting her in special-education classes -- and Ms. Williams figured volunteering at school might help her own family and fill her yawning days.

"I realized that this wasn't what I was supposed to be doing, sitting home, watching soaps, contributing nothing," said Ms. Williams, now 39, reflecting recently. "We all need to be working. We all need to be giving something back."

Trained by the New York City School Volunteer Program -- now called Learning Leaders -- Ms. Williams began reading to children and tutoring them. She soon became president of the parents' association at Public School 59 (and, later, at her children's middle school and high school). She brought children outside to plant flowers in a scrappy lot next to the school, and, that first summer, got a job in a city program that hired students to clean up parks.

Founded in 1956, the school volunteer program is the oldest group of its kind in the country, and has more than 9,000 participants -- two-thirds of them parents of school-age children -- logging nearly a million hours in schools throughout New York. Most Learning Leaders spend at least two hours a week visiting classes during the day to tutor students one-on-one or in small groups on reading, writing and math. A recent study showed that a third of struggling students in the program reached grade level after a year.

Today, Ms. Williams is vice president for community outreach of New York Restoration Project, an environmental group founded by the actress and singer Bette Midler that maintains and restores seven parks in upper Manhattan and, last spring, bought 51 community gardens throughout the city to save them from being auctioned and destroyed.

Ms. Williams earned a bachelor's degree at Touro College, taking classes four hours a night while working full time -- and, most days, spending her lunch break reading out loud in local schools.

"I didn't know what I wanted to do with my life, didn't have a

focus," Ms. Williams said, remembering the old days. "As a parent, you are a teacher -- and their first teacher -- but you need tools. New York City School Volunteers was my tool. It gave me my focus back."

But this story is not just about the reinvention of Ms. Williams. Others are recycling, too.

The New York Restoration Project is staffed largely by members of Americorps, the national community service program, who are paid \$1,250 a month -- plus a \$4,800 educational grant at year's end -- for doing some of the dirty work to make the country a better place to live. In this case, they spend most of their time picking up trash -- 10, 15 bags per person, per day -- and beautifying parks by painting benches, pruning bushes and planting seeds.

Ms. Williams knows the work well -- she used to do it herself, until a diagnosis of multiple sclerosis forced her to leave the field for a desk job. And she knows that in the cold and snowy winter, there are often gaps in the gardeners' schedules. So this week, 18 Americorps volunteers are being recycled as Learning Leaders volunteers, reading to children, tutoring them, just like Ms. Williams did all those years ago.

Last week, the Americorps crew, in their dirty coveralls and knit caps, sat around the drafty locker room of the New York Restoration Project, recalling their best memories and worst nightmares of seventh grade, as part of a 12-hour training session to become volunteers in schools in East Harlem. They hope to bridge the generation gap between students and their parents, and they see connections between the work they are doing in neglected parks and working with needy students. They welcome the human contact to break up days dominated by dirt.

"The reason why we are in the parks is because the system doesn't work," said Roy Luchesse, 28, a drummer from Ozone Park, Queens, who joined Americorps because he likes to be outdoors. "That's the same reason we're going to go to the schools: the system isn't working."

Several of the Americorps workers are recent college graduates who majored in English literature or philosophy and were seeking something different to do for a year before heading to graduate school. But others are using the program to recycle their lives. They have come from Idaho, Texas, Minnesota and tranquil oases of Westchester County to work in Washington Heights, one of the poorer neighborhoods of the city, and, like Ms. Williams before them, hope to find new focus.

Derick Jackson, 45, is a reggae musician from the Lower East Side, who strokes his gray beard as he ponders the connections between tilling the soil and tutoring young minds. Lisa Navarro, 26, used to help produce soap operas and is switching to horticulture. William Johnson, 46, spent years, maybe decades, as a seasonal worker for the city's parks department, and is dreaming these days of starting his own landscaping business.

For now, they are becoming tutors. Role models. Maybe, even, friends.

"The kids are our future," said Mr. Johnson, the philosopher of the

group, whom everybody calls Grandpa. "Changing, improving, making better, working with what we've got, enhancing what is there. The park was there, we're just making it better. Like the individual child was there, we're just helping them find themselves."

Ms. Midler, the self-proclaimed compost queen who became an environmental hero when her organization rescued the community gardens from the auction block, has already made the link to Learning Leaders. She reads aloud each spring at Public School 59 -- Annette Williams's old school -- and last year sent students to see "Beauty and the Beast" on Broadway.

"I think one thing leads to another," Ms. Midler said of the move from parks to schools. "The whole thing is filling in the gaps, picking up the slack in areas where there's no effort made. When you see the holes, you want to fill them."

Ms. Williams stopped regularly volunteering in the schools three years ago, but plans to start again in September, when the youngest of her six children enters Public School 21. She is also getting married -- to a park police officer -- this summer, and hopes to someday get a master's degree and open up a school focused on environmental studies.

"Gardens are food for the soul, but being able to work with kids is for the soul, too," she said. "I have a lot of things I want to still do. Recycle myself again."

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2000 AmeriCorps Digital Divide Program Overview

Nine Star Enterprises, Inc.

\$115,608 to support 10 AmeriCorps members

Anchorage, AK

10 AmeriCorps members serve in 8 technology centers located in schools and community-based organizations to provide computer software skills development through tutoring or small group instruction to 2,400 low-income children, youth, and adults living in economically disadvantaged neighborhoods in Anchorage.

City of Selma

\$234,000 to support 20 AmeriCorps members

Selma, AL

AmeriCorps members provide computer technology training to public school teachers, staff and volunteers so that they can incorporate the use of computers so that they improve their academic performance or develop greater interest in the Information Technology field. Member service activities will also help establish computer resource centers in five public housing communities.

Southeast Arkansas Education Service Cooperative (SEARK)

\$374,400 to support 32 AmeriCorps members

Monticello, AR

AmeriCorps members assist teacher in developing technology skills. Members provide support services and demonstrate hands-on application of skills to meet classroom instructional needs. It is anticipated that teachers will use their improved technology skills to improve instruction and classroom management. Additionally, members provide students with technology assistance weekly.

Access to Software for All People (ASAP)

\$440,167 to support 30 full-time and 5 part-time AmeriCorps members

Berkeley, CA

35 AmeriCorps members develop, design, and implement technology enhanced curriculum for 450 3rd-5th grade students from 2 Berkeley schools resulting in 80% of students increasing their technology competency.

Volunteer Florida Community Literacy

\$314,608 to support 27 AmeriCorps members

Tallahassee, FL

AmeriCorps members are reducing the digital divide in six rural counties by increasing community access to current computer technology. Members refurbish 500 pre-owned computers for at least 20 computer labs in low-performing schools, non-profit organizations, and programs that serve persons with disabilities. Members also lead 120 workshops targeted at helping teachers, community members, and persons with disabilities to use computers, software applications, and the internet. Of the 1,200 youth taught by AmeriCorps members in the computer labs at school, at least 80% will indicate improved computer skills.

Communities in Schools

\$210,185 to support 20 AmeriCorps members

Thomasville, GA

AmeriCorps members provide daily computer training and technical assistance to youth at Parental Information Resources Centers, Local Technology Centers, and in Youth Detention Centers at thirteen sites around Georgia in order to improve students' academic performance in reading and math and to increase students' use of computer and internet resources. Members also provide computer training to teachers in the Youth Detention Centers so that they increase their computer usage with their students.

Lake County Public Library

\$125,091 to support 20 part-time AmeriCorps members

Merrillville, IN

20 part-time AmeriCorps members serve in the Lake County Public Library system in one of thirteen sites. Members serve during after school times to assist community members and youth to access the internet for research purposes.

Housing Authority of the City of Annapolis (HACA)

\$139,995 to support 24 AmeriCorps members

Annapolis, MD

AmeriCorps members serve in communities providing one-on-one tutoring to up to 100 children by helping them expand their competencies in information technology, thereby aiding in school and later workplace success.

Civic Works, Inc.

\$116,535 to support 10 AmeriCorps members

Baltimore, MD

AmeriCorps members serve at three neighborhood centers, Park Heights, Upper Fells Point, and the Goodnow Police Athletic League (PAL), in order to provide structured and drop-in computer training for children and adults. Sessions will focus on computer basics, keyboarding skills, Internet usage and spreadsheets resulting in an 80% increase in their computer skills.

Technology Education and Access for Michigan (TEAM)

\$105,300 to support 9 AmeriCorps members

Ann Arbor, MI

Nine AmeriCorps members serve in eight regions of the state under the supervision of one of the Commissioners of the state's Commission on Technology to map assets related to the digital divide in each region. The members form a leadership team in each region and develop a strategic plan and implement one of the goals of the strategic plan.

Office of the Attorney General of Mississippi

\$583,163 to support 50 AmeriCorps members

Jackson, MS

AmeriCorps members provide after-school tutoring and computer instruction to 5,000 students on weekday afternoons and some weekends, resulting in increases in educational achievement as measured by grades. Members also contact up to 2,000 families in the local communities during school hours and weekends to encourage them to become more computer literate. In the community, members provide computer training and learning experiences for 150 staff members and volunteers with the host non-profit agencies. Members will also develop an on-line mentoring program. Partner sites include 25 community-based organizations including eight Big Brothers Big Sisters regional locations and Boys and Girls Clubs in the state.

Mississippi Department of Education

\$467,938 to support 30 full-time and 20 part-time AmeriCorps members

Jackson, MS

AmeriCorps members bridge the digital divide in schools across Mississippi with ten members providing technical support to 50 Power Up school sites, resulting in 80% of the faculty and staff demonstrating greater computer proficiency. Forty members provide support services to teachers at the TeachNet sites and these members also tutor at-risk K-12th grade students at 50 Power Up sites, resulting in an 85% proficiency of the targeted 10,000 students.

The University of Montana

\$244,383 to support 20 full-time and 6 part-time AmeriCorps members

Missoula, MT

26 AmeriCorps members coordinate and implement school-based technology programs for 300 youth and parents designed to increase regular access to computer technology by 20% in 5 rural communities.

North Carolina Department of Health and Human Services

\$140,353 to support 12 AmeriCorps members

Raleigh, NC

AmeriCorps members teach 300 blind and visually impaired students of all ages keyboarding and computer skills, adaptive software skills, and email and Internet skills at newly developed technology centers for the visually impaired at Asheville-Buncombe Community College, Carteret Community College, and College of Albemarle, with 85 percent of students demonstrating keyboard skills of 20 wpm, proficient skill in use of adaptive software and access devices, and proficient use of email and Internet skills, as demonstrated by student demonstration and teacher observation. Members assist in development and implementation of volunteer programs resulting in a 500% increase in the volunteer team and 400 volunteer hours recorded. The program serves visually disabled individuals within 19 low-income counties in the Eastern and Western regions of North Carolina.

Monmouth Center for Vocation Rehabilitation (MCVR)

\$265,492 to support 20 AmeriCorps members

Toms River, NJ

AmeriCorps members serve in Monmouth and Ocean counties to provide training in computer and technology use for individuals with disabilities and Welfare/TANF participants who are interested in expanding their vocational and computer skills. Recruitment efforts for this program will be on expanding the presence of members with disabilities in AmeriCorps. Results include an 85% increase in knowledge of computers and various software programs.

Union County College

\$234,000 to support 20 AmeriCorps members

Cranford, NJ

AmeriCorps members will serve 116 students in Elizabeth and Plainfield in the College's Career Center. At the institute, members will teach computer skills to underemployed and unemployed minorities, non-English speakers and single parents. AmeriCorps members will complement the technology training with ESL and GED classes. Results will be measured twice a year by following-up on student's records and employment results.

NJ Community Development Corporation

\$175,478 to support 15 AmeriCorps members

Paterson, NJ

AmeriCorps members install computers in classrooms, train school teachers in computer technology, establish other computer labs and generate volunteers to teach computer skills to other community groups in the city of Paterson.

International Youth Organization

\$166,667 to support 3 full-time and 26 part-time AmeriCorps members

Newark, NJ

AmeriCorps members tutor computer literacy in three sites, mentor students in after school programs and serve welfare-to work students in an effort to increase the success of those programs. Results will be measured according to tools developed by Rutgers University Technology & Training Center.

West Side Ecumenical Ministry

\$16,927 to support 1 full-time and 9 part-time AmeriCorps members

Cleveland, OH

AmeriCorps members will help at risk school age teens and low income families who reside in Cleveland's West Side to acquire computer technology and Internet access skills. Members will be added to three existing programs within West Side Ecumenical Ministry and will serve at three additional area grass-roots organizations. Members expose children to state of the art computers and software, introduce teens to computers and provide them with homework and Internet activities, and through the use of computers, help welfare to work clients and displaced workers seek and secure permanent employment. Potential impacts of the program include an expansion of services to three neighboring non-profit organizations. Impact will be measured by pre and post tests that measure participant's improvement in technology skills.

Volunteer Action Center

\$175,500 to support 8 full-time and 20 part-time AmeriCorps members

Lorain, OH

Twenty-eight AmeriCorps members expand and improve access to the Internet and technology for low-income students and adults in Loraine County, Ohio. Members serve in three existing technology centers located in designated 21st Century middle schools; and develop four new centers through collaboration with Power Up and Yahoo; and provide technical assistance to non-profits serving in low-income areas to increase their capacity to use technology.

Salt Lake County

\$151,828 to support 10 AmeriCorps members

Salt Lake City, UT

10 AmeriCorps members coordinate 4 community technology resource centers in Salt Lake County to provide access to technology for adults and young people from low-income communities who have limited or no access to computers.

Washington State Employment Security Department

\$559,627 to support 34 AmeriCorps members

Lacey, WA

34 AmeriCorps members establish technology hubs in 9 community access centers in 6 counties to provide technology and training to at least 500 community members with social, economic, or academic challenges so that they become familiar with basic productivity software and the internet.

ARCH Training Center, Inc.'s *Eliminating the Divide in the National Capital Region*

\$421,177 to support 36 full-time AmeriCorps members

Washington, DC (2 sites) and Silver Spring, MD

AmeriCorps members serving with the ARCH Training Center provide technology training and support to children, young adults and senior citizens. Corps members equip individuals with the skills they need to succeed academically, to gain employment at livable wages and volunteer in computer centers.

CityCares' *AmeriCorps Partners in Technology*

\$198,284 to support 16 full-time AmeriCorps members

Atlanta, GA; Philadelphia, PA; New York, NY; Miami, FL; Chicago, IL; Newark, NY;
Baltimore, MD

CityCares' AmeriCorps members serve as project managers for the Partners in Technology Program. Members develop organizational technology plans for project partners by conducting assessments; recruit and manage volunteers to assist project partners in improving their technology capacity; and recruit and manage volunteers to provide computer literacy and/or job training technology tutoring to children, adults and project partner staff.

Institute for Community Service and Development's *Technology Education Corps*

\$234,000 to support 20 full-time AmeriCorps members

Houston, TX; Oakland, CA; Seattle, WA; Macomb, IL; Alexandria, VA

Technology Education Corps members serve in community learning centers, schools and libraries as information and technology teachers. Members provide training on practical applications of software. Members also provide training in using e-mail and the Internet.

Lower Mississippi Delta Service Corps, Inc.'s *Delta Service Corps*

\$190,500 to support 15 full-time AmeriCorps members

Cleveland, MS; West Memphis, AR; Baton Rouge, LA

AmeriCorps members provide computer skills training to students, parents and teachers.

Members also refurbish and repair computer hardware, construct and maintain school web pages and provide assistance to teachers integrating computer use into curriculum design.

Magic Johnson Foundation's *Technology Center*

\$234,000 to support 8 full-time and 24 part-time AmeriCorps members

Harlem, NY; Brooklyn, NY; Washington, DC; Los Angeles, CA

AmeriCorps members serve in Magic Johnson Technology Centers instructing community members and youth in technology skills to enhance educational and employment opportunities. Members also recruit and train volunteers.

National Council of La Raza's *Project Digital Divide*

\$234,00 to support 20 full-time AmeriCorps members

Chicago, IL; San Jose, CA; El Paso, TX

AmeriCorps members serve in Hispanic community-based organizations providing youth, community members, and families technological skills designed to address local digital divide needs. Activities include in-school tutoring and support, intergenerational computer instruction, and job-skills training. Members also recruit volunteers to help sustain the efforts of these programs.

NetDay's *AmeriCorps Bridge*

\$877,124 to support 68 full-time AmeriCorps members

Detroit, MI; New York, NY; Oakland, CA

Members train teachers in basic technology and educational software programs; serve as a resource to teachers in incorporating technology into the classroom; assist children with technology projects in the classroom; and train community members in Internet usage.

Seedco's *Digital Divide Project*

\$409,500 to support 15 full-time and 40 part-time AmeriCorps members

New Haven, CT; New York, NY (2 sites); Washington, DC; Philadelphia, PA;

Patterson, NJ; Memphis, TN

Members serve in community-based organizations and schools providing instruction to youth and community members in basic computer and technology skills. Members also recruit volunteers to provide additional instruction and services in the technology centers, and schools. Operating sites are partnerships between local institutions of higher education and local community-based organizations.

Tequity's Corps

\$278,957 to support 52 part-time AmeriCorps members

Oakland, CA and Washington, DC

Members train teachers to use technology and software and to implement technology into the curriculum; provide technical support in the classroom; and provide education- and workforce skills-related technology instruction in community centers.

Volunteers of America's AmeriCorps*TECHBRIDGE

\$233,997 to support 20 full-time AmeriCorps members

Minneapolis, MN and Sioux Falls, SD

AmeriCorps members provide technology access and training to youth, community members, jail inmates, and senior citizens instructing them in basic computer skills, helping them feel more comfortable using the Internet, and assisting them in acquiring marketable skills. Members also train youth to serve as mentor-teachers for older citizens.

YouthBuild USA's AmeriCorps Technology Service Demonstration Project

\$599,648 to support 5 full-time and 93 part-time AmeriCorps members

Dayton, OH; Austin, TX; Portland, OR; Washington, DC

AmeriCorps Members provide technology training to children and low income adults. Activities also include computer refurbishing, Internet wiring and website design and support for community organization.

2000 AmeriCorps Digital Divide Program Overview

Nine Star Enterprises, Inc.

\$115,608 to support 10 AmeriCorps members

Anchorage, AK

10 AmeriCorps members serve in 8 technology centers located in schools and community-based organizations to provide computer software skills development through tutoring or small group instruction to 2,400 low-income children, youth, and adults living in economically disadvantaged neighborhoods in Anchorage.

City of Selma

\$234,000 to support 20 AmeriCorps members

Selma, AL

AmeriCorps members provide computer technology training to public school teachers, staff and volunteers so that they can incorporate the use of computers so that they improve their academic performance or develop greater interest in the Information Technology field. Member service activities will also help establish computer resource centers in five public housing communities.

Southeast Arkansas Education Service Cooperative (SEARK)

\$374,400 to support 32 AmeriCorps members

Monticello, AR

AmeriCorps members assist teacher in developing technology skills. Members provide support services and demonstrate hands-on application of skills to meet classroom instructional needs. It is anticipated that teachers will use their improved technology skills to improve instruction and classroom management. Additionally, members provide students with technology assistance weekly.

Access to Software for All People (ASAP)

\$440,167 to support 30 full-time and 5 part-time AmeriCorps members

Berkeley, CA

35 AmeriCorps members develop, design, and implement technology enhanced curriculum for 450 3rd-5th grade students from 2 Berkeley schools resulting in 80% of students increasing their technology competency.

Volunteer Florida Community Literacy

\$314,608 to support 27 AmeriCorps members

Tallahassee, FL

AmeriCorps members are reducing the digital divide in six rural counties by increasing community access to current computer technology. Members refurbish 500 pre-owned computers for at least 20 computer labs in low-performing schools, non-profit organizations, and programs that serve persons with disabilities. Members also lead 120 workshops targeted at helping teachers, community members, and persons with disabilities to use computers, software applications, and the internet. Of the 1,200 youth taught by AmeriCorps members in the computer labs at school, at least 80% will indicate improved computer skills.

2000 Learn and Serve America Digital Divide Programs

Mt. Sanford Tribal Consortium's *Building Digital Traditions*

\$260,000

Mt. Sanford Tribal Consortium will create a community of self-supported rural Alaskans who can effectively use new information technology and communication tools in a global society. The project will provide a technology skills training program for 45 students and four teachers in basic computer operations, desktop publishing, multimedia design, and using the Internet. Students will then implement service-learning projects including: connecting village community and village centers to high-speed networks and the internet; conducting special technology training workshops; and planning and holding "NetDay" events. Finally, the project will establish community Technology Learning Centers.

Mille Lacs Band of Ojibwe's *Technology Leadership Program*

\$250,000

The Mille Lacs Band of Ojibwe, building on their existing Learn and Serve America Tribal funding, plan to develop leadership skills in Native American students by collaborating with other technology-related programs. They will work with their local 21st Century Community Learning Center and Community Technology Center to: provide technology tutoring for elementary and middle school students, develop service-learning activities that utilize technology, and develop and implement technology solutions to meet the needs of the total Reservation community. The Band will work in area schools, community centers, the government center, assisted living centers, and Indian Museum and will engage 50 students and 25 community members, annually.

Karuk Community Development Corporation's *Bridging the Digital Divide*

\$387,000

Karuk Community Development Corporation will promote the use of digital technologies. The project will form service-learning cadres composed of 225 youth to provide technology training events for tribal and non-tribal communities and organizations. The project will also work with the school systems to integrate technology into the classroom. Educational software will be added in the areas of GED preparation, business learning, remedial elementary and high school applications, and parent-child exploratory software.

Wisconsin Department of Public Instruction's *Digital Divide to Digital Opportunity*

\$500,000

Working with the Wisconsin Rural Challenge, this applicant seeks to: improve access to technology and improve skills in rural communities; develop entrepreneurship and leadership skills in young people; and promote community, economic sustainability and collective strength of rural areas. They plan to divide the state into 3 geographic regions and to recruit 7th – 10th grade students to become Technology Consultants who will assess communities' needs (social and technological) and design and implement strategies to meet those needs. Results anticipated will include not only improved access to, but more effective use of technology in participating rural areas, leading to increased long-term vitality of those communities.

Pennsylvania Department of Education's *Pennsylvania Youth Address the Digital Divide*

\$500,000

The Pennsylvania Digital Divide Initiative (PDDI) will provide access to computers and other technologies for schools and community organizations, provide training in the use of these technology resources, and put these technology resources and skills to work in developing communities. Pennsylvania's Youth Driven Service-Learning Center (YDSLCS) will implement the initiative by obtaining, refurbishing, and distributing recycled computers to schools and community organizations using Philadelphia's Urban Corps model. The Commonwealth will publish downloadable manuals to guide others who wish to replicate YDSLCS or Urban Tech Corps projects in their schools and communities. YDSLCS students will map technology assets, assess technology needs in their local communities then link individuals and organizations to support locally defined development efforts. PDDI will train AmeriCorps and VISTA volunteers to serve while YDSLCS serve as networking hubs for trained volunteers by connecting them to technology needs in their communities.

University of South Florida's *The Interlink Project*

\$500,000

USF will make four subgrants to predominantly Hispanic and African American communities in Florida and Tennessee to provide more equitable access to technology during and beyond the school day. The Interlink Project will place high school students and senior adult volunteers in school settings to coach and mentor K-5 students around digital literacy. University students and faculty will assist with curriculum design and the integration of literacy and technology. This intergenerational project is expected to generate 120 K-12 participants in addition to 200 other volunteers in its first year.

Learning Systems Group's *School-Based Digital Divide*

\$178,000

Learning Systems Group (LSG) intends to work with the National Service-Learning Leader Schools to bridge the digital divide. LSG intends to provide four subgrants to Leader Schools in at least two states to develop or enhance exemplary service-learning projects, such as students teaching students or seniors to use computers; repairing or reconditioning computers for schools or nonprofits; training teachers in educational technology. The project intends a broad dissemination strategy, culminating in a conference in the project's final year to showcase best practices.

Campus Compact for New Hampshire's *Connect NH: Bridging the Digital Divide through Service-Learning*

\$350,000

The New Hampshire Campus Compact is proposing a K-12/higher education partnership designed to bring computer skills to rural schools. In year one, they plan to 1) award K-12/campus technology access subgrants; 2) award K-12 teacher education training in technology subgrants; 3) recruit, select, and train a technology council for youth that encourages young people to participate in developing solutions to bridge the digital divide; 4) plan, implement, and evaluate training modules to create technology based activities (surfer guide training, e-mail buddies), mentoring and tutoring program, youth voice enhancement, and community asset mapping.

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[Getting Started: A Guide for AmeriCorps Members]

September 1999

Getting Started



A Guide for AmeriCorps Members

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AmeriCorps NEWS

FOR MEMBERS AND FRIENDS OF THE AMERICORPS NATIONAL SERVICE NETWORK

Say Good Morning To 'Sunrise' And AmeriCorps

For years we've been used to seeing sports heroes on the covers of cereal boxes. Starting this summer, a new kind of hero will be appearing on boxes of Sunrise Organic Cereal, a General Mills product. Get ready to share breakfast with AmeriCorps members.

Three AmeriCorps members—Juliet Schraeder, John Kearney and Molly O'Neill—will appear on boxes of Sunrise. An estimated 5 million cereal boxes will carry stories and pictures of these members.

Why did General Mills choose AmeriCorps?

According to Tom Johnson, General Mills spokesperson, "AmeriCorps members are doing amazing things that are extremely interesting and beneficial to the earth and to their communities. We wanted

to introduce AmeriCorps to a wide audience of people. We are giving Sunrise cereal lovers the opportunity

to learn about AmeriCorps members and help support the work they do."

Because Sunrise is a certified organic cereal, General Mills decided to feature members who are involved in projects focused on organic farming and the environment.

The company hopes the real-life stories of AmeriCorps members will draw a strong response from readers and eaters. "We expect thousands

port their efforts to restore national parks and support organic farming," Johnson said.

The three AmeriCorps members will be submitting journal entries and photographs to the web site every month. The web address is www.sunrisecereal.com. General Mills also plans to donate up to \$100,000 to support AmeriCorps projects. For every person who visits the web site and enters a code found on the cereal box, Sunrise Cereal will donate \$1.

Johnson said that General Mills would like to continue the project in coming years. "The alliance between AmeriCorps and Sunrise is one of the most unique

and exciting projects ever to hit General Mills. People I work with across the company—graphic artists, marketers and packaging engineers—are very energized and tell me frequently that this is one of the coolest things we've ever done," he said.



SUNRISE

Proudly Supports

AMERICORPS



Juliet Schraeder



John Kearney



Molly O'Neill

of people to respond by contacting the web site to follow the adventures of Juliet, John and Molly and sup-

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DRAFT

The Corporation for National Service
AmeriCorps Member and Alumni Affairs

- Goal:** Help AmeriCorps members to develop skills and increase knowledge
- Goal:** Foster a sense of AmeriCorps member identity
- Goal:** Educate AmeriCorps members about the opportunities and restrictions of the AmeriCorps program and the education award
- Goal:** Increase the benefits of AmeriCorps membership
- Goal:** Prepare members for a lifelong commitment to service
- Goal:** Provide opportunities for AmeriCorps alumni to fulfill their pledge to a lifetime of service.

Currently offered services/benefits:

Member handbook
Welcome letter to newly enrolled members
Web site pages geared to members and alumni
AmeriCorps newsletter
NCCC update
Fellows newsletter
All AmeriCorps Awards
National days of service
AmeriCorps gear
Life After AmeriCorps publication
All member gatherings in some states
Anniversary celebrations

Working on:

Web-based recruiting
AmeriCorps Experience Book
Mass distribution e-mail messages to alumni
Alumni Registry
Member Directory
On-line Community – improved web offerings
AmeriCorps side panel for college rings and AmeriCorps signet ring

Future projects:

AmeriCorps e-mail
AmeriCorps identification card with pledge on back
Standard training curriculum on history of national service, AmeriCorps 101, non-profit management, life after AmeriCorps etc.
More schools to match the education award and offer special fellowships for AmeriCorps alumni
Member and alumni satisfaction survey