

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	contact list re: SSN [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 23242

FOLDER TITLE:

[Education] - Hispanic Convening [Folder 1] [1]

2013-0124-S

rc1140

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

**PRESIDENT'S ADVISORY COMMISSION
ON EDUCATIONAL EXCELLENCE FOR HISPANIC AMERICANS**

**Minutes of the March 9 –10, 2000, Commission Meeting
Department of Labor Washington, D.C.**

Attendance:

Commission Members

Guillermo Linares, Chair
Erlinda Archuleta
George Castro
Miriam Cruz
David Cortiella
Juliet Garcia
Cipriano Munoz
Gloria Rodriguez
Samuel Vigil

WH Initiative Staff:

Sarita Brown
Deborah Santiago
Richard Toscano
Maribel Rodriguez
Deborah M. Montoya

Call to Order

Chairman Guillermo Linares called the meeting to order at 1:15pm and asked each of the Commissioners to introduce themselves.

Suzanna Valdez, Chief of Staff, Department of Labor, welcomed the Commission to the Department of Labor and commended the Commission and the White House Initiative (WHI) staff for their work on increasing the educational opportunities for Latinos. Henry Solano, Solicitor for the Department of Labor, also welcomed the Commissioners.

Update on White House Initiative

Executive Director Sarita Brown provided an overview of the WHI work plan for 2000. The activities in the work plan reflect the Commission's interest in institutionalizing its work and to increase the awareness about the ongoing national efforts to address the educational challenges facing the Latino community.

Ms. Brown specifically referenced the following activities:

- *Excelencia in Educación* national conference series: Plans are underway to host *Excelencia en Educación* in Washington, DC on September 9 and to develop a parental involvement tool kit that will capture the lessons learned from the conference series.
- *Data and Publications*: WHI staff, Deborah Santiago and Julie Laurel, developed one page fact sheets that provide data on status of Latinos throughout the entire educational pipeline from early childhood through graduate and professional education. Other materials developed by staff include the policy brief on Assessment, Higher Education, the HSI information kit, and "What Works for Latino Youth." The Commission's final report will incorporate the previous publications and set out an agenda for the future.
- *Policy Seminars*: The Spring 2000 series will include three policy seminars focusing on the issues of early childhood, K-16 strategies for a biliterate workforce, and graduate and professional education and will be held from April to June.

- *Interagency Work:* WHI staff are continuing to examine federal agency efforts to provide effective education and employment services to the Latino community. Ongoing and future interagency activities include: Analysis of FY99 federal agency Annual Performance Report, technical assistance on data collection and federal grant opportunities, summary brief on support for HSIs, federal employment of Hispanics, and federal outreach strategies.
- *National Meetings* focusing on Latinos in education. The WHI is participating in planning efforts for a Spring event at the White House as well as a June event convened by stakeholders.
- *Fall 2000 Commission meeting:* Final meeting to address the work of the Commission and provide recommendations for future actions.

Ms. Brown concluded her remarks by acknowledging the White House Initiative staff and the newest member of the WHI staff, Deborah Montoya.

Chair Linares acknowledged the contributions of the staff and pledged to make this year equally successful.

Commission Committee Reports

Assessment

Erlinda Archuleta, co-chair of the Assessment Committee, updated the Commission on the ongoing work of the Committee to address the impact of assessment practices nationwide on Latino students. She reported that the Committee report, "Testing Hispanic Students in the United States: Technical and Policy Issues" is in the final stages of review for publication. Once complete, WHI staff will disseminate the report along with a summary of the policy seminar series entitled, "Educational Standards, Assessment and Accountability: A New Civil Rights Frontier".

Commissioner Archuleta thanked the Committee for its work and especially Commissioners Sonia Hernandez, for her expertise and commitment to addressing the issues of assessment practices.

It was noted that the committee's report, even in draft form, has been informative and useful to many working on issues of assessment and Latinos. Commissioner Hernandez is working on research reviewing state activities in assessing Limited English Proficient students, but no date for a completed draft was mentioned.

Children, Families and Communities

Gloria Rodriguez, co-chair of the Children, Families, and Communities, discussed the lessons learned from the *Excelencia en Educación* conference series and stressed the importance of continuing the dialogue on parental involvement in education. She also mentioned the involvement of private sector companies and the federal government in making the conference series a success.

Commissioner Rodriguez will work with WHI staff in planning the Washington, D.C. *Excelencia* conference.

Higher Education

Juliet Garcia, chair, Higher Education Committee, summarized the media briefing on "Latinos in Higher Education," that occurred prior to the Commission meeting. (see attached media advisory, news release, abstract, and news clippings). The Committee will circulate a draft report which will speak to issues such as the "tidal wave" of Latinos entering higher education in the next 10 years, institutional capacity to handle this influx, economic implications on the global marketplace, and institutional, financial, familiar and community support. The final report will serve to inform elected officials and policy leaders from across the nation about this issue and effective strategies that will assist Latinos to succeed in higher education.

Commissioner Garcia also described the meeting that she and Chair Linares had with Secretary of Education Richard W. Riley on March 8 to brief the Secretary on the plans for the media briefing. In response, Secretary Riley sought their perspective on the themes he planned to address in his March 15 speech entitled, *Excelencia Para Todos, Excellence for All: The State of Education for Hispanic Americans*.

Chair Linares commended Commissioner Garcia and the Committee on the press event.

Report on Federal Efforts to Implement EO12900

Richard Toscano, Special Assistant for Interagency Affairs, White House Initiative, briefed the Commission on the ongoing efforts to examine the federal government's ability to provide effective education and employment programs to the Latino community. Mr. Toscano referenced the lessons learned from preparing the FY98 Annual Performance Report on implementing Executive Order 12900, noting some progress but emphasizing that more work from the agencies needs to occur in order to impact the educational attainment of Latinos.

Currently, Mr. Toscano is working with Office of Management and Budget (OMB) examiners to examine federal activities undertaken in FY99. Thus far, several agencies reported new initiatives to support HSIs and the employment of Hispanics.

Espiridion "Al" Borrego, Assistant Secretary for Veterans Training and Employment, Department of Labor, addressed the Commission on the efforts of the Department to provide for the workforce needs of the Latino community. Joining Mr. Borrego from the Department was Irasema Garza, Director of the Women's Bureau.

Department of Education Strategies to Address Improved Educational Attainment for Hispanic Americans

Frank Holleman, Deputy Secretary, Department of Education, spoke about the Department of Education's efforts to improve its activities addressing the educational needs of Latinos. His remarks focused on the Department's proposed FY2001 budget requests for programs within the Hispanic Education Action Plan and outreach strategies that include translation of publications into Spanish, media involvement (television and radio public service announcements), and 1-800 customer service help lines that are staffed with bilingual speakers.

Chair Linares thanked Mr. Holleman for his remarks and the commitment that the Department shows in addressing the educational needs of Latinos. Chair Linares, along with the several Commissioners, expressed concerns about the Department's inability to effectively implement the Hispanic Education Action Plan and how the Department intends to institutionalize this strategy to better serve the Hispanic community. Commissioners also expressed concern about the amount of time required by the Department to publish Commission reports.

Mr. Holleman pledged that he would look into these issues and examine ways to strengthen its partnership with the Commission on the issues most challenging for the Latino community.

Administration Efforts to Close the Digital Divide

Norris Dickard from the Office of Technology in the Department of Education spoke to the Commission about the "Digital Divide." Mr. Dickard highlighted the work of the Administration and the Department of Education to raise awareness about access to technology and educational benefits that are derived from using the Internet. He focussed specifically on the Department of Education's *Community Technology Centers Program* that works to bring technology to communities throughout the country.

Proposed White House Strategic Session on Educational Excellence for Hispanic Americans

Mickey Ibarra, Assistant to the President and Director Intergovernmental Affairs, accompanied by Reynaldo Valencia, White House Fellow in the Office of the Chief of Staff, and Andy Rotherham, Domestic Policy Council, briefed the Commission on White House plans to host a national strategy session on Latinos in education. The session would highlight progress to increase the educational achievement gap of Latinos and emphasize the needs for more action in all areas of education. (whitepaper attached)

Mr. Ibarra noted that the White House will look to the Commission, through Executive Sarita Brown, for their perspectives on how best to address the following education issues: early childhood education, closing the achievement gap on state assessments; Hispanic dropout rate; language proficiency, and higher education.

Chair Linares thanked Mr. Ibarra for his commitment to addressing the needs of the Latino community. The Commission commented on the need for the White House to involve all segments of the Latino community in discussing ways to ensure that Latinos have access to a quality education. Chair Linares also discussed the role of the Commission in the June Stakeholders meeting and the opportunity to build on the White House event this Spring.

Mr. Ibarra pledged that the White House would work with the Commission through the end of the Administration.

The meeting adjourned at 5:00pm

March 10, 2000

Call to Order

Chair Guillermo Linares called the meeting to order at 9:20 am. Chair Linares stated that the work of the Commission and the White House Initiative has yielded tremendous results. He asked the Commissioners to look for opportunities to highlight their work and to develop partnerships that will help push forward their agenda.

Commission Activities through August

The Commission discussed the following activities and the capacity of the Commission and the WHI to play a role in each:

- Participation in the White House strategy session on Latinos in education (late April/early May)
- Participation in a national Stakeholder's Conference (June 20 – 21, 2000, in Washington, DC)
- September 9, Washington, DC, *Excelencia en Educación: The Role of Parents in the Education of Their Children* Conference
- The Commission's final report

Commissioners agreed that their participation in each of these activities is important. The activities will provide excellent venues to raise the awareness about the educational status of Latinos and how best to address the challenges facing the Latino community.

Commissioners also discussed several activities that they may consider undertaking in the remaining months of their tenure.

- Emerging Populations-areas of the country experiencing dramatic growth in the Latino community, e.g., Nebraska, Arkansas, Iowa
(Possible meeting/convening on this issue; or integration into currently scheduled event such as the White House strategy session and the Stakeholder's conference)
- Meeting with the President and Vice President to present the Commission's work
(Opportunity for the Commission to highlight how it has fulfilled its responsibility to execute Executive Order 12900)

Commission Final Report

Commissioners wish to build on the 1996 report, "Our Nation on the Fault Line: Hispanic American Education". However, in order to write a comprehensive document that captures the Commission's work and its recommendations for the future, each Commissioner must respond with their inputs and suggestions in a timely basis. WHI staff will prepare a preliminary outline and disseminate it to the Commission by April 15. Commissioners will have until April 30 to review the outline and comment. In addition, WHI staff will develop a schedule of writing deadlines to ensure that a rough draft of the report will be completed by June 2000, allowing time for feedback and the preparation of the final text by September 2000.

Commissioner George Castro volunteered to join the Executive Committee of the Commission in editing the report draft.

Pending Issues

Below are issues that the Commission needs to address within in next several months

- Setting realistic goals
- Will the Commission meet again before September
- Examination of the Commission and White House Initiative structure and recommendations for a new executive order
- How to engage ALL Commissioners in the remaining months of the Clinton Administration?
- How do Commissioners stay in contact on a regular basis?

Final Business:

Chair Linares reminded the Commission that the position of vice-chair is open. He encouraged the Commissioners to think about who could effectively serve in this position. Chair Linares welcomes their feedback and pledged to keep in close contact with each Commissioner.

Meeting adjourned at 1:15pm.



Work Plan 2000

WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR HISPANIC AMERICANS

This is a working document, created to maximize the work of the President's Advisory Commission on Educational Excellence for Hispanic Americans during this final year of President Clinton's and Secretary Riley's Administration. Throughout the year, briefings and other outreach events will be added to this workplan as time permits. While the staff of the White House Initiative anticipates that the completion dates of the projects included in this workplan may move from month to month, we are committed to completing all of the projects listed in this document by December 2000.

February 24, 2000

JANUARY

- Meeting, President's Advisory Commission Executive Board, Washington, DC [January 8]
- Support Hispanic Education Action Plan (HEAP) implementation – outreach and Education Department (ED) technical assistance
- Creation of the "Condition of Latinos in Education" fact sheets – early childhood, elementary education, secondary education, higher education, and graduate education
- Work with federal agencies to meet FY1999 Annual Performance Report submission deadline
- Continue work with White House taskforce on Hispanics in education
- Continue collaboration with the stakeholders working towards a possible Spring meeting on Latinos in education
- Present at HACU intern orientation (Washington, DC) [January 21]
- Present at the U.S. Department of Interior's Diversity Partnership Roundtable, (San Antonio) [January 21 and 22]
- Support Southwest Border Initiative Briefings in McAllen and Eagle Pass, TX by facilitating distribution of relevant ED and WHI materials

FEBRUARY

- Briefing to the National Association of School Boards (Washington, DC) [February 1]
- Showcase of Model Programs Implementing Executive Order 12900 in collaboration with White House [February 8]
- Begin follow-up with *Excelencia en Educacion* conference series partners--5 cities. [February 9]
- Interdepartmental Council Meeting with guest speaker Raul Yzaguirre, NCLR President [February 15]
- Co-sponsor, with the Education Taskforce of the CHC, a briefing on the FY1998 Federal annual performance report and other interagency work. [February 16]
- Begin individual meetings with federal agencies on completion of FY1999 Federal agency annual performance reports in collaboration with Office of Management and Budget (OMB) examiners
- Dissemination of FY1998 Annual Performance Report addressing Latinos in federal education and employment programs and activities
- Briefing at the National Association for Bilingual Education (NABE) National Meeting (San Antonio) [February 17]
- Support ED's HEAP Technical Assistance Workshop in Edinburg, Texas offered in collaboration with NCCEP [February 23]
- Briefing at NCPIE First Annual Conference on Family Involvement in Education (Washington) [February 23]
- Provide guidance to Rep. Matthew Martinez (LA) and DoEd staff in the development of a TA Workshop in LA regarding DoEd. programs. [February 29]
- Continue work with White House taskforce on Hispanics in education.
- Continue collaboration with the stakeholders working towards a possible Summer meeting.
- Develop federal agency, private sector, and foundation commitments for Secretary Riley's speech on Latinos in Education, March 15th. Work in collaboration with ED offices.

Work Plan 2000

- Support the development of the Univision Special broadcast on "Educación A Tu Alcance", (tentative title) a half-hour special on financial support for college.

MARCH

- President's Advisory Commission Policy Briefing on the Status of Latinos in Higher Education (Washington, DC) [March 9]
- President's Advisory Commission meeting, including review of draft outline for final Commission report [March 9-10]
- Univision's broadcast of "Educación A Tu Alcance", a half hour special on financial support for college [March 11]
- Status of Latinos in Education speech, Secretary Riley [March 15] (Washington, DC)
- "New American Youth in New York: Public Policy in the Immigrant City", New School University (New York) [March 21]
- Wide dissemination of the "Condition of Latinos in Education" fact sheets
- Continue work with White House taskforce on Hispanics in education
- Develop Commissioner talking points and slides for potential regional briefings
- Continue collaboration with the stakeholders working towards a possible June meeting
- Meetings with federal agencies on completion of the FY1999 annual performance report
- Preliminary Draft - Excelencia series update/summary information. [March 31]

APRIL

- Wide dissemination of Commission Assessment Committees's publication, "Testing Hispanic Students in the United States: Technical and Policy Issues". Include White House Initiative publication, "Education Standards, Assessment and Accountability: A New Civil Rights Frontier". (possibly in collaboration with the distribution of OCR's test use guide)
- Begin Spring 2000 three-part policy seminar series, which will address: graduate education, early childhood education, and dual language acquisition. First seminar: *K-16 Strategies for a Multilingual Workforce*. Offered in collaboration with NABE and Equity Research (Washington, DC) [April 24]
- Continue work with White House taskforce on Hispanics in education
- Continue collaboration with the stakeholders working towards a possible June meeting
- Analysis of FY99 federal agency annual performance plans
- Follow up with federal agency, private sector, and foundations on commitments from Secretary Riley's March 15 speech.
- Circulation and feedback of "What Works for Latino Youth: Second edition"

MAY

- Continue three-part policy seminar series: "Beyond Affirmative Action: Latinos in graduate education" (Washington, DC) [May 11]
- Technical assistance on programmatic data collection to federal agencies, possibly offered in cooperation with the Office for Civil Rights
- Analysis of FY99 federal agency annual performance plans concludes
- Follow up with federal agency, private sector, and foundation commitments for Secretary Riley's March 15 speech.
- Continue collaboration with the stakeholders working towards a possible June meeting

JUNE

- Possible June meeting with stakeholders A National Day of Commitment: Closing the Latino Achievement Gap (Washington, DC)
- Conclude three-part policy seminar series. "Starting Strong: Latinos in early childhood education" (Washington, DC) [June 15]
- Draft Parent Tool Kit developed from the conference series, *Excelencia en Educación*, reviewed by stakeholders
- Interdepartmental Council Meeting (Washington, DC)

Work Plan 2000

- Preliminary draft of FY99 federal agency performance report
- Briefing at LULAC national conference (Washington, DC) [June 30]

JULY

- Produce a publication on “Lessons Learned” from the White House Initiative’s national *Excelencia en Educación* conference series for wide dissemination
- Complete Parent Tool Kit based on *Excelencia en Educación* series
- Briefing at NCLR national conference (San Diego, CA) [July 1-4]
- Briefing at NALEO national conference, location and date

AUGUST

- Completion and wide dissemination of FY1999 federal agency reports addressing Latinos in education and employment
- Summary of federal agency, private sector, and foundation commitments for Secretary Riley’s March 15 speech.
- Possible collaboration with Hispanic Scholarship Fund national conference (Washington, DC)

SEPTEMBER

- President’s Advisory Commission meeting including:
 - Federal agency, private sector, and foundation commitments announced at Secretary Riley’s March 15 speech
 - Implementation of the Hispanic Education Action Plan
 - FY99 Federal Agency Annual Performance Report
 - Summary document of the White House Initiative from its inception (1992) with an accompanying action plan for the 21st century.
- *Excelencia en Educación: The Role of Parents in the Education of their Children* conference (Washington, DC) [September 9]
- Interdepartmental Council Meeting (Washington, DC)

OCTOBER

- Joint meeting of the three White House Initiatives (HBCUs, TCUs, and WHIEEHA)
- Commissioner Briefings on Summary Report for Washington based educational and Latino advocacy organizations
- Dissemination of the Commission’s summary report
- Meet with ED career staff on WHI lessons learned and recommendations for future

November

- Dissemination of all Commission and WHI publications
- Review of WHI files and personnel to facilitate office continuity during administration transition

December

- Dissemination of all Commission and WHI publications
- Meetings with new administration transition team members to present Commission findings and recommendations

**President' Advisory Commission
on Educational Excellence
for Hispanic Americans**



March 2000

PROJECT PROPOSAL

Context

We know that the high school dropout rate for Latino youth is the highest in the Nation

We know there is a keen need for visible role models sending a positive message about high academic achievement and educational opportunities

We know that the music of many contemporary Latino artists captures the interest of Latino youth and can help deliver important messages

In response, we seek to collaborate with the President's Advisory Commission on Educational Excellence for Hispanic Americans to build on the First Lady's Convening on Latino Youth by developing a multifaceted project.

Objectives

- To send a positive message to Latino youth to stay in school and have high educational aspirations
- To build on the power of music and the appeal of contemporary Latino artists to effectively deliver this message to Latino students
- To provide an effective medium of communication that will offer a steady stream of information about high academic achievement and educational opportunities

Strategies

- To harness the Internet's power to reach a youthful audience
- To capitalize on the ability of contemporary artist's capacity to deliver a credible message
- To use music's appeal to capture the interest of students

Tactics

- Aplauso will produce all aspects of an enhanced music CD that will contain:
 - A compilation of popular current hits and artists
 - Video clips of artists delivering "stay -in -school" messages
 - Software that will link users to Aplauso.com and selected education sites recommended by the President's Advisory Commission
- Aplauso will develop a pilot of 10,000 CDs and a first phase dissemination plan to begin in conjunction with the September 2000 meeting of the President's Advisory Commission
- Aplauso will collaborate with the President's Advisory Commission and the Office of the First Lady to secure corporate sponsors to fund the project that will include the production of a minimum of 1 million CDs and a national dissemination strategy with the public school system and community based organizations

**FOR
IMMEDIATE
RELEASE**

**SUPERSTARS JULIO IGLESIAS AND DON FRANCISCO JOIN WITH MUSIC EXECUTIVES
LARRY ROSEN AND SERGIO ROZENBLAT
TO CREATE LEADING LATIN ENTERTAINMENT INTERNET SITE**

aplauso.com

Miami, FL (February 16, 2000)-International recording artist Julio Iglesias and Latin American TV superstar Don Francisco announced today an agreement with online music pioneer Larry Rosen and Latin music executive Sergio Rozenblat to become the founders of aplauso.com, Inc., a new company to create the leading Latin Music and Entertainment Internet Site.

The explosive popularity of Latin music and pop culture combined with Latin America's fast-growing Internet market has spurred the demand for a premier Latin music and entertainment site for the U.S. Hispanic and Latin American markets. Recognizing this opportunity, Julio Iglesias and Don Francisco have joined Larry Rosen and Sergio Rozenblat to build this new enterprise.

The four founders are excited about the potential to deliver Latin entertainment to a new audience of online music and entertainment fans. "I agreed to become a founder and investor in this new company because I believe it will provide a platform to reach and positively influence millions of fans of Latin music throughout the world," said Iglesias.

Thirty-six year TV veteran Don Francisco said, "I've been blessed to have been able to communicate over the years with a diverse number of people in the U.S. and Latin America. The Internet is a revolutionary medium that enhances our daily contact with each other as well as further educates our children."

The trilingual (Spanish, English and Portuguese) site will provide an innovative medium to feature new bands and artists, industry news, information and reviews, artist sites, celebrity chats, and the ability to download music, create custom compilations, and purchase CDs and DVDs online. The site will provide local content tailored to users interested in a variety of music and entertainment options, from rock en Español to tropical, from telenovelas to movies. **aplauso.com** is scheduled to go online in early summer.

Jupiter Communications estimated that there were more than 9 million online users in Latin America at the end of 1999 and that this figure will increase to 38 million in 2003. Jupiter projects that Latin America with its annual growth rate of nearly 50 percent of Internet users makes it the world's fastest-growing Internet market.

- more -

**FOR
IMMEDIATE
RELEASE**

"I have experienced the dynamic growth of music and entertainment on the Internet in the United States over the past five years. Now I see a great opportunity in Latin America to help develop the premier Latin music and entertainment company, utilizing today's technology and laying the groundwork for tomorrow's broadband world," said Rosen.

"aplauso.com will become an innovative medium that will open doors for new artists and bands. We will be offering specialized news, exciting radio, downloadable music and videos along with the availability of online purchasing. We will focus our efforts in creating a distinctive site which will be event-oriented and interactive, with a keen eye directed towards localized content," said Rozenblat.

Born in Madrid, Spain, Latin legend Julio Iglesias has won a worldwide following transcending languages and cultures to become the most famous Latin artist of our time. Originally recording in 1968 in his native Spanish, Iglesias quickly established his stardom becoming the Hispanic world's most important performer. For the next decade, his songwriting and unique romantic ballads led to innumerable concert appearances throughout Europe, Asia, and Latin America. In 1978, CBS International signed a worldwide deal with Iglesias who began recording in French, Italian and Portuguese in addition to Spanish. In 1983, Iglesias received the first and only Diamond Record Award ever given to a performer by the Guinness Book Of World Records for selling more records in more languages than any other musical artist in history.

His first English release in 1984, 1100 Bel Air Place, immediately went multi-platinum and formed an all-important bridge between the European and American markets. In 1985, a star with his name was unveiled on the Hollywood Walk of Fame. After winning over English-speaking fans, Iglesias returned to Spanish compositions in the 1990's, concentrating on the Latin American market. A tireless year-round performer, Iglesias continues to pack venues worldwide. Recipient of over an astonishing 2,600 platinum and gold records, and having recorded more than 76 albums, Iglesias has sold more than 250 million units in his illustrious career.

A native of Chile, Mario Kreutzberger, known as Don Francisco, is the likeable host of "Sabado Gigante" (the longest-running program in the Americas, according to the Guinness Book of World Records). Recognized throughout the world for his charitable contributions, Don Francisco has received innumerable acknowledgments from private and public institutions culminating in being named Ambassador of UNICEF by the United Nations. TV Guide recently named Don Francisco as one of the most influential Hispanics in the entertainment industry.

- more -

**FOR
IMMEDIATE
RELEASE**

Rosen, dubbed an "Internet Icon" by Forbes magazine, is a leader and pioneer in the music and technology industries, having co-founded and operated GRP Records, Inc. and N2K, Inc. As Chairman and CEO of N2K, Rosen built one of the Internet's premier e-commerce, community and content companies. He created exclusive relationships with AOL, Excite, iVillage, Infoseek, Disney, ABC, MTV, WebTV, StarMedia, and many more. Rosen led the company to its IPO in the fall of 1997 and architected the plan to merge N2K, Inc./MusicBlvd.com and CDnow, Inc. in 1999, allying the two top Internet music e-commerce companies to form the #1 music e-commerce site on the Net. Rosen will serve as Chairman of the Board of Directors of **aplauso.com**, Inc.

Rozenblat brings an impressive and well-rounded professional and legal background. He recently directed the Latin Grammy organization, culminating in the announcement of the first ever broadcast of the Latin Grammy Awards on CBS Network Television. Prior to this, Rozenblat served five years as Vice President and General Manager of WEA Latina, a division of giant Warner Music International, where he helped guide the careers of hit Latin artists such as Luis Miguel, Maná, Café Tacuba, and Olga Tañón. He was also Director of A&R and marketing for CBS Records International (later Sony Music), where he began a close musical and business association with Gloria Estefan and Emilio Estefan and their Miami Sound Machine. He has also managed the career of Grammy-winning trumpeter Arturo Sandoval and is an entertainment attorney. Rozenblat will serve as COO of **aplauso.com**, Inc.

aplauso.com, Inc. will have its headquarters in Miami, Florida, with offices in Mexico, Brazil, Spain, Argentina and Chile. The address is: 1221 Brickell Avenue, Suite 1590. Miami, FL 33131.

For more information, contact:

Renee Edelman
PR 21
(212) 352-3430
renee_edelman@pr21.com

Leo Sarmiento
The IAC Group
(305) 856-7474
lsarmiento@iacadgroup.com

FACT SHEET
MARIO KREUTZBERGER
"DON FRANCISCO"

Born in Talca, Chile on December 28, 1940.
Of German/Jewish decent, his parents migrated to Chile.

Wife, Temmy, three children and nine grandchildren.

Sábado Gigante

Mesmerized by television while studying in New York, he develops the idea of a variety show that includes, prizes, games, music and interviews.

On August 8, 1962 the first airing of the show was transmitted by
Channel 13-Universidad Católica de Chile's station.

Sábado Gigante was first recorded in USA on April 12, 1986 at Univision's
recording studios in Miami, Florida. The program was recorded with the
participation of an audience totaling 300 people and lasted four hours.

"Don Francisco"

Convinced that his name would be hard to recall and pronounce, Mario Kreutzberger adopted the
name of "Don Francisco" which came from one of the characters he had created and impersonated.
Sábado Gigante is the television show that has maintained the same host for a total of 37 years.

Audience

Sábado Gigante reaches over 90% of Hispanic television households in the US and
it is one of the most viewed programs of Univision Network.

Reach

Sábado Gigante is transmitted to 42 countries: USA, Latin America and Europe.
Three different versions are recorded: one in Chile and two in Miami
(one for USA and the other for the rest of the world).

Charity Work

First Latin Ambassador to UNICEF for six years.
Conducts telemarathon "Sociedad Pro-Ayuda del Niño Lisiado" in Chile
that has resulted in donations of millions of dollars to assist with
the rehabilitation programs of these children.

Hosts the telemarathon "Los Hispanos Dan La Mano"
to assist the victims of Hurricane Andrew.

Achievements

Silver Award
ACE Award

Guinness Book of World Records 1993-
Television show with longest continuity in the Americas.

Don Quixote Award presented by the Council of Hispanic Heritage in Miami.

Mario Kreutzberger has visited more than 140 countries and has interviewed more than 50,000
people in throughout the world.

JULIO IGLESIAS

BIOGRAPHY

Julio Jose Iglesias de La Cueva was born in Madrid, Spain, on September 23, 1943, to the eminent physician Julio Iglesias Puga and his wife, Maria Del Rosario de la Cueva y Perignat.

Julio's education steered far from music. He studied law in hopes of becoming a career diplomat, even though his first true love and ambition lied on the soccer field. A remarkable athlete, he later landed his dream job as goalkeeper for the professional soccer team Real Madrid. These dreams, however, were soon shattered when a near-fatal car accident left him partially paralyzed and unable to walk for almost two years.

During his recuperation at Madrid's Eloy Gonzalo Hospital, Julio would listen to the radio and write poems, many of which were sad and romantic verses questioning man's mission in life. Strumming away on an old guitar his father's assistant had given him as a therapy to exercise his fingers and pass the time, he began to dress his poems with music and soon discovered a new passion that since has taken over his life.

In 1968, Julio went on to surprise everyone, including himself, by winning the most prestigious song festival in Spain, the Benidorm, with his own composition La Vida Sigue Igual, (Life goes on). This event marked the beginning of a serenade to the world that has never ended.

For the next fifteen years, Julio composed his own music and established himself as an international superstar. By 1971 he had sold his first million records and shortly after, in 1973, he broke the mark of winning the most awards among any other music artist in Spain and Latin America. Equated to the award winning record was the number of times his concerts broke box office records. In Chile, more than 100,000 people attended his concert at the National Stadium of Santiago in 1977.

Julio continued to excel in this music career and in 1983 he received the first and only Diamond Record Award ever given to a performer by the Guinness Book of World Records, for selling more records in more languages than any other musical artist in history. His first English release in 1984, 1100 Bel Air Place, immediately went multi-platinum and formed an all-important bridge between European and American Music. In 1985, a Star with his name was unveiled on the Hollywood Walk of Fame.

In addition to these honors, Julio was appointed Special Representative for the Performing Arts by UNICEF in 1989, a title he holds dearly to this date. "The World has given me so much, it's important to give something back" he says, pointing out that UNICEF supplies an outlet for him to impact the lives of so many he is otherwise unable to reach.

The man who wrote his first hit thirty years ago has gone to earn over 2,600 platinum and gold records, having now recorded 76 albums and sold over 250 million; an achievement recognized by Billboard Magazine as being the most by any artist. A perfectionist at heart, he is his own worst critic and is always striving to improve his abilities. A record breaker as well as a record maker, Julio delves deeply into his heart and soul with each new project. Following the success of his 1998 album My Life: The Greatest Hits, Julio is expected to release his new studio album Noche de Cuatro Lunas during the summer of 2000.

LARRY ROSEN BIOGRAPHY

Larry Rosen, entrepreneur, visionary, co-founder, past chairman, CEO of N2K Inc. and past president, CEO of GRP, has launched LarryRosen.com, an internet consulting boutique focused on advising companies in the area of business unique to the Internet.

Mr. Rosen as co-founder, chairman, CEO of N2K Inc. has built one of the Internet's premier e-commerce and content companies. N2K Inc. consisted of Music Boulevard, the number one music retail superstore and its genre based community sites, Rocktropolis, Jazz Central Station, Classical Insites, and artists' sites for Leonard Bernstein, Miles Davis, David Bowie, The Rolling Stones, and many more as part of its Music Boulevard Network. The Company built an impressive list of exclusive relationships with major portal and media companies such as America Online, AOL Japan, AOL Europe, Netscape, Excite, Infoseek, Disney.com, ABC.com, ABC Radio Network, Microsoft Plaza, iVillage, WebTV, @Home, AT&T Worldnet, StarMedia, iQVC, CBS Cable, TNN, CMT, Country.com, and MTV International sites in Europe, Japan, Asia, and Brazil. Mr. Rosen led the company to its Initial Public Offering in the fall of 1997 and architected the plan to merge N2K Inc. and CDNow Inc., the two top internet music e-commerce companies, completing the merger in March of 1999 valuing the combined entity at over \$500 million. On July 13, 1999 CDNow/N2K signed a definitive agreement with Columbia House, a joint venture of Time Warner and Sony, to merge Columbia House into CDNow, which would value the new entity at \$3 billion.

In recognition of his role as a pioneer in the online entertainment and e-commerce industry, Mr. Rosen has received numerous accolades and awards. Forbes magazine named Rosen an "Internet icon" in a July 1998 cover story entitled "Masters of the New Universe." In June of 1998, Advertising Age dubbed him a "Digital Media Master" and in June of 1997, Rosen received Ernst and Young's prestigious "Entrepreneur of the Year Award" honoring him for his leadership in the new media and entertainment fields.

A well-known entrepreneur, producer, recording engineer, and musician, Rosen co-founded the award-winning contemporary jazz record label, GRP Records with partner and multi-Grammy award-winning producer/composer, Dave Grusin. Rosen recognized the inherent opportunities of digital technology early on at GRP, which became the first label to adopt an "all digital" recording philosophy by releasing all titles on compact disc. Under Rosen's leadership, GRP went on to become Billboard magazine's #1 contemporary jazz label worldwide for five consecutive years and its artists were nominated for over 80 Grammy Awards. GRP's artist roster included Chick Corea, Lee Ritenour, Diane Shuur, Patti Austin, Dr. John, Dave Grusin, Spyra Gyra, The Rippingtons, David Benoit, Tom Scott, Gary Burton, B.B. King, Ramsey Lewis, Sergio Salvatore, Dave Valentin, Arturo Sandoval, Diana Krall, Michael Brecker, Randy Brecker, Yellowjackets, Don Grusin, Kevin Eubanks, GRP All-Star Big Band, and many more.

In 1990, Rosen and Grusin sold GRP Records to MCA Inc. for \$40 million. From 1990 until 1995, Rosen continued as president and CEO of GRP Records. Along with the presidents of Geffen Records and MCA Records, Rosen helped forge MCA's international business strategies.

Rosen began his musical career as a drummer with the Newport Youth Band and met future partner Dave Grusin while working with singer Andy Williams and attending the Manhattan School of Music. In 1972, the duo produced vocalist Jon Lucien for RCA Records and went on to form Grusin/Rosen productions, which discovered and produced new recording artists including Earl Klugh, Noel Pointer, Patti Austin, Lee Ritenour, and others.

In 1978, Grusin/Rosen Productions signed a long-term contract with Arista Records president Clive Davis to develop new talent for the Arista/GRP label, including Dave Valentin, Angela Bofill, Bernard Wright, and Tom Browne. In 1979, Rosen engineered and co-produced the Dave Grusin album "Mountain Dance," the first digitally recorded non-classical album.

LARRY ROSEN
continued

Rosen is a past member of the Board of Governors of the New York Chapter of the National Association of Recording Arts and Sciences (NARAS) and serves on the Grammy Screening Committee. He received the NARAS Governor's Award and was inducted into the A&R/Producers Honor Roll. He is also on the Board of the National Foundation for Advancement in the Arts (NFAA) and is president of the Music for Youth Foundation, which is sponsored by the United Jewish Appeal Federation of New York. Along with Dave Grusin, Rosen is co-founder of the National Foundation for Jazz Education (NFJE), a philanthropic group which helps young jazz musicians.

As Holman W. Jenkins Jr. of the Wall Street Journal said in his feature on Mr. Rosen, "Twice now, Larry Rosen has been an agent of creative destruction in the music business...his firm has become an obligatory stop for music industrialists and media moguls looking for a partnership or just looking for ideas to steal...memo to the suspenders and pedigree crowd: Send your resumé's to Larry Rosen..."

SERGIO ROZENBLAT

BIOGRAPHY

Sergio Rozenblat, entrepreneur, attorney at law, music advocate and by "accident" or "fate" a talented artistic director.

Most recently, Rozenblat was the Executive Director of the Latin Academy of Recording Arts and Sciences. This organization for the most part mirrors the National Association of Recording Arts and Sciences in its service orientation. During his tenure there, three new categories were opened for Latin Grammy Awards, membership was increased 200 percent and the first Latin Grammy Award telecast was announced for September 2000, one-year earlier than originally scheduled. Rozenblat's recommendation to book Ricky Martin for the 41st Grammy Award telecast was influential in kicking off the current Latin music craze.

Prior to his involvement with LARAS, Rozenblat was Vice President and General Manager of WEA Latina, a Warner Music International, Time Warner Company. When Rozenblat joined the record label in 1992, the company was in financial distress. When he left, the label had achieved the second position in market share of the multinational companies. Throughout the five years of Rozenblat's leadership, the company's talent roster expanded to include international artists such as Olga Tañón, Mana, Alejandro Sanz, Laura Pausini, Fito Paez, Miguel Bose and Cafe Tacuba, just to name a few. Rozenblat played a leading role in the development of Rock En Español movement, which made Latin rock a viable commercial vehicle for the first time ever in the U.S. He was also responsible for achieving the goal of having Luis Miguel become the first recording artist, in Spanish, to be awarded an RIAA Certified Platinum Record for sales exceeding one million units.

From 1980-87, Rozenblat's worked for CBS Records International as Director of A&R and Marketing. He was integrally involved in the initial recordings of Miami Sound Machine. Later he led the marketing transition of establishing Gloria Estefan as a solo artist. During his stay at CBS, Rozenblat was responsible for managing the departmental budget, new artists signings, song selection, producer assignation, repertoire approval and exploitation of international unreleased catalog. He also negotiated the acquisition for distribution of the Fonovisa and Orfeon labels from Mexico, Cara Records from Texas, and Hispavox Records from Spain. While attending law school at night, he kept the department fully operational, including the design and implementation of the crossover of Gloria Estefan and MSM. Other major international artists he guided while at CBS were Julio Iglesias, Roberto Carlos, Jose Luis Rodriguez, Vicente Fernandez and Raphael.

Following CBS, he practiced entertainment law at a prestigious law firm in Miami, representing among others Gloria and Emilio Estefan. But his love of the creative process and the music never left him, enticing him back to the fold of Warner Music International in 1992.

Rozenblat's association with the music industry dates to 1977. While living in New York, Rozenblat was invited to fly to California for a Fania All-Stars' concert by a family friend who was a producer for Fania Records. With some salesmanship and a bit of luck he was instantly hired by Fania's president after Rozenblat proved himself by selling 100 extra tickets to this concert and giving all the earnings to the president. His honesty landed him his first job in the industry.

Soon Rozenblat was responsible for radio promotion in California, introducing tropical music, which at the time was new in the market. Later he managed Fania's recording studio in New York where over 30 acts recorded. When promoted to Director of Publicity, he became responsible for the national exposure of all the acts in the roster, including such artists as Ruben Blades, Celia Cruz, Fania All Stars, and Willie Colon.

Presently, Mr. Rozenblat has expanded his career to include the creation of **aplauso.com**.

A National Day of Commitment For Latino Educational Excellence

Rationale

The Latino community is the fastest growing in the country yet continues to have lower educational attainment rates than Anglos, African Americans, and Asian Americans. These factors combine to create a scenario that is unacceptable for the Latino community and the rest of society. While promising educational strategies exist in communities across the country, most are dwarfed by the unmet needs, thus suggesting that slow incremental change will be insufficient. The key to activating all the necessary stakeholders is to harness the collective political will of those who care and to commit to work together on an action agenda for change. A national meeting in Washington, DC in June 2000 will provide the process to bind together, a representational group of stakeholders with effective strategies to create the political will to close the achievement gap for Latinos in the coming decade.

Assumptions that Support High Achievement by Latino Students

- The curriculum should be framed by high standards
- Schools need up to date materials and equipment to deliver an excellent education
- Appropriate inclusion in an accountability system increases the likelihood that Latino students will do well in school
- Teachers must have the skills and experience to teach linguistically and culturally diverse students
- Students learn to read best in their native language
- Parents are a key ingredient in school success for Latino students
- The community has an important role to play in supporting the education of Latino students

Purpose

To develop and launch an action agenda with assigned responsibilities, measurable outcomes, and a timeline leading to accomplishing the following goal by the close of the coming decade (2009):

Close the Latino educational achievement gap by 2010

(90% of every eligible Latino child enrolled in U.S. public schools will receive a high school diploma by 2010)

Meeting this goal will require tackling issues such as children must start school ready to learn, the schools they attend must offer a quality environment and the teachers must be prepared to offer a rich educational experience that challenges all students to reach their highest potential. Meeting the goal of high school completion will also create an expanded talent pool for post secondary education and the workplace.

A National Day of Commitment For Latino Educational Excellence

What

A national meeting of 225 leaders committed to the goal of educational excellence for Latinos. The meeting will be the vehicle for the development of a plan by community sectors that frame actions that will support the goal over the next decade. The sectors will include the corporate sector, government, the schools, higher education, community groups, foundations, parents, and national organizations. Prior to the meeting, sectors will identify five possible outcomes in support of the goal outlined. These outcomes will be used as a yardstick against which all actions taken by that sector can be measured by members of the sector and by the general public.

The action could include support for effective programs, policies, strategies identified under each of the objective areas in an effort to bring these approaches making a difference in achievement to “scale” and could potentially be implemented rapidly in large numbers of communities. Some examples of programs to consider include those identified in the publication *What Works for Latino Youth* created by the White House Initiative for Educational Excellence for Hispanic Americans.

This would facilitate the engagement and ownership of all sectors by providing either a beginning list of commitments for them to consider and commit to “on-site” or examples from which they could expand or connect with their existing efforts.

Who

A chairperson for each sector will be identified by a national steering committee. Over the course of the meeting, each chairperson and 25 sector representatives will identify outcomes, determine benchmarks and begin to draft a plan for dissemination of the outcomes and buy in from members of the sector and the general public.

Operational Structure

The national steering committee will work with a small staff to provide support for the action agenda. The staff will develop public education materials and monitor progress toward the outcomes by all sectors.

Proposed Agenda/Format

1. Framing of Action Agenda

Participants from each sector will gather at a Washington hotel or area college/university for a day’s programming sponsored by partner organizations to discuss the action agenda and the goals for the next five or ten years.

A National Day of Commitment For Latino Educational Excellence

There will be a brief introduction to set the context and frame the discussion of how every sector can contribute to and benefit from effectively addressing the Latino educational achievement gap. Highlighted will be the high stakes and high achievement possible by addressing the issue by all sectors.

2. “Day of Commitment” Meeting

The day’s session will include:

- ◆ a motivational keynote,
- ◆ brief overview of the data,
- ◆ brief overview of the policy agenda supported by written materials mailed to participants before the meeting (addressed by sector)
- ◆ working meetings, broken out by sector, to develop outcomes, responsibilities and timelines; and
- ◆ summary/concluding session with another motivational speaker (dinner).

The second day might include continuation of sector-by-sector work with reporting from representatives of each sector and final approval of a national plan Action Agenda.

The gathering could conclude with an hour-long event including statements by representatives of participating sectors (such as business, philanthropy, education, community organizations, etc.). These statements will announce and define new commitments of corporate America, educators, and others to help achieve the Action Agenda. The event will create a national agenda and will focus national attention on the issues. We also may want to feature Latino students and educators who could recognize the importance of these commitments in the lives of millions of Latino young people.

We may wish to have a news event to announce the approval of the Action Agenda.

3. Follow-up Activities

In the weeks and months after the Day of Commitment activities, we will work to accomplish the following:

- Writing a report to summarize the meeting and delineating the Action Agenda;
- Meeting of national foundations hosted by the Ford Foundation, the AT&T Foundation and others to focus and refine the role private and corporate philanthropy can play in achieving the Action Agenda;
- Presentations to national organizations to disseminate the Action Agenda among key constituency groups;
- A media campaign to draw attention to the needs of Latino students;
- Development of state-by-state legislation in support of the agenda;
- Other activities developed by partners.

Crucial to monitoring and facilitating the Action Agenda and follow-up activities will be the creation of a national coalition or partnership. This coalition or partnership will also provide ongoing reports of how far the nation has come in meeting its agenda.

**President' Advisory Commission
on Educational Excellence
for Hispanic Americans**



March 2000

PROJECT PROPOSAL

Context

We know that the high school dropout rate for Latino youth is the highest in the Nation

We know there is a keen need for visible role models sending a positive message about high academic achievement and educational opportunities

We know that the music of many contemporary Latino artists captures the interest of Latino youth and can help deliver important messages

In response, we seek to collaborate with the President's Advisory Commission on Educational Excellence for Hispanic Americans to build on the First Lady's Convening on Latino Youth by developing a multifaceted project.

Objectives

- To send a positive message to Latino youth to stay in school and have high educational aspirations
- To build on the power of music and the appeal of contemporary Latino artists to effectively deliver this message to Latino students
- To provide an effective medium of communication that will offer a steady stream of information about high academic achievement and educational opportunities

Strategies

- To harness the Internet's power to reach a youthful audience
- To capitalize on the ability of contemporary artist's capacity to deliver a credible message
- To use music's appeal to capture the interest of students

Tactics

- Aplauso will produce all aspects of an enhanced music CD that will contain:
 - A compilation of popular current hits and artists
 - Video clips of artists delivering "stay -in -school" messages
 - Software that will link users to Aplauso.com and selected education sites recommended by the President's Advisory Commission
- Aplauso will develop a pilot of 10,000 CDs and a first phase dissemination plan to begin in conjunction with the September 2000 meeting of the President's Advisory Commission
- Aplauso will collaborate with the President's Advisory Commission and the Office of the First Lady to secure corporate sponsors to fund the project that will include the production of a minimum of 1 million CDs and a national dissemination strategy with the public school system and community based organizations

**FOR
IMMEDIATE
RELEASE**

**SUPERSTARS JULIO IGLESIAS AND DON FRANCISCO JOIN WITH MUSIC EXECUTIVES
LARRY ROSEN AND SERGIO ROZENBLAT
TO CREATE LEADING LATIN ENTERTAINMENT INTERNET SITE**

aplausos.com

Miami, FL (February 16, 2000)-International recording artist Julio Iglesias and Latin American TV superstar Don Francisco announced today an agreement with online music pioneer Larry Rosen and Latin music executive Sergio Rozenblat to become the founders of **aplausos.com, Inc.**, a new company to create the leading Latin Music and Entertainment Internet Site.

The explosive popularity of Latin music and pop culture combined with Latin America's fast-growing Internet market has spurred the demand for a premier Latin music and entertainment site for the U.S. Hispanic and Latin American markets. Recognizing this opportunity, Julio Iglesias and Don Francisco have joined Larry Rosen and Sergio Rozenblat to build this new enterprise.

The four founders are excited about the potential to deliver Latin entertainment to a new audience of online music and entertainment fans. "I agreed to become a founder and investor in this new company because I believe it will provide a platform to reach and positively influence millions of fans of Latin music throughout the world," said Iglesias.

Thirty-six year TV veteran Don Francisco said, "I've been blessed to have been able to communicate over the years with a diverse number of people in the U.S. and Latin America. The Internet is a revolutionary medium that enhances our daily contact with each other as well as further educates our children."

The trilingual (Spanish, English and Portuguese) site will provide an innovative medium to feature new bands and artists, industry news, information and reviews, artist sites, celebrity chats, and the ability to download music, create custom compilations, and purchase CDs and DVDs online. The site will provide local content tailored to users interested in a variety of music and entertainment options, from rock en Español to tropical, from telenovelas to movies. **aplausos.com** is scheduled to go online in early summer.

Jupiter Communications estimated that there were more than 9 million online users in Latin America at the end of 1999 and that this figure will increase to 38 million in 2003. Jupiter projects that Latin America with its annual growth rate of nearly 50 percent of Internet users makes it the world's fastest-growing Internet market.

- more -

**FOR
IMMEDIATE
RELEASE**

"I have experienced the dynamic growth of music and entertainment on the Internet in the United States over the past five years. Now I see a great opportunity in Latin America to help develop the premier Latin music and entertainment company, utilizing today's technology and laying the groundwork for tomorrow's broadband world," said Rosen.

"aplauso.com will become an innovative medium that will open doors for new artists and bands. We will be offering specialized news, exciting radio, downloadable music and videos along with the availability of online purchasing. We will focus our efforts in creating a distinctive site which will be event-oriented and interactive, with a keen eye directed towards localized content," said Rozenblat.

Born in Madrid, Spain, Latin legend Julio Iglesias has won a worldwide following transcending languages and cultures to become the most famous Latin artist of our time. Originally recording in 1968 in his native Spanish, Iglesias quickly established his stardom becoming the Hispanic world's most important performer. For the next decade, his songwriting and unique romantic ballads led to innumerable concert appearances throughout Europe, Asia, and Latin America. In 1978, CBS International signed a worldwide deal with Iglesias who began recording in French, Italian and Portuguese in addition to Spanish. In 1983, Iglesias received the first and only Diamond Record Award ever given to a performer by the Guinness Book Of World Records for selling more records in more languages than any other musical artist in history.

His first English release in 1984, 1100 Bel Air Place, immediately went multi-platinum and formed an all-important bridge between the European and American markets. In 1985, a star with his name was unveiled on the Hollywood Walk of Fame. After winning over English-speaking fans, Iglesias returned to Spanish compositions in the 1990's, concentrating on the Latin American market. A tireless year-round performer, Iglesias continues to pack venues worldwide. Recipient of over an astonishing 2,600 platinum and gold records, and having recorded more than 76 albums, Iglesias has sold more than 250 million units in his illustrious career.

A native of Chile, Mario Kreutzberger, known as Don Francisco, is the likeable host of "Sabado Gigante" (the longest-running program in the Americas, according to the Guinness Book of World Records). Recognized throughout the world for his charitable contributions, Don Francisco has received innumerable acknowledgments from private and public institutions culminating in being named Ambassador of UNICEF by the United Nations. TV Guide recently named Don Francisco as one of the most influential Hispanics in the entertainment industry.

- more -

**FOR
IMMEDIATE
RELEASE**

Rosen, dubbed an "Internet Icon" by Forbes magazine, is a leader and pioneer in the music and technology industries, having co-founded and operated GRP Records, Inc. and N2K, Inc. As Chairman and CEO of N2K, Rosen built one of the Internet's premier e-commerce, community and content companies. He created exclusive relationships with AOL, Excite, iVillage, Infoseek, Disney, ABC, MTV, WebTV, StarMedia, and many more. Rosen led the company to its IPO in the fall of 1997 and architected the plan to merge N2K, Inc./MusicBlvd.com and CDnow, Inc. in 1999, allying the two top Internet music e-commerce companies to form the #1 music e-commerce site on the Net. Rosen will serve as Chairman of the Board of Directors of aplauso.com, Inc.

Rozenblat brings an impressive and well-rounded professional and legal background. He recently directed the Latin Grammy organization, culminating in the announcement of the first ever broadcast of the Latin Grammy Awards on CBS Network Television. Prior to this, Rozenblat served five years as Vice President and General Manager of WEA Latina, a division of giant Warner Music International, where he helped guide the careers of hit Latin artists such as Luis Miguel, Maná, Café Tacuba, and Olga Tañón. He was also Director of A&R and marketing for CBS Records International (later Sony Music), where he began a close musical and business association with Gloria Estefan and Emilio Estefan and their Miami Sound Machine. He has also managed the career of Grammy-winning trumpeter Arturo Sandoval and is an entertainment attorney. Rozenblat will serve as COO of aplauso.com, Inc.

aplauso.com, Inc. will have its headquarters in Miami, Florida, with offices in Mexico, Brazil, Spain, Argentina and Chile. The address is: 1221 Brickell Avenue, Suite 1590. Miami, FL 33131.

For more information, contact:

Renee Edelman
PR 21
(212) 352-3430
renee_edelman@pr21.com

Leo Sarmiento
The IAC Group
(305) 856-7474
lsarmiento@iacadgroup.com

FACT SHEET
MARIO KREUTZBERGER
"DON FRANCISCO"

Born in Talca, Chile on December 28, 1940.
Of German/Jewish decent, his parents migrated to Chile.
Wife, Temmy, three children and nine grandchildren.

Sábado Gigante

Mesmerized by television while studying in New York, he develops the idea of a variety show that includes, prizes, games, music and interviews.

On August 8, 1962 the first airing of the show was transmitted by
Channel 13-Universidad Católica de Chile's station.

Sábado Gigante was first recorded in USA on April 12, 1986 at Univision's
recording studios in Miami, Florida. The program was recorded with the
participation of an audience totaling 300 people and lasted four hours.

"Don Francisco"

Convinced that his name would be hard to recall and pronounce, Mario Kreutzberger adopted the
name of "Don Francisco" which came from one of the characters he had created and impersonated.
Sábado Gigante is the television show that has maintained the same host for a total of 37 years.

Audience

Sábado Gigante reaches over 90% of Hispanic television households in the US and
it is one of the most viewed programs of Univision Network.

Reach

Sábado Gigante is transmitted to 42 countries: USA, Latin America and Europe.
Three different versions are recorded: one in Chile and two in Miami
(one for USA and the other for the rest of the world).

Charity Work

First Latin Ambassador to UNICEF for six years.
Conducts telemarathon "Sociedad Pro-Ayuda del Niño Lisiado" in Chile
that has resulted in donations of millions of dollars to assist with
the rehabilitation programs of these children.
Hosts the telemarathon "Los Hispanos Dan La Mano"
to assist the victims of Hurricane Andrew.

Achievements

Silver Award
ACE Award
Guinness Book of World Records 1993-
Television show with longest continuity in the Americas.
Don Quixote Award presented by the Council of Hispanic Heritage in Miami.
Mario Kreutzberger has visited more than 140 countries and has interviewed more than 50,000
people in throughout the world.

JULIO IGLESIAS

BIOGRAPHY

Julio Jose Iglesias de La Cueva was born in Madrid, Spain, on September 23, 1943, to the eminent physician Julio Iglesias Puga and his wife, Maria Del Rosario de la Cueva y Perignat.

Julio's education steered far from music. He studied law in hopes of becoming a career diplomat, even though his first true love and ambition lied on the soccer field. A remarkable athlete, he later landed his dream job as goalkeeper for the professional soccer team Real Madrid. These dreams, however, were soon shattered when a near-fatal car accident left him partially paralyzed and unable to walk for almost two years.

During his recuperation at Madrid's Eloy Gonzalo Hospital, Julio would listen to the radio and write poems, many of which were sad and romantic verses questioning man's mission in life. Strumming away on an old guitar his father's assistant had given him as a therapy to exercise his fingers and pass the time, he began to dress his poems with music and soon discovered a new passion that since has taken over his life.

In 1968, Julio went on to surprise everyone, including himself, by winning the most prestigious song festival in Spain, the Benidorm, with his own composition La Vida Sigue Igual, (Life goes on). This event marked the beginning of a serenade to the world that has never ended.

For the next fifteen years, Julio composed his own music and established himself as an international superstar. By 1971 he had sold his first million records and shortly after, in 1973, he broke the mark of winning the most awards among any other music artist in Spain and Latin America. Equated to the award winning record was the number of times his concerts broke box office records. In Chile, more than 100,000 people attended his concert at the National Stadium of Santiago in 1977.

Julio continued to excel in this music career and in 1983 he received the first and only Diamond Record Award ever given to a performer by the Guinness Book of World Records, for selling more records in more languages than any other musical artist in history. His first English release in 1984, 1100 Bel Air Place, immediately went multi-platinum and formed an all-important bridge between European and American Music. In 1985, a Star with his name was unveiled on the Hollywood Walk of Fame.

In addition to these honors, Julio was appointed Special Representative for the Performing Arts by UNICEF in 1989, a title he holds dearly to this date. "The World has given me so much, it's important to give something back" he says, pointing out that UNICEF supplies an outlet for him to impact the lives of so many he is otherwise unable to reach.

The man who wrote his first hit thirty years ago has gone to earn over 2,600 platinum and gold records, having now recorded 76 albums and sold over 250 million; an achievement recognized by Billboard Magazine as being the most by any artist. A perfectionist at heart, he is his own worst critic and is always striving to improve his abilities. A record breaker as well as a record maker, Julio delves deeply into his heart and soul with each new project. Following the success of his 1998 album My Life: The Greatest Hits, Julio is expected to release his new studio album Noche de Cuatro Lunas during the summer of 2000.

LARRY ROSEN BIOGRAPHY

Larry Rosen, entrepreneur, visionary, co-founder, past chairman, CEO of N2K Inc. and past president, CEO of GRP, has launched LarryRosen.com, an internet consulting boutique focused on advising companies in the area of business unique to the Internet.

Mr. Rosen as co-founder, chairman, CEO of N2K Inc. has built one of the Internet's premier e-commerce and content companies. N2K Inc. consisted of Music Boulevard, the number one music retail superstore and its genre based community sites, Rocktropolis, Jazz Central Station, Classical Insites, and artists' sites for Leonard Bernstein, Miles Davis, David Bowie, The Rolling Stones, and many more as part of its Music Boulevard Network. The Company built an impressive list of exclusive relationships with major portal and media companies such as America Online, AOL Japan, AOL Europe, Netscape, Excite, Infoseek, Disney.com, ABC.com, ABC Radio Network, Microsoft Plaza, iVillage, WebTV, @Home, AT&T Worldnet, StarMedia, iQVC, CBS Cable, TNN, CMT, Country.com, and MTV International sites in Europe, Japan, Asia, and Brazil. Mr. Rosen led the company to its Initial Public Offering in the fall of 1997 and architected the plan to merge N2K Inc. and CDNow Inc., the two top internet music e-commerce companies, completing the merger in March of 1999 valuing the combined entity at over \$500 million. On July 13, 1999 CDNow/N2K signed a definitive agreement with Columbia House, a joint venture of Time Warner and Sony, to merge Columbia House into CDNow, which would value the new entity at \$3 billion.

In recognition of his role as a pioneer in the online entertainment and e-commerce industry, Mr. Rosen has received numerous accolades and awards. Forbes magazine named Rosen an "Internet icon" in a July 1998 cover story entitled "Masters of the New Universe." In June of 1998, Advertising Age dubbed him a "Digital Media Master" and in June of 1997, Rosen received Ernst and Young's prestigious "Entrepreneur of the Year Award" honoring him for his leadership in the new media and entertainment fields.

A well-known entrepreneur, producer, recording engineer, and musician, Rosen co-founded the award-winning contemporary jazz record label, GRP Records with partner and multi-Grammy award-winning producer/composer, Dave Grusin. Rosen recognized the inherent opportunities of digital technology early on at GRP, which became the first label to adopt an "all digital" recording philosophy by releasing all titles on compact disc. Under Rosen's leadership, GRP went on to become Billboard magazine's #1 contemporary jazz label worldwide for five consecutive years and its artists were nominated for over 80 Grammy Awards. GRP's artist roster included Chick Corea, Lee Ritenour, Diane Shuur, Patti Austin, Dr. John, Dave Grusin, Spyra Gyra, The Rippingtons, David Benoit, Tom Scott, Gary Burton, B.B. King, Ramsey Lewis, Sergio Salvatore, Dave Valentin, Arturo Sandoval, Diana Krall, Michael Brecker, Randy Brecker, Yellowjackets, Don Grusin, Kevin Eubanks, GRP All-Star Big Band, and many more.

In 1990, Rosen and Grusin sold GRP Records to MCA Inc. for \$40 million. From 1990 until 1995, Rosen continued as president and CEO of GRP Records. Along with the presidents of Geffen Records and MCA Records, Rosen helped forge MCA's international business strategies.

Rosen began his musical career as a drummer with the Newport Youth Band and met future partner Dave Grusin while working with singer Andy Williams and attending the Manhattan School of Music. In 1972, the duo produced vocalist Jon Lucien for RCA Records and went on to form Grusin/Rosen productions, which discovered and produced new recording artists including Earl Klugh, Noel Pointer, Patti Austin, Lee Ritenour, and others.

In 1978, Grusin/Rosen Productions signed a long-term contract with Arista Records president Clive Davis to develop new talent for the Arista/GRP label, including Dave Valentin, Angela Bofill, Bernard Wright, and Tom Browne. In 1979, Rosen engineered and co-produced the Dave Grusin album "Mountain Dance," the first digitally recorded non-classical album.

LARRY ROSEN
continued

Rosen is a past member of the Board of Governors of the New York Chapter of the National Association of Recording Arts and Sciences (NARAS) and serves on the Grammy Screening Committee. He received the NARAS Governor's Award and was inducted into the A&R/Producers Honor Roll. He is also on the Board of the National Foundation for Advancement in the Arts (NFAA) and is president of the Music for Youth Foundation, which is sponsored by the United Jewish Appeal Federation of New York. Along with Dave Grusin, Rosen is co-founder of the National Foundation for Jazz Education (NFJE), a philanthropic group which helps young jazz musicians.

As Holman W. Jenkins Jr. of the Wall Street Journal said in his feature on Mr. Rosen, "Twice now, Larry Rosen has been an agent of creative destruction in the music business...his firm has become an obligatory stop for music industrialists and media moguls looking for a partnership or just looking for ideas to steal...memo to the suspenders and pedigree crowd: Send your resumé's to Larry Rosen..."

SERGIO ROZENBLAT

BIOGRAPHY

Sergio Rozenblat, entrepreneur, attorney at law, music advocate and by "accident" or "fate" a talented artistic director.

Most recently, Rozenblat was the Executive Director of the Latin Academy of Recording Arts and Sciences. This organization for the most part mirrors the National Association of Recording Arts and Sciences in its service orientation. During his tenure there, three new categories were opened for Latin Grammy Awards, membership was increased 200 percent and the first Latin Grammy Award telecast was announced for September 2000, one-year earlier than originally scheduled. Rozenblat's recommendation to book Ricky Martin for the 41st Grammy Award telecast was influential in kicking off the current Latin music craze.

Prior to his involvement with LARAS, Rozenblat was Vice President and General Manager of WEA Latina, a Warner Music International, Time Warner Company. When Rozenblat joined the record label in 1992, the company was in financial distress. When he left, the label had achieved the second position in market share of the multinational companies. Throughout the five years of Rozenblat's leadership, the company's talent roster expanded to include international artists such as Olga Tañón, Mana, Alejandro Sanz, Laura Pausini, Fito Paez, Miguel Bose and Cafe Tacuba, just to name a few. Rozenblat played a leading role in the development of Rock En Español movement, which made Latin rock a viable commercial vehicle for the first time ever in the U.S. He was also responsible for achieving the goal of having Luis Miguel become the first recording artist, in Spanish, to be awarded an RIAA Certified Platinum Record for sales exceeding one million units.

From 1980-87, Rozenblat's worked for CBS Records International as Director of A&R and Marketing. He was integrally involved in the initial recordings of Miami Sound Machine. Later he led the marketing transition of establishing Gloria Estefan as a solo artist. During his stay at CBS, Rozenblat was responsible for managing the departmental budget, new artists signings, song selection, producer assignation, repertoire approval and exploitation of international unreleased catalog. He also negotiated the acquisition for distribution of the Fonovisa and Orfeon labels from Mexico, Cara Records from Texas, and Hispavox Records from Spain. While attending law school at night, he kept the department fully operational, including the design and implementation of the crossover of Gloria Estefan and MSM. Other major international artists he guided while at CBS were Julio Iglesias, Roberto Carlos, Jose Luis Rodriguez, Vicente Fernandez and Raphael.

Following CBS, he practiced entertainment law at a prestigious law firm in Miami, representing among others Gloria and Emilio Estefan. But his love of the creative process and the music never left him, enticing him back to the fold of Warner Music International in 1992.

Rozenblat's association with the music industry dates to 1977. While living in New York, Rozenblat was invited to fly to California for a Fania All-Stars' concert by a family friend who was a producer for Fania Records. With some salesmanship and a bit of luck he was instantly hired by Fania's president after Rozenblat proved himself by selling 100 extra tickets to this concert and giving all the earnings to the president. His honesty landed him his first job in the industry.

Soon Rozenblat was responsible for radio promotion in California, introducing tropical music, which at the time was new in the market. Later he managed Fania's recording studio in New York where over 30 acts recorded. When promoted to Director of Publicity, he became responsible for the national exposure of all the acts in the roster, including such artists as Ruben Blades, Celia Cruz, Fania All Stars, and Willie Colon.

Presently, Mr. Rozenblat has expanded his career to include the creation of **aplauso.com**.

Stanley -

Pls. let me
know what you
think. Thank
-ADL

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

RANK	Table	CATEGORY	CONTACT INFORMATION Name - Title/Org - Address - Phone - Fax	LOC	WHY SHOULD THEY BE INVITED? Title/Position/Organization - Rationale	Recommending Office	EVENT	DATE DROPPED
A		Congressional	Roybal-Allard, Lucille, Hon. 2435 Rayburn House Office Building Washington, DC 20515 (202) 225-1766 - office (202) 226-0350 - fax	DC	Chair, Congressional Hispanic Caucus	Leg. Affairs		
A		Congressional	Hinojosa, Ruben, Hon. 1032 Longworth House Office Building Washington, DC 20515 (202) 225-2531 - office (202) 225-5688 - fax	DC	Chair, Congressional Hispanic Caucus Education Task Force	Leg. Affairs		
A		Congressional	Reyes, Silvestre, Hon. 514 Cannon House Office Building Washington, DC 20515 (202) 225-4831 - office (202) 225-2016 - fax	DC	Vice Chair of Congressional Hispanic Caucus	Leg. Affairs		
A		Congressional	Becerra, Xavier, Hon. 1119 Longworth House Office Building Washington, DC 20515 (202) 225-6235 - office (202) 225-2202 - fax	DC	Congressional Hispanic Caucus Leader	Leg. Affairs		
A		Congressional	Sanchez, Loretta, Hon. 1529 Longworth House Office Building Washington, DC 20515 (202) 225-2965 - office (202) 225-5859 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Romero-Barcelo, Carlos, Hon. 2443 Rayburn House Office Building Washington, DC 20515 (202) 225-2615 - office (202) 225-2154 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Rodriguez, Ciro, Hon. 323 Cannon House Office Building Washington, DC 20515 (202) 225-1640 - office (202) 225-1641 - fax	DC	Vice Chair of Congressional Hispanic Caucus	Leg. Affairs		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Congressional	Gonzalez, Charlie, Hon. 327 Cannon House Office Building Washington, DC 20515 (202) 225-3236 - office (202) 225-1915 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Menendez, Robert, Hon. 405 Cannon House Office Building Washington, DC 20515 (202) 225-7919 - office (202) 226-0792 - fax	DC	Congressional Leadership	Leg. Affairs		
A		Congressional	Gutierrez, Luis, Hon. 2438 Rayburn House Office Building Washington, DC 20515 (202) 225-8203 - office (202) 225-7810 - fax	DC	Secretary of Congressional Hispanic Caucus	Leg. Affairs		
A		Congressional	Martinez, Matthew, Hon. 2269 Rayburn House Office Building Washington, DC 20515 (202) 225-5464 - office (202) 225-5467 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Bingaman, Jeff, Hon. 703 Hart Senate Office Bldg. United States Senate Washington, DC 20510 (202) 224-5521 - office (202) 224-2852 - fax	DC		Leg. Affairs		
A		Congressional	Miller, George, Hon. 2205 Rayburn House Office Building Washington, DC 20515 (202) 225-2095 - office (202) 225-5609 - fax	DC	House Education Leader	Leg. Affairs		
A		Congressional	Goodling, William, Hon.	DC	Chairman, Committee on Education and the Workforce	Leg. Affairs		
A		Congressional	Clay, William, Hon.	DC	Ranking Member, Committee on Education and the Workforce	Leg. Affairs		
A		Congressional	Jeffords, James Hon.	DC	Chairman, Committee on Health, Education, Neighbor and Pensions	Leg. Affairs		
A		Congressional	Kennedy, Edward, Hon.	DC	Ranking Member, Committee on Health, Education, Neighbor and Pensions	Leg. Affairs		

A	X (?)	Education Organization	Feldman, Sandra, Ms. American Federation of Teachers 555 New Jersey Ave NW 9th Floor Washington, DC 20001 (202) 879-4400 - office (202) 879-4402 - fax	DC	President of the American Federation of Teachers, the second largest teachers organization. They also represent school support staff and some higher education professionals. A key education organization with significant input into federal education policy.	OPL		
A		Education Organization	Houston, Paul, Dr. American Association of School Administrators 1801 North Moore Street Arlington, VA 22209 (703) 528-0709 - office (703) 582-2146 - fax	VA	Executive Director of the American Association of School Administrators, representing superintendents, principals and university administrators. A key education organization with significant input into federal education policy.	OPL		
A		Education Organization	Byrant, Anne L., Ms. National School Boards Association 1680 Duke Street Alexandria, VA 22314 (703) 838-6700 - office (703) 548-5613 - fax	VA	Executive Director of the National School Boards Association, which represents school board members and advocates on education and governance issues. School board members are key to improving education for Latinos.	OPL		
A		Education Organization	Tirozzi, Gerald, Mr. National Association of Secondary School Principals 1904 Association Drive Reston, VA 20191 (703) 860-0200 - office (703) 476-5432 - fax	VA	Executive Director of the National Association of Secondary School Principals, which represents high school principals. This organization is important particularly to the drop out rate issue.	OPL		
A		Education Organization	Ferrandino, Vincent, Mr. National Association of Elementary School Principals 1615 Duke Street Alexandria, VA 22314 703-684-3345 - office 703-548-6021 - fax	VA	Executive Director of the National Association of Elementary School Principals, a key education organization with considerable interest in national education policy. Principals are also the key reformers at the school building level.	OPL		
A		Education Organization	Welburn, Brenda, Ms. National Association of State Boards of Education 277 S. Washington St. #100 Alexandria, VA 22314 (703) 684-4000 - office (703) 836-2313 - fax	VA	Executive Director of the National Association of State Boards of Education, another key education organization with members which can make a difference for Latino students.	OPL		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Education Organization	Ambach, Gordon, Mr. Council of Chief State School Officers One Massachusetts Ave NW Suite 700 Washington, DC 20001 (202) 336-7002 - office (202) 408-8072 - fax	DC	Executive Director of the Council of Chief State School Officers, representing the highest ranking education official in each state. A key education organization with significant input into federal education policy.	OPL		
A		Education Organization	Rotherham, Andy, Mr. Democratic Leadership Council 600 Pennsylvania Ave SE #400 Washington, DC 20003 (202) 546-0007 - office (202) 544-5002 - fax	DC	Formerly Special Assistant to the President for Domestic Policy Council and lead DPC staff on education issues.	OPL		
A	X	Education Organization	Ikenberry, Stanley, Mr. American Council on Education One Dupont Circle NW Suite 800 Washington, DC 20036 (202) 939-9310 - office (202) 659-2212 - fax	DC	President of the American Council on Education, an umbrella organization of higher education institutions and organizations. As access to higher education is a key issue for the Latino population involvement of ACE is important.	OPL		
A		Education Organization	Mitchem, Arnold, Mr. Council for Opportunity in Education 1025 Vermont Ave, NW Suite 700 Washington, DC 20005 (202) 347-7430 - office (202) 347-0786 - fax	DC	President of the Council for Opportunity in Education, the organization for TRIO programs. Important to include as there has been significant debate on whether TRIO programs adequately serve the Hispanic population	OPL		
A	X (?)	Education Organization	Greene, Sarah, Ms. National Headstart Association 1651 Prince St Alexandria VA 22314 (703) 739-0875 - office (703) 739-0878 - fax	VA	CEO of the National Headstart Association. Important to include as there has been significant debate on whether Headstart programs adequately serve the Hispanic population	OPL		
A		Education Organization	Casserly, Michael, Mr. Council of the Great City Schools 1301 Pennsylvania Ave NW Suite 702 Washington, DC 20004 (202) 393-2427 - office (202) 393-2400 - fax	DC	Executive Director of the Council of Great City Schools, representing the large urban schools districts, which include large Hispanic populations	OPL		
A		Education Organization	Haycock, Katye, Ms. Education Trust 1725 K St NW Suite 200 Washington, DC 20006 (202) 293-1217 - office (202) 293-2605 - fax	DC	Panelist - Goal #3 Executive Director of the Education Trust a key education think tank involved in education reform and teacher quality issues.	OPL		

A	X	Education Organization	Chase, Bob, Mr. National Education Association 1201 16th Street NW Washington, DC 20036 (202) 822-7389 - office (202) 822-7974 - fax	DC	President of the National Education Association, the largest Teachers organization in the country. A key education organization with significant input into federal education policy, Member of HEC.	OPL		
A		Cabinet	Richardson, Bill, Hon. Secretary of Energy U.S. Department of Energy, Headquarters Forrestal Building 1000 Independence Avenue, SW Washington, DC 20585	DC	Secretary of Energy	Cabinet Affairs/OPL		
A	X	Cabinet	Riley, Richard, Hon. U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202	DC	Secretary of Education	Cabinet Affairs/OPL		
A		Cabinet	Shalala, Donna, Hon. The U.S. Department of Health and Human Services 200 Independence Avenue, SW Washington, D.C. 20201	DC	Secretary of Health and Human Services	Cabinet Affairs/OPL		
A		Cabinet	Caldera, Louis, Hon. Secretary of the Army 101 Army Pentagon Washington, DC 20310	DC	Secretary of the Army	Cabinet Affairs/OPL		
A	X	Stakeholder	Garza, Hector, Mr. National Council for Community and Education Partnerships (202) 530-1135 - office	DC	Stakeholder, Organizer of follow-up Hispanic education conference (August)	OPL, DPC, DCoS		
A	X	Stakeholder	Cisneros, Henry, Mr, President Univision Communications, Inc. 6701 Center Drive, West, 15th Floor Los Angeles, CA 90045-5073 (310) 348-3656 - office (310) 410-5657 - fax	CA	Ivelisse Estrada, VP of Corporate and Community Affairs is part of Hector Garza's stakeholder group	DCoS		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Stakeholder	Guerra, John, Mr. (invite CEO) Vice President, Corporate Affairs AT&T 5501 LBJ Freeway - Suite 400W Dallas, TX 75240 (972) 778-2419 - office (972) 778-2775 - fax	TX	Stakeholder				
A	X	Stakeholder	Padilla, Orlando, Mr. (invite CEO) Director, Public Policy Center General Motors Corporation Mail Code 482-C27-C81 300 Renaissance Center, P.O. Box 300 Detroit, MI 48266-3000 (313) 665-2977 - office (313) 665-0746 - fax	MI	Stakeholder				
A	X	Stakeholder	Gonzalez, Rey, Mr. (replaced with CEO) Director, Diversity Initiatives McDonald's Corporation Kroc Drive Oak Brook, IL 60523 (630) 623-2242 - office (630) 623-7232 - fax	IL	Stakeholder				
A	X	Stakeholder	Overton-Adkins, Betty, Ms. (replaced with CEO) Program Director, Higher Education The W.K. Kellogg Foundation One Michigan Avenue, East Battle Creek, MI 49017-4058 (616) 969-2182 - office (616) 969-2188 - fax	MI	Stakeholder				
A (?)		Stakeholder	Taveras, Barbara, Ms. Executive Director The Edward W. Hazen Foundation 309 Fifth Avenue, Room 200-3 New York, NY 10016 (212) 889-3034 - office (212) 889-3039 - fax	NY	Stakeholder				

A		Stakeholder	L. Steven Zwerling Senior Director, Education, Media, Arts & Culture Program The Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-5020 - office (212) 351-3650 - fax	NY	Stakeholder			
A	X	Stakeholder	Rivera, Ingird, Ms. (replaced by CEO) Director, Public Affairs and Marketing Proctor & Gamble P.O.Box 363-187 San Juan, PR 00936	PR	Stakeholder			
A	X	Stakeholder	Ruiz, Art, Mr. (replaced by CEO) Federal Affairs State Farm Insurance 1710 Rhode Island Avenue, NW, Suite 700 Washington, DC, 20036 (202) 466-5208 - office (202) 496-0733 - fax	DC	Stakeholder			
A	X	Commissioner	Linares, Guillermo, Mr. New York City Council Member Manhattan District Office 260 Audubon Ave. - Ground Floor New York, NY 10033 (212) 781-0856 - office (212) 740-1573 - fax	NY	Chair, White House Initiative Commissioners	DoE		
A		Commissioner	Hernández, Sonia, Ms. Deputy Superintendent, Curriculum and Instructional Leadership Branch California State Department of Education P.O. Box 944272 Sacramento, CA 94244 (916) 657-3043 - office	CA	White House Initiative Commissioner	DoE		
A		Commissioner	Pachon, Harry, Mr. The Tomas Rivera Policy Institute 241 East 11th Street, Steele Hall, 3rd Floor Claremont, CA 91711 (909) 621-8897 - office (909) 621-8898 - fax	CA	White House Initiative Commissioner	DoE		

A		Commissioner	Villareal García, Juliet, Ms. President University of Texas at Brownsville 80 Fort Brown Brownsville, TX 78520 (956) 544-8201 - office (956) 548-0020 - fax	TX	Chair - Goal #5 White House Initiative Commissioner	DoE		
A		Commissioner	Padron, Eduardo, Mr. District President Miami-Dade Community College 300 N.E. Second Avenue Miami, FL 33132 (305) 237-3221 - office (305) 237-3109 - fax	FL	White House Initiative Commissioner	DoE		
A		Commissioner, Stakeholder	Petrovich, Janice, Ms. Director, Education, Knowledge and Religion Division Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-4872 - office (212) 351-3650 - fax	NY	White House Initiative Commissioner	DoE		
A		Commissioner	Rodríguez, Gloria, Ms. President/CEO Avance Family Support and Education Programs 301 South Frio, Suite 310 San Antonio, TX 78207 (210) 270-4630 - office (210) 270-4612 - fax	TX	Chair - Goal #1 White House Initiative Commissioner	DoE		
A		Commissioner	Paiz Archuleta, Erlinda, Ms. Director - Regional Educational Services Unit Colorado Department of Education 201 East Colfax Denver, Colorado 80203 (303) 866-6638 - office (303) 866-6944 - fax	CO	White House Initiative Commissioner	DoE		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Commissioner	Preciado Burciaga, Cecilia, Ms. Associate Dean California State University at Monterey Bay 100 Campus Court. Seaside, California 93955 (408) 582-3559 - office (408) 582-3540 - fax	CA	White House Initiative Commissioner	DoE		
A		Commissioner	Castro, George, Mr. Associate Dean San Jose State University College of Science 1 Washington Square, Room 127 San Jose, California 95192 (408) 924-5247 - office (408) 924-4815 - fax	CA	White House Initiative Commissioner	DoE		
A		Commissioner	González, José, Mr. President Inter American University of Puerto Rico GPO Box 363255 San Juan, Puerto Rico 00936 (787) 763-4203 - office (787) 751-3375 - fax	PR	White House Initiative Commissioner	DoE		
A		Commissioner	Muñoz, Capriano, Mr. Science Coordinator William Taft High School 11600 FM 471 West San Antonio, Texas 78253 (210) 688-6000 - office (210) 688-6072 - fax	TX	White House Initiative Commissioner	DoE		
A		Commissioner	Santiago, Isaura, Ms. 431 Saddle River Road Upper Saddle River, NJ 07458 (212) 524-7747 - office	NJ	White House Initiative Commissioner	DoE		
A		Commissioner	Santos, John Phillip, Mr. Program Officer Ford Foundation Media Arts and Culture - 4th Floor 320 East 43rd Street New York, New York 10017 (212) 573-5030 - office (212) 297-0509 - fax	NY	White House Initiative Commissioner	DoE		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Commissioner	Vigil, Samuel, Mr. 746 Terrace Drive Las Vegas, New Mexico (505) 425-6565 - home	NM	White House Initiative Commissioner	DoE		
A		Commissioner	Wasserman, Diana, Ms. Board Member The School Board of Broward County 600 SE 3rd Avenue Ft. Lauderdale, Florida 33301 (954) 765-6306 - office (954) 765-6568 - fax	FL	White House Initiative Commissioner	DoE		
A		Commissioner	Zacarias, Ruben, Mr. 9833 Oso Avenue Chatsworth, CA 91311 (818) 993-5863 - office	CA	White House Initiative Commissioner	DoE		
A		Commissioner	Chavira Chavez, Darlene, Ms. 2454 W. Tucana Tucson, AZ 85745-3305 (520) 623-3827 - office (520) 628-3634 - fax	AZ	White House Initiative Commissioner	DoE		
A		Commissioner	Cortiella, David J., Mr. President Latino Professional Network 34 Carruth Street Dorchester, MA 02124 (617) 265-6868 - office (617) 265-1513 - fax	MA	White House Initiative Commissioner	DoE		
A		Commissioner	Cruz, Miriam, Ms. President Equity Research Corporation 5 Thomas Circle, NW Washington, DC 20005 (202) 387-3331 - office (202) 797-1344 - fax	DC	White House Initiative Commissioner	DoE		
A		Commissioner	Rojas, Waldemar, Ms. Superintendent Dallas Unified School District 3700 Ross Ave. Dallas, Texas 75204 (214) 989-8200 - office (214) 989-8002 - fax	TX	White House Initiative Commissioner	DoE		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Hispanic Organization	Mirabal, Manuel, Mr. National Puerto Rican Coalition 1700 K St., NW Suite 500 Washington, DC 20006 (202) 223-3915	DC	President, National Hispanic Leadership Agenda and National Puerto Rican Coalition	OPL		
A	X	Hispanic Organization	Pompa, Delia, Ms. National Association for Bilingual Education 1220 L Street, NW, Suite 605 Washington, DC 20005 (202) 898-1829 - office (202) 789-2866 - fax	DC	Co-Chair, Hispanic Education Coalition	OPL		
A	X	Hispanic Organization	Yzaguirre, Raul, Mr. National Council of La Raza 1111 19th Street, NW Suite 1000 Washington, DC 20036 (202) 776-1787 - office (202) 776-1794 - fax	DC	Co-Chair, Hispanic Education Coalition (HEC) President, National Council of La Raza	OPL		
A		Hispanic Organization	Hilda Crespo, Vice President ASPIRA Association, Inc. 1444 I Street NW, Suite 800 Washington, DC 20005 (202) 835-3600 - office (202) 835-3613 - fax		Member of HEC	OPL		
A		Hispanic Organization	Velazquez, Loida, Dr. National HEP/CAMP Association National Association for Migrant Education 1156 15th Street NW, Suite 220 Washington, DC 20005 (202) 862-8514 - office (202) 862-9814 - fax or 8710 Glen Echo Drive Knoxville, TN 37923		President of HEP/CAMP Association, Member of HEC, Director of the High School Equivalency Program (HEP) at the University of Tennessee, serving Tennessee, North Carolina, and South Carolina	OPL		
A		Hispanic Organization	Salas, Gumencindo, Mr. Vice President for Government Relations Hispanic Association of Colleges and Universities One Dupont Circle, Suite 320 Washington, DC 20036 (202) 833-8361 - office (202) 833-8367 - fax		Member of HEC	OPL		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Hispanic Organization	Santiago, Paloma, Ms. Associate Director Center for the Advancement of Hispanics in Science and Engineering Education & The Latino Science and Engineering Consortium The GWU 707 22nd Street, NW, Room 105 Washington, DC 20052 (202) 994-6529 - office (202) 994-2459 - fax		Member of HEC	OPL		
A		Hispanic Organization	Dovalina, Rick, Mr. President League of United Latin American Citizens 1133 20th Street, NW Suite 750 Washington, DC 20036 (202) 408-0060 - phone (202) 267-7737 - fax		Member of HEC	OPL		
A		Hispanic Organization	Sanchez, Elisa, Ms. President MANA, A National Latina Organization 1725 K Street, NW Suite #50 Washington, DC 20006 (202) 833-0060 - office (202) 496-0588 - fax		Member of HEC	OPL		
A		Hispanic Organization	Hernandez, Antonia, Ms. President Mexican American Legal Defense and Educational Fund 1717 K street, NW, Suite 311 Washington, DC 20005 (202) 293-2828 - office (202) 293-2849 - fax		Member of HEC	OPL		
A (?)		Hispanic Organization	Vargas, Arturo, Mr. Executive Director National Association of Latino Elected and Appointed Officials 514 C Street, NE Washington, DC 20002 (202) 546-2536 - phone (202) 546-4121 - fax		Member of HEC	OPL		

A		Local Elected	Ferrer, Fernando, Honorable Borough President Office of the Borough President 851 Grand Concourse Bronx, NY 10451 (718) 590-3500 - office (718) 590-3537 - fax	NY	Borough President	IGA		
A (?)		Local Elected	O'Neill, Beverly, Honorable Mayor of Long Beach 333 W. Ocean Blvd. Long Beach, CA 90802 (562) 570-6801 - office (562) 570-6538 - fax	CA	Mayor of Long Beach, US Conference of mayors, Co-Chair of Education Committee	IGA		
A (?)		Local Elected	Ortega, Deborah, Honorable Denver City Council 2511 17th Street Denver, CO 80211 (303) 458-8690 - office (303) 640-2636 - fax	CO	Council Member, Denver	IGA		
A (?)		Local Elected	Quintana, Luis, Honorable Office of the City Council 920 Broad Street, Room 307 Newark, NJ 07102 (973) 733-5880 - office (973) 733-5887 - fax	NJ	Treasurer of Hispanic Elected Local Officials	IGA		
A	X	Governor	Hunt, Jim, Hon.	NC	Governor of North Carolina, Education Reform Governor, North Carolina has a growing Hispanic population, has bipartisan respect of his colleagues on this issue, and is the primary leader of improving teacher quality	IGA		
A		State Elected	Suarez, Tony, Honorable State Representative 4449 West Hillsborough Ave. Tampa, FL 33614 (850) 488-2742 - office (850) 922-6002 - fax	FL	State Representative	IGA		
A		State Elected	Oliveira, Rene, Honorable State Representative 55 W. Price Road, #22 Brownsville, TX 78520	TX	State Representative, Chair of State Hispanic Caucus	IGA		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	State Elected	Bustamante, Cruz, Honorable Lt. Governor State Capitol, Room 5016 Sacramento, CA 95182 (916) 445-8994 - office (916) 323-4998 - fax	CA	Lt. Governor of California	IGA		
A (?)		State Elected	Sanchez, Raymond, Honorable State Capitol, Room 100 Santa Fe, NM 87503	NM	Speaker of NM House of Representatives, NALEO President	IGA		
A		State Elected	Shapleigh, Elliot, Honorable State Senator 800 Wyoming, Suite A El Paso, TX 79902 (915) 544-1990 - office (915) 544-1998 - fax	TX	State Senator, Member of Education Committee	IGA		
A		State Elected	Solis, Hilda, Honorable State Senator 4401 Santa Anna Avenue, 2nd Floor El Monte, CA 91731 (626) 448-1271 - office	CA	State Senator, Chair of Labor Committee	IGA		
A (?)		State Elected	Pacheco (R), Rod. Hon. 3740 Mission Avenue, Suite N-6 Riverside, CA 92506 (909) 309-6644 - office (909) 369-0366 - fax	CA	California State Representative, Recommended by Former Speaker Villaraigosa	IGA		
A		Practitioner	Fajardo, Victor, Honorable Secretary of Education P.O. Box 190759 San Juan, PR 00919 (787) 766-2911 - office (787) 250-0275 - fax	PR	Secretary of Education	IGA		
A		Practitioner	Hernandez, Emilio, Mr. Oregon State Board of Education 255 Capitol Street, NE Salem, OR 97310 (503) 378-3573 - office	OR	State Board of Ed.	IGA		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Practitioner	Garewal, Harry, Mr. President National Caucus of Hispanic School Board Members 2746 West Fillmore Phoenix, AZ 85009 (602) 256-3262 - office (602) 534-1555 - fax	AZ	President/President of NSBA's Nat'l Caucus of Hispanic School Board Members	IGA		
A	X	Practitioner	Chico, Gery, Mr. President Board of Education 125 S. Clark Street Chicago, IL 60603 (773) 553-1600 - office (773) 553-1601 - fax	IL	President, Board of Education	IGA		
A		Practitioner	Cotrell, Charles, Dr. President St. Mary's University One Camino Santa Maria San Antonio, Texas 78228-8572 (210) 436-3722 - office (210) 431-2226 - fax	TX	Dr. Charles Cotrell, a non-Latino and longtime friend of the Latino community who as a young Political Science professor at St. Mary's was instrumental in several key voting rights cases, has recently been appointed President of St. Mary's University, following a long tenure as Academic Vice President. Dr. Cotrell assumes the helm of the St. Mary's which, importantly for these purposes, is an HSI with a student body that is approximately 65% Hispanic in a city that is 56% Hispanic.	DCoS		
A	X	Practitioner	Olchefske, Joe. Mr.	WA	Supt. Seattle Public Schools	DPC		
A		Practitioner	Alvarado, Tony, Mr.	CA	Deputy Supt. San Diego Public Schools, former supt. District 2 in NY	DPC		
A	X	Practitioner	Escalante, Jamie, Mr.	CA	Noted teacher, "Stand and Deliver"	DPC		
A		Practitioner	Orfield, Gary, Mr. Harvard University	MA	Civil Rights Project	DPC		
A	X	Private	Tucker, Sara			DCoS		
A	X	Private	Gerstner, Lou, Mr. IBM			DCoS		
A	X	Private	Trujillo, Sol, Mr. US West			DCoS		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Private	Becerra, Rudy, Mr.(T) Coca-Cola			DCoS		
A	X	Private	Morgridge, John, Mr. Cisco Systems	CA		DCoS		
A	X	Private	Fernando Espuelas, Mr. StarMedia Network, Inc. 29 west 36th Street, 5th Floor New York, NY 10018 (212) 520-6324	NY	StarMedia runs foundation that works to empower Spanish and Portugese speaking underpriviledged youth, through education, information technology, and citizenship skills. The foundation works directly at the Digital Divide	OPL, Dcos		
A	X	Private	Gates, Melinda, Mrs. Gates Foundation		Who is ED??	DCoS		
A	X	Private	Kernan, John, Mr. CEO and Founder Lightspan, Inc 10140 Campus Point Drive San Diego, CA 92121 (858) 824-8000 - office (858) 824-8001 - fax	CA	Lightspan develops edcuational software and internet products and is dedicated improving the academic achievement of Latino Students	DCoS		
A	X	Private	INTEL			DPC		
	X	Private	Baird, Zoe Markle Foundation			DCoS		
A	X	Private	Berresford, Susan, Ms. The Ford Foundation			DCoS		
A	X	Philanthropist	John Doerr, John		Sponsoring a venture capital fund for education	DPC		
A	X	Philanthropist	Eli Broad, Eli, Mr.		School leadership, long time friend of the Administration	DPC		
A	X	Philanthropist	Riener, Rob, Mr.		Movie producer, founder "I Am Your Child Foundation," formerly played Meathead on Archie Bunker	DPC		
A	X	Journalist	Traub, James, Mr.		New York Times Magazine	DPC		
A	X	Journalist	Quinones, John, Mr.		ABC News	DPC		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Journalist	Lehman, Nicholas, Mr.		Atlantic Monthly, author of new book on the SAT and achievement in America	DPC		
A		Panelists	Smallwood, Betty, Dr.		Panelist - Goal #1	DPC		
A		Panelists	Milbrodt, Ken, Mr.		Panelist - Goal #1	DPC		
A		Chair	Hunt, Ken, Mr.		Chair - Goal #2	DPC		
A		Panelists	Vega, Migdana, Mr.		Panelist - Goal #2	DPC		
A		Panelists	Snow, Catherine, Ms.		Panelist - Goal #2	DPC		
A		Chair	Domenech, Dan, Mr.		Chair - Goal #3	DPC		
A		Panelists	Hurtado, Aida, Ms.		Panelist - Goal #3	DPC		
A		Panelists	TBD - Expert on Tracking		Panelist - Goal # 4	DPC		
A		Panelists	Isquirdo, Manuel, Mr.		Panelist - Goal #4	DPC		
A		Chair	Tukeva, Maria, Ms.		Chair - Goal #4	DPC		
A		Panelists	Saragosa, Alex, Mr.		Panelist - Goal #5	DPC		
A		Panelists	TBD - Retention Expert		Panelist - Goal #5	DPC		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

?		Stakeholder	Aguerreberre, Joseph, Mr. Program Officer, Education, Media, Arts and Culture The Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-4651 - office (212) 351-3650 - fax	NY	Stakeholder			
?		Stakeholder	Cruz, Roberto, Mr. Director, District Relations\Public Relations AT&T Office #2345F2 295 North Maple Avenue Basking Ridge, NJ 07920 (908) 221-7144 - office (908) 221-3098 - fax	NJ	Stakeholder			
?		Congressional	Bonilla, Henry, Hon. 1427 Longworth House Office Building Washington, DC 20515 (202) 225-4511 - office (202) 225-2237 - fax	DC		Leg. Affairs		
?		Congressional	Ros-Lehtinen, Ileana, Hon. 2160 Rayburn House Office Building Washington, DC 20515-0918 (202) 225-3931 - office (202) 225-5620 - fax	DC		Leg. Affairs		
?		Congressional	Diaz-Ballat, Lincoln, Hon. 404 Cannon House Office Building Washington, DC 20515 (202) 225-4211 - office (202) 225-8576 - fax	DC		Leg. Affairs		

July 22, 1999

MEMORANDUM FOR

MARIA ECHAVESTE
MICKEY IBARRA
JANET MURGUIA
PATTI SOLIS DOYLE
KRIS BALDERSTON
CYNTHIA JASSO ROTUNO
MARIA SOTO
BRIAN BARETTO

CC:

SHIRLEY SAGAWA

FROM:

NICOLE RABNER
RUBY SHAMIR

SUBJECT:

HISPANIC CONVENING LISTS

Per our meeting this evening, guest lists for the First Lady's Hispanic Convening are attached for your review, comment and action by COB Friday. Please note that these lists are very close hold. The package includes:

- Invite letter from the First Lady.
- **Programs, Organizations, CBOs.** This list includes 93 promising programs from around the country, national organizations and community based organizations that have already received invitations. As we discussed, the list was generated by a wide array of sources.
- **CHC.** This list includes the 17 Hispanic Caucus Members, all of whom have been invited.

We have developed lists to fill the remaining 90 invite slots:

- 20-30 slots for media organizations, corporations, foundations (final lists are pending commitments; this list is not included)
- 8 researchers/experts (those that have already been invited are marked as such)
- 6 agency officials (draft list attached)
- 6 commissioners (one of which has been invited; list attached)
- 12-16 staff at key organizations, the CHC (this list does not include White House staff to be invited)

We would like to divide the remaining 24 slots accordingly:

- 5-7 slots for IGA
- 2 additional slots for agency officials (in addition to the 6 slots listed above)

*Carma J. J. - Allen
Sasha P. - Allen
Heidi C. - Allen
Carla R. - Allen*

- 15-17 slots for other recommendations. Please see attached list for recommendations that we received from agencies and other organizations.

Finally, enclosed is a list, recommended by the White House Initiative, of programs that could be called upon to speak.

July 22, 1999

Mr. John M. Doe
Address Line 1
Address Line 2
City, State 20001-Zip

Dear John:

I am pleased to invite you to join me for a White House Convening on Hispanic Children and Youth. The purpose of this forum is to examine the many challenges and opportunities facing these young people, particularly in the areas of early childhood development, educational attainment, and adolescence. Panelists and participants will discuss the pathways to achievement for Hispanic youth, including the networks of support that promote that achievement as well as the often significant challenges that can impede positive growth. This convening will highlight promising efforts throughout the country and examine ways to foster new support for innovative programs.

The success of Hispanic children is central to our future as a nation and it is my hope that this event will focus attention on these critical issues. The convening will be held in the White House East Room on Monday, August 2, 1999 at 9:00am. You will be contacted by the White House Social Office with event details. I look forward to seeing you there.

Sincerely yours,


Hillary Rodham Clinton

Mr. Luis Garden Acosta
El Puente
211 South Fourth Street
Brooklyn, New York 11211
5655727.A

Ms. Maria Alvarez
23-04 40th Avenue
Long Island City, New York 11101
5655742.A

Terry Espinoza Baumgart
Alisal Community Healthy Start
1437 Del Monte Avenue
Salinas, California 93905
5657072.A

Mr. Ronald Blackburn-Moreno
ASPIRA Association, Inc.
Suite 800
1444 Eye Street, N.W.
Washington, D.C. 20005
4304115.A

Ms. Sarah Brown
National Campaign To Prevent Teen Pregna
Suite 300
2100 M Street, N.W.
Washington, D.C. 20037
5657840.A

Ms. Linda Cantu
Intercultural Development
Research Corporation
Suite 350
5835 Callaghan
San Antonio, Texas 78228

Ms. Margot Carlson
Community Service Programs, Inc.
Suite 425
16842 Von Karman
Irvine, California 92606
5656925.A

Mr. Michael Casserly
Council of the Great City Schools
Suite 702
1301 Pennsylvania Avenue, N.W.
Washington, D.C. 20004
3487423.A

Ms. Shirley Marcus Allen
Child Welfare League of America
Suite 310
440 First Street
Washington, D.C. 20001-2085
5658673.A

Mr. Agustin Atreaga
Hijos Del Sol
26081 Mocine Avenue
Hayward, California 94544
5655753.A

Ms. Rebecca Benz
American Institute For Learning
422 Congress Avenue
Austin, Texas 78701-3620
5656011.A

Ms. Sandra Braham
Upward Bound- UTEP
500 West University
El Paso, Texas 79968
5655669.A

Ms. Amanda Caballero
Latino Family Services
3815 West Fort Street
Detroit, Michigan 48216
5656588.A

Ms. Amy Cardullo
Passport To College
4800 Magnolia Avenue
Riverside, California 92506
5656929.A

Ms. Ermelinda Carvajal
AmeriCorps Community Service Program
Suite 800
144 I Street, N.W.
Washington, D.C. 20005
5655756.A

Ms. Lareen Castellano
Family Star
2246 Federal Boulevard
Denver, Colorado 80211
5657038.A

Invited

Mr. Bob Chase
National Education Association
1201 16th Street, N.W.
Washington, D.C. 20036
5001314.A

Mr. William Colon
ASPIRA, Inc. of New Jersey
390 Broad Street
Newark, New Jersey 07104
5655731.A

Ms. Deborah Constance
A Place Called Home
2830 South Central Avenue
Los Angeles, California 90011
1516481.A

Mr. Ernesto Cortez
Alliance Schools
Suite 120W
1106 Clayton Lane
Austin, Texas 78723
5656455.A

Ms. Jane Delgado
National Coalition of Hispanic Health
& Human Services Organizations
634 South Spring Street
Washington, D.C. 20036
3204963.B

Mr. Guarione M. Diaz
Cuban American National Council, Inc.
1223 Southwest Fourth Street
Miami, Florida 33135-2407
5054254.A

Ms. Dawn E. Dorsey
Student Learning & Guidance Center
2944 Cactus Street
Corpus Christi, Texas 78415
5658689.A

Mr. Rick Dovalina
League of United Latin American
Citizens
Suite 750
1133 20th Street, N.W.
Washington, D.C. 20036

Ms. Marian Wright Edelman
Children's Defense Fund
25 E Street, N.W.
Washington, D.C. 20001
1010482.A

Ms. Blanca Enriquez
Region 19 ESC Head Start
11670 Chito Samaniego
El Paso, Texas 79936
5655719.A

Ms. Marsha Johnson Evans
Girl Scouts of the U.S.A.
420 Fifth Avenue
New York, New York 10018
5385276.A

Ms. Sandra Feldman
American Federation of Teachers
Number 10
555 New Jersey Avenue, N.W.
Washington, D.C. 20001-2079
4567930.A

Ms. Patricia Fennell
Latino Community Development Agency
4120 Southwest Tenth Street
Oklahoma City, Oklahoma 73109
5656950.A

Mr. Vincent Ferrandino
National Association of Elementary
School Principals
1615 Duke Street
Alexandria, Virginia 22314-3483
5655930.A

Richard M. Fimbres
1617 East Miles
Tucson, Arizona 85719
5272526.A

Ms. Carol Fimmen
Hispanic Program For Educational
Advancement
Western Illinois University
Macomb, Illinois 61455
5655695.A

Invited

Antonio R. Flores, Ph.D.
Hispanic Association of Colleges
and Universities
Suite 216
4204 Gardendale Street
San Antonio, Texas 78229

Ms. Ester Garcia
Loisaida
Fourth Floor
710 East Ninth Street
New York, New York 10009
5656984.A

Mr. William Glee, Jr.
Project SEED
3414 Oak Grove Avenue
Dallas, Texas 75204
r
5656231.A

Ms. Maria Gomez
Mary's Center For Maternal and Child Care
2333 Ontario Road, NW
Washington, D.C. 20009
5656941.A

Mr. David Gutierrez
National Association of Migrant Education
100 North First Street
Springfield, Illinois 62777
5655720.A

Ms. Antonia Hernandez
Mexican American Legal Defense
and Educational Fund
634 South Spring Street
Los Angeles, California 90014
1123501.A

Mr. Steve Hug
Family Service - Proyecto
Familia
55 Hope Street
Providence, Rhode Island 02906
5656652.A

Dr. Edgar Leon
Migrant Child Development
Program
52 Foth Alley
Gettysburg, Pennsylvania 17325
5656366.A

Mr. Matthew Foley
Arriba Juntos/
Forward Together
96 South Ninth Street
Brooklyn, New York 11211
5655655.A

Mr. Hector Garza
American Council On Education
Suite 892
One Dupont Circle, N.W.
Washington, D.C. 20036-1193
5658663.A

Mr. Manuel Gomez
Statewide Systemic Initiatives
Post Office Box 23334
Resource Center For Science and Engineer
San Juan, Puerto Rico 00931-3334
5658693.A

Ms. Sarah Greene
National Head Start Association
1615 Duke Street
Alexandria, Virginia 22314-3483
1040216.F

Mr. Richard Halpin
American Institute For Learning
422 Congress Avenue
Austin, Texas 78701
5655749.A

Mr. Paul D. Houston
American Association of School
Administrators
1801 North Moore Street
Arlington, Virginia 22209
2438722.A

Sister Jennie Lechtenberg, SNJM
PUENTE Learning Center
501 South Boyle Avenue
Los Angeles, California 90033-3816
4387657.A

Ms. Alexandra Lozada
AHORA Program
459 Broadway Street
Room A- 106
Cambridge, Massachusetts 02138
5655747.A

Invited

Ms. Ginny Markell
National Parent Teacher Association
Suite 2100
330 North Wabash Avenue
Chicago, Illinois 60611-3604
4680524.A

Ms. Maryln McAdam
National HEP-CAMP Association
Suite 220
1156 15th Street, N.W.
Washington, D.C. 20005
5655693.A

Ms. Esther Medina
MACSA, Inc.
130 North Jackson Avenue
San Jose, California 95116
5656537.A

Mr. David R. Mercer
YMCA of the USA
Suite 903
1701 K Street, N.W.
Washington, D.C. 20006
1686685.A

Ms. Elba Montalvo
Committee For Hispanic Children
and Families, Inc.
Suite 301
140 West 22nd Street
New York, New York 10011

Mr. Victor Morisete-Romero
Twenty-First Century Academy
For Community Leadership
Second Floor
3940 Broadway
New York, New York 10032

Ms. Delia Pompa
National Association of Bilingual Educat
1220 L Street, NW
Washington, D.C. 20005
5655783.A

Mr. Hugo Ramirez
NACME- Engineering Vanguard Program
Suite 2212
350 Fifth Avenue
New York, New York 10118
5655701.A

Ms. Irene Martinez
Delhi Community Center
542 East Central Avenue
Santa Ana, California 92707
5202462.A

Ms. Mary Ann McCartney
MESA Program
Post Office Box 875506
Tempe, Arizona 85287
5655708.A

Ms. Aurora Mejica
Mi Casa Resource Center
For Women, Inc.
571 Galapago Street
Denver, Colorado 80204
5656619.A

Mr. Manuel Mirabal
National Puerto Rican Coalition, Inc.
Suite 500
1700 K Street, N.W.
Washington, D.C. 20006
2351320.A

Ms. Regina Montoya
Suite 147
Box 945
6333 East Mockingbird
Dallas, Texas 75214-2692
5655697.A

Moises Perez
Alianza Dominicana, Inc.
Fourth Floor
2410 Amsterdam Avenue
New York, New York 10033
5656599.A

Ms. Wendy D. Puriefey
Public Education Network
Suite 900, North
601 13th Street, N.W.
Washington, D.C. 20005-3808
969581.A

Ms. Linda Ramirez
HOST Corporation
8504 Woodstone Drive
Austin, Texas 78757
5656418.A

Invited

Ms. Herminia Ramos-Donovan
Hispanic Young People's Alternatives
Post Office Box 205-098
Sunset Station
Brooklyn, New York 11220
5655682.A

Dr. Gloria Rodriguez
Avance
r
Suite 380
301 South Frio Street
San Antonio, Texas 78207
5655705.A

Ms. Yvonne Rodriguez
Descubriendo La Lectura
6900 Catalpa Trail
Plano, Texas 75023
5655734.A

Ms. Marguerita Rosa
Grand Street Settlement
80 Pitt Street
New York, New York 10002
5657053.A

Mr. Richard Ruiz
El Centro, Inc.
1333 South 27th Street
Kansas City, Kansas 66106
2760071.A

Ms. Laurel Shader
Expand Su Mente Y Lea
374 Grand Avenue
New Haven, Connecticut 06513
4072362.B

Ms. Allegra Starks
Urban Smarts
Number 218
401 South Frio
San Antonio, Texas 78207
5657005.A

Ms. Dorothy Stoneman
YouthBuild, U.S.A.
Post Office Box 440322
58 Day Street
Somerville, Massachusetts 02144
3537963.A

Mr. Ben Rodriguez
Seneca Youth Center
1231 Lafayette Avenue
Bronx, New York 10474
5657000.A

Mr. Lee Rodriguez
United States Hispanic Chamber of Commerce
Apartment 6K
700 Columbus Avenue
New York, New York 10025
5655726.A

Ms. Maria Elena Rodriguez-Sullivan
National Center For Latinos
With Disabilities, Inc.
1921 South Blue Island Avenue
Chicago, Illinois 60608
5656294.A

Ms. Ramona De Rosales
Hispanic Pre-College Project
2115 Summit Avenue
ALB 103
St. Paul, Minnesota 55105-1096
5655758.A

Ms. Elisa Sanchez
MANA A National Latina Organization
Suite 501
1725 K Street, N.W.
Washington, D.C. 20006
3209263.A

Ms. Roxanne Spillet
Boys and Girls Clubs
1230 West Peachtree Street, N.W.
Atlanta, Georgia 30309
5655702.A

Ms. Isabel Stewart
Girls Incorporated
Third Floor
120 Wall Street
New York, New York 10005-3902
852087.B

Ms. Mary Swanson
AVID
2490 Heritage Park Row
San Diego, California 92110
5656716.A

linked

Mr. Gerald Tirozzi
Association of Secondary School Principals
1904 Association Drive
Reston, Virginia 20191
5655713.A

Mr. Hector Torres
Bridgeport Police Department
75 Washington Avenue
Bridgeport, Connecticut 06604
5655986.A

Ms. Maria Tukeva
Bell Multicultural High School
3145 Hiatt Place, N.W.
Washington, D.C. 20010
694882.A

Dr. Olga Vasquez
La Clase Magica
9500 Gilman Drive
La Jolla, California 92093
5655766.A

Carmen Vega-Rivera
East Harlem Tutorial Program
2050 Second Avenue
New York, New York 10029
5655696.A

Ms. Carmen Velasquez
Alivio Medical Center
2355 South Western Avenue
Chicago, Illinois 60608
1150595.A

Mr. Jason Warmin
Brotherhood/SisterSol
Box 11, Teachers College
Columbia University
New York, New York 10027
5656700.A

Mr. Brad Williams
Leadership, Education, and Athletics In
31 Jefferson Street
New Haven, Connecticut 06511
5655970.A

Mr. Raul Yzaguirre
National Council of La Raza
Suite 1000
1111 19th Street, N.W.
Washington, D.C. 20036
2980964.A

Sharon Jacobson
Director
Project GRAD
PO Box 2511
Houston, TX 77252
Ph 713-757-3144 (A)
Ph 713-757-5973 (phone)

Inuked

Congress of the United States
Washington, DC 20515
Congressional Hispanic Caucus
Members of the 106th Congress

OFFICERS:

Lucille Roybal-Allard (D-CA)
Chair
2435 Rayburn HOB
(202) 225-1766
House Committees:
Appropriations

Silvestre Reyes (D-TX)
1st Vice Chair
514 Cannon HOB
(202) 225-4831
House Committees:
Armed Services,
Veterans' Affairs

Ciro Rodriguez (D-TX)
2nd Vice Chair
323 Cannon HOB
(202) 225-1640
House Committees:
Armed Services,
Veterans' Affairs

Luis Gutierrez (D-IL)
Whip
2438 Rayburn HOB
(202) 225-8203
House Committees:
Banking & Financial Services,
Veterans' Affairs

MEMBERSHIP:

Matthew G. Martinez (D-CA)
2269 Rayburn HOB
(202) 224-5464
House Committees:
Education & the Workforce,
International Relations

Solomon P. Ortiz (D-TX)
2136 Rayburn HOB
(202) 225-7742
House Committees:
Armed Services,
Resources

Jose E. Serrano
2342 Rayburn HOB
(202) 225-4361
House Committees:
Appropriations

Ed Pastor (D-AZ)
2465 Rayburn HOB
(202) 225-4065
House Committees:
Appropriations,
Standards & Ethics

Xavier Becerra (D-CA)
1119 Longworth HOB
(202) 225-6235
House Committees:
Ways & Means

Robert Menendez (D-NJ)
405 Cannon HOB
(202) 225-7919
House Committees:
International Relations,
Transportation & Infrastructure

Nydia Velazquez (D-NY)
2241 Rayburn HOB
(202) 225-2361
House Committees:
Small Business,
Banking & Financial

Carlos Romero-Bar
2443 Rayburn HOB
(202) 225-2615
House Committees:
Education & the W
Resources

Robert Underwo
2418 Rayburn HOB
(202) 225-1188
House Committ
Resources,
Armed Services

Ruben Hinojosa (D-TX)
1032 Longworth HOB
(202) 225-2531
House Committees:
Education & the Workforce,
Small Business

Loretta Sanchez (D-CA)
1529 Longworth HOB
(202) 225-2965
House Committees:
Education & the Workforce,
Armed Services

Charles A. Gonzalez (D-TX)
327 Cannon HOB
(202) 225-3236
House Committees:
Banking & Financial Services,
Small Business

Grace Napolitano (D-CA)
1407 Longworth HOB
(202) 225-5256
House Committees:
Resources,
Small Business

i
1 Rafael Gil
ve Director
Manso
tive Assistant
dro Perez
itive Assistant

ngresswoman Lucille
l-Allard
ayburn HOB
225-2410
226-0350 fax
house.gov/roybal-allard/CHC.htm

02/12/99

Invited

Researchers

Hector Cordero Guzman [dais?] *Invited*
212-229-5434

David Hayes Bautista [dais?]
UCLA
310-206-0562

Ernesto Cortes [dais?] *Invited*
Industrial Areas Foundation
1106 Clayton Lane, Suite 120
Austin, TX 78723
512-459-6551

Carlos Rodriguez [dais?] *Invited*
Pelavin Research Center of the American Institute for Research
202-944-5343

Marta Rosa
Child Care Resource Center, Cambridge, MA
617-547-1063

Dr. Blandina Cardenas
Associate Professor of Educational Leadership
University of Texas at San Antonio
3246 Swandale Rd
San Antonio, TX 78230
Phone 210.458.5419
Fax 210.458.5848
Home Phone 210.341.9332
Home Fax 210.344.0172

Dr. Maria Cuca Robledo-Montecel
Executive Director, Intercultural Development Research Association
5835 Callaghan Rd, Suite 350
San Antonio, TX 78228-1190
Phone 210.444.1710
Fax 210.444.1714

Claire Brindis
Director and Research Task Force Member
Center for Reproductive Health Policy Research
University of California at San Francisco
415-576-5225

Dr. Lawrence Hernandez
Associate Professor, Human Development and Psychology
Risk and Prevention Program
Harvard Graduate School of Education
Larsen 505
Cambridge, MA 02138
Phone 202.495.4954

Leo Estrada
UCLA
310-825-6574

invited / regretted

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	contact list re: SSN [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Shirley Sagawa
OA/Box Number: 23242

FOLDER TITLE:

[Education] - Hispanic Convening [Folder 1] [1]

2013-0124-S

rc1140

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Federal Agency Officials

WH init
**DRAFT
LIST**

Irasema T. Garza
Secretary, U.S. National Administrative Office
U.S. Department of Labor
200 Constitution Ave, NW
Washington, DC 20210
Phone: 202-501-6653

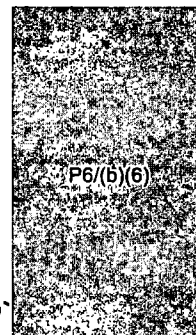
Miley Gonzalez
Under Secretary
Research, Education, and Economics
U.S. Department of Agriculture
14th Street and Independence Ave, SW, Rm 217W
Washington, DC 20250
Phone: 202-720-5923

Patricia Montoya
Commission, Administration for Children, Youth, and Families
U.S. Department of Health and Human Services
330 C Street, SW
Washington, DC 20447
Phone: 202-205-8347

Eva Plaza
Assistant Secretary Fair Housing and Equal Opportunity
U.S. Department of Housing and Urban Development
451 7th Street, SW, Rm 5100
Washington, DC 20410
Phone: 202-708-4252

Delia Pompa
Director, Office of Bilingual Education and Minority Language Affairs
U.S. Department of Education
330 C Street, SW, Rm. 5094
Washington, DC 20202
202-205-5463

Refugio Rochin
Director, Smithsonian Center for Latino Initiatives
Smithsonian Institution
1000 Jefferson Drive, SW, Rm. 320
Washington, DC 20560-0020
Phone: 202-357-4546



0001]

rec'd by WH
initials

**Members, President's Advisory Commission on
Educational Excellence for Hispanic Americans**

Ana Margarita "Cha" Guzman
Vice President
Austin Community College
5930 Middle Fiskville Road
Austin, Texas 78752
512-223-7166

Guillermo Linares
New York City Council member
260 Audubon Ave. Ground Floor
New York, New York 10033
212-781-0856

Juliet Villareal Garcia
President
University of Texas at Brownsville
80 Fort Brown
Brownsville, Texas 78520
956-544-8201

[Regret]

→ Instead:
Waldemar (Bill) Ryo
Dallas, Tx

X Sonia Hernandez
Deputy Superintendent, Curriculum and Instructional Leadership Branch
California State Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720
916-657-3043

[Regret]

→ Instead:
Ruben Zacarias
L.A. Sch. Superintendent
Los Angeles, CA

Harry Pachon
The Tomas Rivera Policy Institute
241 East Eleventh Street
Steele Hall, 3rd Floor
Claremont, CA 91711
909-621-8897

✓ Gloria Rodriguez
President/CEO
Avance Family Support and Education Programs
301 South Frio, Suite 310
San Antonio, Texas 78207
210-270-4630

Invited

Staff List

CHC

William Gil

c/o Congresswoman Lucille Roybal-Allard

2435 Rayburn HOB

202-225-2410

f: 202-226-0350

Angela Manso

Legislative Asst

c/o Congresswoman Lucille Roybal-Allard

2435 Rayburn HOB

202-225-2410

f: 202-226-0350

Alejandro Perez

Legislative Asst

c/o Congresswoman Lucille Roybal-Allard

2435 Rayburn HOB

202-225-2410

f: 202-226-0350

CBOS/Orgs

Patricia Loera

NABE (National Association on Bilingual Education)

Selena Walsh

LULAC (League of United Latin American Citizens)

Dolores Gomez

COE (Council for Opportunity in Education)

Cecilia Munoz

NCLR (National Council of La Raza)

Roberto Rodriguez

NCLR

Marisa Nighingale

National Campaign to Prevent Teen Pregnancy

Beth Davidson

National Campaign to Prevent Teen Pregnancy

WH Initiative
Deborah Santiago
WH Initiative

Lourdes Guerrero
WHI intern

Additional Recommendations

Adolescent Pregnancy

Trish Moylan Torruella – Director of Education. Planned Parenthood. NY (not sure she's still there)

Mr. Walter Sava. Executive Director. United Community Center. Waukesha. WI

Children/Early Childhood Education

Rebecca Barrera Corporate Fund for Children. Austin. TX

Digna Sánchez. Children's Television Workshop

Education (K-12)

The Honorable Guillermo Linares, Councilman. New York, NY

Andrea Barrientos, Director of Education Programs. Puerto Rico Community Foundation

Dr. Diana Caballero, Professor of Bilingual Education, City University of New York

Dr. Luis Reyes, former member, New York City Board of Education

Dr. Jaime Chahin, Associate Vice-President for Human Resources. Southwest Texas State University, San Marcos, TX

Dr. Audrey Alvarado, Executive Director, national Council of Nonprofit Associations. Washington, DC

Mr. Anthony Amato, Superintendent, Hartford, Public Schools, Hartford CT

Employment

Dr. Vilma Ortiz, Center for the Study of Urban Poverty, University of California at Los Angeles

Dr. Walter Stafford, New York University

Dr. Mercer Sullivan, New School for Social Research

Mary DeGonia, Capitol Perspectives, Washington, DC

Mental Health

Dr. Jaime Inclán, Roberto Clemente Family Guidance center, New York, NY

Youth Development

Tony López . former Executive Director. ASPIRA of New York: I have a Dream Foundation

Rafael Valdivieso. Academy for Education Development. Washington. DC

Jose Vargas. Coordinator of Minority Affairs for Hispanics. Elgin Community College. Elgin. IL

Marta Urquilla. Director. Sister to Sister/Hermana a Hermana Program. Washington DC

From DOL

Brent Wilkes. National Executive Director.

LULAC.

1133 20th Street, NW Suite 750

Washington, DC 20036

202-408-0060/ f-202-408-0064

Kofi Boeteng

National Puerto Rican Forum

31 East 32nd Street, 14th Floor

NYC, NY 10013

212-685-2311 / f-212-685-2349

Juan Figueroa, Executive Director

Puerto Rican Legal Defense and Education Fund

99 Hudson street, 14th Floor

NYC, NY 10016

212-219-3360/ f-212-431-4276

Miriam Cruz. President

Equity Research Corp.

5 Thomas Circle, NW

Washington, DC 20005

202-387-3331 / f-202-797-1344

Juan Maldacena

MacArthur Foundation “genius”

And Physicist

Cambridge, MA

Carlos Cardona

(At 23, Internet Entrepreneur)

Miami

Alfred Rameriz
President
National Community for Latino Leadership
Washington DC

Julia Lopez
Director
Equal Opportunity
Rockefeller Foundation
New York City

Santiago Ruiz
Director
Mission Neighborhood Centers
San Francisco

Jose Pepe Candelaria
Director
Carpenters Job Corps Program
Miami

Referred by U.S. Dept. of ED

Eugene Garcia: Currently the Dean of the School of Education at UC Berkeley. Just prior was the Director of Bilingual Education for the U.S. Department of ED in D.C.

Referred by U.S. Dept. of HHS

Martha Jimenez: Formerly of MALDEF (Mexican American Legal Defense Fund), and is about to become the director of the Rockefeller Foundation west coast office.

Carmen Portillo: President of the National Assn. of Hispanic Nurses and currently working at S.F. State. Has been very outspoken on education and the lack of Hispanic youth going into the nursing field.

Other Programs [B-list]

Just Us, Inc., New York, NY

Victoria Baldwin, Gonzalo Garza Indep. H.S. Austin, TX

Alice Escobar, SER Child Development Center, Dallas, TX

Ana Lopez, Asociacion Benefica Padre Billini (also known as Father Billini Association), New York, NY

Erick Thompson, Oregon Council for Hispanic Advancement, Portland, OR

Vincent Alloco, El Valor, Chicago, IL

**Programs that May be Called On To Speak
Recommended by the White House Initiative**

Early Childhood

- * Mary's Center: DC
- * Avance: TX
- * Head Start #19: TX
- * Migrant Child Development Program: PA

Education

- * Aspira of Florida, FL
- * Hispanic Scholarship Fund/Lily Foundation
- * East Harlem Tutorial Program: NY
- * Project GRAD: TX

Community and Children

- * Puente Learning Center: CA
- * AHORA Program: MA
- * Gang Prevention - Youth Services: CA
- * Latino Family Services-Youth Center: MI
- * Mexican American Community Service Agency (Male Involvement Pgm): CA

More detailed information on these programs is available.

[illegible]

Rep. Reyes	Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
Marguerita Rosa	Herminia	Ramos-Donovan	Director	Hispanic Young People's Alternatives	PO Box 205-098, Sunset Station	Brooklyn	NY	11220	718-871-5098	718-871-4972
NHLI	Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
ED	Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650
WHI	Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
WHI	Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
WHI	Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Rep. Reyes	Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
Rep. Velasquez	Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404
Rep. Menendez	William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104	973-484-0184	973-484-7554
NCLR	Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
INCLR	Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
Rep. Sanchez	Margot	Carlson	Executive Director	Community Service Programs, Inc.	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488
WHI	Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
NCTP/NCLR	Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
WHI	Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701

[illegible]

[illegible]

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
PROGRAMS										
WHI	Dr. Gloria	Rodriguez	CEO	Avance	301 S. Frio Street, Suite 380	San Antonio	TX	78207	201-270-4612	201-270-4360
WHI	Yvonne	Rodriguez	Director	Descubriendo la Lectura	6900 Catalpa Trail	Plano	TX	75023	972-527-2827	972-517-5275
NCLR	Ramona	de Rosales	Executive Director	Hispanic Pre-College Project	2115 Summit Ave., ALB 103	St. Paul	MN	55105-1096	651-962-6353	651-962-6340
WHI	Dr. Olga	Vasquez	Director	La Clase Magica	9500 Gilman Drive	La Jolla	CA	92093		619-534-5271
WHI	William	Glee, Jr.	Dallas Director	Project SEED	3414 Oak Grove Ave	Dallas	TX	75204	214-954-0507	214-954-4432
WHI	Maria Elena	Rodriguez-Sullivan	Executive Director	National Center for Latinos with Disabilities, Inc.	1921 S. Blue Island Ave.	Chicago	IL	60608	312-666-1787	312-666-3393
WHI	Dr. Edgar	Leon	Director	Migrant Child Development Program	52 Foth Alley	Gettysburg	PA	17325	717-334-9608	717-334-0006
Alma Esparza				SER Child Development Center	1575 W. Mockingbird Lane, Suite 300	Dallas	TX	75235	214-637-8313	214-637-8307
Rep. Becerra	Sr. Jennie	Lechtenberg	Executive Director	PUENTE Learning Center	501 S. Boyle Ave	Los Angeles	CA	90033	323-780-0359	323-780-5312
Rep. Hinajosa	Linda	Martinez		HOST Corp.	8504 Woodstone Drive	Austin	TX	78757	512-453-4417	512-453-2339
Rep. Rodriguez	Linda	Cantu	Executive Director	Intercultural Development Reseach Corporation	5835 Callaghan, Suite 350	San Antonio	TX	78228	210-684-5389	210-684-8180
WHI	Ernesto	Cortez	Director	Alliance Schools	1106 Clayton Lane, Suite 120W	Austin	TX	70723	512-459-6551	512-459-6558
WHI	Sharon	Jacobson	Director	Project GRAD	PO Box 2511	Houston	TX	77252	713-757-3144	713-757-5973
NCPTP	Esther	Medina	Executive Director	MACSA, Inc.	130 N. Jackson Ave	San Jose	CA	95116	408-928-1169	408-928-1122
Rep. Roybal-Allard	Deborah	Constance	Director	A Place Called Home	2830 S. Central Ave.	Los Angeles	CA	90011	323-232-0139	323-232-7653

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
Rep. Sanchez	Irene	Martinez	Executive Director	Dehli Community Center	542 E. Central Ave.	Santa Ana	CA	92707	714-549-5738	714-549-1317
NCLR	Amanda	Caballero	Executive Director	Latino Family Services	3815 W. Fort Street	Detroit	MI	48216	313-841-3730	313-841-7380
NLCR	Moises	Perez	Executive Director	Alianza Dominicana, Inc.	2410 Amsterdam Ave., 4th Floor	New York	NY	10033	212-740-1967	212-740-1960
WHI	Aurora	Mejica	Executive Director	Mi Casa Resource Center for Women, Inc.	571 Galapago Street	Denver	CO	80204	303-595-0422	303-573-1302
Francisco Ramirez	Steve	Hug	Vice President	Family Service - Proyecto Familia	55 Hope Street	Providence	RI	02906	401-274-7602	401-331-1350
WHI?	Edward	Auerbach	Executive Director	Just Us, Inc.	87 East 116th St., 3rd Floor	New York	NY	10029	212-987-1625	212-831-3980
NCLR			Brotherhood/SisterSol	Columbia University	Box 11 Teachers College	New York	NY	10027	212-678-3297	212-678-3828
WHI				AVID	2490 Heritage Park Row	San Diego	CA	92110	619-682-5060	619-682-5057
WHI	Maria Luisa	Villareal		Communities in Schools - Upward Bound		San Antonio	TX		210-520-1104	210-520-8440
Rep. Reyes	Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
WHI	Maria	Escobar	Center for Educational Access and Outreach	Upward Bound - Colorado State	304 Student Services	Fort Collins	CO	80523	970-491-1077	970-491-6473
NHLI	Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
WHI	Andrea	Guendelman, Esq.	Assoc. Director	CAHSEE	707 22nd Street, N.W., Room 105	Washington	D.C.	20052	202-994-2459	202-994-6529
ED	Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650

Hispanic Convening List
7/11/99

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI	Victoria	Baldwin	Principal	Gonzalo Garza Indep. H.S.	1600 Chicon Street	Austin	TX	78702	512-414-8610	512-414-8600
WHI	Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
WHI	Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
WHI	Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Rep. Reyes	Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
WHI				Texas Fiesta Educativa	1017 N. Main Ave., Suite 207	San Antonio	TX	78212	210-475-9283	210-222-2637
WHI			MANA	Hermanitas Project	1725 K Street, N.W., Suite 501	Washington	D.C.	20006	202-496-0588	202-833-0060
WHI	Erick	Thompson		Oregon Council for Hispanic Advancement	108 NW 9th, Suite 201	Portland	OR	97209	503-228-0710	503-228-4131
WHI	Jane	Garcia	Executive Director	La Clinica de la Raza	1515 Fruitvale Ave	Oakland	CA	94601	510-535-4189	510-535-4000
WHI	Luci	Aandahl	Program Director	Latin American Research and Service Agency	309 West First Ave	Denver	CO	80223	303-722-5118	303-722-5150
Rep. Velasquez	Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404
Rep. Menendez	William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104		201-484-7554
NCLR	Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
NCLR	Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
WHI	Ana	Montes	Project Director	The Signature Project	785 Market Street, 3rd Floor	San Francisco	CA	94103	415-284-7210	415-284-7208
Rep. Sanchez	Margot	Carlson	Executive Director	Community Service Programs, Inc.	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI	Daniel	Hernandez	Executive Director	Chicano Latino Youth Leadership Project	PO Box 161566	Sacramento	CA	95816	916-446-2899	916-446-1640
WHI	Henrietta	Munoz	Coord.	LDZ Youth Legislative Session	PO Box 220	Maxwell	TX	78656	512-357-2206	512-357-6137
WHI	Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
WHI	Rosie	Munoz-Lopez	Project Director	Nostras Viviremos	100 Boylston Street, Suite 737	Boston	MA	02116	617-357-9549	617-357-8507
NCTP/NCLR	Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
WHI	Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701
WHI	Terry	Espinoza Baumgart	Coord.	Alisal Community Healthy Start	1437 Del Monte Avenue	Salinas	CA	93905	831-753-5273	831-753-5748
Guajardo Lucero	Lereen	Castellano	Executive Director	Family Star	2246 Federal Blvd.	Denver	CO	80211	303-477-7756	303-477-7827
WHI	Vincent	Allocco	Executive Director	El Valor	1850 W. 21 st St.	Chicago	IL	60608		
Rep. Romero-Barcelo	Manuel	Gomez	Program Director	Statewide Systemic Initiatives (NSF)			PR		787-756-7717	787-765-5170
Rep. Pastor	Ricardo	Fimbres	Program Director	LULAC		Tucson	AZ			520-740-5807
Rep. Gutierrez	Carmen	Velasquez	Program Director				IL		773-650-1226	773-650-1202
Rep. Gonzalez	Allegra	Sparks	Program Director	Urban smARTS			TX			210-207-7190
Rep. Serrano	Ben	Rodriguez	Program Director	Seneca Youth Center			NY			718-378-1300 x26
Rep. Ortiz	Dawn E.	Dorsey	Principal	Student Learning & Guidance Center			TX			512-878-1480
Janet Murgia	Richard	Ruiz	Executive Director	El Centro Inc.	1333 South 27th St.	Kansas City	KS	66106		913-677-0100

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
MEDIA										
NCTPTP note: Met HRC at Teen Preg event 4/28	Patricia	Fili-Krushel	President	ABC Television	77 West 66th Street, 5th Floor	New York	NY	10023	212-456- 6059	212-456- 6309 filip@abc.co m
NCTPTP	Kathy	Bushkin	Chief Communicatio ns Officer and Senior VP	America On-Line	22000 AOL Way	Dulles	VA			703-448- 8700
NCTPTP	Herb	Scannel	President	Nickelodeon	1515 Broadway	New York,	NY	10036-8995	fax: 212- 258-7595	ph: 212- 258-7590
NCTPTP	Lisa	Quiroz	Publisher	People En Espanol						(212)522- 3245
NCTPTP	Cristina	Saralegui		Cristina Saralegui Enterprises/ The Cristina Show						(305)538- 9074
NCTPTP	Monica	Lozano	Assoc. Publisher, Exec. Editor	La Opinion						(213) 896- 2153
NCTPTP	Daisy	Exposito	President	The Bravo Group						(212) 614- 6000
NCTPTP	Alina	Falcon	News Director	Univision News Television						(305) 471- 3900
NCTPTP	Henry	Cisneros	President & COO	Univision Communications Inc						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
NCTPTP	Alberto	Ibarguen	Publisher and Chairman	The Miami Herald						(305) 376-3534
CHC	Robert	Wright	President and CEO	NBC TV						
OPL	Ray	Suarez [OR someone from Latinos USA]		NPR						
NCTPTP	Joaquin	Blaya	Chairman of the Board	Radio Unica						305-463-3050
NCTPTP (this is Cristina Saralegui requested replacement while she is in Europe)	Maria	Doria	Editor in Chief, Cristina La ReVista Director,	Cristina Online					F: 305-871-5077	T: 305-871-6400
NCTPTP	Conseulo	Luz	President	Hispanic Radio Network	518 C St., NE	Washington,	DC	20002	(202) 547-2976 Fax	(202) 547-7447
	Susanne	Daniels	President of Entertainment	The WB Network						
	Todd	Cunningham	VP of Research & Planning	MTV						
	Steve	Friedman	VP of Public Affairs	MTV						
	Meredith	Wagner	Senior VP of Public Affairs	LIFETIME TELEVISION						
	Andy	Hill	President of	CHANNEL ONE						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
			Programming	(reaches 8 million school students/day)						
CORPORATIONS/FOUNDATIONS										
NCTPTP (fr Lisa Quiroz)	Ms. Jan	Klug	Marketing Communications Manager	Ford Motor Company	16800 Executive Plaza Drive MD 9SWA, Suite9S400	Dearborn,	MI	48126	Fx: 313-845-1309	Ph: 313-845-1172 Asst: Yolanda Szurek Ph: 313-845-2363
NCTPTP (fr Lisa Quiroz)	Gilbert	Davila	Director, Ethnic Marketing	Sears	3333 Beverly Road, C4 - 169B	Hoffman Estates,	IL	60179	Fx: 847-286-8800	Ph: 847-286-5793 Asst: Nancy
NCTPTP (fr Lisa Quiroz)	Ms. Tere	Zubizarreta	President	Zubi Advertising (Ford's ad agency for the Hispanic market)	3300 Ponce De Leon Blvd	Coral Gables,	FL	33134	Fx: 305-443-1928	Ph: 305-448-9824 Asst: Alicia Pena
CHC WH Initiative	Solomon	Trujillo	President and CEO	US WEST, Inc.						
CHC	Carlos	Gutierrez	President, CEO and COO	Kellogg Company						
CHC	Richard L.	Carrion	President and CEO	Popular, Inc.						
CHC	Jeronimo	Arango	Director	Wal-Mart Stores						
CHC	Roland Jose H. Jeronimo	Hernandez Villarreal Arango	Director	Wal-Mart						
CHC	Luis Edward	Nogales Zapanta, MD	Director	Edison International						
CHC	Ricardo Enrique	Garcia Rivera-	Director	Knights of Columbus						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
		Santana								
WHI	Vartan	Gregorian		Carnegie Corp. of New York						
WHI	William	White	President & Chmn	Mott Foundation	1200 Mott Fndn Bldg	Flink	MI	48502-1851	810-766-1753	810-238-5651
WHI	Susan	Berrsford	President	Ford Foundation						
WHI	Tom	Bouchard	Sr VP	IBM	New Orchard Rd	Armonk	NY	10504		914-499-5200
WHI	Rebecca	Rimel	President	Pew Chritable Trusts	2002 Market Street, Suite 1700	Philadelphia	PA	19103-7077		215-575-9050
WHI				Annie Casey Foundation						
WHI	Rick Hodding	Love Carter		Knight Foundation						
WHI	Dewiitt Christine	Wallace DeVita		Readers Digest Foundation						
WHI	Betty J.	Overton		Kellogg Foundation						
WHI				Haas Family Foundation						
WHI				Annenberg Foundation						
WHI	Dennis	Collins	--	Irvine Foundation						
WHI				Coca Cola Foundation						
WHI	Ed	Reedy		Pew Charitable Trusts						
WHI				Bell Atlantic						
WHI				AT&T Foundation						
WHI				Lily Endowment						
WHI				Packard Foundation						
WHI	John	Guerra		AT&T						
WHI	Dahlia	Diaz-Olivares		State Farm						

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
WHI	Ivelisse	Estrada		Univision						
WHI	Angie	Tirado		IBM						
CBOs										
OPL	Ronald	Blackburn-Moreno	National Executive Director	ASPIRA						202-835-3600
OPL	Raul	Yzaguirre	President & CEO	National Council of La Raza						202-785-1670
OPL	Manuel	Mirabal	President	National Puerto Rican Coalition						202-223-3915
OPL	Marylín	McAdam	Director	National HEP-CAMP Association						202-862-85140
OPL	Antonio	Flores	President	Hispanic Association of Colleges and Universities						210-692-3805
OPL	Rick	Dovalina	National President	League of United Latin American Citizens						202-408-0060
OPL	Elisa	Sanchez	President	MANA, A National Latina Organization						202-833-0060
OPL	Antonia	Hernandez	President	Mexican American Legal Defense and Education Fund						213-629-2512
OPL	Jane	Delgado	President & CEO	National Coalition of Hispanic Health & Human Services Organizations(COSS MHO)						202-387-5000
OPL	Guarione	Diaz	President	Cuban American National Council						305-642-3484

WH Init

Federal Agency Officials

Irasema T. Garza
Secretary, U.S. National Administrative Office
U.S. Department of Labor
200 Constitution Ave, NW
Washington, DC 20210
Phone: 202-501-6653

Miley Gonzalez
Under Secretary
Research, Education, and Economics
U.S. Department of Agriculture
14th Street and Independence Ave, SW, Rm 217W
Washington, DC 20250
Phone: 202-720-5923

* Patricia Montoya
Commission, Administration for Children, Youth, and Families
U.S. Department of Health and Human Services
330 C Street, SW
Washington, DC 20447
Phone: 202-205-8347

Eva Plaza
Assistant Secretary Fair Housing and Equal Opportunity
U.S. Department of Housing and Urban Development
451 7th Street, SW, Rm 5100
Washington, DC 20410
Phone: 202-708-4252

* Delia Pompa
Director, Office of Bilingual Education and Minority Language Affairs
U.S. Department of Education
330 C Street, SW, Rm. 5094
Washington, DC 20202
202-205-5463

* Refugio Rochin
Director, Smithsonian Center for Latino Initiatives
Smithsonian Institution
1000 Jefferson Drive, SW, Rm. 320
Washington, DC 20560-0020
Phone: 202-357-4546

rec'd by WH
12/17/20

**Members, President's Advisory Commission on
Educational Excellence for Hispanic Americans**

Ana Margarita "Cha" Guzman
Vice President
Austin Community College
5930 Middle Fiskville Road
Austin, Texas 78752
512-223-7166

Guillermo Linares
New York City Council member
260 Audubon Ave, Ground Floor
New York, New York 10033
212-781-0856

Juliet Villareal Garcia
President
University of Texas at Brownsville
80 Fort Brown
Brownsville, Texas 78520
956-544-8201

Sonia Hernandez
Deputy Superintendent, Curriculum and Instructional Leadership Branch
California State Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720
916-657-3043

Harry Pachon
The Tomas Rivera Policy Institute
241 East Eleventh Street
Steele Hall, 3rd Floor
Claremont, CA 91711
909-621-8897

Gloria Rodriguez
President/CEO
Avance Family Support and Education Programs
301 South Frio, Suite 310
San Antonio, Texas 78207
210-270-4630

Community and Youth

Hector Cordero-Guzman

Senior Research Associate

The Chapin Hall Center for Children
at the University of Chicago

1313 East 60th Street

Chicago, Illinois 60637

(212) 218-7740 (New York)

(773) 753-5900 (Chicago)

e-mail: hcordero@aol.com

Ernie Cortes alliance?

Industrial Areas Foundation (IAF)

1106 Clayton Lane Suite 120

Austin, Texas 78723

(512) 459-6551

(512) 459-6558

Early Childhood

Gloria Rodriguez 210-270-4630

President, Avance

San Antonio, TX

Education Pipeline

Dr. **Carlos Rodriguez**

Senior Research Analyst

Pelavin Research Center of the Amer Institute for Research

1000 Thomas Jefferson Street, NW

Washington, DC 20007-3835

(202) 944-5343

(202) 944-5454 (fax)

e-mail: crodriguez@air-dc.org

Blandina Cardenas

Professor, Education Leadership

University of Texas, San Antonio

Demographics

Leo Estrada

UCLA

(310) 825-6574

FIRST LADY CONVENING

Possible Speakers

→ placing race in context, "Ethnic + Racial Studies"
15

Demographics
David Hayes Bautista
UCLA
Researcher
Sphr at HHS ext

Clare Brindley

Meredith is here
for your meeting.

email: Leobard@ucla.edu

Wait call
until money

Carnegie Corporation of New York

437 Madison Avenue
New York, NY 10022
212-371-3200 Phone
212-754-4073 Fax

President-Vartan Gregorian
Education, Program Chair, Vivien Stuart

C.S. Mott Foundation

1200 Mott Foundation Building
Flint, Michigan 48502-1851
810-238-5651 Phone
810-766-1753 Fax

President & Chairman, William S. White

The Ford Foundation

320 E. 43rd Street
New York, NY 10017
212-573-5000 Phone
212-351-3677 Fax

President, Susan V. Berresford

The Pew Charitable Trusts

2005 Market Street
Suite 1700
Philadelphia, PA 19103-7077
215-575-9050 Phone

President, Rebecca W. Rimel

W.K. Kellogg Foundation

One Michigan Avenue East
Battle Creek, Michigan 49017-4058
616-968-1611 Phone

President and CEO, William C. Richardson

Corporation

IBM

Tom Bouchard
Senior Vice President
New Orchard Rd.

Armonk, NY 10504

(914) 499-5200

bouchard@us.ibm.com

AOL

Michelle
Carverio

Dell -
Edwin Garcia

512-723-6369
Fax: 512-728-8902

Walmart
Target

The James Irvine Foundation

One Market, Steuart Tower
Suite 2500
San Francisco, CA 94105
415-777-2244 Phone
415-777-0869 Fax

President, Dennis Collins

Walter & Elise HAAS Fund

One Lombard Street
Suite 305
San Francisco, CA 94111-1130
415-398-4474 Phone
415-989-4779 Fax

President, Peter E. Haas

John S. & James L. Knight Foundation

One Biscayne Tower
Suite 3800
2 S. Biscayne Blvd
Miami, FL 33131-1803
305-908-2600

President & CEO, Hodding Carter III
Education Director, A. Richardson Love, Jr.

The David and Lucile Packard Foundation

300 Second Street
Suite 200
Los Altos, CA 94022
650-948-7658 Phone
650-948-5793 Fax
President, Colburn S. Wilbur
Director Foundations Programs, Carol S. Larson

Dewitt Wallace Readers Digest Fund

Two Park Avenue
New York, NY 10016
212-251-9800 Phone
212-679-6990 Fax

President, Christine DeVita

The Annenberg Foundation

St. Davids Center, Suite A-200
150 Randor- Chester Road
St. Davids, PA 19087
610-341-9066

AT&T Foundation

32 Avenue of the Americas
24th Floor
New York, NY 10013

Executive Director, Timothy J. McClimon
VP Education, Marilyn Reznick

Bell Atlantic Foundation

1095 Avenue of the Americas
Room 3200
New York, NY 10036

President, Suzanne DuBose

The Annie E. Casey Foundation

701 St. Paul Street
Baltimore, MD 21202
410-547-6600 Phone
410-547-6624 Fax

President, Doug W. Nelson

Rec'd By	FirstName	LastName	JobTitle	Company	Address1	City	State	Postal Code	fax	phone
PROGRAMS										
WHI	Dr. Gloria	Rodriguez	CEO	Avance	301 S. Frio Street, Suite 380	San Antonio	TX	78207	201-270-4612	201-270-4360
WHI	Yvonne	Rodriguez	Director	Descubriendo la Lectura	6900 Catalpa Trail	Plano	TX	75023	972-527-2827	972-517-5275
NCLR	Ramona	de Rosales	Executive Director	Hispanic Pre-College Project	2115 Summit Ave., ALB 103	St. Paul	MN	55105-1096	651-962-6353	651-962-6340
WHI	Dr. Olga	Vasquez	Director	La Clase Magica	9500 Gilman Drive	La Jolla	CA	92093		619-534-5271
WHI	William	Glee, Jr.	Dallas Director	Project SEED	3414 Oak Grove Ave	Dallas	TX	75204	214-954-0507	214-954-4432
WHI	Maria Elena	Rodriguez-Sullivan	Executive Director	National Center for Latinos with Disabilities, Inc.	1921 S. Blue Island Ave.	Chicago	IL	60608	312-666-1787	312-666-3393
WHI	Dr. Edgar	Leon	Director	Migrant Child Development Program	52 Foth Alley	Gettysburg	PA	17325	717-334-9608	717-334-0006
Alma Esparza				SER Child Development Center	1575 W. Mockingbird Lane, Suite 300	Dallas	TX	75235	214-637-8313	214-637-8307
Rep. Becerra	Sr. Jennie	Lechtenberg	Executive Director	PUENTE Learning Center	501 S. Boyle Ave	Los Angeles	CA	90033	323-780-0359	323-780-5312
Rep. Hinajosa	Linda	Martinez		HOST Corp.	8504 Woodstone Drive	Austin	TX	78757	512-453-4417	512-453-2339
Rep. Rodriguez	Linda	Cantu	Executive Director	Intercultural Development Research Corporation	5835 Callaghan, Suite 350	San Antonio	TX	78228	210-684-5389	210-684-8180
WHI	Ernesto	Cortez	Director	Alliance Schools	1106 Clayton Lane, Suite 120W	Austin	TX	70723	512-459-6551	512-459-6558
WHI	Sharon	Jacobson	Director	Project GRAD	PO Box 2511	Houston	TX	77252	713-757-3144	713-757-5973
NCPTP	Esther	Medina	Executive Director	MACSA, Inc.	130 N. Jackson Ave	San Jose	CA	95116	408-928-1169	408-928-1122
Rep. Roybal-Allard	Deborah	Constance	Director	A Place Called Home	2830 S. Central Ave.	Los Angeles	CA	90011	323-232-0139	323-232-7653

Rep. Sanchez	Irene	Martinez	Executive Director	Dehli Community Center	542 E. Central Ave.	Santa Ana	CA	92707	714-549-5738	714-549-1317
NCLR	Amanda	Caballero	Executive Director	Latino Family Services	3815 W. Fort Street	Detroit	MI	48216	313-841-3730	313-841-7380
NLCR	Moises	Perez	Executive Director	Alianza Dominicana, Inc.	2410 Amsterdam Ave., 4th Floor	New York	NY	10033	212-740-1967	212-740-1960
WHI	Aurora	Mejica	Executive Director	Mi Casa Resource Center for Women, Inc.	571 Galapago Street	Denver	CO	80204	303-595-0422	303-573-1302
Francisco Ramirez	Steve	Hug	Vice President	Family Service - Proyecto Familia	55 Hope Street	Providence	RI	02906	401-274-7602	401-331-1350
WHI?	Edward	Auerbach	Executive Director	Just Us, Inc.	87 East 116th St., 3rd Floor	New York	NY	10029	212-987-1625	212-831-3980
NCLR			Brotherhood/SisterSol	Columbia University	Box 11 Teachers College	New York	NY	10027	212-678-3297	212-678-3828
WHI				AVID	2490 Heritage Park Row	San Diego	CA	92110	619-682-5060	619-682-5057
WHI	Maria Luisa	Villareal		Communities in Schools - Upward Bound		San Antonio	TX		210-520-1104	210-520-8440
Rep. Reyes	Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
WHI	Maria	Escobar	Center for Educational Access and Outreach	Upward Bound - Colorado State	304 Student Services	Fort Collins	CO	80523	970-491-1077	970-491-6473
NHLI	Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
WHI	Andrea	Guendelman, Esq.	Assoc. Director	CAHSEE	707 22nd Street, N.W., Room 105	Washington	D.C.	20052	202-994-2459	202-994-6529
ED	Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650
WHI	Victoria	Baldwin	Principal	Gonzalo Garza Indep. H.S.	1600 Chicon Street	Austin	TX	78702	512-414-8610	512-414-8600

WHI	Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
WHI	Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
WHI	Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Rep. Reyes	Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
WHI				Texas Fiesta Educativa	1017 N. Main Ave., Suite 207	San Antonio	TX	78212	210-475-9283	210-222-2637
WHI			MANA	Hermanitas Project	1725 K Street, N.W., Suite 501	Washington	D.C.	20006	202-496-0588	202-833-0060
WHI	Erick	Thompson		Oregon Council for Hispanic Advancement	108 NW 9th, Suite 201	Portland	OR	97209	503-228-0710	503-228-4131
WHI	Jane	Garcia	Executive Director	La Clinica de la Raza	1515 Fruitvale Ave	Oakland	CA	94601	510-535-4189	510-535-4000
WHI	Luci	Aandahl	Program Director	Latin American Research and Service Agency	309 West First Ave	Denver	CO	80223	303-722-5118	303-722-5150
Rep. Velasquez	Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404
Rep. Menendez	William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104		201-484-7554
NCLR	Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
NCLR	Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
WHI	Ana	Montes	Project Director	The Signature Project	785 Market Street, 3rd Floor	San Francisco	CA	94103	415-284-7210	415-284-7208
Rep. Sanchez	Margot	Carlson	Executive Director	Community Service Programs, Inc.	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488
WHI	Daniel	Hernandez	Executive Director	Chicano Latino Youth Leadership Project	PO Box 161566	Sacramento	CA	95816	916-446-2899	916-446-1640

WHI	Henrietta	Munoz	Coord.	LDZ Youth Legislative Session	PO Box 220	Maxwell	TX	78656	512-357-2206	512-357-6137
WHI	Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
WHI	Rosie	Munoz-Lopez	Project Director	Nostras Viviremos	100 Boylston Street, Suite 737	Boston	MA	02116	617-357-9549	617-357-8507
NCTP/NCLR	Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
WHI	Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701
WHI	Terry	Espinoza Baumgart	Coord.	Alisal Community Healthy Start	1437 Del Monte Avenue	Salinas	CA	93905	831-753-5273	831-753-5748
Guajardo Lucero	Lereen	Castellano	Executive Director	Family Star	2246 Federal Blvd.	Denver	CO	80211	303-477-7756	303-477-7827
WHI	Vincent	Allocco	Executive Director	El Valor	1850 W. 21 st St.	Chicago	IL	60608		
Rep. Romero-Barcelo	Manuel	Gomez	Program Director	Statewide Systemic Initiatives (NSF)			PR		787-756-7717	787-765-5170
Rep. Pastor	Ricardo	Fimbres	Program Director	LULAC		Tucson	AZ			520-740-5807
Rep. Gutierrez	Carmen	Velasquez	Program Director				IL		773-650-1226	773-650-1202
Rep. Gonzalez	Allegra	Sparks	Program Director	Urban smARTS			TX			210-207-7190
Rep. Serrano	Ben	Rodriguez	Program Director	Seneca Youth Center			NY			718-378-1300 x26
Rep. Ortiz	Dawn E.	Dorsey	Principal	Student Learning & Guidance Center			TX			512-878-1480
Janet Murgia	Richard	Ruiz	Executive Director	El Centro Inc.	1333 South 27th St.	Kansas City	KS	66106		913-677-0100
MEDIA										

NCTPTP note: Met HRC at Teen Preg event 4/28	Patricia	Fili-Krushel	President	ABC Television	77 West 66th Street, 5th Floor	New York	NY	10023	212-456- 6059	212-456- 6309 filip@abc.co m
NCTPTP	Kathy	Bushkin	Chief Communicatio ns Officer and Senior VP	America On-Line	22000 AOL Way	Dulles	VA			703-448- 8700
NCTPTP	Herb	Scannel	President	Nickelodeon	1515 Broadway	New York,	NY	10036-8995	fax: 212- 258-7595	ph: 212- 258-7590
NCTPTP	Lisa	Quiroz	Publisher	People En Espanol						(212)522- 3245
NCTPTP	Cristina	Saralegui		Cristina Saralegui Enterprises/ The Cristina Show						(305)538- 9074
NCTPTP	Monica	Lozano	Assoc. Publisher, Exec. Editor	La Opinion						(213) 896- 2153
NCTPTP	Daisy	Exposito	President	The Bravo Group						(212) 614- 6000
NCTPTP	Alina	Falcon	News Director	Univision News Television						(305) 471- 3900
NCTPTP	Henry	Cisneros	President & COO	Univision Communications Inc						

NCTPTP	Alberto	Ibarguen	Publisher and Chairman	The Miami Herald						(305) 376-3534
CHC	Robert	Wright	President and CEO	NBC TV						
OPL	Ray	Suarez [OR someone from Latinos USA]		NPR						
NCTPTP	Joaquin	Blaya	Chairman of the Board	Radio Unica						305-463-3050
NCTPTP (this is Cristina Saralegui requested replacement while she is in Europe)	Maria	Doria	Editor in Chief, Cristina La ReVista Director,	Cristina Online					F: 305-871-5077	T: 305-871-6400
NCTPTP	Conseulo	Luz	President	Hispanic Radio Network	518 C St., NE	Washington,	DC	20002	(202) 547-2976 Fax	(202) 547-7447
	Susanne	Daniels	President of Entertainment	The WB Network						
	Todd	Cunningham	VP of Research & Planning	MTV						
	Steve	Friedman	VP of Public Affairs	MTV						
	Meredith	Wagner	Senior VP of Public Affairs	LIFETIME TELEVISION						
	Andy	Hill	President of Programming	CHANNEL ONE (reaches 8 million school students/day)						
CORPORATIONS/FOUNDATIONS										

NCTPTP (fr Lisa Quiroz)	Ms. Jan	Klug	Marketing Communicatio ns Manager	Ford Motor Company	16800 Executive Plaza Drive MD 9SWA, Suite9S400	Dearborn,	MI	48126	Fx: 313-845-1309	Ph: 313-845-1172 Asst: Yolanda Szurek Ph: 313-845-2363
NCTPTP (fr Lisa Quiroz)	Gilbert	Davila	Director, Ethnic Marketing	Sears	3333 Beverly Road, C4 - 169B	Hoffman Estates,	IL	60179	Fx: 847-286-8800	Ph: 847-286-5793 Asst: Nancy
NCTPTP (fr Lisa Quiroz)	Ms. Tere	Zubizarreta	President	Zubi Advertising (Ford's ad agency for the Hispanic market)	3300 Ponce De Leon Blvd	Coral Gables,	FL	33134	Fx: 305-443-1928	Ph: 305-448-9824 Asst: Alicia Pena
CHC WH Initiative	Solomon	Trujillo	President and CEO	US WEST, Inc.						
CHC	Carlos	Gutierrez	President, CEO and COO	Kellogg Company						
CHC	Richard L.	Carrion	President and CEO	Popular, Inc.						
CHC	Jeronimo	Arango	Director	Wal-Mart Stores						
CHC	Roland Jose H. Jeronimo	Hernandez Villarreal Arango	Director	Wal-Mart						
CHC	Luis Edward	Nogales Zapanta, MD	Director	Edison International						
CHC	Ricardo Enrique	Garcia Rivera-Santana	Director	Knights of Columbus						
WHI	Vartan	Gregorian		Carnegie Corp. of New York						
WHI	William	White	President & Chmn	Mott Foundation	1200 Mott Fndn Bldg	Flink	MI	48502-1851	810-766-1753	810-238-5651

WHI	Susan	Berrsford	President	Ford Foundation						
WHI	Tom	Bouchard	Sr VP	IBM	New Orchard Rd	Armonk	NY	10504		914-499-5200
WHI	Rebecca	Rimel	President	Pew Chritable Trusts	2002 Market Street, Suite 1700	Philadelphia	PA	19103-7077		215-575-9050
WHI				Annie Casey Foundation						
WHI	Rick Hodding	Love Carter		Knight Foundation						
WHI	Dewiitt Christine	Wallace DeVita		Readers Digest Foundation						
WHI	Betty J.	Overton		Kellogg Foundation						
WHI				Haas Family Foundation						
WHI				Annenberg Foundation						
WHI	Dennis	Collins		Irvine Foundation						
WHI				Coca Cola Foundation						
WHI	Ed	Reedy		Pew Charitable Trusts						
WHI				Bell Atlantic						
WHI				AT&T Foundation						
WHI				Lily Endowment						
WHI				Packard Foundation						
WHI	John	Guerra		AT&T						
WHI	Dahlia	Diaz- Olivares		State Farm						
WHI	Ivelisse	Estrada		Univision						
WHI	Angie	Tirado		IBM						
CBOs										

OPL	Ronald	Blackburn-Moreno	National Executive Director	ASPIRA						202-835-3600
OPL	Raul	Yzaguirre	President & CEO	National Council of La Raza						202-785-1670
OPL	Manuel	Mirabal	President	National Puerto Rican Coalition						202-223-3915
OPL	Maryln	McAdam	Director	National HEP-CAMP Association						202-862-85140
OPL	Antonio	Flores	President	Hispanic Association of Colleges and Universities						210-692-3805
OPL	Rick	Dovalina	National President	League of United Latin American Citizens						202-408-0060
OPL	Elisa	Sanchez	President	MANA, A National Latina Organization						202-833-0060
OPL	Antonia	Hernandez	President	Mexican American Legal Defense and Education Fund						213-629-2512
OPL	Jane	Delgado	President & CEO	National Coalition of Hispanic Health & Human Services Organizations(COSS MHO)						202-387-5000
OPL	Guarione	Diaz	President	Cuban American National Council						305-642-3484
OPL	T- Delia	Pompa	Executive Director	National Association of Bilingual Education						202-898-1829

Hispanic Convening
5/10/99

Research			
Claire Brindis Director and Research Task Force Member Center for Reproductive Health Policy Research University of California at San Francisco	Center for Reproductive Health Policy Research University of California at San Francisco 415-576-5225	The National Campaign to Prevent Teen Pregnancy	<i>Researcher: Latino Youth, Health and Social Trends</i> Brindis has done some research on this topic ("Teen Pregnancy and Immigrant Youth" and "Adolescent Pregnancy Prevention for Hispanic Youth: The Role of Schools, Families, and Communities"); she is Latina and a good speaker.
Karen Pittman Senior Vice President International Youth Foundation	International Youth Foundation 7014 Westmoreland Avenue Takoma Park, Maryland 20912 301-270-6250 fax: 301-270-7144	The National Campaign to Prevent Teen Pregnancy	<i>Researcher: Latino Youth, Health and Social Trends</i> Pittman co-wrote "Latino Youths at a Crossroad: Report of the Adolescent Pregnancy Prevention Clearinghouse" for the Children's Defense Fund in 1990.
Dr. Cynthia Gomez Ph.D., Ed.M, Center for AIDS Prevention Studies	Center for AIDS Prevention Studies 74 New Montgomery Suite 600 San Francisco, CA 94105	The National Campaign to Prevent Teen Pregnancy	<i>Researcher: Latino Youth, Health and Social Trends</i> Gomez has co-authored numerous articles and presentations on Latinos, sex, contraception, and HIV.
Cynthia Garcia-Coll	Brown University 401-863-3147	CHC-Robert Otto Valdez, Inter University Program for Latino Research	<i>Research, Panel I</i> Extensive expertise and experience in early childhood development. Knowledgeable about similarities and differences found among the numerous Latino national origin groups. Has evaluated numerous programmatic efforts.
Fernando Mendoza	Stanford University School of Medicine 703-933-1951?	CHC-Robert Otto Valdez, Inter University Program for Latino Research	<i>Research, Panel I</i> Pediatrician who has conducted serious work on social, economic and cultural determinants of health, recently served on the Institute of Medicine study panel on health, on health of immigrant children.

Hispanic Convening
5/10/99

Ruth Zambrana Director of Robert Wood Johnson funded Center on Latino Child Health	George Mason University 703-993-1951	CHC-Robert Otto Valdez, Inter University Program for Latino Research	<i>Research, Panel II</i> Director of Robert Wood Johnson funded Center on Latino Child Health, work focuses on risk factors among adolescents.
William Vega Director of the Urban Policy Center.	University of Texas, San Antonio 210-458-2650	CHC-Robert Otto Valdez, Inter University Program for Latino Research	<i>Research, Panel II</i> Director of the Urban Policy Center. Previous work focused on risk factors, especially resulting in substance abuse and mental health issues. Excellent speaker with superb research credentials.
Hortensia Amaro	Boston University 617-638-5146	CHC-Robert Otto Valdez, Inter University Program for Latino Research	<i>Research, Panel II</i> Runs a community based research program that brings research into community interventions.
Douglas Kirby Ph.D., Senior Research Scientist ETR Associates (EPR Task Force Chair)	ETR Associates P.O. Box 1830 Santa Cruz, CA 95061-1830 831-438-4060 ext. 144 fax: 831-438-3618 E-mail: doug@ert-associates.org	The National Campaign to Prevent Teen Pregnancy	Chair of the National Campaign to Prevent Teen Pregnancy's Effective Programs Task Force
Robert W. Blum, M.D. Director of General Pediatric and Adolescent Health Program Department of Pediatrics University of Minnesota (EPR Task Force Member)	Department of Pediatrics University of Minnesota Box 721 UMHC 420 Delaware Street, SE Minneapolis, MN 55455 612-626-2796 fax: 612-626-2134 E-mail: blumx001@maroon.tc.umn.edu	The National Campaign to Prevent Teen Pregnancy	Member of the National Campaign to Prevent Teen Pregnancy's Effective Programs Task Force

Hispanic Convening
5/10/99

J.J. Card, Ph.D. President Sociometrics Corporation (EPR Task Force Member)	Sociometrics Corporation 170 State Street, Suite 260 Los Altos, CA 94022-2812 650-949-3282 fax: 650-949-3299 E-mail: jjcard@socio.com	The National Campaign to Prevent Teen Pregnancy	Member of the National Campaign to Prevent Teen Pregnancy's Effective Programs Task Force
Jacqueline E. Darroch, Ph.D., Senior Vice President and Vice President of Research The Alan Guttmacher Institute (EPR Task Force Member)	The Alan Guttmacher Institute 120 Wall Street New York, NY 10005 212-248-1111 fax: 212-248-1952 E-mail: jedarroch@agi-usa.org	The National Campaign to Prevent Teen Pregnancy	Member of the National Campaign to Prevent Teen Pregnancy's Effective Programs Task Force
Waldo Johnson, Ph.D. Assistant Professor School of Social Service Administration University of Chicago (EPR Task Force Member)	School of Social Service Administration University of Chicago 969 East 60th Street Chicago, IL 60637 773-834-0400 fax: 773-702-0874 E-mail: wejohanson@midway.uchicago.edu	The National Campaign to Prevent Teen Pregnancy	Member of the National Campaign to Prevent Teen Pregnancy's Effective Programs Task Force
Rebecca A. Maynard, Ph.D. Professor Graduate School of Education University of Pennsylvania (EPR Task Force Member)	Graduate School of Education University of Pennsylvania 3700 Walnut Street Philadelphia, PA 19104 215-898-3558 fax: 215-573-2241 E-mail: rebeccam@nwfs.gse.upenn.edu	The National Campaign to Prevent Teen Pregnancy	Member of the National Campaign to Prevent Teen Pregnancy's Effective Programs Task Force

Hispanic Convening
5/10/99

Prof. Leo Estrada, Professor of Sociology, UCLA.	31-0825-6574 e-mail: leobard@ucla.edu		
---	--	--	--



"Jospin, Debbie" <DJOSPIN@cns.gov>
07/15/99 10:14:25 AM

Record Type: Record

To: Shirley S. Sagawa/WHO/EOP
cc:
Subject: vista programs

attached is a memo about VISTA programs serving Hispanic youth:

Peekskill Area Health Center
1037 Main Street
Peekskill, NY 10566

Contact: Juliette Bleeker (914)734-8800

Thirteen (13) AmeriCorps*VISTA Membes have educated the community about the health center's services to low-income residents. The members have successfully brought more than 150 people to the center for necessary health services. They have also increase utilization of and participation in programs targeting the Hispanic population.

Metropolitan Inter-Faith Association (MIFA)
P. O. Box 3130
Memphis, TN 37173-0130

Contact: Sybil Tucker (901)527-0208

Two AmeriCorps*VISTA Members assist in the development of a Hispanic community focusing on literacy, health, housing and public safety issues. The members also research and plan resource development strategies for two new initiatives and the 25 existing programs.

Hispano Business Council
P. O. Box 220
Maxwell, TX 78656

Contact: Pete Salazar

The National Hispanic Institute (NHI) is an organization that provides Latino students with leadership training to improve their skills capacities in communication and personal life management and college admission information. The members on this project create the infrastructure for and develop Community Leadership Councils.

National Hispanic Institute - Lulac Education Center
P. O. Box 220

Maxwell, TX 78656

Contact: Yvonne Vazquez Rangel (512)357-6137

Two AmeriCorps*VISTA Members help to create the infrastructure and develop the foundation for a Community Leadership Council in low-income Latino community of Kansas City. These CLCs will eventually be able to identify and train low-income Latino youth to participate in Young Leadership Conferences which train them in needed leadership skills.

Municipality of Aguadilla/Ofic. Desarrollo Comunal
P. O. Box 1008
Aguadilla, PR 00605

Contact: Gloria Suarez (787)891-3965

Three AmeriCorps*VISTA Members, working under the Community Development Office, will perform an outreach program in the low-income community and Public Housing Residents Councils that are not organized as non-profit organizations. The member working under the Sport and Recreational Department will develop a drug prevention program that will provide recreational opportunities for youth as a method to stay away from drugs.

Colegio Kiany, Inc.
27 Celis Aguilera's Street
Caguas, PR 00725

Contact: Ana Villanueva (787)743-8573

As an America Reads project, one AmeriCorps*VISTA member is creating a strong and effective program teaching English and Spanish reading skills to 30-50 low-income K-6th graders.

Puerto Rico Youth At-Risk, Inc.
3071 Avenue Alejandrino
Guaynabo, PR 00969

Contact: Mercedes Cintron (787)724-6580

Six AmeriCorps*VISTA Members will be working with youth at-risk of school dropout, teen pregnancy, drugs, and delinquency.

Idessco Corporation
416 Ponce de Leon Avenue
Suite 618
Hato Rey, PR 00918

Contact: Antonio Calzada (787)756-0696

The long range goal for this project is to continue and strengthen the support program established in 1997 directed to adolescent at-risk school dropouts, offenders, and/or ex-convicts of the Manuel A. Perez public housing project to promote integration into the community's social

mainstream.

Mayaguez Children's Library
Calle Aduana 257, Suite 299
Mayaguez, PR 00680

Contact: Jackie Winter (809)831-1595

Five AmeriCorps*VISTA Members' activities are: smooth operation of library procedure in book processing, acquisition, and computer programs for educational enrichment and administrative purposes; publicize activities and needs of the library; design year-round, bilingual education programs for children, including Summer Reading Camps to encourage partnership between children and books; schedule weekly lecture series for educational enrichment of school and civic groups; and, plan, organize and implement literacy enrichment programs targeting bilingual reading skills of youth at-risk in coordination with the Puerto Rico Department of Justice.

Centros Sor Isolina Ferre, Inc.
Apartado 213
Playa Station
Ponce, PR 00734-3213

Contact: Rosalia Torres (787)843-1910

Twelve (12) AmeriCorps*VISTA Members are working with 200 families with problems, low self-esteem, school dropouts, drugs, crime, high risk and other social problems. The families participate in a tutorial family program.

Centro Sor Isolina Ferre, Inc. (CAIMITO)
RR-6, Box 9541
Rio Piedras, PR 00926

Contact: Lourdes Ortiz (787)731-5700

Three AmeriCorps*VISTA Members coordinate workshops and support groups to strengthen the self-esteem of 100 adolescents between ages 13-18.

Administracion de Instituciones Juveniles
Apartado Postal 19175
Estacion Fernandez Juncos
San Juan, PR 00910

Contact: Pedro Calderon (787)767-9600

Eight AmeriCorps*VISTA Members are working on the implementation of

a system to meet the need of the 1,516 incarcerated youth that receive the services of the Administration of Juveniles Institutions. The program offers referrals, coordination, supervision, and follow-up of family visits. Self-esteem and conflict resolutions will be given to the youth.

Biblioteca Carnegie
Num. 7 Ponce de Leon Avenue
San Juan, PR 00901-2010

Contact: Josefina Gomez (787)722-4753

Four AmeriCorps*VISTA Members are working in the library and work close with the schools directors, librarians, and the K-3rd teachers. They are also looking into the possibility of getting work-study students from local universities to the America Reads program.

Department De Salud/Congreso Calidad de Vida
P. O. Box 70184
San Juan, PR 00936

Contact: Lyzza Miranda

Eight AmeriCorps*VISTA Members work in the development of community leaders, tutoring for school dropouts, recreational activities for the community, and organize health clinics.

Municipality of Vega Baja
P. O. Box 4555
Vega Baja, PR 00694

Contact: Maria Del Carmen Garcia (787)855-2500

Currently, eleven (11) AmeriCorps*VISTA Members are helping young adolescents in education to prevent pregnancy and school desertion.

Municipality of Yabucoa
P. O. Box 97
Yabucoa, PR 00767

Contact: Delia Rodriguez (787)893-3559

Four AmeriCorps*VISTA Members are working to reduce adolescent pregnancy, developing workshops for teen parents, recruiting senior volunteers who can offer their services, and offering educational services to adolescents and parents.





"Jospin, Debbie" <DJOSPIN@cns.gov>
07/15/99 10:11:02 AM

Record Type: Record

To: Shirley S. Sagawa/WHO/EOP
cc:
Subject: FW: Programs Serving Hispanic Youth

fyi

> -----Original Message-----

> From: Neilson, Anah
> Sent: Tuesday, July 13, 1999 9:20 AM
> To: Jospin, Debbie
> Cc: Morales, Ralph
> Subject: FW: Programs Serving Hispanic Youth
>

> This is Colorado's response to your question about programs that serve
> Hispanic populations. This is probably more information than you need but
> it seems so significant that I am sending it all on the possibility it
> might be helpful. The bottom line is that all of Colorado programs and
> Promise Fellows serve Hispanic populations, and the overall percentage is
> about 33% with some as high as 50%. I will continue to check on my other
> states. Anah
>

> -----Original Message-----

> From: Kelley, Melissa [SMTP:Melissa.Kelley@cccs.ccoes.edu]
> Sent: Monday, July 12, 1999 6:19 PM
> To: 'aneilson@cns.gov'
> Subject: Programs Serving Hispanic Youth
>

> Colorado's population, according to the 1990 Census, has roughly 13%
> Persons
> of Hispanic Origin. While none of Colorado's programs are specifically
> targeted to serve hispanic youth, each program has a significant number of
> hispanic clients. By youth, I am referring to all persons under the age
> of
> 18. (Colorado's 1998 total population under the age of 18 is 1,053,075.
> I
> am not sure what the figure is for the hispanic population under the age
> of
> 18.)
>

> Following is a list of Colorado's AmeriCorps*State programs. I have
> listed
> the counties they serve and the 1990 Census data on hispanic origin.
>
> The Sheridan AmeriCorps Program (literacy in schools) is in Arapahoe

- > County,
- > which has roughly a 6% hispanic population. The hispanic population in
- > the
- > Sheridan School District, which is where AmeriCorps Members are serving,
- > is
- > significantly higher. In 1997, 45% of the students were minority,
- > primarily
- > hispanic. Sheridan is a poor area with 52% of children under age 5 living
- > below the poverty level and 42% of children between the ages of 5 and 19
- > living below the poverty level.
- >
- > The Catholic Charities AmeriCorps Program (early childhood care and
- > education) is in Denver County (23% hispanic) and also serves Jefferson
- > County (7% hispanic) and Weld County (21% hispanic). I would guesstimate
- > that the majority of service recipients are hispanic children and their
- > families.
- >
- > The CARENET AmeriCorps Program (literacy in schools) is in Commerce City.
- > Commerce City is in Adams County (19% hispanic). In 1993, the school
- > district where AmeriCorps Members are serving (Adams County School
- > District
- > No. 14), the district was 50% hispanic. The hispanic population in the
- > district has been growing steadily since 1993. I would guesstimate that
- > the
- > majority of service recipients are hispanic children and youth.
- >
- > The Colorado Literacy Corps (literacy in schools) is in Boulder County (7%
- > hispanic). I would guesstimate that roughly 33% of the children tutored by
- > AmeriCorps Members are of hispanic origin.
- >
- > The Mesa State College AmeriCorps Project (youth mentoring) is in Mesa
- > County (8% hispanic). I don't know how many of the service recipients
- > (mentees) are hispanic, but I would guesstimate that it is higher than 8%.
- >
- > The Colorado HIPPYCorps (early childhood education) serves five counties.
- > Denver (23% hispanic) serves mostly all African American children and
- > families, though they do have some AmeriCorps Members specifically trained
- > to provide the HIPPY curriculum in Spanish to hispanic children and
- > families. I don't know the percentage off hand. Alamosa (39% hispanic)
- > serves mostly all hispanic children and families. Grand Junction - Mesa
- > County (8% hispanic) serves some hispanic families (this site is not
- > continuing for the 1999-2000 program year). Edgewater - Jefferson County
- > (7% hispanic) probably has at least one third of its service recipients
- > who
- > are of hispanic origin. Fort Collins - Larimer County (7% hispanic)
- > serves
- > some hispanic families.
- >
- > The Colorado Youth Conservation and Service Corps in Larimer County (7%
- > hispanic) and Weld County (21% hispanic) is an environmental program.
- > Their
- > service is to the environment, but their beautification efforts result in
- > greater usage of parks, etc. Thus, it can be inferred that the general
- > population, including the hispanic population as noted for these counties,

> are served. Also, in Weld County, the AmeriCorps Members serve in schools
 > one day each week. Many of the students served by Members are of hispanic
 > origin.
 >
 > The Colorado Mountain College Community Collaboration Team (youth
 > mentoring)
 > spans from Leadville (Lake County, 24% hispanic) to the Roaring Fork
 > Valley
 > (Garfield County 6% hispanic; Pitkin County 4% hispanic; Eagle County 13%
 > hispanic). I would say that almost all of the service recipients in Lake
 > County are of hispanic origin. I would guesstimate that roughly half of
 > the
 > other counties service recipients are hispanic. The AmeriCorps program is
 > one of the key collaborators for the annual Latino festival in Carbondale
 > as
 > well.
 >
 > The Colorado AmeriCorps Literacy Initiative - America Reads (literacy) is
 > in
 > Denver (23% hispanic), Pueblo (36% hispanic), and Las Animas (44%
 > hispanic).
 > I would guesstimate that 50% or higher of the service recipients are of
 > hispanic origin.
 >
 > Children's Center for Arts and Learning Ed Only (literacy through arts) is
 > in Denver (23% hispanic). Probably 50% of the children served through
 > this
 > program are of hispanic origin.
 >
 > Affiliated-Colorado HIPPYCorps Ed Only is in Denver (23% hispanic). The
 > majority of children and families served through this program are
 > hispanic.
 >
 > Colorado Youth Corps Association Ed Only (environmental) is statewide with
 > youth corps programs in counties throughout the state. I cannot really
 > guesstimate the service recipient population demographics for this program.
 >
 > Colorado AmeriCorps Promise Fellows are placed in Denver (23% hispanic),
 > Pueblo (26% hispanic), Las Animas (44% hispanic), Boulder (7% hispanic),
 > Fort Collins - Larimer (7% hispanic), Grand Junction - Mesa (8% hispanic),
 > Montrose (11% hispanic), Frisco - Summit (3% hispanic), Southern Ute - La
 > Plata (11% hispanic). The service recipient population of this program
 > varies according to location as well as actual service (it differs from
 > site
 > to site).
 >
 > Please note that these population statistics are old (1990) and that the
 > hispanic population in Colorado has steadily increased since 1990,
 > especially in the urban areas. I would guess that the aggregate
 > percentage
 > of hispanic youth served by Colorado AmeriCorps programs is roughly one
 > third of our total recipient population.
 >
 > I hope this helps. Please let me know if you need more information!

>
>
> Melissa L. Kelley, Program Officer
> Governor's Commission on National and Community Service
> 1391 N. Speer Blvd., Suite 600
> Denver, CO 80204
> PH: (303) 595-1546
> FX: (303) 595-1661
> melissa.kelley@cccs.cccoes.edu

|  - att1.unk



"Jospin, Debbie" <DJOSPIN@cns.gov>
07/15/99 10:01:35 AM

Record Type: Record

To: Shirley S. Sagawa/WHO/EOP

cc:

Subject: FW: Programs working with Hispanic Youth

Hi, Shirley -- I was in Mississippi for two days on site visits, but before I left I sent out a message to staff about your request. I will forward to you the responses that fit. Let me know if you need more!! Love, Deb

> -----Original Message-----

> From: Akimoto, Miki

> Sent: Monday, July 12, 1999 4:46 PM

> To: Jospin, Debbie

> Subject: RE: Programs working with Hispanic Youth

>

> The Aspira Association (sites in Newark, NJ; Bridgeport, CT; and

> Philadelphia, PA) fits this description:

>

> Aspira Association, Inc. is a national non-profit organization devoted

> solely to serving Puerto Rican and other Latino youth through leadership

> development and education. AmeriCorps Members teach Latino youth

> literacy, language and mathematical skills through tutoring and mentoring

> in school and after school. Members develop and facilitate programs

> providing leadership development, service learning, and enrichment

> activities. Members also conduct outreach to parents individually and

> through group programming.

>

> The Notre Dame Apoka, FL site has a significant component aimed at

> children of migrant farmworkers, many of whom are Hispanic.

>

> Also, La Raza: The National Council of La Raza is a private, non-profit,

> non-partisan organization established in 1968. La Raza's mission is to

> reduce poverty and discrimination, and to improve life opportunities for

> Hispanics. La Raza is the nation's largest constituency-based Hispanic

> organization, serving a primary and secondary constituency of over two

> million Hispanics through a grassroots network of over 180 community based

> organizations.

>

> Please let me know if you need additional information.

>

> Thanks

> Miki

>

> -----Original Message-----

> From: Jospin, Debbie

> Sent: Monday, July 12, 1999 4:30 PM
> To: _AmeriCorps*State & National; _AmeriCorps*Leaders;
> _AmeriCorps*Vista; _NCCC HQ; _NCCC Denver; _AmeriCorps*Immediate Office
> Subject: Programs working with Hispanic Youth
>
> I have been asked by the White House to provide them with a list of our
> programs that work with Hispanic Youth. Please let me know which programs
> in your portfolio fit this. Thanks.



- att1.unk

Convening Around Hispanic Youth

Purpose and Themes

The purpose of this convening is to focus attention on Hispanic youth, emphasizing the disparities they face in educational attainment and other social conditions, including teen pregnancy. Throughout the convening, panelists and participants will discuss the pathways to achievement for Latino youth, including the networks of support that promote that achievement, as well as the risk factors that impede that progress.

This event is meant to focus broader attention on these issues as we stress the importance of ensuring the progress of this group of Americans to our future as a nation. In addition, the event will also bring greater attention within the Latino community to some of these issues, such as teen pregnancy. Through this forum, we also hope to highlight promising practices and foster new support for innovative programs.

Logistics

We propose to address educational and social issues chronologically, according to the development of the child. To accomplish this, we would divide this half-day convening into two sessions-- one focused on the needs of children and the other on the challenges of youth.

Each of these sessions would start with a brief series of research-oriented presentations on the issues followed by discussion of promising practices that involves the audience. The panelists would provide the context of the discussion, through a description of the Latino family and community in America, as well as the particular challenges that place these children and youth at risk in these different age ranges. After these presentations, we would move to a broader discussion that highlights promising practices and programs as well as innovative partnerships that involve the media, businesses and foundations to address problems.

First session: The Pathway to Success for Children

(focus is on pre-K through 6th grade)

Issues to discuss:

- . Early Childhood Development
- . Head Start
- . Parental involvement
- . Reading development and bilingual education
- . After-school

Second session: Achievement and Risk Factors for Youth

(focus is on 6th through 12th grade)

Issues to Discuss:

- . Academic preparation
- . Disparities in academic achievement
- . Risk Factors and resulting problems
 - . Dropout rates
 - . Teen Pregnancy
 - . Other risk factors, (ie crime, drugs, suicide, depression)

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
Dr. Gloria	Rodriguez	CEO	Avance	301 S. Frio Street, Suite 380	San Antonio	TX	78207	201-270-4612	201-270-4360
Yvonne	Rodriguez	Director	Descubriendo la Lectura	6900 Catalpa Trail	Plano	TX	75023	972-527-2827	972-517-5275
Ramona	de Rosales	Executive Director	Hispanic Pre- College Project	2115 Summit Ave., ALB 103	St. Paul	MN	55105-1096	651-962-6353	651-962-6340
Dr. Olga	Vasquez	Director	La Clase Magica	9500 Gilman Drive	La Jolla	CA	92093		619-534-5271
William	Glee, Jr.	Dallas Director	Project SEED	3414 Oak Grove Ave	Dallas	TX	75204	214-954-0507	214-954-4432
Maria Elena	Rodriguez- Sullivan	Executive Director	National Center for Latinos with Disabilities, Inc.	1921 S. Blue Island Ave.	Chicago	IL	60608	312-666-1787	312-666-3393
Dr. Edgar	Leon	Director	Migrant Child Development Program	52 Foth Alley	Gettysburg	PA	17325	717-334-9608	717-334-0006
			SER Child Development Center	1575 W. Mockingbird Lane, Suite 300	Dallas	TX	75235	214-637-8313	214-637-8307
Sr. Jennie	Lechtenberg	Executive Director	PUENTE Learning Center	501 S. Boyle Ave	Los Angeles	CA	90033	323-780-0359	323-780-5312
Linda	Martinez		HOST Corp.	8504 Woodstone Drive	Austin	TX	78757	512-453-4417	512-453-2339
Linda	Cantu	Executive Director	Intercultural Development Reseach Corporation	5835 Callaghan, Suite 350	San Antonio	TX	78228	210-684-5389	210-684-8180
Ernesto	Cortez	Director	Alliance Schools	1106 Clayton Lane, Suite 120W	Austin	TX	70723	512-459-6551	512-459-6558
Sharon	Jacobson	Director	Project GRAD	PO Box 2511	Houston	TX	77252	713-757-3144	713-757-5973
Esther	Medina	Executive Director	MACSA, Inc.	130 N. Jackson Ave	San Jose	CA	95116	408-928-1169	408-928-1122
Deborah	Constance	Director	A Place Called Home	2830 S. Central Ave.	Los Angeles	CA	90011	323-232-0139	323-232-7653

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
Irene	Martinez	Executive Director	Dehli Community Center	542 E. Central Ave.	Santa Ana	CA	92707	714-549-5738	714-549-1317
Amanda	Caballero	Executive Director	Latino Family Services	3815 W. Fort Street	Detroit	MI	48216	313-841-3730	313-841-7380
Moises	Perez	Executive Director	Alianza Dominicana, Inc.	2410 Amsterdam Ave., 4th Floor	New York	NY	10033	212-740-1967	212-740-1960
Aurora	Mejica	Executive Director	Mi Casa Resource Center for Women, Inc.	571 Galapago Street	Denver	CO	80204	303-595-0422	303-573-1302
Steve	Hug	Vice President	Family Service - Proyecto Familia	55 Hope Street	Providence	RI	02906	401-274-7602	401-331-1350
Edward	Auerbach	Executive Director	Just Us, Inc.	87 East 116th St., 3rd Floor	New York	NY	10029	212-987-1625	212-831-3980
		Brotherhood/SisterSol	Columbia University	Box 11 Teachers College	New York	NY	10027	212-678-3297	212-678-3828
			AVID	2490 Heritage Park Row	San Diego	CA	92110	619-682-5060	619-682-5057
Maria Luisa	Villareal		Communities in Schools - Upward Bound		San Antonio	TX		210-520-1104	210-520-8440
Sandra	Braham	Asst. Vice President for Outreach Programs	Upward Bound - UTEP	500 W. University	El Paso	TX	79968	915-747-8060	915-747-5149
Maria	Escobar	Center for Educational Access and Outreach	Upward Bound - Colorado State	304 Student Services	Fort Collins	CO	80523	970-491-1077	970-491-6473

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
Carol	Fimmen	Director	Hispanic Program for Educational Advancement	Western Illinois University	Macomb	IL	61455	309-298-2226	309-298-2924
Andrea	Guendelman, Esq.	Assoc. Director	CAHSEE	707 22nd Street, N.W., Room 105	Washington	D.C.	20052	202-994-2459	202-994-6529
Carmen	Vega-Rivera	Executive Director	East Harlem Tutorial Program	2050 Second Ave	New York	NY	10029	212-289-7967	212-831-0650
Victoria	Baldwin	Principal	Gonzalo Garza Independence High School	1600 Chicon Street	Austin	TX	78702	512-414-8610	512-414-8600
Hugo	Ramirez	Director	NACME - Engineering Vanguard Program	350 Fifth Ave., Suite 2212	New York	NY	10118	202-629-5178	202-279-2626
Mary Ann	McCartney	Director	MESA Program	PO Box 875506	Tempe	AZ	85287-5506	602-965-8398	602-965-4328
Dr. Laurel	Shader	Director	Expanda Su Mente y Lea	374 Grand Avenue	New Haven	CT	06513	203-777-8506	203-777-7411
Blanca	Enriquez	Director	Region 19 ESC Head Start	11670 Chito Samaniego	El Paso	TX	79936	915-774-4602	915-774-4600
			Texas Fiesta Educativa	1017 N. Main Ave., Suite 207	San Antonio	TX	78212	210-475-9283	210-222-2637
		MANA	Hermanitas Project	1725 K Street, N.W., Suite 501	Washington	D.C.	20006	202-496-0588	202-833-0060
Erick	Thompson		Oregon Council for Hispanic Advancement	108 NW 9th, Suite 201	Portland	OR	97209	503-228-0710	503-228-4131
Jane	Garcia	Executive Director	La Clinica de la Raza	1515 Fruitvale Ave	Oakland	CA	94601	510-535-4189	510-535-4000
Luci	Aandahl	Program Director	Latin American Research and Service Agency	309 West First Ave	Denver	CO	80223	303-722-5118	303-722-5150
Luis	Garden Acosta	Director	El Puente	211 South 4th Street	Brooklyn	NY	11211	718-387-6816	718-387-0404

FirstName	LastName	JobTitle	Company	Address1	City	State	PostalCode	fax	phone
William	Colon	Executive Director	ASPIRA, Inc. of New Jersey	390 Broad Street	Newark	NJ	07104		201-484-7554
Alexandra	Lozada	Coord.	AHORA Program	459 Broadway Street, Room A-106	Cambridge	MA	02138		617-864-0980
Agustin	Atreaga	Coord.	Hijos del Sol	26081 Mocine Ave	Hayward	CA	94544	510-881-5925	510-881-5921
Ana	Montes	Project Director	The Signature Project	785 Market Street, 3rd Floor	San Francisco	CA	94103	415-284-7210	415-284-7208
Margot	Carlson	Executive Director	Community Service Programs, Inc.	16842 Von Karman, Suite 425	Irvine	CA	92606	949-251-1659	949-250-0488
			Chicano Latino Youth Leadership Project	PO Box 161566	Sacramento	CA	95816		916-446-1640
			Lorenzo de Zavala Youth Legislative Session	PO Box 220	Maxwell	TX			512-357-6137
Amy	Cardullo	Asst. Director	Passport to College	4800 Magnolia Ave	Riverside	CA	92506	909-222-8670	909-222-8626
Rosie	Munoz-Lopez	Project Director	Nostras Viviremos	100 Boylston Street, Suite 737	Boston	MA	02116	617-357-9549	617-357-8507
Maria	Gomez	Executive Director	Mary's Center for Maternal and Child Care	2333 Ontario Road, NW	Washington	D.C.	20009	202-797-2628	202-483-8196
Patricia	Fennell	Executive Director	Latino Community Development Agency	4120 S.W. 10th Street	Oklahoma City	OK	73109	405-236-0773	405-236-0701
Terry	Espinoza Baumgart	Coord.	Alisal Community Healthy Start	1437 Del Monte Avenue	Salinas	CA	93905	831-753-5273	831-753-5748
Lereen	Castellano	Executive Director	Family Star	2246 Federal Blvd.	Denver	CO	80211	303-477-7756	303-477-7827

PROMISING PRACTICES

EXCELLENT.....	3
EARLY CHILDHOOD & ELEMENTARY PROGRAMS	3
<i>Avance Parent Child Education Program</i>	3
<i>Descubriendo la Lectura/ Reading Recovery</i>	4
<i>Project SEED</i>	4
<i>Hispanic Pre-College Project – Academia del Pueblo / Project Success</i>	6
<i>La Clase Magica</i>	6
<i>National Center for Latinos with Disabilities, Inc.</i>	7
<i>Migrant Child Development Program</i>	8
<i>Alisal Community Healthy Start</i>	9
<i>Family Star</i>	10
<i>The Signature Project</i>	11
<i>Head Start, Region 19</i>	12
MIDDLE & HIGH SCHOOL PROGRAMS	13
<i>Just Us, Inc.</i>	13
<i>The Brotherhood/SisterSol</i>	13
<i>AVID</i>	14
<i>Upward Bound – University of Texas at El Paso</i>	14
<i>Upward Bound – Colorado State University</i>	15
<i>The Hispanic Program for Educational Advancement / Learning to Lead</i>	15
<i>STEM Institute/ SAT/ SOAR</i>	16
<i>East Harlem Tutorial Program</i>	17
<i>Gonzalo Garza Independence High School</i>	18
<i>Engineering Vanguard Program</i>	18
<i>MESA Program</i>	19
K-12 PROGRAMS	20
<i>PUENTE Learning Center</i>	20
<i>HOSTS Corp. - Helping One Student to Succeed</i>	20
<i>Intercultural Development Research Association</i>	21
<i>Alliance Schools</i>	22
<i>Project GRAD</i>	22
<i>Passport to College</i>	23
MULTI-SERVICE AGENCIES	25
<i>Mexican American Community Service Agency, Inc.</i>	25
<i>A Place Called Home</i>	25
<i>Delhi Community Center</i>	26
<i>Alianza Dominicana, Inc.</i>	27
<i>Mi Casa – Resource Center for Women, Inc.</i>	27
<i>Family Service – Proyecto Familia</i>	28
<i>Latino Community Development Agency</i>	29
GOOD.....	30
EARLY CHILDHOOD AND ELEMENTARY PROGRAMS	30
<i>Expand Su Mente y Lea</i>	30
<i>Texas Fiesta Educativa</i>	30
<i>Casa en las Escuelas / Youth Brigade</i>	31
<i>SER Child Development Center</i>	32
MIDDLE & HIGH SCHOOL PROGRAMS	32
<i>Communities in Schools – Upward Bound Program</i>	32
<i>Proyecto Adelante / Proyecto Conexion / Proyecto Ofelia</i>	33
<i>HERMANITAS Project</i>	34
<i>Communities in Schools – Upward Bound Program</i>	34
<i>El Puente</i>	35
<i>Chicano Latino Youth Leadership Project</i>	35

<i>Lorenzo de Zavala Youth Legislative Session</i>	36
<i>Nosotras Viviremos</i>	36
K-12 PROGRAMS.....	37
<i>Proyecto Educar / Amigos de la Comunidad</i>	37
<i>Youth Center</i>	38
<i>ASPIRA, Inc. of New Jersey</i>	39
<i>AHORA Program</i>	39
<i>Hijos del Sol</i>	40
<i>Gang Prevention –Youth Services</i>	40
<i>Mary’s Center for Maternal and Child Care</i>	41

EXCELLENT

Early Childhood & Elementary Programs

Avance Parent Child Education Program

Dr. Gloria Rodriguez, CEO
301 S. Frio Street, Suite 380
San Antonio, TX 78207
(201) 270-4360
(201) 270-4612 (fax)

Website: www.avance.org

Issues Addressed: early childhood development; parental involvement, reading development; bilingual education

Population: Latinos in Texas

Mission: AVANCE Family Support and Education Program is a private, non-profit organization whose main purpose is to strengthen and support families. AVANCE was created in 1973.

Services: Direct services have formed the core of the Avance Intervention Model for hard to reach families. The center-based 9-month intensive parent education program serves low-income families with their children under two and one half years of age. Parents attend weekly parenting classes, which are divided into 3 one-hour segments: toy making, parenting skills, and community awareness which includes information on available community services & how to access them. Other services include: nutrition classes and monthly home visits to observe parent-child interactions. These services promote effective parenting leading to healthy child development, optimal progress, both socio-emotional and educational, of young children and enhancement of family support systems and parental self-esteem. This program has been recognized as a national model for impacting high risk families.

Evaluation: A scientific program evaluation study by the Carnegie Corporation provided strong evidence supporting the effectiveness of the program. Two annual cohorts were followed for 2 years at 2 program sites. Control groups were randomly assigned at one site and matched at the second site. Data was collected concerning maternal knowledge, behavior, attitudes and continuing education upon completion of the program and then again one year later. AVANCE program mothers were observed to: provide a more organized, stimulating and responsive home environment; provide more developmentally

appropriate toys; be more positive in interacting with child; initiated more social interactions with child; use more contingent praise with child; spend more time teaching child; talk more with child; use more developmentally appropriate speech with child; be more encouraging of child verbalizations.

Descubriendo la Lectura/ Reading Recovery

Yvonne Rodriguez, Chairperson
6900 Catalpa Trail
Plano, TX 75023
(972) 517-5275
(972) 527-2827 fax

Website: www.readingrecovery.org/r/r/dll.htm

Issues Addressed: Early childhood; reading development

Population: First grade students who are receiving their initial literacy instruction in Spanish and who have demonstrated they are at risk of learning how to read and write in their native language.

Mission: The intent of Descubriendo la Lectura (DLL) is to enable bilingual students to develop reading and writing strategies.

Services: 1) Intensive daily one-to-one instruction for first grade children most at risk of reading failure. 2) A year-long training course and continuing professional development through which educators learn and continue to explore, proven, research-based theory and procedures. 3) A research/evaluation program to monitor program results and provide support for participating educators and institutions. 4) A long-range plan to chart the course toward full implementation and literacy for all children.

Evaluation: In the spring of 1997, a national study of former DLL students then in the second and third grade was conducted. 92% of former DLL students in the second grade and 93% of former DLL students in the third grade met or exceeded the average band on Spanish Text Reading. A standardized Spanish reading measure (SABE-2 and SABE-3) yielded 75% of the second graders and 79% of the third graders met or exceeded the average band on the standardized Spanish reading measure.

Project SEED

Hamid Ebrahimi, National Director
William Glee, Jr., Dallas Director
3414 Oak Grove Ave
Dallas, TX 75204
(214) 954-4432
(214) 954-0507 fax

Website: www.cofc.edu/~wayne

Issues Addressed: Math enrichment; parental involvement

Population: Minority and educationally disadvantaged youth

Mission: To increase the number of minority and disadvantaged youth majoring in and pursuing careers in mathematics and related fields. It also strives to increase student's academic self-confidence, develop problem solving and critical thinking skills, and raise their mathematics achievement levels.

Services: Direct Instruction: The program bring highly trained project SEED mathematics specialists into full size classes of elementary or middle school students as a supplemental to their regular curriculum. The instructional methodology is a non-lecture, Socratic group discovery format designed to guide children to discover mathematical concepts by answering a carefully planned sequence of questions posed by the SEED specialist. *Staff Development:* Project SEED provides training to teachers from elementary through secondary and university level in its instructional pedagogy and in advanced mathematics curriculum. *Family Involvement:* Activities include – recognition and awards program, workshops for parents on mathematics, problem-solving and strategies to help students succeed, participation in school-sponsored parent and community workshops, meetings and functions. *Curriculum Development:* Project SEED develops its own curriculum for all direct instruction, teacher training, staff development, corporate training and family-community workshops.

Evaluation: Repeated and consistent evaluation results show that Project SEED instruction has a powerful positive effect on students at all levels and particularly in the upper elementary grades 4, 5, and 6. In studies conducted at a variety of Project SEED sites in the 1970's, 1980's, and 1990's, researchers outside of Project SEED and from school districts showed that students receiving a semester or more of Project SEED instruction scored significantly higher on standardized tests than did matched comparison students who did not receive SEED instruction. In a longitudinal evaluation conducted over a 12-year period with students receiving Project SEED instruction in 4th, 5th, and/or 6th grade(s), research by the Dallas school district showed that Project SEED students scored higher than comparison students on standardized tests after one semester of instruction. The effect after multiple semesters of Project SEED instruction (up to three semesters in some cases) was cumulative, increasing the growth of SEED students over comparison students. The effect of Project SEED instruction was persistent, as seen in SEED students scoring higher than comparison students on standardized tests for up to five years (the longest period that was tested) after the last exposure to Project SEED instruction. Project SEED students took more upper division mathematics courses in high school than did the comparison students. Project SEED students were retained (held back) in grade less than were the comparison students as they advanced through school. Project SEED has been the subject of numerous positive articles in books, journals, and newspapers. Project SEED was one of four programs asked to testify at a US House of

Representatives subcommittee hearing in January of 1996 on "Programs That Work" in public education. The program has also received validation through the Department of Education's National Diffusion Network's Program Effectiveness Panel.

Hispanic Pre-College Project – Academia del Pueblo / Project Success

University of St. Thomas

Ramona de Rosales, Executive Director

2115 Summit Ave., ALB 103

St. Paul, MN 55105-1096

(651) 962-6340

(651) 962-6353 fax

Website: www.stthomas.edu/www.hpcp_http/index.htm

Issues Addressed: Educational attainment

Population: Latino "at risk" 1st – 8^h graders

Mission: The Project is a community based youth enrichment program that works with targeted schools in the Twin Cities area.

Services: *Academia del Pueblo* and *Project Success* are after-school and summer-enrichment programs offered by the University of St. Thomas Hispanic Pre-College Project. They are designed to help students in grades one through eight get a positive start in school and build an academic and personal foundation for success.

Academia del Pueblo aims to reduce early academic failure and increase retention among Hispanic students in first through fifth grade by using teaching methods such as language experience approach, work stations, and small group and hands-on activities.

Project Success is designed to provide students in sixth through eighth grade with career and cultural awareness, academic enrichment activities, homework assistance, personal development, motivation and skills to succeed in school. One of the program's goals is to direct students toward a future in which college is a possibility.

Both *Academia del Pueblo* and *Project Success* focus on hands-on and minds-on activities in math and science. These programs: improve reading, writing and problem-solving skills, build self-esteem and self-confidence, develop skills and habits that promote success in school, incorporate cooperative learning activities, provide instruction in English and Spanish.

Evaluation: The Project serves 85 Latino students per year. No evaluation provided.

La Clase Magica

University of California, San Diego

Olga Vasquez, Ph.D.
9500 Gilman Drive
La Jolla, CA 92093
(619) 534-5271
(619)

Website: www.communication.ucsd.edu/LCHC/lcm

Issues addressed: parental involvement, technology literacy

Population: Latino 4 – 16 year olds and their parents

Mission: The program is a collaboration between residents of the Eden Gardens community, and a research group headed by Olga Vasquez, Ph.D. of the University of California, San Diego. The research team has successfully established a partnership with the University of California, San Diego that provides the opportunity for university students to work with the children in a collaborative fashion as "Amigos" [friends], while receiving college credits. La Clase Mágica is a bilingual/bicultural manifestation of the "Fifth Dimension," the core activity of an eight-team research consortium organized by the Laboratory of Comparative Human Cognition (LCHC) at the University of California at San Diego.

Services: La Clase Mágica is an after-school computer-mediated activity in North San Diego County. Three times a week, approximately 20 children and their parents get together with university students to play computer games. The children work through a 20 room labyrinth of almost 70 computer games and interact with an electronic figure known as "El Maga"[The Wizard] via telecommunications technology.

Evaluation: Program began in 1989. It was instrumental in the creation of UC Links, a new consortium of university-community partnerships designed to bring about change in the educational experiences of minority students. Besides being an educational activity, it is designed as an educational "pipeline" to higher education, as the children interact with UCSD students, faculty and campus as part of their participation

National Center for Latinos with Disabilities, Inc.
Maria Elena Rodriguez-Sullivan, Executive Director
1921 S. Blue Island Ave.
Chicago, IL 60608
(312) 666-3393
(312) 666-1787 fax

Website: www.intraccess.com/~ncld

Issues Addressed: early childhood development; parental involvement; disabled issues

Population: Latino parents and children with special needs

Mission: NCLD was founded originally as Illinois Fiesta Educativa in 1984 by a group of concerned parents of children with disabilities and professionals who worked with them. Twelve years later, NCLD has expanded its unique range of services without losing touch with its original vision. Services are organized into 2 areas of emphasis: advocacy and training. NCLD serves 3 constituencies: individuals with disabilities, their families and professionals who work with these individuals and families. NCLD also seeks to educate local businesses and institutions in both the English and Spanish speaking communities.

Services: *Training Academy:* workshops, ASL classes, presentations for parents and students with disabilities, school personnel, universities and social service agencies throughout the state of Illinois. NCLD works toward equal participation of Latinos with disabilities in all aspects of society in an independent, productive and meaningful manner. *Educational Programs:* ADA, Special Education Rights (IDEA), Transition, Section 504 of the Rehabilitation Act, self esteem, peer advocacy, prevention of abuse and neglect, disability awareness and cultural sensitivity. *Free ASL/ESL classes* for individuals who are deaf and hard of hearing and their families are offered. *Leadership Program:* Free program to persons with disabilities and parents of individuals with disabilities. The training occurs through a series of intense weekend training sessions focusing on leadership development. Other services include: bilingual advocacy, parent support groups, early intervention support group, information and referral 1-800 toll free line, lending library, deaf services and advocacy, TTY distribution.

Evaluation: A Client Satisfaction Survey was conducted with 46 clients that had a closed case in the Advocacy Services Department in the past 12 months or who has used the training services in the past 2 years. The average overall rating for the advocacy services was 4.3 (on a scale of 1 –5, 1 = poor, 5 = excellent). The average rating for overall services of NCLD was 3.86.

Migrant Child Development Program

Lincoln Intermediate Unit, No. 12

Dr. Edgar Leon, Director

52 Foth Alley

Gettysburg, PA 17325

(717) 334-0006

(717) 334-9608 fax

Website: none provided

Issues Addressed: early childhood development; parental involvement

Population: children of migrant farmworkers

Mission: Our goal is to help migrant children experience success: to ensure that all enrolled migrant students receive educational services necessary to develop to their fullest potential. Our vision is to promote life-long learners and productive citizens of the world community.

Services: Day Care/Preschool Centers, summer school programs, migrant tutorial public school intervention, adult literacy, adult basic education, GED, ESL, employment training.

Evaluation: none provided. This program was recommended by the Migrant Office at ED.

Alisal Community Healthy Start

Terry Espinoza Baumgart, Coordinator
1437 Del Monte Avenue
Salinas, CA 93905
(831) 753-5748
(831) 753-5273 fax

Website: none provided

Issues Addressed: K-6, parental involvement; other risk factors

Population: Community members within the Alisal Union School District. The families served by the Center are about 98% Latino, some bilingual, and many monolingual Spanish speaking.

Mission: The mission of the Alisal Community Healthy Start is for our community members, parents, children, public and non-profit agencies, and businesses to empower each other to ensure that families are healthy and self-sufficient, and that children have strong affiliations to their school and achieve school success. Alisal Community Healthy Start is a large multi-agency community-driven collaborative that works with families in a comprehensive manner by providing access to a myriad of resources. All staff are bilingual, bicultural with some being residents and former consumers of Healthy Start services.

Services: Support groups: women's crisis, planned parenthood teen mothers, case management, serious illness, self-improvement for parents. Classes/Training: ESL/Citizenship, adult literacy, nutrition classes, families in control, P.A.R.T.S. (Preventing Alcohol Related Trauma in Salinas), speakers. Health Services: CHDP physical exams, health fair, special needs (bone marrow, blood drive, etc.), Health Department speakers, completion of medical-cal, healthy families applications. After school/weekend activities for youth. Community development: Vecinos Neighborhood

meeting, safety patrol meetings, real gun and toy gun exchanges. Family development: Saturday Family Celebrations, volunteer community activities.

Evaluation: The family Center is owned and administered by the Alisal Union School District, a K-6 grade elementary district, but the community members, agency partners, and other collaborative members share in the governance of the program. There is a strong emphasis on what the individual, family and community identifies as the areas of focus rather than the common phenomenon of allowing external forces to identify needs and “problems.” Alisal Community Healthy Start does not subscribe to the deficit model, but has a focus in strengths and assets.

Family Star

Lereen D. Castellano, Executive Director
2246 Federal Blvd.
Denver, CO 80211
(303) 477-7827
(303) 477-7756 fax

Website: www.clem.mscd.edu/~kirbyk/FamilyStar/index.htm

Issues Addressed: infant development; parental involvement

Population: Northwest Denver community – 62.3% Latino, 18.9% African American, 17.3% other ethnicities. Two thirds of the families served are low income. A high percentage of the families are female headed by single, teenage moms, many with less than a high school diploma.

Mission: Transformation through education; education that empowers by developing the potential of people of all ages and cultures to think for themselves, do for themselves and to create better lives. Family Star, a non-profit, grass roots organization, was created in 1988 when inner city Denver parents and neighbors of Mitchell Elementary School took over an abandoned building, across the street from the school, which was being used as a crack house. In January 1991, after renovation of the crack house, rose a model Montessori Child Parent Education Center serving a racially, culturally and economically diverse mix of families in a full day, year round program for children.

Services: Early Childhood Development Program – a year round, full day, full week Montessori program for children aged 8 weeks through 6 years. Parent Education – classes on child development, early literacy, techniques for reading with children. Family support – service coordinator, pediatric nurse guidance on site, identification of disabilities, mental health coordinator. Family Star has a unique collaboration with Denison Montessori School, a Denver Public School magnet program, whereby certain “graduating” Family Star children are able to automatically enter the Denison Montessori School. A middle school component has also recently been added.

Evaluation: This is the only public/private collaboration of its kind in the nation which offers urban children a continuous Montessori education from birth through the end of their middle years. All of Family Star's five year olds are reading. The Montessori education approach has proven to be successful in boosting academic achievement performance for Latino children. 75% of the Latino sixth grade students at Denison Montessori had a composite score at or above grade level on the Spring, 1999 Iowa Test of Basic Skills. Throughout the rest of the district, the average Latino sixth grader scores approximately two years below grade level. It is expected that the Latino Family Star children who enter Denison will have greater academic success as they will have received continuous Montessori education from birth through the end of middle school.

The Signature Project

Latino Issues Forum

Ana Montes, Project Director

785 Market Street, 3rd Floor

San Francisco, California 94103

(415) 284-7208

(415) 284-7210 fax

Website: www.lif.org

Issues Addressed: technology literacy, disparities in academic achievement

Population: low income, minority elementary schools

Mission: The Signature Learning Project is an innovative, replicable model that can be used in any community to enhance the educational outcomes of low income and minority students. By providing technology access to all the families we are seeking to reduce technological and educational disparities, increase student motivation, make the families more participatory in their children's education, and to empower a multi-ethnic low-income community to support the children, the school and the project. In addition, the children and adult learners will have an opportunity to compete advantageously in a global marketplace.

Services: Develop teacher education curriculum that instructs teachers on how to effectively incorporate technology in the classroom. Introduce a parental involvement and education curriculum that trains parents on how to use technology to assist their children's learning. Involve the local community based organizations and the business community.

Evaluation: Now entering its third year, the pilot SLP equipped a computer lab in a low-income elementary school with 30 brand new state of the art computers, completed wiring of the lab and classrooms for internet access, provided the classrooms and teachers with printers, and refurbished computers and training to almost 200 parents. The Project is being replicated in Watsonville, CA with funding from Wells Fargo Bank.

Head Start, Region 19

Blanca Enriquez, Director
11670 Chito Samaniego
El Paso, TX 79936
(915) 774-4600
(915) 774-4602 fax

Website: none provided

Issues Addressed: Parental involvement; child development

Population Served: 3-5 year olds in El Paso and Hudspeth Counties. Total: 3,098
Hispanic, 104 Caucasian, 48 African American, 3 American Indian, 6 Asian, 8 other.
Staff are 99% Hispanic.

Mission: Region 19 ESC Head Start believes we are in the business of empowering children, families and staff through lifelong learning thus making a positive impact on themselves and the people around them. We believe in adhering to high principles, and in cultivating the social, emotional, linguistic, educational, physical and mental development of those we serve. Our organization values creativity and participatory decision making. It is a dynamic, evolving high quality system which fosters leadership and positive interdependence with ourselves and collaborating partners.

Services: State adopted core curriculum. Assessments – Denver II, Davis Observation Checklist of Texas, Preschool Behavior Checklist. Classroom volunteer training. Family development center – GED, ESL, parenting classes. Male Involvement Program – designed to increase the number of male participants in our Head Start Program. Career Development – trains parents for employment in child development, administrative assistance and certified drivers. Immunization collaboratives. Transition Program for children entering public school. Quality management.

Evaluation: In a customer survey conducted in March, 1999, 85.93% stated that they strongly agreed to recommending the Head Start program to others. 11.68 % they would agree to recommend the Head Start program to others.

Middle & High School Programs

Just Us, Inc.

Edward Auerbach, Executive Director
87 East 116th Street, 3rd Floor
New York, NY 10029
(212) 831-3980
(212) 987-1625 fax

Website: none provided

Issues Addressed: educational disparities; career development; after school programs

Population: “at risk” youth

Mission: Primarily, Just Us reaches out to youth in East Harlem.

Services: *ACHIEVE Project* is designed for out-of-school youth (ages 16 – 21). *Community Achievement Program (CAP)* provides individual and group counseling for children who have been designated as “at risk” due to excessive absences and reading remediation for students within the context of an Extended School Day component. *Hospitals Career Program* provides youth ages 16-18 with the opportunity for part-time employment at Mount Sinai and Metropolitan Hospitals, with weekly seminars.

Evaluation: In 1997-98, CAPS Program 66% of participants improved reading proficiency by 10 or more percentile points. 15% improved by at least one percentile point. In 1997, Just Us, Inc. was presented with a Community Service Award from United Way.

The Brotherhood/SisterSol

Box 11 Teachers College
Columbia University
New York, NY 10027
(212) 678-3828
(212) 678-3297 fax

Website: none provided

Issues Addressed: Leadership development; other risk factors

Population: young Black and Latino men and women

Mission: The Brotherhood/Sister Sol brings together young sisters and brothers as a means to foster understanding and strengthen the essential bonds between men and women, bonds necessary for bringing about social change in our communities.

Services: afterschool program; job opportunities; internships; wilderness retreats; summer camps; tutoring; legal representation.

Evaluation: Participant quotes in program information sheets.

AVID

Achievement Via Individual Determination (AVID) Center
2490 Heritage Park Row
San Diego, CA 92110
(619) 682-5057
(619) 682-5060 fax

Website: www.avidcenter.org

Issues Addressed: Academic disparities

Population: Underachieving students entering middle or high school

Mission: To increase the enrollment of underserved students in postsecondary education.

Services: AVID as an elective course in school.

Evaluation: Program began with one group of students in 1980. It has expanded into different states and has been evaluated.

Upward Bound – University of Texas at El Paso

Sandra Braham, Assistant Vice President for Outreach Programs
500 W. University
El Paso, TX 79968
(915) 747-5149
(915) 747-8060 fax

Website: none provided

Issues Addressed: Educational disparities; leadership development

Population: low income, potential first generation college students (93% Hispanic)

Mission: To generate in program participants the skill and motivation necessary to complete a program of secondary education and to enter and succeed in post secondary education and graduate.

Services: All day classes at the University, 3 Saturdays per month, from September through May and for 6 weeks daily in the summer months. Additional classes include foreign language classes, computers and career curriculum clusters. Juniors and seniors participate in a regional college tour, annually to visit up to 6 colleges and universities. The participants commit to Upward Bound for 3-4 years.

Evaluation: 1996 graduates – 91% remain in college; 1997 graduates – 78% remain in college/9% in military; 1998 graduates – 81% remain in college/13% in military.

Upward Bound – Colorado State University
Center for Educational Access and Outreach
Division of Student Affairs
Maria Escobar
304 Student Services
Fort Collins, CO 80523
(970) 491-6473
(970) 491-1077 fax

Website: none provided

Issues Addressed: Educational disparities; leadership development

Population: low income, potential first generation college students (59.3% Hispanic)

Mission: To generate the skills and motivation necessary for success in completing high school and enrolling in post secondary education. To encourage youths to enroll in post secondary education and graduate.

Services: Weekly academic, personal and college prep advising; after school study sessions; college visitations; home visits; leadership conference; six week academic program; risk taking activities; cultural experiences

Evaluation: For the past 5 years, 100% of Upward Bound seniors have graduated; 85-100% enrolled in college; 75 – 85% retained in college

The Hispanic Program for Educational Advancement / Learning to Lead
Western Illinois University
Carol Fimmen, Director
Macomb, IL 61455
(309) 298-2924
(309) 298-2226 fax

Website: none provided

Issues Addressed: educational disparities; leadership development

Population: Hispanic students enrolled at Western Illinois University, Black Hawk College, Sauk Valley Community College, Rock Valley College

Mission: Learning to Lead is a comprehensive summer institute designed to develop and nurture the leadership skills of students and prepare them for the leadership roles they will be expected to fill. The program promotes and fosters the development of a new generation of leaders within the rapidly changing social and economic environment of the United States.

Services: The *Hispanic Program* was implemented as an academic support program with the purpose of increasing the number and academic success of Hispanic students in post-secondary education. Its primary purpose is to generate the necessary skills and motivation to help prospective students gain access to institutions of higher education. The *Learning to Lead* program was developed to increase the leadership development of Hispanic students.

Evaluation: Total Hispanic student enrollment at WIU has increased dramatically since the Hispanic Program was implemented in the Fall of 1989. Retention figures for Spring, 1999 of 88.9% show an improvement over the second highest levels that were seen in 1998 of 87.9%. The number of Hispanic students graduating from WIU since the Hispanic Program was implemented has increased 190%. Hispanic enrollment at Black Hawk College Adult Education, GED and ESL programs has increased by 62% from 1990/91 to 1998/99. Other graphs and totals are available. Ms. Fimmen is the author of various articles produced by the Julian Samora Research Institute.

STEM Institute/ SAT/ SOAR

Center for the Advancement of Hispanics in Science and Engineering Education

Andrea Guendelman, Esq., Assoc. Director

The George Washington University

707 22nd Street, N.W. Room 105

Washington, D.C. 20052

(202) 994-6529

(202) 994-2459 fax

Website: None provided

Issues Addressed: Leadership development; academic disparities

Population: Latinos are targeted; all youth served

Mission: To ensure that talented Latino science and engineering students achieve academic excellence and professional success through their pipeline of rigorous academic

programs, leadership training, networking and other support activities during their pre-college, undergraduate and graduate years.

Services: STEM Institute for 8th – 11th graders. The goal of the STEM Institute is to provide gifted Hispanic and other underrepresented minority pre-college students with a rigorous and nurturing academic environment. It imbues pre-college students with high academic expectations, psychologically preparing them to pursue careers and advanced degrees in science, mathematics and engineering.

SAT/ SOAR Program for 10th – 11th graders. This program maintains continuity with workshops and seminars for high school participants of the STEM Institute.

Evaluation: 1998 Executive Summary – 41 students participated (19 sophomores, 22 juniors). Students score at or above the national average for high school seniors. As the program is only open to sophomores and juniors, their expected senior scores are: 60% above 1200, 45% over 1300, 30% over 1400, 15% over 1500. STEM classes offered in 1998: college algebra & topology, chemistry & physics, probability & statistics & vector mechanics, calculus & C- programming. The average student performance was 82% - this would constitute a B performance at a college or university. This is a very high performance, since the participant range is from 8th – 11th grade.

East Harlem Tutorial Program

Carmen Vega-Rivera, Executive Director
2050 Second Avenue
New York, NY 10029
(212) 831-0650
(212) 289-7967 fax

Website: none provided

Issues Addressed: disparities in academic achievement, technology literacy, other risk factors

Population: African American, Latinos and Asian children

Mission: To enhance the knowledge, skills and interest of children and youth, and to foster their love of learning.

Services: After school program (one to one tutoring), arts workshop, youth leadership development programs (Tutorial Internship Program, Young Adolescent Program), summer day camp, Media/Technology Education Program, social work services.

Evaluation: “In their own words” included in program brochure.

Gonzalo Garza Independence High School

Victoria Baldwin, Principal

1600 Chicon Street

Austin, TX 78702

(512) 414-8600

(512) 414-8610 fax

Website: none provided

Issues Addressed: disparities in educational attainment; other risk factors

Population: High school students

Mission: Gonzalo Garza is designed to be an alternative to the traditional high school for students who may not have had successful educational experiences in the past.

Services: Individualized instruction; flexible schedule; career planning; technology program; supportive programs

Evaluation: none provided

Engineering Vanguard Program

National Action Council for Minorities in Engineering, Inc. (NACME)

Tracy Wilson, Contact

Empire State Building

350 Fifth Ave., Suite 2212

New York, NY 10118

(202) 279-2626

(202) 629-5178 fax

Website: www.nacme.org

Issues Addressed: disparities in educational attainment; technology literacy

Population: High school seniors

Mission: The Engineering Vanguard Program is a groundbreaking high school-to-university initiative that targets and recruits students from underserved communities, and provides intense academic preparation and full tuition and housing scholarships at selected universities.

Services: Using a non-traditional assessment process, the program identifies seniors who are likely to be overlooked by student recruitment practices at engineering schools, but who possess the skills, motivation and interest to be successful in top tier engineering education environments. Once identified, students participate in intense academic

preparation programs that integrate math and science knowledge and immerse students in the culture of engineering delivered by a carefully chosen cadre of university faculty members. Selected Vanguard scholars are offered scholarships to participating universities.

Evaluation: none provided

MESA Program

Arizona State University – College of Engineering and Applied Sciences
Office of Minority Engineering Programs
Mary Ann McCartney, Director
P.O. Box 875506
Tempe, AZ 85287-5506
(602) 965-4328
(602) 965-8398 fax

Website: www.eas.asu.edu/~omep/

Issues Addressed: disparities in educational attainment; career development

Population: underrepresented minorities interested in math, science and engineering

Mission: The Mathematics-Engineering-Science-Achievement (MESA) Program and the Minority Engineering Program (MEP) provide a comprehensive approach for recruitment and retention of historically underrepresented groups in science, engineering and mathematics. Through a collaborative effort: industry, government, the community and ASU implement an effective matriculation plan, ensuring the academic and professional development of these students.

Services: Engineering Day at ASU, MESA Day, MESA liaisons, Engineering Summer Institute, FHWA Summer Transportation Institute, MEP Summer Bridge Program.

Evaluation: The 1997 MEP Summer Bridge Program provided 39 students with room/board, classroom materials, and academic scholarships. 38 of the 39 participants are currently enrolled in CEAS. The first year retention rate of the original 43 students from summer 1996 is 88.4% within the university and 76.7% within CSEA. The retention rate for all students in the college is 77.3% and 66.2%, respectively.

K-12 Programs

PUENTE Learning Center

Sister Jennie Lechtenberg, Executive Director

Puente Learning Center

501 S. Boyle Ave

Los Angeles, CA 90033

(323) 780-5312

(323) 780-0359 fax

Website: none provided

Issues Addressed: Early Childhood and Youth Development Programs/Technology Training

Population: Student profile: predominantly Boyle Heights, East and South Los Angeles; 87% Latino, 8% African American, 5% other; 1,700 adults, 300 children and adolescents; 60% female, 40% male; 62% below \$16,000, 18% between \$16,000 - \$24,000, 20% above \$24,000.

Mission: PUENTE (People United to Enrich the Neighborhood Through Education) Learning Center is a non-sectarian, non-profit educational organization, that offers individuals of every age and background a learning experience and empowering them toward lifelong productivity. PUENTE's blend of traditional classroom instruction and computer technology [many computers donated by the L.A. Times] provides tuition free educational opportunities for people limited by literacy, poverty, and inadequate English Language skills.

Services: *Adult education* – ESL, individualized instruction, reading improvement, Spanish literacy, power of speech, computer applications. *Youth programs:* pre-school readiness, after school enrichment, high school tutorial, effective parenting. Job training: business English and math, computer applications, job referral services.

Evaluation: PUENTE was selected as an exhibitor in the Technology Showcase of the President's Summit for America's Future. PUENTE was visited by First Lady Hillary Clinton in 1996.

HOSTS Corp. - Helping One Student to Succeed

Linda Martinez

8504 Woodstone Drive

Austin, TX 78757

(512) 453-2339

(512) 453-4417 fax

Website: none provided

Issues Addressed: child development; K-12 systemic reform; reading development; disparities in academic achievement

Population: low-achieving students K-12, who need assistance in language arts, math, Spanish language arts, or readiness.

Mission: Helping One Student to Succeed (HOSTS) is the nation's largest and oldest academic structured mentoring program (and serves as a model for the GEAR UP Programs). It helps schools create tutoring programs for at-risk students using a mentoring approach.

Services: HOSTS matches students with trained business and community volunteer mentors as well as cross-age mentors.

Evaluation: Students in HOSTS structured mentoring program have consistently demonstrated academic gains of 2.0 grade levels for every nine months in the program. In a spring to spring California evaluation that had a 95% population of Hispanic students, students in second, third, and fifth grades had NCE gains of 11.4, 9.5, and 9.9 respectively. These NCE gains exceeded those of the school and the state. During its 28-year history, HOSTS has served over 500,000 students and is used in over 1,000 HOSTS sites in 41 states, the District of Columbia and El Salvador. This program is for-profit.

Intercultural Development Research Association

Linda Cantu, Executive Director

5835 Callaghan, Suite 350

San Antonio, TX 78228

(210) 684-8180

(210) 684-5389 fax

Website: www.idra.org

Issues Addressed: Disparities in education; research; systematic reform

Population: schools, school districts and other partners

Mission: IDRA is an independent organization that advocates the right of every child to a quality education. It has worked for equity and excellence in education in Texas and throughout the country.

Services: *Early Childhood Education* services for educators include: Emergency Literacy, Playtime Is Science, Dual Language, Multicultural Education, Multi-age Project, Administrators Training for Early Childhood Settings, Playtime and Playgrounds, Parent Involvement, Parenting for Teenage Parents. *Project Pathways* is directed at teachers and students and it emphasizes training to better prepare minority students to be

successful on the Texas Assessment of Academic Skills. *Links for Involving Families in Education* (LIFE) training is provided for secondary principals. Other services include: professional development, programs and materials development, research and evaluation, policy and leadership development, consulting.

Evaluation: Coca-Cola Valued Youth Program; recognized as an exemplary program by the U.S. Department of Education's Program Effectiveness Panel.

Alliance Schools

Ernesto Cortes
1106 Clayton Lane, Suite 120W
Austin, TX 70723
(512) 459-6558
(512) 459-6551 fax

Website: none provided

Issues Addressed: disparities in educational achievement; parental involvement

Population: low achieving schools

Mission: School improvement through creating a space in which community leaders, parents, teachers, administrators, business leaders, and elected officials can engage each other in serious conversations about issues impacting their children.

Services: The creation of after-school enrichment programs and summer programs.

Evaluation: When Texas A&M evaluated programs in Austin, they discovered that 96% of the parents and teachers involved would "strongly recommend" the program to other parents. Over 90% of the children who participated indicated that they would like to sign up for after school classes next year. Most of the Alliance Schools have waiting lists for students who want to participate in the after school programs.

Project GRAD

National Center for Urban Partnerships
Sharon Jacobson, Director of Operations
P.O. Box 2511
Houston TX 77252
(713) 757-5973
(713) 757-3144 fax

Website: www.hern.org/~grad

Issues Addressed: academic disparities; systematic reform

Population: at risk schools with African American and Latino children

Mission: Project GRAD (Graduation Really Achieves Dreams) is a school-community collaborative to improve the instructional quality and culture of at risk feeder systems of schools. The philosophy guiding the program is that all pre-K through 12th grade students can be effective learners, regardless of demographic background if appropriate and timely programmatic interventions are infused into the primary grades.

Services: Various curriculum models are implemented simultaneously at Project GRAD sites, involving students in bilingual and regular classrooms. These include: Move It Math, Communities in Schools, Success for All, Consistency Management Program, University of Chicago School Math Project. Scholarships are offered to 9th grade participants of Project GRAD. Other services include: staff development, parental involvement and funding.

Evaluation: While this is a long-term program and final outcomes will not be determined for many years, early indicators are very positive. 173 Davis High School graduates (75% of the graduating class) qualified for the college scholarship in 1997, up from 138 scholarships in 1996. 72% of students in Davis elementary schools passed math in 1997 as compared to 60% in 1996 and only 44% in 1994 before the program started. 74% of students in Davis elementary schools passed reading in 1997 as compared to 64% in 1996. 76% of students in Yates elementary schools passed math in 1997 as compared to 70% in 1996 before the program started. 57% of students in Marshall Middle School passed math in 1997 as compared to 42% in 1996 and 21% in 1995 before the program started. 63% of students in Marshall Middle School passed reading in 1997 as compared to 47% in 1996 before the program started.

Passport to College

Amy Cardullo, Assistant Director
Riverside Community College Foundation
4800 Magnolia Avenue
Riverside, CA 92506
(909) 222-8626
(909) 222-8670 fax

Website: none provided

Issues addressed: academic disparities

Population: students within the Riverside Community College District (42% Caucasian, 41% Hispanic, 11.4% African American, 5.2% Asian/Pacific Islander, .4% Native American/Alaskan; 65.2% of participants come from households in which neither parent has a college degree)

Mission: Passport to College is a collaboration of Riverside Community College, the Riverside County Office of Education and six area unified school districts, who with the active commitment of businesses and individuals throughout the region, seek to make a college education possible for an entire class of students enrolled in the Riverside Community College District.

Services: Campus tours; classroom presentations; teacher training workshops; parent meetings; financial aid workshops; mentors; college guaranteed admission to 11,500 participants who graduate from high school and two years of tuition and fee assistance who successfully completes the program and enrolls at RCC.

Evaluation: Initiated in 1996, the program now targets 11,500 students now in 7th grade.

Multi-service Agencies

Mexican American Community Service Agency, Inc.

Esther Medina, Executive Director

Enrique Arreola, Contact

130 N. Jackson Avenue

San Jose, CA 95116

(408) 928-1122

(408) 928-1169 fax

Website: none provided

Issues Addressed: parental involvement; other risk factors; disparities in education

Population: young people in Santa Clara County

Mission: It is the mission of MACSA to identify the social, economic, health and educational needs of the Latino community of Santa Clara County, and to provide services that address those needs. Funded in 1964, as a non-profit organization, MACSA has historically been one of the leading providers of services to Latino youth, families and seniors in Santa Clara County.

Services: Youth Programs – Computer literacy, Eagle Warrior Athletics, Eagle Warrior Recreation, Aztec dance, Homework Club, Friday/Saturday Nite Jams, Teatro Familia Aztlan, Zero Drop Out Youth Academy, Latchkey Day Care; Youth Development Programs – Academica Calmecac, Sound Mind, Sound Body Weight Training, Choices Program, Youth Employment Program, Homeless Youth Connection; Gang Intervention Programs – Street Reach, New Image, Las Hermanitas, Restorative Justice Program; Family Wellness Programs – *Male Involvement Program*, Gardner Family Health Network, school linked services, Alum Rock Counseling Center, A Tu Salud.

Evaluation: Male Involvement Program- from March 1, 1997 – March 31, 1998, a total of 3,699 adolescent males and young adult men were reached with this program. 73% Latino, 8% White, 6% African American, 5% Asian.

A Place Called Home

Deborah Constance, Director

2830 S. Central Ave.

Los Angeles, CA 90011

(323) 232-7653

(323) 232-0139 fax

Website: none provided

Issues Addressed: Disparities in academic achievement; mentoring

Population: Inner city youth ages 9 –20. Clientele is 63% Latino and 37% African American. Community profile: 65% of households are defined as below the poverty level; 17% unemployment rate; 73% of all people over the of age of 25 within the 90011 zip code do not have a high school diploma; the Newton LAPD jurisdiction reported one of the highest crime rates in LA County in 1994.

Mission: APCH offers a unique family environment that features one-on-one mentoring, compassion and unconditional love with a mission to enable inner city youth to find their dreams and lead a more self reliant life.

Services: Mentoring by staff, volunteers and collaborating agencies; gang prevention, intervention counseling and addiction recovery; health, wellness and recreation; art, dance, music, theater; computer training, tutoring and college preparation; job readiness, placement and apprenticeship; community outreach and cultural awareness.

Evaluation: APCH began in 1993. In 1997, it was recognized at the President’s Summit as one of the “top 50 teaching examples” in the U.S. Over 1,500 youth were served in 1997.

Delhi Community Center

Irene Martinez, Executive Director
542 E. Central Avenue
Santa Ana, CA 92707
(714) 549-1317
(714) 549-5738 fax

Website: none provided

Issues Addressed: At risk, parental involvement, teen pregnancy

Population: Southeast area of Santa Ana – including the Dehli neighborhood. Community profile: Infant mortality was reported to be 6.5, compared to 5.9 for Santa Ana and 5.4 for the county. The birth rate was reported to be twice as high as the county. 45% of the households are linguistically isolated, meaning that no one in the household speaks English well. 40% of all Santa Ana homicides occurs in this area. Nearly 3 out of 4 persons in the community over age 25 do not have a high school diploma.

Mission: Dehli Center is a community effort that addresses social, economic and health issues in Orange County.

Services: *Youth Enrichment Programs* –Homework Center, Academia Del Pueblo (a summer after-school program), Summer Youth Employment Training Program/Youth Leadership Development Program, Summer Food Program. Other services include: parenting classes, support group for adolescent mothers and pregnant teens, leadership

promotion, Caminos Positivos for HIV positive Latinos in Orange County, Entre Nosotras for Latina women in Orange County, Entre Hombres for Latino Gay men in Orange County.

Evaluation: none provided

Alianza Dominicana, Inc

Moises Perez, Executive Director
2410 Amsterdam, Ave., 4th Floor
New York, NY 10033
(212) 740-1960
(212) 740-1967 fax

Website: none provided

Issues Addressed: Mentoring/Youth Development/Dropout Prevention

Population: Latino “at-risk” youth ages 13-21 in Manhattan, in the predominately Dominican Washington Heights Neighborhood.

Mission: Alianza’s mission is to help children, youth and families break the vicious cycle of poverty and fulfill their potential as members of the community at large.

Services: *Youth Development and Community Revitalization Programs* – The Triangle Project (a community revitalization for-profit project to support youth entrepreneurship, employment training programs and social service activities), La Plaza Community Center (a school based community center), START (Striving Together to Achieve Rewarding Tomorrows), Attendance Improvement and Drop Out Prevention, Center for Employment, Training and Education, General Youth Council. Other programs include: domestic violence prevention, drug prevention/foster care prevention, family preservation services, immunization project, AIDS services, lead hazard prevention, mental health services.

Evaluation: Agency has existed for 12 years.

Mi Casa – Resource Center for Women, Inc.

Aurora Mejica, Executive Director
571 Galapago Street
Denver, CO 80204
(303) 573-1302
(303) 595-0422 fax

Website: www.micasadenver.org

Issues Addressed: disparities in academic achievement; teen pregnancy; other risk factors

Population: Latina women and youth

Mission: The mission of Mi Casa is to provide quality employment and education programs that promote self-sufficiency for primarily low-income Latina women and youth.

Services: Youth Development: Mi Carrera (a four-year dropout prevention program for low-income, girls attending West High School), Mi Camino (designed to help single mothers between ages 17-25 complete their GED and pursue post-secondary education or vocational opportunities), FENIX (an HIV/STD/teen pregnancy prevention program), after school, weekend and summer programs for middle school youth. Other services include: business development training promoting small business ownership, microlending projects, career development in both traditional and non-traditional jobs.

Evaluation: Initiated in 1979. In 1993 and 1994, 100% of Mi Carrera participants graduated from high school and 85% enrolled in college. In 1997, 11 young women graduated from high school and 9 enrolled in a college. Mi Camino program enrolled 44 participants in 1997 – 35 completed the program, with 23 receiving their GED and 1 re-enrolling in high school. Over 12,000 youth were reached in 1997 through all the Youth Development programs.

Family Service – Proyecto Familia

Steve Hug, Vice President

55 Hope Street

Providence, RI 02906

(401) 331-1350

(401) 274-7602 fax

Website: none provided

Issues addressed: parental involvement; mental health services; other risk factors

Population: Latino families in Providence, RI (near Perry Middle School)

Mission: To protect, maintain, enhance and strengthen the social and psychological well-being of children, adolescents, adults and families, especially those of less economic means, through flexible, vibrant continuum of behavioral health care and social services.

Services: “Wrap around” services (one-worker-to-one-family) to clients. Case management provided in the home. Services are provided

Evaluation: The Proyecto Familia study found that families stayed in the program an average of 5.6 months, with 96% of clients keeping 75% of the appointments. 80% of

clients identified more than three goals, and all identified at least 2 goals. 75% of goals were achieved, 18% were partially achieved.

Latino Community Development Agency

Patricia Fennell, Executive Director

420 S.W. 10th Street

Oklahoma City, OK 73109

(405) 236-0701

(405) 236-0737 fax

Website: www.unitedwayok.org/latino.html

Issues Addressed: leadership development; academic disparities; teen pregnancy; other risk factors

Population: Latino community of Oklahoma City

Mission: Working to enhance the quality of life in the Latino community through education, leadership, services and advocacy.

Services: HIV/AIDS/STD prevention program; teen pregnancy prevention; cultural and arts awareness program; leadership clubs at 14 schools; gang prevention and intervention; Vacunas desde la Cuna immunizations clinics; Nuestras Familias child abuse prevention, domestic violence and family preservation program; job referrals; small business development; Tony Reyes Bilingual Child Development Center.

Evaluation: HIV/AIDS/STD prevention program served 643 Hispanic youth. Teen pregnancy prevention program served 600 Hispanic youth since 1995. Vacunas desde la Cuna program provided 170 home visits, 50 hospital visits. Nuestras Familias provided 673 home visits, with 45 families receiving over 1000 hours of service. This agency was featured at the President's Summit in 1997 as a "teaching example."

GOOD

Early Childhood and Elementary Programs

Expanda Su Mente y Lea

Dr. Laurel Shader
The Fair Haven Community Health Center
374 Grand Avenue
New Haven, CT 06513
(203) 777-7411
(203) 777-8506 fax

Website: none provided

Issues Addressed: Early childhood education; Reach Out and Read

Population: ages 2 months to 5 years old

Mission: This program is an extension of the national Reach Out and Read program and encourages book-sharing activities between children and their parents.

Services: Expanda su Mente y Lea At each well child visit, the child is given a new age-appropriate book in English or Spanish to take home. During the developmental assessment portion of the well child visit, the book is used to demonstrate gross and fine motor skills, attention, recognition of objects and expressive and receptive language skills. Project Shine, a program designed to enhance healthy child development and support working families by improving their access to quality care, was created by a grant from ConnectiCare Fund and Reach Out and Read. Services now include home visits, a child care resource room at FHCHC to serve as a lending library, and a phone advice line for child care providers to ask about health, safety, and child development.

Evaluation: In a random survey of 62 families with young children who receive their health care at FHCHC, we found that 33% of these families owned no children's books at all. FHCHC is the sole source of health care in an isolated neighborhood of New Haven to over 10,000 patients in over 50,000 visits per year. There are currently 1,500 children five years and younger served by Expanda Su Mente y Lea.

Texas Fiesta Educativa

Project PODER; El Valle Center
1017 N. Main Ave., Ste. 207
San Antonio, TX 78212
(210) 222-2637
(210) 475-9283 fax

Website: www.tfepoder.org

Issues Addressed: Parental involvement; disabled issues

Population: Latino parents and children with special needs

Mission: The mission of Texas Fiesta Educativa is to advocate for, and provide bilingual, multicultural educational services to persons with disabilities, their families, and the professionals who serve them.

Services: Training parents; advocacy;

Evaluation: None provided

Casa en las Escuelas / Youth Brigade

La Clinica de la Raza

Jane Garcia, Executive Director

1515 Fruitvale Avenue

Oakland, California 94601

(510) 535-4000

(510) 535-4189 fax

Website: www.laclinica.org/tche

Issues Addressed: leadership development, other risk factors

Population: Latino community of the Fruitvale and San Antonio Districts

Mission: La Clínica de La Raza-Fruitvale Health Project, Inc. is dedicated to improving the health of East Bay residents. Located in the Fruitvale and San Antonio Districts of the city of Oakland, La Clínica operates three sites: La Clínica de La Raza, Clínica Alta Vista (a teen clinic), and San Antonio Neighborhood Health Center. La Clínica also operates a school-based clinic at Hawthorne-Whitton Elementary School.

Services: Casa en Las Escuelas (CELE), or Home in the Schools, is Casa CHE's mode of outreach to youth in the place where they spend most of their time: in schools. Health Educators work with groups of students in local elementary, middle, and high schools for periods ranging from 6 weeks up to an academic year. In their work, the educators cover health topics: tobacco control, teen pregnancy prevention, Family Life Education, and HIV/AIDS, issues of self esteem and values to cultural identity using teaching styles such as role-playing and discussion.

The Youth Brigade is a group of students who learn leadership and community action skills and participate in various community-based activities under the guidance of a Casa CHE mentor. The training is tailored for adolescents 12-19 years of age. Youth Brigade members assist in outreach at fairs and La Clínica events, conduct peer education

sessions on a variety of subjects, conduct needs assessments, and conduct community actions.

Evaluation: Classroom attendance on Casa en Las Escuelas days is often markedly higher than on other days, and students repeatedly site the Casa en Las Escuelas program as one of the most important and powerful components of their education. Over the years, the CELE program has reached thousands of children at approximately a half dozen public and private schools. Demand is perpetually high for the classes; a waiting list often exists. The Youth Brigade is now in its sixth generation.

SER Child Development Center

1575 W. Mockingbird Lane, Suite 300
Dallas, TX 75235
(214) 637-8307
(214) 637-8313 fax

Website: none provided

Issues Addressed: parental involvement; early childhood development

Population: low income, minority children – 6 weeks to 5 years of age

Mission: Our mission is to provide bilingual, literacy focused child development programs which guide and prepare children toward success in primary and secondary education.

Services: degreed teachers and on-site in-depth training, parent teacher conferences, screening for developmental delays, immunization clinic, field trips, USDA nutrition program, vision and hearing screening, senior volunteers.

Evaluation: none provided

Middle & High School Programs

Communities in Schools – Upward Bound Program

Maria Luisa Villarreal
San Antonio, TX
(210) 520-8440
(210) 520-1104 fax

Website: none provided

Issues Addressed: Academic disparities

Population: Students in San Antonio, Texas

Mission: The program was designed to improve academic success at the high school level and ensure that a participant enroll in and successfully complete postsecondary education.

Services: Tutoring, counseling, guidance, Saturday classes in Algebra I & II, Pre-Calculus and Calculus, and science courses. Workshops are provided for taking the PSAT, ACT, and SAT tests.

Evaluation: Statistics show that the program has an average annual high school rate of 98%. Of those graduating, over 90% attend college and receive more than \$89,000 annually in scholarships and financial aid.

Proyecto Adelante / Proyecto Conexion / Proyecto Ofelia

Oregon Council for Hispanic Advancement (OCHA)

Erick Thomsen, Contact

108 NW 9th, Suite 201

Portland, OR 97209

(503) 228-4131

(503) 228-0710 fax

e-mail: info@ocha-nw.org

Website: www.ocha-nw.org

Issues Addressed: academic disparities, technology literacy, other risk factors

Population: Latino high school students

Mission: To provide leadership for educational opportunity, economic development and social justice for Hispanics in Oregon and Southwest Washington.

Services: In 1995, OCHA entered into a partnership with Portland Public Schools to design Adelante, a model student retention project with goals of 100 percent graduation of participating Hispanic students, increased parent participation, and long term institutional change in the schools. Adelante is currently operating at Marshall, David Douglas, Madison and Roosevelt High Schools with funding from Multnomah County and the Meyer Memorial Trust. Over 400 youth and their families are served annually and the dropout rates have substantially reduced at these schools.

A high technology institute for Latino youth, Proyecto Conexión, was started in 1995 with the guidance and support from Intel Corporation, Manpower Temporary Services, and the YMCA Columbia-Willamette. The purpose of this eight-week summer program is to encourage high school age students to explore the field of computers and high technology, Oregon's major industry. Every summer, 20-30 students learn to build,

maintain and operate computers as well as participate in corporate visits and a nutrition and fitness program. Graduates of this program earn one elective credit and a computer.

Evaluation: none provided

HERMANITAS Project

MANA

1725 K Street, N.W., Suite 501

Washington, D.C. 20006

(202) 833-0060

(202) 496-0588 fax

Website: none provided

Population: teenage Latinas

Mission: To empower Latina youth through education, leadership development, cultural enrichment and community action.

Services: Summer Institute; leadership activities; workshops.

Evaluation: None provided. 9 Hermanitas Projects around the country. It has the support of the Girl Scouts.

Communities in Schools – Upward Bound Program

Maria Luisa Villarreal

San Antonio, TX

(210) 520-8440

(210) 520-1104 fax

Website: none provided

Issues Addressed: Academic disparities

Population: Students in San Antonio, Texas

Mission: The program was designed to improve academic success at the high school level and ensure that a participant enroll in and successfully complete postsecondary education.

Services: Tutoring, counseling, guidance, Saturday classes in Algebra I & II, Pre-Calculus and Calculus, and science courses. Workshops are provided for taking the PSAT, ACT, and SAT tests.

Evaluation: Statistics show that the program has an average annual high school rate of 98%. Of those graduating, over 90% attend college and receive more than \$89,000 annually in scholarships and financial aid.

El Puente

Luis Garden Acosta
211 South 4th Street
Brooklyn, NY 11211
(718) 387-0404
(718) 387-6816 fax

Website: none provided

Issues Addressed: Preventive/Crime Prevention

Population: youth ages 12-21

Mission: El Puente is committed to inspire and nurture leadership for peace, justice and human rights through youth and community development. El Puente has addresses the wave of gang violence in the surrounding areas that had claimed the lives of 48 young people in one year.

Services: After school programs – tutoring, health, internships, cultural programs

Evaluation: Established in 1981. The program has provided after-school programs for over 17 years. There are 300 members at its two locations in Brooklyn, Williamsburg and Bushwick.

Chicano Latino Youth Leadership Project

P.O. Box 161566
Sacramento, CA 95816
(916) 446-1640

Website: www.assembly.ca.gov/latinocaucus

Issues Addressed: leadership development, disparities in academic achievement

Population: Latino 11th & 12th graders

Mission: The Chicano-Latino Youth Leadership Project, Inc.'s primary purpose is to prepare students to more fully participate in California's economic, social and political development in the 21st century and beyond. Goals and objectives are to: strengthen the student's knowledge of state government and politics, emphasize the importance of cultural and family values; inspire students to realize their educational and professional

potential through individual and group interactions with business, community and political leaders; encourage students to pursue post-secondary educational opportunities by providing them information on public/private institutions of higher education.

Services: A weeklong leadership training program held at California State University, Sacramento during the summer. Each year 120 students are selected to participate by the Project organizing committee. The selection criteria is based on letters of recommendation, grade point averages, community and school service, three written essays and overall demonstrated leadership potential.

Evaluation: CLYLP was organized in 1982. No evaluations stated.

Lorenzo de Zavala Youth Legislative Session

National Hispanic Institute

P.O. Box 220

Maxwell, TX 78656

(512) 357-6137

Website: www.xnetworks.com/nhinet/ldz.html

Issues Addressed: academic disparities, leadership development

Population: 10th and 11th graders

Mission: It is an experience where gifted students learn to mobilize others into action, develop an appreciation for the skills of communication, and gain valuable insight by working in organized efforts - all in an atmosphere of mutual support, acceptance and cooperation.

Services: The LDZ is an eight day leadership experience that uses a mock youth government to introduce participants to the intellectual, psychological, emotional, and organizational requirements of leadership.

Nosotras Viviremos

National Coalition of Advocates for Students

Rosie Muñoz-López, Project Director

100 Boylston Street, Suite 737

Boston, MA 02116

(617) 357-8507

(617) 357-9549 fax

Website: www.igc.org/ncas/nosvivir.htm

Issues Addressed: other risk factors

Population: female migrant farmworker youth ages 13-18; mothers/mentors of female migrant youth ages 10-12

Mission: *Nosotras Viviremos* is a theory-based, culturally competent, age appropriate and gender sensitive HIV/AIDS prevention training curriculum for Latina farmworker youth and their mothers and/or mentors. This curriculum was designed for use in non-school setting by CBO staff who is interested in working with female farmworkers.

Services: The program combines culturally and linguistically appropriate training experience with holistic and developmentally appropriate HIV prevention and sexuality education to build and strengthen the capacity of community based farmworker organizations with the focus on behavioral outcomes.

Evaluation: A third party evaluation report states that the project accomplished all of the objectives that were supported in their approved budget. The program is currently in the second year of a five year cooperative agreement with the Center for Disease Control and Prevention's Division of School and Adolescent Health.

K-12 Programs

Proyecto Educar / Amigos de la Comunidad
Latin American Research and Service Agency (LARASA)
Luci Aandahl, Program Director
309 West First Avenue
Denver, CO 80223
(303) 722-5150
(303) 722-5118 fax
e-mail: larasa@larasa.org

Website: www.larasa.org

Issues Addressed: disparities in academic achievement, parental involvement

Population: Educators of Latino children, including parents

Mission: LARASA is committed to leading and influencing change to improve the quality of life for Latinos in Colorado.

Services: Proyecto Educar offers a comprehensive curriculum on delivering culturally competent teaching methods to Latino students through its *Cultural Competency Training Institute for Educators*. The training provides educators with demographic information pertaining to Latinos, information on Latino risk factors and barriers to education, information on cultural values and beliefs affecting educational attainment, and techniques for bridging the gaps inherent in educating the Latino student.

Amigos de la Comunidad is designed to be a replicable neighborhood support and parent leadership development project for the Latino community. Currently targets the low educational achievement of youth by providing leadership and educational opportunities to parents in their neighborhoods.

Evaluation: Organization has been in existence since 1964.

Youth Center

Latino Family Services

Amanda Caballero, Executive Director

3815 W. Fort Street

Detroit, MI 48216

(313) 841-7380

(313) 841-3730 fax

Website: www.comnet.org/local/orgs/latino

Issues Addressed: Educational attainment; "at risk" youth; other risk factors

Population: Latino children, youth, adults and families in Wayne County, MI

Mission: Latino Family Services is a community agency which provides and coordinates comprehensive human services to residents of Wayne County with particular emphasis on enhancing the quality of life for Latino children, youth, adults, families, and the developmentally disabled.

Services: The *Youth programs* are designed to build confidence and give recreational outlets to participants. Services include: Drop-in center to provide recreation, social and cultural art activities; delinquency prevention; school based and after school personal development groups to focus on self-awareness, communication skills, decision making, peer groups and substance abuse prevention; computer tutoring program; community substance abuse and AIDS awareness workshops; cultural awareness and "rites of passage" ceremonies celebrating passage to young adulthood; Field trips and camping

The *Family Prevention Unit* offers a variety of referral and supportive services to enable parents and their children to stay together and grow as healthy productive families. Services include: Neighborhood Baby Shower - expectant mothers are invited to participate in this community-wide event that is held semi-annually. New infant clothing, furnishings and accessories are given to assist and prepare them for their new arrivals. Prenatal Program - offers follow-up services and support throughout the duration of the program. Parent Education Project - offers a 20 week parenting skills class along with referral and supportive services to families with children from newborn to 4 years of age. Parent Involvement Project - a 10 week parenting skills class along with referral and supportive services is offered to families with children from 5-18 years of age. Infant

Mortality Project - offers aid to pregnant women in obtaining quality prenatal care and other supportive services needed to deliver healthy babies.

Evaluation: The Center collaborates with the University of Michigan and area businesses. No evaluations provided.

ASPIRA, Inc. of New Jersey

William Colon Executive
390 Broad Street
Newark, NJ 07104
(201) 484-7554

Website: www.aspira.org

Issues Addressed: Mentoring/Youth Development Programs/Technical Training

Population: Puerto Ricans/Latinos and other minority youth

Mission: ASPIRA, Inc. of New Jersey is a community-based organization providing leadership and counseling to Puerto Ricans/Latinos and other minority youth in urban centers throughout the state

Services: The program gives students the encouragement and mentoring that inspires them to strive toward the highest possible levels of education, effective leadership, and commitment to their community.

Evaluation: Founded in 1968. Since its foundation, ASPIRA has helped over 30,000 low-income minority youths complete high schools and go on to post-secondary education.

AHORA Program

Concilio Hispano de Cambridge
Alexandra Lozada, Coordinator
459 Broadway Street, Room A-106
Cambridge, MA 02138
(617) 864-0980

Website: www.shore.net/~concilio/hispano

Issues Addressed: Educational attainment

Population: AHORA is a bilingual/ bicultural youth enrichment program geared toward Latino youth at Cambridge Rindge and Latin School (CRLS) and in the Cambridge community.

Mission: AHORA fosters academic achievement, develop leadership and a sense of community, enrich cultural awareness and promote a positive self-image among Latino/Hispanic youth. Our goal is to help Latino(a) youth to realize their potential by the following objectives: completing their studies at the high school level; going on to higher education; preventing the use and abuse of alcohol, tobacco and other drugs as well as early parenting; staying in school at all cost when one is pregnant or parenting; seeking adequate services when faced with barriers to a academic success; feeling positive about themselves.

Services: Tutoring and mentorship; educational, sports, recreational and cultural events; individual and group counseling; advocacy to ensure adequate academic placement of students; direct communication with Latino parents regarding our services and their children's performances; facilitating communication between the CRLS staff and administration and the Latino families.

Evaluation: none provided

Hijos del Sol

La Familia Counseling Service
Agustin Arteaga, Coordinator
26081 Mocine Avenue
Hayward, CA 94544
(510) 881-5921
(510) 881-5925 fax

Website: none provided

Issues Addressed: after school program; leadership development; other risk factors

Population: youth

Mission: none provided

Services: Provides various youth programs: ALMA, a peer AIDS awareness program, a teen pregnancy prevention program, after school program and leadership development.

Evaluation: none provided

Gang Prevention –Youth Services

Community Service Programs, Inc.
Margot Carlson, Executive Director
16842 Von Karman, Suite 425
Irvine, CA 92606
(949) 250-0488

(949) 251-1659 fax

Website: www.cspinc.org/welcome.html

Issues Addressed: Crime prevention; other risk factors

Population: Orange County residents

Mission: Community Service Programs, Inc. is a non-profit human service organization in Orange County working in conjunction with the police, schools, probation and courts.

Services: CSP was established in 1972 as a field study project for students at the University of California Irvine, providing diversion counseling for delinquent youth and their families at the Costa Mesa Police Department. Since that time CSP has grown dramatically in size and scope and has designed and implemented some of the most respected prevention and intervention programs in Southern California. CSP, which now celebrates its 25th year of providing services in Orange County, is comprised of seven model programs assisting over 50,000 persons a year--abused children, victims of crime, struggling families, acting out adolescents, people in need of mediation services and recovering substance abusers. Youth services; Families First; Gang Prevention; Victim's Assistance; Dispute Resolution; Youth Shelter

Evaluation: Gang Intervention Program – active in 6 Orange County cities. Provided services to 1,666 at risk, wannabe and full fledged gang members and their families. 673 youths and parents received counseling. Assisted 35 youth from juvenile detention to obtain tattoo removal. 24 youth performed 980 hours of community service work.

Mary's Center for Maternal and Child Care

Maria Gomez, Executive Director

2333 Ontario Rd. NW

Washington, DC 20009

(202) 483-8196

(202) 797-2628 fax

Website: www.maryscenter.org

Issues Addressed: Teen pregnancy; other risk factors

Population: Latino women in Washington, D.C.

Mission: The Center's mission is to provide holistic and culturally responsive health care to women and their families, recognizing the critical importance of the women's social environment and emotional well being.

Services: Pregnancy prevention, testing and counseling for sexually transmitted diseases; HIV testing; job development; teen parenting classes; father mentors; case management services.

Evaluation: Center was established in 1988. No evaluation provided.