

*To Shirley***The Coro Leadership Review**

Coro Southern California
811 Wilshire Blvd, Suite 1025
Los Angeles, CA
Phone: (213) 623 1234 ext. 47
FAX: (213) 680 0079

TO: MRS. Bulton c/o Hilary Clinton (202) 456 6244
FROM: Beatrice Hsu, Coro
RE: CLR Article - Clinton Speech
PAGES: 5, incl. cover

Thank you for the article submission to the *Coro Leadership Review*. Here is a copy of the article including our edits. Please review them and let us know if any changes need to be made by this Friday April 14th at the latest. If we don't hear from you before then, the article will be going to print in its current edition.

If you have not done so already, please fill out and fax back the attached form for publication release.

We also request a *brief* author biography and a photo of the author sent to cbing_fp@coro.org, faxed to the above number, or mailed to the above address.

Please contact us with any questions or concerns. If you need to reach us immediately, please call Chris Bing on his cell phone at (213) 300 2222.

Thanks again!

Excerpted from Remarks by First Lady Hillary Rodham Clinton at the Civitas Palermo World Conference: Making Education for Democracy an International Priority

Palermo, Italy
June 18, 1999

All of you know well that a democracy proclaimed on paper alone does not guarantee that people understand their democratic and civic responsibilities... If communities wish to enjoy the benefits and perks of democracy, then they must produce citizens who understand what hard work it is to keep democracy alive.

We come together in a time of great possibilities, and we can see the courses of democracy sweeping across the world. Even today, we celebrate the first free elections in Indonesia in more than 40 years; the reaffirmation of democracy by all races in South Africa; a new hope for peace in the Middle East; and finally, the end of Serbia's brutal and systematic effort to drive ethnic Albanians from their homes, so that finally—finally—the Kosovars can begin to return to gather their families together and rebuild their lives...

I have seen firsthand newly emerging democracies take hold, find their footing, stumble, regain their footing, and try to go forward. I have seen advanced democracies struggle with corruption and crime and violence, but I have seen how resilient the forces of democracy can be. But in order to strengthen and maintain these forces for justice, peace, and power, we have to do more to nurture and build a strong civil society and to teach not only our children, but ourselves, the lessons of citizenship.

Now building and maintaining a democracy is very hard work. . . What we have learned over the years is that our most cherished ideals can only be made real through the everyday effort of ordinary citizens. Our laws and institutions are absolutely critical, of course, but democracy is nurtured and sustained only when democratic values are rooted in the hearts, the minds, and the actions of ordinary men and women. When citizens truly believe that every individual is entitled to respect and dignity; when citizens practice the responsibility of citizenship in their daily lives; and when parents pass on these lessons of the heart to their children by their examples, by the stories that they tell them as they tuck them into bed at night... It makes a very great difference whether a parent passes on the biases, the bigotry, the prejudices, the fears, the insecurities that struck the past, or helps the child look toward the future with hope. . .

[When I] describe the challenges we face to building and maintaining democracy. I talk about a three-legged stool. One leg is government, which of course includes law enforcement as its primary obligation to people. The other leg is the economy, which provides opportunities for people to fulfill their own aspirations. And the third leg is what we call civil society. Now we cannot sit on that stool if there are only two legs or even just one. We cannot sit on that stool if one leg is stronger than the other two, or longer or shorter. Creating the balance that we must have in society requires that each principle institution work together; that the government be efficient and effective, honest and transparent; that it helps do for individuals what individuals cannot do for themselves and what market economies cannot do or produce.

We need government that protects our freedoms and defends our lives. But the government—no matter how well functioning, how honest, how transparent—cannot by itself create citizens. We know we also need a free-market economy that creates jobs and wealth and gives consumers choices that unleash potential for families to pursue their economic goals. But the market economy, no matter how much wealth it produces, cannot create citizens. Only civil society, which exists in that space between the government and the economy, can do that work. It is in that space where we live our lives; where much of what makes life worth living occurs; where our families are born and raised; where our faith gives us support and meaning; where arts and culture, such as those from this magnificent stage, lift our spirits and expand our minds...

People are standing up on behalf of democracy and against violence and corruption all over the world. Again, women often lead the way because they are tired of seeing their husbands, their fathers, their sons, their loved ones murdered, jailed, lost. So we are often the ones who say, "Enough is enough." Whether it is in Northern Ireland where Catholic and Protestant women have come together to work to try to make the peace real; or whether it is in the Balkans where women are working to repair that tragic area; or whether it is in one of the poorer spots of the last part of the twentieth century, women are attempting to stand up against the forces of evil.

I think of the courageous women I have met in El Salvador and Guatemala, who fought on opposite sides of those armed conflicts. They lost fathers, sons, and loved ones, but now they understand that they must work together to ensure that they have a peaceful future. They became the architects of many elements of peace agreements that brought the sides together. They are continuing to work to bridge the differences that have kept them apart....

If we are to ensure that we continue to move the forces of democracy forward so that they prevail, then we have to create the citizens of the future. That means education for citizenship in classrooms, but it also means education for citizenship in families and communities.

I have just come from one of the monuments that children have restored [here in Palermo]. I saw the excitement and the pride in their eyes and on their faces. I have seen how this church that was closed for decades and decades, which is now reopened, has helped to revitalize an entire neighborhood. The children [who did this work] are on the frontiers as pioneers in democracy-building. One of those young citizens, a girl named Anna, wrote, "Let's not keep quiet. The death of the judges made us understand that we have to talk and not be as silent as fish. If we see young people drugging themselves, we have to speak out and not be afraid." I love that image: not being silent as fish. Think about what that young girl is telling all of us. Think about what she is asking of us adults. In this simple statement, she goes on to conclude by saying, "If we see someone who doesn't respect our city, we have to scold him. All Sicilians must learn that Sicily is wonderful." If every child had that same sense of citizenship, we would not have to worry about the future of our democracies....

One of our President's most important initiatives has been the AmeriCorps program—designed to encourage young people to serve their nation by tutoring children, helping the environment, providing healthcare, doing the work that citizens have to do. Through a program called "Learn and Serve America," we are integrating community service into the basic school curriculum.

I believe this is an important kind of initiative that we should be looking at. Because all the studies show that when young people—like those I just saw in church, or those I see in my own country—feel that they are part of democracy, they will become the citizens we need.

I visited many places around my own country because this old democracy that I represent does not have all of the answers. We are constantly learning as well. But as I roam in and out of communities, time and time again, I have been struck by the energy and the honesty of the children. Whether it is a young African-American girl in the poorest neighborhood in one of the toughest cities in America who is successfully tutoring a young child to learn, or whether it is a group of students who are coming together to solve an environmental problem, or here to save a monument—it is that kind of educational effort we have to pay more attention to. We cannot take for granted that the lessons of democracy will be passed on. Very little of consumer culture helps people to understand what it means to be citizens. So we have an extra responsibility that each of us must work to meet.

Many of you have heard the story of how, in the early 1980's, after yet another mafia murder, some unknown hand scribbled a message on a street here in Palermo. The message was, "Here dies the hope of honest citizens of Palermo." A very different message was written on a board after the murder of a magistrate a decade later when the people Palermo began to rise up together to end the culture of violence. "Today begins a dawn which will see no sunset." There can never be a sunset on democracy.

And so Palermo provides us a model of citizenship. These lessons are here for all to learn and follow. This message of hope is one that should light our way into the next century.

lee

Coro Southern California
811 Wilshire Blvd.
Los Angeles, CA 90017

Facsimile TransmittalTo: *Ms. Button*

Fax:

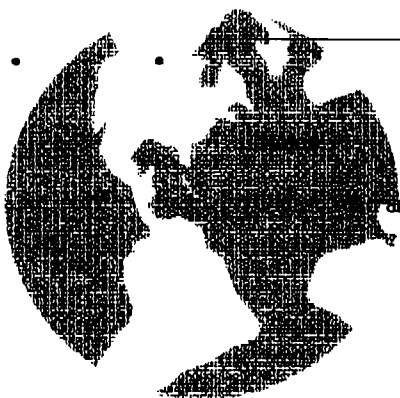
From: Chris Bing

Date: 4/11/00

Re: Coro Leadership Review

Pages: 3

CC:

☐ Urgent☐ For Review☐ Please Comment☐ Please Reply☐ Please Recycle

and return information as soon as possible.

MV-

What is this?

Did we agree to
submit to this
from HRC?

↓ *Katy*
To Shirley

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(202) 456-6244

April 5, 2000

Dear Ms. Button

On behalf of the editorial board for the Coro Leadership Review, I would like to thank you for submitting an article for the inaugural issue. We sincerely appreciate the submission, and the article is currently under review by a number of editors from Coro Southern California. We will notify you of the publication status of the article by April 17, 2000.

In anticipation of publication, we respectfully request the following from your office by no later than April 13, 2000:

- ☐ A signed released form (included in this fax). When completed, you may simply fax this form to Coro Southern California, attn. Chris Bing, at (213) 680-0079.
- ☐ A short, no longer than 2 sentence biography of the author. You may email this to me at cbing_fp@coro.org, or may send or fax to the Coro office.
- ☐ A photograph of the author to be included on the introductory page of the article. Digital format is strongly preferred (any major image format will be acceptable), in which case you may email the picture to cbing_fp@coro.org or send a disk to the Coro office. A standard photograph may be sent to the Coro office if no digital format is available.

Thank you for your prompt attention to this request, and I again would like to thank you for your submission to the Coro Leadership Review.

Sincerely,

Chris Bing, Coro Fellow 2000

Coro Leadership Review

Leadership Ideas for a New Century

An annual publication of the Coro Southern California Leadership Center
811 Wilshire Boulevard, Suite 1025 ● Los Angeles, CA 90017-2624

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Subject/Title of Article: _____

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(signed)

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NATIONAL SECURITY COUNCIL
WASHINGTON, D.C. 20504

Katy -

Thanks for agreeing to look at this request. The attached is the letter from Coro, outlining what they are looking for in terms of an essay. If you have something HRC has already written that is similar, I could edit the text slightly and return to you for consideration.

Sandy really appreciates your help, but also doesn't want to stress the system. If you think this will take too much time, don't hesitate to let me know. Thanks.

Melanne Verveer



Mona
x69497

Shirley, can
we talk about
this.

we

— —

Coro Southern California

811 Wilshire Boulevard, Suite 1025, Los Angeles, California 90017-2624 (213) 623-1234 Fax (213) 680-0079 Web Site Address www.coro.org

January 18, 2000

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First Lady Hillary Rodham Clinton
The White House
Washington, DC 20504

Ms. Clinton:

On behalf of the Coro Southern California Leadership Center, we are writing to invite you to submit an article for the inaugural issue of the *Coro Leadership Review*. The *Review* will be an annual publication intended to stimulate new thought and dialogue on the topic of leadership. The theme of this year's issue is "Perspectives on Civic Leadership." It will be distributed both in print and on-line to thousands of leaders nationwide – ranging from grass-roots community activists to nationally elected officials. By joining us in this new venture, your insights will be valuable in our compilation of perspectives on civic leadership.

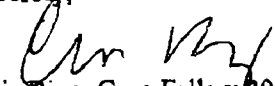
Coro was founded more than fifty years ago to strengthen communities and the democratic process by conducting research and education preparing individuals for effective and ethical leadership in the public affairs arena. Coro's assumption is that a healthy governing system requires capable people in all sectors who understand the underlying dynamics and the full range of institutions that interact in the public arena. As participants in the 1999-2000 Coro Fellowship, we are engaging in an intensive nine-month, post-graduate program to learn about leadership through hands-on assignments in government, business, labor, non-profit, media and political campaigns. In addition, we work collectively as a class of twelve on group projects, such as putting together the first issue of the *Coro Leadership Review*.

With articles like yours, The *Review* will extend Coro's mission to encourage ethical and effective leadership in public affairs by providing a provocative forum that will contribute to the contemporary lexicon of leadership as it pertains to the well being of U.S. democracy. In addition to examining theories of leadership, we hope that the articles will also address practical leadership strategies, case studies in leadership, and comparative analysis. With such a collection of articles, The *Review* can be a tool for the teacher, a resource for the student and a source of insights for community and political leaders.

The print version of our journal will be released on May 31, 2000 at a symposium that will facilitate a live dialogue about the issues raised in the *Coro Leadership Review*. There are two ways in which you may make a submission to The *Review*. One section of the journal will be a compilation of short essays (250-500 words) that offer varying answers to the question, "What is your definition of civic leadership?" You may submit a short essay for this compilation, or, if you are willing to contribute more, you may submit a full-length article (1,250-4,000 words). The full-length articles may be on a topic of your choice, so long as it is consistent with our theme of "Perspectives on Civic Leadership." All submissions must be received no later than March 15, 2000. Articles will be edited in accordance with Coro's style guidelines, which we have enclosed.

Your submission to the inaugural edition of the *Coro Leadership Review* is key to the success of our efforts to create an exciting new forum for thought and dialogue on leadership. We hope you are as enthusiastic as we are about this project, and we look forward to hearing the unique perspectives you have to contribute from your leadership experiences. If you have any questions, please contact me at 213-623-1234 ext. 47 or by email at cbing_fp@coro.org.

Sincerely,


Chris Bing, Coro Fellow 2000



Shirley S. Sagawa
03/16/2000 03:36:16 PM

Record Type: Record

To: cbing_fp@coro.org @ inet

cc:

Subject: Coro Leadership Review



I am Excerpts from Palermo speech responding to your request that Mrs. Clinton submit a piece for your inaugural issue. Unfortunately, Mrs. Clinton is unable, due to time constraints, to prepare a new piece for your publication. However, I am attaching an excerpt of one of her recent speeches on the topic of civil society. If you choose to, you may include this excerpt in your May 31 issue. Please let me know what you decide to do.

Thank you for your consideration.

Excerpted from Remarks by First Lady Hillary Rodham Clinton at the Civitas Palermo World Conference: Making Education for Democracy an International Priority

Palermo, Italy
June 18, 1999

All of you know so well that a democracy proclaimed on paper alone does not guarantee that people understand their democratic and civic responsibilities If communities wish to enjoy the benefits and perks of democracy, then they must produce citizens who understand what hard work it is to keep democracy alive.

We come together in a time of great possibilities, and we can see the courses of democracy sweeping across the world. Even today, we celebrate the first free elections in Indonesia in more than 40 years; the reaffirmation of democracy by all races in South Africa; a new hope for peace in the Middle East; and finally, the end of Serbia's brutal and systematic effort to drive ethnic Albanians from their homes so that finally—finally—the Kosovars can begin to return to gather their families together and rebuild their lives. . . .

I have seen firsthand newly emerging democracies take hold, find their footing, stumble, regain their footing, and try to go forward. I have seen advanced democracies struggle with corruption and crime and violence, but I have seen how resilient the forces of democracy can be. But in order to strengthen and maintain these forces for justice, peace, and power, we have to do more to nurture and build a strong civil society and to teach not only our children, but ourselves, the lessons of citizenship.

Now building and maintaining a democracy is very hard work. . . . What we have learned over the years is that our most cherished ideals can only be made real through the everyday effort of ordinary citizens. Our laws and institutions are absolutely critical, of course, but democracy is nurtured and sustained only when democratic values are rooted in the hearts, the minds, and the actions of ordinary men and women. When citizens truly believe that every individual is entitled to respect and dignity; when citizens practice the responsibility of citizenship in their daily lives; and when parents pass on these lessons of the heart to their children by their examples, by the stories that they tell them as they tuck them into bed at night... It makes a very great difference whether a parent passes on the biases, the bigotry, the prejudices, the fears, the insecurities that struck the past, or helps the child look toward the future with hope. . . .

[When I] describe the challenges we face to building and maintaining democracy. I talk about a three-legged stool. One leg is government, which of course includes law enforcement as its primary obligation to people. The other leg is the economy that provides opportunities for people to fulfill their own aspirations. And the third leg is what we call civil society. Now we cannot sit on that stool if there are only two legs or even just one. We cannot sit on that stool if one leg is stronger than the other two, or longer or shorter. Creating the balance that we must have in society requires that each principle institution work together; that the government be efficient and effective, honest and transparent; that it helps do for individuals what individuals cannot do for themselves and what market economies cannot do or produce.

We need government that protects our freedoms and defends our lives. But the government—no matter how well functioning, how honest, how transparent—cannot by itself create citizens. We know we also need a free-market economy that creates jobs and wealth and gives consumers choices that unleash potential for families to pursue their economic goals. But the market economy, no matter how much wealth it produces, cannot create citizens. Only civil society, which exists in that space between the government and the economy, can do that work. It is in that space where we live our lives; where much of what makes life worth living occurs; where our families are born and raised; where our faith gives us support and meaning; where arts and culture, such as those from this magnificent stage, lift our spirits and expand our minds....

People are standing up on behalf of democracy and against violence and corruption all over the world. Again, women often lead the way because they are tired of seeing their husbands, their fathers, their sons, their loved ones murdered, jailed, lost. So we are often the ones who do say, "Enough is enough." Whether it is in Northern Ireland where Catholic and Protestant women have come together to work to try to make the peace real; or whether it is in the Balkans where women are working to repair that tragic area; or whether it is in one of the poorer spots of the last part of the twentieth century, women are attempting to stand up against the forces of evil.

I think of the courageous women I have met in El Salvador and Guatemala, who fought on opposite sides of those armed conflicts. They lost fathers, sons, and loved ones, but now they understand that they must work together to ensure that they have a peaceful future. They became the architects of many of these elements of peace agreements that brought the sides together. They are continuing to work to bridge the differences that have kept them apart....

If we are to ensure that we continue to move the forces of democracy forward so that they prevail, then we have to create the citizens of the future. That means education for citizenship in classrooms, but it also means education for citizenship in families and communities.

I have just come from one of the monuments that children have restored [here in Palermo]. I saw the excitement and the pride in their eyes and on their faces. I have seen how this church that was closed for decades and decades, which is now reopened, has helped to revitalize an entire neighborhood. The children [who did this work] are on the frontiers as pioneers in democracy-building. One of those young citizens, a girl named Anna, wrote, "Let's not keep quiet. The death of the judges made us understand that we have to talk and not be as silent as fish. If we see young people drugging themselves, we have to speak out and not be afraid." I love that image: not being silent as fish. Think about what that young girl is telling all of us. Think about what she is asking of us adults. This simple statement she goes on to conclude by saying, "If we see someone who doesn't respect our city, we have to scold him. All Sicilians must learn that Sicily is wonderful." If every child had that same sense of citizenship, we would not have to worry about the future of our democracies....

One of our President's most important initiatives as president has been the AmeriCorps program—designed to encourage young people to serve their nation by tutoring children, helping the environment, providing healthcare, doing the work that citizens have to do. Through a program called "Learn and Serve America," we are integrating community service into the basic

school curriculum. That is, I believe, an important kind of initiative that we should be looking at. Because all the studies show that when young people—like those I just saw in church, or those I see in my own country—feel that they are part of democracy, they will become the citizens we need.

I visited many places around my own country because, as I have said, this old democracy that I represent here does not have all of the answers. We are constantly learning as well. But as I roam in and out of communities, time and time again, I have been struck by the energy and the honesty of the children. Whether it is a young African-American girl in the poorest neighborhood in one of the toughest cities in America who is successfully tutoring a young child to learn, or whether it is a group of students who are coming together to solve an environmental problem, or here to save a monument—it is that kind of educational effort we have to pay more attention to. We cannot take for granted that the lessons of democracy will be passed on. Very little of consumer culture helps people to understand what it means to be citizens. So we have an extra responsibility that each of us must work to meet.

Many of you have heard the story of how, in the early 1980's, after yet another mafia murder, some unknown hand scribbled a message on a street here in Palermo. The message was, "Here dies the hope of honest citizens of Palermo." A very different message was written on a board after the murder of a magistrate a decade later when the people Palermo began to rise up together to end the culture of violence. "Today begins a dawn which will see no sunset." There can never be a sunset on democracy.

And so Palermo provides us a model of citizenship. These lessons are here for all to learn and follow. This message of hope is one that should light our way into the next century.