

# Withdrawal/Redaction Sheet

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                         | DATE       | RESTRICTION      |
|--------------------------|---------------------------------------|------------|------------------|
| 001a. paper              | re: 10-USC 130b (1 page)              | n.d.       | P3/b(3), P6/b(6) |
| 001b. draft              | re: Villages (19 pages)               | n.d.       | P6/b(6)          |
| 002. letter              | Stephen Shaw to Mrs. Clinton (1 page) | 04/21/2000 | Personal Misfile |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Shirley Sagawa  
OA/Box Number: 24269

### FOLDER TITLE:

Book - Audio - Interview - Regrets

2013-0124-S

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### RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]  
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]  
P3 Release would violate a Federal statute [(a)(3) of the PRA]  
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]  
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]  
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June 19, 2000

Ms. Mary Ellen McGuire  
First Lady's Office  
The White House  
Washington, DC

Dear Ms. McGuire:

The long haul is over and *Speaking of Hillary: A Reader's Guide to the Most Controversial Woman in America* is finally at the printers! Thank you so much for all the help you provided in compiling the book and helping me figure out the permission for Mrs. Clinton's articles and speeches. I will have a copy of the book sent to you at the White House.

The book is due out in July and there will be a big celebratory party late that month. I hope you can join us. The party will be held on Thursday, July 27<sup>th</sup> from 5:00 - 7:00 pm. It will be at the The Cosmos Club in Washington, DC.

Please RSVP to me at (202) 667-1624, or by email at [susan@oxygenate.com](mailto:susan@oxygenate.com). If you have any questions about the book or the party, please feel free to contact me at either of these locations.

Sincerely,



Susan K. Flinn  
Editor, *Speaking of Hillary*



1651 Prince Street  
Alexandria, VA 22314  
Phone: 703-739-0875  
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## National Head Start Association

# Fax

*file*

**To:** Shirley Sagawa, Office of the First Lady

**From:** Sarah M. Greene, CEO *LG*

**Fax:** 202-456-6244

**Pages:** 3

**Phone:**

**Date:** 3/14/00

**Re:**

**CC:**

☒ **X Urgent**

☐ **For Review**

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• **Comments:**

Information as per our conversation.

In addition, we would so much appreciate receiving a letter of greeting from President Clinton to our conferees as soon as possible so that we can include in our conference program book.

Thanks for your efforts.

*POUS - letter +  
Video*

*✓*



**National  
Head Start  
Association**

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January 20, 2000

The President and First Lady  
The White House  
Washington, DC 20500

Dear Mr. President and Mrs. Clinton:

I received a letter from your director of scheduling indicating receipt of our invitation for you to host the opening ceremony of the 35<sup>th</sup> Birthday Celebration of Project Head Start during the 27<sup>th</sup> Annual Training Conference of the National Head Start Association. I want to correct the date that was given to you in the original correspondence – the opening night ceremony will be Wednesday, April 26, 2000, 6:30-9 p.m. at the Washington Convention Center.

During the evening we will honor Sargent Shriver and the three surviving members of the Head Start Planning Committee – Dr. Edward Zigler, Dr. Urie Bronfenbrenner, and Dr. Robert Cook. We will also have remarks by two members of Congress – Representative Maxine Waters (D-35-CA), a former Head Start teacher's aide, and Representative Loretta Sanchez (D-46-CA), a former Head Start student. Selections by the National Head Start Choir and a cake-cutting ceremony will also be part of the program.

We sincerely hope you will accept the invitation to serve as hosts for this wonderful gala event.

We also request a White House celebration of Head Start's 35<sup>th</sup> Birthday be held some time during the National Conference, April 26-30, 2000. Over 10,000 administrators, parents, teachers, federal employees, and staff from all over the country will be in attendance. What a great opportunity!

Thank you in advance for your consideration of these requests. You may contact me directly at 703-684-3831.

Sincerely,

A handwritten signature in cursive script, reading 'Sarah M. Greene', is positioned above the typed name.

Sarah M. Greene  
Chief Executive Officer

SMG:df

Opening General Session  
Wednesday, April 26, 2000  
6:30-9 p.m.

Washington Convention Center

Introduction.....Shawna Pinckney  
Director, HeadsUp!, NHSA

Concert..... National Head Start Choir  
Thomas Moore, Ph.D., Director/Musician  
Almeta Keys, Choir Chairperson

Welcome ..... Travis Hardmon  
NHSA Conference Host Chair 2000

Presentation of Host and Hostess..... Ron Herndon, President, NHSA  
Sarah M. Greene, CEO, NHSA

Remarks ..... President Clinton and Mrs. Hillary Rodham Clinton

Greetings ..... Mayor Anthony Williams, Washington, D.C.  
  
Helen H. Taylor, Associate Commissioner  
Head Start Bureau, Washington, D.C.

Remarks ..... Donna Shalala, Secretary  
Department of Health and Human Services  
Washington, D.C.  
  
Representative Maxine Waters  
(D-35-CA)  
  
Representative Loretta Sanchez  
(D-46-CA)

Selection..... National Head Start Choir

Special Recognition ..... Sargent Shriver, Former Director  
War on Poverty, Office of Economic Opportunity  
  
Dr. Robert Cooke  
Dr. Edward Zigler  
Dr. Urie Bronfenbrenner  
Members, Head Start Planning Committee

Cake Cutting Ceremony

Closing Selection ..... National Head Start Choir

Punch, Cake, and 35<sup>th</sup> Souvenir sponsored by NHSA and Region III Head Start Association

FRED NAYLOR MA MSc (Cantab)  
Educational Consultant

FAX to MARY ELLEN MCGUIRE

THE WHITE HOUSE.

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(THIS + 12 OTHER SHEETS)

Feb 11 2000

Dear Ms McGuire,

I received a letter dated Dec 7 1999 from Patti Solis Doyle, conveying the best wishes of the First Lady, and saying that if her office could be of any assistance in the future I should not hesitate to make contact. There is a request I would like to make, and I was informed by Patti Solis Doyle's office that I should address it to you.

When I wrote to the First Lady on October 28 1999 I informed her of my efforts to launch an abstinence campaign in the UK. I spoke of the inspiration she had provided in her recent book, *It Takes a Village*. Her idea that there needs to be a critical mass of traditional families in a society is vitally important, since it recognizes that support will need to be given in the foreseeable future to many who fall short of the ideal. In my letter to the First Lady I explained why I thought US experience was so important to us in the UK. I referred particularly to the Federal Government support for abstinence education through Title 5 money and to the programmes such as the remarkable Michigan Abstinence Partnership, which I studied on my visit to Lansing in the early summer.

I am now looking to publish a 50 page book on the subject: *The Family Way: the case for Abstinence Education*. It draws heavily on the American experience and in particular on the First Lady's inspiration. News International are sponsoring it, and in the chapter on the family there is reference to remarks by Mr Rupert Murdoch in support of the traditional family (made in a recent Oxford University lecture).

I would regard it as a great favour if the First Lady would agree to write a short Foreword. I stress that the proposed publication is not a profit-making venture. It is undertaken solely with the aim of alerting people in the UK to the dangers of moral collapse if we do not put good parenting first. This is a view that the First Lady shares. I attach 8 sheets which set out the abstracts of Chapters 1-6 and Annex 1, together with the End notes (Annex 2). The full text needs some fine-tuning, but this will not affect the abstracts.

Chapters 1, 4, and 5 quote from *It Takes a Village* in a way that demonstrates that the First Lady is the only major political world figure to espouse the cause of the traditional family today. Were she to agree to write a short Foreword she could be assured that the abstinence movement in the UK would really take off. *It Takes a Village* is at present unattainable in the UK, but a second printing is planned. It is little known here, as are the First Lady's courageous views on abstinence and the family. I hope my book will do something to remedy this. A Foreword by Hillary Rodham Clinton would ensure that it happened.

- 2 -

I realize that the First Lady's major preoccupation just now is the Senate election in New York, and that it may seem to be a bad time to be making this request. With this in mind I should like to stress that I am not looking for an endorsement of any of the contents of the book. A simple message (one or two paragraphs) welcoming the attempt in the UK to argue the case for abstinence and the need for maintaining a critical mass of traditional families would be quite sufficient (although if she wanted to say more she need not feel constrained). I would of course send the full final text for approval before publishing.

I attach a 2 page extract from the influential *The Third Way* by Anthony Giddens. It indicates the powerful hostility to the traditional family in the UK today. It shows the importance of a strong campaign to promote the traditional family and why I attach such importance to making this request.

Please inform the First Lady that I wish her every success in her New York campaign.

Yours sincerely,

Fred Naylor

## THE FAMILY WAY: THE CASE FOR ABSTINENCE EDUCATION

### CHAPTER 1      MODERN ABSTINENCE PROGRAMMES

**ABSTRACT** *The vogue for abstinence education in the US began to become apparent in the early 1990s. The individual efforts of the states were consolidated by Federal Government with its Title 5 funding. The abstinence movement had a powerful backer in Hillary Clinton. A prestigious opinion poll one year after her call for abstinence education showed that she had touched a sensitive public nerve. There was overwhelming support from both adults and Teens for a strong message to be given from society that young people should abstain from sex until they are at least out of High School.*

*The Michigan Abstinence Partnership (MAP) is one of the most remarkable programmes in the US in that it is supported by all cross-sections of the public - state-wide. A special feature of MAP is the recognition that the problems of adolescent sex, drinking and violence are linked, although no attempt was made to discover the underlying cause. It is important to stress that the modern abstinence movement owes nothing to research findings. The ineffectiveness of research in the area of sex education has been described by one its leading exponents as a "truly national tragedy".*

*American experience is relevant to the UK because our two countries share the same language and - increasingly - the same culture. Americanisation of the UK has taken place through films, music and youth culture; and also through the infiltration of progressive theories of schooling and child-rearing. Debates and controversies on cultural matters are remarkably similar in the two countries. It appears that the the US has gone much further down the dysfunctional line than the UK and has been shocked into action. It behoves us to learn from the American experience sooner rather than later.*

### CHAPTER 2      A JOINED-UP PROBLEM: FINDING THE LINK

**ABSTRACT** *A number of American researchers have found a link between drugs, sex, violence and other manifestations of what have been termed the 'new morbidities' of youth. The seriousness of the increase in violence and vandalism in American schools was charted in the US Senate Sub-Committee Report (Bayh Report). It was however, left to analysts such as John Dewey, Hannah Arendt and Urie Bronfenbrenner to suggest that it was the failure of adults to exercise control over children and protect them from their peer groups that was responsible for the new morbidities.*

*These warnings went unheeded and a new breed of progressivists appeared. Carl Rogers, with his non-judgmentalism and non-directed learning, followed by Sidney Simon with his Values*

*Clarification and International Self-Esteem Movement, further undermined the authority of parents and teachers.*

*Rogsonian techniques and Values Clarification were disseminated throughout the UK by a number of Schools Council's Projects in the affective area of the curriculum. One of these - the Humanities Curriculum Project - cast the teacher in the new role of 'neutral chairman'. This closely paralleled the attempt of Rogers to turn the teacher into a 'facilitator'.*

*The extent of this influence in the UK was revealed by Dr Nicholas Tate, the Chief Executive of SCAR, at a recent conference. He lamented that the traditional enterprise - the transmission of a set of rules, precepts and principles - was now moribund. The abandonment of children by adults is best exemplified by the former Minister of Health, Tessa Jowell, speaking at a recent conference on the Social Exclusion Unit Report on Teenage Pregnancy. The Government would avoid judgmentalism. In the belief that adults have no part to play in the moral welfare of their children the Government would leave everything to the peer groups.*

### CHAPTER 3            FAILURES OF SEX EDUCATORS IN THE UK

**ABSTRACT** *The failures of sex educators in the UK are shared by the Social Exclusion Unit. These are:*

- 1. A failure to admit (or perhaps even to recognize) that the aims of sex education are many and potentially conflicting. Hence that sex education is a highly controversial and political issue.*
- 2. A failure to seek the underlying causes of the **increase** in adolescent sexual dysfunction (premature sexual activity, teenage pregnancies and sexually transmitted diseases) in the UK.*
- 3. A failure to recognize that sexual dysfunctions are related to other adolescent morbidities (such as drug-taking, violence) i.e. that they are part of a joined-up problem.*
- 4. The adoption of a dogmatic view that adolescent sexual dysfunctions are best tackled by an ever-wider distribution of condoms and the promotion of sexual freedom (the creation of 'good contraceptors'). This holds that adults have no part to play in guiding young people or providing moral instruction.*
- 5. The suppression of debate.*

### CHAPTER 4            GOOD PARENTING IN A WORLD GOING WRONG

**ABSTRACT** *It is in the nature of the human young to pass through rather lengthy stages of development in dependency upon their parents before they can reach full social maturity.*

*Paradoxically pressures to weaken the dependency on parents have co-incided with the increasing complexity of the modern world. Far too many parents have been swayed by the trendy 'experts', who have promoted a permissive 'baby knows best' approach to child-rearing. There are still large numbers of traditional families in the UK, but they are finding it increasingly difficult to resist cultural pressures. They should take courage from the way in which one expert - Dr Benjamin Spock - found it necessary towards the end of his life to express his near-despair at his country's fundamental loss of values.*

*In her campaign to restore traditional family values Hillary Clinton examined three models of parenting. The authoritarian (not authoritative) provides the best model for parents in the UK to re-establish the authority over their children which they have been relinquishing to the peer groups. Parents should be on their guard against children's rights activists who like to confuse legitimate 'protection rights' with spurious 'choice rights'. A number of children's organizations in the UK are guilty of the same confusion. Their campaign against smacking is intrinsically a campaign against punishment in all its forms. It is based on a fallacy, and carried to its logical conclusion will destroy the fabric of society.*

*The appeal to adolescents to remain sexually abstinent needs to be couched in more idealistic terms - the avoidance of harm to their children, as yet unborn. In short they should be taught the value of the traditional family and the benefits it has brought to society over the ages.*

## CHAPTER 5

## THE TRADITIONAL FAMILY

**ABSTRACT** *The UN Universal Declaration of Human Rights and the European Convention on Human Rights establish the validity of the traditional nuclear family - a couple and their children - as the basic social unit. The natural parents have the closest interest in the child's development. The state offers them support in return for their commitment to bringing up their children. Attitudes to the traditional family have been undergoing great change of late. The breakdown of the family poses one of the greatest problems of modern times - both in respect of the misery visited on the victims and the threat to the stability of society.*

*The traditional family ensures that parents can pass on their religious and philosophical convictions to their children. It is thus one of the most powerful conservative forces in society. Social change occurs gradually without great disruptions. For this reason it is a natural target for political radicals. Another ideological threat comes from libertarians concerned with the freedom of sexual expression over and above any commitment. A third ideological threat comes from sexual egalitarians. It was under the guise of the latter that the most vicious attack on the traditional family since that of Lenin was recently launched - by Anthony Giddens in "The Third Way".*

*It is widely agreed (Giddens concurring) that on average, and all other things being equal, non-traditional families are the less successful in bringing up children. Hillary Clinton's message that every society requires a critical mass of families that fit the traditional ideal is*

*therefore apt and welcome. The victims of family breakdowns and those raised in non-traditional families are more likely to continue to require support. There is a financial cost to this, and it is only durable family values that can provide the sense of intergenerational obligation that will make the young tend to their elders and relieve the burden on the state.*

*The vicious attack on the traditional family by Giddens in "The Third Way" is particularly alarming. Not only is Giddens Tony Blair's Third Way guru; the Social Exclusion Unit itself is Giddens's brainchild. The Social Exclusion Unit report on "Teenage Pregnancy" fully reflects Giddens's hostility to the traditional family and the right of parents to play a part in the moral welfare of their children. Although there is no doubting Tony Blair's commitment to the traditional family in his personal life, he has refused to endorse it at Government level. This is amply confirmed by the Social Exclusion Unit's report.*

## CHAPTER 6 PLURALISM AND CONSENSUS: THE WAY AHEAD

**ABSTRACT** *In educational theory a distinction is drawn between traditional and open and pluralistic societies, in respect of the delivery of the affective domain of the curriculum. If there are no shared values in society grave problems are faced by schools which take in pupils from a wide cross-section of society. The greatest danger is that teachers will be forced to give up teaching right and wrong and become 'neutral chairmen'. By so doing schools will be promoting moral relativism and thereby contributing to a greater degree of pluralism.*

*It is abundantly clear that both the family and sex education are highly controversial issues in the UK. There is probably a wide gap between public opinion and the Establishment view on the upbringing of children. There is reason to believe that this is particularly true in the area of sex education. American experience suggests that the support for education in sexual abstinence is strong and could become overwhelming. An Abstinence Partnership in the UK, along the lines of the Michigan Abstinence Partnership, is an objective that the whole of Britain should strive for, even if some compromises might first have to be made.*

*If consensus cannot be reached the public will - for the first time - have to be told the truth. Sex education can take many different forms, representing a variety of philosophical stances. The coming into force of the Human Rights Act in October 2000 behoves the Government to ensure that parents who desire sex education for their children outside the home should be provided with the type that matches their religious and philosophical convictions. The American trend of moving away from classroom-based curricula and towards agencies other than schools would have merit in these circumstances.*

*The best solution, however, lies in the recognition that adolescent sexual dysfunction is part of a joined-up problem. It, and the other related problems, will only be solved when parents begin to take their responsibilities more seriously, and society has the courage to reach a consensus dedicated to promoting abstinence education for the sake of family values.*

## ANNEX 1

## RESEARCH FINDINGS

**ABSTRACT** *The American doyen of sex education, Dr Kirby, has described research into its effects as "a national disgrace". The situation in the UK, which is well behind the US in this area, is even worse. Prof. Oakley of the Social Science Research Unit, at London University, combed the literature and using scientific criteria similar to Kirby's found that only 21 of the 568 intervention programmes examined were methodologically sound. Of these 21 only one - an abstinence-based programme - was concerned with the onset of sexual activity. On close examination this has been shown to be flawed for a different reason.*

*A number of organisations have made claims that sex education has no effect on the onset of sexual activity. When asked to justify their claim none - including the Social Exclusion Unit - has been able to name a single study in support. Despite this the Social Exclusion Unit repeated the claim in its report on Teenage Pregnancy and expunged all reference to the Oakley report (which it had been shown). The Unit sent a preview of two research projects commissioned from Southampton University. That on the Michigan Abstinence Partnership contained a number of elementary errors, which could have been avoided if the researchers had taken the trouble to obtain their information from Michigan. That on a so-called International Comparison of four countries contained interesting information, but was hardly scientific research. The authors themselves drew attention to the inadvisability of drawing inferences from only four countries.*

*In the absence of sound research there has been a lot of spin put on the supposed findings. The popularity of abstinence programmes has upset a lot of sex educators and led to a lot of wishful thinking. The truth of the matter is that there is no reliable evidence either way. The debate is similar to the one about the effects of screen violence on behaviour. Scientific research has proved inconclusive in settling the matter, and probably always will..*

## ANNEX 2 END NOTES

- [1] *It Takes a Village*, Hillary Rodham Clinton. Simon and Schuster, 1996. ✓
- [2] *PARENTS OF TEENS AND TEENS DISCUSS SEX, LOVE, AND RELATIONSHIPS*. A Summary of Findings from National Omnibus Survey Questions - Conducted for the National Campaign to Prevent Teen Pregnancy by International Communications Research. April 30 1998.
- [3] 'Abstinence-based' implies that there are elements other than abstinence in the programme, c.f. 'abstinence-only' programmes.
- [4] *The Long Road to Making a Difference*, Michigan Abstinence Partnership, Lansing, Michigan, Feb.1998.
- [5] Private communication from Senator Ted House, Jefferson City, Missouri.
- [6] reported in *The Decline in Adolescent Pregnancy, Birth and Abortion Rates in the 1990s: What Factors are Responsible?* The Consortium of State Physicians Resource Councils Jan. 7 1999.
- [7] Ibid.
- [8] *The Great Disruption: Human Nature and the Reconstruction of Social Order*, Francis Fukuyama. Profile Books, 1999.
- [9] see p. 9.
- [10] *Cigarette Smoking Among Teen-Agers and Young Women*, Yankelovich, Skelly and White. Department of Health Education and Welfare, Publication No. 16 National Institute of Health.(1977) 77; 1203.
- [11] *Preventing Substance Use; Rethinking Strategies*. Dryfoos J.G. American Journal of Public Health 1993; 83; 793-795.
- [12] *School Violence and Vandalism*. Committee on the Judiciary United States Senate, 94th Congress: Bayh Subcommittee, 1975.
- [13] *Experience and Education*, John Dewey. New York, Collier, 1938.
- [14] *Between Past and Future*, Hannah Arendt. Faber, 1961.
- [15] *Two Worlds of Childhood*, Urie Bronfenbrenner, Penguin Education, 1974.

- [16] *Freedom to Learn*, Carl R. Rogers. Charles E. Merrill Publishing Co., Columbus Ohio, 1969.
- [17] *Freedom to Learn for the 80s*, Carl R. Rogers. Charles E. Merrill Publishing Co., Columbus Ohio, 1982.
- [18] *Meeting Yourself Halfway: 31 value clarification strategies for daily living*, Dr Sidney Simon. Argus Communications, Allen Texas, 1974.
- [19] *Values and Teaching*, Louis Rath, Merle Harmin and Sidney Simon. Charles E. Merrill Publishing Co. Columbus Ohio, 1966.
- [20] *Meeting Yourself Halfway: 31 value clarification strategies for daily living*, Dr Sidney Simon. Argus Communications, Allen Texas, 1974.
- [21] *Third International Comparison*
- [22] *The Discussion of Controversial Value Issues in the Classroom*, Lawrence Stenhouse, Fourth International Curriculum Conference, Lake Mohonk - New York, 1969.
- [23] *Education for Adult Life: Spiritual and Moral Aspects of the Curriculum*. Conference organised by the Schools Curriculum and Assessment Authority, Queen Elizabeth II Conference Centre, London, Jan 15 1996.
- [24] for example via the schools Council's Humanities Curriculum Project and its Projects in Religious Education and Moral Education.
- [25] Conference on the Social Exclusion Unit's Report, *Teenage Pregnancy*, London House, Sept. 23 1999.
- [26] A notable exception was Education Minister, Estelle Morris, who said that schools should teach children that drug-taking was wrong.
- [27] *Review of Effectiveness of Sexual Health Promotion Interventions for Young People*. G. Peersman, A. Oakley, S. Oliver and J. Thomas. Report of the Social Science Research Unit, London University Institute of Education, March 1996.
- [28] *Teenage Pregnancy*, Social Exclusion Unit Report, 1999.
- [29] *Sexual Health - a Health of the Nation failure*, Adler M. British Medical Journal. 14 June 1997.
- [30] Speech on the Social Exclusion Report, *Teenage Pregnancy*, at London House, Sept. 23 1999.
- [31] The founder of sex clinics in the USA spoke of .....(to be completed)

- [32] *Flying Dutch Visit - lessons for the UK on sex education and abortion*. Clark A. and Seagle L.S., British Journal of of Sexual Medecine, Jan/Feb, 1994.
- [33] The number of young people (under the age of 16) in the UK doubled between 1965 and 1991 - according to the Social Exclusion Unit's report, *Teenage Pregnancy*.
- [34] *The Dutch Experience*, Tony Sheldon, Guardian 11 Feb. 1998.
- [35] *Sex Education and Practice*, Louise Eickhoff. Child and Family, Vol 13, No. 1.
- [36] *It Takes a Village*, Hillary Rodham Clinton. Simon and Schuster, 1996. ✓
- [37] *A Better World for Our Children: Rebuilding American Family Values*, Dr Benjamin M. Spock. National Press Books, Bethesda, MD 20814.
- [38] See p. 23.
- [39] *The Third Way*, Anthony Giddens, Polity Press, 1998.
- [40] *Technology, Demography and other Hard Facts Facing the Builders of the Millennium*. Mr Rupert Murdoch, Lecture at the Sheldonian Theatre, Oxford University, Dec 1 1999.
- [41] The compulsory first year readers used in Soviet schools following this volte face contained the following story. A little girl on the streets of Moscow was in tears. A passer-by stopped to ask why she was crying. "I've lost my mother", came the reply. "What does your mother look like?", asked the would-be comforter. "You will easily recognise my mother", the little girl sobbed, "She is the most wonderful mother in the world". This was the Soviet Union teaching children to respect their parents, and restoring the place of the family after years of ideological neglect!
- [42] See note 39
- [43] See note 2.
- [44] *Sexual Behaviour in Britain: The National study of Sexual Attitudes and Lifestyles*. K. Wellings, J. Field, A.M. Johnson, J. Wadsworth. Penguin 1994.
- [45] See note 37.
- [46] *No Easy Answers*, Douglas Kirby, Ph.D., The National Campaign to Prevent Teen Pregnancy. Washington, DC. March 1997.
- [47] See Note 27.
- [48] *Enhancing Social and Cognitive Skills*, Barth, Leland, Kirby, Fetro, 1992.

- [49] *Preventing Adolescent Pregnancy*. Ed. B.C. Miller, J.J. Card, R.L. Paikoff, J.L. Peterson. Sage Publications, Newbury Park London and New Delhi.
- [50] *Too little: too late: sex education should begin in the nursery*, Diana Hinds. The Independent, 12 Feb 1998.
- [51] *Reducing the rate of teenage conceptions. A review of the international evidence on preventing teenage conceptions: The United States, Canada, Australia and New Zealand*, S. Chccseborough, R.Ingham and D.Massey. Health Education Authority, 1999
- [52] see note 27.

the labour force, changes in sexual behaviour and expectations, the changing relationship between home and work.

The right has a particular story to tell about the consequences of these changes. The family is in crisis because the traditional family is disintegrating. The remedies proposed flow from this analysis. The sanctity of marriage should be reaffirmed. Marriage is the main emotional training ground for errant males, binding them into duties and responsibilities they would otherwise abandon. Fatherlessness, according to such a view, 'is the most harmful demographic trend of this generation ... It is also the engine driving our most urgent social problems from crime to adolescent pregnancy to child sexual abuse to domestic violence against women.'<sup>13</sup> To preserve the family, divorce should be made harder to obtain. Unorthodox family relationships, such as gay ones, should not receive support from either government or religious authorities, or should actively be discouraged. Homosexual marriage must continue to be legally outlawed. Welfare measures that encourage single-parent households should be reformed to remove this effect.

Many on the social democratic left, and also some libertarians, hold a very different view. For them the story of the contemporary family is one of healthy proliferation. After all, if diversity and choice are the watchwords of the age, why should these stop at the threshold of the family? We should accept that people can live happily together without being married, homosexuals can raise children just as competently as the heterosexual population, and, given adequate

resources, single parents are able to bring up children just as satisfactorily as couples can.

How might the new politics approach the question of family? We should be clear first of all how implausible the idea of returning to the traditional family is. It is worth listing the reasons:

- We are dealing with profound processes of change in everyday life, which it is well beyond the capacity of any political agency to reverse.
- Nostalgia for the traditional family idealizes the past. Broken families were almost as common in the UK in the nineteenth century as now, although the main reason was death of a spouse rather than separation or divorce. Historical research is revealing more and more about the dark side of the traditional family, where violence against and sexual abuse of children were much more frequent than most historians used to believe.
- The traditional family was above all an economic and kinship unit. Marriage ties were not individualized as they are now, and love or emotional involvement was not the prime basis of marriage, as they have subsequently become.
- Traditional marriage was based upon the inequality of the sexes and the legal ownership of wives by husbands – women were chattels in English law until well into this century. Children similarly had few legal rights.
- The traditional family generally involved a sexual double standard. Married women were expected to be 'virtuous', partly because of the importance of

ensuring paternity. Men were allowed greater sexual licence.

- Children were the *raison d'être* of marriage. Large families were either desired or accepted as normal. We now live in the era of the 'prized child', where children are no longer an economic benefit but instead a major economic cost. The nature of childhood and child rearing has changed profoundly.

Recapturing the traditional family is a non-starter. Almost any of these points taken on its own would be enough to undermine such a project. It isn't surprising, therefore, that when rightist critics speak of the traditional family, they don't in fact mean the traditional family at all, but a transitional state of the family in the immediate post-war period – the (idealized) family of the 1950s. The traditional family by this point had all but disappeared, but women hadn't yet entered the labour force in large numbers and sexual inequalities remained pronounced.

Is the alternative view to the rightist one persuasive? No, because the notion that a proliferation of family forms is both desirable and unproblematic simply is not convincing. The effects of divorce on the lives of children will always be difficult to assess, because we don't know what would have happened had the parents stayed together. The most exhaustive set of studies carried out to date, however, rejects 'the claim that children raised by only one parent do just as well as children raised by both parents'.<sup>24</sup> A large part of the reason is economic – the sudden drop in income associated with divorce. But about half of the disadvantage

comes from inadequate parental attention and lack of social ties. Separation or divorce, the authors show, weaken the connection between child and father, as well as the link between the child and the father's network of friends and acquaintances. On the basis of wide empirical research, the authors conclude it is a myth that there are usually strong support networks or extended family ties available to single mothers.

All is not well with marriage, the family and the care of children, but the question is what effective political strategies could improve them and what ideal state of the family we should strive for. First and most fundamentally we must start from the principle of equality between the sexes, from which there can be no going back. There is only one story to tell about the family today, and that is of democracy. The family is becoming democratized, in ways which track processes of public democracy; and such democratization suggests how family life might combine individual choice and social solidarity.

The criteria are surprisingly close. Democracy in the public sphere involves formal equality, individual rights, public discussion of issues free from violence, and authority which is negotiated rather than given by tradition. The democratized family shares these characteristics, some of which are already protected in national and international law. Democratization in the context of the family implies equality, mutual respect, autonomy, decision-making through communication and freedom from violence. Much the same characteristics also supply a model for parent-child relationships. Parents of course will still claim authority over



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regretted 5/9

Melanie Verveer  
*Chief of Staff to the First Lady*  
**The White House**  
1600 Pennsylvania Avenue  
Washington, DC

March 1, 2000

Dear Ms. Verveer:

Good day, I hope this letter finds you and yours healthy and happy. It's a lovely spring-like day here in Minnesota, and for this time of year that is very rare for Tundra-country. Hopefully, you are experiencing warm weather, too.

Ms. Verveer, I am writing today to extend an invitation to Hillary Rodham Clinton to participate in what we pray will be a history-making new book series. The book: **GOD ALLOWS U-TURNS, *Life-Changing Stories of Healing and Hope*** <sup>TM</sup> will be a compilation of true short stories being written by contributors from around the globe.

Recently, Ms. Rodham Clinton was overheard referring to a strengthening of her faith over these past few years. If she is inspired to do so, it would be an honor to have a short story from her included in volume one. Additionally, we would like the First Lady to consider writing a quote to be used on the cover of the book. Understanding that Ms. Rodham Clinton is in the process of forging her own identity, this might be a good opportunity for the public to hear from her about the issue of faith, an issue that touches the hearts of the majority of our population, especially the folks of New York City, a melting pot of faithful constituents.

If you please, you can log on to the new web site for the book to learn more about it and about the author. Thank you in advance for reviewing the web site, and if deemed appropriate by you, passing the information on to the First Lady for consideration.

Regards,

Allison Gappa Bottke, Author

**GOD ALLOWS U-TURNS, *Life-Changing Stories of Healing and Hope*** <sup>TM</sup>

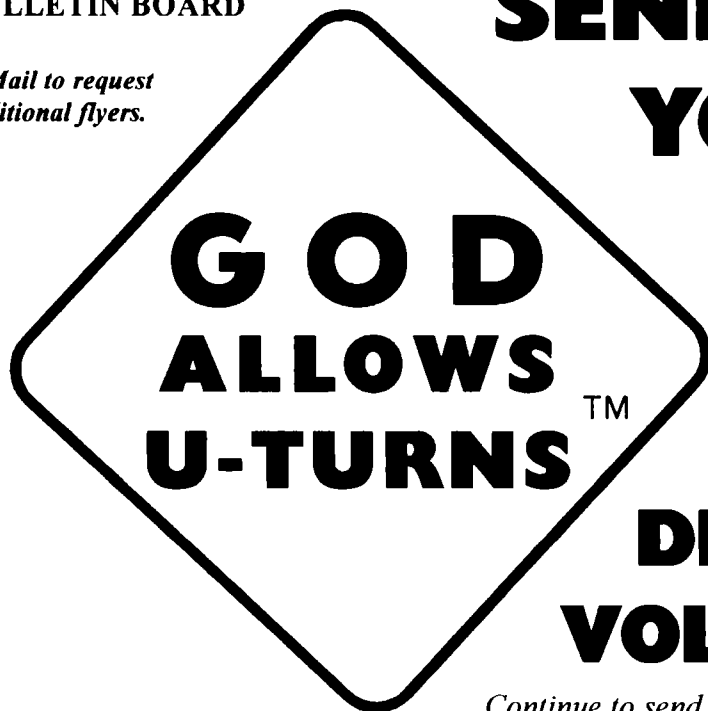
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**2 CORINTHIANS 5:17**

"Therefore, if anyone is in Christ, he is a new creation; the old has gone, the new has come." (NIV) "When someone becomes a Christian he becomes a brand new person inside. He is not the same any more. A new life has begun!" (The Book)

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Ira A. Greenberg, Ph.D.  
LIC. PSYCHOLOGIST (PSY 3247)  
Executive Director

March 2, 2000

Ms Jennifer Smith  
Office of The First Lady  
c/o Press Officer, Rm 103- OEOB  
The White House  
1600 Pennsylvania Avenue  
Washington, DC 20502

*regretted*  
*5/8+*  
*5/9*

Dear Ms Smith:

As a follow-up to our conversation on Friday, February 25, I am sending you the first and ~~last~~ chapters of Our Village, The Home, an Orphanage Story, in which chapters Hillary Rodham Clinton is featured.

In a few days, as soon as I put it all together, I intend to send you the entire book manuscript, which comes to about 440 pages, typed and double-spaced for the most part, with the appendices, bibliography, acknowledgments and the chapter, "Varsity Athletics," still to be done.

I am sure my imagination as to how busy The First Lady is now and will be in the coming months does not do justice to her actual schedule, and I doubt that she will have the time to read the manuscript; however, it will be available should she have occasion to thumb through it.

The first and last chapters total 19 pages, and so I see a possibility she may have the opportunity to glance over them.

Should The First Lady be inclined to write something for the book or an Introduction to the book, my colleagues and I would be greatly honored.

I want to thank you very much for your courtesy in our phone conversation this past Friday.

Yours truly,

*Ira A. Greenberg*  
Ira A. Greenberg  
Co-editor, OV, TH

*regret-*

# Our Village, The Home, an Orphanage Story

2-14-2000

Edited by Ira A. Greenberg and Richard G. Safran

|                                                                                  |         |
|----------------------------------------------------------------------------------|---------|
| Featuring Sam George Arcus (Deja Views of an Aging Orphan) and other HNOH alumni | typed   |
| PROLOGUE: Retrospective: Orphans No Longer. RGS                                  | 2 pages |
| PART I. INTRODUCTION: OUR ASYLUM.                                                | 1 "     |
| 1. Villages. IAG                                                                 | 12 "    |
| 2. Early Days at Different Homes. RGS                                            | 6 "     |
| 3. First Day and Month. IAG                                                      | 6 "     |
| Map of area. SGA                                                                 | 1 "     |
| 4. Growing Up in the HNOH. SGA                                                   | 26 "    |
| Diagrams of HNOH's four floors. SGA                                              | 4 "     |
| 5. One Big Happy Family that Never Was. SGA                                      | 7 "     |
| PART II. LIFE IN THE HOME.                                                       | 2 "     |
| 6. A Novelist's Formative Years. E.M. "Mickey" Nathanson                         | 14 "    |
| 7. Captain of the Band. Charles Vladimer                                         | 4 "     |
| 8. Major Zundel, the Band's Lothario. IAG                                        | 3 "     |
| 9. Fights. IAG                                                                   | 6 "     |
| 10. Working, Fighting, B.A., and "Laying Chickey." Samuel Prince                 | 4 "     |
| 11. Orphan Dogs. SGA                                                             | 4 "     |
| 12. Varsity Athletics. RGS                                                       |         |
| 13. Lesser Athletics and Other Things. IAG                                       | 5 "     |
| 14. Boy Scouts and Social Inadequacy. IAG                                        | 5 "     |
| 15. Home at THE HOMELITE. EMN                                                    | 8 "     |
| PART III. HISTORY.                                                               | 1 "     |
| 16. HNOH Overview.                                                               | 1 "     |
| 17. Transformations. Unknown alumnus                                             | 3 "     |
| 18. \$64 + 50= HNOH Unknown alumnus                                              | 2 "     |
| 19. Decades of Memories. Six alumni                                              | 6 "     |
| 20. The Death of Harry Lucacher. SGA                                             | 5 "     |
| 21. Early Days—and Then the Chain Gang. Murray Balch                             | 11 "    |
| PART IV. PERSONAL STORIES.                                                       | 1 "     |
| 22. My Journey. Charles "Chick" Baker                                            | 8 "     |
| 23. Happy Memories. Manny Bergman                                                | 2 "     |
| 24. Identity Quest. Martin P. Miller, Esq.                                       | 2 "     |
| 25. Finding Acceptance. Alex Brewis                                              | 2 "     |
| 26. A Good Life in The Home. Simon Growick                                       | 4 "     |
| 27. A Sense of Belonging. George Glass                                           | 2 "     |
| 28. The Foreigners: Tom Bondy, Furmans, Obshatco, Others. IAG                    | 4 "     |
| 29. From City Streets to Forest Trails. Bill Weinstein                           | 28 "    |
| PART V. PRECIPITATING FACTORS AND THE DARK SIDE.                                 | 1 "     |
| 30. Traumas. Samuel Prince                                                       | 2 "     |
| 31. One Small Stone. SGA                                                         | 18 "    |
| 32. My Dear Aunts Told Me. IAG                                                   | 1 "     |
| 33. Chick Baker: Battered but Unbeaten. RGS                                      | 2 "     |
| 34. Sex in the HNOH. SGA                                                         | 9 "     |
| 35. "Little Ox," a Wild and Crazy Guy. IAG                                       | 2 "     |
| 36. The Good, the Bad, and the Very Bad. Ernest Lehman                           | 15 "    |
| PART VI. SECULAR EDUCATION AND RELIGIOUS ORTHODOXY.                              | 1 "     |
| 37. Grade School and Junior High at The "H." Samuel Prince                       | 5 "     |
| 38. Mrs. Skinner Gave Me a Life. IAG                                             | 3 "     |
| 39. Brief Recollections. IAG                                                     | 4 "     |
| 40. The Neither-Nor of Religious Education. Samuel Prince                        | 3 "     |
| 41. Religious Regimen: What Went Wrong? IAG                                      | 13 "    |
| 42. Religious Reverence: What Might Have Worked. IAG                             | 7 "     |
| PART VII. HUMANITARIAN GIANTS.                                                   | 1 "     |
| 43. Mr. Lucacher, My Hero. Charles "Chick" Baker                                 | 4 "     |
| 44. Ode to Harry Lucacher. Charles "Chick" Baker                                 | 1 "     |
| 45. Eulogy for Reuben Koftoff. Bill Weinstein                                    | 1 "     |
| 46. Mr. Koftoff Always Got His Way—to Our Benefit. IAG                           | 3 "     |
| 47. Lucacher and Koftoff: Dedicated Leaders. IAG                                 | 4 "     |
| 48. Finding the Mr. Koftoffs Today. SGA                                          | 3 "     |
| PART VIII. WE KNEW THEM WHEN.                                                    | 1 "     |
| 49. Sam and Jerry. IAG                                                           | 5 "     |
| 50. The Honorable Marty Miller. IAG                                              | 5 "     |
| 51. Murray Feierberg, Best Friend. IAG                                           | 14 "    |
| 52. Seymour Kasonsky: Killed in Action, Normandie. SGA                           | 4 "     |
| 53. Arthur "Spike" Schiller: Torpedoed in Channel Crossing. SGA                  | 5 "     |
| 54. Henry Josephberg: KIA, Battle of the Bulge. IAG                              | 1 "     |
| 55. Charlie Vladimer, Best Friend. SGA                                           | 7 "     |
| 56. The Pincus Brothers and More. Jerry "Yippy" Pincus                           | 29 "    |
| 57. Tony, Lew, Eddie, and Abie. IAG                                              | 4 "     |
| PART IX. AS OTHERS SEE IT.                                                       | 2 "     |
| 58. Gingrich Was Right About Orphanages. Richard McKenzie                        | 4 "     |
| 59. Children Need Care to Grow. Andrew Bridge                                    | 3 "     |
| 60. The Rise and Demise of the American Orphanage. Dale Keiger                   | 14 "    |
| 61. Welfare Bill Opened Foster Care to Big Business. Nina Bernstein              | 12 "    |
| 62. How Orphans Have Outpaced Other Americans. Richard McKenzie                  | 3 "     |
| PART X. CONCLUSION: THE NEED.                                                    | 1 "     |
| 63. Final Days, and Later. IAG                                                   | 7 "     |
| 64. Newt and Hillary Were Each Right—and Wrong. IAG                              | 7 "     |
| APPENDICES, BIBLIOGRAPHY, ACKNOWLEDGMENTS, INDEX.                                |         |

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### COLLECTION:

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Shirley Sagawa  
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Ira A. Greenberg, Ph.D.  
 Clinical Psychologist  
 Phone: (310) 568-0022  
 (310) 568-0011

Behavioral Studies Institute &  
 Group Hypnosis Center for L.A.  
 8939 So. Sepulveda Blvd. # 318  
 Los Angeles, CA 90045

A. CURRENT:

1. Hypnotherapist and clinical psychologist in private practice in Los Angeles (near LAX)
2. Psychodrama director and consultant to hospitals, agencies, and universities.
3. Role and spontaneity trainer for executive development.
4. Group Hypnosis leader for creative problem-solving in engineering and marketing.
5. Producer and host of cable tv show, "Crime & Public Safety," a half-hour public access show aimed at teaching viewers how to avoid becoming crime victims and how to prepare for earthquakes and other emergencies, on Channel 3, Century Cable, Santa Monica. More than 400 shows aired to date.

B. EDUCATION:

1. Ph.D. in Social Psychology (minor: couns. psy.), Claremont Graduate School, 1967.
2. B.A. in Journalism, University of Oklahoma; M.A. in English, University of Southern California; M.S. in Counseling, California State University, Los Angeles.

C. LICENSE & CERTIFICATIONS:

1. Licensed as Psychologist (PSY 3247) by California Board of Medical Examiners, 1969.
2. Trained in Psychodrama by J.L. Moreno, M.D., & Zerka T. Moreno; certified in 1969.
3. Initially trained in Hypnotherapy by American Society of Clinical Hypnosis, 1969; Society of Clinical & Experimental Hypnosis, 1969; American Psychological Association, 1970.
4. Certified as Trainer, Educator, Practitioner in Psychodrama & Group Therapy, 1977.

D. PRE-PSYCHOLOGY BACKGROUND:

1. Army—4 years active duty as infantry machinegunner, combat engineer, information supervisor. Highest rank: Sergeant First Class (SFC).
2. Daily newspapers—reporter for Columbus (Ga.) Enquirer during Phenix City (Ala.) anti-crime crusade and cleanup drive; Louisville (Ky.) Courier-Journal, and The Los Angeles Times.

E. ADDITIONAL ACTIVITIES:

1. State Humane Officer for Animal Protection Institute, 1979-89.
2. Specialist Reserve Officer, LAPD, assigned to Bunco-Forgery Bureau, 1980-86.
3. Infantry Captain (1986-92), Major (1992—), California State Military Reserve, 1986—. (Now in process of seeking to become a Medical Service Officer in CSMR.)
4. Part-time Clinical Psychologist at Camarillo State Hospital, 1973-93. (Clinical Psychology internship training as fulltime associate psychologist, 1967-68, and fulltime Staff and Supervising Psychologist at CSH, 1968-73.)
5. Designer of multipurpose rescue tool (MpRT) and other tools, 1991—.
6. Creativity coach to actors, writers, and directors (using hypnosis and psychodrama), 1992—

F. PUBLICATIONS:

1. Book: Psychodrama and Audience Attitude Change, 1968.
2. Book: Psychodrama: Theory & Therapy, 1974.
3. Book: Group Hypnotherapy & Hypnodrama, 1977.
4. Chapter: "Psychodrama & Reality Therapy," in Handbook of Reality Therapy, 1976.
5. Chapter: "The Gunsite Experience," in Combat Handgunnery, 1983.
6. Chapter: "Psychodrama," in Psychotherapist's Casebook, 1986.

G. ORGANIZATIONS:

1. Boards of Directors: Southern California Society of Clinical Hypnosis (Pres., 1977-78), Group Psychotherapy Assn. of So. Calif. (Pres., 1987-88), Humane Educators Council, Sacramento (1982-89), Psychodrama Center for L.A., Inc. (1971—), others.
2. Fellow—American Soc. of Clinical Hypnosis, 1975), American Soc. of Group Psychotherapy and Psychodrama (1993); Member—American, California, Los Angeles Psychological Assns., American Counseling Assn., Assn. for Humanistic Psychology, Assn. for Research and Enlightenment, Academy of Television Arts & Sciences, National Academy of Cable Programming, American Film Institute, Peace Officers Assn. of Los Angeles County, State Defense Forces Assn., Sigma Delta Chi (journalism fraternity), others.

H. LISTED: Who's Who in America, 1996-97—2000.

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Dr. Marilyn SEPDOCLE

4019 Marlboro Place N.W.  
WASHINGTON D.C. 20011

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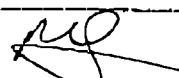
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DATE: 2/9/2000

MESSAGE:

Please find the attached letter  
soliciting the foreword.

  
Sincerely yours.

If any problems regarding transmission please call us at (202) 723 13 37

## HOWARD UNIVERSITY

*Dr. Marilyn Séphocle*

4019 Marlboro pl., NW

Washington DC, 20011

Tel: (202) 723 1337

Fax: (202) 829 7718

sephoclem@erols.com

February 9, 2000

Mrs. Hillary Clinton  
First Lady of the United States

Dear Mrs Clinton:

It was pleasure meeting today with your Chief of Staff, Mrs. Melanne Verveer and with your Deputy Chief of Staff, Mrs. Shirley Sagawa. The topic of our conversation was the preface to my newly completed book on women in diplomacy titled Then They Were Twelve: The Women of Washington's Embassy Row. The present letter is to solicit a brief foreword of 600 to 1000 words to the manuscript.

Having participated in the Vital Voices conference in Montevideo and enjoyed tremendously your speech, I anticipate that you will find an echo to your thoughts on women's rights in Then They were Twelve. The hosts of the two television shows ("Excellence by Choice" and "Au Salon de Marcelle") on which I recently presented the book have characterized it as "timely".

I ought to specify here that the publisher's deadline for the submission of this foreword of approximately two to three pages is March 25, 2000. Mrs. Sagawa explained to me the legal conditions under which you would accept to submit the foreword. I have in turn informed the publisher who is poised to comply with them. I look forward to your answer.

I also take the opportunity of this letter to present to you my best wishes for your senate campaign.

Sincerely,



Dr. Marilyn Séphocle  
Associate Professor  
Founding Director of the  
Women Ambassadors Program

**MARILYN SEPHOCLE**

4019 Marlboro Place, N.W., Washington D.C. 20011  
(202) 607 2755 or 723 1337, Fax: (202) 829 7718, sephoclem@erols.com

---

**SUMMARY**

- Skills in private business development including microeconomic management and marketing;
- Expertise in human resources development and training;
- Fluency in English, French, Spanish, Creole, German, Russian and Portuguese; proficiency in Arabic; simultaneous interpretation skills;
- Experience in international organizations, business, academia.

**EDUCATION**

MIPP (Master's in International Public Policy) , SAIS (School of Advanced International Studies), Johns Hopkins, December 1998

MBA, Howard University, May 1996

Ph.D., (cum laude) German Literature, New York University, 1987

MA, German Literature, New York University, 1982

BA, German, Spanish and English, New York University, 1981.

**PROFESSIONAL EXPERIENCE****FOUNDING DIRECTOR****WOMEN AMBASSADORS PROGRAM  
WASHINGTON DC, 1995-PRESENT**

- \* Create the first academically based international forum gathering women ambassadors, students, members of the business community, in order to focus on the importance of the role of women in diplomacy. Duplicate forum in various capitals.
- \* Compile data on women ambassadors for upcoming publication.
- \* Conduct presentations on the "importance of the role of women in diplomacy" in Johannesburg, Moscow and Montevideo.  
**Results:** contributed to the appointment of women as ambassadors to Washington DC; create internship program for students in embassies headed by women. White House recognized success of program and was selected as a member of First Lady Hillary Rodham Clinton's delegation to the *Vital Voices* conference on "Women and Democracy" held in Montevideo, Uruguay, October 1-3, 1998.

**BUSINESS CONSULTANT****US DEPARTMENT OF DEFENSE  
RUSSIA, UKRAINE, 1998**

- \* Evaluated feasibility of transactions by analyzing joint-ventures and exporting firms in Russia and Ukraine (i.e. Otis Elevators, Tetra Pak), credit and country risk for debt for development swaps.
- \* Assessed the process of privatization and of tax collection.  
**Results:** advised officials on strategies to improve tax collection; advised managers on maximization of profit in high risk emerging markets; conducted workshops on joint-ventures in Russia and Ukraine.

page 2 of 2

**Marilyn Sephcoe****BUSINESS CONSULTANT****INTERAMERICAN DEVELOPMENT BANK  
COLOMBIA, 1996**

- \* Researched income generating projects and marketing strategies for agribusiness and textile micro-enterprises in Colombia.
- \* Assisted in preparation of proposals for external donors (i.e. IDB, World Bank).  
**Results:** contributed to the organization of IDB conference on "Poverty Alleviation in Latin America" attended by over 1,000 donors. Selected projects received funding from IDB and other donors.

**BUSINESS CONSULTANT / PROJECT COORDINATOR****USAID  
CAPE VERDE, 1995**

- \* Coordinated Human Resources Development Assistance Project.
- \* Assessed the need for professional English language training.
- \* Advised USAID on the feasibility of implementing English language training in Cape Verde, based on evaluated training facilities.  
**Results:** Wrote a comprehensive analysis effectively used by local agencies for proposals to external donors.

**PRESIDENT OF NON-PROFIT ORGANIZATION  
CULTURELLE DES RESSORTISSANTS ANTILLAIS")****(A.C.R.A "ASSOCIATION  
FRENCH EMBASSY  
WASHINGTON DC, 1991-1997**

- \* Developed strategic plan for implementing annual cultural program that included literary events featuring Nobel prize laureate; annual extravaganza for over 350 guests entertained by world renowned artists; painting exhibits; jewelry exhibits.
- \* Initiated and organized working program for French minority parliamentarians and members of the Congressional Black Caucus to study joint solutions to inner city problems.
- \* Liaised with European donor agencies.
- \* Managed team of twelve professionals and recruited volunteers.  
**Results:** Extravaganza promoted tourism in Martinique, Guadeloupe and French Guyana. Legislation on inner city issues was proposed in French "Assemblée".

**ASSOCIATE PROFESSOR OF GERMAN LANGUAGE, HOWARD UNIVERSITY,  
WASHINGTON D.C. (tenure since 1991)**

- \* Instruct students in oral proficiency, advanced composition, literature, culture, in business German, and in simultaneous interpretation.
- \* Research includes the following topics: "Business in united Germany", "Blacks in Europe", "The reception of Negritude in Germany", "Anton Wilhelm Amo".

**ASSISTANT PROGRAM OFFICER,****UNITED NATIONS FUND  
FOR POPULATIONS ACTIVITIES, NEW YORK, 1985**

- \* Built a program to link local professionals in developing nations with training opportunities.

**PUBLIC INFORMATION ASSISTANT / CONTRACTUAL INTERPRETER,  
UNITED NATIONS, NEW YORK, 1982-1985**

- \* Conducted information sessions in French, English, Spanish, Portuguese, German, Russian, Creole and Arabic.

Dr. Marilyn SEPHOCLE

4019 Marlboro Place N.W.  
WASHINGTON D.C. 20011

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FAX Cover Sheet

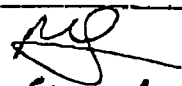
TO : Name: Ms Shirley Sagawa, Deputy Assistant  
Company: to the President and Deputy Chief  
Bus Tel: of Staff to the First Lady  
Home Tel: \_\_\_\_\_  
Fax #: \_\_\_\_\_

# OF PAGES 2 (INCLUDING COVER SHEET)

DATE: 2/9/2000

MESSAGE:

Please find the attached letter  
soliciting the foreword.

  
Sincerely yours.

If any problems regarding transmission please call us at (202) 723 13 37

## HOWARD UNIVERSITY

*Dr. Marilyn Séphocle*

4019 Marlboro pl., NW  
Washington DC, 20011  
Tel: (202) 723 1337  
Fax: (202) 829 7718  
sephocle@mehs.com

February 9, 2000

Mrs. Hillary Clinton  
First Lady of the United States

Dear Mrs Clinton:

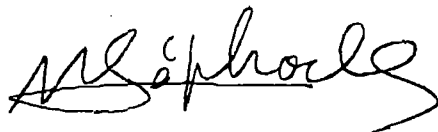
It was pleasure meeting today with your Chief of Staff, Mrs. Melanne Verveer and with your Deputy Chief of Staff, Mrs. Shirley Sagawa. The topic of our conversation was the preface to my newly completed book on women in diplomacy titled Then They Were Twelve: The Women of Washington's Embassy Row. The present letter is to solicit a brief foreword of 600 to 1000 words to the manuscript.

Having participated in the Vital Voices conference in Montevideo and enjoyed tremendously your speech, I anticipate that you will find an echo to your thoughts on women's rights in Then They Were Twelve. The hosts of the two television shows ("Excellence by Choice" and "Au Salon de Marcelle") on which I recently presented the book have characterized it as "timely".

I ought to specify here that the publisher's deadline for the submission of this foreword of approximately two to three pages is March 25, 2000. Mrs. Sagawa explained to me the legal conditions under which you would accept to submit the foreword. I have in turn informed the publisher who is poised to comply with them. I look forward to your answer.

I also take the opportunity of this letter to present to you my best wishes for your senate campaign.

Sincerely,



Dr. Marilyn Séphocle  
Associate Professor  
Founding Director of the  
Women Ambassadors Program

**MARILYN SEPHOCLE**

4019 Marlboro Place, N.W., Washington D.C. 20011  
 (202) 607 2755 or 723 1337, Fax: (202) 829 7718, sephoclem@erols.com

---

**SUMMARY**

- Skills in private business development including microeconomic management and marketing;
- Expertise in human resources development and training;
- Fluency in English, French, Spanish, Creole, German, Russian and Portuguese; proficiency in Arabic; simultaneous interpretation skills;
- Experience in international organizations, business, academia.

**EDUCATION**

MIPP (Master's in International Public Policy), SAIS (School of Advanced International Studies), Johns Hopkins, December 1998

MBA, Howard University, May 1996

Ph.D., (cum laude) German Literature, New York University, 1987

MA, German Literature, New York University, 1982

BA, German, Spanish and English, New York University, 1981.

**PROFESSIONAL EXPERIENCE****FOUNDING DIRECTOR****WOMEN AMBASSADORS PROGRAM  
WASHINGTON DC, 1995-PRESENT**

- \* Create the first academically based international forum gathering women ambassadors, students, members of the business community, in order to focus on the importance of the role of women in diplomacy. Duplicate forum in various capitals.
- \* Compile data on women ambassadors for upcoming publication.
- \* Conduct presentations on the "importance of the role of women in diplomacy" in Johannesburg, Moscow and Montevideo.  
**Results:** contributed to the appointment of women as ambassadors to Washington DC; create internship program for students in embassies headed by women. White House recognized success of program and was selected as a member of First Lady Hillary Rodham Clinton's delegation to the *Vital Voices* conference on "Women and Democracy" held in Montevideo, Uruguay, October 1-3, 1998.

**BUSINESS CONSULTANT****US DEPARTMENT OF DEFENSE  
RUSSIA, UKRAINE, 1998**

- \* Evaluated feasibility of transactions by analyzing joint-ventures and exporting firms in Russia and Ukraine (i.e. Otis Elevators, Tetra Pak), credit and country risk for debt for development swaps.
- \* Assessed the process of privatization and of tax collection.  
**Results:** advised officials on strategies to improve tax collection; advised managers on maximization of profit in high risk emerging markets; conducted workshops on joint-ventures in Russia and Ukraine.

page 2 of 2

Marilyn Sephocr

**BUSINESS CONSULTANT****INTERAMERICAN DEVELOPMENT BANK  
COLOMBIA, 1996**

- \* Researched income generating projects and marketing strategies for agribusiness and textile micro-enterprises in Colombia.
- \* Assisted in preparation of proposals for external donors (i.e. IDB, World Bank).  
**Results:** contributed to the organization of IDB conference on "Poverty Alleviation in Latin America" attended by over 1,000 donors. Selected projects received funding from IDB and other donors.

**BUSINESS CONSULTANT / PROJECT COORDINATOR****USAID  
CAPE VERDE, 1995**

- \* Coordinated Human Resources Development Assistance Project.
- \* Assessed the need for professional English language training.
- \* Advised USAID on the feasibility of implementing English language training in Cape Verde, based on evaluated training facilities.  
**Results:** Wrote a comprehensive analysis effectively used by local agencies for proposals to external donors.

**PRESIDENT OF NON-PROFIT ORGANIZATION  
CULTURELLE DES RESSORTISSANTS ANTILLAIS")****(A.C.R.A "ASSOCIATION  
FRENCH EMBASSY  
WASHINGTON DC, 1991-1997**

- \* Developed strategic plan for implementing annual cultural program that included literary events featuring Nobel prize laureate; annual extravaganza for over 350 guests entertained by world renowned artists; painting exhibits; jewelry exhibits.
- \* Initiated and organized working program for French minority parliamentarians and members of the Congressional Black Caucus to study joint solutions to inner city problems.
- \* Liaised with European donor agencies.
- \* Managed team of twelve professionals and recruited volunteers.  
**Results:** Extravaganza promoted tourism in Martinique, Guadeloupe and French Guyana. Legislation on inner city issues was proposed in French "Assemblée".

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**PUBLIC INFORMATION ASSISTANT / CONTRACTUAL INTERPRETER,  
UNITED NATIONS, NEW YORK, 1982-1985**

- \* Conducted information sessions in French, English, Spanish, Portuguese, German, Russian, Creole and Arabic.

26th May 2000

**BY FAX**

TO: First Lady Hillary Rodham Clinton  
THE WHITE HOUSE

FROM: Sophie Hicks

First Lady Hillary Rodham Clinton,

I would like to send you a proof copy of GUN NATION, a powerful and topical book by a talented, young photo journalist, my client Zed Nelson. The book is being published this fall by publishing house West Zone - a new, dynamic publishing house here in the UK. GUN NATION is a controversial, beautifully designed and hard hitting photographic book about guns in America. I was wondering whether you would be interested in taking a look at it with a view to writing a foreword?

Yours sincerely,



Sophie Hicks



Literary Agency

6 Bayley Street  
Bedford Square  
London WC1B 3HB  
Telephone: +44 0207 304 4100  
Fax: +44 0207 304 4111

Executive Chairman:  
Ed Victor  
Managing Directors:  
Sophie Hicks  
Margaret Phillips

Directors:  
Carol Ryan  
Leon Morgan  
Graham Greene, CBE

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# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                         | DATE       | RESTRICTION      |
|--------------------------|---------------------------------------|------------|------------------|
| 002. letter              | Stephen Shaw to Mrs. Clinton (1 page) | 04/21/2000 | Personal Misfile |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Shirley Sagawa  
OA/Box Number: 24269

### FOLDER TITLE:

Book - Audio - Interview - Regrets

2013-0124-S  
rc1091

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

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RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

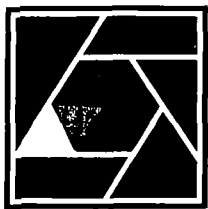
Sturley —

I'll defer to you if you  
want POTUS to talk about  
philanthropy in this setting  
(it would need to be by  
Satellite since he'll be here).

As a Jewish event, it is  
not compelling enough for  
me.

John Mohrle (OPL)

105157



**JEWISH  
FUNDERS  
NETWORK**

**10TH ANNIVERSARY  
NATIONAL CONFERENCE  
VALUES AND STRATEGIES  
OF JEWISH PHILANTHROPY**

CAROL B. AUERBACH  
STACY MANDEL PETRICIG

*CO-CHAIRS*

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LISA FARBER MILLER  
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DAVID ILAN WEIS  
STANLEY S. WEITHORN  
BRUCE F. WHIZIN

SIDNEY SHAPIRO  
HONORARY LIFE MEMBER

EVAN MENDELSON  
EXECUTIVE DIRECTOR

15 EAST 26TH STREET  
SUITE 1038  
NEW YORK  
NEW YORK 10010

212.726.0177  
FAX 212.726.0195  
JFN@JFUNDERS.ORG

February 14, 2000

President William Jefferson Clinton  
The White House  
1600 Pennsylvania Avenue, N.W.  
Washington, D.C. 20500

Dear Mr. President:

I write to invite you to address the Annual Lunch Meeting of the Jewish Funders Network at our 10<sup>th</sup> National Conference on Tuesday April 4, 2000. Our Conference and meeting will be held at the Ritz-Carlton Hotel in Phoenix, Arizona.

The Jewish Funders Network is a national membership organization of individual philanthropists, foundation trustees and executives, dedicated to advancing the growth and quality of Jewish philanthropy to both Jewish and secular causes. With 700 members from 250 foundations and families, JFN is bringing critical philanthropic issues to the attention of the Jewish community. Our National Conference brings funders from across the United States and around the world together to discuss emerging issues, gain expertise in the operational aspects of grantmaking, explore family dynamics and intergenerational issues of family foundations, and exchange information among peers.

At the White House Conference on Philanthropy, where I had the privilege to speak about the important role of religion in philanthropy, you issued a call to philanthropic arms. As you know, Judaism refers to this as "tikkun olam," repairing the world. At the beginning of this new century, we at JFN believe that it is our responsibility to teach our community about the strong Jewish tradition of caring and acting beyond our own community. While most Jews, like most non-Jews in America, do charity primarily in their local communities, we hope to show how to think of ourselves as part of a global community, and to consider our responsibility to the world beyond our ethnic, religious, or even national communities.

We know that throughout your career and as President you have shared this concern about America's responsibility and participation in the broader global community. You have been a passionate and inspiring voice for American engagement, as individual volunteers and as a nation, in the pursuit of just causes around the world. It is your history and example that led us to hope that you would be able to address our members. We believe that you are the best person to address our community of Jewish philanthropic leaders regarding these core values of global philanthropic participation. We hope that you will challenge our participants and the broader community and inspire us with a call to action in the years to come.

*POTUS  
didn't do,  
they passed  
in HRC -  
too  
political*

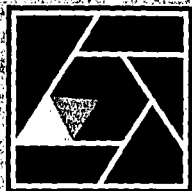
Attached is a packet of materials about the Jewish Funders Network and our Conference. I look forward to speaking with a member of your staff and hope that we can welcome you to our Conference. Please direct questions to myself at 212-726-0177.

Sincerely,

*Evan Mendelson*

Evan Mendelson  
Executive Director

Cc: Deborah B. Mohile✓  
Malcolm Richardson  
Maureen Shea



**J E W I S H  
F U N D E R S  
N E T W O R K**

**JEREMY BURTON**  
*ASSOCIATE EXECUTIVE DIRECTOR*

*15 EAST 26TH STREET  
SUITE 1038  
NEW YORK  
NEW YORK 10010*

*212.726.0177  
FAX 212.726.0195  
JFN@JFUNDERS.ORG*

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SAVING THE  
WHALES.



IS IT JEWISH  
FUNDING?

THE JEWISH FUNDERS NETWORK  
10TH NATIONAL CONFERENCE

VALUES AND  
STRATEGIES OF  
JEWISH  
PHILANTHROPY

April 1 - 4, 2000  
Phoenix, Arizona



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# JEWISH FUNDERS NETWORK

VOL. 3 NO. 3 QUARTERLY NEWSLETTER FALL/WINTER 1999

## Funding Jewish Education STRATEGIC APPROACHES

**F**or some years, the Jewish education and continuity challenge has been on the agenda of many individuals and groups in the American Jewish community. A number of our members are actively involved in funding in this field. Funders have responded to needs in their own communities and have sought out collaborations with established organizations, some have worked to identify overlooked needs and create structures for meeting those needs. In this issue, we ask several members to talk about

what they are doing, tell us the lessons they have learned, and give us a sampling of what is going on in the field. Not all of our members fund Jewish education, but in reviewing these articles, we suggest that we can all take something from the ideas and strategies that these funders are using. Whether working in this field or in any other, whether you fund in the Jewish or general communities, we hope you enjoy reading about how these individuals approach their strategic philanthropic efforts.

### Establishing a Public Foundation for Camping

By Elisa Spungen Bildner

Three serendipitous occurrences led to the August 1998 creation of the Foundation for Jewish Camping, a public foundation committed to improving non-profit Jewish camps across North America.

First, over several years, my husband, Rob, and I saw anecdotally that Jewish camping works, and works well, to inculcate and nurture a love for Judaism in children. Our three oldest children returned from summers at Jewish camps (of the Conservative and Reform movements), not only reciting Sabbath prayers and leading the Birkat Hamazon after meals, but with a profound love for Jewish community. We wanted other Jewish children to share that love.

Secondly, as Wexner Heritage Foundation Fellows many years ago and through our positions as board members of national and local Jewish organizations—we observed and studied the cutting-edge programs

(Continued on page 6)

### Funding Jewish Education: 10 Principles for Making a Difference

By Nessa Rapoport

Jewish education is not an ethnic hazing ritual called “bad Hebrew school” that our parents forced on us because their parents forced it on them. And it is not only for children—or only for other people’s children. Rather, to quote the eminent scholar Bernard Bailyn: “Education is the transmission of culture across generations.”

What might that noble ideal mean for those interested in supporting and improving Jewish education? To understand how to make a difference in Jewish education, I interviewed a range of funders and recipients across the country for their hard-won wisdom.

This is what I learned:

1. There is no magic bullet, neither in general education nor in Jewish education. If anyone claims that he or she has the answer, be skeptical. Investing in education is powerfully rewarding, but real change takes time.

(Continued on page 2)

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# JEWISH FUNDERS NETWORK

VOL. 3 • NO. 2

QUARTERLY NEWSLETTER

SUMMER 1999

## 1999 NATIONAL CONFERENCE

**C**ollaboration and partnership were the "name of the game" at JFN's largest National Conference ever, held at the beautiful Inter-Continental Hotel Chicago, this past April 25-27. Over 250 funders from four continents gathered to explore this year's theme, *Even Moses Couldn't Do It Alone: Collaborative Strategies for Funding Change*.

Conference co-chairs Cheri Fox and Cindy Miller developed a strong program that included extensive presentations and discussion of the challenges and opportunities that collaboration present. The program also featured high quality skills development sessions (our popular how-to-funds) and workshops that facilitated an in depth and open discussions among funders



(L. to R.) Conference co-chairs Cindy Miller and Cheri Fox, Andrea and Charles Bronfman, JFN co-chair Carol B. Auerbach and Executive Director Evan Mendelson

about cutting-edge and emerging issues in the Jewish and general philanthropic communities.

The Conference kicked off on Sunday morning at the opening plenary with **Aliza Mazor** of Shatil — the New Israel Fund's capacity building center, **Nir Barkat**, a successful Israeli high-tech entrepreneur and philanthropist, and **Dr. Daniel J. Elazar**, President of the *Jerusalem Center for Public Affairs* together examining the changing role of philanthropy in Israel and the potential for new relationships between American and Israeli funders. The panel discussed the changing nature of Israeli society, the legal and social challenges to developing a non-profit sector there, and

models of Israeli based philanthropic initiatives. They also presented ideas for how

(Continued on page 2)

## From the Executive Director

*At the Annual Meeting, held during the National Conference in Chicago, JFN Executive Director Evan Mendelson delivered these remarks.*

**T**he Ninth National JFN Conference was by far our best ever. We tried to institute the ideas that JFN members and Conference participants have suggested: following plenaries with breakouts for discussion; giving more time to the intergenerational and family issues that are so important to many of you. We even kept on time this year.

The high quality of this year's program is due to the incredible creativity, commitment and very hard work of

Cindy Miller and Cheri Fox. Their vision and perfectionism could be seen in every aspect of the program. In addition, special thanks go to Merri Ex of the Jewish Federation of Chicago, who was invaluable as a resource, a sounding board and a friend.

When I joined this organization four years ago, it was already beginning to blossom. The Conference had grown from 60 people the first time it was held in Chicago to 200

(Continued on page 4)



**Money has no religion.**

**No culture.**

**No philosophy.**

**No concerns.**

**No love.**

**No responsibilities.**

**But what philosophy does.**

Philanthropy is so powerful that it can change the nature of money.

It turns what was once cold, hard cash into dollars of deep meaning that can alter the course of a society. Philanthropy has the ability to make money human.

In Jewish tradition, giving money away is not referred to as philanthropy or charity. It is called *tzedakah*. Tzedakah means justice. It is the performance of just acts which Judaism values as the way to improve the world. Jewish tradition views giving away money as a just act.

However, tzedakah does not only change the world, but also the human beings who are performing the act. Tzedakah is a concept of depth, based upon centuries of tradition. This concept, with all its implications and beauty, is what the Jewish Funders Network and its members delve into on all its levels to apply it to their funding decisions.

## **Introducing the Jewish Funders Network**

The Jewish Funders Network brings together Jews, nationally and regionally, who believe that their funding decisions must be philosophically and strategically sound. They understand that their philanthropy goes much deeper than the mere act of writing checks.

Together, they discuss, listen, collaborate and plan so that the money they give away has the chance of making the world a better place in the most effective way possible. The basis for all their meetings is the textured world of Jewish values and identity that they apply to whatever funding decisions they make.

Like Jewish tradition itself, there is no one philosophy of the Jewish Funders Network. Jews of every background, ranging from Reform, Reconstructionist, Conservative and Orthodox to those who are non-affiliated, are members. JFN is not a solicitation ground and has no funding agenda. Members fund both secular and Jewish causes. Funders and foundations can take advantage of programs and services in the way most suitable and comfortable for them.

As a result, JFN is a nexus of multiple identities and thoughts, creating an organization of vibrancy, dynamism and pluralistic, passionate engagement among its members. At its yearly national conference, leading thinkers of the Jewish world, the general philanthropic world, American society, as well as the Israeli and international communities assemble to explore the trends, issues, accomplishments and current challenges of their professional disciplines. In workshop sessions and in private meetings, JFN members reflect on what they have learned at the conference and apply this knowledge to their funding decisions. This level of exposure, exploration, debate and commitment has led JFN to be at the cutting edge of Jewish thought and philanthropic trends, merging the two into relevant funding for a changing society.

Many independent funders who feel they are working in isolation have their first contact with other funders, like themselves, through JFN. Together, they form a warm, nurturing community with ongoing interaction that often leads to dynamic collaborations concerning the causes they fund and the strategies they pursue.

JFN is also a meeting ground for members of the Jewish community who have had the good fortune to establish a philanthropic foundation and have found the need to discuss, with others like themselves, the issues common among people of wealth. Through JFN, they enjoy a safe and secure environment to explore those issues, including personal and family relations, the responsibilities of business and philanthropy, as well as the transition of assets, tradition, concerns and priorities between the generations. Among the wonderful benefits of JFN are that community is formed, friendships are made and bonds are established.

JFN encourages membership among individual philanthropists, as well as foundation trustees, executives and grantmaking professionals.

**From the smallest funders to  
the largest: The membership  
of JFN**

The programming of the Jewish Funders Network is relevant and segmented to all size funders.

Membership levels range from funders who grant \$25,000 annually, to the largest foundations in the country that distribute millions to Jewish and general causes each year.

Yet there is a commonality among all. Each funder or foundation wants to learn how to better its grantmaking. And all members have an interest in Jewish values and the issues that apply to all their funding decisions.

For small funders, JFN is a place to learn and grow. By dialoguing and collaborating with more experienced philanthropists, these smaller funders gain a better understanding of the funding world, as well as join with others to increase their impact and effectiveness.

And for larger foundations, JFN expands their ability to network, find potential partners, discuss and share their conclusions and opinions, as well as play an integral role in strengthening the Jewish philanthropic community.



# Jewish Fund

*Michael Rukin's major funding*

*interest is Jewish life. Through the*

*Michael B. Rukin Charitable*

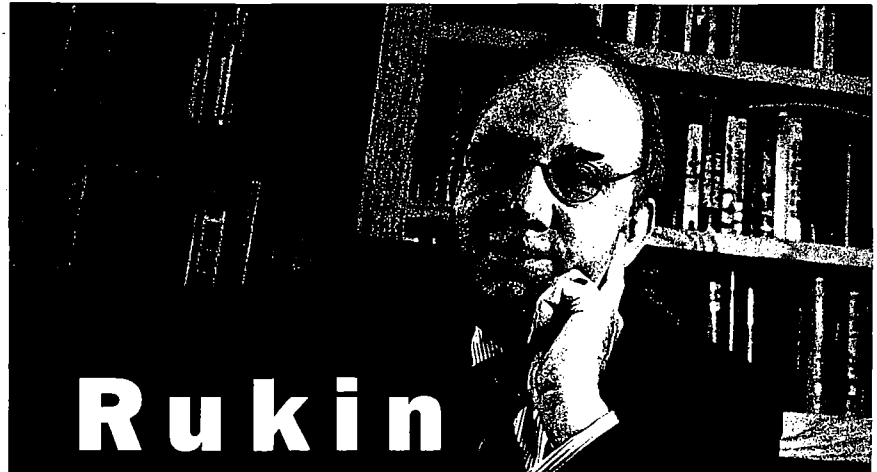
*Foundation, he funds initiatives in*

*Jewish education with a significant*

*focus on Israel. He has also served as*

*the President of Combined Jewish*

*Philanthropies of Greater Boston.*



"I care about social action and Jewish education. But not just as abstract entities. I am passionate about the Jewish future, and I know that pursuing that future involves educating the next generation by transmitting the knowledge of their people on to them. If I can be a part of helping that transmission, then I am doing more than just giving money, I am following a vision.

"JFN helps me to pursue my philanthropic objectives by offering those tangible elements necessary for funding successfully. I have had the opportunity to go to conferences and learn with and from other philanthropists. Workshops on intergenerational issues helped my family deal with problems that we would have had nowhere else to discuss and talk about. By expanding my network of colleagues, peers and associates, opportunities have been made available to me for funding more widely. My perspective on the philanthropic world has opened up dramatically in new and energetic ways."

*Jaynie Schultz Romaner is an officer,*

*as well as the Executive Director,*

*of the Schultz Family Foundation.*

*She funds community efforts in*

*Dallas that serve women and*

*families, Jewish education and a*

*variety of Israel initiatives.*



"Jewish Funders Network has provided a safe place for discussing personal issues of growing up with wealth and being the children of philanthropists. There really is no other venue like the conferences for talking about money with other people that immediately understand your problems and concerns.

"I remember my first conference. I sat next to someone from the Cummings Foundation. We shared how much our foundations were giving each year. My family's foundation was giving \$100,000 while theirs was giving \$14 million. This didn't intimidate me as much as it excited me. I realized that I had a great chance not only to learn from these bigger funders, but also to collaborate with them. In fact, my family's foundation recently partnered with JESNA (Jewish Educational Service of North America) to fund a national think tank on Jewish education. It gave me the chance to feel like I was making a difference on more than just a local level. JFN connects me to a community of other philanthropists who are just as eager to partner together to produce greater, more effective change."

*James K. Cummings is the Vice Chair  
of the Nathan Cummings Foundation.*

*The funding interests of his family's*

*foundation include health, the  
environment, Jewish life, the  
arts and democratic values.*



"Philanthropy is one of my family's traditions. And I always accepted it as the responsibility of those fortunate enough to have been born into affluence. Growing up, it never crossed my mind that I wouldn't give. But I had no idea that my philanthropy could be as fulfilling as I found it to be. I had no idea that after searching so long for spiritual fulfillment that I would find it through the one thing that came most naturally—giving.

"JFN gives me an important outlet. Once I'd made the decision that my philanthropy was to have a strong Jewish element to it, JFN offered me a place to organize my thoughts and establish how I was actually going to contribute. I gained exposure to other Jewish philanthropists. I saw different ways of funding Jewishly. I was given a chance to share the strategic funding techniques that I had acquired over time with other Jewish funders. Perhaps, most importantly, I learned to think about philanthropy in terms of tzedakah. This added a special satisfaction to my giving. Today, I feel that I am not just funding for the sake of funding. I am funding because I am a Jew."

*Daniel Solomon is the director of the*

*Naomi and Nehemiah Cohen*

*Foundation. He is also on the board*

*of The Shefa Fund, a national*

*public Jewish foundation dedicated to*

*promoting tzedakah for social and*

*economic justice, community invest-*

*ment and Jewish renewal.*



"JFN has helped me learn how my philanthropic work is an expression of my Judaism. Judaism is progressive; it's a liberal set of values where emphasis is placed on responsibility for one's neighbors and even the stranger. Not only do I believe in this ethical system, but it is also a basis for my philanthropy. According to Judaism, every person is holy and is deserving of respect and care.

"I find the JFN conferences important because they give me a chance to develop my skills as a funder and as a leader. I've learned technical skills from the small-group sessions and expanded my funding horizons from all of the hallway schmoozing. The conferences teach me how to be more effective in my support for the causes I care about."

*Barbara Dobkin is a trustee of the*

*Dobkin Family Foundation, which*

*funds programs for women and girls.*

*Barbara is also the founder of*

*Ma'yan: The Jewish Women's*

*Project, an organization working to*

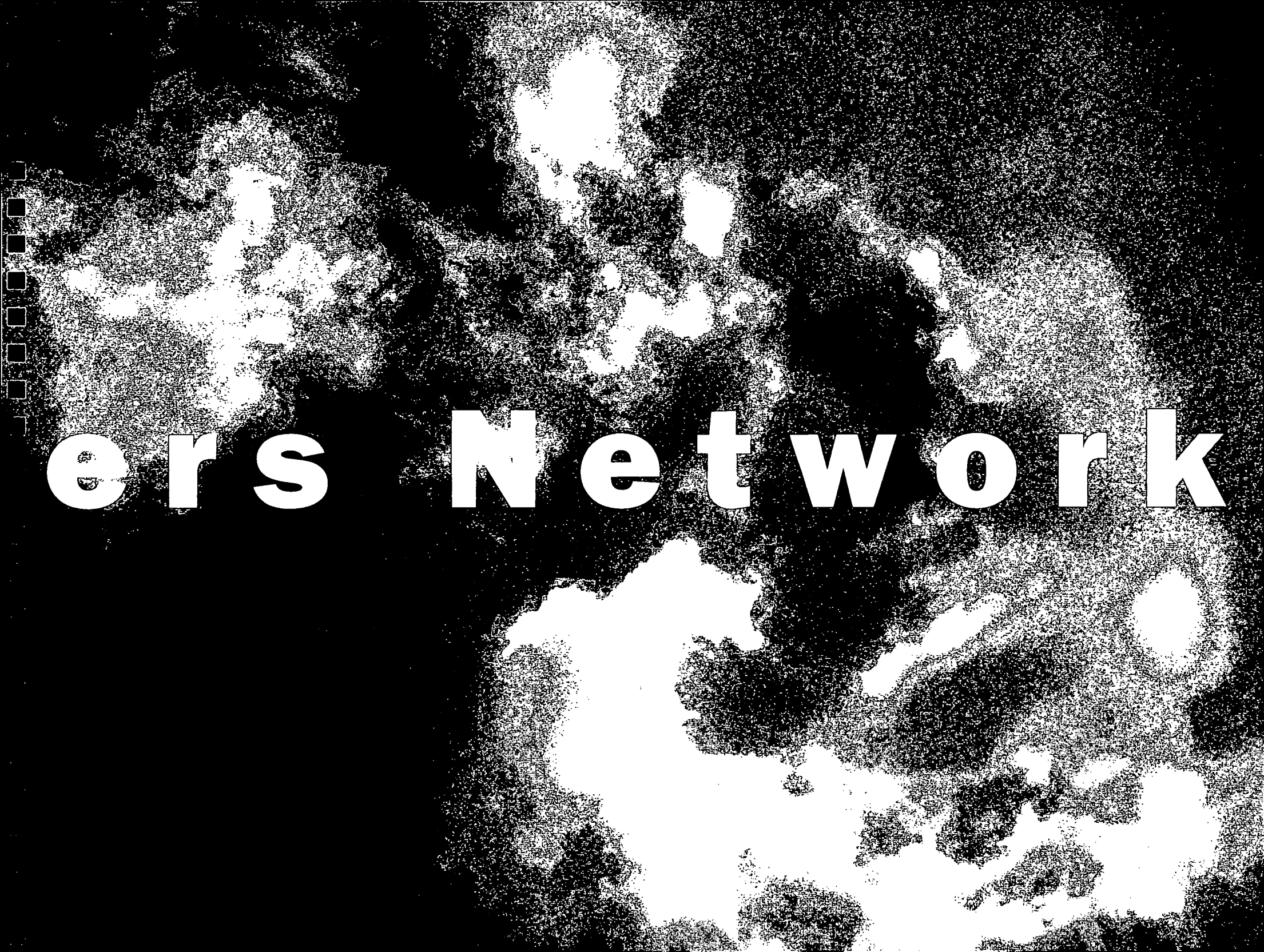
*create a more inclusive environment*

*in the Jewish community.*



"Most of my philanthropy targets women and girls. I have always felt that there isn't adequate funding for feminist programs in either the Jewish or secular community. For example, I fund the Jewish Women's Archive, a relatively new endeavor whose mission is to uncover, chronicle and transmit the rich history of Jewish women and their impact on society.

"Even though feminist issues have always been important to me, JFN's Women and Girls Working Group has influenced the way I fund. It exposes me to new issues and offers a view of broader trends taking place in the world of women and girls funding. It gives me the chance to hear many different voices and opinions. It pushes me towards being a strategic, more conscientious funder."



**ers Network**

## **Passing on a family tradition:**

### **The next generation of funders**

An area of particular interest for the Jewish

Funders Network is the membership of what is

called "The Next Generation." One of the great-

est challenges facing family foundations today is

the generational transfer of the philanthropic

tradition.

As this new generation of funders emerges, its

priorities, ideas and passions will keep philan-

thropy relevant as well as effective for all aspects

of society.

JFN offers the next generation a chance to

discuss their concerns and dreams. They also

have the opportunity to make important contacts

and connections that will deeply bind them to a

community of other caring individuals devoted

to creating change.

## **Strategic Philanthropy:**

### **The funding philosophy of JFN**

Giving money away is not simple. The same dis-

cipline required to make money must be applied

to giving it away. Once you make your first grant,

additional grantees begin lining up at your door.

How do you decide what to fund, how to fund

and when to fund? What are you trying to affect

in the world? What changes do you want to see

evolve from your funding? How do you properly

evaluate and assess your funding and grantmak-

ing practices? Your money has great power and

influence on the direction of our society. It  
literally can change the world.

Becoming an effective philanthropist means  
funding strategically.

All JFN programming is inspired by this  
principle.

**Where philanthropy  
becomes stronger and wiser:  
The Annual JFN Conference**

The single most important event for any Jewish  
funder is JFN's Annual Conference. No other  
national meeting offers the kind of one-stop  
opportunity to explore the current issues of the  
funding world. The Annual Conference is an  
invaluable resource. Not only does it set the

environment for networking and developing  
fruitful partnerships. It also acts as an important  
forum for reviewing cutting-edge philanthropic  
issues, as well as dealing with common funding  
problems.

Through intensive conversation and collabo-  
ration, the conference is where the issues and  
concerns of the funders come out on the table.  
It is where the more experienced and the less  
experienced work together. It is where discus-  
sions of strategy and goals take place. It is the  
nerve center for a whole year of funding.

## **Appealing to your particular interests: Working Groups**

Funders share common areas of interest involving societal issues and strategies, which determine their grantmaking practices. JFN has defined six issues of greatest common interest and built a program that continues throughout the year, exploring the intricacies and developments within these areas. Working Groups are continually evolving, reflecting the relevant issues of the day. As issues arise, other Working Groups will be established. At present, the groups are:

- Funding in Israel
- Women and Girls

- Arts and Culture
- Jewish Education
- Social and Economic Justice
- Children and Families

JFN members are encouraged to join the Working Groups that most interest them.

**Keeping members connected <**  
**Providing programs and**  
**services throughout the year**

As interest in the values of Jewish philanthropy grows, the yearly programs of JFN are expanding to meet funders' growing needs. JFN has created the following services and opportunities for increased professionalization of the field, for continued connection among members, as well as partnership and networking possibilities:

- Resources for grantmaking and foundation management
- Newsletters and in-depth articles about trends and issues affecting the philanthropic world

- Regional meetings
- Private membership roster
- Website and list serves

**Give your funding decisions**  
**a depth and a soul: Join the**  
**Jewish Funders Network**

Philanthropy. Tzedakah. Grantmaking. Funding.

Giving money away. It is the best reflection of what a society can produce. It is one of the most important actions which says who we really are, as Americans, as Jews, as human beings and as families.

The funding world reflects the everyday changes of a society that is deeply affected by how we act as funders.

Through JFN, members increase their ability to change our society in the most profound ways possible. Cutting-edge information is married to an ancient value system which is as relevant and needed today as it has been throughout the ages.

This marriage creates a basis for a growing and effective funding movement among members of the Jewish community, allowing us to deliver on the promise of our heritage.

The skills, information and relationships that result from being a JFN member will reach beyond the homes and offices of all our members, and out into the world, touching people in places and ways that embody our greatest hopes and aspirations.

If you want to become a member now and immediately benefit from all of the Jewish Funders Network opportunities, please fill out the enclosed form.

## Jewish Funders Network Membership Information

### Who can join?

Membership is open to individual funders, as well as trustees from private, supporting and public foundations\* and foundations staff. JFN members range from philanthropists who fund as individuals, to many of the largest Jewish foundations that distribute millions to Jewish and general causes. It is expected that each member funds personally or is associated with a foundation that disburses at least \$25,000 annually.

Trustees of donor-advised funds and supporting funds managed by public charities, if they are not yet making grants of at least \$25,000 annually, may join if the fund contains minimum assets of \$500,000. Dues should be calculated as if the fund was making grants equivalent to 5% of its assets.

### What if I want my philanthropy to be anonymous?

For those individual funders who prefer not to disclose their giving level, we suggest that you pay the minimum dues, and if you wish to contribute an additional anonymous donation, it will be greatly appreciated.

*\*Public charities with the primary purpose of allocating or granting funds are entitled to two members, who, if they are staff, must be responsible for assisting donors with grantmaking.*

### JEWISH FUNDERS NETWORK 1999-2000 Board of Directors

Carol B. Auerbach, Co-Chair  
Isaac & Carol Auerbach Family  
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Stacy Mandel Petricig, Co-Chair  
Mandel-Petricig Fund  
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The Nathan Cummings  
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Jeffrey Dekro  
The Shefa Fund  
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Barbara Dobkin  
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Marvin I. Schotland  
Jewish Community  
Foundation of Los Angeles  
Los Angeles, CA

Sidney Shapiro  
Trio Foundation  
Boston, MA

Tom Smerling  
Fisher Family Foundation  
Washington, DC

Dr. Jeffrey Solomon  
The Andrea and Charles  
Bronfman Philanthropies  
New York, NY

David Ilan Weis  
Beacon Hill Athletic Club  
Charitable Foundation  
Boston, MA

Stanley S. Weithorn  
Weithorn & Ehrmann Families  
Foundation  
Phoenix, AZ

Bruce F. Whizin  
Whizin Foundation  
Sherman Oaks, CA

— — — — —  
Evan Mendelson  
Executive Director

Jeremy Burton  
Associate Executive Director



15 East 26th St.  
Ste. 1038  
New York, NY 10010  
Phone: 212/726-0177  
Fax: 212/726-0195  
jfn@jfunders.org

## Jewish Funders Network Membership Form

### Primary Member

The primary member receives voting privileges at the Annual Meeting on behalf of the foundation or family.

Circle One: Mr. Ms. Mrs. Dr. Prof. Rabbi

Name: Title (at Foundation):

Foundation:

Should the foundation name appear on an envelope? ☐ Yes ☐ No

Address:

This address is: ☐ Home ☐ Business ☐ Foundation

Business Telephone: Fax Number:

Home Telephone: E-Mail Address:

### Additional Member(s)

Please list all of your Trustees/Board Members, or up to seven family members, so they will receive membership privileges. Public Foundations are permitted two members, who, if they are staff, must be responsible for assisting donors with grantmaking. Please list this information below and continue on a separate sheet if necessary.

Name: Title:

Address:

Telephone: Fax: E-Mail Address:

### Membership Categories

Membership year is through 12/31

#### ANNUAL LEVEL OF GIVING

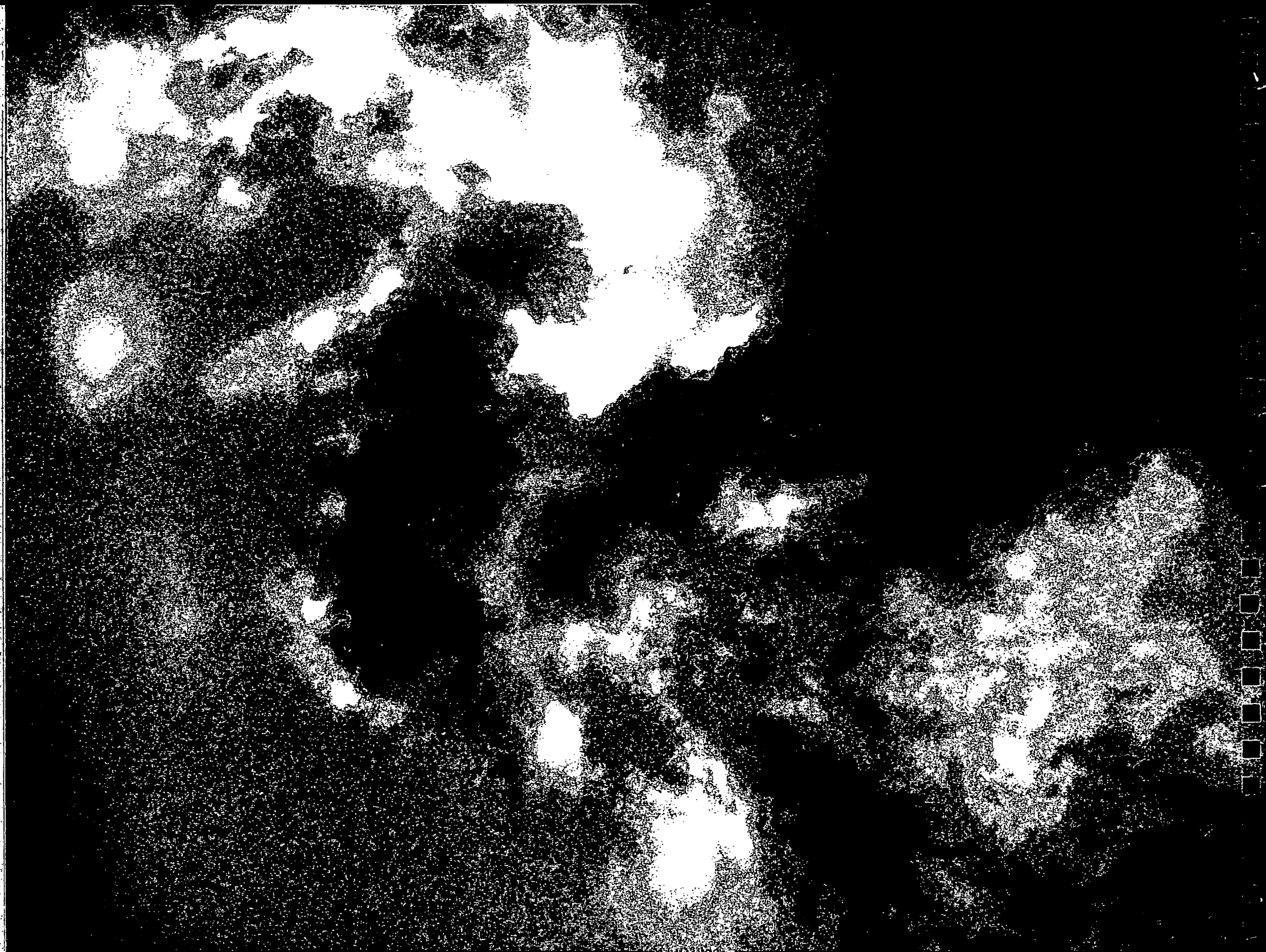
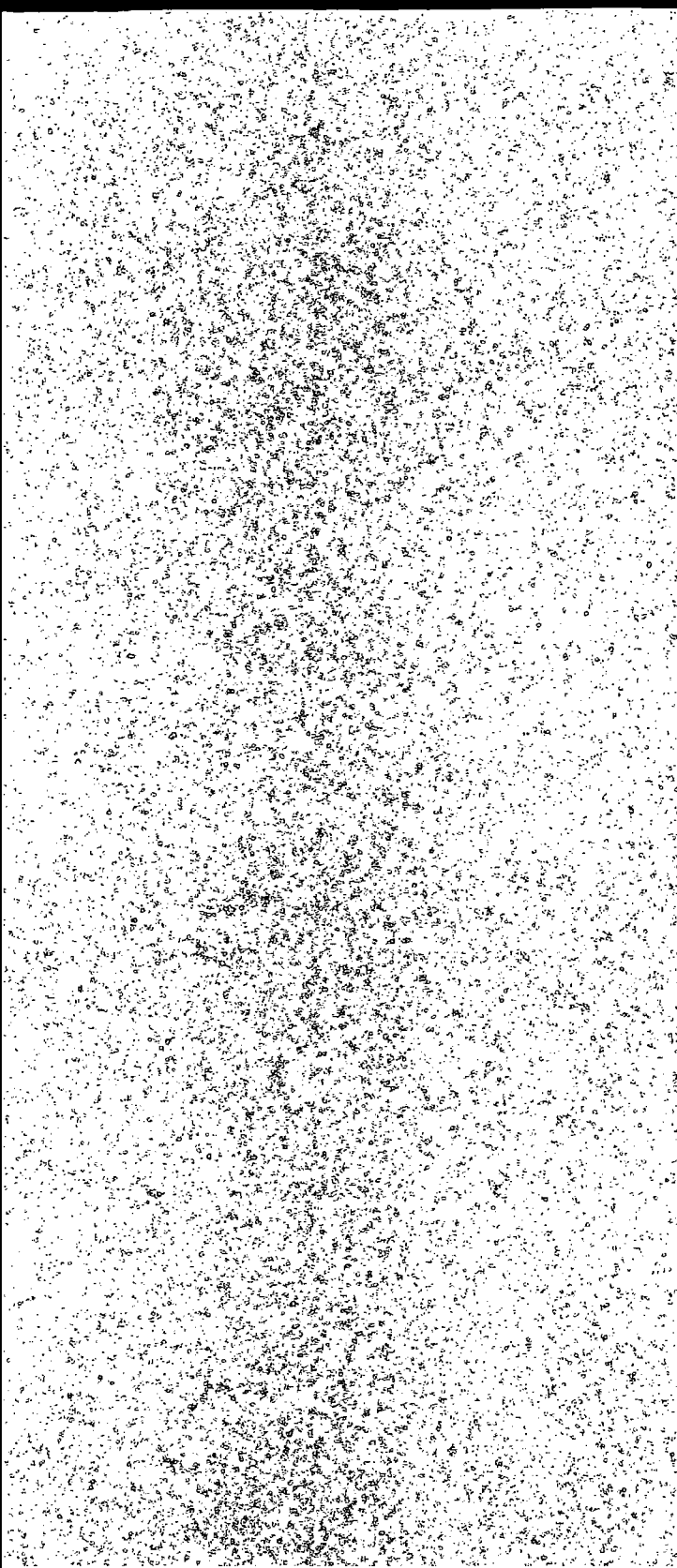
#### ANNUAL MEMBERSHIP DUES

|                                                                      |         |
|----------------------------------------------------------------------|---------|
| <input type="radio"/> Jewish Professionals at Non-Jewish Foundations | \$400   |
| <input type="radio"/> \$25,000 - \$99,000                            | \$400   |
| <input type="radio"/> \$100,000 - \$499,000                          | \$600   |
| <input type="radio"/> Non-grantmaking (operating) Foundations        | \$750   |
| <input type="radio"/> Public Foundations                             | \$750   |
| <input type="radio"/> \$500,000 - \$999,000                          | \$1,000 |
| <input type="radio"/> \$1,000,000 - \$2,499,000                      | \$1,750 |
| <input type="radio"/> \$2,500,000 - \$4,999,000                      | \$2,500 |
| <input type="radio"/> \$5,000,000 and Over                           | \$5,000 |

In addition to my membership, I wish to contribute: \$ \_\_\_\_\_

Please include membership dues and any additional contribution with your application.

Make checks payable to Jewish Funders Network.





J.E.W. & S.H.  
FUNDERS  
NETWORK

15 East 26th Street  
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Fax: (212) 726-0195  
E-mail: [jfn@jfunders.org](mailto:jfn@jfunders.org)

For information  
about membership or  
annual conference,  
call 212-726-0177.