

**FIRST LADY HILLARY RODHAM CLINTON
SATELLITE FEED TO THE
UNITED FEDERATION OF TEACHERS
MAY 7, 1994**

Thanks for the introduction, Sandy. I'm honored and flattered to accept the John Dewey Award. But I'd like to reiterate that the real heroes and heroines in the country are people who work every day -- and often under difficult circumstances -- to make our nation better with little or no recognition for their efforts. And that applies to many of you in this audience and to the teachers in schools across our country.

It's truly a pleasure for me to speak to you. I'm sorry I couldn't be with you in New York in the company of such a distinguished group of educators and community leaders, but I'm about to leave for South Africa to participate in the historic celebration of that nation's democracy. What has happened there has filled me with hope and optimism -- not only about the potential for democracy to spread throughout the world -- but also about our potential here at home to overcome the challenges we face as a nation today.

There are two people in particular that I would like to thank and congratulate today who represent the kind of commitment and dedication we need more of in all of our communities.

Chuennee (Sha-NAY) Sampson has shown great courage for her efforts to ease racial tensions among Brooklyn high school students. Chuennee, your work is commendable and serves as an example for all of us to get involved in the lives of children at risk.

And Gary Smith -- you are an example of the thousands of teachers in New York City and around the country who are working to make a difference in children's lives, and who risk their own safety to protect their students from harm.

I understand Ramon Cortines is there, so I'd like to say hello to him, and also to the members of Congress who are with you today: Charlie Rangel, Nita Lowey, Jerry Nadler, Major Owens and Ed Townes.

Teachers today are even more dedicated than ever before. Today, too often, you must brave personal danger in your schools, in your neighborhoods and even in your own classrooms. Too often, you must serve as surrogate parents for the children in your classes -- and provide stability, discipline and love.

You know and I know that nothing is more important to our nation's future than our children. And I want to assure you that this Administration has placed children squarely on the forefront of the national agenda. That's because the President believes that our children should start school ready to learn, and should stay in school through graduation day.

The administration is working to expand Head Start to give 100,000 more kids the opportunity to experience a fostering learning environment. The President signed the Goals 2000 legislation a few months ago, which for the first time sets world-class standards for every school in America, and empowers communities with the flexibility to achieve these goals. This week, he signed the School to Work Act -- an agenda for lifetime learning that helps restore opportunity and hope for children from the time they are born. And in September, as part of our new commitment to national service, the Americorps program will send 20,000 people to help out communities around the country, in return for money they can use toward their educations.

The Clinton Administration also is working hard to make our streets safer to walk on, and our schools safer to teach and learn in. The Brady Law was finally signed after years of gridlock. The Congress is working on a tough new crime bill that would put 100,000 more police officers on the streets.

And just a few days ago, the House of Representatives voted to enact an historic ban on 19 deadly assault weapons.

Still, one important initiative remains: Health care reform. And it is essential to improving the lives of children across the nation. Because you know, as well as I do, that no matter what kinds of programs we can provide for our kids, we can't teach them if they're not healthy. When so many children are lacking basic health care, how can we expect them to be able to concentrate on their studies?

That's just one of the many reasons President Clinton and I are working hard to reform the health care system. But there are many more.

Several years ago, when one of the first school-based health clinics was opened in a New York City public high school, it was intended to serve as a part-time resource. Almost immediately, it became clear that about 90 percent of the students -- 90 percent! -- had never had a check-up before.

Nearly 10 million children under 18 have no health insurance -- and the rate is increasing. About 30 percent never received childhood immunizations. Nearly half of today's private health plans don't pay for preventive services for children.

Today, children are too often the victims of a health care system that is broken.

The President's approach attempts to fix the system and give children the right start in life. And, despite what some opponents would have you believe, his approach is not that complicated. In fact, it's pretty simple.

It begins with the firm belief that every American deserves health security. That means guaranteed private insurance that offers comprehensive health benefits that can never be taken away.

The President's approach:

- * Will ensure that every American can choose his or her doctor or health plan
- * It will outlaw unfair insurance practices
- * It will preserve and strengthen Medicare
- * And it will guarantee benefits at work

The President's proposal also targets specific services to high-risk communities and expands health education and counseling in the schools. This is particularly important at a time when too many of our children are turning to drugs, alcohol and violence to escape the grim circumstances of their lives.

The President's proposal is not a panacea. It will not cure violence or eradicate hunger. But it is a huge first step. A step toward protecting and nurturing our nation's most precious resource -- our children.

Let's give America's children hope. Let's make them feel secure. Let's do the hard work now so that our children's futures will be bright.

Thank you.



AMERICAN
FEDERATION OF
TEACHERS
A F T

133 NEW JERSEY AVENUE, NW
WASHINGTON, DC 20001
202-879-4400

ALBERT SHANKER
PRESIDENT

EDWARD J. VICERON
SECRETARY-TREASURER

COPE DEPARTMENT

FAX COVER SHEET

DATE:

5-4-94

TO:

Evelyn Lieberman

COMPANY:

FAX NUMBER:

FROM:

Gig Georges

AMERICAN FEDERATION OF TEACHERS
COPE DEPARTMENT

FAX # 202/393-6375

NUMBER OF PAGES TO FAX INCLUDING THE COVER PAGE

5

COMMENTS:

Briefing/background for May 7 AFT
luncheon (per ipm conversation with -
RACHELLE HOROWITZ)

PLEASE CALL 202/879-4436 IF YOU HAVE ANY PROBLEMS WITH THIS FAX.

FACTS ABOUT THE

UNITED FEDERATION OF TEACHERS

What is the United Federation of Teachers?

With its more than 120,000 members, the UFT is the largest union local in the United States. The union is the sole bargaining agent for most of the educators who work in the New York City schools. It represents more than 74,000 teachers, 25,000 retired members and 16,000 paraprofessional school aides, along with school secretaries, attendance teachers, guidance counselors, social workers, adult education teachers and others who staff the almost one million-student school system.

What are the main goals of the union?

As is the case with any trade union, a major priority of the UFT is to negotiate a fair salary and improved working conditions for its members. But the UFT also considers itself the most influential lobby for children in New York City. The union believes that the interests of schoolchildren and their teachers are inseparable, that it is impossible to work for one without working for the other.

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The eleven officers, elected for two-year terms, are the president; six vice presidents elected at large, including one each from special education, academic high, vocational high, junior high/intermediate, and elementary schools; secretary and assistant secretary, and treasurer and assistant treasurer. There are representatives for each borough, community school district and high school district. Each school has a chapter leader elected by the members of that school. There are "functional chapters" to represent nonteacher members, each with an elected chapter leader.

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The UFT, founded in 1961, is Local 2 of the 853,000-member American Federation of Teachers (AFT), which is based in Washington, D.C. The union is also affiliated with the New York State United Teachers (NYSUT), a 340,000-member organization which is considered one of the most powerful lobbying groups in New York State. The UFT is also a member of the AFL-CIO and its New York City association, the Central Labor Council.

5/4/94

UFT SPRING CONFERENCE LUNCHEON
SATURDAY, MAY 7, 1994
NEW YORK HILTON

AGENDA

- 1 PM** Luncheon Begins
Sandy Feldman introduces Dais, speaks
- 1:20-2:00** Lunch is served
- 2:00-2:30** Keynote Address by Jonathan Kizol
- 2:30-2:40** Presentation to High School student Chuenec Sampson
- [Note: at this time Hillary Clinton will be connected to hear the presentation]
- 2:40** Presentation of Dewey Award by Feldman to Hillary Clinton
- [Note: at this time, Hillary Clinton will appear on the screen]
- Hillary Clinton speaks

The background on Chuenee is as follows:

Seventeen-year old Chuenee Sampson is an African American woman (a native of Guyana), who is currently a senior at Clara Barton High School in Crown Heights, Brooklyn. In the wake of the Crown Heights riots of August, 1991, Chuenee created a program called SAVE (Students Against Violence Everywhere), to sponsor and coordinate workshops for students. In Chuenee's own words, these workshops "teach that there's a richness in diversity, that conflicts can be resolved without violence". Since its inception in 1991, SAVE has been expanded to 19 Brooklyn high schools.

Equally as important in this story is Gary Smith, who personally donated the funds for this award, selected Chuenee as the award winner, and will make the presentation. Gary is a New York City school teacher who was injured in a violent attack in a schoolyard while trying to protect his students (he lost an eye as a result of the attack). Today, Gary works for the UFT's nationally known victim support program, where he helps other teachers who have been victims of assault.

Mrs. Clinton should recognize Gary's work as well.

3. Finally, we recommend that the First Lady address the issue of health care as the next frontier for children -- especially urban children.

It might be helpful for the First Lady to have a New York City anecdote. The following story illustrates the problems the City's public schoolchildren face and one step that has made a difference for one group of children.

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IV. BACKGROUND ON THE UFT

(please see attached fact sheet)

Memorandum

DATE: May 4, 1994
FROM: Gigi Georges
RE: UFT Spring Luncheon, New York City

I. DESCRIPTION OF EVENT:

The First Lady is scheduled to speak via interactive satellite at the United Federation of Teachers' annual Spring Education Conference Luncheon. At the luncheon, Sandra Feldman, president of the UFT, will present the First Lady with the John Dewey Award for Excellence in Education, the UFT's highest honor. Approximately 2500-3000 UFT members are scheduled to attend this luncheon, including teachers from throughout the city who are the union's primary activists and supporters. These teachers represent all levels of public school educators -- from kindergarten through high school.

The award presentation and the First Lady's speech are the final items on the luncheon program. Prior to this, the program will include a keynote speech by Jonathan Kozol and the presentation of a special award of \$500 to a high school student for her efforts in trying to heal racial tensions (please see section III for background on student presentation).

In addition to the UFT membership, attending the luncheon will be New York City Schools Chancellor Raymond Cortines and a number of political leaders at the Congressional (House), and State and City legislative level. The Chairwoman of the Event is UFT Treasurer, Harriet Merchant.

An outline of the luncheon agenda is attached.

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III. SUGGESTED CONTENT FOR REMARKS:

We recommend that the First Lady make three points in her remarks:

1. Offer regrets/apologies for not being able to attend the luncheon.
2. The First Lady will be hooked in to hear the luncheon program at 2:30 PM so that she can hear the special presentation to high school student Chuenee (pronounced Sha-NAY) Sampson of a \$500 savings bond. (Note: the First Lady will not appear on the screen, however, until she is introduced by Sandy Feldman, at approximately 2:40 PM.) Given that Chuenee was extremely excited about the prospect of meeting the First Lady, we recommend that Mrs. Clinton acknowledge Chuenee and extend an invitation to her or suggest that they have the opportunity to meet in the future.

April 7, 1994

MEMORANDUM FOR PATTI SOLIS

From: Joan N. Baggett

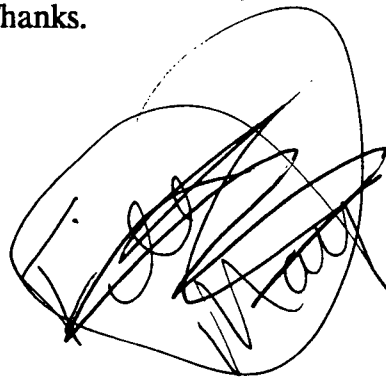
Subject: Proposed UFT Article

As we discussed, please find attached for the First Lady's review the proposed full page advertisement that the United Federation of Teachers would like to put in their newspaper. They will go to press tomorrow and thus would appreciate a speedy response.

The blank space on the ad is a slot for an official picture of the First Lady. The UFT would greatly appreciate if we could provide them with a head shot.

Please let me know if we can proceed with this ad. Thanks.

File
May 7

A handwritten signature, possibly "Patti Solis", is enclosed within a hand-drawn circle. There are additional scribbles and initials around the signature.

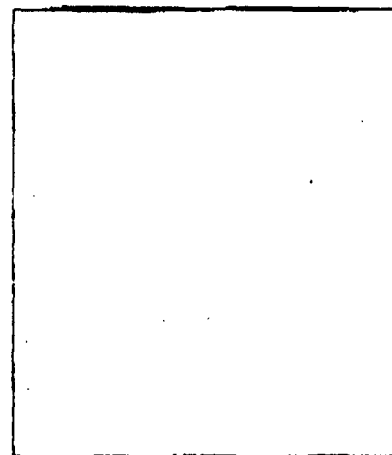
UFT SPRING EDUCATION CONFERENCE

ANNUAL EDUCATION CONFERENCE • SATURDAY, MAY 7 • NEW YORK HILTON • SIXTH AVE. AT 54 STREET, MANHATTAN

"Equity for City Kids"

Hillary Rodham Clinton
will receive
the UFT's coveted
John Dewey Award
for excellence in education.

- Children's advocate
- Longtime supporter of public education
- Champion of health security for all Americans



SCHEDULE

- 7:30-9AM: Breakfast
9-10:30AM: Operation Soap Box with
UFT President Sandra Feldman, Mayor Rudolph Giuliani
& Chancellor Ramon Cortines
10:45AM-12:45PM: Panel Sessions
1-3PM: Luncheon: Keynoter Jonathan Kozol
Hillary Clinton receives the Dewey Award
Exhibits will be on display in the Rhinelander Gallery throughout the day.

NEW TEACHER CREDIT GIVEN FOR ATTENDANCE

PANELS

- 1 Breaking the Cycle of Poverty. Sylvia Ann Hewlett, author; Stephen Allinger, executive director of the Moreland Commission; Gerald Morris, AFT.
- 2 Creating a Safe Environment. Gary Goodfellow, consultant; Will Roy, associate professor of education, University of Wisconsin; John Cole, AFT vice president; Ed Mule, UFT Director of School Safety.
- 3 New Pathways to Learning: Promising Practices in Middle, Secondary and School to Work Programs. Michelle Fine, professor of psychology, CUNY Graduate Center; Elliot Marenblum, consultant; Paul Cole, AFT vice president.
- 4 Reaching Out to Families. Rox Brown, NYSUT Partners in Learning Program; Susan McAllister Swap, author; Ronald Taylor, professor of psychology at Temple University.
- 5 Toward a Quality System of Education for All Students. Mary Bacon, consultant; Marcia Rieback, president, Rhode Island Federation of Teachers; David and Myra Sadker, professors of education at American University.
- 6 Good Classrooms, Good Kids: Reflections on Punishments, Rewards and School Policies. Linda Albert and Alfie Kohn, authors and lecturers.

1994 SPRING EDUCATION CONFERENCE

Enclose check payable to UFT Spring Education Conference in the amount of

\$ _____ for _____ tickets @ \$30 each.

MAD TO: Diana Riegger, UFT, 260 Park Ave. South, New York, NY 10010

PLEASE PRINT NAME _____

HOME ADDRESS _____

CITY _____

SCHOOL _____

GRADE _____

HOME PHONE _____

I would like to sit with _____

WE WILL ATTEND THE FOLLOWING EVENTS: ☐ BREAKFAST ☐ OPERATION SOAPBOX

PANEL REGISTRATION: Indicate panel numbers in order of preference.
You may attend one panel only, from 10:45 a.m. to 12:45 p.m.

SPECIALTIES FOR NEW TEACHERS (CLASSROOM CLASS ONLY)**7A**Thinking Math: Middle and Junior High School
Teachers Center staff.**7B**Interdisciplinary Studies: Upper Elementary, Junior High and High Schools.
Andi Sticks, Creative Arts & Science Center.**7C**Reading and Math Games that Teach: Early Childhood & Elementary School
Teachers and Parents. Peggy Kaye, author, *Games for Learning*.

This panel registration is for the following persons.

It is important that all names and addresses are entered. PLEASE PRINT

1. NAME _____ ADDRESS _____

2. NAME _____ ADDRESS _____

3. NAME _____ ADDRESS _____

Attach sheet for additional names.

APRIL 18, 1994 /



AMERICAN
FEDERATION OF
TEACHERS
AFT

133 NEW JERSEY AVENUE, NW
WASHINGTON, DC 20001
202-879-4400

ALBERT SHANKER
PRESIDENT

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*Lisa
2-1-95*

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5/4/94

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Hillary Clinton speaks

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SUGGESTED TALKING POINTS FOR SATELLITE FEED TO LUNCH BEFORE
THE UNITED FEDERATION OF TEACHERS

MAY 7, 1994

[ACKNOWLEDGEMENTS: Sandy Feldman, President of the United Federation of Teachers; Ramon Cortines, Chancellor of the New York City School System; Members of Congress to be determined]

* It's a pleasure to be with you. I'm sorry I couldn't be in New York in the company of such a distinguished group of educators and community leaders. But I'm about to leave for South Africa to participate in the historic celebration of that nation's new democracy.

* It's a great honor for me to accept this award and join the ranks of celebrated honorees like Eleanor Roosevelt, Thurgood Marshall, Hubert Humphrey, my good friend Marian Wright Edelman, and of course, New York's own Mario Cuomo and Patrick Moynihan.

* I'm also pleased to be a part of recognizing Chuennee (pronounced Sha-NAY) Sampson's achievements. Your work to ease racial tensions in Brooklyn high schools, Chuennee, is commendable and serves as an example for all of us to get involved in the lives of children at risk. I look forward to meeting you in person.

* And Gary Smith -- you are an example of the millions of teachers in New York City and around the country who are working to make a difference in children's lives. Your work for the UFT's victim support program is an example of what union teachers are all about.

* Today, you must brave personal danger in your schools' neighborhoods and even your own classrooms. You must serve as surrogate parents for the children in your classes -- and provide stability, discipline and love.

* America's teachers cope with the growing problem of kids without basic health care.

* No one knows better than you the needs of these kids -- middle-class kids, kids whose parents work two jobs but still can't get adequate health care.

* You struggle every day with kids who need eyeglasses, a prescription filled, who need dental work or have a hearing problem.

* The fact is, kids who don't have good health can't learn.

* We have an historic opportunity to change that -- to achieve meaningful health care reform. Thanks to the energy of organizations like the United Federation of Teachers, our partner in the fight to change the system for the better.

*** (HEALTH CARE MESSAGE) ***

* I'm proud to be here to accept this award, I'm proud to have you as a partner in reforming America's health care system, and I'm proud to be here with one of the first unions to support Bill Clinton and Al Gore. We will never forget your efforts and we know we wouldn't be here without you.

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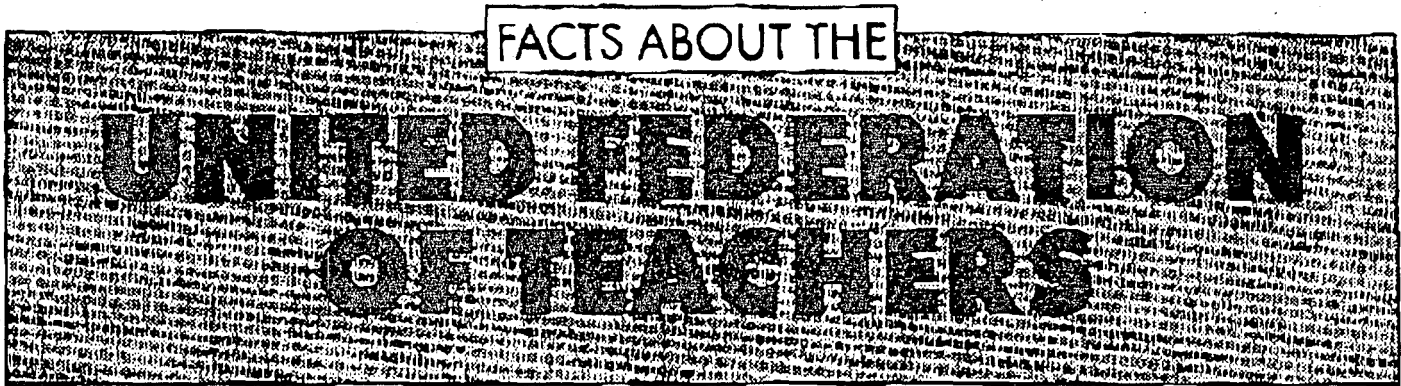
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As is the case with any trade union, a major priority of the UFT is to negotiate a fair salary and improved working conditions for its members. But the UFT also considers itself the most influential lobby for children in New York City. The union believes that the interests of schoolchildren and their teachers are inseparable, that it is impossible to work for one without working for the other.

How is the UFT structured?

The eleven officers, elected for two year terms, are the president, six vice presidents elected at large, including one each from special education, academic high, vocational high, junior high/intermediate, and elementary schools; secretary and assistant secretary, and treasurer and assistant treasurer. There are representatives for each borough, community school district and high school district. Each school has a chapter leader elected by the members of that school. There are "functional chapters" to represent nonteacher members, each with an elected chapter leader.

The UFT has three governing bodies: the approximately 2,000-member Delegate Assembly is the union's legislature. The 89-member Executive Board sets policy on finance and other issues. And the Administrative Committee, composed of the eleven officers and several other members, oversees day-to-day operations.

Where is the UFT located?

The UFT's central headquarters are located at 260 Park Avenue South in Manhattan. There are UFT offices in each of the five boroughs which are conveniently located to serve members.

What are the union's affiliations?

The UFT, founded in 1961, is Local 2 of the 853,000-member American Federation of Teachers (AFT), which is based in Washington, D.C. The union is also affiliated with the New York State United Teachers (NYSUT), a 340,000-member organization which is considered one of the most powerful lobbying groups in New York State. The UFT is also a member of the AFL-CIO and its New York City association, the Central Labor Council.

Memorandum

DATE: May 4, 1984
FROM: Gigi Georges
RE: UFT Spring Luncheon, New York City

I. DESCRIPTION OF EVENT:

The First Lady is scheduled to speak via interactive satellite at the United Federation of Teachers' annual Spring Education Conference Luncheon. At the luncheon, Sandra Feldman, president of the UFT, will present the First Lady with the John Dewey Award for Excellence in Education, the UFT's highest honor. Approximately 2500-3000 UFT members are scheduled to attend this luncheon, including teachers from throughout the city who are the union's primary activists and supporters. These teachers represent all levels of public school educators -- from kindergarten through high school.

The award presentation and the First Lady's speech are the final items on the luncheon program. Prior to this, the program will include a keynote speech by Jonathan Kozol and the presentation of a special award of \$500 to a high school student for her efforts in trying to heal racial tensions (please see section III for background on student presentation).

In addition to the UFT membership, attending the luncheon will be New York City Schools Chancellor Raymond Cortines and a number of political leaders at the Congressional (House), and State and City legislative level. The Chairwoman of the Event is UFT Treasurer, Harriet Merchant.

An outline of the luncheon agenda is attached.

II. BACKGROUND ON THE DEWEY AWARD:

The UFT's John Dewey award was established to recognize outstanding work and excellence in the field of education and services to children. Over the thirty year history of the UFT's Spring Conference, recipients of the John Dewey Award have included Marion Wright Edelman, Eleanor Roosevelt, Thurgood Marshall, Martin Luther King, Adlai Stevenson, Bayard Rustin, Mario Cuomo, Hubert Humphrey, Daniel Patrick Moynihan, Jacob Javitz, Lane Kirkland, and Edward Kennedy.

III. SUGGESTED CONTENT FOR REMARKS:

We recommend that the First Lady make three points in her remarks:

1. Offer regrets/apologies for not being able to attend the luncheon.
2. The First Lady will be hooked in to hear the luncheon program at 2:30 PM so that she can hear the special presentation to high school student Chuecee (pronounced Sha-NAY) Sampson of a \$500 savings bond. (Note: the First Lady will not appear on the screen, however, until she is introduced by Sandy Feldman, at approximately 2:40 PM.) Given that Chuecee was extremely excited about the prospect of meeting the First Lady, we recommend that Mrs. Clinton acknowledge Chuecee and extend an invitation to her or suggest that they have the opportunity to meet in the future.