

- Have they actually dismissed teachers and principals?
- What is the major statistic in school reform?

Protestant → grade level

White House Strategy Session on Educational Excellence for Hispanic Students

Draft Agenda

10:00 am – 10:30 am	Registration <i>Old Executive Office Building 450</i>
10:30 am – 11:00 am	Welcome <i>Old Executive Office Building 450</i> Maria Echaveste*
	National Goals and Report Card for Academic Achievement of Hispanic Students Secretary Riley
11:15 am – 1:15 pm	Break-out Sessions: • Eliminating the Gap in Early Childhood Education <i>Old Executive Office Building 100 (First Lady's Office)</i> • Ensuring that Hispanic Students Achieve English Proficiency <i>Vice President's Ceremonial Office</i> • Eliminating the Achievement Gap <i>Old Executive Office Building 476</i> • Increasing the Rate of High School Completion <i>Old Executive Office Building 180</i> • Eliminating the Gap in College Completion <i>Old Executive Office Building 472</i>
1:30 pm – 2:15 p.m.	Buffet Lunch <i>Indian Treaty Room</i> Introduction by Mickey Ibarra Remarks by Lt. Governor Cruz Bustamante
2:30 pm – 4:30 pm	White House Strategy Session – Working with the Public, Private and Non-Profit Sectors to Meet our National Goals <i>East Room</i> Introduction by Guillermo Linares (3 minutes) • Remarks by President Clinton (5-7 minutes) • Breakout Chairs Report Out to President Clinton (15 minutes) • Discussion on Strategies, Commitments and Next Steps Moderated by President Clinton (90 minutes)
4:30 pm – 6:00 pm	Commissioner's Reception <i>State Dining Room</i>

* Names serve only as examples

Hispanic Education National Meeting

Thursday, June 8, 2000

OEOB Room 472

2:30 p.m.

Agenda

— Background
paper to
Brian

— Melissa Green

— Billy Glantz

A. Structure and format of event – *Brian and Social Office*

B. Speechwriting – *Paul*

- Conference call with President's Commission – *Brian & Rey*

C. Status of invitees list -- *Brian*

75 confirmed

D. Funding and fundraising for event -- *Mickey*

E. Commitments and Deliverables -- *Jackie, Julie*

F. Program issues:

- Securing Facilitators -- *Brian*
- Conference packet – *Rey*
- Resource Table – *Jackie and Julie*
- Morning Session – *Brian, Mark, IGA*
- Breakouts -- *DPC*
- Lunch – *Brian, Joe Ratner*

G. Status of panelists list – *Bethany, J.B*

Hispanic Education National Meeting

Friday, June 2, 2000

OEOB Rm. 472

11:30 p.m.

Agenda

- A. Structure and format of event -- *Brian and Social Office*
- B. Funding and fundraising for event -- *Mickey*
- C. Status of invitees list -- *Brian*
- D. Status of panelists list -- *Andy*
- E. Commitments and Deliverables -- *Jackie, Julie*
- F. Logistics -- *Brian*
- G. Other

\$15K from DoED

\$10 post-meeting report

\$5 for facilitators

\$15K from ED

from corporate account

\$2500 from ED

for corporate or
Sec's discretion of
account.

Gov. Glendening will be part of aft-session

DRAFT - DRAFT - DRAFT - DRAFT - DRAFT - DRAFT - DRAFT

**WHITE HOUSE STRATEGY SESSION
ON
EDUCATIONAL EXCELLENCE FOR HISPANIC STUDENTS**

AGENDA

- | | |
|-------------------------|--|
| 9:00 a.m. – 9:30 a.m. | Registration
<i>Old Executive Office Building 450</i> |
| 9:30 a.m. – 10:30 a.m. | Welcome
<i>Old Executive Office Building 450</i> |
| 10:45 a.m. – 12:45 p.m. | Break-out Sessions: <ul style="list-style-type: none">• Increasing Access to Quality Early Childhood Education
<i>Old Executive Office Building Room 100</i>• Ensuring that Hispanic Students Achieve English Proficiency
<i>Old Executive Office Building 180</i>• Eliminating the Achievement Gap
<i>Vice President's Ceremonial Office</i>• Increasing the Rate of High School Completion
<i>Old Executive Office Building 472</i>• Increasing the College Completion Rate
<i>Old Executive Office Building 476</i> |
| 1:00 p.m. – 2:00 p.m. | Buffet Lunch
<i>Indian Treaty Room</i> |
| 2:00 p.m. – 2:30 p.m. | Move to East Room |
| 2:30 p.m. – 4:30 p.m. | White House Strategy Session – Working with the Public, Private and Non-Profit Sectors to Meet our National Goals
<i>East Room</i> |
| 4:30 p.m. – 6:00 p.m. | Reception
<i>State Dining Room</i> |

* Times and locations are subject to change.

EMBARGOED UNTIL JUNE 15, 2000 10AM

National Goals for Educational Excellence for Hispanic Americans

- Ensure that Hispanic American children have access to high quality early childhood education and development programs and enter school prepared to succeed by increasing the Hispanic participation rate to the national participation rate in high quality programs by 2010.
- Respecting the importance of multilingualism, age-specific learning needs, different research-based instructional approaches, and the variety of developmental levels at which limited English proficient (LEP) children enter school, by 2010 all states and school districts will provide appropriate language instruction to ensure that all students graduate from high school having demonstrated proficiency in English.
- Provide a high quality education with appropriate resources and support to ensure equal opportunity for all students in order to eliminate the achievement gap between Hispanic students and other students on appropriate state assessments and other indicators by 2010.
- Increase the high school completion rate for Hispanic students to 90 percent by 2010.
- Double the percentage of Hispanic Americans who earn Associate's and Bachelor's degrees by 2010.

What is the reason for gap?
What are key strategies needed to achieve this goal

White House Strategy Session on Educational Excellence for Hispanic Students Draft Agenda

9:00 am – 9:30 am

Registration

Old Executive Office Building 450

9:30 am – 10:30 am

Welcome

Old Executive Office Building 450

- Maria Echaveste (T)
- Lt. Governor Cruz Bustamonte (CA)
- Member of Congress – Roybal-Allard/Hinajosa (T)
- Secretary Riley

10:45 am – 12:45 pm

Break-out Sessions:

- **Increasing Access to Quality Early Childhood Education**
Roosevelt Room
- **Eliminating the Achievement Gap**
Vice President's Ceremonial Office
- **Ensuring that Hispanic Students Achieve English Proficiency**
Old Executive Office Building 476
- **Increasing the Rate of High School Completion**
Old Executive Office Building 180
- **Increasing the College Completion Rate**
Old Executive Office Building 472

1:00 pm – 2:00 pm

Buffet Lunch

Indian Treaty Room

2:00 pm – 2:30 pm

Move to East Room

2:30 pm – 4:30 pm

White House Strategy Session – Working with the Public, Private and Non-Profit Sectors to Meet our National Goals

East Room

- Introduction by Guillermo Linares (3 minutes)
- Remarks by President Clinton (10 minutes)
- Breakout Chairs Report Out to President Clinton (???)
- Discussion on Strategies, Commitments and Next Steps Moderated by President Clinton (105 minutes)

4:30 pm – 6:00 pm

Commissioner's Reception

State Dining Room

* Names serve only as examples and placeholders.

DRAFT

National Goals for Educational Excellence for Hispanic Americans

- Ensure that Hispanic American children have access to high quality early childhood education and development programs and enter school prepared to succeed by increasing the Hispanic participation rate to the national participation rate in high quality programs by 2010.
- Respecting the importance of multilingualism, age-specific learning needs, different research-based instructional approaches, and the variety of developmental levels at which limited English proficient (LEP) children enter school, by 2010 all states and school districts will provide appropriate language instruction to ensure that all students graduate from high school having demonstrated proficiency in English.
- Provide a high quality education with appropriate resources and support to ensure equal opportunity for all students in order to eliminate the achievement gap between Hispanic students and other students on appropriate state assessments and other indicators by 2010.

- Increase the high school completion rate for Hispanic students to 90 percent by 2010. [PENDING ECHAVESTE CONVERSATION WITH HINOJOSA]

- Double the percentage of Hispanic Americans who earn Associate's and Bachelor's degrees by 2010.

Access (Financial Aid)
Retention
Completion

Teacher Training

Support (Mentoring) ← mentoring
community

~~Workforce~~ School-to-work prep

Access to work opp / higher education

Revised curriculum

National Goals for Educational Excellence for Hispanic Americans

- Ensure that all Hispanic American children have access to high quality early childhood education and development programs and enter school prepared to succeed by eliminating the gap between the Hispanic participation rate and the national participation rate in high quality programs by 2010.
- Respecting the importance of multilingualism age-specific learning needs, and different research-based instructional approaches, and the variety of developmental levels at which limited English proficient (LEP) children enter school, by 2010 all states and school districts will provide appropriate language instruction to ensure that all students graduate from high school having demonstrated proficiency in English.
- Provide a high quality education with appropriate resources and support to ensure equal opportunity for all students in order to eliminate the achievement gap between Hispanic students and other students on appropriate state assessments and other indicators by 2010.
- Increase the high school completion rate for Hispanic students to the national average by 2010.
- Double the annual percentage of Hispanic Americans who earn Associate's and Bachelor's degrees by 2010.

Examples of key strategies by sector:

Federal, state and local governments:

- Increase investment in educational programs that work for Hispanic children.
- Allocate and target resources more effectively.

Private sector:

- Partner with schools and institutions of higher education to provide mentors, tutors, internships, scholarships, part-time jobs, continuing education courses and other educational supports.
- Support adult involvement in education with flexible schedules, leave for parent-teacher conferences, worksite schools, childcare centers and other supports.

Foundations:

- Support cohesive, collaborative and comprehensive research on "what works" for Hispanic children.
- Support replication of successful programs supporting education and success for Hispanic children and families.

Educators:

- Insist on high expectations for every child, and offer every child the support to achieve academic and other success.
- Ensure a qualified, well-prepared, talented, supported and committed teacher in every classroom.

Nonprofit organizations:

- Use networks to communicate important information about the value of education, the possibilities for long-term academic success and effective practices for supporting Hispanic students.
- Partner with schools, businesses and others to support networks and activities that help Hispanic students succeed.

Individuals:

- Get involved with children's learning as a parent, tutor, mentor, educator, employer, or community partner.
- Lobby educators, businesses, legislators and nonprofit organizations to adopt, invest in, expand or continue practices that successfully support Hispanic students.

White House Strategy Session on Educational Excellence for Hispanic Students

Draft Agenda

10:00 am – 10:30 am

Registration

Old Executive Office Building 450

10:30 am – 11:00 am

Welcome

Old Executive Office Building 450

Maria Echaveste*

National Goals and Report Card for Academic Achievement of Hispanic Students

Secretary Riley

11:15 am – 1:15 pm

Break-out Sessions:

- **Eliminating the Gap in Early Childhood Education**
Old Executive Office Building 100 (First Lady's Office)
Chaired by:
Panelists:
- **Eliminating the Achievement Gap**
Vice President's Ceremonial Office
Chaired by:
Panelists:
- **Ensuring that Hispanic Students Achieve English Proficiency**
Old Executive Office Building 476
Chaired by:
Panelists:
- **Increasing the Rate of High School Completion**
Old Executive Office Building 180
Chaired by:
Panelists:
- **Eliminating the Gap in College Completion**
Old Executive Office Building 472
Chaired by:
Panelists:

1:30 pm – 2:15 p.m. **Buffet Lunch**

Indian Treaty Room

Introduction by Mickey Ibarra

Remarks by Lt. Governor Cruz Bustamante

2:30 p.m. – 4:30 p.m.

White House Strategy Session – Working with the Public, Private and Non-Profit Sectors to Meet our National Goals

East Room

Introduction by Guillermo Linares (3-5 minutes)

- Remarks by President Clinton (5-7 minutes)
- Breakout Chairs Report Out to President Clinton (15 minutes)
- Discussion on Strategies, Commitments and Next Steps Moderated by President Clinton (90 minutes)

4:30 p.m. – 6:00 p.m.

Commissioner's Reception

State Dining Room

* Names serve only as examples

Invite List: 110 (up to 130)