

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	List of Hispanic Education Conference Recommendations (partial, pages 17 and 19) (2 pages)	05/19/2000	P6/b(6)
002. list	List of Hispanic Education Conference Recommendations (partial, pages 9 and 10) (2 pages)	05/19/2000	P6/b(6)
003a. resume	Resume of Manuel Isquierdo (parital) (1 page)	05/18/2000	P6/b(6)
003b. paper	Hispanic Dropout Crisis Paper (partial) (1 page)	05/18/2000	P6/b(6)
003c. resume	Resume of Gabriela Lemus (partial) (1 page)	05/18/2000	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Andrew Rotherham (Education)
OA/Box Number: 21293

FOLDER TITLE:

[White House Conference on Hispanic Education]

2011-0103-D

rc145

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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TO: Maria Echaveste

FROM: Julie Anderson (OPL), Irma Martinez (Cabinet Affairs), Jackie Lain (IGA)

RE: Deliverables for the White House Conference on Hispanic Education

DATE: May 19, 2000

At the request of Rey Valencia and Brian Barreto, attached is an action list of resources to tap for "commitments" or deliverables from the public and private sectors for the White House Conference on Hispanic Education on June 15. These commitments will include new initiatives, programs, publications or research for each goal that can be used to improve the state of education for Hispanic students. **This list is a work in progress and will be updated with new resources and contacts on a daily basis.** If you have any questions or require additional information, please contact Irma (67025), Julie (63771) or Jackie (65084).

1. Ensure that all Hispanic American children have access to high quality early childhood education and development programs and enter school prepared to succeed by eliminating the gap between the Hispanic participation rate and the national participation rate in high quality programs by 2010.

We are proposing to form a partnership with organizations below to launch a national campaign around parent literacy and early childhood literacy.

- American Association of Museums
- American Library Association
- National PTA
- Department of Education's America Reads Challenge (literacy initiative)
- Hispanic Organization TBD
- Department of Education's Partnership for Family Involvement initiative

NOTE: Julie Anderson of OPL is taking the lead on this.

2. Respecting the value of multilingualism, different learning styles, and different instructional approaches, by 2010 states and school districts will ensure that all students graduate from high school having demonstrated proficiency in English.
 - We would like to contact a major Union, AFL-CIO, Dennis Rivera's Union, etc. and have them partner with a business in order to provide ESL classes for parents and their children.
3. Eliminate the achievement gap between Hispanic students and other students on state assessments by 2010 by providing the high quality education with the resources and systems that ensure equal opportunities for all.

- Department of Education's Office of Educational Technology Conference to address digital divide issues will take place on June 12 and we expect it will provide deliverables for our June 15 conference. (Julie Anderson is in contact with Dept. of Ed.)
- Working with National Association of Schools, National Research Council, Office of Education Research and Improvement and a major Foundation, create a major cohesive research agenda on this issue.

We would like to speak to Henry Cisneros about his ideas on this. On two occasions, during the New Economy conference and during the President's visit to East Palo Alto on the New Markets tour, Mr. Cisneros has expressed concern that the federal government must partner with the private sector to provide internet content relevant to the Latino community. Mr. Cisneros has issued the challenge to us and we should speak to him about what Univision can do to fulfill these goals.

4. Eliminate the gap in the high school completion rate between Hispanic students and the national average by 2010.

- Department of Education's 21st Century Community Learning Center (after-school) program
- Lightspan is interesting in partnering with HUD and providing their technology within the departments' Neighborhood Networks, which are part of HUD's new approach of Community Development is creating opportunities for education and training to low-income residents. We could highlight a Neighborhood Network in a predominantly Latino housing project. NOTE: Brian Barreto and I had an initial meeting with Eileen Rosenthal of Lightspan. The company is eager to be part of the June 15 conference as its founder is already heavily invested in helping the Latino community. They are researching other possible deliverables.

NOTE: James Kvaal of DPC is working with Audrey Choi on identifying drop-out rate within Latino community and its cost to our countries' productivity. This data should help us in attracting potential private sector partners.

5. Make progress towards eliminating the gap between the average rate of college completion for Hispanic Americans and the national average by 2010 by at least doubling both the percentage of Hispanic Americans who earn Associate's and the percentage of Hispanic Americans who earn Bachelor's degrees.

- Distributing useful financial aid in Spanish through a partnership between the Department of Education and grassroots Hispanic organizations. The Dept.'s "GEAR UP" initiative and "Think College Early" public awareness campaign has already begun this process, but we could announce the publication in Spanish.
- We would like to contact Sarah Martinez Tucker, President of the National Hispanic Scholarship Fund regarding her ideas of who within the Foundations/Private Sector we can tap for additional resources in order to facilitate NHSF's plan to set up satellite offices through-out the country. In addition to rewarding scholarships,

NHSF also plans to do more with local schools to prepare Latinos for college from an early age.

NOTE: we will need Jay Dunn's help in identifying potential partners in the private sector.

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- American Association of Museums
- American Library Association
- National PTA
- Department of Education's America Reads Challenge (literacy initiative)
- Department of Education's America Counts Challenge (math and science initiative)
- Department of Education's Partnership for Family Involvement initiative

NOTE: Julie Anderson, formerly of the Department of Education has made initial contact with above entities for deliverable ideas.

2. Respecting the value of multilingualism, different learning styles, and different instructional approaches, by 2010 states and school districts will ensure that all students graduate from high school having demonstrated proficiency in English.

Never ↑
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NOTE: Julie Anderson is in contact with the Department of Education on this:

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- Lightspan is interesting in partnering with HUD and providing their technology within the departments' Community Technology Centers around the country.
- NOTE: Brian Barreto and I had an initial meeting with Eileen Rosenthal of Lightspan. The company is eager to be part of the June 15 conference as its founder is already heavily invested in helping the Latino community. They are researching other possible deliverables.

NOTE: James Kvaal of DPC is working with Audrey Choi on identifying drop-out rate within Latino community and its cost to our countries' productivity. This data should help us in attracting potential public sector partners.

5. Make progress towards eliminating the gap between the average rate of college completion for Hispanic Americans and the national average by 2010 by at least doubling both the percentage of Hispanic Americans who earn Associate's and the percentage of Hispanic Americans who earn Bachelor's degrees.

- Department of Education's GEAR UP initiative and "Think College Early" public awareness campaign. Also, the Spanish version of this publication can be announced.
- We would like to contact Sarah Martinez Tucker, President of the National Hispanic Scholarship Fund regarding her ideas of who within the Foundations/Private Sector we can tap for additional resources in order to facilitate NHSF's plan to set up satellite offices through-out the country. In addition to rewarding scholarships, NHSF also plans to do more with local schools to prepare Latinos for college from an early age.

NOTE: we will need Jay Dunn's help in identifying potential partners in the private sector.

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

RANK	Table	CATEGORY	CONTACT INFORMATION Name - Title/Org - Address - Phone - Fax	LOC	WHY SHOULD THEY BE INVITED? Title/Position/Organization - Rationale	Recommending Office	EVENT
A		Congressional	Roybal-Allard, Lucille, Hon. 2435 Rayburn House Office Building Washington, DC 20515 (202) 225-1766 - office (202) 226-0350 - fax	DC	Chair, Congressional Hispanic Caucus	Leg. Affairs	
A		Congressional	Hinojosa, Ruben, Hon. 1032 Longworth House Office Building Washington, DC 20515 (202) 225-2531 - office (202) 225-5688 - fax	DC	Chair, Congressional Hispanic Caucus Education Task Force	Leg. Affairs	
A		Congressional	Reyes, Silvestre, Hon. 514 Cannon House Office Building Washington, DC 20515 (202) 225-4831 - office (202) 225-2016 - fax	DC	Vice Chair of Congressional Hispanic Caucus	Leg. Affairs	
A		Congressional	Becerra, Xavier, Hon. 1119 Longworth House Office Building Washington, DC 20515 (202) 225-6235 - office (202) 225-2202 - fax	DC	Congressional Hispanic Caucus Leader	Leg. Affairs	
A		Congressional	Sanchez, Loretta, Hon. 1529 Longworth House Office Building Washington, DC 20515 (202) 225-2965 - office (202) 225-5859 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs	
A		Congressional	Romero-Barcelo, Carlos, Hon. 2443 Rayburn House Office Building Washington, DC 20515 (202) 225-2615 - office (202) 225-2154 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs	
A		Congressional	Rodriguez, Ciro, Hon. 323 Cannon House Office Building Washington, DC 20515 (202) 225-1640 - office (202) 225-1641 - fax	DC	Vice Chair of Congressional Hispanic Caucus	Leg. Affairs	

A		Congressional	Gonzalez, Charlie, Hon. 327 Cannon House Office Building Washington, DC 20515 (202) 225-3236 - office (202) 225-1915 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs	
A		Congressional	Menendez, Robert, Hon. 405 Cannon House Office Building Washington, DC 20515 (202) 225-7919 - office (202) 226-0792 - fax	DC	Congressional Leadership	Leg. Affairs	
A		Congressional	Gutierrez, Luis, Hon. 2438 Rayburn House Office Building Washington, DC 20515 (202) 225-8203 - office (202) 225-7810 - fax	DC	Secretary of Congressional Hispanic Caucus	Leg. Affairs	
A		Congressional	Martinez, Matthew, Hon. 2269 Rayburn House Office Building Washington, DC 20515 (202) 225-5464 - office (202) 225-5467 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs	
A		Congressional	Bingaman, Jeff, Hon. 703 Hart Senate Office Bldg. United States Senate Washington, DC 20510 (202) 224-5521 - office (202) 224-2852 - fax	DC		Leg. Affairs	
A		Congressional	Miller, George, Hon. 2205 Rayburn House Office Building Washington, DC 20515 (202) 225-2095 - office (202) 225-5609 - fax	DC	House Education Leader	Leg. Affairs	
A		Congressional	Goodling, William, Hon.	DC	Chairman, Committee on Education and the Workforce	Leg. Affairs	
A		Congressional	Clay, William, Hon.	DC	Ranking Member, Committee on Education and the Workforce	Leg. Affairs	
A		Congressional	Jeffords, James Hon.	DC	Chairman, Committee on Health, Education, Neighbor and Pensions	Leg. Affairs	
A		Congressional	Kennedy, Edward, Hon.	DC	Ranking Member, Committee on Health, Education, Neighbor and Pensions	Leg. Affairs	

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Education Organization	Feldman, Sandra, Ms. American Federation of Teachers 555 New Jersey Ave NW 9th Floor Washington, DC 20001 (202) 879-4400 - office (202) 879-4402 - fax	DC	President of the American Federation of Teachers, the second largest teachers organization. They also represent school support staff and some higher education professionals. A key education organization with significant input into federal education policy.	OPL	
A		Education Organization	Houston, Paul, Dr. American Association of School Administrators 1801 North Moore Street Arlington, VA 22209 (703) 528-0709 - office (703) 582-2146 - fax	VA	Executive Director of the American Association of School Administrators, representing superintendents, principals and university administrators. A key education organization with significant input into federal education policy.	OPL	
A		Education Organization	Byrant, Anne L., Ms. National School Boards Association 1680 Duke Street Alexandria, VA 22314 (703) 838-6700 - office (703) 548-5613 - fax	VA	Executive Director of the National School Boards Association, which represents school board members and advocates on education and governance issues. School board members are key to improving education for Latinos.	OPL	
A		Education Organization	Tirozzi, Gerald, Mr. National Association of Secondary School Principals 1904 Association Drive Reston, VA 20191 (703) 860-0200 - office (703) 476-5432 - fax	VA	Executive Director of the National Association of Secondary School Principals, which represents high school principals. This organization is important particularly to the drop out rate issue.	OPL	
A		Education Organization	Ferrandino, Vincent, Mr. National Association of Elementary School Principals 1615 Duke Street Alexandria, VA 22314 703-684-3345 - office 703-548-6021 - fax	VA	Executive Director of the National Association of Elementary School Principals, a key education organization with considerable interest in national education policy. Principals are also the key reformers at the school building level.	OPL	
A		Education Organization	Welburn, Brenda, Ms. National Association of State Boards of Education 277 S. Washington St. #100 Alexandria, VA 22314 (703) 684-4000 - office (703) 836-2313 - fax	VA	Executive Director of the National Association of State Boards of Education, another key education organization with members which can make a difference for Latino students.	OPL	

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A	X	Education Organization	Ambach, Gordon, Mr. Council of Chief State School Officers One Massachusetts Ave NW Suite 700 Washington, DC 20001 (202) 336-7002 - office (202) 408-8072 - fax	DC	Executive Director of the Council of Chief State School Officers, representing the highest ranking education official in each state. A key education organization with significant input into federal education policy.	OPL	
A		Education Organization	Rotherham, Andy, Mr. Democratic Leadership Council 600 Pennsylvania Ave SE #400 Washington, DC 20003 (202) 546-0007 - office (202) 544-5002 - fax	DC	Formerly Special Assistant to the President for Domestic Policy Council and lead DPC staff on education issues.	OPL	
A	X	Education Organization	Ikenberry, Stanley, Mr. American Council on Education One Dupont Circle NW Suite 800 Washington, DC 20036 (202) 939-9310 - office (202) 659-2212 - fax	DC	President of the American Council on Education, an umbrella organization of higher education institutions and organizations. As access to higher education is a key issue for the Latino population involvement of ACE is important.	OPL	
A		Education Organization	Mitchem, Arnold, Mr. Council for Opportunity in Education 1025 Vermont Ave, NW Suite 700 Washington, DC 20005 (202) 347-7430 - office (202) 347-0786 - fax	DC	President of the Council for Opportunity in Education, the organization for TRIO programs. Important to include as there has been significant debate on whether TRIO programs adequately serve the Hispanic population	OPL	
A		Education Organization	Greene, Sarah, Ms. National Headstart Association 1651 Prince St Alexandria VA 22314 (703) 739-0875 - office (703) 739-0878 - fax	VA	CEO of the National Headstart Association. Important to include as there has been significant debate on whether Headstart programs adequately serve the Hispanic population	OPL	
A		Education Organization	Casserly, Michael, Mr. Council of the Great City Schools 1301 Pennsylvania Ave NW Suite 702 Washington, DC 20004 (202) 393-2427 - office (202) 393-2400 - fax	DC	Executive Director of the Council of Great City Schools, representing the large urban schools districts, which include large Hispanic populations	OPL	
A		Education Organization	Haycock, Katie, Ms. Education Trust 1725 K St NW Suite 200 Washington, DC 20006 (202) 293-1217 - office (202) 293-2605 - fax	DC	Panelist - Goal #3 Executive Director of the Education Trust a key education think tank involved in education reform and teacher quality issues.	OPL	

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

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HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Education Organization	Chase, Bob, Mr. National Education Association 1201 16th Street NW Washington, DC 20036 (202) 822-7389 - office (202) 822-7974 - fax	DC	President of the National Education Association, the largest Teachers organization in the country. A key education organization with significant input into federal education policy, Member of HEC.	OPL	
A		Cabinet	Richardson, Bill, Hon. Secretary of Energy U.S. Department of Energy, Headquarters Forrestal Building 1000 Independence Avenue, SW Washington, DC 20585	DC	Secretary of Energy	Cabinet Affairs/OPL	
A	X	Cabinet	Riley, Richard, Hon. U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202	DC	Secretary of Education	Cabinet Affairs/OPL	
A		Cabinet	Shalala, Donna, Hon. The U.S. Department of Health and Human Services 200 Independence Avenue, SW Washington, D.C. 20201	DC	Secretary of Health and Human Services	Cabinet Affairs/OPL	
A		Cabinet	Caldera, Louis, Hon. Secretary of the Army 101 Army Pentagon Washington, DC 20310	DC	Secretary of the Army	Cabinet Affairs/OPL	
A	X	Stakeholder	Garza, Hector, Mr. National Council for Community and Education Partnerships (202) 530-1135 - office	DC	Stakeholder, Organizer of follow-up Hispanic education conference (August)	OPL, DPC, DCoS	
A	X	Stakeholder	Cisneros, Henry, Mr. President Univision Communications, Inc. 6701 Center Drive, West, 15th Floor Los Angeles, CA 90045-5073 (310) 348-3656 - office (310) 410-5657 - fax	CA	Ivelisse Estrada, VP of Corporate and Community Affairs is part of Hector Garza's stakeholder group	DCoS	

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Stakeholder	Guerra, John, Mr. (invite CEO) Vice President, Corporate Affairs AT&T 5501 LBJ Freeway - Suite 400W Dallas, TX 75240 (972) 778-2419 - office (972) 778-2775 - fax	TX	Stakeholder		
A	X	Stakeholder	Padilla, Orlando, Mr. (invite CEO) Director, Public Policy Center General Motors Corporation Mail Code 482-C27-C81 300 Renaissance Center, P.O. Box 300 Detroit, MI 48266-3000 (313) 665-2977 - office (313) 665-0746 - fax	MI	Stakeholder		
A	X	Stakeholder	Gonzalez, Rey, Mr. (replaced with CEO) Director, Diversity Initiatives McDonald's Corporation Kroc Drive Oak Brook, IL 60523 (630) 623-2242 - office (630) 623-7232 - fax	IL	Stakeholder		
A	X	Stakeholder	Overton-Adkins, Betty, Ms. (replaced with CEO) Program Director, Higher Education The W.K. Kellogg Foundation One Michigan Avenue, East Battle Creek, MI 49017-4058 (616) 969-2182 - office (616) 969-2188 - fax	MI	Stakeholder		
A (?)		Stakeholder	Taveras, Barbara, Ms. Executive Director The Edward W. Hazen Foundation 309 Fifth Avenue, Room 200-3 New York, NY 10016 (212) 889-3034 - office (212) 889-3039 - fax	NY	Stakeholder		

A		Stakeholder	L. Steven Zwerling Senior Director, Education, Media, Arts & Culture Program The Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-5020 - office (212) 351-3650 - fax	NY	Stakeholder		
A	X	Stakeholder	Rivera, Ingird, Ms. (replaced by CEO) Director, Public Affairs and Marketing Proctor & Gamble P.O.Box 363-187 San Juan, PR 00936	PR	Stakeholder		
A	X	Stakeholder	Ruiz, Art, Mr. (replaced by CEO) Federal Affairs State Farm Insurance 1710 Rhode Island Avenue, NW, Suite 700 Washington, DC, 20036 (202) 466-5208 - office (202) 496-0733 - fax	DC	Stakeholder		
A	X	Commissioner	Linares, Guillermo, Mr. New York City Council Member Manhattan District Office 260 Audubon Ave. - Ground Floor New York, NY 10033 (212) 781-0856 - office (212) 740-1573 - fax	NY	Chair, White House Initiative Commissioners	DoE	
A		Commissioner	Hernández, Sonia, Ms. Deputy Superintendent, Curriculum and Instructional Leadership Branch California State Department of Education P.O. Box 944272 Sacramento, CA 94244 (916) 657-3043 - office	CA	White House Initiative Commissioner	DoE	
A		Commissioner	Pachon, Harry, Mr. The Tomas Rivera Policy Institute 241 East 11th Street, Steele Hall, 3rd Floor Claremont, CA 91711 (909) 621-8897 - office (909) 621-8898 - fax	CA	White House Initiative Commissioner	DoE	

1. Introduction The purpose of this study is to investigate the effects of a new educational program on student performance. The study is designed to be a quantitative, experimental research.	2. Methodology The study will use a randomized controlled trial design. The sample size is 100 students, divided into two groups of 50 each. The data will be collected through standardized tests and questionnaires.
3. Results The results of the study show that the new educational program significantly improved student performance. The mean score for the control group was 75, while the mean score for the experimental group was 85.	4. Conclusion The study concludes that the new educational program is effective in improving student performance. The findings suggest that the program should be implemented in other schools.
5. References Smith, J. (2018). The effects of a new educational program on student performance. <i>Journal of Educational Research</i>, 121(3), 456-472.	6. Appendix The appendix contains the standardized tests and questionnaires used in the study. It also includes a list of the participants and their demographic information.

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Commissioner	Villareal García, Juliet, Ms. President University of Texas at Brownsville 80 Fort Brown Brownsville, TX 78520 (956) 544-8201 - office (956) 548-0020 - fax	TX	Chair - Goal #5 White House Initiative Commissioner	DoE	
A		Commissioner	Padron, Eduardo, Mr. District President Miami-Dade Community College 300 N.E. Second Avenue Miami, FL 33132 (305) 237-3221 - office (305) 237-3109 - fax	FL	White House Initiative Commissioner	DoE	
A		Commissioner, Stakeholder	Petrovich, Janice, Ms. Director, Education, Knowledge and Religion Division Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-4872 - office (212) 351-3650 - fax	NY	White House Initiative Commissioner	DoE	
A		Commissioner	Rodríguez, Gloria, Ms. President/CEO Avance Family Support and Education Programs 301 South Frio, Suite 310 San Antonio, TX 78207 (210) 270-4630 - office (210) 270-4612 - fax	TX	Chair - Goal #1 White House Initiative Commissioner	DoE	
A		Commissioner	Paiz Archuleta, Erlinda, Ms. Director - Regional Educational Services Unit Colorado Department of Education 201 East Colfax Denver, Colorado 80203 (303) 866-6638 - office (303) 866-6944 - fax	CO	White House Initiative Commissioner	DoE	

Withdrawal/Redaction Marker

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Domestic Policy Council
Andrew Rotherham (Education)
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[White House Conference on Hispanic Education]

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RESTRICTION CODES

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HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	Commissioner	Preciado Burciaga, Cecilia, Ms. Associate Dean California State University at Monterey Bay 100 Campus Court. Seaside, California 93955 (408) 582-3559 - office (408) 582-3540 - fax	CA	White House Initiative Commissioner	DoE	
A	Commissioner	Castro, George, Mr. Associate Dean San Jose State University College of Science 1 Washington Square, Room 127 San Jose, California 95192 (408) 924-5247 - office (408) 924-4815 - fax	CA	White House Initiative Commissioner	DoE	
A	Commissioner	González, José, Mr. President Inter American University of Puerto Rico GPO Box 363255 San Juan, Puerto Rico 00936 (787) 763-4203 - office (787) 751-3375 - fax	PR	White House Initiative Commissioner	DoE	
A	Commissioner	Muñoz, Capriano, Mr. Science Coordinator William Taft High School 11600 FM 471 West San Antonio, Texas 78253 (210) 688-6000 - office (210) 688-6072 - fax	TX	White House Initiative Commissioner	DoE	
A	Commissioner	Santiago, Isaura, Ms.  (212) 524-7747 - office	NJ	White House Initiative Commissioner	DoE	

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	Commissioner	Santos, John Phillip, Mr. Program Officer Ford Foundation Media Arts and Culture - 4th Floor 320 East 43rd Street New York, New York 10017 (212) 573-5030 - office (212) 297-0509 - fax	NY	White House Initiative Commissioner	DoE	
A	Commissioner	Vigil, Samuel, Mr.  [001]	NM	White House Initiative Commissioner	DoE	
A	Commissioner	Wasserman, Diana, Ms. Board Member The School Board of Broward County 600 SE 3rd Avenue Ft. Lauderdale, Florida 33301 (954) 765-6306 - office (954) 765-6568 - fax	FL	White House Initiative Commissioner	DoE	
A	Commissioner	Zacarias, Ruben, Mr.  (818) 993-5863 - office	CA	White House Initiative Commissioner	DoE	
A	Commissioner	Chavira Chavez, Darlene, Ms.  (520) 623-3827 - office (520) 628-3634 - fax	AZ	White House Initiative Commissioner	DoE	
A	Commissioner	Cortiella, David J., Mr. President Latino Professional Network 34 Carruth Street Dorchester, MA 02124 (617) 265-6868 - office (617) 265-1513 - fax	MA	White House Initiative Commissioner	DoE	
A	Commissioner	Cruz, Miriam, Ms. President Equity Research Corporation 5 Thomas Circle, NW Washington, DC 20005 (202) 387-3331 - office (202) 797-1344 - fax	DC	White House Initiative Commissioner	DoE	

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A		Commissioner	Rojas, Waldemar, Ms. Superintendent Dallas Unified School District 3700 Ross Ave. Dallas, Texas 75204 (214) 989-8200 - office (214) 989-8002 - fax	TX	White House Initiative Commissioner	DoE	
A		Hispanic Organization	Mirabal, Manuel, Mr. National Puerto Rican Coalition 1700 K St., NW Suite 500 Washington, DC 20006 (202) 223-3915	DC	President, National Hispanic Leadership Agenda and National Puerto Rican Coalition	OPL	
A	X	Hispanic Organization	Pompa, Delia, Ms. National Association for Bilingual Education 1220 L Street, NW, Suite 605 Washington, DC 20005 (202) 898-1829 - office (202) 789-2866 - fax	DC	Co-Chair, Hispanic Education Coalition	OPL	
A	X	Hispanic Organization	Yzaguirre, Raul, Mr. National Council of La Raza 1111 19th Street, NW Suite 1000 Washington, DC 20036 (202) 776-1787 - office (202) 776-1794 - fax	DC	Co-Chair, Hispanic Education Coalition (HEC) President, National Council of La Raza	OPL	
A		Hispanic Organization	Hilda Crespo, Vice President ASPIRA Association, Inc. 1444 I Street NW, Suite 800 Washington, DC 20005 (202) 835-3600 - office (202) 835-3613 - fax		Member of HEC	OPL	
A		Hispanic Organization	Velazquez, Loida, Dr. National HEP/CAMP Association National Association for Migrant Education 1156 15th Street NW, Suite 220 Washington, DC 20005 (202) 862-8514 - office (202) 862-9814 - fax or 8710 Glen Echo Drive Knoxville, TN 37923		President of HEP/CAMP Association, Member of HEC, Director of the High School Equivalency Program (HEP) at the University of Tennessee, serving Tennessee, North Carolina, and South Carolina	OPL	

A		Hispanic Organization	Salas, Gumencindo, Mr. Vice President for Government Relations Hispanic Association of Colleges and Universities One Dupont Circle, Suite 320 Washington, DC 20036 (202) 833-8361 - office (202) 833-8367 - fax		Member of HEC	OPL	
A		Hispanic Organization	Santiago, Paloma, Ms. Associate Director Center for the Advancement of Hispanics in Science and Engineering Education & The Latino Science and Engineering Consortium The GWU 707 22nd Street, NW, Room 105 Washington, DC 20052 (202) 994-6529 - office (202) 994-2459 - fax		Member of HEC	OPL	
A		Hispanic Organization	Dovalina, Rick, Mr. President League of United Latin American Citizens 1133 20th Street, NW Suite 750 Washington, DC 20036 (202) 408-0060 - phone (202) 267-7737 - fax		Member of HEC	OPL	
A		Hispanic Organization	Sanchez, Elisa, Ms. President MANA, A National Latina Organization 1725 K Street, NW Suite #50 Washington, DC 20006 (202) 833-0060 - office (202) 496-0588 - fax		Member of HEC	OPL	
A		Hispanic Organization	Hernandez, Antonia, Ms. President Mexican American Legal Defense and Educational Fund 1717 K street, NW, Suite 311 Washington, DC 20005 (202) 293-2828 - office (202) 293-2849 - fax		Member of HEC	OPL	

A (?)		Hispanic Organization	Vargas, Arturo, Mr. Executive Director National Association of Latino Elected and Appointed Officials 514 C Street, NE Washington, DC 20002 (202) 546-2536 - phone (202) 546-4121 - fax		Member of HEC	OPL	
A		Local Elected	Ferrer, Fernando, Honorable Borough President Office of the Borough President 851 Grand Concourse Bronx, NY 10451 (718) 590-3500 - office (718) 590-3537 - fax	NY	Borough President	IGA	
A (?)		Local Elected	O'Neill, Beverly, Honorable Mayor of Long Beach 333 W. Ocean Blvd. Long Beach, CA 90802 (562) 570-6801 - office (562) 570-6538 - fax	CA	Mayor of Long Beach, US Conference of mayors, Co-Chair of Education Committee	IGA	
A (?)		Local Elected	Ortega, Deborah, Honorable Denver City Council 2511 17th Street Denver, CO 80211 (303) 458-8690 - office (303) 640-2636 - fax	CO	Council Member, Denver	IGA	
A (?)		Local Elected	Quintana, Luis, Honorable Office of the City Council 920 Broad Street, Room 307 Newark, NJ 07102 (973) 733-5880 - office (973) 733-5887 - fax	NJ	Treasurer of Hispanic Elected Local Officials	IGA	
A		State Elected	Suarez, Tony, Honorable State Representative 4449 West Hillsborough Ave. Tampa, FL 33614 (850) 488-2742 - office (850) 922-6002 - fax	FL	State Representative	IGA	
A		State Elected	Oliveira, Rene, Honorable State Representative 55 W. Price Road, #22 Brownsville, TX 78520	TX	State Representative, Chair of State Hispanic Caucus	IGA	

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

								
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A	X	State Elected	Bustamante, Cruz, Honorable Lt. Governor State Capitol, Room 5016 Sacramento, CA 95182 (916) 445-8994 - office (916) 323-4998 - fax	CA	Lt. Governor of California	IGA	
A (?)		State Elected	Sanchez, Raymond, Honorable State Capitol, Room 100 Santa Fe, NM 87503	NM	Speaker of NM House of Representatives, NALEO President	IGA	
A		State Elected	Shapleigh, Elliot, Honorable State Senator 800 Wyoming, Suite A El Paso, TX 79902 (915) 544-1990 - office (915) 544-1998 - fax	TX	State Senator, Member of Education Committee	IGA	
A		State Elected	Solis, Hilda, Honorable State Senator 4401 Santa Anna Avenue, 2nd Floor El Monte, CA 91731 (626) 448-1271 - office	CA	State Senator, Chair of Labor Committee	IGA	
A (?)		State Elected	Pacheco (R), Rod. Hon. 3740 Mission Avenue, Suite N-6 Riverside, CA 92506 (909) 309-6644 - office (909) 369-0366 - fax	CA	California State Representative, Recommended by Former Speaker Villaraigosa	IGA	
A		Practitioner	Fajardo, Victor, Honorable Secretary of Education P.O. Box 190759 San Juan, PR 00919 (787) 766-2911 - office (787) 250-0275 - fax	PR	Secretary of Education	IGA	
A		Practitioner	Hernandez, Emilio, Mr. Oregon State Board of Education 255 Capitol Street, NE Salem, OR 97310 (503) 378-3573 - office	OR	State Board of Ed.	IGA	

A		Practitioner	Garewal, Harry, Mr. President National Caucus of Hispanic School Board Members 2746 West Fillmore Phoenix, AZ 85009 (602) 256-3262 - office (602) 534-1555 - fax	AZ	President/President of NSBA's Nat'l Caucus of Hispanic School Board Members	IGA	
A	X	Practitioner	Chico, Gery, Mr. President Board of Education 125 S. Clark Street Chicago, IL 60603 (773) 553-1600 - office (773) 553-1601 - fax	IL	President, Board of Education	IGA	
A		Practitioner	Cotrell, Charles, Dr. President St. Mary's University One Camino Santa Maria San Antonio, Texas 78228-8572 (210) 436-3722 - office (210) 431-2226 - fax	TX	Dr. Charles Cotrell, a non-Latino and longtime friend of the Latino community who as a young Political Science professor at St. Mary's was instrumental in several key voting rights cases, has recently been appointed President of St. Mary's University, following a long tenure as Academic Vice President. Dr. Cotrell assumes the helm of the St. Mary's which, importantly for these purposes, is an HSI with a student body that is approximately 65% Hispanic in a city that is 56% Hispanic.	DCoS	
A	X	Practitioner	Olchefske, Joe. Mr.	WA	Supt. Seattle Public Schools	DPC	
A		Practitioner	Alvarado, Tony, Mr.	CA	Deputy Supt. San Diego Public Schools, former supt. District 2 in NY	DPC	
A	X	Practitioner	Escalante, Jamie, Mr.	CA	Noted teacher, "Stand and Deliver"	DPC	
A		Practitioner	Orfield, Gary, Mr. Harvard University	MA	Civil Rights Project	DPC	
A	X	Private	Tucker, Sara			DCoS	
A	X	Private	Gerstner, Lou, Mr. IBM			DCoS	
A	X	Private	Trujillo, Sol, Mr. US West			DCoS	

A	X	Private	Becerra, Rudy, Mr.(T) Coca-Cola			DCoS	
A	X	Private	Morgridge, John, Mr. Cisco Systems	CA		DCoS	
A	X	Private	Fernando Espuelas, Mr. StarMedia Network, Inc. 29 west 36th Street, 5th Floor New York, NY 10018	NY	StarMedia runs foundation that works to empower Spanish and Portugese speaking underpriviledged youth, through edcuation, information technology, and citizenship skills. The foundation works directly with is ED??	OPL, Dcos	
A	X	Private	Gates, Melinda, Mrs. Gates Foundation			DCoS	
A	X	Private	Kernan, John, Mr. CEO and Founder: Lightspan, Inc 10140 Campus Point Drive San Diego, CA 92121 (858) 824-8000 - office (858) 824-8001 - fax	CA	Lightspan develops edcuational software and internet products and is dedicated improving the academic achievement of Latino Students	DCoS	
A	X	Private	INTEL			DPC	
	X	Private	Baird, Zoe Markle Foundation			DCoS	
A	X	Private	Berresford, Susan, Ms. The Ford Foundation			DCoS	
A	X	Philanthropist	John Doerr, John		Sponsoring a venture capital fund for education	DPC	
A	X	Philanthropist	Eli Broad. Eli, Mr.		School leadership, long time friend of the Administration	DPC	
A	X	Philanthropist	Riener, Rob, Mr.		Movie producer, founder "I Am Your Child Foundation," formerly played Meathead on Archie Bunker	DPC	
A	X	Journalist	Traub, James, Mr.		New York Times Magazine	DPC	
A	X	Journalist	Quinones, John, Mr.		ABC News	DPC	
A		Journalist	Lehman, Nicholas, Mr.		Atlantic Monthly, author of new book on the SAT and achievement in America	DPC	

A		Panelists	Smallwood, Betty, Dr.		Panelist - Goal #1	DPC	
A		Panelists	Milbrodt, Ken, Mr.		Panelist - Goal #1	DPC	
A		Chair	Hunt, Ken, Mr.		Chair - Goal #2	DPC	
A		Panelists	Vega, Migdana, Mr.		Panelist - Goal #2	DPC	
A		Panelists	Snow, Catherine, Ms.		Panelist - Goal #2	DPC	
A		Chair	Domenech, Dan, Mr.		Chair - Goal #3	DPC	
A		Panelists	Hurtado, Aida, Ms.		Panelist - Goal #3	DPC	
A		Panelists	TBD - Expert on Tracking		Panelist - Goal # 4	DPC	
A		Panelists	Isquirdo, Manuel, Mr.		Panelist - Goal #4	DPC	
A		Chair	Tukeva, Maria, Ms.		Chair - Goal #4	DPC	
A		Panelists	Saragosa, Alex, Mr.		Panelist - Goal #5	DPC	
A		Panelists	TBD - Retention Expert		Panelist - Goal #5	DPC	
?		Stakeholder	Aguerrebere, Joseph, Mr. Program Officer, Education, Media, Arts and Culture The Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-4651 - office (212) 351-3650 - fax	NY	Stakeholder		

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HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

?		Stakeholder	Cruz, Roberto, Mr. Director, District Relations\Public Relations AT&T Office #2345F2 295 North Maple Avenue Basking Ridge, NJ 07920 (908) 221-7144 - office (908) 221-3098 - fax	NJ	Stakeholder		
?		Congressional	Bonilla, Henry, Hon. 1427 Longworth House Office Building Washington, DC 20515 (202) 225-4511 - office (202) 225-2237 - fax	DC		Leg. Affairs	
?		Congressional	Ros-Lehtinen, Ileana, Hon. 2160 Rayburn House Office Building Washington, DC 20515-0918 (202) 225-3931 - office (202) 225-5620 - fax	DC		Leg. Affairs	
?		Congressional	Diaz-Ballat, Lincoln, Hon. 404 Cannon House Office Building Washington, DC 20515 (202) 225-4211 - office (202) 225-8576 - fax	DC		Leg. Affairs	

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS TABLE BREAKDOWN

<u>CATEGORY</u>	<u>NUMBER</u>
Congressional	17
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(Not covered on other categories)	
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HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

RANK	Table	CATEGORY	CONTACT INFORMATION Name - Title/Org - Address - Phone - Fax	LOC	WHY SHOULD THEY BE INVITED? Title/Position/Organization - Rationale	Recommending Office	EVENT	DATE DROPPED
A		Congressional	Roybal-Allard, Lucille, Hon. 2435 Rayburn House Office Building Washington, DC 20515 (202) 225-1766 - office (202) 226-0350 - fax	DC	Chair, Congressional Hispanic Caucus	Leg. Affairs		
A		Congressional	Hinojosa, Ruben, Hon. 1032 Longworth House Office Building Washington, DC 20515 (202) 225-2531 - office (202) 225-5688 - fax	DC	Chair, Congressional Hispanic Caucus Education Task Force	Leg. Affairs		
A		Congressional	Reyes, Silvestre, Hon. 514 Cannon House Office Building Washington, DC 20515 (202) 225-4831 - office (202) 225-2016 - fax	DC	Vice Chair of Congressional Hispanic Caucus	Leg. Affairs		
A		Congressional	Becerra, Xavier, Hon. 1119 Longworth House Office Building Washington, DC 20515 (202) 225-6235 - office (202) 225-2202 - fax	DC	Congressional Hispanic Caucus Leader	Leg. Affairs		
A		Congressional	Sanchez, Loretta, Hon. 1529 Longworth House Office Building Washington, DC 20515 (202) 225-2965 - office (202) 225-5859 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Romero-Barcelo, Carlos, Hon. 2443 Rayburn House Office Building Washington, DC 20515 (202) 225-2615 - office (202) 225-2154 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Rodriguez, Ciro, Hon. 323 Cannon House Office Building Washington, DC 20515 (202) 225-1640 - office (202) 225-1641 - fax	DC	Vice Chair of Congressional Hispanic Caucus	Leg. Affairs		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Congressional	Gonzalez, Charlie, Hon. 327 Cannon House Office Building Washington, DC 20515 (202) 225-3236 - office (202) 225-1915 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Menendez, Robert, Hon. 405 Cannon House Office Building Washington, DC 20515 (202) 225-7919 - office (202) 226-0792 - fax	DC	Congressional Leadership	Leg. Affairs		
A		Congressional	Gutierrez, Luis, Hon. 2438 Rayburn House Office Building Washington, DC 20515 (202) 225-8203 - office (202) 225-7810 - fax	DC	Secretary of Congressional Hispanic Caucus	Leg. Affairs		
A		Congressional	Martinez, Matthew, Hon. 2269 Rayburn House Office Building Washington, DC 20515 (202) 225-5464 - office (202) 225-5467 - fax	DC	Member of Congressional Education Task Force	Leg. Affairs		
A		Congressional	Bingaman, Jeff, Hon. 703 Hart Senate Office Bldg. United States Senate Washington, DC 20510 (202) 224-5521 - office (202) 224-2852 - fax	DC		Leg. Affairs		
A		Congressional	Miller, George, Hon. 2205 Rayburn House Office Building Washington, DC 20515 (202) 225-2095 - office (202) 225-5609 - fax	DC	House Education Leader	Leg. Affairs		
A		Congressional	Goodling, William, Hon.	DC	Chairman, Committee on Education and the Workforce	Leg. Affairs		
A		Congressional	Clay, William, Hon.	DC	Ranking Member, Committee on Education and the Workforce	Leg. Affairs		
A		Congressional	Jeffords, James Hon.	DC	Chairman, Committee on Health, Education, Neighbor and Pensions	Leg. Affairs		
A		Congressional	Kennedy, Edward, Hon.	DC	Ranking Member, Committee on Health, Education, Neighbor and Pensions	Leg. Affairs		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X (?)	Education Organization	Feldman, Sandra, Ms. American Federation of Teachers 555 New Jersey Ave NW 9th Floor Washington, DC 20001 (202) 879-4400 - office (202) 879-4402 - fax	DC	President of the American Federation of Teachers, the second largest teachers organization. They also represent school support staff and some higher education professionals. A key education organization with significant input into federal education policy.	OPL		
A		Education Organization	Houston, Paul, Dr. American Association of School Administrators 1801 North Moore Street Arlington, VA 22209 (703) 528-0709 - office (703) 582-2146 - fax	VA	Executive Director of the American Association of School Administrators, representing superintendents, principals and university administrators. A key education organization with significant input into federal education policy.	OPL		
A		Education Organization	Byrant, Anne L., Ms. National School Boards Association 1680 Duke Street Alexandria, VA 22314 (703) 838-6700 - office (703) 548-5613 - fax	VA	Executive Director of the National School Boards Association, which represents school board members and advocates on education and governance issues. School board members are key to improving education for Latinos.	OPL		
A		Education Organization	Tirozzi, Gerald, Mr. National Association of Secondary School Principals 1904 Association Drive Reston, VA 20191 (703) 860-0200 - office (703) 476-5432 - fax	VA	Executive Director of the National Association of Secondary School Principals, which represents high school principals. This organization is important particularly to the drop out rate issue.	OPL		
A		Education Organization	Ferrandino, Vincent, Mr. National Association of Elementary School Principals 1615 Duke Street Alexandria, VA 22314 703-684-3345 - office 703-548-6021 - fax	VA	Executive Director of the National Association of Elementary School Principals, a key education organization with considerable interest in national education policy. Principals are also the key reformers at the school building level.	OPL		
A		Education Organization	Welburn, Brenda, Ms. National Association of State Boards of Education 277 S. Washington St. #100 Alexandria, VA 22314 (703) 684-4000 - office (703) 836-2313 - fax	VA	Executive Director of the National Association of State Boards of Education, another key education organization with members which can make a difference for Latino students.	OPL		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Education Organization	Ambach, Gordon, Mr. Council of Chief State School Officers One Massachusetts Ave NW Suite 700 Washington, DC 20001 (202) 336-7002 - office (202) 408-8072 - fax	DC	Executive Director of the Council of Chief State School Officers, representing the highest ranking education official in each state. A key education organization with significant input into federal education policy.	OPL		
A		Education Organization	Rotherham, Andy, Mr. Democratic Leadership Council 600 Pennsylvania Ave SE #400 Washington, DC 20003 (202) 546-0007 - office (202) 544-5002 - fax	DC	Formerly Special Assistant to the President for Domestic Policy Council and lead DPC staff on education issues.	OPL		
A	X	Education Organization	Ikenberry, Stanley, Mr. American Council on Education One Dupont Circle NW Suite 800 Washington, DC 20036 (202) 939-9310 - office (202) 659-2212 - fax	DC	President of the American Council on Education, an umbrella organization of higher education institutions and organizations. As access to higher education is a key issue for the Latino population involvement of ACE is important.	OPL		
A		Education Organization	Mitchem, Arnold, Mr. Council for Opportunity in Education 1025 Vermont Ave, NW Suite 700 Washington, DC 20005 (202) 347-7430 - office (202) 347-0786 - fax	DC	President of the Council for Opportunity in Education, the organization for TRIO programs. Important to include as there has been significant debate on whether TRIO programs adequately serve the Hispanic population	OPL		
A	X (?)	Education Organization	Greene, Sarah, Ms. National Headstart Association 1651 Prince St Alexandria VA 22314 (703) 739-0875 - office (703) 739-0878 - fax	VA	CEO of the National Headstart Association. Important to include as there has been significant debate on whether Headstart programs adequately serve the Hispanic population	OPL		
A		Education Organization	Cassery, Michael, Mr. Council of the Great City Schools 1301 Pennsylvania Ave NW Suite 702 Washington, DC 20004 (202) 393-2427 - office (202) 393-2400 - fax	DC	Executive Director of the Council of Great City Schools, representing the large urban schools districts, which include large Hispanic populations	OPL		
A		Education Organization	Haycock, Katye, Ms. Education Trust 1725 K St NW Suite 200 Washington, DC 20006 (202) 293-1217 - office (202) 293-2605 - fax	DC	Panelist - Goal #3 Executive Director of the Education Trust a key education think tank involved in education reform and teacher quality issues.	OPL		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Education Organization	Chase, Bob, Mr. National Education Association 1201 16th Street NW Washington, DC 20036 (202) 822-7389 - office (202) 822-7974 - fax	DC	President of the National Education Association, the largest Teachers organization in the country. A key education organization with significant input into federal education policy, Member of HEC.	OPL		
A		Cabinet	Richardson, Bill, Hon. Secretary of Energy U.S. Department of Energy, Headquarters Forrestal Building 1000 Independence Avenue, SW Washington, DC 20585	DC	Secretary of Energy	Cabinet Affairs/OPL		
A	X	Cabinet	Riley, Richard, Hon. U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202	DC	Secretary of Education	Cabinet Affairs/OPL		
A		Cabinet	Shalala, Donna, Hon. The U.S. Department of Health and Human Services 200 Independence Avenue, SW Washington, D.C. 20201	DC	Secretary of Health and Human Services	Cabinet Affairs/OPL		
A		Cabinet	Caldera, Louis, Hon. Secretary of the Army 101 Army Pentagon Washington, DC 20310	DC	Secretary of the Army	Cabinet Affairs/OPL		
A	X	Stakeholder	Garza, Hector, Mr. National Council for Community and Education Partnerships (202) 530-1135 - office	DC	Stakeholder, Organizer of follow-up Hispanic education conference (August)	OPL, DPC, DCoS		
A	X	Stakeholder	Cisneros, Henry, Mr. President Univision Communications, Inc. 6701 Center Drive, West, 15th Floor Los Angeles, CA 90045-5073 (310) 348-3656 - office (310) 410-5657 - fax	CA	Ivelisse Estrada, VP of Corporate and Community Affairs is part of Hector Garza's stakeholder group	DCoS		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Stakeholder	Guerra, John, Mr. (invite CEO) Vice President, Corporate Affairs AT&T 5501 LBJ Freeway - Suite 400W Dallas, TX 75240 (972) 778-2419 - office (972) 778-2775 - fax	TX	Stakeholder			
A	X	Stakeholder	Padilla, Orlando, Mr. (invite CEO) Director, Public Policy Center General Motors Corporation Mail Code 482-C27-C81 300 Renaissance Center, P.O. Box 300 Detroit, MI 48266-3000 (313) 665-2977 - office (313) 665-0746 - fax	MI	Stakeholder			
A	X	Stakeholder	Gonzalez, Rey, Mr. (replaced with CEO) Director, Diversity Initiatives McDonald's Corporation Kroc Drive Oak Brook, IL 60523 (630) 623-2242 - office (630) 623-7232 - fax	IL	Stakeholder			
A	X	Stakeholder	Overton-Adkins, Betty, Ms. (replaced with CEO) Program Director, Higher Education The W.K. Kellogg Foundation One Michigan Avenue, East Battle Creek, MI 49017-4058 (616) 969-2182 - office (616) 969-2188 - fax	MI	Stakeholder			
A (?)		Stakeholder	Taveras, Barbara, Ms. Executive Director The Edward W. Hazen Foundation 309 Fifth Avenue, Room 200-3 New York, NY 10016 (212) 889-3034 - office (212) 889-3039 - fax	NY	Stakeholder			

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Stakeholder	L. Steven Zwerling Senior Director, Education, Media, Arts & Culture Program The Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-5020 - office (212) 351-3650 - fax	NY	Stakeholder			
A	X	Stakeholder	Rivera, Ingird, Ms. (replaced by CEO) Director, Public Affairs and Marketing Proctor & Gamble P.O.Box 363-187 San Juan, PR 00936	PR	Stakeholder			
A	X	Stakeholder	Ruiz, Art, Mr. (replaced by CEO) Federal Affairs State Farm Insurance 1710 Rhode Island Avenue, NW, Suite 700 Washington, DC, 20036 (202) 466-5208 - office (202) 496-0733 - fax	DC	Stakeholder			
A	X	Commissioner	Linares, Guillermo, Mr. New York City Council Member Manhattan District Office 260 Audubon Ave. - Ground Floor New York, NY 10033 (212) 781-0856 - office (212) 740-1573 - fax	NY	Chair, White House Initiative Commissioners	DoE		
A		Commissioner	Hernández, Sonia, Ms. Deputy Superintendent, Curriculum and Instructional Leadership Branch California State Department of Education P.O. Box 944272 Sacramento, CA 94244 (916) 657-3043 - office	CA	White House Initiative Commissioner	DoE		
A		Commissioner	Pachon, Harry, Mr. The Tomas Rivera Policy Institute 241 East 11th Street, Steele Hall, 3rd Floor Claremont, CA 91711 (909) 621-8897 - office (909) 621-8898 - fax	CA	White House Initiative Commissioner	DoE		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

5/19/2000 9:29 AM

A		Commissioner	Villareal Garcia, Juliet, Ms. President University of Texas at Brownsville 80 Fort Brown Brownsville, TX 78520 (956) 544-8201 - office (956) 548-0020 - fax	TX	Chair - Goal #5 White House Initiative Commissioner	DoE		
A		Commissioner	Padron, Eduardo, Mr. District President Miami-Dade Community College 300 N.E. Second Avenue Miami, FL 33132 (305) 237-3221 - office (305) 237-3109 - fax	FL	White House Initiative Commissioner	DoE		
A		Commissioner, Stakeholder	Petrovich, Janice, Ms. Director, Education, Knowledge and Religion Division Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-4872 - office (212) 351-3650 - fax	NY	White House Initiative Commissioner	DoE		
A		Commissioner	Rodríguez, Gloria, Ms. President/CEO Avance Family Support and Education Programs 301 South Frio, Suite 310 San Antonio, TX 78207 (210) 270-4630 - office (210) 270-4612 - fax	TX	Chair - Goal #1 White House Initiative Commissioner	DoE		
A		Commissioner	Paiz Archuleta, Erlinda, Ms. Director - Regional Educational Services Unit Colorado Department of Education 201 East Colfax Denver, Colorado 80203 (303) 866-6638 - office (303) 866-6944 - fax	CO	White House Initiative Commissioner	DoE		

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. list	List of Hispanic Education Conference Recommendations (partial, pages 9 and 10) (2 pages)	05/19/2000	P6/b(6)

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FOLDER TITLE:

[White House Conference on Hispanic Education]

2011-0103-D

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RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

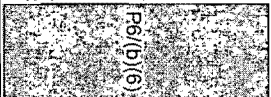
Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Commissioner	Preciado Burciaga, Cecilia, Ms. Associate Dean California State University at Monterey Bay 100 Campus Court. Seaside, California 93955 (408) 582-3559 - office (408) 582-3540 - fax	CA	White House Initiative Commissioner	DoE		
A		Commissioner	Castro, George, Mr. Associate Dean San Jose State University College of Science 1 Washington Square, Room 127 San Jose, California 95192 (408) 924-5247 - office (408) 924-4815 - fax	CA	White House Initiative Commissioner	DoE		
A		Commissioner	González, José, Mr. President Inter American University of Puerto Rico GPO Box 363255 San Juan, Puerto Rico 00936 (787) 763-4203 - office (787) 751-3375 - fax	PR	White House Initiative Commissioner	DoE		
A		Commissioner	Muñoz, Capriano, Mr. Science Coordinator William Taft High School 11600 FM 471 West San Antonio, Texas 78253 (210) 688-6000 - office (210) 688-6072 - fax	TX	White House Initiative Commissioner	DoE		
A		Commissioner	Santiago, Isaura, Ms.  [002] (212) 524-7747 - office	NJ	White House Initiative Commissioner	DoE		
A		Commissioner	Santos, John Phillip, Mr. Program Officer Ford Foundation Media Arts and Culture - 4th Floor 320 East 43rd Street New York, New York 10017 (212) 573-5030 - office (212) 297-0509 - fax	NY	White House Initiative Commissioner	DoE		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Commissioner	Vigil, Samuel, Mr.  10021	NM	White House Initiative Commissioner	DoE		
A		Commissioner	Wasserman, Diana, Ms. Board Member The School Board of Broward County 600 SE 3rd Avenue Ft. Lauderdale, Florida 33301 (954) 765-6306 - office (954) 765-6568 - fax	FL	White House Initiative Commissioner	DoE		
A		Commissioner	Zacarias, Ruben, Mr.  (818) 993-5863 - office	CA	White House Initiative Commissioner	DoE		
A		Commissioner	Chavira Chavez, Darlene, Ms.  (520) 623-3827 - office (520) 628-3634 - fax	AZ	White House Initiative Commissioner	DoE		
A		Commissioner	Cortiella, David J., Mr. President Latino Professional Network 34 Carruth Street Dorchester, MA 02124 (617) 265-6868 - office (617) 265-1513 - fax	MA	White House Initiative Commissioner	DoE		
A		Commissioner	Cruz, Miriam, Ms. President Equity Research Corporation 5 Thomas Circle, NW Washington, DC 20005 (202) 387-3331 - office (202) 797-1344 - fax	DC	White House Initiative Commissioner	DoE		
A		Commissioner	Rojas, Waldemar, Ms. Superintendent Dallas Unified School District 3700 Ross Ave. Dallas, Texas 75204 (214) 989-8200 - office (214) 989-8002 - fax	TX	White House Initiative Commissioner	DoE		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Hispanic Organization	Mirabal, Manuel, Mr. National Puerto Rican Coalition 1700 K St., NW Suite 500 Washington, DC 20006 (202) 223-3915	DC	President, National Hispanic Leadership Agenda and National Puerto Rican Coalition	OPL		
A	X	Hispanic Organization	Pompa, Delia, Ms. National Association for Bilingual Education 1220 L Street, NW, Suite 605 Washington, DC 20005 (202) 898-1829 - office (202) 789-2866 - fax	DC	Co-Chair, Hispanic Education Coalition	OPL		
A	X	Hispanic Organization	Yzaguirre, Raul, Mr. National Council of La Raza 1111 19th Street, NW Suite 1000 Washington, DC 20036 (202) 776-1787 - office (202) 776-1794 - fax	DC	Co-Chair, Hispanic Education Coalition (HEC) President, National Council of La Raza	OPL		
A		Hispanic Organization	Hilda Crespo, Vice President ASPIRA Association, Inc. 1444 I Street NW, Suite 800 Washington, DC 20005 (202) 835-3600 - office (202) 835-3613 - fax		Member of HEC	OPL		
A		Hispanic Organization	Velazquez, Loida, Dr. National HEP/CAMP Association National Association for Migrant Education 1156 15th Street NW, Suite 220 Washington, DC 20005 (202) 862-8514 - office (202) 862-9814 - fax or 8710 Glen Echo Drive Knoxville, TN 37923		President of HEP/CAMP Association, Member of HEC, Director of the High School Equivalency Program (HEP) at the University of Tennessee, serving Tennessee, North Carolina, and South Carolina	OPL		
A		Hispanic Organization	Salas, Gumencindo, Mr. Vice President for Government Relations Hispanic Association of Colleges and Universities One Dupont Circle, Suite 320 Washington, DC 20036 (202) 833-8361 - office (202) 833-8367 - fax		Member of HEC	OPL		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	Hispanic Organization	Santiago, Paloma, Ms. Associate Director Center for the Advancement of Hispanics in Science and Engineering Education & The Latino Science and Engineering Consortium The GWU 707 22nd Street, NW, Room 105 Washington, DC 20052 (202) 994-6529 - office (202) 994-2459 - fax	Member of HEC	OPL		
A	Hispanic Organization	Dovalina, Rick, Mr. President League of United Latin American Citizens 1133 20th Street, NW Suite 750 Washington, DC 20036 (202) 408-0060 - phone (202) 267-7737 - fax	Member of HEC	OPL		
A	Hispanic Organization	Sanchez, Elisa, Ms. President MANA, A National Latina Organization 1725 K Street, NW Suite #50 Washington, DC 20006 (202) 833-0060 - office (202) 496-0588 - fax	Member of HEC	OPL		
A	Hispanic Organization	Hernandez, Antonia, Ms. President Mexican American Legal Defense and Educational Fund 1717 K street, NW, Suite 311 Washington, DC 20005 (202) 293-2828 - office (202) 293-2849 - fax	Member of HEC	OPL		
A (?)	Hispanic Organization	Vargas, Arturo, Mr. Executive Director National Association of Latino Elected and Appointed Officials 514 C Street, NE Washington, DC 20002 (202) 546-2536 - phone (202) 546-4121 - fax	Member of HEC	OPL		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Local Elected	Ferrer, Fernando, Honorable Borough President Office of the Borough President 851 Grand Concourse Bronx, NY 10451 (718) 590-3500 - office (718) 590-3537 - fax	NY	Borough President	IGA		
A (?)		Local Elected	O'Neill, Beverly, Honorable Mayor of Long Beach 333 W. Ocean Blvd. Long Beach, CA 90802 (562) 570-6801 - office (562) 570-6538 - fax	CA	Mayor of Long Beach, US Conference of mayors, Co-Chair of Education Committee	IGA		
A (?)		Local Elected	Ortega, Deborah, Honorable Denver City Council 2511 17th Street Denver, CO 80211 (303) 458-8690 - office (303) 640-2636 - fax	CO	Council Member, Denver	IGA		
A (?)		Local Elected	Quintana, Luis, Honorable Office of the City Council 920 Broad Street, Room 307 Newark, NJ 07102 (973) 733-5880 - office (973) 733-5887 - fax	NJ	Treasurer of Hispanic Elected Local Officials	IGA		
A	X	Governor	Hunt, Jim, Hon.	NC	Governor of North Carolina, Education Reform Governor, North Carolina has a growing Hispanic population, has bipartisan respect of his colleagues on this issue, and is the primary leader of improving teacher quality	IGA		
A		State Elected	Suarez, Tony, Honorable State Representative 4449 West Hillsborough Ave. Tampa, FL 33614 (850) 488-2742 - office (850) 922-6002 - fax	FL	State Representative	IGA		
A		State Elected	Oliveira, Rene, Honorable State Representative 55 W. Price Road, #22 Brownsville, TX 78520	TX	State Representative, Chair of State Hispanic Caucus	IGA		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	State Elected	Bustamante, Cruz, Honorable Lt. Governor State Capitol, Room 5016 Sacramento, CA 95182 (916) 445-8994 - office (916) 323-4998 - fax	CA	Lt. Governor of California	IGA		
A (?)		State Elected	Sanchez, Raymond, Honorable State Capitol, Room 100 Santa Fe, NM 87503	NM	Speaker of NM House of Representatives, NALEO President	IGA		
A		State Elected	Shapleigh, Elliot, Honorable State Senator 800 Wyoming, Suite A El Paso, TX 79902 (915) 544-1990 - office (915) 544-1998 - fax	TX	State Senator, Member of Education Committee	IGA		
A		State Elected	Solis, Hilda, Honorable State Senator 4401 Santa Anna Avenue, 2nd Floor El Monte, CA 91731 (626) 448-1271 - office	CA	State Senator, Chair of Labor Committee	IGA		
A (?)		State Elected	Pacheco (R), Rod. Hon. 3740 Mission Avenue, Suite N-6 Riverside, CA 92506 (909) 309-6644 - office (909) 369-0366 - fax	CA	California State Representative, Recommended by Former Speaker Villaraigosa	IGA		
A		Practitioner	Fajardo, Victor, Honorable Secretary of Education P.O. Box 190759 San Juan, PR 00919 (787) 766-2911 - office (787) 250-0275 - fax	PR	Secretary of Education	IGA		
A		Practitioner	Hernandez, Emilio, Mr. Oregon State Board of Education 255 Capitol Street, NE Salem, OR 97310 (503) 378-3573 - office	OR	State Board of Ed.	IGA		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Practitioner	Garewal, Harry, Mr. President National Caucus of Hispanic School Board Members 2746 West Fillmore Phoenix, AZ 85009 (602) 256-3262 - office (602) 534-1555 - fax	AZ	President/President of NSBA's Nat'l Caucus of Hispanic School Board Members	IGA		
A	X	Practitioner	Chico, Gery, Mr. President Board of Education 125 S. Clark Street Chicago, IL 60603 (773) 553-1600 - office (773) 553-1601 - fax	IL	President, Board of Education	IGA		
A		Practitioner	Cotrell, Charles, Dr. President St. Mary's University One Camino Santa Maria San Antonio, Texas 78228-8572 (210) 436-3722 - office (210) 431-2226 - fax	TX	Dr. Charles Cotrell, a non-Latino and longtime friend of the Latino community who as a young Political Science professor at St. Mary's was instrumental in several key voting rights cases, has recently been appointed President of St. Mary's University, following a long tenure as Academic Vice President. Dr. Cotrell assumes the helm of the St. Mary's which, importantly for these purposes, is an HSI with a student body that is approximately 65% Hispanic in a city that is 56% Hispanic.	DCoS		
A	X	Practitioner	Olchefske, Joe. Mr.	WA	Supt. Seattle Public Schools	DPC		
A		Practitioner	Alvarado, Tony, Mr.	CA	Deputy Supt. San Diego Public Schools, former supt. District 2 in NY	DPC		
A	X	Practitioner	Escalante, Jamie, Mr.	CA	Noted teacher, "Stand and Deliver"	DPC		
A		Practitioner	Orfield, Gary, Mr. Harvard University	MA	Civil Rights Project	DPC		
A	X	Private	Tucker, Sara			DCoS		
A	X	Private	Gerstner, Lou, Mr. IBM			DCoS		
A	X	Private	Trujillo, Sol, Mr. US West			DCoS		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A	X	Private	Becerra, Rudy, Mr.(T) Coca-Cola			DCoS		
A	X	Private	Morgridge, John, Mr. Cisco Systems	CA		DCoS		
A	X	Private	Fernando Espuelas, Mr. StarMedia Network, Inc. 29 west 36th Street, 5th Floor New York, NY 10018 (212) 520-6324	NY	StarMedia runs foundation that works to empower Spanish and Portugese speaking underprivileged youth, through edcuation, information technology, and citizenship skills. The foundation works directly at the Digital Divide	OPL, Dcos		
A	X	Private	Gates, Melinda, Mrs. Gates Foundation		Who is ED??	DCoS		
A	X	Private	Kernan, John, Mr. CEO and Founder Lightspan, Inc 10140 Campus Point Drive San Diego, CA 92121 (858) 824-8000 - office (858) 824-8001 - fax	CA	Lightspan develops edcuational software and internet products and is dedicated improving the academic achievement of Latino Students	DCoS		
A	X	Private	INTEL			DPC		
	X	Private	Baird, Zoe Markle Foundation			DCoS		
A	X	Private	Berresford, Susan, Ms. The Ford Foundation			DCoS		
A	X	Philanthropist	John Doerr, John		Sponsoring a venture capital fund for education	DPC		
A	X	Philanthropist	Eli Broad. Eli, Mr.		School leadership, long time friend of the Administration	DPC		
A	X	Philanthropist	Riener, Rob, Mr.		Movie producer, founder "I Am Your Child Foundation," formerly played Meathead on Archie Bunker	DPC		
A	X	Journalist	Traub, James, Mr.		New York Times Magazine	DPC		
A	X	Journalist	Quinones, John, Mr.		ABC News	DPC		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

A		Journalist	Lehman, Nicholas, Mr.		Atlantic Monthly, author of new book on the SAT and achievement in America	DPC		
A		Panelists	Smallwood, Betty, Dr.		Panelist - Goal #1	DPC		
A		Panelists	Milbrodt, Ken, Mr.		Panelist - Goal #1	DPC		
A		Chair	Hunt, Ken, Mr.		Chair - Goal #2	DPC		
A		Panelists	Vega, Migdana, Mr.		Panelist - Goal #2	DPC		
A		Panelists	Snow, Catherine, Ms.		Panelist - Goal #2	DPC		
A		Chair	Domenech, Dan, Mr.		Chair - Goal #3	DPC		
A		Panelists	Hurtado, Aida, Ms.		Panelist - Goal #3	DPC		
A		Panelists	TBD - Expert on Tracking		Panelist - Goal # 4	DPC		
A		Panelists	Isquirdo, Manuel, Mr.		Panelist - Goal #4	DPC		
A		Chair	Tukeva, Maria, Ms.		Chair - Goal #4	DPC		
A		Panelists	Saragosa, Alex, Mr.		Panelist - Goal #5	DPC		
A		Panelists	TBD - Retention Expert		Panelist - Goal #5	DPC		

HISPANIC EDUCATION CONFERENCE RECOMMENDATIONS

?		Stakeholder	Aguerrebere, Joseph, Mr. Program Officer, Education, Media, Arts and Culture The Ford Foundation 320 East 43rd Street New York, NY 10017 (212) 573-4651 - office (212) 351-3650 - fax	NY	Stakeholder			
?		Stakeholder	Cruz, Roberto, Mr. Director, District Relations/Public Relations AT&T Office #2345F2 295 North Maple Avenue Basking Ridge, NJ 07920 (908) 221-7144 - office (908) 221-3098 - fax	NJ	Stakeholder			
?		Congressional	Bonilla, Henry, Hon. 1427 Longworth House Office Building Washington, DC 20515 (202) 225-4511 - office (202) 225-2237 - fax	DC		Leg. Affairs		
?		Congressional	Ros-Lehtinen, Ileana, Hon. 2160 Rayburn House Office Building Washington, DC 20515-0918 (202) 225-3931 - office (202) 225-5620 - fax	DC		Leg. Affairs		
?		Congressional	Diaz-Ballat, Lincoln, Hon. 404 Cannon House Office Building Washington, DC 20515 (202) 225-4211 - office (202) 225-8576 - fax	DC		Leg. Affairs		

White House Strategy Session on Educational Excellence for Hispanic Students

Draft Agenda

8:30 am – 9:00 am

Registration

Old Executive Office Building 450

9:00 am – 9:30 am

Welcome

Old Executive Office Building 450

Maria Echaveste*

National Goals and Report Card for Academic Achievement of Hispanic Students

Secretary Riley

9:30 am – 11:45 am

Break-out Sessions:

- **Eliminating the Gap in Early Childhood Education**
Old Executive Office Building 100 (First Lady's Office)
Chaired by:
Panelists:
- **Eliminating the Achievement Gap**
Vice President's Ceremonial Office
Chaired by:
Panelists:
- **Ensuring that Hispanic Students Achieve English Proficiency**
Old Executive Office Building 476
Chaired by:
Panelists:
- **Increasing the Rate of High School Completion**
Old Executive Office Building 180
Chaired by:
Panelists:
- **Eliminating the Gap in College Completion**
Old Executive Office Building 472
Chaired by:
Panelists:

12:00 noon – 1:00 pm

Buffet Lunch

Indian Treaty Room

Introduction by Mickey Ibarra

Remarks by Lt. Governor Cruz Bustamante

1:15 pm – 3:30 pm

White House Strategy Session – Working with the Public, Private and Non-Profit Sectors to Meet our National Goals

East Room

Introduction by Guillermo Linares (5 minutes)

- Remarks by President Clinton (10 minutes)
- Breakout Chairs Report Out to President Clinton (30 minutes)
- Discussion on Strategies, Commitments and Next Steps Moderated by President Clinton (45 minutes)

3:30 pm – 5:00 pm

Commissioner's Reception

State Dining Room

* Names serve only as examples and placeholders.

Suggested Panelists
Hispanic Conference
May 18, 2000

Goal 1-Early Childhood

Chairperson:

Gloria Rodriguez

Recommended by: WHI

Commissioner

CEO and Founder of AVANCE family support and education programs.

(Texas)

Panelists:

Betty Ansin Smallwood, Ph.D.

Recommended by: CAMP

Dr. Smallwood has been named Co-director, responsible for training, curriculum, and instruction for CAL, Center for Applied Linguistics, started the Multicultural Preschool Language Initiative. (Washington D.C.)

Ken Milbrodt

Recommended by: Gabriela Lemus

Director of Training, Education and Development

Iowa Beef Packers (IBP)

Recommended by: Gabriela Lemus

(South Dakota)

For three years, Ken Milbrodt has been an active partner in the Consortium Arrangement for Identification and Recruitment (CAIR), an organization fostering agri-bussiness and education partnerships to develop model migrant education models for the identification and recruitment of migrant students. Under Mr. Milbrodt's direction, IBP has taken a leadership role in CAIR. Over a two-year period IBP conducted 20 plant surveys, identified approximately 10,700 children, and raised \$3.5 million for the school districts in their plant communities.

Other Possibilities:

Patricia Montoya

Commissioner

Recommended by: WHI

(Washington D.C.)

*Cabinet Participation: Secretary Shalala

Goal 2 - Language

Chairperson: Ken Hunt

Recommended by: WHI

General Manager of Longo Toyota in California. Longo Toyota is the most successful Toyota dealership in the world and they believe it is because they have a sales force that speaks the language of the customers.

(California)

Panelists:

Migdania Vega

Recommended by: Department of ED

Principal, Coral Way Elementary Bilingual School, Miami (the ground-breaking and successful dual immersion school); she's also on the National Assessment Governing Board which provides guidance on NAEP--so she knows a few things about testing and the inclusion of LEP students. (Florida)

Catherine Snow, Professor of Education

Harvard University

(Massachusetts)

Other Possibilities:

1. Diana Lam, Superintendent

Recommended by: DPC

Providence School Department

(Rhode Island)

2. Lillian Hernandez, Director

Recommended by: DPC

Office of Bilingual Education

NY City Public Schools

(New York)

3. Adeline Becker, Executive Director

Recommended by: DPC

The Education Alliance

Brown University

(Rhode Island)

Goal 3 - Achievement Gap**Chairperson:**

Dan Domenech

Recommended by: DPC

Superintendent Fairfax County School

Recommended by: Andy

(Virginia)

Panelists:

Aida Hurtado

Recommended by: Department of ED

Department of Psychology, UC Santa Cruz

Aida served as research director of the UC-wide Latino Eligibility Study.

(California)

Katy Haycock

Recommended by: DPC

President, Education Trust

(Washington D.C.)

Goal 4 - High School Completion

Chairperson:

Maria Tukeva, Principal of Bell Multicultural in D.C.

Recommended by: DPC

(Washington D.C.)

Panelists:

Expert on tracking: TBD

We are looking for a practitioner or academic who can speak to the role that alienation and tracking play in increasing the Hispanic dropout rate.

Manuel Isquirdo

Recommended by: DPC

Founder and Executive Director

Latino Leadership Project

(Illinois)

Other Possibilities: TBD

Goal 5 - Higher Education

Chairperson:

Juliet Garcia

Recommended by: WHI

President of University of Texas at Brownsville (Hispanic Serving Institution) and

Chair of the WHI Commission Higher Education Committee.

(Texas)

Panelists:

Alex Saragoza

Recommended by: WHI

Vice President-designate

UC Office of the President, VP for Outreach

Professor of Ethnic studies at UC Berkeley. He will be leading UC's \$100m outreach effort to increase the number of Latinos and other under-represented groups in the UC system's undergraduate and graduate programs.

(California)

Retention expert TBD: We are looking for a researcher or practitioner who can talk about effective programs to integrate and support to help Hispanic students graduate from college.

Other Possibilities:

David Montejano

Recommended by: Gabriela Lemus

Professor, University of Texas

Center for Mexican American Studies. David authored the 10% admissions plan in Texas.

(Texas)

Marcos Sanchez, Ed.D.

Recommended by: CAMP

Director

College Assistance Migrant Program

Dr. Sanchez is currently the director of the CAMP program at Sacramento State University.

CAMP is a federal program designed to recruit migrant youth to enter college and to provide needed services to ensure that they complete their first year and go on to graduate from college. Nationally, 96 percent of CAMP students complete their first year and 73 percent go on to graduate.

(California)

***Need to discuss cabinet participation**



LEAGUE OF UNITED LATIN
AMERICAN CITIZENS

National Office

FAX TRANSMITTAL

2000 L Street, NW, Suite 610
Washington, DC 20036
(202) 833-6130 • FAX (202) 833-6135

High Priority

To: Andy ROTHERHAM

From: GABRIELA LAMUS

Date: 5/18/00

Subject: WH LATINO SUMMIT

FAX #: 456 7028

Pages:
(including cover)

Andy,

Sorry this took so long -

Rick Donalino, our President, was
in town all week -

Here's the info on MANUEL ISQUIERDO

& ANDRES TIMENEZ. Andres is an
interesting character. He would be
good as a participant - Also pls.
find an abbreviated version of
my C.V. Thanks,
Gabi

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003a. resume	Resume of Manuel Isquierdo (parital) (1 page)	05/18/2000	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Andrew Rotherham (Education)
OA/Box Number: 21293

FOLDER TITLE:

[White House Conference on Hispanic Education]

2011-0103-D

rc145

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

MANUEL L. ISQUIERDO

P6(b)(6)

COO 3 aJ

P6(b)(6)

708-222-5750 (Office)

PROFESSIONAL OBJECTIVE

To serve as an administrator in a culturally diverse community.

EDUCATION

National Louis University Wheaton, Illinois
Candidate for Doctorate in Educational Leadership, degree expected December, 2000.

Michigan State University East Lansing, Michigan
Masters in Educational Administration 1981.

Saginaw Valley State College Saginaw, Michigan
Bachelor of Arts History and English 1974.

CERTIFICATION

Illinois Certification: Type 75.

ADMINISTRATIVE EXPERIENCE

Principal, J. Sterling Morton East High School, Cicero, Illinois. 3400 students
1998 to present.

Principal, Glenbard North High School, Carol Stream, Illinois. 2500 students
1995 to 1998.

Principal, Southeast Magnet High School, Health Professions and International Studies, Kansas City, Missouri. 650 students (K-12 district of 36,000 students) 1993 to 1995.

Associate Principal for Guidance and Student Services, District 202, Evanston Township High School, Evanston, Illinois. Administration of: Guidance/Counseling, College/Career Programs, Social Work, Student Assistance, Health Service, Safety / Security, Student Activities. 2700 students. 1985 to 1993.

Assistant Principal Freshman School, District 202, Evanston Township High School. Administration of: Advisory Program, Student Activities, District 202-District 65 articulation, In-coming ninth grade orientation. 700 students. 1982 to 1985.

TEACHING EXPERIENCE

Buena Vista High School, Saginaw, Michigan. Social Studies Teacher, Administrative Intern (1982), Advisor: Student Council Central Suburban League, Student Council, Hispanic Awareness Club, Ski Club. 1000 students. 1974-1977, 1979-1982.

RELATED EXPERIENCES

Adjunct Instructor, Northeastern Illinois University, 1999.

Member Educational Advisory Board, Anti-Defamation League A World of Difference, 1997 to present.

Consultant/Presenter, Multi-cultural and Diversity issues in secondary schools, 1995 to present.

Guest Lecturer, Northwestern University, School of Education. Topic: "Adolescent Issues and Programs for At Risk Youth." 1989 to present.

Coordinator for District 202 staff development programs on multi-cultural issues, teen sexuality, substance abuse, prejudice reduction ("A World of Difference," "Facing History and Ourselves.") 1985 to 1993.

Consultant to Erie Neighborhood House and Wells High School Chicago, Illinois. Developed a college bound program for at risk youth. 1983 to 1985.

RELATED EDUCATIONAL EXPERIENCES

Principal's Center Summer Institute, Harvard College, Cambridge Massachusetts, 1996
Integrated Thematic Instruction Seminar, Rockhurst College, Kansas City, Missouri, 1995
"Educating the African American Male" African Image Institute, Chicago, Illinois. Summer 1993

Summer 1991 "Developing Gang Prevention and Intervention Programs" Department of Justice, University of Illinois Champaign-Urbana.

COMMUNITY SERVICE

Carol Stream Chamber of Commerce, Carol Stream, Illinois. 1995 to 1998.

Carol Stream Leadership Council, Carol Stream, Illinois. 1995 to 1998.

KC-SHO Building Representative for Community Based School Clinic, 1993 to 1995.

Family Counseling Service of Evanston and Skokie Valley Board of Directors, 1991 to 1993.

Teen Parent Services Advisory Board, City of Evanston 1989 to 1993.

Mayor's Task Force for Substance Abuse Prevention, City of Evanston (mayoral appointment) 1989-1991.

Youth Advocacy Advisory Board, City of Evanston. 1986-1989.

Board of Directors Evanston United Way. 1983-1986.

Commissioner, Human Relations Commission, Saginaw, Michigan. 1979-1982.

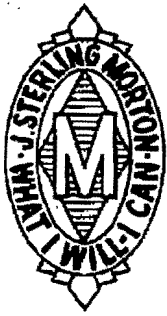
PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

American Association of School Administrators

National Association of Secondary School Principals

Illinois Principals' Association

LULAC, State of Illinois, Education Chair



Manuel L. Isquierdo
Principal

J. STERLING MORTON HIGH SCHOOL

MORTON EAST: 2423 S. AUSTIN BLVD., CICERO, IL 60804, (708) 222-5700, FAX: (708) 222-3090
MORTON WEST: 2400 S. HOME AVE., BERWYN, IL 60402, (708) 222-5700, FAX: (708) 222-3020

March 23, 2000

Brent A. Wilkes, Executive Director
LULAC
2000 L. Street, NW Suite 610
Washington, DC 20036

Dear Mr. Wilkes:

My name is Manuel L. Isquierdo and I serve as the State Education Chair of LULAC of Illinois. I am also the Principal of Morton East High School in Cicero, Illinois. My school has 3,400 students, 87% of whom are Hispanic. Our State LULAC Director, Ms. Blanca Vargas, has encouraged me to write to you and share with the National LULAC Board the success Morton East has been experiencing this year.

As we have completed 3/4's of our school year we have been experiencing some tremendous successes in the area of attendance, student retention and reducing the dropout rate.

Morton East High School, as stated earlier, is 87% Hispanic and 64% low income. The challenges that face both our students and our school are typical of those that face other large, urban Hispanic high schools.

Prior to the 1999-2000 school year, our statistics included:

Graduation Rate	60%
Annual Dropout Rate	10%
(Cohort Dropout Rate, 35%)	
Failure Rate	17%
Average Daily Attendance	86%

During the 1998-99 school year, a School Improvement Committee designed an Attendance Initiative to be implemented for the 1999-2000 school year. This initiative was based on the findings and recommendations of the Hispanic Dropout Task Force Report, No More Excuses, 1998.

At the end of the first semester of the 1999-2000 school year, we found our statistics significantly changed:

	1998-99	1999-00
Average Daily Attendance	86.9%	90.5%
Students With 3 Months of Perfect Attendance	259	600
Number of Courses Failed	3,314 (17.5%)	2,567 (12.8)
First Semester Dropouts	181	83
First Semester Courses Dropped Due to Absences	1,700	369

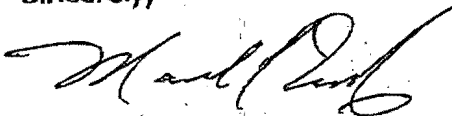
Much of the credit of our success can be directly attributed to a new "Attendance Initiative" that was implemented at the beginning of the 1999-2000 school year.

In addition to my professional employment and responsibilities, I am currently working on my dissertation through National Louis University with my focus: the Hispanic Dropout issue. As the principal of a large, Hispanic high school, I am using my school as my case study. As a doctoral student, I have conducted research over the last two years, and have discovered few examples of school districts across the nation that have been successful in addressing these issues.

I am currently working with the Illinois State Board of Education in designing a presentation that highlights and explains our initiative and successes. I believe that the Hispanic Dropout crisis needs more attention, understanding and support from national organizations, especially LULAC, which has always been a supporter of education. I am planning to attend the LULAC National Convention in July and would be interested in sharing our school success either through a panel presentation or workshop.

Enclosed for your review is my resume, case study proposal, and our Attendance Initiative Resource Packet. I look forward to discussing any possibilities at your earliest convenience.

Sincerely,



Manuel L. Isquierdo, Principal

MLI:sb

xc. Theresa Filberth, Nat'l. Secretary of LULAC

The successful resolution of what has become nothing less than a crisis is embedded in the collective and collaborative response of this nation; and it must be characterized by the affirmation of the value and dignity of Hispanic communities, families and individuals. Taken together, these examples demonstrate vividly that the explanation for the growing education gap...is not that Latino kids are failing in school, it is that the schools are failing Latino students.
(Vice President Al Gore, 1998)

Hispanics remain among the most undereducated major segment of the U.S. population. While their educational attainment rates have improved somewhat during the past decade, Hispanics continue to enter school later, leave school earlier and receive proportionally fewer high school diplomas and college degrees than other Americans.

Approximately one in five of our nation's Hispanics between the ages of 16 and 24 who has ever enrolled in an American school left school without either a high school diploma or an alternative certificate such as a GED, according to the U.S. Census Bureau. If Hispanic immigrants are included, the dropout rate reaches a staggering 30%. Hispanics account for 56% of all U.S. immigrants yet they account for 90% of all immigrant dropouts.

While the dropout rate for other school aged populations has declined over the last 30 years, the overall Hispanic dropout rate, which has historically been high, has remained between 30-35% during the same period. As of 1998 the dropout rate for Hispanics is 2.5 times the rate for Blacks and 3.5 times the rate for White non-Hispanics. In 1972 the drop out rate for African Americans was 21%. In 1997 it declined to 13.4%. The White student drop out rate declined from 12.3% to 7.6%. This occurred while the Hispanic drop out rate remained a staggering 25.3%.

To respond to this growing issue three national reports and studies have recently been commissioned to examine the dropout issue and make recommendations from their findings. All three reports: The President's Advisory Commission on Hispanic Academic Excellence: Our Nation on the Fault Line, 1996, National Council of La Raza: Latino Educational Status of Hispanic Americans, 1998, The Hispanic Drop out Task Force Report: No More Excuses, 1998 had similar findings and more importantly were calling the state of Hispanic education a national crisis.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003b. paper	Hispanic Dropout Crisis Paper (partial) (1 page)	05/18/2000	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Andrew Rotherham (Education)
OA/Box Number: 21293

FOLDER TITLE:

[White House Conference on Hispanic Education]

2011-0103-D

rc145

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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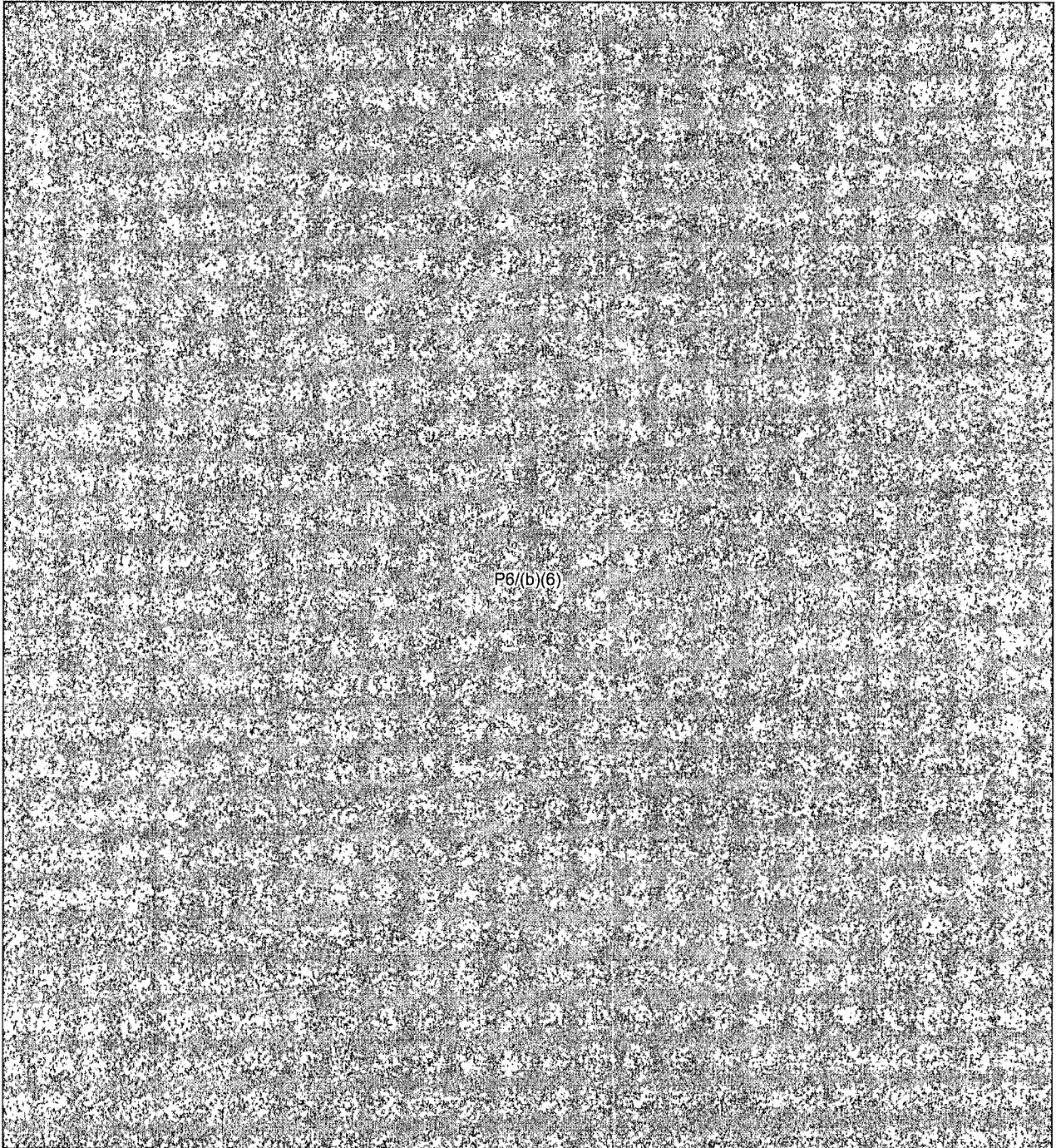
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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Perhaps even more disturbing was that all three reports were calling the dropout issue an indictment of all educators and educational institutions. One report, The Hispanic Drop Out Report No More Excuses stated, "... the dropout issue has been 'invisible' to most Americans and/or largely ignored or simply put, has had a history of neglect by both educators and political forces over the last 30 years."



P6/(b)(6)

[003b]

hometown school hasn't fared any better as it relates to the Hispanic dropout rates either. I graduated in 1969 from a small parochial school in my blue collar town. At that time, the Hispanic dropout rate was approximately 30% and in 1999 the dropout statistic remains the same.

The dropout issue is real to me on many fronts, for my parents, for my extended families, for my own children, for the Hispanics in my hometown and for all Hispanics in our nation's public schools today. The question begs to be answered: Why are so many Hispanics still dropping out? While my personal interest in the dropout issue is certainly compelling, by no means is it my greatest interest. In many ways, my professional interest is just as compelling if not more than my personal one.

Currently I serve as a Hispanic principal of a large, urban high school also in the Midwest. The community is a changing community with my high school that's 87% Hispanic and 13% white with a student enrollment of 3400 students (of whom 63% are low income). The high school mirrors the national profile of large urban schools that are struggling. The challenges are many. We have an annual drop out rate of 10-12% (remaining constant for the last 10 years) and a declining graduation rate which is currently 60% and still dropping. Our failure rate is between 17-20%. The students come from either recent immigrant families from Mexico or are at the very least first generation themselves.

As an Hispanic principal, I often see my personal and professional interests merge and becoming one compelling passion. A passion to find out why Hispanic students continue to dropout and what schools should do to stem this tide. More specifically what can my school do?

As an Hispanic, I often see my own parents as my students and my students' parents as my grandparents as they speak Spanish, and very limited English and are trying to understand how our school works. I often find myself questioning what we as an institution can do differently to become more responsive to our parents so their children can be more successful.

I am in my second year as the principal of this large, overcrowded, urban school. A school that has seen its population change dramatically in the last decade. A population that in many ways offers more challenges than contributions to many observers. Over 40% of next year's incoming class of 1100 are reading at the 3rd or 4th grade level and 67% are low income.

The teaching staff at my high school is 98% white and quite vocal regarding the values we as an institution should maintain and defend. I am the first Hispanic principal in the history of the school and for many in this changing community that in itself is a threat to the status quo. The

faculty is part of a vocal and strong teachers' union, who not only resists change, but staunchly defends the right to maintain policies and procedures that maintain the status quo. They will also go to great lengths to hold administration accountable if they try to change the status quo. (My predecessor's contract was not renewed and it is on record that it was due to faculty/union unrest.)

There have been numerous dropout studies done over the last fifty years. Yet, few of them have focused on Hispanic students or large, Hispanic high schools, especially ones with an Hispanic principal. In addition, most of the studies have tried to identify the causes of student dropout, they tend to focus attention on the individual student. Personal traits (self-esteem, language proficiency, pregnancy,) socio demographic status (race, social class, gender) and other individual level factors (need to get a job, personal dissatisfaction with school) have been associated with a students decision to leave.

However, Dr. Hugh Mehan of University of California at San Diego, argues that concern about dropouts should focus on what he calls contextual factors such as school processes, tracking, retention, classroom policies that affect children and how those factors influence a students decision to leave or stay in high school.

Following Dr. Mehan's concept, I will attempt to study one of my school's contextual factors: my school's student attendance policy and procedures. The issue of attendance is chosen both as a contextual factor as well as one of the three most important factors that contribute to the high Hispanic dropout rate. According to a recent study of dropouts conducted by ASPIRA Association Inc. (Fernandez and Velez 1989), "The ASPIRA study suggests that three of the most important factors in predicting staying in school for Latino high school students are age, grades and absences, all of which can be affected by school policies and practices."

Currently my school has been operating under an attendance policy that appears to be contributing to the failure rate, retention rate, graduation rate and subsequently the dropout rate. The policy has been in effect since 1972 and is being staunchly defended by the faculty.

The attendance policy limits a student to 10 excused or unexcused absences within a semester. At the tenth absence, if the student is failing, a teacher will initiate an attendance drop. If the number of absences are accurate, the student is automatically dropped and assigned to a study hall. Parents are informed by letter and no staff contact is made with the student or parent. Once students are dropped from their third course, they are withdrawn from school if they are 16 years of age or older. If they are under 16, they are assigned to all study halls. In the first

semester of last year, over 1700 courses were dropped and over 360 students were withdrawn or dropped out largely due to attendance drops. The 1700 course drops also effect failure rate and retention rate.

Using the case study method, I will identify what effect our attendance policy has on a student's decision to stay in school or leave (dropout). The case study method will be conducted over a period of 2 years. It will involve all students in grades 9-12 and a faculty of 200.

The first year of the case study will be dedicated to collecting data, identifying current procedures, interventions efforts and personnel involved with attendance. I will also form a school wide of committee of staff members to assist in the development of data collection and policy review. The first year will also be used to identify specific areas of improvement that might improve the school's attendance for the following school year.

This case study will utilize both quantitative and qualitative data in its approach. The second year will be the implementation year for any of the attendance recommendations. I will identify specific areas of attendance data that will be reviewed and collected in a quantitative manner. In a qualitative approach, I will conduct focus groups of parents, students and teachers and seek their reaction to the new attendance recommendations. I will also seek their suggestions on what they feel the school could do to improve attendance. Some quantitative indicators that will be used include the following:

Attendance Policies, Procedures and Intervention Efforts

I. Data review

- A. number of dropouts
- B. ADA
- C. Graduation Rate
- D. Failure Rate
- E. number of chronic truants
- F. number of suspensions
- G. expulsions
- H. retention rate
- I. number of students on the honor roll
- J. number of students with perfect attendance
- K. number of courses dropped

II. Budget

- A. Budget for personnel
- B. Budget for supplies and incentives
- C. Amount for ADA reimbursement

III. Attendance Components

A. Current Attendance Policy

1. When is a student dropped from a course due to truancy or excused or excessive absences
2. Are there other consequences for truancy other than dropping the course?

B. Attendance Intervention Efforts

1. When are students seen, by whom and how often
2. How many staff members are involved in the attendance intervention efforts

C. Parent Involvement and Expectations

D. Procedures for excusing student absence

E. Parent/School Communication re: Attendance

1. How does the school reach parents
2. How do parents communicate with the school
3. What bilingual services are available for parents

F. Outreach Procedures

1. What outreach services exist for hard to reach parents
2. What bilingual services are available for parents

G. Attendance Office Services and Staff

H. Monitoring system for identifying student attendance

1. special reports by computer services
2. staff assigned to monitoring

I. Incentives used for perfect attendance

J. What data Collection Process is in place to identify trends or concerns?

K. What system is in place to address teacher attendance errors?

L. Intervention Efforts for Graduating Seniors

M. Availability of Bilingual Staff for Attendance Procedures

N. Alternative Programs for Truancy Prevention

For the qualitative research component, the following issues and questions will be examined in focus groups:

1. Why do students miss school with such a high rate of absenteeism?
2. What are the parents expectations of attendance?
3. Do students and parents feel the school attendance policy is fair?
4. Should students with ten absences be dropped form a course?
5. When do student attendance problems begin?
6. Do students feel they have an attendance problem? When does it become a problem?
7. What do students feel are some of the common reasons why our absentee rate is so high?

8. What do students/parents feel that the school could do to address the high absentee rate?
9. Does student achievement have any effect on student attendance?
10. Does student attendance improve when the school's intervention efforts are more consistent, effective and personal?
11. What incentives are effective in improving student attendance?
12. Does calling home help parents stay informed of their student's absences?
13. When is the best time to call?
14. Do parents recognize how often students are absent? What do parents feel is a reasonable rate of absence?
15. What do our parents feel is a good or fair reason to have their student stay home from school?
16. Do our students/parents feel the school has a responsibility to improve our school attendance? If so, to what extent and how?
17. Why is attendance more of a problem at the high school level than in elementary and middle school?
18. Why is it important for students to be in school?
19. Are there any special programs that help students attend school more regularly?
20. Are there things at the school that discourage students from attending school daily?
21. Do parents/students know the dropout rate, ADA, etc.?
22. What do parents and students feel about the improvement of our attendance efforts?

CURRICULUM VITAE**ANDRES E. JIMENEZ**

California Policy Research Center
(formerly California Policy Seminar)
1950 Addison Street, Suite 202
Berkeley, California 94704-1182
Voice: (510) 642-5514 Fax: (510) 642-8793
E-mail: Andres.Jimenez@ucop.edu

DEGREES AND EDUCATION

Doctoral Course Program, Political Science
University of California at Berkeley, 1975-
A.B. (Honors) Politics and Latin American Studies
Double Major, UC Santa Cruz, 1975
Loyola High School, Los Angeles, California, 1971

UNIVERSITY ADMINISTRATIVE, RESEARCH, AND TEACHING EXPERIENCE

- 1991- Director and Principal Investigator, California Policy Research Center, University of California, Office of the President (UC Job Classification: Academic Administrator VI)
- 1989-91 Vice Chair, Institute for the Study of Social Change, Chicano/Latino Policy Project, University of California at Berkeley, University of California, full-time.
- 1983-90 Coordinator, Institute of International Studies, Center for Latin American Studies, UC Berkeley. Projects directed include: Program in Mexican Studies, California-Mexico Relations Project, Professional Schools Exchange Program, and Latino Social Policy Project.
- 1981-83 Assistant Coordinator, Center for Latin American Studies, UC Berkeley
- 1979-80 Lecturer, School of Humanities, California State University at Northridge, (one-year position)
- 1979 Teaching Associate & R.A., College of Natural Resources & Ethnic Studies Dept., UC Berkeley

SUMMARY OF PROFESSIONAL RESPONSIBILITIES

Direct independent, interdisciplinary research and dissemination projects for a \$3 million research and public service program of the University of California system. In consultation with an eighteen member Policy Steering Committee, conduct UC faculty research grants programs, direct technical assistance efforts to state policy makers, and coordinate dissemination of policy-relevant research to state officials, the congressional delegation, and the general public. Prepare grant proposals, conduct fundraising efforts, submit annual reports, and administer project research and teaching grants awarded by private and public agencies. Serve as liaison with the university community, public officials, K-12 educators, print and broadcast media, public service organizations, and the general public. Develop international agreements for academic exchanges. Advise and mentor students in policy studies fields. Review and edit publications. Conduct personnel searches, supervise staff, and monitor expenditures for the California Policy Seminar, a research program of the University of California system.

SELECTED PUBLIC SERVICE AND POLICY-RELATED PROFESSIONAL ACTIVITIES

- 2000- Member, Advisory Committee, UC ACCORD, Educational Equity Outreach Program
- 1999- Chair, Editorial Committee, Harvard Journal of Hispanic Policy, JFK School of Public Policy
- 1995-98 Member, Policy Council, Association for Public Policy Analysis and Management (APPAM), Chair, APPAM International Issues Committee and Member, 1996 & 1998 Program Committee
- 1995-97 Director, Board of Directors, International Institute of the East Bay, Oakland, California
- 1994-97 Member, Advisory Board, "Effects of Large Scale Immigration on California Project," RAND
- 1994-95 Member, Planning Group, California Public Policy Consortium
- 1994-95 Member and Chair, Newcomers' Task Force, Contra Costa County, California
- 1993- Member, Statewide Advisory Council, California State University, Center for California Studies, Sacramento, California
- 1993-97 Member, UC Berkeley Chancellor's Advisory Committee on National Service
- 1991 Member, Five-year Review Committee, University of California Press (1986-91)
- 1989-92 Director, Board of Directors, *Desarrollo Familiar* (Family Development) non-profit corporation which sponsors *Familias Unidas* (United Families) Counseling Center, a United Way agency.
- 1989-90 Steering Committee Member, "West Contra Costa County 2000: A Regional Issues Conference"

ANDRES E. JIMENEZ, CURRICULUM VITAE

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PUBLIC SERVICE AND POLICY-RELATED PROFESSIONAL ACTIVITIES (Cont.)

- 1988 Conference Coordinator and Moderator, "California Policy Workshop: Economic Trends and Labor Force Characteristics", UC Task Force on State Senate Concurrent Resolution 43.
- 1988 Conference Planning Consultant, "Forum on Farm Labor and Rural Poverty in California", Meeting of Working Group on Farm Labor and Rural Poverty held in Fresno, California.
- 1987-89 Academic Coordinator, Report on the California Economy and Labor Force, University of California Task Force on State Senate Concurrent Resolution 43.
- 1987 Consultant, "California-Mexico Relations: A Dialogue for Cooperation", Planning meeting of California and Mexican officials and researchers sponsored by the California Policy Seminar.
- 1985-88 Commissioner and Chair, City of Berkeley, Citizens Budget Review Commission.
- 1982-85 Program Director, "Mexico in Review", Radio Program, KPFA-FM Pacifica Foundation, Berkeley.
- 1977- Co-editor, Working Paper Series (CHIPEC), Institute for the Study of Social Change, UC Berkeley.
- 1977-79 Conference Coordinator, San Francisco Bay Area Committee on Immigration Policy.

SELECTED GRANTS AND PROJECTS

- 1998- Principal Investigator, California Welfare Policy Research Project, \$1 million, one year
- 1997- Principal Investigator, California Program on Access to Care, University of California, \$1 million/year
- 1996-97 Principal Investigator, Immigrant Health Policy Project, Rosenberg Foundation, \$10,000
- 1984-87 Co-investigator, Mexican Studies Program, S.H. Cowell Foundation, \$350,000

PUBLICATIONS

- 1998 "Making the Farm Worker's Life Even Harder," *New York Times*, October 10, commentary co-authored with Manuel Garcia y Griego
- 1997 "California's Racial Divide," *San Jose Mercury News*, September 21, feature commentary
- 1994 "Towards A Humane National Policy on Immigration," *Hispanics in Philanthropy News*, Summer
- 1994 "Mexico: Why Tragedy May Lead to Political Transformation," *San Jose Mercury News*, March 27
- 1993 "6 Million Californians Can't All Be Wronged," Commentary, *Los Angeles Times*, October 27
- 1989 "Latinos in the California Economy", with Alex M. Saragoza in *The Challenge: Latinos in a Changing California*, UC MEXUS and SCR 43 Task Force (also co-editor of the entire volume).
- 1986 "Living Up the Street: Coming of Age in Post-World War II California", Feature Review in *Lector*.
- 1981 "Affirmative Action and the University of California", in *The Berkeley Graduate*, Summer.
 "Mexico 1968: The Political Legacy of Student Challenges to The Institutionalized Revolution" in *The Berkeley Graduate*, March.
 "The Political Formation of a Mexican Working Class in the Arizona Copper Industry" in *Review*, Vol. IV No. 3, Sage Publications, Winter.
- 1978 "Racial Privilege and the Mexican Community in the U.S. - A Critical Perspective" in *Proceedings: First International Symposium on U.S. and Mexican Migrant Workers*, Chicano Studies Research Center - UCLA (joint publication with Universidad de Guadalajara).
- 1977 "Political Domination in the Labor Market: The Creation of a Racially Divided Labor Force in The Arizona Copper Industry", Monograph - Working Paper Series, ISSC, UC Berkeley.

SELECTED PUBLIC ADDRESSES AND LECTURES

- 1999 "Key Recent Changes in U.S. Electoral Demography, The Emergence of Mexican American Political Power in California and Texas," Ernesto Galarza Public Policy Center, UC Riverside, July
- 1999 "Achieving Equity in California Public University Undergraduate Admissions," Testimony to the U.S. Civil Rights Commission, May
- 1999 "Applying University Research Expertise in State Policy Settings," Sixth Links, Capital University Conference, Sacramento, April

ANDRES E. JIMENEZ, CURRICULUM VITAE

PAGE 3

SELECTED PUBLIC ADDRESSES AND LECTURES (Cont.)

- 1997 "Conservative Politics and U.S. Immigration Policy," the Center for North American Studies, National Autonomous University of Mexico, November.
- 1996 "Latinos and California Social Service Policy," Sacramento, Annual Conference, Latino Social Work Network, October. 1993 "Wealth, Inequality, and Economic Crisis: California's Political Challenge," the Center for North American Studies, National Autonomous University of Mexico (UNAM), October
- 1993 "The Future of Public University Cooperation with State Government," First Capital University Conference, April
- 1993 "A California Policy Perspective on NAFTA," UC Riverside Symposium on the Academic and Scientific Consequences of NAFTA, April
- 1992 "Demography and Politics," Pacific Branch, American Historical Association, August
- 1992 "Achieving Political Empowerment for Mexican Communities in the U.S.," Plenary presentation, V Congreso Internacional de Culturas Hispanas en EU, Madrid, July
- 1989 "The Impact of Transborder Mexican Social Networks on the United States," Seminar on Mex-America, University of Sonora, Sonora, Mexico, November.
- 1989 "Policy Consequences of Recent Demographic Change in California", for "Make Yourself Count" 1990 Census Program (MALDEF), San Francisco, California, September.
- 1988 "Commentary on Democratic Transition in Mexico," Symposium on Democratic Transition, Autonomous Metropolitan University (UAM), Mexico D.F., November.
- 1988 "Issues of Grantmaking and California's Underrepresented Communities", Workshop for Northern California Grantmakers, San Francisco, California, October.
- 1987 "California's Transborder Society: Opportunities for California-Mexico Cooperation" Mexico/U.S. Seminar, Universidad de Guadalajara, December.
- "Latinos in the United States: A Bridge for Understanding in the Americas", Keynote Address, Defense Language Institute, Monterey, California, September.
- 1987 "The 1986 U.S. Immigration Reform Law in Comparative Perspective", Commentary, Midwest Political Science Association Meeting, Chicago, IL, April.
- 1985 "The Consolidation of Mexico's Modern State: 1917-1947", paper delivered to annual meeting, Latin American Studies Association, Albuquerque, New Mexico, April.
- 1984 "La comunidad chicana ante las elecciones presidenciales de 1984" (Mexican Americans and the 1984 U.S. elections) presentation delivered at the Graduate Division of Economics at the National Autonomous University of Mexico (UNAM) in Mexico D.F. March.
- 1983 "Mexican Responses to U.S. Immigration Law", public lecture sponsored by the Chicano Studies Center, University of Wisconsin, Madison, November.

AWARDS AND HONORS

- Ford Foundation Graduate Fellowship, 1975-1979
- Who's Who in The West, Spring 1984
- Dictionary of International Biography, England, Autumn 1984
- Merrill College Honors - University of California at Santa Cruz 1975
- A.B. Comprehensive Exam Honors, Board of Politics, UC Santa Cruz 1975
- A.B. Graduation Honors, Faculty Committee on Latin American Studies, University of California, Santa Cruz, 1975

PROFESSIONAL MEMBERSHIPS

- Member, Association for Public Policy Analysis and Management
- Member, Center for Latin American Development Administration (CLAD)
- Member, Latin American Studies Association
- Member, National Association for Chicano Studies

ANDRÉS JIMÉNEZ MONTOYA

Andrés Jiménez is director of the California Policy Research Center (CPRC), a University of California systemwide program that applies independent, nonpartisan scholarly research expertise to public policy issues. Jiménez has researched and written about society and politics in the United States and Mexico, US race and ethnic relations, US immigration policy, and US-Latin American relations. His commentaries have been published by the New York Times, the Los Angeles Times, *La Opinión*, and the San Jose Mercury. His analysis and commentaries have also been aired on National Public Radio, Pacifica Radio, the British Broadcasting Service, the as well as the Telemundo and Univision Spanish-language networks.

Before joining CPRC, Jiménez coordinated research programs at the Institute of International Studies and the Institute for the Study of Social Change at the University of California, Berkeley. Jiménez is a member of the Advisory Council of the Center for California Studies at California State University, Sacramento, the Executive Committee of the Center for Latino Policy Research at UC Berkeley, and the Advisory Committee of the Chicano/Latino Research Center at U.C. Santa Cruz. He chairs the editorial committee of the Harvard Journal of Hispanic Policy, an independent refereed research journal housed at the JFK School of Public Policy at Harvard University. Jiménez was elected to the national Policy Council for the Association of Public Policy Analysis and Management (APPAM) for the 1994-1998 term. He also served on the Advisory Board for a major RAND Corporation study of the effects of large-scale immigration on California, the Board of Directors of the International Institute of the East Bay, the Planning Committee of the California Public Policy Consortium, and the Newcomers Task Force of Contra Costa County, which he chaired. Jiménez received his BA in politics and Latin American studies from UC Santa Cruz, and pursued doctoral studies in political science at UC Berkeley.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003c. resume	Resume of Gabriela Lemus (partial) (1 page)	05/18/2000	P6/b(6)

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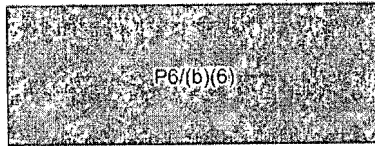
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- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Gabriela D. Lemus



[003c]

CURRENT POSITION: Director of Policy and Legislation,
League of United Latin American Citizens (LULAC)

EDUCATION

University of Miami, School of International Studies

Ph.D. International Relations, December 1998.

Field: Latin American Studies Function: Foreign Policy Analysis

Dissertation: Dancing with the Devil: The Politics of Drug Control in U.S.-Mexico Relations, 1980-1998

M.A. Latin American and Soviet Studies, 1995.

Thesis: Mexican-Americans and U.S.-Mexico Relations in the 20th Century

Saint Mary of the Woods College

B.S. International Relations & International Business Administration, 1984.

Honors Thesis: The Politics of Transition in the Soviet Politburo, 1920-1980

Languages: Fluency in Spanish and French. Conversant in Italian and German.

ACADEMIC EXPERIENCE

University Teaching

UNIVERSITY OF MEMPHIS

Adjunct Professor, Political Science Department
Comparative Politics

Winter 1999

U.S. INTERNATIONAL UNIVERSITY, San Diego, CA

Adjunct Professor, Political Science Department
Comparative Latin American Politics
Development Issues in Mexico, Central America and the Caribbean

Winter-Spring 1998

UNIVERSITY OF SAN DIEGO, San Diego, CA

Adjunct Professor, Political Science Department
Politics of Mexico in the 20th Century

Spring 1998

MESA COLLEGE, San Diego, CA

Adjunct Professor, Chicano Studies Department
Chicano Culture

Fall 1997-Spring 1998

SAN DIEGO CITY COLLEGE, San Diego, CA

Adjunct Professor, Chicano Studies Department
Introduction to Chicano Studies, Chicano Culture

Spring-Fall 1997

SAN DIEGO STATE UNIVERSITY, San Diego, CA

Adjunct Professor, Mexican American and Border Studies Department
Political Economy of the U.S.-Mexico Border

Spring 1997

Research Projects

MEMPHIS-SHELBY CRIME COMMISSION

Research Fellow

1999-2000

Study on the impact of Drug trafficking on the City of Memphis.

SAN DIEGO DIALOGUE

UNIVERSITY OF CALIFORNIA, SAN DIEGO

Research Associate

1997-1998

Examined the evolution of cooperative mechanisms on the U.S.-Mexico border in response to the dynamic changes that took place in the region as related to economic integration and changing U.S. security paradigms. As a part of a comprehensive one-year field study, designed questionnaire protocol and developed framework

CENTER FOR U.S.-MEXICO STUDIES

UNIVERSITY OF CALIFORNIA, SAN DIEGO

1994-1996

Guest Scholar and Immigration Project Research Associate with Dr. Wayne Cornelius

Conducted over 150 interviews with members of San Diego County's immigrant labor force and over 20 medium-size corporations. Tasks included: Questionnaire design and refinement; Conducted interviews in English and Spanish; Created and maintained data base; Data analysis using SPSS format; and Report writing.

UNIVERSITY OF MIAMI, NORTH-SOUTH CENTER

1990-1994

Project Coordinator, Drug Trafficking Task Force with Dr. Bruce M. Bagley

Planned, developed, and implemented the Drug Trafficking Task Force for the North-South Center, University of Miami under the direction of Dr. Bruce M. Bagley. Conducted research related to drug trafficking, Latin America, and the U.S.-Mexico border. Planned and organized international academic and Latin America policy related symposia. Assistant editor for publications related to the Task Force. Finance Manager for seven teams of 48 researchers based throughout Latin America, the Caribbean and the United States. Designed and managed the project's annual budgets and wrote proposals for foundation support.

UNIVERSITY OF MIAMI

Graduate School of International Studies

1987-1990

Institute of Inter-American Studies, Research Assistant with Dr. Bruce M. Bagley

Researched issues regarding NAFTA, Latin America and the drug trade, Human Rights, Mexico and National Security. Translated articles and books for publication. Project editor. Coordinated public outreach activities to various foundations and corporate supporters. Participated in the formation, launching and fundraising for the Andean Nations Project.

PROFESSIONAL EXPERIENCE

Consultant - G.D. Lemus Consulting

1998-2000

Operations and Marketing, Executive Assistant

CBS RECORDS INTERNATIONAL - Miami, Florida

1986 - 1987

Marketing Coordinator and Executive Assistant

INTERNATIONAL SURVEY RESEARCH - Chicago, Illinois

1984 - 1985

PUBLICATIONS

Dancing with the Devil: The Politics of Drug Control in U.S.-Mexico Relations, 1980-1998. Tucson, AZ. The University of Arizona Press. Forthcoming 2001.

"Building a Framework for Transnational Law Enforcement Cooperation: Drug Control and U.S.-Mexico Relations." Hemisphere. May 1999.

"Strengthening Cooperation: Cross-Border Efforts to Create Understanding for the New Millennium." Working Paper. San Diego Dialogue. University of California, San Diego. 1999.

"Between a Rock and a Hard Place: Drugs-Related Corruption and Political Opening in Mexico." Elena Alvarez, ed. North-South Center Publishers. 1999.

"NAFTA is Good for San Diego." Op.Ed. with Robert Plotkin. The San Diego Union Tribune. May 28, 1997.

"Politics and Drugs on the U.S.-Mexican Border: An Annotated Bibliography." Drug Trafficking in the Americas, Part II. Bruce M. Bagley, ed. North-South Center Publishers 1997.

"Latino Politics in California." Rapporteur's Report. Center for U.S.-Mexican Studies. University of California, San Diego. 1996.

"U.S.-Mexican Border Drug Control: Operation Alliance as a Case Study." Drug Trafficking in the Americas. Bruce M. Bagley and William O. Walker III, eds. New Brunswick: Transaction Publishers. 1994.

PROFESSIONAL SERVICE AND HONORS

Advisory Board, Governor's Homicide Response Team, Shelby County (1999).

Advisory Board, Regional AIDS Commission, Memphis TN (1999).

Director, Community Relations. League of United Latin American Citizens of the Memphis (1999).

Advisory Board, Hands Across the Border: Operation Lifesave (1997).

International Business Advisory Board, Grossmont College (1997).

Small Business Administration and International Trade Development Advisory Board, Southwestern College (1997)

Advisory Board, San Diego-Tijuana Border Initiative (1995, 1996).

Advisory Council, National Security Archives, Mexico Project (1996).

Guest Scholar, The Center for U.S.-Mexico Studies, University of California, San Diego, CA (1994, 1995, 1996)

Institute for the Study of World Politics (1994-1995).

Drug Trafficking Task Force Award (1994).

Provost Tuition Support (1992, 1994).

North-South Center Scholar (1992, 1993).

Graduate Assistantship, University of Miami (1987-1991).

References available upon request.

DRAFT AGENDA
National Days of Commitment for Latino Educational Excellence
Washington, DC
June 20-21

DAY ONE

Welcome and Introductions **Ray Suarez/ Claudio Sanchez (Moderator)** **1:00– 1:15 p.m.**
PBS correspondent Ray Suarez or another prominent Latino journalist will serve as program moderator. He will welcome everyone and introduce key organizational representatives and provide an overview of the day's proceedings. He also will introduce the following speaker(s). Lunch will be served during this time.

Making the Commitment **Henry Cisneros** **1:15 – 1:30 p.m.**
Henry Cisneros or another nationally prominent figure will deliver a strong motivational speech that will set the tone for the meeting on why Latino students must be challenged and supported to higher academic attainment in K-12 and in college. His remarks will provide a framework for understanding where we are today and what we need to do to promote change.

Town Hall Meeting **Ray Suarez** **1:30 – 2:30 p.m.**
This session will give all participants a chance to speak out on key issues. The moderator will challenge key representatives from all sectors to respond to difficult questions about the issues of the conference, including language acquisition, standards, and efforts that facilitate Latino success.

Break **2:30 – 2:45 p.m.**

Challenges to Making Standards Work **Speaker** **2:45 – 3:30 p.m.**
Ramón Cortines, Sonia Hernandez or another speaker will discuss the role of standards in the quest for educational excellence. The speaker would discuss ways to make standards work for all students and the challenges we face in making them work. The speaker also could be someone from the foundation sector, such as a representative from The Ford Foundation.

The Advancing Tidal Wave:
Is Higher Education Ready? **Panel Discussion** **3:30 – 4:15 p.m.**
Panelists such as Juliet Garcia, David Warren, Bill Bowen, Ed Sharpe and/or others will discuss what must happen to prepare colleges and universities for a dramatic influx of Latino students. Session will include a discussion of affirmative action and its affect on the enrollment of Latino students.

Break **4:15 – 4:30 p.m.**

Sector-by-Sector Discussions **Break-out Session** **4:30 – 5:45 p.m.**
Participants will assemble in smaller groups to focus on issues related to each of the five sectors. Representatives from each of the sectors – business and philanthropy, K-12 education, postsecondary education, community organizations and government – will lead discussions on what they can do to improve the quality of education among Latinos and report back during a plenary session the next day.

Closing Remarks **Ray Suarez** **5:45 – 6:00 p.m.**

Dinner **Speaker (Republican)** **6:30 – 8:00 p.m.**
The evening keynote will discuss why this initiative must be bipartisan and what we can do to organize a core set of goals. The remarks will make the point that while we may differ on some of the means to achieving our goals, we will agree on the end results. Suggested speakers include: Antonia Novelo, Kay Bailey Hutchinson, Sara Martinez Tucker, or Colin Powell.

DRAFT AGENDA
National Days of Commitment for Latino Educational Excellence
Washington, DC
June 20-21

DAY TWO

Welcome and Recap Moderator 8:30 – 8:45 a.m.

Ray Suarez will welcome back participants and provide a very brief overview of the previous day's proceedings and the upcoming agenda.

Reporting Back: Roundtable Discussion 8:45 – 10:00 a.m.

Suarez or another facilitator will interview representatives of each sector to provide highlights of the different group discussions from the first break-out session. The representatives will be on hand to expand upon or clarify the summary of their groups' discussion.

Generating Political and Public Will Panel Discussion 10:00 – 11:00 a.m.

This panel will present information that indicates the political and public support for Latino issues in education. Some possible panelists would include Celinda Lake; Guillermo Linares; Rene Redwood; Raul Yzaguirre; a parent advocate such as Gary Chico, a parent from Los Angeles or Florida; and a politician.

Break 11:00 – 11:15 a.m.

Mobilizing the Community:

A Campaign Strategy James Carville/Mary Matalin 11:15 – 12:15 p.m.

James Carville, political consultant and Democratic Party strategist, and Mary Matalin, political consultant and Republican Party strategist, will preface this session with a talk centered on how the campaign for educational excellence compares to a grassroots political campaign. The speaker could also be Ernie Cortez, Paul Begala, George Stephanopolos or someone else who has run a large campaign.

Review Action Agenda and Reaffirm Commitments Breakout Session 12:15 – 2:00 p.m.

Participants will assemble in smaller groups representing the five sectors to review the action agenda. They will consider and discuss the role they will play in the quest for educational excellence and in the implementation of the action agenda for change. The overall action agenda will flow in this framework: goals ► action statements ► principles of good practice ► commitments. Boxed lunches will be provided during the session.

Break 2:00 – 2:15 p.m.

Taking Responsibility for the New Commitments 2:15 – 3:00 p.m.

Participants will gather as a group to hear presentations on new commitments for action by representatives from the higher education, K-12 education, community organizations, and businesses and foundations and government. The meeting aims to build cohesion across the sectors and to generate enthusiasm for the next steps. Hector Garza, Sarita Brown and Delia Pompa will wrap up the presentation segment of the session by explaining the journey to the Days of Commitment and the road ahead. The session will conclude with a presentation by a representative from the Gates Foundation who will announce a monetary commitment by the foundation that supports the types of efforts outlined in the sector commitments.

News Event 3:00 – 3:30 p.m.

Representatives from the five sectors and the Gates Foundation, and other participants will assemble, along with the media, to announce the results of the National Days of Commitment for Latino Educational Excellence and to issue a report outlining its new commitments for action.



Line 10000

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