

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. note	Note re: attached version of the Race Initiative's staff memo (partial) (1 page)	11/06/1997	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Andrew Rotherham (Education)
OA/Box Number: 21292

FOLDER TITLE:

[Memo - Proposed Messages and Agenda for November 19 Advisory Board Meeting]

2011-0103-S

rc141

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Withdrawal/Redaction Marker

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November 6, 1997

NOTE TO ELENA, MIKE, & TANYA

Attached is a revised version of the Race Initiative's staff memo on the Nov. 19 panel meeting (with a focus on diversity in higher ed). We should probably get some comments on this to them by the end of the day today. I may do some comments in draft form and shoot them around to folks to see if you share my reactions.

Julie Fernandez already has a copy of this.

Thanks.

-- Bill

Landmark



COOL

ONE AMERICA IN THE 21ST CENTURY

The President's Initiative on Race

*The New Executive Office Building
Washington, DC 20503
202/395-1010*

MEMORANDUM

TO: Judith A. Winston
Initiative Staff

FROM: Scott R. Palmer
Allison King
Grace Garcia

SUBJECT: Proposed Messages and Agenda for November 19 Advisory Board Meeting

DATE: November 4, 1997

The November 19 Advisory Board meeting will focus primarily on the value of diversity in higher education. The Board will also discuss the continuing vestiges of discrimination in various sectors. This memorandum expands on those two topics. It presents suggested messages that we intend will emerge from the Advisory Board meeting, a proposed agenda for the meeting, possible presenters, and other ideas for your consideration. We welcome comments from all staff, especially concerning possible presenters for the meeting. As you know, we are working under a very tight schedule. (A time line of preparation activities is attached for your consideration.) Judy has scheduled a meeting for Tuesday, November 4 at 3:30 p.m. to discuss this document. Please feel free to attend. Otherwise, please provide any comments or ideas to Scott as soon as possible.

I. Messages to Emerge From Advisory Board Meeting

A. Primary Message: "The Value of Diversity in Higher Education"

Colleges and universities that promote diversity can greatly contribute to improving race relations in the 21st Century.

Minority participation in higher education has increased dramatically in the last several decades. Studies indicate that this increased racial diversity can yield substantial educational benefits for all students. By bringing together students of different backgrounds, colleges and universities are teaching students critical lessons about how to live and work together, and they are exposing students to new perspectives that enrich the learning environment. Increased minority participation in higher education can also help overcome racial disparities in society by

providing quality education to traditionally undeserved groups.

In order to realize these benefits of diversity, institutions must be committed to change. There are many colleges and universities across America that have developed and are continuing to develop policies and programs that can foster these benefits of diversity. At its November 19 meeting, the Advisory Board will discuss the value of diversity in higher education and will identify existing programs, policies, and partnerships that are promoting the value of diversity on campuses across America.

B. Secondary Message: "Continuing Discrimination and Civil Rights Enforcement"

While America has made great progress in race relations, racial discrimination still exists in various sectors of society, and it manifests itself in ways that are sometimes blatant but more often subtle and hard to detect. Enhanced enforcement of existing civil rights laws can help eliminate these continuing vestiges of discrimination. [We want to call to your attention to the fact that our current proposal has no panelists for this Secondary Agenda Item. Our vision is that this issue could be tackled at the beginning of the meeting with reference to a prior prepared report and some brief comments and discussion by the Board.]

II. Agenda (including suggested panels and presenters)

8:00 am Doors open

9:00 am - 9:45 am Reports from Chairman and Executive Director; Chairman recognizes invited guests (e.g., Secretary Riley).

Brief opening statements from Board members concerning recent activities (e.g., Hate Crimes Conference)

Board discussion of Secondary Agenda Item: "Continuing Discrimination and Civil Rights Enforcement;" Board recommends increased support for enforcement. [If a presenter is believed appropriate, John Goering has recommended John Yinger and/or Joe Feagin (U. of Florida).]

Chairman introduces Primary Agenda Item: "Value of Diversity in Higher Education."

9:45 am - 10:30 am Panel #1: "Perspectives on the Value of Diversity in Higher Education"

Suggested presenters include:

1. President(s) (Or Other Leaders) of "Predominantly White"
College/University: Options include, but are not limited to: William E. Kirwan (Maryland); Neil Rudenstine (Harvard), Nannerl Keohane (Duke),

Hunter Rawlings (Cornell), Ruth Simmons (Smith), Robert Berdahl (Berkeley), Lee Bollinger (Michigan), Eugene Garcia (Berkeley, Dean of Education).

2. President(s) of HBCU, HSI, Tribal, or Community College: Options include, but are not limited to: Fred Humphries (Florida A&M); Juliet Garcia (Texas, Brownsville); Audrey Forbes Manley (Spelman); Patrick Swygert (Howard); Walter Massey (Morehouse).

- Miriam Cruz, Margarita Benitez, and Sarita Brown are helping us identify HBCU/HSI perspectives, presenters, and programs.
- Laura Harris will help identify Tribal College perspectives, presenters, and programs.
- Representatives from the Asian American Studies Association, including Gary Okihiro will help us identify Asian American Studies' perspectives, presenters, and programs.

3. Business Leader(s): Options include, but are not limited to: ...

- Representatives from the Ford Foundation and Martin & Glantz, including Edgar Beckham and/or Gina Glantz, will help us identify appropriate business leaders.

4. Student Leader(s): Options include, but are not limited to: ...

- Representatives from the United States Student Association, including Erica Adelsheimer, will help us identify appropriate student leaders.

5. Authors Who Have Spoken Against Affirmative Action, But Support the Value of Diversity: Options include, but are not limited to: Jim Sleeper; ...

10:30 am - 11:00 am Board discussion with Panel #1

11:00 am - 11:30 am Panel #2: "Evidence On the Value of Diversity"

Suggested presenters include:

1. Presenter(s) On Existing Research Studies That Demonstrate the Value of Diversity and What Works: Options include, but are not limited to: Daryl Smith (Claremont/AAC&U); Edgar Beckham (Ford Foundation); Caryn Musil (AAC&U); Janet Schofield (focus on primary/secondary education); Sylvia Hurtado (Michigan); and Troy Duster (Berkeley).

2. Presenters On Future Research Agenda: Options include, but are not limited to: Mitchell Chang (Stanford/ U. Mass.); Maureen Murphy (OERI/MATHTECH, Inc.).

11:30 am - 11:45 am Board discussion with Panel #2

11:45 am to 1:00 pm Lunch; each Advisory Board member anchors a table and leads more intimate discussion with a small group of presenters, students, faculty, and staff from the Washington, D.C. region.

1:00 pm - 1:30 pm Reports from lunch discussions

1:30 pm - 2:00 pm Panel #3: "Programs and Policies That Are Promoting the Value of Diversity"

Suggested presenters include faculty, staff, and students who are implementing innovative programs that have shown evidence of positive racial outcomes. These "programs" should include, as much as possible, curricular programs, pedagogical innovations, extracurricular events, and campus-climate changes. Examples include, but are not limited to:

1. Univ. Of Michigan's Program on Intergroup Relations, Conflict and Community (Dr. David Schoem and student facilitators);

2. Temple University's American Cultures and Studies in Race requirement;

3. Univ. Of Maryland's Curriculum Transformation Seminars

4. LeMoyne-Owen's service learning and study of race and power;

5. Mt. St. Mary's/UCLA's STAR program.

2:00 pm - 2:30 pm Board discussion with Panel #3

2:30 pm - 3:00 pm Advisory Board action statement(s) concerning value of diversity.

Board wrapup, including statement of December meeting topic on primary/secondary education and the importance of so-called pipeline programs to promote diversity in higher education.

3:00 pm - 3:30 pm Press availability

III. Details of Other Ideas

- We recommend asking other college/university presidents, beyond those participating, to provide supporting essays to the Advisory Board concerning the value of diversity in higher education. Most presidents, if not all, have already written such pieces. This will provide a sense of national support behind the presidents who are speaking.
- If possible, we recommend that invited guests (i.e., members of the Cabinet) sit in with the Advisory Board at each meeting to promote involvement in the Initiative. The logical guest for the November meeting is Secretary Riley. Having Secretary Riley in attendance will increase public and media attention on the event and make policy and other follow up opportunities more achievable.
- We recommend that the meeting be more interactive by having a working lunch with invited attendees. Our vision is that each Advisory Board member will anchor a table along with presenters, students, faculty, and staff and discuss concrete questions that we provide, such as "The Campus Environment: What are colleges doing right to foster an appropriate environment for positive cross-racial interactions? What could be improved?" After lunch, one participant from each table (or each Advisory Board member) would report back to the Board and the audience with a list of responses to each question. (This idea is modeled from a recent event in Fairfax County.)
- We want to call your attention to the fact that our current proposal has no panelist(s) for the demographic issue concerning the present state of diversity on college campuses. We felt that this information could be provided to the Board, press, and others in supporting materials, and could be covered at the Board meeting within the comments of those panelists speaking on the value of diversity in higher education. [If you choose to have a presenter, options include, but are not limited to Deborah Carter (ACE); Gary Orfield (Harvard).