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More than two-thirds of juveniles in the criminal justice system are family or children of prisoners.

Eighty percent of those incarcerated are high school dropouts



functionally

Approximately 1.5 million juveniles were taken into police custody during 1995.

SERVICES TO FAMILIES AND CHILDREN

The Ferebee Hope Community Services Social Worker will work with other formal community agencies and informal services to provide support to families and children, including but not limited to:

- Respite Care
- Day Care and After School Care
- Therapeutic Nursery
- Substance Abuse Treatment
- Emergency Assistance
- Crisis Intervention
- Homemaker Services
- Parent Education and Training
- Transportation
- Mental Health Treatment
- Health and Child Development Outreach and Screening
- Medical Care
- Housing Assistance
- Family Support Services
- Employment & Training Services and Opportunities
- Educational Services and Advocacy
- Recreational Services
- Mentoring
- Support for Kinship Caregivers....

REFERRAL SOURCES

WHO CAN MAKE A REFERRAL?

Self
Relatives
Neighbors
Concerned Residents
Organizations
Agencies
Others

HOW TO MAKE A REFERRAL

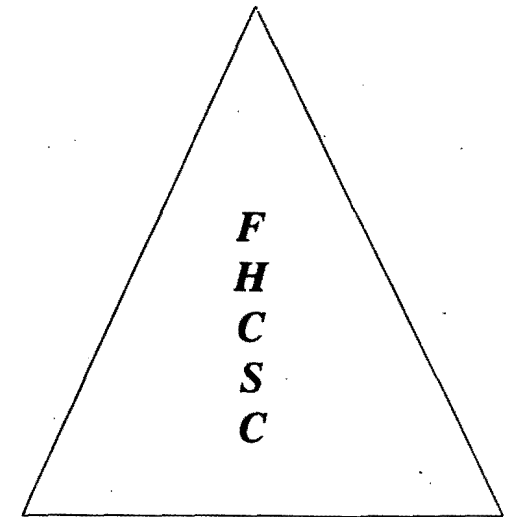
1. Call (202) 563-2770
2. If your child is attending a school in the Washington-Highlands area, you can speak with the school counselor.
3. If you suspect that a child has been abused or neglected contact the Child and Family Services Agency at (202) 671-SAFE.



*"Don't hesitate make
that call"*

FEREBEE HOPE COMMUNITY SERVICES CENTER

***"Seeking To Serve You Better"
A Work In Progress (WIP)***



3855 8TH Street, S.E.
Washington, D.C. 20032
Ph. # (202) 563-2770 - Fx. # (202) 562-2786

Primary Hours 8:15 a.m. - 4:45 p.m.
Extended Hours 7:30 a.m. - 7:30 p.m.

FEREBEE HOPE COMMUNITY SERVICES CENTER

VISION

The Ferebee Hope Community Services Center, an entity of Child & Family Service's Community Services Administration envisions a neighborhood of strong healthy families who are in control of their lives.

MISSION

The mission of the Ferebee Hope Community Services Center is to work in partnership with the community: 1) to prevent and decrease the incidences of child abuse and neglect. 2) To prevent Out of Home (foster care) placement; 3) while improving the safety and healthy development of children through supporting families and strengthening their capacities to provide a stable and safe environment for their children.

GOALS

Our primary goal is to sustain families through the utilization of a holistic approach in providing a seamless system of service delivery, which empower and preserves families.

**MOTTO: "TEAMWORK MAKES THE
DREAM WORK"**

TARGET POPULATION

The target population is children and families located within the boundaries of the Ferebee Hope Elementary School, which span an approximate 2 miles radius.

The management team is to focus services efforts on four groups to include:

1. Families living in the neighborhood who have an open child Protective/in-Home Services case based on substantiated (supported) abuse and/or neglect.
2. Families living in the neighborhood whose children have been in foster care for 7-14 days and reunited with his or her family,
3. Families living in the neighborhood who are in need of intervention services in order to prevent abuse or neglect, and to preserve the family unit but where a traditional case of child abuse and neglect is not open, and
4. A family where out of home placement is deemed necessary due to imminent danger (the children being at risk of harm).

PHILOSOPHY (VALUES & BELIEFS)

- Families and children have dreams and aspirations
- Families are capable of changing
- Families really do want to be self-sustaining
- Parents love their children and want to protect them
- Families want and need the support of others
- Families have strengths

- Children and families have talents and capabilities
- Families want to be healthy, well functioning and stable
- Families deserve respect and an understanding of who they are no matter the culture, ethnic background, religion or race
- Children and families deserve to be appropriately educated and receive economic opportunities that promote financial security
- All families need a safe neighborhood and community in which to live
- All children deserve safety, well-being and a permanent home
- Communities care about their children and families
- Communities have pride and desire that their environment is clean and appealing
- Communities want to attract residents and businesses who show concern for their neighbors and neighborhood
- Communities want to be safe and protect its residents
- Communities desire to be healthy, happy and self-sustaining.



U. S. Dream Academy Highlights

The Vision

- Bridge the educational gap experienced by children of incarcerated parents
- Set-up high tech community learning centers in every major American city equipped with the technology and resources to close the gap and lay a foundation for their future educational success
- Create at least five of these high tech learning centers within the year 2000

Our Mission

To provide basic skills training and enrichment in three critical areas:

- Academic tutoring and instruction for students falling behind in school;
- Social enrichment through values-centered mentoring programs; and
- Technological enrichment through the use and mastery of computers and the Internet

The Facts

- 80% of those incarcerated are high school drop-outs
- 80% of the prisoners who never finished high school are functionally illiterate
- The children of prisoners are six times more likely to enter the criminal justice system than those of parents who have never been incarcerated

Assessment

- Breaking the cycle of incarceration, school failure and underachievement in school can be achieved by increasing the number of caring loving adults and educational resource support system
- Identifying these children is an easy task—The U.S. Dream Academy has access to the names and addresses of over 500,000 children of prisoners across this country

Services

- The Computerized Learning Program
 - 1) Assessment/Testing
 - 2) Master Teacher Instructional Delivery
 - 3) Certification
- Mentoring
- Value-based curriculum
- ScholarShop

Impacts of the Program

- Family
- Local Community
- Society

U.S. DREAM ACADEMY, INC.

OVERVIEW

The U.S. Dream Academy is the vision of Wintley Phipps, internationally noted minister, singer, speaker, and goodwill ambassador. It provides a unique, positive, and powerful way to reach youth at risk—either for future underemployment, unemployment or incarceration. This vision was born with its' primary focus on the sons and daughters of our nation's prisoners. These youth are youth of promise who too often lack the support, encouragement and guidance of caring adults in their lives. More than two-thirds of juveniles in the criminal justice system either have a parent or other close family member in prison. The children of inmates are six times more likely to be incarcerated. Providing hope and direction to these youth will have a profound effect on our society. We also want to focus our efforts on those children falling behind in school who cannot afford tutorial services and do not have an educational support system.

The U.S. Dream Academy uses a "high touch" and "high tech" approach to reach youth and their families. The high touch approach will occur through local U.S. Dream Academy program sites called "High Tech Learning Centers," where youth and their families will be surrounded and supported by caring staff, community volunteers, and mentors. The high tech approach will make extensive use of computerized learning programs, new, exciting, interactive programs, and connecting youth with mentors and each other via the Internet.

Efforts to improve access to opportunities must be targeted to address individuals who are facing many different types of challenges. For example:

- Children with a familial history of incarceration who are at a high risk of underachievement and of perpetuating a legacy of criminal behavior; remedial education and supportive adults in the child's environment are critical to breaking this pattern.
- Children from disadvantages backgrounds who may need academic training and positive lifestyle reinforcement beyond what is available in their immediate environments.
- Older youth and young adults in communities who may need remedial academic training, vocational training, assistance in setting goals, and/or assistance in accessing higher education and career opportunities.
- Mothers and Fathers who may need additional resources in order to do as much as possible to maximize their children's future opportunities.
- Adults who are motivated to break out of a previously established pattern of dependency and/or underemployment and become active labor force participation in jobs with higher earning and advancement potential.
- Adults who survival support mechanisms are under transition due to the implementation of "work-fare" programs, and who would benefit from additional support in order to make this transition successfully.

DELIVERY PARTNERS AND CRITERIA

We seek to engage community-based organizations, such as churches, community centers and hospitals as Delivery Partners. The Delivery Partners would provide the physical space for the center, recruit volunteers, garner community support and eventually be able to financially support the center.

The U.S. Dream Academy helps the Delivery Partner establish a learning center by providing the financial resources and human resources needed to fully-equip and operate a learning center for one year. During this year, we also help Delivery Partners put in place effective fundraising strategies, develop relationships with potential funders to ensure that the center is financial stable in order to have a lasting impact in the

to ensure that the center is financial stable in order to have a lasting impact in the community. In addition, the U.S. Dream Academy continues to provide each site with access to our Internet based curriculum, technology upgrades, latest in program development, continued training and national marketing for Dream Academy sites.

In order to maximize the potential for success of the U.S. Dream Learning Centers, we have developed criteria by which we will evaluate the delivery partners likelihood of success operating and maintaining a U.S. Dream computer learning center.

- ☐ Delivery Partner is either a church or engages a local church that embraces the concept of the Dream Academy and is willing to support the center by engaging their members and community members.
- ☐ Local church and host organization can work together effectively.
- ☐ Space for computers, students and mentors to interact with one another in a safe, monitored, and well ventilated environment.
- ☐ Delivery partner located in area with high concentration of:
 - Children of prisoners
 - High school drop-outs
 - Students falling behind academically
 - Students from distressed social environments
- ☐ Delivery partner located within walking distance of local elementary school or in residential neighborhood of target population.
- ☐ Prepared to make at least a three year commitment to the project.
- ☐ Willing to operate center in accordance with U.S. Dream Academy program manual, and comply with policies of the Academy.
- ☐ Willing to perform background checks on all volunteers and maintain adequate files and records for all participants and volunteers.
- ☐ Delivery Partner must be able to financial support the center after year one (with the assistance of the Dream Academy Development Office)