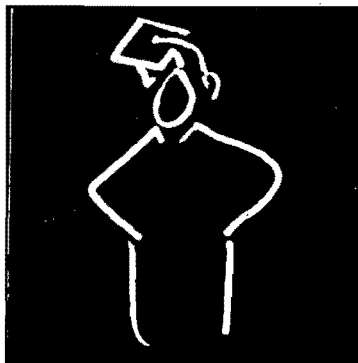
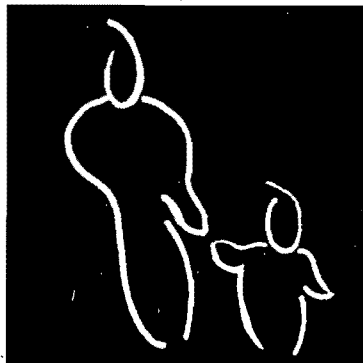




COMMITTEE FOR EDUCATION FUNDING

HOW DO YOUR SCHOOLS
STACK UP?



STEP INTO A WORLD
OF POSSIBILITIES FOR
EDUCATORS AND
STUDENTS.

TECH: Making the Grade—an interactive exhibition highlighting the impact of technology on teaching and learning—is located at the headquarters of the National Education Association, 1201 16th Street N.W., Washington DC 20036-3290

More than a dozen engaging interactive exhibits allow educators, policy makers, parents and community leaders to connect to the “real world” of possibilities.

State of the art technologies enhance teaching and learning, link schools with communities, overcome barriers of distance and disability, and connect today's students with valuable life skills. Technology also encourages professional development, eases classroom and school management tasks, connects parents to schools, and helps students with homework.

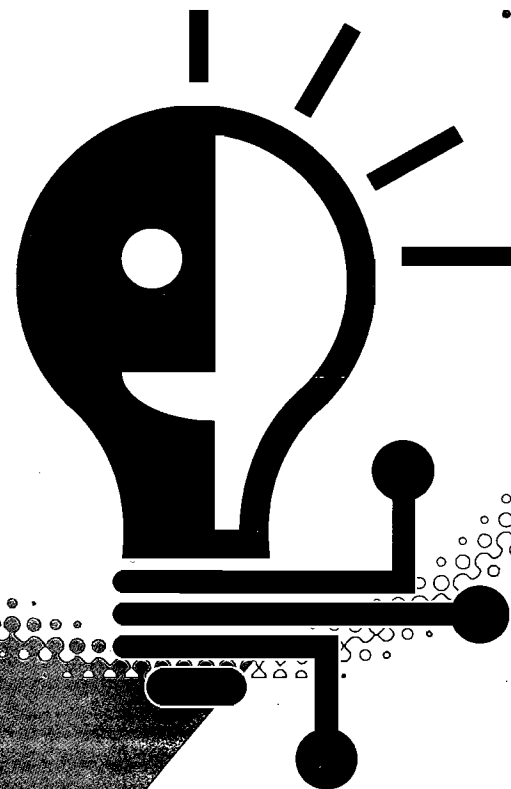
COME DISCOVER FOR YOURSELF
OR TAKE A VIRTUAL TOUR AT:
www.makingthegrade.org



www.makingthegrade.org

TECH: MAKING THE GRADE
NATIONAL EDUCATION ASSOCIATION
Exhibition Hall • 1201 Sixteenth St., N.W.
Washington, DC 20036-3290

EXPLORE, ENJOY, AND
LEARN BY DOING...



TECH:
making the grade

PARTNERS

PLATINUM

Apple Computer, Inc.

AT&T

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Compaq Computer Corporation

Homework Hotline Educational Services

MBNA America

National Education Association

Nationwide Financial Services, Inc.

NEC Foundation of America

Prudential

GOLD

Computer Curriculum Corporation

Cisco Systems

e:magination

Microsoft

NCS

SILVER

National Cable Television Association

Software & Information Industry Association

USWest

VEEL Corporation

WHY VISIT?

- REAL-WORLD EXAMPLES
- HANDS-ON EXPLORATION
- MULTIPLE MEDIA DISPLAYS
- SELF-GUIDED EXPERIENCES

Technology is transforming education, but at an uneven pace. How do schools in your community compare to those in other states?

Do students, teachers, and other education employees have access to computers and the Internet? Are your teachers well-trained in the use of technology? See how schools in your state stack up.

Rapid changes in telecommunications are transforming our society. Although research reveals that about half of classrooms are equipped with computers, significant disparities exist among communities in student access to multimedia computers and the Internet. *TECH: Making the Grade* highlights the challenges and opportunities that technology brings to the classroom.

Technology vastly expands the tools available to individualize instruction to meet every learner's needs.

WHAT'S THERE TO SEE AND DO?

STUDENT TV

Experience how broadcasting technology can connect children with their communities as never before, and can give them a head start on career possibilities.

TEST THE NET!

Cyberspace is a boon for researchers. Explore how to tell fact from fiction. Compare different software designed for safe surfing for students.

ROBOTS: HANDS ON LEARNING

Learn by doing. Test drive a robot built and programmed by three high school students.

WEAVING A WEB

Visit student Web pages that connect schools to the outside world.

TROUBLESHOOTING

Learn how and why students are becoming "tech wizards."

PORTFOLIOS OF PROGRESS

Explore new ways for teachers and parents to keep track of student progress.

PROJECT-BASED LEARNING: MISSION POSSIBLE!

Learn how one California class used multimedia tools to report on a historic Spanish mission.

COMMUNICATE!

Experiment with a partner to discover the benefits and drawbacks of various modes of communication—oral, e-mail/on-line chat, and video conferencing. Which option supports your learning style?

MANAGING MATTERS

See how software and the Web can help educators stay ahead of their students and improve planning, scheduling and progress tracking.

TRY IT YOURSELF

Test-drive popular software and Internet-based resources that are being used in schools across the country.

GOOD CONNECTIONS

Witness the creative uses of the telephone, television and home computer that are helping parents stay tuned into their child's learning.

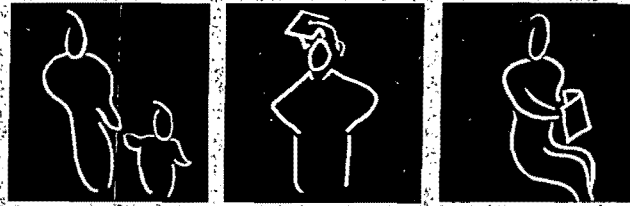
TECH STEPS

Obtain additional sources of information about technology planning and the exhibition.

FOR MORE INFORMATION OR TO SCHEDULE A TOUR, VISIT OUR WEB SITE:

WWW.MAKINGTHEGRADE.ORG

**OR PHONE 202.822.7360.
GROUP VISITS ARE WELCOMED
AND ENCOURAGED.**



COMMITTEE FOR EDUCATION FUNDING

The Committee for Education Funding 1999 Legislative Conference

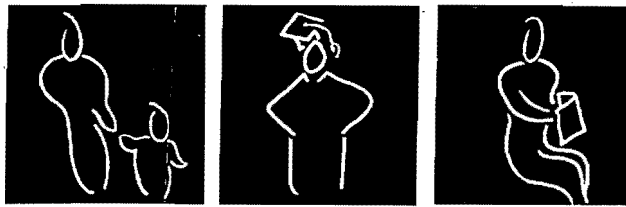
September 13, 1999

National Education Association Auditorium
1201 16th St. NW
Washington, DC

Sponsored by: Voyager Expanded Learning



Professional Dev't
Teacher Quality
School Construction
CS Reduction
Technology



COMMITTEE FOR EDUCATION FUNDING

Welcome to the 1999 Committee for Education Funding Legislative Conference

Welcome to the 1999 Committee for Education Funding Legislative Conference! On behalf of the 100 member organizations and corporate partners in the CEF coalition and the CEF staff, we hope you find today's conference both interesting and informative.

First, we would like to extend a special thanks to **Ellin Nolan**, CEF Vice President, and Chairperson of the Conference Committee. Her efforts to make this event as special as it is are much appreciated.

Over the last 5 years this event has grown from a morning seminar with 40 participants to an all-day conference with some 300 participants. For the second year in a row, we are grateful to **Voyager Expanded Learning** for its generous sponsorship of this event. We also greatly appreciate the **National Education Association** for again hosting the conference in this wonderful auditorium. Finally, we would also like to thank **Business Leaders for Sensible Priorities** for providing us with **Ben and Jerry's** ice cream for dessert.

We have a wonderful line-up of speakers today that will be able to share with you their insights into the past, present, and future of federal education funding. For the second year in a row we will also hold our "New Funding Opportunities in Education" sessions. Senior education program experts are here to help you bring the newest grant programs back to your districts and campuses at these sessions. We are especially grateful to the **US Department of Education** for their cooperation in providing speakers and materials.

At lunchtime we will present a special award to **William Kennard**, Chairman of the **Federal Communications Commission**. Chairman Kennard's leadership was critical in achieving funding for the E-rate program at the full allowable amount of \$2.25 billion. Without Chairman Kennard's leadership the program would not be helping as many schools as it does today.

We will also hear from Representative **Chaka Fattah** (D-PA), who serves on the **House Committee on Education and the Workforce** and is a forceful advocate of expanded federal aid for educational equality. Finally, you will have an opportunity to go to Capitol Hill with a strong message to Congress to "Be Smart! Invest in Education."

All in all it promises to be a very productive day, and we are glad you are all here to enjoy it with us.

Thank You


Joel Packer
President


Edward R. Kealy
Executive Director

Greetings from Today's Conference Sponsor-Voyager Expanded Learning



Voyager Expanded Learning is proud to sponsor again the 1999 Committee for Education Funding Legislative Conference. As CEF celebrates its thirtieth year of effective advocacy for education funding, Voyager joins all members of the CEF coalition in helping to ensure that high-quality education remains both a Congressional and national priority.

Voyager Expanded Learning is a Dallas-based corporation that designs and implements after-school and summer school programs, as well as in-school reading and math programs for public schools across the country. In conjunction with our partners-- the Smithsonian Institution, NASA, and the Discovery Channel-- Voyager develops highly engaging, theme-based curricula and helps public school districts to implement them. Voyager programming includes effective teacher training and support systems and a strong assessment component that measures program effectiveness and monitors student achievement.

Voyager is committed to improving public education by promoting academic achievement and strong character development. Curricula are tied to the highest state and national academic standards and support every school's educational objectives. Voyager programs ensure that students are taught by certified, engaged, and innovative teachers and that parents are encouraged to participate actively in their child's education. Voyager particularly applauds the tremendous educational value added by increasing funding for after-school programming but only when high-quality programs are used.

Voyager congratulates the outstanding individuals being honored tonight and thanks the Committee for Education Funding for the opportunity to sponsor such an important event.

Sincerely,

A handwritten signature in cursive script that reads "Laurie A. Westley".

Laurie A. Westley

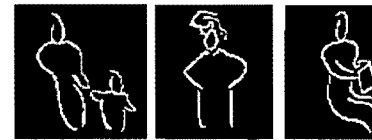
Senior Vice President
National Policy Office

Conference Dessert Provided By Business Leaders for Sensible Priorities

Business Leaders for Sensible Priorities is a nonpartisan organization of more than 500 business leaders, led by Ben & Jerry's co-founder Ben Cohen, who are concerned about our nation's spending priorities. The goal of the Priorities campaign is to increase investments in education, health care, and children's programs by trimming unneeded spending from the Pentagon budget. To get involved, visit our website at www.businessleaders.org or call our Washington, D.C. office at 202/216-1893.

30th Anniversary

1999 CEF LEGISLATIVE CONFERENCE



Committee for Education Funding

September 13, 1999
National Education Association Auditorium
1201 16th Street, NW
Washington, DC 20036

Sponsored by Voyager Expanded Learning



8:30-9:00 Continental Breakfast

9:00-9:10 Welcome

Ellin Nolan, Conference Chair, Coalition of Higher Education Assistance Organizations
Laurie Westley, Senior Vice President, Voyager Expanded Learning
Bob Chase, President, National Education Association

9:10-10:00 Changing Focus of Education Funding 1969-1999

A review of the federal government's commitment to K-12 and higher education over the past 3 decades.

Edward Kealy, Executive Director
Susan Frost, Senior Advisor to the U.S. Secretary of Education, *moderator*
Michael Stephens, Van Scoyoc Associates
William Blakey, Partner, Dean, Blakey and Moskowitz
Bruce Hunter, Past CEF President and Senior Associate Executive Director,
American Association of School Administrators

10:00-11:00 Funding for Education in Fiscal Year 2000

Representatives from the White House, the U.S. House of Representatives, and the U.S. Senate will discuss progress to date on the development and passage of legislation to fund the Department of Education in FY 2000.

Joel Packer, CEF President, *moderator*
William Dauster, Deputy Assistant to the President, National Economic Council
Meredith Medley, Legislative Assistant, Senator Bill Frist (R-TN)
Joan Huffer, Legislative Assistant, Senator Tom Daschle (D-ND)
Robert Bradner, Administrative Assistant and Counsel to Representative John Porter (R-IL)
Craig Hanna, Executive Director, House Democratic Policy Committee

11:00-11:15 Coffee Break

11:15-12:00 Future Federal Support for Education: Examining Republican and Democratic Perspectives

Key policy analysts will discuss the role of education policy in the 2000 Presidential and Congressional election cycle.

Ellin Nolan, CEF Vice President, *moderator*

Patricia Sullivan, Education Legislation Director, National Governors Association

Andrew Rotherham, Special Assistant to the President for Education Policy

Derrick Max, Director of Government Relations, CATO Institute

12:00-12:30 Congressional Perspective

Laurie Westley, CEF Treasurer

Chaka Fattah, United States House of Representatives (D-PA)

12:30-1:30 Award Lunch (provided)

Special Recognition Award Presentation

Joel Packer, CEF President

The Honorable William Kennard, FCC Chairman

Lobby Day Briefing

Edward Kealy, CEF Executive Director

1:30-3:00 Workshops on New Funding Opportunities

Edward R. Kealy, Executive Director, *moderator*

Judith Johnson, Acting Assistant Secretary for Elementary and Secondary Education

Michael Cohen, Assistant Secretary of Education Designate

Program area experts will lead workshops on:

Higher Education (Gear-UP, TRIO, HEA Title II – Teacher Quality)

Achieving High Standards (CSRD, Charter Schools, Reading, Title I)

Better Schools, Better Classrooms (School Safety, School Construction, Class Size)

Technology and Math – In School and After School

(See following page for participants)

3:00-5:30 Hill Visits

TECH: Making the Grade – an interactive exhibition highlighting the impact of technology on teaching and learning – in the NEA lobby.

New Funding Opportunities for Schools and Communities

1:00-3:30

Workshop Introduction

Judith Johnson, Acting Assistant Secretary of Education

Michael Cohen, Senior Advisor to the Secretary and Assistant Secretary of Education—Designee

Access to College

GEAR – UP, TRIO, HEA Title II – Teacher Quality, Child Care Grants

Participants:

Claudio Prieto - Acting Assistant Secretary, Office of Postsecondary Education

Maureen McLaughlin – Deputy Assistant Secretary, Office of Postsecondary Education

Diana Phillips – Special Assistant to the Deputy Secretary and Director of Think College Early

Pauline Abernathy -- Senior Advisor to the Deputy Secretary of Education, GEAR-Up

Heather Moore – Special Assistant, Teacher Initiative

Achieving High Standards

Title I, The America Reads Challenge, Charter Schools, Comprehensive School Reform Demonstration (CSRD)

Participants:

Judith Johnson – Acting Assistant Secretary, Office of Elementary and Secondary Education

Susan Wilhelm – Program Analyst, Office of Elementary and Secondary Education

Kristin Bunce – Director of Policy and Programs, America Reads Challenge

Bill Kincaid – Project Manager, Comprehensive School Reform Program

Safer Schools through Smaller Classes and Modernized Facilities

School Construction, Class Size

Participants:

Mike Cohen – Senior Advisor to the Secretary and Assistant Secretary, Office of Elementary and Secondary Education - Designee

Tom Corwin – Acting Deputy Assistant Secretary, Office of Elementary and Secondary Education

Trish Brennan – Special Assistant, Office of the Secretary

Catherine Schagh – Team Leader, Class Size Reduction Program

Technology and Math – In School and After School

21st Century Learning Centers, America Counts, E-Rate

Participants:

Wendy Goldstein -- America Counts Program Analyst

Bob Stonehill – Director, State and Local Services Division, Office of Educational Research and Improvement/ORAD

Carole Wacey –Senior Policy Advisor, Office of Technology

U.S. DEPARTMENT OF EDUCATION
FY1999 NEW INITIATIVES AND FUNDING OPPORTUNITIES
UPDATE – September 8, 1999

AWARDS MADE

21st Century Community Learning Centers – \$200 million in FY1999
(\$600 million requested for FY2000)

Funds school-community partnerships to keep schools open after-school and summers as safe havens for enhanced learning. Approximately 7,500 individuals attended 31 application workshops across the country. Program received over 2,000 applications. In April, 174 new grants were awarded and there are now 468 grants across 49 States. For more information, contact Amanda Clyburn at (202) 219-2180 or Steve Balkcom at (202) 219-2089, e-mail 21stCCLC@ed.gov, or visit the website at <http://www.ed.gov/offices/OERI/21stCCLC>.

Bilingual Professional Development – \$50 million in FY1999
(\$75 million requested for FY2000)

Three competitive grant programs designed to meet the critical need for fully certified bilingual and ESL teachers and other educational personnel, insuring well-prepared personnel to provide services to limited English proficient students. Awards were completed during the second week of June. For more information, contact Cindy Ryan at (202) 205-8842, or visit the website at <http://www.ed.gov/offices/OBEMLA/fy2000.html>.

Class Size Reduction – \$1.2 billion in FY1999 (\$1.4 billion requested for FY2000)

Helps school districts hire 100,000 teachers over 7 years to reduce class sizes in grades 1-3 to a nationwide average of 18. Six application workshops were held with over 800 people attending. Applications were received from every state and awards were made the first week in July. School districts apply to the States for funding. A new policy brief is available from WestEd at <http://www.WestEd.org/policy>. For more information, contact Catherine Schagh at (202) 260-8228, e-mail class_size@ed.gov, or visit the website, <http://www.ed.gov/offices/OESE/ClassSize/>.

Teacher Quality State and Recruitment Enhancement Grants – \$75 million in FY1999
(\$115 million requested for FY2000)

Funds systemic change to state teacher licensure policies and practices. For State grants, 41 applications were received and 24 awards were announced on July 20, 1999. The Teacher Recruitment component received 103 applications; a total of 28 awards were announced on

July 20, 1999. For more information, contact Ed Crowe at (202) 260-8460 or Vicki Payne at (202) 260-3291, e-mail teacherquality@ed.gov, or visit the website <http://www.ed.gov/offices/oep/heatqp/>.

GEAR UP – \$120 million in FY1999 (\$240 million requested for FY2000)

Long-range early college preparation and awareness program that gives disadvantaged students and their families' pathways to college by partnering middle and high schools with colleges and community organizations or through State-administered programs. On August 7, 1999, President Clinton announced 185 GEAR UP awards were made to 164 partnerships and 21 states. Programs will serve over 200,000 disadvantaged students in 43 states and territories. Over 670 applications were received representing over 4,500 local partnerships and an estimated 1 out of 5 colleges. The 1999 State and Partnership grantees are posted at the GEAR UP website. For more information, contact Ed Fuentes, David Condon, or Ray Ramirez at 260-8576, e-mail Gearup@ed.gov, or visit the website at <http://www.ed.gov/gearup>.

Reading Excellence – \$241 million in FY1999 (\$286 million requested for FY2000)

Helps children learn to read well and independently by the end of the third grade through research-based reading instruction, professional development, family literacy, and extended learning activities. Over 800 people attended regional program workshops. Secretary Riley announced awards to 17 states on August 13, 1999. Eligible school districts competitively apply to the States for funding. For more information, contact Joseph Conaty at (202) 260-8228 or Kristin Bunce at (202) 401-8888, or e-mail reading_excellence@ed.gov. Also, visit the Department's website at <http://www.ed.gov/offices/OESE/REA/index.html>.

Teacher Quality Partnership Enhancement Grants – \$75 million in FY1999 (\$115 million requested for FY2000)

Funds projects to promote comprehensive and lasting change to teacher preparation programs; and helps recruit and prepare excellent teachers for America's classrooms. 220 pre-applications were received for Partnership grants; 92 were asked to submit full applications that were due July 9, 1999. On September 7, 25 awards were made for a total of \$33,412,500. For more information, contact Ed Crowe at (202) 260-8460 or Vicki Payne at (202) 260-3291, e-mail teacherquality@ed.gov, or visit the website <http://www.ed.gov/offices/oep/heatqp/>.

Comprehensive School Reform Demonstration – \$145 million in FY1999 (\$175 million requested for FY2000)

Helps raise student achievement by assisting public schools across the country to implement effective, comprehensive school reforms that are based on reliable research and effective practices, and that include an emphasis on basic academics and parental involvement. Applications from every state have been approved, and second year funding was awarded to all states in early July. Districts apply to the State on behalf of individual schools. Most states

have completed their subgrant competitions for currently available funds, with over 1,600 schools selected for the program to date out of approximately 3,800 applicants. For more information, call (202) 205-4292 or e-mail compreform@ed.gov, or visit the website at <http://www.ed.gov/offices/OESE/compreform>.

***Preparing Tomorrow's Teachers to Use Technology (PTTT) – \$75 million in FY1999
(\$75 million requested for FY2000)***

Helps train pre-service teachers to use technology in the classroom. Seven regional workshops were held in the spring of 1999. Applications were due June 4, 1999. 537 applications were received and 224 grants announced during the week of August 23, 1999. A total of 138 Capacity Building grants averaging \$122,000 for one year, 64 Implementation grants averaging \$390,000 for three years, and 22 Catalyst grants averaging \$640,000 for three years were awarded. A complete list of the 224 grants may be found on the PTTT Website. The second round of the competition is expected to begin in January 2000, with a deadline in March 2000, and approximately 80 new Implementation grants and 14 new Catalyst grants awarded by June 2000. For more information, call (202) 260-1365 or e-mail Teacher_Technology@ed.gov, or visit the Department's Website at <http://www.ed.gov/teachtech/>.

***Child Care Access Means Parents in School – \$5 million in FY 1999
(\$5 million requested for FY 2000)***

Supports increased participation of low-income student parents in post-secondary education through the provision of campus-based childcare services. Representatives from 225 colleges and universities attended three Child Care regional workshops. 220 applications were received and were reviewed the week of June 6th through June 11th. On August 16, 87 colleges and universities received awards totaling \$4.9 million. For more information, contact Karen W. Johnson at (202) 260-3209, Jonathan Manton at (202) 205-4808, or visit the website at <http://www.ed.gov/offices/OPE/ccampis>.

***Learning Anytime Anywhere Partnerships – \$10 million in FY1999
(\$20 million requested for FY2000)***

Supports postsecondary partnerships among colleges, businesses, and other organizations to promote technology-mediated distance education that is not limited by time or place. LAAP hopes to improve access to quality lifelong learning, and to promote coordination and resource sharing among distance education providers. 653 preliminary applications were received. 122 applicants were invited on May 10 to submit final proposals by June 18. On August 26, 29 grants were awarded. For more information, contact Brian Lekander or Michael Nugent at (202) 708-5750, e-mail LAAP@ed.gov, or visit the website at <http://www.ed.gov/offices/OPE/FIPSE/LAAP>.

AWARDS PENDING

Safe and Drug Free Schools Initiatives – \$566 million in FY1999 (\$591 million requested for FY2000)

Helps schools become safe and drug-free learning environments and provides funds to place drug and violence prevention coordinators in middle schools. The deadline was extended to June 14. To date, 450 applications were received for the Safe Schools/Healthy Students Initiative and 345 were received for the Middle School Coordinators Initiative. The Safe Schools/Healthy Students Initiative is a \$300 million Federal interagency effort that will award 50 grants nationally. The Middle School Coordinators Initiative is a \$32 million program that expects to award up to 300 grants nationwide. For more information, contact Ethel Jackson at (202) 260-3954, e-mail safeschl@ed.gov, or visit the website at <http://www.ed.gov/offices/OESE/SDFS>.

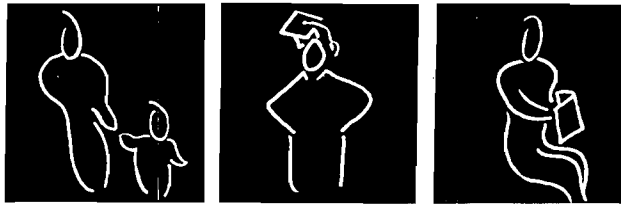
Community Technology Centers – \$10 million in FY1999 (\$65 million requested for FY2000)

Expands access to information technology and learning services through the creation of computer learning facilities in low-income communities. The technology at these centers will be used for pre-school preparation, workforce development, after-school enrichment, and adult and continuing education. In FY2000, with \$65 million, more than 500 centers will be created. The deadline for transmittal of applications was June 14, 1999 and 750 applications were received. Approximately 40-60 awards will be made by September 24. For more information, contact Will Saunders at (202) 205-5698, by fax at (202) 205-8973, or by e-mail at william_saunders@ed.gov. For more information, please visit < <http://www.ed.gov/offices/OVAE/CTC>.

New American High Schools – \$5 million in FY1999 (\$5 million requested for FY2000)

The New American High Schools Initiative is focused on supporting high schools that are committed to ensuring that all students meet challenging academic standards and are prepared for college and careers. Applications were due July 2, 1999. 80-100 high schools will be selected in October and November 1999. For more information, call (202) 205-5451, or visit the website at <http://www.ed.gov/offices/OVAE/nahs>.

More information on these initiatives is available on the U.S. Department of Education website at <http://www.ed.gov/inits/FY99/index.html>.



COMMITTEE FOR EDUCATION FUNDING

CEF Special Recognition Award

“For his Outstanding Advocacy in Support of the E-Rate.”

Presented To

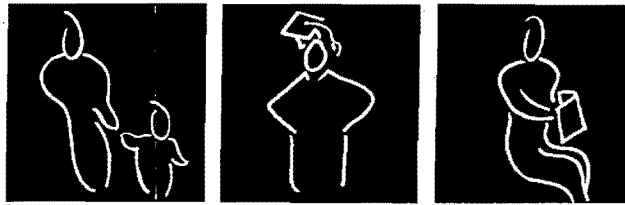
William E. Kennard, Chairman, Federal Communications Commission

Without the efforts of William E. Kennard, Chairman of the Federal Communications Commission, funding of the E-rate program at the full allowable amount would not have been possible.

A native of Los Angeles, Mr. Kennard graduated Phi Beta Kappa from Stanford University and received his law degree from Yale Law School in 1981. Mr. Kennard was sworn in as FCC commissioner on November 7, 1997. Before becoming chairman, Mr. Kennard was the FCC's General Counsel, the Commission's principal legal advisor, and representative in court. Prior to joining the FCC, Mr. Kennard was a partner and member of the board of directors of the Washington law firm of Verner, Liipfert, Bernhard, McPherson, and Hand

He has presided over the FCC at a time of revolutionary changes in telecommunications. Mr. Kennard has committed himself to creating open markets and encouraging competition.

One of Mr. Kennard's goals is to make sure that all American's have access to new technologies that are essential to being competitive in today's world. This is why Mr. Kennard supported the full \$2.25 billion in funding for the E-rate program. The E-rate program will wire thousands of schools and libraries to the Internet ensuring that all students have access to this essential new learning tool.



COMMITTEE FOR EDUCATION FUNDING

Congressional Perspective

The Honorable Chaka Fattah, United States Representative from Pennsylvania

Born and raised in Philadelphia, Chaka Fattah (D-PA) has a long commitment to improving education. Mr. Fattah is a product of Philadelphia public schools. He received his Masters Degree from the University of Pennsylvania's Fels School of State and Local Government and completed the Senior Executive Program for State Officials at Harvard University's John F. Kennedy School of Government.

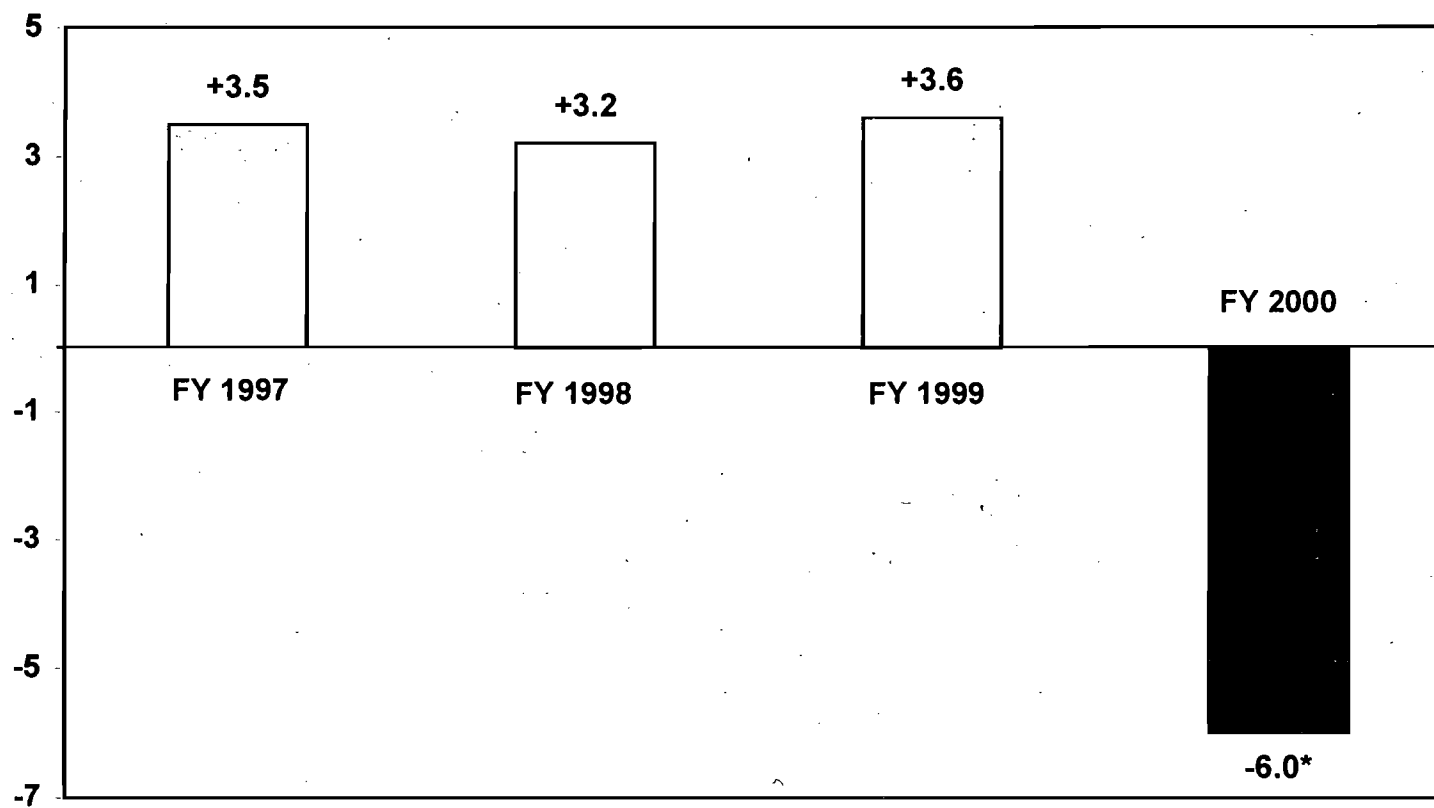
Mr. Fattah has supported education throughout his career. His actions have helped ensure access to a quality education for all students. He is primarily responsible for the creation of the High Hopes program. High Hopes requires the Department of Education to offer competitive grants to low-income students. Business and community-based organizations would also be included in the partnership. Mr. Fattah was the prime sponsor of amendments to the Higher Education Act last year to lower interest rates on student loans.

Mr. Fattah is also a sponsor of legislation to use federal leverage to encourage states to equalize per student expenditure of state funds across school districts (the Equal Protection School Finance Act, HR.555).

Mr. Fattah serves as chairman of the Executive Committee of the Pennsylvania Higher Education Assistance Agency (PHEAA). He has also founded the annual Graduate Opportunity Conference, a three-day seminar on graduate possibilities. Finally, Mr. Fattah secured funding for the *Read to Lead* program. The program is a free summer reading program that provides books and classroom teaching to 5,000 children in Philadelphia over the summer.

Committee for Education Funding

**Changes in Education Appropriations FY1997 - FY2000
(In Billions)**



* Projected 18% cut

Data compiled by Committee for Education, September 1999

Committee for Education Funding

TELL CONGRESS TO "BE SMART—INVEST IN EDUCATION!"

5 SIMPLE STEPS TO SUPPORT EDUCATION FUNDING

1. TELL YOUR STORY.

Tell Congress how cuts of this magnitude would directly affect you. Use the attached worksheet to calculate what an 18 percent cut would mean for YOUR program, school, and community. Share this information with students, parents, teachers and other education and community leaders. Generate community action by making a presentation at a local meeting, speaking with friends and colleagues, and simply distributing this packet.

2. E-MAIL, CALL, FAX OR WRITE.

Contact your Members of Congress by using the CEF website at WWW.CEF.ORG or call Congress at (202-224-3121 in Washington) and the President (202-456-1414). They need to know the importance of federal education support for your local community and its students.

3. MEET WITH YOUR MEMBERS OF CONGRESS.

Your Member of Congress is in the district during congressional recesses, as well as Friday-Monday most weekends. Members want to meet with constituents. Simply call the district office to either make an appointment or to learn the schedule of town hall meetings.

4. INVITE YOUR MEMBER OF CONGRESS TO TOUR A SCHOOL OR COLLEGE.

Let Members see for themselves the positive contributions federal dollars make to your school. Simply send a short letter of invitation, and follow up with the district office scheduler.

5. CONTACT LOCAL MEDIA.

Write a letter-to-the-editor, call radio talk shows, or generate interest in the issue among local newspaper, radio, or television news reporters.

SAMPLE OPIONION EDITORIAL/LETTER TO THE EDITOR

Because of the tight cap on discretionary spending, education could be cut 18 percent or more below last year -- \$6 billion. This amounts to the largest education-cut in history! While many key members of Congress have said they support increases in education funding, the resources to write bills providing the proper investment are not being made available. Congress needs to be smart and invest in education.

Today there is an immense need for immediate, substantial, and sustained federal investment in education to meet several daunting challenges. Enrollments are rising at all levels. Growing proportions of students have special needs. All students need access to technology. Continued access to higher education for needy students is also critical. And the backlog of unsafe, overcrowded, and outdated school facilities undermines education quality all across the country. Without adequate investment America will not be able to sustain its economic position nor adequately educate its citizens for the new millenium.

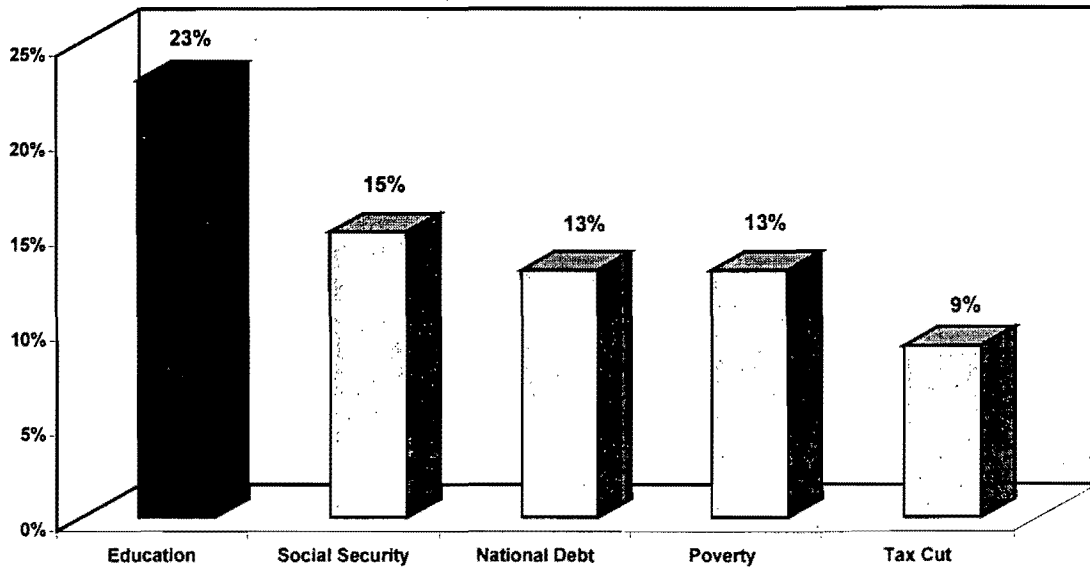
With unprecedented economic growth -- education cuts just don't make sense. Instead of cutting education spending, Congress should provide a 15% increase in education funding.

The American Public agrees. In a recent poll by the *Washington Post* and *ABC News*, 79% of Americans stated that improving education and schools was the number one issue in the 2000 presidential election. Education ranked ahead of Social Security and tax cuts as the public's top priority.

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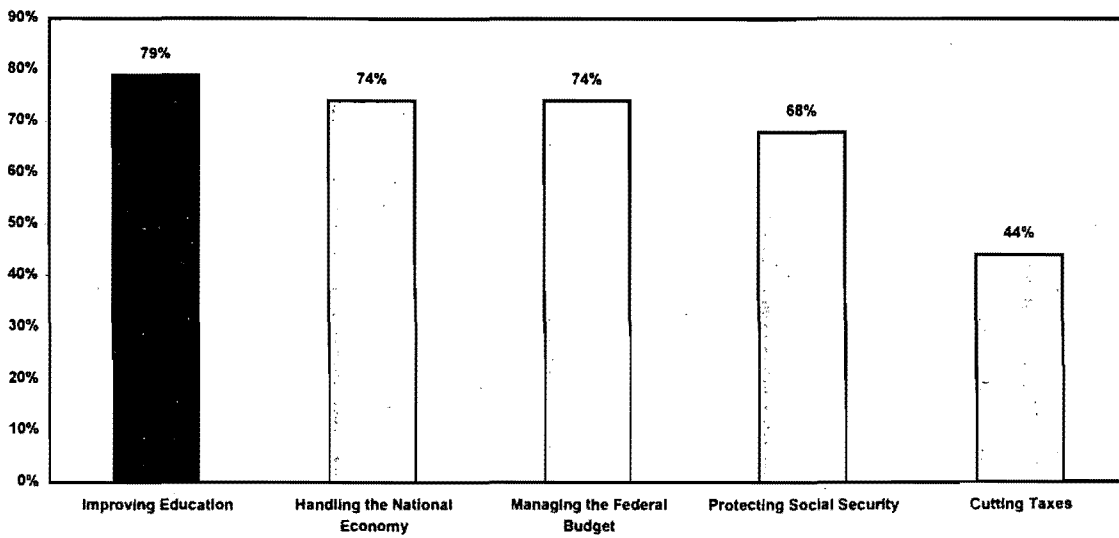
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Americans Believe Education Should Be Top Priority For Budget Surplus Funds

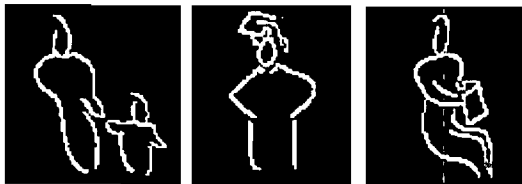


Source: Gallup/CNN/USA Today, January 1999

Issues Americans Feel are Very Important in the 2000 Presidential Election



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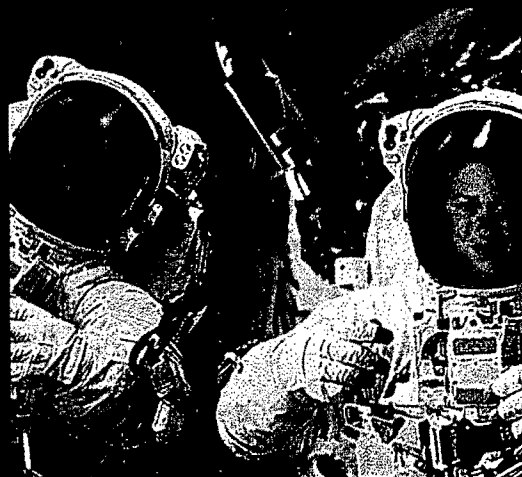
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