

MEMO
SAFE COMMUNITY
FOR S.A.R. SCHOOLS

COMMUNITY WIDE RESPONSE
PRIVACY
SCHOOL VIOLENCE

SAFE, DISCIPLINED, AND DRUG-FREE ENVIRONMENTS FOR LEARNING

This program will fund comprehensive approaches to provide safe environments for youth. A comprehensive approach to school safety includes the following elements:

Secure Schools and Pathways

Security measures on premises if deemed appropriate, including metal detectors and other security hardware;

Police patrol of schools and pathways to schools as determined to be necessary, through formal written agreements with the relevant law enforcement agency (either community law enforcement or school police, provided school police have law enforcement powers) describing the appropriate roles and responsibilities of schools and law enforcement.;

Attention to physical plant issues, such as adequate lighting, etc.;

Tiplines or hotlines for students to report incidents confidentially.

Assessment and Appropriate Interventions for Troubled Youth

School-based mental health counseling and linkages through formal agreement with community mental health programs;

Psychological assessments for students who bring firearms to school;

Referrals to parenting programs as appropriate;

Alternative schools for students who have been expelled or are otherwise unable to succeed in a regular classroom;

Training for teachers and administrative staff.

Prevention

Mentoring for students;

Social Skills building curricula, including but not limited to anger management, conflict resolution and peer mediation.

Programs for Youth After School Hours

Programs that extend the school day and/or

Linkages with community groups that offer after-school programming.

Schools
- zero tolerance
- data
- law enforcement

SAFE, DISCIPLINED, AND DRUG-FREE ENVIRONMENTS FOR LEARNING

Purpose

The purpose of the *Safe, Disciplined, and Drug-Free Environments for Learning Program* is to assist school districts and communities in the implementation of comprehensive community-wide strategies for creating safer environments for learning. This Program would enable eligible applicants to utilize a "one stop shopping" approach to ensure that all elements of a comprehensive Safe School Plan/Strategy are in place and operating effectively.

Elements of a Comprehensive Safe School Strategy

In order to be considered comprehensive, all plans submitted for funding must contain the following elements:

g. Per-Person Safe School

- ◆ Secure Schools and Pathways
- ◆ Assessment and Appropriate Interventions for Troubled Youth
- ◆ Prevention
- ◆ Programs for Youth during After-School Hours

Federal Participation

The Departments of Education, Justice, Health and Human Services and Agriculture will support this program.

Eligible Participants

School districts and municipalities may be considered for participation. In order to be considered eligible, applicants must demonstrate a partnership between the school district, municipality and local law enforcement agency. Applications should reflect that the following entities have participated in the design and development of the School's/District's Plan for Creating Safe, Disciplined, and Drug-Free Environments: School Board, School Superintendent, Chief Municipal Executive, Police Chief or Chief Law Enforcement Official, probation officials, Family or Juvenile Court Representatives, victim assistance advocates, local public mental health organization, parents, representatives of local youth serving organizations, clergy, local business councils/chamber of commerce officials, and local/county social services officials (including those officials responsible for child abuse cases).

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office of Juvenile Justice and Delinquency Prevention
 NAME OF PROGRAM: Juvenile Mentoring Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 - \$12m (\$1m will be made available for Coordinated Grant Effort)	To be determined	Local education agencies or public/private nonprofit organizations	None	Under the age of 18 or school age at-risk youth	Three-year (legislative)	No year funds	Support for one-to-one mentoring program for at-risk youth. Additional criteria include: serve at-risk youth in high crime areas; has 60 percent or more of their youth eligible to receive funds under Chapter I of the Elementary and Secondary Education Act of 1965; have considerable number of youth who drop out of school each year; and that can demonstrate knowledge of and/or experience with mentoring programs, as well as working with volunteers and youth. Mentors must be adult, 21 years or older.

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office of Juvenile Justice and Delinquency Prevention
 NAME OF PROGRAM: Gang-Free Schools and Communities—Community-based Gang Intervention

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 - \$12m (\$1m will be made available for Coordinated Grant Effort)	To be determined	Public or private nonprofit agencies, organizations, or individuals	None	Under the age of 22	To be determined	No year funds	Applicant programs and activities may include: individual, peer, family, and group counseling, including the provision of life skills training and preparation for living independently, which shall include cooperation with social services, welfare, and schools; also, facilitate coordination and cooperation among local education, juvenile justice, employment, and social service agencies. Also, programs should target gang involved or youth at-risk of gang involvement.

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office of Juvenile Justice and Delinquency Prevention
 NAME OF PROGRAM: At-Risk Children's Program (Title V—Delinquency Prevention Program)

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 - \$95m (Senate Report) (1) Safe School Effort - \$25m (\$12m will be made available for Coordinated Grant Effort)	To be determined	Communities	To be determined	Under the age of 18	To be determined	No year funds	Communities to implement approaches unique to their particular school violence problems. This effort may include training and services such as: accountability and responsibility training; violence reduction training, including dispute resolution; juvenile mentoring; training for teachers and families to recognize troubled children; and parent accountability and family strengthening education.

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office of Juvenile Justice and Delinquency Prevention
 NAME OF PROGRAM: At-Risk Children's Program (Title V—Delinquency Prevention Program)

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 - \$95m (Senate Report) (2) Community Prevention Grants - \$25m (\$1m will be made available for Coordinated Grant Effort)	To be determined	A State and its unit of general local government	50 percent cash or value of in-kind contributions; applicants must prepare and submit three-year comprehensive delinquency prevention plan	Formula is based on population of youth under the maximum age of original juvenile court jurisdiction	To be determined	No year funds	Delinquency prevention programs and activities for youth who have had contact with the juvenile justice system or who are likely to have contact with the juvenile justice system, including the provision to children, youth and families of-- recreation services; tutoring and remedial education; assistance in the development of work awareness skills; child and adolescent health and mental health services; alcohol and substance abuse prevention services; leadership development activities; and the teaching that people are and should be held accountable for their actions.

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office of Juvenile Justice and Delinquency Prevention
 NAME OF PROGRAM: Juvenile Accountability Incentive Block Grants Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY99 - None However, \$250m appropriated in FY 98 (pending Congressional action, \$1m will be made available [of the 3 percent set aside for Research, Evaluation, and Demonstration] for Coordinated Grant Effort)	To be determined	Funds are available to public and private agencies, organizations, or individuals	None	Subject to State definition of juvenile	To be determined	No year funds	This program is designed to promote greater accountability in the juvenile justice system. There are 12 program purpose areas for which funds may be used. Purpose Area 11, "establishing and maintaining accountability-based programs that work with juvenile offenders who are referred by law enforcement agencies, or which are designed, in cooperation with law enforcement officials, to protect students and school personnel from drug, gang, and youth violence" supports the coordinated grant program.

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office for Victims of Crime
 NAME OF PROGRAM: Training and Technical Assistance Center

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
Not Applicable.	Awards are made in the form of in-kind assistance which can include the provision of an on site trainer (may include travel, lodging, meals, and consultant fee).	Public agencies and private nonprofit organizations. Victim services, criminal justice, and allied professionals (i.e., mental health, medical, clergy, etc.).	Match of resources needed to conduct training or technical assistance (such as meeting room, duplication of materials) are encouraged but not required.	Open.	Open.	Open.	Examples of applicant requests for training and technical assistance include the following: ▶ development of a model response to victims of gang violence by the criminal justice system, social service agencies, and schools ▶ discipline specific training for professionals working with victims of gang violence—law enforcement, prosecutors, judges, medical personnel, and victim assistance staff ▶ training on victim issues for elementary school children who are victims and witnesses or gang-related violence including: impact of crime; training on peer support; crisis response, and mediation techniques;; individual/group counseling; avenues for parent involvement; liaison with local advocacy programs to support children in the court system; and support services for victimized teachers.

NAME OF ORGANIZATION: Department of Justice
 NAME OF COMPONENT: Office of Community-Oriented Policing Services
 NAME OF PROGRAM: Universal Hiring Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
Nearly \$1 Billion (As much as possible will be made available for grant effort)	To be determined	Law Enforcement agencies involved in community policing	25%	N/A	3 years	N/A	Officers must be used for community policing (including school resource officers)

NAME OF ORGANIZATION: Boys and Girls Club of America
 NAME OF COMPONENT: N/A
 NAME OF PROGRAM: Boys and Girls Club of America

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 - \$40m Bureau of Justice Assistance, pending Congressional action, will allocate \$40m to the Boys and Girls Club of America of which a portion will be used to support the coordinated grant effort.	\$75 to 125,000 per site (interested in 15 to 20 sites; additional sites may be of concern, but worth considering)	School districts in partnership with local Boys and Girls Club	To be determined	Under the age of 18 or school age youth	To be determined	To be determined	Those activities related to the mission of the Boys and Girls Club, i.e., mentoring, afterschool, tutoring, gang resistance, etc. Operating cost only, excluding capital construction.

Name of the Organization: Department of Health and Human Services

Name of Component: Substance Abuse and Mental Health Services Administration (SAMHSA)

Name of Program: Center for Substance Abuse Prevention

	Amount of Funds Available	Range of Award	Eligible Applicants	Match	Age Range	Project Period	Obligation Period	Permissible Activities
Standing GFA Priority Area – Safe and Drug Free School	\$500,000	\$250,000 to \$400,000	Schools and Communities	None	School Age	3 yrs.	1 yr.	Science-Based Prevention Approaches
Family Strengthening Program	\$500,000 for School-Based Activities	\$50,000 to \$100,000	CBOs and schools	None	0-18yrs old	3 yrs.	1 yr.	Science-Based Parenting and Family Programs
Training and Technical Assistance to Safe, Disciplined and Drug-Free Environment Grantees	\$1 million		Dept. of Ed. Grantees					Training and Technical Assistance
Total	\$2 million*							

*Contingent on getting Senate mark of \$151 million KDA line and \$7 million HRY budget line.

Name of the Organization: Department of Health and Human Services

Name of Component: SAMHSA

Name of Program: Division of Knowledge Development and Systems Change

Amount of Funds Available	Range of Award	Eligible Applicants	Match	Age Range	Project Period	Obligation Period	Permissible Activities
\$1 million	Any	No Restrictions	Permitted	All	None (3yr Policy Preference)	Annual	Mental Health Service Development

Name of the Organization: Department of Health and Human Services

Name of Component: Center for Disease Control and Prevention

Name of Program: Division of Violence Prevention – Center for Injury Prevention and Control

Amount of Funds Available	Range of Award	Eligible Applicants	Match	Age Range	Project Period	Obligation Period	Permissible Activities
\$250,000	\$250,000	Center for the Study of Violence Prevention (Del Elliott, Ph.D.)	None	N/A	1 year	1 year	Training and Technical Assistance

**Additional OJJDP Resources to Support
"Safe, Disciplined and Drug-Free Environments for Learning"**

National Center for Conflict Resolution Education

In FY 1995, OJJDP funded the Illinois Institute for Dispute Resolution (IIDR) to implement the Youth-Centered Conflict Resolution (YCCR) program under a competitively awarded 3-year cooperative agreement. The purpose of this program, which began in October 1995, is to integrate conflict resolution education (CRE) programming into all levels of education in the Nation's schools, juvenile facilities, and youth-serving organizations. During the first 2 years, IIDR provided training and technical assistance through a number of mechanisms. In year one, activities included participation in the development of a satellite teleconference on CRE, a presentation on the YCCR program at the National Institute for Dispute Resolution annual conference, and three regional training conferences for teams from schools, communities, and juvenile facilities. IIDR also completed the project's first major resource document, Conflict Resolution Education: A Guide to Implementing Programs in Schools, Youth-Serving Organizations, and Community and Juvenile Justice Settings. Second-year activities included follow up training and intensive technical assistance including onsite work with the Washington, DC, school system. In the second project year, with additional funding from the National Endowment for the Arts, IIDR developed a pilot curriculum and conducted a series of 10 training sessions to assist arts program staff and administrators in infusing conflict resolution skills and principles into art programs for at-risk youth. Activities planned include State training conferences, onsite technical assistance to SafeFutures, Weed and Seed, and other sites, increased follow up support, and a survey of gang intervention programs to identify those that use conflict resolution techniques as part of their efforts.

A supplement in the third project year, funded jointly by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and the Safe and Drug-Free School Program of the U.S. Department of Education, has been provided to expand this effort. It will allow IIDR to establish a National Center for Conflict Resolution Education (NCCRE) and to enlarge the scope and number of project activities in this year. Major new or expanded strategies include: developing state and organization partnerships to build the capacity of those organizations to provide quality CRE programming; making use of interactive CD-ROM technology to provide CR skills training; and conducting increased numbers of on-site consultations for program development and improvement. Additional funding provided by the National Endowment for the Arts will allow the NCCRE to continue the arts component of this project by conducting 10 more on-site trainings for arts-based program staff and youth and convening a cross-site follow up technical assistance workshop for those sites.

Communities In Schools--Federal Interagency Partnership

This program is a continuation of a national school dropout prevention model developed and implemented by Communities In Schools (CIS), Inc. CIS, Inc., provides training and technical assistance to CIS programs in States and local communities, enabling them to adapt and implement the CIS model. The model brings social, employment, mental health, drug prevention, entrepreneurship, and other resources to high-risk youth and their families in the school setting. Where CIS State organizations are established, they assume primary responsibility for local program replication during the Federal Interagency Partnership.

The Federal Interagency Partnership program is based on the following strategies: (1) to enhance CIS, Inc., training and technical assistance capabilities; (2) to enhance the organization's capability to introduce selected initiatives to CIS youth at the local level; (3) to enhance the CIS, Inc., information dissemination network capability; and (4) to enhance the CIS, Inc., capability to network with Federal agencies on behalf of State and local CIS programs.

Over the course of the last five years, the CIS--Federal Interagency Partnership (1) performed extensive research and compilation of conference materials and other resources outlining trends and activities related to family strengthening and parent participation initiatives; (2) produced a quarterly publication "Facts You can Use" offering research and best practice resource ideas for community practitioners; (3) provided training on family strengthening initiatives at CIS Multi-Track Training conferences and in smaller, cluster group settings; (4) contracted with Dr. Lynn McDonald to train CIS staff and community practitioners in the Family and Schools Together (FAST) program; (5) implemented FAST and/or other family strengthening initiatives in eight communities across the nation; (6) maintained an active relationship with the National Coalition for Parent Involvement in Education (NCPIE); provided program-level liaison and coordination to facilitate access by State and local CIS organizations to Federal agency products; and (8) added new features to the CIS web site to increase local and State program access to Federal resources.

School Safety Training and Technical Assistance

Since 1984, OJJDP and the U.S. Department of Education have provided joint funding to the National School Safety Center to promote safe schools--free of crime and violence through training and technical assistance and the dissemination of information. This initiative has focused national attention on cooperative solutions to problems that disrupt the educational process. Because an estimated 3 million incidents of crime occur in America's schools each year, it is clear that this problem continues to plague many schools, threatening students' safety and undermining the learning environment. OJJDP continued this partnership with the Department of Education by issuing a competitive solicitation for FY 1998 funding support for a cooperative agreement with a private nonprofit organization to provide training and technical assistance to communities and school districts across the country. It is expected that these activities will be

closely coordinated with the ongoing review of literature, research, and evaluation of school-based demonstration efforts being undertaken by the Hamilton Fish National Institute on School and Community Violence.

Blueprints for Violence Prevention: Training and Technical Assistance

In a 1994 survey, more than half of the respondents identified crime and violence as the most important problems facing this country. Violence was also unanimously identified as the “biggest problem” facing the Nation’s public schools. Many communities are ready to take meaningful action to combat these problems, but are struggling in determining both “what works” and how to implement those effective strategies and programs. As a result, many jurisdictions are moving forward with insufficient knowledge on how to be successful in both of these areas of focus.

To help communities across America address this issue, the Center for the Study and Prevention of Violence (CSPV) at the University for Colorado studied over 450 delinquency, drug, and violence prevention programs and identified the 10 most efficacious programs. The assessment criteria included an experimental design, evidence of a statistically significant or marginal deterrent effect, replication by at least one additional site with demonstrated effects, and evidence that the deterrent effect was sustained for at least one year after treatment.

CSPV designed and created *Blueprints for Violence Prevention*, a replication project of these ten model programs in 50 sites across the nation. The Office of Juvenile Justice Delinquency and Prevention awarded a cooperative agreement to CSPV through its Training and Technical Assistance Division to provide technical assistance. Under this grant, CSPV will provide intensive technical assistance to selected community organizations and program providers to ensure quality replication of these Blueprint model programs that have been demonstrated to be effective in reducing adolescent violence, crime, and substance abuse.

Brief descriptions of the selected programs follow:

- Big Brothers Big Sisters of America is the oldest and best known mentoring program in the United States. The program primarily serves 6-18 year old disadvantaged youth from single-parent households.
- Bullying Prevention Program has as its major goal the reduction of victim/bully problems among primary and secondary school children.
- Functional Family Therapy is a short-term program designed to engage and motivate youth and families to change their communication, interaction, and problem-solving. It also helps families to use external resources.

- Life Skills Training is a three-year drug use primary prevention program that provides life skills and social resistance skills training to junior high and middle school students.
- Midwestern Prevention Project is a comprehensive, population-based drug prevention program that targets junior high and middle school students. The program uses five intervention strategies--mass media, school, parent, community organization, and health policy--to combat the community influences on drug use. The strategies are introduced sequentially over a five-year period.
- Multidimensional Treatment Foster Care is an effective alternative to residential treatment for adolescents exhibiting chronic delinquency and antisocial behavior. Youth are provided treatment while placed in supervised foster families for six to nine months.
- Multisystemic Therapy is an effective treatment for decreasing antisocial behavior of violent and chronic juvenile offenders. The program targets specific factors in each youth's and family's environment (family, peer, school, neighborhood) that contribute to antisocial behavior, thereby, helping parents deal effectively with their children's behavior problems.
- Prenatal and Infancy Home Visitation by Nurses sends nurses to homes of pregnant women who are predisposed to infant health and developmental problems to improve parent and child outcomes. Nurse visitors work with families through the first two years after birth of their first child.
- Promoting Alternative Thinking Strategies is a multiyear, universal school-based prevention model for elementary aged youth. It is designed to promote emotional competence, including the expression, understanding, and control of emotions.
- Quantum Opportunities is an educational incentives program that combines education, development, and service activities, with a sustained relationship with a peer group and a caring adult for disadvantaged teens during their high school years.

Resources

CSPV has described these inventions in a series of "Blueprints." Each "Blueprint" describes one model program in detail and includes evaluation results and practical experiences encountered by those using the intervention. The cost for each Blueprint publication is ten dollars (plus shipping and handling), which covers the cost of publishing.

The Hamilton Fish National Institute on School/Community Violence

During the early 1990s, major organizations including the National Academy of Sciences and the U.S. General Accounting Office noted that most prior efforts to develop school violence

prevention strategies had been hastily prepared, implemented for only short periods, and not rigorously evaluated. These organizations urged that investments be made in rigorous research, development and evaluation of programs to reduce violence in and around schools. Their recommendations inspired the creation of the Hamilton Fish National Institute on School and Community Violence (Institute).

The Institute was founded in 1997 to serve as a national resource to test the effectiveness of school violence prevention methods and to develop more effective strategies. The Institute's goal is to determine what works, what does not, and what can be replicated to reduce violence in schools and their immediate communities across the country.

The Institute works with a consortium of seven universities whose key staff have expertise in adolescent violence, criminology, law enforcement, substance abuse, juvenile justice, gangs, public health, education, behavior disorders, social skills development and prevention programs. The George Washington University develops and tests violence prevention strategies in collaboration with Florida State University, the Morehouse University School of Medicine, Syracuse University, the University of Kentucky, the University of Oregon, and the University of Wisconsin-Milwaukee.

Drawing on previous research on school violence and on the experience and knowledge of leading violence prevention experts, teachers, school administrators and others, the Institute identifies the most promising violence prevention strategies and tests them in local schools. As strategies are identified, tested and refined, the Institute will disseminate this information to the public.

The Institute focuses its efforts in the following areas:

- **Analyzing and developing the most effective ways to prevent and reduce violence in and around schools.**

Instead of "reinventing the wheel," the Institute synthesizes and analyzes existing models and research on school violence prevention to examine their effectiveness.

- **Testing promising prevention strategies in rural, suburban and urban schools grappling with violence.**

The seven universities have established local community/school/university partnerships committed to a long-term reduction in violence. Each partnership diagnoses specific violence problems that occur in and around the schools. As problems are identified and analyzed, the university teams develop, evaluate and refine violence reduction strategies to maximize effectiveness, efficiency and practicality. Then the teams launch controlled studies to measure long-term impacts.

Over the next four years, each university team will develop and test promising prevention strategies that include: effective administrative techniques; secure school facilities; school-wide education and training for nonviolence; counseling and social services; separate education and violence prevention services for violent and disruptive students; and after-school programs.

- **Disseminating findings throughout the country to assist policymakers, states, schools, police departments, teachers, parents and youths to adopt the successful strategies.**

Institute Services Include:

- Providing the most current information and analysis about the levels and trends of school violence in the nation;
- Providing comprehensive literature reviews, research papers, and a searchable database for resources on violence prevention topics;
- Consulting on effective strategies for school violence prevention;
- Assisting schools to conduct needs assessments for violence prevention and in the evaluation of school violence interventions; and
- Providing assistance to practitioners and policymakers on the local, state and national levels.

The Institute is funded by OJJDP, and is administered by George Washington University.

September 30, 1998

NAME OF ORGANIZATION: Department of Agriculture
 NAME OF COMPONENT: Food and Nutrition Service
 NAME OF PROGRAM: National School Lunch Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 \$5.3 billion (no funds available for Coordinated Grant Effort)		Public schools or non-profit private schools of high school grade or under, and residential child care institutions	For each school year States are required to provide matching funds equal to not less than 30% of the total amount of federal funds provided for all general assistance for free, reduced price, and paid meals	(1) A student of high school grade or under as determined by the State educational agency, who is enrolled in an educational unit of high school grade or under, including students who are mentally or physically handicapped as defined by the State and who are participating in a school program established for the mentally or physically handicapped or (2) a person under 21 chronological years of age who is enrolled in an institution or center	Ongoing	Current year funds	Provides federal financial assistance and donated commodities to school districts and independent schools for each meal they serve. In return, they must serve lunches that meet required nutritional standards, and they must offer free or reduced-price lunches to eligible children. Cash payments are made to States on the basis of the number of meals served in the free, reduced-price or paid categories. Entitlement commodities are provided at a per-meal rate.

September 30, 1998

NAME OF ORGANIZATION: Department of Agriculture
 NAME OF COMPONENT: Food and Nutrition Service
 NAME OF PROGRAM: School Breakfast Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 \$1.4 billion (no funds available for Coordinated Grant Effort)		Public schools or non-profit private schools of high school grade or under, and residential child care institutions	None	(1) A student of high school grade or under as determined by the State educational agency, who is enrolled in an educational unit of high school grade or under, including students who are mentally or physically handicapped as defined by the State and who are participating in a school program established for the mentally or physically handicapped or (2) a person under 21 chronological years of age who is enrolled in an institution or center	Ongoing	Current year funds	Initiate, maintain or expand nonprofit breakfast programs. Eligible schools agree to serve breakfast that meets Federal nutrition standards and must provide free or reduced price breakfasts to eligible children. USDA reimburses the State, which in turn reimburses the school. Different reimbursement rates are applied for each category of meals (free, reduced price and paid) served.

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EUGENE PHILLIPS

September 30, 1998

NAME OF ORGANIZATION: Department of Agriculture
 NAME OF COMPONENT: Food and Nutrition Service
 NAME OF PROGRAM: Child and Adult Care Food Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 \$1.5 billion (no funds available for Coordinated Grant Effort)		Non-residential public or private non-profit child care centers; for profit child care centers which meet certain criteria for serving low income children; private non-profit organizations which sponsor family day-care homes	None	1) children 12 years of age or under; 2) children of migrant workers 15 years of age and under; 3) physically or mentally handicapped persons of any age enrolled in a child care facility	Ongoing	Current year funds	Initiate, maintain and expand non profit food service programs for children in non residential institutions which provide care; Enable such institutions to integrate a nutritious food service with organized care services for enrolled participants.

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EUGENE PHILLIPS

September 30, 1998

NAME OF ORGANIZATION: Department of Agriculture
 NAME OF COMPONENT: Food and Nutrition Service
 NAME OF PROGRAM: Summer Food Service Program

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 \$300 million (no funds available for Coordinated Grant Effort)		Public or private nonprofit school food authorities, public or private nonprofit residential summer camps, municipal or State government, nonprofit college or university, or other private nonprofit organizations	Local areas from which a site draws its attendance in which at least 50% of the children are eligible for free or reduced price school meals under the National School Lunch Program, or an enrollment program which at least 50% of the enrolled children at the site are eligible for free or reduced price school meals as determined by approved applications	Children 18 and under, and people over 18 who are determined by a State educational agency to be mentally or physically handicapped, and who participate in a school program for the mentally or physically handicapped	Ongoing	Current year funds	Provides assistance to States through grants-in-aid to conduct nonprofit food service programs for children during the summer months and at other approved times. The primary purpose is to provide food service to children from needy areas during periods when area schools are closed for vacation.

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EUGENE PHILLIPS

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September 30, 1998

NAME OF ORGANIZATION: Department of Agriculture
 NAME OF COMPONENT: Food and Nutrition Service
 NAME OF PROGRAM: At Risk Youth Program (CACFP)

*Formula funds
to be controlled*

Amount of Funds Requested	Range of Awards	Eligible Applicants	Match or Restrictions	Age Range	Project Period	Obligation Period	Permissible Activities
FY 99 \$5.7 million: (no funds available for Coordinated Grant Effort, however, funds are available to reimburse schools and other public and private organizations that serve nutritious snacks to "at risk" children in after school programs).		Schools and other public and private organizations	Centers are required to be located in geographical areas served by a school enrolling elementary students in which at least 50% enrolled are certified eligible for free or reduced price meals.	Ages 12 - 18 (as proposed in the House), and under age 18 (as proposed in the Senate)	Ongoing	Current year funds	Centers that serve "At risk" children will be allowed to participate in CACFP. These centers would be allowed to claim one supplement per child per day which would be reimbursed at the free rate.

P002/002

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10-02-98 08:25AM FROM USDA FNS/CND

"Safe, Disciplined, and Drug-Free Environments for Learning"

Purpose of Program:

The purpose of the *Safe, Disciplined, and Drug-Free Environments for Learning Program* is to provide school districts and communities with an array of funding opportunities so they could develop and/or enhance their community-wide strategies for creating safer environments for learning. This Program would enable eligible applicants to utilize a "one stop shopping" approach to ensure that all elements of a comprehensive Safe School Plan/Strategy are in place and operating effectively.

Departments Involved:

Initially, the Departments of Education, Justice, and Health and Human Services would be involved in this endeavor.

Programs Involved:

ED: Safe and Drug-Free Schools Program; 21st Century Schools Program; Character ED Program.

Justice:

Comm. Prevention Grant Program - \$1 million [total] ② Markey \$1 million ③ Jan. Ac't. - Incht Black Cnt - Demo Program \$1 million

HHS:

*④ Community Anti-School Safety Prog - \$12m. program \$0
⑤ Mental Hlth. Nl. Sch. Hlth. Adv. - \$1 million / Kler Sch Y / Vich M - \$40mil - Lib*

Funds Involved:

ED: Funding from the SDFS Program will be contingent upon appropriations. If Congress approves ED's request to place \$125 million (the Senate Appropriations Committee approved \$150m for this endeavor) in a separate safe and drug free schools initiative these funds can be used for this initiative (in part or in total would need to be determined). If however, ED's request for this initiative is not approved ED would have approximately \$10million in SDFS National Program funds to use for this endeavor. These funds could be supplemented with program funds (TBD) from programs such as 21st Century Learning Centers (a portion of any increase in FY 1999 funding could be used for this endeavor); as well as funds for Character ED (Senate Appropriations Bill calls for \$1 million of these funds to be used for violence prevention initiative).

In addition to funds that directly impact school safety, ED would review FY 1999 appropriations to ascertain whether any latitude exists to link general ED reform programs (of discretionary nature) to this endeavor (school construction, class size, school health --a \$2 million set aside in Senate).

In addition to the above ED(SDFS) and Justice (OJJDP) are in the process of awarding a

*Sch. Res. Officers
Sch. Partnership
Cats?*

grant to an entity to provide technical assistance in the area of safe schools. The entity winning this competition could be given a priority to provide technical assistance to communities/districts winning this competition.

Justice:

HHS:

Eligible Applicants:

Applicants would be limited to:

- School districts
- a municipality (city, town, county)

Regardless of whom the applicant is the applicant would have to ensure that formal linkages between the school district and municipality formally established. At a minimum the following entities must agree to work together in the design and development of the School's/District's Plan for Creating Safe, Disciplined, and Drug-Free Environments: School Board, School Superintendent, Chief Municipal Executive, Police Chief or Chief Law Enforcement Official, probation officials, Family or Juvenile Court Representatives, victim assistance advocates, local public mental health organization, parents, representatives of local youth serving organizations, clergy, local business councils/chamber of commerce officials, and local/county social services officials (including those officials responsible for child abuse cases).

Requirements for Participation:

Each eligible applicant would have to agree to the following:

- collect data on school crime and disciplinary problems. ✓
- develop and disseminate annual report card on school safety. ✓
- ensure that policies related to Gun Free Schools Act (expulsion and reporting of firearms violations to law enforcement) are enforced. 7
- have developed alternatives for students who have been expelled (grant funds can be used for this purpose).
- have formal agreements with law enforcement (either community law enforcement or school police provided school police have law enforcement powers) to patrol schools and pathways to schools.
- have formal agreements with community mental health officials to provide mental health services to youth in need of such services. ✓
- have agreements --between law enforcement, juvenile courts, schools, social services agencies, and community mental health organizations, to share information or develop processes to share information on youth and families that are receiving services from

multiple entities.

--agree to engage the business community in helping to design and implement the local Safe Environments for Learning Plan.

--agree to make drug prevention a priority?

--agree to develop procedures to limit access to firearms by unsupervised youth (applicant could develop procedures for ensuring all firearms have trigger locks).

--agree to reporting all firearms that are seized in schools to ATF for possible tracing.

--agree to utilize programs (as part of the overall strategy) that are research-based.

--agree to develop Annual Report on School Safety and make report public.

Size of Grant Award:

The actual size of the grant award would be contingent upon the number of students served; the problems being addresses; and the nature of programs being utilized to address the identified problems (complexity, magnitude, length, number youth served). Grants would range from \$1million (for small districts or communities serving a small number of students) to \$10million for large districts or communities serving a large number of students. . Grants would be awarded on one-time basis (*all this--length and size of award--would be contingent upon where funds come from*).

How Program Would Work:

1. Inter-agency Committee formed.
2. Resources for Initiative Identified.
3. Process for "pooling resources" developed. (Decision regarding how resources will be "pooled" needs to be made. More frequently used approach is to have one agency --agency with largest stake / most resources in the initiative--serve as lead agency (audit approach).
4. Grant application developed. Agencies would have to develop grant package. Part of this process would be to define what funds were available and what they should be used for. *
5. Grant Program Announced
6. Grants Reviewed
7. Grants Awarded

*One approach would be to develop a list of the elements that constitute a comprehensive strategy to create a safe and drug-free learning environment, e.g., adequate security, a program to provide pro-social skills including conflict resolution, programs to occupy students time after school, alternative education programs for youth who have been expelled, resources to address the needs of youth with psychological needs, training for teachers and administrative staff, etc. This list could be matched with Federal resources that are available, e.g., if the need was to develop more programs for pro-social skills, we could identify SDFS funds as the resource that was available. Applicants would describe their strategy for creating a safe environment for learning, identify gaps in this strategy, and specify what programs/policies they want to put in place to address the gaps.

The next step matching existing program funds with needs gets a little more complicated. There are several options that need to be explored. One option would be to have applicants merely state that there are a number of distinct programs they want to put in place and are asking funds for, e.g., a conflict resolution program, funds for more law enforcement, and an alternative education program. We (Inter-Agency Group) would have task of matching their request to what we have available.

Another option would be for the Interagency Group to issue a program announcement that outlined funds in 5-6 categories and asked applicants to submit one general application with component parts (matching the categories outlined by the Interagency Group). This approach would put burden on applicant to identify pool of funds which to apply.