

MEMORANDUM
OF CALL

Previous editions usable

TO:

Mike Cohen

☒ YOU WERE CALLED BY— ☐ YOU WERE VISITED BY—

Dorothy

OF (Organization)

Nat. Alliance of Business

☐ PLEASE PHONE ☐ DSN

(Enter area code,
if necessary)

289-2801

☐ WILL CALL AGAIN ☐ IS WAITING TO SEE YOU
☐ RETURNED YOUR CALL ☐ WISHES AN APPOINTMENT

MESSAGE

Info
you
requested
to Gary ~~Blank~~ Silbert
Entergy
in LA 504-576-4652
(Louisiana)

RECEIVED BY

DCT

DATE

5/23

TIME

9AM

NSN 7540-00-634-4018
50363-112

OPTIONAL FORM 363 (Rev. 7-94)
General Services Administration

★ U.S. G.P.O.: 1995-397-978

CLINTON LIBRARY PHOTOCOPY

To Do:

1. Appropriations

- o check with Sally/Patsy re: responses to appropriations hearing questions ✓
- o find Istook/Goodling letter and work on response
- o Fax to Susan Traiman (1) list of appropriations committee members; (2) state by state fy 96 and 97 allocations; (3) some examples (Broder letter) of Goals use ✓
- o Call Sandy Garret re: Istook
- o call Louann Berlein re: Luberger (Chamber of Commerce)/Livingston and Gov./Livingston
- o Jennifer to call key members of working group: Wehling, Robinson, Jackson (Oklahoma connection),
- o Mike--Stan Litow
- o call Bob Jones--Louburger staff phone number; call Sally Clausen in Louisiana--Louburger/Livingston
- o Call Joe Spagnola--funds for 1st in world consortium

2. History Standards

- o memo to President re: NYT op ed. key points:
 - o brief background--funded by Alexander/Ravitch/Cheney to UCLA group; initial standards slanted and widely criticized/RWR statement (include JD chronology)
 - o RWR criticism--not our grant, not our standards, not our view of American history
 - o rehabilitation led by Chris Cross (from Bush) and Al Quie--made recommendations to UCLA which were accepted in entirety; in the main this has turned things around (see attached Ravitch and Schlesinger/Ravitch piece)
 - o additional critique by Cheney appeared--was expected
 - o NYT 5/15 piece seems off base--essential argument is that no study of history of other cultures can help prepare U.S. students for civic participation

3. Letter to Broder (cover memo to President)

4. WH issues list

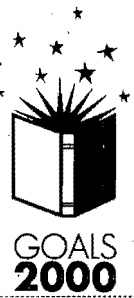
Enter

Gary Silbert
504 576-4652



UNITED STATES DEPARTMENT OF EDUCATION

GOALS 2000: EDUCATE AMERICA ACT



June 1996 Update

The Goals 2000: Educate America Act is seeking to raise academic achievement by supporting high-quality teacher professional development, expanding the use of computers and technology in classrooms, raising academic standards, and increasing parental and community involvement in education.

Bipartisan History

- The Goals 2000 Act is based on lessons learned from state and local education improvement efforts sparked by the Reagan Administration's 1983 report A Nation At Risk;
- The nation's governors and President Bush laid the groundwork for the Goals 2000 Act in 1990 when they established national goals for education and launched a grassroots state and local effort to reach them;
- The Goals 2000 Act passed with strong bipartisan support in Congress and with the endorsement of every major national business, parent, and education organization;
- The Goals 2000 Act, signed into law by President Clinton on March 31, 1994, recognizes that education is a state and local responsibility, but it must also be a national priority. The Act provides direct support to state and local school improvement efforts.

Goals 2000:

- represents the first federal education act that helps states and communities build on and coordinate their existing reform efforts rather than creating a new discrete program;
- provides incentive grants for schools, communities and states to support their own effective approach to improve student achievement;
- provides funds to states and school districts for better teacher training and professional development;
- encourages parents to get more involved in the education of their children;
- promotes flexibility by providing, for the first time in history, authority for the Secretary of Education to waive certain regulations to assist states and local communities in implementing school improvements;
- encourages each state to develop challenging academic standards for students.

Overview of Implementation of the Goals 2000 Act

Goals 2000 recognizes that there is no cookie-cutter approach to improving education. It supports a wide array of state and local approaches to raise academic achievement.

No regulations have been or will be issued for Goals 2000. The application for Goals 2000 first-year funds was only four pages. On average, state funding awards have been granted in less than a month following submission of the application.

Year 1: Under Title III of Goals 2000, participating states used funds to form broad-based citizen panels responsible for developing or building upon a comprehensive statewide school improvement plan. At least 60 percent of the funds were passed on to individual school districts and schools for teacher professional development and district and school strategic planning. Congress appropriated \$105 million for Goals 2000 in 1994. Forty-eight states received first-year Goals 2000 funds.

Years 2-5: Funds for years two through five will support implementation of state, district and community education improvement plans. At least 90 percent of the funds must be passed on to individual school districts and schools. Congress appropriated \$362 million for 1995 and \$340 million for 1996. To date, 41 states, the District of Columbia and Puerto Rico have received second-year Goals 2000 funding.

Every state is using Goals 2000 to support its own unique approach to improving education. In Massachusetts, Goals 2000 funds are being used to support the creation of charter schools. In Kentucky, funds are being used to encourage parental involvement in ongoing reform efforts. In Illinois, challenging standards for student achievement have been set in six core subject areas.

Colorado, Delaware, Iowa, Kansas, Kentucky, Maryland, Massachusetts, Michigan, Minnesota, Nevada, New Mexico, North Dakota, Ohio, Oregon, Texas, Utah, Vermont and West Virginia have had their comprehensive statewide school improvement plans approved through a peer review process. A team of teachers, business people, and community members involved in education reform efforts across the country reviews each plan and makes a recommendation to the Secretary for plan approval.

Ohio, Oregon, Kansas, Maryland, Massachusetts, Texas and Vermont are the first states in the nation to be designated Ed-Flex states, giving the waiver authority of the Secretary of Education to the states to assist in the implementation of school reform efforts.

While implementation is still in the early stages, it is evident that Goals 2000 is uniting local and state leaders in a combined effort to provide -- community by community -- a quality education that prepares all children for responsible citizenship and productive employment in our modern economy.

REMARKS OF SPEAKER GINGRICH FOLLOWING BUDGET AGREEMENT 4/25/96

"I think, however, that those who stayed to listen to Congressman Istook found that even with Goals 2000 we improved the program dramatically and I believe that any conservative who looks at the Istook amendment to Goals 2000 will feel very good about how it's been improved. So even there we're better off."

COMPROMISE BUDGET BILL, continued...

spending since taking control of Congress, the federal budget will be able to achieve balance in six years rather than seven, Senate Budget Committee Chairman Pete V. Domenici said.

But the New Mexico Republican warned that the struggle over the 1996 budget illustrates the daunting challenge of finding bipartisan agreement for more than \$500 billion in cuts required to balance the budget. None of the Republican leaders held out much hope for a deal with President Clinton during an election year.

"This has been a long, difficult struggle," said Senate Minority Leader Tom Daschle of South Dakota. "Seven months, two government shutdowns and 13 continuing resolutions later, we've resolved this struggle."

Both parties sought credit for the budget compromise, and those who negotiated the deal agreed that each side made a significant contribution.

"This bill reflects the spending priorities of the White House and both parties," said House Appropriations Committee Chairman Robert L. Livingston, Louisiana Republican. "These were compromises. They make everyone and no one happy."

While the bill accomplished the GOP's goal of cutting President Clinton's spending request by \$30 billion and eliminating "more than 200 wasteful programs and bureaucracies," it also gave Mr. Clinton much of the higher spending he sought on education, crime and the environment.

The bill provides \$700 million less for the Environmental Protection Agency than its \$7.2 billion allocation for 1995. It provides \$1.4 billion for Mr. Clinton's Cops on the Beat program.

Republicans kept their promise to offset \$1.3 billion of disaster assistance with cuts elsewhere. The president won his demands to preserve the Goals 2000 education program and AmeriCorps, his pet national service program. Though they survived, both programs received less funding than a year ago.

TRIMMING THE BUREAUCRACY

The 1996 budget compromise compared with 1995 levels and President Clinton's budget request (figures in millions of dollars):

	1995 level	President's request	1996 level
Justice Department	\$12,300	\$15,291	\$14,672
Commerce Department	4,025	4,731	3,667
Judiciary	2,906	3,336	3,055
State Department	5,587	5,579	5,097
Related agencies	1,892	2,222	1,487
Interior Department	6,508	6,856	6,041
Related agencies	7,011	6,962	6,253
Labor Department	8,439	9,632	7,982
Health and Human Services Department	179,228	200,475	197,433
Education Department	26,800	28,220	25,232
Related agencies	30,028	29,858	29,481

Source: House Appropriations Committee

The Washington Times

The bill's many environmental policy provisions were handled through compromises that largely favored the administration.

Republicans backed down on managing wetlands, salvaging timber, listing endangered species, and handling the Tongass National Forest and the Mojave Desert.

Republicans retained provisions temporarily blocking funding for international family planning and prohibiting discrimination against health care institutions that refuse to teach abortion procedures.

Conservatives and liberals found elements to praise.

"We have proven that we can cut the budget without cutting education and the environment — that we can rein in runaway spending without ravaging hard-working families," said House Minority Leader Richard A. Gephardt of Missouri.

"No one can call me a moderate, but I'm voting for this bill" because of the spending cuts, said House Majority Whip Tom DeLay of Texas. "I'm sorry we didn't get rid of more wasteful government programs — Goals 2000 pays for bureaucrats, not teachers — but getting the perfect budget will take more than one term."

"This is the most significant reduction in Washington spending since World War II," said House Budget Committee Chairman John R. Kasich, Ohio Republican. "We have pried some of the money out of the hands of Washington bureaucrats. We have eliminated some absolutely absurd programs."

"But this is not the end-all. This is just one very strong first step in that long marathon of rescuing this country from economic anxiety, the fear the people have of losing jobs, and the problem of wage stagnation."

4-30

Mike Cohen

Respond?

Take it to calm him down?

Also - H-2000 letter in West. Dist - Sat

12.

H-2000 Respond?

Check his Dist. cut?

How money spent there - ?

90% - local Dist

85% - Schools

Not part of base budget - (Teachers) but goes to improvement - Tech - Parent inv

Funding Deal for 1996

(3)

continued...

ates, the administration was able to overturn deep cuts in worker safety and labor-related agencies, and the National Labor Relations Board would be cut in the end by only about 2%.

FOREIGN ASSISTANCE: While protecting aid for U.S. corporations overseas, the new budget numbers reflect a general rollback in foreign assistance and U.S. contributions to international organizations like the United Nations and World Bank. The compromise restores about \$326 million to the State Department budget as a partial payment on prior commitments to the U.N. But restrictions imposed by anti-abortion forces could wreak havoc with population-planning efforts overseas by cutting funding and making the program more difficult to administer.

Cuts From 1995 Levels

In billions

Housing and Urban Development	\$5.5
Health and Human Services	3.4
Education	2.3
Labor	1.6
Foreign Operations	1.5
Transportation	1.1
Energy and Water	1.5
Interior Dept.	0.5
Agriculture and Rural Development	0.5
Commerce Dept.	0.4
EPA	0.6
NASA	0.5

Note: These numbers are estimates; precise numbers weren't available yesterday. The 1995 levels are calculated as approved by the 103rd Congress, without including spending rescissions passed by the GOP last year.

Washington Times, April 26, 1996. P. 1

Congress easily passes compromise budget bill

By Patrice Hill
THE WASHINGTON TIMES

Congress yesterday overwhelmingly approved a \$159 billion bill to fund the government for the rest of the fiscal year, sending it to the White House in time to avoid a third partial government shutdown at midnight.

The House's 399-25 vote revealed broad bipartisan support for the bill's \$23 billion in spending cuts, the deepest one-year cut in discretionary programs ever. The Senate did not even pause to debate the bill before passing it 88-11.

The lopsided votes belied the many controversial provisions and

GOP hails cuts, looks to '97 plan

hard-fought compromises in the measure, which took months to hammer out and occupied much of Congress' time as the two parties parried for political advantage. Many lawmakers were just relieved to be done with the budget for fiscal 1996, which started almost seven months ago, and to start drafting 1997 plans.

"For the first effort of this Republican Congress, it is an extraordinary achievement," said House Speaker Newt Gingrich,

who with Senate Majority Leader Bob Dole and other Republican leaders staged a celebration on the Capitol lawn after the House vote.

Heartened by their success at curbing the health, labor, education and environmental spending covered by the bill, Republican leaders are discussing plans to follow up with another "real balanced budget this year, with no gimmicks, smoke or mirrors," Mr. Gingrich said.

Thanks in part to the GOP's progress in curbing discretionary

More...

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* Respond?
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How money spent there - ?
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85% - Schools
Not part of base budget - (Teachers) but goes to improvement - Teach - Parent inv

TWENTIETH DISTRICT TEXAS — CITIES: Alamo Heights (part), Balcones Heights, Castle Hills (part), Lackland AFB, Leon Valley (part), Lytle (part), San Antonio (part) and Terrell Hills (part). **COUNTY:** Bexar (part).

ZIP CODES: 78002* (TX 21); 78054; 78065* (TX 28); 78069* (TX 28); 78073* (TX 28); 78150* (TX 28); 78200; 78201; 78202* (TX 28); 78203* (TX 28); 78204* (TX 28); 78205* (TX 28); 78207; 78208; 78209* (TX 21); 78210* (TX 28); 78212* (TX 21); 78213* (TX 21); 78215* (TX 21); 78216* (TX 21, TX 23); 78217* (TX 21); 78218* (TX 21, TX 28); 78219* (TX 28); 78222* (TX 28); 78225* (TX 28); 78226* (TX 28); 78227; 78228; 78229; 78230* (TX 21, TX 23); 78233* (TX 21, TX 28); 78234; 78235* (TX 28); 78236* (TX 28); 78237; 78238* (TX 23); 78239* (TX 21, TX 28); 78240* (TX 23); 78241* (TX 28); 78242; 78243* (TX 28); 78244* (TX 28); 78245* (TX 23, TX 28); 78246; 78247* (TX 21); 78248* (TX 23); 78249* (TX 23); 78250* (TX 23); 78251* (TX 28); 78252* (TX 23); 78253* (TX 23, TX 28); 78254* (TX 23); 78255* (TX 23); 78256* (TX 23, TX 28); 78257* (TX 23, TX 28); 78258* (TX 21, TX 23, TX 28); 78259* (TX 21, TX 28); 78260* (TX 21, TX 23); 78261* (TX 21, TX 23); 78265; 78266* (TX 21); 78268; 78269; 78270; 78275; 78278; 78279; 78280; 78283; 78284; 78285; 78286; 78287; 78288; 78289; 78291; 78292; 78293; 78294; 78295; 78296; 78297; 78298; 78299.

Year	District	Member	Vote		Opponent	Vote		Other	%
'94	TX-20	Henry B. Gonzalez (D)	60,114	62.5	Carl Bill Colyer (R)	36,035	37.5	—	—
'92	TX-20	Henry B. Gonzalez (D)	103,755	100.0	None	—	—	—	—

Rep. Henry B. Gonzalez (D TX—20) of San Antonio, TX. Washington office, 2413 RHOB, zip 20515-4320, phone 202-225-3236. House service, Nov. 4, 1961 to present; rank, 2nd. Born May 3, 1916 in San Antonio, TX. San Antonio College (TX) 1937; AA.; University of Texas at Austin; St. Mary's University (TX), 1943, LL.B. U.S. Navy service during World War II. Chief probation officer, Bexar County Juvenile Court, 1946; Deputy Director, San Antonio Housing Authority, 1950-51; San Antonio (TX) City Council, 1953-56 and Mayor Pro Tempore of San Antonio, TX, 1955-56; Member, TX Senate, 1956-61. Married to Bertha Cuellar; eight children and 20 grandchildren. Roman Catholic.

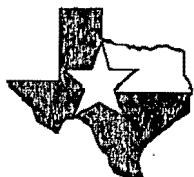
TWENTY-FIRST DISTRICT TEXAS — CITIES: Alamo Heights (part), Anderson Mill (part), Austin (part), Boerne, Brady (part), Brushy Creek, Burnet, Canyon Lake, Castle Hills (part), Cedar Park, Cibolo, Eldorado, Fair Oaks Ranch (part), Fredericksburg, Georgetown (part), Hollywood Park (part), Horseshoe Bay, Jollyville (part), Junction, Kerrville, Kingsland, Lakehills, Leander, Live Oak (part), Llano, Marble Falls, Mason, McQueeney (part), Menard, Midland (part), New Braunfels (part), Olmos Park, Round Rock, San Angelo (part), San Antonio (part), Schertz (part), Seguin (part), Serenada, Taylor (part), Terrell Hills (part), Universal City (part) and Windcrest (part). **COUNTIES (21):** Bandera, Bexar (part), Burnet, Comal (part), Gillespie, Glasscock, Guadalupe (part), Irion, Kendall, Kerr, Kimble, Llano, Mason, McCulloch (part), Menard, Midland (part), Real, Schleicher, Sterling, Tom Green (part) and Williamson (part).

ZIP CODES: 76524* (TX 11); 76525* (TX 11); 76527; 76537* (TX 11); 76574* (TX 14); 76820* (TX 11); 76825* (TX 11); 76831; 76841; 76842; 76848; 76849; 76854* (TX 17); 76856; 76859; 76869* (TX 11); 76874* (TX 11); 76883* (TX 11); 76885; 76901* (TX 17); 76903* (TX 17); 76904* (TX 17); 76905* (TX 17); 76908* (TX 17); 76930; 76934; 76935; 76936; 76939; 76941; 76951; 76955* (TX 17); 76957* (TX 17); 76958; 78002* (TX 20); 78003; 78004; 78006* (TX 23); 78010; 78013; 78024; 78025; 78027; 78028; 78029; 78055; 78058; 78063; 78066* (TX 23); 78070; 78074; 78108* (TX 28); 78115; 78123* (TX 28); 78124* (TX 28); 78130* (TX 28); 78132; 78133* (TX 28); 78148* (TX 28); 78154; 78155* (TX 28); 78163; 78209* (TX 20); 78212* (TX 20); 78213* (TX 20); 78215* (TX 20); 78216* (TX 20, TX 23); 78217* (TX 20); 78218* (TX 20, TX 28); 78230* (TX 20, TX 23); 78231* (TX 23); 78232* (TX 23); 78233* (TX 20, TX 28); 78239* (TX 20, TX 28); 78247* (TX 20); 78258* (TX 20, TX 28); 78259* (TX 20, TX 28); 78260* (TX 20, TX 23); 78261* (TX 20, TX 23); 78262; 78266* (TX 20); 78605* (TX 14); 78607; 78608; 78609* (TX 14); 78611; 78613; 78618; 78623; 78624; 78626* (TX 14); 78627; 78628* (TX 14); 78631; 78632* (TX 14); 78634* (TX 14); 78638* (TX 14, TX 28); 78639* (TX 14); 78641* (TX 10); 78642* (TX 14); 78643; 78654* (TX 14); 78664; 78669* (TX 10, TX 14); 78670; 78671* (TX 14); 78672; 78673; 78674; 78675; 78680; 78681; 78717* (TX 10, TX 14); 78729* (TX 10); 78750* (TX 10); 78833; 78873; 78879* (TX 23); 78883* (TX 23); 78885* (TX 23); 79701* (TX 19, TX 23); 79703* (TX 19, TX 23); 79705* (TX 19, TX 23); 79707* (TX 19); 79714* (TX 19); 79720* (TX 17); 79739; 79749* (TX 17); 79765* (TX 19, TX 23); 79783* (TX 17).

Year	District	Member	Vote		Opponent	Vote		Other	%
'94	TX-21	Lamar Smith (R)	165,595	90.0	None	—	—	18,480	10.0
'92	TX-21	Lamar Smith (R)	190,979	72.2	James M. Gaddy (D)	62,827	23.7	10,847	4.1

Rep. Lamar Smith (R TX—21) of San Antonio, TX. Washington office, 2443 RHOB, zip 20515-4321, phone 202-225-4236. House service, Jan. 3, 1987 to present; rank, 177th. Born Nov. 19, 1947 in San Antonio, TX. Yale University (CT), 1969, B.A.; Southern Methodist University School of Law (TX), 1975, J.D. Admitted to TX Bar, 1975. Practicing attorney in San Antonio, TX, Maebius and Duncan, later Partner; rancher, Lamar Seeligson Ranch. Management intern, Small Business Administration, 1969-70; business and financial writer, *Christian Science Monitor*, 1970-72. Member, TX House of Rep., 1981-82; Bexar County Commissioner, 1982-85. chair, Bexar County Republican Party, 1978-82. Two children. Christian Scientist.

TWENTY-SECOND DISTRICT TEXAS — CITIES: Alvin, Angleton (part), Bellaire, El Lago, First Colony, Freeport (part), Friendswood (part), Houston (part), Katy (part), La Porte (part), Lake Jackson (part), Manvel, Meadows, Mission Bend (part), Missouri City (part), Needville, Pasadena (part), Pearland, Pecan Grove, Richmond, Richwood (part), Rosenberg, Seabrook, Stafford (part), Sugar Land, Taylor Lake Village, Town West, Webster (part) and West University Place. **COUNTIES (3):** Brazoria (part), Fort Bend (part) and Harris (part).



MIKE MOSES
COMMISSIONER OF EDUCATION

TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE ★ AUSTIN, TEXAS 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838

GOVERNMENTAL RELATIONS

FAX NUMBER: (512) 475-3663

CC: 140

DATE: _____

TO: _____

Mike Cohen

FAX NUMBER: _____

202-401-0596

FROM: _____

Robert Scott - Commissioner's Office

Governmental Relations Office Telephone # (512) 463-9682

TOTAL NUMBER OF PAGES: (including cover sheet)

15

COMMENTS:

- identify LEA's in DeLay's District

ACADEMICS 2000: First Things First

Overview of Second-Year Recipients 1996-1997

Abilene ISD

*Prekindergarten-Grade 4
Reading*

OBJECTIVES AND ACTIVITIES:

- Provide a summer reading program for reading enrichment, remediation for specific TAAS reading skills, small group instruction, and literature and content area reading instruction.
- Improve instruction and professional development in the area of reading.
- Implement a Summer Reading Academy for the purpose of local improvement.
- Provide opportunity for a maximum of 12 teachers to take one reading course paid for by the Summer Reading Academy.

Aldine ISD

*Prekindergarten-Grade 4
Reading, Fine Arts, Oral Language Development*

OBJECTIVES AND ACTIVITIES:

- Provide language instruction in a variety of modalities.
- Integrate fine arts and academics through extended day and extended year programs.
- Enhance oral language development through use of Rosetta Stone Language Library.
- Provide preservice training of teachers and continue professional staff development in the Learning Through Art Program and the Rosetta Stone Language Library.

Alvin ISD

*Prekindergarten-Grade 4
Early Literacy*

OBJECTIVES AND ACTIVITIES:

- Develop a comprehensive plan which targets improved literacy instruction.
- Implement literacy strategies to improve classroom instruction.
- Purchase a wide variety of reading and writing materials for student use in classrooms.
- Encourage family literacy support through parent training and parent involvement in school programs.
- Provide immediate and ongoing professional development for early childhood and elementary teachers.
- Collaborate with university to determine content of early literacy course.

Amarillo ISD

*Prekindergarten-Grade 4
Early Literacy*

OBJECTIVES AND ACTIVITIES:

- Increase the use of technology in the classroom and throughout the curriculum.
- Provide parenting classes and training opportunities to increase parental involvement.
- Provide High Scope and Early Literacy training for teachers.
- Develop and implement improved models of ongoing teacher training opportunities.

Anson ISD

*Prekindergarten-Grade 4
Literacy, Technology*

OBJECTIVES AND ACTIVITIES:

- Increase students' computer skills and use of technology.
- Develop teachers' computer literacy skills.
- Upgrade curriculum documents to include technology and writing activities.
- Use appropriate instruction strategies emphasizing the use of computers as a primary learning tool.

Anthony ISD*Prekindergarten-Grade 4
Reading, Technology***OBJECTIVES AND ACTIVITIES:**

- Provide Spalding Reading Enrichment training for teachers.
- Integrate Thematic Instruction.
- Provide Internet training.
- Provide professional development and training activities in Creating Learning Centers, Learning Styles, and Inclusion/Math Workshops.

Austin ISD - Allan and Brooke Elementary Schools*Prekindergarten-Grade 4
Literacy, Technology***OBJECTIVES AND ACTIVITIES:**

- Provide hardware, software and library materials for use by participating professionals and provide appropriate hardware and software training.
- Provide training to parents of preschool children about emergent literacy strategies to use at home to prepare children for school.
- Provide training, self-study, and classroom self-evaluation regarding the use of time, models, and materials that have been shown to be effective for all students, especially 'at-risk' students, in the elementary classroom.
- Establish an extended teacher development inservice model for integrating technology and strategies.

Austin ISD - Blackshear, Harris, Jordan, Oak Springs, Sims Elementary Schools*Grades 1-4
Reading***OBJECTIVES AND ACTIVITIES:**

- Provide teacher training in Project Read.
- Align curriculum and Project Read on vertical campuses.
- Place two teacher leaders at each of five campuses.
- Provide parent training activities to impact learning at home.

Bridgeport ISD*Prekindergarten-Grade 4
Reading, Literacy***OBJECTIVES AND ACTIVITIES:**

- Provide intensive staff development and training in accelerated programs.
- Integrate technology into classrooms.
- Establish Reading Lab on intermediate (Grade 4) campus.
- Establish Reading Learning Center on elementary (prekindergarten-Grade 3) campus.
- Certify teachers in early childhood education and bilingual or English as a Second Language.
- Provide parent training programs and opportunities.

Brownwood ISD*Prekindergarten-Grade 4
Reading, Technology***OBJECTIVES AND ACTIVITIES:**

- Provide Reading Learning Styles training for teachers.
- Provide High Scope training for teachers.
- Establish media center for parent and student use at early childhood education center.
- Plan and implement parent training sessions to coordinate with extended day program.
- Enhance the extended day program in reading/mathematics activities.
- Integrate technology into the extended day program.

ACADEMICS 2000: First Things First • Overview of Second-Year Recipients 1996-1997 • Page 5

Galena Park ISD*Prekindergarten-Grade 4
Reading, Mathematics***OBJECTIVES AND ACTIVITIES:**

- Integrate technology into the curriculum.
- Provide elementary instructional specialists to assist in implementing model lessons and peer coaching to prekindergarten-Grade 4 teachers.
- Provide professional development/training in curriculum audit, reading technology, cooperative learning, multicultural sensitivity and multiple assessment strategies.

Garland ISD*Prekindergarten-Grade 4
Learning Styles***OBJECTIVES AND ACTIVITIES:**

- Provide educators with training in differentiated learning strategies to ensure students perform at high standards.
- Establish a cadre of teacher trainers.
- Increase the use of technology in the classroom.

Garrison ISD*Prekindergarten-Grade 4
Reading, Integrated Curriculum***OBJECTIVES AND ACTIVITIES:**

- Develop/adopt and adapt an integrated curriculum with an emphasis on reading.
- Implement technology as a delivery system to support instruction.
- Enhance involvement of parents in improving student learning.
- Implement an extended year programs for accelerated students in Grades 2-3.

Gatesville ISD*Kindergarten-Grade 4
Reading***OBJECTIVES AND ACTIVITIES:**

- Provide staff development/training in reading/writing process.
- Establish an integrated language arts library in classrooms.
- Integrate reading/writing throughout the curriculum.

Gilmer ISD*Prekindergarten-Grade 4
Reading, Mathematics***OBJECTIVES AND ACTIVITIES:**

- Provide training and development opportunities for parents.
- Provide teacher training and staff development opportunities in discipline management, technology, assessment, early language development, and varied learning styles.
- Incorporate parental and community involvement.
- Implement Carbo Reading Styles Program and Saxon Mathematics Program.

Greenville ISD*Prekindergarten-Grade 4
Learning Styles, Literacy***OBJECTIVES AND ACTIVITIES:**

- Provide professional development training for aligning curriculum, instruction, and assessment; teaching styles versus learning styles, accelerated teaching strategies, cooperative learning, and integrating technology.
- Establish mentor teacher trainers.

Humble ISD*Prekindergarten-Grade 4
Parent Involvement, Learning Styles***OBJECTIVES AND ACTIVITIES:**

- Provide staff development and training for teachers in working with 'at-risk' learners, parents, and cultural sensitivity.
- Provide training in Reading Recovery strategies and Teacher as Facilitator.
- Provide opportunities for parent training and involvement in Even Start and New Parents as Teachers.

Jourdanton ISD*Prekindergarten-Kindergarten
Early Literacy***OBJECTIVES AND ACTIVITIES:**

- Provide staff development and training in teaching/learning styles, Best Practices, and reading/mathematics programs.
- Increase the use of technology in the classroom.
- Provide extended year program for prekindergarten-kindergarten grades.
- Establish a language development center in prekindergarten class.

Judson ISD*Prekindergarten-Grade 1
Literacy***OBJECTIVES AND ACTIVITIES:**

- Establish family learning center.
- Provide training in Reading Recovery for two teachers.
- Provide training and staff development in Early literacy.

Klein ISD*Prekindergarten-Grade 4
Reading***OBJECTIVES AND ACTIVITIES:**

- Provide training in Reading Recovery.
- Provide training and staff development in reading strategies, technology for English as a Second Language students, and developmentally appropriate practices.
- Integrate Phonics where developmentally appropriate.
- Provide training and staff development in effective teaching strategies for working with 'at-risk' learners.

La Joya ISD - Reyna Elementary*Grades 1-3
Technology, Teaching/Learning Styles***OBJECTIVES AND ACTIVITIES:**

- Enhance ESL instruction and literacy materials.
- Provide extended day programs.
- Provide training and staff development in curriculum writing.
- Integrate technology into the classrooms.

La Porte ISD*Early Childhood-Grade 4
Reading, Early Literacy***OBJECTIVES AND ACTIVITIES:**

- Provide staff development training that increases teachers' knowledge of current research and instructional best practices aimed at accelerating early instruction in reading.
- Provide opportunities for training in innovative strategies for learning, reading, and fundamentals of early literacy.

ACADEMICS 2000: First Things First • Overview of Second-Year Recipients 1996-1997 • Page 11

Pine Tree ISD*Prekindergarten-Grade 3
Literacy***OBJECTIVES AND ACTIVITIES:**

- Provide extended year program for 'at-risk' and/or bilingual students-literacy camps.
- Provide an extended day program to offer support for the core curriculum.
- Involve parents in literacy and parenting classes.
- Provide teacher training to address literacy and numeracy, integrated with an understanding of technology, learning styles, multiculturalism and intelligence.

Plano ISD*Grade 1
Reading***OBJECTIVES AND ACTIVITIES:**

- Establish early intervention program.
- Identify bilingual first graders to be served in Reading Recovery and implement program.
- Providing training/staff development in Reading Recovery.
- Provide training for parents of bilingual students through workshops and student observation activities.

Port Arthur ISD - Franklin and Washington Elementary Schools*Prekindergarten-Grade 4
Technology, Teaching/Learning Styles***OBJECTIVES AND ACTIVITIES:**

- Prepare teachers to effectively educate diverse student populations using cooperative learning, learning styles, a multisensory curriculum, and telecommunications/technology.
- Prepare teachers to effectively educate diverse student populations through multicultural and Spanish language training.
- Provide training in cooperative learning and learning styles.
- Integrate technology into curriculum and instruction.

Port Arthur ISD - Travis Elementary School*Prekindergarten-Grade 4
Reading, Technology***OBJECTIVES AND ACTIVITIES:**

- Facilitate reading practice skills and increase comprehension through computerized program.
- Computerize school library to facilitate projected increase in library circulation.
- Provide training in the use of computerized program.

Port Neches-Groves ISD*Prekindergarten-Grade 4
Teaching/Learning Styles, Technology***OBJECTIVES AND ACTIVITIES:**

- Develop and implement child-centered programs that promote thematic and integrated curriculum activities.
- Promote cooperative learning and cross-age tutoring experiences.
- Provide opportunities for training/staff development in a variety of teaching/learning styles.
- Integrate technology into the classroom.

Spring ISD*Prekindergarten-Grade 4
Teaching/Learning Styles***OBJECTIVES AND ACTIVITIES:**

- Conduct cross-campus training on Teaching for Meaning, managing classrooms through student engagement in learning, responding to cultural diversity, involving parents in student learning, and implementing Teaching for Meaning through peer coaching, teacher research and the use of study teams.
- Provide training in parental involvement activities.

Taylor ISD*Prekindergarten-Grade 4
Literacy***OBJECTIVES AND ACTIVITIES:**

- Establish multi-role school improvement team.
- Prevent reading difficulties through early intervention before students experience failure.
- Develop parent/school partnership in literacy development.
- Provide a plethora of good literature
- Promote supportive classroom with literacy-rich environments.

Temple ISD*Prekindergarten-Grade 4
Reading***OBJECTIVES AND ACTIVITIES:**

- Provide Reading Recovery training for two teachers.
- Provide Frameworks training for teachers kindergarten-Grade 4.
- Provide training in integrated mathematics/science materials.

Tyler ISD*Prekindergarten-Grade 4
Reading, Mathematics***OBJECTIVES AND ACTIVITIES:**

- Provide summer school mathematics instruction and art instruction with a mathematics emphasis for summer school students.
- Provide training to increase teacher skills in implementing mathematics modules.
- Implement extended programs in reading, writing, physical education, art, music and theatre.

Uvalde CISD*Prekindergarten-Grade 4
Language Arts***OBJECTIVES AND ACTIVITIES:**

- Obtain more experiences for students via language rich materials, mathematics manipulatives, reading styles materials, hands-on science materials, speakers, and field trips to address all content areas.
- Provide training and materials to all teachers by developing in-district trainers (Trainer of Trainers).
- Develop a more meaningful student assessment process tied to developmental learning stages and mastery of objectives and concepts.

Waco ISD*Prekindergarten-Grade 4
Reading, Language Arts***OBJECTIVES AND ACTIVITIES:**

- Train elementary classroom teachers and principals on the use of higher-order thinking skills so classrooms will become more learner-centered and developmentally appropriate.
- Provide training in Reading Recovery.
- Integrate technology into curriculum and instruction.



NEWS

Texas
Education
Agency

1701 NORTH CONGRESS AVENUE

AUSTIN, TEXAS 78701-1494

(512)463-9000

March 7, 1996

Contact: Communications

77 ENTITIES TO RECEIVE \$10 MILLION IN ACADEMICS 2000 GRANTS

AUSTIN -- More than \$10 million in federal funds will be awarded to 61 Texas school districts and 16 consortiums for programs designed to improve the reading and core academic skills of Texas students under the state's Academics 2000 initiative, Commissioner of Education Mike Moses announced today.

The funds, made available to Texas under the federal Goals 2000: Educate America Act, range from \$50,000 to \$150,000. Exact funding amounts will be determined through negotiations following final review of the proposals.

A total of 136 entities, mainly school districts or consortiums of districts, applied for the funds. A committee of 65 reviewers comprised of educators, parents, school board members and business and community members reviewed the applications on the basis of their anticipated impact on improving reading skills of students in kindergarten through fourth grade. Directors of the 77 winning proposals were notified of their acceptance late last week.

The objective of Academics 2000 is to ensure that all Texas fourth-grade students are fully proficient in reading, writing, mathematics, social studies and science. The initiative focuses on improving early childhood and elementary education for prekindergarten through fourth grade via the use of district and campus planning, and pre-employment and professional development training for schoolteachers and administrators.

Texas was allocated \$29.2 million in Goals 2000 funds for 1995-96. In

-- more --

Page 2 -- 77 entities to receive \$10 million in Academics 2000 grants

addition to the \$10 million being awarded to these 77 new programs, \$4 million in continued funding is going to 29 programs which received first-year Academics 2000 funds last August. Another \$12.2 million will be used for grants that will be awarded later this year to further implement a statewide reading improvement initiative announced recently by Gov. George W. Bush. The remaining \$3 million will be used for discretionary state projects, such as the clarification of the essential elements of the Texas curriculum, a project which will identify what students are expected to know in different subject areas.

"This federal money, which comes with no strings attached, will fund our highest priority -- ensuring that our elementary students have mastered basic reading skills by the time they leave third grade," Moses said. "These 77 projects announced today should go a long way toward helping us achieve that goal."

A list of the 77 grant recipients that will share in the \$10 million in awards is attached. (Note: On the list, the abbreviation SBOE indicates the State Board of Education district in which school districts are located, while the abbreviation ESC shows in which of 20 education service center regions districts are located. Where the heading "Region ESC" appears in boldface, the regional education service center is the head of the consortia of districts and the recipient of the grant).

#

Distribution: Capitol press, Austin media

Academics 2000: First Things First

Second-Year Recipients 1996-1997

Abilene ISD

SBOE Regions 14, 15
ESC Region 14

Aldine ISD

SBOE Regions 04, 06, 08
ESC Region 04

Alvin ISD

SBOE Region 07
ESC Region 04

Amarillo ISD

SBOE Region 15
ESC Region 16
Consortia Members
Amarillo ISD
Bushland ISD

Anson ISD

SBOE Region 14
ESC Region 14

Anthony ISD

SBOE Region 01
ESC Region 19

Austin ISD

Allan and Brook Elementary Schools
SBOE Region 10
ESC Region 13

Austin ISD

Blackshear, Harris, Jordan, Oak Springs,
and Sims Elementary Schools
SBOE Region 10
ESC Region 13

Bridgeport ISD

SBOE Region 14
ESC Region 11

Brownwood ISD

SBOE Region 14
ESC Region 15

Bryan ISD

SBOE Region 09
ESC Region 06

Colorado ISD

SBOE Region 14
ESC Region 14

Cuero ISD

SBOE Region 05
ESC Region 03

Dallas ISD

SBOE Regions 12, 13
ESC Region 10

Denison ISD

SBOE Region 14
ESC Region 10

Detroit ISD

SBOE Region 09
ESC Region 08

Diboll ISD

SBOE Region 08
ESC Region 07

Donna ISD

SBOE Regions 02, 03
ESC Region 01

El Paso ISD

SBOE Region 01
ESC Region 19

Elkhart ISD

SBOE Region 09
ESC Region 07
Consortia Members
Alto ISD
Elkhart ISD

Galena Park ISD

SBOE Regions 04, 07
ESC Region 04

Garland ISD

SBOE Regions 12, 13
ESC Region 10

Garrison ISD

SBOE Region 08
ESC Region 07

Gatesville ISD

SBOE Region 05
ESC Region 12

Gilmer ISD

SBOE Region 09
ESC Region 07

Greenville ISD

SBOE Region 09
ESC Region 09
Consortia Members
Commerce ISD
Cooper ISD
Cumby ISD
Greenville ISD
Yantis ISD

Groesbeck ISD

SBOE Regions 05, 09
ESC Region 12
Consortia Members
Coolidge ISD
Dew ISD
Fairfield ISD
Groesbeck ISD
Mart ISD
Mexia ISD
Teague ISD
Wortham ISD

Hamilton ISD
SBOE Region 14
ESC Region 12

Hart ISD
SBOE Region 15
ESC Region 16

Hillsboro ISD
SBOE Region 09
ESC Region 12

Hooks ISD
SBOE Region 09
ESC Region 08
Consortia Members
Hooks ISD
New Boston ISD

Hudson ISD
SBOE Region 08
ESC Region 07

Humble ISD
SBOE Region 08
ESC Region 04

Jourdanton ISD
SBOE Region 03
ESC Region 20

Judson ISD
SBOE Regions 03, 05
ESC Region 20

Klein ISD
SBOE Regions 04, 06, 08
ESC Region 04

La Joya ISD
SBOE Region 03
ESC Region 01

La Porte ISD
SBOE Region 07
ESC Region 04

La Villa ISD
SBOE Region 03
ESC Region 01

Lampasas ISD
SBOE Region 05
ESC Region 12

Lancaster ISD
SBOE Regions 12, 13
ESC Region 10

Laredo ISD
SBOE Region 01
ESC Region 01

Leonard ISD
SBOE Region 09, 14
ESC Region 10

**Little Cypress-
Mauriceville CISD**
SBOE Region 08
ESC Region 05

Lockhart ISD
SBOE Region 10
ESC Region 13

Lyford ISD
SBOE Regions 02, 03
ESC Region 01

Marble Falls ISD
SBOE Region 05, 10
ESC Region 13
Consortia Members
Blanco ISD
Burnet CISD
Johnson City ISD
Llano ISD
Marble Falls ISD

Marion ISD
SBOE Region 05
ESC Region 13
Consortia Members
Luling ISD
Marion ISD
Navarro ISD
Prairie Lea ISD

Marshall ISD
SBOE Region 08
ESC Region 07

McAllen ISD
SBOE Region 02
ESC Region 01

Menard ISD
SBOE Region 05
ESC Region 15

Mercedes ISD
SBOE Region 02
ESC Region 01

New Braunfels ISD
SBOE Region 05
ESC Region 13

Palestine ISD
SBOE Region 09
ESC Region 07

Pharr-San Juan-Alamo ISD
SBOE Regions 02, 03
ESC Region 01

Pine Tree ISD
SBOE Region 08
ESC Region 07

Plano ISD
SBOE Region 12
ESC Region 10

Port Arthur ISD
Franklin and Washington
Elementary Schools
SBOE Region 07
ESC Region 05

Port Arthur ISD
Travis Elementary School
SBOE Region 07
ESC Region 05

Port Neches-Groves ISD
SBOE Region 07
ESC Region 05

Rogers ISD

SBOE Regions 05, 10
ESC Region 12

Consortia Members

Cameron ISD
Holland ISD
Rogers ISD

Round Rock ISD

SBOE Region 10
ESC Region 13

Consortia Members

Austin ISD
Manor ISD
Round Rock ISD
Thrall ISD

Savoy ISD

SBOE Region 09
ESC Region 10

Consortia Members

Sam Rayburn ISD
Savoy ISD

Snyder ISD

SBOE Region 14
ESC Region 14

South San Antonio ISD

SBOE Region 03
ESC Region 20

Southside ISD

SBOE Region 03
ESC Region 20

Spring ISD

SBOE Regions 04, 06, 08
ESC Region 04

Taylor ISD

SBOE Region 10
ESC Region 13

Temple ISD

SBOE Region 05
ESC Region 12

Tyler ISD

SBOE Region 09
ESC Region 07

Uvalde CISD

SBOE Regions 01, 05
ESC Region 20

Waco ISD

SBOE Regions 05, 14
ESC Region 12

Consortia Members

China Springs ISD
LaVega ISD
Waco ISD

Wimberley ISD

SBOE Region 10
ESC Region 13

Consortia Members

Dripping Springs ISD
Wimberley ISD

Region I ESC

SBOE Region 02
ESC Region 01

Consortia Members

Lasara ISD
Rio Hondo ISD
San Perlita ISD
Santa Rosa ISD

Region VI ESC

SBOE Region 08
ESC Region 06

Consortia Members

Corrigan-Camden ISD
Leggett ISD
Shepherd ISD

Region XV ESC

SBOE Region 01, 05, 14, 15
ESC Region 15

Consortia Members

Bangs ISD
Blanket ISD
Bronte ISD
Brookesmith ISD
Christoval ISD
Coleman ISD
Comstock ISD
Crockett Co. CISD
Grape Creek-Pulliam ISD
Mason ISD
Menard ISD
Richland Springs ISD
Rocksprings ISD
Schleicher ISD
Wall ISD
Water Valley ISD

Region XVII ESC

SBOE Region 14
ESC Region 17

Consortia Members

Guthrie ISD
Motley Co. ISD
Paducah ISD
Patton Springs ISD
Spur ISD
Turkey-Quitaque ISD

**1995-96, First Year Recipients
(Cycle 1)
from ESC Region 04
(Houston area)**

Aldine ISD
Dickinson ISD
Hitchcock ISD
Houston ISD
Waller ISD

**1996-97, Second Year Recipients
(Cycle 2)
from ESC Region 04
(Houston area)**

Aldine ISD
Alvin ISD
Galena Park ISD
Humble ISD
Klein ISD
La Porte ISD
Spring ISD

Cycle 1

Aldine ISD

3007 Hartwick

NO

Houston, TX 77039

(713) 985-6520

ESC 04

Co Dist 101-902

\$141,319

Hitchcock ISD

8117 Highway 6

NO

Hitchcock, TX 77563

(409) 986-6331

ESC 04

Co Dist 084-908

\$150,000

Waller ISD

1918 Key Street

No

Waller, TX 77484

(409) 931-3685

ESC 04

Co Dist 237-904

\$150,000

Dickinson ISD

Drawer Z

NO

Dickinson, TX 77539

(713) 534-6958

ESC 04

Co Dist 084-901

\$100,340

Houston ISD

3830 Richmond

YES - SOME

Houston, TX 77027

(713) 892-6818

ESC 04

Co Dist 101-912

\$149,235

Cycle 2

Aldine ISD

14910 Aldine Westfield

Houston, TX 77032

(713) 985-6510

ESC: 04

Co|Dist 101-902

\$70,887.00

NO

Galena Park ISD

P.O. Box 565

Galena Park, TX 77547

(713) 672-7491

ESC: 04

Co|Dist 101-910

\$122,500.00

NO

Klein ISD

7200 Spring Cypress Road

Klein, TX 77379-3299

(713) 376-4180 ext 200

ESC: 04

Co|Dist 101-915

\$150,000.00

NO

Spring ISD

16717 Ella Blvd

Houston, TX 77090

(713) 586-1176

ESC: 04

Co|Dist 101-919

\$150,000.00

NO

Alvin ISD

301 East House Street

Alvin, TX 77511

(713) 388-1130

ESC: 04

Co|Dist 020-901

\$67,723.00

YES-SOME

Humble ISD

P.O. Box 2000

Humble, TX 77347-2000

(713) 540-5003

ESC: 04

Co|Dist 101-903

\$150,000.00

NO

La Porte ISD

301 E. Fairmont Pkwy.

La Porte, TX 77571

(713) 842-2587

ESC: 04

Co|Dist 101-916

\$64,820.00

YES-SOME

ERNEST J. ISTOOK, JR.
9TH DISTRICT, OKLAHOMA

COMMITTEE:
APPROPRIATIONS
SUBCOMMITTEE:
TREASURY, POSTAL SERVICE AND
GENERAL GOVERNMENT
VICE CHAIRMAN,
LABOR, HHS, AND EDUCATION
NATIONAL SECURITY

AT LARGE WRAP
REPUBLICAN POLICY COMMITTEE

Congress of the United States
House of Representatives
Washington, DC 20515-3605

May 2, 1996

Sandy Garrett
OK Supt of Public Instruction
2500 N. Lincoln
Oklahoma City, OK 73105

Dear Madam Superintendent:

You have a new opportunity to use Goals 2000 funds on something more important than bureaucracy. The final Fiscal Year 1996 Appropriations bill, signed into law on April 26th, 1996, P.L. 104-134, contains new language to give you far greater flexibility over the use of Goals 2000 funds. Schools in your state may now spend up to 100% of their Goals 2000 funds to purchase computers or other technology, so long as it promotes the school's education improvement goals.

The new language was inserted at my request during the final House-Senate conference on the bill. An attached letter from Bill Goodling (Chairman, House Committee on Economic & Educational Opportunities), John Porter (Chairman, House Appropriations Subcommittee on Labor, Health & Human Services, & Education), Randy "Duke" Cunningham (Chairman, Subcommittee on Early Childhood, Youth & Families), and me elaborates on this new opportunity.

I believe the \$350 million appropriated to Goals 2000 for FY96 can do far more good if used to put more computers in more classrooms, rather than perpetuate the controversial Goals 2000. Furthermore, because Goals 2000 may be terminated soon (the House voted to end all funding), it makes more sense to use the money for the capital expenses of computer technology, rather than for multi-year studies and education bureaucrats. This also makes far more money available right now for computers as the \$250 million which President Clinton has requested to be specially appropriated for Fiscal Year 1997.

I also attached a summary of the other Goals 2000 revisions which were also part of the bill, as requested by Senator Arlen Specter (R-PA), who chairs the Senate Appropriations Subcommittee on Labor, HHS, and Education. He and I worked together on all of these changes, and I am grateful for that cooperation.

I am sure that many Oklahomans will ask that you publicly answer a very simple question: "Will you apply all of your Goals 2000 money toward something we all agree upon -- putting computers in our classrooms -- or will you instead spend it on the same tired and bureaucratic programs with which the taxpayers are fed up?" I suspect they will think this is a crystal-clear and easy decision to make.

115 CANNON BUILDING
WASHINGTON, DC 20515-0806
(202) 225-4732
FAX (202) 225-1483
DISTRICT OFFICE:
5400 N. GRAND BOULEVARD
SUITE 305
OKLAHOMA CITY, OK 73112
(405) 843-8838
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FIRST COUNTY PLACE
SUITE 201
BARTLESVILLE, OK 74003
(918) 336-6668
FAX (918) 336-6748
HPU & GRAND
POWER CITY, OK 74001
(405) 782-6778
FAX (405) 782-7048
ISTOOK@HSA.PUBLIC.SOV

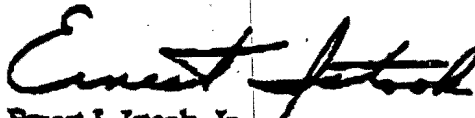
Representative Ernest J. Istook, Jr.

Goals 2000 Letter

Page 2

If you need further information, please call Dr. Bill Duncan at my office in Washington at (202) 225-2132.

Very truly yours,



Ernest J. Istook, Jr.
Member of Congress

EJI/wad

Attachments: Letter from Chairman Goodling, et. al.
Summary of Goals 2000 Changes

Summary of Goals 2000 Changes to Omnibus Fiscal Year 1996 Appropriations bill

1. Allows a school to spend up to 100% of its Goals 2000 funds to purchase technology, such as computers, when the purchase promotes the school's education improvement goals. (See attached letter from Chairman Goodling for an explanation.)
2. Permits school districts, in States that elect not to participate in the Goals 2000 program, prior to October 1995, (VA, NH, AL, MT) to apply directly to the Secretary of Education for Goals 2000 funding, but only if the State Education Agency approves.
3. Eliminates the requirement that States submit their improvement plans to the Secretary of Education for approval allowing the State instead to self-certify.
4. Deletes the requirement for the composition of State and local panels that develop State and local improvement plans.
5. Eliminates the National Standards and Improvement Council.
6. Removes the requirement that States are compelled to develop Opportunity-to-Learn standards.
7. Clarifies that no State, local education agency, or school shall be required, as a condition of receiving assistance under this title, to provide outcomes-based education, or school-based health clinics.
8. Clarifies that nothing in the Goals 2000 legislation will require or permit any State or Federal official to inspect a home, judge how parents raise their children, or remove children from their parents.

WHY-11-44 1111 1.11 03:04PM ED/OESE/OAS
MAY 07 96 04:10PM *RFP ISTOOK
P.4/5
FO4

Congress of the United States
House of Representatives
Washington, DC 20515

May 2, 1996

The Honorable Richard Riley
Secretary
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Dear Secretary Riley:

On April 25, President Clinton signed into law H.R. 3019 to provide funds for Federal programs for the remainder of FY 1997. This new law contains important changes to the Goals 2000 program.

The Goals 2000 education law (20 U.S.C. 5801 et seq.) has been changed to explicitly allow purchase of computers and computer-related technology to help bring America's classrooms into the information age. The language in PL 104-134 reads:

(11) For the purpose of expanding the use and availability of computers and computer technology, section 309(a)(6)(A)(ii) of such Act (20 U.S.C. 5889(a)(6)(A)(ii)) is amended by inserting after "new public schools" the following: "and the acquisition of technology and use of technology-enhanced curricula and instruction."

The public law now reads:

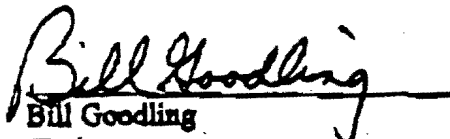
"(ii) in subsequent years, [LEAs] shall use sub-grant funds for any activities approved by the State educational agency which are reasonably related to carrying out the State or local improvement plans which may include the establishment of innovative new public schools and the acquisition of technology and use of technology-enhanced curricula and instruction, except that at least 85 percent of such funds shall be made available to individual schools to develop and implement comprehensive school improvement plans which are designed to meet the needs of their particular student population and help all students meet State content standards and State student performance standards."

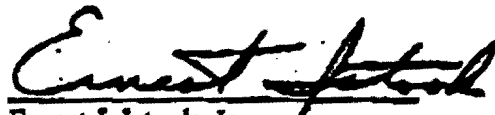
By inserting the "acquisition of technology and use of technology-enhanced curricula and instruction" into the permanent Goals 2000 law, the purchase of computers is

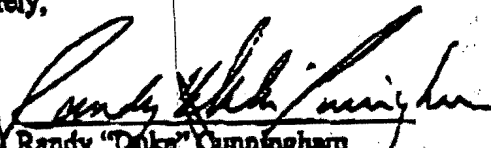
now a clearly permissible use of Goals 2000 funds. If a school wishes to use 100% of its funds for purchasing computers and computer technology, this new law permits that if the technology is related to carrying out the local improvement plan and the State Education Agency approves it. The law makes it explicitly clear that a school can use 15% of its funds for this purpose. In order to use the balance of its funds, (the other 85%) the school improvement plan must include the need for computers. For example, a school, in order to meet the State's math standards, could determine it needs a mathematics self-guided computer course. The school could choose the course, computers, network, and Internet connections for this course and include the equipment as part of its school improvement plan. Once purchased, the school could use the equipment for any other computer courses it wishes to pursue (in addition to the math course) that help students meet the State academic standards. One purpose of these changes is to give local school officials more flexibility in deciding how to use education funds to best meet the needs of their students.

We appreciate your cooperation in ensuring that this amendment will be implemented so that schools can use Goals 2000 funds to purchase technology in order to meet their local improvement plan.

Sincerely,


Bill Goodling
Chairman


Ernest J. Istook, Jr.
Member of Congress


Randy "Duke" Cunningham
Member of Congress


John Edward Porter
Chairman

Goals Panel

Last Approp. 994,000

This year '97 974,000

20,000 less