

Michael Cohen

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- Education Strategy 1997
- America Reads: College Presidents Steering Committee/Work Study
- America Reads Radio Address
- Herndon ES
- 9/8 Announcement
- 10/1 Event
- NAEP/High Poverty Schools Report/Florida Event
- Spring Break
- US Conference of Mayors/Zones Event

ENCLOSURES FILED OVERSIZE ATTACHMENTS

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ASC

Mike —
Per our conversation
this is what we did in
our registration. This
is the model book.
Sarah

Model for

Hydro Eel

Tutoring guidelines

Clinton Presidential Records Digital Records Marker

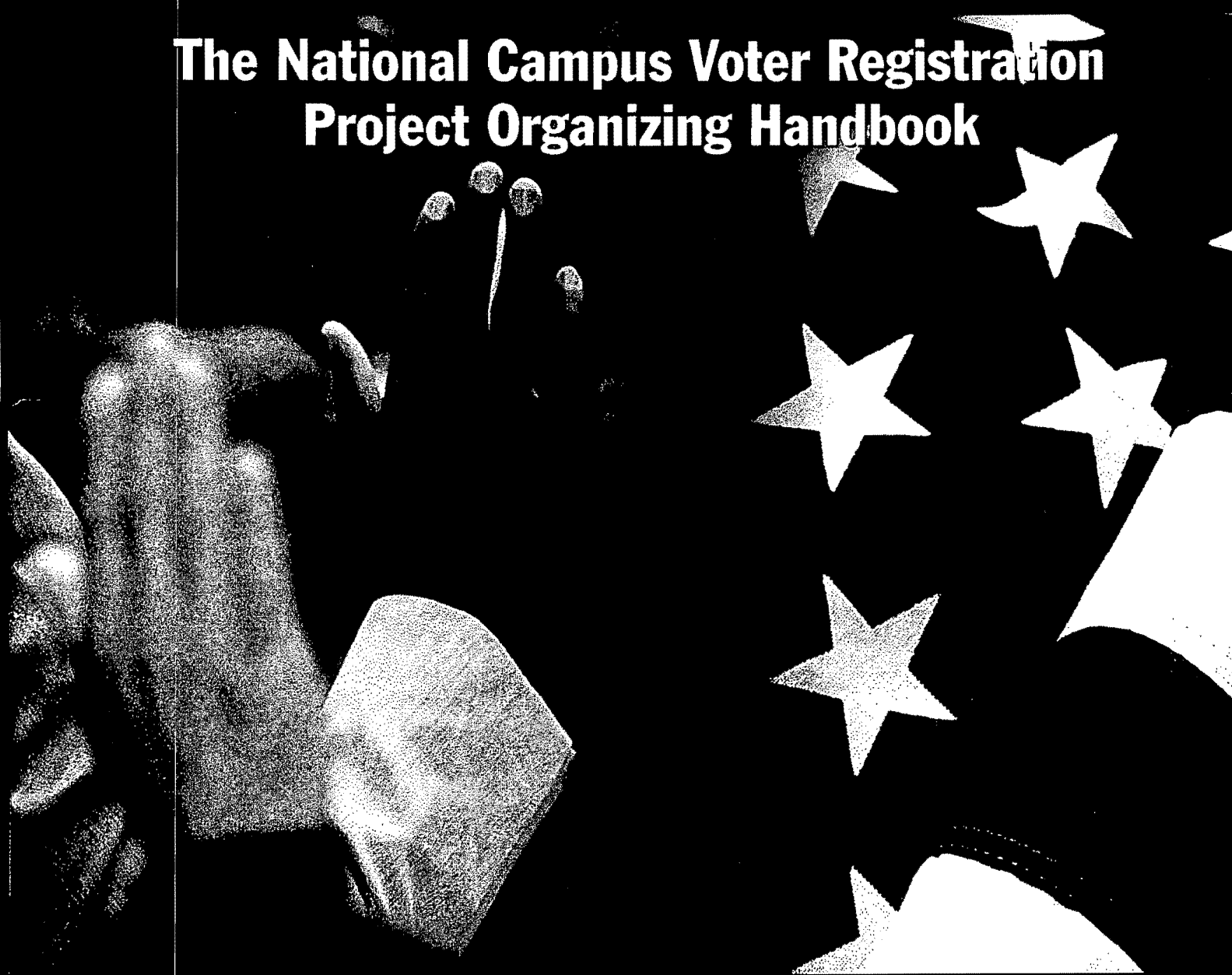
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Your VOTE

**The National Campus Voter Registration
Project Organizing Handbook**



Your VOICE

PREPARED BY THE NATIONAL ASSOCIATION OF INDEPENDENT COLLEGES AND UNIVERSITIES

AMERICAN COUNCIL ON EDUCATION

Division of Governmental Relations

Memo for: Mike Cohen**From: Terry W. Hartle****Subject: College Work-Study and Reading Tutors****Date: 17 December 1996**

Thank you for meeting with the higher education associations to discuss the President's plan to encourage colleges to use the Federal Work Study (FWS) program as part of the "America Reads" community service tutoring initiative.

The tutoring initiative would encourage that 50 % of the additional dollars a college or university receives for the Work-Study program be used for community service. The institutional matching funds requirement would be waived for students that are engaged in tutoring.

We strongly support the goals of the America Reads program. This is a bold plan that seeks to tackle an important social policy problem. The higher education community is committed to working with the Administration to voluntarily implement the President's vision without legislative mandates or the imposition of new regulations. There are several immediate steps we are prepared to take to help achieve this common goal:

- 1) We will join the Administration in encouraging the 600 schools that belong to Campus Compact to endorse the President's plan and ask that each of the college presidents who belong to the Compact commit themselves to meeting the President's goal. In addition, we will ask these institutions to provide an early estimate of the number of their students who are likely to participate in the America Reads program as tutors.
- 2) The higher education associations will send a joint letter to all college and university presidents encouraging them to join this voluntary effort and to devote a significant share of their new work-study funds to community service and the "America Reads" initiative. In addition, we will work with the National Association of Student Financial Aid Administrators (NASFAA) to send a similar letter to all financial aid administrators, seeking their voluntary cooperation with this effort, and their estimates of how many of their Work-Study students could join this initiative. These letters can be sent in early January and will arrive on campus before the Inaugural address.
- 3) We will, working with the Administration, the Commission on National and Community Service and the Department of Education (ED),

develop a handbook to be sent to every college president, that outlines steps to increase the number of students involved in the America Reads initiative. This effort will be modeled on the handbook prepared last year by the American Association of Colleges and Universities (AASCU) and the National Association of Independent Colleges and Universities (NAICU) in support of voter registration on campuses.

4) The American Council on Education and NAICU will make speaking opportunities available at our annual meetings (in February) for the Administration to discuss the America Reads initiative. Other associations (whose meetings occur later) will undoubtedly be willing to do so as well.

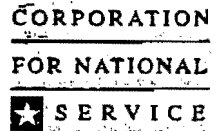
As part of this effort, we ask the Administration to take several steps to complement these activities.

- 1) The Administration should not attempt to coerce institutions into adopting community service or tutoring programs through legislation, regulations, or other means.
- 2) ED's student aid training sessions for financial aid administrators should be modified to include information about community service and the "America Reads" initiative and the flexibility that colleges have with respect to the CWS matching requirement. Indeed, ED could hold regional meetings devoted to this issue.
- 3) ED should review whether colleges will be liable for off-campus injuries suffered by students who are engaged in "America Reads" tutoring. If there is liability, the Administration should suggest a solution.
- 4) ED and the Commission should develop training materials that can be used on campus to help facilitate the preparation of the Work-Study tutors.
- 5) The Administration should assure that participating institutions and tutors will not encounter problems from K-12 teacher unions as we implement this initiative.
- 6) Current ED policy in the FWS program imposes a serious barrier to training for any community service jobs, including literacy training. Absent a change in policy, literacy tutors cannot be trained. For the sake of effective tutoring, this policy should be revised.

I emphasize that the Administration should not mandate compliance with the President's plan. Seeking a mandate will be counterproductive to the goal that we all seek and will only lead to a protracted and contentious debate about federal regulation.

I believe that the collaborative and voluntary steps I have outlined above will help build enthusiasm and action on college campuses for the America Reads initiative and will prove the quickest way to achieve the President's initiative.

Office of
Domestic Policy Initiatives
Facsimile Transmittal Sheet



TO: Mike Cohen (cc Terry Peterson)

LOCATION: _____

FAX #: 456-7028 PHONE #: _____

FROM: Susan Stroud, Director

Douglas Offerman x341

FAX #: (202) 565-2781

TELEPHONE #: (202) 606-5000, EXT. 169

COMMENTS:

"Realm of the Possible" statistics:

I'm still waiting for a copy of the letter text
we sent to Gene. I'll fax it as soon as I
have it.

NUMBER OF PAGES (INCLUDING COVER SHEET) 2

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"REALM OF THE POSSIBLE" STATISTICS

The following are some current statistics on community service from Campus Compact (which represents over 520 college and university presidents). We may want to include some of these in the memo to Gene Sperling:

- 64% of Compact members offer service-related work-study opportunities.
- 47% of Compact schools offer service projects related to literacy.
- 60% of Compact schools offer teaching and tutoring service programs.
- 30% of Compact schools offer service projects related to parenting and child care.
- 79% of Compact members collaborate to provide service with K-12 schools.
- 66% of Compact presidents speak and/or write publicly about community service.
- The total number of students involved in service at Compact schools is 543,000, up from 321,000 the previous year.
- The estimated total number of community service hours provided by students at Compact member schools is 28,479,000, up from the previous year's figure of 19,277,000.
- 50% of member schools report that their service office coordinates community service placements for students receiving work-study dollars.
- 21% of member schools offer service-related scholarships for incoming students.

TO: Gene Sperling

FROM: Mike Cohen
Susan Stroud
Terry Peterson

SUBJECT: America Reads/Work Study Steering Committee of
College Presidents

The three of us met this week to discuss how to quickly launch a steering committee of university presidents to mobilize institutions of higher education behind America Reads.

This memo spells out our overall approach as well as some issues we will still need to resolve in consultation with you.

Steering Committee

We envision a Steering Committee of approximately twelve college presidents who are influential among their peers, geographically representative and representative of the broad diversity of sectors in higher education (e.g., state and land grant universities, private universities, Catholic institutions, HBCU's, etc.). The Steering Committee will provide the means to achieve buy-in the higher education community toward achieving the Presidents goals in America Reads, and to providing a significant part of the army of volunteer tutors needed to achieve it.

Attached is a list of candidates we intend to draw from.

The steering committee members will be asked to do two things:

- . to make exemplary commitments to providing volunteer tutors for America Reads from their own campuses; and
- . to enlist a minimum of five other college or university presidents to make similar commitments.

One issue to be resolved is the specific nature of the commitments we expect members of the Steering Committee to make. Our current thinking is that members should be asked to:

- . Commit to working toward a target of up to 50% of new work-study slots for America Reads
- . Commit to a specific campus-wide mobilization (students, faculty and staff), over and above the work-study commitment, to America Reads. We are not able to specify this any further, in terms of absolute numbers of percentages of participation on a campus basis.

Honor Roll (or Committee of 50 or 100 College Presidents for America Reads)

We envision the Honor Roll/Committee as the means to recognize the commitments made by both the Steering Committee members and the additional college presidents they bring into the process. The target number for the honor roll/committee is fifty to one hundred college presidents by the time of a State of the Union announcement.

We believe we must involve the Steering Committee in determining the exact commitment necessary to be added to the Committee of 100, given their need to sell the initiative. Some options for criteria include:

- . 50% of new work-study slots committed to community service, and
- . a substantial (and to be specified) portion of those work-study slots designated for America Reads and
- . a larger commitment to mobilize the campus beyond work study for America Reads

What is being measured?

There needs to be a common metric for "counting" the commitments made by Steering Committee and Honor Roll members, so we can have something clear, concrete and sizeable for the President to point to during the State of the Union or other announcement time. We believe that the Steering Committee members must be part of the process of determining this metric; in fact, it is one of the committee's first tasks. Measurement options we have considered include:

- . Number of new (or total) work-study slots going to preK-4 literacy programs
- . percentage increase in campus involvement in literacy programs (in terms of numbers of tutors, numbers of tutor-hours, etc.)
- . total number of additional campus volunteers
- . total number of tutoring hours dedicated to America Reads (this would produce the highest figure of all the options)

Other issues:

The committee could, if inclined, take up other issues related to helping mobilize college tutors, such as:

- . connecting community groups with universities;
- . the need for putting together a guide book or other tangible information on starting a reading-tutoring program from a campus perspective;
- . methods to minimize the barriers for campuses to use work study slots for community groups

Moving Forward: Next Steps

We need to quickly:

- . Finalize the list of who we will recruit for the Steering Committee. Terry and Susan are consulting with their colleagues to narrow down the final list. You should indicate any of those on or off the attached list you want

to make sure we include. We will finalize this list on Monday.

- . **Contact potential members and form Steering Committee.** We are in agreement that there should be a letter to the potential members from the White House ASAP (from POTUS, or perhaps the Chief of Staff, Laura Tyson or yourself). The letter will be followed up immediately by a phone call, with the calls probably divided up between WH, ED and CNS staff. The Committee should be formed by Dec. 13.
- . **A conference call with the committee.** We will send the committee members a brief memo laying out the initial issues we think they need to address, and hold a conference call to work through them. The call should occur during the week of Dec. 16.
- . **Develop a roll out plan and timeline for higher education initiatives for America Reads, including:**
 - . Announcement of formation of the Steering Committee
 - . Ongoing interaction with and support to the committee
 - . Setting deadline for securing written pledges for college/university president's
 - . State of the Union Announcement
 - . Photo-op with President for Steering Committee members

POSSIBLE STEERING COMMITTEE MEMBERS

Priority List:

Robert Corrigan
President
San Francisco State University
(suggested chair)

Has already committed work-study slots,
generated commitments already from all 23
CSU system campuses

Tom Cole
Clark Atlanta University

He has already committed new work-study slots
to America Reads; HBCU

Delores Cross
Chicago State

State school, urban environment, older, minority
student population

T. Sandy D'Alemberte
Florida State University

Large public university, and Governor Chiles has
already committed to advancing work-study

George Dennison
University of Montana

On Compact Executive Cmte., and Chair
Montana State Commission on National Service

John DiBiaggio
Tufts University

He has credibility with private and land
grant universities; chairs coalition of 32 Mass.
colleges and universities

E. Gordon Gee
Ohio State University

Large, midwestern institution

Vartan Gregorian
Brown University

He would have influence with private
universities

Augusta Souza Kappner
Bank Street College of Education

A small, graduate level institution with a terrific
president

Eamon M. Kelly
Tulane University

Southern private university; strong Clinton
supporter

Brit Kerwin
University of Maryland, College Park

Has already committed work-study slots,
willing to liaise with other land grants

Byron McClenney
Community College of Denver

A dynamic president of a community college

Barry Muntz
Chancellor, California State University System

He is advocating this in the CSU system,
and he is the current chair of ACE

Diana S. Natalicio
University of Texas at El Paso

Largely Hispanic serving public university

Leo O'Donovan
Georgetown University

He is close to the President and would have
clout with private and Catholic universities

L. Jay Oliva

The largest private university in country, and he

New York University

Eduardo Padron
Miami Dade Community College

Judith A. Ramaley
Portland State University

Judith Rodin
University of Pennsylvania

Ted Saunders
Southern Illinois University at Carbondale

Other Names:

Johnetta Cole
Spelman College

Lols B. DeFleur
State University of New York at Binghamton

John D. Eshelman
Seattle University

Norman C. Francis
Xavier University of Louisiana

Juliet V. Garcia
University of Texas at Brownsville

Claire Gaudiani
Connecticut College

Donald N. Langenberg
University of Maryland System

Carl V. Patton
Georgia State University

John H. Reinke
Loyola University of Chicago

Arthur K. Smith
University of Utah

H. Patrick Swygert
Howard University

Education Association Presidents:

James Appleberry
ASCU

teaches a course in community service

One of largest community colleges with
excellent community service program

She's on Compact Executive Cmte., and she is very
committed to community service

Has expressed interest to White House; excellent
community service program.

Formerly with US Department of Education

While she would be great, she is scheduled to leave
her position

Incoming chair of ACE board

Catholic university, Pacific Northwest

Private, Catholic university in South; leader in
HBCU network

Dynamic leader of largely Hispanic public
university

Small, private liberal arts institution, former
chair of Campus Compact

He is already working with Brit Kerwin on using
work-study throughout the Maryland system

Large land grant university in South

Strong leader; Catholic institution

Excellent community service program

The Howard name would carry a lot of clout with
HBCUs

William Gray
UNCF

Stan Ikenberry
ACE

Peter McGrath
NASULGC

Frank Newman
Education Commission of the States

Frank Newman has written about this for years

David Pierce
American Association of Community Colleges

While he's an association president, he may be a
useful link to community colleges

David Warren
National Association of Independent Colleges
and Universities

Timeline Possible Activities

December:

- **Presidential Invitation for Steering Committee:** We have an expanded list of potential Steering Committee members for the President to approach. The list covers all areas geographically, and has representatives from all sectors. We believe these presidents should be approached first through a White House letter of invitation (next week), the deadline for response of which would be the end of next week. The week thereafter, we would schedule an initial conference call to brief the new members.

- **White House Announcement of Steering Committee:** Because the holiday period is very slow for news from the White House, we are more likely to generate press interest by announcing the formation of the Steering Committee for Work-Study/America Reads during this time.

- **Letter from POTUS:** College and university president would receive a letter from the President asking for their help on this initiative. (copy sent to Gene from Steve Waldman on December 2);

- **Wofford/Riley/Corrigan visits to education associations:** Robert Corrigan from San Francisco State University has agreed to visit Washington in December to meet with associations of colleges and universities to ask for support on this initiative.

- **Develop Wofford/Riley joint op ed:** We are working on a boilerplate op ed piece which we would like to have CEO Wofford and Secretary Riley byline for national press. We could also give Steering Committee members the same boilerplate to use in their own regional or local press. In addition, we would like to place an op ed in the national education press, such as the Chronicle.

January:

- **Steering committee solicitations:** During the period leading up to the Inaugural, the Steering Committee would need to be briefed and be in the process of bringing in new members. (for the Comm. Sec. of 50 (or 100))

- **Inaugural Week event: America Reads Day:** Given that the pre-Inaugural festivities will not last an entire week, it may be difficult to get the White House and Inaugural Committee to designate a specific America Reads Day. However there may be some press opportunities to draw attention to literacy programs, the Steering Committee for America Reads.

- **Inaugural Address:** While the Inaugural speech focuses on broad themes, there may be a chance to bring up the Martin Luther King Day community service activities being carried out by AmeriCorps nationwide. Many of these programs have a literacy theme and could be cited.

- **State of the Union Address:** The State of the Union speech may be a good opportunity for anecdotes on commitments to work-study in America Reads, as well as other groups which have volunteered large scale support for America Reads.

February:

- **ACE Secretariat meeting:** The ACE has its monthly Secretariat meeting on February 4. We would like to have Harris Wofford and Secretary Riley address the audience on work-study and community service.

- **ACE Annual Meeting/Campus Compact Meeting:** The President spoke at the ACE meeting two years ago in San Francisco, and this year's meeting takes place in Washington on February 23 - 25. It's likely that the President has already been invited to speak. The Campus Compact meeting follows

NOTE:
will C. has
ready written
the
large presidents
at work study/
community service/
America Reads

and on the President's overall higher education agenda in particular
Hope Scholarship and
\$10,000 Deduction
for College

on not only work study/America Reads, but
the President's
broader higher
education
agenda
as well

entire higher education agenda including
America Reads
Community Service
Hope Scholarship
\$10,000 Deduction
and Pell, TRIO
Work Study

Top 200 Institutions: Dollar Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference
002892	NEW YORK UNIVERSITY	2,502,264	5,381,508	2,879,244
002757	CITY UNIVERSITY OF NEW YORK	7,745,114	10,398,355	2,653,241
000654	UNIVERSITY OF SOUTHERN CALIFORNIA	3,380,777	5,144,333	1,763,556
001828	BOSTON UNIVERSITY	2,919,506	4,116,094	1,196,588
002093	UNIVERSITY OF MICHIGAN	2,540,133	3,678,240	1,138,107
000906	MIAMI-DADE COMMUNITY / BONNIE MCCABE HALL	2,547,435	3,636,796	1,089,361
001306	UNIVERSITY OF ILLINOIS	918,407	1,992,379	1,073,972
000840	GEORGETOWN UNIVERSITY	1,834,016	2,832,719	998,703
002843	LONG ISLAND UNIVERSITY	903,155	1,824,246	921,091
001305	UNIVERSITY OF CHICAGO, THE	1,166,470	2,075,642	909,172
003341	OHIO STATE UNIVERSITY	2,379,298	3,280,668	901,370
002952	ST. JOHN'S UNIVERSITY	652,476	1,551,601	899,125
001246	NORTHWESTERN UNIVERSITY	3,149,474	4,035,169	885,695
001785	UNIVERSITY OF MD BALTIMORE CTY CAMPUS	200,000	1,083,537	883,537
003721	UNIVERSITY OF PITTSBURGH	1,555,567	2,399,395	843,828
003379	UNIVERSITY OF CINCINNATI	842,914	1,663,885	820,971
003668	PENNSYLVANIA STATE UNIVERSITY	2,894,628	3,698,361	803,733
001611	UNIVERSITY OF KENTUCKY	1,397,884	2,172,331	774,447
004136	TEXAS A & M UNIVERSITY	743,501	1,512,535	769,034
005611	LIFE COLLEGE	390,668	1,158,577	767,909
000909	NOVA SOUTHEASTERN UNIVERSITY	442,638	1,208,802	766,164
000809	YALE UNIVERSITY	1,645,021	2,404,026	759,005
003087	DUKE UNIVERSITY	1,507,417	2,244,679	737,262
002886	NEW YORK LAW SCHOOL	333,955	1,051,165	717,210
002602	RUTGERS-STATE UNIVERSITY-NEW JERSEY	2,072,190	2,785,824	713,634
002545	UNIVERSITY OF MEDICINE & DENTISTRY OF NEW JERSEY	85,415	767,612	682,197
000839	GEORGE WASHINGTON UNIV	685,500	1,358,615	673,115
000940	UNIVERSITY OF MIAMI	2,056,327	2,728,684	672,357
003720	UNIVERSITY OF PENNSYLVANIA	3,705,707	4,372,145	666,438
000619	STANFORD UNIVERSITY	1,345,030	2,004,788	659,758
003004	SYRACUSE UNIVERSITY	1,913,707	2,528,872	615,165
001677	TULANE UNIVERSITY OF LOUISIANA	1,513,517	2,122,431	608,914
001307	UNIVERSITY OF ILLINOIS AT CHICAGO	447,521	1,050,625	603,104
001459	PALMER COLLEGE OF CHIROPRACTIC	250,000	852,902	602,902
004553	UNIVERSITY OF WISCONSIN-MADISON AND GREEN BAY	2,306,979	2,906,308	599,329
002399	WASHINGTON UNIVERSITY	1,476,882	2,062,958	586,076
001952	TUFTS UNIVERSITY	957,910	1,530,866	572,956
002216	UNIVERSITY OF MINNESOTA-MINNEAPOLIS	1,741,337	2,302,628	561,291
001238	NATIONAL LOUIS UNIVERSITY	250,000	809,849	559,849
000997	EMORY UNIVERSITY	1,019,660	1,570,630	550,970
003941	VANDERBILT UNIVERSITY	655,600	1,195,805	540,205
000147	UNIVERSITY OF ARIZONA	772,247	1,307,812	535,565
003010	TOURO COLLEGE	329,017	864,533	535,516
000641	UNIV OF CALIFORNIA-LOS ANGELES	2,925,732	3,458,018	532,286
000536	PEPPERDINE UNIVERSITY	417,420	941,743	524,323
003711	TEMPLE UNIVERSITY	2,072,740	2,589,638	516,898
000841	HOWARD UNIVERSITY	813,631	1,322,788	509,157
000301	SAN DIEGO STATE UNIVERSITY	784,032	1,277,590	493,558
004419	UNIVERSITY OF WASHINGTON	2,174,765	2,656,565	481,800
000822	AMERICAN UNIVERSITY	694,263	1,173,637	479,374
002737	COLUMBIA UNIVERSITY	5,637,522	6,113,759	476,237
001419	UNIVERSITY OF OSTEOPATHIC MED AND HLTH SCIENCES	60,000	534,115	474,115
001141	DEPAUL UNIVERSITY	454,576	926,445	471,869
002984	SUNY AT BUFFALO	920,546	1,387,347	466,801
003381	UNIVERSITY OF TOLEDO	633,824	1,097,746	463,922
003342	OHIO UNIVERSITY	1,039,574	1,491,976	452,402
000459	LOYOLA MARYMOUNT UNIVERSITY	941,759	1,392,438	450,679
004329	VIRGINIA COMMONWEALTH UNIVERSITY	740,925	1,183,330	442,405
003669	PHILA COL OF OSTEOPATHIC MEDICINE	75,000	506,833	433,833

Top 200 Institutions: Dollar Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference
000101	ARIZONA STATE UNIVERSITY	1,463,972	1,897,142	433,170
002797	FORDHAM UNIVERSITY	593,138	1,019,205	426,067
000445	LOMA LINDA UNIVERSITY	240,052	657,202	417,150
003937	UNIVERSITY OF TENNESSEE-KNOXVILLE	832,756	1,248,154	415,398
003745	JOHNSON & WALES UNIVERSITY	539,672	950,465	410,793
002905	PACE UNIVERSITY	389,830	800,140	410,310
002815	HOFSTRA UNIVERSITY	558,481	967,211	408,730
003244	CASE WESTERN RESERVE UNIVERSITY	858,113	1,266,395	408,282
002444	CREIGHTON UNIVERSITY	645,928	1,049,011	403,083
002045	MICHIGAN STATE UNIVERSITY	2,096,459	2,496,713	400,254
004776	THOMAS M COOLEY LAW SCHOOL	293,281	684,570	391,289
003185	WAKE FOREST UNIVERSITY	375,763	764,522	388,759
001440	IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	719,099	1,106,529	387,430
003597	MCP AND HAHNEMANN UNIVERSITY	315,827	701,443	385,616
002663	ADELPHI UNIVERSITY	258,973	643,589	384,616
000888	FLORIDA STATE UNIVERSITY	882,203	1,265,608	383,405
000639	UNIVERSITY OF CALIFORNIA-DAVIS	1,411,468	1,790,313	378,845
000708	COLORADO STATE UNIVERSITY	818,047	1,196,553	378,506
002102	WAYNE STATE UNIVERSITY	714,977	1,092,797	377,820
002712	BROOKLYN LAW SCHOOL	157,984	532,215	374,231
000652	UNIVERSITY OF SAN FRANCISCO	520,819	893,149	372,330
001380	PURDUE UNIVERSITY	998,685	1,370,320	371,635
004327	UNIVERSITY OF VIRGINIA	839,809	1,205,465	365,656
006630	HEALD BUSINESS COLLEGE	155,381	520,686	365,305
001948	SUFFOLK UNIVERSITY	469,853	833,104	363,251
001356	INDIANA VOC-TECH COLLEGE	596,958	959,794	362,836
000939	UNIVERSITY OF FLORIDA	1,812,607	2,169,823	357,216
000640	UNIVERSITY OF CALIFORNIA-IRVINE	551,329	907,739	356,410
002982	SUNY AT ALBANY	687,267	1,043,440	356,173
001643	LOUISIANA STATE UNIV-A & M COLLEGE	887,658	1,239,656	351,998
000285	CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY	293,002	640,072	347,070
003461	UNIVERSITY OF OKLAHOMA	768,692	1,115,512	346,820
002375	SAINT LOUIS UNIVERSITY	762,356	1,108,241	345,885
001352	INDIANA UNIV-PURDUE UNIV AT INDIANAPOLIS	915,603	1,254,597	338,994
004333	VIRGINIA POLYTECHNIC INST & ST UNIV	610,806	948,600	337,794
000618	SOUTHWESTERN UNIVERSITY SCH OF LAW	216,450	549,853	333,403
001874	HARVARD UNIVERSITY BYERLY HALL	2,983,461	3,316,831	333,370
000863	BROWARD COMMUNITY COLLEGE	227,098	558,926	331,828
000751	UNIV OF DENVER-COLORADO SEMINARY	645,760	977,468	331,708
001479	UNIVERSITY OF IOWA	1,169,988	1,500,406	330,418
001051	UNIVERSITY OF GEORGIA	642,292	971,792	329,500
004599	INTER AMERICAN UNIV OF PUERTO RICO	3,863,333	4,189,690	326,357
002823	ITHACA COLLEGE	305,334	630,037	324,703
004037	HOUSTON COMMUNITY COLLEGE	191,608	515,493	323,885
001979	BAKER COLLEGE	259,839	582,566	322,727
004217	UNIVERSITY OF UTAH	1,001,895	1,324,385	322,490
001783	UNIVERSITY OF MARYLAND COLLEGE PK	765,792	1,088,159	322,367
003733	WIDENER UNIVERSITY	529,561	851,098	321,537
001825	BOSTON COLLEGE	1,925,263	2,245,278	320,015
000942	UNIVERSITY OF SOUTH FLORIDA	617,304	934,200	316,896
000830	CATHOLIC UNIVERSITY OF AMERICA	504,733	818,892	314,159
002748	CORNELL UNIVERSITY	3,707,931	4,021,164	313,233
003337	OHIO NORTHERN UNIVERSITY	250,743	560,961	310,218
004614	UNIVERSITY OF PUERTO RICO	3,650,957	3,959,372	308,415
004151	TEXAS TECH UNIVERSITY	904,572	1,208,729	304,157
001921	NORTHEASTERN UNIVERSITY	3,600,080	3,904,199	304,119
004637	CALIFORNIA WESTERN SCH OF LAW	161,713	463,413	301,700
003713	THOMAS JEFFERSON UNIVERSITY	226,877	528,014	301,137
000644	UNIV OF CALIFORNIA-SAN DIEGO STUDENT FINANCIAL SERVICE	721,957	1,020,770	298,813

Top 200 Institutions: Dollar Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference
002394	UNIVERSITY OF MISSOURI-COLUMBIA	961,975	1,258,142	296,167
003373	UNIVERSITY OF AKRON	797,750	1,091,886	294,136
004408	SEATTLE UNIVERSITY	543,290	836,568	293,278
002934	RENSSELAER POLY INSTITUTE	525,404	816,946	291,542
001354	INDIANA UNIV-BLOOMINGTON	2,305,923	2,592,873	286,950
003180	UNIVERSITY OF N C-CHAPEL HILL	925,202	1,207,508	282,306
000684	WHITTIER COLLEGE	198,200	478,588	280,388
000300	CALIFORNIA STATE UNIVERSITY-SACMNTO	430,960	708,625	277,665
002334	KIRKSVILLE COLLEGE/OSTEOPATHIC MED	57,086	325,689	268,603
003574	DREXEL UNIVERSITY	371,336	639,842	268,506
002859	MERCY COLLEGE	258,376	524,938	266,562
003902	UNIVERSITY OF MEMPHIS	420,000	685,177	265,177
005596	COLLEGE OF OSTEOPATHIC MEDICINE OF THE PACIFIC	63,309	321,465	258,156
003725	VILLANOVA UNIVERSITY	514,140	772,130	257,990
001612	UNIVERSITY OF LOUISVILLE	617,441	874,038	256,597
001006	GEORGIA STATE UNIVERSITY	336,863	593,352	256,489
002669	ALBANY LAW SCHOOL-UNION UNIVERSITY	135,118	391,447	256,329
001556	UNIVERSITY OF KANSAS	636,494	892,187	255,693
001322	BALL STATE UNIVERSITY	595,324	850,537	255,213
000653	UNIVERSITY OF SANTA CLARA	297,698	552,718	255,020
003008	TECHNICAL CAREER INSTITUTE	226,047	479,077	253,030
000447	LONG BEACH CITY COLLEGE	600,443	852,483	252,040
004085	UNIVERSITY OF NORTH TEXAS	449,794	700,165	250,371
004271	GEORGE MASON UNIVERSITY	343,996	594,314	250,318
000789	QUINNIPIAC COLLEGE	257,888	507,388	249,500
003567	COMMUNITY COLLEGE OF PHILADELPHIA	478,537	725,852	247,315
003624	LEHIGH UNIVERSITY	305,166	551,823	246,657
001648	LOUISIANA TECH UNIVERSITY	501,239	747,111	245,872
003580	EDINBORO UNIVERSITY OF PENNSYLVANIA	232,337	477,410	245,073
002940	ROCHESTER INSTITUTE OF TECHNOLOGY	636,752	879,703	242,951
004173	UNIVERSITY OF TEXAS AT AUSTIN	1,525,240	1,767,343	242,103
003577	DUQUESNE UNIVERSITY	545,307	785,258	239,951
002731	COLLEGE OF NEW ROCHELLE	252,889	492,209	239,320
003020	UNIVERSITY OF ROCHESTER	842,374	1,081,349	238,975
000643	UNIVERSITY OF CALIFORNIA-SA BARBARA	824,065	1,061,146	237,081
001991	DAVENPORT COLLEGE	237,959	473,555	235,596
001243	NORTHERN ILLINOIS UNIVERSITY	562,196	797,442	235,246
001170	ILLINOIS COLLEGE OF OPTOMETRY	169,676	404,649	234,973
001626	DELGADO CMTY COLLEGE	200,000	432,103	232,103
003813	UNIVERSITY OF SOUTH CAROLINA	1,080,071	1,311,591	231,520
002610	SETON HALL UNIVERSITY	516,725	748,121	231,396
000889	UNIVERSITY OF CENTRAL FLORIDA	540,557	771,837	231,280
003994	DALLAS COUNTY CMTY COLLEGE DISTRICT	415,514	645,825	230,311
000747	UNIVERSITY COLORADO HEALTH SCIENCES CTR	123,881	353,820	229,939
000225	LOS RIOS CMTY COLLEGE DISTRICT	513,333	742,710	229,377
005174	COAST COMMUNITY COLLEGE DISTRICT	481,203	710,421	229,218
000638	UNIVERSITY OF CALIFORNIA-BERKELEY	2,700,570	2,928,705	228,135
000500	NATIONAL UNIVERSITY	90,000	317,854	227,854
004119	SOUTHERN METHODIST UNIVERSITY	637,002	861,937	224,935
006653	PARKER COLLEGE OF CHIROPRACTIC	94,057	318,361	224,304
003479	EASTERN OREGON STATE COLLEGE	220,971	443,672	222,701
003240	BOWLING GREEN STATE UNIVERSITY	601,033	821,926	220,893
004514	MARQUETTE UNIVERSITY	927,590	1,147,431	219,841
004113	ALAMO COMMUNITY COLLEGE DISTRICT	1,033,769	1,251,875	218,106
001118	MIDWESTERN UNIVERSITY	120,073	337,873	217,800
000645	UNIVERSITY OF CALIFORNIA	229,261	446,085	216,824
001646	UNIVERSITY OF NEW ORLEANS	520,693	736,761	216,068
002480	UNIVERSITY OF NEBRASKA-OMAHA	367,471	583,238	215,767
000297	CALIFORNIA STATE UNIVERSITY-LA	575,167	790,925	215,758

Top 200 Institutions: Dollar Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference
003771	CLEMSON UNIVERSITY	338,915	554,379	215,464
002503	DARTMOUTH COLLEGE	898,263	1,113,720	215,457
001348	INDIANA STATE UNIVERSITY-TERRE HAUT	430,242	645,609	215,367
000294	CALIFORNIA STATE UNIVERSITY-FRESNO	493,649	708,304	214,655
005337	ALBANY MEDICAL COL-UNION UNIVERSITY	110,000	324,651	214,651
002384	SOUTHWEST MISSOURI STATE UNIV	487,414	699,555	212,141
002885	NEW YORK INSTITUTE OF TECHNOLOGY	112,176	321,797	209,621
001110	BRADLEY UNIVERSITY	354,754	563,814	209,060
003267	COLUMBUS STATE COMMUNITY COLLEGE	120,752	328,131	207,379
002478	UNIVERSITY OF NEBRASKA MEDICAL CTR	85,000	291,059	206,059
002893	NEW YORK UNIVERSITY SCH OF MEDICINE	186,050	390,305	204,255
001397	UNIVERSITY OF NOTRE DAME	806,004	1,009,591	203,587
005021	WESTERN ST UNIV COL LAW-ORANGE CO	220,292	419,460	199,168
001527	KANSAS STATE UNIVERSITY	726,884	925,366	198,482
004300	OLD DOMINION UNIVERSITY	341,641	540,021	198,380
000945	VALENCIA COMMUNITY COLLEGE	321,117	519,416	198,299
003899	MEHARRY MEDICAL COLLEGE	167,070	365,338	198,268
003935	UNIV OF TENN-CTR FOR HEALTH SCI	175,000	372,174	197,174
001130	COLUMBIA COLLEGE	203,143	400,247	197,104
000298	CALIFORNIA STATE UNIVERSITY-LONG BEACH	842,156	1,039,226	197,070
003873	EAST TENNESSEE STATE UNIVERSITY	422,359	619,233	196,874
002736	NEW YORK CHIROPRACTIC COLLEGE	122,816	317,955	195,139
002881	NEW YORK COL OF PODIATRIC MEDICINE	33,722	228,055	194,333
		182,647,116	267,979,979	85,332,863
		29.70%	32.86%	42.55%

Top 200 Institutions (Minimum \$50,000 1996 Allocation): Percentge Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference	Percentage Increase
002545	UNIVERSITY OF MEDICINE & DENTISTRY OF NEW JERSEY	85,415	767,612	682,197	798.69%
001419	UNIVERSITY OF OSTEOPATHIC MED AND HLTH SCIENCES	60,000	534,115	474,115	790.19%
003669	PHILA COL OF OSTEOPATHIC MEDICINE	75,000	508,833	433,833	578.44%
002334	KIRKSVILLE COLLEGE/OSTEOPATHIC MED	57,086	325,689	268,603	470.52%
001785	UNIVERSITY OF MD BALTIMORE CTY CAMPUS	200,000	1,083,537	883,537	441.77%
005596	COLLEGE OF OSTEOPATHIC MEDICINE OF THE PACIFIC	63,309	321,465	258,156	407.77%
004907	EASTERN VIRGINIA MED SCH-DIV OF MED COL OF HAMPTON RD	50,000	205,210	155,210	310.42%
000848	STRAYER COLLEGE	50,563	195,876	145,313	287.39%
000500	NATIONAL UNIVERSITY	90,000	317,854	227,854	253.17%
000330	COLLEGE OF THE DESERT	50,000	175,352	125,352	250.70%
002478	UNIVERSITY OF NEBRASKA MEDICAL CTR	85,000	291,059	206,059	242.42%
001459	PALMER COLLEGE OF CHIROPRACTIC	250,000	852,902	602,902	241.16%
006668	INSTITUTO DE EDUCACION UNIVERSAL	77,287	262,150	184,863	239.19%
006653	PARKER COLLEGE OF CHIROPRACTIC	94,057	318,361	224,304	238.48%
002712	BROOKLYN LAW SCHOOL	157,984	532,215	374,231	236.88%
001649	LOUISIANA STATE UNIVERSITY MEDICAL CENTER	65,607	220,582	154,975	236.22%
006630	HEALD BUSINESS COLLEGE	155,381	520,686	365,305	235.10%
001557	UNIVERSITY OF KANSAS MEDICAL CENTER	53,501	178,117	124,616	232.92%
005113	OREGON HEALTH SCIENCE UNIVERSITY	80,000	264,215	184,215	230.27%
005951	CLEVELAND CHIROPRACTIC COLLEGE	55,034	178,969	123,935	225.20%
001238	NATIONAL LOUIS UNIVERSITY	250,000	809,849	559,849	223.94%
006545	LIFE CHIROPRACTIC COLLEGE-WEST	84,819	273,794	188,975	222.80%
004161	UNIV OF TX SOUTHWESTERN MEDICAL CENTER	75,000	240,872	165,872	221.16%
002886	NEW YORK LAW SCHOOL	333,955	1,051,165	717,210	214.76%
001171	DR WILLIAM M SCHOLL COLLEGE OF PODIATRIC MEDICINE	80,000	248,954	168,954	211.19%
000910	OKALOOSA WALTON COMMUNITY COLLEGE	51,622	159,230	107,608	208.45%
001013	KENNESAW STATE COLLEGE	61,746	189,189	127,443	206.40%
001127	COLLEGE OF DUPAGE	50,805	153,323	102,518	201.79%
005611	LIFE COLLEGE	390,668	1,158,577	767,909	196.56%
005337	ALBANY MEDICAL COL-UNION UNIVERSITY	110,000	324,651	214,651	195.14%
001391	ITT TECHNICAL INSTITUTE	52,840	155,288	102,448	193.88%
000558	SAINT MARY'S COLLEGE OF CALIFORNIA	76,713	224,609	147,896	192.79%
002669	ALBANY LAW SCHOOL-UNION UNIVERSITY	135,118	391,447	256,329	189.71%
002885	NEW YORK INSTITUTE OF TECHNOLOGY	112,176	321,797	209,621	186.87%
004637	CALIFORNIA WESTERN SCH OF LAW	161,713	463,413	301,700	186.57%
000747	UNIVERSITY COLORADO HEALTH SCIENCES CTR	123,881	353,820	229,939	185.61%
001118	MIDWESTERN UNIVERSITY	120,073	337,873	217,800	181.39%
004920	WILLIAM MITCHELL COLLEGE OF LAW	104,917	294,177	189,260	180.39%
002764	CUNY-MOUNT SINAI SCHOOL OF MEDICINE	100,000	275,664	175,664	175.66%
000445	LOMA LINDA UNIVERSITY	240,052	657,202	417,150	173.77%
000909	NOVA SOUTHEASTERN UNIVERSITY	442,638	1,208,802	766,164	173.09%
003267	COLUMBUS STATE COMMUNITY COLLEGE	120,752	328,131	207,379	171.74%
005115	MILTON S HERSHEY MED CTR-PENN STATE	90,000	243,761	153,761	170.85%
001996	DETROIT COLLEGE OF BUSINESS	103,747	280,539	176,792	170.41%
005915	CLEVELAND CHIROPRACTIC COLLEGE	64,465	173,952	109,487	169.84%
004037	HOUSTON COMMUNITY COLLEGE	191,608	515,493	323,885	169.04%
006584	AMERICAN SCHOOL OF PROFESSIONAL PSYCHOLOGY	80,910	217,159	136,249	168.40%
003459	TULSA JR COLLEGE	73,363	196,438	123,075	167.76%
002789	SUNY EMPIRE STATE COLLEGE	97,527	261,039	163,512	167.66%
002676	NASSAU COMMUNITY COLLEGE	113,168	302,212	189,044	167.05%
006767	INDIANA BUSINESS COLLEGE	74,322	196,745	122,423	164.72%
003010	TOURO COLLEGE	329,017	864,533	535,516	162.76%
001361	ITT TECHNICAL INSTITUTE-FORT WAYNE	50,522	131,126	80,604	159.54%
002736	NEW YORK CHIROPRACTIC COLLEGE	122,818	317,955	195,139	158.89%
001422	DES MOINES AREA COMMUNITY COLLEGE	121,950	315,266	193,316	158.52%
000991	DEKALB TECH INSTITUTE	50,000	128,810	78,810	157.62%
003326	NORTH CENTRAL TECHNICAL COLLEGE	80,499	207,019	126,520	157.17%
000315	CHABOT COLLEGE	52,072	133,199	81,127	155.80%
000618	SOUTHWESTERN UNIVERSITY SCH OF LAW	216,450	549,853	333,403	154.03%
000377	FASHION INST DESIGN & MERCHANDISING	75,508	191,778	116,270	153.98%
005444	UNIVERSITY OF ROCHESTER SCH OF MED & DENISTRY	97,203	245,764	148,561	152.84%
005370	MISSION COLLEGE	85,394	215,559	130,165	152.43%
004962	LOS ANGELES COL OF CHIROPRACTIC	127,102	320,518	193,416	152.17%
002032	LAWRENCE TECHNOLOGICAL UNIVERSITIES	64,394	161,558	97,164	150.89%
002663	ADELPHI UNIVERSITY	258,973	643,589	384,616	148.52%
005938	SAVANNAH COLLEGE OF ART AND DESIGN	66,028	163,496	97,468	147.62%

Top 200 Institutions (Minimum \$50,000 1996 Allocation): Percentatge Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference	Percentage Increase
000097	NATIONAL EDUCATION CTR-ARIZONA AUTOMOTIVE CAMPUS	100,000	246,883	146,883	146.88%
004500	GATEWAY TECHNICAL COLLEGE	50,000	123,411	73,411	146.82%
003346	OWENS TECHNICAL COLLEGE	91,117	224,830	133,713	146.75%
000863	BROWARD COMMUNITY COLLEGE	227,098	558,926	331,828	146.12%
002635	ALBUQUERQUE TECH-VOC INSTITUTE	60,835	148,592	87,757	144.25%
003573	DICKINSON SCHOOL OF LAW THE	91,411	222,299	130,888	143.19%
006803	DEVRY INSTITUTE OF TECHNOLOGY	136,177	329,335	193,158	141.84%
000684	WHITTIER COLLEGE	198,200	478,588	280,388	141.47%
004167	TYLER JR COLLEGE	57,142	137,647	80,505	140.89%
004861	PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE	57,321	136,790	79,469	138.64%
001170	ILLINOIS COLLEGE OF OPTOMETRY	169,676	404,649	234,973	138.48%
002952	ST. JOHN'S UNIVERSITY	652,476	1,551,601	899,125	137.80%
002872	MONROE COLLEGE	120,506	285,852	165,346	137.21%
000610	SOUTHERN CALIF COL OF OPTOMETRY	79,465	188,324	108,859	136.99%
000363	DOMINICAN COLLEGE OF SAN RAFAEL	55,701	131,845	76,144	136.70%
003313	MEDICAL COLLEGE OF OHIO	75,812	179,182	103,370	136.35%
004084	NORTH HARRIS MONTGOMERY COM COL DISTRICT	57,165	134,953	77,788	136.08%
004588	CARIBBEAN UNIVERSITY	76,297	179,584	103,287	135.37%
001307	UNIVERSITY OF ILLINOIS AT CHICAGO	447,521	1,050,625	603,104	134.77%
003305	LIMA TECHNICAL COLLEGE	57,748	135,079	77,331	133.91%
004776	THOMAS M COOLEY LAW SCHOOL	293,281	684,570	391,289	133.42%
003364	SINCLAIR COMMUNITY COLLEGE	120,610	281,203	160,593	133.15%
001862	FISHER COLLEGE	91,984	214,107	122,123	132.77%
003713	THOMAS JEFFERSON UNIVERSITY	226,877	528,014	301,137	132.73%
000935	TALLAHASSEE COMMUNITY COLLEGE	92,805	215,719	122,914	132.44%
003283	UNIVERSITY OF FINDLAY	100,000	232,354	132,354	132.35%
000322	CLAREMONT GRADUATE SCHOOL	114,911	266,046	151,135	131.52%
005247	ART INSTITUTE OF PHILADELPHIA	57,458	132,572	75,114	130.73%
003670	PHILA COL OF PHARMACY & SCIENCE	89,762	206,058	116,296	129.56%
003539	ART INSTITUTE OF PITTSBURGH	87,976	200,957	112,981	128.42%
004858	NEW ENGLAND INSTITUTE OF TECHNOLOGY	100,906	230,086	129,180	128.02%
000272	CALIFORNIA COLLEGE OF PODIATRIC MED	113,734	259,085	145,351	127.80%
000313	CERRITOS CMTY COLLEGE	111,116	252,518	141,402	127.26%
000233	ART CENTER COLLEGE OF DESIGN	85,542	193,182	107,640	125.83%
000536	PEPPERDINE UNIVERSITY	417,420	941,743	524,323	125.61%
002847	MANHATTAN SCHOOL OF MUSIC	59,124	133,388	74,264	125.61%
004480	ALVERNO COLLEGE	77,733	174,330	96,597	124.27%
001979	BAKER COLLEGE	259,839	582,566	322,727	124.20%
003337	OHIO NORTHERN UNIVERSITY	250,743	560,961	310,218	123.72%
003641	MEDICAL COLLEGE OF PENNSYLVANIA THE	131,903	294,883	162,980	123.56%
002339	LOGAN COLLEGE OF CHIROPRACTIC	138,239	308,390	170,151	123.08%
002575	LINCOLN TECHNICAL INSTITUTE	51,288	114,188	62,900	122.64%
003033	WESTCHESTER COMMUNITY COLLEGE	69,732	155,243	85,511	122.63%
002826	JEFFERSON COMMUNITY COLLEGE	52,491	116,632	64,141	122.19%
003597	MCP AND HAHNEMANN UNIVERSITY	315,827	701,443	385,616	122.10%
000957	ARMSTRONG STATE COLLEGE	80,075	177,497	97,422	121.66%
005573	PUEBLO COMMUNITY COLLEGE	57,039	126,230	69,191	121.30%
003396	YOUNGSTOWN STATE UNIVERSITY	152,244	335,144	182,900	120.14%
003363	SHAWNEE STATE UNIVERSITY	67,282	147,951	80,669	119.90%
003525	WESTERN STATES CHIROPRACTIC COLLEGE	65,000	142,695	77,695	119.53%
000764	PORTER & CHESTER INSTITUTE	70,000	153,529	83,529	119.33%
003899	MEHARRY MEDICAL COLLEGE	167,070	365,338	198,268	118.67%
000285	CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY	293,002	640,072	347,070	118.45%
003366	STARK TECHNICAL COLLEGE	50,553	109,753	59,200	117.10%
001306	UNIVERSITY OF ILLINOIS	918,407	1,992,379	1,073,972	116.94%
002887	NEW YORK MEDICAL COLLEGE	61,108	132,560	71,452	116.93%
005040	WESTERN ST UNIV COL LAW-SAN DIEGO	91,140	197,395	106,255	116.58%
001626	DELGADO CMTY COLLEGE	200,000	432,103	232,103	116.05%
005158	UNIV NORTH TEXAS HEALTH SCI CTR	65,000	140,255	75,255	115.78%
000094	AMERICAN GRAD SCHOOL OF INT MGT	163,638	352,855	189,217	115.63%
002777	DRAKE BUSINESS SCHOOL	74,057	159,360	85,303	115.19%
003098	FAYETTEVILLE TECHNICAL COMMUNITY	56,489	121,545	65,056	115.17%
002892	NEW YORK UNIVERSITY	2,502,264	5,381,508	2,879,244	115.07%
003306	LORAIN COUNTY COMMUNITY COLLEGE	71,617	153,763	82,146	114.70%
003943	WALTERS STATE COMMUNITY COLLEGE	56,492	121,101	64,609	114.37%
001438	IOWA CENTRAL CMTY COLLEGE	60,000	128,619	68,619	114.37%

Top 200 Institutions (Minimum \$50,000 1996 Allocation): Percentatge Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference	Percentage Increase
002705	BLAKE BUSINESS SCHOOL	58,793	125,508	66,715	113.47%
003917	SOUTHERN COLLEGE OF OPTOMETRY	107,053	228,218	121,165	113.18%
003935	UNIV OF TENN-CTR FOR HEALTH SCI	175,000	372,174	197,174	112.67%
004290	MARYMOUNT UNIVERSITY	64,831	137,847	73,016	112.63%
003356	UNIVERSITY OF RIO GRANDE	53,406	113,453	60,047	112.43%
003008	TECHNICAL CAREER INSTITUTE	226,047	479,077	253,030	111.94%
001894	NEW ENGLAND COL OF OPTOMETRY	96,905	205,011	108,106	111.56%
000336	COLLEGE OF THE SEQUOIAS	93,202	196,418	103,216	110.74%
000277	CALIFORNIA LUTHERAN UNIVERSITY	93,443	196,584	103,141	110.38%
000666	VICTOR VALLEY COLLEGE	95,366	200,480	105,114	110.22%
002893	NEW YORK UNIVERSITY SCH OF MEDICINE	186,050	390,305	204,255	109.79%
001381	PURDUE UNIVERSITY-NORTH CEN CAMPUS	63,975	134,115	70,140	109.64%
000208	ACADEMY OF ART COLLEGE	64,150	133,984	69,834	108.86%
000415	HOLY NAMES COLLEGE	54,106	112,738	58,632	108.37%
001016	MACON COLLEGE	54,504	113,404	58,900	108.07%
002873	MONROE COMMUNITY COLLEGE	169,430	352,232	182,802	107.89%
000903	MANATEE COMMUNITY COLLEGE	60,264	125,124	64,860	107.63%
001917	NORTH SHORE COMMUNITY COLLEGE	72,030	149,091	77,061	106.98%
002823	ITHACA COLLEGE	305,334	630,037	324,703	106.34%
003976	CENTRAL TEXAS COLLEGE	115,396	237,954	122,558	106.21%
003860	CHATTANOOGA ST TECH CMTY COLLEGE	72,698	149,535	76,837	105.69%
003580	EDINBORO UNIVERSITY OF PENNSYLVANIA	232,337	477,410	245,073	105.48%
002905	PACE UNIVERSITY	389,830	800,140	410,310	105.25%
004487	CARDINAL STRITCH COLLEGE	68,651	140,896	72,245	105.24%
001344	UNIVERSITY OF INDIANAPOLIS	87,183	178,771	91,588	105.05%
001324	BUTLER UNIVERSITY	118,034	241,872	123,838	104.92%
000369	EL CAMINO COMMUNITY COLLEGE	117,240	240,045	122,805	104.75%
001269	ROOSEVELT UNIVERSITY	111,858	228,725	116,867	104.48%
000552	RIVERSIDE COMMUNITY COLLEGE	168,342	344,139	175,797	104.43%
003298	JOHN CARROLL UNIVERSITY	117,917	240,496	122,579	103.95%
001141	DEPAUL UNIVERSITY	454,576	926,445	471,869	103.80%
000918	ROLLINS COLLEGE	118,541	241,480	122,939	103.71%
003185	WAKE FOREST UNIVERSITY	375,763	764,522	388,759	103.46%
004136	TEXAS A & M UNIVERSITY	743,501	1,512,535	769,034	103.43%
002859	MERCY COLLEGE	258,376	524,938	266,562	103.17%
000875	EDISON COMMUNITY COLLEGE	58,273	118,351	60,078	103.10%
001522	JOHNSON COUNTY COMMUNITY COLLEGE	69,917	141,236	71,319	102.01%
002843	LONG ISLAND UNIVERSITY	903,155	1,824,246	921,091	101.99%
003001	SUNY HEALTH SCIENCE CENTER	102,569	207,110	104,541	101.92%
002364	PENN VALLEY COMMUNITY COLLEGE	63,071	127,296	64,225	101.83%
000229	ANTELOPE VALLEY COLLEGE	52,038	104,904	52,866	101.59%
000857	BARRY UNIVERSITY	131,134	264,210	133,076	101.48%
006962	COMMUNITY COLLEGE OF DENVER	76,625	154,351	77,726	101.44%
002812	HERKIMER COUNTY COMMUNITY COLLEGE	50,227	100,868	50,641	100.82%
003479	EASTERN OREGON STATE COLLEGE	220,971	443,672	222,701	100.78%
000912	PALM BEACH COMMUNITY COLLEGE	93,204	187,126	93,922	100.77%
005276	POLYTECHNIC UNIVERSITY OF PR	111,476	223,673	112,197	100.65%
004110	SAM HOUSTON STATE UNIVERSITY	120,027	240,828	120,801	100.64%
002128	COLLEGE OF SAINT CATHERINE	190,115	381,098	190,983	100.46%
002958	SARAH LAWRENCE COLLEGE	93,405	187,118	93,713	100.33%
007516	CENTER FOR EMPLOYMENT TRAINING	64,062	128,069	64,007	99.91%
004523	MOUNT MARY COLLEGE	51,272	102,357	51,085	99.64%
000913	PASCO-HERNANDO COMMUNITY COLLEGE	79,515	158,602	79,087	99.46%
001221	MILLIKIN UNIVERSITY	86,081	171,690	85,609	99.45%
000248	BIOLA UNIVERSITY, INC	116,128	231,369	115,241	99.24%
001991	DAVENPORT COLLEGE	237,959	473,555	235,596	99.01%
002791	ERIE CMTY COLLEGE-SO CAMPUS	59,411	118,071	58,660	98.74%
003854	BELMONT UNIVERSITY	120,196	238,455	118,259	98.39%
000839	GEORGE WASHINGTON UNIV	685,500	1,358,615	673,115	98.19%
001253	PARKLAND COLLEGE	75,376	149,322	73,946	98.10%
003565	COMMUNITY COLLEGE OF BEAVER COUNTY	56,564	111,810	55,246	97.67%
003379	UNIVERSITY OF CINCINNATI	842,914	1,663,885	820,971	97.40%
000713	PIKES PEAK COMMUNITY COLLEGE	113,454	223,701	110,247	97.17%
001130	COLUMBIA COLLEGE	203,143	400,247	197,104	97.03%
003300	KENYON COLLEGE	71,428	140,644	69,216	96.90%
000789	QUINNIPIAC COLLEGE	257,888	507,388	249,500	96.75%

Top 200 Institutions (Minimum \$50,000 1996 Allocation): Percentatge Increase from 1996-97 to 1997-98 (Preliminary Estimate)

SERIAL	NAME	Final 1996-97	Simulated 1997-98	Dollar Difference	Percentage Increase
001523	KANSAS CITY KA COMMUNITY JR COLLEGE	83,441	163,809	80,368	96.32%
004228	COMMUNITY COLLEGE OF VERMONT	76,616	149,544	72,928	95.19%
		30,778,483	73,837,795	43,059,312	139.90%
		5.00%	9.06%	21.51%	429.79%

December 20, 1996

Dear ,

We are happy to inform you that President Clinton is expected to announce (during his Saturday, December 21st), radio address the importance of overall literacy and the America Reads Challenge. He will announce that you, who make up a leadership team of college and university Presidents has come forward to serve on a steering committee to help meet the America Reads Challenge, and to express his appreciation for your leadership and participation with the America Reads Challenge. We, at the U.S. Department of Education and the Corporation for National Service also appreciate your time and efforts.

During his weekly radio address, President Clinton will focus on the challenge to recruit at least 1 million tutors to help children read well and independently by the end of third grade, and that college work study students and other campus efforts will contribute to reaching that goal (e.g. 100,000 tutors). We will share with you the White House press release as soon as is made available to us.

We hope that after President Clinton makes his announcement, his message will assist you in recruiting additional college and university presidents to sign-on as members of the *College and University Presidents America Reads Challenge Steering Committee*.

In addition, we would like you to review and reply to the "assessment tally" which appears on page two, which would help us estimate the number of work study students, non-paid students, graduate students, community service volunteers, and volunteer faculty and staff participating with the America Reads Challenge.

December 20, 1996

Page 2

As we mentioned, we will need to receive in writing, an estimate of those involved in tutoring for reading that your college or university would enlist and of presidents you contact and possibly recruit to join the *College and University Presidents America Reads Challenge Steering Committee* national effort. We would like to receive your estimate by Monday, January 20, 1997.

We will need the following information, where appropriate, for each college or university:

- ▶ What is the projected increase in work study students in 1997/98 who will tutor pre-K and elementary age children who need extra help to read well? _____ Total over 5 years? _____
- ▶ What is the projected increase in other under graduate and/or graduate students involved as reading tutors (e.g. non-paid, community service volunteers) 1997/98? _____ Total over 5 years? _____
- ▶ Please describe any new efforts you plan on your campus /system to make available faculty, staff and/or graduate students to help as tutor trainers or organizers of local reading improvement efforts to meet the American Reads Challenge? _____

- ▶ What other ways do you plan to help mobilize your communities to help meet the America Reads Challenge? (e.g. faculty and staff volunteer tutors, public outreach through campus radio, TV, written communication) _____

Please forward your completed "assessment tally" form to _____? Again, we can't express enough of our appreciation for your leadership. It is already making a difference.

Warm regards,

Terry K. Peterson
Counselor to the Secretary of Education
202/4011406
202/401-0597 Fax

Susan Stroud
Director, Office of Domestic Policy Initiatives
202/606-5000 x169
202/565-2781 Fax

12/24/86 TUE 12:41 FAX 2025852761

AMERICA READS COLLEGE PRESIDENTS STEERING COMMITTEE

(As of December 23, 1996)

Dr. Robert A. Corrigan
President
San Francisco State University
Steering Committee Chair

Dr. Charles I. Bunting
Chancellor
Vermont State Colleges System

Dr. Delores E. Cross
President
Chicago State University

Dr. George M. Dennison
President
University of Montana

Dr. E. Gordon Gee
President
Ohio State University

Dr. Gordon A. Haaland
President
Gerrysburg College

Dr. Michael Hooker
Chancellor
University of North Carolina at Chapel Hill

Dr. Augusta Souza Kappner
President
Bank Street College of Education

Dr. Robert C. Khayat
Chancellor
University of Mississippi

Dr. William E. Kirwan
President
University of Maryland College Park

Dr. Walter Massey
President
Morehouse College

Dr. Byron McClenney
President
Community College of Denver

Dr. Barry Munitz
Chancellor
California State University System

Dr. Diana S. Natalicio
President
University of Texas at El Paso

Rev. Leo J. O'Donovan, S.J.
President
Georgetown University

Dr. L. Jay Oliva
President
New York University

Dr. Eduardo Padron
District President
Miami-Dade Community College

Dr. Judith A. Ramaley
President
Portland State University

Dr. Judith Rodin
President
University of Pennsylvania

Dr. Ted Sanders
President
Southern Illinois University

Dr. Graham Spanier
President
Pennsylvania State University

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AMERICAN COUNCIL ON EDUCATION

Division of Governmental Relations

3 January 1997

Mr. Michael Cohen
Domestic Policy Council
The White House
Washington, D.C. 20500

Dear Mike:

Thank you for meeting with the higher education associations to discuss the President's plan to encourage colleges to use the Federal Work Study (FWS) program as part of the "America Reads" community service tutoring initiative.

The tutoring initiative would encourage that 50 percent of the additional dollars a college or university receives for the Work-Study program be used for community service. The institutional matching funds requirement would be waived for students that are engaged in tutoring.

We strongly support the goals of the America Reads program. This is a bold plan to tackle an important social policy problem. The higher education community is committed to working with the Administration to implement the President's vision without legislative mandates or the imposition of new regulations. There are several immediate steps we are prepared to take to help achieve this common goal:

- 1) We will join the Administration in encouraging the 600 schools that belong to Campus Compact to endorse the President's literacy efforts and ask that each of the college presidents who belong to the Compact commit themselves to meeting the President's goal. In addition, we will ask these institutions to provide an early estimate of the number of their students who are likely to participate in the America Reads program as tutors.
- 2) The higher education associations will send a joint letter to all college and university presidents encouraging them to join this voluntary effort and to devote a significant share of their new work-study funds to community service and the "America Reads" initiative. In addition, we will work with the National Association of Student Financial Aid Administrators (NASFAA) to send a similar letter to all financial aid administrators, seeking their voluntary cooperation with this effort, and their estimates of how many of their work-study students could join this initiative. These letters can be sent by mid-January and will arrive on campus before the Inaugural address.

3) We will, working with the Administration, the Corporation on National Service, and the Department of Education (ED), develop a handbook to be sent to every college president that outlines steps that could be taken to increase the number of students involved in literacy tutoring. This effort will be modeled on the handbook prepared last year by the American Association of State Colleges and Universities (AASCU) and the National Association of Independent Colleges and Universities (NAICU) in support of voter registration on campuses.

4) The American Council on Education and NAICU will make speaking opportunities available at our annual meetings (in February) for the Administration to discuss the America Reads initiative and literacy training. Other associations (whose meetings occur later) will undoubtedly be willing to do so as well.

5) We will encourage college presidents with an interest in this area to join the Steering Committee being pulled together by San Francisco State University president Robert Corrigan.

As part of this effort, we ask the Administration to take several steps to complement these activities.

1) The Administration should not attempt to mandate that institutions adopt community service or tutoring programs through legislation, regulations, or other means.

2) ED's student aid training sessions for financial aid administrators should be modified to include information about community service and the "America Reads" initiative and the flexibility that colleges have with respect to the CWS matching requirement. Indeed, ED could hold regional meetings devoted solely to this issue.

3) ED should review whether colleges will be liable for off-campus injuries suffered by students who are engaged in "America Reads" tutoring. If there is liability, the Administration should work with us to identify ways to address this problem.

4) ED and the Corporation should develop training materials that can be used on campus to help facilitate the preparation of the Work-Study tutors.

5) Current ED policy in the FWS program imposes a serious barrier to training for any community service jobs, including literacy training. Absent a change in policy, literacy tutors cannot be trained. For the sake of effective tutoring, this policy should be revised.

I emphasize that the Administration should not mandate compliance with the President's plan. Seeking a mandate will be counterproductive to the goal that we all seek and will only lead to a protracted and contentious debate about federal regulation.

I believe that the collaborative and voluntary steps I have outlined above will help build enthusiasm and action on college campuses for the America Reads initiative and will prove the quickest and most successful way to achieve the President's goal.

I would be happy to discuss this further with you at your convenience.

Sincerely,

A handwritten signature in black ink, appearing to read 'Terry', with a stylized flourish at the end.

Terry W. Hartle

Office of
Domestic Policy Initiatives
Facsimile Transmittal Sheet

CORPORATION
FOR NATIONAL
SERVICE

TO: Carol Rasco, Terry Peter son, Mike Cohen

LOCATION: _____

FAX #: 456-7028 / 205-5377 PHONE #: _____

FROM: Susan Stroud, Director

FAX #: (202) 565-2781

TELEPHONE #: (202) 606-5000, EXT. 169

COMMENTS:

Fyl - letter re: AR to California higher
ed institutions (55 in Calif. campus
compact)

NUMBER OF PAGES (INCLUDING COVER SHEET) _____

IF THERE IS ANY PROBLEM WITH THIS TRANSMISSION, PLEASE CALL (202) 606-5000, EXT. 169

1201 New York Avenue, NW
Washington, DC 20525
Telephone 202-606-5000

Getting Things Done
AmeriCorps, National Service
Learn and Serve America
Student Service Center

C A L I F O R N I A
CAMPUS COMPACT

December 31, 1996

<President>
 <University/College>
 Office of the President
 <Address>
 <City, State Zip>

Dear <President>:

On December 22nd, President Clinton publicly announced in his weekly radio address the inauguration of a new national initiative, *America Reads*. the goal of *America Reads* is bold and ambitious to mobilize the resources of 1 million college students and other volunteers as tutors over a five year period to improve the reading skills of three million third grade children currently reading below grade level. Last week, President Clinton invited me to assume responsibility for chairing a national steering committee of college and university presidents committed to involving institutions of higher education in meeting this challenge. I gladly accepted. Chancellor Barry Munitz joins me in this effort along with a dozen other presidents including Ohio State University, the University of Maryland, Georgetown University and New York University.

I turn to you as a University of California Chancellor to involve your institution in this undertaking. Like you, I am deeply concerned about the problem of literacy among elementary school children. The ability to read is essential to school success, to graduation from high school, to access to higher education, and, ultimately to job performance, particularly in our changing economy in which basic reading skills are an absolute prerequisite. In 1994, *The National Assessment of Educational Progress Report Card* documented that 40% of all 4th grade students had failed to attain the basic level of reading and 70% of all 4th grade students had failed to read at the proficient level. Although reading problems are particularly severe for disadvantaged students, 32% of fourth-graders whose parents were college educated also read below grade level.

How can institutions participate in the *America Reads Challenge*?

- Take advantage of President's Clinton's augmentation of work-study funds for community service jobs and the waiver of the 25% institutional match requirement to dedicate those positions to afterschool, pre-school and elementary school tutoring programs. Commit 50% of your new work-study positions to *America Reads*.
- Ask that faculty involved in training of elementary school teachers and/or liberal arts faculty responsible for pre-service education courses direct internship opportunities to *America Reads Challenge* tutoring efforts.
- Ask that faculty involved in service-learning activities utilize tutoring as a community service option.

- Ask that the Office of Student Affairs and community service volunteer programs assume responsibility for recruiting college students both graduate and undergraduate.
- Ask that program staff and faculty engaged in university community K-12 partnerships add the *America Reads* focus on third grade reading to their efforts.
- Involve your Alumni Office and Office of Public Affairs in recruiting volunteers and publicizing campus efforts.

The US Department of Education and the Corporation for National Service have prepared an "assessment tally" sheet to assist you in defining your campus contribution. Please have your staff complete this form and return it to my office by January 15th.

Please don't hesitate to call if you wish to talk further with me or to contact one of my staff: Kathryn Johnson, CACC Liaison to the President, or John Oda, Director of California Campus Compact at (415) 338-3295/3342. Background information on America Reads and Work-Study Community Service provisions are enclosed.

Let me express my appreciation for your commitment in advance.

Best wishes for the New Year.

Sincerely,

Robert A. Corrigan
President

TUTORING ASSESSMENT TALLY SURVEY

We would appreciate the following information, where appropriate, for each college or university:

University : _____

Contact: _____ Phone Number: _____

- What is the projected increase in work study students by September 1998 who will tutor pre-K and elementary age children who need extra help to read well?
_____ . Total over five years? _____
- What is the projected increase in other undergraduate and/or graduate students involved as reading tutors (e.g. non-paid, community service volunteers) by September 1998? _____ . Total over five years? _____
- Please describe any new efforts you plan on your campus/system to make available faculty, staff and/or graduate student help as tutor trainers or organizers of local reading improvement efforts to meet the America Reads Challenge:

Please fax your completed "assessment tally" to Office of the President, San Francisco State University, California Campus Compact.

The fax number is: (415) 338-3284.

Your responses will be forward to the following individuals, who you may contact for additional information regarding this assessment tally:

Terry K. Peterson
Counselor to the Secretary of Education
(202) 401-1406
(202) 401-0597 (fax)

Susan Stroud
Director, Office of Domestic Policy Initiatives
(202) 606-5000 x 169
(202) 565-2781 (fax)

Office of Domestic Policy Initiatives

Facsimile Transmittal Sheet

CORPORATION
FOR NATIONAL
SERVICE

TO: Mike Cohen, 456-7028 Lidice Rivas 205-5377

LOCATION: _____

FAX #: _____ PHONE #: _____

FROM: Douglas Offerman, Special Assistant

DATE: 1/15

FAX #: (202) 565-2781

TELEPHONE #: (202) 606-5000, EXT. 341

COMMENTS:

Attached are the Stan Ikenberry letter and list of Governors' endorsements.

Lidice: Please copy both Carol & Terry

NUMBER OF PAGES (INCLUDING COVER SHEET): 7

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National Senior Service Corps

AMERICAN COUNCIL ON EDUCATION

Office of the President

January 10, 1997

Dear Colleague:

I write on behalf of my colleagues listed below to call your attention to a major initiative recently launched by the Clinton Administration and to recommend that your institution consider participating in the project.

As you may know, funding for the Federal Work-Study program has been sharply increased for the coming year. President Clinton has proposed that colleges voluntarily spend 50 percent of the additional work-study funds that they will receive on community service and has placed a particular emphasis on the America Reads tutoring initiative. Under the America Reads plan, work-study students would be involved in literacy tutoring programs in schools, libraries, and social service agencies. The President hopes that the availability of work-study funds, coupled with the leadership of college presidents and student enthusiasm, will sharply increase the number of literacy tutors.

Colleges that use federal funds in the America Reads initiative will not be subject to the matching requirement that normally applies in the work-study program.

The Clinton Administration initially considered imposing a mandate that would have required colleges in the federal work-study program to participate in the America Reads initiative. However, after discussion with higher education associations, the Administration has agreed to proceed on a voluntary basis.

The President's plan deserves your support for several reasons. By focusing on literacy, this effort addresses a serious national social problem. In addition, as the recently released 1996 survey of college freshmen conducted by UCLA reveals, more college students are committed to community service than ever before. My colleagues and I believe that many students would welcome the chance to participate in a literacy tutoring program. In addition, because participation in the America Reads initiative is voluntary, colleges can structure tutoring activities on campus or in the local community in the way that makes the best sense.

A steering committee of 20 college presidents who are willing to commit themselves to meeting the America Reads challenge has been established by President Clinton. Chaired by Robert Corrigan, president of San Francisco State University, the committee will encourage institutions to participate and gather information about the number of students who are

engaged in this effort. If you would like more information about the steering committee, or if you would like to commit your institution to participate, we encourage you to contact President Corrigan directly at the address listed below.

Please feel free to contact any of the cosigners to this letter if we can provide additional information about or assistance on this exciting opportunity. Thank you for your consideration.

Sincerely,

Stanley O. Ikenberry

On behalf of:

James Appleberry
American Association of State Colleges and Universities

C. Peter Magrath
National Association of State Universities and Land-Grant Colleges

David Pierce
American Association of Community Colleges

Cornelius Pings
Association of American Universities

David Warren
National Association of Independent Colleges and Universities

For more information about the Steering Committee or to commit your institution, contact:

President Robert Corrigan
Fax: 415-338-6851
E-mail: corrigan@sfsu.edu

Governors' Excerpts on National Service

"Now that we have a Republican congress that is finally serious about getting America's house in order I have only one word of caution, AmeriCorps. This is the baby that should not be thrown out with the bathwater. AmeriCorps Members will help us build a better tomorrow one of the most intelligent uses of taxpayers dollars ever."

**--Remarks by Governor William Weld (Massachusetts)
AmeriCorps Swearing in Ceremony
October 12, 1995**

"Today is a great day for service in Michigan--the kick-off for Michigan's AmeriCorps. Soon members of Michigan's AmeriCorps will be getting things done to meet the important needs of our communities, demonstrating that our greatest resource remains our people. AmeriCorps captures the promise found in all citizens, young and old, who see problems in their communities and work together to solve them. . . . You have come together, as have others in communities across the country, in the true spirit of service. Today, we celebrate the beginning of AmeriCorps and reaffirm traditions that we hold so dearly in Michigan--community, volunteerism, and service to others."

**--Remarks by Governor John Engler (Michigan)
to Michigan's AmeriCorps Members
September 12, 1994**

"AmeriCorps USA, California's new national service program, is another significant part of the state's service movement. In California alone there are over 2500 AmeriCorps members, engaged in service, who will be doing a wide range of work, from reducing juvenile crime, and providing service participants valuable skills and experience to encouraging adult and youth role models to mentor and tutor students at risk of dropping out of school or academic failure and encouraging preventive approaches to meeting unmet human needs."

**--Letter from Governor Pete Wilson (California)
California Conference on Service and Volunteerism
January 26, 1995**

"While balancing the budgets, fighting unfunded mandates, and streamlining government, I am committed to this community service program for Montana communities and citizens. If we can be as creative and constructive with other federal dollars in Montana as we are with our community service efforts, Montanans will inevitably win."

--Letter from Governor Marc Racicot (Montana)
to State Rep. Dick Green
February 24, 1995

"North Carolina is proud to host a wide range of national service programs in more than three fourths of our 100 counties. Already, AmeriCorps programs are having a tremendous impact on communities across our state because they provide service at the local level, where real change can happen.

Our AmeriCorps members are tutoring children, creating new after-school enrichment programs, teaching adults to read, caring for the elderly, constructing affordable housing and working in day care centers. They have brought volunteers who would not otherwise be involved to work in AmeriCorps programs.

The success of AmeriCorps in North Carolina has relied on the input and commitment of citizens who have worked together at the local level to create programs that address our state's most pressing needs. Community organizations, schools, civic groups, volunteers, government agencies and business leaders are involved in developing solutions that really work. Citizens and elected officials across the political spectrum have shown support for national service as an ideal way to get things done in the state."

--Letter from Governor James Hunt (North Carolina)
to Eli J. Segal
March 21, 1995

"During these tight budgetary times, we must carefully consider the total impact of each dollar we spend. The AmeriCorps program represents an investment in our young people and in our communities that not only provides immediate benefits but will also pay huge dividends in the future. It harnesses old-fashioned citizen power and focuses on the roots of fundamental societal problems. AmeriCorps has made a tremendous difference in Kentucky in a very short time. It is one of the most creative, innovative and successful federally funded programs operating today."

--Statement from Governor Brereton Jones (Kentucky)
March 23, 1995

"I continue to be extremely pleased with the way our State Commission for National and Community Service has been able to support and expand AmeriCorps projects. . . . I also believe we are off to an excellent start in this new federal-state partnership where local decision making can have an impact. The President is to be commended for providing the vision for National Service which permits Governors through the State Commission the ability to design programs which address critical state needs."

--Letter from Governor Mike Lowry (Washington)
to Eli J. Segal
April 27, 1995

"I am enthusiastic and impressed with the work of the AmeriCorps programs in Arizona. . . . AmeriCorps is not government as usual, but rather an investment in local programs -- building public/private partnerships and delivering measurable, tangible results."

--Letter from Governor Fife Symington (Arizona)
to Mr. Richard H. Carter
May 9, 1995

"Growing out of federal legislation initiated in the Bush Administration, today's national service programs are a truly non-partisan effort that has had a demonstrable effect on the quality of life in Rhode Island. We are proud of our AmeriCorps programs--City Year, Children's Crusade and Community Partnership--and their committed members of all ages who are working every day in community service programs to assist their fellow citizens."

--Statement from Governor Lincoln Almond (Rhode Island)
June 6, 1995

"The National Service program has been a great success in the State of New Hampshire and I anticipate it will continue to be in the future. The growth and prosperity of the AmeriCorps program in New Hampshire is directly related to the outstanding commitment of our volunteers, as well as our State Commission on National Service. These motivated individuals make AmeriCorps work for New Hampshire and I am pleased to be a partner in this process."

--Letter from Governor Stephen Merrill (New Hampshire)
to Eli J. Segal
July 10, 1995

"The new national service effort -- AmeriCorps -- has only existed a short time, but we believe it can be a valued partner with communities and volunteers working to meet local needs in Chicago and across Illinois. It, along with another Corporation for National Service initiative -- Learn and Serve America -- is a needed and potentially valuable member of our community service network. . . . Our Commission on Community Service will do all it can to make sure the Corporation for National Service programs are effective as they continue to work to enhance the structure of service throughout Illinois. We welcome your participation and leadership as all Americans are challenged to take an active role in strengthening their communities from the grass roots upward."

--Letter from Governor Jim Edgar (Illinois)
to Eli J. Segal
June 2, 1995

Updated 1/18/95

THE WHITE HOUSE
WASHINGTON

Mike -

The latest #s
from DoEd.

Jon Kaplan

01/24/97 FRI 13:33_FAX

1/24/97

**District of Columbia
America Reads - College Work-Study Event**

**Students Devoted to Reading Tutoring
at Colleges and Universities in the District of Columbia**

	Current #	Pledge/New Commitment	Total # of Students
College Work-Study Students	52	978	1030
Other Students/ Volunteers	334	405	739
Total # of Students	386	1383	1769

We estimate approximately 1400 new commitments to the President's challenge from DC colleges and universities.

Pauline's
quick + dirty

Reading Tutors

	Current Students	Pledge	Total
Work Study			
Other Students (break out)			
Total students			



Chicago
State
University

9501 S. King Drive
Chicago, Illinois 60628-1598

Office of the President
Cook Administration Building
773 / 995-2400

December 19, 1996

Ms. Susan Stroud
Director
Office of Domestic Policy Initiatives
Corporation for National Service
1201 New York Avenue, NW
Washington, DC 20525

Dear Susan:

As promised, I am getting back to you with additional details of our commitment to the America Reads project. We will commit 50% of our increased college work-study allocation of \$100,000 towards pre-kindergarten through elementary student reading once a week or on a regular basis. We project a total of 556 tutors over five years as follows:

Year	# of Tutors
1997 - 98	35
1998 - 99	74
1999 - 2000	111
2000 - 2001	148
2001 - 2002	<u>188</u>
	556

In terms of volunteers, 13 Community Volunteers and 10 retirees have offered to work with the project. We hope to develop a proposal to support some of the projected overhead, e.g., transportation, training model, and materials. The focus will be on Region 6 of the Chicago Public Schools system structure, which covers the surrounding area of CSU.

Please let me know if you require additional information at this time.

Sincerely,

Dolores E. Cross
President

DEC/rb

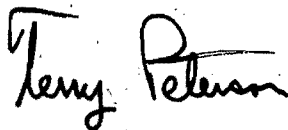
WE WILL NEED THE FOLLOWING INFORMATION, WHERE APPROPRIATE, FOR EACH COLLEGE OR UNIVERSITY:

- ▶ What is the projected increase in work study students in by September '98 who will tutor pre-K and elementary age children who need extra help to read well ? _____ Total over 5 years? _____
- ▶ What is the projected increase in other under graduate and/or graduate students involved as reading tutors (e.g. non-paid, community service volunteers) by September '98? _____ Total over 5 years? _____
- ▶ Please describe any new efforts you plan on your campus /system to make available faculty, staff and/or graduate students to help as tutor trainers or organizers of local reading improvement efforts to meet the American Reads Challenge? _____

- ▶ What other ways do you plan to help mobilize your communities to help meet the America Reads Challenge? (e.g. faculty and staff volunteer tutors, public outreach through campus radio, TV, written communication) _____

Please return your completed "assessment tally" form to Terry Peterson at the U.S. Department of Education, or Susan Stroud at the Corporation for National Service. Again, we can't express enough our appreciation for your leadership. It is already making a difference.

Warm regards,



Terry K. Peterson
Counselor to the Secretary of Education
202/4011406
202/401-0597 Fax



Susan Stroud
Director, Office of Domestic Policy Initiatives
202/606-5000 x169
202/565-2781 Fax

FACSIMILE COVER SHEET

UNITED STATES DEPARTMENT OF EDUCATION
600 Independence Ave., SW
ROB-3 Room 4082
Washington, DC 20202-5100

**OFFICE OF THE ASSISTANT SECRETARY
FOR POSTSECONDARY EDUCATION****PHONE: (202) 708-5547 FAX: (202) 708-9814****DATE:**

1/14/97

No. of Pages (including cover):

1

TO:Pauline Abernathy
→ Mike Colten**FAX #:**

456-2878

FROM:

____ David A. Longanecker

____ Francine Picoult

____ P.J. Sanders

____ ~~X~~ Jill Riemer

____ Terri Douglas-Scott

____ Richard Jameson

____ Margaret Ward

____ Pat Pilkerton

____ Matt Boggs

____ Albertha McCord

____ Dolly Stevenson

Sent by:**NOTES:**

*****If there are any problems with this transmission please call
(202) 708-5547 immediately.*****

White House Event
Thursday, January 16

NEW
PLEDGES FOR ADDITIONAL AMERICA READS STUDENTS

Georgetown University	200
George Washington University	200*
American University	150
Howard University	200*
Catholic University	200
Gallaudet University	25
Trinity College	10
Mount Vernon College	15*

1000 additional students

*these are conservative estimates

FAX TRANSMISSION

US DEPARTMENT OF EDUCATION
600 INDEPENDENCE AVENUE SW. RM. 6133
WASHINGTON, DC 20202
202-401-3414
FAX: 202-401-0586

To: Mike Cohen

Date: 1/22/96

Fax #:

Pages: 4, including this cover sheet.

From: Terry K. Peterson
Lidice Rivas & Carol R.

Subject:

For your info, attached is draft letter
from San Fran State President R. Corrigan
address to steering comtee.

- Lidice

CONFIDENTIALITY NOTICE

THIS TRANSMISSION IS INTENDED FOR AND RESTRICTED TO THE NAMED ADDRESSEE ONLY. IT MAY CONTAIN CONFIDENTIAL AND/OR PRIVILEGED INFORMATION. IF YOU RECEIVE THIS TRANSMISSION IN ERROR, YOU ARE NOTIFIED THAT YOU ARE PROHIBITED FROM READING, COPYING, OR DISSEMINATING THE TRANSMISSION. PLEASE CALL 202/401-3000 TO ARRANGE FOR RETURN OF ANY TRANSMISSION SENT IN ERROR. THANK YOU.

DRAFT: Letter to campuses that have agreed to participate, our wonder want to do now. Doug: I'm still checking on the roots of the "four pilot campuses" reference. I'll let you know.

Dear (first name or President _____, depending on how the writer addressed you):

Thank you for your prompt and welcome response concerning President Clinton's "America Reads" initiative. I am delighted that you will be joining in one of the most exciting -- and farthest-reaching -- educational ventures this nation has seen. We aim to turn the talent and energy of college and university students in every state -- some 100,000 committed individuals -- to the critical needs of young children struggling with our society's gateway skill: literacy.

President Clinton and Congress are united in support of this ambitious program. The 35% appropriation increase in federal work study funds and President Clinton's decision to waive the 25% employer match for the funds put to work in "America Reads" have made a genuine national effort possible.

Our nation's colleges and universities are responding strongly. We already have the commitment of the chancellor and all 23 campus presidents in The California State University to work in their community ^{es} schools: 500 students in the next five years working in Los Angeles, 500 more in San Diego, 170 in Sonoma, north of San Francisco, and many, many more throughout the state. Chicago State University is developing a group of community and retiree volunteers to work with the 500-plus students who will be tutoring in the next several years in the region of the Chicago



Offerman - January 17, 1997

Page three

public schools that surrounds the University. The University of Mississippi is reviewing its service learning opportunities to determine which academic departments can link faculty, students and the local communities in tutoring. Faculty from the School of Education already provide training support for "Reading Coaches" working with children through the campus AmeriCorps program; this model will also help "America Reads."

As these examples suggest, there will be many models for successful "America Reads" programs. Colleges and universities are developing ^{America} plans Reads that fit their communities, their existing academic and service programs and their students. Some institutions will center their "America Reads" response in their elementary education departments; others are using existing student service programs; still others are creating entirely new models.

We can offer several resources to help you develop your "America Reads" program. The national steering committee has been deliberately selected to include institutions of various types — public, private, large, small. Each of those campuses is willing to share its plans and activities with you. Enclosed with this letter is a list of the steering group campuses and a contact at each. ~~In addition, four campuses have been selected as pilot sites. They, too are listed, with a brief description of their evolving plans and a contact.~~

the Challenge at the Dept. of Education

The newly-named director of America Reads,* Carol Rasco, former Domestic Policy Advisor for the President, will be working closely with both the U.S. Department of Education and the Corporation for National Service. ~~You can expect her office to be a conduit for information and a link between participating campuses. Her e-mail address is:~~

Offerman - January 17, 1997

Page four

The electronic superhighway can also bring us together. I would like to call your attention to an "America Reads" listserv on the World Wide Web that may be useful. It can be reached at americareads@etr-associates.org. Other electronic links will no doubt develop in the coming months.

To deal with questions and issues concerning work study and "America Reads," I have asked my Director of Student Financial Aid, Dr. Thomas Rutter, to take the lead in convening a conversation with his counterparts on the steering committee campuses. I will see that their shared wisdom reaches you.

Finally, I have one thing to ask. We need to gather as much information as possible at this early stage about your specific commitment to "America Reads." Please fill out the enclosed brief, simple form and fax or mail it to the Corporation for National Service at addresses listed on the form.

Again, let me offer warmest thanks and a warm welcome to a partnership that may be the most powerful in which we in higher education have ever engaged.

Sincerely yours, etc.

The Office of Administration Presents

Health Insurance “Service Days”

This is an ongoing opportunity for employees to discuss their health insurance questions with a trained representative from various health plans.

Claims Problems?
Benefits Questions?
ID Card?

January 1997

Monday	Tuesday	Wednesday	Thursday	Friday
27 Blue Cross Blue Shield 10:00 - 2:00 Kaiser 2:30 - 4:30	28 George Washington 10:00 - 12:00 Humana 2:00 - 4:00	29 GEHA 10:00 - 12:00 NYL Care (formerly Health Plus) 12:00 - 2:00	30 MD-IPA 10:00 - 12:00	31 Prudential 12:00 - 2:00
3	4	5	6 Mailhandlers 10:00 - 12:00	7

All Sessions held in Room 4013 NEOB

Employees may schedule an appointment directly with the representative, on extension 5-7705 on that day.
Contact Michele Joy, the EOP Health Benefits Officer, on extension 5-5890 with any questions regarding these sessions.



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF THE UNDER SECRETARY

600 Independence Avenue, SW
FOB-10, Room 5164
Washington, DC 20202-8100

Telephone Number: (202) 205-0704
Alternate: (202) 401-3389

FAX Number: (202) 401-4353
Alternate FAX: (202) 401-3095

FAX COVER SHEET

TO: Michael Cohen

FAX: 956-7028

FROM: BILL KINCAID

THIS FAX INCLUDES THE COVER SHEET PLUS _____ PAGES.

IF YOU DID NOT RECEIVE THE COMPLETE FAX, PLEASE CALL (202) 205-0704.

MESSAGE:

Timss— connected potential invite list.
Once you have reviewed, please let us know
what you think next steps are on
this policy (is W.H. going to invite,
etc)

FAX to Mr. C.

Author: Margaret McNeely at WDCR02

Date: 1/19/97 1:22 PM

Priority: Normal

TO: Kevin Sullivan at WDCB01

TO: William Kincaid at WDCT01

TO: Eugene Owen at WDCN02

Subject: names

----- Message Contents -----

here are the folks that should get an invitation per me and eugene

TIMSS Research Team

Al Beaton

Director, International Study Center/TIMSS

Boston College

617-552-4638

Other staff: Ina Mullis, Mick Martin, Eugene Gonzales, Dana Kelly

Bill Schmidt

U.S. National Research Coordinator

Michigan State

517-353-7755

Other staff: Curtis McKnight, Gilberto Valverdi, Lee Coogan, Jacquie

Babcock

James Stigler

Instructional Studies/TIMMS

Professor of Psychology

UCLA

310-206-9494

Harold Stevenson

Contextual Studies/TIMMS

Professor of Psychology

University of Michigan

313-764-4484/764-2443

Other staff: Shin-Ying Lee

Nancy Caldwell and Trevor Williams

Co-Director/U.S. TIMSS

WESTAT

301-251-8279

Emerson Elliott

former commissioner/NCES

Gordon Ambach

U.S. Representative to TIMSS/IEA

202-408-5505

Larry Suter

NSF Coordinator

703-306-1655, ext. 5920

Senta Raizen

International Steering Committee

202-467-0652

OERI and NCES Staff:

Eugene Owen (will be in Paris)

Lois Peak

Mary Frase

Bob Stonehill

Pat Ross

February 4, 1996

M. Cohen

MEMORANDUM

TO: Gene Sperling
NEC
fax: 456-2223

CC: Carol Rasco

FROM: Susan Stroud
Corporation for National Service
phone: 606-5000 x169
fax: 565-2781

SUBJECT: College presidents' commitments to the America Reads Challenge

College and university presidents are making very substantial commitments in response to the President's call for 50% of new work-study positions being used for the America Reads Challenge. To date, nearly all 21 Steering Committee members have responded with written pledges of work study and non-work study literacy tutors, and many of these have already recruited additional college presidents.

We have requested the following information in writing from college presidents:

- 1) numbers for work study students pledged to America Reads by September 1998 and over five years;
- 2) numbers for additional non-work study students pledged to America Reads by September 1998 over five years;
- 3) how they will engage their campuses and communities on behalf of children's literacy
- 4) the names of at least five additional college presidents who they have recruited.

The Corporation has been compiling these written commitments from college presidents. To date:

- 39,411 students (both work study and non-work study) have been pledged by Steering Committee members and other college presidents over five years;
- 11,975 is the estimated number of work study students over five years;
- 67 college presidents have given specific numeric pledges on behalf of America Reads;
- -- more college presidents have pledged 50% of their work study students and have specific numbers pending;
- 100 additional college presidents have expressed an interest in signing on to the challenge and have been sent information and a commitment form.

The effort to have college presidents take on a leadership role in the America Reads Challenge is only just beginning. We believe that the pledges will increase sharply over the next month, and constitute an excellent down payment toward fulfilling the President's goal of having 100,000 work study students doing literacy tutoring.

In addition, we would be delighted if you would contact two of the Steering Committee presidents to let them know about the President's inclusion of their work in the SOTU:

Dr. Robert Corrigan (Steering Committee Chair) 415-338-1381
San Francisco State University

Dr. Judith Rodin 215-898-7221
University of Pennsylvania

Attached is a copy of the spreadsheet we are using to keep track of the numbers. Please feel free to contact me if you have any questions.

Colleges Committed to America Reads Challenge

(as of February 5, 1997)

America Reads Steering Committee of College Presidents

San Francisco State University, President Robert Corrigan (*Steering Committee Chair*)
Bank Street College of Education, President Augusta Souza Kappner
California State University System, Chancellor Barry Munitz
Chicago State University, President Delores Cross
Community College of Denver, President Byron McClenney
Georgetown University, President Leo J. O'Donovan, S.J.
Gettysburg College, President Gordon A. Haaland
Miami Dade Community College, District President Eduardo Padron
Morehouse College, President Walter E. Massey
New York University, President L. Jay Oliva
Ohio State University, President E. Gordon Gee
Pennsylvania State University, President Graham Spanier
Portland State University, President Judith A. Ramaley
Southern Illinois University, President Ted Sanders
University of Maryland, College Park, President William E. Kirwan
University of Mississippi, President Robert C. Khayat
University of Montana, President George M. Dennison
University of North Carolina at Chapel Hill, President Michael Hooker
University of Pennsylvania, Dr. Judith Rodin
University of Texas at El Paso, President Diana S. Natalicio
Vermont State Colleges System, Chancellor Charles Bunting

Additional College Campuses

American University
Bates College
C.W. Post Campus of LIU
California State Polytechnic University, Pomona
California State University, Dominguez Hills
California State University, Fresno
California State University, Hayward
California State University, Los Angeles
California State University, Monterey Bay
California State University, Northridge
California State University, San Bernardino
California State University, San Marcos
California State University, Stanislaus
Castleton State College (Vermont State Colleges System)
Catholic University of America
Centre College

City University of New York
Community College of Spokane
Community College of Vermont (Vermont State Colleges System)
Connecticut College
DeKalb College
Dickinson College
Eastern Michigan University
El Paso Community College
Flathead Valley Community College
Franklin & Marshall College
George Washington University
Glendale Community College
Howard University
Humboldt State University (CSU)
Johnson State College (Vermont State Colleges System)
Lafayette College, PA
Lyndon State College (Vermont State Colleges System)
Marymount College (Tarrytown, NY)
Marymount Manhattan College
Pace University
Piedmont Virginia Community College
Portland Community College
San Diego Mesa College
San Diego State University (CSU)
Simpson College
Sonoma State University (CSU)
SUNY at Old Westbury
Susquehanna University
Sussex County Community College
Trinity College
Truman College
University of Puget Sound
University of San Diego
Vermont Technical College (Vermont State Colleges System)
Wheaton College
Wheelock College