

## COMMITTEE FOR EDUCATION FUNDING

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Larry Zaglaniczny  
National Association of Student  
Financial Aid Administrators

Edward Kealy  
Executive Director

Member  
U.S. Senate  
Washington, D.C.

April 5, 2000

RE: Support Education Amendments on S.Con. Res. 101 to Increase  
Education Funding

Dear Senator,

The Committee for Education Funding, a nonpartisan coalition of over 90 organizations reflecting the broad spectrum of the education community, urges you to support amendments during floor debate to increase education investment in S. Con. Res. 101, the FY01 Budget Resolution reported by the Senate Budget Committee on March 30. The proposed budget resolution provides an increase of only \$2.2 billion for discretionary funding for Function 500, education and related programs and is \$4.7 billion below the President's request.

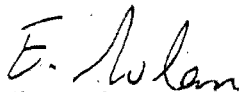
We welcome Chairman Domenici's stated support for making education a top budget priority. The Budget Resolution proposes an increase of \$2.6 billion for elementary and secondary education, including \$1 billion for the Individuals with Disabilities Education Act, and assumes a modest increase in the Pell Grant maximum award. While these increases are important, they are \$2.2 billion below the President's request for a \$4.5 billion increase in discretionary spending for education and would require cuts and freezes in other education and related programs to meet the total increase for the function of only \$2.2 billion. The budget resolution also provides \$2.3 billion in mandatory funds for a proposed Performance Bonus Fund that has not yet been enacted and would not make grants until after FY05.

We urge you to support amendments that would add funding to more adequately reflect the important role of education in the overall fiscal health and competitiveness of the nation's economy and its high priority among the American people.

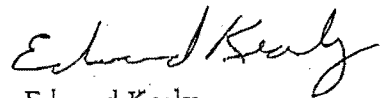
For example, the Bingaman-Kennedy amendment would add \$5.6 billion to the Budget Resolution in FY01 for such key programs as Title I aid for disadvantaged students, Pell grants for student aid, class size reduction, IDEA, school modernization, teacher recruitment and professional development, after school, GEAR UP, TRIO and college work study. The Kennedy-Feingold amendment increases the Pell grant maximum award to \$400. The Jeffords-Dodd amendment would fully fund IDEA at \$15.8 billion over five years and meet the federal commitment of support for special education. CEF strongly supports these amendments and other amendments that increase funding for education. It does not support amendments that increase funding for one education program at the expense of another.

Recent polls show that 61% of the American public believe that the federal government spends too little on education. Americans expect the federal budget to reflect a national commitment to improve and expand educational opportunities for America's children, youth and adults to meet the pressing challenges of the new century. We urge you to support a budget resolution with amendments, such as the Bingaman, Kennedy and Jeffords amendments that make that national commitment.

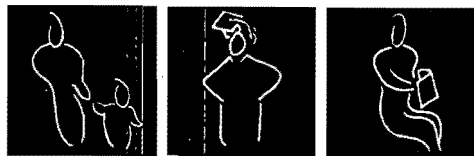
Sincerely,



Ellin Nolan  
President



Edward Kealy  
Executive Director



# UPDATE

Vol. XVI, No. 4 March 2000

## The Road Ahead for FY 2001

*-Ellin Nolan, CEF President-*

For his first budget in the new millennium and the final budget of his Administration, **President Clinton** has requested an historic increase in funding for the Department of Education. If adopted by the Congress, his proposal would provide a 12 percent increase in funding, or an additional \$4.5 billion over FY 2000 for the Department of Education alone.

Early response on Capitol Hill to the FY 2001 budget request from the Administration was discouraging regarding overall domestic spending but surprisingly friendly toward education. **Majority Leader Trent Lott** (R-MI) was quoted as eager to match the President's number for the Department of Education. Similarly, encouragement was heard on the House side of the Capitol from **Speaker Dennis Hastert** (R-IL). **Senate Budget Chairman Pete Domenici** (R-NM) too expressed a desire for a big enough budget resolution to provide significant new support for education, and his counterpart in the House, **Budget Chairman John Kasich** (R-OH), talked about an increase for education that matched the percentage increase being provided for defense.

The rubber meets the road each year when the budget resolution is presented in the House and the Senate Budget Committees and, unfortunately, we have had to put the brakes on the cautious optimism that those early comments inspired. The House has past a FY 2001 Budget Resolution that provides only a \$2.2 billion increase over last year's \$35.6 billion total for education, 92 percent of which is reserved for IDEA. Furthermore, assumptions adopted by the House Budget Committee make it clear IDEA is the only priority for increased funding supported by the Committee.

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Though as of press time the Senate Budget Committee has not yet acted, they have clearly moved away from earlier hints at a willingness to move toward the President's recommended spending level. At this time, CEF anticipates a more generous allocation than in the House, but well below a level any of us would consider adequate. In spite of extraordinary public interest and support and great rhetoric on the campaign trail, the task before us is a tough one.

The good news for CEF remains the amazing, ever-increasing budget surplus. Economists of every stripe agree that there are budget surpluses on the horizon for many years to come. The potential for significant rather than incremental increases for the many education priorities we collectively support has never been greater. The evidence is there that the public believes it is a federal responsibility to help schools, students and families achieve their academic goals. The workplace is demanding a better educated citizenry; communities need help wiring, renovating and rebuilding their schools; and programs targeted toward the under-served need to be expanded.

That is not to minimize the task—there is extraordinary political resistance and inertia to overcome. Advocacy has worked with IDEA and to a lesser extent the Pell Grant Program. Congress has acknowledged that the government has a responsibility to meet and they are moving forward. Our job is to bring that same sense of urgency and responsibility to all education programs. To accomplish this challenging goal, CEF must:

- Continue to advocate on a bi-partisan basis for significant increases in federal spending on education;
- Spread the word about public support for our mission and strengthen public engagement on behalf of students and schools;
- Develop more allies in both the public and private sectors;
- Recommit to our common purpose by maintaining unity as an education community.

CEF exists because we know and believe that there is strength in numbers. We share a common vision and purpose. We will succeed because we work together, dividing the load and striving together toward our collective goal. Keep up the good work!

## **Highlights of the President's FY 2001 Budget Request**

On February 7, 2000 President Clinton presented a budget request that totaled over \$1.8 trillion dollars and included a projected budget surplus of \$171 billion. The President's budget includes \$40.1 billion for discretionary spending by the U.S. Department of Education, an increase of \$4.5 billion-- the largest increase for the Department of Education on record. In addition, the budget request includes a \$1 billion, or 19%, increase for the Head Start program, under the Department of Health and Human Services. The budget also includes a \$125 million increase for the Department of Labor's drop out prevention program, Youth Opportunity Grants.

The President's Budget features several major tax initiatives that benefit education. One of these tax initiatives is the College Opportunity Tax Cut, an expansion of the Lifetime Learning Tax Credit that provides 5 million families with the option of either taking a tax deduction or claiming a tax credit on up to \$5000 in postsecondary tuition and fees.

Another initiative is School Modernization Bonds, a repeat of the proposal that would provide tax credits to eliminate the interest costs of construction bonds. If approved, the federal government would subsidize \$22 billion in special 15-year bonds over two years.

#### Major Increases (\$100 Million or More)

School Renovation – New	+ \$1.3 Billion
Head Start*	+ \$1 Billion
Pell Grants	+ \$716 Million
Teaching To High Standards	+ \$690 Million
21st Century Schools	+ \$547 Million
Class Size Reduction	+ \$450 Million
Title I	+ \$445 Million
Special Education	+ \$333 Million
Tech Prep	+ \$200 Million
Gear-Up	+ \$125 Million

\* Not included In the Department of Education budget.

#### Major Cuts (\$100 Million or More)

Goals 2000	- \$458 Million
Eisenhower Professional Development State Grants*	- \$335 Million
Title VI	- \$366 Million
Vocational Education State Grants	- \$200 Million
Impact Aid	- \$137 Million

\*Replaced by teaching to high standards and other professional development initiatives.

In addition to those noted above, the President's Budget includes a dozen new program initiatives focusing on school reform, teacher professional development, technology and college completion totaling \$415 million.

*A complete chart of the president's education budget is on page -5-*

### CEF Position Statement Supports President's FY 2001 Budget Request

*The following is CEF's Position Statement on the President's FY 2001 Budget Request. The statement was released to the Press, Administration and the Hill.*

The Committee for Education Funding (CEF), a nonpartisan coalition of ninety-five organizations reflecting the broad spectrum of the education community, applauds President Clinton's historic \$4.5 billion (12.6%) overall budget increase in his FY01 Budget Request for discretionary funding in a statement released to the public on February 7<sup>th</sup>. The budget also includes important additional resources for education through tax initiatives for students and families to finance postsecondary education (\$31 billion over ten years) and for school construction bonds (\$2.4 billion over five years).

The President's budget provides welcome increases for key education programs such as Pell grants, campus based student aid, TRIO, GEAR UP, Title I, IDEA, class size reduction and after school. The budget features important investments for professional development. It also includes \$1.3 billion for a new school renovation program.

This budget makes education a top budget priority and takes critical steps to improve and expand educational opportunities for America's children, youth, and adults. It reflects the important role of education in the overall fiscal health and competitiveness of the nation's economy as well as its high priority with the American people.

While the President's budget request provides increases for many programs there remain several areas of concern that must be addressed. These include restoring proposed cuts and providing increases for vital education programs such as Impact Aid, Perkins vocational education basic state grants, Title VI innovative strategies and Perkins loans. In addition, key under funded programs such as IDEA, Title I, Pell Grants, LEAP, research, magnet schools and teacher quality enhancement also need additional funding to meet growing student needs.

The President's budget establishes a strong foundation for education funding this year and we look forward to working with Congress and the Administration to secure a substantial increase in education investment to begin addressing the challenges of the 21st century. These pressing challenges include rising enrollments at all levels, more students with special needs, teacher and principal shortages, school modernization, access to educational technology, and growing numbers of students from low income families seeking access to postsecondary education.

## House Budget Resolution

The House of Representatives approved its FY 2001 budget resolution (H. Con. Res. 290) 23-18 on March 23 on a 211-207. The budget provides a total discretionary spending level of \$596.5 billion, \$10 billion above a freeze.

The total increase for Function 500 that includes education and related programs was \$2.2 billion above last year's level. Of that increase, the resolution calls for an increase of \$2 billion for IDEA, leaving a net increase of only \$200 million for all other elementary and secondary education programs. Higher education and Head start would be level funded. In addition, the total funding level for Function 500 was \$4.7 billion below President Clinton's FY 2001 Budget Request.

The resolution also includes \$306.8 billion for defense, \$1 billion above the President and \$150 billion for tax cuts.

### Amendments

In Committee, the minority offered a number of amendments in the mark-up that were defeated. With regards to education, an amendment was offered by **Representative Rush Holt** (D-NJ) that would have shifted \$15.2 billion from the tax cut to hiring new teachers, school construction and renovation and to increase the maximum Pell grant to \$3,500. The amendment lost 18-23. An important Sense of the Congress amendment urging withdrawal of proposed regulation limiting school district compensation for student health costs was adopted.

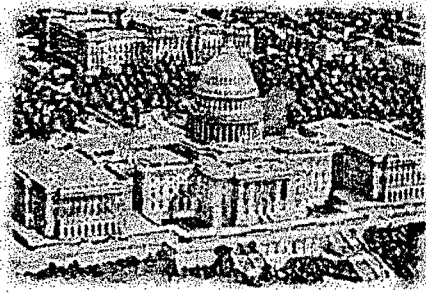
In addition, four alternative budgets were rejected. The alternatives included the Democrat's main alternative, the Congressional Progressive Caucus, the Congressional Black Caucus, the Blue Dog Coalition and the Conservative Action Team.

<b>FY2000 vs FY2001 Funding for Selected Education Programs (\$ in millions)</b>				
<b>FUNDING FOR SELECTED PROGRAMS</b>	<b>FY 2000 Enacted</b>	<b>FY 2001 President</b>	<b>Difference 2001-2000</b>	<b>% change 2001-2000</b>
21st Century Community Learning Centers	\$453.4	\$1,000.0	\$546.6	120.6
<b>Small, Safe, and Successful High Schools</b>	(a) n/a	\$120.0	\$120.0	n/a
Technology Literacy Challenge Fund	\$425.0	\$450.0	\$25.0	5.9
<b>Next Generation Technology Innovation</b>	n/a	\$170.0	\$170.0	n/a
Technology Innovation Challenge Grants	\$156.3	\$0.0	(\$156.3)	-100.0
Star Schools	\$50.5	\$0.0	(\$50.5)	-100.0
Technology Leadership Activities	\$2.0	\$2.0	\$0.0	0.0
Community Based Technology Centers	\$32.5	\$100.0	\$67.5	207.7
Preparing Tomorrow's Teachers to use Technology	\$75.0	\$150.0	\$75.0	100.0
<b>Recognition and Reward</b>	n/a	\$50.0	\$50.0	n/a
Goals 2000	\$491.0	\$0.0	(\$491.0)	-100.0
School-to-Work	\$55.0	\$0.0	(\$55.0)	-100.0
<b>Title I (total)</b>	\$8,700.9	\$9,146.0	\$445.1	5.1
Basic Grants	\$6,783.0	\$5,683.1	(\$1,099.9)	-16.2
Concentration Grants	\$1,158.4	\$1,002.9	(\$155.5)	-13.4
Targeted Grants	\$0.0	\$1,671.5	\$1,671.5	n/a
Even Start	\$150.0	\$150.0	\$0.0	0.0
Migrant Education	\$354.7	\$380.0	\$25.3	7.1
Comprehensive School Reforms	\$170.0	\$190.0	\$20.0	11.8
Impact Aid	\$906.5	\$770.0	(\$136.5)	-15.1
<b>Teaching to High Standards</b>	n/a	\$690.0	\$690.0	n/a
Eisenhower Professional Dvlp. (State)	\$335.0	\$0.0	(\$335.0)	-100.0
<b>School Leadership Initiative</b>	n/a	\$40.0	\$40.0	n/a
Eisenhower Professional Dvlp. (Federal)	\$23.3	\$23.3	\$0.0	0.0
<b>Teacher Quality Initiatives: Hometown Teachers</b>	n/a	\$75.0	\$75.0	n/a
<b>Teacher Quality Initiatives: Higher Standards, Higher Pay</b>	n/a	\$50.0	\$50.0	n/a
<b>Teacher Quality Incentives</b>	n/a	\$50.0	\$50.0	n/a
<b>Transition to Teaching: Troops to Teachers</b>	n/a	\$30.0	\$30.0	n/a
<b>Early Childhood Educator Professional Development</b>	n/a	\$30.0	\$30.0	n/a
<b>Title VI</b>	\$365.7	\$0.0	(\$365.7)	-100.0
Class Size Reduction	\$1,300.0	\$1,750.0	\$450.0	34.6
<b>Safe and Drug Free Schools (total)</b>	\$600.0	\$650.0	\$50.0	8.3
State Grants	\$439.3	\$439.3	\$0.0	0.0
National Programs	(b) \$160.7	\$200.7	\$40.0	24.9
Project SERV	\$0.0	\$10.0	\$10.0	n/a
Magnet Schools	\$110.0	\$110.0	\$0.0	0.0
Training & Advisory Services (CRA IV)	\$7.3	\$7.3	\$0.0	0.0
Charter Schools	\$145.0	\$175.0	\$30.0	20.7
<b>OPTIONS-Opportunities to Improve Our Nation's Schools</b>	n/a	\$20.0	\$20.0	n/a
Comprehensive Regional Assist. Centers	\$28.0	\$0.0	(\$28.0)	-100.0
Reading and Literacy Grants	\$260.0	\$286.0	\$26.0	10.0
Indian Education (total)	\$77.0	\$115.5	\$38.5	50.0
<b>School Renovation</b>	n/a	\$1,300.0	\$1,300.0	n/a
Bilingual Education	\$248.0	\$296.0	\$48.0	19.4
Immigrant Education	\$150.0	\$150.0	\$0.0	0.0
<b>Special Education (total)</b>	\$6,036.1	\$6,368.8	\$332.7	5.5
State Grants	\$4,989.7	5,279.7	\$290.0	5.8

## FY2000 vs FY2001 Funding for Selected Education Programs (\$ in millions)--Continued

FUNDING FOR SELECTED PROGRAMS	FY 2000 Enacted	FY 2001 President	Difference 2001-2000	% change 2001-2000
Vocational Education (total)	\$1,192.8	\$1,183.8	(\$9.0)	-0.8
State grants	\$1,055.7	\$855.7	(\$200.0)	-18.9
Tech-prep education	\$106.0	\$306.0	\$200.0	188.7
Adult Education (total)	\$470.0	\$555.5	\$85.5	18.2
Federal Pell Grants	\$7,639.7	(c) \$8,356.0	\$716.3	9.4
Pell Grants (maximum award)	(\$3,300.0)	(\$3,500.0)	(\$200.0)	6.1
Supplemental Ed Op. Grants (SEOG)	(d) \$631.0	\$691.0	\$60.0	9.5
Federal Work Study	\$934.0	\$1,011.0	\$77.0	8.2
Perkins Loans Capital Contributions	\$100.0	\$100.0	\$0.0	0.0
Leveraging Ed Asst Partnerships (LEAP)	\$40.0	\$40.0	\$0.0	0.0
Title III HEA - Strengthening Institutions	\$60.3	\$63.0	\$2.7	4.5
Strengthening HBCU	\$148.8	\$169.0	\$20.2	13.6
Strengthening HBCU-Graduate Institution	\$31.0	\$40.0	\$9.0	29.0
<b>Dual Degree Program for Minority Serving Institutions</b>	n/a	\$40.0	\$40.0	n/a
Hispanic Serving Institutions	\$42.3	\$62.5	\$20.2	47.8
Urban Community Service	\$0.0	\$0.0	\$0.0	0.0
Demos for Students with Disabilities	\$5.0	\$5.0	\$0.0	0.0
TRIO	\$645.0	(e) \$725.0	\$80.0	12.4
GEAR-UP	\$200.0	\$325.0	\$125.0	62.5
Byrd Honor Scholarships	\$39.9	\$41.0	\$1.1	2.8
Graduate Assistance in Areas of National Need & Javits	(f) \$51.0	\$41.0	\$0.0	0.0
Campus-based Child Care Center	\$5.0	\$15.0	\$10.0	200.0
Learning Anytime Anywhere Partnership	\$23.3	\$30.0	\$6.7	28.8
Teacher Quality Enhancement	\$98.0	\$98.0	\$0.0	0.0
Research and Development	\$168.6	\$198.6	\$30.0	17.8
Statistics	\$68.0	\$84.0	\$16.0	23.5
Assessment	\$40.0	\$42.5	\$2.5	6.3
Fund for the Improvement of Education	\$243.8	\$137.5	(\$106.3)	-43.6
<b>Total Education Department Only</b>	<b>\$35,605.0</b>	<b>\$40,094.9</b>	<b>\$4,489.8</b>	<b>12.6</b>
Libraries	\$166.8	\$173.0	\$6.2	3.7
Corporation for Public Broadcasting	\$350.0	\$350.0	\$0.0	0.0
Head Start	\$5,267.0	\$6,300.0	\$1,033.0	19.6
<b>President's New Initiatives in bold face.</b>				
n/a=not applicable, new programs				
(a) \$45 m for a similar program was included in FIE in FY 2000.				
(b) Includes funds for the Coordinator Initiative: \$50 m in FY 2000 and 2001.				
(c) Budget uses an additional \$132 m from Pell Grants surplus funds.				
(d) Includes \$10 m in emergency funds for victims of Hurricane Floyd.				
(e) Includes \$35 m for a new initiative, College Completion Challenge Grants.				
(f) Includes \$10 m for Javits Fellowships non-competing continuation and new awards in FY 2000 and also includes \$10 m advance funding for Javits that will be available on October 1, 2001.				
Source: U.S. Department of Education				

## Events



### Annual Meeting

The Committee for Education Funding held its 1999 annual meeting on December 4<sup>th</sup> at the National Education Association's auditorium. At the meeting, presided over by outgoing **CEF president Joel Packer** and attended by over sixty members, CEF prepared for the coming year. Members elected new leadership, heard the annual Treasurer's Report, and approved a 1999 budget. Participants also approved a revised bylaws and articles of incorporation to incorporate CEF in the District of Columbia.

### 2000 Officers:

**President:** Ellin Nolan, Coalition of Higher Education Assistance Organizations

**Vice President:** Laurie Westley, Voyager Expanded Learning

**Treasurer:** Cyndy Littlefield, Association of Jesuit Colleges and Universities

**Past President:** Joel Packer, National Education Association

### Additional Executive Committee Members

David Baime, American Association of Community Colleges

Rob Caruano, The College Board

John Cheek, National Indian Education Association

Stephanie Giesecke, National Association of Independent Colleges and Universities (ex-officio)

Hilary Goldmann, American Association of State Colleges and Universities (ex-officio)

Diana Gourlay, University of California

Rodman Grimm, Washington State Office of the Superintendent of Public Instruction

Deborah Henderson, Council for Opportunity in Education

Carolyn Henrich, National Parent Teacher Association

Myrna Mandlawitz, School Social Work Association of America (ex-officio)

Paul Massey, American Council on Education

Gail McSpadden, National Association of Federally Impacted Schools

Nancy O'Brien, Association for Career and Technical Education

Mark Schneiderman, Council of Chief State School Officers

Larry Zaglaniczny, National Association of Student Financial Aid Administrators

Before the business portion of the meeting, attendees were given expert information from a variety of panelists who discussed "The Outlook for FY 2001 Education Funding" and "Education Funding and the 2000 Election."

Panelists included: **Bill Hoagland**, Senate Budget Committee (Majority); **Peter Reinecke**, Office of Senator Harkin (D-IA); **Scott Lilly**, House Appropriations Committee (Minority); **David Beier**, Office of the Vice President; **Vicki Sneed**, Lake, Snell, Perry and Associates; **Larry Mishel**, Economic Policy Institute; and **Eric Pianin**, The Washington Post

### **Executive Committee Retreat**

CEF held its Executive Committee Retreat on December 16, 1999. At the retreat, **CEF Executive Director Ed Kealy** talked about "getting ready for the future." He noted the CEF member survey showed strong satisfaction with CEF services and effectiveness of communications but also significant concern about the coalition's readiness for future legislative challenges and the adequacy of its resources

**David Warren**, President of NAICU, also addressed the group on the origin and current functioning of the Student Aid Alliance. He pointed out that the Alliance had 62 members and focused on message development, a web site, phone line and student organizing to push for a specific agenda of funding increases for Pell grants and other student aid and support services. A key strategy of the Alliance from its inception has been outside the beltway organizing to impact members of Congress in their home districts and states.

### **CEF Full Committee Annual Retreat**

At CEF's Annual Retreat, held January 14 at the National Education Association auditorium, CEF members listened to two presentations. The first, by **Pam Fielding** of E-Advocates, was on the future of cyber-lobbying, and its potential for the education community. The second, by pollster **Celinda Lake** of Lake and Associates, was on education's popularity in polls, and ways CEF could use that popularity.

Following these presentations, **Ed Kealy** took participants through some "what if" exercises to help participants get a feel for the potential unforeseen challenges that could arise and effect CEF's operations. This was followed by CEF President **Ellin Nolan's** presentation on "what's ahead" for CEF in 2000. After lunch, breakout sessions were held to brainstorm ideas for CEF activities and committee objectives.

### **Budget Workshop**

On January 21, CEF held its annual member budget workshop. The workshop, a no-charge member benefit, is designed to give CEF members a better understanding of the federal budget process in order to make them more effective advocates. The workshop was attended by over forty members and covered a wide variety of budget topics including: components of the budget; history of the budget act; budget and appropriations process; key terms; review of reference materials; orientation to key documents; key players; key resources; and advanced topics including the Byrd Rule; biennial budgeting; budget process changes; and appropriations lobbying techniques.

The Workshop featured special guest **Tom Kahn** of the House Budget Committee as well as presentations by: **Ellin Nolan**, CEF President; **Edward Kealy**, CEF Executive Director, **Carolyn Henrich**, National PTA; **Stephanie Giesecke**, NAICU; **Joel Packer**, NEA; **Nancy O'Brien**, ACTE; and **Letreze Gooding**, CEF.

### **Stan Collender Budget Disco**

For over a decade, **Stan Collender** has been entertaining and informing CEF members about the upcoming budget year with his budget seminars. Stan's FY2001 edition was titled "Budget Disco" and was held in the NEA auditorium on January 28<sup>th</sup>. Budget Disco featured a 70's theme that harkened back to the days of disco, budget process reform and single digit deficits. Stan outlined the dramatic shift that is taking place in the way the government appropriates funds. Stan's presentation predicted a confusing year with a budget surplus that continues to grow, a short election year and congressional schedule, and the end of budget caps.

### Education Budget Alert Hill Briefing

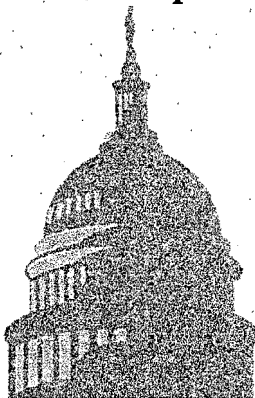
On March 20, CEF held a briefing on Capitol Hill to publicize and distribute the *FY 2001 Education Budget Alert*. Over 80 CEF Members, Hill Staff, press and supporters attended the event. After the briefing, CEF members helped deliver copies of both the *Alert* and *CEF Directory* to every congressional office.

This year's *Alert* was generously sponsored by CEF's newest corporate partner, NetSchools Inc. CEF would also like to thank: **Ellen Murray**, Senate Labor-HHS-Education Appropriations Committee, Minority Staff; **Jenny Williams**, NetSchools, Inc.; **Michael Pons**, Editor of the *CEF Education Budget Alert* and Senior Professional Associate for Communications, National Education Association; and all the members of the Publications Committee. Finally, CEF is very grateful to the students from the American Student Association of Community Colleges, over 30 of whom attended the event and helped deliver books and to the Senate Health, Education, Labor and Pensions Committee and the House Education and the Workforce Committee for their donation of their committee rooms for the event.

### Other CEF Action:

In addition to the *Alert* and *Directory*, CEF also delivered a letter to the House and Senate in which it stated its opposition to the FY 2001 House Budget Resolution. While the letter supported the Budget Resolution's \$2 billion increase in funding for IDEA, it opposed the budget resolution because it provides only a \$200 million increase for all other elementary and secondary education programs and level funds higher education and Head Start.

## New Members/Corporate Partners



### New Member

**Corinthian Colleges, Incorporated.** Corinthian Colleges, Inc. is one of the largest publicly traded, for-profit, systems of higher education in the United States. Corinthian Colleges, Inc. provides training in allied health, business, criminal justice, and information technology. Programs result in diplomas, associate's, bachelor's, and master's degrees. The corporation's mission is to provide excellent customer service and a quality education at an affordable price at each of its institutions across the country.

### New Corporate Partners

**NetSchools, Inc.** NetSchools was founded on the premise that every student deserves a 21st century education using the most powerful new technologies available. To achieve its vision of "one-to-one," Internet-based learning, the company developed the NetSchools Solution, a highly flexible K-12 educational system that includes hardware, software, Internet access, and ongoing support and training. In addition, NetSchools has developed NetSchools.com, a leading destination Website for school

communities, available in late spring 2000 either as part of the NetSchools Solution or separately for schools transitioning more gradually toward one-to-one Internet-based learning

In other news, two corporate partners have changed their names. **Net.Capitol** has been bought, and is now **Netivation.com**. Also, **Jostens Learning Corporation** has changed its name to **CompassLearning**.

### Comings and Goings

**Letreze Gooding**, CEF Legislative and Member Services Manager for two and a half years left CEF last month to travel around the world for four months. Letreze will be spending the next four months traveling the globe including Great Britain, continental Europe, Nepal, Thailand, and Hawaii. Letreze was an invaluable asset to CEF both personally and professionally and she will be missed. Upon her return, Letreze plans to settle in Atlanta, Ga. She promises to keep in touch!

**Adenike Akintilo** joined the Committee for Education Funding February 28<sup>th</sup> as our new Administrative/ Member Services personnel. Nike (pronounced "Nikki") graduated in May 1999 from The George Washington University receiving a Bachelor's Degree in Economics with a minor in Philosophy. Nike is very enthused about the message and goals of the committee, and is looking forward to working with and for the members of our organization.

**Amy Huber** joined the Committee for Education Funding March 27<sup>th</sup> as the Legislative Services Manager. After she graduated from Kent State University in 1997 with a B.S., she volunteered in AmeriCorps\* National Civilian Community Corps for 12 months. Amy then relocated from San Diego to Baltimore, at which time she was employed by the American Foundation for Urologic Disease. Although she will miss her activists in the health-care community, she is looking forward to her new role at CEF.

**Carrie Burton** is currently working as a spring semester intern, through the Hinckley Institute of Politics, for the Committee for Education Funding. Carrie is from Chicago, Illinois and is a Junior at the University of Utah, where she studies English and Business Administration. Carrie has had experience working on a state Senate campaign, and has been involved with issues such as child abuse and illiteracy within the United States. Carrie has enjoyed her time with CEF, and has taken great interest in education legislation and budget issues.

Save the Date  
CEF Gala 2000  
Hyatt Regency Capitol Hill  
September 25<sup>th</sup> 2000

# THE COMMITTEE FOR EDUCATION FUNDING

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The Committee for Education Funding (Committee), has compiled and published this newsletter. Founded in 1969, the Committee is a nonpartisan coalition whose goal is to achieve adequate federal financial support for our nation's educational system. The Committee for Education Funding members are educational associations, institutions, and organizations whose interests range from preschool to postgraduate education in both public and private systems.

The purpose of the Committee is to provide the general public, the Administration, and the United States Congress with information enabling them to better assess the need for adequate financial support for federal education programs. The Committee takes positions on federal education funding issues that represent a consensus of its member organizations and communicates those positions to the Administration and members of Congress.

As the largest coalition of education associations in existence, the Committee for Education Funding provides a strong and unified voice in support of federal education funding. We invite comments and inquiries regarding the Committee for Education Funding and its publications.

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