

Done

U.S. Department of Energy
Office of Human Resources (HR-3)

Fax Cover Sheet

From: Neil Schuldnerfrei

Phone: 202/586-5687 Fax: 202/586-3294

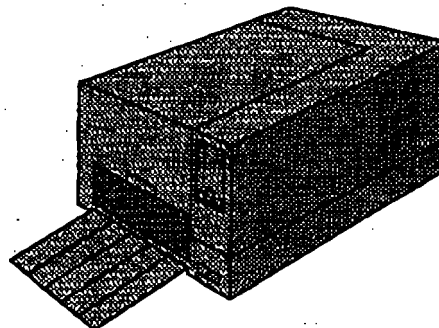
To: Diana Fortuna

Phone: 202/456-7431 Fax: _____

pretty good

of Pages (including this sheet) 15

Note: _____





Department of Energy

Washington, DC 20585

March 13, 1998

MEMORANDUM:

TO: Diana Fortuna
White House Domestic Policy Council

FROM: Archer L. Durham *Tom Taniguchi, for*
Assistant Secretary for Human Resources and Administration
U.S. Department of Energy

SUBJECT: Progress Report: America's Promise

In accordance with your recent request, I am enclosing a one-year progress report on the Department of Energy's efforts in conjunction with America's Promise. If you have any questions regarding this matter, or if you would like further information, please feel free to contact Neil Schuldenfrei at 202/586-5687.



*America's Promise:
Commitment Progress Report*

***UNITED STATES
DEPARTMENT OF ENERGY***

March 13, 1998

AMERICA'S PROMISE: COMMITMENT PROGRESS REPORT
UNITED STATES DEPARTMENT OF ENERGY
 (March 13, 1998)

1. *How many children have received services or have been impacted as a part of your commitment to America's Promise*

DOE has undertaken community service initiatives nationwide which assist us in achieving the goals of our commitments to America's Promise. These initiatives have impacted many thousands of children, both directly and indirectly. It would be difficult, if not impossible, to determine an exact figure. A few sample initiatives are shown below, with a conservative estimate of the number of children impacted by each in the past year.

- The "H-Two-Oh!" Hands-On Science Project (250)
- Goodwill Toy Drive (400)
- 1998 Waste-management Education & Research Consortium (WERC) Pilot High School Environmental Design Contest (11,000)
- Groundhog Job Shadow Day (100)
- DOE Speaker's Bureau (500)
- National Scout Jamboree (10,000)
- Natural Resources Science, Mathematics and Engineering Education Program (15,000)
- The National Science Bowl (8,000)
- Albuquerque Operations Office Join-a-School Book Drive
- Adopt-a-Child for the Holidays Program
- Junior Achievement Elementary School Program

In addition, the Department provides annual educational funding through its various laboratories and field sites. The total number of students affected by this funding in FY 1997 alone is estimated to be more than 1,638,000.

2. *Please check the service(s) your organization has provided since May 1, 1997...*

The Department has provided services under each of the specified standards. While it would be impossible to provide a comprehensive listing of such services, specific examples of each are provided hereinbelow:

- a. *A caring adult, role model or mentor:*

- GROUNDHOG JOB SHADOW DAY - paired students from local adopt-a-schools with mentor DOE employees for a job shadowing experience.

¹ Where no figure is indicated, the number of children impacted is not available at this time.

- *EVERYBODY WINS! LUNCHTIME READING PROGRAM* - provides volunteer DOE employees to work with elementary school students on a one-on-one basis.
- *DOE SPEAKERS BUREAU* - provides speakers serving as role models to youth.
- *"LEARN AND SERVE" PROGRAM* - matches adult volunteers with children for one-on-one mentoring with respect to academics, cultural activities, career development, social interaction, and personal growth.

b. *Safe places to learn and grow during non-school hours:*

- *EXPLORER POSTS* - DOE has partnered with the Boy Scouts of America to expand the number of science and technology-oriented Explorer Posts, which provide high school students nationwide to provide extra-curricular learning opportunities.
- *SAVANNAH RIVER ECOLOGY LABORATORY* - provided workshops for 453 grade school students to be "ecologists for a day."
- *COMPUTER EQUIPMENT DONATIONS/NETDAY* - DOE has donated thousands of pieces of computer-related equipment to establish computer labs at schools around the country, and has participated in national events devoted to wiring those labs. The labs are utilized as after-hours learning centers.
- *THE EXPLORING CONFERENCE* - a day-long national initiative co-sponsored by the United States Air Force, U.S. Navy, Federal Aviation Administration and others, March 28, 1998.

c. *A healthy start to a healthy future:*

- *DOE NATIONAL BOOK DRIVE MONTHS* - provides school libraries and other community service organizations with a variety of educational reading material.
- *TOY, CLOTHING AND FOOD DRIVES* - collected toys, clothing and food for underprivileged youth and the homeless.
- *HABITAT FOR HUMANITY* - served as corporate sponsor for new Habitat for Humanity house in Cincinnati.

lets go - some
better be increases

d. A marketable skill through effective education:

- *STUDENT CAREER EXPERIENCE PROGRAM - a formally-structured program which requires that the student perform work related to his/her academic program.*
- *VOLUNTEER SERVICE PROGRAM - provides an opportunity for high school and college students to explore career options, as well as develop personal and professional skills.*
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- *NATIONAL SCIENCE BOWL COMPETITION - DOE organizes and sponsors the national competition, as well as local and regional teams and events.*

e. An opportunity for youth to give back through community service:

- *NATIONAL BOY SCOUT JAMBOREE - DOE served as an organizer and corporate sponsor of this national event which drew more than 100,000 youth.*

3. *If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date?*

The Department's community service commitments to America's Promise did not make reference to specific financial commitments; however, the Department has expended substantial financial resources on programs which fulfill -- and are related to -- its commitments. For example, the Department recently awarded a grant of \$27,000 to Anacostia High School (Washington, D.C.) to establish a computer lab, including the purchase of 14 computers and workstations, renovation of a the room, and wiring for Internet access.

In FY 1997, the Department provided a total of more than \$35 million nationwide in educational funding impacting the nation's youth.

4. *What new partnerships has your agency established to help achieve the goals of the commitment?*

The Department has partnered with numerous groups to achieve the goals of its commitments to America's Promise. These groups include, but are not limited to:²

- *Hispanic Association of Colleges and Universities*
- *Blacks in Government*
- *National Treasury Employees Union*
- *American Indian Science and Engineering Society*
- *National Association for Equal Opportunity in Higher Education*
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- *The Department of Education*
- *Junior Achievement*
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- *United States Air Force*
- *Boy Scouts of America*
- *Federal Aviation Administration*
- *National Park Service*
- *Davis Memorial Goodwill Industries*
- *National Building Museum*
- *U.S. Environmental Protection Agency*
- *United States Department of Agriculture*
- *Aunt Martha's Service Center*
- *Westinghouse Savannah River Company*
- *U.S. Forest Service*

*again, all
also post-Summit?*

² *Some of these partnerships are new, while others have been reaffirmed, strengthened or expanded, in order to achieve the goals of the Department's commitments.*

- Wackenhut Services, Incorporated
- Fluor Foundation
- March of Dimes Walk America

In addition, in conjunction with the Department's community service commitments, we have actively assisted numerous organizations in obtaining volunteers for their own community service efforts. These organizations include (but are not limited to):

- Arlington (VA) Public Schools
- Hillcrest Children's Center
- Boys and Girls Club of Greater Washington
- D.C. Habitat for Humanity
- Christmas In April of Washington, D.C. Inc.
- Hospice Care of D.C.
- Luther Place N Street Village
- Martha's Table
- My Sister's Place
- Montgomery Boys and Girls Club
- Make a Wish Foundation
- Tech Corps - D.C.
- Washington Middle School for Girls
- Metropolitan Blood Bank
- Alexandria Volunteer Bureau
- The Capital Area Community Food Bank
- The Waste-management Education & Research Consortium
- Montgomery County Public Schools
- D.C. Public School System
- Prince Georges County Public School System

S. Have there been additional resources (programmatic, in-kind or financial) allocated to expand the commitment?

In kind resources: In order to ensure that the commitments to America's Promise are fulfilled, Secretary Peña established the Secretary of Energy's Council on Community Service (ECCS). The 18 ECCS members serve in an adjunct capacity. In addition, financial resources are utilized for ECCS members' travel expenses, and for logistical support for the ECCS.

In an effort to expand implementation of the commitments nationwide, a network of individuals serving as points of contact has been established for DOE field sites, programs and activities. These individuals also serve in an adjunct capacity.

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are activities planned which relate to your promise?

Information regarding the next phase of each commitment is contained in response to question 12, below.

7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

There have been numerous "successes" throughout the DOE initiative. One example is the DOE "H-Two-Oh!" science project kickoff event at Darnestown Elementary School in Darnestown, MD. The kick-off event was an all-school assembly featuring the 1997 Nobel Laureate for Physics, Dr. William Phillips, as the keynote speaker. Students, grades 1 through 5, were mesmerized as Dr. Phillips told how he sat next to a queen and a princess, and shook the hand of a king when he was awarded the Nobel prize. Dr. Phillips encouraged the students to consider a career in science, and told them, "Don't ever let anyone tell you that you ask too many questions."

The "H-Two-Oh!" program provides children with a hands-on opportunity to analyze samples of their home water supplies, and serves as a pilot program for a possible national initiative.

8. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

Members of the Energy Council on Community Service have each made a valuable contribution to the fulfillment of the Secretary's commitments. Members are:

Charles Crowe	423/576-0789
Jim Dorn	510/637-1808
Janet Frelmuth	202/426-1439
Donald Garcia	505/845-5878
Alicia Jefferson	202/586-0806
Thomasina Mathews (Chairperson)	202/586-5610
William Nay	301/903-6576
Judy Odoulamy	202/586-6399
Maria Pavlova, MD	301/903-3658
Pamela Perry	212/620-3638
Neil Schuldenfret (ECCS Team Leader)	202/586-5687
Wilma Slaughter	202/586-1924
Lawnie Taylor	301/903-8119
Terria Terry (Railey)	202/586-8918
Marti Thomas	202/586-6814
Dr. Margaret Tolbert	630/252-2446
Cynthia Wilkinson	630/252-5561
Sue Ellen Walbridge (Facilitator)	202/586-7231

If this is all
of Council,
better
distinguish
better -
better to
single out
1/2 who
act ly did
also w/kids

In addition, the following individuals have made substantial contributions to the fulfillment of the Department's commitments:

Anita Johnson	202/586-6589
Pat Clem	301/903-7323
Enid Levine	202/426-1321
Romulo Diaz	202/586-2902
Leigh Slaughter	202/586-1400

*say why?
shld be w/kids*

9. *Several organizations have reported some challenges in fulfilling their commitments. Please describe any that you may have encountered, and how they have been addressed.*

Challenge: Help all offices see community service as a legitimate part of their activities.
How Addressed: Developing methods to recognize and reward community service. ✓

Challenge: Implement commitments in a large agency with many locations.
How Addressed: Formed Energy Council on Community Service to plan and execute community service activities DOE-wide; established network of points of contact at most DOE field sites, programs and activities. ✓

Challenge: Legal restrictions on activities; limits on authority.
How Addressed: Modified activities to meet concerns of General Counsel, e.g.:
 - in the case of a donation drive for Goodwill in response to a fire in the toy warehouse, where the concern was fairness to all charities, the drive was limited to toys;
 - in the case of collections for charity, law requires that money solicitations be done only through the Combined Federal Campaign; therefore, solicitations are limited to goods;
 - to avoid allegations of undue influence, participation is invited rather than requested or solicited. } *nec?*

10. *How are your local affiliates reaching out to their communities to build alliances with the (1) community leaders who have assumed the roles as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?*

The method for developing alliances with local community service organizations differs by DOE field site and activity; ECCS Points of Contact coordinate many of those alliances. Numerous DOE field sites have formed alliances with local school systems, school districts, state education offices, and community service organizations.

11. **Has your agency been involved in any local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.**

The DOE Headquarters organization, as well as some local site activities, coordinated with the national America's Promise organization in participating in the Groundhog Job Shadow Day program. In addition, the Department's headquarters operation recently initiated contact with the local America's Promise representative, and anticipates coordinating future community service initiatives with that individual.

12. **Please describe the progress made on your commitment since May 1, 1997, and the next phase of your commitment.**

Note: the questionnaire provided to DOE reflected only one (1) of the Secretary's four (4) commitments to the Summit for America's Future. All four are reflected herein.

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Conduct book drives throughout Headquarters and Field offices to benefit local schools, with a goal of donating 2,000 books by the year 2000. 5. Finally revised? not too huge!	Book drives have been conducted by several DOE field sites. For example, a book drive was conducted by the Golden Field Office near Denver, Colorado. The Office collected and donated 905 books to Swansea Elementary School. Students and parents will be able to borrow the books from the school's lending library, which lost several hundred books last summer as a result of a flood. DOE employees presented the books to the school on March 2, in conjunction with the National Education Association's "Read Across America Day". March is also Literacy Month for Denver Public Schools.	DOE has declared March and April 1998 as National Book Drive months at DOE offices. Numerous DOE offices nationwide are conducting book drives to benefit local schools. We anticipate <u>vastly exceeding</u> the original commitment of 2000 books. In addition, DOE is planning to lead a nationwide effort to gain public support in providing new books to schools. DOE will coordinate interagency and corporate partnerships to develop an infrastructure to foster public donations for books.

Current total?

Drop for control? blech

<u>Commitment</u> Join with all other Cabinet agencies to make a combined commitment to increase the number of schools adopted under the adopt-a-school program over the next four years. ↓ Just say you, not others	<u>Progress</u> DOE has begun coordination of existing adopt-a-school programs within the Department, and has established initial contacts with the Department of Education to form an interagency working group as part of the Groundhog Job Shadow Day initiative. In addition, the Energy Council on Community Service is completing development of a model format for adopt-a-school agreements with the Department.	<u>Forecasting</u> The Energy Council on Community Service will complete development of the model format for adopt-a-school agreements, and will coordinate with field sites, programs and activities to implement the standardized forms nationwide. In addition, the Department will renew and/or establish numerous adopt-a-school agreements in FY 1998, with a goal of having each major DOE site, program and activity adopt a school (or school district) by the year 2000. blech
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<u>Commitment</u> Expand the Chicago Science Explorers Program (CSEP) to introduce more students, particularly minorities, to science as a career possibility.	<u>Progress</u> The Department has partnered with the Waste-management Education and Research Consortium (WERC), in conjunction with the CSEP, to structure and execute the first high school environmental program, April 14 to 18, 1998. The pilot program will initially involve eight (8) high schools, including schools with large minority populations. Representatives from the Chicago, Washington, D.C., and Maryland areas will be invited to observe the 1998 design contest, and to participate in the 1999 competition.	<u>Forecasting</u> The Department will expand the WERC high school design contest to include a greater number of metropolitan areas. To further expand the use of the CSEP educational materials throughout the nation, the Energy Council on Community Service is developing a program to involve a DOE national laboratory in the program, utilizing its resources in support of the CSEP. OK
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<u>Commitment</u> Create a pool of math, science and technology employees that will volunteer to speak at elementary, junior and senior high schools around the country.	<u>Progress</u> The Department has established a pilot Speakers Bureau program, with numerous volunteer speakers. Using standardized forms developed for this initiative, requests for speakers are matched against a database of volunteers. The Department has already provided area schools with dozens of speakers under this program, impacting hundreds of school children.	<u>Forecasting</u> Independent speaker pools have been developed at numerous DOE sites nationwide. The Department will begin to roll out its pilot program to the field, and to develop one comprehensive, nationwide pool with enhanced coordination among the sites.
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13. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address: *All new activities? Yes*

The web site for the Energy Council on Community Service is:
<http://www.hr.doe.gov/pers/council/council.html>

14. Please list the state and/or cities and counties where the services are being delivered.

The Department is engaged in community service activities, pursuant to the Secretary's four (4) commitments, at the majority of its sites, both headquarters and the field. Headquarters facilities are located in the Metropolitan Washington, D.C. area, and impact on Washington, D.C., and the Maryland and Northern Virginia suburbs. DOE field sites, laboratories and offices are located nationwide; a listing of these sites is attached to this document.

15. Contact Verification:

Please make the following corrections to the contact information:

- President and CEO:
Secretary Peña's first name should be spelled "Federico".
- Commitment Point of Contact:
Fax number for Neil Schuldenfrei is 202/586-3294
e-mail address is neil.schuldenfrei@hq.doe.gov
- Media Point of Contact:
The new media point of contact is:
Ruth Vass
phone: 202/586-0494
fax: 202/586-0539
e-mail: ruth.vass@hq.doe.gov

[Please note that you may list the Commitment Point of Contact, Neil Schuldenfrei, in the Report, and on the America's Promise web page.]

*Attachment:
Listing of DOE Sites*

Attachment
SAMPLE CITIES IMPACTED BY DOE COMMUNITY SERVICE ACTIVITIES
listed by DOE Site

This listing provides a sample of cities impacted by DOE community service activities, listed by DOE site. It is not an exhaustive list. Numerous other DOE field sites engage in community service activities consistent with the Department's commitments to America's Promise.

<i>Headquarters Operations</i>	<i>Washington, D.C. Metro Area</i>
<i>Richland Operations Office</i>	<i>Richland, WA</i>
<i>Rocky Flats Field Office</i>	<i>Golden, CO</i>
<i>Savannah River Operations Office</i>	<i>Aiken, SC</i>
<i>Oak Ridge Operations Office</i>	<i>Oak Ridge, TN</i>
<i>Oakland Operations Office</i>	<i>Oakland, CA</i>
<i>Ohio Field Office</i>	<i>Miamisburg, OH</i>
<i>Idaho Operations Office</i>	<i>Idaho Falls, ID</i>
<i>Federal Energy Technology Center</i>	<i>Pittsburgh, PA</i>
<i>Nevada Operations Office</i>	<i>Morgantown, WV</i>
<i>Albuquerque Operations Office</i>	<i>Las Vegas, NV</i>
<i>Bonneville Power Administration</i>	<i>Albuquerque, NM</i>
<i>Chicago Operations Office</i>	<i>Spokane, WA</i>
<i>Golden Field Office</i>	<i>Chicago, IL</i>
<i>Southeastern Power Administration</i>	<i>Golden, CO</i>
<i>Strategic Petroleum Reserve</i>	<i>Elberton, GA</i>
<i>Pittsburgh Naval Reactors</i>	<i>New Orleans, LA</i>
<i>Western Area Power Administration</i>	<i>West Mifflin, PA</i>
<i>Southwestern Power Administration</i>	<i>Golden, CO</i>
	<i>Billings, MT</i>
	<i>Tulsa, OK</i>

by the 21?

Done

U.S. Department of Energy
Office of Human Resources (HR-3)

Fax Cover Sheet

From:

Neil Schuldenerfer

Phone:

202/586-5687

Fax:

202/586-3294

To:

Diana Fortuna

Phone:

Fax:

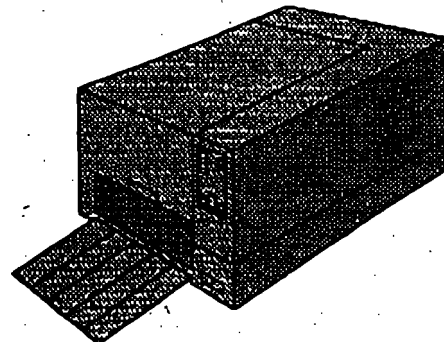
202/456-7431

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Note:

I just fax'd this revised version
to America's Promise.

✓



*America's Promise:
Commitment Progress Report*

***UNITED STATES
DEPARTMENT OF ENERGY***

March 24, 1998

AMERICA'S PROMISE: COMMITMENT PROGRESS REPORT
UNITED STATES DEPARTMENT OF ENERGY
 (March 24, 1998)

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5. *Have there been additional resources (programmatic, in-kind or financial) allocated to expand the commitment?*

In kind resources: In order to ensure that the commitments to America's Promise are fulfilled, Secretary Peña established the Secretary of Energy's Council on Community Service (ECCS). The 18 ECCS members serve in an adjunct capacity. In addition, financial resources are utilized for ECCS members' travel expenses, and for logistical support for the ECCS.

In an effort to expand implementation of the commitments nationwide, a network of individuals serving as points of contact has been established for DOE field sites, programs and activities. These individuals also serve in an adjunct capacity.

6. *Please tell us about the next phase of your commitment. What are the next implementation steps? Are activities planned which relate to your promise?*

Information regarding the next phase of each commitment is contained in response to question 12, below.

7. *America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?*

There have been numerous "successes" throughout the DOE initiative. One example is the DOE "H-Two-Oh!" science project kickoff event at Darnestown Elementary School in Darnestown, MD. The kick-off event was an all-school assembly featuring the 1997 Nobel Laureate for Physics, Dr. William Phillips, as the keynote speaker. Students, grades 1 through 5, were mesmerized as Dr. Phillips told how he sat next to a queen and a princess, and shook the hand of a king when he was awarded the Nobel prize. Dr. Phillips encouraged the students to consider a career in science, and told them, "Don't ever let anyone tell you that you ask too many questions."

The "H-Two-Oh!" program provides children with a hands-on opportunity to analyze samples of their home water supplies, and serves as a pilot program for a possible national initiative.

8. *Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.*

Each member of the Energy Council on Community Service has made a valuable contribution to the fulfillment of the Secretary's commitments; however, the following Council members have been particularly active:

William (Bill) Nay: 301/903-6576

Lawnie Taylor: 301/903-8119

9. *Several organizations have reported some challenges in fulfilling their commitments. Please describe any that you may have encountered, and how they have been addressed.*

Challenge: Help all offices see community service as a legitimate part of their activities.

How Addressed: Developing methods to recognize and reward community service.

Challenge: Implement commitments in a large agency with many locations.

How Addressed: Formed Energy Council on Community Service to plan and execute community service activities DOE-wide; established network of points of contact at most DOE field sites, programs and activities.

10. *How are your local affiliates reaching out to their communities to build alliances with the (1) community leaders who have assumed the roles as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?*

The method for developing alliances with local community service organizations differs by DOE field site and activity; ECCS Points of Contact coordinate many of those alliances. Numerous DOE field sites have formed alliances with local school systems, school districts, state education offices, and community service organizations.

11. *Has your agency been involved in any local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.*

The DOE Headquarters organization, as well as some local site activities, coordinated with the national America's Promise organization in participating in the Groundhog Job Shadow Day program. In addition, the Department's headquarters operation recently initiated contact with the local America's Promise representative, and anticipates coordinating future community service initiatives with that individual.

12. *Please describe the progress made on your commitment since May 1, 1997, and the next phase of your commitment.*

Note: the questionnaire provided to DOE reflected only one (1) of the Secretary's commitments to the Summit for America's Future. Others commitments of the Secretary are reflected herein.

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Conduct book drives throughout Headquarters and Field offices to benefit local schools, with a goal of donating 2,000 books by the year 2000.	Book drives have been conducted by several DOE field sites. For example, a book drive was conducted by the Golden Field Office near Denver, Colorado. The Office collected and donated 905 books to Swansea Elementary School. Students and parents will be able to borrow the books from the school's lending library, which lost several hundred books last summer as a result of a flood. DOE employees presented the books to the school on March 2, in conjunction with the National Education Association's "Read Across America Day". March is also Literacy Month for Denver Public Schools. Recently, DOE Headquarters conducted a book drive, and collected nearly 1,000 books.	DOE has declared March and April 1998 as National Book Drive months at DOE offices. Numerous DOE offices nationwide are conducting book drives to benefit local schools. We anticipate vastly exceeding the original commitment of 2000 books. In addition, DOE is planning to lead a nationwide effort to gain public support in providing new books to schools. DOE will coordinate interagency and corporate partnerships to develop an infrastructure to foster public donations for books.

<u>Commitment</u> Expand the Chicago Science Explorers Program (CSEP) to introduce more students, particularly minorities, to science as a career possibility.	<u>Progress</u> The Department has partnered with the Waste-management Education and Research Consortium (WERC), in conjunction with the CSEP, to structure and execute the first high school environmental program, April 14 to 18, 1998. The pilot program will initially involve eight (8) high schools, including schools with large minority populations. Representatives from the Chicago, Washington, D.C., and Maryland areas will be invited to observe the 1998 design contest, and to participate in the 1999 competition.	<u>Forecasting</u> The Department will expand the WERC high school design contest to include a greater number of metropolitan areas. To further expand the use of the CSEP educational materials throughout the nation, the Energy Council on Community Service is developing a program to involve a DOE national laboratory in the program, utilizing its resources in support of the CSEP.
<u>Commitment</u> Create a pool of math, science and technology employees that will volunteer to speak at elementary, junior and senior high schools around the country.	<u>Progress</u> The Department has established a pilot Speakers Bureau program, with numerous volunteer speakers. Using standardized forms developed for this initiative, requests for speakers are matched against a database of volunteers. The Department has already provided area schools with dozens of speakers under this program, impacting hundreds of school children.	<u>Forecasting</u> Independent speaker pools have been developed at numerous DOE sites nationwide. The Department will begin to roll out its pilot program to the field, and to develop one comprehensive, nationwide pool with enhanced coordination among the sites.

13. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address:

The web site for the Energy Council on Community Service is:
<http://www.hr.doe.gov/pers/council/council.html>

14. *Please list the state and/or cities and counties where the services are being delivered.*

The Department is engaged in community service activities, pursuant to the Secretary's commitments, at the majority of its sites, both headquarters and the field. Headquarters facilities are located in the Metropolitan Washington, D.C. area, and impact on Washington, D.C., and the Maryland and Northern Virginia suburbs. DOE field sites, laboratories and offices are located nationwide; a listing of these sites is attached to this document.

15. *Contact Verification:*

Please make the following corrections to the contact information:

- *President and CEO:
Secretary Peña's first name should be spelled "Federico".*
- *Commitment Point of Contact:
Fax number for Neil Schuldenfrei is 202/586-3294
e-mail address is neil.schuldenfrei@hq.doe.gov*
- *Media Point of Contact:
The new media point of contact is:
Ruth Vass
phone: 202/586-0494
fax: 202/586-0539
e-mail: ruth.vass@hq.doe.gov*

[Please note that you may list the Commitment Point of Contact, Neil Schuldenfrei, in the Report, and on the America's Promise web page.]

*Attachment:
Listing of DOE Sites*

Attachment
SAMPLE CITIES IMPACTED BY DOE COMMUNITY SERVICE ACTIVITIES
listed by DOE Site

This listing provides a sample of cities impacted by DOE community service activities, listed by DOE site. It is not an exhaustive list. Numerous other DOE field sites engage in community service activities consistent with the Department's commitments to America's Promise.

<i>Headquarters Operations</i>	<i>Washington, D.C. Metro Area</i>
<i>Richland Operations Office</i>	<i>Richland, WA</i>
<i>Rocky Flats Field Office</i>	<i>Golden, CO</i>
<i>Savannah River Operations Office</i>	<i>Aiken, SC</i>
<i>Oak Ridge Operations Office</i>	<i>Oak Ridge, TN</i>
<i>Oakland Operations Office</i>	<i>Oakland, CA</i>
<i>Ohio Field Office</i>	<i>Miamisburg, OH</i>
<i>Idaho Operations Office</i>	<i>Idaho Falls, ID</i>
<i>Federal Energy Technology Center</i>	<i>Pittsburgh, PA</i>
	<i>Morgantown, WV</i>
<i>Nevada Operations Office</i>	<i>Las Vegas, NV</i>
<i>Albuquerque Operations Office</i>	<i>Albuquerque, NM</i>
<i>Bonneville Power Administration</i>	<i>Spokane, WA</i>
<i>Chicago Operations Office</i>	<i>Chicago, IL</i>
<i>Golden Field Office</i>	<i>Golden, CO</i>
<i>Southeastern Power Administration</i>	<i>Elberton, GA</i>
<i>Strategic Petroleum Reserve</i>	<i>New Orleans, LA</i>
<i>Pittsburgh Naval Reactors</i>	<i>West Mifflin, PA</i>
<i>Western Area Power Administration</i>	<i>Golden, CO</i>
	<i>Billings, MT</i>
<i>Southwestern Power Administration</i>	<i>Tulsa, OK</i>



FEDERAL EMERGENCY MANAGEMENT AGENCY
500 C Street, S. W.
Washington, DC 20472

OFFICE OF POLICY and REGIONAL OPERATIONS

FAX NUMBER: (202) 646- 4176-Rm 832

FAX NUMBER: (202) 646-3949-Rm 833

FAX NUMBER: (202) 646-4215 -Rm 801

FAX NUMBER: (202) 646-4069-Rm 801

OFFICE NUMBER: (202) 646-3011

DATE: 3/13/98

No. of Pages: 15
(Including Header)

TO: DIANA Fortuna

FAX #: _____

FROM: GEORGE HADDON

SUBJECT: _____

HH

Good

*Just v.m a few
Des?*

America's Promise – The Alliance for Youth Commitment Progress Report

One Year Report to the Nation

- *A caring adult, role model or mentor.*
 - *Safe places to learn and grow during non-school hours,*
 - *A healthy start, leading to a healthy future,*
 - *A marketable skill through effective education,*
 - *An opportunity for young people to "give back" through community service*

Mr. George Haddow
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472

1. How many children have received services or have been impacted as a part of your commitment to America's Promise?

N/A ?

Why not 500 # ?

2. Please check the service(s) your organization has provided since May 1, 1997:

- ☐ A caring adult, role model or mentor
- ☐ Safe places to learn and grow during non-school hours
- ☐ A healthy start leading to a healthy future
- ☐ A marketable skill through effective education
- ☒ An opportunity for youth to give back through community service. ✓

3. If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date? (In dollars and percentage)

Example: Seventy percent or \$700,000 of the \$1 million in college scholarships committed has been distributed.

N/A

JK

*Note: After February 23, 1998, organizations with access to the World Wide Web can respond to the Commitments Progress Report at: www.americaspromise.org/form. Additional information on the Report to the Nation is also available on our web site: www.americaspromise.org

4. What new partnerships has your agency established to help achieve the goals of the commitment?

National Organizations

Corporation for National Service

SEE ATTACHED SHEETS
FOR ADDITIONAL PARTNERS

Local Organizations

Florida State Commission on National and Community Service

Mississippi State Commission on National and Community Service

California State Commission on National and Community Service

West Virginia State Commission on National and Community Service

New Hanover (NC) County Dept. of Aging

Randolph (WV) County Housing Authority

5. Have there been additional resources allocated to expand the commitment? (Please describe whether the resources are programmatic/in-kind/financial)

Coalitions built in the communities by hired coordinators and Project Impact partners has generated both financial and in-kind support in all five states.

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?

Evaluation and the development of a "Best Practices" guidebook to assist the expansion of Project Impact and the expansion of the Spring Break project. The goal is to have at least one Project Impact community in all 50 states by September 1998 and to initiate Spring Break projects in these and other communities in Spring 1999.

7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

SEE ATTACHED SHEET.

*Note: After February 23, 1998, organizations with access to the World Wide Web can respond to the Commitments Progress Report at: www.americaspromise.org/form. Additional information on the Report to the Nation is also available on our web site: www.americaspromise.org

8. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

SEE ATTACHED SHEET

9. Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.

Recruiting students has been difficult because of scheduling conflicts and reluctance of students to give up more than a day or so. Some difficulties in working out details and relationships with local service networks and community partnerships. Some problems with the start-up of Project Impact communities. Recent disaster in FL, CA and WV has made it harder.

10. How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?

SEE ATTACHED SHEET

11. Has your agency been involved in any the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.

N/A

12. Please describe the progress made on your commitment since May 1, 1997 and the next phase of your commitment. This should be the statement as you would like it to appear in the *One Year Report to the Nation*. Each section (3 total sections) should be approximately 75 words (250 words total). Please remember to include the number of children impacted and the geographic location(s) where the commitment is being fulfilled.

Example:

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Promised to invest \$X to support community playgrounds built by x thousands of employees, family members, and neighborhood volunteers in x cities across the US by the year 2000. To facilitate this project the company has forged an alliance with Y.	To date, X company built 200 of x playgrounds in x cities. An average of 100 employees participate in each build and to date has had more than x employees involved in the community build project.	The second half of 1998 will focus on the implementation and integration of company Y into our commitment. Company Y will allow us to build additional 500 playgrounds by April 1999.

Please update us on your commitment.

Federal Emergency Management Agency

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Promised to offer high school seniors new service opportunities through its "Spring Break" program.	Spring Break projects will occur in <u>five</u> communities involving <u>over 500</u> students and community volunteers in service activities specifically focusing on disaster prevention. Events scheduled in Spring 1998.	Planning will begin for a second series of Spring Break events in 1999 in over <u>50</u> communities.

13. Several America's Promise commitment makers have developed their own America's Promise commitment section on their web site to illustrate their commitment in greater detail. As a result, America's Promise will include those web site addresses in the *One Year Report to the Nation* and link them to our web site. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address: www.fema.gov

*Note: After February 23, 1998, organizations with access to the World Wide Web can respond to the Commitments Progress Report at: www.americaspromise.org/form. Additional information on the Report to the Nation is also available on our web site: www.americaspromise.org

GEOGRAPHIC INFORMATION

America's Promise is often asked for information on the geographic reach of commitments made. In order that we may have current and accurate information, please list the states and/or cities and counties where the services are being delivered. If you have a list of your local affiliates that are implementing your commitment, please feel free to attach that information.

State	City	County
ALABAMA		
ALASKA		
ARIZONA		
ARKANSAS		
CALIFORNIA	Oakland	Alameda
COLORADO		
CONNECTICUT		
DELAWARE		
FLORIDA	Deerfield Beach	Broward
GEORGIA		
HAWAII		
IDAHO		
ILLINOIS		
INDIANA		
IOWA		
KANSAS		
KENTUCKY		
LOUISIANA		
MAINE		
MARYLAND		
MASSACHUSETTS		
MICHIGAN		
MINNESOTA		
MISSISSIPPI	Pascagoula	Jackson
MISSOURI		
MONTANA		
NEBRASKA		
NEVADA		
NEW HAMPSHIRE		
NEW JERSEY		
NEW MEXICO		
NEW YORK		
NORTH CAROLINA	Wilmington	New Hanover
NORTH DAKOTA		
OHIO		
OKLAHOMA		
OREGON		
PENNSYLVANIA		

*Note: After February 23, 1998, organizations with access to the World Wide Web can respond to the Commitments Progress Report at: www.americaspromise.org/form. Additional information on the Report to the Nation is also available on our web site: www.americaspromise.org

PUERTO RICO		
RHODE ISLAND		
SOUTH CAROLINA		
SOUTH DAKOTA		
TENNESSEE		
TEXAS		
UTAH		
VERMONT		
VIRGINIA		
WASHINGTON		
WASHINGTON, D.C.		
WEST VIRGINIA		Tucker, Randolph
WISCONSIN		
WYOMING		

*Note: After February 23, 1998, organizations with access to the World Wide Web can respond to the Commitments Progress Report at: www.americaspromise.org/form. Additional information on the Report to the Nation is also available on our web site: www.americaspromise.org

CONTACT VERIFICATION

Our database indicates the following company information. We apologize for any errors or information that has not been updated. Please use this form to make corrections or add information.

Organization: Federal Emergency Management Agency

President & CEO: The Honorable James Lee Witt

Title: Director

Phone: 202-646-4600

Commitment Point of Contact: Mr. George Haddow

Phone & Fax: 202-646-3291 & 202-646-4176 (fax)

E-Mail:

Marketing/ Communications Director: Holly Harrington

Title:

Phone & Fax: (202) 646-2996 (202) 646-4086 FAX

E-Mail: holly.harrington@fema.gov

Media Point of Contact: ~~George Haddow~~ Bri Rodriguez

Title:

Phone & Fax: ~~202-646-3291 & 202-646-4176 (fax)~~ (202) 646-4600 (202) 646-4086 FAX

E-Mail: bri.rodriguez@fema.gov

Please return the *One Year Report to the Nation* Commitment Progress Report by March 13, 1998 to:

Kathleen Lennard
America's Promise
Suite 400
909 N. Washington St.
Alexandria, VA 22314

As we move forward, America's Promise is very interested in learning and sharing the personal stories that have exemplified the spirit of the commitment your organization has made to America's Promise. Throughout the year, and particularly as we get closer to the *One Year Report to the Nation*, it would be helpful if you could send photos, media stories, and/or videos on the commitment made to America's Promise.

Internet Access

In the *One Year Report to the Nation* and on the America's Promise web page we would like to include the name and phone number of your main point of contact within your organization working with the commitment.

☐

(Please check the box if you do not wish to have your contact information posted on our web page)

*Note: After February 23, 1998, organizations with access to the World Wide Web can respond to the Commitments Progress Report at: www.americaspromise.org/form. Additional information on the Report to the Nation is also available on our web site: www.americaspromise.org

CORPORATION
FOR NATIONAL
★ SERVICE

**CORPORATION FOR NATIONAL SERVICE/FEMA
PROJECT IMPACT: SPRING BREAK PROJECT
UPDATE: March 4, 1998**

BACKGROUND

The goal of this project is for high school juniors and seniors and first year college students to undertake non-structural and minor structural mitigation activities at designated sites (such as existing community facilities, elderly residences, day-care centers, small business facilities, and lower income family homes) during their spring break. The Corporation for National Service with the assistance of Americorps volunteers, will conduct spring break projects in five of the seven Project Impact pilot communities. Spring Break projects will not be conducted in Allegheny County, Maryland and Seattle, Washington due to unavailable Corporation coordinating resources at the time the project was proposed.

Why not \$ earlier?

Funded by FEMA in late September, the "Spring Break" Project began in early October. Coordinators were recruited and brought on board by late November and the coordinators and their direct supervisors attended a two-day training and orientation in mid-December. Presently each "Spring Break" project site is progressing independently. Factors that contribute to present progress in each state are both local and national in scope, including:

- degree of control / buy-in*
- timeline of the community for Project Impact (MOUs signed etc.);
 - assistance (or lack thereof) from regional emergency management contacts;
 - local politics regarding Project Impact;
 - existence (or non-existing) service networks and community partnerships;
 - existence of strong emergency management infrastructure in the state
 - level of awareness by the community regarding disasters;
 - tight timeline to convene and coordinate coalition with sustainable results;
 - disconnect with FEMA regarding larger Project Impact processes; and
 - disasters in the state (FL, CA, and WV have experienced trying conditions).

WEST VIRGINIA

Target Dates: March 11-13; April 6-10; April 13-17

Project Coordinator. April Tabor, AmeriCorps*VISTA, Randolph County Housing Authority

Project Description. Volunteers will:

- Use Global Positioning Systems (GPS) to map the longitude and latitude of structures at risk of flooding over three consecutive event weeks.
- Enter GPS information into a local database to raise flood awareness in the community.
- All streams of Corporation programs (AmeriCorps, Learn and Serve America, and National Senior Service Corps) in the state are planning to focus their volunteer event for National Youth Service Day (April 21st) on mitigative projects in Tucker and Randolph counties.

Partnerships. Partners include:

- County Commissioners
- FEMA Region III
- Local Project Impact partners
- Recruitment of coalition partners (including private sector) is still ongoing

Volunteers. Volunteers will include:

- 30 students from West Virginia University;
- five students from Davis-Elkins College; and
- more students may still be included.
- Region 3 staff will provide volunteers with a two-hour training the first day of the project.

NORTH CAROLINA

Target Date: March 28, 1998

Project Coordinator. Richard Loeser, AmeriCorps*VISTA, New Hanover County Department of Aging

Project Description. Students and volunteers will assist elderly, low income, and special needs individuals in New Hanover County with removal of debris from Hurricanes Bertha and Fran.

Volunteers will:

- clear growth away from exits, ramps, and windows;

- check and repair security devices, such as windows and door locks, and other light maintenance work; and
- install smoke detectors.

Partnerships. Support on various levels has been provided by (presently) 36 partners. Major partners include:

- Lowe's Home Improvement Warehouse
- New Hanover County of Social Services
- United Way
- American Red Cross
- Catholic Social Ministries
- Salvation Army
- New Hanover County Department of Emergency Management
- Domino's Pizza, McDonald's, Hardee's, Blimpie's, Burger King (in-kind support)
- State Farm Insurance (promotional gifts for volunteers)
- approximately six local churches

Volunteers.

- On the 28th, University of North Carolina - Wilmington (UNCW) will, through its "Seahawk Surge," engage **up to 300** of their first year students in these Spring Break Project activities.
- Teenage volunteers are still being actively recruited.
- AmeriCorps*NCCC will deploy **14 members** from its Charleston Campus to assist with pre-planning (including investigation of more than 800 candidates for service) and coordination of volunteers on event day.

CALIFORNIA

Target Dates: April 6-10, April 13-17, April 21 (National Youth Service Day), 1998

Project Coordinator. Gavin Healy, former AmeriCorps member, California State Commission on Improving Life through Service

Project Description. In the first two service weeks, volunteers recruited for the Project SAFE Oakland Spring Break Project will:

- conduct non-structural, multi-hazard evaluation and mitigation of five housing projects totaling approximately 385 Oakland residences;
- provide preparedness information to residents;

- collect vital tracking information on the residents (mostly low income, elderly, or disabled);
- potentially surveying Oakland hills with the Oakland Emergency Management Team; and
- conduct First Aid blitzes and CPR with the Red Cross.

On April 21, 1998, Project Spring Break will coordinate with local AmeriCorps programs to continue mitigation of the five Oakland housing units and celebrate volunteer efforts through a recognition event. All partnering agencies, sponsors, and volunteers will be invited to participate.

Partnerships. Specific Coalition partners include:

- The Collaborative Agencies Responding to Disasters (CARD), Project of Alameda County (representing 300 non-profit agencies in the Bay Area)
- American Red Cross
- The East Bay Conservation Corps*
- The Volunteer Center of Alameda County*
- The Oakland Housing Authority
- The Oakland Unified School District*
- Oakland Office of Emergency Services

*Also involved in operating an AmeriCorps program.

Volunteers.

- The Diocese of Oakland has committed to recruiting students for Project Spring Break. The Oakland Unified School District will also assist to reach the target goal of 200 volunteers.
- AmeriCorps*NCCC will provide 26 site captains from its San Diego campus for all three service events. The Retired Senior Volunteer Program (RSVP - also a corporation program) will also provide 26 volunteers.

FLORIDA

Project Target Date: April 10-17, 1998

Project Coordinator. Paula Davis, Florida Commission on Community Service

Project Description. Students will work in an intergenerational project (including elders and local high school students) in up to two sites -- Deerfield Beach and tentatively St. Petersburg.

Students and volunteers will:

- conduct minor repair to the homes of the elderly;
- install; and/or secure shutters;
- strengthen windows and doors;
- provide general preparedness information; and
- help the elderly with personal disaster plans.

Partnerships. Partners include:

- the county emergency management
- the local area agencies on aging
- the school board in both target counties (to recruit students)
- the Florida Homebuilder's Association (to provide supervisors for the projects sites)
- AllState Insurance (to provide participants and promotional and recognition items)
- local Habitat for Humanity groups (tentative)
- local volunteer centers

Volunteers.

- The project plans to work with at least 3 students and one supervisor for at least 10 homes in each community, totaling **80 volunteers**.
- In addition, up to two teams (**24**) of AmeriCorps*National Civilian Community Corps (NCCC) members will be deployed from Charleston, SC to coordinate and supervise volunteer efforts during the event.

MISSISSIPPI

Target Date: Ongoing and TBD

Project Coordinators. Anthony and Pat Pitalo, Mississippi State Commission on National and Community Service

Project Description. This project will potentially include individual projects in three coastal counties: Hancock, Harrison, and Jackson.

- In Hancock County, volunteers will research and create a map of elderly, home bound, disabled, and less accessible rural citizens who need to be located during a disaster.
- Also in Hancock, volunteers will clean up portions of the Jordan River subject to frequent flooding as well as minor repairs to recently damaged piers.

- In Jackson and Harrison Counties, volunteers will potentially distribute emergency management packages to hotels and casinos along the coast. Biloxi City employees and MEMA staff will assist in this effort.

Partnerships. Partners include:

- Civil Defense Department
- Hancock County Health Department
- Other official partners have not yet been identified

Volunteers.

- Although the beach clean-up and distribution of emergency management packages will recruit volunteers for a specific amount of time, the mapping project will recruit students on an ongoing basis throughout the next six months.
- Most high school students will be recruited through the local Key Club.

OTHER SPRING BREAK RELATED ACTIVITIES

- The Corporation has drafted an evaluation strategy to capture experiences, processes and coalition building efforts of the "Spring Break" Project. The primary purpose of the study will be to develop formative insights into development of these pilot efforts that can be used to guide the planning of future community-based disaster-mitigation projects.
- Information gathered from the evaluation will potentially be incorporated into a "guidebook" that will suggest best practices and strategies for future Spring Break projects in Project Impact communities. Perimeters are presently being discussed.

The Inter-Mountain

MARCH 12, 1998 *Serving Central West Virginia for More Than a Century*

ELKINS, WEST VIRGINIA 35 CENTS

Students Spend Spring Break Helping With Flood Prevention

By CHRISTINE KRANTZ
Staff Writer

West Virginia University students helping to reduce disaster risks andolph and Tucker counties this & during their spring breaks by piping structures at risk for flood-

he students are working in Federal Emergency Management Agency's "Spring Break '98," part of a national effort called Project

ject Impact is the name of FEMA's pilot disaster prevention program. FEMA chose seven areas in the country for Project Impact to use as a model for other communities by creating a disaster-resistant community. Included in the chosen areas are Tucker and Randolph counties, West Virginia; Seattle, Wash.; Oakland, Calif.; Deerfield Beach, Fla.; Wilmington, N.C.; Allegheny County, Pa.; and Pascagoula, Miss.

goal of Project Impact is to focus on emergency man-

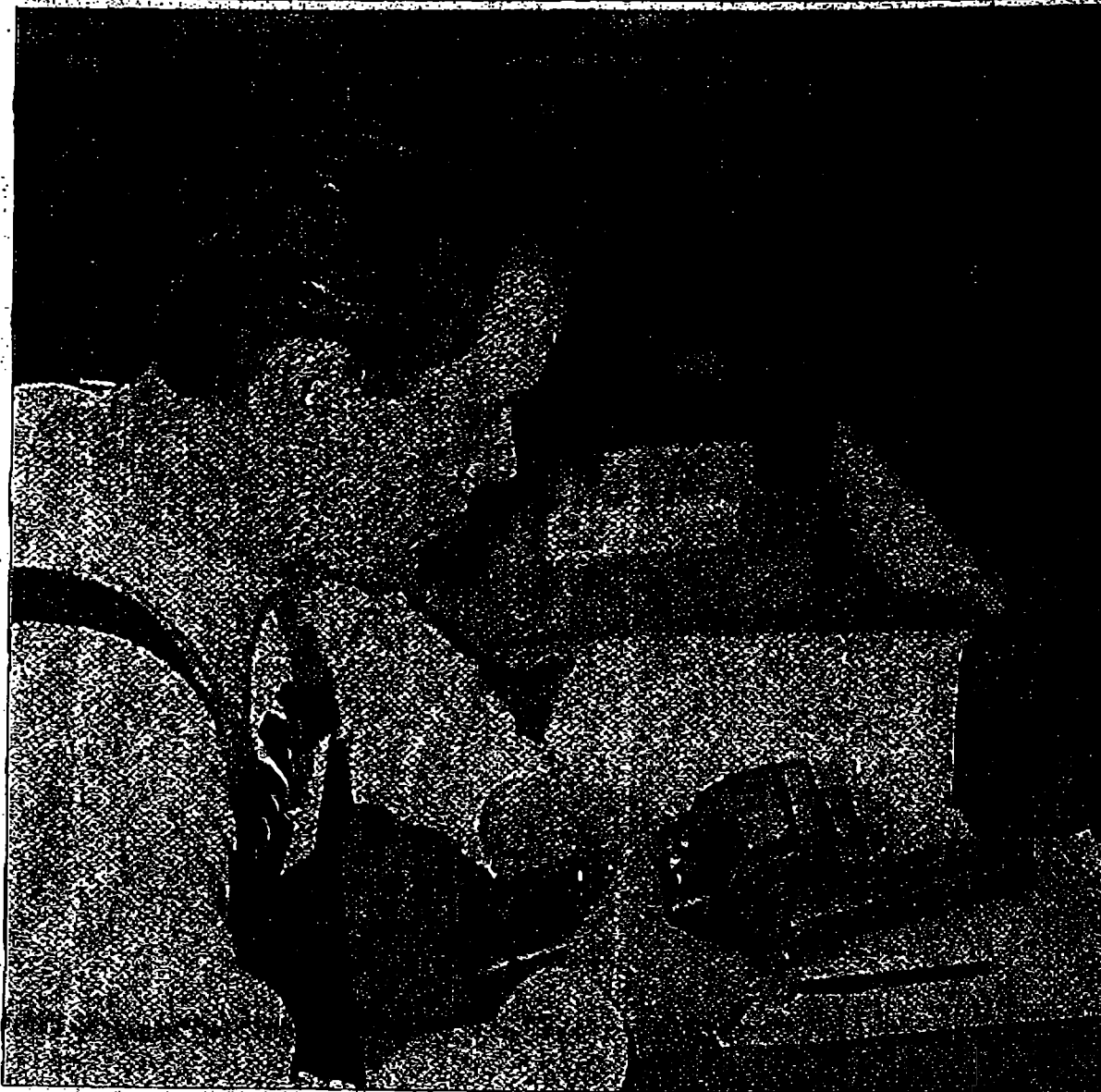
aster to limiting potential losses, according to FEMA.

"The question is, (in) mitigation before the flood, where do you do it?" asked Ross Fredenburg, public information specialist and congressional liaison for FEMA.

The student volunteers will help by learning to map structures at risk for flooding and applying the mapping methods to local communities. Wednesday they traveled to Parsons and Hendricks in Tucker County with mapping instruments and cameras.

The information will help local officials identify and prioritize the most flood-prone residents, according to FEMA.

Seven students met with FEMA officials Wednesday at the Randolph County Schools office in Elkins. Eric Roenke, a FEMA hydrologist, explained to the students how the mapping instruments, called Global Positioning Systems, work. The GPS take several measurements from the site to satellites. The hand-



MAPPING EQUIPMENT — West Virginia University students, including Dan Lapato from Greensburg, Pa., above, listen to a FEMA hydrologist at Randolph County Schools' county office explain how to use a mapping instrument. (The Inter-Mountain/Elly Cadberg)



FEDERAL EMERGENCY MANAGEMENT AGENCY
500 C Street, S. W.
Washington, DC 20472

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FROM: GEORGE HADDOW

New

SUBJECT: _____

All clips

The Inter-Mountain

MARCH 12, 1998 *Serving Central West Virginia for More Than a Century*

ELKINS, WEST VIRGINIA, 35 CENTS

Students Spend Spring Break Helping With Flood Prevention

By CHRISTINE KRANTZ
Staff Writer

West Virginia University students are helping to reduce disaster risks in Randolph and Tucker counties this week during their spring break by mapping structures at risk for flooding.

The students are working in Federal Emergency Management Agency's "Spring Break '98," part a national effort called Project Impact.

Project Impact is the name of FEMA's pilot disaster prevention program. FEMA chose seven areas in the country for Project Impact to become a model for other communities by creating a disaster-resistant environment. Included in the chosen areas are Tucker and Randolph counties together; Seattle, Wash.; Oak Calif.; Deerfield Beach, Fla.; Wilmington, N.C.; Allegheny County, Md.; and Pascagoula, Miss.

The goal of Project Impact is to shift the focus of emergency management from just responding to dis-

aster to limiting potential losses, according to FEMA.

"The question is, (in) mitigation before the flood, where do you do it?" asked Ross Fredenburg, public information specialist and congressional liaison for FEMA.

The student volunteers will help by learning to map structures at risk for flooding and applying the mapping methods to local communities. Wednesday they traveled to Parsons and Hendricks in Tucker County with mapping instruments and cameras.

The information will help local officials identify and prioritize the most flood-prone residents, according to FEMA.

Seven students met with FEMA officials Wednesday at the Randolph County Schools office in Elkins. Eric Rourke, a FEMA hydrologist, explained to the students how the mapping instruments, called Global Positioning Systems, work. The GPSs take several measurements from the site to satellites. The hand-



MAPPING EQUIPMENT — West Virginia University students, including Dan Lapate from Greensburg, Pa., above, listen to a FEMA hydrologist at Randolph County Schools' county office explain how to use a mapping instrument. (The Inter-Mountain/Hilary Cedarberg)

held instruments resemble two-way radios or cellular telephones.

Many of the students were recruited through WVU's office of service learning. Mike Cronka, a WVU history major from Hollidayburg, Pa., was recruited through the office and is also a member of Alpha Phi Omega, the university's service fraternity.

"It's really good being out of the classroom and in the interior of West Virginia a little bit and also help some people out," he said. "I've seen what floods can do."

Cronka said he opted to volunteer for the project instead of going home and painting his car.

Another WVU student, Dan Lapato from Greensburg, Pa., said the work relates to his major, soil science, and he thought he might be able to offer something to the program. "It's either this or listen to my mother (at home)," he said. "I'm trying to give something back to the community... If nothing else, it's an adventure."

"I think this is a service project that's going to teach me something," said Melinda Hooton, a WVU chem-

ical engineer student from Preston County.

Cronka, Lapato and Hooton have volunteered their services for other trips and projects through the office of student learning. Hooton and Lapato both helped winterize homes in southern West Virginia during their Thanksgiving break.

"It's good to see young people working for the community," said Tucker County Commissioner Jerry Dilgner. "They're doing their part. The rest of us have to do ours."

"Disasters threaten economic growth," added Randolph County Commissioner Judy Goye. "Everybody should be involved in Project Impact." DiBacco and Goye are Project Impact chairmen in their respective counties.

Spring Break '98 is a joint effort of the West Virginia Commission for National Community Service, FEMA, the Corporation for National Service and local students.

Pam Holt of WVCNCS, a donations management and special projects specialist, said the students are staying at Davis & Elkins College dormitories until Friday. She said restaurants like Subway and Burger King donated their food, Friday the

Tucker County Senior Center will provide their lunch with a home-cooked meal, she said.

To help as many areas as possible in Randolph and Tucker counties for Project Impact, FEMA wants businesses and individuals in the public and private sector to assist.

"There's never going to be enough government money to solve the flooding problem, especially in West Virginia," Prudenberg said.

Prudenberg explained that the joint Tucker and Randolph and Maryland projects are the two most critical areas in the pilot program. Flooding mitigation work in the project will be an example of what other states can do to help prevent flooding, he said.

Rita Calvin, regional director of FEMA, said FEMA's goals are to make long-lasting improvements for citizens.

Many of the land fortification techniques used in the area have been short-term and can create bigger problems. "Leaves fall, levees get breached," she said.

She said more long-term solutions are getting properties insured and government buy-outs, but residents must be willing to participate. Local officials have recently approved a

memorandum of agreement between Tucker and Randolph counties, FEMA and other organizations. A formal signing ceremony, possibly with FEMA director James Lee Witt and Gov. Cecil Underwood and others, is scheduled for a tentative date in April.

To volunteer to help with FEMA, contact Tucker County commissioners at 478-2866 or Randolph County commissioners at 635-2837. An informational meeting about Project Impact will be at Western Star Family Steakhouse March 27 at 8 a.m.



Parsons (Tucker County) WV 26287

LISTS 422-420

The only newspaper in the whole world published by and for the people of Tucker County

47 cents
plus tax

Established 1896

Parsons The Advocate

Volume 302 - Number 23 - Wednesday, March 11, 1998

Students volunteer for a national Spring Break Project

Between 10-20 West Virginia University students will make an impact on the state next week.

As part of an "Alternative Spring Break," WVU students will spend three days gathering data on structures in Randolph and Tucker counties through Project Impact, a Federal Emergency Management Agency (FEMA) flood prevention pilot program.

FEMA representatives will train students to use a global positioning system, a device used to pinpoint areas that are most susceptible to flooding. Students will split into teams surveying, recording longitude and latitude and possibly photograph "at risk" structures. They will then enter the information into a database that the county governments can use.

Students will train part of the day

today, Wednesday, March 11, and visit sites Wednesday through Friday. They will stay at Davis & Elkins College in Elkins.

"These counties have been hit hard by flooding in recent years so it's important to attack the problem before it becomes a problem," said Susan Hunter, director of WVU's Office of Service Learning, which is coordinating the trip along with the WVU Volunteer Center.

Randolph and Tucker counties were picked by FEMA because of their histories of emergency flood relief needs said April Tabor, Disaster Resistance Community Coordinator for Randolph and Tucker counties.

"This will be a great service to these communities," Tabor said. "The basic information can be used by the county to develop plans that will

avoid future flood losses. We're hoping to establish a disaster-resistant community in every state and expand from there."

Tabor said West Virginia and four other states (Florida, California, Mississippi and North Carolina) are piloting Project Impact.

WVU has established a long tradition of service to the state with three organized flood relief trips through the Office of Service Learning and many other state and community projects.

Last year, a WVU group of students, faculty and staff provided flood relief in Sissonville, Clendenia and Roane County. In 1996, a similar group brought supplies and relief to Marlinton, Hardy County, and the Wheeling area.

Prime Time

Vol. 9 No.9 / March 1, 1998 / A publication for senior adults

Complimentary



On March 28, local volunteers — the majority high school and UNCW students — will be out in force helping the elderly, low-income and special needs residents of New Hanover County as a kick-off to FEMA's Project Impact. Here, some UNCW and Hoggard High School students get some practice on the type of yardwork chores that will be done during 'Spring Break.'

Staff photo / BOB BLACKHAM

Resisting disaster

**FEMA's
Project Impact
at work in
New Hanover
County**

By Barbara Booth

New Hanover County is part of an elite group. It is one of only seven pilot programs across the nation selected by FEMA (Federal Emergency Management Agency) as part of Project Impact. The goal: Create Disaster Resistant Communities.

As the result of a one-year grant, VISTA volunteer Richard Loeser became the coordinator of Project

Impact in mid-December. He has immersed himself in the project, giving way more than 40 hours a week of his time during the day. He also spends many evenings checking e-mail messages on his home computer in his effort toward making this pilot program a success.

Mr. Loeser mentioned Iowa's flood problems as an example of how a community can save money. In 1993, Des Moines suffered extensive damage to its fresh

water treatment plant, located by the river. More than 250,000 residents were without fresh water for 11 days.

More than 40 percent of Des Moines' businesses closed because of flood damage. Sales and tax revenues were lost. The repair bill was \$14 million and business losses were estimated at \$300-\$400 million.

Since then, the Des Moines Water

Please see FEMA, page 4

What's Inside

Benefit performance

PAID

FEMA

Continued from page 1

Works has taken emergency protection measures, in part by building a second treatment plant at another location. It is designed to provide limited back-up to the main plant if flooding occurs again. By spending money before a disaster strikes their region, the residents of Des Moines are saving money from anticipated losses.

Those involved in Project Impact locally are following the old adage about being forewarned.

"We're trying to bring to the community's attention this disaster plan concept to set the mindset in such a way to deal with these things beforehand," said Mr. Loeser.

Spring Break is a first step: On March 28, volunteers (primarily UNCW students) will assist New Hanover County residents (the elderly, low-income and those with special needs) with repairs and miscellaneous housekeeping chores.

Some of the jobs slated include cleaning and removing debris left in yards from the 1996 hurricanes and trimming shrubbery and tree branches (especially those growing up around homes and blocking ramps, windows and doorways). They'll also check and repair window and door locks, replace porch light bulbs and install smoke detectors.

"We're reaching out to the community, trying to form partnerships, a coalition for this project," said Mr. Loeser. "We want continuity. We want it to be ongoing."

The response from local

government agencies, businesses and organizations has been positive, with manpower, services and supplies donated. FEMA predicts that as more people get onboard the Project Impact wagon, the accomplishments of this collective group will be greater than individual efforts. Part of this will come from a focused effort, rather than the overlapping of services.

New Hanover County participants are encouraged to take a two-step approach to reducing its exposure to disaster losses. First, they need to identify the hazards that threaten our community and second, identify what areas and structures are most vulnerable to these hazards.

Mr. Loeser said FEMA allocated \$600,000 for the inspection of buildings used as shelters in this area and to make necessary repairs or changes to bring them into compliance.

Julie Owen, UNCW's leadership program's coordinator, is working on supplying the student volunteers for the Spring Break project. While estimates have run as high as 300 volunteers, Mr. Loeser said he'll be pleased if half that number sign in that morning.

With all the volunteers and donations being made, there is one aspect of the project that needs a little boost: work sites, or clients.

Mr. Loeser said some clients have been identified through the Meals on Wheels volunteers. These men and women deliver noon-time meals to 500



A Feb. 6 meeting at UNCW covered the intricacies of the upcoming Spring Break program. FROM LEFT: Keith Wells, Greek Affairs coordinator, UNCW; Julie Owen, Leadership Program coordinator, UNCW; Tamara Edges, Volunteer coordinator, UNCW; and Richard Loeser, Project Impact coordinator.

resistant community. It's an ambitious goal but Mr. Loeser is ambitious.

For more information about Project Impact, contact Mr. Loeser at 452-6300, ext. 214.

His office is in the New Hanover County Department of Aging Senior Center.

Barbara Smith is classified editor and coordinator of the Six Colors classified department.

5 Questions You Should Ask Yourself...

The subject of funerals is never easy to discuss. Arranging a funeral in advance can be a worthwhile experience in light of the impact your own death will have on those you love most. For this reason we have compiled, with the help of many people like you, the most frequently asked questions voiced by people considering their own funerals.

1. If my death occurred tomorrow, my funeral would be arranged by _____.

1. If my death occurred tomorrow, my funeral would be arranged by _____
2. If my death occurred tomorrow, the money needed to pay for my funeral would come from _____
3. If my death occurred tomorrow, I would want my funeral to include _____
4. If my death occurred tomorrow, I would expect my funeral to cost _____
5. If my death occurred tomorrow, what I would regret most REGARDING THE ARRANGEMENT of my funeral would be _____

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Phone Number

Spring Break is an auspicious first step. As the program takes root in the community, the Project Impact coordinator believes New Hanover County will become a disaster

PROJECT WIPAC

[illegible]

The point I want to make is this: Before purchasing any policy, read the policy and understand what it covers. Make certain the conditions

SHURE

The Sea Hammock Hard
of Shallowers, Shallow
Group (SHSG) is a meet-
ing place for young people
who are currently serving
in the military. The group
was founded by the late
Lt. Col. Robert and Sherry
Hammock.

A North Carolina SHHH representative will be the guest speaker at the 11 a.m. meeting. Details: Barbara Shaver 452-0906.



*With Nancy's away,
Joe Thesing 307-3024*

Office of Policy Development
United States Department of Justice
1011 and Constitution Ave. NW
Washington, D. C. 20530

to: Diana Fortuna

FAX: 456-7431

FROM: Nancy Miller

VOICE: (202) 514-3116
FAX: (202) 514-2424

Total Pages (excluding this cover): 8

Additional Message:

New



U.S. Department of Justice

Washington, D.C. 20530

March 17, 1998

MEMORANDUM

To: Diana Fortuna
Domestic Policy Council

From: Nancy G. Miller *NGM*
Senior Counsel
Office of Policy Development

Re: Department of Justice update on commitments from Presidents' Summit
on America's Future

Attached is the Department of Justice's response to the COmmitment Progress Report we received from America's Promise. As you requested, we are providing our response to you rather than replying directly to them. Please call me at (202) 514-3116 if you have any questions or comments.

DEPARTMENT OF JUSTICE Commitment Progress Report

Last year, in connection with the Presidents' Summit on America's Future, the Department of Justice made five commitments. It committed to (1) funding 52 new Juvenile Mentoring Program (JUMP) sites across the country to support one-on-one mentoring, (2) creating a Youth Network -- a forum for young people to exchange ideas about juvenile violence, volunteerism, and delinquency prevention, (3) expanding the number of Drug Education for Youth (DEFY) sites from 3 to 30 (DEFY is a youth drug demand reduction and mentoring program), (4) convening a private/public Mentoring Alliance to coordinate efforts, technical assistance and information dissemination among organizations supporting mentoring activities, and (5) undertaking a project to help involve local volunteers in efforts to reduce youth violence. The latter commitment, originally termed "Get Involved America" (GIA), has been reformulated and renamed "Volunteer to End Youth Violence" (VEYV). The reformulation is discussed briefly at the end of this update.

As described below, the Department has met or come very close to meeting several of its commitments, and is making excellent progress on the remaining ones.

National Youth Network (NYN) Juvenile Mentoring Program (JUMP) Public/Private Mentoring Alliance (Alliance) Drug Education for Youth (DEFY)

1. How many children have received services or have been impacted as a part of your commitment to America's Promise?

NYN: 40 youth *26,500?*
JUMP: Now 99 sites serving an estimated 12,500 youth
Alliance: NA
DEFY: 1,010 in 1997

2. Please check the services(s) your organization has provided since May 1, 1997:

☒ A caring adult, role model or mentor
☒ Safe places to learn and grow during non-school hours
☒ A healthy start leading to a healthy future
☐ A marketable skill through effective education
☒ An opportunity for youth to give back through community service.

NYN: An opportunity for youth to give back through community service
JUMP: A caring adult, role model or mentor
Alliance: A caring adult, role model or mentor
DEFY: A caring adult, role model or mentor; safe places to learn and grow during non-school hours; and a healthy start leading to a healthy future

3. If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date? (In dollars and percentage)

NYN: 100% or \$150,000

JUMP: 100% or \$8,600,000

Alliance: NA

DEFY: \$400,000 since 1995 - why

4. What new partnerships has your agency established to help achieve the goals of the commitment?

NYN:

National

Boys and Girls Clubs of America

Child Welfare League of America

Children's Express

Communities in Schools, Inc.

Coalition for Juvenile Justice

Community Anti-Drug Coalition of America

Mothers Against Drunk Driving

National Association of Counties

National Campaign to Stop Violence

Street Law, Inc.

United National Indian Tribal Youth

Teens, Crime and the Community

Local

Sergeant Henry Johnson Youth Leadership Academy

Barrios Unidos

Southern Regional Violence and Substance Abuse Prevention Center

Youthbuild USA, Inc.

Youth Crime Watch of America

JUMP: NA - why

Alliance:

National

Big Brothers/Big Sisters of America

Public/Private Ventures

One to One/National Mentoring Partnerships, Inc.

America's Promise

Prevention Through Civic Service Alliance

Harvard Center for Health Communication

National Endowment for the Arts

The National Foundation for Teaching Entrepreneurship

Congress of National Black Churches
 National Assembly
 National 4-H Council
 The Young Entrepreneurs Network
 U.S. Programs, Save the Children
 Boys and Girls Clubs of America
 Corporation for National Service
 HHS Secretary's Initiative on Youth Substance Abuse Prevention
 President's Crime Prevention Council
 America Reads, U.S. Department of Education
 Office of Policy Development, U.S. Department of Justice
 Challenge Grant Program, U.S. Department of Defense
 Think College Early, U.S. Department of Education
 U.S. Department of Health and Human Services
 U.S. Department of Housing and Urban Development
 U.S. Department of Labor
 U.S. Department of Navy
 U.S. Department of Treasury
 U.S. Department of the Interior
 Office of National Drug Control Policy
 National Ten Point Leadership Foundation

DEFY: NA

5. Have there been additional resources allocated to expand the commitment?
 (Please describe whether the resources are programmatic\in-kind\financial)

DEFY: The Department has committed resources to support additional camps in FY 1998.

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?

NYN: Expanding to 30 additional organizations (60 additional youth), in addition to ongoing outreach to other youth. Producing a series of fact sheets and bulletins highlighting youth service and youth organizations. Disseminating public information campaign (television, radio, billboards, etc.) on youth involvement in crime prevention.

JUMP/Alliance: Developing mentoring self-evaluation work book; developing national mentoring training and technical assistance capacity.

DEFY: Expanding the number of camps in 1998, and again in 1999. Holding a

"Trainer-the Trainer" conference with the assistance of the Drug Demand Reduction Task Force from the Office of the Secretary of Navy.

7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

Alliance: Accomplishments of the Alliance included airing a national satellite teleconference in September on Effective Mentoring Practices (involving Colin Powell and viewed by over 500 communities); and supporting the development of a national data base of quality mentoring organizations which will be accessible by individuals interested in mentoring in their community through an 800# advertised by an Ad Council public service advertising campaign.

8. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

DEFY: Colonel Thomas P. Sullivan and the staff at the Office of the Secretary of the Navy has been of significant assistance in the DEFY partnership. Colonel Thomas Sullivan can be reached at the Drug Demand Reduction Task Force, (703) 696-1157.

9. Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.

N/A ?

10. How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?

DEFY: Each Weed and Seed site that participates in the DEFY programs is headed by a United States Attorney who is committed to the partnership. The Weed and Seed strategy requires that a Steering Committee of local, state and federal law enforcement, community groups, churches, non-profit/for profit services providers, businesses, schools and other resources in the community work together to address and resolve community programs. Each DEFY camp draws on its Steering Committee to locate mentors and other tangible resources to use in furthering the DEFY camp goals and objectives.

11. Has your agency been involved in any of the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.

No

12. Please describe the progress made on your commitment since May 1, 1997 and the next phase of your commitment. This should be the statement as you would like it to appear in the *One Year Report to the Nation*. Each section (3 total sections) should be approximately 75 words (250 words total). Please remember to include the number of children impacted and the geographic location(s) where the commitment is being fulfilled.

Commitment

Promised many initiatives including the ~~donation~~ of \$8.6 million to 52 new Juvenile Mentoring Program (JUMP) sites across the country to support one-on-one mentoring; joining the Department of the Navy and Army to expand ~~its~~ Drug Education for Youth (DEFY) programs from three to thirty sites; creating the National Youth Network (NYN), a public private partnership to offer young people a chance to serve in programs in their communities; convening a public/private mentoring Alliance ("Alliance") to support mentoring programs across the country; and launching "Get Involved America" partnership to reduce youth violence. *DoJ role*

Progress

To date, funded 52 new JUMP sites; expanded DEFY programs from 3 to 24, serving 1,010 children; created NYN, which produced an Internet web site and a publication series entitled "Youth in Action;" convened Alliance, which broadcast satellite teleconference on Effective Mentoring Practices (involving Colin Powell) to over 500 communities and is supporting development of national data base of mentoring organizations accessible through a 800#; refocused "GIA" toward Indian country, and in process of developing partners.

Forecasting

JUMP and Alliance will develop a mentoring self-evaluation workbook and national mentoring training and technical assistance capacity; DEFY projects 42 DEFY camps in 1998 and 60 camps in 1999; NYN is expanding to 30 additional organizations, producing Youth in Action publications highlighting youth service and youth organizations, and disseminating public information materials on youth involvement in crime prevention; "VEYV" (formerly GIA)

will work with partners to create a network of local volunteer programs in Indian country.

13. Several America's Promise commitment makers have developed their own America's Promise commitment section on their web site to illustrate their commitment in greater detail. As a result, America's Promise will include those web site addresses in the *One Year Report to the Nation* and link them to our web site. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address:

DEFY: www.ojp.usdoj.gov/eows

Get Involved America - (Now renamed Volunteer to End Youth Violence)**Commitment:**

DOJ promised to launch the "Get Involved America" partnership to reduce youth violence. DOJ committed to help volunteers identify specific, practical steps that they could take to reach out to youth and reduce youth violence. DOJ also committed to partnering with community, education, and law enforcement groups to create and distribute materials that would help volunteers assist young people.

Update:

Following the Presidents' Summit on America's Future, many organizations and local communities across the country are helping provide services that offer prospective volunteers specific, concrete examples of ways to get involved with youth in their community. By contrast, few resources or initiatives of this type are being directed at youth in Indian Country. In light of this, the Department believes that its resources should be directed to youth in Indian Country who face steadily increasing levels of violence and crime. Therefore, the mission of the "Get Involved America" initiative (which has been renamed "Volunteer to End Youth Violence") is being changed to focus on assisting American Indian tribes in their efforts to reduce youth and gang violence through increased volunteerism. We are currently working actively to develop partners to work with us on this effort.

March 17, 1998

Wacky-
PIA?

↓
yes

FAX TRANSMISSION

Human Resources Center
200 CONSTITUTION AVENUE, NW
WASHINGTON, DC 20210
202-219-9191
FAX: 202-219-1700

To: Diana Fortuna

Date: 3/13/98

Fax #: 202-456-7431

Pages: 4 , including this cover sheet.

From: Michelle Dozier

Subject: Commitment update

COMMENTS:

Give me a call if you have any questions.

202-219-6741 ext 175

America's Promise - The Alliance for Youth Commitment Brief**Organization:** **United States Department of Labor****Address:** **200 Constitution Avenue NW
Washington DC 20210****Commitment Date:****Pre or Post Summit:** **Post****Commitment Point of Contact:** **Michelle Dozier****Phone Number:** **202-219-6741 Ext. 175****Fax Number:** **202-219-1700****Media Contact:** **Howard Waddell****Media Contact Phone Number:** **202-219-7317 Ext. 105****Media Contact Fax:** **202-219-8699****Promisc: Internal Version** **Attached****Commitment Progress:** **Attached****Upcoming Events/Activities:** **Attached****America's Promise National
Commitment Director** **Paige Cassidy**

U.S. Department of Labor Commitment

The US Department of Labor is committed to expanding community outreach efforts and to increasing employee participation nationwide by increasing Adopt-a-School Partnerships nationwide to provide tutoring and mentoring to students; implementing reading programs in the adopted-schools under the America Reads Initiative; and continuing the DC Summer Initiative by offering in school and after school tutoring and offering the program again next summer.

Commitment Progress:

DC Summer Initiative (1997): DOL conducted a 4 week summer enrichment program for 50 elementary and middle school students. Pre and post test results indicate that eighty-eight percent (88%) of the students showed at least a half grade level improvement in three weeks of personal tutoring in math and reading. Three percent (3%) improved by two or more grade levels in math.

↳ 1.5 kids?

America Reads: DOL has joined the America Reads Initiative and is working with our regional sites to coordinate reading programs across the country.

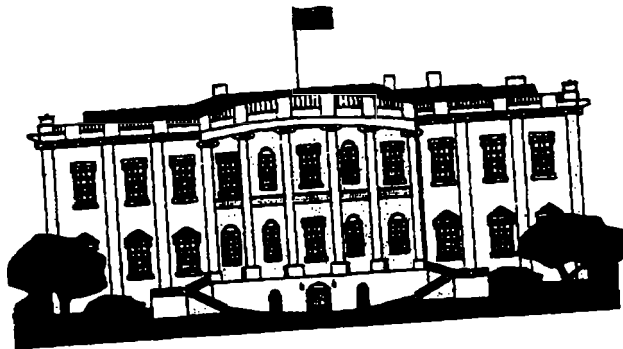
forecast?

U. S. Department of Labor Update 3/13/98

1. Students from our adopted schools have participated in various educational and cultural events held at the Department of Labor. Some of the events students from our adopted schools attended include the Dr. Martin Luther King Celebration, Native American Heritage Month and the annual Bring Your Children to Work Day.
2. DOL invited 26 students from Charles Hart Middle School and 10 Students from Ballou Senior High School to participate in the first annual Groundhog Job Shadow Day (February 2, 1998) event. Two students spent the day with Secretary Herman and the other students shadowed about 35 other Department officials during the work day. Secretary Herman, who was shadowed by sixth-grader Cyprian Lee and eighth-grader Martinique Thompson, took the students to lunch and her briefing on the President's proposed fiscal year 1999 budget. Cyprian and Martinique also attended the taping of the President's weekly radio address the preceding Friday afternoon. (Students were on the news that day.)
3. DOL collects cash register receipts from Giant and Safeway which the schools can redeem for computer equipments, software, books and other educational and recreational resources. Added the General Mills Box Tops for Education Drive to our volunteer donations.
4. The Department continues to donate computers, software, workstations and other resources (supplies) to the adopted schools.
5. DOL will conduct the 4-week DC Summer Initiative again this summer for 50 students.
6. The Department received the Whitney M. Young Jr. Award from the Greater Washington Urban League for our charitable donations and support of various schools in the District of Columbia. The award was presented March 11 at the 26th Annual Whitney M. Young Jr. Memorial Dinner.

In Cude? - OK?

EXECUTIVE OFFICE OF THE PRESIDENT
Office of National Drug Control Policy
Washington, DC 20503



Office of Demand Reduction
FACSIMILE MESSAGE

TO:

FAX:

DATE:

Diana
6-2431

TIME:

PAGES: + Cover

(14)

FROM: Ricia McMahon

FAX NUMBER:

OFFICE NO:

202-395-6640

202-395-6706

COMMENTS:

*This is a draft of the document that
was to be discussed at Friday's
meeting*

Thought you would want what we have
R

*We're
not right*

DRAFT

Federal Agency Commitment Progress Report -- ONDCP**Point of Contact:** Darie Davis, Branch Chief, Prevention Branch, Office of Demand Reduction**Name of Organization:** Office of National Drug Control Policy**Address:** 750 17th St., N.W., Washington, DC 20503**1. How many children have received resources or have been impacted as a part of your commitment to America's Promise?**

too general - focus on CADC A; maybe this

Through ONDCP and the various federal agencies participating in drug control, it is estimated that most of the 68 million youth in the U.S. under age 18 have been impacted by our efforts to provide safe places to learn and grow; provide caring adults, role models, and mentors for youth; and ensure a healthy start, leading to a healthy future for youth.

2. Please check the resources(s) your organization has provided since May 1, 1997:

- X Caring adult, role model, or mentor
- X Safe places to learn and grow during non-school hours
- X A healthy start
- X Opportunity for youth to give back.

3. If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date? (In dollars and percentage)

- Anti-drug resources have been increased during the fiscal year. Year-in and year-out, the Administration has provided the largest anti-drug budgets ever. Between 1996 and 1998, resources for drug control increased by 19 percent, from \$13.5 billion in FY 1996 to the President's proposed budget of \$16.0 billion in FY 1998. Resource increases occurred for demand reduction (23% increase), domestic law enforcement (14% increase), international initiatives (68% increase), and interdiction (22% increase).

- Building and strengthening 14,000 Community Anti-Drug Coalitions. The Administration has worked with Congress to create the Drug Free Communities program, which will provide \$143.5 million over the next five years to assist community coalitions rid the streets of drugs.

- Assisting grassroots efforts to fight drugs. The Department of Housing and Urban Development's Drug Elimination Grants provide over \$20 million per year to support grassroots led anti-drug initiatives in public housing development around the nation.

- For FY 1997, federal drug control spending focused on youth totaled \$1,449.3 (in millions). FY 97 and 98 funding provides for a national media and education campaign targeting youth, their parents, and current and potential mentors; enhanced school-based

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Federal Agency Commitment Progress Report -- ONDCP

prevention programs (including afterschool activities); initiatives focusing on parenting/mentoring designed to ensure a healthy start for youth and community volunteer opportunities for youth; state incentive grants to assist communities in addressing drug use among youth; and Drug-Free Communities Program grants for anti-drug coalitions at the community level.

- Developing new treatments. the Administration has launched a \$5 million program to develop mediation to treat cocaine and methamphetamine addictions. A new drug treatment for cocaine addiction, developed through this funding, has received FDA clearance for a phase I clinical trial.
- Helping parents. In connection with the Youth Anti-Drug Media Campaign, ONDCP has established a \$3 million Anti-Drug Parenting Initiative in which a number of organizations will educate parents and other adults on ways to reinforce the norms that prevent youth drug abuse.

4. What new partnerships has your agency established to help achieve the goals of the commitment?

- Changing attitudes through the Media. In cooperation with the Partnership for Drug Free America and Ad Council and with the bi-Partisan support of Congress, ONDCP is leading a \$195 million National Youth Anti-Drug Media Campaign. This Campaign focuses the full power of the Media -- from television to the Internet to sports marketing - on getting across to kids and adults who influence them the right messages on illegal drug use: drugs are wrong, drugs destroy dreams, and drugs can kill.
- Providing kids healthy alternatives. The Administration's anti-gang and youth violence strategy proposes funding 1000 new after-school programs to keep schools open later, on weekends, and during the summer so young people will stay off the streets, away from drugs, and out of trouble.
- Defending the Safe and Drug Free Schools Program. The Administration fought to expand the Safe and Drug Free School's Program that provides critical anti-drug support to 97% of the nation's districts.
- Mobilizing over 55 million Americans to fight youth drug use. ONDCP has fostered an historic alliance of over 33 national civic groups -- from the Girl Scouts to the Elks to the "100 black Men" - united behind a common strategy to combat youth drug use through volunteerism, mentoring, and community-based prevention efforts. See answer to question 12 for a list indicating many of the community-based organizations that

Federal Agency Commitment Progress Report -- ONDCP

ONDCP is working with.

- Expanding positive opportunities. The Department of Justice's "Communities in Schools" program is building public-private partnerships to bring community resources like the Families and Schools Together (FAST) substance abuse prevention program into schools to work with students and families to both prevent drug use and to enhance opportunities.
- Building and strengthening 14,000 Community Anti-Drug Coalitions. The Administration has worked with Congress to create the Drug Free Communities Program, which will provide \$143.5 million over the next five years to assist community coalitions rid the streets of drugs.
- Assisting Grassroots Efforts to Fight Drugs. The Department of Housing and Urban Development's Drug Elimination Grants provide over \$20 million per year to support grassroots led anti-drug initiatives in public housing development around the nation.
- Increasing Focus on Effective Treatment. The administration's 1998 Budget requests over \$3.0 billion for treatment programs -- the first time ever that a federal drug treatment budget has exceeded the \$3.0 billion figure.
- Expanding access to treatment. The Administration is providing almost \$1 billion in block grants to the states for treatment and prevention programs.
- Breaking the cycle of crime and drugs. The Administration is providing almost \$30 million in funding to drug courts to divert nonviolent, drug-dependent offenders to treatment programs, \$9 million for community-based criminal justice treatment programs to ensure systematic drug testing and treatment in diversion programs, and substantial increases in funding for drug treatment programs in state prisons.
- In November 1997, ONDCP and SAMHSA witnessed the signing of a Prevention Through Service Resolution agreement whereby 33 national civic, service, women's, and fraternal organizations---representing 55 million volunteers---pledged to volunteer 1 million volunteer hours to drug abuse prevention among youth. Additional organizations are being recruited to increase the commitment at the community level throughout the country to efforts that will prevent drug abuse among youth, including mentoring efforts; provision of mentoring and prevention training; afterschool activities for youth; and other efforts designed to strengthen protective factors in youth to ensure that they grow up drug-free and with the skills to achieve the fullest potential.

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Report

5. Have there been additional resources allocated to expand the commitment? (Please describe whether the resources are programmatic/in-kind/financial)

- Anti-drug resources have been increased during the fiscal year. Year-in and year-out, the Administration has provided the largest anti-drug budgets ever. Between 1996 and 1998, resources for drug control increased by 19 percent, from \$13.5 billion in FY 1996 to the President's proposed budget of \$16.0 billion in FY 1998. Resource increases occurred for demand reduction (23% increase), domestic law enforcement (14% increase), international initiatives (68% increase), and interdiction (22% increase).
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- For FY 1997, federal drug control spending focused on youth totaled \$1,449.3 (in millions). FY 97 and 98 funding provides for a national media and education campaign targeting youth, their parents, and current and potential mentors; enhanced school-based prevention programs (including after school activities); initiatives focusing on parenting/mentoring designed to ensure a healthy start for youth and community volunteer opportunities for youth; state incentive grants to assist communities in addressing drug use among youth; and Drug-Free Communities Program grants for anti-drug coalitions at the community level.
- Developing new treatments. the Administration has launched a \$5 million program to develop medication to treat cocaine and methamphetamine addictions. A new drug treatment for cocaine addiction, developed through this funding, has received FDA clearance for a phase I clinical trial.
- Helping parents. In connection with the Youth Anti-Drug Media Campaign, ONDCP has established a \$3 million Anti-Drug Parenting Initiative in which a number of organizations will educate parents and other adults on ways to reinforce the norms that prevent youth drug abuse.

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- The National Anti-Drug Media campaign, which will be national in June, allocates \$195 million toward comprehensive effort to educate parents and youth regarding drug use, strengthen the parent-child bond, and enhance protective factors, such as encourage adults and youth to be mentors. Community Anti-Drug Coalitions of America (CADCA) has coordinated with ONDCP in the development of its youth leadership initiatives. CADCA is in the process of conducting satellite teleconferences to provide training for youth and adults in mentoring; building healthy youth; addressing drug in schools; providing parent skills training; and working with the media, schools, and the workplace to empower youth for prevention. For FY 99, \$50 million is proposed to fund 1,300 drug prevention coordinators in 6,500 middle schools across the country.

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are there programs or activities planned which are related to your promise?

CADCA intends to broadcast as many as 12 satellite conferences in the next 12 months; each broadcast reaches between 10,000 and 20,000 viewers around the country. Through CADCA's Youth Leadership Initiative "Power of One," CADCA will work with 12 pilot cities this year to provide young people with training in mentoring, coalition building, drug abuse prevention and will require youth that are trained to plan and carry out a community-based project with the assistance of the local community coalition.

ONDCP's media campaign, which has been operating in 12 test cities since mid-January, will be expanded nationally in June. The national media campaign will reach nearly every young person (aged 9-18) and adult who influences them through television, radio, print, Internet, and other media venues. These anti-drug messages are expected to significantly change attitudes toward illicit drugs and attendant behavior over the next two years. The media campaign will be accompanied by expanded efforts at the local level on preventing drug use among youth, educating kids on the dangers of drugs and resisting peer pressure to engage in drug use, increasing resources for teen drug abuse treatment, and promoting youth mentoring and parenting.

Grants awarded under the Drug-Free Communities program will strengthen supports for youth at the community level across the country. The Administration has worked with Congress to create the Drug Free Communities program, which will provide \$143.5 million over the next five years to assist community coalitions rid the streets of drugs.

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7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

- Overall drug is down. From 1979 to 1996, the number of people (12 and older) regularly using drugs in America plummeted from 25.4 million to 13.0 million. Similarly, the number of cocaine users has dropped 70 per cent: from 5.7 million in 1985 to 1.7 million in 1996.
- Trend in youth drug use is reversing. After yearly growth since 1992, current drug use by 12 to 17 year olds living in households declined between 1995 and 1996 (from 10.9 percent to 9 percent). Use of marijuana, which had fueled past increases, stabilized at 7.1 percent. Current use of alcohol among teens is also down.
- Data indicates crack use is declining. Most recent data from the Drug Use Forecasting Program shows a decline in crack use across the nation -- a good indication that the crack epidemic that began in 1997 continues to abate.
- Good news on Methamphetamine use. Use is down in eight cities that had been suffering the highest increase in use: 52% drop in Dallas; 20% drop in San Jose; 19% in San Diego; 34% in Portland; and over 40% in Denver, Omaha, and Phoenix.
- Spending on drug consumption is down. The most recent data reveals the amount Americans spend buying illegal drugs is down roughly 37 percent from 1988 to 1995 -- a total decline of \$34.1 billion reinvested in American society.
- Drug related crime is down. According to the FBI, in 1989, there were 1,402 murders related to violations of narcotic drug laws. In 1992, that number declined to 1,302. By 1996, that number hit a low of 819.

Not good

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- Public awareness about the dangers of drugs is increasing. A 1997 Harvard University Poll found adults believe the number one problem facing America's's children is drug abuse. A 1997 study by the Center on Addiction and Substance Abuse found that over half of our young people support drug testing in their schools and say they are willing to report a drug user to school officials.
- The Prevention through Service Alliance described under Item 4 will improve the infrastructure at the community level to provide the supports needed by youth today and tomorrow. As this alliance grows, more and more youth can be assured of having someone to talk to about drugs and other issues/influences in their lives, be provided with alternative activities to drug use, be surrounded by people who genuinely care about them and who will mentor them, and through the example of others, will in turn give back to their communities.

8. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

The Corporation for National Service and Community Anti-Drug Coalitions of America have shown great leadership in the area of drug abuse prevention among youth. Their activities are aimed at providing youth with opportunities and resources they need to grow up drug free and with the skills to pursue their dreams. Partnership for Drug Free America and the Ad council have been key partners in conducting the Media Campaign.

9. Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.

Not applicable. — Not really

10. How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?

Not applicable. — No

Federal Agency Commitment Progress Report – ONDCP

11. Has your agency been involved in any of the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.

Director and other ONDCP officials frequently speak at local level events, providing resource packets on drug abuse prevention, mentoring/parenting, and other efforts to support communities and ensure that youth are equipped to become tomorrow's leaders and to serve their communities.

12. Please describe the progress made on your commitment since May 1, 1997 and the next phase of your commitment. Each section (3 total sections) should be approximately 75 words (250 words total). Please remember to include the number of children impacted and the geographic location(s) where the commitment is being fulfilled.

Commitment: Reach, at a minimum, 30 million youth with drug abuse prevention messages and provide them with information and supports needed to reject drugs; support 34 organizations in their pledge to volunteer a minimum of 1 million hours to drug abuse prevention among youth by providing technical assistance and training and resource support; train 100 + child welfare workers in drug abuse detection and intervention to ensure they intervene early in the lives of youth and of families with substance abuse problems to ensure youth have the opportunity to grow up drug free; provide mentoring/parenting training opportunities across the country.

Progress: The media campaign to reach youth across the country has been successfully pilot-tested in 12 cities and is on schedule to go national in June. CADCA's satellite teleconferences have reached between 10,000 and 20,000 viewers from 160 sites and 46 states. Thirty-four civic, service, and other organizations have signed the Prevention Through Service resolution agreement to date and are in the process of developing their national and community-level action plans. ONDCP channeled \$8.2 million of Fiscal Year 1997 Special Forfeiture Fund appropriations into parenting initiatives focusing on capacity building/training and technical assistance as well as programs using or focusing on the media, families, schools, and the workplace. \$50,000 was spent to convene a conference of experts on Asians/Pacific Islanders to share information and provide training on the most effective strategies to reach parents and youth in this population. Through OJJDP, Parents Anonymous has received support for its activities, including the provision of PA programs in all state-funded residential treatment programs for women who are mothers in Washington; an ongoing PA group for fathers in a men's drug and alcohol treatment facility serving Native Americans in Phoenix, Arizona; and collaboration with a mental health center in Portland to develop a specialized PA group for parents in recovery. By supporting parents, families are strengthening, and the parent-child bond strengthened,

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which in turn is a protective factor for youth. More than 26,000 families are participating in NIDA prevention intervention efforts, with approximately half of the families receiving state-of-the-art interventions that are based on theory and prior findings. NIDA has distributed more than 200,000 copies of its guide *Preventing Drug Use Among Children and Adolescents: A Research-Based Guide*. With the American Academy of Pediatrics, ONDCP is involving more than 50,000 pediatricians in the education of parents about the media and other influences that promote the use of illegal drugs, alcohol, and tobacco among youth.

Forecasting: ONDCP will focus on working with civic alliance members to develop their action plans on how they will work with the media campaign to expand its reach to youth. ONDCP will continue to work closely with CADCA in providing leadership training for youth and those working with youth. Parenting/mentoring training, including conduct of regional conferences, will continue in collaboration with HHS. \$10 million in grants to community anti-drug coalitions will be allocated to assist communities in addressing drug abuse through such activities as mentoring, parent trainings, afterschool and other alternative activities for youth, and leadership training for youth. Through HHS Positive Activities campaign and the ONDCP National Youth Anti-Drug Media Campaign seek to reach as many of the 23 million youth aged 9 to 18 as possible to ensure that these youth have an opportunity to be engaged in positive activities that will help them keep away from drugs and to put these youth in contact with consistently caring adults. Approximately 250,000 mentoring and resource guides will be distributed to businesses, prevention organizations, youth-serving organizations, and others. Through Starting Early Starting Smart behavioral health services will be integrated within primary care and early childhood settings for children up to 7 years old and their families/care givers as part of a field test reaching more than a 1,000 and 6,000 families.

12. Several America's Promise commitment makers have developed their own America's Promise commitment section on their web site to illustrate their commitment in greater detail. As a result America's Promise will include those web site address in the One Year Report to the Nation and link those web sites to ours. If you wish to use your web-site to provide more comprehensive information or plan to do so, please indicate the web-site address.

<http://www.whitehousedrugpolicy.gov>

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13. America's Promise is often asked for information on the geographic reach of commitments made. In order that we may have current and accurate information, please list the states and/or cities and counties where the commitment is being realized. If you have a list of your affiliates that are implementing your commitment, please feel free to include that information.

ONDCP, in cooperation with Federal, State, and local agencies and hundreds of community-based anti-drug organizations, reaches audiences throughout the United States and the world. ONDCP has gained the support for its anti-drug programs from scores of community organizations as reflected in the signatories to the Civic Alliance Prevention Through Service Resolution Agreement, dated Nov. 18, 1997:

100 Black Men of America, Inc., United National Indian Tribal Youth, Inc., Zeta Phi Beta Sorority Inc., AMVETS, Big Brothers Big Sisters of America, Boys and Girls Clubs of America, Boy Scouts of America, Camp Fire Boys and Girls, Civitan International, General Federation of Women's Clubs, Girl Scouts of the U.S.A., Independent Order of Odd Fellows, Knights of Columbus, Lions Clubs International, Moose International, National 4-H Council, National FFA Organization, National Masonic Foundation for Children, National Panhellenic Conference, Optimist International, Pilot International, Quota International, Rotary International, Ruritan National, Sertoma International, Soroptimist International of the Americas, Veterans of Foreign Wars, YMCA of the USA, YWCA of the USA, The LINKS, Inc., "Just Say No" International, Junior Chamber International, Inc., National Exchange Club, Benevolent and Protective Order of Elks.

In addition, ONDCP consulted continuously with nongovernment organizations in crafting anti-drug policies, particularly those involving America's youth. Tab A is an excerpt from the *National Drug Control Strategy, 1998* (pp. 64-67) containing a detailed listing of the many nongovernment organizations that participated in the formulation of the National Drug Control Strategy.

TAB A

CONSULTATION

Non-Governmental Organizations

Views of the following organizations were considered during formulation of the 1998 Strategy:

100 Black Men of America, Inc.
 Addiction Research and Treatment Corporation
 Ad Council
 AFL-CIO
 African American Parents for Drug Prevention
 Alcohol and Drug Problems Association of North America
 Alcohol Policy Coalition
 Alcohol Policy Foundation
 Alcoholics Anonymous World Services
 American Academy of Addiction Psychiatry
 American Academy of Family Physicians
 American Academy of Healthcare Providers in the Addictive Disorders
 American Academy of Nurse Practitioners
 American Academy of Pediatrics
 American Academy of Physician Assistants
 American Association of Halfway House Alcoholism Programs
 American Association of Health Plans
 American Association of Pastoral Counselors
 American Association of Preferred Provider Organizations
 American Association of School Administrators
 American Association of University Women
 American Bar Association
 American College of Emergency Physicians
 American College of Nurse Practitioners
 American College of Physicians
 American College of Preventive Medicine
 American Correctional Association
 American Council for Drug Education
 American Counseling Association
 American Enterprise Institute
 American Federation of Government Employees
 American Federation of State, County and Municipal Employees
 American Federation of Teachers
 American Friends Service Committee
 American Legion
 American Managed Behavioral Healthcare Association
 American Management Association
 American Medical Association
 American Medical Student Association
 American Medical Women's Association
 American Methadone Treatment Association, Inc.
 American Nurses Association
 American Occupational Therapy Association
 American Pharmaceutical Association
 American Physical Therapy Association
 American Psychiatric Association
 American Psychological Association
 American Public Health Association
 American Public Welfare Association
 American Red Cross
 American School Counselors Association
 American Society of Addiction Medicine
 American Speech/Language/Hearing Association
 American Youth Work Center
 Amnesty International
 AMVETS
 Annenberg School of Communications
 Asian Community Mental Health Services
 ASPIRA
 Association for Hospital Medical Education
 Association for Medical Education and Research in Substance Abuse
 Association for Worksite Health Promotion
 Association of Academic Health Centers
 Association of Junior Leagues
 Association of State Correctional Administrators
 Atlantic Council
 BACCHUS and GAMMA Peer Education
 Benevolent and Protective Order of Elks
 Bensinger DuPont & Associates
 Big Brothers Big Sisters of America
 Bodega de la Familia (New York City)
 Boy Scouts of America
 Boys and Girls Clubs of America
 Brookings Institute
 Business Roundtable
 B'nai B'rith International
 B'nai B'rith Youth
 California Association of Alcoholism and Drug Abuse Counselors
 California Narcotics Officers Association
 California School Boards Association
 Camp Fire Boys and Girls
 Carter Center
 Catholic Charities U.S.A.
 Center for Alcohol and Drug Research Education
 Center for Health Promotion
 Center for Media Education, Inc.
 Center for Media Literacy
 Center for Medical Fellowships in Alcoholism and Drug Abuse
 Center for Science in the Public Interest
 Center on Addiction and Substance Abuse of Columbia University (CASA)
 Chicago Project for Violence Prevention
 Child Welfare League of America, Inc.
 Children's Defense Fund
 Christian Life Commission
 Church Women United
 Cities in Schools
 Civitan International
 Club Hero
 College on Problems of Drug Dependence
 Community Anti-Drug Coalitions of America
 Congress of National Black Churches
 Congressional Youth Leadership Council
 Corporate Alliance for Drug Education
 Corporations Against Drug Abuse

CONSULTATION

Council of State Governments	Jeremiah Project
Council on Foreign Relations	Johns Hopkins University School of Medicine
D.A.R.E. America	Johnson Institute Foundation
Delancey Street Foundation	Join Together
Drug Strategies	Junior Achievement of the National Capital Area, Inc.
Drug Watch International	Junior Chamber International, Inc.
Drugs Don't Work	"Just Say No" International
Educational Video Center	Kaiser Family Foundation
Emergency Nurses Association	Kiwanis International
Employee Assistance Professionals Association	Knights of Columbus
Employee Assistance Society of North America	Latino Council on Alcohol and Tobacco
Employee Health Programs	Lawyer's Committee for Human Rights
Empower America	League of United Latin American Citizens
Entertainment Industries Council, Inc.	Legal Action Center
FAM Watch	Life Steps Foundation, Inc.
Families and Schools Together	Lindesmith Center
Families U.S.A. Foundation	Lions Club International
Family Research Council	Little League Foundation
Federal Law Enforcement Officers Association	Los Alamos Citizens Against Substance Abuse
Federation of American Scientists	Lutte Contra La Toxicomanie
Florida Alcohol and Drug Abuse Association, Inc.	LUZ Social Services
Florida Chamber of Commerce	Major City Chiefs Organization
Foster Grandparents Program	Maryland Underage Drinking Prevention Coalition
Fraternal Order of Eagles	Mediascope
Fraternal Order of Police	Metro-Richmond Coalition Against Drugs
Gaudenzia Program	Milton Eisenhower Foundation
Gateway Foundation	Moose International
General Federation of Women's Clubs	M.O.S.E.S. Coalition
Generations United	Mothers Against Drunk Driving (MADD)
George Meany Center for Labor Studies	Nar-Anon Family Groups
Georgia State University, Department of Psychology	Narcotics Anonymous
Girl Scouts of the U.S.A.	National Education Association
Girls, Incorporated	National 4-H Council
Greenville Family Partnership	National Academy of Public Administration
Hadassah	National Alliance for Model State Drug Laws
Haight-Ashbury Free Clinic	National Alliance of State Drug Enforcement Agencies
Harvard Inter-Disciplinary Working Group on Drugs and Addiction	National Alliance of State Territorial AIDS Directors
Harvard University School of Public Health	National Asian Pacific American Families Against Substance Abuse
Hazelden Foundation	National Asian Women's Health Organization
Heritage Foundation	National Assembly of Voluntary Health and Social Welfare Associations
Hispanic American Command Officers Association	National Association for Children of Alcoholics
Hispanic American Police Officers Association	National Association for Family and Community Education
Houston's Drug Free Business Initiative	National Association for Native American Children of Alcoholics
Human Rights Watch	National Association for the Advancement of Colored People
Illinois Drug Education Alliance	National Association of Addiction Treatment Providers
Independent Order of Odd Fellows	National Association of Alcoholism and Drug Abuse Counselors
Institute for Drug and Alcohol Prevention	National Association of Attorneys General
Institute for a Drug-Free Workplace	National Association of Black Narcotics Agents
Institute for the Study of the Americas	National Association of Blacks in Criminal Justice
Inter-American College of Physicians/Surgeons	National Association of Chain Drug Stores
International Association of Chiefs of Police	National Association of Chiefs of Police Organizations
International Association of Junior Leagues	National Association of Community Health Centers, Inc.
International Brotherhood of Police Officers	National Association of Counties
International Brotherhood of Teamsters	National Association of County and City Health Officials
International Certification and Reciprocity Consortium	
International City Managers Association	
International Drug Strategy Institute	

CONSULTATION

National Association of County Behavioral Health Directors	National Families in Action
National Association of Drug Court Professionals	National Family Partnership
National Association of Elementary School Principals	National Federation of Independent Businesses
National Association of Governor's Councils on Physical Fitness and Sports	National Federation of Parents for Drug-Free Youth
National Association of Managed Care Physicians	National Federation of State High School Associations
National Association of Manufacturers	National FFA Organization
National Association of Native American Children of Alcoholics	National Governors' Association
National Association of Neighborhoods	National Health Council
National Association of Police Organizations	National High School Athletic Coaches Association
National Association of Prenatal Addiction Research	National Hispanic/Latino Community Prevention Network
National Association of Prevention Professionals and Advocates, Inc.	National Hispanic Leadership Conference
National Association of Protection and Advocacy Systems	National Hispanic Radio
National Association of Psychiatric Health Systems	National Inhalant Prevention Coalition
National Association of Regional Councils	National Institute for Women of Color
National Association of School Nurses	National Jewish Community Relations Advisory Council
National Association of Secondary School Principals	National Latino Children's Institute
National Association of Social Workers	National League of Cities
National Association of State Alcohol and Drug Abuse Directors	National League of Counties
National Black Alcoholism and Addiction Council	National Legal Aid and Defender Association
National Black Caucus of Local Elected Officials	National Masonic Foundation for Children
National Black Caucus of State Legislators	National Medical Association
National Black Child Development Institute, Inc.	National Mental Health Association
National Caucus of Hispanic School Board Members	National Minority Health Association
National Center for Missing and Exploited Children	National Narcotics Officers Associations Coalition
National Center for State Courts	National Network of Runaway and Youth Services
National Center for Tobacco-Free Kids	National Nurses Society on Addiction
National Coalition for the Homeless	National Opinion Research Center
National Coalition of Hispanic Health and Human Services Organizations	National Organization of Black County Officials
National Committee for the Furtherance of Jewish Education	National Organization of Black Law Enforcement Executives
National Committee to Prevent Child Abuse	National Organization on Fetal Alcohol Syndrome
National Conference of Christians and Jews	National Panhellenic Conference
National Conference of Puerto Rican Women	National Parents and Teachers Association
National Conference of State Legislators	National Pharmaceutical Association
National Congress of Parents and Teachers	National Pharmaceutical Council, Inc.
National Consortium of TASC Programs	National Prevention Network
National Consumers League	National Puerto Rican Coalition
National Council for Community Behavioral Healthcare	National Recreation and Parks Association
National Council of Catholic Men	National Rural Health Association
National Council of Catholic Women	National School Boards Association
National Council of Churches	National Sheriffs Association
National Council of Jewish Women	National Stop the Violence Alliance
National Council of Juvenile and Family Court Judges	National Strategy Center
National Council of Negro Women	National Telemedia Council
National Council on Alcoholism and Drug Dependence	National Treatment Accountability for Safer Communities
National Council on Disability	National Treatment Consortium
National Council on Patient Information and Education	National Troopers Coalition
National Crime Prevention Council	National Urban Coalition
National Criminal Justice Association	National Wellness Association
National District Attorneys Association	National Wholesale Druggists Association
National Drug Prevention League	National Women's Health Resource Center
National Drug Strategy Network	Native American Outreach Project, America Society of Internal Medicine
National Education Association	Neighborhood Drug Crisis Center
National Exchange Club	New York Hospital Cornell Medical Center
	New York University Medical Center
	Nonprescription Drug Manufacturers Association
	Northwest Center for Health and Safety
	Odyssey House, Inc.

CONSULTATION

One Church - One Addict
 Operation PAR, Inc.
 Optimist International
 Organization of American States
 Organization of Chinese Americans, Inc.
 Orthodox Union
 Parents' Resource Institute for Drug Education, Inc. (PRIDE)
 Partners in Drug Abuse Rehabilitation Counseling
 Partnership for a Drug-Free America
 Patrician Movement
 Penn State University
 Pharmaceutical Research and Manufacturers of America
 Phoenix House
 Physicians for Prevention
 Pilot International
 Points of Light Foundation
 Police Executive Research Forum
 Police Foundation
 Presbyterian Women-Presbyterian Church USA
 Pretrial Services Resource Center
 Prevention, Intervention and Treatment Coalition for Health
 Public Agenda, Inc.
 Quota International
 RAND Corporation
 Recovery Network
 Religious Action Center
 Resource Center on Substance Abuse Prevention and Disability
 Rotary International
 Ruritan National
 Safe Streets
 San Francisco AIDS Foundation
 Scott Newman Center
 Sertoma International
 Siouxland Cares
 Soroptimist International of the Americas
 Southern Christian Leadership Conference
 State Justice Institute
 Student National Medical Association
 Students Against Destructive Decisions (SADD)
 Substance Abuse Foundation for Education and Research
 Substance Abuse Program Administrators Association
 Support Center for Alcohol and Drug Research and Education
 Temple University, Department of Pharmacology, College on Problems of Drug Dependence
 Texans' War on Drugs
 Texas A&M University - Department of Marketing
 The Business Council
 The Center for Drug Free Living, Inc.
 The Church of Jesus Christ of Latter-Day Saints
 The LINKS, Inc.
 The Matrix Institute on Addictions
 The North American Committee
 The Recovery Network
 The Robert Wood Johnson Foundation
 The Salvation Army
 The Village, Inc.
 Therapeutic Communities of America
 Travelers Aid International
 Treatment Accountability for Safer Communities
 Twentieth Century Fund
 U.S. Chamber of Commerce
 U.S. Conference of Mayors
 U.S. Hispanic Chamber of Commerce
 Union of American Hebrew Congregations
 United Church of Christ
 United Methodist Association of Health and Welfare
 United Methodist Church, Central Pennsylvania Conference
 United National Indian Tribal Youth, Inc..
 United States Catholic Conference
 United States Conference of Mayors
 United Synagogue of Conservative Judaism
 United Way of America
 University of California, Los Angeles
 Drug Abuse Research Group
 Graduate School of Management
 Neuropsychiatric Group
 University of Delaware, Division of Criminal Justice
 University of Kentucky
 Center for Prevention Research and
 Department of Communication
 University of Maryland, Center for Substance Abuse Research (CESAR)
 University of Michigan Survey Research Center
 University of Nebraska Medical Center
 University of North Carolina, Department of Curriculum and Instruction
 University of Pennsylvania
 Health System
 Treatment Research Center
 University of Southern California, Center for Prevention Policy Research
 University of Washington, College of Education and Alcohol and Drug Abuse Institute
 Urban Institute
 Urban League
 Veterans of Foreign Wars
 Virginia Association of Alcoholism and Drug Abuse Counselors
 Visiting Nurses Association of America
 Washington Business Group on Health
 Washington Office on Latin America
 Wellness Council of America
 World Affairs Council of San Diego
 World Affairs Council of Washington, D.C.
 Yale University School of Medicine
 Yerkes Regional Primate Research Center, Emory University
 YMCA of the USA
 Youth Crime Watch of America
 Youth Service America
 Youth to Youth
 YWCA of the USA
 Zeta Phi Beta, Inc.
 Zonta International



PEACE CORPS FAX

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*Done - new
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America's Promise – The Alliance for Youth Commitment Progress Report

One Year Report to the Nation

- A caring adult, role model or mentor,
 - Safe places to learn and grow during non-school hours,
 - A healthy start, leading to a healthy future,
 - A marketable skill through effective education,
 - An opportunity for young people to "give back" through community service

Ms. Arlison Osborne
United States Peace Corps
1990 K Street, NW
Washington, DC 20526

1. How many children have received services or have been impacted as a part of your commitment to America's Promise?

2. Please check the service(s) your organization has provided since May 1, 1997:

- ☒ A caring adult, role model or mentor
- ☐ Safe places to learn and grow during non-school hours
- ☐ A healthy start leading to a healthy future
- ☐ A marketable skill through effective education
- ☐ An opportunity for youth to give back through community service.

3. If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date? (In dollars and percentage)

Example: Seventy percent or \$700,000 of the \$1 million in college scholarships committed has been distributed

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Code F

4. What new partnerships has your agency established to help achieve the goals of the commitment?

National Organizations

Dept. of Education
Smithsonian National
Museum of Natural History

Local Organizations

Capitol Childrens Museum

5. Have there been additional resources allocated to expand the commitment? (Please describe whether the resources are programmatic/in-kind/financial)

N/A

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?

Besides increasing our communication with teachers and principals across the country, we also plan follow-up to Peace Corps Day '98 and plan to repeat the day again next year.

7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

See attached document.

8. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

7.2
[Sec. of Education Richard Riley - PC Day '98 participant
Sec. of HHS Donna Shalala - " " "
Congressman Chris Shays - " " "
Congressman Sam Farr - " " "

9. Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.

n/a - No

10. How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?

n/a - No

11. Has your agency been involved in any the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.

n/a

Day vs WWS

7,300

"PEACE CORPS DAY" EVENTS ON MARCH 3, 1998

Peace Corps' Summit Commitment: To triple the number of World Wise Schools programs in the United States to 10,000 by the turn of the century.

teachers

Background on Peace Corps Day '98:

Commemorating the 37th anniversary of the Peace Corps, more than 5,000 current and returned Peace Corps volunteers took part in a global education initiative and "went back to American schools" on Tuesday, March 3 to speak about their overseas experience as part of Peace Corps Day '98.

just 5,000 that day?

This is a sample of some of the events that took place around the country:

1 APCV = 1 program

VIDEO CONFERENCE BROUGHT STUDENTS IN D.C. AND SOUTH AFRICA TOGETHER
Peace Corps Volunteer C.D. Glin and his students in South Africa interacted with students from the Marie H. Reed Learning Center in Washington, D.C. via a live video conference. This volunteer and these students correspond regularly through Peace Corps' World Wise Schools program. Richard Riley, U.S. Secretary of Education and the Honorary Chairman of Peace Corps Day '98 and Congressmen Christopher Shays and Sam Farr joined Peace Corps Director Mark Gearan at the conference which originated from Peace Corps Headquarters in Washington, D.C.

SECRETARY SHALALA VISITED LOCAL CLASSROOM ON PEACE CORPS DAY
The U. S. Secretary of Health and Human Services, Donna Shalala who served as a Peace Corps Volunteer in Iran, visited the Garnet-Patterson school in Washington D.C. with Peace Corps Director Mark Gearan and presentation to students about her service.

RETURNED VOLUNTEERS IN CLASSROOMS

Over 6,600 returned Peace Corps Volunteers and educators nation-wide, let Peace Corps know they would participate in classroom presentations about life overseas on Peace Corps Day. They inspired and delighted an estimated 320,000 students.

CU-SEEME COMPUTER CONFERENCE LIVE FROM PANAMA

A live CU-SeeMe video conference linked currently-serving Peace Corps Volunteers in Panama and students at Balboa High School in Panama to school in the following U.S. cities; Winslow, ME; Santa Rosa, and Red Bluff, CA; Canton OH; Portland, OR; Highland, MI; New London, CT; and Rochester and Auburn, NY.

GOVERNMENT OFFICIALS PROCLAIM PEACE CORPS DAY

Fifty-five mayors and the governors of eight states proclaimed March 3, 1998 Peace Corps Day.

will use these to figure out who to add to WWS

yes to WWS

ZAIRIAN STUDENT, NOW PROFESSOR, JOINED FORMER PEACE CORPS TEACHER
At George Washington High School in Manhattan, NY, 21 returned Peace Corps Volunteers who teach there as a part of the Peace Corps Fellows Program at Teachers College at Columbia University made presentations. Daniel Fergus Tamulonis, who coordinates the Fellows program, invited special guest Bamwesa Mbumina to join the group on Peace Corps Day. Daniel taught Mr. Mbumina as a high school student in Zaire while serving as a Peace Corps Volunteer in 1975. Mr. Bamwesa is currently a professor of French at North Carolina A&T State University in Greensboro, NC.

PEACE CORPS' RECRUITMENT DIRECTOR SPOKE IN THE HEARTLAND
Peace Corps' Associate Director for Volunteer Recruitment and Selection, Judy Harrington, a native of South Dakota, organized over 20 returned Peace Corps Volunteers to visit the Whittier School in Sioux Falls, SD on Peace Corps Day. She attended a city council meeting on March 2, 1998 and received an official proclamation of Peace Corps Day from Mayor Gary Hanson.

PEACE CORPS DAY ON NBC'S TODAY SHOW
A group of returned Peace Corps Volunteers in New York City were outside of NBC's Today Show studio wearing hats from around the world and holding a Peace Corps Day Banner on Peace Corps Day to raise awareness of Peace Corps. They were interviewed briefly by Al Roker to explain PCDay.

GLOBALEARN FEATURED RETURNED PEACE CORPS VOLUNTEERS
Returned Peace Corps Volunteers Roger Williams posted a journal entry about his Peace Corps experience while on an educational expedition in Chile with GlobalLearn. Roger's journal is written for middle school students.

CHANNEL ONE NETWORK'S "THE CLASSROOM CHANNEL" ON PEACE CORPS DAY
Four World Wise Schools Destination videos featuring Honduras, Kyrgyzstan, Lesotho and Nepal were broadcast the evening of March 2, 1998 on Channel One Network's "Classroom Channel" aired on Peace Corps Day. This programming goes out to 12,000 secondary schools across the country.

THE SMITHSONIAN INSTITUTION'S ELECTRONIC CLASSROOM EVENT
At the Smithsonian's Museum of Natural History in Washington, D.C., returned Peace Corps Volunteers who served in Africa and students from Surratsville High School in Clinton, MD interacted live via a video link with students at Freeport High School in Long Island, NY. This occurred in the museum's Electronic Classroom.

IOWA STUDENTS VISITED RETURNED VOLUNTEERS VIA FIBEROPTIC NETWORK
In the state of Iowa, teachers enrolled in World Wise Schools and their students were invited to participate in a live audio and video conference that featured returned Peace Corps Volunteers in Iowa. This happened via the existing infrastructure of the Iowa Fiberoptic Network.

OVERSEAS PHONE CALLS AROUND THE WORLD

Twenty-five currently-serving Peace Corps Volunteers who participate in World Wise School, interacted with over 1,000 students by speaker phone:

School	Country where Volunteer lives
Everett Middle School, San Francisco, CA	PHILIPPINES
Cathedral High School, Cathedral City, CA	MOROCCO
McGlone Elementary School, Denver, CO	CAMEROON
Our Lady of Fatima, Denver, CO	POLAND
Neval Thomas Elementary, Washington, DC	BELIZE
Garnet-Patterson School	GHANA
Lehrman Day School/Temple Emanuel-EL,Miami Beach, FL	MALI
Walden Middle School, Atlanta, GA	ERITREA
Meadows Valley Elementary, New Meadows, ID	ECUADOR
Frances Xavier Warde, Chicago, IL	HONDURAS
Clearmont Elementary, Elk Grove Village, IL	BENIN
Samuel Mason School, Boston, MA	NAMIBIA
Isabel Brills Elementary School, Colstrip, MT	MALTA
Jericho Middle School, Long Island, NY	MAURITANIA
Beit Rabhan, NY, NY	CAPE VERDE
George Washington HS, NY, NY	SRI LANKA
George Washington HS, NY, NY	UKRAINE
George Washington HS, NY, NY	MOROCCO
George Washington HS, NY, NY	RUSSIA/ FAR
Penn Hills HS, Philadelphia, PA	PHILIPPINES
Revere High School, Richfield, OH	MONGOLIA
Dunbar Learning Center, Dallas, TX	KAZAKHSTAN
Foster High School, Tukwila, WA	SENEGAL

12. Please describe the progress made on your commitment since May 1, 1997 and the next phase of your commitment. This should be the statement as you would like it to appear in the *One Year Report to the Nation*. Each section (3 total sections) should be approximately 75 words (250 words total). Please remember to include the number of children impacted and the geographic location(s) where the commitment is being fulfilled.

Example:

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Promised to invest \$X to support community playgrounds built by x thousands of employees, family members, and neighborhood volunteers in x cities across the US by the year 2000. To facilitate this project the company has forged an alliance with Y.	To date, X company built 200 of x playgrounds in x cities. An average of 100 employees participate in each build and to date has had more than x employees involved in the community build project.	The second half of 1998 will focus on the implementation and integration of company Y into our commitment. Company Y will allow us to build additional 500 playgrounds by April 1999.

Please update us on your commitment.

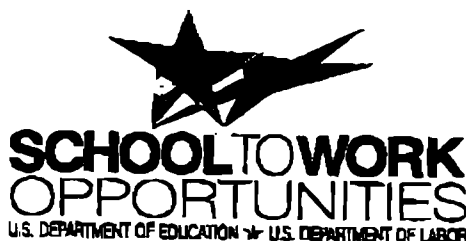
United States Peace Corps

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Promised to tripling the number of partnerships with teachers in its World Wise Schools program which pairs returned Peace Corps volunteers with teachers in the schools. Will also tell 50,000 young people a year about service opportunities in the U.S. <i>progress</i>	<i>in Atlanta or n-w</i> Event in Atlanta, GA doubled the # of WWS teachers. Peace Corps Day '98 Reached an estm. 320,000 students & their teachers.	

13. Several America's Promise commitment makers have developed their own America's Promise commitment section on their web site to illustrate their commitment in greater detail. As a result, America's Promise will include those web site addresses in the *One Year Report to the Nation* and link them to our web site. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address: _____

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Code F



TO (Name/Organization):

Diana Fortuna
- Domestic Policy Council

Fax: 456-2878

Phone: _____

FROM:

Nancy Mathis / Sarah Zak / Landy

National School-to-Work Office
400 Virginia Avenue, S.W., Suite 210
Washington, DC 20024
Main: 202-401-6222 or 800-251-7236
Fax: 202-401-6211

The information contained in this facsimile message may be confidential information intended only for the use of the individual or entity named above. If you have received this communication in error, please notify us immediately by telephone and we will arrange for the return of the facsimile. Thank you.

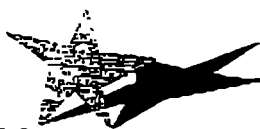
Number of pages to follow this sheet: 1

Date: 3/20/98

Message: *Sarah Zak + Nancy Mathis are out at meetings today. If you need additional information please give them a call on Monday.*

Landy

What is going on
and trying



SCHOOL TO WORK OPPORTUNITIES

U.S. DEPARTMENT OF EDUCATION & U.S. DEPARTMENT OF LABOR

USC - their
format

THE COMMITMENT:

At the President's Summit on Volunteerism last April, the National School-to-Work Office committed to "tripling the number of employers involved in School-to-Work initiatives so that approximately 600,000 companies have mentoring initiatives and are able to bring students and teachers into the workplace by the year 2000."

THE PROGRESS:

- On February 2, 1998, over 5,000 businesses, federal and state agencies, educators and communities across America participated in Groundhog Job Shadow Day. This experience allowed over 125,000 students to take an up-close look at what a "real job" is like and understand how their classroom lessons are applied in the workplace. (Partners included: Junior Achievement, America's Promise, American Society of Association Executives, National Employer Leadership Council)
- One in four U.S. businesses and industries are involved in School-to-Work initiatives, according to a recent survey conducted by the National Center on the Educational Quality of the Workforce (EQW) and the U.S. Census Bureau.

JOB SHADOW ACTIVITIES NATIONWIDE:

- In New York, meteorologists from *CBS Morning News* and *Good Morning America* worked with budding journalists who were included in their broadcasts.
- In Houston, TX, students shadowed former President George Bush.
- Congressional members, Bob Kerrey (D-NE), Christopher Dodd (D-CT), Joseph Lieberman (D-CT), Paul Wellstone (D-MN), Olympia Snowe (R-ME), William Goodling (R-PA), J.C. Watts (R-OK), Tom Coburn (R-OK), Steve Largent (R-OK), Wes Watkins (R-OK), Bob Riley (R-AL), Zach Wamp (R-TN), Gene Taylor (D-MS), John Duncan (R-TN), J.D. Hayworth (R-AZ) and John Spratt (D-SC) participated.
- Governors from Arizona, Colorado, Georgia, Louisiana, Maryland, Nebraska, Oklahoma, Utah, Rhode Island and Washington, participated along with hundreds of mayors and state legislators.
- In the private sector, Microsoft, Bell South, Boeing, Kraft Foods, AT&T, Motorola, USAA, Citibank, American Airlines and Fleet Bank are just a few of the businesses that participated.

FEDERAL INVOLVEMENT IN GROUNDHOG JOB SHADOW DAY:

US Dept. Of Labor
-Secretary Herman
-30 staff members

US Dept. Of Education
-Secretary Riley

US Dept. Of Transportation
-Secretary Slater
-200 staff members

US Dept. Of Agriculture
-Secretary Glickman

US Dept. Of Commerce
-Secretary Daley

US Dept. Of Energy
-30 staff members

Office of National Drug Control Policy
-Director Barry McCaffrey

Others:

Office of Personnel Management
Veteran's Affairs
Office of US Trade Representative

To get involved in next year's Groundhog Job Shadow Day (Feb. 2, 1999) call Nancy Mathis or Sarah Zak at the National School-to-Work Office, (202) 401-6222.

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One Year Report to the Nation

- *A caring adult, role model or mentor.*
 - *Safe places to learn and grow during non-school hours.*
 - *A healthy start, leading to a healthy future.*
 - *A marketable skill through effective education.*
 - *An opportunity for young people to "give back" through community service*

Mr. Lewis Brodsky
Selective Service System
1515 Wilson Blvd. Suite 400
Arlington, VA 22209-2425

Done

No great

1. How many children have received services or have been impacted as a part of your commitment to America's Promise?

1,600,000

Quality - say, send info

2. Please check the service(s) your organization has provided since May 1, 1997:

- ☐ A caring adult, role model or mentor
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3. If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date? (In dollars and percentage)

Example: Seventy percent or \$700,000 of the \$1 million in college scholarships committed has been distributed.

N/A

4. What new partnerships has your agency established to help achieve the goals of the commitment?

National Organizations

Department of Defense
AmeriCorps

Local Organizations

Douglass School Cluster (Prince
George's County, MD)

5. Have there been additional resources allocated to expand the commitment? (Please describe whether the resources are programmatic/in-kind/financial)

As our experience level develops, Selective Service intends to explore further programmatic expansion with other Federal and corporate organizations that touch America's youth.

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?

- Exp.
The Agency plans to expand its commitment of providing each of its registrants (approximately 1.6 million annually) with a mechanism to obtain more information about volunteerism and other important messages and services that are available. Further, each of our thousands of Board Members and citizen volunteers are being solicited concerning adopting a local school and identifying young persons as potential candidates for our boards which are located throughout the U.S.

7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

Not at this time.

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8. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

None at this time.

9. Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.

While it is a continuing challenge to identify meaningful America's Promise endeavors which this small Federal Agency might advance, we are moving positively in balancing our support with our programmatic responsibilities.

ie, new comnts?

10. How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?

Our field structure, which covers the entire Nation, has been encouraged to reach out locally to promote volunteerism. Further, these community-based individuals are today visiting schools and contacting public and private organizations that serve or support youth. School-aged persons are being touched and motivated -

OK

11. Has your agency been involved in any the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.

doing what

To date, our dealings have focused on the national level of America's Promise.

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3

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Please update us on your commitment.

Selective Service System

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Promised to <u>expand</u> its information on <u>servicing</u> the nation to include information on community and national service opportunities that arise out of the Presidents' Summit to the nearly 5,000 men turning 18 years old every day.	See page next under	See page next under

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AMERICA'S PROMISE COMMITMENT PROGRESS REPORT

3/13/98

Page 4, question 12:

Progress

Since Summit? For? A* DOD - more coming

Annually, Selective Service provides each of its approximately 1.6 million registrants with toll-free numbers to obtain information on volunteerism and other services which are available through other agencies. Since the Summit, the Agency has installed young men and women as volunteer board members--about 2.3 percent of all new appointments.

Forecasting

? new Fem

Selective Service is contacting its thousands of volunteer board members to solicit their adoption of local schools. Additionally, the Agency plans to expand its partnerships with other Federal and corporate organizations which deal with America's youth or have messages which would be important to young people. The Agency is modifying its World Wide Web site to better disseminate to young people information about its programs and those of others.

VS 06

What did
you do?

What is
exp?

GEOGRAPHIC INFORMATION

America's Promise is often asked for information on the geographic reach of commitments made. In order that we may have current and accurate information, please list the states and/or cities and counties where the services are being delivered. If you have a list of your local affiliates that are implementing your commitment, please feel free to attach that information.

State	City	County
ALABAMA		
ALASKA		
ARIZONA		
ARKANSAS		
CALIFORNIA		
COLORADO		
CONNECTICUT		
DELAWARE		
FLORIDA		
GEORGIA		
HAWAII		
IDAHO		
ILLINOIS		
INDIANA		
IOWA		
KANSAS		
KENTUCKY		
LOUISIANA		
MAINE		
MARYLAND		
MASSACHUSETTS		
MICHIGAN		
MINNESOTA		
MISSISSIPPI		
MISSOURI		
MONTANA		
NEBRASKA		
NEVADA		
NEW HAMPSHIRE		
NEW JERSEY		
NEW MEXICO		
NEW YORK		
NORTH CAROLINA		
NORTH DAKOTA		
OHIO		
OKLAHOMA		
OREGON		
PENNSYLVANIA		

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PUERTO RICO		
RHODE ISLAND		
SOUTH CAROLINA		
SOUTH DAKOTA		
TENNESSEE		
TEXAS		
UTAH		
VERMONT		
VIRGINIA		
WASHINGTON		
WASHINGTON, D.C.		
WEST VIRGINIA		
WISCONSIN		
WYOMING		

Selective Service System operates in all 50 states plus Washington, DC, Northern Mariana Islands, Virgin Islands, Puerto Rico, and Guam. And its programs touch every city in the Nation.

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CONTACT VERIFICATION

Our database indicates the following company information. We apologize for any errors or information that has not been updated. Please use this form to make corrections or add information.

Organization: Selective Service System

President & CEO: The Honorable Gil Coronado

Title: Director

Phone: 703/~~735-2200~~ 605-4010

Commitment Point of Contact: Mr. Lewis Brodsky

Phone & Fax: 703-605-4100 & 7036054106 (fax)

E-Mail: LBrodsky@sss.gov

Marketing/ Communications Director:

Title:

Phone & Fax:

E-Mail:

Media Point of Contact: Lewis Brodsky

Title:

Phone & Fax: 703-605-4100 & 7036054106 (fax)

E-Mail: LBrodsky@sss.gov

Please return the *One Year Report to the Nation* Commitment Progress Report by March 13, 1998 to:

Kathleen Lennard
America's Promise
Suite 400
909 N. Washington St.
Alexandria, VA 22314

As we move forward, America's Promise is very interested in learning and sharing the personal stories that have exemplified the spirit of the commitment your organization has made to America's Promise. Throughout the year, and particularly as we get closer to the *One Year Report to the Nation*, it would be helpful if you could send photos, media stories, and/or videos on the commitment made to America's Promise.

Internet Access

In the *One Year Report to the Nation* and on the America's Promise web page we would like to include the name and phone number of your main point of contact within your organization working with the commitment.

☐

(Please check the box if you do not wish to have your contact information posted on our web page)

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