

Final? - Soon
No Matrix - use #6?
How to boil down



Office of the Assistant Secretary of Defense
for Reserve Affairs



TO: Diana Fortuna

FAX #: (202) 456-5581 7451

FROM: ERNIE GONZALES

OFFICE PHONE #: (703) 693-8650 FAX #: (703) 697-6072
(703) 693-5371

COMMENTS: Draft of our response. This
is just some of the info. Final
input being completed. Will provide
to you by COB Wednesday, unless
Chain of command has some changes.

COPY SENT: DATE: _____ TIME: _____

THIS CASE CONSISTS OF 7 PAGES INCLUDING THIS COVER SHEET

Pers Exec Partn Flagship -

Title they gave: identyf AAS+

local partnerships

Pre dates summit

- Only ch + youth

AMERICA'S PROMISE - THE ALLIANCE FOR YOUTH COMMITMENT PROGRESS REPORT

from the
DEPARTMENT OF DEFENSE

One Year Report to the Nation

1. Children who have received services or have been impacted as a part of the DoD commitment to America's Promise

DOD Total: More than 473,782 children have received services or been impacted by
Dod personnel.

*Apr - Apr
in 1 year? since summit?*

by
OASD (PSF&E): A tracking and reporting system to monitor the number of youth reached was put into place in January of this year, and complete results are anticipated by July of this year. After that they will be reported biannually, in July and December. Note, however, that 90 Boys and Girls Club affiliations have already been established in accomplishment of this Department's goals.

In January and February 1998 over 10,500 youth contributed over 52,000 hours of community service in such projects as food and clothing drives, homeless shelters, environmental clean-up, mentoring, tutoring, multi-cultural activities, special events and human needs projects, such as hospital and nursing home visits.

JROTC Career Acad
OSD (P&R, Special Projects and Research): Nearly 4,000 students in 38 career academies in 23 states in 32 cities

ARMY:

CFSC (Partnership in Education): Approximately 27,436

JROTC: 228,000

AIR FORCE: 24,590

AIR FORCE RESERVE: 1,736

NAVY: 158,300

MARINE CORPS: 29,720

Don't use unless you're very confident

158	158
3	4
474	632
90	120
64	752

2. The services which the Department of Defense has provided since 1 May 1997:

DoD as a whole has provided service in all five resource areas targeted by America's Promise.

Caring adult, role model or mentor (*OSD/Special Projects*), (*Army, CFSC*), (*Army, JROTC*), (*Air Force*), (*Air Force Reserve*), (*Navy*), (*Marine Corps*)
 Safe places to learn and grow during non-school hours (*OSD/Special Projects*), (*Army, JROTC*), (*Air Force*), (*Navy*), (*Marine Corps*)
 Healthy start leading to a healthy future (*Army, JROTC*), (*Air Force*), (*Navy*), (*Marine Corps*)
 Marketable skill through effective education (*OSD/Special Projects*), (*Army, CFSC*), (*Army, JROTC*), (*Air Force*), (*Air Force Reserve*), (*Navy*), (*Marine Corps*)
 Opportunity for youth to give back through community service (*OASD/PSF&E*), (*OSD/Special Projects*), (*Army, JROTC*), (*Air Force*), (*Air Force Reserve*), (*Navy*)

3. Percentage of DoD's original commitment of financial resources actually distributed to grants, program allocations, sponsorships and scholarships:

DoD percentage of committed financial resources actually distributed: close to 100 percent

OASD (PSF&E): none committed
OSD (Special Projects): close to 100 percent [answer covers JROTC career academy program]
Army (CFSC): none committed
Army (JROTC): 100 percent
Air Force: over 100 percent
Air Force Reserve: 99.7 percent
Navy: none committed
Marine Corps: none committed

4. New partnerships which DoD has established to help achieve the goals of the commitment:

National

Boys and Girls Club of America (&DoD)
 National School-age Care Alliance (Air Force)
 Congressional Award Program (Air Force)
 CAP (Civil Air Patrol) and FAA
 CAP & PAMA (Professional Aviation Maintenance Association)
 CAP & IAMAW (International Assn of Machinists and Aerospace Workers)
 CAP & National Transportation Safety Board

Air Force Reserve & National Science Center
 Army and Quest International
 CADCA (Community-based Anti-drug coalitions)
 Communities in Schools

Local

Our Lady of the Resurrection in Chicago
 PEPCO (&DoD) in Washington D.C.
 Paramount Pictures in Los Angeles & DoD
 Air Force Reserve & Georgia College and State University
 Air Force Reserve & Fort Valley State University
 USMC & Mentoring Committee for America's Promise (Hawaii)

USMC & Kalaheo High School
 (N.B.: local programs may be developed at discretion of commanders but a system for reporting and tracking is not in place everywhere, so there are many more)

CAP & Spartan School of Aeronautics
Air Force Assn. & USAA

USMC & 1st Hawaiian Bank
USMC & Kailua Chamber of Commerce

(Note also that the Navy has established over 30 partnerships in addition to those above and is still compiling that information. These include:

Personal Excellence Partnership Flagship
Navy & Hawaii in school-to-work program
Naval Reserve & Kansas City School District
NAS Atlanta & DARE & local schools
USNavAcad & Severn River Assn & the
Oyster Recovery Partnership
NSGA, Sugar Grove & WV Department of
Natural Resources and 4-H
NWS Charleston and SC Department of
Natural Resources
Naval Diving & Salvage Training Center
and Margaret K. Lewis School for
Exceptional Children

5. Additional resources allocated to expand the commitment:

OASD (PSF&E): none

OSD (Special Projects): funding for JROTC Career Academy instructors through FY 98

Army (CRSC): (This is a local option and is not currently being tracked.)

Army (JROTC): none

Air Force: none

Air Force Reserve: \$250,000 for STARBASE Kelly in FY 98

\$116,000 in end of year funds allocated to STARBASE Robins, plus

\$250,000 allocated for STARBASE Robins for FY 98

Navy: additional people, space and support as required

Marine Corps: none

6. Next phase of our commitment/ implementation steps/ planned activities related to our promise:

OASD (PSF&E): Distribution to the military services of promotion posters and certificates of recognition for youth volunteers

OSD (Special Projects): Increasing Career Academy enrollment to about 200 students per school in grades 9 through 12

Army (CRSC): Provide guidance to Partnership in Education programs in order to standardize programs; Train program coordinators to improve and expand programs

Army (JROTC): Additional workshops and curricula

Air Force: In partnership with the FAA, NTSB, IMAAW, Flight Safety International, and PAMA, CAP has formed the Aviation Careers Advisory Team (ACAT). ACAT has scheduled follow-up meetings to refine the career curriculum currently offered to CAP cadets. So far, CAP's Drug Demand Reduction program has been initiated in 42 states.

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Navy: The Navy Community Service has developed promotional materials, messages on volunteerism, and tools such as distance-learning guides for Navy commands and their partners. New public service announcements are in the works to motivate and inspire volunteers and NCS and the Naval Education and Training Command is producing a new video to promote volunteerism. The Navy is also concentrating on properly encouraging and recognizing volunteers, such as through Letters of Commendation, Certificates of Appreciation, special recognition at community events, the Congressional Award, Military Outstanding Volunteer Service Medal, Navy Community Service Annual Award, Outstanding School Volunteer Award and media recognition.

Marine Corps: Is in the process of instituting a semi-annual report enabling the identification of existing programs and points of contact to enhance coordination and communication

7. Specific successes worth sharing:

OASD (PSF&E): Bolling and Andrews AFB affiliates participate with other local Boys and Girls Club charters in numerous activities leveraging resources to benefit both the military dependents and local DC area community.

The youth club at Bolling AFB known as "Keystone Krew" volunteers in "Operation Warm Heart", a program that provides lunch services to homeless and "Grandma's House", a program that provides clothes, school supplies and toys to DC children with HIV.

OSD (Special Projects): Career Academy students perform much better than other students in terms of higher attendance (four more weeks a year), higher GPA, lower drop-out rates (5%) than other students (23%), and earning more credits.

Army (CRSC): Fort Bliss's PIE Program, Fort Hood's 2000 programs and FORSCOM's Future Force program

Additionally, the Army is participating in "ROCKS", a non-profit organization whose members include active duty, reserve component, and retired military members who are involved in a mentoring and tutoring program of local youths in the Fort Leavenworth area. This program was highlighted during the Martin Luther King Jr. Day celebration there.

Army (JROTC): A 14-hour, 2-day "service learning" module has been incorporated into JROTC instructor training. It stresses student-centered teaching and uses service learning as the vehicle to demonstrate and practice the approach.

Lieutenant Colonel (Ret'd) Oliver Kennedy, the Senior Army Instructor at Holmes County High School, Bonifay, Florida, reported that because of the Presidents' Summit and America's Promise, he has initiated two career mentoring programs in the community. Working with the school system, local government and businesses, he has recruited adult volunteers to participate in job-shadow activities that expose the high school students to as many different careers as possible.

Additionally, JROTC has entered into partnership with Communities in Schools to conduct joint training using Lions Quest Skills for Action. Seminars have been conducted at LeHigh University, Detroit Public Schools and Miami Dade Public School System.

Air Force: CAP has a Middle School Initiative with over 1200 cadet members, most of whom are at or below the poverty level and are considered "at risk" youth.

Air Force Reserve: Following participation in the Presidents' Summit for America's Future, STARBASE Robins instituted a Student Service Project Commitment from each class. Several other STARBASES in the country are considering adding this to their program. Service projects in progress in this program include reading buddies, hall monitors, adopt-a-grandparent, Project Embrace letters to service members overseas, adopt-a-family at Christmas through the Red Cross, a car wash to benefit Westside Elementary, cleaning a nature trail of trash and debris and donating toys at Christmas to the children at the Macon DFACS Center.

In Warner Robins, Georgia, the 93rd Air Control Wing J-Stars pledge over 100 hours of volunteer time to mentoring youth participating in STARBASE and other Museum of Aviation education programs.

Navy: DEFY: Navy Air Station Barber's Point and Naval Station Pearl Harbor are committed to provide a summer camp for the youths in both sites.

Through the Personal Excellence Partnership with the state of Hawaii, the 33 naval commands there are involved in tutoring, mentoring and assisting in field trips.

Starbase Atlantis is a new pilot project with NAVOPS in which a deep submergence simulator, the USS Chase, is used as a mathematics and technology learning platform. Partners include CNET, Navy reservists, who act as mentors and tutors, Purdue University, Inland Steel Company and the Gary, Indiana Community School Corporation. It reaches 3000 youths annually.

The Naval Reserve Center in Kansas City was recently distinguished because of its high percentage of involvement by the command in reaching over 12,000 students in the Kansas City School District. It established a close working relationship with the Kansas City Drug Free Partnership Office to make Campaign Drug Free presentations available to a very large audience.

Naval Air Station Atlanta developed an aggressive and effective Campaign Drug Free program. More than 60 % of the command contributed over 1,500 volunteer hours, working closely with DARE and making 65 presentations to over 2,600 students.

The USS Stennis adopted Campaign Drug Free as part of an extensive program of community service. The commanding officer has engaged the senior leadership in recruiting, screening and training volunteers.

NCTAMS Guam coordinated and hosted various activities and programs which supported the goals of Campaign Drug Free. Volunteers contributed over 3900 man-hours of community service to the local area.

In partnership with the Severn River Association and the Oyster Recovery Partnership, the U.S. Naval Academy provided sites and electricity to start oyster spat (oyster larvae). The infant oysters attach to oyster shells and grow to dime-size in about six weeks. At this point, volunteers move them from the protected environment of creeks at North Severn to oyster bars on the Severn River. Children from the Anne Arundel county community, Sherwood Forest, volunteered to move 16 million oyster spat into a nursery area at the Naval Academy. Midshipmen will move the last batch of oyster spat by this fall.

*How
cheap
and
easy?*

Naval Security Group Activity, Sugar Grove partnered with West Virginia Department of Natural Resources, Brandywine, West Virginia Elementary School, 4-H and Franklin Elementary for environmental stewardship education and conservation activities. Upon completion, one youth hands-on project (clearing and trail) was designated by the national Wildlife Federation as a School Habitat and Wildlife Refuge.

JASON Project at the Naval Atlantic Meteorology and Oceanography Facility in Florida served 8,000 youths from Eugene J. Butler Middle School. The project has an alliance of public, private and non-profit organizations that are committed to the improvement of science and technical education.

in school?

Naval Weapons Station Charleston volunteers actively support scouting programs, organize and host camping jamborees and outdoor scouting events. They also partnered with the Berkeley County Kids Who Care Project in the goal of fostering an environmental ethic in middle and elementary school children. Additionally, volunteers conduct state certified outdoor safety education classes (bowhunter, hunter safety and boater safety). The Navy command partners with the U.S. Fish and Wildlife Habitat Council, the South Carolina Forestry Commission, the South Carolina Bow Hunter's Association and the National Audubon Society.

The Naval Diving and Salvage Training Center and Margaret K. Lewis School for Exceptional Children partnered in the summer of 1997 and collaborated to build a multi-sensoring room, the Snozellen Room, and a raised garden to accommodate wheel chairs. They have also built phase one of a playground area which resembles a ship. The ship was completed with boardwalks and wheelchair access. For example, an autistic child, who did little or no talking, found great delight in speaking through a sounding tube on board the ship, which has expanded learning opportunities for many.

✓

Marine Corps: The Marine Corps Base has partnered with Kailua Chamber of Commerce in a School-to-Work program with Kalaheo High School. Marines developed and are teaching classes in which students learn HTML, authoring and site design and digital photography to produce actual web sites for the school and the Chamber of Commerce. A citizen from New Zealand will be visiting to observe this partnership.

✓



Office of the Assistant Secretary of Defense
for Reserve Affairs



TO: Diana Fortuna

FAX #: (202) 465-7431

FROM: Ernie Gonzales

OFFICE PHONE #: (703) 693-8630 FAX #: (703) 697-6072

COMMENTS: As Discussed: Question 12

AND Q&A ON NAVY'S PEP PROGRAM.

COPY SENT: DATE: _____ TIME: _____

THIS CASE CONSISTS OF 3 PAGES INCLUDING THIS COVER SHEET

12. Progress made on our DOD commitment since May 1, 1997 and the next phase of our commitment:

Commitment

OSD committed to mobilize children and youth of active duty personnel to volunteer 1.5 million hours of service annually in on- and off-base community service projects.

Progress

On track. Promotional posters and recognition certificates depicting the partnership between DoD and America's Promise are being shipped to the field. Systems for collecting youth volunteer hours are in place and operating. First report due in July. In Jan and Feb 98 alone, over 10,500 Army youth contributed over 52,000 hours of community service in such projects as food and clothing drives, homeless shelters, environmental clean-up, mentoring, tutoring, multi-cultural activities, special events and human needs projects (hospital & nursing home visits).

Forecast

Expect to meet our 1998 commitments. Focus on increasing hours, increasing community service opportunities, improving data collection mechanisms, obtaining corporate sponsorship, and recognition and celebration of youth service. 2020 ✓

Commitment

OSD committed to 100 alliances between DoD youth programs and the Boys and Girls Clubs of America.

OSD committed to increase the enrollment number at JROTC Career Academies across the country.

Progress

The Department began with 50 alliances with the Boys and Girls Club. There are now 90 alliances: 7 Army, 74 Air Force, 6 Navy, and 3 Marine

DoD has spent over \$20 million since 1993 to build 38 JROTC Career Academies and to increase enrollment from the initial 1500 to 4000 students. See 30-38 since 97?

Forecast

Expect to exceed this commitment during 1998

The second half of 1998 will focus on increasing enrollment in the 38 academies and securing more partnerships with business for their long-term sustainment

Continue to increase the attention focused on individuals participating in adult to youth mentoring
Will continue to expand

Army committed to expand opportunities to volunteer time as mentors and tutors in schools in their local areas

Help meet the goals of Education 2000

Army committed JROTC to conduct community service projects

Army committed to expand opportunities for youth to give back to their communities & contribute to the common good through a service learning module in the JROTC program

Army committed to establish a partnership with the Community Anti-Drug Coalitions of America to help young people give back to their communities

This new policy has identified over 30,000 volunteers in 49 commands reaching over 1200 schools

Army commands continue to expand education programs worldwide
Community service projects are an integral part of each JROTC program.

Developed a service learning module in Army JROTC curriculum and gave 311 instructors two days of service learning training

Established partnership with CADCA to encourage more than 200,000 JROTC students to become community leaders and participate in local community coalitions and implement programs to tackle abuse and violence

Continue to emphasize the need by giving credit on annual inspections.
Will train 450 instructors next year and emphasize the importance of making community service more meaningful

Army plans to revitalize its partnership with the 4-H Club

Now?
Not
that

Air Force committed to increase CAP membership and community service activities by 10 % and to provide a structured physical fitness program combined with a sound moral leadership program for youth.

Air Force committed to increase current involvement in Presidents' Summit programs by 10%.

The Navy has targeted 400,000 youth to provide volunteer services in five resource areas.

both PEFF?
Navy is committed to reach 400,000 youth in tutoring and mentoring partnerships by the year 2000.

Commitment

Navy committed to reach 200,000 youth with drug partnerships by 2000.

The Marine Corps has committed to focus on literacy and anti-drug programs by tutoring and mentoring, reaching 100,000 youth

Cadet membership has grown by nearly 20 %. Adult membership has grown by 3 %. A manager has been specifically hired for Drug Demand Reduction and "Looking for Trouble? So Are We," a public awareness campaign. Dedicated \$29,000 to the Drug Demand Reduction educational video and \$25,000 For computer software to collect results of DDR program.

Increased number of children reached by 47%; Adult career guide volunteers up by 600%. STARBASE Robins and STARBASE Kelly stress science, math, technology. New partnership with National Science Center.

Navy Community Service (NSC) developed promotional materials, messages on volunteerism and tools such as distance-learning curriculum guides.

Tutored and mentored over 108,000 youths in ~~96-97~~ school year.

old?
plan # 11 March - May

Progress

Reached 50,300 youths in 96-97 with Campaign Drug Free.

USMC Adopt-a-School programs have reached over 30,000 children.

Continue initiatives like ACAT, Aviation Careers Advisory Team and the Drug Demand Reduction programs.

Expect 730 more at-risk students to participate in - STARBASE programs

NCS will conduct biannual conference to foster community service involvement and to discuss those issues.

Expect to exceed last year's numbers.

Forecast

Expect to exceed last year's numbers.

Continue to identify and publicize Adopt-a-School programs. Expect to reach 100,000 by the year 2000.

Navy Community Service Program

Section 10

Frequently Asked Questions: Navy Community Service Program



Personal Excellence Partnership Flagship

Question: What is the purpose of the Personal Excellence Partnership Flagship?

Answer: The Personal Excellence Partnership Flagship is a partnership effort among Navy commands, public and private sector organizations, schools, and youth groups to improve scholastic achievement, social, and life skills and provide vocational guidance. Navy personnel may volunteer to assist with tutoring, mentoring, sharing information with teachers, supporting special school programs (career days, sports days, Red Ribbon celebrations), and encouraging students.

The Navy Community Service Program encourages Flagship Partnerships to assist in the education and enrichment of the nation's youth and communities and in revitalizing citizenry. Navy commands are encouraged to join with other military services, businesses, labor, foundations, colleges and universities, religious organizations, media groups, community organizations, health care centers, and Government agencies in developing a collective vision of community needs and commitment to share responsibilities and resources to address them.

Question: What is the difference between a partnership and adopting a school?

Answer: Most people use the terms interchangeably. The term "adoption" suggests that the adopter will take care of all the needs of the adopted organization. Navy commands do not have the authority or the resource to commit to the adoption of an organization. The term "partnership" implies a shared responsibility, with the possibility of cooperation between several community organizations to improve education and opportunities for youth.

Question: Is the Personal Excellence Partnership Flagship a recruiting initiative?

Answer: The Navy Personal Excellence Partnership Program is not a recruiting program. This program is intended to demonstrate the Navy's commitment to the nation's future by contributing to the development of young people in order that youth be better qualified to enter the labor market.



RESERVE AFFAIRS

OFFICE OF THE ASSISTANT SECRETARY OF DEFENSE

WASHINGTON, DC 20301-1500

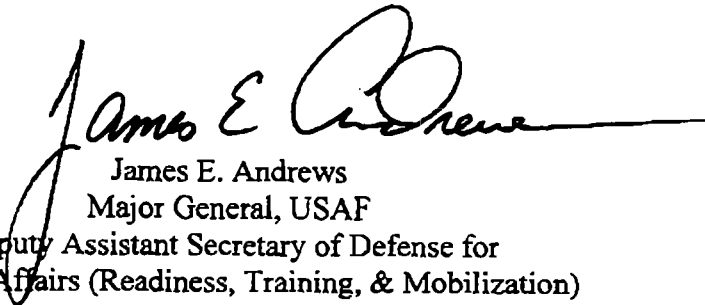
27 MAR 1998

MEMORANDUM FOR MS. DIANA FORTUNA, WHITE HOUSE DOMESTIC POLICY COUNCIL

SUBJECT: America's Promise – One Year Report to the Nation

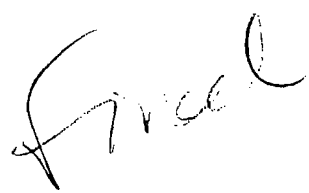
As requested, the Department of Defense (DoD) input to America's Promise One Year Report to the Nation is attached. I am pleased to report on the progress that our Department has made in order to achieve the commitments made at the President's Summit. The event challenged the DoD to mobilize its efforts to ensure children and youth across the country have what they need to lead healthy, fulfilling, and productive lives. DoD took on that challenge and committed to enhance several youth outreach programs in order to reach approximately one million children by the year 2000.

If you have questions regarding this matter, my point of contact is Mr. Ernie Gonzales. He may be contacted at (703) 693-8630.

A handwritten signature in black ink, reading "James E. Andrews".

James E. Andrews
Major General, USAF
Deputy Assistant Secretary of Defense for
Reserve Affairs (Readiness, Training, & Mobilization)

Attachment:
As stated

A handwritten signature in black ink, appearing to read "Fried".

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from the
DEPARTMENT OF DEFENSE

One Year Report to the Nation

1. Children who have received services or have been impacted as a part of the DoD commitment to America's Promise

DOD Total: More than 480,000 children have received services or been impacted by DoD personnel.

OSD: Over 14,500

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Marketable skill through effective education (*OSD, (Army, CFSC and JROTC), (Air Force), (Navy), (Marine Corps)*)

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OSD: close to 100 percent [answer covers JROTC career academy program]

Army (JROTC): 100 percent

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[REDACTED]
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Following participation in the Presidents' Summit for America's Future, STARBASE Robins instituted a Student Service Project Commitment from each class. Several other STARBASES in the country are considering adding this to their program. Service projects in progress in this program include reading buddies, hall monitors, adopt-a-grandparent, Project Embrace letters to service members overseas, adopt-a-family at Christmas through the Red Cross, a car wash to benefit Westside Elementary, cleaning a nature trail of trash and debris and donating toys at Christmas to the children at the Macon DFACS Center.

In Warner Robins, Georgia, the 93rd Air Control Wing J-Stars pledge over 100 hours of volunteer time to mentoring youth participating in STARBASE and other Museum of Aviation education programs.

Navy: Navy Air Station Barbers Point and Naval Station Pearl Harbor are committed to provide a summer camp for the youth in both sites in conjunction with the Drug Education for Youth (DEFY) program.

Through the Personal Excellence Partnership with the state of Hawaii, the 33 naval commands there are involved in tutoring, mentoring and assisting in field trips.

STARBASE Atlantis is a new pilot project with NAVOPS in which a deep submergence simulator, the USS Chase, is used as a mathematics and technology learning platform. Partners include CNET, Navy reservists, who act as mentors and tutors, Purdue University, Inland Steel Company and the Gary, Indiana Community School Corporation. It reaches 3000 youths annually.

The Naval Reserve Center in Kansas City was recently distinguished because of its high percentage of involvement by the command in reaching over 12,000 students in the Kansas City School District. It established a close working relationship with the Kansas City Drug Free Partnership Office to make Campaign Drug Free presentations available to a very large audience.

Naval Air Station Atlanta developed an aggressive and effective Campaign Drug Free program. More than 60 % of the command contributed over 1,500 volunteer hours, working closely with DARE and making 65 presentations to over 2,600 students.

The USS Stennis adopted Campaign Drug Free as part of an extensive program of community service. The commanding officer has engaged the senior leadership in recruiting, screening and training volunteers.

NCTAMS Guam coordinated and hosted various activities and programs which supported the goals of Campaign Drug Free. Volunteers contributed over 3,900 man-hours of community service to the local area.

In partnership with the Severn River Association and the Oyster Recovery Partnership, the U.S. Naval Academy provided sites and electricity to start oyster spat (oyster larvae). The infant oysters attach to oyster shells and grow to dime-size in about

six weeks. At this point, volunteers move them from the protected environment of creeks at North Severn to oyster bars on the Severn River. Children from the Anne Arundel county community, Sherwood Forest, volunteered to move 16 million oyster spat into a nursery area at the Naval Academy. Midshipmen will move the last batch of oyster spat by this fall.

Naval Security Group Activity, Sugar Grove partnered with West Virginia Department of Natural Resources, Brandywine, West Virginia Elementary School, 4-H and Franklin Elementary for environmental stewardship education and conservation activities. Upon completion, one youth hands-on project was designated by the National Wildlife Federation as a School Habitat and Wildlife Refuge.

JASON Project at the Naval Atlantic Meteorology and Oceanography Facility in Florida served [REDACTED] youths from Eugene J. Butler Middle School. The project has an alliance of public, private and non-profit organizations that are committed to the improvement of science and technical education.

Naval Weapons Station, Charleston volunteers actively support scouting programs, organize and host camping jamborees and outdoor scouting events. They also partnered with the Berkeley County Kids Who Care Project in the goal of fostering an environmental ethic in middle and elementary school children. Additionally, volunteers conduct state certified outdoor safety education classes (bow hunter, hunter safety and boater safety). The Navy command partners with the U.S. Fish and Wildlife Habitat Council, the South Carolina Forestry Commission, the South Carolina Bow Hunter's Association and the National Audubon Society.

The Naval Diving and Salvage Training Center and Margaret K. Lewis School for Exceptional Children partnered in the summer of 1997 and collaborated to build a multi-sensoring room, the Snozellen Room, and a raised garden to accommodate wheel chairs. They have also built phase one of a playground to resemble a ship. The ship was completed with boardwalks and wheelchair access. Thereafter, an autistic child, who did little or no talking, found great delight in speaking through a sounding tube on board the "ship." This playground has expanded learning opportunities for many.

Marine Corps: The Marine Corps has partnered with Kailua Chamber of Commerce in a School-to-Work program with Kalaheo High School. Marines developed and are teaching classes in which students learn HTML, authoring and site design and digital photography to produce actual web sites for the school and the Chamber of Commerce. A citizen from New Zealand will be visiting to observe this partnership.

8. Specific individual who have made extraordinary efforts to help fulfill the commitment

- Rick Moses of Philadelphia High School Academies, Inc. has launched two very successful Academies in Aerospace in central city Philadelphia. He can be reached at Philadelphia High School Academies, Inc.,
230 Broad Street, 13th floor
Philadelphia, PA 19102
Phone: (215) 546-6300.

- Kay Tokunaga of Steinmetz Academic Center has directed the Chicago JROTC Career Academy for one of the most successful high schools in the city. Phone: (773) 534-3041.
- Sheila Schencke, STARBASE Robins Director
P.O. Box 2469, Warner Robins, Georgia 31099
Phone (912) 926-1796/1770

Ms. Schencke has brought grand foresight and dedicated, energetic innovation to STARBASE Robins, doubling the program with the current budget by creative use of space and cooperative work with the Museum of Aviation partners. She conceived of and brought to fruition a partnership with Georgia College and State University and Fort Valley State University that widens the STARBASE circle of influence. She correlated national science and math standards directly into objectives for STARBASE Robins and incorporated the student service projects which she learned of at the Summit into STARBASE. Volunteer career guides have increased 600 percent, and, due to her inspiration, retiring leaders are honored by having volunteer time donated in their name. Additionally, Ms. Schencke secured a National Science Center grant and is investigating a pilot program to expand the science and math influence.

- Petty Officer 1st Class Paulette Owens, NAS Barbers Point was selected Volunteer of the Quarter (Sept-Dec 97). She works for the Supply Department at NAS Barbers Point. Point of contact there is Command Master Chief Lust at (808) 684-3176/7450. Petty Officer Owens donates over 40 hours of her time a month as a mentor for the DEFY program at Barbers Point. She plans and coordinates activities with the youth, teaches young children about nutrition and good eating habits as part of the Chef and Child Program, volunteers as an assistant coach for the American Youth Soccer Organization, and as a leader of Daisy troop 788, Girl Scouts of America, setting up troop activities, such as beach clean-up, which benefit the community. She also serves as a Sunday school teacher for Schofield Gospel Church and a member of the Barbers Point Elementary School Parent-Teachers Organization. She undertakes efforts to acquire school supplies for the children. At the NAS Barbers Point July 4th celebration, she ran kiddy rides.

9. Challenges in fulfilling commitments:

OSD: Lack of an existing mechanism for promoting and managing a youth volunteer initiative impeded a quick implementation of the initiative. Significant effort went into planning and developing mechanisms in each of the military services as well as in the Office of the Secretary of Defense so that the initiative is now underway.

Air Force: The STARBASE programs sponsored by the reserve component have fulfilled their commitments, but they have a challenge in serving the number of districts, schools, and students which have requested participation in the program. STARBASE Robins was able to partner with another educational program at the Museum of Education to share classroom space during school days. This allowed the doubling of the number of classes at this site, but requests still go unfilled in other places. Since some public school classes have fewer numbers than others, a pilot program will be instituted

during the 98-99 academic year to include small private schools and home-schooled children to fill each class to the maximum.

A new summer scenario is being investigated to train teachers in outlying districts to implement the STARBASE curriculum in the classroom with just one day on site. The STARBASE Oklahoma program through the National Guard has developed a partnership with the local university to provide college credits to the teachers in this training program, and has been able to expand its outreach to more students. If a similar program is developed and approved for STARBASE Robins, it will be suggested that the class service projects be developed around a career guide evening at the school site.

Navy: Liability and insurance are concerns, particularly with regard to Navy civilian employees. Reporting requirements and tracking projects, since in some cases, mechanisms for doing so are not yet in place can be a frustration. Lack of financial resources is also a challenge. The Navy Community Service Guidebook provides some suggestions on resource use and risk management, and all these areas will be addressed at the upcoming semi-annual Navy Community Service Council.

Marine Corps: Identification of all the programs where Marines are mentoring and tutoring students. This is because the decentralized, all-volunteer nature of the Marine Corps Adopt-a-School programs allows efforts to be tailored to local needs, but complicates data collection.

10. How the local affiliates reach out to their communities to build local alliances with the community leaders in delivering resources to youth:

- With the JROTC, career academies can demonstrate the success of students in the program. This attracts businesses and community leaders to provide assistance to the academies.
- Likewise, other education programs encompass community leaders (for example, the Chamber of Commerce), schools and local governmental agencies. They are able to do this by keeping the child as the center of focus.
- Major General David Smith, Major General James Sherrard, Major General Rondal Smith and Brigadier General David Sibley have all participated as career guides in the STARBASE program. This sets a powerful example for those in their commands to volunteer their time in the community. Proof of its efficacy include the 93rd Air Control Wing J-Stars pledge of 100 hours of volunteer time to STARBASE Robins and other Museum of Aviation education programs in honor of Major General Rondal Smith on the occasion of his retirement.
- The Navy has established working relationships with Big Brothers, Big Sisters, Junior Achievement, the 4-H Program, Palama Settlement and numerous other community programs in which community leaders are involved.
- Employees are encouraged to become a part of America's Promise, particularly in Hawaii.

- The Navy provides opportunities for employees to work with the youth in the community on company time.
- The Navy provides safe places for youth to gather, play and learn, donating material goods and services.
- The Navy provides organizational support to non-profit organizations.
- Marine leaders participate in community forums to garner support for their programs.

11. DOD involvement with the local America's Promise Communities of Promise:

Navy: Norfolk, Virginia has held two summits, the most recent in February 1998. The city is hosting focus groups. Ten implementation teams have been established to move the participants forward. Five of the teams deal with each of the five resource areas. LCDR Lee Steiger, MSC, is co-leading the mentoring group. He has been mentoring kids for years and is passionate about it. Linda Fentress, Navy Regional Coordinator, offered to serve as a Navy advisor for the new strategy group.

In Hawaii the Navy is working with the state on America's Promise "Partnering Initiative on Education and Civil Society. The kick-off is scheduled for May 9, 1998. The Navy Regional Coordinator attends monthly America's Promise Hawaii meetings at the lieutenant governor's office and provides input.

Marine Corps: The Marine Corps has been involved with the Mentoring Committee of America's Promise in Hawaii.

12. Progress made on our DOD commitment since May 1, 1997 and the next phase of our commitment:

Commitment	Progress	Forecast
OSD committed to mobilize children and youth of active duty personnel to volunteer 1.5 million hours of service annually in on- and off-base community service projects.	On track. Promotional posters and recognition certificates depicting the partnership between DoD and America's Promise are being shipped to the field. Systems for collecting youth volunteer hours are in place and operating. First report due in July. In Jan and Feb 98 alone, over 10,500 Army youth contributed over 52,000 hours of community service in such projects as food and clothing drives, homeless shelters, environmental clean-up, mentoring, tutoring, multicultural activities, special events and human needs projects (hospital & nursing home visits).	Expect to meet our 2000 commitments. Focus on increasing hours, increasing community service opportunities, improving data collection mechanisms, obtaining corporate sponsorship, and recognition and celebration of youth service.

Commitment	Progress	Forecast
OSD committed to 100 alliances between DoD youth programs and the Boys and Girls Clubs of America.	The Department began with 50 alliances with the Boys and Girls Club. There are now 90 alliances: 7 Army, 74 Air Force, 6 Navy, and 3 Marine	Expect to exceed this commitment during 1998
OSD committed to increase the enrollment number at JROTC Career Academies across the country.	DoD has implemented 38 JROTC Career Academies and increased enrollment from the initial 1500 to 4000 students.	The second half of 1998 will focus on increasing enrollment in the 38 academies and securing more partnerships with business for their long-term sustainment
Army committed to expand opportunities to volunteer time as mentors and tutors in schools in their local areas	This new policy has identified over 30,000 volunteers in 49 commands reaching over 1200 schools	Continue to increase the attention focused on individuals participating in adult to youth mentoring
Help meet the goals of Education 2000	Army commands continue to expand education programs worldwide	Will continue to expand
Army committed JROTC to conduct community service projects	Community service projects are an integral part of each JROTC program.	Continue to emphasize the need by giving credit on annual inspections.
Army committed to expand opportunities for youth to give back to their communities & contribute to the common good through a service learning module in the JROTC program	Developed a service learning module in Army JROTC curriculum and gave 311 instructors two days of service learning training	Will train 450 instructors next year and emphasize the importance of making community service more meaningful
Army committed to establish a partner-ship with the Community Anti-Drug Coalitions of America to help young people give back to their communities	Established partnership with CADCA to encourage more than 200,000 JROTC students to become community leaders and participate in local community coalitions and implement programs to tackle abuse and violence	Army plans to revitalize its partnership with the 4-H Club
Air Force committed to increase CAP membership and community service activities by 10 % and to provide a structured physical fitness program combined with a sound moral leadership program for youth.	Cadet membership has grown by nearly 20 %. Adult membership has grown by 3 %. A manager has been specifically hired for Drug Demand Reduction and "Looking for Trouble? So Are We," a public awareness campaign. Dedicated \$29,000 to the Drug Demand Reduction educational video and \$25,000 For computer software to collect results of DDR program.	Continue initiatives like ACAT, Aviation Careers Advisory Team and the Drug Demand Reduction programs.
Air Force committed to increase current involvement in Presidents' Summit programs by 10%.	Increased number of children reached by 47%; Adult career guide volunteers up by 600%. STARBASE Robins and STARBASE Kelly stress science, math, technology. New partnership with National Science Center.	Expect 730 more at-risk students to participate in the STARBASE programs
The Navy has targeted 400,000 youth to provide volunteer services in five resource areas.	Navy Community Service (NSC) developed promotional materials, messages on volunteerism and tools such as distance-learning curriculum guides. Tutored and mentored over 108,000 youths in 96-97 school year.	NCS will conduct biannual conference to foster community service involvement and to discuss those issues. Expect to exceed last year's numbers.

Commitment	Progress	Forecast
Navy committed to reach 200,000 youth with drug partnerships by 2000.	Reached 50,300 youths in 96-97 with Campaign Drug Free.	Expect to exceed last year's numbers.
The Marine Corps has committed to focus on literacy and anti-drug programs by tutoring and mentoring, reaching 100,000 youth	USMC Adopt-a-School programs have reached over 30,000 children.	Continue to identify and publicize Adopt-a-School programs. Expect to reach 100,000 by the year 2000.

13. Web-site addresses:

- Navy Community Service: [www.http://mintaka.spawar.navy.mil/usn/ncsp/](http://mintaka.spawar.navy.mil/usn/ncsp/)
- Navy BuPers: www.spawar.navy.mil/usn/ncsp/
- Air Force: www.cap.af.mil
- Air Force Reserve: <http://www.hom.net/~starbase>

14. Geographic Information:

State	City
Alabama	Fort Clellan
Arizona	Fort Richardson, Greeley, Wainwright
California	Fort Huachuca
Colorado	Fort Irwin, Los Angeles, Sacramento, San Francisco, San Diego, San Bernardino
Connecticut	Denver, Fort Carson
Delaware	
District of Columbia	
Florida	Miami, Jacksonville
Georgia	Atlanta, Savannah, Fort McPhearson, Fort Stewart, Robins AFB, Macon
Hawaii	Fort Shaftnewr, Schofield Barracks, Kailua, Pearl Harbor, Barber's Point
Idaho	
Illinois	Chicago
Indiana	Indianapolis
Iowa	Ottumwa
Kansas	Fort Riley, Fort Leavenworth, Kansas City
Kentucky	Louisville, Fort Knox
Louisiana	Shreveport, New Orleans, Fort Polk
Maine	
Maryland	Baltimore, Fort Meade, Annapolis
Massachusetts	AEC New England
Michigan	Detroit
Minnesota	
Mississippi	Greenwood-LeFlore
Missouri	St. Louis
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	
Texas	
Utah	
Vermont	
Virginia	
Washington	
West Virginia	
Wisconsin	
Wyoming	

	Trenton, Fort Dix
	Buffalo, Fort Drum
	Charlotte, Fort Bragg
	Dayton, AEC Ohio River, OLA Columbus
	Fort Sill
	Philadelphia, Harrisburg, Carlisle Barracks, AEC Pittsburg
	Beaufort, Charleston
	Memphis
	Dallas, San Antonio, Corpus Christi, Houston, El Paso, Killeen, Fort Hood, Fort Bliss, Fort Sam Houston
	Newport News, Norfolk, Arlington
	Tacoma
	Washington, D.C.
	AEC Huntington, Sugar Grove
	Fort McCoy, Milwaukee

[Note: This table does not include the sites of JROTC and Young Marine units.]

To: Diana Fortuna

From: Joel Berg

- clearance
- Too long
- FC missing

7 pages, including this cover

I am about to get on a plane for a food recovery conference in Seattle for four days, but I wanted to get this draft to you before I left.

Secretary Glickman's office has not yet had a chance to formally clear it, so you might want to check with Patrick Steel to make sure it is ok for public release.

Draft 3/25/98

**USDA STATUS REPORT ON VOLUNTEERISM
COMITMENTS MADE ONE YEAR AGO AT
THE PRESIDENTS' SUMMIT ON AMERICA'S FUTURE**

Food Recovery and Gleaning

Commitment #1A - "USDA commits to increase significantly the amount of excess food that is recovered and gleaned and distributed to Americans in need, with a particular emphasis on involving young people in gleaning. The Secretary and the Congressional Hunger Center will convene a National Summit on Food Recovery, modeled on the Presidents Summit, to call on Americans to increase the recovery of excess food."

Progress on Commitment #1A:

USDA has taken a wide variety of concrete, large-scale steps to meet --- and exceed --- this commitment.

In June of 1997, in order to increase public consciousness about food waste and the need to do something about it, USDA released the first government study on food waste in decades. The study, which received wide-spread national media attention, indicated that 96 billion pounds --- *over one quarter* --- of the 356 billion pounds of food produced this country each year is lost to human consumption at the retail and food service levels.

Building on the momentum created by the study, USDA joined with the non-profit groups the Chef and the Child Foundation, the Congressional Hunger Center, Foodchain, and second harvest to co-sponsor the first-ever **National Summit on Food Recovery and Gleaning**. Held on September 15-16, 1997, the Summit was attended by over 500 people in Washington, DC and watched by countless more citizens at downlink sites throughout the Nation. Local community service and volunteerism events were held in conjunction with the Summit at many local downlink sites.

The Summit -- which was attended by Vice-President Gore, Secretary of Agriculture Dan Glickman, Congressman Frank Wolf (R-VA), Congressman Tony Hall (D-OH), Congresswoman Joanne Emerson (R-MO), Congresswoman Eva Clayton (D-NC), and hundreds of corporate, nonprofit, and religious leaders --- called upon all sectors of society to get involved in food recovery and gleaning.

The Summit set a concrete goal of **increasing food recovery and gleaning by 33% by the year 2000** over the current baseline of 1.5 pounds a year, which will provide 500 million additional pounds a year – enough to provide three meals a day to 450,000 low-income Americans.

Also at the Summit, USDA released the following list of announcements and accomplishments:

- **USDA has created a staff position of National Coordinator of Food Recovery and Gleaning.**
- **Large-Scale Donations from the Department of Defense - USDA, the Department of Defense, and the General Services Administration will work together to expedite the delivery of large amounts of excess DOD food to feeding organizations throughout the nation. In the 18 months beginning September 8, 1997, the DOD will make available through its Defense Reutilization and Marketing Service up to \$10 million worth of food.**
- **New Farm Service Agency Field Gleaning Program - USDA's Farm Service Agency will begin a new national volunteer program for field gleaning utilizing unpaid community volunteers and will facilitate partnerships between farmers, local governments, anti-hunger organizations, community action agencies, and faith-based groups. The project will be operational in 13 pilot states by the Summer of 1998, and every state will have at least one field gleaning project by the year 2000.**
- **Increasing Food Recovery from USDA Research Farms - USDA's Agricultural Research Service has expanded its donations of excess food from its research farms to local feeding organizations. A research center in Weslaco, Tex. has donated 3,870 pounds of produce since May to the Food Bank of the Rio Grande Valley; a research unit in East Lansing, Mich. donates up to 100,000 eggs to the Greater Lansing Food Bank each year; and a lab in Fresno, Calif. has donated about 1,500 pounds of almonds, 2,000 pounds of raisins, and 2,000 pounds of walnuts over the past two years to area homeless shelters and food distribution centers.**
- **Food recovery partnership with restaurants and hotels - The National Restaurant Association will work with USDA to create a handbook about how restaurants can donate excess food. The American Hotel and Motel Association will provide information about food recovery to all its 45,000 members.**
- **Teamsters Union to encourage drivers to donate time - The International Brotherhood of Teamsters Union will ask its local unions to encourage its drivers to volunteer their time driving trucks for local food recovery organizations.**

- Increased focus on youth volunteerism - USDA will join with the 4-H Program, the National Collaboration for Youth, Rock & Wrap It Up!, Inc, Foodchain, The National Student Campaign Against Hunger and Homelessness, and other non-profit and youth groups in developing a *Youth and Student Guide to Food Recovery*.; The guide will provide young people with simple, step-by-step information on how to volunteer in basic food recovery community service projects.
- New Public Service Announcement campaign - The Summit premiered a new public service announcement on food recovery and gleaning that features Secretary Glickman and the singing group Peter, Paul, and Mary.
- Ski Areas to Encourage Food Recovery - The National Ski Areas Association will cooperate with USDA's Forest Service to find ways that their ski areas can recover food. One hundred and thirty ski areas across the country are located on National Forest System land.
- Southland Corporation Donated a New Truck to Maryland Food Bank - In a press conference with Baltimore Mayor Kurt Schmoke occurred simultaneously with the Summit on September 15, the Southland Corporation announced its donation of nearly \$70,000 to the Maryland Food Bank to purchase a new, refrigerated truck for the food bank's perishable food rescue program, Second Helping.
- More Food Recovery At Farmers' Markets - All new Farmers' Markets sponsored by USDA -- including the new market that opened on the day of the Summit in Kansas City -- will donate excess product at the end of each market day to food recovery organization.

Furthermore, since the Summit, USDA has taken additional, concrete steps to aid food recovery:

- The Department joined with the National Restaurant Association to produce a food recovery handbook for their members
- USDA is beginning to facilitate the ability of hunters to donate venison to food banks
- USDA and the Department of Transportation have co-sponsored meetings with the trucking, airline, and railroad industries to encourage the donation of both free freight and excess food to non-profit organizations
- USDA attended a press conference with the Southland Corporation and DC Central Kitchen to announce the expansion of a program to systematically donate excess sandwiches from 7-11 stores to feed the hungry daily

- USDA sponsored two food drives for Federal employees, each of which provided hundreds of thousands of pounds of free food to emergency feeding organizations throughout the country
- USDA is increasingly working with other Federal agencies to ensure that agency cafeterias donate excess food, agency employees participate in food drives, and that the agencies integrate food recovery and gleaning into their program delivery whenever appropriate
- USDA has given a grant to the National Student Campaign Against Hunger and Homeless to increase the number of college students involved in food rescue activities.

Commitment #1B - The Department will work with the National Collaboration for Youth, Rock and Wrap It Up, and Foodchain to recover excess food from school lunches and large concerts, and from farmers' markets, rural empowerment zones, and school districts."

Progress on Commitment #1B:

USDA has create a \$120,000 grant program to empower schools to do more to donate excess food from the National School Lunch Program and to increase the involvement of students in food recovery-related community service.

USDA has also written to the leadership of Empowerment Zones and farmers markets encouraging the donation of excess food.

"This Land Is Your Land" Environmental Initiative

Commitment #2- "The Department commits to engage 26,000 more Americans a year in voluntary environmental community service, and to offer conservation education to half a million school children by the year 2000 through a 25% increase in the Forest Service Volunteer Program and an increase of over 40% in the number of volunteers in the Natural Resources Conservation Service "Earth Team."

Progress on Commitment #2:

The Department has made great progress in this regard. In Fiscal year 1997--- which ended on October 1, 1997 and included on a few months after the Summit --- the Natural Resources Conservation Service (NRCS) "Earth Team" increased its number of volunteer hours by 18%. Additionally, during the upcoming Earth Week, NRCS will launch a new "Backyard Conservation" volunteer initiative aimed at increasing environmental education and improving the environment on one million private yards. Furthermore, the Forest Service has produced -- and distributed nationally --- a new 11 ½ minute video promoting its volunteer program.

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After-School Programs

Commitment #3A- USDA will work with state cooperative extension services and the National 4-H Council to expand the 4-H Program to engage an additional 300,000 youth in community service activities. To meet this goal, the 4-H Program will recruit an additional 20,000 teenage and adult volunteers who will service as program coordinators and mentors

"Progress on Commitment #3A:

During national 4-H week in October of 1997, USDA and the National 4-H Council launched a national PSA campaign to begin recruiting new volunteers for 4-H. The PSA campaign, endorsed by the Ad Council, has begun airing nationally.

no results
yet?

Commitment #3B- "USDA will also provide technical assistance to the Future farmers of America, the National farmers Union, the Nature Conservancy, and the American heart Association to help those organizations meet their goals to increase after-school activities that provide mentoring, environmental education, and nutrition education with youth. "

Progress on Commitment #3B:

USDA has given each of the groups listed-above an open-ended offer to provide technical assistance to aid after-school activities sponsored by these groups; USDA will continue to work closely with these groups to provide technical assistance as needed.

In addition, USDA will be working with some of these groups to produce *A Youth and Student Guide to Food recovery*.

Matching Volunteers with Service Opportunities

Commitment #4- "USDA will create a new Web site to match up volunteers with service opportunities fighting hunger, improving the environment, and boosting rural communities"

Progress on Commitment #4:

The USDA Web site on the Internet now has a volunteerism button under the "opportunities" section on the home page. Through this button, citizens can obtain information about how to volunteer with the Forest Service, the Natural Resources Conservation Service "Earth Team," the 4-H Program, and Americans Communicating Electronically. OK

School Partnerships

While USDA made no specific Summit commitment related to school partnerships, USDA continues to aid its adopted school, the Van Ness Elementary School in SE Washington, DC. OK

In April of 1997, Secretary of Agriculture Glickman issued a memorandum to all USDA managers and employees clarifying that flexible work schedules can be used for volunteer activities related to school partnerships.

USDA

United States
Department of
Agriculture

Food and
Consumer
Service

3101 Park
Center Drive

Alexandria, VA
22302-1500

**Food and Consumer Service
Office of Consumer Affairs
3101 Park Center Drive
Alexandria, VA 22302
(703) 305-2281
(703) 305-2230 fax**

Date _____

To: Diana Fortuna

Phone: _____

From: Joel Berg

Number of pages including cover sheet: 2

Comments: _____

Summary INFO, per format of
America's Promise

4/2/98

USDA SUMMARY REPORT ON VOLUNTEERISM COMITMENTS MADE ONE YEAR AGO AT THE PRESIDENTS' SUMMIT ON AMERICA'S FUTURE

USDA Volunteerism Web Site: www.usda.gov/nonprofi.htm

Progress

USDA worked with key non-profit groups to co-sponsor the first-ever National Summit on Food Recovery and Gleaning. USDA increased volunteer hours in the Natural Resource Conservation Service Earth Team program by 18%; the Department also created and distributed a new promotional video for the Forest Service volunteer program. USDA joined with National 4-H Council and the Ad-Council to launch a national public service announcement campaign to recruit 300,000 more volunteers into the 4-H program.

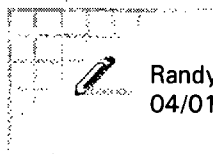
Highlights

More than 500 people --- including Vice-President Gore, Secretary of Agriculture Dan Glickman, and Members of Congress from both parties --- participated in the Washington, DC site of the National Summit on Food Recovery and Gleaning; countless additional citizens participated at over 150 downlink sites throughout the Nation.

Forecasting

USDA will expand volunteerism and citizen service activities in order to provide recovered and gleaned food to an additional 450,000 low-income Americans each day, many of whom will be children. To reach this goal, USDA will fund school district initiatives, provide technical assistance to more nonprofit groups, hold a second National Summit on Food Recovery and Gleaning, and support the President's budget request for \$20 million in funding for grants to community efforts.

Fax to Paige Cassidy
From Diana Fortuna



Randy J. Kolton
04/01/98 06:48:50 PM

→ ONDCP

Record Type: Record

To: Diana Fortuna/OPD/EOP

cc:

Subject: Updated response to America's Promise.

→ Can you revise their
commitment in the way
they submitted? (you already
entered the new version).

Not sure if last message was sent. Here is my edits to question 12. Believe they come close to desired word count.

Progress:

ONDCP provided \$50,000 to CADCA for ^{their} *Power of One* ^{initiative} which integrates youth initiated activities into community anti-drug coalitions. The \$195 million National Youth Anti-Drug Media Campaign, now running in 12 test-cities and to be expanded nation-wide in July, has resulted in heightened public awareness of youth drug abuse (exceeding 90% in most test sites) and has led to around a 25% increase in requests to CADCA for additional information. ONDCP also led thirty-four organizations representing 55 million people to sign the Prevention Through Service resolution agreement, part of a program to craft community anti-drug action plans.

Forecasting: By the year 2000, CADCA's *Power of One* will have provided over 200,000 youth opportunities to improve their communities. Ten million dollars in grants will be allocated to community coalitions for youth, parent, and adult mentor programs. HHS Positive Activities Campaign and National Youth Anti-Drug Media Campaign will reach most of the nation's 23 million youth aged 9 to 18.

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Selective Service System
1515 Wilson Boulevard
Arlington, VA 22209
Tel: (703) 605-4017
Fax: (703) 605-4106

To: Diana fortuna/Paige Cassidy

Company Name: DPC/America's Promise

Telephone Number:

Fax Number: 202-456-7431/703-684-2905

OK?
ack w/ Paige

From: Dick Flahavan

Description: My last fax of 26 Mar 98 was only a revision of the **Progress** section (pg 4, question 12) of our Commitment Progress report of 13 March, the **Forecasting** section remained unchanged. Notwithstanding, here is attached both sections as previously submitted.

~~Ben~~ *Flahavan*

Number of pages (including cover): 2

Date sent: Apr 2 1998

Time sent: 7:20 am

If there are any problems receiving this transmission please call:

Dick

AMERICA'S PROMISE COMMITMENT PROGRESS REPORT
3/13/98

Page 4, question 12:

Progress

Selective Service provided each of its approximately 1.6 million registrants with toll-free numbers to obtain information on volunteerism and other services which are available through other agencies. Since the Summit, the Agency has installed young men and women as volunteer board members--about 2.3 percent of all new appointments.

Forecasting

Selective Service is contacting its thousands of volunteer board members to solicit their adoption of local schools. Additionally, the Agency plans to expand its partnerships with other Federal and corporate organizations which deal with America's youth or have messages which would be important to young people. The Agency is modifying its World Wide Web site to better disseminate to young people information about its programs and those of others.

Final



Sarah_Zak @ ed.gov
03/27/98 09:15:00 AM

Record Type: Record

To: diana m. fortuna

cc:

Subject: America's Promise Survey

Hi Diana -

The answers are below as well as attached. Let me know if I can send these off to Paige. Hope all is well!

Sarah Zak
202/401-3823

Point of Contact:

Nancy Mathis/Sarah S. Zak
National School-to-Work Office
400 Virginia Ave, SW
Room 210
Washington, DC 20024

1. Our commitment is to triple the amount of employers participating in School-to-Work activities. These activities include providing work-based learning opportunities for youth.

Within the past year, over one million students have had job shadowing or internship opportunities. According to a recent survey administered by the U.S. Bureau of the Census and the National Center on the Educational Quality of the Workforce (EQW), one in four businesses and industries in the U.S. is involved in School-to-Work activities such as job shadowing, mentoring, internships, youth apprenticeships and cooperative education.

2. The resources that we have provided since May 1, 1997 include learning a marketable skill through effective education and a caring adult, role model, or mentor.

3. As part of our National Groundhog Job Shadow Day effort this year, the National School-to-Work Office allocated approximately \$130,000 in program dollars to coordinate and oversee 125,000 students shadow employees at over 5,000 businesses.

4. The National School-to-Work Office has established strong, on-going partnerships with Junior Achievement, America's Promise, the American Society of Association Executives, and the National Employer Leadership Council which sponsor the National Groundhog Job Shadow Day

effort. We expect a number of new organizations to join this coalition for 1999.

5. The National School-to-Work Office has committed expanding its employer involvement through Groundhog Job Shadow Day by providing additional financial and personnel support to insure that all states which receive federal School-to-Work funds fully participate in the effort.

6. As part of the Groundhog Job Shadow Day effort, we are looking to increase the number of students who will have job shadowing opportunities to at least 500,000. To achieve that, we hope to increase the number of businesses participating in this initiative, encouraging long-term commitments to both the students and other School-to-Work activities.

7. School-to-Work, in collaboration with Junior Achievement, America's Promise, the American Society of Association Executives and the National Employer Leadership Council, provided over 125,000 job shadowing experiences for students February 2nd, 1998. Over 5000 businesses participated in the day, hopefully sparking long term mentoring and internship opportunities for the students. Participating businesses represented almost every industry, including Bell South, Microsoft, Boeing, American Airlines, Fleet Bank and the Boston Globe newspaper. Participating federal, state and local officials included eight Cabinet Secretaries, nine Governors, sixteen Members of Congress and hundreds of mayors and state elected officials. This one day initiative was intended to shine a spotlight on the need for students to acquire a 'marketable skill through effective education,' and the matching of students with a 'caring adult, role model or mentor.' Our hope is that this initiative will evolve into an annual event, increasing the number of students and businesses each year.

The four goals of the initiative include: 1) demonstrating the connection between academics and careers, exciting students to learn; 2) building community partnerships of educators and businesses to enhance the educational experience of students; 3) introducing students to industries and professions in order to prepare a 21st century workforce; and 4) encouraging an ongoing relationship between students and caring adults.

8. The following Cabinet secretaries federal Departments, and elected officials committed considerable time and resources to the success of Groundhog Job Shadow Day; Secretary Herman and the U.S. Department of Labor; Secretary Riley and the U.S. Department of Education; Secretary Slater and the U.S. Department of Transportation; Director Barry McCaffrey and the Office of National Drug Control Policy; Secretary Daley and the U.S. Department of Commerce; Diana Fortuna at the White House Domestic Policy Council; Members of Congress including; Bob Kerrey, Christopher Dodd, Joseph Lieberman, Paul Wellstone and Olympia Snowe.

In the private sector, Bell South Corporation provided leadership and prototype materials for the School-to-Work communication directors in the field, and almost 5,000 shadowing opportunities for students. Microsoft provided over 5,000 shadow opportunities for students and the Hospitality Business Alliance demonstrated leadership in several states.

9. National Groundhog Job Shadow Day `98 was a tremendous success. Our only challenge remains tracking the number of long-term commitments made by businesses as a result of this one day initiative.

Our ultimate hope is that this day has already encouraged (and will continue to foster) substantial relationships between the work-place mentors and students.

10. State and local School-to-Work offices have worked closely with many America's Promise contacts and offices throughout the country on the Groundhog Job Shadow Day effort and other projects. The collaborative nature of the School-to-Work initiative promotes partnership building in every community.

11. Specifically, School-to-Work has strong partnerships with Massachusetts Promise and Philadelphia.

12. A) Commitment:

The National School-to-Work Office commits to tripling the number of employers in their initiative so that approximately 600,000 companies have mentoring initiatives, bringing students and teachers into the workplace by the year 2001. To increase participation, we have collaborated with dozens of national organizations and businesses who are giving students a window into the world of work.

B) Progress:

According to recent studies conducted by the National School-to-Work Office, the U.S. Census Bureau and the National Center on the Educational Quality of the Workforce (EQW), over a million students are entering the workplace through job shadowing, internship and apprenticeship opportunities. In addition, one in four businesses and industries are involved in School-to-Work activities.

To help encourage partnerships between employers and schools, the National School-to-Work Office spearheaded National Groundhog Job Shadow Day, Feb. 2nd, 1998. This program engaged over 125,000 students in the world of work by providing job shadowing opportunities in over 5,000 businesses. School-to-Work collaborated with Junior Achievement, America's Promise, the American Society of Association Executives and the National Employer Leadership Council.

C) Forecasting:

The National School-to-Work Office will continue in their efforts to recruit businesses to partner with schools to give students the opportunity to apply classroom lessons to the world of work. For National Groundhog Job Shadow Day `99, we intend to expand the program, eventually reaching millions of kids. It is our hope that this initiative will spark long-term relationships between employers

and schools, caring adults and kids.

13. There are 39 states that are implementing School-to-Work. Each of these states are recruiting businesses in accordance with our commitment to America's Promise. These states include: Alaska, Arizona, California, Colorado, Connecticut, Florida, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, Tennessee, Texas, Utah, Vermont, Washington, West Virginia, and Wisconsin.



UNITED STATES DEPARTMENT OF COMMERCE
Office of the Secretary
Washington, D.C. 20230

FAX TRANSMISSION

FAX: 482-4191

To: Diana Fortuna
Date: March 17, 1998
Fax #: 456-7431
Pages: 2³ including this cover sheet.
From: Melanic Cook
Subject: Federal Interagency Group on Service

COMMENTS:

Diana, here is our progress report. Please call me at 482-8370 if you have any questions.

Thanks

Clair?
Not good enough
Com't was to double
partner schools, vols -
No update here
- May not have much ??
Melanie and brot
in Humes.

base #

Commerce is committed to President Clinton's challenge to improving the future of America by encouraging citizens of every age to get more involved in their communities. Since the President's Summit for America's Future last April, Commerce has been actively involved in a wide array of volunteer initiatives. By the year 2000, Commerce has committed to double the number of partner schools and volunteers participating in its service initiatives. To achieve this goal, Commerce is actively working to identify partner schools, and new volunteers.

Commitment Progress:

Commerce's major service initiative involves its partnerships with Washington, D.C. area public schools, colleges, and universities. The partnerships primarily focus on tutoring and mentoring, but include wiring schools to the Internet.

check 1/17/98
Cm

In April 1997, Commerce Secretary William Daley participated in NetDay, a nationwide program which galvanized support for the National Telecommunications and Information Administration's initiative to wire all classrooms to the information Superhighway. In April 1998, in celebration of Bring Our Kids to Work Day, Commerce will sponsor several programs including a special program, hosted by Secretary Daley, on careers in technology. Employees of the National Weather Service serve as mentors for Washington, D.C. public school children.

Other initiatives include:

Research Facility Tour - On June 18, 1997, as part of its ongoing outreach program to local students and researchers, the National Institute of Standards and Technology hosted 17 students from Howard University's Center for the Study of Terrestrial and Extraterrestrial Atmosphere and provided demonstrations of NIST research in the areas of microgravity combustion, indoor air quality research and atmospheric chemistry.

Global Learning and Observations to Benefit the Environment Program ("GLOBE") - The National Oceanic and Atmospheric Administration provided training for 20 teachers from 14 District schools in scientific data collection methods and use of the Internet in the classroom as a method for students to report and study scientific data. GLOBE also provided these teachers with extensive educational materials to support scientific and environmental activities in their schools.

Historically Black Colleges and Universities Educational Initiative - On October 28, 1997, Under Secretary for Oceans and Atmosphere James Baker wrote to Howard University President Patrick Swygert and leaders of other historically black colleges and universities to invite them to participate in an educational initiative to promote and increase the number of minority professionals in ocean, atmospheric and environmental science programs. The Initiative is being simultaneously launched in South Africa and the United States under auspices of the Gore-Mbeki Binational Commission.

Members of the African American, Native American, and Hispanic Employment Programs of the Patent and Trademark Office volunteer as tutors in area schools, and employees of the Census Bureau volunteer as Math and science tutors.

**CORPORATION
FOR NATIONAL
★ SERVICE**

1201 New York Avenue, NW
Washington, D.C. 20525
202-606-5000

OFFICE OF PUBLIC LIAISON

Please deliver to: DIANA FORTUNA!

Organization:

Fax Number: 456-7431

Phone Number:

From:

Melinda Baskin Hudson

Fax Number: (202) 565-2794

Phone Number: (202) 606-5000 ext 193

We are transmitting a total of _____ pages, including this cover page.

Please Note: The information contained in this facsimile message is privileged and confidential, and is intended only for the use of the individual named above and others who have been specifically authorized to receive it. If you are not the intended recipient, you are hereby notified that any dissemination, distribution, or copying of this communication is strictly prohibited. If you have received this communication in error, or if any problems occur with the transmission, please notify us immediately at the telephone number above.

Message

Well That was HARD!

*Attached is the almost complete
report for America's Promise - you'll
see I've damn a few facts (noted).
And Harris is reviewing so he'll have
additions. I hope this gets you started
and I look forward to any feedback-*

Melinda

CORPORATION FOR NATIONAL SERVICE

Summit Commitment Status Report

March 1998

DRAFT

Summit Commitment:

Am Rdr
The Corporation will help recruit one million additional tutors, engage 100,000 students through college work study, and if Congress concurs, deploy an additional 11,000 AmeriCorps members for America Reads; enlist 10,000 high school and college students to serve at least 100 hours per year for and with youth in school-age care programs; support immunization initiatives; work with the new Partnering Initiative for Education and Civil Society to engage high school students in service-learning; and work to engage an additional 2 million young people in 100 hours or more of service each year, 100,000 additional young people who serve 1,000 hours a year through public/private partnerships and independent, full-time youth corps and ask colleges and universities and students to commit at least 500,000 work study positions to community service.

National Service is playing an active role in achieving the five fundamental resources for America's young people. Each of the five goals set at the Summit are incorporated in the mission and strategic plan of the Corporation for National Service. While the Corporation is working to achieve all the goals of the Summit, Goal 5 -- the opportunity for all young people to actively participate in service to their community --- is our special mandate.

Summits and Communities of Promise: the national service network continues to be a leading force in the follow-up activities generated by the Summit. Governor-appointed State Commissions and permanent State Office Staff across the country are organizing and working with communities of promise in a wide range of activities, from local and state summits to implementing local commitments through AmeriCorps, Learn and Serve America, and the National Senior Service Corps.

In at least 40 states, State Commissions are playing key roles in their state response to the Presidents' Summit. Commissions and Commissioners in the states of Alaska, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Massachusetts, Michigan, Mississippi, Nevada, North Carolina, Ohio, Oklahoma, Texas, Utah, and Wyoming have played leading roles in their state's efforts. Coming this spring are Commission-led summits in Florida, Washington, California, Connecticut, Georgia, Minnesota, Montana and Idaho to name a few. In some cases, state commissions have created a separate 501(C) 3 organization to house the post-summit follow-up activities so the Commission involvement may be less apparent on first blush. One example is the Massachusetts

Promise. Additionally, the Corporation for National Service has made \$20,000 available to each state commission for summit follow-up activities.

In at least 90 Communities of Promise, Commissioners and national service program directors are playing a key role in organizing the delivery of the five fundamental resources.

Commitments: national service "people power" is a key asset in helping other organizations and corporations implement their commitments. For instance:

- Habitat for Humanity: Over 500 AmeriCorps members serving in Habitat builds full-time, including the 1,000 member National Civilian Community Corps dedicated to two specific projects --- The Houses that Congress Built (building a new Habitat home in every Congressional district in the nation) and Spring Break (offering college students a service alternative through Habitat).
- IBM and United Way: 45 AmeriCorps*VISTA members in 11 cities are bringing technology to hundreds of not-for-profit agencies. The partners have distributed almost a million dollars in cash grants, in-kind support, and IBM technology.
- Communities in Schools: to help implement their commitment to reach 1 million young people, 15 communities have partnerships with AmeriCorps*VISTA. For this national initiative, the Corporation is deploying 30 AmeriCorps*VISTA members. In addition, there are XXXX AmeriCorps*VISTA members serving through Communities in Schools in related projects.
- Big Brothers Big Sisters of America: 25 AmeriCorps*VISTA members have joined the organization in 25 cities to expand their reach in several areas, including expanding the tutor/mentor base to under represented populations, opening sites in new areas, and expanding after-school programs
- First Book: 6 AmeriCorps*VISTAs are serving regionally to help First Book implement its commitment to deliver 2 million new books to 1 million children and double the number of local advisory boards.
- Save the Children: There are now 90 AmeriCorps VISTAs serving in Save the Children's after school programs.
- American Association of Museums: the Corporation has sponsored a National Service Fellow to research and evaluate the potential and practice of museums serving as safe spaces.

- **Vision Service Plan:** delivering eye examinations and spectacles to the children of the working poor in the District of Columbia through a partnership with Learn and Serve America.

America's Promise in Schools: the Corporation has extended service-learning coordinators to all District of Columbia high schools, twenty Philadelphia schools, and to other school districts across the nation committed to student service. The primary resource for this initiative is AmeriCorps*VISTA. For example., AmeriCorps*VISTA members organize service learning and community service projects by students in every public high school in the District of Columbia, helping to organize 92 projects involving more than 3600 youth and more than 150 local organizations in the past year.

On a national scale, there are over **XX AmeriCorps*VISTA** members serving in Communities in Schools directly supporting the organization's commitment to coordinate resources for 300,000 young people. There are 83 child and family literacy programs that are supported by AmeriCorps members. And there are \$33 million in grants through Learn and Serve America that bring service-learning, and its documented benefits of improved academic performance and citizenship, to over a million students in all fifty states.

Advisory Council/Task Force Leadership:

The Corporation for National Service continues to serve as the Executive Secretariat for the Advisory Board on the Fifth Fundamental Resource. Co-chairs of the Advisory Board are Tim Shriver, CEO of Special Olympics International and Rosabeth Moss Kanter, author and professor at Harvard University School of Business. Alan Khazei, Co-Founder of City Year and Shirley Sagawa, a consultant to the Corporation for National Service serve as vice-chairs of the Advisory Board.

Since the Summit, more than 80 nonprofit organizations, corporations and government organizations have made commitments to or launched initiatives in support of Goal 5. The Corporation for National Service and Do Something co-sponsored a one-day strategic planning session last August to begin to chart the course for how to dramatically expand opportunities for young people to help deliver the five fundamental resources through high-quality service. In January, the YMCA of the USA hosted a strategy session with all of the key national youth organizations to consider how they might significantly expand the number of opportunities for young people to serve and to develop more comprehensive service-learning programs. Since then, a number of new initiatives have been launched to help reach the three targets set by the Advisory Board before the Summit (See Resource Five)

COMMITMENT PROGRESS REPORT BY RESOURCE

Resource One: caring adults as mentors, tutors, coaches

America Reads, a program designed to ensure that every school child can read well and independently by the end of third grade, is underway. This summer and fall, there will be 3,000 new AmeriCorps members serving local literacy projects as organizers, leaders, and participants.

915 colleges and universities have now pledged to use a portion of their federal Work-Study funds to enable college students to tutor children and work in family literacy programs. Today, tens of thousands of college students are working in schools, nonprofit organizations, and child care centers across the country through America Reads. For instance, the Chancellor's Office for the California Community Colleges and fifteen local community colleges developed a literacy program in which over 600 AmeriCorps members are providing services to about 5,000 pre-school and K-3 children with special reading needs, including those of limited English proficiency.

Through DC Reads, AmeriCorps members and Foster Grandparents are joining almost 1,000 volunteers from six area colleges and universities and Communities in Schools to tutor, mentor, and provide after-school programs and service opportunities for students in 16 of the poorest performing public schools.

Launched Seniors for Schools, a demonstration initiative in nine communities to enlist men and women over the age of 55 to work in teams to help children learn to read. In six months, the nine projects have trained and placed 240 Foster Grandparents and RSVP volunteer in 26 Title I elementary schools. More than 70 percent are serving 15 or more hours a week and tutoring almost 1,300 children. Volunteers are tutoring one-on-one, organizing book drives, serving as storytellers, soliciting and encouraging parent involvement, and establishing after school book clubs and homework assistance programs. In one community, a reading level assessment was administered earlier in the school year and again the last week in January. This assessment reflected that the reading level of children assigned to seniors for Schools improved on average 1.26 levels in the three months volunteers had been assigned. The nine Seniors for Schools sites are located in Leesburg, Florida; Boston, Massachusetts; Minneapolis, Minnesota; Kansas C City, Missouri; Bronx, New York; Cleveland, Ohio; Portland, Oregon; Philadelphia, Pennsylvania; and Port Arthur, Texas.

Resource Two: safe places with structured activities

Recognizing that children spend more than 4,000 of their waking hours outside the classroom each year, the Corporation developed and published a "how to" manual, "To Learn and Grow" to help expand and improve the quality of programs for children and

youth during non-school hours. The publication is a result of a collaboration between the Department of Education, the Department of Health and Human Services Child Care Bureau, National Association of Child Care Resources and Referral Agencies, Save the Children, the National Institute on Out-of-School Time at Wellesley College, the Y.M.C.A. of the USA, and the National School-Age Care Alliance.

Museums has enormous potential to provide safe places with structured activities for millions of young people. To support and expand museums' capacity and interest, the Corporation has deployed a National Service Fellow to work with the American Association of Museums to research and 'benchmark' the activity of museums and cultural institutions in this area.

Resource Three: a healthy start leading to a healthy future

This year, the Corporation has placed 213 AmeriCorps*VISTA members in 11 projects around the country to strengthen local immunization and other health care efforts. A primary focus is on the outreach to low income families to assure a healthy start for young children. Public awareness and parent education activities are key strategies in these projects.

AMERICORPS*VISTA has more info coming, including AIDS, the state-wide initiatives, etc.

Resource Four: a marketable skill through effective education

America Reads, a program designed to ensure that every school child can read well and independently by the end of third grade, is underway. This summer and fall, there will be 3,000 new AmeriCorps members serving local literacy projects as organizers, leaders, and participants.

The Partnering Initiative on Education and Civil Society. Jeremy Rifkin, the Corporation for National Service, and over 70 education, service, and youth organizations have formed a coalition to integrate civic values, including the ethic of service, into the education process. A key objective is to develop more direct involvement between community organizations, civic associations, business and local schools, and colleges and universities, "weaving a seamless web between school and community".

Leader Schools --- MARILYN – President Clinton challenged schools to compete in developing ways of building service into the curriculum and after-school activities at

every level. The Corporation for National Service has convened a design committee chaired by Ted and Nancy Sizer and supported by Educational Services Inc. The committee is proposing criteria for Leader Schools and incentives to encourage schools to join the effort.

Resource Five: an opportunity to give back through their own service

The Corporation is taking the lead in carrying out "Goal 5" through collaboration with the growing alliance of organizations committed to that effort. Following are brief summaries of the new initiatives that have been launched to help reach the three targets set by the Advisory Board before the Summit:

The first target, to ensure that 2 million additional young people provide at least 100 hours or service each year, has proven to be the most widely embraced of the three targets. There are a variety of existing and emerging initiatives focused on this target, including incentives (e.g. awards and scholarships), commitments on the part of major national nonprofit organizations including Big Brothers Big Sisters, the YMCA of the USA and Boys and Girls Clubs of America to build this benchmark into their programs, and an increase in the number of school districts that are considering or adopting service requirements for high school students. The April launch of the President's Student Service Awards—paralleling the President's Physical Fitness Awards—and the release of a new public service announcement on youth service by the Entertainment Coalition for Education will add to that momentum.

don't say

The second target, to engage 100,000 young people in at least 1,000 hours of service each year has been more challenging to advance. We have made significant progress through the AmeriCorps Education Awards Program. The National Council of Churches has become the single largest AmeriCorps sponsor, with more than 5,500 full and part-time AmeriCorps Members soon to be in the field. The Boys and Girls Clubs have also expanded their participation by adding 800 new AmeriCorps Members through the Education Awards Program, for a total of 900 AmeriCorps Members serving in Boys and Girls Clubs across the country. A key component of the strategy to reach the 100,000 goal by the year 2000 must be to create the demand from young people for more opportunities for full-time service. The obvious other key component is the investment of private sector or state and local government support to match the federal investment. The Corporation for National Service has proposed a strategy session on this target with key leaders and investors to develop a plan for taking full-time service to this next scale.

The third target challenges college and university leaders to use their federal work-study funds (now nearly \$1 billion) to engage students in service to the community. The main initiative underway to move toward the third target of engaging half of the work-study students in service is in connection with President Clinton's America Reads Initiative to achieve the goal of every child learning to read by grade three. So far over 900 colleges and universities have committed themselves to using work-study funds to enable college

10/11/98
students to tutor elementary students. In addition to this and other efforts to persuade college and university administrators to shift from the current ratio of 95% of the work-study slots in on-campus jobs to 50% in service to the community, students themselves need to be inspired to ask for such service positions. A third factor needs to be pressure from community organizations that need and are ready to use work-study students in their service programs. Target three requires a shift in thinking for colleges and universities, but if achieved, 500,000 students averaging ten hours a week of service to the community will represent an enormous step toward large-scale service by young Americans.

THE FOLLOWING ARE QUESTIONS POSED BY AMERICA'S PROMISE FOR THEIR ANNUAL REPORT

1. **How many children have received services or have been impacted as a part of your commitment to America's Promise?**

The following data have been reported by just over half the AmeriCorps programs operating around the country. In the last year, AmeriCorps members have:

- recruited about 66,000 volunteers for tutoring or other educational purposes.
- tutored almost 97,000 students and mentored or counseled another 100,000
- conducted 50,000 home visits related to follow-up on educational activities such as tutoring and counseling.
- worked on parenting skills with over 24,000 parents or families
- responded to almost 9,000 emergencies (fires, floods, tornadoes, search and rescue)
- rehabilitated, renovated, restored or built nearly 100,000 units of housing and community building
- planted tens of millions of trees
- clean or restored thousands of miles of river banks and beaches
- assisted 15,000 pregnant women to receive prenatal care.
- immunized over 20,000 children and adults
- conducted over 4,000 community safety patrols.

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In addition, 25,000 Foster Grandparents mentor over 80,000 children and youth who are without stable adult relationships or who are in extreme need including young people with severe mental and health challenges and those who are involved in the juvenile justice system. Each Foster Grandparent serves 20 hours per week.

TO COME: AMERICORPS*VISTA WESTAT NUMBERS!

2. **Please check the service(s) your organization has provided since May 1, 1997:**

- X a caring adult, role model or mentor
- X safe places to learn and grow during non-school hours
- X a healthy start leading to a healthy future
- X a marketable skill through effective education
- X an opportunity for youth to give back through community service

3. **If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date?**

by 2,000
President Clinton challenged faith-based, educational and community organizations to provide 50,000 or more full and part-time national service opportunities for young people. The Corporation has secured partners, funding, and service opportunities for 15,000.

NO

The Corporation has funded almost 1,700 National Service Scholarships, launching the program as a Resource Five initiative. There is \$5 million in funding available through June for up to 10,000 scholarships which we expect to send to students over the summer.

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4. **What new partnerships has your agency established to help achieve the goals of the commitment?**

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America Reads Steering Committee of 21 college presidents to secure college work-study position for college student tutors for America Reads. So far, over 900 colleges and universities have joined the partnership.

Daily Points of Light: on January 1, 1998, President Clinton and former President Bush reintroduced the Daily Points of Light. Initially awarded during the Bush Administration, the award is designed to honor volunteers and volunteer organizations that demonstrate unique and innovative approaches to community volunteering and citizen action, with a strong emphasis on service focused on the goals for children and young people set forth at the Summit. The Daily Points of Light program is co-sponsored by the Points of Light Foundation, the Corporation for National Service, and the Knights of Columbus. The Knights of Columbus Supreme Council provides full funding for the awards.

The Partnering Initiative on Education and Civil Society. Jeremy Rifkin, the Corporation for National Service, and over 70 education, service, and youth organizations have formed a coalition to integrate civic values, including the ethic of service, into the education process. A key objective is to develop more direct involvement between community organizations, civic associations, business and local schools, and colleges and universities, "weaving a seamless web between school and community".

Civic Alliance for "Prevention through Service": the Corporation for National Service and the Office of National Drug Control Policy have launched a partnership with over thirty national civic organizations representing over 50 million members to use service as a strategy in substance abuse prevention.

AmeriCorps Challenge Scholarships --- announced by President Clinton at the Summit --- 100 new Education Awards only partnerships that will support 15,000 new AmeriCorps members. Sponsors include the Boys and Girls Clubs of America, which are placing 900 members in 125 clubs and the National Council of Churches which is deploying over 5,000 new AmeriCorps members through its member denominations.

Habitat and AmeriCorps --- over 400 AmeriCorps members currently serve with Habitat affiliates in 128 cities, in 30 states, the District of Columbia, and Puerto Rico. In addition to direct construction work, these AmeriCorps members prepare sites for home-building and help recruit, train, and supervise non-stipended volunteers to maximize Habitat's resources and expand its productivity. There are two additional initiatives that were launched this year by Habitat and for which AmeriCorps is a key asset. "The Houses that Congress Built" is an initiative to build homes with and for disadvantaged families in each Congressional District. The second is "Spring Break", a Summit commitment which offers service opportunities through Habitat for college and university students. The AmeriCorps*National Civilian Community Corps is currently organizing spring break work for hundreds of college volunteers. FEMA?

IBM, the United Way and AmeriCorps*VISTA: 45 AmeriCorps*VISTA members in 11 cities are bringing technology to hundreds of not-for-profit agencies. The partners have distributed almost a million dollars in cash grants, in-kind support, and IBM technology.

School Districts: Extended service-learning coordinators to all District of Columbia high schools, twenty Philadelphia schools, and to school districts newly committed to student service.

5. Have there been additional resources allocated to expand the commitment?

\$65 million for America Reads through AmeriCorps, AmeriCorps*VISTA, and the Senior Corps programs

\$5 million for National Service Scholarships

\$1 million to Governor-appointed State Commissions to organize post-Summit activities in all fifty states

6. Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?

also w/ tutors

America Reads becomes operational this summer and fall, with 3,000 new AmeriCorps members through the states, an additional 2,000 AmeriCorps*VISTA members serving in local schools and nonprofits, and an additional 500 AmeriCorps*VISTAs serving in special summer programs.

In May, up to \$10 million in scholarships to high school students with outstanding commitments to service will have been awarded, reaching up to 10,000 high schools.

This April, the President will launch a new initiative, the President's Student Service Awards, to honor all young people who serve their communities for 100 hours or more a year. This new program will also provide the America's Promise campaign with a tracking mechanism for Goal Five.

} No

Technology Literacy: through pilot programs with IBM in schools and community organizations, AmeriCorps*VISTA is filling an emerging and critical need for students who do not have access to technology. AmeriCorps*VISTA members train teachers, integrate technology into the curriculum, get the hardware working with the software, and run after-school programs to build skills for students and parents. The Corporation has pledged additional resources through AmeriCorps*VISTA to America's Promise's initiatives securing commitments from technology companies.

Leader Schools --- MARILYN -- President Clinton challenged schools to compete in developing ways of building service into the curriculum and after-school activities at every level. The Corporation for National Service has convened a design committee chaired by Ted and Nancy Sizer and supported by Educational Services Inc. The committee is proposing criteria for Leader Schools and incentives to encourage schools to join the effort. The initiative will be announced this summer for the school year beginning in the fall of 1998.

} No

The Compact for Learning and Citizenship --- MARILYN -- will there be something on this? Should we include?

7. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

by yourself ???

SUMMARY: Recruited 915 colleges and universities to send work-study students to tutor elementary students, engaged 3,000 new/additional AmeriCorps members, and launched seniors in Schools with 700 senior volunteers in 9 cities for America Reads. Awarded 1,600 National Service Scholarships to high school students and secured

This is yr 75 11 words

Not what they want

funding for 10,000 more. Added 15,000 new AmeriCorps members through partnerships with community and faith based organization. Extended service-learning coordinators to all DC public high schools, 20 Philadelphia schools. Launched two recognition programs --- President's Student Service Awards for 100 hours of service and the new Daily Points of Light in alignment with the five fundamental resources.

IS THERE ANOTHER TACK HERE?

8. **Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description.**

SHOULD WE USE HERO PROFILES HERE?

Algo

9. **Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.**
10. **How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?**

why?

The involvement of the national service family is harder to pinpoint at the local level. This involvement is in the form of members of the boards of directors of the state commissions on service, most of whom have "day jobs", but were drawn to this effort through their connections with state commissions. You also see national service through the grants we support with local non-profits like Hands On Atlanta, Boys and Girls Clubs, YMCA's, Habitat for Humanity, Communities in Schools, United Ways and Volunteer Centers. At the local level the national service network supports over 90 Communities of Promise.

In the case of communities of promise who were also summit delegations, the national service network provided a convenor for each delegation. These convenors represented a wide range of community interests from foundations, non-profits, business, education and the private sector - but all with some connection to national service. Although these convenors may not have take the role of lead contact, all of them are involved in bringing resources to bear on delivering the five resources to young pcople.

11. **Has your agency been involved in any of the local efforts with your local America's Promise Communities of Promise?** Yes - ... ?

We are a national network of **locally** driven programs. As an institution, we have made part of our funding priority delivering the 5 resources to young people. In 1,400 communities across the country national service through its programs AmeriCorps (through local non-profits like Hands On Atlanta, Boys and Girls Clubs, YMCA's, Habitat for Humanity, Communities in Schools, United Ways and Volunteer Centers), AmeriCorps National Civilian Community Corps, AmeriCorps VISTA, Learn and Service America, and the National Senior Service Corps (Foster Grandparents, Retired and Senior Volunteer Program, and Senior Companions). The funds that support communities through the Corporation's programs exceed \$600 million and provide over one million service participants a year. **RIGHT FIGURES?**

Not a
Sent.

CORPORATION FOR NATIONAL SERVICE

Summit Commitment Status Report

March 1998

Original Summit Commitment as published by America's Promise:

Promised to help recruit one million additional tutors, engage 100,000 students through college work study, and if Congress concurs, deploy an additional 11,000 AmeriCorps members for America Reads; and work to engage an additional 2 million young people in 100 hours or more of service each year.

Progress:

More than 900 colleges and universities recruited to help secure 100,000 work-study students as reading tutors. Launched Seniors in Schools in 9 cities for America Reads. Added 15,000 new AmeriCorps positions through community and faith-based organizations with emphasis on 5 Summit goals. National Service Scholarships for outstanding service were awarded in 1693 high schools and secured funding to expand to 10,000 schools. Extended service-learning coordinators to all DC and 20 Philadelphia high schools to support service by all students (Goal 5)

Forecasting:

10,000 high schools will award \$1,000 scholarships for outstanding volunteer service. Will launch a new national award recognizing young people who serve over 100 hours per year. Will deploy 5,500 additional AmeriCorps members for America Reads beginning this summer. Will select 100 Leader Schools to serve as national models of school-based service. Will engage leading non-profit, youth-serving, and faith-based organizations in a Goal 5 partnership to enlist more than 2 million students in at least 100 hours of service.

4 pages to Paige Cassidy from Diana Fortuna

**America's Promise - The Alliance for Youth
Commitment Progress Report**

One Year Report to the Nation

Points of Contact: Jonathan Friebert and Rebecca Werbel
Name of Organization: Department of Health & Human Services (HHS)
Address: 200 Independence Ave., SW
Washington, DC 20201

1. How many children have received services or have been impacted as a part of your commitment to America's Promise?

- Through HHS' Girl Power! Campaign, HHS has reached at least ~~one million~~ ^{one million} children through our product distribution network. Girl Power! is a multi-phase, national public education campaign sponsored by DHHS to help encourage and empower 9-to-14-year-old girls to make the most of their lives.
- Through HHS' partnerships with schools through the Everybody Wins! Program, HHS employees have worked with at least 60 children.
- Through HHS' partnership with Eastern High School, we have reached 22 children.

2. The following services have been provided by HHS since May 1, 1997:

- A caring adult, role model or mentor
- Safe places to learn and grow during non-school hours
- A healthy start leading to a healthy future
- A marketable skill through effective education

2. If your organization has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date?

Since the summit, we have made a commitment to distribute \$5 million through Girl Power! grants.

- In October, 1997, 20% of this amount, \$1 million, was awarded to four (4) community based projects and one national consortium to prevent dangers like teen pregnancy and drug use and to promote healthy behavior and development among 9-14 year olds.
- \$200,000 was awarded to each of the 4 community-based projects which are Girls

Incorporated of Memphis, Memphis, TN; Youth and Family Service Inc., Rapid City, SD; and City of Madison, Madison, WI.

- \$197,384 was awarded to Crispus Attacks Association, York, PA.
 - \$200,000 was awarded to the national consortium Healthy Mothers, Healthy Babies Coalition, Inc., Washington, DC.
- \$25,000 has been committed to the Girl Scouts of the U.S.A. for writing, testing and formatting an Activity Guide for Junior Girl Scouts and Cadettes as a part of our Girl Power! campaign.
- \$55,000 was awarded by HHS through a partnership with USDA, "Girl Power and You," to establish a program targeting low-income African-American adolescent girls (ages 11-14) focusing on health and nutrition. A total of ten (10) focus groups has been conducted in Calverton, MD; Washington, DC and Richmond, VA during the summer of 1997.
3. What new partnerships has your agency established to help achieve the goals of the commitment?

National Partnerships

- Through our Girl Power! Program, we have established partnerships nationally with Nike and Girl Scouts of the USA and awarded \$200,000 to the Health Mothers, Healthy Babies Coalition to develop additional partnerships. Girl Power! is a program designed to galvanize parents, schools, communities, religious organizations, health providers, and other caring adults to make regular, sustained efforts to reinforce girls' self confidence, by providing girls age 9 - 14 with positive messages, meaningful opportunities, and accurate information about key health issues.

The goal of the partnership with the Girl Scouts of the USA is to develop a national program comprised of a range of activities that has the potential to reach 2.5 million girls. The following activities are a result of this partnership:

- i. HHS participated in the Girl Scout Anniversary Conference, setting up a Girl Power! Booth that distributed various items and information that help promote the goals of Girl Power!
- ii. Girl Power! Materials were distributed at "Sports Days" Events to 114 Girl Scout Councils across the country. They received 23,000 Girl Power! Diaries, 31,000 Dominique Dawes posters; and 11,000 Girl Power! posters.
- iii. HHS has committed to furnish Girl Power! Materials to Girl Scout camps throughout the country working through the American Camping Association.

- iv. As discussed above, The Girl Scouts received \$25,000 to write, test and format an Activity Guide for Junior Girl Scouts (ages 9-11) and the Cadettes (12-14). The projected date of publication is summer of 1998.

Local Partnerships

- In order to fulfill the federal agency commitment, we have established partnerships with three local elementary schools through the Everybody Wins! Program. The schools are Bowen Elementary School at and Walker Jones Elementary School in Washington, DC as well as Highland View Elementary School in Silver Spring, MD. Through the Everybody Wins! Program 82 HHS employees work with approximately 60 elementary school students.
- We have also continued our partnership with Eastern High School, Washington, DC, and expanded our commitment to them. We first partnered with Eastern High School in February, 1991 to form the Health and Human Services Academy. This partnership was formed to encourage young students to pursue further education and careers in the area of health and human services. The goals of the partnership include assisting students in graduating from high school, stimulating interest in careers in the field of health and human services, preparing students for college and/or vocational training, developing skills leading to successful employment, promoting personal and civic responsibility, and enhancing community involvement among students.

In the 1997-98 school year, we have extended our partnership with a commitment to place 39 Eastern Academy Students in paid internships at the Department. We have also donated 37 personal computers to Eastern High School and are wiring an Internet laboratory at the high school.

5. Have there been additional resources allocated to expand the commitment?

- 82 HHS employees are involved with the Everybody Wins! Program serving approximately 60 children. The program is a literary and mentoring program during lunchtime. In addition, the Office of Counsel to the Inspector General at HHS donated 125 books to the Everybody Wins! Library at Bowen Elementary.
- Eastern High School Interns - HHS partnered with Eastern High School in February, 1991 to form the Health and Human Services Academy at the high school. Please refer to question #4, local partnerships RE: Eastern High School.

6. Please tell us about the next phase of your commitment.

- The second year of Girl Power! grants, totaling \$1 million will go out to local communities. In addition, HHS will finalize the partnership with the Girl Scouts of the U.S.A. by creating a Girl Power! patch.

- HHS will work with employees to double the current participation in the Everybody Wins! Program.
- HHS will fulfill the commitment to hire 39 Eastern High School Academy students.

7. N/A

8. Several Americas Promise commitment makers have developed their own America's Promise commitment section on their web site to illustrate their commitment in greater detail. As a result, America's Promise will include those web site addresses in the *One Year Report to the Nation* and link them to our web site. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address: N/A.

9. America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?

N/A

10. Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.

N/A

11. Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.

N/A

12. How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?

N/A

13. Has your agency been involved in any of the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.

Through the distribution of Girl Power! Grants to local communities and the partnerships with the Girl Scouts, HHS has been able to reach local communities throughout the country.



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY

WASHINGTON, D.C. 20460

OFFICE OF
THE ADMINISTRATOR

TO:

DIANA FORTUNA

FROM:

DOUG TSAO

COMMENTS:

AMERICA'S PROMISE

Number of Pages to follow: _____

Date: _____

Time: _____

Transmission Number: (202) 260-3684

Verification Number: (202) 260-7960 or 260-9828

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UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

**OFFICE OF THE
ADMINISTRATOR**

TO: Diana Fortuna, Domestic Policy Council

FROM: Doug Tsao, Environmental Protection Agency

SUBJECT: Progress on America's Promise

The following is our response to the America's Promise questionnaire.

1. Number of children who have received services or have been impacted as a result of the Source Water Protection (SWP) Mentor Program:

Young people of various ages have been impacted in two ways by the Source Water Protection Program. They have been the recipients of educational events about the importance of protecting sources of public drinking water conducted by the senior volunteers in all 10 of the States in which EPA is conducting Mentor Programs (CO, IL, KY, MD, MO, NH, OR, PA, TX, WA). By the end of FY98, we anticipate that more than 13,000 youngsters will have attended educational presentations conducted by senior volunteers, with the greatest numbers of youngsters expected in Pennsylvania (by far the most), Kentucky, Missouri, New Hampshire, Texas, and Illinois. In addition, several of the Mentor Programs are intergenerational, with high school and college students going out into the field with the senior volunteers and conducting drinking water protection activities (e.g., identifying potential sources of drinking water contamination). The Illinois Mentor Program is in the lead in this area, but Colorado, Kentucky, Missouri, New Hampshire, and Washington also are undertaking intergenerational activities.

2. Services provided since May 1, 1997:

The SWP Mentor Program has to varying degrees provided role model/mentoring opportunities as well as opportunities for community service.

3. If your agency has committed financial resources through grants, program allocations, sponsorships, what percentage of the original commitment has been distributed to date?

N/A

4. **What new partnerships has your agency established to help achieve the goals of the commitment?**

EPA's partners in this program include Regional Offices, participating State environmental/health agencies, National Rural Water Association and its State affiliates, the Environmental Alliance for Senior Involvement, the Retired and Senior Volunteer Program, the National Association of Towns and Townships, the National Association of Counties as well as local government agencies and water suppliers. ✓

5. **Have there been additional resources allocated to expand the commitment?**

A decision has been made to provide continuation funding for the 10 existing programs and to expand the program into Wyoming and New Mexico during FY 98. ✓

6. **Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?**

A decision has been made to provide continuation funding for the 10 existing programs and to expand the program into two more States during FY 98: Wyoming and New Mexico.

7. **America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?**

The educational efforts undertaken in Pennsylvania and the intergenerational efforts in Illinois have been very successful. more spec ✓

8. **Are there specific individuals who have made extraordinary efforts to help fulfill your commitment?**

In Pennsylvania, the person most responsible for the successes of the educational efforts of the senior volunteers is Diane Schrameyer, Director of the Retired and Senior Volunteer Program in Allentown, PA. The person most responsible for the success of the Illinois effort is Rita Bair, EPA Region 5, with considerable assistance from Deborah Danitz (Director Kane and McHenry County RSVP) and Elaine Pfluger (Director, Winnebago County RSVP). OK? ✓

9. **Please describe any challenges in fulfilling your commitments and how they may have been addressed:**

Difficulties involved in coordinating multiple partners and ensuring local buy-in/ownership of something initiated by a federal agency. ✓

10. **How are your local affiliates reaching out to their communities to build local alliances with the 1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the**

public and private sectors engaged in delivering resources to their youth?

N/A

— can't really say

- 11) Has your agency been involved in any local efforts with your local America's Promise Communities of Promise?**

While the programs have not been working with the local America's Promise Communities of Promise, all of the SWP Mentor Programs take place at the local level.

- 12. Please describe the progress made on your commitment since May 1, 1997:**

Progress has been made as implementation of all 10 of the SWP Mentor Programs has taken place. For example, in Illinois, approximately 75 high school students have participated in an intergenerational drinking water protection effort in three communities and approximately 500 students are expected to attend a Children's Groundwater Festival scheduled for the week of March 16, 1998. In Pennsylvania, hundreds of children have attended educational presentations conducted by the Allentown Mentors. In Kentucky, high school students are working with senior volunteers to distribute drinking water protection information on a door-to-door basis in their communities. These numbers are expected to increase significantly throughout FY98 and FY99.

*Say somewhere
what count is*

*Where is matrix
that is yr chance to
direct exact wording
of the Report?*



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

OFFICE OF
THE ADMINISTRATOR

TO:

DIANA FORTUNA

FROM:

DOUG TSAO

COMMENTS:

Number of Pages to follow: _____

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UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

OFFICE OF THE
ADMINISTRATOR

March 26, 1998

MEMORANDUM

TO: Diana Fortuna, Domestic Policy Council

FROM: Doug Tsao

RE: America's Promise

COMMITMENT: EPA is expanding senior citizen volunteer efforts to protect public health and the environment through partnerships with the National Council on Aging, the Environmental Alliance for Senior Involvement, the Corporation for National Service and the Administration on Aging at HHS.

As part of their work to help protect community drinking water sources, the Mentors (senior volunteers) are making presentations and conducting educational programs in schools and other public forums, using such tools as the ground water model, among others. Of the 10 active Mentor projects, six are involved in conducting educational programs in elementary and high schools, and the other four are moving in that direction.

IMPLEMENTATION: Mentor Programs have been established in 10 states (CO, IL, KY, MD, MO, NH, OR, PA, TX, WA). By the end of FY98, we anticipate that more than 13,000 youngsters will have attended educational presentations conducted by senior volunteers, with the greatest numbers of youngsters expected in Pennsylvania (by far the most), Kentucky, Missouri, New Hampshire, Texas, and Illinois. In addition, several of the Mentor Programs are intergenerational, with high school and college students going out into the field with the senior volunteers and conducting drinking water protection activities (e.g., identifying potential sources of drinking water contamination).

FORECAST: Funding will continue for the 10 existing programs. The program will be expanding into Wyoming and New Mexico during the next year.

U.S. Small Business Administration



Fax Transmittal Cover Sheet

To: Paige Cassidy

Organization: America's Promise

Telephone: _____ Fax: 703 684-2905

Date: March 26, 1998 Time: 7:15 PM

Number of Pages (including this page): 5

From: Zina Pierre

Office: Entrepreneurial Development

Telephone: 401-2915 Fax: 205-6903

Message:

As per Dianna Fortuna's request, attached is SBA's annual report submission. Please call me if you have any questions, Thanks!

*Att: Dianna Fortuna
456-7431*

Note: Be aware fax machines using thermal paper produce an unstable image which will deteriorate. Copy messages onto plain paper prior to filing as a record!

CONFIDENTIALITY NOTE: The information contained in this facsimile transmittal sheet and the document(s) that follow are for the exclusive use of the addressee and may contain information protected by the Privacy Act, 5 U.S.C. 552a, or otherwise confidential, privileged, or non-disclosable information. If the recipient of this facsimile is not the addressee or is not the person responsible for delivering this facsimile to the addressee, the recipient may violate the law by reading, photocopying, distributing or otherwise using this facsimile transmission or its contents in any way. If the recipient has received this facsimile transmission in error, call the sending office immediately.

SBA Form 959 (3/97) Previous editions obsolete

Did you know the SBA ...

Has a portfolio guaranteeing over \$29 billion in loans to 200,000 small businesses that otherwise would not have had such access to capital?

Guaranteed over 52,700 loans totaling \$10 billion to America's small businesses in fiscal year 1996?

Last year extended management and technical assistance to nearly 850,000 small businesses through its 950 Small Business Development Centers and 13,000 Service Corps of Retired Executives volunteers?

Provided more than 38,000 loans totaling \$987 million to disaster victims for residential, personal property, as well as business losses in fiscal year 1996?

Has 7,000 private sector lenders as partners providing their capital to small business?

Has increased its venture capital program with more private capital in the past two years than in the previous 15 years combined?

Provides loan guarantees and technical assistance to small business exporters through U.S. Export Assistance Centers in 15 cities?

Can be contacted through the SBA Home Page on the Internet (<http://www.sba.gov>)?

Can respond to written small business questions through the U.S. Business Advisor on the Internet (<http://www.business.gov>)?

Did you know that America's 22 million small businesses ...

Employ more than 50 percent of the private workforce,

Generate more than half of the nation's gross domestic product, and

Are the principal source of new jobs?

**America's Promise – The Alliance for Youth
Commitment Progress Report
by
U.S. Small Business Administration
One Year Report to the Nation**

<u>COMMITMENT</u>	<u>PROGRESS</u>	<u>FORECASTING</u>
The Small Business Administration (SBA) promises to expand its Education Means Business program by working in partnership with Service Corps of Retired Executives (SCORE), Small Business Development Centers (SBDC) and Small Business of the Year from each state in the country. Through participation in hundreds of school events, the SBA will introduce students to the exciting possibilities of small business ownership. More than 12,500 volunteers will assist in the effort.	Between fiscal years '97 and '98, more than <u>35,000</u> -- majority high school and some college students have received training, counseling, technical assistance and mentoring through SBA Regional and District offices and our resource partners. Through our "<i>Education Means Business</i>" program, representatives from SBA's Regional and District offices, Small Business Development Centers (SBDC), Service Corps of Retired Executives (SCORE), Business Information Centers and Women's Business Centers visited more than 1,500 high schools nationwide providing hands-on entrepreneurial and workforce development training to students interested in business start-ups. Through collaborative efforts with local businesses and lending institutions, employment services and other public/private partnerships, SBA has paved the way for thousands of high school and college students to learn first hand how to develop a business plan, marketing, international trade, access to capital and maintaining a business. In addition, several students obtained college credits for internships in district offices. SBA's national headquarters in concert with other Federal agencies, participated in <i>National Ground Hog Shadow Day</i>. Students from the Washington	The second half of 1998 will have continued focus on the development of young entrepreneurs through the following implementations: •Link students to our One Stop Capitol Shops. •Provide further outreach to students in rural and under-served communities. •Provide ongoing training opportunities for youth through collaborative efforts between Federal, state and local government programs, such as AmeriCorps, Junior Achievement, Boys and Girls Club, YWCA, etc. •Through our Small Business Development Centers we will continue partnerships with the local business community to assist in mentoring potential young entrepreneurs.

	Metropolitan area participated in a day of excitement from shadowing the Administrator to several White House meetings, preparing materials for a budget press conference, to learning the various functions of the agency. <u>Examples of Outreach in SBA Field Offices</u> •SBA's Los Angeles District office in cooperation with Operation Hope cosponsored "<i>Youth Banking of the Future.</i>" More than 1,600 high school students gained experience in opening a personal savings account. Each student received certificates for \$25 from several area banks. •SBA's New York District office partnered with local employment agencies to provide job placements for summer youth projects. •SBA's Alabama District office provided access to capital training to a local Indian Tribal community. In addition, the office sponsors a youth baseball team for at risk teens and provides support to children of homeless shelters. •SBA's Terre Haute, Indiana District office established "Youth Entrepreneur Program" (YEP). The 3-day camp provides training for kids ages of 11 - 15 in the areas of business development, finance, marketing and team building. •SBA's Sacramento, CA local SBDC hosted "<i>Mothers and Daughters Entrepreneurs in Training.</i>" More than twelve mother/daughter teams received an intensive one week training with weekly follow-ups for six successive weeks. The daughters received scholarships for college education.	
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	•SBA's North Florida District office established a Memorandum of Understanding (MOU) with a local high school to provide ongoing micro enterprise training and mentoring to its students. •SBA's Atlanta District office sponsors "Achievers International." This program was designed to provide International trade training to students. •In Philadelphia, sixteen SBA SCORE chapters provided more than 50,000 hours of volunteer services to local high school students. •SBA's Santa Ana, CA District office through the local Junior Achievement Program provided savings bonds to 3rd and 4th grade winners of a Small Business Week poster contest. •SBA's Kansas City District Office developed a public/private partnership with the Department of Education and the local Boys and Girls Club to develop a summer youth program. Each student received grants to attend the program at no charge. In addition, the office accompanied more than 100 at risk and disadvantage youth on field trips to local small businesses. •SBA's Hawaii District office sponsored a conference in concert with the Junior Achievement and Partners in Education at a local community college. Students attended workshops on business start-up, financing, marketing, and technology. In addition, the office hosted a shadow day with the Girl Scout Council of Hawaii. More than 100 young women were mentored by local women business owners.	
--	---	--

	•SBA Texas, California and Washington, DC District offices donated more than, \$50,000 in computers and equipment to local high school students. •In an effort to promote literacy among high school students, several SBA District offices held book fairs raising funds for grammar schools. <u>National and Local Partnerships Established</u> AmeriCorps Department of Education Junior Achievement Program Boys and Girls Club Black Chamber of Commerce Girl Scout Council of Hawaii Kauffman Foundation of Kansas City Kansas City Partnership for Children Black Data Processors Black MBA's Los Angeles Mayor's Conference SBA National Rural Partnership YMCA YWCA	
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Done

Ed - discuss changes

**PARTNERSHIP
for Family
Involvement
in Education**

PARTNERSHIP FOR FAMILY INVOLVEMENT IN EDUCATION

**U.S. Department of Education
600 Independence Avenue, S.W.
Washington, D.C. 20202-8173
Voice: 202-401-0056
FAX: 202-205-9133**

TO: Diana Fortuna

FAX No.: 202-456-7431

Total number of pages including this cover: 15

FROM: Chris Smith 401-1012

MESSAGE: Attached please find the Department of Education's update on its commitment to the Presidents' Summit for America's Future.

March 13, 1998

America's Promise - The Alliance for Youth Commitment Progress Report

One Year Report to the Nation

1. **How many children have received services or have been impacted as a part of your commitment to America's Promise?**

At least 1.5 million children were reading in the summer of 1997 with the help of 500,000 volunteer tutors through the READ*WRITE*NOW! reading program. Also, the 21st Century Community Learning Centers legislation is expected to fund about 400 before- and after-school programs, providing children with extended learning opportunities in safe havens. *was 1,000*

2. **Please check the service(s) your organization has provided since May 1, 1997:**

- ☒ A caring adult, role model or mentor
- ☒ Safe places to learn and grow during non-school hours
- ☒ A healthy start leading to a healthy future
- ☒ A marketable skill through effective education
- ☒ An opportunity for youth to give back through community service.

Since May 1, each of the above services has been provided through the efforts of members of the Partnership for Family Involvement in Education, many of whom were commitment-makers at the Summit.

3. **If your agency has committed financial resources through grants, program allocations, sponsorships and/or scholarships, what percentage of the original commitment amount has been distributed to date? (In dollars and percentage)**

Example: Seventy percent or \$700,000 of the \$1 million in college scholarships committed has been distributed.

Applications for the 21st Century Community Learning Centers were due March 9, 1998. Forty million dollars are available for FY 1998. Awards are expected to be received in mid May.

↓

400 CLE's
→ 800 schools

Did Congress pass?
When?
New money on table?

March 13, 1998

4. **What new partnerships has your agency established to help achieve the goals of the commitment?**

National Organizations**Local Organizations**

With the President, the Department has established the President's Coalition for the America Reads Challenge — a planning group of national, state, and local organizations supporting the America Reads Challenge. *when pre-summer*

A unique public/private partnership between the U.S. Department of Education and the C.S. Mott Foundation has been established, making up to \$55 million available for technical assistance and training for 21st Century Community Learning Centers. *— still 400? — No - TA*

Through the efforts of the Partnership for Family Involvement in Education, a grassroots coalition of more than 4,000 employers, family-school groups, and community and religious organizations, the Department of Education has established more than 1,000 new partnerships to help achieve the goals of the commitment. New Partners include USA Today, DO Something!, and the National Middle Schools Association. *which*

5. **Have there been additional resources allocated to expand the commitment? (Please describe whether the resources are programmatic/in-kind/financial)**

(programmatic/in-kind/financial)

Important partnerships with Pizza Hut, Health Communications, Inc., Scholastic, M&M/Mars, AMC Theatres, and the American Library Association have been established, leading to significant contributions to the development, printing, and dissemination of materials to support the America Reads Challenge.

(programmatic)

The Department plans to reach another 1.5 million children this summer through the READ*WRITE*NOW! reading program. The summer reading pilot sites will be expanded from fifteen in 1997 to at least one in every state in the summer of 1998. Also, the President's Coalition for the America Reads Challenge has been expanded to more than 170 organizational members. *but that wasn't count? predate?*

(programmatic/financial)

The President's FY 1999 budget proposes to expand the 21st Century Community Learning Centers program from \$40 million in FY 1998 to \$200 million for a total of \$1 billion over the next five years. In addition, a unique public/private partnership between the U.S. Department of Education and the C.S. Mott Foundation has been established, making up to \$55 million available for technical assistance and training for 21st Century Community Learning Centers.

say what you spent to do 97 summer

March 13, 1998

(programmatic)

The Partnership for Family Involvement in Education has focused on its commitment of 500 new after-school learning sites, making it the number one priority. The Partnership is a nationwide grassroots coalition of thousands of organizations that has grown by more than 1,000 members since the Summit. ✓

6. **Please tell us about the next phase of your commitment. What are the next implementation steps? Are programs or activities planned which are related to your promise?**

The Department plans to reach at least 1.5 million children again this summer with the help of 500,000 volunteer tutors and at least one America Reads Challenge:READ*WRITE*NOW! pilot site in every state through the READ*WRITE*NOW! reading program. Also, with almost 1,000 colleges and universities signed on in support of the America Reads Challenge, the program will reach even more children throughout the year. Reading kits for tutors will be available in both English and Spanish for early childhood and school age children.

OK to stress Amer?d?

The 21st Century Community Learning Centers program is under way with \$40 million being dispersed to about 400 before- and after-school programs across the country, extending learning beyond the classroom.

ask

The Partnership for Family Involvement in Education will soon form an informal committee to track progress made on the commitment of 500 new after-school learning sites.

7. **America's Promise intends to include a highlight section in the Report. Do you have any specific successes that you would like to share?**

Through the READ*WRITE*NOW! reading program, at least 1.5 million children were reading in the summer of 1997 with the help of 500,000 volunteer tutors. Also, the 21st Century Community Learning Centers legislation is expected to fund about 400 after-school programs, providing children with extended learning opportunities in safe havens before- and after-school.

more specific?

8. **Are there specific individuals who have made extraordinary efforts to help fulfill your commitment? Please provide contact information and a brief description of their contribution.**

Fifteen America Reads Challenge:READ*WRITE*NOW! pilot sites made extraordinary efforts to further the America Reads Challenge commitment. America Reads Challenge volunteers include the following: Rose Brandt (Philadelphia), Arthur Tannenbaum and Guillermo Linares (New York), Carolyn Cunningham and Pat Kiel (Seattle), Paul Strassfield (Suffolk County), Connie Raiford (Atlanta), Maggi Gains (Baltimore), Peggy F. Sparks (Birmingham), Margaret Williams (Boston), Helen Stoddard (Caldwell), Carolyn Johnson and Margaret Doughty (Houston), Betty Breedlove (Kansas City), Ruben Zacarias and Margaret Jones (Los Angeles), Mary Sommerville and Sylvia Mavrogenes (Miami), and Darlene Kostrub (Palm Beach). (see

Can you say why special? what?

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attached list for contact information)

This summer there will be about fifty to sixty-five America Reads Challenge volunteers running at least one READ*WRITE*NOW! pilot site in every state, furthering the America Reads Challenge commitment.

Also, Bill White, President and CEO, of the Mott Foundation has made an extraordinary effort in making up to \$55 million available for technical assistance and training for 21st Century Community Learning Centers. (see attached list for contact information)

9. **Several organizations last reported some challenges in fulfilling their commitments. Please describe any that you may have and how they have been addressed.**

We hope Congress will pass the America Reads Challenge legislation to support this commitment, so we may improve and expand this effort to reach many million more children.

The availability of materials has been a challenge to fulfilling our commitment. Partial solutions such as co-publishing, putting materials on the Internet, and encouraging libraries and individuals to duplicate materials have helped. However, the targeted population of educationally disadvantaged, low-income students often do not have their own computers and are the least likely to use a library's computers. We challenge businesses, communities, nonprofit organizations, and all caring adults to volunteer their time and resources to help expand this commitment. ✓

10. **How are your local affiliates reaching out to their communities to build local alliances with the (1) community leader(s) who have assumed the role as America's Promise lead contacts in their communities, or (2) other community leaders from the public and private sectors engaged in delivering resources to youth?**

The Secretary's Regional Representatives located in ten regions across the country work with members of the Partnership for Family Involvement in Education, of which there are more than 4,000 organizational members, and other organizations at the regional and local levels around the importance of delivering the resources cited at the Summit.

11. **Has your agency been involved in any of the local efforts with your local America's Promise Communities of Promise? Please describe the activities and important supporting information.**

We are exploring ways to link Communities of Promise with *America Goes Back to School* -- an initiative to get Americans to visit schools across the country in the back-to-school months of August through October. Members of the Partnership for Family Involvement in Education are integrally involved in this effort. ✓

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12. Please describe the progress made on your commitment since May 1, 1997 and the next phase of your commitment. This should be the statement as you would like it to appear in the *One Year Report to the Nation*. Each section (3 total sections) should be approximately 75 words (250 words total). Please remember to include the number of children impacted and the geographic locations(s) where the commitment is being fulfilled.

Example:

<u>Commitment</u>	<u>Progress</u>	<u>Forecasting</u>
Promised to invest \$X to support community playgrounds built by x thousands of employee, family members, and neighborhood volunteers in x cities across the US by the year 2000. To facilitate this project the company has forged an alliance with Y.	To date, X company built 200 of x playgrounds in x cities. An average of 100 employees participate in each build and to date has had more than x employees involved in the community built project.	The second half of 1998 will focus on the implementation and integration of company Y into our commitment. Company Y will allow us to build additional 500 playgrounds by April 1999.

Please update us on your commitment.

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United States Department of Education

<u>Commitment</u> Promised to increase its "Summer Reading Partners" program by increasing the number of volunteer tutors from 300,000 to 450,000 and increasing the number of children reading over the summer from one million to 1.5 million. With the concurrence of Congress, the department plans to launch <u>500 new</u> after-school programs through 21st Century Community Learning Centers. <u>Five hundred more</u> programs will result from the efforts of the Partnership for Family Involvement in Education. <i>officially modified?</i> <i>40 15 200 500 15 2500</i>	<u>Progress</u> The Department met its summer reading goal in 1997 by increasing the number of children reading from one to 1.5 million by increasing the number of summer reading partners from 300,000 to 500,000. With the concurrence of Congress, the Department is administering \$40 million for the 21st Century Community Learning Centers, expected to fund about 400 before- and after-school learning centers throughout the country. (Applications due March 9, 1998) <i>Say what they do</i>	<u>Forecasting</u> The Department plans to help 1.5 million children read this summer with the help of 500,000 reading partners. The President's FY 1999 budget proposes to expand the 21st Century Community Learning Centers program from \$40 million to \$200 million for a total of \$1 billion over five years and <u>almost 4,000 Learning Centers</u>. The Partnership for Family Involvement in Education will continue to expand, emphasizing the importance of forming before- and after-school extended learning programs. <i>500?</i>
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13. Several America's Promise commitment makers have developed their own America's Promise commitment section on their web site to illustrate their commitment in greater detail. As a result, America's Promise will include those web site addresses in the *One Year Report to the Nation* and link them to our web site. If you wish to use your web site to provide more comprehensive information or plan to do so, please indicate the web-site address: N/A

GEOGRAPHIC INFORMATION

America's Promise is often asked for information on the geographic reach of commitments made. In order that we may have current and accurate information, please list the states and/or cities and counties where the services are being delivered. If you have a list of your local affiliates that are implementing your commitment, please feel free to attach that information.

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Due to the nationwide, grassroots efforts of thousands of Partners, the Partnership for Family Involvement in Education's commitment has spanned all fifty states.

The following cities and counties represent the 1997 READ*WRITE*NOW! summer reading pilot sites. The number of sites for 1998 will be expanded from 15 to at least one site in every state.

State	City	County
ALABAMA	Birmingham	
ALASKA		
ARIZONA		
ARKANSAS		
CALIFORNIA	Los Angeles	
COLORADO		
CONNECTICUT		
DELAWARE		
FLORIDA	Palm Beach, Miami	Palm Beach and Miami-Dade Counties
GEORGIA	Atlanta	
HAWAII		
IDAHO	Caldwell	
ILLINOIS		
INDIANA		
IOWA		
KANSAS		
KENTUCKY		
LOUISIANA		
MAINE		
MARYLAND	Baltimore	
MASSACHUSETTS	Boston	
MICHIGAN		
MINNESOTA		
MISSISSIPPI		
MISSOURI	Kansas City	
MONTANA		
NEBRASKA		
NEVADA		
NEW HAMPSHIRE		
NEW JERSEY		
NEW MEXICO		
NEW YORK	New York City, Long Island	Suffolk County
NORTH CAROLINA		
NORTH DAKOTA		

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OHIO		
OKLAHOMA		
OREGON		
PENNSYLVANIA	Philadelphia	
PUERTO RICO		
RHODE ISLAND		
SOUTH CAROLINA	Conway	
SOUTH DAKOTA		
TENNESSEE		
TEXAS	Houston	
UTAH		
VERMONT		
VIRGINIA		
WASHINGTON	Seattle	
WASHINGTON, D.C.		
WEST VIRGINIA		
WISCONSIN		
WYOMING		

CONTACT VERIFICATION

Our database indicates the following company information. We apologize for any errors or information that has not been updated. Please use this form to make corrections or add information.

Organization: United States Department of Education

President & CEO: The Honorable Richard W. Riley

Title: Secretary of Education

Phone: (202) 401-3000

Commitment Point of Contact: Hon. Mario Moreno

Phone & Fax: (202)401-0610, (202)401-8607 (fax)

E-Mail:

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Title:

Phone & Fax:

E-Mail:

Media Point of Contact: Traci Collins

Title: Special Assistant

Phone & Fax: (202) 401-0596; (202) 401-0058

E-Mail: Traci_Collins@ed.gov

Please return the *One Year Report to the Nation* commitment Progress Report by March 13, 1998 to :

Kathleen Lennard
America's Promise
Suite 400
909 N. Washington St.
Alexandria, VA 22314

As we move forward, America's Promise is very interested in learning and sharing the personal stories that have exemplified the spirit of the commitment your organization has made to America's Promise.

Throughout the year, and particularly as we get closer to the *One Year Report to the Nation*, it would be helpful if you could send photos, media stories, and/or videos on the commitment made to America's Promise.

Internet Access

In the *One Year Report to the Nation* and on the America's Promise web page we would like to include the name and phone number of your main point of contact within your organization working with the commitment.

☐

(Please check the box if you do not wish to have your contact information posted on our web page)

Chris Smith / 202-401-1012 / Chris_J._Smith@ed.gov

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*Overall H's -
via survey**Don't send
to AP??***Adopt-a-School Commitment**

- The U.S. Department of Education has adopted Amidon Elementary School by tutoring students for one hour, two to three times a week for the past six years. Last year, reading was the primary focus of the Department's partnership with Amidon, with thirty eight department employees traveling to Amidon to tutor children in grades one through six. This year the Department will continue with its reading program. *hony*
- *no need* Although not formally adopted, the Department has launched The America Reads Challenge: READ*WRITE*NOW! Program at Garrison Elementary School. About thirty Department employees travel to Garrison on Tuesday and Wednesday mornings to spend 30 minutes helping students improve their reading and writing skills. More than 70 volunteers volunteered to participate in the READ*WRITE*NOW! Initiative. We hope to be able to take volunteers to other schools in DC in the future, but are confronted with the problem of not having the means to transport them to where the need is greatest.
- Through other informally adopted schools, the Department is currently running a pilot reading program with Wilson, Leckie, and Plummer elementary schools where 140 students are tutored by 180 Department employees. The students are bused to the Department during lunch hour every Tuesday and Thursday for four weeks.
- The Region III office has adopted the Martin McMichael school, a pre-K to 8th grade school located in the worst poverty area of Philadelphia. The socio-economic index is also the lowest. Region III has assisted with mentoring, tutoring, proposal/funding development, and the Secretary's Regional Representative for Region III chairs the Community Advisory Board, comprised of all the community stakeholders.
- The Department continues its commitment to tutor students in reading at Amidon, Garrison, and Shadd elementary schools. At Amidon, a formally adopted school, twenty-three first-grade students are tutored and mentored by forty-six Department employees twice a week at the Department of Education. Similarly, through informal partnerships, seventeen second-grade students are tutored by thirty-four Department volunteers at Garrison Elementary and eighteen second-grade students are tutored by thirty-six Department volunteers at Shadd Elementary. Two Department volunteer tutors are paired with every child so that children receive tutoring on both Tuesdays and Thursdays.
- (Additionally, the Department of Education helped to raise money to send forty-four sixth-graders from Amidon Elementary school to Senegal in West Africa.

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Contact Information (Question #8)

Fifteen America Reads Challenge:READ*WRITE*NOW! pilot sites made extraordinary efforts to further the America Reads Challenge commitment. America Reads Challenge volunteers include the following:

Rose Brandt
Director of mayor's Commission on Literacy
1500 Walnut Street
18th Floor
Philadelphia, PA 19102
215-685-6602
215-685-6620 fax

Arthur Tannenbaum
Director
Everybody Wins!
165 E. 56th Street
New York, NY 10022
212-832-3180
212-832-3965 fax

Guillermo Linares
Council Member
2670 Audubon Ave., Ground Floor
New York, NY 10033
212-781-0856
212-740-1573

Carolyn Cunningham
King County Literacy
c/o King County Library System
300 Eighth Avenue N
Seattle, WA 98109
206-684-6648
206-205-5112 fax

Pat Kiel
Volunteer Coordinator
Alliance for Education
500 Union #320
Seattle, WA 98101

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206-343-0449

Paul Strassfield
TLC at South Hampton Hospital
President's Office
516-726-8555
516-725-5307 fax

Connie Raiford
Metro-Atlanta Network for Literacy
Cathedral at Chapel Hill
P.O. Box 371289
Decatur, GA 30037-1289
404-243-5020, x428
404-752-0677 fax

Maggi Gains
Director
Baltimore Reads
5 east Road Street
Baltimore, MD 21202
410-752-3595
410-752-0677 fax

Peggy F. Sparks
Interim Executive Director
Division of Support Services
Davis Center
417 29th Street, South
Birmingham, AL 35233
205-581-5003
205-581-5084 fax

Margaret Williams
Boston Reads
431 Hawkins Street
Boston, MA 02114
617-635-4710, x192
617-635-4559 fax

Helen Stoddard
Supervisor

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Compensatory Education
State Department of education
P.O. Box 83720
Boise, ID 83720-0027
208-332-6901
208-334-4664 fax

Carolyn Johnson
San Jacinto Girl Scouts
3110 Southwest Freeway
Houston, TX 77098
1-800-392-4340
713-523-7989 fax

Margaret Doughty
Director
Houston Reads
5330 Griggs Road, #75
Houston, TX 77098
713-845-2557
713-845-2560 fax

Betty Breedlove
Title I Coordinator
Kansas City Missouri School District
1211 McGee Street
Room 911
Kansas City, MO 64106
816-418-7522
816-756-5181 fax

Ruben Zacarias
Superintendent of Schools
Room #A217
450 N. Grand Avenue
Los Angeles, CA 90012
213-625-6261
213-617-1794 fax

Margaret Jones
Specially Funded Programs
LAUSD

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450 N. Grand Avenue
Los Angeles, CA 90012
213-625-6261
213-617-4316 fax

Mary Sommerville
Miami-Dade Library
101 W. Flagler Street
Miami-Dade, FL 33130
305-375-5026
305-375-5016 fax

Sylvia Mavrogenes
Youth Services Administrator
305-375-4108

Darlene Kostrub
PBC Library Coalition
551 Eighth Street, Suite 101
Delray Beach, FL 33483

Also, Bill White, President and CEO, of the Mott Foundation has made an extraordinary effort in making up to \$55 million available for technical assistance and training for 21st Century Community Learning Centers.

William S. White
President & CEO
Charles Stewart Mott Foundation
1200 Mott Foundation Building
Flint, MI 48502-1851
810/238-5651