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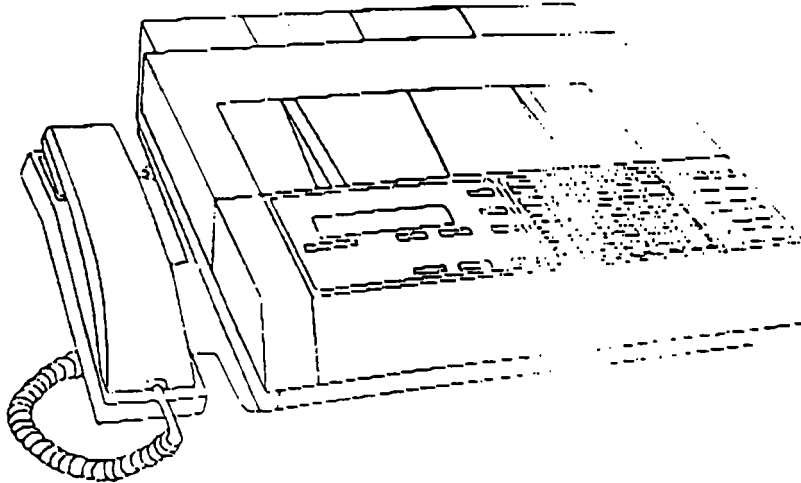
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DEPARTMENT OF LABOR

Divider Title: _____



FAX COVER SHEET



DATE: 2/28/97

TO: Digna Fortuna

FAX NO: 202-456-7431

COMPANY: DPC

PHONE NO: _____

FROM: PAUL RICHMOND

PHONE NO: 202-219-6181 x 106

FAX NO: (202) 219-6924

NUMBER OF PAGES INCLUDING COVER: 5

MESSAGE: Attached is Doc's Summit memo. Sorry for the
delay but the Acting Secretary was out all day yesterday
on travel and we weren't able to get clearance till now.

MEMORANDUM FOR BRUCE REED

THROUGH: CYNTHIA A. METZLER
Acting Secretary of Labor

FROM: SETH HARRIS *SH*
Deputy Assistant Secretary for Policy

DATE: February 28, 1997

RE: The Presidents' Summit for America's Future

At the first Presidents' Summit for America's Future Interagency Work Group meeting held Tuesday, February 25, 1997, you requested that each agency prepare a memorandum outlining the volunteer activities in which we are already engaged; what more could be undertaken; what support we can provide for commitments made by others; and ideas for encouraging commitments agency constituency groups. Below is the Department of Labor's response.

I. WHAT IS DOL ALREADY DOING?

The Department currently has several ongoing volunteer initiatives both at its National office and its Regional offices. The Department plans to continue, and where possible, encourage the expansion of its employees' volunteer activities.

An Ongoing Relationship with a Caring Adult: Mentor, Tutor, Coach

- Bring students from DOL-adopted school to relevant DOL programs. Special emphasis is placed on the following activities: African American, Hispanic, Asian Pacific, Native American Heritage Month; Bring Your Children to Work Day; Public Service Recognition Week. *(National Office)*
- Provide mentoring, tutoring, and "World of Work" experiences to inner city schools and a school with a high percentage of severely disabled children. *(Boston, Atlanta, Chicago, Denver, San Francisco)*
- WOMEN WHO CARE: Employees counsel battered women and work with Youth in Trouble. *(Dallas)*

Safe Places and Structured Activities During Non-School Hours to Learn and Grow

- CHILDREN FIRST PROGRAM: Employees provide after-school tutoring to homeless school age children. *(Denver)* DOL is the only Federal agency involved in this program in Denver.

Marketable Skills through Effective Education

- Collect register receipts for DOL's adopted school to get computers, etc. through the Giant/Safeway "Apples for Students" program. *(National Office)*
- Donate paper and office supplies, reference materials, computers, printers, and gym equipment. *(National Office)*
- Recognize outstanding scholars and athletes and provide surplus office supplies and equipment to their adopted schools. *(Boston, Atlanta, Chicago, Denver, San Francisco)*

An Opportunity to Give Back

- Participate in adopted school activities such as Essay Contest, Heritage Month programs, Safety Patrol Parade, End of Year activities, and Spring and Summer Basketball League. *(National Office)*
- Contribute clothing and food for needy families during the holiday (Thanksgiving/ Christmas) season. *(National Office)*
- **HELPING HANDS *(Dallas)*/ADOPT-A-FAMILY *(San Francisco)*:** Through these programs employees, employees contribute food and clothing for needy families during the holiday (Thanksgiving/Christmas) season.
- **PROJECT WARM CLOTHING:** Every year, with the onset of winter, employees contribute warm clothing (coats, sweatshirts, sweaters, etc.) and money to ensure that students identified by counselors have proper winter attire. *(San Francisco)*
- **ADOPT A NURSING HOME:** Employees regularly visit a specific nursing home to run errands for residents, read to them and write letters for them. *(Dallas)*
- **OAKLAND/SEYENNE ROAD SOUP KITCHEN:** Employees assist in providing food for the homeless and needy on a daily basis. *(Dallas)*

II. WHAT DOES DOL PROPOSE TO DO?

The Department proposes that the following volunteer initiatives be considered:

An Ongoing Relationship with a Caring Adult: Mentor, Tutor, Coach

- Develop a mentoring and tutoring program as part of the DC Schools Initiative. *(National Office)*
- ADOPT-A-SCHOOL PROGRAM -- Provide tutoring to students at selected school. *(Dallas)*

Safe Places and Structured Activities During Non-School Hours to Learn and Grow

- As part of the DC Schools Initiative sponsor a summer academic enrichment program for DC students. *(National Office)*

Marketable Skills through Effective Education

- Sponsor an awards and recognition program for DC students. *(National Office)*
- Enter into a school administration/PTA partnership with DC school that DOL has adopted and its feeder elementary schools. *(National Office)*
- Using the services of Atlanta's Career Assistance Center, assist junior and high school students in making informed decisions about furthering their education (info on schools, scholarships, grants, etc.) and making occupational/career decisions. *(Atlanta)*

III. FEDERAL SUPPORT FOR OTHER COMMITMENTS

The Department of Labor can provide the following support for other commitments to volunteerism:

- In FY '96 the Department through its Surplus Equipment program donated 48 computers and two printers to local schools in the Washington SMSA and 90 computers to colleges and universities. *(National Office)* The Department plans to continue its Surplus Equipment program and the Department can make such equipment available to continue to support educational institutions who are the beneficiaries of commitments made by others to this initiative.
- In 1996, the Department's Internet Homepage added a Corporate Citizenship site. The Department can list the corporations and businesses who have committed to a volunteer activity on a Corporate Citizenship Honor Roll that would acknowledge and recognize the company's participation and support of volunteer activities as one element of being a "good" corporate citizen.

IV. ENCOURAGING COMMITMENTS BY AGENCY CONSTITUENT GROUPS

ORGANIZED LABOR

The AFL-CIO has a Department of Field Mobilization. One of its principal functions is to educate and organize union members to participate in various community service, charitable and volunteer activities. The AFL-CIO has a long history of being involved in community service. In fact, for over 50 years they have an established relationship with the United Way, whereby local Central Labor Councils assign a community service liaison to the local United Way. In addition, the AFL-CIO is involved with many volunteer and charitable organizations including the Red Cross and Habitat for Humanity, to name just a few. It should be noted that the National Football League Players Association has already committed to launch a Native American mentoring program.

The Department plans to meet with the AFL-CIO and encourage its leadership to continue and expand its activities in this area as part of the efforts surrounding the Presidents' Summit. One possibility that we will discuss with the AFL-CIO is to add a site on its Internet home page that offers information on its current activities and information on how a union member may become involved in a volunteer and/or community service activity. The Department also plans to encourage the AFL-CIO and its state affiliates to ask their members to actively participate in the Presidents' Summit and any follow-up activities.

VETERANS

The Department, through its Veterans Employment and Training Service, plans to reach out to the various veteran service organizations (VSO) who are members of the Secretary's Advisory Council and make them aware of the Presidents' Summit and encourage their members' participation in this initiative. Both the US Army and the Veterans of Foreign Wars have already made commitments. As part of its ongoing educational and outreach activities VETS will attempt to educate the VSOs about volunteerism and community service opportunities that their members can become involved in and encourage VSO members to participate in the Summit and any subsequent activities.

WOMEN

The Department, through the Women's Bureau, will add information about volunteerism and community service activities to its ongoing outreach and educational activities. Several women's organizations, including the General Federation of Women's Clubs and Women in Community Service, have already made commitments. The Women's Bureau will encourage its constituent organizations and their members to become involved in the Summit and follow-up activities.

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DEPARTMENT OF VETERANS AFFAIRS

Divider Title: _____



Facsimile Cover Sheet

*Department of Veterans Affairs
Office of Intergovernmental and Consumer Affairs*

To: Lidia Fortuna

Fax No: 456-7431

From: John Hamman

Fax No: 202-273-5716

Transmitting this cover page plus (2) page(s).

Comments:

February 28, 1997

MEMORANDUM FOR THE FEDERAL INTERAGENCY GROUP ON
PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE

I. Background

The Department of Veterans Affairs (VA) and veterans' service organizations (VSOs) have a long history of volunteerism. Since their inception, nearly all the nation's veteran-serving groups have focused on the welfare and education of young people. At VA, the Volunteer Service office (VAVS) just celebrated its 50th year of service to this nation's hospitalized veterans in VA health care facilities.

Since the President's announcement last month, VA has taken a number of steps to ensure veterans' participation and representation at the Presidents' Summit on America's Future (Summit).

During the past four weeks, the VA has kept VSOs abreast of developments and collected relevant materials on their youth programs. On February 7, the VA delivered to 18 major VSOs a memorandum outlining the goals of the Summit, the nature of the commitments desired, and a request for support and participation. Within the VA, the VAVS, which coordinates volunteer programs with VA hospitals and related facilities, is a key part of veterans' commitment to service.

II. VA Service Programs

The past 50 years have witnessed millions of VAVS volunteers across the country donating more than 455 million hours of service. More than 350 national and community organizations support VAVS. The VAVS program, assisted by a VAVS National Advisory Committee and reporting to the Undersecretary for Health, consists of 60 major veteran, civic and service organizations.

As VA has expanded its care of veteran patients into the community, volunteer involvement has increased. Volunteers assist veteran patients by augmenting staff in such settings as hospice programs, foster care, hospital-based home care, hospital wards, nursing homes, and veteran outreach centers.

In FY 1996, all VAVS volunteers contributed a total of 13,663,755 hours, of which 12,286,623 hours were performed by 98,381 regularly scheduled volunteers. The FY 96 total VAVS volunteer hours equate to 6,569 full-time employee equivalent (FTEE) positions. The current monetary worth of the 13,663,755 hours from all VAVS volunteers is over \$175 million (Independent Sector formula estimates a calendar year 1995 volunteer hour at \$12.84).

VAVS has an active youth volunteer program. Last year, there were 10,138 VAVS student volunteers. These youth volunteers are an important part of the VA medical centers' treatment teams.

Students in the Volunteer Youth Program are liaisons with their communities and provide valuable service to our veterans in VA medical centers. Additionally, in conjunction with the VAVS, the James H. Parke Memorial Youth Scholarship Committee sponsors a national scholarship program for VAVS student volunteers.

III. Proposed VA Commitments

The VA commits to build upon the success of its initiatives and programs, as well as create new opportunities for service.

To achieve "marketable skills through effective learning," the VA will:

- Encourage the expansion-in number and size-of the James H. Parke Memorial Youth Scholarship Award designed to provide college funds for student volunteers in VA hospitals.
- Expand VA's participation in the Partnership in Education program at VA facilities across the country.

To create "an opportunity to give back," the VA will:

- Increase by 50% the number of VAVS student volunteers by the year 2000, increasing the number of youth volunteers to 15,000.
- Establish a permanent VA federal employee Volunteer Corps that will integrate federal youth initiatives to serve the Washington area.

Additionally, the VA will also continue its outreach to VSOs, encouraging their participation and helping them highlight and augment their many programs aimed at serving and enriching our nation's youth.

The Summit will present VSOs with an excellent opportunity to highlight programs benefiting youth. VA has already contacted the leadership of the largest organizations and they are eager to participate, support, and make commitments.

Most VSOs have youth programs at the core of their service agendas. The American Legion, the Disabled American Veterans, the Veterans of Foreign Wars and the American GI Forum, for example, all offer scholarships, citizenship and civic responsibility programs, and volunteer and financial assistance to schools and youth-serving organizations.

The VA has already been contacted by the American Legion and AMVETS. Both groups are eager to accept the Summit's challenge and have forwarded information regarding their 27 programs geared to the nation's youth. VA will coordinate the VSOs' participation in the Summit.

VA Contacts: John Hanson -- 273-5760
Ken Mireles -- 273-5768
FAX -- 273-5716

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EPA

Divider Title: _____



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

THE ADMINISTRATOR

MEMORANDUM

FROM: Peter Robertson 
Chief of Staff

TO: Mr. Bruce Reed
Assistant to the President for Domestic Policy

SUBJECT: President's Summit for America's Future

We are pleased to submit a summary of EPA's efforts to foster volunteer activities and our strategy for increasing volunteerism in support of the President's Summit for America's Future. EPA and its employees have a rich history of environmental citizenship and volunteerism. As highlighted in this memorandum, Administrator Browner has built on this legacy and has achieved a truly remarkable record of fostering and recognizing voluntary efforts -- from watershed restoration to tutoring inner-city children. EPA is looking forward to working with the President in meeting the challenges of the Summit.

WHAT EPA IS DOING TO FOSTER VOLUNTEERISM

The Agency is involved in a number of activities to encourage its employees to volunteer their time to environmental and community projects.

Community Outreach Programs: The Agency supports a variety of voluntary opportunities to "give back" through community service. For example, under the Adopt-a-School program, EPA's Headquarters Office works with three local schools to help improve the educational opportunities of inner-city children. EPA employees have contributed in various ways including serving as mentors and tutors. In addition, for the past several years, EPA employees have volunteered for the Adopt-a-Family program, providing needy families with new clothing, gifts, shoes, toys, and other items such as furniture, food baskets, and gift certificates to area grocery stores.

Americorps: EPA previously helped fund Americorps projects in eight states and, in some instances, EPA's regional offices still provide limited technical assistance.

Public Service Recognition Week: EPA is a strong supporter of Public Service Recognition Week which includes a special ceremony to honor those employees and employee groups who give their own time to make their communities better places to live. The Agency has honored employees for serving as mentors, tutors, foster parents and scout leaders; feeding the homeless; assisting immigrant families; providing assistance and comfort to those with serious medical conditions; and counseling inmates. In addition, the Agency presented group awards to the Headquarters chapter of Blacks In Government and the Recreation Association for their efforts to the community.

Special Bulletins: EPA prepares special bulletins to salute winners of EPA's Employee Recognition Awards for community service. This service includes coaching youth leagues, supporting Vietnam veterans, teaching English as a Second Language, and helping with local high school science fairs and mentoring young, minority scientists (see Attachment 1).

Earth Day: Since 1970, the annual Earth Day celebration has focused the world's attention on environmental causes. The activities surrounding Earth Day are an important opportunity to encourage other Federal Agencies, State and Local partners, industry, communities and citizens to participate in this celebration and to volunteer to improve their environment. For example, during the 1996 celebration, volunteers took part in tree planting, education of school children, judging science fairs, and river and lake cleanups.

Environmental Outreach Programs: EPA cosponsors annual beach cleanups, watershed restoration and urban revitalization. Over the years, thousands of Agency employees have volunteered their time for these activities.

In Attachment #2, we have organized a list of examples of employees' volunteer efforts around the five themes of the President's Summit.

This summary reflects a portion of the high level of commitment that EPA employees exhibit daily in their volunteer activities. We are proud of the Agency's efforts to foster volunteerism and are poised to augment them.

WHAT EPA PROPOSES TO DO TO BOLSTER VOLUNTEERISM

While we believe that EPA rises to the level of a model employer, we will strive to bring fresh approaches and innovation in volunteerism as we pursue a new generation of environmental protection for the nation. Our strategy will support the Summit's five themes with a particular focus on children's health issues and involve all levels of commitment as envisioned in the President's initiatives. We propose to take the following steps to build on our volunteer efforts:

Administrator's Message: Administrator Browner plans to issue an Agency-wide message announcing the President's Summit for America's Future, encouraging continued volunteer efforts, and posing a challenge for new initiatives. The message will urge both expanded efforts in current activities (mentoring, stream clean-ups, etc.) and new volunteer projects.

Children's Health: The Administrator has recently created a new Office of Children's Health Protection that will address the wide array of complex environmental threats to children's health. To further enhance our efforts, we will explore opportunities for partnering with other institutions to support volunteer work relating to children's health issues. For example, we will encourage employees to participate in the following areas:

- **An Ongoing Relationship With a Caring Adult or Mentor**
 - Serving as foster parents, big brother/big sister
 - Serving as court-appointed special advocates for abused/neglected children
- **Safe Places to Learn and Grow**
 - Assisting shelters for abused women/children
 - Renovating/repairing homes and schools in low-income areas
- **A Healthy Start**
 - Helping sick and injured children at local hospitals
 - Sponsoring toys/clothing drives for needy children
 - Expanding beach and river clean-ups, litter clean-ups, and tree plantings
 - Sponsoring community projects involving children's health issues
- **A Marketable Skill Through Effective Education**
 - Teaching math and science to inner-city children
 - Teaching English as a Second Language
- **An Opportunity to Give Back Through Community Service**
 - Organizing environmental activities for inner-city children
 - Participating in the Adopt-A-School program

Clearinghouse: EPA will establish a clearinghouse, supported by Agency volunteers, to showcase volunteer opportunities. The Agency will make this information available to EPA employees, other Federal Agencies, State and Local governments, communities and individuals. The Agency will use information technology, e.g., a home page, to capture success stories and to encourage replication of successful voluntary activities. X

Partnerships: Administrator Browner will send a letter to EPA's stakeholder groups at the time of the Philadelphia Summit, urging them to expand their volunteer efforts. X

Publicity: We will increase our publicity efforts for volunteerism through posters, brochures, electronic bulletins, etc. X

Award Recognition Ceremonies: We will build on our current awards program and recognition ceremonies, and consider creating other vehicles for recognizing outstanding community service. X

Attachments

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**SMALL BUSINESS
ADMINISTRATION**

Divider Title: _____



Fax Transmission Cover Sheet

To: Diana Fortuna

Organization: _____

Telephone: _____ Fax: 456-7431

Date: 2/28/97 Time: _____

Number of Pages (including this page): 3

From: Daryl Dennis

Office: _____

Telephone: 205 6459 Fax: 202 205 7642

Message: _____

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SBA Form 959 (7/96) Previous editions obsolete.

Did you know the SBA ...

Has a portfolio guaranteeing over \$27 billion in loans to 185,000 small businesses that otherwise would not have had such access to capital?

Guaranteed over 60,000 loans totaling \$9.9 billion to America's small businesses in fiscal year 1995?

Last year extended management and technical assistance to nearly one million small businesses through its 950 Small Business Development Centers and 13,000 Service Corps of Retired Executives volunteers?

Provided more than 45,000 loans totaling \$1.2 billion to disaster victims for residential, personal property, as well as business losses in fiscal year 1995?

Has 7,000 private sector lenders as partners providing their capital to small business?

Has increased its venture capital program with more private capital in the past two years than in the previous 15 years combined?

Provides loan guarantees and technical assistance to small business exporters through U.S. Export Assistance Centers in 15 cities?

Can respond to written small business questions through the U.S. Business Advisor on the Internet (<http://www.business.gov>)?

Did you know that America's 22 million small businesses ...

Employ more than 50 percent of the private workforce,

Generate more than half of the nation's Gross Domestic Product, and

Are the principal source of new jobs?



U.S. SMALL BUSINESS ADMINISTRATION
WASHINGTON, D.C. 20416

COUNSELOR TO THE ADMINISTRATOR

February 28, 1997

MEMORANDUM

To: Diana Fortuna
FAX: 202-456-7431

From: Darryl H. Dennis, Counselor to the Administrator

Subject: FEDERAL INTERAGENCY GROUP ON PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE

The United States Small Business Administration is committed to working with the Federal Interagency Group on the goals outlined by Harris Wofford, CEO, Corporation for National Service during our meeting held February 25, 1997. This memorandum outlines the SBA's current as well as anticipated role in supporting these initiatives.

DISTRICT OF COLUMBIA

Small business is big business in the District of Columbia. SBA has a variety of programs to support the District and our employees are committed to serving the community they call home.

Howard University Small Business Development Center (HUSBDC) The SBA Washington District Office has formed a public private partnership with the HUSBDC to make SBA programs and services available to the local community. The HUSBDC and its five subcenters provide free counseling and low-cost training to potential and existing small business owners.

National Women's Business Center (NWBC) The NWBC provides women in the national capital area with education and training, counseling, and networking opportunities to start or expand a business. The NWBC is in the initial stages of becoming an

Bowen Elementary School The SBA has adopted Bowen Elementary, a public school in the District of Columbia. SBA staff is involved in a number of activities including Career Awareness Day, Hands on DC, Tapes for Education, a Clothing Drive and sponsorship of young girls in the Agency's annual "Take Our Daughters to Work" day. SBA has donated 24 computers and four fax machines and plans to continue this type of giving.



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SERVICE AND VOLUNTEERISM

Small business owners may not have access to the resources necessary to succeed as an entrepreneur. Therefore the SBA provides the following services.

The Service Corps of Retired Executives (SCORE) The SCORE program matches retired executives on a voluntary basis with small business owners and entrepreneurs. These volunteers share their management and technical expertise with present and prospective owners/managers of small businesses. There are nearly 400 SCORE chapters with more than 12,500 volunteers nationwide.

Women's Network for Entrepreneurial Training (WNET) In the SBA's WNET program, established women business owners mentor aspiring women business owners wishing to expand their business on a voluntary basis.

Export Legal Assistance Network (ELAN) ELAN provides initial, free legal consultations to small business exporters. Under an agreement among the SBA, Commerce and the Federal Bar Association, experienced trade attorneys volunteer their time to answer exporter's legal questions. The service gives small business owners the help and confidence to enter overseas markets.

WELFARE-TO-WORK

SBA is uniquely positioned to play a leadership role with the Administration vis a vis the small business community. The small business community is critical in the implementation of welfare reform. Small businesses have created 10 million new jobs in the last four years, and are potentially an important part of the solution. We are already identifying small business leaders who are willing to hire welfare recipients. In some instances, those companies are turning to the state for technical assistance in preparing individuals for work; resources also exist within the federal government. We would like to ensure the small business community has access to available government assistance. SBA's essential focus, of course, is access to provide capital and credit, as well as counseling, training, and business development expertise. Our programs could support the welfare-to-work initiative in specialized ways - the Women's Business Centers already exist to help women transition to the world of business. The Microloan Demonstration Program has a track record for assisting budding entrepreneurs like the Maryland "Muffin Lady" you read about in the Washington Post. At SBA, we look forward to enthusiastically supporting the President's welfare to work agenda.

The previously mentioned areas are examples of SBA's ability to provide support for this most important initiative. If additional information is needed please contact me by voice on 202-205-6459.

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USIA

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**Small addition on pg. 3*

U.S. Information Agency

Special Projects Office

301 Fourth Street, S.W., Room 314
Washington, D.C. 20547
Tel. (202) 260-6511 FAX: (202) 401-5618

3/4/97 Fax Cover Sheet

Date: 3/28/97 Total No. of Pages 3

To: Diana Fortuna

FAX: 456-7431

From: Martha Brown

Message: _____

Questions call:

Martha Brown

(202) 401-5788

re-fax

If you have any difficulty with the transmission of this fax message,
please contact the Special Projects Office at (202) 260-6511

THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE:

USIA Government Employees

In May, 1996, the United States Information Agency (USIA) officially entered into a partnership agreement with two D.C. public schools - Lucy Diggs Slowe Elementary School and School Without Walls Senior High School. The purpose of these partnerships is to provide students with tutorial assistance in math, English, foreign languages, reading, and other related subject matter. Moreover, this partnership is designed to inform students about the USIA and pursuing careers in the federal government and the foreign service.

Approximately 22 employees have submitted volunteer application forms in order to tutor at Slowe Elementary School and approximately 20 employees have submitted applications for tutoring at School Without Walls senior High School.

The USIA has established a tutorial schedule for students at Slowe Elementary in which Agency employees tutor students every Thursday afternoon from 2:00 pm to 3:00 pm. Several USIA employees have given lectures to students at School Without Walls on such topics as: the foreign service and the status of affirmative employment in the federal government. To date, the USIA has provided computers, paper, pencils, notebooks, and other supplies to both schools.

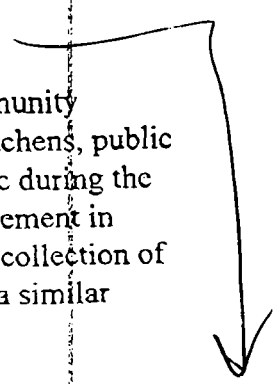
On Thursday, February 20, USIA presented a lecture on, "Careers in the Foreign Service" for students at Slowe Elementary School to commemorate African American History Month. This lecture was conducted by two African American foreign service officers who work at USIA.

Publicizing The Presidents' Summit For America's Future

Two top officials of the National Service Corps, James Schibel and Michael Burning, appeared on VOA's worldwide English call-in program, "Talk to America," February 21, to talk about your new effort to promote and encourage volunteerism in America.

Exchange Programs

Many of the participants in the Future Leaders Exchange one year program do community service. This ranges far and wide, including the following: nursing homes, soup kitchens, public libraries (we had a student whose offer to volunteer kept the doors open to the public during the evening hours), environmental groups, where the students learn about citizen involvement in addressing social problems, and tutoring. One student helped the Lyons Club in its collection of used eyeglasses. The student liked this project so much that she planned to initiate a similar project in Georgia (country) when she returned.



Within the Office of International Visitors' (E/V's) many projects deal with the concept and practice of volunteerism in the U.S., a practice which for many cultures is a phenomenon. Some projects, such as the up-coming Multi-regional Project on "Community Service in the U.S." (which begins in July), deal directly with the issue. Others, such as programs on "Grassroots Democracy," "Environmental Education in the U.S.," "Civic Education," "Women and Political and Social Activism" (AR), have volunteerism components designed into them. In addition, many of our visitors representing various foreign ministries dealing with social and community affairs and individual visitors from NGO associations and the private sector are introduced to volunteerism in the U.S. during their international visitor grants.

Proposed Future Projects

The Voice of America will be assisting one of our schools with the student radio station. Not only with personnel but possibly with donated equipment.

Adapt?

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ONDCP

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EXECUTIVE OFFICE OF THE PRESIDENT
OFFICE OF NATIONAL DRUG CONTROL POLICY
Washington, D.C. 20500

February 28, 1997

Diana

Memorandum to Bruce Reed

Through:

Janet Crist *[Signature]*

From:

Ricia McMahon *[Signature]*

Subject:

Summit for America's Future

This week the Office of National Drug Control Policy convened the leadership of nine national civic organizations as well as anti-drug community coalitions to encourage collaboration in projects that offer service opportunities. In addition, a presentation was made to the group by Harris Wofford on the Presidents' Summit for America's Future.

ONDCP will work with the groups to organize participation in projects that focus on drug prevention through service in communities across the country.

The civic organizations are planning on reconvening to assure commitment to the summit. They represent over 56 million members. The anti-drug coalitions are active in over 4,000 communities.

Tyco, International (a fortune 400 company), has expressed interest in participating in the commitment process.

cc Dan Schacter

Steve Silverman



RESERVE AFFAIRS

ASSISTANT SECRETARY OF DEFENSE

WASHINGTON, DC 20301-1500

Diana
28 FEB 1997

MEMORANDUM FOR MR. BRUCE REED, ASSISTANT TO THE PRESIDENT FOR
DOMESTIC POLICY

SUBJECT: Presidents' Summit for America's Future

At the inter-agency working group meeting held on February 25, 1997, you asked those in attendance to examine how their organizations may currently be contributing to the goals of the Presidents' Summit, as well as what additional activities may be accomplished to support the Federal government's service commitment for the summit.

The Department of Defense is currently involved in a vast array of programs and initiatives that contribute to the President's challenge that all Americans increase their commitment to citizen service and volunteerism. The attachment provides some examples of current DoD programs. As the Department looks to the summit and how it may further contribute to the development of the Federal government's commitment, there are two initial actions that are being considered. These actions would highlight the Department's involvement, and demonstrate the importance the Secretary of Defense places upon achieving a broad based community of interests and actions by the total DoD community.

- The Secretary of Defense, Service Secretaries, and Service Chiefs announce their support of the summit's goals. The announcements should also acknowledge pride in our current program accomplishments, and encourage continued active involvement whenever possible, by the total DoD community - active duty, National Guard and Reserve, civilian leadership and employees, and retired members and their families.
- The Secretary of Defense or his designee convene a special Senior Working Group composed of representatives from the Military Services, DoD agencies and field activities, and military organizations or associations to identify, discuss and assess how current and new initiatives may be partnered or replicated.

The challenge to the nation at large is to map out and act upon the distinctive combinations of assets that may help achieve the goals it seeks. These initial DoD

actions will signal DoD's support and commitment to the President's Summit. Our nationwide programs and initiatives will confirm our consistent leadership in the areas of community service and volunteerism.

If you have any questions please contact me at (703) 697-6631.



Deborah R. Lee

Attachment:
As stated

DEPARTMENT OF DEFENSE PROGRAMS

1. EARLY LEARNING: 0-3 OR PRE-SCHOOL

DoD Child Care System and New Parent Support Program. The DoD Child Care System is the largest employer sponsored program in the country serving over 200,000 children daily (ages birth -12). It includes: child development centers, family child care homes, school age care programs, and information and referral services. Last year, Senator Edward Kennedy of MA introduced language in a Senate bill congratulating DoD on the successful implementation of the Military Child Care Act of 1989 and encouraged the Department to share our expertise through partnerships with the civilian child care community. We plan to do this by mentoring local centers who are pursuing accreditation, opening our parent and family workshops to the civilian community, and offering internships to civilian providers in our child development programs. The Military Services' New Parent Support Programs provide support to parents through home visiting, classes, support groups, counseling, and referral to other agencies. The goals of this very successful program include helping to prepare parents emotionally for the challenges of being a parent, improve parenting skills, and prevent child abuse and neglect, and increase parental use of available community resources.

2. LITERACY

DoD Education Activity (DoDEA). DoDEA has set student literacy as a top priority. Recognized through the DoDEA Community Strategic Plan, DoDEA seeks to ensure that by the year 2000, student learning in reading and language arts will increase across all levels of achievement. To this end, DoDEA supports a variety of strategies to help students in reading as well as other content areas. Program highlights include an early intervention program to assist first grade students; the DoDEA Systemwide Writing Assessment measures student writing; and, proficiency against established standards. The Department of Defense Dependents Schools (DoDDS) rank 9th among states on the National Assessment of Educational Progress (NAEP) in reading and African-American DoDDS students rank first in the Nation. By the year 2000, all students in grades 3, 5, 7, 9, and 11 will be proficient in applying information, solving problems, and thinking critically in the areas of Reading, Language Arts, and Social Studies.

DoD Youth Training Programs. DoD has traditionally supported specific residential and non-residential youth training programs. The National Guard's Challenge program is a 22 week residential program for 16-18 year old high school dropouts, who are unemployed, drug free, and not involved with the criminal justice system. The program operates in 15 states utilizing a quasi-military approach that includes community involvement projects, GED/high school diploma attainment, and leadership training. In addition the DoD STARBASE Program is a non-

residential program that focuses on providing education and training in science, mathematics, and the use of technology to disadvantaged youth in elementary and secondary schools. The National Guard, Navy, and Air Force Reserve operate these programs in 15 states and the Commonwealth of Puerto Rico. The STARBASE program seeks to mentor youth while improving math and science knowledge through an experiential learning process that includes simulations and experiments in aerospace related fields.

Junior ROTC Program and Career Academies. The Junior ROTC (JROTC) program offers young people a better sense of citizenship and self-esteem, while providing an alternative to drugs and violence. For those enrolled in JROTC, educators report higher rates of graduation, attendance, and matriculation to the next class; they also report a lower incidence of disciplinary problems and expulsion. Additionally, a joint DoD and Department of Education initiative established small Junior ROTC career (demonstration) academies within the public school system to address academic and other needs of "at risk" high school (grades 9-12) youth in urban areas nationwide. The curriculum includes leadership and citizenship training to develop students' confidence, discipline, and responsibility.

3. TECHNOLOGY LITERACY

DoD Education Activity (DoDEA). DoDEA has initiated an integrated system process for curriculum reform using technology. The curriculum reform begins with pre-kindergarten literacy and reading readiness and continues through grade 12 with a focus on lifetime learning and the development of school-to-work skills. The technologies being employed are focused on the four pillars of the White House and are consistent with Goals 2000. The four pillars include (1) the development of effective educational courseware, (2) student and teacher access to modern computers, (3) the connection of all schools to the Information Superhighway, and (4) the training of staff to teach and learn through the use of technology.

4. SERVICE

Recruiting and Service to the Nation. America's military has transitioned to an all-volunteer military that has far surpassed quality expectations of the 1970s. Over 95 percent of today's recruits hold a high school diploma, compared to 75 percent of American youth; and roughly 75 percent score above average on the enlistment aptitude test. Volunteerism can work only when young people have a will to serve their nation, and for the past quarter-century America's youth have answered that call. Each year, roughly 200,000 young people enter active duty for full-time, military service.¹ Nearly all enroll in the Montgomery GI Bill (MGIB), which provides \$15,000 -- up to \$30,000 for certain skills -- to apply toward educational advancement. At the end of the initial obligation, historically about half of the

¹ Approximately 150,000 enter the Reserves

volunteers remain in the military, with most of those completing at least 20 years of professional service. The other half elect to return to their communities, but bring with them improved job skills, leadership experience, a well-honed work ethic, and the opportunity to improve their education through the MGIB. Those young people we annually recruit not only perform a tremendous service to the nation, but also benefit communities and American society.

Marine Corps Toys for Tots Program.

Since 1947 the Marine Corps Reserve annual "Toys for Tots" program has provided holiday toys to millions of needy children in the largest, most successful military charitable undertaking in the country. Since the program began over 200 million toys have been collected and distributed to economically disadvantaged children in both urban and rural areas of our country. Working with active duty, reserve, retired military, and community organizations and volunteers over 9 million toys were delivered during the 1996 holiday season.

5. CHILDREN'S HEALTH

Health and Nutrition of Children In Military Families Study. This study is a collaborative project between DoD and the Military Family Institute at Marywood College, PA. The study grew out of the concern for the nutritional well-being of children enrolled in the DoD Sure Start program overseas. Since the food habits of children are formed in the family, the study examined health style behaviors of 3-5 year olds in the family unit. The three modifiable behaviors studied were: eating habits, physical exercise, and exposure to tobacco in the home. The study will determine how the military life styles impacts (demanding work schedules and family separations) the food intake patterns of pre-school-aged children. The data collection was completed last spring, with a 45% response rate. Initial findings indicate three areas of concern: 1) that children in military families have not had the recommended immunizations, 2) they watched more TV and 3) they are less physically active than comparable civilian children. The final report will be completed by the summer of 1997.

DoD TRICARE (HA). Since 1993, the Department of Defense has transformed its health care system into a regional managed care program known as TRICARE. Access to care has had an enormous impact on children's health in the TRICARE. For example, since November 1993 over 70,000 children have been screened for possible lead poisoning. Only 1.94% had levels above 10 micrograms, much lower than the national average in the civilian population. Continued surveillance through testing at well child visits and environmental surveys will perpetuate this health prevention initiative. Further initiatives will bring routine appointments and well child care into the realm of timely, one week access as well. Making needed care available shows very real results: 90% of our pediatric population is fully immunized at age 2, pre-natal care is excellent with a resultant neo-natal mortality

rate of only 2-3/1000 live births. Access to routine care has also provided increased opportunities for pediatricians to incorporate safety and health maintenance teaching in the care of their populations. DoD children are better immunized, have a lower neo-natal mortality rate and have a lower incidence of high blood lead levels than the national norm. They are routinely enrolled in active health maintenance and safety initiatives.

6. YOUTH VIOLENCE AND DRUGS

DoD Model Communities Program (FMP). This three year DoD initiative provides incentive awards up to \$200,000 per year for innovative youth programs that deter violence and risk taking behaviors. Of 134 proposals submitted, 20 were funded. The process required the installations to examine local conditions which influence family stability and use the results for establishing and implementing their programs. Each Model Community Initiative includes an evaluation component to monitor and assess the project. Strong emphasis has been placed on collaboration with local governments, other military installations, and the private sector. Examples of Model Community Projects are: youth employment, youth relocation and sponsorship; community policing; computer literacy, and youth operated small businesses. As the Model Communities enter their third and final year, coordinators are focusing on outcome measures to justify program continuation and determine program applicability DoD-wide. DoD plans to publish the results both internally as well as nationally to assist other communities where similar problems exist.

DoD and Service Youth Drug Demand Reduction Programs.

DoD is an integral part of every community where it is located. The Military Services have sponsored numerous programs that are designed to focus on our Nation's youth and heighten drug abuse awareness in communities through specially targeted demand reduction programs. Staffed primarily by active duty and reserve servicemembers, retired military, and other community volunteers, the programs promote mental, moral and physical development, citizenship, and community involvement in our youth, as well as advocating a drug free lifestyle through continual drug prevention education. Examples of nationwide programs are the Marine Corps' Young Marines and the Navy's Drug Education for Youth (DEFY) programs.

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FACSIMILE

from

Precedence

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Routine: _____

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(excluding header)

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and
REGIONAL OPERATIONS**

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FAX NUMBER: (202) 646-4176, Rm 825

FAX NUMBER: (202) 646-4069, Rm 801

OFFICE NUMBER: (202) 646-3011

DATE:

2/27/97

TO:

DIANA Fortuna

COMMENTS:

FROM:

GEORGE HADDON (646-3291)

(Name of Releaser) (Signature)



Federal Emergency Management Agency

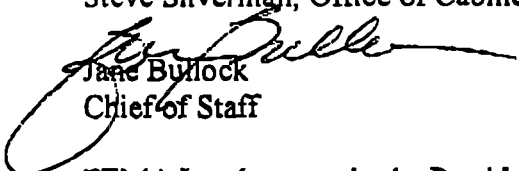
Washington, D.C. 20472

February 28, 1997

MEMORANDUM FOR:

Bruce Reed, Domestic Policy Council
Steve Silverman, Office of Cabinet Affairs

FROM:


Jane Bullock
Chief of Staff

RE:

FEMA Involvement in the President's Summit for
America's Future

The Federal Emergency Management Agency (FEMA) proposes the following program be developed as an initiative under the President's Summit for America's Future and as part of FEMA's ongoing efforts to reduce the costs of future disasters.

Program Name:	Senior Spring
Target Group for Volunteers:	High School Seniors
Time Period:	March, April, May every year
Federal Involvement:	FEMA
Other Government Partners:	State Office of Emergency Services Local Emergency Services Offices
Potential Private Sector Partners:	Hardware Outlets (i.e. Home Depot, WalMart, True Value, local and regional hardware chains, etc.) American Institute of Architects American Society of Engineers Society Private Engineering firms (i.e. Parsons Brinckerhoff, etc.) Association of American Contractors Insurance Institute of Property Loss Reduction Chamber of Commerce

Constituency Partners:

NEMA
NCCEM
Fire Community
NVOAD
Red Cross
ACP/other business continuity associations
AARP

Goal: To provide the technical assistance, labor and materials necessary to undertake non-structural and minor structural mitigation activities in existing community facilities, elderly residences and group facilities, and local small businesses resulting in a community that is prepared for disaster.

How It Would Work: (1) Targeted communities would work with FEMA, state and local emergency officials to identify the natural hazards that threaten their community and high-at-risk facilities.

(2) Non-structural and minor structural measures are identified that would mitigate these risks in targeted facilities such as:

- day care centers
- schools
- community centers
- playgrounds
- seniors group facilities
- elderly residences
- small business facilities

(3) Local officials would target individual facilities for non-structural and minor structural work each spring.

(4) FEMA headquarters and regional employees and FEMA reservists around the country would coordinate the process and supervise all volunteer activities.

(5) Local architects and engineers would volunteer their services to inspect the facilities and identify and design effective non-structural and minor structural mitigation efforts.

(6) Local contractors would volunteer to supervise all structural activities.

(7) Local hardware and building supply outlets would donate the materials needed.

(8) Local high school seniors would provide the labor during the months of March, April and May of their senior year.

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OPM

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**United States
Office of
Personnel
Management**

**FAX
TRANSMITTAL
SHEET**

**OFFICE OF THE DIRECTOR
1900 E STREET, NW., ROOM 5H09
WASHINGTON, DC 20415-0001**

Date:

3/3/97

Number of Pages

6

**Please
Deliver
To:**

Name: Diana Fortuna

Office: Domestic Policy Council

Room:

Telephone:

From:

Name: Mary Strand

Office: Chief of Staff

Room: 5H09

Telephone: (202) 606-1000

FAX Number: (202) 606-2183

Remarks

Attached is Executive Order 12820 as well as EO 12821 issued around the same time that dealt with improving math and science education.

WARNING: Many Fax machines produce copies on thermal paper. The image produced is highly unstable and will deteriorate significantly in a few years. It should be copied on a plain paper copier prior to filing.

EXECUTIVE ORDERS

No. 12820

Executive Order 12820 of November 5, 1992

Facilitating Federal Employees' Participation in Community Service Activities

57 F.R. 53429

By the authority vested in me as President by the Constitution and the laws of the United States of America, including Public Law 101-610, as amended, and in order to ensure that the Federal Government encourages its employees' participation in community service, it is hereby ordered as follows:

Section 1. *Charge to the Cabinet and Members of the Executive Branch Departments and Agencies.*

(a) The head of each Executive department and agency shall encourage agency employees to participate voluntarily in direct and consequential community service. Community service participation may include, among other things, participation in programs, activities and initiatives designed to address problems such as drug abuse, crime, homelessness, illiteracy, AIDS, teenage pregnancy, and hunger, and problems associated with low-income housing, education, health care and the environment. The White House Office of National Service and the Commission on National and Community Service shall serve as a resource to provide information and support.

(b) The head of each Executive department and agency shall designate a senior official of his or her department or agency to provide leadership in and support for the Federal commitment to community service through employee awareness and participation within his or her department and agency. The senior official shall report to his or her department or agency head to ensure that community service activities receive a high level of visibility and promotion.

(c) The head of each Executive department and agency shall designate an existing office in his or her department or agency to perform the functions listed below. The office shall serve as the Office of Community Service and will be responsible for:

(1) Providing information to employees of the department or agency concerning community service opportunities;

(2) Working with the White House Office of National Service and the Office of Personnel Management to consider any appropriate changes in department or agency policies or practices that would encourage employee participation in community service activities; and

(3) Acting as a liaison with the White House Office of National Service and the Commission on National and Community Service.

Sec. 2. *Administrative Provisions.*

The White House Office of National Service and the Commission on National and Community Service shall provide such information with respect to community service programs and activities and such advice and assistance as may be required by the departments and agencies for the purpose of carrying out their functions under this order.

EXECUTIVE ORDERS
No. 12821

Sec. 3. Reporting Provisions.

The head of each Executive department or agency, or his or her designee, shall submit an annual report on the actions the department or agency has taken to encourage its employees to participate in community service to the White House Office of National Service not later than December 30 each year.

George W. Bush

THE WHITE HOUSE,
November 5, 1992.

Presidential Documents

Title 3—

Executive Order 12821 of November 18, 1982

The President

Improving Mathematics and Science Education in Support of the National Education Goals

By the authority vested in me as President by the Constitution and the laws of the United States of America, including the provisions of the Stevenson-Wydler Technology Innovation Act of 1980, as amended (15 U.S.C. 3701, *et seq.*), and the Federal Property and Administrative Services Act of 1949, ch. 288, 63 Stat. 377 (codified as amended in scattered sections of the United States Code), and in order to ensure that Federal departments, agencies, and laboratories assist in mathematics and science education to meet the National Education Goals, it is hereby ordered as follows:

Section 1. Assistance in Mathematics and Science Education. (a) Each executive department and agency (hereinafter referred to as "agency") that (i) has a scientific mission; (ii) employs significant numbers of scientists, mathematicians, and engineers; or (iii) has a Federal laboratory; as determined by the Committee established by section 2(d) of this order, shall, to the maximum extent permitted by law:

(1) Assist in the mathematics and science education of our Nation's students, teachers, parents, and the public by establishing programs at their agency to provide for training elementary and secondary school teachers to improve their knowledge of mathematics and science. Such programs, to the maximum extent possible, shall involve partnerships with universities, State and local elementary and secondary school authorities, corporations, and community based organizations. These activities shall be coordinated with other relevant Federal teacher training programs (e.g., those administered by the National Science Foundation, the Department of Education, and the Department of Energy). Because of its extensive experience in teacher training programs at its Federal laboratories, the Department of Energy, when requested by other agencies, shall assist in the development of these activities.

(2) Provide brief periods of excused absence for Federal employees to assist in the conduct of mathematics and science education programs, in accordance with guidelines of the Office of Personnel Management.

(b) Develop, within 6 months of the issuance of this order, an implementation plan to fulfill the requirements of this section. The plan shall be consistent with approved agency budget totals. The plan shall be coordinated through the Committee on Education and Human Resources of the Federal Coordinating Council for Science, Engineering, and Technology.

Sec. 2. Transfer of Education-Related Federal Equipment to Elementary and Secondary Schools. (a) To the maximum extent permitted by law, all agencies shall give highest preference to elementary and secondary schools in the transfer or donation of education-related Federal equipment. All such transfers to the schools shall be made at the lowest cost permitted by law.

(b) Each agency, to the maximum extent permitted by law, shall:

(1) Identify and transfer excess education-related Federal equipment at that agency that can be transferred to elementary and secondary schools by:

(A) Direct transfer of excess Federal research equipment in accordance with the provisions of subsection 3710(i) of the Stevenson-Wydler Technology Innovation Act of 1980, as amended (15 U.S.C. 3710(i)). The transfer of such

excess equipment shall be reported to the General Services Administration (GSA); or

(B) Reporting such excess equipment to the GSA for donation when declared surplus in accordance with the provisions of section 203(j) of the Federal Property and Administrative Services Act of 1949, as amended (40 U.S.C. 634(j));

(2) Allow the elementary and secondary schools sufficient time to select available education-related Federal equipment before it is disposed of elsewhere;

(3) Provide training and technical assistance, where possible, to recipients of education-related Federal equipment to ensure that the equipment will be utilized to its full capability; and

(4) Attempt to provide education-related Federal equipment to those elementary and secondary schools with the greatest need or to the recipients of federally funded mathematics and science projects where the equipment would further enhance the progress of the project.

(c) The GSA shall:

(1) To the maximum extent permitted by law, ensure that elementary and secondary schools are notified of the opportunity to obtain education-related Federal equipment, and, where practical, provide to elementary and secondary schools a current listing of education-related Federal equipment that is available for transfer, and, when requested, provide a current listing of this available equipment to agencies; and

(2) Maintain a record of the education-related Federal equipment provided to elementary and secondary schools pursuant to this order.

(d) There is hereby established a Coordinating Committee on Education-Related Federal Equipment (Committee). The Committee membership shall include, but not be limited to, representatives of the Departments of Defense, Education, Energy, and Health and Human Services, the National Science Foundation, the General Services Administration, and the National Aeronautics and Space Administration.

(1) The Co-chairs of the Committee shall be the Administrator of General Services and the Secretary of Education, or their designees.

(2) The Committee shall assess the availability of appropriate education-related Federal equipment and mechanisms for expeditious notification and transfer of the equipment to elementary and secondary schools and shall resolve issues that may arise in implementing this order.

(3) The Committee shall inform, as necessary, non-Federal groups (e.g., National Governors Association, State Agencies for Surplus Property, etc.) of issues concerning the transfer of education-related Federal equipment.

(4) The Committee may consult with the Committee on Education and Human Resources of the Federal Coordinating Council for Science, Engineering, and Technology concerning activities outlined in this order, particularly those activities listed in section 1 of this order.

Sec. 3. Definitions. For the purposes of this order:

(a) "Education-related Federal equipment" means excess or surplus personal computers and related peripheral equipment, research equipment, and education-related equipment that is appropriate for use in mathematics and science curricula in elementary and secondary school education.

(b) "Elementary and secondary schools" means individual public or private educational institutions encompassing kindergarten through twelfth grade, as

(c) "Federal laboratories" has the meaning set forth in the Stevenson-Wydler Technology Innovation Act of 1980 (15 U.S.C. 3710a(d)(2)).

(d) "Research equipment" means excess or surplus Federal property appropriate for mathematics and science education activities at the elementary and secondary education levels, as defined by and in accordance with the regulations of the agency that owns the research equipment.

George Bush

THE WHITE HOUSE,
November 18, 1992.

[FR Doc. 92-28301

Filed 11-18-92 4:51 pm]

Building code 3125-01-M]

FAX TRANSMITTAL

FROM

THE OFFICE OF THE DIRECTOR

U.S. OFFICE OF PERSONNEL MANAGEMENT

TO:

DIANA Fortuna
of Domestic Policy Council
phone ✓ fax

FROM:

MARY STRAND
of OPM
phone fax (202) 606-2573

DATE:

2/28/97

TOTAL NUMBER OF PAGES (including cover sheet):

COMMENTS:

OPM'S options For the
President's Summit For America's Future



OFFICE OF THE DIRECTOR

UNITED STATES
OFFICE OF PERSONNEL MANAGEMENT
WASHINGTON, DC 20415-0001

FEB 28 1997

MEMORANDUM FOR DIANA FORTUNA
SENIOR POLICY ANALYST
THE WHITE HOUSE

FROM:

DOUGLAS K. WALKER
DEPUTY CHIEF OF STAFF
U.S. OFFICE OF PERSONNEL MANAGEMENT

SUBJECT:

OPM's Commitments for the President's Summit for \
America's Future

The attached paper contains a preliminary list of OPM's commitments to this important summit on volunteerism and citizen service. We have outlined activities we will undertake internally at OPM as well as assistance we can provide the Federal family.

Please let me know if you need any additional information or further explanation about what we have provided. Feel free to contact me or Mary Strand. Both of us can be reached at (202) 606-1000.

Attachment

U.S. Office of Personnel Management

PRESIDENT'S SUMMIT FOR AMERICA'S FUTURE

Preliminary Commitments

A. CURRENT AND PROPOSED ACTIVITIES TO SUPPORT THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE	
CURRENT ACTIVITIES	PROPOSED ACTIVITIES
I. An Ongoing Relationship with a Caring Adult: Mentor, Tutor, Coach	
Provide mentors for high school seniors at the Anacostia Public Service Academy through our participation in <i>Project Accord</i> .*	Encourage and develop guidance for the usage of flexible work scheduling, excused absence, etc. for mentoring activities.
Sponsored a work shop and provided information/resources on grandparents raising grandchildren.	
II. Safe Places and Structured Activities During Non-School Hours to Learn and Grow	
	Provide educational programs for our employees on latch key kids.
III. Marketable Skills through Effective Education	
Donation of \$54,000 of usable computer equipment to the district of Columbia Schools System. Additional computer equipment was donated by OPM offices across the country.	Encourage and develop guidance for the usage of flexible work scheduling, excused absence, etc. for school volunteer activities.
Annually participate in the Summer Youth Employment Program (SYEP)	Collect Giant/Safeway receipts for schools to receive computer equipment (e.g. Washington Post collects receipt for DC school with most improved attendance)

A. CURRENT AND PROPOSED ACTIVITIES TO SUPPORT THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE	
CURRENT ACTIVITIES	PROPOSED ACTIVITIES
Employ Student Temporary employees under the Federal Student Educational Employment Program.	Provide 'success in the workplace' training for any student in the workplace program (Summer Youth Employment Program, Shadow Program, or Project Accord*) Form partnerships/outreach program with area schools promoting 'success in the workplace' training. (Get them started right, form good habits early in their career - punctuality, leave use, professional dress...)
Participate in <i>Project Accord</i> *	
IV. A Healthy Start	
Sponsor quarterly blood drives and allow up to 4 hours of excused absence to encourage blood donation	Organize group trips to support community sponsored programs (e.g., provide transportation and work schedule adjustments to serve food in community shelters, playground clean up efforts.)
OPM offices nationwide hold Toys-for-Tots drives, food drives, clothing drives, adopt a needy family programs.	
V. An Opportunity to Give Back	
The <i>OPM Bulletin</i> (employee newsletter) showcases many individual employee volunteer efforts.	Encourage the inclusion of children or mentorees in any group community efforts
VI. Other Initiatives	

A. CURRENT AND PROPOSED ACTIVITIES TO SUPPORT THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE

CURRENT ACTIVITIES	PROPOSED ACTIVITIES
Excused absence to perform community service is currently allowed if the volunteer service satisfies one of the following criteria: - is directly related to OPM's mission. - is officially sponsored/sanctioned by the Director. Currently "sanctioned": Partners in Education (now Project Accord) bone marrow donation, and disaster relief. - Will clearly enhance the professional development or skills of the employee in is/her current position.	(To be developed)
<i>OPM Bulletin</i> profiles of employee volunteers (In-house newsletter)	
Active and successful Combined Federal Campaign	

- * OPM participates in Project ACCORD which is a public school - business partnership funded by Congress. Project ACCORD focuses on issued of wok readiness for high risk students. The partnership is with Anacostia Senior High School Public Service Academy.

B. INTEGRATE SERVICE INTO EXISTING/NEW FEDERAL INITIATIVES

1. D.C. and other Local Initiatives

- For the last year (since a February 8, 1995 press event with the Director and Deputy Director at the Lincoln Multi-cultural Middle School in N.W. Washington) OPM has given hundreds of computers, surplus photography equipment, fax machines, copiers and other equipment to D.C. Public Schools.
- OPM participates in an annual "shadow day" with the D.C. Schools Public Service academy Program at Anacostia High School during which several sophomores and juniors spend a day on the job with OPM employees. In addition to the annual agency-wide shadow day, various departments within OPM frequently host individual students from Anacostia.

- Also in association with the Anacostia High School, OPM employs a number of students through the Public Service Academy's "mentors work readiness program." Students work at the agency from November through May.
- OPM has been a regular participant in the D.C. Summer Youth Employment Program since at least 1988.
- A number of individual OPM employees volunteer in programs like the Court Appointed Special Advocate (CASA) program for D.C. children, and tutoring programs in schools.

2. Welfare-to-Work Initiative

OPM has proposed a number of steps the Federal government can take to set a good example and help move people from welfare to work. One proposal is for a new excepted service hiring authority specifically targeted to individuals receiving public assistance. A component of this program is a "mentoring" or "job buddy" system where we envision current agency employees volunteering to help new hires make the difficult transition from welfare to work.

C. OPM SUPPORT FOR OTHER FEDERAL AGENCY COMMITMENTS

- OPM will develop and provide guidance to Federal agencies on the use of leave, excused absence, and work scheduling flexibilities to assist employees who wish to participate in volunteer activities.
- OPM will provide guidance to Federal agencies on the appropriate use of the incentive awards authority for the purpose of recognizing employee participation in volunteer activities.
- OPM will explore avenues for providing Governmentwide recognition to Federal installations/Agencies that effectively promote employee participation in volunteer service.

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OFFICE OF THE DEPUTY COMMISSIONER
FOR PROGRAMS AND POLICY
TELEPHONE NUMBER (410) 965-0100
FACSIMILE NUMBER (410) 965-9063

ADDRESSEE

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LOCATION:

TELEPHONE NUMBER:

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FROM

NAME: Kimber

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SOCIAL SECURITY

Office of the Deputy Commissioner

March 3, 1997

TO: Bruce Reed
Assistant to the President for Domestic Policy

FROM: Carolyn W. Colvin
Deputy Commissioner for Programs and Policy

SUBJECT: Ideas for SSA's Commitment for the Presidents' Summit for America's Future

As requested during the meeting on the Presidents' Summit held February 25, we are submitting the Social Security Administration's proposals.

The Social Security Administration is an organization that has over 65,000 employees located in offices throughout the nation. Its employees participate in volunteer activities both at the Agency headquarters in Baltimore, Maryland and in their respective communities.

At present, Agency support and participation in employee volunteer activities is limited to headquarters' sponsored initiatives such as the Adopt-a-School and Peer Leadership programs described in the attached. However, as indicated by the list of "Individual Employee Activities" also presented here, SSA employees around the Country do not limit the provision of service to their jobs.

As part of our commitment to answer the Summit's challenge "to increase the commitment to voluntarism," SSA will move to expand our headquarters' support of employees activities to our regional and field offices. This action will include the issuance of a Commissioner's Message that will indicate the Agency's support of voluntarism, and will note our active participation in planning for the Presidents' Summit.

Attachment

**SOCIAL SECURITY ADMINISTRATION
COMMITMENT
PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE**

I. Model Employer/Voluntarism By Federal Employees

A. SSA Voluntarism Program

What are we already doing.

- * Individual Employee Activities--See the attached listing

What do we propose to do.

- * Issue a Commissioner's Message in support of employee voluntarism. Prepare and implement an action plan to extend headquarter's support and sponsorship of employee volunteer activities to SSA's regional and field offices.

B. An Ongoing Relationship With A Caring Adult: Mentor, Tutor, Coach

What are we already doing.

- Adopt-a-School program--Since 1984, SSA has participated in an "adopt-a-school" program with the Baltimore City and Baltimore County Boards of Education. Through this program, SSA works with four area schools to provide tutoring, scholarships for minority students, and certain school repair and maintenance services through employee volunteers.
- Peer Leadership Program--SSA's Peer Leadership Program is a volunteer mentoring program for agency headquarters employees, providing adult support for fifth-grade urban males. The program seeks to provide positive male role models and instill values that develop self-esteem and self-confidence. In the past three years, more than 150 volunteers have worked with approximately 700 youth participating in the program.

What do we propose to do.

Peer Leadership Program--The program for urban males will be increased from four to five schools. In addition, we will add a new component directed to urban females providing positive female (SSA Employees) role models.

C. Marketable Skills Through Effective Education

What are we already doing.

- Employee literacy volunteers--Individual SSA employees are active in their communities as volunteers promoting literacy through tutoring programs. Many of these efforts are conducted by individual volunteers through local school systems or PTAs; other employees work with such community organizations as Boys and Girls Clubs, Big Brothers/Big Sisters, or 100 Black Men; and others serve on municipal Literacy Councils.
- Used computers for schools/volunteers--Some SSA offices are working with other federal agencies to donate obsolete computer equipment to schools. Other offices are providing non-paid work experience for students through which they can develop technological skills, and a number of individual employees work as mentors for students to develop computer skills.

What do we propose to do.

- Goals 2000 participation--Under provisions of the Goals 2000 Act, SSA is working with the Baltimore Federal Executive Board to foster a productive working relationship between federal agencies, schools, communities, and families. Specific activities include administering a federal scholarship program for local students, providing federal employment information to students, and developing drug education prevention training programs for State schools.

II. Encouraging Commitments By Agency Constituency Groups

What are we already doing.

- o Stakeholder Meetings--Since May of 1996, officials of the Social Security Administration have been holding regular meetings with organizations and individuals representing various segments (e.g., Unions, Disability, Youth/Students/Generation X, Aging) of the population. The meetings are small, informal and intended, among other things, to solicit the opinions of stakeholders in order to improve the way we provide service to the public and communicate with them.

What do we propose to do.

- o We want to continue to meet with our stakeholders and facilitate their ability to relay their concerns with SSA and the Social Security Program. We will use these sessions to encourage the groups and organizations to focus the attention of their headquarters' structures and memberships to the Presidents' Summit and volunteer activities and take steps to extend our outreach to other groups.

**SOCIAL SECURITY ADMINISTRATION
INDIVIDUAL EMPLOYEE VOLUNTEER ACTIVITIES
ACRONYMS AND ABBREVIATIONS**

OS Operations Supervisor
CR Claims Representative
RO Regional Office
FO Field Office
T16 Title XVI – Supplemental Security Income
FOM Field Office Manager
TSR Teleservice Representative

**SOCIAL SECURITY ADMINISTRATION
INDIVIDUAL EMPLOYEE VOLUNTEER ACTIVITIES**

An OS and a CR serve on the Economic Opportunity Board of Clark County Head Start. The purpose is to participate in the planning, operation and evaluation of the pre-school program. They meet 3 times per year. (Las Vegas)

Employees throughout the region participate in tutoring programs on an individual basis with local schools as well as collectively through programs such as 100 Black Men; Church groups; Sororities/Fraternities and other social organizations, including the Boys and Girls Clubs and Big Sister/Big Brothers. The Columbus, Ms. Office has donated excess furniture to the literacy program of the Boys/Girls Club. Other employees are members of city or county-wide literacy councils designed to increase reading skills of adults, teenagers and children.

A number of our employees volunteer as tutors for literacy programs and for English as a Second Language Programs. The employees undertake these duties outside of the workplace.

Gloria Panama from the Chicago Regional Office is a member of the Literacy Council of Chicago. She has been tutoring one learning disabled student for four years.

Innette Coachman from the Waukegan, IL Social Security office is mentor and coordinator in Project Succeed. The program took a class of sixth grade "at risk" students and gave them all the support and advantages needed to assure a successful school experience. It is sponsored and funded by the Burton Foundation. Upon graduation from high school the students receive a two-year scholarship to the College of Lake County.

Ed Dwyer, Escanaba, MI Social Security office, organized the "Young Children Priority One Program for the Escanaba Kiwanis Club". The programs goal is to prevent child abuse by providing education and support to new parents.

Peter Keefe, LaCrosse, WI Social Security office is a leader of the Optimist Club which has provided funding for the Special Olympics and works with children "at risk" who are in need of special services.

Marva Watkins, Chicago West Social Security office, is a volunteer with the Jesse Owen Foundation. Marva helps students find funding for a college education. She raises money for Foundation, student scholarships.

Bill Hoover, Lorain, OH Social Security office is a trained literacy tutor and is on the waiting list for a literacy student in his locality. This program through the Lorain County library system, targets adult literacy.

Some employees of the Milwaukee Teleservice Center are tutoring children under the sponsorship of the Black African Affairs Committee.

The St. Paul, MN Social Security office has two employees who serve on the Federal Executive Board of the Twin Cities Black Affairs Council. This committee sponsors mentoring programs at urban school sites and have been involved in programs which have included Junior Achievement. The committee also promotes events for Afro-American History Month and other times which promote diversity.

Employees are involved in Girls Incorporated which provides after school programs involving reading help and tutoring to girls in the community.

A number of RO employees participated in the Pen Pals for Students program sponsored by the Denver Federal Executive Board. The program was designed to help improve reading and writing skills of children in Denver metro area schools as they received and responded to letters from our employees. The program will be repeated again this year.

Some employees serve as Spanish interpreters, on non-SSA issues, for low-income families in Denver and other locations in the Region.

Employees in the RO and FO work with migrant farmworkers' communities throughout Colorado to promote understanding of Social Security programs.

Kansas City's Blenheim Elementary School "Care in the Community Program." A nonprofit organization which provides mentoring to school age children.

W.E.B. DuBois Center which provides mentoring and tutoring.

Employees participate in the Youth Friends program sponsored by the YMCA - which also provides mentoring and tutoring to school age children.

The Hispanic Employment Program Managers Council of the FEB also provides mentors for school age children - with SSA employees providing assistance on their own time.

A T16 CR teaches English as a Second Language 2 nights a week. She provides this service in a predominantly Hispanic community in Phoenix. (Phoenix)

A Level 3 FOM in Arizona volunteers for the Lazeras Project at the Nogales Public Library. He teaches English as a Second Language and U. S. History and Government. The project promotes the knowledge and skills that facilitate the naturalization process. (Tucson)

An OS is involved with the Moose Lodge raising funds to help the Yuma County Library. Because of the library's current financial situation, they have had to close 2 days a week instead of 1. (Palm Springs)

A part-time employee helps out in her child's classroom on her day off. She assists her daughter's teacher by helping with a small reading group.

Another employee volunteers once a week in the evenings at a local community center. Part of her duties have involved helping individuals with their reading.

Several employees teach children's Sunday school which involves helping the children with their reading assignments.

An employee volunteered for book fairs and earned \$1,000.00 worth of books for the local school. (Whittier)

Another employee, through PTA, helped earn over \$45,000.00 for upgrading science, math and reading text books for the school. (Whittier)

An employee teaches English as a Second Language at a local high school. Part of the curriculum is also teaching "life skills" where lessons focus on how and where to obtain medical or bank services, information on recycling, how to use the public library, etc. (Newport Beach)

Another employee, as secretary of the local PTA, buys books for the Program Reading in Fundamentals. (Newport Beach)

A TSR assists senior citizens who are refugees/immigrants from SE Asia with reading and writing. (San Diego)

A TSR volunteers with a Literacy Empowerment program which assists children. (Los Angeles)

A TSR speaks at high schools and universities advising students on how to budget and be more aware of money management and use of credit. (Los Angeles)

A TSR belongs to Brotherhood Rally of All Veterans Organization California which tutors young people through school and library programs. The result has been a lower high school drop out rate and an increase in students entering college. (Los Angeles)

A TSR volunteers at a local school tutoring students in reading, math and English. (Richmond)

A TSR is a volunteer with the county Literacy Volunteers. She tutors adults who are learning to read and write English as a second language. (Richmond)

Some employees, through mentoring programs, help students develop computer skills. One employee was involved, through the Southern Christian Leadership Conference/WOMEN's program in an Adult Learning Center, designed to prepare low-income, inner city residents for the GED exam through a computer based literacy program. At the same time the individual is learning computer skills, he or she is also gaining the GED. The Regional Commissioner is a member of the Advisory Board of Government Technology Magazine.

Employees organize and promote "Box Tops for Education." Working with various corporations, the schools convert the box tops to funds used to purchase computers and other educational equipment/software.

A CR teaches computer courses at the community college. (Las Vegas)

An employee serves as a volunteer in a city library assisting people of all ages to learn to use computers and various types of software. He is contributing to "technology literacy" with this endeavor. (Prescott)

Field offices have donated excess computer equipment to their local school districts.

Employees throughout the region are involved in local Leadership Programs such as Leadership Atlanta, Leadership Tuscaloosa, Leadership Tallahassee, etc. where they are dealing with systemic issues affecting local communities. Other employees teach adult education classes; conduct leadership seminars through local churches, community groups, etc. We have also provided seminars for employees on Safety, Security, Healthy Lifestyle, Managing Conflict in the Workplace, etc. Additionally, Lifelong learning is provided for Senior Citizens through two Atlanta based programs developed by SSA employees (now retired). These programs have a large number of SSA volunteers. These programs, Quality Living Services (QLS) and Reaching Out to Senior Adults (ROSA), provide support for senior citizens, health awareness, housing,

referral services, and serve a wide range of senior citizen needs. The QLS program has constructed an intergenerational housing complex and anticipates building additional units soon. Seniors are offered computer learning and serve as volunteers in local schools. Other employees work in an advisory capacity with colleges and universities. The Regional Commissioner sits on the Advisory Board of the School of Public Administration at Clark Atlanta University and Auburn University, as well as the Gerontology Board of Georgia State University. Another employee conducts a class for ministers at a local seminar on "What Ministers Need to Know About Social Security. Additionally, we provide a Youth Education Program on Social Security.

Gail Elwell, Indianapolis, IN Social Security office was a guest speaker at the Women's Financial Program sponsored by the Purdue University Cooperative Extension Service. Gail discussed the Social Security programs.

The Twin Cities Metropolitan Public Affairs Committee plans to restore public confidence through partnership. Jan Green, Minneapolis, MN Social Security office, established rapport with the large metro labor unions, with the intent of educating members about Social Security by gaining access to internal publications, general meetings, leadership conferences and conventions. As a result, an article titled "Social Security - Will Be There For Me," addressing public confidence issues was published in the Central Labor Council's publication. The publication is distributed to over 50,000 households in the state.

Although this may fit more appropriately under health, we believe that our SSA employees participation in such activities as the Special Olympics and numerous athletic programs for children are also providing leadership, mentoring, and personal growth guidance that falls into this category.

An employee volunteers with the "Young Marines", ages 8-18, to promote leadership, self reliance, physical training, reading, and spending time with senior citizens. (Whittier)

An employee, through a local service organization (GFWC Ebell Club), raises money for scholarships for high school seniors, as well as for single parents who would like to further their own education. The Club also supports the Casita de San Jose, an organization which takes in abused children, and also supports the Blind Learning Center. (Newport Beach)

Employees throughout the region help build Habitat for Humanities houses, work in homeless shelters, serve on boards of organizations ranging from The American Heart Association, Cancer Society, Mental Health Association, Easter Seal, United Way, Meals on Wheels, and other civic and social organizations.

Additionally, some employees have helped to organize a night basketball program to reduce gang violence and to open dialogue with inner city youth. Other employees serve as mentors. One employee provides suicide prevention and counseling services; many employees volunteer with the Martin Luther King, Jr. Center for Social Change, SCLC, the NAACP in their empowerment programs which include community education, home buying, gun buy back, financial seminars, etc. We have outstationed employees to the Atlanta Project where they gave leadership as Director of Safety, Executive Secretariat for Education. We have also been involved with the Atlanta Project through the creation of the Georgia Common Application project which provides one application to cover six income transfer programs. Also as a part of our involvement with the Atlanta Program, we organized a refurbishing effort for an inner city neighborhood housing project where we actually renovated a unit. An employee from our staff was also involved with the creation of the Youth Passport which is now issued to all newborn babies born in Georgia. This document provides developmental data for new parents, as well as a place to record the baby's footprints, fingerprints, social security number and other identifying information. It contains information on child abuse prevention as well. We have also outstationed employees to Immigration and Naturalization Services to expedite the process. An SSA staff person is involved with the U. S. General Store in Atlanta where we provide one-stop government shopping.

Marva Watkins, Chicago West Social Security office, is a leader in Chicago focus which is an international group of women working to combat institutional racism.

Yvonne Newsome, Chicago Regional Office, is active with the Chicago Alternative Policing Strategy (CAPS). CAPS is an innovative program to give citizens an opportunity to work with the police in watching their communities. Volunteers also help victims of crime.

Stephen Richards, Alton, IL Social Security office is a Director of Senior Services Plus Inc. A nonprofit community service provider. Services includes a foster grandparent program that provides love, care, and attention to disadvantaged children.

Ron Konkol, Madison, WI Social Security office, works with Habitat for Humanity of Dane County which builds and rehabilitates residences that are then sold to low-income families.

Martha Lee, Indianapolis, IN Social Security office received an achievement award for her support of Hispanic employment concerns and various programs of the Federal Executive Association and her leadership in strengthening the customer and community service aspects of the Social Security workforce.

Doug Carson, of the Waukesha, WI Social Security office, received honors and an award from Opportunities Inc., an agency that provides employment for persons with disabilities. They recognized his contributions and support for employment programs, by helping establish work incentives for nearly thirty workers.

Don Davis, of the Portsmouth, OH Social Security office, received recognition twice from the Area Agency on Aging, first as the winner of the William A. Jenkins Regional Award for outstanding service to the senior citizens in Southeastern Ohio, and second on being selected to the Board of Trustees for the Area Agency on Aging.

Lynne Dial, Cleveland, OH, Social Security office, works with the New Life Community. She works with the children of homeless parents while they are at classes to empower themselves to find homes, jobs and get back on their feet. While the parents are at these classes, Mrs. Dial works with the children (up to age 12). This includes tutoring them to read, working with crafts and other activities.

George Bagley, Great Lakes Program Service Center (GLPSC), serves the community of Portage, IN. Through the Portage First Church of the Nazarene, he helps operate a food pantry which serves needy families throughout the community.

Emma Egues, GLPSC, is involved in community and international efforts for peace, freedom and justice. She is president of the Hispanic Chapter in Region V of the "Women's Federation for World Peace". She has participated in the International Women's

Friendship Conferences with Japanese and American women. She is the founder and president of Women United for the Liberation of Cuba, which protests against injustice, oppression, hunger and the spread of disease.

Sebrina Mays, Chicago Teleservice Center, is quite active in her church's ministry to the needy and sick and in the ministry to young girls. She reaches out to young girls age 9 through 13 in the Roseland community in Chicago and teaches them lessons in self-esteem, hygiene, and various life skills.

Melanie Wojno, Chicago Teleservice Center, spends many hours visiting residents of the VA hospitals in connection with her many activities as a member of the American Legion Auxiliary. She also performs in many community music and theater productions. All proceeds of the recent holiday performances were donated to the Southwest Suburban Crisis Center in metropolitan Chicago. She helped organize the D.A.R.E. program in Tinley Park, a program to educate elementary school children about the dangers of drugs.

Employees are active members (or board members) in community based organizations such as National Image, Inc., the Arthritis Foundation, the Urban League, and Families First.

One employee volunteers approximately three hours a week at CASA (Court Appointed Special Advocate), this is to work with abused and neglected children in the court system.

Another employee is involved with the Habitat for Humanity of Metro Denver, Inc., and assists individuals who have been selected as prospective Habitat homeowners.

We have a number of employees throughout the Region who participate in the Habitat for Humanities Program. They volunteer their off duty time to help construct housing for those in need -- many of whom have children.

A CR works with a Catholic Church to help feed and clothe the homeless.

A union rep volunteers as a "Concerned Friend" to senior citizens in a life care facility. She assists the elderly who are hearing and visually impaired as their advocate. She reads their mail to them, pays their bills and assists them when they are ill. She spends approximately 20-25 hours a month providing these services. This helps to empower senior citizens to live more independently.
(Phoenix)

An FOM is involved with the Lion's Club who provides glasses and hearing aids to children attending school. These children are from families who cannot afford to pay for them. (Palm Springs)

An SSA employee serves as Director of a church-run ministry that provides food, clothing and shelter for needy children and their families. (Palm Springs)

One employee is a volunteer for 'Sunshine Kids Foundation' which raises funds for terminally ill children with cancer.
(Palm Springs)

An employee is a volunteer with a grassroots activist organization which holds accountable new businesses that have public works contracts. The objective: demand a living wage for all full time employees and ensure the availability of child care for their children. (Palm Springs)

Employees participate in local Career Days and Youth Education Motivation Program as sponsored by the Chambers of Commerce. These programs target high risk students in Junior and Senior High Schools. (Palm Springs)

A TSR volunteers at the Boys and Girls clubs and a local high school to help at-risk 17 and 18 year olds with homework, esp. to improve reading and writing skills. (Phoenix)

A TSR has mentored a student whose mother was illiterate for the past 12 years. Over the years he has become fluent in English (second language) and will be the first high school graduate in his family. (Phoenix)

A TSR works in a discovery center where he works one-on-one with educationally deficient children who lack the ability to learn in a traditional classroom setting. (Phoenix)

A TSR works in the Women's Crisis Center and is involved in counseling victims of domestic violence. (Salinas)

Several employees are involved in community programs that provide food to the hungry and homeless. (Salinas)

A TSR serves on the Y.W.C.A. board and participates in a program for at-risk teenaged girls which include tutoring, mentoring and life-long skills. (Salinas)

Employees serve on boards of development centers for youth providing day-time and night care as well as academic endeavors; another employee is involved with helping youth to develop business skills through a youth business league; others are involved with AIDS babies through ChildFind; one office makes hats and quilts for neonatal babies at a local hospital; large numbers of employees serve as Big Brothers or Big Sisters, or mentors for inner city youth; others provide workshops on self-esteem or raising positive African-American youth; others volunteer with alternative school programs; provide field trips to raise the self-esteem of youth; organize health screenings and shelter for homeless youth; provide "we care programs" and gifts for low-income youth.

In 1993, a number of Social Security employees were part of a volunteer effort to promote immunization of children in selected Atlanta low income neighborhoods. The Immunization Project was initiated by President Carter's Atlanta Project (TAP). TAP organized a massive community walk-through during which volunteers knocked on every door and asked if a child lived there and whether their vaccinations were current. Parents of unvaccinated children were invited to bring children to a large

unvaccinated children were invited to bring children to a large entertainment extravaganza at which they were immunized. Several thousand children were vaccinated and more importantly, the effort resulted in a computerized data base that is now used to track child immunization status throughout the State of Georgia.

Ron Konkol, of the Madison, WI Social Security office, was selected to receive the 1996 Wisconsin Maternal and Child Health (MCH) Achievement Award for the Outstanding Government Employee. This State of Wisconsin Award is given to a government employee who contributes to improving maternal and child health in the state. Ron has worked with numerous state agencies to improve Child Health Care in Wisconsin.

James Pikus, Cleveland SE Social Security office has been actively involved as a member and on the Board of Trustees for the Cleveland, OH chapter of the Brain Injury Association of Ohio. The association conducts meetings, publishes a newsletter, and promotes safety such as the use of bicycle helmets and seat belts. In general, the agency works to help brain injured children and adults, and their families, to overcome and/or cope with the injury.

Bill Hoover, Lorain, OH Social Security office, is on the Board of Trustees of the Family Services Association of Lorain County, which is involved in (among other things) children's mental health, play, therapy, parent training and prevention of domestic violence.

Bonna Eisenbeisz, St. Paul, MN Social Security office, has been instrumental in promoting transitional employment opportunities for disabled children and teens. She serves on numerous multidisciplinary committees which promote the agency's goals in returning disabled individuals to work through work incentives.

Employees volunteer with Planned Parenthood. They provide nutrition and health counseling for pregnant women to improve their chances of having a healthy baby.

In South Dakota, employees work with Children's Comprehensive Health Services to provide information regarding their services to parents of disabled children applying for SSI.

SSA employees have provided assistance to the Johnson County, Kansas Safe House (a shelter for battered women and children).

SSA employees have actively participated in the Christen Service Center of St. Louis which provides food, shelter, and clothing for needy families in that community.

Stockton employees volunteer their time at the Special Olympics in their area.

SALUD, an annual health fair in Stockton is assisted by volunteers from the Stockton field office. They assist with the set-up of the fair as well as staff an SSA information booth.

Two employees are participants in the Child Advocates Program in LA County Dependency court for Minors. Child Advocates work with individual children under court jurisdiction to ensure that the children are receiving proper services from the county, and also present the child's position on placement and other matters at Dependency Court Hearings. (Montebello)

An employee, through work in the PTA, has recruited the services of a Physician's Assistant to screen children for health problems. (Whittier)

An employee teaches Sunday school every week. In addition to religious training, they seek to instill self esteem and moral values while reinforcing reading skills. (Newport Beach)

A TSR is a Boy Scoutmaster at the Harry A. Miers Center which is affiliated with the Crippled Children Society of So. Cal. His troop includes boys who are mentally and physically challenged. (Newport Beach)

A Teleservice Representative (TSR) at the Auburn, Washington Teleservice Center (ATSC) has been highly involved in the local community through the National Bone Marrow Program. With the active support of the ATSC Black Assistance Advisory Committee (BAAC), the TSR has recruited numerous SSA employees from ATSC and the Puget Sound area to participate in the program. This volunteer effort is vitally important due to the high number of people within the nation who need bone marrow donations. It has special significance to the African American Community due to the currently low number of donors. While various factors contribute to this, the TSR is making significant progress in his effort to educate people in the community about the need for bone marrow donations. In order to accomplish his work, the TSR has made many presentations throughout the Puget Sound area.

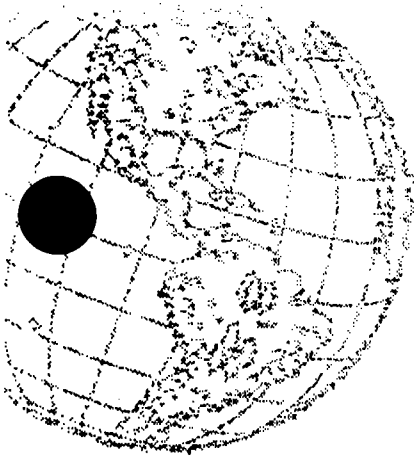
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*Per your request. Have a
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PEACE CORPS

The Peace Corps symbolized everything that inspired my generation to service. It was based on a simple yet powerful idea: that none of us alone will ever be as strong as we can all be if we all work together. None of us can reach our full potential while others are left behind. Community counts, and every member of our community matters at home and on this small planet we share.

President Bill Clinton
June 19, 1996



PEACE CORPS

MEMORANDUM

To: The White House
From: The Peace Corps
Re: Presidents' Summit for America's Future
Date: 28 February 1997

What We Do

The Peace Corps is service. Since the agency was formed by President Kennedy in 1961, it has remained steadfast to its core mission:

- To provide Volunteers who contribute to the human, social and economic development of interested countries;
- to promote a better understanding of Americans among the people whom Volunteers serve; and,
- to strengthen Americans' understanding of the world and its peoples.

To date, over 147,000 Americans have worked to advance this mission by joining the Peace Corps, serving as Volunteers in more than 130 countries. Today there are nearly 6,500 Peace Corps Volunteers serving in 91 countries around the globe.

For two years, they pursue a life that requires self-motivation, patience, and sacrifice. They are afforded no special privileges and live at the same level as the people they serve. They work with teachers and parents to improve the quality of, and access to, education. They work with communities to protect the local environment and to help generate income for families and new businesses. They work on basic projects to insure adequate health care and nutrition for mothers and their children. They work to help communities cope with natural disasters and humanitarian crises. Their larger purpose, however, is to leave behind skills that allow people in developing countries to take charge of their own futures.

For Peace Corps Volunteers, service continues at home. The Peace Corps also provides a significant "domestic dividend" in the continued service and volunteerism of the more than 147,000 former Volunteers who have joined the Peace Corps since its inception. Former Volunteers come from every walk of life, including members of Congress (Senator Christopher Dodd and Congressman Christopher Shays, for example) and a member of the President's Cabinet (Secretary Donna Shalala).

A recent Peace Corps survey of former Volunteers (in the Peace Corps world we call them "returned" Peace Corps Volunteers, or "RPCVs") quantified much of the domestic dividend of the Peace Corps. The survey found that:

- 78 percent of returned Volunteers have volunteered since returning home, and nearly 60 percent currently volunteer – more than 10 percent above the national average. They work through local charitable and religious organizations, through the PTA, in tutoring programs and in groups like Habitat for Humanity.
- 63 percent have worked with people in the U.S. with special needs, including the economically disadvantaged, the elderly and the disabled.
- Nearly 30 percent of returned Volunteers work in the field of education.

Through the Peace Corps' Office of Domestic Programs, the Peace Corps further promotes service and global understanding in the United States.

The Peace Corps' "World Wise Schools" program works to enhance U.S. students' knowledge of geography and foreign cultures, through correspondence and interaction with current and returned Volunteers. Each year, over 80,000 students correspond with current and returned Volunteers, and more than 300,000 U.S. children have participated in the program since its inception. The program also develops curriculum materials to assist returned Volunteers and other teachers in promoting global awareness among children.

Additionally, the Peace Corps' Fellows program allows returned Volunteers to apply their skills gained overseas to projects that will help Americans at home in underserved communities. Peace Corps Fellows at 25 universities receive scholarships or reduced-cost tuition for graduate programs in education, nursing, public health and business. In return, Fellows make a two-year commitment to work in various occupations, including teaching, public health and social work. Nearly 350 Fellows participated in the program during the 1994/95 academic year.

The Peace Corps also works with the National Peace Corps Association and the nearly 120 regional and local returned Volunteer organizations throughout the United States to facilitate greater community service.

What We Will Do

The Peace Corps is fully committed to participating in and supporting the goals of the President's Summit for America's Future.

In this regard, the Peace Corps will encourage returned Volunteers and Peace Corps employees to expand their current efforts to assist children and youth throughout the United States. Peace Corps Director Mark Gearan has reached out to the leadership of the National Peace Corps Association, leaders of regional and local returned Volunteer organizations, and Peace Corps employees to determine areas where the agency can further advance the specific goals of the Summit.

We are devising several possible initiatives:

- Through the World Wise Schools program, the Peace Corps is committed to increasing its global learning partnerships to 10,000 U.S. schools by the year 2000.
- The Peace Corps will encourage its returned Volunteers in the Fellows Program to serve as trainers of tutors in the underserved communities where they work.
- Recognizing the significant role that many returned Volunteers currently play in education, both professionally and as volunteers in the U.S., the Peace Corps is working with the returned Volunteer community to devise a national education initiative focusing on literacy.
- The Peace Corps is currently investigating a potential role for Peace Corps employees and returned Volunteers in the Washington, D.C. area to address important needs in local public schools.

Again, the Peace Corps is eager to support President Clinton and the goals of the Presidents' Summit generally, and will provide further details on the above-mentioned areas in the near future.