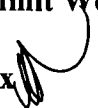




MAR 14 1997

MEMORANDUM

TO: Service Summit Working Group

FROM: Virginia Cox 

SUBJECT: Initiatives for Presidents' Summit for America's Future

Thanks to everyone for sending me such great material. As you can tell, there is a lot here. In order to get this to you as quickly as possible, I pulled all of your submissions into one document with very little editing. At this point, it is organized by Agency. However, I do think that this document can be most useful if organized by issues. Your suggestions regarding this would be very helpful. For example, since the White House has given us very little guidance on this, we may want to organize our initiatives based on our own priorities rather than the five goals of the summit. I am interested in hearing your ideas.

I would appreciate it if you can take some time to look over these materials before our next meeting. I would like to use our next meeting to discuss the initiatives which you think should be highlighted and then spend some time discussing the future initiatives in more detail. Please give me a call if you have any questions. See you on Tuesday!

I. CURRENT HHS ACTIVITIES

ADMINISTRATION OF CHILDREN AND FAMILIES (ACF)

Child Care Bureau

Since its inception in 1995, the Child Care Bureau has consistently promoted linkages at the national, state and community levels to integrate and support volunteer efforts to expand and improve child care services across the country. The Bureau has established partnerships to support and improve AmeriCorps and other national service programs operating in early childhood and school-aged child care settings, and to stimulate community efforts to improve child care health and safety.

Early Childhood Technical Assistance Center

The Child Care Bureau established the Early Childhood Technical Assistance Center (ECTAC) early in fiscal year 1996 through an interagency agreement with the Corporation for National Service. The purpose of ECTAC is to provide training and technical assistance to AmeriCorps grantees and other National Service programs operating in early childhood settings. ECTAC uses training and technical assistance to share information about effective practices, training strategies, and replicable program models and to strengthen the capacity of participating agencies and organizations to develop and support national service efforts in early childhood and school-aged care settings.

Technical Assistance

- Provided telephone, on-line and on-site consultation;
- Participated in national and regional meetings;
- Held audio conferences on parent involvement and effective teaching practices;
- Created and ECTAC home page; and
- Developed and disseminated 2 issues of the AmeriCorps newsletter, *Early Childhood Developments*, to 1500 individuals, programs and organizations.

Monographs and Materials

- Produced a *Resource Guide for Community-Based Early Childhood Planning* including profiles of selected programs, a description of technical assistance available through the ECTAC, a directory of AmeriCorps early childhood programs, and a directory of other TA providers, national organizations and state and federal contacts; and

- Produced draft *Pathways to Reading* booklet and developmental chart for parents and caregivers to customize the Department of Education's Read*Write*Now initiative to an early childhood target audience. This series of booklets are expected to be a critical part of the President's new America Reads initiative.

Schools Out! Partnership

In December, 1996 the Child Care Bureau co-sponsored an After-School Child Care Forum to launch a new partnership between the Corporation for National Service, the School Age Child Care Project at Wellesley College, the Department of Education, and the National Association of Child Care Resource and Referral Agencies. The partnership will work together to support and promote high quality after school programs integrating school-age child care and national service models.

The Forum brought together community teams from three states, along with the partners, to develop:

- Shared understanding of national service and school-age child care: definition of terms, the different forms of service and out-of-school experiences; the types of activities that are appropriate for volunteers and service participants, including opportunities for youth to serve; delivery and funding infrastructure; and key principles and indicators of quality.
- Shared understanding of the benefits and barriers to incorporating national service into school-age programs and the ability to articulate alternatives for overcoming the barriers and achieving this integration.
- Visions, goals and next steps for integrating service into school-age child care programming at the state and community level as well as at the national level.

Healthy Child Care Campaign

In May 1995, the Child Care Bureau and the Maternal Child Health Bureau launched the nationwide Healthy Child Care Campaign. The goal of the Campaign is to promote partnerships between child care and health to ensure that children in child care are safe and have access and receive health services they need. Partnerships between child care and health play a valuable role in promoting the well being of children in child care. Many national and local organizations are supporting the campaign. In October 1996, the Maternal and Child Health Bureau awarded 46 States/Territories \$50,000 grants each to develop health systems for children in child care. Grantees will receive \$50,000 each year for 3 years.

ACYF

There is no formal promoting of volunteerism but one of the title IV-B State plan requirements (section 422(4) SSA) is that, "Each plan for child welfare services...shall...provide for the use of nonpaid or partially paid volunteers in providing services and in assisting any advisory committees established by the State agency." We do not really know the extent to which States use volunteers for our programs.

Also States often use Citizen Review Boards to conduct 6 month Administrative Review Process for children in foster care. This is not federally funded, it's just that States use this as a mechanism to comply with a Federal procedural requirement.

National Center on Child Abuse and Neglect

Grants on Innovative Approaches to Expand the Use of Volunteers in Child Abuse and Neglect Prevention, Intervention and Treatment Programs

Volunteers continue to be a vital community resource for the prevention and treatment of child abuse and neglect. Given the problem of scarce resources and the increasing needs of the field, the National Center on Child Abuse and Neglect (NCCAN) was interested in promoting the expansion of volunteer opportunities to augment and improve prevention, intervention and treatment services. In FY 1994, NCCAN awarded 7 grants for three-year periods at \$150,000 per year designed to promote such volunteerism. Each grantee was required to have an evaluation component and to produce a manual(s) for the replication of effective approaches.

The following is a summary of each of the seven grantees:

- (1) Parent Connections
Greater Lakes Mental Health Foundation, Inc.
Tacoma, Washington

The main goal of the Parent Connections project is to collaborate in the expansion of the current school-based mental health treatment and abuse prevention services. Volunteers, called Parent Connectors, reach out to and support at-risk families that have recently entered the child abuse service system. At-risk parents participate in weekly school-based treatment/support groups. Additionally, the Parent Connectors also connect these parents with school-based activities and advocates to provide support and access to resources.

- (2) Heart to Heart Expansion Project
The Ounce of Prevention Fund
Chicago, Illinois

Heart to Heart is a 12 week child sexual abuse prevention program that relies on volunteers to implement a training curriculum for low-income pregnant and parent adolescents. The project expands the use of volunteers to work in the role of Heartmates or mentors to the teenage parents. The volunteers also offer knowledge and skills about child sexual abuse recognition to aid the participants in protecting their infants and toddlers.

- (3) Front Porches: Bringing Families Together
Missouri Children's Trust Fund Board
Jefferson City, Missouri

Front Porches is demonstrating the effectiveness of using community volunteers to implement the family empowerment model in order to prevent child abuse and neglect and to strengthen families residing in public housing developments. The project recruits volunteers from public housing developments who will serve as role models for other public housing residents. The project promotes behavioral changes that affect family functioning and the prevention of child abuse and neglect. The goals of this volunteer program are to reduce teenage pregnancies, to increase regular school attendance, to reduce violence-related law enforcement contacts and to reduce reports of child abuse and neglect.

- (4) CHERISH a Neighborhood
Institute for Child and Family Services
Houston, Texas

This volunteer program expands the provision of primary prevention of child maltreatment efforts to the growing Mexican and Central American immigrant population in Houston. It implements a volunteer-intensive, four-tiered system of intervention opportunities that includes a Spanish-speaking crisis helpline, an in-home nurturing program, a parent drop-in center, and a group nurturing program. Both parents and volunteers will enhance their parenting skills and will be less likely to engage in child maltreatment as they gain broader networks and increased trust.

- (5) Parent Support Volunteer Project
Waushara County Department of Social Services
Wautoma, Wisconsin

This project established a comprehensive volunteer system to match trained volunteers with first-time parents and families at risk of child abuse and neglect. Volunteers work with all Waushara County families at risk of child abuse and neglect that are referred from social services, mental health and health care agencies, hospitals, minority service agencies, schools, and Head Start as well as self-referrals. The Family Support Volunteers provide support, encouragement, parenting education, and linkages to other parents and resources.

- (6) The Parent Leadership Project: Volunteers in Action Prevention Child Abuse and Neglect
Parents Anonymous, Inc.
Claremont, California

Parents Anonymous (PA), the pioneering organization in the use of volunteers in child abuse and neglect prevention programs, is helping implement the Parent Leadership Project. The current capacity of PA volunteers is being enhanced to strengthen their communities by creating a leadership role for parents. The Parent Leaders earn recognition for their role as national leaders. The project forms an important alliance and creates productive partnerships among parents, PA, and communities, thereby developing a real potential for raising public consciousness to a higher level about the needs of children and families in crisis.

- (7) Foster Grandparent Program
Catholic Social Services of Wayne County
Detroit, Michigan

This program utilizes Foster Grandparents as a part of a comprehensive, voluntary, prenatal and postnatal in-home support program for teenage parents in the Detroit area in an effort to reduce child abuse and neglect. Low-income pregnant or parenting adolescents are matched with low-income elderly trained volunteers. The project strives to break the cycle of repeat pregnancies, infant mortality, out-of-home foster placements, high school dropouts, and unemployment.

Head Start Bureau

In 1995, 1,235,000 persons volunteered their services to Head Start programs nationwide. Working on Indian Reservations, with instream Migrants, in inner cities, and in rural settings, Head Start volunteers are drawn from the broad spectrum of community residents. Among them are Head Start parents, child development specialists, high school and college students, nutritionists, plumbers, painters, psychologists, dentists, and doctors. Each contributes according to his/her interests and skills, working directly with the children and parents or helping to improve and maintain the child development facilities.

Head Start was founded on the belief that successful programs demand meaningful citizen participation. To achieve such participation, the program was designed to require the use of volunteers. Volunteered services may be counted as in-kind contributions toward the non-Federal share (20%) of the local Head Start budget.

From its inception in 1965, Head Start has actively promoted using volunteers and community resources to expand and improve program operations for the benefit of Head

Start children and families. The importance of using these resources has been formally recognized in Head Start policies, including the Head Start Program Performance Standards, which constitute the single most important statement of the expectations and requirements that grantee and delegate agencies must meet.

To support Head Start grantee and delegate agencies, the Head Start Bureau disseminates "A Handbook for Volunteer Coordinators in Head Start" and leads workshops at Regional and national Head Start events to showcase Head Start volunteer efforts. Additionally, in 1991, the Head Start Bureau convened a national conference of several thousand participants to promote volunteerism in the Head Start program.

Local programs actively seek and obtain the involvement of local service groups such as the Kiwanias, the Optimist Clubs, Junior League, and the Lions Club.

At the national level, the Head Start Bureau has engaged in a number of initiatives to attract volunteers. Among these efforts is an initiative, launched with the American Psychological Association (APA), under which APA volunteers were invited to work with local Head Start programs to provide free mental health services to children, families, and staff. Within the first few months of this partnership, over 500 psychologists volunteered their services. Other joint endeavors have been carried out with service groups such as Ameri Corp and the Peace Corp.

In the fall of 1996, the Head Start Bureau and the Ad Council of America completed and launched a nationwide public service campaign to generate volunteerism on behalf of Head Start. This multi-media campaign includes television and radio spots, magazine ads, and colorful posters. The initial response has been positive, and it is anticipated that, as the campaign picks up momentum, there will be more people coming forth with their services.

Administration on Development Disabilities

The Administration on Developmental Disabilities (ADD) was awarded an AmeriCorps program, the ADD Corps in 1994. Becoming a Federal grantee was a first for the agency. ADD awarded three subgrantees through its University Affiliated Programs. The sites were: Alabama, Georgia and Pennsylvania.

The ADD Corps mission was to provide an educational opportunity for Americans to increase the independence, productivity, and community integration of people with disabilities. Individuals with and without disabilities constituted the ADD Corps. They provide Personal Assistance Services (PAS) to individuals with disabilities and their families. They also learned about the Americans with Disabilities Act, a landmark piece of legislation that has opened new opportunities for those with disabilities, and helped communities realize the goals of accessibility, employment and inclusion.

ADD's grant ended September 30, 1996 with the Corporation for National Service. The Corporation for National Service made a policy decision to withdraw all federal agencies' grantee status. The ADD Corps applied as individual projects for Year 3 and remain strong, viable programs. ADD continues to provide support and technical assistance on an as requested basis due to the invested relationship with our University Affiliated Programs. ADD also serves as a resource to the Corporation for National Service on disability or related issues.

Major accomplishments of the ADD Corps include:

- (1) Recognized as a diverse Corps with 85 Members (volunteers) from all ethnic groups, races, and disability.
- (2) Provided one-on-one personal assistance services to individuals with significant disabilities in their communities.
- (3) Developed, with the support of the local community, and exhibited a photographic display entitled, "Uncommon Valor: Portraits of Alabamians with (Dis)Abilities." This display had such an impact on the Members and the community that it is being displayed around the country.
- (4) The Pennsylvania ADD Corps produced a brochure to recruit Members with and without disabilities. It is now being distributed across the United States and Middle East.
- (5) Each AmeriCorps member volunteers an additional 90 hours in Pennsylvania beyond their required 900 hours.
- (6) The Georgia ADD Corps serves a five county area that is mostly rural. There are transportation issues, access to services are limited, and Members work mainly with children who have severe head injuries or developmental disabilities.

(7) The Alabama Corps works in one of ACF's empowerment zones.

(8) The Pennsylvania Corps has also created a computer center that is literacy free and an assistive technology kit that will tie in with the State's project.

The ADD Corps has taken the lead in recruiting and encouraging volunteerism in their States. All Members are trained in CPR and First Aid through the donation of American Red Cross trainers. In exchange, the Red Cross received training from the ADD Corps on disabilities and sensitivity issues.

The ADD Corps works with all levels of government, American Red Cross, Association for Retarded Citizens, Speaking for Ourselves, the Corporation for National Service, colleges and universities, local schools, churches, homeless shelters, local businesses, institutions, etc. The ADD Corps is striving to be a leader in the area of developmental disabilities and a national resource for the community.

Office of Child Support Enforcement Program

In the Child Support Enforcement Program, we are aware of two States who utilize volunteers...Mississippi and Texas.

In Texas, the Child Support Agency created a Volunteer Program in 1988. In FY 1996, volunteers contributed over 150,000 hours to child support offices statewide which equates to more than one full time staff in each of their field offices statewide and represent a savings of almost \$2 million.

Volunteers are divided into categories: interns, JOBS trainees, and regular volunteers. Interns and trainees provide half the total hours worked and regular volunteers the other half.

Fourteen professional staff statewide, called Volunteer Program Specialists, recruit and place volunteers in 74 field offices with the assistance of designated volunteer liaisons in each office who do on-site orientations, supervision and evaluations of the volunteers. Volunteer liaisons report hours to the Volunteer Program specialists, who compile area totals and report them to the state office on a monthly basis.

Office of Community Service

We encourage State LIHEAP (Low Income Home Energy Assistance Program) programs to provide outreach materials to work with volunteer groups to increase the effectiveness of program outreach.

Since its creation in 1981, applicants to the OCS Division of Community Discretionary Programs (OCS/DCDP) have had a strong incentive to recruit community volunteers in support of local project implementation by reason of the fact that volunteer assistance can be counted at fair market value as an in-kind contribution, thereby increasing the point scoring awarded to project applications and the accompanying likelihood of their selection to receive grant funding. This has had the concrete practical result of producing literally tens of thousands of worker days of voluntary community service.

OCS/DCDP programs have epitomized national service since the Division's creation in 1981 to the present day. It should be noted that the Office of Community Services is the direct federal agency descendant of an organizational component originally established within the Executive Office of the President which created the VISTA Volunteer Program. OCS/DCDP grantees which operate community development projects at the local level continue to be major users of VISTA Volunteers.

During the last 2 years, the OCS/DCDP strategic plan has contained provisions for initiating contact and discussions with national level church organizations, banking and financial institutions, corporations, universities, and philanthropic foundations to mobilize alternative sources of funding, as well as institutional and volunteer support for regional, state, and local anti-poverty community development programs. This effort is in an early stage of implementation due to existing workload requirements and severe staffing limitations.

Example: Our National Youth Sports Program grant with the National Collegiate Athletic Association currently operates in 173 colleges and universities in 44 States to provide a summer program of sports instruction and enrichment activities to disadvantaged youngsters from ages 10 to 16. In addition to the paid staff, approximately 1,000 hours of volunteer support is provided annually.

- o Any volunteer/service activity that we as an organization may be doing (For example: the ACYF book drive)?

On a voluntary basis, several management and staff members of the Office of Community Services are currently engaged in a voluntary initiative to assist grantees, local community service agencies, as well as participating governmental agencies at state, regional, and federal levels to become acquainted with the wide array of information and resources relevant to the needs of community service program operators which are now becoming available on the Information Superhighway. This involves

efforts: (1) to encourage the agencies concerned to come "on line," (2) to gather their Internet Electronic Mail addresses, (3) to screen the Internet and World Wide Web in order for the purpose of identifying useful informational assets, and (4) to forward this material to potential users via E-Mail.

OFFICE OF PUBLIC HEALTH (OPH)

Office of Women's Health

The Office of Women's Health, in collaboration with the Girl Scouts of America, designed and developed a smoking prevention merit badge program to help eradicate smoking as a threat to American girls.

In partnership with the National Osteoporosis Foundation, have established a National Osteoporosis Education Campaign to provide young women and girls with the knowledge that they need to build strong bones and develop a healthy lifestyle to reduce risk of osteoporosis later in life.

Office of Emergency Preparedness

The Office of Emergency Preparedness directs a FEMA, DoD, VA partnered system called the National Disaster Medical System. This System, operating in support of the Federal Response Plan, is responsible for providing critical medical and mental health care services to disaster victims when local resources are overwhelmed. A critical element of this system is the Disaster Medical Assistance Team. Nationwide, there are 60 teams made up of over 5,000 volunteers in total. They may be called up at any time, and unexpectedly, to travel to a disaster site and augment local health services. Currently, this system is being expanded to include specially trained volunteer teams that could travel immediately to the site of a terrorist attack, particularly any that might use a weapon of mass destruction. In other words, we are creating teams of volunteers who will be asked to face substantial, personal risks in order to increase the health and safety of other citizens.

Office of Population Affairs

The Office of Population Affairs supports and works with both the public and private nonprofit sectors, through two categorical grant programs, in developing and implementing strategies to prevent early unintended pregnancies and provide educational, medical and social services to pregnant and parenting adolescents.

The Title X Family Planning Program currently provides support to more than 4,000 family planning clinics delivering services to nearly 5 million persons nationwide. Approximately 30 percent of Title X clients are under 20 years of age and more than one-

half are under 25 years of age. Services to this adolescent and young adult population include extensive education and counseling on reproductive health and family planning issues--which incorporate abstinence as well as contraceptive methods--and reproductive health and family planning clinical services. Service providers include State and local health departments and private nonprofit organizations such as family planning councils, hospitals and Planned Parenthood affiliates.

The Title XX Adolescent Family Life (AFL) program has provided funding support to nearly 200 demonstration projects since its enactment in 1981. Pregnancy prevention efforts in the AFL program are abstinence-based; these prevention projects also recognize, along with projects that provide services to pregnant and parenting adolescents, that it is also necessary to ensure that adolescents see options for their future, beyond early parenthood, as a real possibility. To this end, AFL demonstration projects have developed programs that address education, career planning, job training, decision-making and social skills, as well as the medical and health education services traditionally associated with pregnancy prevention and pregnancy management. AFL demonstration project grantees have included State and local governments, community based service organizations, universities, hospitals and schools.

HHS cooperates with the Peace Corps both to assure the health and safety of the volunteers, many of whom work on health issues, and as appropriate, provides input to the Peace Corps health programming process.

Office of Minority Health

The Office of Minority Health operates a Resource Persons Network (RPN) database through the OMH Resource Center (OMHRC). This network is made up of approximately 500 minority health experts. The RPN is intended to help people, working in minority health, to develop, implement, or evaluate minority health programs. Members of the RPN have volunteered to make themselves available to provide technical assistance, review documents, serve on committees, serve as subject specialists for the media, speak at workshops and conferences, as requested. Members generally have an advanced degree, and at least five years of experience working on minority health projects. Callers to the OMHRC may obtain information on network members' areas of specialization and experience with certain populations.

HHS provides assistance to the Office of Foreign Disaster Assistance of the US Agency for International Development through which private and voluntary organizations are tapped to assist in international emergency situations.

During the past three years, the Office of Minority Health has mentored six students from Springbrook High School through a Technology and Research Partnership program. TARP is an interdisciplinary course designed to give high school juniors and seniors an opportunity to use organizational and technological skills to solve an authentic problem in partnership with a community based business, corporation or public agency. OMH

interns have developed an Internet guide, graphical summaries of minority health data, and reviewed the literature on various minority health topics.

Within the past year, OMH conducted a one-day seminar specifically designed for students in the Auxiliary to the National Medical Association African American Youth Initiative to discuss health policy and development. OMH staff also participate in Career Day activities, annually held by local secondary schools, to introduce and explore health career opportunities with the student populations. In the past, OMH staff members have participated in tutoring/mentoring programs being conducted by local secondary schools. However, due to budgetary constraints and/or reassignment of designated coordinating personnel within the school systems, the OMH has not been approached recently to continue participation in this type of outreach activity.

NATIONAL INSTITUTE OF HEALTH (NIH)

National Institute on Drug Abuse (NIDA)

Employees of the National Institute on Drug Abuse (NIDA) volunteer at local colleges, such as Coppin State College, in providing advice on research projects and in working with college administrators and students to encourage minority students to pursue careers in science.

National Center for Research Resources (NCRR)

Veterinarians and other NCRR professional staff participate in volunteer activities such as speaking to school groups on proper animal care, the dangers of drug use, and the use of animals in research. They also volunteer as judges on science fairs and serve as advisors on school science projects.

National Institute for Alcohol Abuse and Addiction

Collaborates with the non-profit Institute for Advanced Studies in Immunology and Aging to co-sponsor a day-long symposium in November at Georgetown University School of Medicine for local public high school students and their science teachers. The Science in Our Lives symposium, now in its third year, is designed to interest tenth graders, especially girls and minorities, in careers in biomedical sciences. NIAAA scientists related their area of expertise to everyday life and discussed what led them to a career in science, and also presented research results pertaining to women and alcohol, including information about fetal alcohol syndrome.

National Cancer Institute

Collaborates with Special Love, Inc., a non-profit agency, to provide the annual Camp Fantastic, a week-long special summer experience for children with cancer. The

National Cancer Institute provides on-site medical support critical to enabling children--many of whom are undergoing treatment during Camp--to participate in this special program. Special Love provides a network of volunteers and funding to staff and support the Camp.

The Clinical Center Volunteer Service Program is a point of reference for many outside organizations, including the American Red Cross, Volunteer Partnership, and the National Children's Center, among others. They refer volunteers to receive hands-on training with the scientists or health care professionals.

The National Institute of Mental Health

NIMH administers several public health education campaigns focused on mental disorders, such as the Depression/Awareness, Research and Treatment (D/ART) and Panic Disorders Public Education Campaigns. An integral part of these campaigns is the distribution of NIMH literature by volunteers associated with organizations such as the National Alliance for the Mentally Ill.

Mini-Med School. NIMH and other Institute staff have participated in Mini-Med School presentations designed to bring science to lay audiences. In a series of lectures, held at the District's Metropolitan Baptist Church, over 200 senior citizens were taught about such issues as good nutrition and Alzheimer's disease.

The National Institute on Allergy and Infectious Diseases

NIAID collaborates with several local public health departments and free clinics in the District of Columbia in providing materials for dissemination. NIAID provides education information such as videotapes, pamphlets, and newsletters on HIV infection, tuberculosis, and clinical trials which are distributed in the clinics.

National Heart, Lung, and Blood Institute

Through its Latino Community Cardiovascular Disease Prevention and Outreach Initiative, the National Heart, Lung, and Blood Institute works with community organizations, including the Community Alliance Working for Heart Health. Community Alliance members in the Washington, D.C. metropolitan area and their organizations clinics, churches, social service agencies, Hispanic doctors, English as a Second Language sites, Hispanic civic clubs, and others join forces to disseminate cardiovascular risk reduction education materials developed by NHLBI.

Adopt-a-School Program

Many NIH Institutes support this program, which is designed to involve scientists and other role model volunteers in science enrichment activities, both within and outside the classroom, to improve overall science literacy, and to motivate

youngsters to consider science-related careers. Schools involved in the program include elementary through high schools. Typical activities include tutoring individual students, making presentations or lecturing on science-related topics, conducting lab sessions, assisting teachers in supplementing the science curriculum, familiarizing students with the uses of computers and the Internet, and serving as judges at science and poster fairs. Institutes also often donate surplus computer equipment, and laboratory and school supplies. Examples of the Institutes and the “adopted” schools involved in this program follow:

National Institute on Alcohol Abuse and Alcoholism (NIAAA)
Strathmore Elementary School, Kensington, MD

National Institute on Aging (NIA)
Sinclair Lane Elementary School, Baltimore, MD

National Institute of Mental Health (NIMH)
Paul Junior High School, Washington, D.C.

National Cancer Institute (NCI)
McKinley High School, Washington, D.C.

National Library of Medicine (NLM)
Coolidge High School, Washington, D.C.
Largo High School, Largo, MD

National Heart, Lung, and Blood Institute (NHLBI)
Bethesda Chevy Chase High School, Bethesda, MD

National Institute on Allergy and Infectious Diseases (NIAID)
Paul L. Dunbar Senior High School
Crossland Senior High School
Backus Middle School
Taft Jr. High School, Washington, D.C

National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
Woodrow Wilson School, Washington, D.C.

National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
Spingarn-Phelps High School, Washington, D.C.

Intergenerational Science Fair. Several NIA staff mentor minority high school students at Eastern High School in Washington, D.C. in a high school science fair program. Mentors help students with project design, find contacts for research advice and help, evaluate and judge projects, and provide other assistance. Additional support has included help with summer job searches, counseling on college choices, and preparing reference letters. NIA staff also have a mentoring relationship with students at Yorktown High School in Virginia.

Training Student Leaders. National Institute of Dental Research (NIDR) staff volunteer in working with Tacoma Park Intermediate School and Blair High School in connection with a group call LUPE (Latino Unidos para Education). This program is designed to train student leaders among the Hispanic population.

Teacher Enrichment Program (TEP). NCI established the TEP, a subset of the Adopt-a-School Program, in 1991 to provide state-of-the-art enrichment of skills, techniques, knowledge and abilities to McKinley High School teachers by NCI scientists and professional staff. Four to six teachers from the school are provided the opportunity to work in NCI laboratories with selected researchers. The NCI researchers/mentors are selected based on their ability and willingness to train the teachers, their field of expertise and their general support of the program. Each teacher receives a stipend for their participation in the program.

Sequencing Partnership. Each year, at least 10 scientists from the National Human Genome Research Institute (NHGRI) act as “partners” with six high schools in Maryland and Virginia, to teach students the latest technologies and mentor them on career options, research projects, and reports.

Bridging Education, Science and Technology Program. This program is a partnership between the National Institute of Environmental Health Sciences (NIEHS) and the Durham public schools that is designed to heighten the science involvement of area

students and serve as a model for other high schools locally and nationally. The partnership includes a mentoring program; teacher training where NIEHS volunteers provide initial training to familiarize local high school teachers with equipment used in molecular biology; speakers series where NIEHS helps develop lectures for high school students on the role of molecular biology in biomedical research; science fairs where Institute researchers volunteer as judges; and a Summers of Discovery program where students have a 2-3 month opportunity to fully participate in medical research including weekly seminars by leading researchers from the Institute.

Werner H. Kirsten Student Intern Program (SIP). This is a partnership between the NCI Frederick Cancer Research and Development Center and the Frederick County Public School System. The objective of the SIP is to provide students with an opportunity to work in a research setting and encourage them to pursue a career in cancer research. The program exposes high school seniors to research and administrative management in a health care environment. The sponsor/mentor designs a project for the student to work on throughout the year and provides a science or administrative working experience for the student. The sponsors also conduct the Summer Seminar Series for students whereby scientists and students present aspects of their research.

FOOD AND DRUG ADMINISTRATION (FDA)

Take Time To Care is a cooperative effort of FDA and private sector partners to conduct local educational programs to empower women to achieve optimal health through proper use of FDA-regulated products. Pilot programs involving the first phase of the effort "Using Medicines Wisely" will be launched in Hartford, CT and Chicago in May 1997.

"It's All About You" is a joint effort involving FDA, other government agencies, and the Dietary Guidelines Alliance (an alliance of 11 national trade and professional organizations) involved in providing outreach and education to 68,000 food communicators (dietitians/writers/teachers/etc) regarding practical ways to improve diet.

Calcium Project. In cooperation with the 4-H, FDA's Center for Food Safety and Applied Nutrition is distributing to girls 11-14 some 300,000 bookcovers which remind girls about the importance of adequate calcium in their diets. This project is linked to "Girl Power" through use of logo and colorschemes.

National Coalition for Consumer Education. FDA partners with this coalition to provide "Life Smarts" competitions nationwide. These competitions teach teenagers how to be savvy in health, finance and environmental issues. (EPA and FTC are also involved.)

Preventing Tobacco Use by Minors. Several minority groups, including the Latino Council on alcohol and Tobacco and the Asian and Pacific Islander American Health Forum have agreed to assist the FDA in translating and distributing within their communities FDA materials aimed at preventing the use of tobacco products by minors.

CENTER FOR DISEASE CONTROL (CDC)

As the Nation's prevention agency, the mission of the Centers for Disease Control and Prevention is to promote health and quality of life by preventing and controlling disease, injury, and disability. CDC's partners in prevention include state and local health departments, academic institutions, professional, voluntary and community organizations, philanthropic foundations, school systems, churches and other local institutions, and industry and labor. Examples of current CDC effort with the non-profit and/or private sector include:

Healthier Communities

In 1996, CDC co-sponsored Leadership Action Forums designed to build public and private sector partnership. Out of these forums grew seven action teams made-up of individuals and organizations that represent public and private health care, voluntary civic organizations, faith organizations, foundations, academic centers, and business. These action teams now form the volunteer working core of the Healthier Cities and Communities Coalition. The multi sector work conducted through the coalition promotes and assists community-based development by providing information and skills development for community leaders, models and best practices to guide community health improvement initiatives, and communication channel linkage for peer assistance. More than 100 organizations now belong to the Coalition. CDC participates in and provides leadership and support to the Coalition.

CDC has established an Interfaith Health Partnership with The Carter Center's Interfaith Health Program. This partnership enables enhanced capacity to involve faith organizations in community health improvement efforts; to educate and prepare public health professionals to work effectively with faith organizations; to assist faith organizations develop health programs; and to integrate and maximize the strengths and resources of the faith community and public health programs to improve community health (i.e., academic shared curriculum and cross placement programs).

CDC directs multiple activities that support enhancement of community mobilization and collaboration. CDC also promotes more effective engagement and mobilization of local citizens in community decision-making and collaborative action across all sectors of the community. This is accomplished through development of tools (i.e., Assessment Protocol for Excellence in Public Health), training (i.e., national and state leadership training programs), and other guidance (i.e., Principles of Community Engagement) for community leaders and public health professionals. These efforts enhance the capacity of local communities to act on their priority health and quality of life issues.

Diabetes

CDC and NIH are providing joint leadership to plan and implement a major new initiative, the National Diabetes Education Program (NDEP) in collaboration with other Federal agencies and public and private sector partners. The NDEP will be the centerpiece for efforts to ensure that patients, providers, and the public become aware that diabetes is a very serious illness, and that its tragic consequences can be prevented. Leaders from business and industry and voluntary organizations have provided input into the strategic plan and will play an active role in program implementation.

CDC encourages its State-based Diabetes Control Programs to work collaboratively with the state affiliates of the American Diabetes Association to influence the access, affordability, and quality of care provided for persons with diabetes.

HIV/AIDS

CDC provides direct funding for community-based organizations (CBOs) that represent and serve populations at increased risk for HIV/AIDS. Services provided by these CBOs include street outreach to injecting drug users and youth in high-risk situations; general education; peer education; social service agency and drug treatment facility-based education; condom distribution/safe sex education; prevention-oriented follow-up and behavior reinforcement for HIV-positive individuals and their families; programs designed to encourage people to receive HIV counseling, testing, and follow-up; and home-based interventions.

CDC also provides direct funding for national and regional minority organizations to develop and broaden the base of minority organizations involved in HIV prevention efforts; to collaborate with state and local agencies to provide HIV education efforts for persons of color at risk for HIV infection; and to encourage and evaluate national and regional approaches to HIV health education, risk reduction, and support services that are relevant to the cultural and social needs of minority populations.

Immunization

CDC in collaboration with Rotary International, UNICEF, WHO, U.S. Agency for International Development (USAID), Japan International Cooperation Agency (JICA), and Task Force for Child Survival and Development continues its worldwide polio eradication activities, including improvements in global epidemiologic and laboratory infrastructure.

CDC is collaborating with HUD to develop and test preschool immunization programs in subsidized housing. These projects will be conducted in conjunction with Americorps, and they will focus on (1) helping parents overcome barriers to having their child

immunized, and (2) helping the area providers keep track of the immunization status of the children they serve.

CDC works with the National Coalition on Adult Immunization, and umbrella organization of more than 85 organizations concerned with adult and adolescent immunization. Many of these member organizations are volunteer or professional organizations whose members donate time to the effort.

CDC has begun work with a coalition of Asian/Pacific Islanders to promote hepatitis B awareness and vaccination. Members are volunteers.

Injury

CDC is collaborating with the Brain Injury Association to increase public awareness about traumatic brain injury (TBI). This includes assisting in the development of educational materials for persons with TBI, their families and caregivers.

Nutrition and Physical Activity

CDC collaborates with the American Heart Association's marketing and program development team at the state, national and local level to promote healthy eating and physically active lifestyles as well as cardiovascular health in general.

Oral Health

CDC's Division of Oral Health collaborates with the Georgia Special Olympics to implement the "Special Athletes/Special Smiles" program. In partnership, the CDC and the Georgia Special Olympics provide free oral health screenings to the athletes of the Special Olympics and referral to local dentists for immediate or short-term dental attention. CDC works with the Special Olympics in other locations throughout the country on the development and use of assessment tools for these screenings.

Tobacco Prevention and Control

CDC collaborated with the American Lung Association (ALA,) to empower the Faith Community, a group of more than 20 African American ministers through the country, to embrace tobacco control efforts in their perspective communities. These ministers have created a new organization "Black Clergy for Substance Abuse Prevention" which is dedicated to addressing tobacco as an addictive substance in the African American community.

CDC collaborated with the National PTA on a nationwide promotion of CDC's "Stop the Sale, Prevent the Addiction" community education program on tobacco use prevention. More than 3,000 PTAs requested this multi-media program in spring 1996 for use in parent and community presentations; a second promotion is currently under way. The program has been promoted via direct mail, article placement in PTA publications, and PTA exhibits and presentations.

"Smoke-Free Kids and Soccer," an HHS-wide tobacco use prevention campaign, has enlisted the support of the U.S. Soccer Federation, the U.S. Women's National Soccer Team, and hundreds of youth soccer leagues around the country to communicate the tobacco-free message to young people. Coaches and other volunteers have distributed posters, hosted educational events in schools and community settings, and sponsored a variety of other community outreach events to position sports and an active lifestyle as positive alternatives to tobacco use.

HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA)

Alameda County Family Care Project Oakland, CA

This project will create a coordinated, Family Care Network of HIV-related services for families, women and children infected/affected by HIV/AIDS in Northern California in order to help them access services more readily, maintain ongoing primary care, and have better access to clinical trials.

Arkansas Center for Addiction Research Little Rock, AR

Promotes the involvement and coordination of multiple organizations in the delivery of comprehensive services for alcohol-and other drug-using pregnant and postpartum women and their infants, in order to decrease the incidence and prevalence of drug and alcohol use among this maternal population, and to improve birth outcomes.

Building Family-Professional Collaboration in West Virginia Morgantown, WV

The project intends to enhance family-professional collaboration within the state-wide system of community-based, Title V clinics in West Virginia that serve children with special health care needs and their families, in order to improve the health delivery in a system where patients and physicians often fail to communicate effectively.

Celebration of Life
Bethel, AK

Because of Alaska's high fetal alcohol syndrome rate (4.2 births per 1,000 live births versus the national rate of 1.7 per 1,000), this project will promote the involvement and coordinated participation of multiple organizations in the delivery of integrated, comprehensive services for alcohol- and other drug-using pregnant and postpartum women in order to decrease the incidence and prevalence of alcohol and drug use among this population, improve birth outcomes and reduce child neglect and abuse.

Chicago Area Healthy Start Project
Springfield, IL

In order to reach its goal of reducing infant mortality by 50% within the project area, the Chicago Healthy Start Consortium plans to address the major outcomes objectives which are designed to look at specific determinants of infant mortality, maternal morbidity and mortality, and the intention of pregnancy.

Circle of Care
Philadelphia, PA

The project intends to provide (1) comprehensive, family-centered care, clinical case management and social services to families affected by HIV in three family clinics; (2) outreach and prevention education to at-risk populations; (3) and AIDS-related training to practitioners.

Cobb Health Futures Alliance
Marietta, GA

The goal of this project is to expand and extend access to the Cobb Health Futures Alliance comprehensive primary care services by employing additional physicians in order to extend clinic hours and provide 24-hour coverage for the target population (Medicaid and uninsured children and youth).

Council of Regional Networks for Genetic Services (CORN)
Atlanta, GA

CORN intends to promote effective communication and coordination between the regional genetic networks, the national sickle cell disease programs, and the Alliance for Genetic

Support Services in addition to overseeing and developing many of the national and state health objectives and guidelines relating to genetic diseases.

District of Colombia Healthy Start Program (DCHS)
Washington, DC

The overarching goals of DCHS are to reduce infant mortality among the residents of the project and to improve maternal and child health in that population, through focusing on factors that contribute to low birthweight in infancy such as: tobacco and substance abuse, malnutrition of mother, and inadequate pregnancy prevention services.

El Paso Piedras/Alameda Community Based Maternal and Child Health Program
El Paso, TX

Objectives for the project include organizing community health promoter teams to develop and participate in a health care information management system with other providers, in order to provide continuous care, increase the parental health care capacity of families, and continue to provide primary and preventive care within a low-income Hispanic community.

EMS Personnel as Community Injury Prevention Advocates
Albuquerque, NM

Considering that New Mexico has the second highest injury fatality rate in the country, the project will establish and develop the state's capacity for coordinated planning, implementation, and evaluation of injury prevention projects by pre-hospital providers (EMS personnel) in both rural and urban areas of the State.

Family Friends: Neighborhood Volunteer Corps
Kansas City, MO

By working in collaboration with the health community and grassroots neighborhood groups, the project group will implement a comprehensive, family-centered program that aims to lower the prevalence of disabilities and infant mortality in families where substance abuse is prevalent.

Family Voices 2
Algodones, NM

The project's purpose is to develop models of family-professional leadership in order to preserve the principles of family-centered, community-based, culturally competent care for children with special health care needs throughout the transition to and implementation of reformed systems of health care.

Fellowship Program in Dental Care for Special Pediatric Populations
Ann Arbor, MI

The program intends to (1) improve the oral health status of special children; (2) allow families to gain an appreciation for maintenance of optimum health; and (3) stimulate child health advocacy, by educating specialists in pediatric dentistry who have achieved high levels of clinical competency and a willingness to provide leadership in professional and community settings.

Grady First Steps to Healthy Families
Atlanta, GA

The project intends to reduce the risk of child abuse and neglect in overburdened families with first-time parents under age 21, by providing a voluntary, community-based, comprehensive, universal, systematic program in collaboration with public-private agencies, and by promoting culturally aware, sensitive and competent services and educational materials within the program.

Great Expectations/Healthy Start
New Orleans, LA

In order to decrease infant mortality in the area, the project will increase the availability and quality of community based prenatal and pediatric health care, provide outreach services and case management, improve coordination between providers, and launch a public information and education campaign to stress the importance of prenatal care, and to direct women and families on how to access services.

Health Education Literacy Partnership (HELP)
Dallas, TX

HELP intends to improve literacy rates among teen parents by increasing access to health and social support services to high-risk mothers and their children, identifying barriers to access for high-risk families, and increasing awareness in the community and among pediatricians on the importance of emergent literacy and the critical role of parents in this early educational process.

Healthy Beginnings
Portland, OR

The goal of the project is to increase the number of children entering kindergarten "ready to learn" by increasing the number of families receiving home visiting services in order to offset the effects of both medical and social risk factors and to help children gain the physical, emotional and developmental characteristics needed for successful participation in school.

Healthy Families Santa Fe
Santa Fe, NM

Considering that the per capita incidence of child abuse, neglect and domestic violence in Santa Fe county is above the national average, the project intends to reduce the incidence of child abuse and neglect and to improve the home environment of families with children by providing a continuum of supportive educational and therapeutic services to families during the first year after the birth of a child.

**Healthy Start Dallas
Dallas, TX**

The Dallas Healthy Start Consortium plans to reduce the infant mortality rate through a systematic intervention that can be sustained beyond the Healthy Start program. They focus on objectives such as reducing low and very low weight births, reducing adolescent pregnancy, reducing the incidence of smoking, increasing percentage of women who breast-feed and reducing unintended pregnancies.

**Healthy Start/Pittsburgh and Allegheny Counties
Pittsburgh, PA**

In order to achieve the Healthy Start goal of reducing infant mortality, the project has adopted six objectives relating to reducing the percentage of low birth weight infants, preterm births, preventable conditions leading to postneonatal mortality, unplanned or ill-timed pregnancies, and substance abuse and increasing the percentage of young women who complete high school and further education before becoming pregnant.

**Healthy Tomorrows Partnership for Children
Orange, CA**

In order to address the health and social services delivery crisis in Santa Ana, the project plans to (1) provide preventive, accessible health care for the school district's elementary students; (2) provide school-linked social services; and (3) empower parents as primary caregivers through comprehensive health education.

**Kansas City Prevention, Assistance, Coping Skills and Training Program
Kansas City, MO**

The project plans to reduce the use of cocaine by pregnant mothers by promoting the involvement and coordinated participation of multiple organizations in the delivery of integrated, comprehensive services for alcohol- and other drug-using pregnant and post partum women and their infants in order to improve birth outcomes of women who use alcohol and drugs during pregnancy.

**Leadership Education in the Area of Disabilities (LEAD)
Morgantown, WV**

The project's purpose is to continue the development of clinically competent leaders, skilled in the interdisciplinary process, who make family-centered, coordinated care a reality and improve the health status of children with neurodevelopmental and related disabilities and their families.

**Luz del Corazon
Chicago, IL**

This preventive project is designed to decrease the incidence of dysfunctional physical, emotional, and social changes that arise in surviving Hispanic siblings and their families after the death of a child and will also increase accessibility and use of bereavement services for Hispanic families by developing a program that is culturally sensitive.

**Managed Care Health Plans: Introducing Family-Centered Care
Santa Clara, CA**

The mission of this project is to ensure family-centered, community-based, coordinated, culturally competent care for children with special health needs in managed care health plans by creating a model to be implemented nationally which includes a partnership between a parent-directed family resource center and a well-established managed care facility.

**Model for Teaching Primary Mental Health Care
Durham, NC**

The project intends to enhance the skills, knowledge, and attitudes of practicing pediatricians in the comprehensive care of the psychosocial and developmental aspects of their patients, in addition to increasing the practitioners' understanding of the expertise of psychiatrists and other mental health professional.

Model Projects for Pregnant and Postpartum Women and Infants (Center Point LifeStart Program) San Rafael, CA

The program plans to reduce the number of infants who are exposed to alcohol and drugs during pregnancy by promoting the involvement and/or coordinated participation of multiple organizations in the delivery of comprehensive services for low-income, substance-abusing, pregnant and parenting women and their infants; and by increasing the availability and accessibility of prevention, early intervention and treatment services for low-income, substance-abusing, pregnant and parenting women.

**Mothers Offering Mothers Support (MOMS)
Grand Rapids, MI**

The project focuses on decreasing infant mortality and morbidity by improving birth and parenting outcomes through a mother-mother support model, which includes informational support, emotional support and role modeling.

**Nurse-Midwives, Leaders in MCH Planning
Philadelphia, PA**

The goal of the program is to train qualified nurses as nurse-midwives who will become effective leaders in reducing the high rates of low birth weight babies and infant deaths, especially in vulnerable populations.

**Pacific Northwest Regional Genetics Group (PacNoRGG)
Eugene, OR**

The project's purpose is to create and maintain a regional network of genetics service providers, public health professionals, consumers and educators to assist the States in improving the quality, accessibility, and use of genetic services.

**Pediatric AIDS Program
New Orleans, LA**

The program's goals mirror those of the Ryan White Title IV Grants for Coordinated HIV Services and Access to Research for Children, Youth, Women and Families; these include, increasing services available to this population, enhancing family-centered care practice, and providing support services and respite and child care to HIV-infected women, children and adolescents.

**PediPlace
Lewisville, TX**

The project intends to remove barriers to health care by providing a medical home to the uninsured, underinsured and Medicaid-eligible pediatric populations of southern Denton county and to empower parents with information and skills in anticipation of their assumption of responsibility for the child's home health management.

**Planning and Initial Development of a Comprehensive Care System for Children,
Women and Families Affected by HIV/AIDS.
Charlotte, NC**

The project goal is to develop, implement, and evaluate a family-centered, culturally-sensitive, easily accessible model demonstration project that will serve to improve and expand access to health and social services, including clinical research, for women, children and families infected with HIV/AIDS. The project will design a service delivery system that is centered around a child respite center, which will provide services, serve as a coordinating body and collect data.

**Planning and Initial Development Project
Phoenix, AZ**

The project will take a multi-faceted approach, consistent with generally accepted principles of a community-based service delivery network, to address the acceleration of the HIV infection rate among adolescents and minorities.

**Program Against Violent Events (PAVE)
Chicago, IL**

The project will develop and evaluate effective intervention models that contribute to reducing both the incidence and lethality of violence, by developing a peer role model intervention and by training EMSC personnel to be violence prevention educators.

**Seattle-King County Pediatric/Family AIDS Project
Seattle, WA**

The demonstration project intends to reduce the spread of perinatal HIV among high-risk women in urban and rural settings; demonstrate methods for identifying women, children and adolescents with HIV; and enable this population to access a system of coordinated, family-centered services that address the health and social problems associated with HIV in women, children and adolescents.

**Second Chance Club: A Family-Centered Intervention for Adolescent Mothers
Charleston, SC**

The project will target adolescent mothers and their families by providing health education and counseling, in a culturally appropriate, multigenerational approach combined with medical services, with the ultimate goal of reducing the rate of repeat adolescent pregnancy.

**South Texas AIDS Center for Children and Their Families
San Antonio, TX**

The Center's purpose is to provide medical, psychosocial, and related support services to HIV/AIDS families residing in South Texas, and to engage in community prevention, professional training, and advocacy activities on behalf of infants, adolescents and women at-risk for contracting the disease.

**Tri-State Appalachian Alliance for Emergency Services for Children
Morgantown, WV**

The project is a joint effort, of Kentucky, West Virginia and Ohio, to address the provision of emergency medical services for children (EMSC) in an isolated rural environment, which presents problems such as geographic isolation, low socioeconomic status, poor health in the area, and high patient-physician ratios.

HEALTH CARE FINANCE ADMINISTRATION (HCFA)

Horizon Pilot Project. In 1993, HCFA began to cover flu vaccinations for Medicare beneficiaries. Medicare data reveal that despite the active efforts of HCFA and its partners to promote this benefit, the rate of flu vaccinations among African American beneficiaries is still half that of Caucasians and well below the Healthy People 2000 goal of a 60% immunization rate among this population.

In an attempt to increase the rate of flu vaccinations among African Americans beneficiaries, HCFA through its Dallas and Kansas City Regional Offices, initiated the Horizon Pilot Project. The project is a partnership between eight Peer Review Organizations (PRO) and nine Historically Black Colleges and Universities (HBCUs). The project combines the PROs' experience in conducting quality improvement projects with the HBCUs' experience in working with the African American population to develop and implement community level intervention strategies to measurably improve the health status of African American Medicare beneficiaries. To assist them in identifying and implementing appropriate interventions, many of the Horizons partners engaged the services of students at the HBCUs. Students were used in various capacities, either as work-study employees or as volunteers, to contribute to the success of the interventions conducted in their states. In addition to working with churches, senior centers, and community leaders, students assisted in flu shot clinics arranged by the project partners and communicated directly with seniors on the importance of getting annual flu shots.

Evaluation of the first year's effort is currently underway, and the results of that evaluation will assist the PROs and HBCUs as they design their strategies for the project's second year.

Your Medicare Center. A locally based information resource center operated by the Health Care Financing Administration (HCFA) has joined forces with the Pennsylvania Information, Counseling and Assistance (ICA) program in effort to provide one-stop customer service to Medicare beneficiaries statewide.

The ICA program is operated by the State of Pennsylvania under a grant from HCFA. A network of approximately 650 grass root volunteers located in 62 Pennsylvania counties provide assistance and counseling to beneficiaries in the areas of Medicare, Medicaid, and Medigap. "*Your Medicare Center*" on the other hand, is an innovative walk-in-center located in the Gallery East, downtown Philadelphia, PA. Equipped with access to otherwise secure beneficiary files from a variety of sources, a team of HCFA Medicare specialists insures that beneficiaries receives information and assistance on Medicare-related issues. Although this center is focused on the needs of Medicare beneficiaries, there are a significant amount of Medicaid recipients walk-ins. No one is turned away. Therefore, our youth benefit from the information/assistance given by these volunteers

Medicaid Home and Community Based Waiver Program. Volunteers are used at the State's option in the Medicaid home and community-based waiver program. The home and community-based waiver program is an optional Medicaid program which States may choose to offer to individuals as an alternative to institutional care in a hospital, nursing facility or intermediate care facility for the mental retarded. Volunteers are customarily used to provide personal care services, chore services, companion services, and transportation. High school/college students could volunteer in this program.

Commissioned Corps (CC). The Commissioned Corps Readiness Force (CCRF) is a PHS human resource program composed of volunteer CC officers, capable of responding to emergencies at the direction of the Surgeon General. Any organization (FEMA, Red Cross, Office of the Surgeon General) can request these volunteers when an emergency arises. HCFA has 100 officers and 28 CC officers who volunteer. Individually, officers volunteer at: shelters for homeless women & children; free clinics for homeless & indigent people; provide computers and serve as a teacher for home schooled children; Red Cross; Disaster Resource System; Disaster Medical Assistance Team (part of National Disaster Medical System); at local Veteran's Administration Hospital.

ADMINISTRATION ON AGING

Volunteers are critical to the Older American Act service system. Volunteers work through an aging network of State and Territorial Agencies on Aging, Area Agencies on Aging, and more than 27,000 local organizations.

Title IV of the Older Americans Act awards funds to support research, demonstration, and training (RDT) programs. Over the years, AoA has awarded a substantial portion of its RDT discretionary grant funds for projects which involve resourceful uses of volunteers and innovative intergenerational programming efforts. For example, AoA is funding Volunteer Senior Aides projects around the country, which provide basic medical assistance and support to disabled/chronically ill children and their families.

SUBSTANCE ABUSE AND MENTAL HEALTH SERVICES ADMINISTRATION (SAMHSA)

CSAP

The 122 CSAP Community Coalition grants during the period of October 1995 to March 1996 logged a total of 51,500 volunteer hours. Over 7,792 public and private sector organizations participated in Community Partnerships.

Several Community Partnerships and Coalitions have had Americorp staff work with community organizations on substance abuse prevention issues. Both Partnership and Coalition grants depend heavily on volunteers to implement and sustain community substance abuse prevention efforts. Volunteers from community based organizations play an integral role in substance abuse prevention efforts. Coalitions are encouraged to identify these organizations early on and to create the necessary linkages needed to implement and sustain, effective, ongoing, prevention programs.

The CSAP High-Risk Youth grantees have used volunteers in conducting/providing some of the services to the targeted youth/families. These volunteers are parents, elders, other citizens, and sometimes they are staff from nonprofit organizations whose services are “free” to the grantee, but whose costs are borne by another funding source.

The SAMHSA/CSAP Girl Power! campaign aims to galvanize parents, schools, communities, religious organizations, health providers, and other caring adults to make regular, sustained efforts to reinforce girls’ self confidence, by providing girls with positive messages, meaningful opportunities, and accurate

information about key health issues. Volunteers are inherent to all the groups promoting the Girl Power! Campaign and the success of the campaign, to a large degree, depends on the efforts of these volunteers. As a means of promoting the Girl Power! Campaign, we recommend that campaign information and materials be disseminated at the President's Summit.

Through the State Incentive Grant program CSAP will continue to encourage volunteerism in the prevention of substance abuse at the State and community levels. In the technical assistance workshops for potential applicants, scheduled during the next few weeks, the President's Summit on volunteerism can be emphasized and the importance of the volunteers in prevention efforts can be stressed at all levels.

CSAT

Treatment programs often rely on volunteer efforts. A particular example is the Winners's Circle in Texas in which graduates of treatment programs, former addicts and offenders serve in support groups.

A potential new initiative could have our staff spend time in programs we fund in the metropolitan area. We could provide training in alcohol and drug issues in the community.

CMHS

CMHS has two grant programs that encourage and support community based volunteer activities:

1. Comprehensive Community Mental Health Services for Children and Adolescents with Serious Emotional Disturbance, and Their Families; and
2. Mental Health Services Demonstration Grants for Statewide Family Networks.

Through these grant programs, CMHS will continue in fiscal year 1997 and fiscal year 1998 to encourage and support community-based volunteer activities.

CMHS staff have been volunteers for the HHS Academy Mentor program sponsored by the HHS Academy at Eastern High School in D.C. The effort fosters relationships between students attending the academy and CMHS employees to provide them with the opportunity to learn more about HHS programs, careers, and the health professionals we utilize. CMHS employees will continue to provide this volunteer service.

AGENCY FOR HEALTH CARE POLICY AND RESEARCH (ACHPR)

AHCPR puts extensive emphasis on working with private sector organizations to get information out on what works in health care, and on how patients and consumers -- including children and their parents -- can take a more active role in their own health care. For example, the Agency publishes consumer pamphlets free of charge in English, Spanish, and selected other languages to help consumers better understand and use the health care system and make more informed decisions about their sector organizations.

REGIONAL OFFICES

Region I (CT, ME, MA, NH, RI, VT)

Head Start

Encourage and foster volunteer opportunities for parents in the traditional ways that are the cornerstones of Head Start's success as a community program. In addition to the parental volunteerism that puts parents in the classroom with their children and gets them involved in the Policy Council, Head Start depends on volunteerism from the community in the following ways:

1. Health professionals are asked for their time to provide general health and dental screenings for children. Nurses and other health professionals give information to parents about various child health problems and more recently about family health issues.

2. Library professionals, Adult Basic Education Teachers and English (ESL) instructors provide literacy training. The Lion's Clubs in many communities often provide the books as well as tutors for Head Start families, as do the Rotary Clubs in several states.

3. Volunteer help for Head Start programs in the form of classroom assistance with children is given by elderly community residents in R.S.V.P. and in the Foster Grandparent program.

4. High school-aged students in Parenting programs given in their local school or by other organizations volunteer their time to provide classroom experiences for Head Start children while they receive valuable experience caring for young children.

5. Cooperative Extension programs volunteer their nutritional education services for Head Start programs as part of their outreach efforts. Instruction is provided for parents and for staff.

Foster Care

In Massachusetts, state law requires Foster Care plans be reviewed every six months. Citizen Review Boards semi-annually scrutinize individual Foster Care plans for the state. Citizen Review panels are composed of retired or semi-retired professionals who may have social service backgrounds. They are trained by the state in the methods of review that will be required for Foster Care plans.

Child Welfare

In child welfare programs nearly every state in New England has a C.A.S.A. organization it depends on for volunteers who act as family advocates. C.A.S.A. volunteers spend time in court with families and are court-approved as special advocates, especially when the court requires children be separated from their families. C.A.S.A. volunteers become involved in the family as it works through its plan for the children and the adults involved.

Child Fatality

Child Fatality Review Teams in every state in New England are composed of volunteers. The use of review teams when children are killed is determined by individual state law. Region I has recently recognized and encouraged volunteers on these panels by inviting members from the New England states and New York and New Jersey to its Child Mortality Review conference and mailing and networking with the members to keep them informed about relevant information.

Region II (NJ, NY, PR, Virgin Islands)

Region III (DE, DC, MD, PA, VA, WV)

Child Welfare/Runaway & Homeless Youth

Some of our Runaway and Homeless Youth Program grantees also receive funding from the Corporation for National Service under Americorps. In this connection they provide after-school services.

Head Start

ACF recently introduced a national Head Start public service advertising campaign, "Nurture the Future. Be a Head Start Volunteer." The campaign, co-sponsored by the Department of Health and Human Services and the Advertising Council, developed and disseminated a variety of materials on the need for Head Start volunteers to the national media and to the educational, medical and business communities. Materials included a

press release, brochure, TV cassette, photoboard, ad slick, yellow pages slick, and posters and bookmarks designed to promote volunteerism.

Region III Head Start programs have taken full advantage of the campaign by assuring the strategic placement of materials throughout the community and using the national campaign as a springboard for local initiatives to promote volunteerism. For example, Community Action Southwest of Pennsylvania used the campaign as an opportunity to hold an open house for business leaders and elected officials to visit their centers and learn more about the role volunteers can play in Head Start. In keeping with the theme of the campaign's print materials, pasta and jello were served to the visitors. Another Pennsylvania program, Capital Area Head Start, has effectively used the campaign to reach out to male role models from the business community to encourage their involvement in the classroom, particularly in reading to Head Start children.

The ACF Regional Office Head Start program staff have consistently encouraged the programs to develop volunteer and service activities to enhance the delivery of quality services children and families. Many programs actively contacted churches, community groups, and private businesses to participate in the Head Start experience. For example, a Head Start program participates on a local radio talk show once a month with various topics pertaining to children. As a result, many individuals and organizations such as the Kiwanis Club, American Lung Association, American Red Cross, have volunteered services to the Head Start program.

Health Care

The Community Care Corps program was established in FY94 by HRSA after it successfully competed for a grant from the Corporation for National Service (CNS) in partnership with the Health Federation of Philadelphia, the Allegheny County Health Department and the Illinois AHEC. The purposes of the program are: to increase access to primary health care and related services to the underserved by capitalizing on the existing infrastructure of primary care providers and community-based organizations; to recruit community residents from underserved areas into the health professions and provide community-based experiences to health professions students with the hope of attracting them to similar settings upon completion of their training; and to promote partnerships between public and private entities at all levels to address local health needs.

Each year, approximately 90 health professions students and community residents are hosted in teams by community-based health delivery sites to provide enabling services to clients who would be less likely to access health care without them. These enabling services include translation, transportation and child care services; referrals; appointment reminders; health education; and home visits.

Immunization Outreach

The Regional CDC Outreach Consultant is working with the Philadelphia Immunization Program in coordination with the Philadelphia Childhood Immunization Coalition (PCIC) to conduct a citywide immunization education campaign. This effort will enlist over 1,000 volunteers and PCIC members. The campaign will include door-to-door distribution of immunization education and incentive packets. Philadelphia coalition members include Concilio, HOPE for Kids, LaSalle Neighborhood Nursing Center, local children's hospitals and other community-based organizations. The mayor and other local officials are expected to be present at the opening activities. Every Child By Two, the immunization initiative sponsored through the efforts of Rosalynn Carter and Betty Bumpers, has been invited to participate. This initiative is linked to the Healthy Start goal of the Summit.

Freedom From Fear Campaign

From February 1995 through October 1996, the Mid-Atlantic Regional Office of the Department of Health & Human Services conceptualized, planned and implemented a special initiative to empower individuals, families and communities to break the cycle of family violence. Called the Freedom From Fear Campaign, the effort focused especially on the federally-designated Empowerment Zones and Enterprise Communities throughout the region, convening community leaders from those areas, state and local government officials, legal and health professionals, business and religious leaders, educators, advocates and others in four separate regionwide conferences. The conferences, held between November 1995 and November 1996, brought together more than 800 people to develop strategies for achieving "Victory Over Violence Against the Elderly," "Victory Over Violence Against Women," primary prevention of violent behavior through "Child Care and Early Education" and "Victory Over Violence in our Families." Extensive publicity about those events, speeches and other outreach activities raised the awareness of thousands of other people throughout the region. Phase II of the Freedom From Fear Campaign will continue the outreach efforts among the public, private, non-profit and volunteer sectors.

Region IV (AL, FL, GA, KY, MS, NC, SC, TN)

Region IV has actively supported a unique volunteer effort involving civic groups, churches, and public schools in the Atlanta Empowerment Zone. In this effort the Atlanta Urban League, Inc., in collaboration with the St. Paul AME Church, is establishing a Family Center that will address the technological underexposure of young people in minority neighborhoods located in the Empowerment Zone. A coalition of five area churches and five Atlanta public schools will encourage "latch-key kids" of all ages to become involved in after-school and Saturday programs to help them complete homework assignments, strengthen their basic academic skills, and teach them to use computers as problem-solving tools, in a safe and secure environment.

Assisted AmeriCorps volunteers in conducting door-to-door visits of neighborhoods within the Enterprise Community of Louisville, Kentucky as part of an effort to encourage complete immunization of infants and children. This effort was part of a plan to help ameliorate dismal pediatric immunization rates in the county, state, and region.

Region V (IL, IN, MI, MN, OH, WI)

Foster Care

Volunteer Services Holiday Gift Giving Program. This is a program for children in foster homes who are under the guardianship of the Illinois Department of Children and Families (DCFS). The children list item(s) they would like for Christmas and staff select the name of a child(ren) and purchase and wrap the items requested. This year 65 children received everything they had wished for, which on average amounted to three gifts per child. ACF assumed the lead in this DHHS Regional Office activity.

Earned Income Credit

Region V ACF has been active in efforts to serve ACF clients become more self-sufficient by actively promoting use of the Federal Earned Income Credit. We have done this not only by providing relevant information on the EIC to our partners, but also by serving as volunteer tax preparers and recruiting volunteer tax preparers from other Federal agencies. The volunteer tax preparation has taken place under the auspices of the Center for Law and Human Services' Tax Counseling Project located in Chicago, Illinois (in conjunction with the IRS' VITA program).

Region VI (AR, LA, NM, OK, TX)

Runaway and Homeless Youth

Several Runaway and Homeless Youth (RHY) projects use volunteers. Many have a Volunteer Coordinator who tracks hours and dollar value. Some enter data into their book of record but most do not, since data is not needed to reach their matching share. However, many projects are now adopting the requirement of the CPA/Financial Accounting Standards Board Statement #116 in accounting for contributions.

We have encouraged management to maintain records of volunteerism to use as a marketing tool and evidence of their community support.

Volunteers serve as counselors, CPAs, Board members, building maintenance workers, computer analysts, tutors and teachers, recreation instructors, and student interns.

Under the National Volunteer Corporation, there is an Americorp Volunteer at the Youth Options in Austin, TX.

Head Start

Since inception, Head Start grantees have been required by legislation/regulations to promote volunteerism. 20% of the total cost of each Head Start grant must be from non-federal resources. In addition, Head Start regulations require that each Head Start grantee provide an opportunity for volunteers to serve in all facets of program operations. During the 1995-96 reporting period, Region VI Head Start grantees reported a total of 8,101,328 hours by Head Start parents and other community volunteers.

Many Head Start programs utilize individuals from national volunteer programs including Americorp and other agencies. These individuals serve as mentors, teacher aides, health and social service outreach workers, etc.

All Head Start grantees have a staff person designated for the purpose of working with outside groups and organizations to promote volunteer involvement. Included among the various private sector organizations and foundations that have provided major financial support for Region VI Head Start grantees are Texas Instruments Foundation, George Foundation, Hagger Industries, Mattel Corporation, and Nissan Corporation.

Region VII (IA, KS, MO, NE)

Head Start

Head Start is constantly involved in soliciting volunteers to help support the activities in the Head Start Program. Traditionally, it has been the single most effective way to generate the non-federal share match required for the grant and a way to work with

families to educate them in developmentally appropriate early childhood practices.

Welfare Reform and its emphasis on benefit recipients working has had a large impact on parental volunteerism in the Head Start classrooms. It is important, for the sake of the children and for Head Start's ability to generate non-federal match, to develop some alternative method of obtaining volunteers to fulfill these most important functions.

Currently, the Head Start Collaboration Grants have as one of their priorities working with the National Service Corps (NSC). While it is not the first year priority for these grants all should and do have activities to work with the Corps in their 5 year grant application. Links with NSC that we are currently aware of are primarily through the Community Action Agencies who, for the most part, sponsor Head Start.

As discussed in #1, it would be very helpful to the Head Start programs to develop a refocused volunteer initiative that places more emphasis on mobilizing the total resources in a community to support the programs' efforts and to assist in generating non-federal match while at the same time Head Start looks at different ways for parents to be involved with their children's education.

Region VIII (CO, MT, ND, SD, UT, WY)

The Colorado Child Care Corps, the Governor's Innovative Program under Subtitle H Demonstrations through AmeriCorps, will begin this fall. Entitled the Colorado Child Care Corps (CCCC), the project is guided by a state-level leadership team comprised of agencies and individuals with expertise in the commitment to the development of quality and affordable child care. The Division of Child Care is the lead agency in this project and is working with the Governor's Office to implement and support this initiative. This project represents a partnership among a variety of state agencies serving children and their families, the Governor's Commission on National and Community Service, and the Colorado Office of Resource and Referral Agencies, a non-profit organization that coordinates the state's system of child care resource and referral.

The CCCC directly responds to the State's priority and need for an increased supply of affordable and available "quality" child care. The CCCC is designed to build the capacity of communities to identify and meet local demand for affordable, quality child care while providing direct services to parents, providers and communities. Specifically, the CCCC will increase the number of licensed child care providers and enhance the quality of child care in a number of Colorado communities. The project will use AmeriCorps Members to create opportunities for increased volunteerism at the local level and to sustain project activities on an ongoing basis with volunteers. Fifteen AmeriCorps Members will be recruited to help meet the goals of the project. AmeriCorps Members will be placed in Resource and Referral (R&R) agencies throughout the State.

Child Welfare

Many agencies which receive some federal funding also utilize volunteers to stay afloat.

Many of the non-profit organizations within the family services network utilize volunteers based on research, knowledge and belief that individuals working with and caring about others make a difference in both participants lives. An example of a volunteer effort based on the idea that one interested adult will make a difference for a child is that of the Arvada police department. The policemen are given 1 hour per month to mentor an identified "at risk" student at the local middle school. They have already gathered statistics that show improved grades, improved attendance and attitudes among the students participating.

Region IX (AZ, CA, HI, NV, Guam, Pacific Islands, American Samoa)

Runaway and Homeless Youth

Virtually all RHY grantees have volunteer programs in place. Most notable is the

Larkin Street Youth Center which has an outstanding volunteer program. I believe that they received President Bush's "Points of Light" award some years ago for their outstanding volunteerism program. Volunteers even accompany staff on "outreach" to provide assistance to youngsters on the street in an effort to help the youth change their life-style.

All of our runaway and homeless youth shelters have many volunteers that have "graduated" from their programs. Former runaway youth that have returned home through the efforts of the agencies, are recruited to become volunteers and peer counselors. Four years ago, the agencies passed a resolution at their annual conference to make a concerted effort to recruit the youth first as volunteers and ultimately as paid staff members. This effort has been extremely successful.

Head Start

We did a joint project with PHS which resulted in PHS initiating a drive to get immunizations completed for siblings of HS children utilizing VISTA workers.

Many, if not most Head Start agencies (grantees and delegates) use volunteers in many capacities and when in the field I/staff encourage agency staff to involve volunteers to help staff, interact with children, assist families, etc. Their time can count as agency in-kind donations as well. On less than a systematic basis we have offered suggestions regarding recruitment and use of volunteers -- including programs such as VISTA and Foster Grandparents.

One of many examples which I believe may be representative is the Plaza de la Raza Head Start agency (a delegate of the Los Angeles County Office of Education). This program embraces parent involvement and volunteerism to the extent that parents and grandparents proudly participate as volunteers and regard the program as their own. It is difficult to distinguish teach staff from parent volunteers in the classrooms because of the parents active involvement. Plaza provides training to parents in its high scope curriculum. A high percentage of parent volunteers go on to become assistant teachers and teachers in the program. Policy group meetings bring out large numbers of parents who actively participate in making decisions about their program. (This is a very positive example of local governance.)

JOBS

Under previous JOBS/current TANF programs, local agencies have developed a variety of service approaches using volunteers as mentors for participants entering work or attempting to start businesses or as peer counselors. Teen parent/school attendance initiatives often make use of volunteer counselors as well. The DaTABank developed by OFA under the JOBS Program has a number of examples, such as the "Project Image" program in Mississippi, which uses mentors to help enhance welfare recipients' self-esteem, the "Opportunity Knox" program in Ohio, which uses

community volunteers to make presentations to preemployment preparation participants, and the "Dropout Prevention" program in Arkansas, which uses student peer group counselors for students at risk of dropping out of school

Under TANF, in California local planning groups have been discussing renewed efforts to identify volunteers as resources to help the increased numbers of recipients expected to be participating in work programs.

Child Care

The Child Care Bureau, through its contract with the Early Childhood Technical Assistance Center, has been promoting the use of AmeriCorps volunteers as resources for early childhood programs. A newsletter devoted to this topic was released by the Early Childhood TA Center in June 1966.

Region X (AK, ID, OR, WA)

Head Start

There is a general support and encouragement for volunteers in Head Start programs beyond the enrolled families. The actual involvement is primarily done at the local program level and is focused on the availability of resources in that community as well as the needs of the program. Several examples of working with private sector/outside groups are as follows:

Americorp (on-going volunteers) as evidenced with two Washington Grantees (EPIC and Kitsap CAP);

Local universities/community colleges (assistance with data, placement for students {e.g. early childhood, family service}, screening, resources in the classrooms {e.g. dental hygienists}, architectural students {designing indoor/outdoor play areas}, dental students to participate in a mobile dental van, nursing students, and training as evidenced by

Foster parents as evidenced in South Central CAA in Idaho and Kitsap CAP in Washington;

JOBS (local agencies donate staff to work with current and past parents in preparing for and finding job placements) as evidenced with several of our Washington Grantees (Lower Columbia Community College, Skagit/Islands Head Start, and Kitsap CAP);

State Agencies donate staff, especially bi-lingual, to participate regularly to provide additional social services to the enrolled families as evidenced with the Skagit/Islands Head Start Program; and

United Way (donate their "Day of Caring" to local programs to address facility needs) by several of our Idaho and Washington Grantees.

II. FUTURE INITIATIVES

Head Start. Volunteer involvement is critical to many Head Start Centers across the country and as a result the federal government has accepted volunteer hours as an in-kind match for federal funds. This could be expanded upon in Head Start and in other DHHS programs where service is a critical component.

Also, Head Start had more than a million volunteers last year. We could increase the number of volunteers through various challenges.

Teen Pregnancy. The National Strategy to Prevent Teenage Pregnancy launched in January includes several possibilities for service activities. The strategy highlights 5 key principles, two of which are directly tied to HHS' mission:

- Parental and Adult Involvement. Parents and other adult mentors must play key roles in encouraging young people to avoid early pregnancy and to stay in school.
- Sustained Commitment. Real success requires a sustained commitment to the young person over a long period of time.
- Abstinence. Also, the strategy includes a component to focus on girls 9 to 14 and to emphasize the abstinence message. This particular area could be tied in with our **Girl Power!** message.

Youth. Several of our runaway programs use volunteers. We could challenge organizations to increase their volunteers. For example, the Office of Community Service National Sports Program uses a 1000 hours of volunteers a year. We could challenge them to increase this number.

Child Welfare. Use volunteers for Citizen Review Boards and other child welfare services.

Child Support. Texas is an interesting model for using volunteers in their child support offices. We could encourage child support office across the country to look at this model and see how they can utilize volunteer services.

Adopt-A-Child Care Program. Encourage doctors, nurses and other health professionals nationwide to volunteer to Adopt-A-Child Care Program in their state or local community. Health professionals can provide many services to include health consultation, health screening and referrals. Partnerships between child care and health play a valuable role in promoting the well being of children in child care.

Welfare Reform. The new welfare reform law stipulates that individuals who receive assistance for two months and are not working or exempt from work are required to participate in community service, with hours and tasks to be determined by the states (states can opt-out of this provision). This is an incremental step to self-sufficiency that

many welfare recipients may take when they are unable to secure regular employment. To assist states in setting up community service opportunities, we could develop models and how-to materials based on best practice community voluntary service projects and disseminate these to states and counties as technical assistance.

The Fatherhood Initiative. The DHHS Fatherhood Working Group seeks to build a knowledge base about the kinds of efforts that help fathers and families, expand and enhance current HHS activities, and develop new efforts and initiatives that address identified gaps. Look for ways to incorporate male involvement in service/volunteer opportunities.

Early Science Education. Develop new partnerships with local schools and volunteer efforts by staff in those schools; develop a program in which employees could volunteer to provide mentoring to individuals receiving services from local social service organizations; expand efforts to disseminate consumer-oriented health materials to outside organizations for distribution to their membership and affiliates around the nation; and organize additional volunteer efforts to educate the public about a variety of disease prevention and health promotion topics.

Promote Careers in Health. Office of Minority Health will develop mechanisms to expand its level of effort within the community by providing advice, guidance, and/or technical assistance in the area of minority and other health-related matters to local groups and organizations. One possible approach would be to pursue establishing an agreement with selected local middle and secondary schools for OMH staff to serve as mentors to the student population by conducting mini-lecture series to introduce career opportunities in health-related areas, as well as discuss goals and objectives of the Department to educate the community on healthier lifestyles. Students would be invited to participate in seminars on topics that are age-appropriate, e.g., cultural competency, teen pregnancy, fatherhood, etc., that are sponsored by OMH, other OPHS offices, and agencies. There is also the possibility of linking activities conducted at local area schools, with a high proportion of minority students, with existing and future activities under the Historically Black Colleges and University, Hispanic Agenda for Action, and Tribal Colleges and Universities Initiatives in the Department.

Family Planning. The Title X Family Planning program has begun an initiative to promote male involvement in family planning. Under the Adolescent Male Initiative, Title X clinics employ male high school students as interns while also providing training in clinic operation and peer education, assisting in identifying career paths in allied health and related occupations, and increasing their use of services in a family planning setting. A second effort in this initiative is outreach beyond the traditional family planning provider network to organizations committed to working with young men. As part of this effort, OPA plans to offer research grants in FY 1997 for male-oriented organizations that wish to add and evaluate family planning education and services for young men in their existing programs.

Partnerships with Older Americans. The Administration on Aging could support the Department's Childhood Immunization Initiative. An effort could be initiated that would target grandparents and increase their awareness of the importance of vaccinations for themselves and their grandchildren. Special immunization sites could be set up in senior centers or other community facilities.

AoA could support the Department's "Girl Power" Campaign. An effort could be initiated that would involve training a special cadre of older women to serve as mentors to young girls 9 to 14 years of age. The older women would be trained on projects that support self esteem.

AoA - Junior and Senior High School kids could be involved in service projects that assist seniors by volunteering in a senior center, visiting homebound elderly or delivering a meal.

Domestic Violence. HHS, The Family Violence Prevention Fund, and a representative of the National Football League have discussed plans for an anti-violence outreach campaign involving professional athletes in Philadelphia. The objective of the campaign is to obtain commitments from one or more (ideally all) of the major professional sports teams to recruit their members to help the children of battered women achieve freedom from fear.

Immunization. The State of Iowa is using VISTA volunteers to provide outreach/reminder recalls/on-site delivery of vaccines in the immunization efforts in rural areas. Perhaps we could encourage/support public health/research health programs to encourage undergraduate/graduate students to participate and compensate with tuition assistance. Currently in Kansas, the State will pay two years of schooling if the student says they will stay and work in Kansas when they graduate.

facsimile

TRANSMITTAL

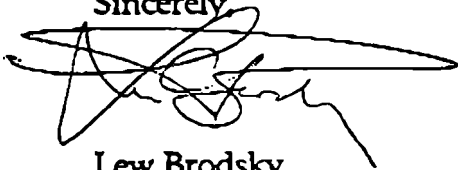
to: Ms. Diana Fortuna, Domestic Policy Council
fax #: 202 456-2878
re: President's Summit and Selective Service
date: April 4, 1997
pages: 7, including cover sheet.

Dear Ms. Fortuna:

Per instructions from Melinda Baskin Hudson, here is a packet of information regarding the Director of the Selective Service System and the role he can play in the upcoming President's Summit for America's Future in Philadelphia.

May I please call you next week? Thanks.

Sincerely,



Lew Brodsky



From the desk of...

Lewis C. Brodsky
Director for Public & Congressional Affairs
Selective Service System
1515 Wilson Boulevard, 4th Floor
Arlington, Virginia 22209-2425

(703) 235-2053
Fax: (703) 235-2500



Selective Service System

National Headquarters / Arlington, Virginia 22209-2425

(703) 235-2053

what new

April 4, 1997

Ms. Diana Fortuna
Domestic Policy Council Staff
The White House
Washington, D.C. 20500

SENT VIA FAX (202) 456-2878

Dear Ms. Fortuna:

I am contacting you at the urging of Melinda Baskin Hudson, Director of Public Liaison at the Corporation for National Service. I believe Ms. Baskin Hudson has sent you a note conveying her excitement about possible Selective Service System (SSS) involvement with the President's Summit for America's Future.

For more than half a century the SSS has been in the business of securing America's future, and now, with our "Serve America" initiative, a part of our expanded mission is to promote volunteerism in peacetime. We encourage young men to consider serving in the U.S. Armed Forces or performing civilian service in America's communities. We believe that giving young people direction and encouraging them to serve society is a vital ingredient in preserving a healthy democracy.

Our Director, the Honorable Gil Coronado, would sincerely appreciate the opportunity to attend and contribute to the Philadelphia Summit. He can share his vision of how Selective Service can be tapped to promote the concept of volunteerism in at least two ways:

-- Expand the "Serve America" initiative, originally developed last summer, in which the Agency's routine communication with nearly 5,000 men turning 18 every day is used to encourage them to serve the Nation. This initiative, accomplished after thorough coordination with the Department of Defense and AmeriCorps, has recently been praised by President Clinton. A copy of the President's January 6, 1997, letter to Director Coronado is enclosed.

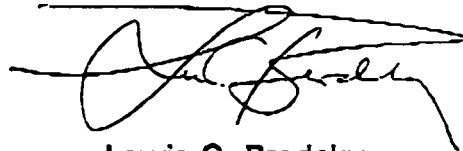
-- Offer opportunities for qualified young men and women to serve within their own communities as SSS Local Board Members. Such opportunities fit within the Summit's fundamental resource of providing "an opportunity to give back through community service." Local Board members are uncompensated

Ms. Diana Fortuna
Domestic Policy Council Staff
Page 2

750 people
community volunteers who are appointed by the Director of Selective Service acting on behalf of the President. To the maximum extent practicable, the Boards reflect the racial and national origin diversity of the men in the communities they would serve. They train in matters of law, policy and procedures, standing ready to decide claims for exemptions and deferments should this Nation reinstate a military draft in a crisis. There are 11,000 positions authorized on the more than 2,000 boards throughout America. At any given time, about five percent of the positions have vacancies which must be filled due to turnover, so there is a continuing need for volunteers. To be a board member, an individual must be at least 18 years old, a citizen of the U.S., not serving on active military duty or in the Reserves, and have good standing in the community.

I am also enclosing relevant correspondence that has been exchanged with Bill Smullen of General Powell's staff, and Dr. Stuart Shapiro. Director Coronado is most eager to explore with the attendees in Philadelphia how the infrastructure of the Selective Service System can provide added benefit for our great Nation, and he has cleared his calendar for April 27 to 29. Anticipating that his attendance in Philadelphia is agreeable, I will call you next week for further guidance.

Sincerely,



Lewis C. Brodsky
Director for Public and
Congressional Affairs

Enclosures

THE WHITE HOUSE

WASHINGTON

January 6, 1997

Dear Gil:

Thank you for your letter summarizing Selective Service System initiatives. I appreciate your inspired leadership and the efforts of all Selective Service members who continue to preserve the vital links between our All-Volunteer Force and society-at-large.

I commend you for the Selective Service's innovative efforts to increase its peacetime roles and activities. I am particularly impressed with initiatives to promote public service ideals and opportunities for the young men of our Nation. In this regard, the "Serve America" initiative is a noble and worthwhile effort sure to increase civic-mindedness and opportunities in our country.

Thank you again. I wish you and your family the best in the New Year.

Sincerely,

A handwritten signature in black ink, appearing to read "Bill Clinton", with a long horizontal flourish extending to the right.

Mr. Gil Coronado
Director of Selective Service
National Headquarters
Selective Service System
Arlington, Virginia 22209-2425

THE PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE

March 7, 1997

Mr. Lew Brodsky
Director for Public and Congressional Affairs
Selective Service System
1515 Wilson Blvd.
4th Floor
Arlington, VA 22209-2425

Dear Mr. Brodsky:

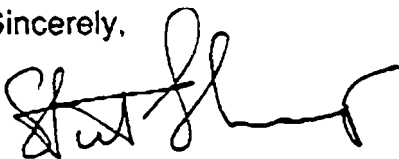
Thank you for your letter of interest in The President's Summit for America's Future. General Powell has forwarded your information to me.

We are extremely pleased to receive the proposal from Bill Smullen regarding the Selective Service initiative. It is very important that our young people are encouraged to consider "Serving America" today in the Armed Forces or AmeriCorps.

We have passed your information on to Mr. Billy Shore who is coordinating commitments for the Presidents' Summit for America's Future. Mr. Shore or his staff will be contacting you to assist you in developing a commitment around the Summit's goals.

Again, we are extremely delighted in receiving your letter and look forward to developing a relationship with you as one of our partners in this effort.

Sincerely,



Stuart H. Shapiro, M.D.
Chief Executive Officer

cc: Mr. Billy Shore

~~THE~~ PRESIDENTS' SUMMIT FOR AMERICA'S FUTURE

February 11, 1997

Mr. Lew Brodsky
Director for Public/Congressional Affairs
Selective Service System
1515 Wilson Boulevard, 4th Floor
Arlington, VA 22209-2425

Dear Mr. Brodsky:

Thank you for your memo to Bill Smullen concerning the upcoming Presidents' Summit for America's Future.

The Summit and the Partnership that will follow are designed to give all Americans the incentive and opportunity to volunteer more of their time, talent and treasure to the solution of the problems facing America's youth. I am glad that you want to play a role.

The Summit staff is reviewing your proposal and you will be hearing from us soon.

Again, thanks for taking the time to get involved.

Sincerely,



COLIN L. POWELL
General, USA (Retired)
General Chairman



Selective Service System

National Headquarters / Arlington, Virginia 22209-2425

(703) 235-2053 FAX: (703) 235-2500

e-mail: lbrodsky@sss.gov

January 27, 1997

MEMORANDUM FOR BILL SMULLEN

FROM: Lew Brodsky, Director for Public and Congressional Affairs

SUBJECT: Volunteerism and Selective Service

Dear Bill:

I was excited to hear about the new role General Powell is taking on in support of encouraging volunteerism in America. I hope you can plant a seed with him. As the Philadelphia summit and follow-on projects take shape, he might consider calling upon the Selective Service System to play a part.

This Agency has the Federal Government's most complete and accurate data base of America's young men, and it would be relatively easy to generate a "volunteerism" mailing to men between the ages of 18 and 26. Furthermore, a mailing program is already underway and might be modified to accommodate programs that are sparked by the summit. In a nutshell, we recently launched a "Service to America" initiative in cooperation with the U.S. Armed Forces and the Corporation for National Service. When every 18-year-old man registers in accordance with Federal law, we mail him an "acknowledgment" card which gives him his Selective Service number. But now, we also include promotional messages to encourage every young man to consider "Serving America" today in the Armed Forces or AmeriCorps. Approximately 1.9 million men per year are thus informed about opportunities to do something now for their country, and not just wait to be called by SSS in a national emergency.

I believe that Selective Service can and should do even more for America in peacetime. Perhaps, as you assist General Powell in developing ideas for the summit and any new programs it sparks, the existing capabilities of the Selective Service System can be of even greater benefit to America.

Warm regards,