



**United States
Office of
Personnel
Management**

**FAX
TRANSMITTAL
SHEET**

Date:

4-14

Number of Pages

2

OFFICE OF THE DIRECTOR
1900 E STREET, NW., ROOM 5H09
WASHINGTON, DC 20415-0001

**Please
Deliver
To:**

Name:

Diana Fortuna

Office:

DPC

Room:

Telephone:

From:

Name:

Mary Strand

Office:

OPM

Room:

Telephone:

(202) 606-1000

FAX Number: (202) 606-2183

Remarks

Adopt a School

WARNING: Many Fax machines produce copies on thermal paper. The image produced is highly unstable and will deteriorate significantly in a few years. It should be copied on a plain paper copier prior to filing.

Agency OPM
Your name MARY STRAND
Phone (202) (206-1000)

- (1) Number of school partnerships you identified one year ago: 2
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 0
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 2
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 0
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 0
- (8) Any other progress you would like to report:



PEACE CORPS FAX

The Office of Communications

TO: Diana Fortuna
FAX#: 456-7431
7028

FROM: **Arlison Osborne**
Deputy Press Director

TELEPHONE: (202) 606-3610
FAX#: (202) 606-3487 or
(202) 606-3110

E-MAIL: aosborne@peacecorps.gov

Comments: Here you go!

Number of Pages (including cover sheet) _____

Agency Peace Corps
Your name ARLSON OSBORNE
Phone (202) 606-3610

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 2
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 2
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 0
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 0
- (8) Any other progress you would like to report:

We have Peace Corps' employees participating in
reading programs at Garrison Middle School
and John Quincy Adams School in the
District.



TO (Name/Organization):

Diana FortunaFax: 456-7431

Phone: _____

FROM:

Sarah Zak

National School-to-Work Office
400 Virginia Avenue, S.W., Suite 210
Washington, DC 20024
Main: 202-401-6222 or 800-251-7236
Fax: 202-401-6211

The information contained in this facsimile message may be confidential information intended only for the use of the individual or entity named above. If you have received this communication in error, please notify us immediately by telephone and we will arrange for the return of the facsimile. Thank you.

Number of pages to follow this sheet: 1

Date: _____

Message:

Sorry for the delay - just
got the survey from Nancy.
Call with questions.
- Sarah

Agency School-to-Work Program
 Your name Sarah Stark
 Phone 202-690-4538

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
 (You may list them separately if you like.) 1
- (3) If applicable, number of school partnerships that you have discovered
 were in existence in April 1997, but that you were not aware of when you
 did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have
 since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 1
- (6) Number of new school partnerships you have "in the pipeline" or under
 consideration (can be approximate): 0 ✓
- (7) Number of school partnerships where you have significantly strengthened
 or increased activities in the past year (can be approximate): 1 ✓
- (8) Any other progress you would like to report:

Diana - we have an ongoing
 relationship with Gannett-
 Patterson ~~Senior~~ Middle School
 and have had job shadow days
 with them, as well as an event
 last Spring. We are not currently
 pursuing other "partnerships" at this
 time. Our sim staff of 25 is
 often on the road. Please feel free
 to call if you need L... ..

F
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Selective Service System
1515 Wilson Boulevard
Arlington, VA 22209
Tel: (703) 605-4017
Fax: (703) 605-4106

To: Diana Fortuna

Company Name: Domestic Policy Council

Telephone Number: 202-456-5570

Fax Number: 202-456-7431

From: Dick Flahavan

Description: Attached find the School Partnerships Report which was faxed to you last Friday.

Number of pages (including cover): 2

Date sent: Apr 15 1998

Time sent: 7:46 am

If there are any problems receiving this transmission please call:

Dick

April 10, 1998

Agency: Selective Service System

Your Name: Richard S. Flahavan

Phone: 703-605-4017

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997: 3* ✓
- (3) If applicable, number of school partnerships that you have discovered were in existence in April 1997, but that you were not aware of when you did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 3
- (6) Number of new school partnerships you have "in the pipeline" or under consideration (can be approximate): 0 ✓
- (7) Number of school partnerships where you have significantly strengthened or increased activities in the past year (can be approximate): 1 ✓
- (8) Any other progress you would like to report: We are most impressed with the Computers for Learning Website. Through this innovative mechanism, our small Selective Service System (180 FTEs) was able to identify approved schools seeking assistance and to work with them electronically with the minimum amount of paperwork and the maximum amount of ease. We intend to continue utilizing this feature.

* While only one is a traditional "partnership" (a cluster composed of five elementary, one middle, and two high schools), the second is actually an "empowerment zone" (composed of a grade, a junior high, and a high school). Additionally, the third is Virginia's Radford City Schools.

U.S. Small Business Administration



Championing America's Entrepreneurs

Fax Transmission Cover Sheet

To: Diana Fortuna

Organization: Domestic Policy Council

Telephone: 456-5570 Fax: 456-7431

Date: April 10, 1998 Time: 4:37 PM

Number of Pages (including this page): 1

From: Zina Pierre

Office: Entrepreneurial Development

Telephone: 401-2915 Fax: 205-6903

Message:

Hi Diana:

As requested, attached is SBA's adopt a school report. Please let me know if you need any further information.

HAPPY EASTER!

Just received your message

that you didn't get the

second page. Sorry for the inconvenience.

Thanks

Z

Note: Be aware fax machines using thermal paper produce an unstable image which will deteriorate. Copy messages onto plain paper prior to filing as a record!

Did you know the SBA ...

Has a portfolio guaranteeing over \$29 billion in loans to 200,000 small businesses that otherwise would not have had such access to capital?

Guaranteed over 52,700 loans totaling \$10 billion to America's small businesses in fiscal year 1996?

Last year extended management and technical assistance to nearly 850,000 small businesses through its 950 Small Business Development Centers and 13,000 Service Corps of Retired Executives volunteers?

Provided more than 38,000 loans totaling \$987 million to disaster victims for residential, personal property, as well as business losses in fiscal year 1996?

Has 7,000 private sector lenders as partners providing their capital to small business?

Has increased its venture capital program with more private capital in the past two years than in the previous 15 years combined?

Provides loan guarantees and technical assistance to small business exporters through U.S. Export Assistance Centers in 15 cities?

Can be contacted through the SBA Home Page on the Internet (<http://www.sba.gov>)?

Can respond to written small business questions through the U.S. Business Advisor on the Internet (<http://www.business.gov>)?

Did you know that America's 22 million small businesses ...

Employ more than 50 percent of the private workforce,

Generate more than half of the nation's gross domestic product, and

Are the principal source of new jobs?

CONFIDENTIALITY NOTE: The information contained in this facsimile transmittal sheet and the document(s) that follow are for the exclusive use of the addressee and may contain information protected by the Privacy Act, 5 U.S.C. 552a, or otherwise confidential, privileged, or non-disclosable information. If the recipient of this facsimile is not the addressee or is not the person responsible for delivering this facsimile to the addressee, the recipient may violate the law by reading, photocopying, distributing or otherwise using this facsimile transmission or its contents in any way. If the recipient has received this facsimile transmission in error, call the sending office immediately.

Agency SBA
Your name Zina C. PIERRE
Phone (202) 401-2915

- (1) Number of school partnerships you identified one year ago: 1
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 1
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 1
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 3
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 2
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 1
- (8) Any other progress you would like to report: NONE



U.S. DEPARTMENT OF TRANSPORTATION

RESEARCH AND SPECIAL PROGRAMS ADMINISTRATION

OFFICE OF THE ADMINISTRATOR

Telecopier Cover Sheet

Room 8410
400 Seventh Street, SW
Washington, D.C. 20590

To: Diana Fortuna

Date: 4-9-98

Phone: _____

Pages: 2, including this cover sheet.

Fax #: _____

From: Patricia Carroll

Special Projects Director

Phone: (202) 366-4433

Fax #: (202) 366-3666

SUBJECT/COMMENTS: _____

Agency Transportation
Your name Pat Carroll
Phone 202/366-8563

- (1) Number of school partnerships you identified one year ago: 272
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 25 ✓
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 393
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 10 ✓
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Diana

although we are still assessing our
school partnerships, this should be a
fairly firm number.

Pat Carroll

4-9-98



DEPARTMENT OF THE TREASURY
WASHINGTON, D.C. 20220

FAX TRANSMITTAL SHEET

Date:

4/10/98

Number of Sheets to Follow:

1

TO:

Diana Fortuna

Addressee's Fax # :

456 - 456-7431

Addressee's Confirmation # :

456 - 5526

From:

Neal Cornstock

Sender's Fax # : (202) 622-0073

Sender's Confirmation #

(202) 622-0064

SPECIAL INSTRUCTIONS/COMMENTS:

Apr-10-98 11:40A

Agency Treasury
Your name Neal Comstock
Phone 622-0064

- (1) Number of school partnerships you identified one year ago. 60
- (2) Number of new school partnerships you have formed since April 1997: 26 *IRS*
(You may list them separately if you like.)
- (3) If applicable, number of partnerships that you have discovered were in existence in April 1997, but that you were not aware of when you did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have since determined are not active and should not be counted: 3
- (5) Total existing partnerships (sum of 1, 2, 3, minus 4): 81
- (6) Number of new school partnerships you have "in the pipeline" or under consideration (can be approximate): 3
- (7) Number of school partnerships where you have significantly strengthened or increased activities in the past year (can be approximate): 3
- (8) Any other progress you would like to report:

The Treasury Partnership in Education (PIE) program made a policy decision with the Secretary's support, to sponsor high school career academies, which have proved to be an effective method to address school reform. As part of this program transition, Treasury now sponsors 3 career academies in the DC public schools: Anacostia Law, Justice, and Security Academy; Wilson Business and Finance Academy; and Eastern High Law and Legal Services Academy, which will begin start-up in Fall '98. Previously, we had provided only internships to the students at Eastern and Wilson. We have also started discussions with NY City Board of Education on the possibility of sponsoring a business career academy to begin in Fall '99.

Facsimile Cover Sheet

Department of Veterans Affairs

***Deputy Assistant Secretary for
Intergovernmental Affairs***

To: Diana Fortuna

Fax No: 456-7431

**From: John Hanson
202-273-5760**

Fax No: 202-273-5716

Transmitting this cover page plus () page(s).

Comments: John has been out of the office all week on official travel. He will call you on Monday, 4/13, concerning your April 6 memo on the subject "Your Agency's School Partnerships/Adopt-a-School and VA's participation.

Agency USIA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 2
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

as of 4/97

ADOPT-A-SCHOOL				
AGENCY		NUMBER OF SCHOOLS ADOPTED		
✓	DOT	12?	?	272 2
✓	TREASURY	40	?	60 5
✓	DOE			49 7
✓	ED			3 14-
✓	DOL			6 11
✓	VA		126	125 3
✓	DOI		52?	53 6
✓	GSA			8 10
✓	SSA			4 13
✓	DOJ			68 4
✓	USIA			2 15-
✓	USDA			5 12
✓	DOD			900 1
✓	HHS			39 8
✓	EPA			3 14
✓	SBA			1 16
✓	HUD			9 9
✓	OPM			2 15-
	COMMERCE	18		
	TOTAL			1,609

None Commerce
 CNS
 FEMA
 Peace Corps
 SSS
 STW

659
3727



OFFICE OF COMMUNICATIONS
OFFICE OF EXTERNAL AFFAIRS
4300 WEST HIGH RISE BUILDING
FAX NUMBERS: 410-966-2660
410-966-4871

Fax

To: Diana Fortuna From: Michele Brand
Fax #: (202) 456-1431 Total # Pages (Includes Cover):
Phone: (202) 456-5570 Date: 4-10-98
Subject: : SSA's School Partnerships

☐ Urgent ☐ For Review ☐ Please Reply

• MESSAGE:

My Phone # 410-965-8537

Agency SSA
Your name Michele Brand
Phone (410) 965-8537

- (1) Number of school partnerships you identified one year ago: 4 - just HQ
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 147 ✓
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 15
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 166
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 25 ✓
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 75 ✓
- (8) Any other progress you would like to report:

Computers for Kids - 14,000 surplus computers

But all 147 not just donations - ongoing

13,000 field offices

mentors
vol coaches
ees as speakers

Motivator; Summit +

Def America Goes Back to School



U.S. Environmental Protection Agency
The White House Liaison
401 M Street, SW, Room 907 A
Washington, DC 20460 1139-A
(202)260-0259
Fax: (202)260-9232

DATE: **Wednesday March 26, 1997 (10:56am)**

TO: **Diana Fortuna**

TELEFAX #: **456-7431**

PHONE #: _____

FROM: **Nelson Reyneri, Jr.**

OFFICE #: **260-0259**

OF PAGES INCLUDING COVER SHEET: **5**

Here are the names of the schools for EPA as well as a copy of our original proposal (in case you needed it). Thanks and my apologies for the delay.

Thanks



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

March 26, 1997

OFFICE OF
THE ADMINISTRATION

MEMORANDUM FOR: Diana Fortuna
Domestic Policy Council

FROM: NELSON REYNERI, JR. *NR*
White House Liaison

SUBJECT: Adopt A Schools

EPA participates in the Adopt A School program in three schools which are located in the District. They are:

- Amidon Elementary
- Anthony Boeing Elementary
- Jefferson Junior High

I have not been able to identify whether we do this outside of DC, but in terms of a formal program/participation, these are the schools.

Thanks for today's meeting, I think it was helpful and we are getting our comments back to Keith Laughlin by COB this Friday.



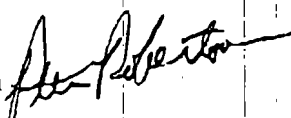
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contains at least 50% recycled fiber



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

THE ADMINISTRATOR

MEMORANDUM

FROM: Peter Robertson 
Chief of Staff

TO: Mr. Bruce Reed
Assistant to the President for Domestic Policy

SUBJECT: President's Summit for America's Future

We are pleased to submit a summary of EPA's efforts to foster volunteer activities and our strategy for increasing volunteerism in support of the President's Summit for America's Future. EPA and its employees have a rich history of environmental citizenship and volunteerism. As highlighted in this memorandum, Administrator Browner has built on this legacy and has achieved a truly remarkable record of fostering and recognizing voluntary efforts -- from watershed restoration to tutoring inner-city children. EPA is looking forward to working with the President in meeting the challenges of the Summit.

WHAT EPA IS DOING TO FOSTER VOLUNTEERISM

The Agency is involved in a number of activities to encourage its employees to volunteer their time to environmental and community projects.

Community Outreach Programs: The Agency supports a variety of voluntary opportunities to "give back" through community service. For example, under the Adopt-a-School program, EPA's Headquarters Office works with three local schools to help improve the educational opportunities of inner-city children. EPA employees have contributed in various ways including serving as mentors and tutors. In addition, for the past several years, EPA employees have volunteered for the Adopt-a-Family program, providing needy families with new clothing, gifts, shoes, toys, and other items such as furniture, food baskets, and gift certificates to area grocery stores.

Americorps: EPA previously helped fund Americorps projects in eight states and, in some instances, EPA's regional offices still provide limited technical assistance.



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Printed with Soy/Canola Ink on paper that
contains at least 50% recycled fiber

Public Service Recognition Week: EPA is a strong supporter of Public Service Recognition Week which includes a special ceremony to honor those employees and employee groups who give their own time to make their communities better places to live. The Agency has honored employees for serving as mentors, tutors, foster parents and scout leaders; feeding the homeless; assisting immigrant families; providing assistance and comfort to those with serious medical conditions; and counseling inmates. In addition, the Agency presented group awards to the Headquarters chapter of Blacks In Government and the Recreation Association for their efforts to the community.

Special Bulletins: EPA prepares special bulletins to salute winners of EPA's Employee Recognition Awards for community service. This service includes coaching youth leagues, supporting Vietnam veterans, teaching English as a Second Language, and helping with local high school science fairs and mentoring young, minority scientists (see Attachment 1).

Earth Day: Since 1970, the annual Earth Day celebration has focused the world's attention on environmental causes. The activities surrounding Earth Day are an important opportunity to encourage other Federal Agencies, State and Local partners, industry, communities and citizens to participate in this celebration and to volunteer to improve their environment. For example, during the 1996 celebration, volunteers took part in tree planting, education of school children, judging science fairs, and river and lake cleanups.

Environmental Outreach Programs: EPA cosponsors annual beach cleanups, watershed restoration and urban revitalization. Over the years, thousands of Agency employees have volunteered their time for these activities.

In Attachment #2, we have organized a list of examples of employees' volunteer efforts around the five themes of the President's Summit.

This summary reflects a portion of the high level of commitment that EPA employees exhibit daily in their volunteer activities. We are proud of the Agency's efforts to foster volunteerism and are poised to augment them.

WHAT EPA PROPOSES TO DO TO BOLSTER VOLUNTEERISM

While we believe that EPA rises to the level of a model employer, we will strive to bring fresh approaches and innovation in volunteerism as we pursue a new generation of environmental protection for the nation. Our strategy will support the Summit's five themes with a particular focus on children's health issues and involve all levels of commitment as envisioned in the President's initiatives. We propose to take the following steps to build on our volunteer efforts:

Administrator's Message: Administrator Browner plans to issue an Agency-wide message announcing the President's Summit for America's Future, encouraging continued volunteer efforts, and posing a challenge for new initiatives. The message will urge both expanded efforts in current activities (mentoring, stream clean-ups, etc.) and new volunteer projects.

Children's Health: The Administrator has recently created a new Office of Children's Health Protection that will address the wide array of complex environmental threats to children's health. To further enhance our efforts, we will explore opportunities for partnering with other institutions to support volunteer work relating to children's health issues. For example, we will encourage employees to participate in the following areas:

- **An Ongoing Relationship With a Caring Adult or Mentor**
 - Serving as foster parents, big brother/big sister
 - Serving as court-appointed special advocates for abused/neglected children
- **Safe Places to Learn and Grow**
 - Assisting shelters for abused women/children
 - Renovating/repairing homes and schools in low-income areas
- **A Healthy Start**
 - Helping sick and injured children at local hospitals
 - Sponsoring toys/clothing drives for needy children
 - Expanding beach and river clean-ups, litter clean-ups, and tree plantings
 - Sponsoring community projects involving children's health issues
- **A Marketable Skill Through Effective Education**
 - Teaching math and science to inner-city children
 - Teaching English as a Second Language
- **An Opportunity to Give Back Through Community Service**
 - Organizing environmental activities for inner-city children
 - Participating in the Adopt-A-School program

Clearinghouse: EPA will establish a clearinghouse, supported by Agency volunteers, to showcase volunteer opportunities. The Agency will make this information available to EPA employees, other Federal Agencies, State and Local governments, communities and individuals. The Agency will use information technology, e.g., a home page, to capture success stories and to encourage replication of successful voluntary activities.

Partnerships: Administrator Browner will send a letter to EPA's stakeholder groups at the time of the Philadelphia Summit, urging them to expand their volunteer efforts.

Publicity: We will increase our publicity efforts for volunteerism through posters, brochures, electronic bulletins, etc.

Award Recognition Ceremonies: We will build on our current awards program and recognition ceremonies, and consider creating other vehicles for recognizing outstanding community service.

Attachments

From: Jeff Morin
To: DCWSM03 DCADMIN1 (REYNCR1-NELSON,BADALAMENTE-MARK,B...
Date: 3/26/97 4:28pm
Subject: Proposed April RAG calendar

Proposed Regulatory Advisory Group calendar for APRIL 1997:

NOTE: topics are subject to change, and we'll email you as soon as we know.

**Unless otherwise noted, all meetings will be in Room 2709 of Waterside Mall
at 2:30-3:30 p.m.

April 1

Michael Barrette, OECA, and Laura Gottsman, OPPE
Sector Indexing

April 10 - NOTE ** this is Thursday. Still at 2:30-3:30 in 2709

Dan Esty, Director, Yale Center for Environmental Law and Policy
Next Directions and related activities

April 15

Ken Welch, Union Pacific Railroad ---tentative
Industry perspective on electronic reporting

April 22

TBD.

April 29

Rebecca Hanmer, Region III
Perspectives on Environmental Protection and Reinvention in Europe

FAX TRANSMISSION

TO: Diana Fortuna 456-7431
FROM: John Hanson, VA
RE: Adopted Schools

VHA
VBA
CO 2

Pages to follow: ~~5~~ 6

Diana, here are details from half of our organization (the Veterans Health Administration). The Veterans Benefits Administration is located in 57 regional offices, and is pulling together the information now. So, from the attached list alone, VA is actively involved in 125 schools around the country.

VBA
ATTACHED

As far as our Central Office activity is concerned, we've had a relationship with Eastern High School for at least 15 years, and with Anacostia High for at least the past 5 years.

Both schools have volunteers who go there. We know also that the HHS relationship with Eastern High includes the VA hospital as a resource in their health education program.

We also donate excess computer equipment (Anacostia has a computer repair program, so they've asked for broken equipment, Eastern gets old working stuff). In addition, we have visually impaired staff who do computer training here, and they have volunteered to train 2 visually impaired Eastern High students in computer literacy. That is part of an overall computer literacy curriculum we're preparing to be used in both schools.

And, in addition to that, we're looking into summer employment possibilities for some of the students.

It's never been important to people to keep records about this in the past. It was just something our staff people did -- often without recognition. We'll keep records in the future.

March 25, 1997

**DEPARTMENT OF VETERANS AFFAIRS
MEDICAL CENTER VOLUNTEER SERVICE**

This is a summary of volunteer activities for 115 Department of Veterans Affairs Medical Centers (VAMC). The summary lists the VAMC location, the name or type of volunteer program, and participating organization(s).*

All volunteer programs or projects listed include or benefit children or young people. The activities are categorized by Summit Goal. City and state identify the VAMC.

I. AN ONGOING RELATIONSHIP WITH A CARING ADULT (17)

- Tuscaloosa, AL: Cooperative with 'Brewer-Porch Children's Center' ('at-risk' youth) for 'Adopt-a-Buddy' program.
- Fayetteville, AR: Jr. high school student/patient program.
- Fresno, CA: Mentoring program with 2 local high schools.
- Newington, CT: Mentoring program with Newington High School Tech Prep.
- Miami, FL: Establishing mentoring program.
- Atlanta, GA: Mentoring program with local middle school.
- Dublin, GA: 'Youth Shadowing Program' for junior and high school students.
- Boston, MA: Mentoring program with St. Clair's High School (Roslindale).
- Ann Arbor, MI: Youth mentoring program.
- Albuquerque, NM: Mentoring program with Albuquerque Public Schools/Van Buren Middle School.
- Stratton (Albany), NY: Mentoring program with local Jr. high school.
- Buffalo, NY: (1) 'Health & Medical Allied Careers' program with Career Magnet at Kensington; (2) Physician assistant shadowing program.
- Northport, NY: Mentoring/'shadowing' program.
- Altoona, PA: 'Special education' elementary student/patient correspondence program (Stanhope, NJ).
- Providence, RI: High school mentoring program.
- Columbia (Dorn), SC: Career/'shadowing' program with Dreher High School.
- Hot Springs, SD: High school mentoring programs for health-career interested students.

II. SAFE PLACES TO LEARN & GROW (06)

- Roseburg, OR: 'At-Risk' high school students horticulture program with the Phoenix School and the City of Roseburg.
- Columbia (Dorn), SC: Community service volunteer opportunities for Pre-Trial Intervention program (for first-time offenders).
- Big Spring, TX: Community service volunteer site for 'Teen Court.'
- White River Junction, VT: Cooperative with 'VT Court Diversion Program.'
- Madison, WI: 'Vocational Educational Alternatives Program' (stay-in-school).
- Tomah, WI: Cooperative w/'Tomah Alternative School.'

III. MARKETABLE SKILLS THROUGH EFFECTIVE EDUCATION (51)

- Birmingham, AL: (1) Cooperative school-to-work program with local high schools; (2) Cooperative vol./job skills program with UAB Horizons for 'special education' students.

VA MEDICAL CENTER VOLUNTEER SERVICE

III. MARKETABLE SKILLS THROUGH EFFECTIVE EDUCATION (51)--Continued

- **Phoenix, AZ:** (1) 'Health, Education, Occupation Program' cooperative with the Glendale Union School District; (2) 'Challenge Program'-Job training for 'mentally-challenged' students.
- **Fresno, CA:** Cooperatives with 3 local high schools for student volunteer opportunities in the health field.
- **Long Beach, CA:** Cooperative with Long Beach Unified School District for volunteer opportunities for students with learning disabilities.
- **San Francisco, CA:** (1) 'Enterprise Program'-For gifted and talented youth interested in health careers; (2) Cooperatives with San Francisco State University and local high and vocational training schools.
- **Denver, CO:** 'Special education' middle school students volunteer/training program.
- **Fort Lyon, CO:** 'Career Focus Program'-For high school student volunteer opportunities in health care.
- **Newington, CT:** (1) 'Allied Health Student Program'-Cooperative with 4 Hartford high schools and Capitol Community College; (2) Health fields job skill training cooperative with CT Job Corps and IIT Hartford.
- **Augusta, GA:** Cooperative with county 'Special Education Program' for middle and high school students.
- **Dublin, GA:** 'VA Career Focus Program' for high school students.
- **Hines, IL:** (1) Internship/'shadowing' program (Chicago-area colleges and universities); (2) Pre-vocational job program for area high schools 'special education' students; (3) Local high schools 'community service program.'
- **North Chicago, IL:** Cooperative with 'Special Education District of Lake County' for students with disabilities.
- **Lexington, KY:** (1) 'Alliance of Programs & Partnerships for Lexington Ed.'-Cooperative with the local Chamber of Commerce benefiting local high school; (2) Cooperative with the Lexington public school system ('Experience Based Career Education'-exposes high school seniors to health careers).
- **Louisville, KY:** (1) Partnership with 3 local high schools (St. Xavier, Trinity, and Mercy Academy); (2) 'Special needs' students volunteer/training program with Ahrens and VanHoose Education Centers; (3) Cooperative w/MCAT-DAT Education Program for pre-med. students; (4) Cooperative with the Kentucky School for the Blind.
- **Alexandria, LA:** 'Summer Youth & Career Development Program.'
- **Shreveport, LA:** Cooperative with Shreveport Job Corps.
- **Togus, ME:** (1) 'Job Shadowing' program for local vocational high school students; (2) job training and evaluation opportunities for disabled high school students and vocational college students.
- **Boston, MA:** School-to-work program with Boston High School.
- **Northampton, MA:** Cooperative volunteer/training program with 'THESIS/RESPECT' program for high school and college students.
- **Ann Arbor, MI:** Cooperative with 7 high school health occupational classes.
- **Iron Mountain, MI:** (1) 'Health Career Exploration' program for high school students; (2) 'Job shadowing placement' for 8th grade students.
- **Saginaw, MI:** High school-to-work cooperative with Saginaw Career Opportunity Ctr.
- **Minneapolis, MN:** Volunteer/career exploration cooperative with Roosevelt High School Medical Magnet.

VA MEDICAL CENTER VOLUNTEER SERVICE

III. MARKETABLE SKILLS THROUGH EFFECTIVE EDUCATION (51)--Continued

- **Kansas City, MO:** (1) High school health-career student volunteer program; (2) Jr. ROTC 'special projects' volunteer program; (3) 'Explorer Scouts' pharmacy volunteer program.
- **Columbia, MO:** Pre-Med students 'shadow' volunteer/training program.
- **Durham, NC:** Cooperative with 'Health Occupation Students of America' that includes local elementary, middle and high school, and college students.
- **Fargo, ND:** Cooperatives with North Dakota Job Service (for disadvantaged/disabled youth) and Tri-College Area Service Learning Program.
- **Las Vegas, NV:** Cooperative with 7 local high schools and Univ. of Nevada at Las Vegas for youth volunteer initiatives.
- **Stratton (Albany), NY:** (1) 'Youth Internship Program' with Hudson Valley Community College for high school drop-outs; (2) Cooperatives with Albany High School (Health Explorations Program), Glenmont Job Corps, State Univ. at Albany, Russell Sage College, Maria College, Albany College of Pharmacy, and Albany County Dept. of Social Services.
- **Canandaigua, NY:** School-To-Work program.
- **Brooklyn, NY:** (1) Cooperative volunteer/internship opportunities with 15 area colleges/universities; (2) Cooperatives with 'Brooklyn Occupation Training Center' (for 'mentally-challenged youth'), Public School 370 (Jim Thorpe), and Fort Hamilton High School; (3) Other programs include 'Health Careers Program,' '5th Year Transitional Program' (for high school grads with no skills), and the 'Young Adult Institute' (for developmentally disabled youth).
- **Buffalo, NY:** (1) 'School-To-Work Career Exploration Internship Program' for high school seniors; (2) 'Univ. of Buffalo/Educational Opportunity Center-Med. Office Asst. Program' for college students; (3) Cooperative w/'Mayors Youth Program & Cheektowaga Youth Program.'
- **New York, NY:** Disabled/'Special needs' students volunteer/job skills program.
- **Northport, NY:** Cooperative educ. & career development program w/Long Island Univ.
- **Erie, PA:** (1) High school 'shadowing' program (2) Pre-med student volunteer program.
- **Providence, RI:** (1) High school-to-work program with Mt. Pleasant and Davies Voc./Tech. high schools; (2) 'Special needs' students volunteer/training program with Cranston East and N. Providence high schools; 'At-Risk' students job skills program.
- **Columbia (Dorn), SC:** Cooperative with 'Health Occupation Students of America' volunteer/observation program.
- **Fort Meade, SD:** (1) High school-to-work program; (2) Black Hills Special Service program' (volunteer opportunities for 'special needs' youth); (3) Black Hills State Univ. Pre-Med Students (volunteer internship opportunity).
- **Knoxville, TN:** Jobs program with 'special education' students from area high schools.
- **Murfreesboro, TN:** Cooperative with high school for health students volunteer/work opportunities.
- **Amarillo, TX:** High School/College volunteer/job readiness program.
- **Bonham, TX:** (1) 'Health Professions Program' for Bonham High School students; (2) Area schools 'special education' students volunteer arts/crafts/greenhouse program.
- **Houston, TX:** 'Special education' students volunteer/job skills program.
- **San Antonio, TX (South Texas Veterans Health Care System):** (1) Three 'Health Careers' programs; (2) Partnership-in-Education program.
- **Hampton, VA:** Pre-Med students volunteer program with Hampton University.

VA MEDICAL CENTER VOLUNTEER SERVICE

III. MARKETABLE SKILLS THROUGH EFFECTIVE EDUCATION (51)--Continued

- Richmond, VA: Cooperative with Richmond Youth Service/Conservation Corps. Program ('Opportunity Knocks') for student volunteers.
- White River Junction, VT: (1) Pre-med program with Dartmouth College; (2) 'Special education' students volunteer/job skills program.
- Walla Walla, WA: (1) Volunteer/training program with Walla Walla High School; (2) Establishing a pre-med program with Walla Walla College.
- Huntington, WV: 'School-to-work' program.
- Madison, WI: Health career exploration program with Parkview high school students.
- Milwaukee, WI: 'At-risk' student volunteer opportunities.

IV. A HEALTHY START (00)**V. AN OPPORTUNITY TO GIVE BACK (39)**

74
39
113

- Birmingham, AL: 'Adopt-A-School' program with Ensley High School.
- Long Beach, CA: Partnership-In-Education program.
- Palo Alto, CA: Partnership-In-Education program with 2 local schools.
- West Palm Beach, CA: (1) Cooperatives with International Baccalaureate School and Medical Magnet high schools; (2) 'Community As School' program for middle and high school 'at-risk' students.
- Fort Lyon, CO: Community readers program for reading to children.
- Augusta, GA: High school volunteers from 'Allied Health Professions High School.'
- Marion, IL: Partnership with local high school.
- Topeka, KS: 3 Partnership-in-Education programs, and 6 other high school affiliations.
- New Orleans, LA: (1) Cooperative with local schools for 'developmentally disabled youth'; (2) Cooperative with the Urban League for 'high-risk kids.'
- Shreveport, LA: 'Adopt-A-School' program with 3 local high schools.
- Baltimore, MD: Cooperative with National Youth Leadership Forum.
- Perry Point, MD: Partnership-in-Education program with Good Shepherd School, Perryville Middle School, and Cecil County Board of Special Education.
- Fort Howard, MD: Partnership-in-Education program with Patapsco, Dundalk, and Sparrow Point high schools.
- Bedford, MA: Cooperative with local community college for volunteer opportunities.
- Boston, MA: Cooperative with Bentley College to est. volunteer projects/internships.
- Ann Arbor, MI: Partnership-In-Education program with local school district.
- St. Cloud, MN: (1) 'Geriatric Re motivation Program'-seniors/youth partner program with Discovery middle school; (2) 'Health Career Explorer Scouts' volunteer program.
- Fort Harrison, MT: 'Ambassador Program' youth volunteers.
- Lincoln, NE: Cooperative with United Way Volunteer Center for high school senior volunteers and 'citizen issues class.'
- Manchester, NH: Partnership-in-Education program.
- Albuquerque, NM: 'New Futures' program for pregnant teens/teens with children.
- Buffalo, NY: Cooperatives with 'Univ. of Buffalo Community Action Corps.' and 'St. Mary's School for the Deaf.'
- Canandaigua, NY: 'Quest Skills for Action Program' (High School) partnership.
- Northport, NY: 'Grandfriends Program.'

VA MEDICAL CENTER VOLUNTEER SERVICE

V. AN OPPORTUNITY TO GIVE BACK (39)--Continued

- Salisbury, NC: Volunteer cooperatives with 6 local elementary, middle, and high schools, and 6 local colleges.
- Muskogee, OK: Partnership-In-Education program with local middle school.
- Butler, PA: 'Kids That Care' program with local high school.
- Pittsburgh, PA: Cooperative with local Jobs Corps.
- Wilkes-Barre, PA: Partnerships with local high school and local Job Corps Center for youth volunteer opportunities.
- Providence, RI: (1) 'Community Service Program' with Feinstein High School and LaSalle Academy; (2) Partnership-In-Education program with Providence College, Brown, Johnson & Wales. New England Institute of Technology and Sawyer School.
- Columbia (Dorn), SC: (1) 'Adopt-A-School' program; (2) 'Lunch Buddies' program-VA staff/elementary students.
- Dallas, TX: Sponsor local 'Boy Scout Explorer Group.'
- Hampton, VA: Cooperative with Hampton City Schools and 'Boy Scout Explorer Group' for youth volunteer opportunities.
- Salem, VA: Partnership-In-Education program with city schools.
- Huntington, WV: Partnership-In-Education program with local high school.
- Martinsburg, WV: Partnership-in-Education program with Hedgesville High School.
- Milwaukee, WI: 'Adopt-A-School' program with Neeskara School (K-8).
- Tomah, WI: Partnership-In-Education program.
- Sheridan, WY: 'Fountain of Youth' program-various youth activities and volunteer projects.

* This summary is not comprehensive. Although it is not reflected above, nearly every VAMC has in place a year-round youth volunteer program (or, at least, a summer youth volunteer program). Additionally, scholarship awards, contests, 'National Salute,' or one-day fairs or events are not listed here.

Attachment

Veterans Benefits Administration
Adopt a School

Facility	Name of School	City
Atlanta RO	Bunche Middle School	Atlanta
Fort Harrison VAM&ROC	Kessler Grade School	Helena
Phoenix RO	Sunland Elementary School	Phoenix
Reno RO	Washoe County School	Reno
Sioux Falls VAM&ROC	Lincoln High School Roosevelt High School Washington High School	Sioux Falls
Togus VAM&ROC	Chelsea Elementary School	Chelsea, ME
Washington RO	Ferebee Hope Elementary	District of Columbia
Winston-Salem RO	Konnoak Elementary School Lowrance Middle School	Winston-Salem Winston-Salem

TOTAL

8 Regional Offices and VAM&ROCs

11 Schools

Prepared 3/25/97
Veterans Benefits Administration

113
11
124
2
126

ASAP

Fax to Jonathan Frieber, HHS
Fax # 690-7203
Phone 690-8209

From Diana Fortuna
Phone 456-5570

Jonathan --

Here is what I got from HHS. Actually, it looks like there are 2 versions: what I believe is an earlier version that seems to add up to 38 schools, and then another version that adds up to 40. So this raises the question of where I got 39 for your final count. Presumably, I miscounted by one school. But I hope this is helpful anyway.

Diana

Version 1

HHS School Partnerships

- 1 Eastern High School
Washington, DC
- 2 National Institute on Alcohol Abuse and Alcoholism (NIAAA)
Strathmore Elementary School, Kensington, MD
- 3 National Institute on Aging (NIA)
Sinclair Lane Elementary School, Baltimore, MD
- 4 National Institute of Mental Health (NIMH)
Paul Junior High School, Washington, D.C.
- 5 National Cancer Institute (NCI)
McKinley High School, Washington, D.C.
- 6 National Library of Medicine (NLM)
Coolidge High School, Washington, D.C.
- 7 Largo High School, Largo, MD
- 8 National Heart, Lung, and Blood Institute (NHLBI)
Bethesda Chevy Chase High School, Bethesda, MD
- 9 National Institute on Allergy and Infectious Diseases (NIAID)
Paul L. Dunbar Senior High School
10 Crossland Senior High School
11 Backus Middle School
12 Taft Jr. High School, Washington, D.C.
- 13 National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
Woodrow Wilson School, Washington, D.C.
- 14 National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
Spingarn-Phelps High School, Washington, D.C.
- 15 National Institute of Child Health and Human Development (NICHD)
Highland Elementary School, Silver Spring, MD
- 16 National Institute of Neurological Disorders and Stroke (NINDS)
Western High School, Baltimore, MD
- 17 Division of Computer Research and Technology (DCRT)

Woodrow Wilson High School, Washington, D.C.

HCFA

18 Calvin Rodwell Elementary School
Baltimore, MD

19 Chadwich Elementary School
Baltimore, MD

20 Liberty Elementary School
Baltimore, MD

21 Fairmont Elementary School
San Francisco, CA

CDC

22 Tilson Elementary School
Atlanta, GA

FDA

23 Alice Deal Junior High School

115

38

To : Virginia Cox@IOS.IO@OS.DC
Cc : Frank Fuentes@ACYF.CCB@ACF.WDC
Bcc :
From : Beatrice Reaud@ACYF.CCB@ACF.WDC
Subject : ACF Volunteer School partnerships
Date : Wednesday, March 26, 1997 at 1:33:10 pm EST
Attach :
Certify : N
Encrypt : N

Listed below are 15 schools where ACF regional offices have been providing mentoring, speaking and tutoring (Chicago, Illinois and Dallas, Texas. In trying to keep with the early afternoon deadline, I am forwarding these names now. Any other information I receive, I will forward to you.

Dallas, Texas
Stonewall Jackson Elementary School
Ronald E. McNair Elementary School
Hillcrest High School
Justin F. Kimbell High School

Chicago, Illinois
This regional office supports the Chicagoland Chamber of Commerce's Youth Motivation Program (YMP). This program is a cooperative venture with 50 Chicago Public Schools. The purpose of YMP is to recruit business and government speakers to emphasize the importance of staying in school and preparing for future professional opportunities. Although these speaking engagements are one time, the YMP-ACF partnership is continuous. Twenty ACF speakers have gone to the following schools:

Robert H. Lawrence Elementary School
Wendell Phillips High School Academy
Chicago Vocational High School
Austin Community Academy
Steinmetz Academic Centre
Dunbar Vocational High School
Curie High School
Richard T. Crane High School
Lucy Flowers High School
George Henry Corliss High School
Senn High School

Any questions, please give me a call (690.5661).

Thanks,
Bea Reaud
CCB/ACYF



THE SECRETARY OF HEALTH AND HUMAN SERVICES
WASHINGTON, D. C. 20201

Version 2
FACSIMILE

**PLEASE NOTIFY OR HAND-CARRY
THIS TRANSMISSION TO THE
FOLLOWING PERSON AS SOON AS
POSSIBLE:**

DATE: _____

TIME: _____

TO : DIANA FORTUNA

COMPANY : _____

FAX NUMBER: _____ TELEPHONE NUMBER _____

FROM: VIRGINIA COX

OFFICE OF THE SECRETARY
200 INDEPENDENCE AVENUE, S.W.
WASHINGTON, D.C. 20201
(202) 690-7000 FAX NO. (202) 690-7595

COMMENTS: I have added 2 new schools

Springbrook and Bell Multicultural.

HHS School Partnerships

Eastern High School
Washington, DC

NIH

National Institute on Alcohol Abuse and Alcoholism (NIAAA)
Strathmore Elementary School, Kensington, MD

National Institute on Aging (NIA)
Sinclair Lane Elementary School, Baltimore, MD

National Institute of Mental Health (NIMH)
Paul Junior High School, Washington, D.C.

National Cancer Institute (NCI)
McKinley High School, Washington, D.C.

National Library of Medicine (NLM)
Coolidge High School, Washington, D.C.
Largo High School, Largo, MD

National Heart, Lung, and Blood Institute (NHLBI)
Bethesda Chevy Chase High School, Bethesda, MD

National Institute on Allergy and Infectious Diseases (NIAID)
Paul L. Dunbar Senior High School
Crossland Senior High School
Backus Middle School
Taft Jr. High School, Washington, D.C.

National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
Woodrow Wilson School, Washington, D.C.

National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
Spingarn-Phelps High School, Washington, D.C.

National Institute of Child Health and Human Development (NICHD)
Highland Elementary School, Silver Spring, MD

National Institute of Neurological Disorders and Stroke (NINDS)
Western High School, Baltimore, MD

Division of Computer Research and Technology (DCRT)
Woodrow Wilson High School, Washington, D.C.

HCFA

Calvin Rodwell Elementary School
Baltimore, MD

Chadwich Elementary School
Baltimore, MD

Liberty Elementary School
Baltimore, MD

Fairmont Elementary School
San Francisco, CA

CDC

Tilson Elementary School
Atlanta, GA

FDA

Alice Deal Junior High School

ACF

Stonewall Jackson Elementary School
Dallas, TX

Ronald E. McNair Elementary School
Dallas, TX

Hillcrest High School
Dallas, TX

Justin F. Kimbell High School
Dallas, TX

Robert H. Lawrence Elementary School
Chicago, IL

Wendell Phillips High School Academy
Chicago, IL

Chicago Vocational High School
Chicago, IL

Austin Community Academy
Chicago, IL

Steinmetz Academic Centre
Chicago, IL

Dunbar Vocational High School
Chicago, IL

Curie High School
Chicago, IL

Richard T. Crane High School
Chicago, IL

Lucy Flowers High School
Chicago, IL

George Henry Corliss High School
Chicago, IL

Senn High School
Chicago, IL

Office of Minority Health

Springbrook High School

Office of Civil Rights

Bell Multicultural High School
Washington, DC



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF INTERGOVERNMENTAL AND INTERAGENCY AFFAIRS

THE ASSISTANT SECRETARY

Date: March 21, 1997

To: Diana Fortuna fax 456-7431

From: Mario Moreno 
Michele Cavataio 

Re: Schools adopted by the U.S. Education Department, and way to encourage citizen service in agency's activities

Adopted Schools

The U.S. Department of Education (ED) has adopted three schools: two in Washington D.C., and one in Philadelphia, Pa.

WASHINGTON, D.C.: Four years ago ED launched the D.C. Public Schools Initiative on the premise that the Department should be a better neighbor to the school in Washington, D.C. A status report on that Initiative will accompany this memo. As a key component of that Initiative the Department adopted two public elementary schools: Amidon, and Garrison.

Amidon Elementary School
401 I Street, S.W.
Washington, D.C. 20024

Garrison Elementary School
12th and S Street, N.W.
Washington, D.C. 20009

Amidon: Reading is the primary focus of the Department's partnership with Amidon Elementary School; more than 50 ED volunteers were trained last year to tutor students. Three tutors are typically assigned for every classroom, grades one through six, with tutors spending at least one hour per week in the classroom.

In addition to tutoring reading ED's National Library of Education "adopted" Amidon's Library and our Information Resource Group adopted Amidon's computer laboratory. Amidon is on the Department's LAN. Older/surplus computers are being repaired by department staff for Amidon. ED has also assisted Amidon by arranging for teacher training workshops.

Garrison: Reading is also the primary focus with Garrison Elementary School; more than 70 volunteers volunteered to participate in the Department's **READ*WRITE*NOW** program. Last year they traveled to Garrison on Tuesday and Wednesday mornings to spend 30 minutes helping students improve their reading and writing skills.

We hope to be able to take volunteers to other schools in D.C. in the future but, are confronted with the problem not having the means to transport them to schools where the need is greatest.

PHILADELPHIA, PA.: ED's region III office has formally adopted Morton McMichael Elementary School in Philadelphia, Pa. The school serves 1000 Pre-Kindergarten to 8th grade students. 15 ED employees volunteer once a week to tutor and mentor at the McMichael school. In addition the office has assisted the McMichael school by helping to develop a number of new initiatives: community based health clinic, parent center, teachers resource center, and assisted with the development of a proposal that resulted in Americorp workers coming to the school.

Morton McMichael Elementary School
36th and Fairmont
Philadelphia, PA. 19104

Making Citizen Service an Agency Partner

In September of 1994, Secretary Riley launched the **Partnership for Family Involvement in Education**, a nationwide effort committed to working in partnership to help children learn. Volunteer "citizen service" is the cornerstone of the partnership. More than 2,700 family, school, community, employers, and religious groups currently comprise the partnership; our goal is to increase membership by 1000, to 3,700, by the end of 1997. Through these partners ED has been successful in encouraging and fostering community service/voluntarism in the context of the projects that the partnership's four steering committees have implemented. The steering committees are divided into four areas:

- **"Family-School Partners for Learning"** supports home-school partnerships.
 - Family partners strengthen schools through at-home activities including encourage reading, monitoring homework, making sure their children are prepared and attend school; and through at-school activities including attending school conferences and asking for challenging course work.
 - School partners support families' expectations for their children's education, reach out to parents as partners, offer parents help, and are accessible when parents are available.
- **"Employers for Learning"** adopt family and student-friendly business practices, such as providing leave time to attend parent conferences and volunteering in school, and providing parent training and child care. who?
- **"Community Organizations for Learning"** support learning communities through organized before- and after-school and summer activities, help to make streets safe for children, and support supervised recreational activities.
- **"Religious Organizations for Learning"** provide parent education programs, sponsor cultural programs, make their buildings available for organized activities and support out-of-school learning.

Over the last two years, the partnership has launched two national initiatives:

Read*Write*Now! A national initiative, with an intensive summer component, to encourage children's learning and writing with a reading partner 30 minutes a day. In its third year of operation, this initiative is an excellent precursor to **America Reads**, the President's initiative to assure that all children can read by the end of the 3rd grade. In fact many of the partners and strategies developed through **READ*WRITE*NOW!** will prove invaluable to launch the President's initiative.

America Goes Back to School: Take the Challenge! Encourages every American to go back to school each Fall to share their talents and experiences. Taking the challenge means addressing local educational concerns on an on-going basis and making a year-long commitment to learning. This initiative is an excellent vehicle for citizen service and voluntarism.

In addition to the Partnership's initiatives, each of the four steering committees is developing a national project of their own to further the mission of the overall Partnership. The Partnership is the one most effective way that ED has developed to enlist citizen to community service and voluntarism. The other, and something that ED is currently pursuing, is to link service learning to ED's programs, such as Title I of the Elementary and Secondary Education Act.

We hope that this information has been helpful, and look forward to our meeting next Tuesday.