

THE WHITE HOUSE
WASHINGTON

April 6, 1998

TO: Members of the Federal Interagency Group on Service

FROM: Diana Fortuna 
Domestic Policy Council

CC: Steve Silverman
Cabinet Affairs

SUBJECT: Your Agency's School Partnerships/Adopt-a-Schools -- **Assignment Due this Friday**

As I mentioned earlier, we need an update on the number of schools with which federal agencies have partnerships. As you may recall, at the time of the Presidents' service summit almost a year ago, we identified over 1,500 partnerships that federal agencies have formed with schools, whether formal "adopted" relationships, or more informal partnerships. Our criterion for counting a partnership was that it had to be active and more than a one-time event. Then we made a commitment that we would increase the number of partnerships to 2,000 by the year 2000. I hope we will be able to report that we are on our way to achieving our goal.

Therefore, I need you to fill out the attached questionnaire by Friday, April 10, and fax it back to me at 456-7431 (back-up fax is 456-7028). I am hopeful that this deadline should be achievable for all of you, since I had earlier indicated that such an assignment would be forthcoming. If you have any questions, please feel free to call me at 456-5570.

In the questionnaire, I have tried to reflect the variety of situations that I understand agencies have encountered. These include discovering that you had more school partnerships than your initial count of one year ago reflected; discovering that you included inactive partnerships in your initial count that you now wish to drop; and wishing to report about school partnerships that are not entirely new, but that have been much strengthened in the past year. Please feel free to add any relevant information that the survey does not request.

However, I absolutely need a number in response to Item 2, and I would very much like a number for Item 6 as well.

If you have any questions about the source of your baseline number in Item 1, call me at 456-5570, and I can forward to you the submission your agency sent me a year ago.

Agency EPA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 3
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency USDA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 5
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Commerce
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Corporation for National Service
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Department of Defense
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 900 (approx.)
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Education
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 3
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Energy
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 49
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency FEMA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency GSA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 8
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency HHS
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 39
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency HUD
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 9
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Interior
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 53
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Justice
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 68
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Labor
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 6
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency OPM
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 2
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Peace Corps
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency SBA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 1
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Selective Service System
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency School-to-Work Program
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 0
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency SSA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 4
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Transportation
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 272
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency Treasury
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 60
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have “in the pipeline” or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:

Agency VA
Your name _____
Phone _____

- (1) Number of school partnerships you identified one year ago: 125
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) _____
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: _____
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: _____
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): _____
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): _____
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): _____
- (8) Any other progress you would like to report:



UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460

OFFICE OF
THE ADMINISTRATOR

TO:

DIANA FORTUNA

FROM:

Doug Tsao

COMMENTS:

Number of Pages to follow: _____

Date: _____

Time: _____

Transmission Number: (202) 260-3684

Verification Number: (202) 260-7960 or 260-9828

Office of the Administrator
401 M Street, S.W.
Room 1204 West Tower
Mail Code: 1101



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Agency EPA
Your name DONG TSAO
Phone 260-7960

- (1) Number of school partnerships you identified one year ago: 3
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 0
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 3
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 0
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 0
- (8) Any other progress you would like to report:

**OFFICE of the
DEPUTY ADMINISTRATOR
for MANAGEMENT
DATAFAX TRANSMISSION**

Office: (703) 305-2041
Fax: (703) 305-2387

TO: *Diana Fortuna*

FROM: Grace Sheffey
USDA, Food and Consumer Service
Disaster Assistance Coordinator
Management

NO. OF PAGES NOT INCLUDING COVER: 1

SPECIAL COMMENTS OR NOTES:

Subject: *USDA School Partnerships / Adopt-a-School*

Agency USDA
Your name Grace Sheffey
Phone 703-305-2041

- (1) Number of school partnerships you identified one year ago: 1
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 0
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 1
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 0
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 1
- (8) Any other progress you would like to report:

Grace Sheffey was recently named Coordinator for Van Ness School Activities. Ms. Sheffey and the also recently named Agency contacts have begun to strengthen and increase a number of activities with USDA's partnership school--Van Ness Elementary. In addition to the recruitment of additional tutors to work with students for the rest of this school year, activities planned include a Book Drive, USDA participation in Career Week events, a Drive for School Supplies, and a field trip.

04/06/98 13:08

Agency

Commerce

Your name

Melanie Cook

Phone

482-8370

(1) Number of school partnerships you identified one year ago:

0

(2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.)

(3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above:

9

(4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted:

(5) Total existing partnerships (sum of 1, 2, 3 minus 4):

9

(6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate):

1

(7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate):

(8) Any other progress you would like to report:



RESERVE AFFAIRS

OFFICE OF THE ASSISTANT SECRETARY OF DEFENSE

WASHINGTON, DC 20301-1500

April 15, 1998

MEMORANDUM FOR MS. DIANA FORTUNA, DOMESTIC POLICY COUNCIL

SUBJECT: School Partnerships/Adopt-a-School Update

As requested in your memorandum dated April 6, 1998, the attached information is provided. The total number of school partnerships/adopt-a-school programs is approximately 2253. If you have any questions, you may contact me at (703) 693-8630.

Ernie Gonzales
Director, Partnerships and Alliances
(Readiness, Training, and Mobilization)

Attachment:
As stated

Agency Department of Defense
Your name ERNIE GONZALES
Phone (703) 693-8630

- (1) Number of school partnerships you identified one year ago: 900 (approx.)
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 25
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 1328
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 2253
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 50
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 0
- (8) Any other progress you would like to report:



PARTNERSHIP
for Family
Involvement
in Education

PARTNERSHIP FOR FAMILY INVOLVEMENT IN EDUCATION

U.S. Department of Education
600 Independence Avenue, S.W.
Washington, D.C. 20202-8173
Voice: 202-401-0056
FAX: 202-205-9133

TO: Diana Fortuna

FAX No.: 456-7431

Total number of pages including this cover: 2

FROM: Chris Smith

MESSAGE: *Attached please find our Adopt-A-School
update.*

Agency: U.S. Department of Education

Your name: Chris Smith

Phone: 202-401-1012

(1) Number of school partnerships you identified one year ago:

3

The Department continues its volunteer efforts in Amidon Elementary School and Garrison Elementary School, Washington, DC; and the Martin McMichael School, Philadelphia, PA.

(2) Number of new school partnerships you have formed since April 1997:

6

New partnerships have been formed with Wilson, Leckie, and Plummer Elementary Schools during the summer so that Department employees can tutor students during lunch hour at the work site. Eighteen second-grade students are now tutored by thirty-six Department volunteers at Shadd Elementary twice weekly. Finally, the Noyes and Slowe Elementary Schools have signed onto the Department's Partnership for Family Involvement in Education -- a grassroots coalition of more than 4,000 family-school groups, employers, and religious and community organizations. The Department's Volunteer/Mentoring Coordinator also makes frequent visits to Noyes and Slowe to talk about the importance of family and community involvement in education.

(3) If applicable, number of school partnerships that you have discovered were in existence in April 1997, but that you were not aware of when you did your count in (1) above:

N/A

(4) If applicable, number of partnerships you identified in (1) that you have since determined are not active and should not be counted:

N/A

(5) Total existing partnerships (sum of 1,2,3 minus 4):

2

(6) Number of new school partnerships you have "in the pipeline" or under consideration (can be approximate):

None at this time

(7) Number of school partnerships where you have significantly strengthened or increased activities in the past year (can be approximate):

1

The Department of Education helped raise money to send forty-four sixth-graders from Amidon Elementary school to Senegal in West Africa. With the Department's help, the students met with President Clinton during that trip. Also, a Web site was developed that made the President's historic trip to Africa immediately accessible to all Americans via the Internet. In preparation for their trip, Amidon students used the Web site's special educational component -- "Follow the President" -- which was designed to assist teachers and parents to help children understand the geographic, social, and cultural aspects of this trip.

(8) Any other progress you would like to report:

The Partnership for Family Involvement in Education continues to receive sign-ons from local public schools from across the nation, joining thousands of family-school groups, employers, and community and religious organizations who have committed to support family and community involvement in education through the Partnership.

Fax Cover Sheet

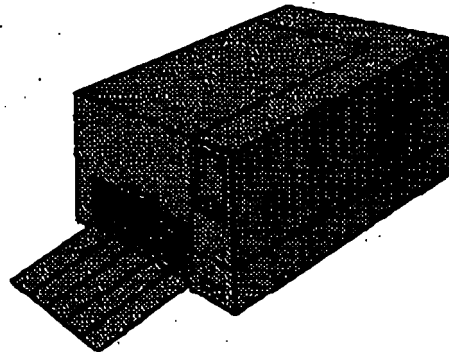
Phone:

Fax:

Phone:

Fax:

2





Federal Emergency Management Agency Office of the Director

Phone: (202) 646-3923

Fax: (202) 646-3930

FAX TRANSMITTAL COVER SHEET

DATE: 4/15/98TOTAL PAGES: 2TO: DIANA Fortuna

Title: _____

Phone: _____

Fax: _____

cc: _____

FROM: GEORGE D. HADDOWDEPUTY CHIEF OF STAFF

REMARKS:

- ☐ Urgent
☐ Reply ASAP

- ☐ For your review
☐ Please comment

Did you know...

Experience has shown again and again that lives can be saved, damage to property can be reduced significantly, and economic recovery can be accelerated by consistently building safer and stronger buildings, strengthening existing infrastructures, enforcing building codes, and making the proper preparations BEFORE a disaster occurs.

Breaking the disaster-rebuild-disaster cycle in the United States is FEMA's top priority. *Project Impact* is designed to help you and your community build a disaster resistant community. It is intended to help you "mitigate" or protect your community, the residents, organizations, businesses, infrastructure, and the stability and growth of its economy as much as possible against the impact of natural disasters BEFORE they happen.

More important, mitigation investments by the businesses and citizens of your community will enhance and strengthen the economic structure, stability and future of your community regardless of when a disaster may strike.

The goal of *Project Impact* is to bring communities together to take actions that prepare for—and protect themselves against—natural disasters in a collaborative effort.



Building a Disaster Resistant Community

FEMA offers free educational and instructional publications outlining ways to mitigate your risk. To order, call 1-800-480-2520 or reach us on the Internet: www.fema.gov.

Agency FEMA
Your name GEORGE HADDOW
Phone 202-646-3291

(1) Number of school partnerships you identified one year ago:

0

✓(2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.)

7

(3) If applicable, number of school partnerships that you have discovered were in existence in April 1997, but that you were not aware of when you did your count in (1) above:

-

(4) If applicable, number of partnerships you identified in (1) that you have since determined are not active and should not be counted:

-

(5) Total existing partnerships (sum of 1, 2, 3 minus 4):

7

✓(6) Number of new school partnerships you have "in the pipeline" or under consideration (can be approximate):

4

✓(7) Number of school partnerships where you have significantly strengthened or increased activities in the past year (can be approximate):

-

(8) Any other progress you would like to report:



Congressional and Intergovernmental Affairs (S)



TO: Diana Fortuna
PHONE: _____ FAX: 456 7431

FR: Rachel Hirschberg
PHONE: 501 3609 FAX: _____

DATE: 4/9 PAGES: 2

COMMENTS: Not much progress but 2
is better than zero.
A notice re: Adapt-a-school will be
going out to all GSA employees w/in the
next 2 weeks.



Agency

GSA

Your name

Rachel Hirschberg

Phone

202-501-3609

- (1) Number of school partnerships you identified one year ago: 8
- ✓(2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 2
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 0
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 10
- ✓(6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 0
- ✓(7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 0
- (8) Any other progress you would like to report:



DEPARTMENT OF HEALTH AND HUMAN SERVICES
WASHINGTON, D.C. 20201

Executive Secretariat

FACSIMILE

**PLEASE NOTIFY OR HAND-CARRY THIS TRANSMISSION
TO THE FOLLOWING PERSON AS SOON AS POSSIBLE:**

Name:

Diana Fortuna

Address:

Message:

Telephone:

Office:

456-5570

FAX:

456-7431

Number Of Pages Being Transmitted (Including This One)

3

FROM:

Jonathan Frieber

FAX NUMBER:

OFFICE NUMBER:



DEPARTMENT OF HEALTH & HUMAN SERVICES

Office of the Secretary

Washington, D.C. 20201

Agency HHS
Name Jonathan Friebert
Phone 202-690-8209

1. Number of School Partnerships Identified one year ago: 39

2. Number and name of new school partnerships formed since April, 1997: 4

HHS School Partnerships:

Bowen Elementary School, Washington, DC
Walker Jones Elementary School, Washington, DC
Highland View Elementary School, Silver Spring, MD.

NIH:

The National Institute of Environmental Health Sciences
(NIEHS) has a partnership with the Durham Public Schools,
Durham, NC

3. If applicable, the number of school partnerships that you have
discovered were in existence in April, 1997, but that you were
not aware of when you did your count in (1) above: 1

FDA:

Seneca Valley High School, Germantown, MD

4. If applicable, number of partnerships identified in (1) that
you have since determined are not active and should not be counted: 5

NIH:

National Institute on Alcohol Abuse and Alcoholism (NIAAA)
Strathmore Elementary School, Kensington, MD

ACF:

Stonewall Jackson Elementary School, Dallas, TX
Ronald E. McNair Elementary School, Dallas, TX
Hillcrest High School, Dallas, TX
Justin F. Kimbell High School, Dallas, TX

5. Total existing partnerships: 39

6. Number of new school partnerships you have "in the pipeline"
or under consideration (can be approximate): 0

✓ 7. Number of school partnerships where you have significantly strengthened or increased activities in the past year (can be approximate)

0

8. Any other reportable progress:

None



United States Department of the Interior

OFFICE OF THE SECRETARY
Washington, D.C. 20240OFFICE OF THE SECRETARY
EXTERNAL AFFAIRS

FACSIMILE COVER SHEET

TO:

DIANA FORTUNA

OF:

DPC

PHONE:

456-5570

FAX:

456-7431

FROM:

Suzy Hubbell, Deputy Director

OF:

DEPARTMENT OF THE INTERIOR, EXTERNAL AFFAIRS

VERIFICATIONS NUMBER: (202) 208-1923

FAX NUMBER: (202) 208-1821

NUMBER OF PAGES: 11p 8 (INCLUDING COVER SHEET)MESSAGE:

*Suzy
ask if I
can send to
Graham*

Agency Interior
Your name Suzy Hubbell
Phone 202-208-1923

- (1) Number of school partnerships you identified one year ago: 53
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 3
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 45*
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted:
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 102
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate):
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 2
- (8) Any other progress you would like to report:

Developing formal school partnership guidelines
(See attached Draft.)

*Includes some entire school districts

**DEPARTMENT OF THE INTERIOR
SCHOOL PARTNERSHIP GUIDELINES**

(Date)

Objective

In accordance with President Clinton's emphasis on education, the primary objective of this document is to provide guidance in development and management of school partnerships (previously known as adopt-a-schools).

Background

The Office of National Service and Educational Partnerships has the responsibility for coordinating, planning and assisting bureaus with implementing the Department's educational programs and activities as they relate to the Goals 2000: Educate America Act of 1994. This coordination is accomplished through the use of the DOI Goals 2000/Education Committee, comprised of representatives from each bureau. (See Appendix I - Committee Roster.)

A principle mechanism supporting this activity is the Partnership Agreements with local schools. For example, Departmental partnership agreements have been established with two elementary schools located in close proximity to the main Department of the Interior building, and a number of other partnerships exist between individual bureaus and K-12 schools. (See Appendix II - listing of DOI Partnership Schools.)

Purpose

The purpose of DOI "Partnership in Education" agreements with K-12 schools is to provide a cooperative framework for the parties to establish partnerships aimed at making Departmental resources available to help enrich school curriculums and by fostering interest in natural resources, environmental protection, and conservation education.

GENERAL GUIDELINES

These general guidelines have been developed to assist bureaus. Please use those that are applicable to **your particular office**.

School Partnerships

There are two options for partnerships with K-12 schools that can be used:

- **Informal partnership** - This is an informal working relationship **between an agency and a school** that does not formally commit to continued support. However, such an arrangement can be ongoing. Examples of this arrangement include:

- +Ongoing speaking engagements by DOI professionals
- +One-time donation of computers
- +Mentors
- **Formal Partnership** *This is a written agreement between the agency and a school that commits to specific support for a designated period of time. Examples of this arrangement include:*
 - +Written MOU/MOA where support is ongoing and specific goals and objectives have been established.

Authorities

The authorities for entering into these partnerships are:

- (1) The National and Community Service Act of November 16, 1990 (PL 101-610, Sec. 182)
- (2) The Goal 2000: Educate America Act of March 31, 1994 (P.L. 103-227)
- (3) Executive Order 12820 of November 5, 1992 (Facilitating Federal Employees Participating in Community Services Activities)
- (4) Executive Order 12999 of April 17, 1996 (Education Technology)
- (5) President Clinton's 1997 "Call to Action for American Education in the 21st Century for increased federal agency support of schools".
- (6) The Stevenson-Wylder Act of 1980 (Innovation Technology)

The Office of National Service and Educational Partnerships serves as the clearinghouse for the DOI partnership school initiative and is responsible for reporting and monitoring Departmental actions in support of school partnerships. The following guidelines are intended for DOI bureau use in forming new, or expanding existing partnerships with K-12 schools.

Criteria for school selection:

There is no prescribed criteria for choosing a school. But, before pursuing a partnership with a school, it would be best to check with the local school authorities to see if they have specific requirements or restrictions for their area. For example, Fairfax County, VA, limits the numbers of schools an agency can partner with, reserves the right to choose which school an organization can partner with and requires a written agreement. Also, agencies interested in establishing school partnerships with that county must first contact the school

district. Please note that each school district and/or school may have their own individual requirements.

Based on existing DOI school partnerships, a bureau's location or facility generally select schools in the surrounding community or school district. This allows for closer interaction on both sides. It minimizes transportation problems for student participation in DOI-sponsored activities at our facilities and for DOI employees who may wish to serve as tutors, mentors, or make classroom presentations.

A bureau (site or facility) is not limited to a partnership with one school. This is especially important in instances where there are no other Federal facilities near by. **However, a partnership (whether formal or informal) should be with the whole school and not just a part of it, e.g., a particular classroom.**

Bureaus are encouraged to give special consideration to partnerships with BIA schools and Empowerment Zone Schools. (See Appendix III for list of BIA schools with addresses and locations.) The list of Empowerment Zone Schools is attached as Appendix IV and is available via Internet at: <http://www.hud.gov/cpd/ezec/ezecsch.html>. A listing of all elementary and secondary schools and their home pages is available via Internet at: <http://web66.coled.umn.edu/schools.html>.

The Agreement Process

An agency may establish a partnership with a school by mutual agreement. However, formal written agreements are recommended. The period of the agreement should be for a minimum of 1 year or an indefinite period, with annual reviews by both parties for feasibility of continuation and establishment of new goals and objectives. The agreement need not be lengthy but should spell out the specific goals and objectives of the partnership as agreed to by both parties.

The agreement should, at minimum, identify a point of contact (POC) for both parties. It is recommended that the school POC not be the principal because of that person's already extensive commitments. A Partnership Working Group may be formed, to carry out the activities under the partnership agreement. (Sample partnership agreements attached.)

Copies of school partnership agreements should be provided to the Office of National Service. In addition, please advise that office when agreements are terminated or not renewed.

Suggested Activities with Partnership Schools

The following are some suggested activities that we can undertake. We are not limited to these:

- Tutor and mentor students
- Donate surplus materials, computer and related equipment
- Display student work at their places of business
- Serve as guest speakers in the classrooms, during assemblies, at cultural heritage programs, and career days
- Assist teachers with curriculum planning
- Assist with computer literacy for both students and teachers
- Help to rebuild or refurbish school libraries
- Organize and guide field trips to DOI facilities.
- In service education for teachers (with credit)
- Parent/Teacher Community workshops
- Speakers for Staff Development Days
- Sponsor Ecology Clubs/Outdoor Clubs
- Provide pamphlets, information, maps and brochures to enhance curriculum
- Help schools participate in the on-line GLOBE Program
- Educational Activities for children during PTA meetings
- Utilize Extended Day Program (i.e. every Thursday - Science Discovery Day)
- "Ask the Scientist" Program (on-line setup with partner school)
- Set up satellite teacher training programs - Horticultural
- Host "Environmental Day/Earth Day Festival" (in partnership with other bureaus)
- Set up a penny jar for loose change project for direct donations to designated schools
- Pen pals for students (supports reading/writing skills) - also includes e-mail, snail mail
- Workshops for teachers on Federal Grant request process (Teach teachers how)
- Establish a Homework Hotline - Science, math, history, English
- Sponsor poster, essay contest related to curriculum, theme
- Encourage careers in science and math (i.e. talks to students about jobs that require math and science and how math and science is used to do those jobs)
- Give a grant to specific club for designated need
- Provide opportunities for students to meet community service requirements
- Assist in establishing "recycling" program
- Research—finding the right resource for programs

Recognition

It is recommended that Partnership Agreements include a process for recognition of appropriate individuals, i.e. the bureau or site coordinator, the school coordinator, students activity leaders., etc.

Evaluation/Assessment

Meetings between the parties should be held at least annually to discuss accomplishments, outstanding activities and future goals. If a Partnership Working Group is formed, meetings should be held on an as needed basis.

Costs

It is recommended that agreements contain the following or a similar statement:
"Nothing herein shall be construed as obligating DOI or the partnership school to expend funds on behalf of the purpose and objectives set forth in this agreement; except as agreed to in writing by the parties. All expenditures by DOI are subject to the availability of appropriated funds."



Office of Policy Development
United States Department of Justice
1011 and Constitution Ave. NW
Washington, D. C. 20530

TO: Diana Fortuna

FAX: 456 - 7431

FROM: Nancy Miller

VOICE: (202) 514-3114
FAX: (202) 514-2424

Total Pages (excluding this cover): 2

Additional Message:



U.S. Department of Justice

Washington, D.C. 20530

April 10, 1998

MEMORANDUM

To: Diana Fortuna
Domestic Policy Council

From: Nancy G. Miller *MM*
Senior Counsel
Office of Policy Development

SUBJECT: Department of Justice Partners in Education

It is a pleasure to report that the Department of Justice has developed at least thirteen new partnerships with schools during the past year.

Recently, the Department's Volunteer Program Manager conducted a survey of our components to determine the number and type of partnerships they have with schools throughout the country. Through this process, we have identified an additional 105 partnerships which were previously not counted. Although we suspect that some of these 105 partnerships are actually "new," we have not counted them as such because we are unable to confirm for sure precisely when they began. The thirteen referred to above are definitely new since last April.

This recent survey is the most specific and comprehensive conducted to date for the DOJ Partners in Education Program. The following is our report:

Agency: U.S. Department of Justice
Partners in Education Coordinator: Vince Micone
Telephone Number: (202) 305-1756

(1)	Number of school partnerships April, 1997:	68
(2)	Number of new school partnerships formed:	13
(3)	Number of partnerships previously not counted:	105
(4)	Number of inactive partnerships:	16
(5)	Total existing partnerships April, 1998:	170

- (6) Estimated partnerships under consideration: 5
- (7) Estimated partnerships strengthened in 1997-98: 10%

Please feel free to contact Mr. Micone for more detailed information.

cc: Vince Micone

FAX TRANSMISSION

Human Resources Center

200 CONSTITUTION AVENUE, NW

WASHINGTON, DC 20210

202-219-9191

FAX: 202-219-1700

To: Diana Fortuna

Date: 4/10/98

Fax #: 456-7431

Pages: 6 , including this cover sheet.

From: Michelle Doyiz

Subject: School Partnerships

COMMENTS: S

Diana,

Attached is our response to your most recent fax. I've added comments received from our regions on their progress with their school partners. Please call if you have any questions.

Michelle Dozier

Labor

(202)219-6741 ext. 175

Agency Labor
Your name Michelle Dozier
Phone (202) 219-6741 ext 175

- (1) Number of school partnerships you identified one year ago: 6
- (2) Number of new school partnerships you have formed since April 1997:
(You may list them separately if you like.) 2 Simon, H.D. Cooke
- (3) If applicable, number of school partnerships that you have discovered
were in existence in April 1997, but that you were not aware of when you
did your count in (1) above: 2
- (4) If applicable, number of partnerships you identified in (1) that you have
since determined are not active and should not be counted: 0
- (5) Total existing partnerships (sum of 1, 2, 3 minus 4): 10
- (6) Number of new school partnerships you have "in the pipeline" or under
consideration (can be approximate): 0
- (7) Number of school partnerships where you have significantly strengthened
or increased activities in the past year (can be approximate): 3
- (8) Any other progress you would like to report:

See attached.

BOSTON:

The Department of Labor in Boston continues to participate in several partnerships with area schools either independently or in cooperation with the Boston Federal Executive board.

- a. WE have a long standing relationship with the **Elliot School in Boston** which is an elementary school that caters to students with learning disabilities. DOL volunteer employees visit the school during their lunch hours and teach 4th graders with severe learning disabilities how to read.
- b. **Dorchester High School (Academy of Public Service):** The RA/OASAM serves as the Chair of the Federal Executive Board's Community Service Committee. Via this forum, DOL participates in mentoring programs and other activities with the Academy.

We also participate in the FEB's computer donation program and the Books for Schools programs where employees are asked to donate children's books for disbursement to area schools.

In summary, on Saturday, April 25, the 30 high school seniors involved in the Academy of Public Service at Dorchester High will be available to help job seekers at a job fair at the Dorchester YMCA. The seniors will be working as either "resume coaches" (providing resume suggestions, tips, to job seekers who just completed a mini-resume writing workshop); or "on-line job hunters" (helping job seekers search the Internet for jobs). Due to privacy considerations, job seekers will not be asked if they are welfare recipients; although the area does have a high unemployment rate.

The 30 high school seniors will be trained for their role as resume coach and/or on-line job hunter by attending workshops at local One-Stop Career Centers. As you know, these centers are JTPA funded.

This entire event is the result of our involvement with Dorchester High via the Greater Boston Executive Board. During a joint meeting attended by the high school teachers, I was approached by a teacher asking for some DOL support in helping their students help the local community find jobs. After meeting with all the department teachers to strategize, I contact Bob Semler who put me in touch with a director of the One-Stop Career Centers. The director agreed with the plan...offered to take the lead....and the rest is history.

Chicago Region Activities:

Currently, Chicago Region has an Adopt-A-School partnership with an inner city high school located in Chicago, Illinois. Our Adopt-A-School is **Jones Metropolitan High School of Business and Commerce**. This school accepts only high caliber students on a competitive basis. Our A.I.M. (Advise, Inspire, and Motivate) Mentoring Program has a dynamic and active role with the high school students. The DOL employees who volunteer to serve as mentors agree to participate in the program for two years so they can follow the progress of the student throughout a pivotal time frame, junior and senior year of high school.

The mentors collaborate collectively to organize and conduct workshops on topics of interest such as budgeting, banking, interviewing, applying for financial aid/scholarships to fund post-secondary education, etc. The feedback and evaluations of these workshops are consistently and overwhelmingly positive and show the students are interested in continuing our partnership.

The mentors frequently visit with students on campus to keep abreast on current educational issues, dilemmas, or situations facing their proteges. Each mentor is allowed flexibility in planning field trips that introduce the student to new learning experiences. For example, a mentor may arrange to tour the campus of a university with the student. All of the activities are designed to expose the students to a myriad of careers, educational pursuits, and learning experiences.

The Illinois State Board of Education presented an Honorable Mention in the 1998 Business-Education Partnership Recognition Program to DOL's A.I.M. Mentoring Program. This award recognizes the partnership between Jones Metropolitan High School and the U.S. Department of Labor Chicago Region for progress toward excellence in education.

New Initiatives To Be Launched:

Our existing partnership is expected to make several modifications, improvements, and changes. Currently, Jones Metropolitan is a two year high school for juniors and seniors. However, the new academic year starting in the fall of 1998 will mark Jones' first year as a magnet four year college preparatory school. This fact will ultimately change the essence of our mentoring program. We expect to be actively involved with more students throughout the entire course of their secondary education.

From discussions with Jones faculty, we understand that freshmen and sophomore students will attend classes and focus exclusively on academic subjects. Upon entering the third year of high school, students will attend classes, and work from four to five hours daily on a salaried job which advances their experience in their major field. All students will be required to maintain Jones high standards of academic excellence, business dress and grooming, and professionalism which has earned national praise as helping students achieve their career objectives.

San Francisco

Adopt-a-School Program Gets International Twist in San Francisco

Returned Peace Corps Volunteers Share Experiences at Ben Franklin Middle School on March 3 - "Peace Corps Day"

Barbara Sanford, acting regional administrator of the Women's Bureau in Region IX, had an idea. A former Peace Corps Volunteer in the Philippines, and a continuing supporter of the program, Sanford read about the upcoming "Peace Corps Day" in a mailing from the volunteer agency to former volunteers. "Why not have those of us at DOL who served in the Peace Corps bring our experience into the classroom on Peace Corps Day?", she asked.

On short notice, several former volunteers responded to the call, and were assigned to classrooms at DOL's adopted San Francisco school, Ben Franklin Middle School. DOL employees joined together with a Ben Franklin teacher who served in Kenya in the Peace Corps, making presentations to six classrooms.

DOL former volunteers spent an hour in each classroom, sharing stories, artifacts, pictures, slides, and even music with the students to help them learn a little about the people, their languages and customs. "The experience helped students gain a better understanding of the countries where Peace Corps volunteers serve," says Deanne Amaden, another former Philippines volunteer who works in the Office of Public Affairs. "Students even learned a little about the culture of some of their fellow students. We focused more on how kids their age may be similar than on how they were different." The presentations fit nicely with the school's monthly theme, "peaceful solutions."

"It was a wonderful opportunity for students to hear about helping hands around the world and how others' peaceful solutions can impact many," says Melissa McStay, Healthy Start Coordinator at Ben Franklin and liaison with DOL's Adopt-a-School program. "We were lucky to have so many classes be able to learn about the program and the unique experience abroad." Former volunteers hope to participate in future "Peace Corps Days" at Ben Franklin. Other DOL employees who served in the Peace Corps are encouraged to contact Sanford (Peace Corps/ Philippines Group 7) or fellow returned volunteer Deanne Amaden (Peace Corps/Philippines group 184) at 415-975-4750 or 4741.

Kansas City

Book Drive was conducted to secure books for the Haskell Indian School in Lawrence, Kansas. DOL employees in Region VII not only donated books, but they also gave money to purchase other needed items for the school. The book drive ended more than three months ago, but employees are still bringing books to be sent to the school.

Denver/Dallas

The only school involvement we have in the Dallas/Denver Region at this time is at **Crofton-Ebert School** in Denver. The activities involve tutoring at the third and fourth grade levels. While we have many other volunteer activities going on in both regions they are with no school agencies such as hospitals, batter women shelters, food kitchens, etc.