

THE WHITE HOUSE

WASHINGTON

**Second Meeting of the National Disability Policy Review
December 21, 1994
Room 248, Old Executive Office Building**

Agenda

Welcome and Introduction	Carol H. Rasco The White House
	Alice Rivlin Office of Management and Budget
Accommodations Group	Deval Patrick Department of Justice
Guiding Principles Group	Bob Williams Department of Health and Human Services
Adult Employment Group	Susan Daniels Social Security Administration
School-to-Work Group	Judy Heumann Department of Education
Outreach, Next Steps and Closing	Carol H. Rasco

MEMORANDUM FROM JEREMY BEN-AMI AND STANLEY S. HERR

TO: DESIGNEES TO THE NATIONAL DISABILITY POLICY REVIEW

DATE: December 21, 1994 -- Draft # 2

PRELIMINARY WORK PLAN
Discussion Draft Only
National Disability Policy Review
December 1994 - February 1995

Background

In response to initial memoranda suggesting a National Disability Policy Review, the Domestic Policy Council received comments and input on the Review's proposed agenda and work plan. We have met with all the Departmental designees, first in small groups and most recently as a full team. We have consulted key advocates in the disability community, Congressional staffers, the heads of three presidential advisory committees in the disability field, and other experts. In addition, we have made a presentation on the Review to the full membership of the President's Committee on Mental Retardation, reached out to the Administration's appointees with disabilities, and begun to obtain background policy papers.

Oral and written responses have emphasized that such a review is important, overdue, and should involve significant input from individuals with disabilities and their advocates. The comments also stressed the need to be realistic in setting goals and to focus on some shorter-term achievable objectives while simultaneously engaging in a long-term policy process.

On November 30th, the Review Team met to develop a proposed work plan for the first three months of the Review. Based on the agreements reached at this meeting, we have revised our original draft of the work plan. The following pages outline a rewritten version highlighting the meeting's conclusions and laying out the issue groups formed and concrete assignments to date.

Work Plan

This draft Work Plan proposes two parallel tracks for work during the next three months. On the "Policy Track," work groups will meet and address the issues outlined below. At the same time, the "Consultation Track" will engage in outreach and coordination with the advocacy community, Congressional staff, and the Presidential advisory committees.

I. POLICY TRACK

A thorough review of all aspects of disability policy is an ambitious undertaking. Review Team members and those commenting from outside the Review have agreed that it is sensible to conduct the work in phases, initially focusing on a few discrete issues to make the work more manageable. To this end, the Review Team, at its November 30 meeting, formed five work groups: 1) Guiding Principles, 2) Accommodations, 3) Children's Issues, 4) Employment of Working-Age Adults and 5) School-to-Work Transitions.

1. *Guiding Principles* -- There was significant agreement that the Review would benefit from the early development of a set of principles articulating the values guiding the Review. This statement of principles will not predetermine the policies to be developed through the Review, but instead guide Review Team members and staff in their work. It might eventually become the preamble to the Review's final report, subject to continual modification along the way.

This work group has convened in December to begin drafting an initial statement. The principles it develops should draw not only on Administration policy and statements and Presidential speeches, but on policies incorporated in recent legislation in this area. When the full Review Team meets on December 21, a draft of this statement will be discussed and reviewed.

Convenor: Bob Williams, Commissioner, Administration on Developmental Disabilities, Department of Health and Human Services.

2. *Accommodations* -- This work group will draw on the review process already in place through the *Federal Disability Accommodations Working Group*. Formed in August 1994 by the Domestic Policy Council, this group has begun to examine how the federal government can be a model of making reasonable accommodations that will benefit its customers, job applicants, employees, and the general public.

The work of this group should lead to short-term achievable

administrative recommendations that help demonstrate the Administration's commitment in this area.

Convenor: Deval Patrick, Assistant Attorney General, Civil Rights Division, Department of Justice

3. *Childhood* -- This work group will examine educational, income benefit, and service programs available for children, from birth to age 18. Their work is particularly timely given the formation of the Childhood Disability Commission that will look at the SSI children's program. The group will focus on developing an administration policy that will anticipate and respond to the findings of the Commission and other actors. In addition, the Individuals with Disabilities Education Act (IDEA) is up for reauthorization this year and will certainly raise important policy issues.

Convenor: David Ellwood, Assistant Secretary, Planning and Evaluation, Department of Health and Human Services.

4. *School-to-Work Transition* -- This work group will explore issues related to the transition to adulthood from education programs that serve people until they are 18 to 21 years of age. "Transitions" planning involves helping people to find employment, further schooling, independent or assisted living arrangements, and other activities that maximize their independence and potential.

Convenor: Judy Heumann, Assistant Secretary, Office of Special Education and Rehabilitative Services, Department of Education.

5. *Employment of Working Age Adults* -- All participants in this process have consistently agreed that employment must be a centerpiece of the Review. This work group will focus on the problems associated with the chronic unemployment and underemployment of persons with disabilities and review policy options for helping people enter -- and remain -- in the workforce.

Convenor: Susan Daniels, Associate Commissioner for the Office of Disability, Social Security Administration.

These groups will meet and eventually develop action steps in concert with the values and commitments identified in the *Guiding Principles* document. Additional work groups will be formed as appropriate throughout the process based on the findings of these initial working groups.

II. CONSULTATION TRACK

We would like to proceed on several fronts externally as the policy groups begin their work.

A. Presidential Committees

Each Presidential committee has designated a representative to participate on the Review Team, and we anticipate these committees will be integrally involved in the Review. We look forward to working with the Committees on shared policy concerns. In particular, we expect to coordinate with them in gathering public input on these policy questions, holding public hearings and conducting ongoing outreach efforts.

B. Advocacy Organizations

Each of the five groups referred to in the Policy Track discussion should meet with a wide range of organizations representing the interests of people with disabilities to give them the opportunity to provide information and input into their work. Each work group convenor will host a meeting with the advocacy community in order to update interested groups on the substance of the Review as it relates to that particular issue.

C. Legislative Bodies

We will also meet with legislative staff from both chambers and both parties to keep them fully apprised of the work of the Review.

III. AN ON-GOING PROCESS

This document is a working draft that we anticipate will undergo periodic change throughout the Review. It is an on-going process which will be modified in response to the findings of various work groups and input received from interested parties.

TIMETABLE

A possible timetable would be as follows:

November 30	Issue groups formed.
December 21	<u>Guiding Principles:</u> Draft discussed with full Review Team.
January	Initial work products available for review.

Guiding Principles: Draft statement and plan for public comment.

Other work groups: Draft scope of work and timetable for each group.

Mid January

Second meeting of the Review Team to review progress of issue groups and discuss draft of Guiding Principles. Overall scope of work and timetable for the entire Review to be discussed.

Meeting with advocacy groups and the five work group convenors.

Early February

Initial background papers completed. Key policy questions identified.

Review Team meets to determine what policy options each work group should pursue and how.

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NATIONAL DISABILITY POLICY REVIEW

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December 12, 1994

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"We must not rest until America has a national disability policy based on three simple creeds: inclusion, not exclusion; independence, not dependence; and empowerment, not paternalism." Bill Clinton, 1992

Today, more than at any other time in our Nation's history, increasing numbers of Americans with disabilities are realizing their birthright: Leading lives that are central to the vibrancy of their families, communities and country. Adults with disabilities have consistently rejected society's low estimation of their worth -- a far greater barrier than any common limitation of body or mind. Along with Congress, the White House, State Houses, and the judiciary, they have worked to achieve the same rights and equal opportunities available to all Americans. These individuals, their families, and allies from across our political spectrum have redefined both what it means to have a disability in America and ^{be}a full, first class United States citizen as well.

To reflect the rich heterogeneity and diversity of the 49 million Americans with disabilities, the guiding principles in designing our public policy affecting Americans with disabilities must necessarily be broad and universal. Such principles can both refine our ideals and test future specific policy proposals against those ideals and the real-world constraints we face. This draft is intended to begin a national conversation to achieve consensus on how oft-stated goals of inclusion, empowerment, and independence will be realized.

Americans with disabilities and their families are focusing on the same crucial life goals which have become synonymous with the responsibilities and the very meaning of good citizenship:

- o Getting a good education;
- o Gaining a decent job for a decent living and pursuing a career;
- o Finding ways to contribute to our family, community and nation: and,
- o Raising our children to the best of abilities and drawing upon the needed support of our family, friends and community to do so.

Individuals with disabilities and their families are thus shaping a better life and future both for themselves and for our country as a whole. There is an American success story in progress. It is one which all Americans can identify with, aspire to and work together to help realize more fully.

Due in large part to their efforts, passage of key legislation, beginning at the State level in the early 1970's, and later at the federal level, in the areas of educational access, barrier free design and employment opportunities opened doors which had been slammed shut for decades:

- o In 1975, an estimated two million children with disabilities received a totally inadequate education or were barred from attending the public schools, altogether. Today, 5 million students with disabilities receive a free and appropriate education, many alongside their nondisabled classmates.
- o In 1967, around 200,000 Americans with developmental disabilities lived in large state institutions under some of the most degrading and deplorable conditions ever known in our nation. Today, over 375,000 of these individuals and others like them are supported in family or community settings. Approximately 75,000 residents, however, still live in State institutions.
- o Throughout the 60's, 70's and even the 80's, it was common for people with disabilities to be routinely denied access to their community's schools, swimming pools, banks, restaurants and even to the voting booth. Today, these acts are now not only illegal but unconscionable in the hearts and minds of Americans of every race, region and political persuasion.

Laws such as the Americans with Disabilities Act, the Individuals with Disabilities Education Act, the Rehabilitation Act Amendments of 1992 and the Technology-Related Assistance Act have challenged age old myths and stereotypes, creating hope and opportunity in the everyday lives of Americans with disabilities and many others through out our country.

A strong legislative foundation exists to strengthen the abilities of people with disabilities to exercise their rights and responsibilities as citizens to:

- o live as independently as possible;
- o enjoy self-determination;
- o make choices;
- o pursue meaningful careers; and,
- o participate fully in the economic, political, social, cultural and educational mainstream of society.

Building upon this foundation will not be easy, however. For, despite progress in assuring equal opportunities and promoting independence for Americans with disabilities, significant gaps and contradictions exist in a wide array of federal policies and programs that affect the daily lives of these citizens.

In its historic report, Towards Independence, the National Council on Disability underscored a disturbing truth:

With surprising consistency, the branches of American Government, disabled individuals and their families,... have agreed that the overall goal of the nation in regard to persons with disabilities is to insure the rights of such individuals to equality of opportunity and to independence.

Confusion and inconsistency have resulted, not from lack of consensus about the goal, but from the historical and continuing failure to structure and administer some Federal laws and programs in such a way as to reflect and further the national goal... Federal programs and laws that should serve as paths toward this goal have often deviated or even retreated from it.

One of the most critical challenges we face, therefore, as a Nation and a people is to steer a clearer, steadier course towards independence and inclusion. This means that the Executive and the Congress must work together with the States, people with disabilities, their families and allies, and the American public as well to:

- o strengthen and learn from public policies and programs which provide people with disabilities and their families access to supports and reasonable accommodations which increase their capabilities to live lives of their own choosing and direction; and,
- o redirect laws and programs which infringe upon the rights and abilities of such citizens to lead full and productive lives.

Americans with disabilities and their families are no longer looking to their Federal, State or local government to simply take care of them as government has tried to do and fallen far short of doing in the past. Instead, these citizens expect something far more profound of government at all levels: They expect their government to care deeply about their individual hopes and aspirations; their fears and worst nightmares; and, to support their efforts to be independent to the greatest extent possible.

This approach will require a fundamental break with many paternalistic and destructive policies, programs and practices of the past and present. The Executive and Congress should work hand in hand with Americans with disabilities and their families to review and overhaul Federal laws and programs that impact their lives. This effort should be guided by the following fundamental principles and truths, regarding the needs, rights and abilities of Americans with disabilities:

- o Historically, people with disabilities have been subjected to pernicious and pervasive discrimination and prejudice in every aspect of their lives.
- o Continuing unfair and unnecessary discrimination and prejudice denies people with disabilities the opportunity to compete on an equal basis and costs the U.S. billions of dollars in unnecessary expenses resulting in dependance and nonproductivity.
- o The Nation's proper goals regarding individuals with disabilities are to assure equality of opportunity, full participation, independent living, and economic self-sufficiency for such individuals.
- o Strong, effective and fair enforcement of the Americans with Disabilities Act, Title V of the Rehabilitation Act, the Fair Housing Act Amendments, and the Individuals with Disabilities Education Act can help to eradicate discrimination against Americans with disabilities and strengthen our Nation's communities and economy.
- o For some individuals with disabilities, lifelong access to needed supports, like personal assistance and assistive technology, is critical. In fact, for millions of Americans with disabilities, it is the only thing, that can begin to tear down, the walls of myths, prejudices and stereotypes, which would otherwise inhibit or prevent them from leading full and productive lives.
- o All children, regardless of the level of their disabilities, belong with and do best with families. There is a clear national interest in supporting the efforts of families with children with disabilities to raise their sons and daughters at home and to include them in every facet of family and community life.
- o Young infants and toddlers with disabilities have a right to receive early intervention and childhood development services along with their nondisabled playmates.
- o All children with disabilities have the right to receive and benefit from a free and appropriate public education in an integrated, well supported classroom suited to their needs.
- o Inclusive education works best for children with and without disabilities when all students and their teachers receive the support they need to learn from each other and excel both at school and in life.
- o The role of public education is the same for students with and without disabilities alike: to challenge them to do

their best, to develop to their fullest potential and to assume their rightful roles and responsibilities as productive and contributing members of their families, communities and Nation.

- o Given the unnecessarily high rates of unemployment and under-employment of working age Americans with disabilities, effective school to work strategies must be developed to offer young people with disabilities the opportunities, skills and support they need to gain work experience, a positive work history, increased self confidence and success.
- o Welfare Reform, the School-to-Work initiative and AmeriCorp National Service efforts create crucial opportunities to assist young Americans, with and without disabilities, to gain first-time job, internship and volunteer community service experiences, together.
- o It should pay for Americans with disabilities to seek out and gain meaningful employment in our economy. Accordingly, Social Security and Federal tax policies should create real incentives rather than disincentives for working-age individuals with disabilities to work and to pursue careers.
- o The fear of losing Federal health benefits, and access to such vital supports as personal assistance, is often cited by disabled Americans as a major reason why they either have never worked or do not want to "risk" returning to work. It is imperative that such massive disincentives to employment be eliminated from every vestige of Federal law, policies and programs.
- o If given the chance and the needed support, many more working-age Americans with disabilities can make work pay off in their lives. However, substantial numbers of these individuals will require on going income support as well as access to community-based supports, personal assistance and assistive technology services.
- o Welfare Reform presents critical opportunities for the Federal government and the States to develop effective strategies for addressing the links between race, minority status, disability and pervasive poverty in our country.
- o States are developing community services that are cost effective and responsive to the needs of people with disabilities and families. Often, however, these States must seek waivers from current Federal Medicaid rules to do what is right. Such underlying policies and practices should be examined and remedied.

(continued)

- o States need flexibility to work with people with disabilities and their families to fashion responsive solutions to the challenges we face as a Nation.

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"We must not rest until America has a national disability policy based on three simple creeds: inclusion, not exclusion; independence, not dependence; and empowerment, not paternalism." Bill Clinton, 1992

Today, more than at any other time in our Nation's history, increasing numbers of Americans with disabilities are realizing their birthright: Leading lives that are central to the vibrancy of their families, communities and country. Families, young people, and adults with disabilities have consistently rejected society's low estimation of their worth -- a far greater barrier than any common limitation of body or mind. Along with Congress, the White House, State Houses, and the judiciary, they have worked to achieve the same rights and equal opportunities available to all Americans. These individuals, their families, and allies from across our political spectrum have redefined both what it means to have a disability in America and be a full, first class United States citizen as well.

To reflect the rich heterogeneity and diversity of the 49 million Americans with disabilities, the guiding principles in designing our public policy affecting Americans with disabilities must necessarily be broad and universal. Such principles can both refine our ideals and test future specific policy proposals against those ideals and the real-world constraints we face. This draft is intended to begin a national conversation to achieve consensus on how oft-stated goals of inclusion, empowerment, and independence will be realized.

Americans with disabilities and their families are focusing on the same crucial life goals which have become synonymous with the responsibilities and the very meaning of good citizenship:

- o Getting a good education;
- o Gaining a decent job for a decent living and pursuing a career;
- o Finding ways to contribute to our family, community and nation: and,
- o Raising our children to the best of abilities and drawing upon the needed support of our family, friends and community to do so.

Individuals with disabilities and their families are thus shaping a better life and future both for themselves and for our country as a whole. Theirs is an American success story in progress. It is one which all Americans can identify with, aspire to and work together to help realize more fully.

Due in large part to their efforts, passage of key legislation, beginning at the State level in the early 1970's, and later at

the federal level, in the areas of educational access, barrier free design and employment opportunities, opened doors which had been slammed shut for decades:

- o In 1975, an estimated two million children with disabilities received a totally inadequate education or were barred from attending the public schools, altogether. Today, 5 million students with disabilities receive a free and appropriate education, many alongside their nondisabled classmates.
- o In 1967, around 200,000 Americans with developmental disabilities lived in large state institutions under some of the most degrading and deplorable conditions ever known in our nation. Today, over 375,000 of these individuals and others like them are supported in family or community settings. Approximately 75,000 residents, however, still live in State institutions.
- o Throughout the 60's, 70's and even the 80's, it was common for people with disabilities to be routinely denied access to their community's schools, swimming pools, banks restaurants and even to the voting booth. Today, these acts are now not only illegal but unconscionable in the hearts and minds of Americans of every race, region and political persuasion.

Laws such as the Americans with Disabilities Act, the Individuals with Disabilities Education Act, the Rehabilitation Act Amendments of 1992 and the Technology-Related Assistance Act have challenged age-old myths and stereotypes, creating hope and opportunity in the everyday lives of Americans with disabilities and many others throughout our country.

A strong legislative foundation exists to strengthen the abilities of people with disabilities to exercise their rights and responsibilities as citizens to:

- o live as independently as possible;
- o enjoy self-determination;
- o make choices;
- o pursue meaningful careers; and,
- o participate fully in the economic, political, social, cultural and educational mainstream of society.

Building upon this foundation will not be easy, however. Despite progress in assuring equal opportunities and promoting independence for Americans with disabilities, significant gaps and contradictions exist in a wide array of federal policies and programs that affect the daily lives of these citizens.

In its historic report, **Towards Independence**, the National Council on Disability underscored a disturbing truth:

With surprising consistency, the branches of American Government, disabled individuals and their families ... have

agreed that the overall goal of the nation in regard to persons with disabilities is to insure the rights of such individuals to equality of opportunity and to independence.

Confusion and inconsistency have resulted, not from lack of consensus about the goal, but from the historical and continuing failure to structure and administer some Federal laws and programs in such a way as to reflect and further the national goal.... Federal programs and laws that should serve as paths toward this goal have often deviated or even retreated from it.

One of the most critical challenges we face, therefore, as a Nation and a people is to steer a clearer, steadier course towards independence and inclusion. This means that the Executive and the Congress must work together with the States, people with disabilities, their families and allies, and the American public as well to:

- o strengthen and learn from public policies and programs which provide people with disabilities and their families access to supports and reasonable accommodations which increase their capabilities to live lives of their own choosing and direction; and,
- o redirect laws and programs which infringe upon the rights and abilities of such citizens to lead full and productive lives.

Americans with disabilities and their families are no longer looking to their Federal, State or local government to simply take care of them as government has tried to do and fallen far short of doing in the past. Instead, these citizens expect something far more profound of government at all levels: They expect their government to care deeply about their individual hopes and aspirations; their fears and worst nightmares; and, to support their efforts to be independent to the greatest extent possible.

This approach will require a fundamental break with many paternalistic and destructive policies, programs and practices of the past and present. The Executive and Congress should work hand in hand with Americans with disabilities and their families to review and overhaul Federal laws and programs that affect their lives. This effort should be guided by the following fundamental principles and truths, regarding the needs, rights and abilities of Americans with disabilities:

- o Historically, people with disabilities have been subjected to pernicious and pervasive discrimination and prejudice in every aspect of their lives.
- o Continuing unfair and unnecessary discrimination and prejudice denies people with disabilities the opportunity to compete on an equal basis and costs the United States

billions of dollars in unnecessary expenses resulting in dependance and nonproductivity.

- o The Nation's proper goals regarding individuals with disabilities are to assure equality of opportunity, full participation, independent living, and economic self-sufficiency for such individuals.
- o Strong, effective and fair enforcement of the Americans with Disabilities Act, Title V of the Rehabilitation Act, the Fair Housing Act Amendments, and the Individuals with Disabilities Education Act can help to eradicate discrimination against Americans with disabilities and strengthen our Nation's communities and economy.
- o For some individuals with disabilities, lifelong access to needed supports, like personal assistance and assistive technology, is critical. In fact, for millions of Americans with disabilities, it is the only thing that can begin to tear down the walls of myths, prejudices and stereotypes, which would otherwise inhibit or prevent them from leading full and productive lives.
- o All children, regardless of the level of their disabilities, belong with and do best with families. There is a clear national interest in supporting the efforts of families with children with disabilities to raise their sons and daughters at home and to include them in every facet of family and community life.
- o Young infants and toddlers with disabilities have a right to receive early intervention and childhood development services along with their nondisabled playmates.
- o All children with disabilities have the right to receive and benefit from a free and appropriate public education in an integrated, well-supported classroom suited to their needs.
- o Inclusive education works best for children with and without disabilities when all students and their teachers receive the support they need to learn from each other and excel both at school and in life.
- o The role of public education is the same for students with and without disabilities alike: to challenge them to do their best, to develop to their fullest potential, and to assume their rightful roles and responsibilities as productive and contributing members of their families, communities and Nation.
- o Given the unnecessarily high rates of unemployment and under-employment of working-age Americans with disabilities, effective school-to-work strategies must be developed to offer young people with disabilities the opportunities, skills and support they need to gain work experience, a

positive work history, increased self-confidence and success.

- o Welfare Reform, the School-to-Work initiative and AmeriCorp National Service efforts create crucial opportunities to assist young Americans, with and without disabilities, to gain first-time job, internship and volunteer community service experiences, together.
- o It should pay for Americans with disabilities to seek out and gain meaningful employment in our economy. Accordingly, Social Security and Federal tax policies should create real incentives rather than disincentives for working-age individuals with disabilities to work and to pursue careers.
- o The fear of losing Federal health benefits, and access to such vital supports as personal assistance, is often cited by disabled Americans as a major reason why they either have never worked or do not want to "risk" returning to work. It is imperative that such massive disincentives to employment be eliminated from Federal law, policies and programs.
- o If given the chance and the needed support, many more working-age Americans with disabilities can make work pay off in their lives. However, substantial numbers of these individuals will require on-going income support as well as access to community-based supports, personal assistance and assistive technology services.
- o Welfare Reform presents critical opportunities for the Federal government and the States to develop effective strategies for addressing the links between race, minority status, disability, and pervasive poverty in our country.
- o States are developing community services that are cost effective and responsive to the needs of people with disabilities and families. Often, however, these States must seek waivers from current Federal Medicaid rules to do what is right. Such underlying policies and practices should be examined and remedied.
- o States need flexibility to work with people with disabilities and their families to fashion responsive solutions to the challenges we face as a Nation.

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National Disability Policy Review
December 21, 1994

sign in sheet

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5.	Lucan Daniels SSA	410-965-3424
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7.	Gary Blumenthal PCMR	619 0634 / 205 9519
8.	Jeffrey Levi DMAP	632-1090 / 632-1096
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12.	Jeremy Ben Ami DPC	456-5584 / 7028
13.	JENNIFER DUFFY VA	272-5615 / 272-6912
14.	Jim Lyons USDA	720-7173 / 720-4732
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18.	JUDITH GILLION DOP	703-697-8861
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23.	Andy Imperato EEOC	202 663-4037

National Disability Policy Review
December 21, 1994

sign in sheet

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MEMORANDUM FROM JEREMY BEN-AMI AND STANLEY S. HERR

TO: DESIGNEES TO THE NATIONAL DISABILITY POLICY REVIEW

DATE: December 21, 1994 -- Draft # 2

PRELIMINARY WORK PLAN
Discussion Draft Only
National Disability Policy Review
December 1994 - February 1995

Background

In response to initial memoranda suggesting a National Disability Policy Review, the Domestic Policy Council received comments and input on the Review's proposed agenda and work plan. We have met with all the Departmental designees, first in small groups and most recently as a full team. We have consulted key advocates in the disability community, Congressional staffers, the heads of three presidential advisory committees in the disability field, and other experts. In addition, we have made a presentation on the Review to the full membership of the President's Committee on Mental Retardation, reached out to the Administration's appointees with disabilities, and begun to obtain background policy papers.

Oral and written responses have emphasized that such a review is important, overdue, and should involve significant input from individuals with disabilities and their advocates. The comments also stressed the need to be realistic in setting goals and to focus on some shorter-term achievable objectives while simultaneously engaging in a long-term policy process.

On November 30th, the Review Team met to develop a proposed work plan for the first three months of the Review. Based on the agreements reached at this meeting, we have revised our original draft of the work plan. The following pages outline a rewritten version highlighting the meeting's conclusions and laying out the issue groups formed and concrete assignments to date.

Work Plan

This draft Work Plan proposes two parallel tracks for work during the next three months. On the "Policy Track," work groups will meet and address the issues outlined below. At the same time, the "Consultation Track" will engage in outreach and coordination with the advocacy community, Congressional staff, and the Presidential advisory committees.

I. POLICY TRACK

A thorough review of all aspects of disability policy is an ambitious undertaking. Review Team members and those commenting from outside the Review have agreed that it is sensible to conduct the work in phases, initially focusing on a few discrete issues to make the work more manageable. To this end, the Review Team, at its November 30 meeting, formed five work groups:

1) Guiding Principles, 2) Accommodations, 3) Children's Issues, 4) Employment of Working-Age Adults and 5) School-to-Work Transitions.

1. *Guiding Principles* -- There was significant agreement that the Review would benefit from the early development of a set of principles articulating the values guiding the Review. This statement of principles will not predetermine the policies to be developed through the Review, but instead guide Review Team members and staff in their work. It might eventually become the preamble to the Review's final report, subject to continual modification along the way.

This work group has convened in December to begin drafting an initial statement. The principles it develops should draw not only on Administration policy and statements and Presidential speeches, but on policies incorporated in recent legislation in this area. When the full Review Team meets on December 21, a draft of this statement will be discussed and reviewed.

Convenor: Bob Williams, Commissioner, Administration on Developmental Disabilities, Department of Health and Human Services.

2. *Accommodations* -- This work group will draw on the review process already in place through the *Federal Disability Accommodations Working Group*. Formed in August 1994 by the Domestic Policy Council, this group has begun to examine how the federal government can be a model of making reasonable accommodations that will benefit its customers, job applicants, employees, and the general public.

The work of this group should lead to short-term achievable

administrative recommendations that help demonstrate the Administration's commitment in this area.

Convenor: Deval Patrick, Assistant Attorney General, Civil Rights Division, Department of Justice

3. *Childhood* -- This work group will examine educational, income benefit, and service programs available for children, from birth to age 18. Their work is particularly timely given the formation of the Childhood Disability Commission that will look at the SSI children's program. The group will focus on developing an administration policy that will anticipate and respond to the findings of the Commission and other actors. In addition, the Individuals with Disabilities Education Act (IDEA) is up for reauthorization this year and will certainly raise important policy issues.

Convenor: David Ellwood, Assistant Secretary, Planning and Evaluation, Department of Health and Human Services.

4. *School-to-Work Transition* -- This work group will explore issues related to the transition to adulthood from education programs that serve people until they are 18 to 21 years of age. "Transitions" planning involves helping people to find employment, further schooling, independent or assisted living arrangements, and other activities that maximize their independence and potential.

Convenor: Judy Heumann, Assistant Secretary, Office of Special Education and Rehabilitative Services, Department of Education.

5. *Employment of Working Age Adults* -- All participants in this process have consistently agreed that employment must be a centerpiece of the Review. This work group will focus on the problems associated with the chronic unemployment and underemployment of persons with disabilities and review policy options for helping people enter -- and remain -- in the workforce.

Convenor: Susan Daniels, Associate Commissioner for the Office of Disability, Social Security Administration.

These groups will meet and eventually develop action steps in concert with the values and commitments identified in the *Guiding Principles* document. Additional work groups will be formed as appropriate throughout the process based on the findings of these initial working groups.

II. CONSULTATION TRACK

We would like to proceed on several fronts externally as the policy groups begin their work.

A. Presidential Committees

Each Presidential committee has designated a representative to participate on the Review Team, and we anticipate these committees will be integrally involved in the Review. We look forward to working with the Committees on shared policy concerns. In particular, we expect to coordinate with them in gathering public input on these policy questions, holding public hearings and conducting ongoing outreach efforts.

B. Advocacy Organizations

Each of the five groups referred to in the Policy Track discussion should meet with a wide range of organizations representing the interests of people with disabilities to give them the opportunity to provide information and input into their work. Each work group convenor will host a meeting with the advocacy community in order to update interested groups on the substance of the Review as it relates to that particular issue.

C. Legislative Bodies

We will also meet with legislative staff from both chambers and both parties to keep them fully apprised of the work of the Review.

III. AN ON-GOING PROCESS

This document is a working draft that we anticipate will undergo periodic change throughout the Review. It is an on-going process which will be modified in response to the findings of various work groups and input received from interested parties.

TIMETABLE

A possible timetable would be as follows:

November 30	Issue groups formed.
December 21	<u>Guiding Principles</u> : Draft discussed with full Review Team.
January	Initial work products available for review.

Guiding Principles: Draft statement and plan for public comment.

Other work groups: Draft scope of work and timetable for each group.

Mid January

Second meeting of the Review Team to review progress of issue groups and discuss draft of Guiding Principles. Overall scope of work and timetable for the entire Review to be discussed.

Meeting with advocacy groups and the five work group convenors.

Early February

Initial background papers completed. Key policy questions identified.

Review Team meets to determine what policy options each work group should pursue and how.

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DRAFT ONLY -- NOT FOR DISTRIBUTION

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- o In 1975, an estimated two million children with disabilities received a totally inadequate education or were barred from attending the public schools, altogether. Today, 5 million students with disabilities receive a free and appropriate education, many alongside their nondisabled classmates.
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their best, to develop to their fullest potential and to assume their rightful roles and responsibilities as productive and contributing members of their families, communities and Nation.

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- o Welfare Reform, the School-to-Work initiative and AmeriCorp National Service efforts create crucial opportunities to assist young Americans, with and without disabilities, to gain first-time job, internship and volunteer community service experiences, together.
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- o States need flexibility to work with people with disabilities and their families to fashion responsive solutions to the challenges we face as a Nation.

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THE WHITE HOUSE

WASHINGTON

**Second Meeting of the National Disability Policy Review
December 21, 1994
Room 248, Old Executive Office Building**

Agenda

Welcome and Introduction

Carol H. Rasco
The White House

Alice Rivlin
Office of Management
and Budget

Accommodations Group

Deval Patrick
Department of Justice

Guiding Principles Group

Bob Williams
Department of Health and
Human Services

Adult Employment Group

Susan Daniels
Social Security
Administration

School-to-Work Group

Judy Heumann
Department of Education

Outreach, Next Steps and
Closing

Carol H. Rasco

THE WHITE HOUSE

WASHINGTON

Second Meeting of the National Disability Policy Review

December 21, 1994

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**Outreach, Next Steps and
Closing**

Carol H. Rasco

THE WHITE HOUSE

WASHINGTON

**Second Meeting of the National Disability Policy Review
December 21, 1994
Room 248, Old Executive Office Building**

AGENDA

Welcome and Introduction
(5 min)

Carol H. Rasco*
The White House

Alice Rivlin*
Office of Management
and Budget

Accommodations Group
(5 min)

Deval Patrick
Department of Justice

Guiding Principles Group
(40 min)

Bob Williams
Department of Health and
Human Services

Adult Employment Group
(5 min)

Susan Daniels
Social Security
Administration

School-to-Work Group
(5 min)

Judy Heumann
Department of Education

Children's Issues Group

this group will report
at the next meeting

Outreach, Next Steps and
Closing
(5 min)

Carol H. Rasco

* If Carol H. Rasco and Alice Rivlin are meeting with the President, Jeremy Ben-Ami and Isabel Sawhill will substitute

THE WHITE HOUSE

WASHINGTON

December 20, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy

SUBJECT: Agenda and Guiding Principles draft attached

Attached please find the agenda for tomorrow's meeting of the National Disability Policy Review Team. As you know, the meeting will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:30 p.m. in Room 248 of the Old Executive Office Building. The main subject for discussion will be the guiding principles. A first draft of these principles is also attached.

Please contact Cookie Walden at (202)456-5566 if you have any questions or require further assistance.

Thank you.

Distribution:

****(STAFF LISTED IN PARENTHESIS WILL NOT RECEIVE AN ADDITIONAL FAX, PLEASE MAKE SURE THAT ALL AGENCY REPRESENTATIVES RECEIVE A COPY. THANKS!)**

Roberta Achtenberg
Bernard E. Anderson
Gary Blumenthal
Carolyn Colvin & Susan Daniels (Ken McGill, Diane Garro)
Speed Davis
Dennis Duffy
David T. Ellwood & Bob Williams (Wendell Primus, Robyn Stone)
Patsy Fleming (Jeff Levi)
W. Scott Gould (Ron Glaser)
Michael A. Grant
Judith Heumann (Amy Bennett, Connie Garner, Howard Moses)
James R. Lyons (Rick Grand)
Frank Kruesi (Nancy Ebersole, Ira Laster Jr.)
Paul S. Miller (Andy Imparato)
Fred Pang (Claiborne Haughton)
Larry Parks (Carolyn Gunney)
Deval Patrick (Liz Savage)

TOTAL NUMBER OF PAGES INCLUDING COVER: 1

CC: Alice Rivlin, Jeremy Ben-Ami, Lisa Fairhall, Richard Green,
Stan Herr, Joe Stiglitz

*The main subject for discussion
will be the statement on
guiding principles - Attached please find.*

THE WHITE HOUSE
WASHINGTON

either by fax or in

December 20, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy

CHR (SH)

SUBJECT: Meeting Agenda Attached

we will distribute

Attached please find the agenda for tomorrow's meeting of the National Disability Policy Review Team. As you know, the meeting will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:00 p.m. in Room 248 of the Old Executive Office Building. ~~A first draft of the statement of guiding principles will be distributed at the beginning of the meeting and will be the subject of discussion.~~

of these principles is also attached.

Please call Cookie Walden at (202)456-5566 if you have any questions or require further assistance.

Thank you.

Distribution:

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CC: Alice Rivlin, Jeremy Ben-Ami, Lisa Fairhall, Richard Green,
Stan Herr, Joe Stiglitz

ST

THE WHITE HOUSE

WASHINGTON

December 19, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy

SUBJECT: Meeting Reminder

The second full meeting of the National Disability Policy Review Team will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:30 p.m. in Room 248 of the Old Executive Office Building.

If you have not yet called, but plan to attend, please contact Cookie Walden at (202)456-5566 and provide her with clearance information (date of birth).

Thank you.

Distribution:

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(revised 12/7/94)

December 19, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy

SUBJECT: M e e t i n g R e m i n d e r

The second full meeting of the National Disability Policy Review Team will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:30 p.m. in Room 248 of the Old Executive Office Building.

If you have not yet called, but plan to attend, please contact Cookie Walden at (202)456-5566 and provide her with clearance information (date of birth).

Thank you.

Distribution:

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TOTAL NUMBER OF PAGES INCLUDING COVER: 1

CC: Alice Rivlin, Jeremy Ben-Ami, Lisa Fairhall, Richard Green,
Stan Herr, Joe Stiglitz

December 7, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy

SUBJECT: Meeting Announcement

The second full meeting of the National Disability Policy Review Team will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:30 p.m. in Room 248 of the Old Executive Office Building.

At this time, we will continue to discuss the over-all review process, and each work group will be asked to give a brief presentation of progress to date.

If you plan to attend, please contact Beverly Petchel at (202)456-5571 and provide her with clearance information (date of birth).

Thank you.

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TOTAL NUMBER OF PAGES INCLUDING COVER: 1

CC: Alice Rivlin, Jeremy Ben-Ami, Lisa Fairhall, Richard Green,
Stan Herr

MEMORANDUM FROM JEREMY BEN-AMI AND STANLEY S. HERR

TO: DESIGNEES TO THE NATIONAL DISABILITY POLICY REVIEW

DATE: November 22, 1994

PRELIMINARY WORK PLAN
Discussion Draft Only
National Disability Policy Review
December 1994 - February 1995

Background

In response to initial memoranda suggesting a National Disability Policy Review, the Domestic Policy Council received comments and input on the Review's proposed agenda and work plan. We have met or will soon be meeting with all the Departmental designees. We have consulted key advocates in the disability community, Congressional staffers, the heads of three presidential advisory committees in the disability field, and other experts. In addition, we have made a presentation on the Review to the full membership of the President's Committee on Mental Retardation, reached out to the Administration's appointees with disabilities, and begun to obtain background policy papers.

Oral and written responses have emphasized that such a review is important, overdue, and should involve significant input from individuals with disabilities and their advocates. The comments also stressed the need to be realistic in setting goals and to focus on some shorter-term achievable goals while simultaneously engaging in a long-term policy process.

Based on these comments, we have outlined in the following pages key options and questions to be discussed by the Review Team on November 30th as it develops a proposed work plan for the first three months of the Review. We received a great deal of feedback that we should conduct our work in phases, focusing initially on some things and later on others. Although this discussion draft suggests possible ways of phasing the work, the key decisions of whether and how to stagger the work of the Team are left open for discussion on the 30th. We do hope that at that meeting or soon thereafter issue groups will be formed, members will volunteer for those groups, and concrete assignments with deadlines will be made.

Please review the attached material in advance of the meeting, prepare your concrete suggestions, and be ready to identify those tasks in which you and your staff will be able to participate. Thank you for your constructive engagement in this process so far.

Work Plan

This draft Work Plan proposes proceeding on two parallel tracks for the next three months. On the "Policy" track, the Team will break into a series of issue groups to address areas agreed to on the 30th. On the "Consultation" track, we propose outreach and coordination with the advocacy community, Congressional staff, and the Presidential committees. These two tracks are outlined in more detail below, and a timetable follows.

I. POLICY TRACK

Two possible approaches to the work of the Review have been proposed. At the meeting on the 30th, we would like to focus discussion on the potential frameworks described below, and any additional ones that Review Team members would like to suggest. Within each framework, there is the further question of whether and how to phase the work - i.e., do we start all of the subgroups working at once or do we begin some sooner than others.

A. Framework A: The "Life Cycle" Approach

One approach to the Review is to set up a series of interagency subgroups oriented around the different phases in people's lives - so that the full range of policies, programs and issues affecting people of different age groups can be looked at holistically. There are at a minimum, three clear subgroups that could be set up, but there might be more:

1. Childhood -- This subgroup would look at the range of educational, income benefit, and service programs available for children, from birth to age 18. This group would be particularly timely given the creation of the Childhood Disability Commission to look at the SSI program and the need to develop an administration policy that anticipates or responds to the findings of the Commission. Also, the Individuals with Disabilities Education Act (IDEA) is up for reauthorization this year and will certainly raise important policy issues.
2. Transition to Adulthood -- This subgroup would explore a range of issues related to the transition to adulthood from education programs that serve people until they are 18 (but sometimes 21). "Transitions" planning involves helping people to find employment, further schooling, independent or assisted living arrangements, and other activities that maximize their potential. There is a small group that has already begun meeting on this issue, and it might make sense to fold its work into the Review.
3. Adulthood -- This subgroup would focus on policies affecting

adults. A work group in this area would almost certainly focus on the problems associated with the chronic unemployment and underemployment of persons with disabilities and review policy options for helping people enter -- and remain -- in the workforce.

In addition, it might make sense to break into some narrower groups, for instance, having a group on infants and toddlers, and one on aging and the elderly.

B. Framework B: The Issue Cluster Approach

An alternative framework for the Review is to break into issue-based subgroups that would look at such areas as:

- o work and employment policies
- o housing
- o technology
- o transportation
- o childhood issues
- o administrative coordination of, for instance, applications for services, eligibility, services, and consumer information

A more complete list of potential issue clusters appears on pages 2 and 3 of the September 30th memorandum. The selection of issue clusters for the Review would be made by the Team on November 30th. Each subgroup would still be an interagency effort looking across departmental and program lines but might have a narrower substantive and strategic focus.

The Team might choose to adopt some of Framework A and some of Framework B and form some "Life Cycle" groups and some issue-based groups.

C. Discussion on November 30th

The key issues for discussion and decision on November 30th will be:

- o What general framework does the Team want to adopt to guide its work? Does the life-cycle or the issue-based approach, or some combination, make sense?
- o Given the general framework adopted, what is the best way to break into subgroups?
- o Do we want to form all the subgroups at this point, and if so, should they all begin work now, or should we phase them in over the coming months?

We hope that the end result of the meeting on the 30th will be that the Review Team forms several interagency groups, each chaired by a member of the Review Team, which any Review Team member may join. Decisions about groups can be revisited throughout the Review, as appropriate. A decision not to include an issue in the first phase should not be taken as a reflection of its importance as an issue.

D. Other Subgroups

In addition to the groups addressing policy areas as discussed above, two other suggestions have been made for potential subgroups for the Review:

1. Guiding Principles -- There was significant agreement that the Review would benefit from the early development of a set of principles articulating the values guiding the Review. This statement of principles would not predetermine the policies to be developed through the Review, but instead would guide Review Team members and staff in their work. It might eventually be the preamble to the Review's final report, but it might also be significantly modified along the way.

These guiding principles would draw not only on Administration policy and statements, speeches and comments by the President, but on policies incorporated in recent legislation in this area.

We propose forming a group on the 30th, charged with producing a short document not a lengthy discourse in consultation with all Review Team members and broadly with consumers and advocates. In addition to producing a draft for comment by the Review Team, the group would also propose a mechanism for obtaining broad public comment and a timetable for its public dissemination.

2. Federal Disability Accommodations Working Group -- In August, the DPC formed a Federal Disability Accommodations Working Group, which has just started to examine how the federal government can be a model of making reasonable accommodations that will benefit its customers, job applicants, employees, and the general public.

The work of this group could lead to short-term achievable administrative recommendations that would help demonstrate the Administration's commitment in this area.

II. CONSULTATION TRACK

We would like to proceed on several fronts externally as the policy groups are formed to begin their work.

A. Presidential Committees

We will continue to work closely with the Presidential committees to provide them the opportunity to be integrally involved in the Review. We hope the Committees will be interested in exploring the same policy areas as the Review Team and in meeting with the Review Team members and gathering public input on these policy questions.

B. Advocacy Organizations

The policy groups should each meet with a wide range of organizations representing the interests of people with disabilities to give them the opportunity to provide information and input into their work.

C. Legislative

We will also meet with legislative staff from both Houses and both parties to keep them fully apprised of the work of the Review.

TIMETABLE

A possible timetable would be as follows:

November 30	Issue groups formed
Early January	Initial work products available for review <u>Guiding Principles</u> : Draft statement and plan for public comment <u>Other Subgroups</u> : Draft scope of work and timetable for each subgroup
Second week January	Second meeting of the Review Team to review progress of issue groups and discuss draft of Guiding Principles. Overall scope of work and timetable for the entire Review to be discussed.
Early February	Initial background papers completed. Key policy questions identified. Review Team meets to determine what policy options each subgroup should pursue and how.

NATIONAL DISABILITY POLICY REVIEW

WORK GROUP ASSIGNMENTS

December 7, 1994

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THE WHITE HOUSE

WASHINGTON

December 7, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy *CH*

SUBJECT: Meeting Announcement

The second full meeting of the National Disability Policy Review Team will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:30 p.m. in Room 248 of the Old Executive Office Building.

At this time, we will continue to discuss the over-all review process, and each work group will be asked to give a brief presentation of progress to date.

If you plan to attend, please contact Beverly Petchel at (202)456-5571 and provide her with clearance information (date of birth).

Thank you.

Distribution:

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Frank Kruesi (Nancy Ebersole, Ira Laster Jr.)
Fred Pang (Claiborne Haughton)
Larry Parks (Carolyn Gunney)
Deval Patrick (Liz Savage)

TOTAL NUMBER OF PAGES INCLUDING COVER: 1

CC: Alice Rivlin, Jeremy Ben-Ami, Lisa Fairhall, Richard Green,
Stan Herr

NATIONAL DISABILITY POLICY REVIEW

WORK GROUP ASSIGNMENTS

December 7, 1994

Accommodations

Convenor: Deval Patrick/ Justice	514-2151
Speed Davis/ NCD	272-2004
Patsy Fleming (Jeffrey Levi)/ ONAP	632-1090
W. Scott Gould (Ron Glaser)/ Treasury	622-2400 (622-1160)
Michael Grant/ OPM	606-2086
Fred Pang (Claiborne Haughton)/ Defense	703-697-2086 (695-0105)
Bob Williams/ HHS	690-6590
Larry Parks (Carolyn Gunney)/ Commerce	482-6055 (482-2779)

Children's Issues

Convenor: David Ellwood/ HHS	690-7858
Staff convenor: Robyn Stone/ HHS	690-6443
Carolyn Colvin (Diane Garro)/ SSA	410-965-4512 (965-3425)
Judy Heumann (Connie Garner)/ Education	205-5465
Laurel Illston/ OMB	395-7809
(Ruth Katz, Wendell Primus)/ HHS	690-5746, 690-7409
Larry Parks (Carolyn Gunney)/ Commerce	482-6055 (482-2779)
Wendy Taylor/ OMB	395-7316
Bob Williams/ HHS	690-6590

Employment of Working-Age Adults

Convenor: Susan Daniels/ SSA	410-965-3424
Staff convenor: Ken McGill/ SSA	410-965-3988
Bernard Anderson/ Labor	219-6191
Dennis Duffy/ VA	273-5615
Patsy Fleming (Jeff Levi)/ ONAP	632-1090
Michael Grant/ OPM	606-2086
Judy Heumann (Howard Moses)/ Education	205-5465
Bob Williams (Robyn Stone)/ HHS	690-6590 (690-6443)

Guiding Principles

Convenor: Bob Williams/ HHS	690-6590
Roberta Achtenberg/ HUD	708-4252
Gary Blumenthal/ PCMR	619-0634
Susan Daniels (Ken McGill)/ SSA	410-965-3424 (965-3988)
Dennis Duffy/ VA	273-5615
Stanley Herr/DPC	456-5570
Judy Heumann/ Education	205-5465
Laurel Illston/ OMB	395-7809
Fred Pang (Claiborne Haughton)/ Defense	703-697-2086 (695-0105)
Larry Parks (Carolyn Gunney)/ Commerce	482-6055 (482-2779)
Deval Patrick/ Justice	514-2151
(Robyn Stone)/ HHS	690-6443

School-to-Work Transition

Convenor: Judy Heumann/ Education	205-5465
Staff convenor: Amy Bennett/ Education	205-8555
Bernard Anderson/ Labor	219-6191
Susan Daniels (Ken McGill)/ SSA	410-965-3424 (965-3988)
(Howard Moses)/ Education	205-5465
Larry Parks (Carolyn Gunney)/ Commerce	482-6055 (482-2779)
Bob Williams (Robyn Stone)/ HHS	690-6590 (690-6443)

December 5, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Jeremy Ben-Ami and Stanley S. Herr

SUBJECT: Work Group Assignments

Attached please find a list of the members of each work group. The convenor of each group will be contacting you to arrange for your subgroup's meeting. If one or more of your staff members will be involved in a particular work group, that person's name is listed in parenthesis.

If you are interested in participating in any of these groups, but did not have chance to sign up at the November 30th meeting, please contact Elisabeth Cohen at 202-456-2846.

Thank you for your participation in the National Disability Policy Review. We look forward to working with you.

Distribution:

**** (STAFF LISTED IN PARENTHESIS WILL NOT RECEIVE AN ADDITIONAL FAX, PLEASE MAKE SURE THAT ALL AGENCY REPRESENTATIVES RECEIVE A COPY. THANKS!)**

Roberta Achtenberg
Bernard E. Anderson
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TOTAL NUMBER OF PAGES INCLUDING COVER: 3

CC: Carol Rasco, Alice Rivlin, Lisa Fairhall, Richard Green

THE WHITE HOUSE

WASHINGTON

December 7, 1994

MEMORANDUM TO NATIONAL DISABILITY POLICY REVIEW TEAM

FROM: Carol H. Rasco, Assistant to the President
for Domestic Policy *CHR*

SUBJECT: Meeting Announcement

The second full meeting of the National Disability Policy Review Team will be held on WEDNESDAY, DECEMBER 21, 1994, 2:00-3:30 p.m. in Room 248 of the Old Executive Office Building.

At this time, we will continue to discuss the over-all review process, and each work group will be asked to give a brief presentation of progress to date.

If you plan to attend, please contact Beverly Petchel at (202)456-5571 and provide her with clearance information (date of birth).

Thank you.

Distribution:

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Stan Herr

THE WHITE HOUSE

WASHINGTON

December 7, 1994

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WASHINGTON

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CC: Alice Rivlin, Jeremy Ben-Ami, Lisa Fairhall, Richard Green,
Stan Herr

Second Meeting of the National Disability Policy Review
December 21, 1994
Room 248, Old Executive Office Building

AGENDA

Welcome and Introduction
5

Carol H. Rasco*
The White House
Alice Rivlin* *officer*
Deval Patrick
Department of Justice

Accommodations Group
5

Guiding Principles Group
40 min

Bob Williams
Department of Health and
Human Services

Adult Employment Group
5

Susan Daniels
Social Security
Administration

School-to-Work Group

Judy Heumann
Department of Education

Ruth - what is report?
Children's Issues Group

David Ellwood
Department of Health and
Human Services

*Outreach,
Closing Wishes, Next
Steps*

Carol H. Rasco

* *Jeremy Bow-Ann and David Gail will substitute
in meetings with the President*

**Second Meeting of the National Disability Policy Review
December 21, 1994
Room 248, Old Executive Office Building**

AGENDA

	<i>Isabel Sawhill</i>
Welcome and Introduction	Carol H. Rasco ^P : <i>Alice Rivlin</i> The White House
Accommodations Group	Deval Patrick Department of Justice
Guiding Principles Group	Bob Williams Department of Health and Human Services
Adult Employment Group	Susan Daniels Social Security Administration
School-to-Work Group	Judy Heumann Department of Education
<i>A</i> Children's Issues Group	<i>David Ellwood</i> Department of Health and Human Services <i>will report</i> <i>at next</i> <i>mtg</i>
Closing Wishes	Carol H. Rasco

*IF in mags to be Pres - SeBA: Bell will
substitute*

A

NATIONAL DISABILITY POLICY REVIEW

WORK GROUP ASSIGNMENTS

December 12, 1994

Accommodations

Convenor: Deval Patrick/ Justice	514-2151
Speed Davis/ NCD	272-2004
Patsy Fleming (Jeffrey Levi)/ ONAP	632-1090
W. Scott Gould (Ron Glaser)/ Treasury	622-2400 (622-1160)
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(Ruth Katz, Wendell Primus)/ HHS	690-5746, 690-7409
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Staff convenor: Ken McGill/ SSA	410-965-3988
Bernard Anderson/ Labor	219-6191
Dennis Duffy/ VA	273-5615
Patsy Fleming (Jeff Levi)/ ONAP	632-1090
Michael Grant/ OPM	606-2086
Judy Heumann (Howard Moses)/ Education	205-5465
Paul Steven Miller (Andy Imparato)/ EEOC	663-4036 (663-4037)
Bob Williams (Robyn Stone)/ HHS	690-6590 (690-6443)

Guiding Principles

Convenor: Bob Williams/ HHS	690-6590
Robert Achtenberg/ HUD	708-4252
Gary Blumenthal/ PCMR	619-0634
Susan Daniels (Ken McGill)/ SSA	410-965-3424 (965-3988)
Dennis Duffy/ VA	273-5615
Stanley Herr/DPC	456-5570
Judy Heumann/ Education	205-5465
Laurel Illston/ OMB	395-7809
Paul Steven Miller (Andy Imparato)/EEOC	663-4036 (663-4037)
Fred Pang (Claiborne Haughton)/ Defense	703-697-2086 (695-0105)
Larry Parks (Carolyn Gunney)/ Commerce	482-6055 (482-2779)
Deval Patrick/ Justice	514-2151
(Robyn Stone)/ HHS	690-6443

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