

Record Type: Record

To: Nicole R. Rabner/WHO/EOP

cc:

Subject: speech

Finally, I'm announcing an administration effort to strengthen after-school programs by taking to full advantage of the power of community service and volunteers across our country.

Community service already extends the reach and improves the quality of many afterschool programs, but more programs can be enriched by service -- especially programs that call on young people themselves to serve. That was part of our effort at the Presidents' service summit in Philadelphia last April. *speech-writer*

The Corporation for National Service has committed to build a public-private partnership called **To Learn and Grow**, dedicated to expanding access and quality in after-school programs through service. As part of that commitment, I am announcing the release today of a **How-To Manual** that shows after-school programs how they can use service to strengthen their efforts. In addition, by the end of the year the Corporation will offer training and technical assistance to after-school programs seeking to use national service and volunteers to help meet their needs. These resources will not only improve after-school programs, but also engage our nation's youth in community service and service-learning activities.

*Gary - I'll assume this is fine, but
call me if
not.*

*Home #
202-363-
0878*

or page

me through 456-1414

*3 pages to Gary
Kowalczyk*

565-2789

From Diana

**THE PRESIDENT URGES SERVICE AS A STRATEGY
IN AFTER-SCHOOL PROGRAMS
The White House Conference On Child Care
October 23, 1997**

Today, at the White House Conference on Child Care, President Clinton announced steps to use community service to strengthen after-school programs.

Helping Communities Link Service and After-School Programs. To enable more communities to use community service to enrich their after-school programs, the President announced actions by the Corporation for National Service's new "To Learn and Grow Initiative," a public-private partnership dedicated to expanding access to and enhancing the quality of after-school programs through service. The initiative will:

- Release of a "How-To Manual" that shows after-school programs how they can use service to strengthen their efforts (prepared by the Corporation for National Service with the National Institute on Out-of-School Time at Wellesley College); and
- Provide training and technical assistance to after-school programs that want to use national service and volunteers to help meet their needs.

Building on What Works. Today, communities use both volunteers and those engaged in full-time service commitments such as AmeriCorps to extend the reach and improve the quality of many child care and after-school programs. These individuals work alongside child care providers, educators, and community-based professionals across the country. Two-thirds of national service programs supported by the Corporation for National Service, including AmeriCorps, address the needs of children and youth, many in child care and after-school programs. The "To Learn and Grow Initiative" will build on this experience to show programs across the country how to use volunteers and others engaged in service to provide better care to more children.

Young people can also benefit from serving others after school hours. For example, Big Brothers/Big Sisters committed at the Presidents' Service Summit that its mentors would participate with young people in service projects. In addition, the Corporation's Learn and Serve program supports service-learning programs across the country, where young people serve and then reflect on that experience. The Initiative's manual and training activities will guide after-school programs in incorporating service into their activities.

Successful Programs Exist. Successful programs where service strengthens after-school programs today include Jumpstart AmeriCorps, where AmeriCorps members get needy children and their families ready for school; Columbia University's Community Impact program, where AmeriCorps members provide educational enrichment, mentoring, and tutoring for youth from K-3rd grade in collaboration with the YMCA; the Retired and Senior Volunteer Program in St. Paul, Minnesota, which pairs seniors and middle school students in after-school programs with

900 children in K-3rd grade; and the Sheridan Family Resources Center in Colorado, where AmeriCorps members tutor at-risk youth, run after-school and summer camp programs, and help youths and senior citizens have access to health services offered by school-based and community clinics.

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Helping Communities Link Service and After-School Programs. To enable more communities to use community service to enrich their after-school programs, the President announced that the Corporation for National Service is:

- Releasing a "How-To Manual" that shows after-school programs how they can use service to strengthen their efforts (prepared by the Corporation for National Service with the National Institute on Out-of-School Time at Wellesley College); and
- Making a commitment to provide training and technical assistance to after-school programs that want to use national service and volunteers to help meet their needs.

These efforts are a part of the Corporation for National Service's "To Learn and Grow Initiative," a public-private partnership dedicated to expanding access to and enhancing the quality of after-school programs through service.

Building on What Works. Today, communities use both volunteers and those engaged in full-time service commitments such as AmeriCorps to extend the reach and improve the quality of many child care and after-school programs. They work alongside child care providers, educators, and community-based professionals across the country. Two-thirds of national service programs supported by the Corporation for National Service, including AmeriCorps, address the needs of children and youth, many in child care and after-school programs.

These efforts echo what was heard at the Presidents' Service Summit in Philadelphia in April, where communities, non-profits, corporations, volunteer groups, and governments embraced community service to benefit children. The summit's five key resources for children -- a caring adult, a safe place, a healthy start, an effective education, and a chance to serve -- are also part of effective after-school programs.

Young people can also benefit from serving after school hours. For example, Big Brothers/Big Sisters committed at the Service Summit that its mentors would do service projects with young people. In addition, the Corporation's Learn and Serve program supports service-learning programs across the country, where young people serve and then reflect on that experience.

Successful Programs Exist. Successful programs where service strengthens after-school programs today include Jumpstart AmeriCorps, where AmeriCorps members get needy children and their families ready for school; Columbia University's Community Impact program, where AmeriCorps members provide educational enrichment, mentoring, and tutoring for youth from K-3rd grade in collaboration with the YMCA; the Retired and Senior Volunteer Program in St. Paul, Minnesota, which pairs seniors and middle school students in after-school programs with 900 children in K-3rd grade; and the Sheridan Family Resources Center in Colorado, where AmeriCorps members tutor at-risk youth, run after-school and summer camp programs, and help youths and senior citizens have access to health services offered by school-based and community clinics.

Service as a Strategy in Child Care and After-School Programs

At today's White House Conference on Child Care, the President announced steps to strengthen the link between after-school programs and service. Community service is an under-recognized but important way to get things done, and community organizations have a long history of providing quality after-school programs.

Communities use both volunteers and those engaged in full-time service such as AmeriCorps to extend the reach and improve the quality of many child care and after-school programs. They work alongside child care providers, educators, and community-based professionals across the country. Two-thirds of national service programs supported by the Corporation for National Service, including AmeriCorps, address the needs of children and youth, many in child care and after-school. These models echo what was heard at the Presidents' service summit in Philadelphia in April, where communities, non-profits, corporations, volunteer groups, and governments embraced community service to benefit children. The summit's five key resources for children -- a caring adult, a safe place, a healthy start, an effective education, and a chance to serve -- are also part of effective after-school programs.

Finally, one of the best afterschool activities for young people is for them to serve. To that end, the Corporation's Learn and Serve program supports service-learning programs across the country, where young people serve and then reflect on that experience.

To make it possible for more communities to use community service to enrich their afterschool programs, the President announced the following steps:

- Today we are releasing a "how-to" manual that shows after-school programs how they can use service to strengthen their efforts, ^{prepared by} completed ~~for~~ the Corporation for National Service ^{with} the National Institute on Out-of-School Time at Wellesley College.
- By the end of the year, the Corporation for National Service will offer training and technical assistance to afterschool programs that want to use national service and volunteers to help meet their needs.
- The Corporation's "To Learn and Grow" initiative is a public-private partnership dedicated to expanding access to and enhancing the quality of after-school programs by integrating service and service-learning... (How to get service by young people in here)

The following are examples of how service is strengthening after-school programs today:

Jumpstart AmeriCorps uses AmeriCorps members in college to get needy children and their families ready for school, including many children enrolled in Head Start. Members are paired with a preschool-age child, engaging the child and his or her family in school readiness activities, particularly around early childhood literacy. Members garner community interest and support through an annual "Children Across the City" day, where parents, their children, and other community members are introduced to a variety of learning activities for preschool age children.

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THE WHITE HOUSE
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- whether to announce @ cc conf re
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CNS ready to launch manual

"Service as a Strat in Aft of Sch Time"
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fax 565-2789

Recent one-pager done by Gary.

NATIONAL SERVICE AND CHILD CARE

Why National Service and Child Care

- There is a clear and pressing need. GAO estimates that in the year 2002, the supply of child care services would meet as little as 25 percent of the demand in some urban areas.
- National service and volunteers can bring new people who are highly motivated and well trained to meet the child care needs of communities across the country.
- America's youth have a vast and still untapped potential for service, and they respond when asked. According to the Independent Sector, 59 percent of young people ages 12 to 17, and 38 percent of 18- to 24-year-olds say that they did some service last year. We must find persuasive ways to ask young people to apply their energy, enthusiasm, and new ideas to help solve one of our nation's pressing problems.
- National service offers a proven model. Around the country, parents, teachers, community members, seniors and older students are engaging in service to meet the needs of younger children in child care and after school care settings. Thousands of AmeriCorps members, college and high school students, and seniors already are working alongside child care providers, educators, and community-based professionals. Indeed, two-thirds of the national service programs supported by the Corporation for National Service address the needs of children and youth, and many do so in child care and after-school settings.
- Our Nation's seniors are hungry for service opportunities, and intergenerational programs involving seniors and children are highly effective. Well elders comprise over 80 percent of our senior population, and studies show they are likely to serve when asked. National service makes this match.
- Quality out-of-school time is an opportunity for children and youth to develop positive and consistent relationships with adults, access a safe place, and participate in constructive activities. These activities occur in a wide variety of organizational settings and agencies, including schools, community-based organizations, YMCAs, Campfire Boys and Girls, Boys and Girls Clubs, churches, and cooperative extensions--organizations that know the value of service and volunteers and know how to make after-school programs work.

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Suggested Presidential Announcement

"Providing quality child care is a goal to which we can all contribute, and our national service programs, including AmeriCorps, will play a major role in meeting that goal. Today I am announcing the release of a manual that shows out-of-school time programs how they can incorporate service to strengthen their efforts. By the end of this year, the Corporation for National Service will have training and technical assistance available to those who want to use national service and volunteers to help meet their needs. These resources will not only improve the delivery of quality care, but also engage our nation's youth in community service and service-learning activities--a commitment made at the Presidents' Summit in Philadelphia earlier this year."

Contract w/
CC expert

PROGRAM EXAMPLES

Jumpstart AmeriCorps Program uses AmeriCorps Members and Work Study students to provide school readiness activities to needy children and their families, including many children enrolled in Head Start programs. Members are paired with a preschool-age child, engaging the child and his or her family in school readiness activities, particularly around early childhood literacy. Members garner community interest and support through an annual "Children Across the City" day, where parents, their children, and other community members are introduced to a variety of learning activities for preschool age children. Through Jumpstart, the college students are trained and by the end of their service are eligible to receive their certification to teach pre-school. Jumpstart is in multiple locations, including Boston, New York, and Washington, DC.

Columbia University's Community Impact program uses AmeriCorps members to carry out a wide range of direct service and capacity-building activities. The program provides educational enrichment and mentoring activities for low-income public school students and one-on-one tutoring for youth from K-3rd grade in collaboration with the YMCA. The project also supports a network of service learning programs in Empowerment Zone cities.

The Retired and Senior Volunteer Program in St. Paul, Minnesota, pairs seniors and middle school students to deliver after-school programs to 900 children in kindergarten through third grade.

The Sheridan Family Resources Center (Colorado) uses AmeriCorps members to tutor at-risk youth attending Sheridan Elementary School, as well as to implement after-school and summer camp programs for more than 400 students. Additionally, members conduct outreach and education to more than 250 youths and senior citizens on accessing health services offered by the Sheridan School-Based and Community Clinics.

September 30, 1997

MEMORANDUM FOR JEN KLEIN

NICOLE RABNER
JOAN LOMBARDI

FROM: SUSAN STROUD
JULIE DEMEO

CC: LOUIS CALDERA
JOHN GOMPERTS
TOM ENDRES
GARY KOWALCZYK

SUBJECT: POSSIBLE CNS ANNOUNCEMENTS FOR THE
WHITE HOUSE CONFERENCE ON CHILD CARE

In preparation for the White House Conference on Child Care, October 23rd, we have identified possible national service announcements that could be made and identified model national service programs that could be highlighted at the conference as successful examples of enhancing child care through service.

BACKGROUND: CNS PRIORITIES

The Corporation for National Service (CNS) has focused on addressing the needs of children and youth in the following priority areas: education, human needs, public safety, and the environment. We estimate that approximately two-thirds of our national service programs work to address the needs of children and youth, often in child care and after school care settings. // ✓

This year, CNS added a special emphasis for America Reads programming. Any new money received in our FY 1998 budget will be targeted for America Reads activities, in both school-based and community-based settings.

Last year, the Corporation launched the To Learn & Grow out of school time care initiative. To Learn & Grow is a public-private partnership dedicated to expanding access to and enhancing the quality of out of school time care by integrating service and service-learning. National partners include the Corporation for National Service, the Department of Health & Human Services, the Department of Education, The National Association of Child Care Resource and Referral Agencies, the School Age Child Care project at Wellesley College, Save the Children, the YMCA of the USA, and others.

THE ROLE OF SERVICE IN CHILD CARE

Around the country, parents, teachers, community members, and students are engaging in service to meet the needs of children and youth in child care and after school care settings. Thousands of AmeriCorps members, Learn and Serve America participants, and Senior Corps participants are working alongside child care providers, educators and community-based professionals. National service programs have developed effective and replicable models for using service as a strategy to expand and enhance child care and after school programs.

More specifically, national service is helping expand and enhance child care and out-of-school time programming by using national service participants to provide one or more of the following activities in child care or after school care programs where they serve:

- Health resources/social service resources (screenings, immunization information, nutrition/health education etc.. ...making the child care or after school care setting more of a single point of contact for the child)
- America Reads /literacy tutoring educational component
- Service-learning opportunities (engaging the children in child care programs in community service)

See attached descriptions of national service programs.

CNS DELIVERABLES

Below are several options for CNS involvement in the White House Conference on Child Care. This conference offers the Administration an opportunity to highlight the positive effects of integrating service and child care and to showcase what we are doing well in national service programs across the country.

I. Announcements

A. Launch the To Learn & Grow Initiative

CNS has organized the To Learn and Grow (TLG) partnership initiative to coordinate a network of public and private organizations committed to expanding access and improving quality of before and after school programs. TLG developed as a result of a Forum on Expanding Opportunities in Out-of-School Time held last year. It was not named To Learn & Grow until April and still has never been formally launched. *See attached description of TLG.*

B. Release the "How-To Manual on Integration of Service & School-Age Care"

This joint publication between the Corporation for National Service and the Wellesley School-Age Child Care Project should be ready for release by mid-October. It examines quality out of school time programming, the integration of service and school-aged care, national service resources, effective national service programs, and service-learning activities for children and youth.

Oct. 8
Porus
Event

II. Highlight Model National Service Programs

Attached is a list of national service programs already providing child care and after school care or engaged in enhancing existing child care and after school care programs. We could select models and best practices to highlight what we are already doing from our existing "Child Care Corps." Below are examples of five ways service and child care/after school care can be integrated. There are several exemplary national service programs across the nation that represent each of these types.

A. Child Care Corps-type model:

ACT [Action for Children Today]

This AmeriCorps national program is administered by the National Association of Child Care Resource & Referral Agencies. The program uses AmeriCorps members to provide technical assistance and coordination of services for child care providers in several states.

B. Mentoring/Child Care or After School Care model:

Foster Grandparent Programs (nationwide)

Foster Grandparents have been enhancing quality care for years by serving as mentors in child care and after school programs. Currently over 4,000 Foster Grandparents serve in 1,400 day care sites and 6,800 RSVP's serve in 1,600 sites.

C. America Reads/Child Care model

JUMPSTART (Massachusetts, Connecticut)

Jumpstart places college students, who are part-time AmeriCorps members, in daycare centers to teach a literacy-based pre-school curriculum to low-income children. Approximately 50% of the Corps members are also Federal Work Study students and can earn work study wages for their service with Jumpstart. Through Jumpstart, the college students are trained and by the end of their service are eligible to receive their certification to teach pre-school.

D. Health Service Outreach/After School Care model

Sheridan Family Resource Center (Colorado)

AmeriCorps Members tutor and mentor 250 at-risk youth attending Sheridan Elementary School and implement interactive after-school and summer camp programs for more than 400 students. Additionally, Members conduct outreach and education to more than 250 youths and senior citizens on accessing health services offered by the Sheridan School-Based and Community Clinics. 32 AmeriCorps Members serve in this program.

E. Service-Learning/After School Care model**United Youth Corps of Maryland - MCC & Civic Works**

AmeriCorps Members maintain and restore 15 state forests, parks, and wildlife management areas. Members rehabilitate abandoned houses, construct 10 community parks and gardens in low-income Baltimore neighborhoods, and tutor 1,000 students with special needs. In addition, Members develop an after-school program where 160 middle school students perform community service and participate in environmental education activities.

III. Challenge from the President or First Lady**A. Challenge all child care and after school care programs to integrate service**

This could be done by any of the following:

- adding an America Reads or educational tutoring component to their program
- adding a mentoring component to their program
- organizing service-learning activities for the children in the program
- partnering with national service participants or community professionals to link children to other health and social services in the community

NOTE: Attached are national service program examples (AmeriCorps, Senior Corps, and Learn & Serve America) in child care & after school care settings.

Manual -

- more volunteers in their settings

- 00's hrs - help org. young people
in service activities - boys & girls act.
"a culture of service"

To Learn and Grow

A National Initiative for Service and Out-of-School Time

Corporation for National Service • U.S. Department of Education • Child Care Bureau, Administration on Children and Families, U.S. Department of Health and Human Services • National Association of Child Care Resource and Referral Agencies • National School-Age Care Alliance • Save the Children • National Institute on Out-of-School Time at Wellesley College Center for Research on Women • YMCA of the USA



Recognizing that children spend more than 4,000 of their waking hours outside the classroom each year and that working parents need additional resources to insure the safety and school success of their children, the Corporation for National Service has organized the To Learn and Grow (TLG) partnership initiative. TLG coordinates a network of public and private organizations committed to expanding access and improving quality of programs serving children and youth during non-school hours. National TLG partners include the Corporation for National Service, U.S. Department of Education, U.S. Department of Health and Human Services Child Care Bureau, National Association of Child Care Resource and Referral Agencies, National Institute on Out-of-School Time at Wellesley College, National School-Age Care Alliance, Save the Children and the YMCA of the USA.

The TLG initiative supports a vision for out-of-school time in which families, schools and communities working together help create safe places, tutor and mentor children, and offer youth positive alternatives to gangs and drugs. Central to the TLG mission is the idea that out-of-school time programs should be an integral part of the community and should help develop the community by reducing crime, connecting people, beautifying neighborhoods, and fostering a new generation of responsible citizens and civic leaders.

The TLG initiative promotes service and service-learning activities as a tool to help expand and enrich out-of-school time activities for children and youth by:

- **Incorporating national service participants and community volunteers into child care programs to provide additional hands to support the delivery of care.** Activities include AmeriCorps members serving full-time as volunteer trainers and coordinators; Learn and Serve America students earning school credit while tutoring children part-time; parents and other community volunteers organizing young people in service activities; and Senior Corps volunteers sharing their lifetime of experience in youth mentoring roles.
- **Engaging children and youth in service-learning projects as one of the variety of enrichment activities within quality out-of-school time programs.** Activities include neighborhood clean-ups, public health awareness campaigns, tutoring programs for younger children, and special care for the homebound elderly. Service-learning projects and curricula help children and youth learn responsibility, acquire leadership skills, and improve their self-esteem by playing these vital roles in their communities.

Through publications, conferences, training and technical assistance, the TLG initiative supports a number of collaborative projects to help further its goals. Currently, three pilot teams have been identified to develop strategies for TLG partnerships at the state level in Massachusetts, Illinois and Washington. Scheduled for publication in early Fall 1997, the Wellesley National Institute on Out-of-School Time (NIOST) is drafting a how-to manual on service and out-of-school time which will highlight effective practices. Most recently, the TLG partnership put forward a commitment at the President's Summit for America's Future to enlist 10,000 college and high school students in service in school-age care programs and engage 200,000 children and youth in service-learning activities in the non-school hours.

For more information on the To Learn and Grow initiative, please contact the Corporation for National Service at (202) 606-5000, Ext 484, e-mail: nsipitale@cns.gov.

FORMULA STATE PROGRAMS

<u>Legal Applicant</u>	<u>Program Name</u>
Arkansas Children's Hospital - AR HIPPY	Arkansas HIPPYCorps Project
BHK Child Development Board	Cooper County AmeriCorps
City of Meriden, CT	City SERVE! AmeriCorps
Family Nurturing Center of Central New York	THE FAMILY PLACE: An AmeriCorps Parenting Project
Friendship Services Center, Inc.	New Start
Intermediate Unit 8/PA Mtn. Service Corps	Penn Mountain Service Corps
Keystone SMILES	Serving Making an Impact through Learning Experience with Students
Lutheran Social Services	AmeriCorps MILES
Miami-Dade Community College	Ready! Set! Grow
Mid South Community College	Resource Network
Mississippi Forum on Children and Families	Partners in Readiness
Nampa Housing Authority	Idaho-Montana Family Focus Project
Nampa Housing Authority(p)	Idaho-Montana Family Focus Project
New Opportunities for Waterbury	Ancestors AmeriCorps Program
SOS Crisis Center	Washtenaw Family Support Network
St. John's Lutheran Church	Turnabout AmeriCorps
Virginia Commonwealth University	VCU AmeriCorps
Western Carolina University	North Carolina Child Care Corps

TRIBES & TERRITORIES PROGRAMS

<u>Legal Applicant</u>	<u>Program Name</u>
Mille Lacs Band Youth Corps	Mille Lacs Band Youth Corps

**AMERICORPS PROGRAM SUMMARIES
SELECTED EXEMPLARY PROGRAMS
FROM THE ABOVE CHART**

AMERICORPS NATIONAL DIRECT PROGRAMS

Legal Applicant: National Association of Child Care Resource & Referral Agencies

Program Name: Action for Children Today (ACT)

Issue Areas: Education / Children & Youth

Program Summary and Design

The National Association of Child Care Resource and Resource (NACCRRA) and Referral Agencies promotes the growth and development of high quality resource and referral services; and exercises national policy leadership to build a diverse, high quality child care system with parental choice and equal access for all families.

NATIONAL SERVICE CHILD CARE & AFTER SCHOOL CARE PROGRAM EXAMPLES

1997-98 AMERICORPS PROGRAM WITH CHILD CARE FOCUS

COMPETITIVE STATE PROGRAMS

<u>Legal Applicant</u>	<u>Program Name</u>
Belknap-Merrimack Counties, Inc.	New Hampshire Reads
Catholic Charities and Comm Serv of Denver	Operation Jump Start
City Year, Philadelphia	City Year, Inc.
Frostburg State University	A STAR in Western Maryland
Greater Dallas Community of Churches	Building Blocks: Renewing Neighborhoods for Dallas Youth
Maryland Conservation Corps (DNR-Forests & Parks)	United Youth Corps of Maryland
Mental Health Association in Texas	Parenting Ed Project/TX Children's Literacy Corps
Okaloosa Walton Community College	AmeriCorps OWCC
Regional Family Resource Network (RFRN)	RFRN Collaborative for AmeriCorps
University of Maryland at Baltimore	Enhancing Neighborhood Action By Local Empowerment (ENABLE)
Volunteer Center of Greater Bridgeport, Inc.	The Bridgeport InterRegional AmeriCorps Program

NATIONAL DIRECT PROGRAMS

<u>Legal Applicant</u>	<u>Program Name</u>
Allegheny County Health Department	Community Care Corps
Council of the Great City Schools	Urban Education Service Corps
I Have a Dream Foundation	I Have a Dream AmeriCorps
Mid-Atlantic Network of Youth & Family Services	MANYCorps
National Association of Child Care Resource & Referral Agencies	Action For Children Today (ACT)
National Council Of The Churches Of Christ In The U S A	Ecumenical Program
Notre Dame Mission Volunteer Program	Notre Dame School and Community Improvement

AmeriCorps members build community stability by improving the quality and availability of infant/toddler and school age child care. Members work directly with families, children, child care providers and the community by serving in child care settings, provide trainings to child care providers, consult with child care centers on program improvements, provide resource materials to families, and help families obtain education, health care, and other services.

Legal Applicant: National Council Of The Churches Of Christ In The U S A
Program Name: Ecumenical Program
Issue Areas: Education / Children & Youth

Program Summary and Design

The National Council of Churches is the nation's largest ecumenical organization. The Council's mission is to support its member denominations and churches in working toward social, economic and racial justice. The Council received a National Direct grant in 1994.

AmeriCorps Members serve in schools and community organizations in low-income neighborhoods, primarily offering tutoring and mentoring support, leading after-school recreation and enrichment activities, assisting runaway and homeless youth, providing drug abuse prevention and other healthy lifestyle information, and delivering gang prevention and intervention assistance.

Legal Applicant: Allegheny County Health Department/Healthy Start Inc.
Program Name: National Health Corps - Partners in Community Health
Issue Areas: Other Human Needs / Children & Youth

Program Summary and Design

The Allegheny County Health Department (ACHD) provides comprehensive public health services to the greater Pittsburgh metropolitan area. The program is housed in the Bureau of Policy Development and Assessment, which develops and manages special health initiatives.

National Health Corps Members expand health care access for individuals and families by providing outreach and enabling services. Members also provide personal assistance services enabling seniors to live independently and they offer injury reduction programs to reduce environmental risks to children and youth.

Legal Applicant: Council of the Great City Schools
Program Name: Urban Education Service Corps
Issue Areas: Education / Children and Youth

Program Summary and Design

The Council of the Great City Schools is a coalition of nearly 50 of the nation's largest urban public school systems, incorporated in 1961, with a board of directors comprised of the Superintendent and one Board of Education member from each city. The mission of the Council centers on the improvement of public education in the inner cities through advocacy, technical assistance, and research and information. AmeriCorps Members are trained to be tutors, mentors, and teachers. Members teach reading and math skills by assisting in classrooms, tutor, and mentor at-risk youth of all ages in after school and summer programs.

Legal Applicant: Mid-Atlantic Network of Youth & Family Services
Program Name: MANYCorps
Issue Areas: Education / Children and Youth

Program Summary and Design

The Mid-Atlantic Network of Youth and Family Services (MANY) is a regional network of 50 community-based agencies providing services to runaway, homeless and other youth in high-risk situations. MANY provides coordination, training, and technical assistance to affiliates in six states.

AmeriCorps Member tutor and mentor runaway, homeless and at-risk youth. They lead after school and summer education and enrichment programs, teach independent living, engage in intergenerational projects such as renovation of facilities for use by the elderly, build recreational facilities for adventure-based programming, conduct drug and alcohol prevention workshops, and organize volunteers for Big Brothers/Big Sisters.

Legal Applicant: Notre Dame Mission Volunteer Program
Program Name: Notre Dame School and Community Improvement
Issue Areas: Education / Children and Youth

Program Summary and Design

The Notre Dame Mission Volunteers, Inc. is a non-profit organization founded by the Sisters of Notre Dame, a religious institution which has been serving communities in need for over 150 years. Among other social issues which the organization addresses, the Notre Dame volunteers target the educational needs of the disadvantaged youth and their families. AmeriCorps Members tutor low income children, teach ESL to immigrants and GED and literacy skills to adults such as single mothers and high school drop-outs, and operate after school programs. Members also recruit volunteer parents for enrichment programs, teach conflict resolution skills, and provide school-to-work transition support for migrant farmworkers.

Legal Applicant: I Have a Dream Foundation
Program Name: I Have a Dream AmeriCorps
Issue Areas: Education / Children and Youth

Program Summary and Design

AmeriCorps Members tutor and mentor youth, involve them in community service projects, promote family involvement and connect the business community to schools. The children participate in academic, social, cultural, recreational and after school programs in schools, community centers and several housing authority facilities.

AMERICORPS STATE PROGRAMS

Legal Applicant: University of Maryland at Baltimore
Program: Enhancing Neighborhood Action By Local Empowerment (ENABLE)

AmeriCorps Members, conduct health assessments and monitor clinical symptoms for persons with chronic illnesses, and provide the HIPPY (Home Instruction Program for Preschool Youngsters) and other pre-school readiness programs. In addition, Members provide after-school literacy tutoring for 500 2nd and 3rd grade students, and reduce environmental risks for children and families by educating residents about reducing lead hazards in their homes and establishing recycling programs. Members serve in teams organized around the 4 separate initiatives: Community Health, Early Childhood Development, Reading Edge, and Healthy Environment.

Legal Applicant: Volunteer Center of Greater Bridgeport, Inc.
Program: The Bridgeport InterRegional AmeriCorps Program

AmeriCorps Members coordinate community volunteer programs at high schools and community-based organizations throughout the city of Bridgeport and its neighboring communities. Through their scattered-site placements Members provide in-school and after-school activities for K-12 children to increase math, reading and computer skills; mentoring and after-school enrichment activities for youth ages 6-14 to improve academic and social skills; literacy skills training for adult learners and their children; and health and parenting education classes.

Legal Applicant: City of Meriden, CT
Program: City SERVE! AmeriCorps

AmeriCorps Members assist elementary school teachers in the classroom and provide after-school enrichment activities to youth from Kindergarten to 12th grade. In addition, Members coordinate service-learning activities for children participating in the programs and provide after-school tutoring and mentoring to at-risk youth.

Legal Applicant: Regional Family Resource Network (RFRN)
Program: RFRN Collaborative for AmeriCorps

AmeriCorps Members promote the school readiness, academic achievement, and health of children in three West Virginia counties with high poverty rates. Members tutor, mentor and provide before-, after-, and summer school programming for 500 children; increase immunization rates; and increase parent participation in children's educational experiences. Members serve in nine Family Resource Centers located primarily in rural schools on academic probation because of students' low scores in reading and math on standardized tests

Legal Applicant: Maryland Conservation Corps (DNR- Forests & Parks)
Program: United Youth Corps of Maryland

AmeriCorps Members maintain and restore 15 state forests, parks, and wildlife management areas. Members rehabilitate abandoned houses, construct 10 community parks and gardens in low-income Baltimore neighborhoods, and tutor 1,000 students with special needs. In addition, Members develop an after-school program where 160 middle school students perform community service and participate in environmental education activities.

Legal Applicant: Mental Health Association in Texas
Program: Parenting Ed Project/TX Children's Literacy Corps

AmeriCorps Members serve in teams to lead support groups for 1000 teen parents, educate 400 low-income parents of children under the age of five years old in parenting skills, and provide health information and screenings to 800 families. Additionally, Members tutor 2000 children in reading and related group activities.

Impacts anticipated include a 75% increase in knowledge in parenting skills, a 50% decrease in the drop-out rate of teen parents, and an increase in reading aptitude.

AmeriCorps*VISTA
Child Care & After School Care Programs

BIG BROTHERS BIG SISTERS OF TUCSON, INC

ADDRESS: 160 EAST ALAMEDA
TUCSON AZ 85701
CONTACT: FRED KILLION
PHONE : 5206242447

Description:

AmeriCorps*VISTA Members are establishing a recreational and activities program for at-risk children from single parent homes. They are also creating an educational enrichment program, as well as improving outreach to minorities.

3

CITIES IN SCHOOLS, SACRAMENTO

ADDRESS: 6007 FOLSOM BOULEVARD, STE. 101
SACRAMENTO CA 95819-4613
CONTACT: TISHA BROWN
PHONE : 9166532477

Description:

AmeriCorps*VISTA Member will be active organizing low income parents in housing complexes adjacent to schools and surrounding communities to support their children in school and in home work centers in the housing project.

8

HATHAWAY FAMILY RESOURCE CENTER

ADDRESS: 840 NO. AVENUE 66
HIGHLAND PAR 90042-1508
CONTACT: PATRICIA BOWIE
PHONE : 2132579600

Description:

AmeriCorps*VISTA Member provides counseling to at-risk adolescent children with additional support programs in tutoring and after school recreation.

1

LOS ANGELES COUNTY DEPT. HEALTH SERVICES

ADDRESS: 510 SO. VERMONT AVE., 2ND FL.
LOS ANGELES 90020
CONTACT: RUTH GUERREO
PHONE : 2137382002

Description:

AmeriCorps*VISTA Members develop afterschool programs for elementary and middle schools. This program promotes health and reduces violence in low-income neighborhoods by increasing community participation in school-centered public health activities.

16

WOODCRAFT RANGERS

ADDRESS: 2111 PARKGROVE
90007

CONTACT: EMILY WHEELER

PHONE : 2137493031

Description:

AmeriCorps*VISTA Members are recruiting new agencies to partner with Woodcraft in delivering comprehensive services to youth and families. They are coordinating the after school expansion program and enrolling 400 new members.

4

HOME

ADDRESS: 2904 G. N. PATTRSON STRET SUITE 14
VALDOSTA 31602

CONTACT: LEON DYE

PHONE : 9122451810

Description:

AmeriCorps*VISTA Members reach out to the African American community, but also put special emphasis on increasing cross cultural and racial harmony. Members assist the citizens of Lowndes County achieving their highest level of healthy development, independence and self-sufficiency. Members work with an educational emphasis: After school/latch key; teen pregnancy prevention; HIV/AIDS education; job readiness and training; and race understanding. Members also develop and conduct workshops on health, substance abuse, parenting, family role assistance, and community leadership development.

10

CITY OF GARY

ADDRESS: 475 BROADWAY
GARY IN 46402

CONTACT: JESSICA ROBINSON

PHONE : 2198815275

Description:

AmeriCorps*VISTA Members will expand the City of Gary's after-school tutoring and recreational/social activities and neighborhood crime watch programs into two housing developments. In addition, community volunteers will be recruited and trained to develop these programs at four additional housing developments. Over 1200 residents will benefit from this project in its first year.

7

COWLEY COUNTY COMMUNITY COLLEGE

ADDRESS: 125 S. SECOND STREET
ARKANSAS CITY KS 67005

CONTACT: MARK JARVIS

PHONE : 3164415269

Description:

AmeriCorps*VISTA members will develop an after school program, PM Academy, and will address needs of students from elementary schools deemed "at-risk" by

3

their teachers. VISTA members will strengthen and expand a network of site coordinators and innovate processes to enhance delivery of volunteer service to areas in need. They will coordinate and document the impact of a team of Cowley County Community College students presenting the concept of volunteerism and community service to at-risk youth in Kansas. The VISTA's will build the capacity of the CCCC Service Learning Central to deliver and find ways to make SLC sustainable.

SAVE THE CHILDREN FEDERATION, INC.

ADDRESS: P. O. BOX 319
BEREA KY 40403
CONTACT: REID LIVINGSTON
PHONE : 6069863901

Description:

AmeriCorps*VISTA members will assist in working towards mobilizing community resources to support out-of-school programs. 1) create a "Resource/Skill Bank" of at least 25 community volunteers and 15 businesses willing to participate as well as others who are potential resources; 2) work directly with the organization on one specific youth project to implement and/or enhance (existing) program; 3) develop a public relations/funding plan for the youth programs.

NUESTRAS RAICES, INC

ADDRESS: 401 MAIN STREET
HOLYOKE MA 01040
CONTACT: DANIEL ROSS
PHONE : 4135351789

Description:

The AmeriCorps*VISTA Member will address the need for eradicating hunger in the Holyoke, MA, area by assisting low-income residents to develop and maintain community gardens. The member will coordinate activities with 70 families in the development of 1 new community garden comprised of 25 family plots and 1 children's plot. Volunteer teachers will be recruited from among the community gardeners to coordinate after-school programs for the children.

NEIGHBORHOOD HOUSING SERVICES/PPNI

ADDRESS: 244 N. PATTERSON PARK AVENUE
BALTIMORE MD 21231
CONTACT: TRACY LABONTE
PHONE : 4103271200

Description:

AmeriCorps*VISTA Members are organizing community residents to participate in programs which increase homeownership. One member is recruiting and organizing local youth to assume responsibility for the operation of the recreation center.

MICHIGAN NONPROFIT ASSOCIATION

ADDRESS: 29 KELLOGG CENTER
EAST LANSING 48824

CONTACT: LARA TAYLOR

PHONE : 5173535038

Description:

AmeriCorps*VISTA Members support community problem solving through communication, citizen action and collaboration among all sectors. The members' efforts will strengthen inter-sector partnerships and support citizen-driven community solutions particularly related to school success and to youth development during non-school hours.

CHILD & FAMILY SERVICES/PLUSTIME NH

ADDRESS: 160 DOVER ROAD, SUITE #1
CHICHESTER NH 03234

CONTACT: MELISSA MOORE

PHONE : 6037985850

Description:

AmeriCorps*VISTA Members provide technical assistance for the start-up of out-of-school time programs; training and placing volunteers to implement curricula; and, facilitation of School Age Directors Networks, an education and support group for providers.

COLUMBIA UNIVERSITY/COMMUNITY IMPACT

ADDRESS: 204 EARL HALL - COLUMBIA UNIVER
NY NY 10027

CONTACT: SONIA REESE

PHONE : 2128542617

Description:

AmeriCorps*VISTA Members do outreach to strengthen and expand programs to aid at-risk youth, homeless persons, the homebound elderly and improve recreational resources available to neighborhood youth and adults. The overall focus is on creating a safer community. The sponsor is active in the Harlem community and will be included in the Empowerment Zone HUD program in NYC.

I HAVE A DREAM PUBLIC HOUSING

ADDRESS: 330 7TH AVE
NEW YORK 10001

CONTACT: AMY COCCIA

PHONE : 2127361730

Description:

AmeriCorps*VISTA Members recruit, train and support community volunteers to serve as tutors, mentors, and providers of academic, cultural, and social enrichment activities. The A*C members goals are to recruit 20-30 college, community and private industry volunteers; to design parent advisory groups for

903rd and 4th graders; and outreach to 375 families living in public housing to make them aware of the Dream program. This sponsor is also part of the HOPE VI program.

INN DWELLING

2

ADDRESS: 109 EAST PRICE STREET
PHILA., 19144
CONTACT: SR. ROSEMARIE JEFFERSON
PHONE : 2154382195

Description:

AmeriCorps*VISTA Members are serving in the East Germantown area where substance abuse, violence, blight and crime run rampant. A*V Members implemented education support programs for at-risk youth and adults, and are in phase one of developing a mortgage counseling/homeownership program. Received over \$76,000. in grants for its after-school program for at-risk youth ages 10-15. This project has been working towards implementing a "Welfare to Work" program. Over seven (7) woman have been placed in jobs or training programs.

WOONSOCKET HOUSING AUTHORITY

7

ADDRESS: 679 SOCIAL STREET
WOONSOCKET 02895-2090
CONTACT: PATTY KIMBALL
PHONE : 4017678000

Description:

AmeriCorps*VISTA Members mobilize resident involvement and on-site services throughout the four housing complexes in Woonsocket; educate residents of Woonsocket in drug rehabilitation and vocational training; set up different sports and youth activities which will focus on keeping residents off the streets and out of trouble; and increase adult literacy and child youth mentoring programs throughout the City of Woonsocket.

BOYS AND GIRLS CLUBS OF GREATER HAMPTON

1

ADDRESS: 629 HAMPTON AVENUE
NEWPORT NEWS VA 23607
CONTACT: JAMES JOHNSON
PHONE : 8042471364

Description:

AmeriCorps*VISTA Members are developing and expanding leadership and support services for at-risk youth. They are creating a mentoring program, teen pregnancy awareness program, parenting groups, literacy instruction, and youth crime prevention.

National Senior Service Corps: After School Child Care Programs

DISTRICT OF COLUMBIA

RSVP of National Capitol Area, Washington, DC
Gwendolyn Coleman, 202-289-1510

One RSVP volunteer is currently active assisting teachers at City Lights, a private school for troubled youth who have been kicked out of schools or incarcerated. An RSVP retired teacher does a broad range of activities at Youth for Understanding International Private Non-Profit school from interviewing students for exchange program to assisting with planning and conducting orientation. Six RSVP volunteers are assigned to Garrison Elementary in after-school programming, where they tutor grade school children in reading, writing and math.

FGP Washington D.C.
Constance B. Todd, 202-678-4215

One Foster Grandparent serves 3 to 7 p.m. at Iona Whipper Home, a group home in N.E. Washington, D.C. for 8 or 9 emotionally abused and neglected girls, ages 10 to 18 years. The Foster Grandparent's service includes tutoring .

ILLINOIS

RSVP of Chicago
Monica Glaser, 312-561-3500

The "Grandma Please" project at the Hull House in Chicago matches seniors by telephone to children who need after school assurances and contacts. Unless an emergency occurs both parties are anonymous to each other. If an emergency occurs, the senior mentor can ask the child's name and refer him or her to the proper source of assistance. Each volunteer receives up to 60 calls a month at his or her home. The calls are referred to the senior through the Grandma Please main number. Seniors are screened, receive an orientation and are then trained to handle the calls. Children have called with crises ranging from the death of a goldfish to dealing with neglect and abuse.

FGP of Chicago
Ken Bernat, FGP Project Director, (312) 744-3221

FGP of Chicago has several sites involving grandparents in after school care activities: Casa Central, where English is truly a second language; Mary Crane Center, where most of the children are eligible for Title 20 assistance; and, Amani House, a new site which is a shelter for homeless families.

RSVP of DuPage and Northern Cook Counties, Illinois
Mary Fitzgibbons, Project Director, 847-398-1010

At the McArthur Grammar School in Prospect Heights (northwest suburban Chicago), RSVP volunteers tutor children after school.

MASSACHUSETTS

Greater Lawrence RSVP, Lawrence, Massachusetts
Guy Kelly, Jr., 508-686-9407

The Greater Lawrence RSVP project, one of a handful of Youth Volunteer Corps (YVC) grantees in the nation, pairs youth and seniors of diverse ethnic backgrounds to work together on community projects, including an AIDS Awareness Project, a graffiti paintout, and various anti-violence activities. Twenty RSVP volunteers serve as role models, assisting 100 youth with the development of work ethic skills. These intergenerational pairs will log in 4,000 hours of community service this year. Both RSVP volunteers and youth benefit from this partnership -- each learning about each other and the city they share.

MARYLAND

Baltimore County RSVP
Carol Barton, Project Director, 410-887-2059

The Baltimore (MD) County RSVP project is working with the County Bureau of Substance Abuse on a partnership that develops a model after school project to operate for 20 weeks beginning in February. Ten volunteers will be recruited for each of nine Head Start sites in the county. Transportation, often a concern of RSVP volunteers serving in the afternoon and evening, will be provided as part of the county grant. Programming for parents and children will be conducted one night a week during "Family Night" at the Head Start center. Participants have been identified as being at high risk for substance abuse, thus activities focus on reducing that risk. Children's activities include learning how to deal with anger, how exercise can reduce stress, and how to identify common poisons and drugs. Separate activities for parents will include examining families' risk factors for substance abuse, developing self-esteem, improving communication and finding safety and support within the community. RSVP volunteers will serve as mentors to the children during Family Night, helping enhance their learning of the evening's topic and encouraging them to share other issues.

MINNESOTA

Greater St. Paul RSVP, St. Paul, Minnesota
Arlene Cepull, 612-221-2820

Through a Learn and Serve grant, the Greater St. Paul RSVP project last year paired a total of 15 RSVP volunteers with 15 middle school and high school students to provide after-school programming to 900 children in Kindergarten through 3rd grade.

The RSVP volunteers and Learn and Serve volunteers spent one day a week providing education in self-reliance, cultural awareness and environmental issues as part of two school district's existing after-school programs. Cultural awareness education involved teaching the children about various cultures in their own communities, including Hmong (Southeast Asian), African American and Native American. Arlene relayed one story in particular that highlighted the level of service learning that can take place. A Hmong student volunteer shared his experiences in Laos during the Vietnam War, then a Polish veteran who was an RSVP volunteer shared his war experiences with the children. It became apparent during this exchange of each volunteer's personal history that despite their age and cultural differences, their experiences were very similar. Arlene said the children found this exchange extremely interesting, as did school and program staff.

Arlene said one of the challenges of the program has been transportation issues that come up, both for the RSVP volunteers and the student volunteers. Also she said this is a very staff-intensive program because of training time and scheduling and transportation issues that need to be resolved. But she also considers it to be a very successful program.

This year, beginning Nov. 1, the RSVP and Learn and Serve volunteers will serve in at least three schools within the St. Paul School District and possibly more schools in other surrounding school districts.

WASHINGTON

Yakima-Benton County FGP, Yakima, WA
Ms. Terry Lockett, FGP Coordinator, (509) 575-2006

Two Foster Grandparents are placed with the Union Gospel Mission Youth Center where they provide a safe haven for unsupervised and high-risk children ages four to six years of age after regular school hours. The center has a tutoring program, computer room, theater and a supervised play area. Their service hours are 3:00 through 7:00 PM (when the Center closes), Mon-Fri. Four children are served each day by the Foster Grandparents. Their duties include reading to their assigned child, playing games with the child, and assisting the tutor in teaching the child the alphabet, numbers and basic computer skills. This FGP project is part of a statewide project sponsored by the State of WA Aging and Adult Services Administration, Olympia. Contact person in Olympia, WA is Jim Erlandson, (360) 493-2678.

Pierce-Thurston FGP, Tacoma, WA**Angie Chambers, FGP Project Director, (206) 597-4217**

Three FGs serve at the Al Davies Boys and Girls Club five days per week in an after-school program whose purpose is to enhance the quality of life for disadvantaged and/or pre-delinquent youngsters in a recreational setting. Many of the activities focus on tutoring and homework assistance, as well as one-to-one attention with personal concerns. One Foster Grandparent placed with D. A. Gonyea Boys and Girls Club in Tacoma serves in a similar role with disadvantaged and minority youth. Five FGs are placed with the State of WA. Division of Alcohol & Substance Abuse in the Olympia/Lacey area of Thurston County. The FGs work with parents and youngsters in a mentor role that includes personal care, socialization, support and assistance in learning situations, and promoting positive contacts and interactions with other youth. The FGs serve five days per week, and much of their activity with the youngsters includes reading and basic skills to help with academic success in school. Two FGS are placed with Kid's B. A. S. E. in Enumclaw, WA. where they provide one-to-one tutoring to elementary students in a Before and After School Enrichment program. Much of the activity is focused on homework assistance and improving reading skills. The service schedule is Mon-Fri., 2:00-6:00 PM. One Foster Grandparent placed at Marantha Youth Daycare Center in Tacoma provides one-to-one tutoring to elementary students in an After School program, five days per week. This FGP project is part of a statewide project sponsored by the State of WA Aging and Adult Services Administration, Olympia. Contact person in Olympia, WA is Jim Erlandson, (360) 493-2678.

Colville Confederated Tribes/FGP, Nespelcm, Washington**Matilda Absher, 509-634-8853**

Most Foster Grandparents serving at the Colville Confederated Tribes/FGP in Washington state are tribal elders who provide companionship, love and guidance to Native American children having emotional problems and learning disabilities. Volunteer stations include two Head Start programs, three day care programs, two high schools and two Native American elementary schools. Some Foster Grandparents are assigned to private homes under the supervision of the tribal manager. Foster Grandparents also share the Colville Native American culture and tradition with the children being served.

Lewis/ Mason /Thurston RSVP, Olympia, Washington**Chris Sullivan, 360-586-7787**

Two AmeriCorps member placed with a State Commission-funded project have been assigned as Volunteer Team Coordinator and Volunteer Recruiter with this RSVP project. The Volunteer Team Coordinator has developed teams of RSVP volunteers from the various local retirement community called "Grand Folk Brigade". They are

assigned to the local elementary school where they provide weekly two hours sessions and tutor students, supervise learning and recreational activities and act as mentors with several students. The goals of the AmeriCorps members are to increase volunteer strength and maximize volunteer services through the use of the team concept. Other teams have been developed to work with environmental issues and various community needs.

Whatcom County RSVP, Bellingham, Washington
Kristi Warren, (360) 734-3055

For the past several years, Whatcom County RSVP has placed senior volunteers in elementary and high schools throughout the county via its SAY=YES program. RSVP volunteers tutor students and help supervise various school activities. Through the Student Service Network of SAY=YES, the Coordinator works with several high schools to train a student at each school to be a volunteer coordinator, who in turn recruits students to perform community service projects consistent with the students' career aspirations. The work site supervisors/mentors are often RSVP volunteers.

WISCONSIN

RSVP of Dane County, Madison, Wisconsin
Mary Stamstad, 608-238-7787

RSVP volunteers in Dane County, Wisconsin, serve at all 16 school districts in the county in activities ranging from tutoring, mentoring, educating children on safety issues, aging issues and local history. Dane County RSVP collaborates with both AmeriCorps (through Operation Fresh Start, a mentoring project for students at an alternative high school) and with Learn and Serve America (through an alcohol and drug abuse prevention program). RSVP volunteers also participate in the Friendly Listener Intergenerational Program, or FLIP, by providing a contact for latchkey children who need an adult to talk with when they are home alone. The volunteers also teach children how to handle basic safety and emergency situations.

Learn & Serve America National Service Child Care Programs

Massachusetts: Springfield

Themes: Child care, after school, education, mentoring and tutoring
Project: Colleges Serving the Community - Springfield College
Program Officer: Val Wheeler (ext. 241)
Contact: Dale Allen, Director (413) 748-3219

Colleges Serving the Community (CSC) Partners Program is a successful partnership among Springfield College, American International College, and Springfield Technical Community College with three local elementary schools and the local neighborhood councils to provide tutoring and mentoring activities for youth in these schools after school. During the third year of the program, 130 college students will be paired with 130 elementary and middle school youth from their partnering public schools to serve as tutors and mentors and build mutually beneficial relationships. The Partners Program is student-led and based on the nationally-recognized Springfield College and DeBerry elementary school model. This program will continue to support faculty's ability to integrate service-learning as part of their curriculum. A series of tri-campus service-learning institutes will be held on participating college campuses, mini-grants will be offered to faculty to support the creation of service learning courses, and opportunities to attend and present at regional and national conferences will be supported. Students from the three campuses actively participate in a tri-campus Student Volunteer Advisory Board that works to design and create one-day community service events that occur in the adjoining neighborhood of each of the three college campuses.

In April of 1998, Colleges Serving the Community will co-sponsor a state-wide service-learning conference to highlight the service activities that occur throughout the state. This conference will bring together student leaders, practitioners and community collaborators to share their experiences and expertise.

New Hampshire: Bedford

Themes: Child care, after school, education, literacy, mentoring and tutoring
Project: New Hampshire College and University Council
Program Officer: Val Wheeler (ext. 241)
Contact: Amy McGlashan, Director (603) 669-3432

Campus Compact for New Hampshire seeks to 1) address social and academic needs of children and youth, particularly literacy; 2) develop a system for replicating quality service-learning partnership models; 3) develop student capacity and campus infrastructure to manage service programs; 4) invest faculty in designing quality service-learning curricula based upon community needs; and 5) promote service-learning K-16 as a primary reform strategy. AmeriCorps members will be charged with the

implementation of conflict resolution, after-school enrichment, (Internet surfer guide), nutrition, K-16 service-learning collaboration, and literacy models at their host sites in addition to providing training and support to student service leaders and advocating for service learning among faculty. All of these activities will result in a campus and community-wide investment in service learning as a critical education reform process.

New York: New York City

Themes: Child care, after school, education, mentoring and tutoring
Project: Community Impact - Columbia University
Program Officer: Val Wheeler (ext. 241)
Contact: Sonia Reese and Sandy Helling - (212) 854-2612

Columbia University's Community Impact program, along with its consortium members at City College of New York and Georgia State University, will continue to build on the partnerships developed through the National Empowerment Zone Education Success project in New York City and Atlanta. The project was designed two years ago to achieve two long-term goals:

- 1) to enhance the ability of community residents to participate in the economic and social development of the newly designated Empowerment Zones by providing much-needed educational opportunities, and
- 2) to increase the capacity and commitment of universities to support community development through community service and service-learning opportunities.

In year 3, 60 AmeriCorps members will carry out a wide range of direct service and capacity-building activities. The program plans to provide educational enrichment and mentoring activities for 300 low-income public school students; one-on-one tutoring for 125 pre-K-third grade students (America Reads); GED courses for 225 adults; ESOL courses for 250 adults; English through Citizenship and Family Literacy workshops for 250 adults; service-learning activities for at least 300 students through at least 40 courses; workshops and seminars for 300 students; communication and information exchanges through the World Wide Web and a clearinghouse for 400 students. They will establish workplace literacy and entrepreneur work workshops; one-to-one tutoring for youth from K-3rd grades in collaboration with the YMCA; and a network of service-learning programs in the six Empowerment Zone cities. Learn and Serve America: Higher Education Service Learning Corps program. Third year - Sept. 1997 - Sept. 1998.

National Service Health Care Program Examples

AMERICORPS PROGRAMS

COLORADO: Sheridan

Themes: education/after school/health
Project: Sheridan Family Resource Center/Sheridan School District
Contact: Amy Murin @ 303-789-4171

AmeriCorps Members tutor and mentor 250 at-risk youth attending Sheridan Elementary School. Members also implement interactive after-school and summer camp programs for more than 400 students. Additionally, Members conduct outreach and education to more than 250 youths and senior citizens on accessing health services offered by the Sheridan School-Based and Community Clinics. 32 AmeriCorps Members serve in this program. This program was recently approved for multi-year funding because of its successful operational history with the Corporation.

ILLINOIS: Chicago

Themes: health, community outreach
Project: The Chicago Health Corps (Chicago, IL)
Contact: Peg Dublin @ 312-413-0068

The Chicago Health Corps engages participants in providing home and community-based services that address the unmet health needs of communities. AmeriCorps Members at the site provide a combination of outreach, home visit and case management services and other health promotion activities including programs to reduce environmental risks to children and youth. The Chicago Health Corps was awarded a **Special Honoree** designation in the 1996 national "Models That Work" competition sponsored by the **Bureau of Health Professions, US Department of Health and Human Services**. The operating site was selected as the winning program in the category of Health Professions Program Participation.

LEARN & SERVE AMERICA PROGRAMS

North Carolina: Tillery

Themes: Health clinic, medical/nursing/PT students, inter-generational activity
Project: East Carolina University
Program Officer: Rebecca Bliss (ext. 315)
Contacts: Dr. Dee Dee Glascoff (919) 328-6583
Tracie Smith (919) 328-4650

East Carolina University is in its third year of a LSA-HE grant. Their medical, nursing, and physical therapy students run a clinic in Tillery, NC, at the Tillery Community Center. Tillery is a community about 100 miles south of Richmond, VA and 120 miles from Chapel Hill, NC. It's a rural farming community of about 1500; community members are primarily elderly African-Americans. Most residents are below the poverty line. The members of the Community Center are incredibly active and have traveled to DC and to Raleigh to lobby on behalf of the rural farmer. One of their members was recently featured on 60 Minutes. The students are doing outstanding work at the clinic, and Learn and Serve is prominently featured there. Other Tillery initiatives include building a basketball court for the youth, creating a walking path for the senior citizens, working on nutrition/diabetes awareness and education, and creating a partnering program with youth and senior citizens.

Pennsylvania: Pittsburgh

Themes: Medical/health students, clinical work related to homelessness, geriatrics, domestic violence, mental health, women, prenatal care
Project: Program for Healthcare to Underserved Populations
Program Officer: Thomas Ranese (ext.115)
Contact: Dr. Thomas O'Toole, Program Director (412) 624-7400

Students from the University of Pittsburgh Schools of Medicine, Pharmacy, Nursing and Public Health will provide clinical services to communities adjacent to the University. Starting this year, the program will develop "tracks" within each school that integrates the students' clinical experiences with their professional studies on the homeless, substance abuse and mental health, geriatrics, domestic violence/women's health and prenatal care. Community members will serve the students as mentors, providing insight and guidance for students about the needs of the community.

Note: This program builds upon prior funding from the Health Professions in Service to the Nation program - a joint initiative of the Pew Charitable Trusts and CNS focused on health care for the homeless.



JDemeo @ cns.gov
10/04/97 03:00:00 PM

Record Type: Record

To: Jennifer L. Klein, Nicole R. Rabner
cc:
Subject: Contact information

I will be going to advance the President and First Lady in Brazil and leave tomorrow. I'll get back right before the Child Care Conference, but not in time to be of much help.

The following people are terrific contacts from the Corporation for National Service for the Child Care Conference and also for potential involvement in a possible VP after school care visit.

John Gomperts - esp. for CNS and the President's or VP's schedules
Chief of Staff
606-5000, ext. 121 or 191

Susan Stroud - esp. for CNS involvement in the WH Conference
606-5000, ext. 169 172

Gary Kowalczyk - esp. for the How-To Manual (Sr. staff - best person)
606-5000, ext 340

Sandra Fonseca - esp. for the How-to Manual (young)
606-5000, ext 280

I can also be reached through Signal in Sao Paulo if you have other questions.

Mark Miller
publications person -
manual
ext. 324

Cover + 1

To John Gomperts 565-2784
Gary Kowalczyk 565-2789

Fr. Diana Fortuna

Any final comments?

Also, I need to do a Q+A.

What's the Q, do you think?

Also, also, review his speech
remarks on this. Stay tuned.

Through Jumpstart, the college students are trained and by the end of their service are eligible to receive their certification to teach pre-school. Jumpstart is in several locations, including Boston, New York, and Washington, D.C.

Columbia University's Community Impact program uses AmeriCorps members to provide educational enrichment and mentoring activities for low-income public school students and one-on-one tutoring for youth from K-3rd grade in collaboration with the YMCA. The project also supports a network of service learning programs in Empowerment Zone cities.

The Retired and Senior Volunteer Program in St. Paul, Minnesota, pairs seniors and middle school students to deliver after-school programs to 900 children in kindergarten through third grade.

The Sheridan Family Resources Center (Colorado) uses AmeriCorps members to tutor at-risk youth attending Sheridan Elementary School, as well as to implement after-school and summer camp programs for more than 400 students. Additionally, members help youths and senior citizens access health services offered by school-based and community clinics.