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Draft 4/25/97 4:00pm

PRESIDENT WILLIAM J. CLINTON
RADIO ADDRESS
APRIL 26, 1997

Good morning. Tomorrow I will be in Philadelphia, at the Summit for America's Future. Together with Presidents Bush, Carter and Ford and General Colin Powell, I will issue a call to national service to all Americans. For three days we will explore how we can all play a role in helping America's young people and, just as important, how young people can help America.

This is the right time to enlist America. We are on the verge of a new century filled with promise and challenge, but to make the most of it, we need to make sure that all of our people, and especially our children, have the opportunity to reach their highest potential. That's an enormous job. But if we are going to prepare our country for the 21st century, each of us has a duty to help get that job done.

Citizen service is neighbor helping neighbor; young people teaching elementary school students, and communities coming together to solve our common problems. It is an essential part of what it means to be American, and we must do everything we can to promote it. That is why I was proud to launch AmeriCorps four years ago. And since then, 50,000 young people have earned college tuition while giving something back to their communities.

One of the most important ways our AmeriCorps members have found to give back is by helping our children learn to read. Their success has been remarkable. To give just one example, 25 young AmeriCorps members went to work in Simpson County, Kentucky, where second-graders' reading scores were disturbingly low. With the help of AmeriCorps, second graders across that county made three years of reading progress in just one year. AmeriCorps made all the difference in those students lives. And service changed the lives of the AmeriCorps members.

Intensive tutoring like this works. Now we have to do for America's children what the AmeriCorps did for the children of Simpson County. The America Reads Challenge marshals the resources of the entire community: schools, libraries, religious institutions, universities, college students, and senior citizens, all working together with teachers and parents to teach our children to read.

America needs America Reads, and we need it now. Studies show that students who fail to read well by the 4th grade are more likely to drop out of school and less likely to succeed in life. But 40% of our 4th graders still can't read at a basic level. We can and must do better than this.

With me today are AmeriCorps members, tutors, and parents from four different organizations who are helping to make a difference in our children's lives: Home Instruction

Program for Pre-School Youngsters, or HIPPY, an early learning program; and Hands On Atlanta from Georgia, Reading One-to-One from Texas, and Oregon SMART who all help to recruit volunteers and teach our children to read. Together, these groups reach thousands of children every year -- America Reads will help us to reach millions more.

This Monday, I will send my America Reads legislation to Congress, so we can mobilize a citizen army of 1 million America Reads tutors to make sure that every 8-year-old child in America can pick up a book and say: "I read this all by myself."

This legislation, part of my balanced budget, will fund 25,000 reading specialists and tutor coordinators -- including 11,000 AmeriCorps members and many others. They will recruit and train our America Reads citizen army, bringing reading help to the 3 million children who need it the most.

It will also help parents to instill a lifelong love of reading in their children. Parents are our children's first teachers, and we must do everything we can to make their job easier. Community groups like HIPPY, which Hillary and I worked very hard to bring to Arkansas, are doing exactly that, and the plan I am sending to Congress will expand their ability to reach more families.

My balanced budget also increases Head Start funding to reach 1 million 3- and 4-year-olds, and expands Title One to aid teaching and learning in the classrooms, and the Even Start family literacy program. But it will take more than money to make sure that all our children can read. It will take a commitment from the entire community.

That is why I am pleased to announce that as part of the Service Summit, many of our major corporations and non-profit organizations will help us to recruit tens of thousands of additional tutors for America Reads. 166 colleges across America have already pledged thousands of their students to tutor in elementary schools -- and I am pleased to announce that as of today, all 8 of the Ivy League colleges have agreed to do the same.

Last summer in Wyandotte, Michigan, when I announced the America Reads program, I sat with two young children and read "The Little Train that Could"-- a book that has taught countless children that they can do anything they "think they can." I want every child in America to know they can read. And America Reads will help make sure they can.

All of us must do our part. All you need do is roll up your sleeves, sit with a child and open a book together. You'll both be doing more than just reading. You'll be writing an exciting new chapter in American progress.

Thanks for listening.

America's After School Summit Commitment

DOUBLE THE NUMBER OF CHILDREN IN QUALITY BEFORE & AFTER SCHOOL PROGRAMS OVER THE NEXT FIVE YEARS

(Working Draft 4/15/97)

CHALLENGE

Approximately 24 million school-age children are in need of out of school-time care. Right now, millions of children go unsupervised during the before and after school hours and summer months. It is estimated that only 2 million are in structured daily after school programs. Furthermore, studies show that the rate of juvenile crime and other risk behaviors rise markedly during out of school time hours.

COMMITMENT

Recognizing that all children and youth need safe places to learn and grow, a number of federal agencies, in partnership with local schools, school districts, communities, youth serving organizations and the private sector, is committed to doubling the number of children served in formal before and after school programs from 2 million to 4 million over the next five years.

NATIONWIDE ACTION STEPS

In order to double the number of children served in safe and constructive out-of school time environments, the President has called for the following action steps:

1. The President has asked all federal agencies to report to him in ⁹⁰~~30~~ days on how they can support expanding safe and constructive out of school time activities for children and youth.
2. The President is challenging every community to develop an action plan to make the most of out of school time in their communities by encouraging schools to keep their doors open past regular school hours and leveraging resources to offer children a safe and constructive place to go. Schools and communities can create their own quality after-school opportunities for children and youth or become a host site for the thousands of already existing after school program providers.
3. The President will convene representatives of community groups, schools, national non-profits, faith-based organizations, federal agencies, the private sector, the Partnership for Family Involvement in Education, and working parents to develop a joint action plan by September of 1997.

4. NECLD (National Early Childhood Leadership Development) grassroots action

local, state, & federal partners



will
Federal govt help

NEW INITIATIVES

The following new or proposed initiatives will help federal agencies support public and private sector efforts to provide quality before and after school programs to 2 million additional children over the next five years:

Network for Enriching Children's Learning Opportunities (HHS, CNS & DoEd)

- The Network for Enriching Children's Learning Opportunities (NECLO) is a national level public-private partnership that integrates quality school-age care, education and service programs at the state and local level to enhance and expand after school opportunities for children.
- NECLO will develop a training and technical assistance resource kit available to educators, child care providers, and community members interested in providing safe out-of-school time programs. This kit will include best practices for out-of-school time care, resources for program implementation, and quality improvement recommendations from existing after school programs.
- NECLO will also support research on out-of-school time topics and provide resources for 3 statewide pilot projects in Illinois, Massachusetts and Washington.

①

1,000 New After School Programs (DoED & HHS)

- For communities most in need of resources, President Clinton requested in his FY '98 Budget, \$62.8 million for 1,000 new after school programs. This includes:
 - \$50 million for school-based after school programs (funded by DoED under the 21st Century Community Learning Centers authorization), with a priority on young adolescents and middle school children; and
 - \$12.8 million for community center based after school programs (funded by HHS under the Community Schools authorization).

②

America Reads (DoED & CNS)

- To help catalyze efforts to ensure that all children are reading independently by the end of third grade, and to help community leaders, parents and educators across the country achieve this goal, the President has proposed the \$2.75 billion America Reads Challenge.
- One major part of this effort will be America's Reading Corps: individualized after school and summer tutoring by 1 million volunteer tutors. The President's proposal provides \$2.45 billion over the next five years to support these tutoring efforts, including \$1 billion to fund AmeriCorps members as volunteer recruiters and coordinators; and \$1.45 billion for reading specialists through the Department of Education to help train the tutors and provide specialized help to children with more severe reading difficulties.

③

Keeping School Open (DoED)

- DoEd will make a new guide book available to schools and communities entitled, *Keeping Schools Open: Extending Learning in a Safe, Drug-Free Environment*. This book walks interested citizens through the steps on how to keep a local school building open after school and on weekends.

School Construction Initiative (DoED)

- Schools that receive the \$5 billion in proposed school construction funds requested by the President will be required to keep their doors open past regular school hours.

Federal Employee Volunteer Network

- Building on an existing network of 29,000 federal law enforcement employees that are donating their time to after school programs, we will expand this network to include all federal employees willing to donate time to talk about their mission area with children in after school programs nationwide (i.e., Dept of Transportation employee may talk about how planes fly, or the importance of wearing seat belts, etc)

one shot

Service-Learning

- USDA will provide service-learning opportunities all across the nation for students within after school programs. USDA's service-learning opportunities include: food recovery and gleaning efforts, as well as environmental clean-up and protection efforts.
- President Clinton requested a \$10 million increase in his FY 97 Budget for service-learning related to literacy tutoring through the Learn and Serve America program.

Local Crime Intervention Program

- To support local juvenile crime intervention programs, such as anti-truancy, school violence, and curfew initiatives, President Clinton requested \$75 million in his FY'98 Budget for a crime intervention program for youth.

After School Programs on Military Bases (DOD)

- In partnership with the Boys and Girls Clubs nationwide, DOD is adding after school programs on Navy, Army and AirForce military bases. Many of these programs will be open to the children of civilians in the military base communities.

Child Care and Welfare Reform (HHS)

- The Child Care Bureau just launched the first of a series of 10 regional meetings that will include participants from every state in the country and will focus on developing state wide plans for expanding access to child care in anticipation of welfare reform. More than 2,000 people have been invited to attend these meetings including state officials from child care, education, national service, community-based organization and outside experts.

EXISTING PROGRAMS AND INITIATIVES

Building on what works, the federal government in partnership with local communities and national non-profits, will continue to support safe, constructive out of school time programs for children and youth. Highlights include:

Technical Assistance to States and Communities (HHS)

- The Child Care Bureau at HHS will continue to provide technical assistance to states interested in expanding their school age child care programs by disseminating promising practices linked to school age care emerging from states and communities. CCB has developed an initial resource guide on school age programming.

Building Partnerships (DoED)

- DoEd will continue to build partnerships among schools, community groups, businesses & religious groups through their Partnership for Family Involvement in Education which includes 2800 organizations. The Partnership for Family Involvement will make one of its priorities providing after school and some educational programs for children.

Capacity Building to Serve More Children (CNS)

- The Corporation for National Service's National Senior Service Corps (Retired Senior Volunteer and Foster Grandparent programs) will continue to provide tutors and mentors to after school programs. AmeriCorps members will continue to help communities and programs capacity build by acting as volunteer recruiters and supervisors, organizing literacy or after school programs, or many other tasks.

Service-Learning (CNS)

- Learn and Serve America will continue to fund schools (K-12 and higher education) and after school programs to engage in service-learning. Service-learning may range from college students tutoring grade school students in after school programs for college credit, to grade school students doing community service work during non-school hours as part of a structured and supervised after school program.

Safe Havens (DOJ)

- The Safe Havens program is part of a broad anti-crime strategy funded by DOJ in 120 communities. Safe havens provides a safe place for children after school, on weekends and during school vacations. Safe Havens offer mentoring, tutoring, homework assistance, computer and job training, arts activities, skills workshops and, in some cases, meals and basic health care.

Teens, Crime and Communities (DOJ)

- This program, which is co-sponsored by the DOJ and the National Crime Prevention Council, helps teens understand how crime affects them and their families, friends and communities. TCC uses a combination of educational materials and service activities to show teens how they can help make their communities safe from crime

and its consequences. TCC may be held during school hours or after school, and emphasizes youth service to their community, including to children, the homeless, the elderly, neighborhood clean-ups, or crime prevention and victim assistance activities.

Drug Education for Youth (DOJ)

- DEFY is a youth outreach program in which DOJ has partnered with the Department of the Navy to use military role models in promoting positive life choices and to reduce the demand for illegal drugs. DEFY consists of a summer camp program for children ages 9 to 12, and combines drug education, discipline, self-esteem building and physical fitness. In the following ten months, children are mentored by volunteers from the local U.S. Attorneys Office, Police Department, local university and others, taken to special events, and taught the value of education, health and citizenship. DEFY thus offers young people out of school time activities during the summer and throughout the school year.

Juvenile Mentoring Program (DOJ)

- Through JUMP, DOJ funds over 50 sites nationwide with awards totaling approximately \$7 million. Each site provides numerous youth with an ongoing, one-on-one relationship with a caring adult.

Supporting the Boys and Girls Clubs

- Promoted the establishment and continuation of Boys and Girls Clubs in public housing and other at-risk communities.
- ???Support legislation for further expanding Boys and Girls Clubs to serve an additional 1 million young people through at least 2,500 clubs by the year 2000.

The Network for Enriching Children's Learning Opportunities
Proposed Expansion -- DRAFT PLAN -- Revised 4/17/97

The Network for Enriching Children's Learning Opportunities (NECLO) is a public/private partnership created in December 1996 to coordinate follow-up activities to *Expanding Opportunities in Out-of-School Time: A National Forum on Service and School-Age Care*. During this three-day working session held in Washington, D.C., national service participants and expert practitioners in the child care and education fields discussed ways to integrate service as a strategy to expand and enrich programs during non-school hours. NECLO provides resources to support research, discussion, and information dissemination about exemplary models in community-based programs, such as the Wellesley MOST (Making the Most of Out-of-School Time) initiative and the NACCRRA-ACT AmeriCorps program. In addition, the network continues to foster collaborations with schools, private corporations, school-age care facilities and community-based organizations creating new linkages to leverage resources and improve the quality of out-of-school time programs for children and youth. Activities of the network include the development of a how-to manual and resource guide that will provide valuable technical assistance information for child care providers, educators, America Reads project directors and other national service participants.

Mission Statement

To promote and support a network of educators, child care providers, national service participants, parents, students and community members working together at the national, state and local levels to help:

- insure that every K-8 student has access to quality out-of-school time activities;
- provide safe, caring, educationally enriched environments for school-age children; and
- integrate service as a tool to enhance opportunities and expand resources for children, youth and families.

Year One Goals

To create a national network of individuals and organizations that will assist in the development of products and materials, as well as perform various evaluation and training responsibilities related to NECLO.

To develop a technical assistance resource kit identifying quality principles and additional resources for program implementation and quality improvement of out-of-school time programs. The resource kit will highlight effective practices from education, school-age child care, national service and other community-based organizations.

To increase the visibility of quality out-of-school time programs that use collaboration efficiently and effectively to leverage resources, produce greater impact and enrich activities for children and youth.

To support and increase the knowledge of research and evaluation in the field of out-of-school time activities and other related topics, such as youth development, teacher training and voluntarism.

To build a National Working Group to help guide the network at the national level and create a common message about quality out-of-school time programs for children and youth.

To provide resources for the advancement and sustainability of 3 statewide out-of-school time pilot projects in Illinois, Massachusetts and Washington. These state-level collaborations promote the NECLO Mission and create models for replicating these networks in other states.

For more information, please contact the Corporation for National Service, phone (202) 606-5000, Ext 484, nspitale@cns.gov.

The Network for Enriching Children's Learning Opportunities
National Partners

Corporation for National Service

Department of Education

Department of Health and Human Services
Administration on Children and Families Child Care Bureau

National Association of Child Care Resource and Referral Agencies

National School-Age Care Alliance

Save the Children

School-Age Child Care Project at the
Wellesley College Center for Research on Women

YMCA of the USA

America's After School Summit Commitment

DOUBLE THE NUMBER OF CHILDREN IN QUALITY BEFORE & AFTER SCHOOL PROGRAMS BY THE YEAR 2000

(Working Draft 4/8/97)

CHALLENGE

Approximately 24 million school-age children are in need of out of school-time care. Right now, millions of children go unsupervised during the before and after school hours and summer months. It is estimated that only 2 million are in structured daily after school programs. Furthermore, studies show that the rate of juvenile crime and other risk behaviors rise markedly during out of school time hours.

COMMITMENT

Recognizing that all children and youth need safe places to learn and grow, the federal government, in partnership with local schools, school districts, communities, youth serving organizations and the private sector, is committed to doubling the number of children served in formal before and after school programs from 2 million to 4 million by the year 2000.

FEDERAL ACTION STEPS

In order to double the number of children served in safe and constructive out-of school time environments, the President has called for the following action steps:

1. The President has asked all federal agencies to report to him in 30 days on how they are supporting safe and constructive out of school time activities for children and youth.
2. The President is challenging every community to develop a plan to make the most of out of school time in their communities by encouraging schools to keep their doors open past regular school hours and leveraging resources to offer children a safe and constructive place to go. Schools and communities can create their own quality after school opportunities for children and youth or become a host site for the thousands of already existing after school program providers.
3. The President will convene representatives of federal agencies, community groups, schools, national non-profits, faith-based organizations, the private sector, the Partnership for Family Involvement in Education, and working parents to develop a joint action plan by September of 1997.

FEDERAL INITIATIVES

The following initiatives will help the federal government support public and private sector efforts to provide quality before and after school programs to 2 million additional children by the year 2000:

Network for Enriching Children's Learning Opportunities (HHS, CNS & DoEd)

- The National Service Network for Enriching Children's Learning Opportunities (NECLO) to use service as a strategy to enhance and expand after school opportunities for children. This network developed out of the National Forum on Service and School Age Care, which was held last December.
- NECLO will develop a training and technical assistance resource kit available to educators, child care providers, and community members interested in providing safe out-of-school time programs. This kit will include best practices for out-of-school time care, resources for program implementation, and quality improvement recommendations from existing after school programs.
- NECLO will also support research on out-of-school time topics and provide resources for 3 statewide pilot projects in Illinois, Massachusetts and Washington.
- NELCO builds on the DeWitt Wallace project to fund MOST cities.

1,000 New After School Programs (DoED & HHS)

- For communities most in need of resources, President Clinton requested in his FY '98 Budget, \$62.8 million for 1,000 new after school programs. This includes:
 - \$50 million for school-based after school programs (funded by DoEd under the 21st Century Community Learning Centers authorization), with a priority on young adolescents and middle school children; and
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- To help catalyze efforts to ensure that all children are reading independently by the end of third grade, and to help community leaders, parents and educators across the country achieve this goal, the President has proposed the \$2.75 billion America Reads Challenge.
- One major part of this effort will be America's Reading Corps: individualized after school and summer tutoring by 1 million volunteer tutors. The President's proposal provides \$2.45 billion to support these tutoring efforts, including \$1 billion to fund AmeriCorps members as volunteer recruiters and coordinators; and \$1.45 billion for reading specialists through the Department of Education to help train the tutors and provide specialized help to children with more severe reading difficulties.

Federal Employee Volunteer Network

- Building on an existing network of 29,000 federal law enforcement employees that are donating their time to after school programs, we will expand this network to include all federal employees willing to donate time to talk about their mission area with children in after school programs nationwide (i.e., Dept of Transportation employee may talk about how planes fly, or the importance of wearing seat belts, etc).

FEDERAL AGENCIES

HHS

Child Care and Welfare Reform

- The Child Care Bureau (CCB) launched the first of a series of 10 regional meetings that will include participants from every state in the country and will focus on developing state wide plans for expanding access to child care in anticipation of welfare reform. More than 2,000 people have been invited to attend these meetings including state officials from child care, education, national service, community-based organization and outside experts.

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DoED

School Construction Initiative (DoED)

- Schools that receive the \$5 billion in proposed school construction funds requested by the President will be strongly encouraged to keep their doors open past regular school hours.

Extended Day Programs in Low-Income Areas

- Over 60% of the schools receiving Title I funds are using a portion of these funds to extend the learning time and 30% are using Title I funds for summer programs.
- President Clinton requested \$50 million in the FY 98 Budget (under the 21st Century Community Learning Centers authorization) to help rural and inner-city schools stay open after school hours to serve as safe neighborhood learning centers, particularly for adolescents.

Technical Assistance

- DoEd will make a new guide book available to schools and communities entitled, *Keeping Schools Open: Extending Learning in a Safe, Drug-Free Environment*. This book walks interested citizens through the steps on how to keep a local school building open after school and on weekends.

Building Partnerships

- DoEd will continue to build partnerships among schools, community groups, businesses & religious groups through their Partnership for Family Involvement in Education which includes 2800 organizations. The Partnership for Family

Involvement will make one of its priorities providing after school and some educational programs for children.

CNS

Helping Programs Capacity Build to Serve More Children

- The Corporation for National Service's National Senior Service Corps (Retired Senior Volunteer and Foster Grandparent programs) will continue to provide tutors and mentors to after school programs.
- AmeriCorps members will recruit and coordinate America Reads volunteer tutors for after school programs.
- President Clinton requested a \$10 million increase in his FY 97 Budget for service-learning related to literacy tutoring through the Learn and Serve America program.

Service-Learning

- Learn and Serve America funds schools (K-12 and higher education) and after school programs to engage in service-learning. Service-learning may range from college students tutoring grade school students in after school programs for college credit, to grade school students doing community service work during non-school hours as part of a structured and supervised after school program.

USDA

Service-Learning

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- Promoted the establishment and continuation of Boys and Girls Clubs in public housing and other at-risk communities.
- Support legislation for further expanding Boys and Girls Clubs to serve an additional 1 million young people through at least 2,500 clubs by the year 2000.

DOD**After School Programs on Military Bases**

- In partnership with the Boys and Girls Clubs nationwide, DOD is adding after school programs on Navy, Army and AirForce military bases. Many of these programs will be open to the children of civilians in the military base communities.
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April 15, 1997

MEMORANDUM FOR DIANA FORTUNA
BILL KINCAID

CORPORATION
FOR NATIONAL
 SERVICE

FROM: SUSAN STROUD
JULIE DEMEO *Julie Demeo*
NICOLE SPITALE *Nicole Spitale*

SUBJECT: PROPOSED AFTER SCHOOL SUMMIT COMMITMENT

Attached is the latest version of the after school federal Summit commitment we have all been working on in conjunction with the Departments of Education, Health and Human Services, Justice, Agriculture, OMB, and the President's Crime Prevention Council.

In addition, please keep in mind that the attached proposal does not need to be accepted or rejected in it's entirety --- a federal after school commitment could consist of just one or more pieces of the attached.

For instance, we've also attached a proposal that focuses on making the Network for Enriching Children's Learning Opportunities (NECLO) a focal point for coordinating our commitment to double the number of children in formal after school care. NECLO is a public-private partnership in conjunction with the Corporation for National Service, the Department of Health & Human Services, and the Department of Education.

Please let us know if we can be of further assistance.

1201 New York Avenue, NW
Washington, DC 20525
Telephone 202-606-5000

Getting Things Done.
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

Author: Menahem Herman at WDCT02
Date: 4/10/97 4:20 PM
Priority: Normal
TO: Phil Gentilcore at WDCL02
Subject: Guests 11am, 4/14/97

----- Message Contents -----

Additional persons:
SUE FERGUSON
PETER COOKSON

Forward Header

Subject: Guests 11am, 4/14/97
Author: Menahem Herman at WDCT02
Date: 4/10/97 4:16 PM

Meeting from
11-3

The following guests will be arriving for an 11am meeting on Monday
4/14 in room 6200:

Michelle Hailey, Boys & Girls Clubs
Audrey Epperson, Urban League
Starla Jewell Kelley, NCCU
Sheila Lewis, Girl Scouts
James Roseworthy, United Methodists
Rev. Justus Reeves, Shiloh Baptist
Father William Davis, U.S. Catholic Conference
Dr. Nanette Roberts, NCC Council of Churches
Ruth Z. Dennis, AFT
Carolee Caplan, PTA
Gloria DeNecochea, Methodist
Terry Ehrich, Hummings
Les Hemmings, John Hancock
Carroll T. Miller, Family Education Network
Bob Prucha

Thanks!
Menahem Herman
401-0056

Marilyn Aklin
June Million

Title I
NAESP

***Partnership for Family Involvement in Education
National Steering Group***

April 14, 1997, 11 AM-3 PM

U.S. DEPARTMENT OF EDUCATION ROOM 6200

**"Collaborating Around Grassroots Efforts that Support
Family Involvement in Education"**

AGENDA

- | | |
|--|--------------------------------|
| 11 AM Introductions | Mario Moreno |
| Office | Assistant Secretary, |
| | Of Intergovernmental |
| | and Interagency Affairs |
| 11:15 AM Working together throughout the year:
creating a Partnership calendar | Terry K. Peterson |
| Secretary | Counselor to the |
| 11:30 AM <u>Summer</u> Reading and READ*WRITE*NOW! | Susan |
| Thompson-Hoffman | |
| 12:30 PM <u>Fall</u> launch of "America Goes Back to School" | Jennifer Ballen |
| 1:30 PM <u>Winter/Spring</u> effort, "Think College,"
mentoring around math | Diana Phillips |
| 2:30 PM Responding to the President's
"Call to Action" | Terry Peterson |
| 2:50 PM Update on efforts in the Partnership areas: | Mario Moreno |
| -- Employers: Conference Board
Conference and products | |
| -- Family/School: Educator Preparation for family
involvement: Teleconference and guide; Maryland
first state to sign on May 5 | |
| -- Community: Keeping schools open materials
and activities. | |
| -- Religious: Mentoring around literacy | |

Next Steps

Terry Peterson

Seeing the light on after-school programs

ELLEN GOODMAN

I hate to sound like a time-study woman. I don't usually track social problems by the hour and the minute. But over the last few years, I have begun to notice research that literally clocks some of our biggest woes. And it's enough to set off alarm bells.

The first one was a study that asked the simple question: What time of day — not of month, but of day — do teenage girls get pregnant? In short, when are they having sex. It turned out that it wasn't the weekend but the workday, it wasn't midnight but midafternoon.

Say what you will about biorhythms, but the most fertile territory was an empty house.

Then came the study asking what time of day juvenile crimes were committed. Once again, the most popular hours were between 3 and 6 p.m.

It appeared that many who weren't creating babies were creating mayhem.

Now, this time line isn't meant to raise parental blood pressure. It's quite high enough, thank you. In the average office, the moment that school lets out, anxiety goes up and productivity goes down. It's 3 p.m., do you know where your child is?

But any rational policy maker would figure out that the most effective way to reduce pregnancy and crime would be after-school programs. And yet in many towns, there is more interest in curfews to get the kids home at night than in programs to keep them busy after school. Instead of keeping them safe, we have gotten tough.

Now, gradually and tardily, the pendulum is swinging. Not long ago, when the president came to Boston to promote a program combating youth crime, he included \$60 million for ... after-school programs. The drug czar followed him, talking about combating young drug use. Gen. McCaffrey too seemed most animated boosting ... after-school programs.

Frankly, I don't like the idea that we need to prove some trouble in River City before we do right by children. But like many parents, I often found myself sputtering an idle-hands-are-the-devil's-workshop theory of child-raising. By now I am willing to settle for any rationale that keeps school-age children supervised and constructively engaged with adults throughout the day.

It's been twentysomething years since after-school care was actively promoted as an essential solution to the work-family conflict. Since then, some 50,000 programs have sprung up across the country, mostly for young children, mostly in suburban pockets, and overwhelmingly paid for by parents. Still, when 75 percent of the mothers of school-age children are working, millions are left worrying about the hole in the day. There are at least 5 million children who are in that euphemism of euphemisms, self-care.

For the most part, it's children from the fifth grade up who are on their own because care is unavailable or unaffordable. But under welfare reform, the age will be going down. States don't have to provide any child care for children who are over 6.

Any way you look at it, from teenagers in trouble to 7-year-olds alone, or to children spending their afternoons in front of TV, after-school care has become the kids issue.

Michelle Seligson, who has headed the School-Age Child Care Project at Wellesley College for nearly a generation, says, "There is enough knowledge about good after-school programs. There are enough people who realize their importance. This should be something we commit to as a country."

That long-delayed commitment would build on the variety of models already up and running and successful. Some are funded privately, some in concert with the business community, some publicly. It would mean that communities set this as a priority, that they work to keep school doors open, to find space and transportation.

At best, these programs are not an extension of school so much as an enrichment, a place for the arts, sports, hobbies, safe socializing. The research shows that they make a difference in the way kids feel and perform. They don't just supervise the young but engage them with what we know they lack and need most — caring adults.

Today we are quick, too quick, to turn a skeptical ear to the prospect of any new social program. But this is a moment when we are acknowledging how much kids need adult supervision and relationships.

This is what makes Seligson hopeful. "I have a vision of sitting down with the drug people, the education people, the law enforcement people and everybody, and together getting this done."

This is an idea whose time — 3 to 6 p.m. — has finally come.

Ellen Goodman is a Globe columnist.

Seeing the light on after-school programs

ELLEN GOODMAN

I hate to sound like a time-study woman. I don't usually track social problems by the hour and the minute. But over the last few years, I have begun to notice research that literally clocks some of our biggest woes. And it's enough to set off alarm bells.

The first one was a study that asked the simple question: What time of day — not of month, but of day — do teenage girls get pregnant? In short, when are they having sex. It turned out that it wasn't the weekend but the workday, it wasn't midnight but midafternoon.

Say what you will about biorhythms, but the most fertile territory was an empty house.

Then came the study asking what time of day juvenile crimes were committed. Once again, the most popular hours were between 3 and 6 p.m.

It appeared that many who weren't creating babies were creating mayhem.

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It's been twentysomething years since after-school care was actively promoted as an essential solution to the work-family conflict. Since then, some 50,000 programs have sprung up across the country, mostly for young children, mostly in suburban pockets, and overwhelmingly paid for by parents. Still, when 75 percent of the mothers of school-age children are working, millions are left worrying about the hole in the day. There are at least 5 million children who are in that euphemism of euphemisms, self-care.

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At best, these programs are not an extension of school so much as an enrichment, a place for the arts, sports, hobbies, safe socializing. The research shows that they make a difference in the way kids feel and perform. They don't just supervise the young but engage them with what we know they lack and need most — caring adults.

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Ellen Goodman is a Globe columnist.

FEDERAL AFTER SCHOOL COMMITMENT

(Working Draft 4/8/97)

Recognizing that all children and youth need safe places to learn and grow, the federal government, in partnership with local communities and non profit groups across the country, is committed to doubling the number of children served in after school programs by the year 2000.

The federal government is committed to strengthening its existing partnerships and fostering new partnerships with schools, communities, youth serving organizations, faith-based groups, and the private sector in order to double the number of children with the opportunity for a safe, structured out of school time environment.

The President has asked for all federal agencies to report to him in 30 days how agencies are making the most of out of school time for children and youth. This report will be followed up by meetings in order to form public-private partnerships and develop a plan of action by this September.

In addition, President Clinton and Vice President Gore are challenging every community to develop a plan to make the most of out of school time in their communities by creating quality after school opportunities for children and youth and incorporating service into those plans.

Right now, millions of children are unsupervised during the after school hours and summer months. It is estimated that 5 million children are in self-care and only 2 million are in structured after school programs. Studies show that the rate of juvenile crime and other risk behaviors rise markedly during out of school time.

Partners who have already signed on to work with us include: ????? the Boys and Girls Club, the YMCA, the YWCA, the Mott Foundation, Conference of Mayors..... etc.

In order to begin reaching our commitment to reach 2 million more children by the year 2000, President Clinton and Vice President Gore have proposed the following:

Keep Schools Open Longer

- The federal government will foster partnerships to help local communities develop plans for keeping their school doors open past regular school hours. Schools could either develop their own after school program for students, or become a host site for the thousands of already existing after school programs.
- The federal government will foster partnerships between local schools and existing after school networks. Networks like the Boys and Girls Clubs that have proven success records but have to limit the number of kids served due to space and staff restrictions.

- Schools that receive some of the \$50 million in proposed school construction funds will be strongly encouraged to keep their doors open past school hours,

1,000 New After School Programs

- For communities most in need of resources, President Clinton requested in his FY '98 Budget, \$62 million for 1,000 new after school programs. This includes:
 - \$50 million for school-based after school programs.
 - \$12.8 million for community center based after school programs.

National Forum on Service and School-Age Care

- This National Forum held last December by the Corporation for National Service and the Department of Health and Human Services launched a new partnership using service as a strategy to enhance and expand after school opportunities for children.
- This Forum was followed up by the National School-Age Care Alliance conference this month. In addition, the Department of Health and Human Services' Child Care Bureau will host regional forums across the country on school-age child care.
- This Forum launched a new national network, the National Service Network for Enriching Children's Learning Opportunities (NECLO), to foster collaborations and leverage resources to improve the quality of after school programs for children.
- NECLO will develop a training and technical assistance resource kit available to educators, child care providers, and community members interesting in providing safe out-of-school time programs. This kit will include best practices for out-of-school time care, resources for program implementation, and quality improvement recommendations from after school programs.
- NECLO will also support research on out-of-school time topics and provide resources for 3 statewide pilot projects in Illinois, Massachusetts and Washington.

Using Service to Capacity Build

- The Federal Government will help provide literacy tutors through President Clinton's America Reads Challenge to help children in after school programs learn to read.
- The Corporation for National Service's RSVP and Foster Grandparent programs will help provide tutors and mentors to after school programs.
- Building on an existing network of 29,000 federal law enforcement volunteers willingly to donate their time to after school programs, we will expand this network to include all federal employees willingly to donate time to talk about their mission area with children in after school programs nationwide (i.e., Dept of Transportation employee may talk about how planes fly, or the importance of wearing seat belts, etc).

Service-Learning

- The federal government will encourage schools (K-12 and higher education) and after school programs to engage in service-learning in their communities. Service-learning may range from college students tutoring grade school students in after school programs for college credit, to high school students doing community service work during the non-school hours as part of a graduation requirement.

- USDA will provide service-learning opportunities all across the nation for students and after school program. USDA's service-learning opportunities include: food recovery and gleaning efforts, as well as environmental clean-up and protection efforts.
- President Clinton recently announced his National Service Scholarship Program to encourage community service and expanding higher education opportunities for young people. The Corporation for National Service will offer a \$500 scholarship, which will be matched by the local community, for a high school junior or senior that has shown outstanding service. For 1997, at least \$3 million in matching funds are available from the federal government.

Other

CC

TO: Diana Fortuna
FAX: 456-7431

FROM:

Mario Moreno

**DATE:**

April 17, 1997

SUBJECT:

Department of Education's commitment to
increasing volunteerism and community service in
America

America Reads??

The Department of Education and our Partnership for Family Involvement in Education are committed to increasing the the ranks of volunteer reading partners participating in this summer's Read*Write*Now! initiative from 300,000 to 450,000. We will also increase the number of children reading over the summer from one million to 1.5 million. The Partnership will identify and recruit reading partners and help establish reading programs in communities nationwide. Working with appropriate reading organizations, the Department will prepare activity kits for the initiative.

Additionally, the Department and Partnership are committed to working with schools to launch 1000 new after-school programs nationwide. We will enlist AmeriCorps students, Partnership members, and business and community organizations to volunteer in and help organize these programs. The Partnership will help identify potential sites for the after-school programs and recruit local volunteers. The Department's Secretary's Regional Representatives will also identify volunteers and link them with local programs. Our efforts will be linked to the Department's FY 1998 budget request of \$50 million for the 21st Century Community Learning Centers Program, a newly-proposed program designed to fund after-school, weekend, and summer activities for youth.

cc: Mike Smith
Frank Holleman
Terry Peterson
Carol Rasco
Michelle Cavataio
Jim Kohlmoos
Mary Clare Gumbelton

*to help for the kids
initiative*

**Office of Domestic Policy Initiatives
Corporation for National Service
Fax Transmittal Sheet**

Number of Pages (including cover sheet) = _____

*cc Mike Cohen
Bill Kincaid*

From: Julie Demeo
phone: 202-606-5000, ext. 132
fax: 202-565-2781

TO: Diana Fortuna
Joan Lombardi
Virginia Cox
Jon Schnur
Jim Kohlmoos
Adriana de Kanter
Pam Van Wie
Katrina Weinig
Nancy Miller
Nancy Hatamiya
Liz Burdock
Joel Berg
Ron De Munbrun
Liz Hyman
Herb Jones

COMMENTS:

Attached is the latest version of the after school federal Summit commitment we have all been working on. This version only contains changes in the first section (NELCO was renamed the To Learn and Grow initiative) and some HUD additions on the last page.

It is unlikely this initiative will become part of our federal Summit commitment. Nevertheless, I wanted everyone to have the latest version since it will eventually be useful in another capacity.

Please remember it is a working draft for internal use only.

Thank you!

America's After School Summit Commitment

DOUBLE THE NUMBER OF CHILDREN IN QUALITY BEFORE & AFTER SCHOOL PROGRAMS OVER THE NEXT FIVE YEARS

(Working Draft - 04/17/97 7:48 PM)

CHALLENGE

Approximately 24 million school-age children are in need of out of school-time care. Right now, millions of children go unsupervised during the before and after school hours and summer months. It is estimated that only 2 million are in structured daily after school programs. Furthermore, studies show that the rate of juvenile crime and other risk behaviors rise markedly during out of school time hours.

COMMITMENT

Recognizing that all children and youth need safe places to learn and grow, a number of federal agencies, in partnership with local schools, school districts, communities, youth serving organizations and the private sector, is committed to doubling the number of children served in formal before and after school programs from 2 million to 4 million over the next five years.

NATIONWIDE ACTION STEPS

In order to double the number of children served in safe and constructive out-of school time environments, the President has called for the following action steps:

1. The President has asked all federal agencies to report to him in 30 days on how they can support expanding safe and constructive out of school time activities for children and youth.
2. The President is challenging every community to develop an action plan to make the most of out of school time in their communities by encouraging schools to keep their doors open past regular school hours and leveraging resources to offer children a safe and constructive place to go. Schools and communities can create their own quality after school opportunities for children and youth or become a host site for the thousands of already existing after school program providers.
3. The President will convene representatives of community groups, schools, national non-profits, faith-based organizations, federal agencies, the private sector, the Partnership for Family Involvement in Education, and working parents to develop a joint action plan by September of 1997.

NEW INITIATIVES

The following new or proposed initiatives will help federal agencies support public and private sector efforts to provide quality before and after school programs to 2 million additional children over the next five years:

To Learn & Grow***A National Partnership for Service and School-Age Care***

- Through a large expansion of the To Learn & Grow (TLG) public/private partnership initiative, the Corporation for National Service will leverage additional resources, promote youth service and foster new collaborations to expand, enhance and improve the quality of programs for children and youth during the non-school hours.
- Specific activities of the TLG partnership include engaging 250,000 children in school-age care programs in a minimum of 100 hours of service each year, providing a toll-free number and technical assistance materials to every K-12 school, enlisting the help of 10,000 high school and college students to serve as volunteer tutors in programs operating during the non-school hours, and expanding 250 existing national service programs to keep their doors open every weekday after school.
- The Corporation's TLG partners are the Dept. of Education, Dept. of Health & Human Services Child Care Bureau, National Association of Child Care Resource & Referral Agencies, National School-Age Care Alliance, Save the Children, School-Age Child Care Project (Wellesley College) and the YMCA of the USA.

1,000 New After School Programs (DoED & HHS)

- For communities most in need of resources, President Clinton requested in his FY '98 Budget, \$62.8 million for 1,000 new after school programs. This includes:
 - \$50 million for school-based after school programs (funded by DoED under the 21st Century Community Learning Centers authorization), with a priority on young adolescents and middle school children; and
 - \$12.8 million for community center based after school programs (funded by HHS under the Community Schools authorization).

America Reads (DoED & CNS)

- To help catalyze efforts to ensure that all children are reading independently by the end of third grade, and to help community leaders, parents and educators across the country achieve this goal, the President has proposed the \$2.75 billion America Reads Challenge.
- One major part of this effort will be America's Reading Corps: individualized after school and summer tutoring by 1 million volunteer tutors. The President's proposal provides \$2.45 billion over the next five years to support these tutoring efforts, including \$1 billion to fund AmeriCorps members as volunteer recruiters and coordinators; and \$1.45 billion for reading specialists through the Department of Education to help train the tutors and provide specialized help to children with more severe reading difficulties.

Keeping School Open (DoED)

- DoEd will make a new guide book available to schools and communities entitled, *Keeping Schools Open: Extending Learning in a Safe, Drug-Free Environment*. This book walks interested citizens through the steps on how to keep a local school building open after school and on weekends.

School Construction Initiative (DoED)

- Schools that receive the \$5 billion in proposed school construction funds requested by the President will be required to keep their doors open past regular school hours.

Federal Employee Volunteer Network

- Building on an existing network of 29,000 federal law enforcement employees that are donating their time to after school programs, we will expand this network to include all federal employees willing to donate time to talk about their mission area with children in after school programs nationwide (i.e., Dept of Transportation employee may talk about how planes fly, or the importance of wearing seat belts, etc).

Service-Learning

- USDA will provide service-learning opportunities across the nation for students in after school programs. USDA's service-learning opportunities include: food recovery and gleaning efforts, as well as environmental clean-up and protection efforts.
- President Clinton requested a \$10 million increase in his FY 97 Budget for service-learning related to literacy tutoring through the Learn and Serve America program.

Local Crime Intervention Program

- To support local juvenile crime intervention programs, such as anti-truancy, school violence, and curfew initiatives, President Clinton requested \$75 million in his FY'98 Budget for a crime intervention program for youth.

After School Programs on Military Bases (DOD)

- In partnership with the Boys and Girls Clubs nationwide, DOD is adding after school programs on Navy, Army and AirForce military bases. Many of these programs will be open to the children of civilians in the military base communities.

Child Care and Welfare Reform (HHS)

- The Child Care Bureau just launched the first of a series of 10 regional meetings that will include participants from every state in the country and will focus on developing state wide plans for expanding access to child care in anticipation of welfare reform. More than 2,000 people have been invited to attend these meetings including state officials from child care, education, national service, community-based organization and outside experts.

EXISTING PROGRAMS AND INITIATIVES

Building on what works, the federal government in partnership with local communities and national non-profits, will continue to support safe, constructive out of school time programs for children and youth. Highlights include:

Technical Assistance to States and Communities (HHS)

- The Child Care Bureau at HHS will continue to provide technical assistance to states interested in expanding their school age child care programs by disseminating promising practices linked to school age care emerging from states and communities. CCB has developed an initial resource guide on school age programming.

Building Partnerships (DoED)

- DoEd will continue to build partnerships among schools, community groups, businesses & religious groups through their Partnership for Family Involvement in Education which includes 2800 organizations. The Partnership for Family Involvement will make one of its priorities providing after school and some educational programs for children.

Capacity Building to Serve More Children (CNS)

- The Corporation for National Service's National Senior Service Corps (Retired Senior Volunteer and Foster Grandparent programs) will continue to provide tutors and mentors to after school programs. AmeriCorps members will continue to help communities and programs capacity build by acting as volunteer recruiters and supervisors, organizing literacy or after school programs, or many other tasks.

Service-Learning (CNS)

- Learn and Serve America will continue to fund schools (K-12 and higher education) and after school programs to engage in service-learning. Service-learning may range from college students tutoring grade school students in after school programs for college credit, to grade school students doing community service work during non-school hours as part of a structured and supervised after school program.

Safe Havens (DOJ)

- The Safe Havens program is part of a broad anti-crime strategy funded by DOJ in 120 communities. Safe havens provides a safe place for children after school, on weekends and during school vacations. Safe Havens offer mentoring, tutoring, homework assistance, computer and job training, arts activities, skills workshops and, in some cases, meals and basic health care.

Teens, Crime and Communities (DOJ)

- This program, which is co-sponsored by the DOJ and the National Crime Prevention Council, helps teens understand how crime affects them and their families, friends and communities. TCC uses a combination of educational materials and service activities to show teens how they can help make their communities safe from crime

and its consequences. TCC may be held during school hours or after school, and emphasizes youth service to their community, including to children, the homeless, the elderly, neighborhood clean-ups, or crime prevention and victim assistance activities.

Drug Education for Youth (DOJ)

- DEFY is a youth outreach program in which DOJ has partnered with the Department of the Navy to use military role models in promoting positive life choices and to reduce the demand for illegal drugs. DEFY consists of a summer camp program for children ages 9 to 12, and combines drug education, discipline, self-esteem building and physical fitness. In the following ten months, children are mentored by volunteers from the local U.S. Attorneys Office, Police Department, local university and others, taken to special events, and taught the value of education, health and citizenship. DEFY thus offers young people out of school time activities during the summer and throughout the school year.

Juvenile Mentoring Program (DOJ)

- Through JUMP, DOJ funds over 50 sites nationwide with awards totaling approximately \$7 million. Each site provides numerous youth with an ongoing, one-on-one relationship with a caring adult.

Public Housing (HUD)

- Promoted the establishment and continuation of Boys and Girls Clubs in public housing and other at-risk communities. There are currently 320 Boys and Girls Clubs in Public Housing, serving more than 100,000 youth. HUD will work in partnership with communities to increase the number of Clubs by 25 per year for the rest of the century.
- Working with communities and public housing authorities to support child care and after school care youth safe haven programs for public housing families impacted by welfare reform through the Economic Development Support Service program and the Public Housing Drug Elimination program.

DRAFT - 04/17/97 7:13 PMcc Milce Cohen
Bill KincaidDo you have any
problem with this?

CORPORATION FOR NATIONAL SERVICE

SUMMIT COMMITMENT

- Diana

America Reads

The Corporation for National Service is committed to helping recruit 1 million volunteer reading tutors as part of President Clinton's America Reads challenge to ensure that every child in America can read by the end of third grade. President Clinton's FY 98 Budget requests an increase of nearly \$200 million to fund an additional 11,000 AmeriCorps members as tutor coordinators to recruit and train literacy volunteers in local communities. Thousands more Foster Grandparents, RSVP volunteer and Learn and Serve college and high school students will manage tutoring programs or provide tutoring. In addition, we have partnered with colleges and universities to work towards recruiting 100,000 work study students as literacy tutors. Our partnership with America Reads builds on the strong track record of national service in tutoring and literacy and we are committed to expanding the number of our programs involved in literacy.

To Learn and Grow

A National Partnership for Service and School-Age Care

Through a large expansion of the To Learn and Grow (TLG) public/private partnership initiative, the Corporation for National Service will leverage additional resources, promote youth service and foster new collaborations to expand, enhance and improve the quality of programs for children and youth during the non-school hours. Specific activities of the TLG partnership include engaging 250,000 children in school-age care programs in a minimum of 100 hours of service each year, providing a toll-free number and technical assistance materials to every K-12 school in the country, enlisting the help of 10,000 high school and college students to serve as volunteer tutors in programs operating during the non-school hours, and expanding 250 existing national service programs to keep their doors open every weekday after school.

The Corporation's TLG partners are the Department of Education, Department of Health and Human Services Child Care Bureau, National Association of Child Care Resource and Referral Agencies, National School-Age Care Alliance, Save the Children, the School-Age Child Care Project at Wellesley College and the YMCA of the USA.

National Service Scholars Program (NSSP)

The Corporation for National Service's new National Service Scholars program is an opportunity for schools and communities to recognize young people for outstanding volunteer service while helping them to continue their education. CNS is offering matching \$500 scholarships for a high school junior or senior selected by their principal for outstanding service. This year, we will offer a matching \$500 scholarship to 6,000 high schools. President Clinton's FY 98 Budget requests \$10 million to expand this scholarship program to every high school in the country by next year (approximately 25,000). In addition, CNS is committing to partnering with national civic organizations and community groups to leverage local matching funds for high school communities. So far our partners include: The Lions Club, The Moose, The Miss America Foundation, and Soropitimits.

The National Service Family is also a partner in the following commitments:

Partnering Initiative
Head Start and Foster Grandparents
IBM
NEA Retired
Senior Association - RSVP
AmeriCorps Alums
Other ?

National Commitment to Foster Neighborhood Homework Centers Where Kids Can Learn and Interact with Adults in a Safe Environment

Federal government brings:

- How to Guide
- 50 million ED program
- 20 million HHS program
- Tutor support from America Reads and Americorps
- Sponsorships and involvement from local federal facilities and contractors
 - at schools
 - on-site
 - access to resources to support
- Limited Technical Assistance

Should help reach POTUS goal of 1000 new centers nationwide -- feds could pledge to sponsor 100 of those together with local schools, etc.

Should provide places where America Reads tutoring takes place as well as tutoring or enrichment activities connected to both 4th grade reading and 8th grade math tests

MEMORANDUM

April 7, 1997

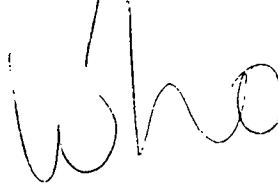
To: Diana Fortuna
From: Susan Stroud
Re: Summit invitations

As it now stands, the 21 member America Reads steering committee of university presidents, appointed by President Clinton, will only receive 2 Summit invitations. Since this group was appointed by President Clinton, can we get all of them onto the White House invitation list? (list attached)

Ted and Nancy Sizer, the co-chairs of the National Service Leader Schools Program, should be included on the White House list. The Leader Schools Program is also a Presidential initiative.

Theodore and Nancy Sizer
Coalition of Essential Schools
Box 1969 Brown University
Providence, RI 02906

cc: Harris Wofford
John Gomperts
Melinda Hudson
AnnMaura Connolly



STEERING COMMITTEE OF COLLEGE PRESIDENTS FOR AMERICA READS

(As of December 23)

STEERING COMMITTEE MEMBER

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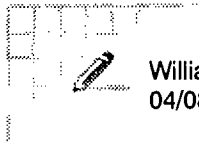
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04/08/97 11:50:25 AM

Record Type: Record

To: Michael Cohen/OPD/EOP, Diana Fortuna/OPD/EOP, Robert M. Shireman/OPD/EOP

cc:

Subject: After-school/reading/summit meeting

This is to confirm that we will meet tomorrow at 1 pm in room 211 to discuss:

- A. After-school commitment for summit
- B. Summit tie-ins with reading
- C. Status of commitments to reading challenge

Thanks.

AMERICA'S

*districts and
schools*

FEDERAL AFTER SCHOOL COMMITMENT

(Working Draft 4/8/97)

Recognizing that all children and youth need safe places to learn and grow, the federal government, in partnership with local communities and non profit groups across the country, is committed to doubling the number of children served in after school programs by the year 2000. *skt ?*

The federal government is committed to strengthening its existing partnerships and fostering new partnerships with schools, communities, youth serving organizations, faith-based groups, and the private sector in order to double the number of children with the opportunity for a safe, structured out of school time environment. *and enriching,*

The President has asked for all federal agencies to report to him in 30 days how agencies are making the most of out of school time for children and youth. This report will be followed up by meetings in order to form public-private partnerships and develop a plan of action by this September.

In addition, President Clinton and Vice President Gore are challenging every community to develop a plan to make the most of out of school time in their communities by creating quality after school opportunities for children and youth and incorporating service into those plans. To help with this planning, the Department of Education has made available a new *guidebook* entitled, 'Keeping Schools Open: Extending Learning in a Safe and Free Environment'. *that walks interested citizens through the steps to keep a* Right now, millions of children are unsupervised during the after school hours and summer months. It is estimated that 5 million children are in self-care and only 2 million are in structured after school programs. Studies show that the rate of juvenile crime and other risk behaviors rise markedly during out of school time. *local school building open between and after school and on weekend.*

Partners who have already signed on to work with us include: *the Partnership for Family* the Boys and Girls Club, the YMCA, the YWCA, the Mott Foundation, Conference of Mayors.... etc. *See Attached*

In order to begin reaching our commitment to reach 2 million more children by the year 2000, President Clinton and Vice President Gore have proposed the following:

Keep Schools Open Longer

- The federal government will foster partnerships to help local communities develop plans for keeping their school doors open past regular school hours. Schools could either develop their own after school program for students, or become a host site for the thousands of already existing after school programs. *providers,*
- The federal government will foster partnerships between local schools and existing after school networks. Networks like the Boys and Girls Clubs that have proven success records but have to limit the number of kids served due to space and staff restrictions.

- In addition, Title I funds serving our most disadvantaged students and totaling more than \$7 billion can be used for extending the school day

From the U.S. Dept. of Education

- Schools that receive some of the \$50 million in proposed school construction funds will be strongly encouraged to keep their doors open past school hours,

1,000 New After School Programs

- For communities most in need of resources, President Clinton requested in his FY '98 Budget, \$62 million for 1,000 new after school programs. This includes:

- \$50 million for school-based after school programs funded by the U.S. Department of Education
- \$12.8 million for community center based after school programs funded by the Dept. of HHS under the Community Schools authorization

the Department of Education

National Forum on Service and School-Age Care

- This National Forum held last December by the Corporation for National Service and the Department of Health and Human Services launched a new partnership using service as a strategy to enhance and expand after school opportunities for children.
- This Forum was followed up by the National School-Age Care Alliance conference this month. In addition, the Department of Health and Human Services' Child Care Bureau will host regional forums across the country on school-age child care.
- This Forum launched a new national network, the National Service Network for Enriching Children's Learning Opportunities (NECLO), to foster collaborations and leverage resources to improve the quality of after school programs for children.
- NECLO will develop a training and technical assistance resource kit available to educators, child care providers, and community members interesting in providing safe out-of-school time programs. This kit will include best practices for out-of-school time care, resources for program implementation, and quality improvement recommendations from after school programs.
- NECLO will also support research on out-of-school time topics and provide resources for 3 statewide pilot projects in Illinois, Massachusetts and Washington.

Using Service to Capacity Build

- The Federal Government will help provide literacy tutors through President Clinton's America Reads Challenge to help children in after school programs learn to read.
- The Corporation for National Service's RSVP and Foster Grandparent programs will help provide tutors and mentors to after school programs.
- Building on an existing network of 29,000 federal law enforcement volunteers willingly to donate their time to after school programs, we will expand this network to include all federal employees willingly to donate time to talk about their mission area with children in after school programs nationwide (i.e., Dept of Transportation employee may talk about how planes fly, or the importance of wearing seat belts, etc).

Service-Learning

- The federal government will encourage schools (K-12 and higher education) and after school programs to engage in service-learning in their communities. Service-learning may range from college students tutoring grade school students in after school programs for college credit, to high school students doing community service work during the non-school hours as part of a graduation requirement.

See Attach 3

Section 101

America Reads Challenge

Support?

- USDA will provide service-learning opportunities all across the nation for students and after school program. USDA's service-learning opportunities include: food recovery and gleaning efforts, as well as environmental clean-up and protection efforts.
- President Clinton recently announced his National Service Scholarship Program to encourage community service and expanding higher education opportunities for young people. The Corporation for National Service will offer a \$500 scholarship, which will be matched by the local community, for a high school junior or senior that has shown outstanding service. For 1997, at least \$3 million in matching funds are available from the federal government.

Other

ATTACHMENT 1: To help with the planning, the U.S. Department of Education ^{will make} ~~has made~~ available a new guidebook entitled, *Keeping Schools Open: Extending Learning in a Safe, Drug-Free Environment*, that walks interested citizens through the steps on how to keep a local school building open after school and on weekends.

ATTACHMENT 2: Concern for using school facilities as a base for after-school, weekend, and summer learning came from the community leadership group of the Partnership for Family Involvement in Education. This group includes such organizations as the National Community Education Association, the Boys and Girls Clubs of America, ASPIRA, United Way, National Coalition for Parent Involvement in Education, Girl Scouts of the USA, National Association of Partners in Education, YMCA of the USA, National Urban League, Big Brothers/Big Sisters, Rotary Clubs International, Parents for Public Schools, Children's Defense Fund, Organizations Concerned About Rural Education, and the National Coalition of Title I/Chapter 1 Parents. For more information on the Partnership for Family Involvement in Education, call 1-800-USA-LEARN.

ATTACHMENT 3: The America Reads Challenge

- ☐ To help catalyze efforts that all children are reading independently by the end of the third grade, and help community leaders, parents, and educators across the country, the President is proposing the \$2.75 billion "America Reads" Challenge.
- ☐ One major part of this effort will be America's Reading Corps: individualized after-school and summer tutoring by 1 million volunteers to reach the 3 million children in grades K-3 who want and need it. The President's proposal provides \$2.45 billion to support tutoring efforts. \$1.45 billion in net new investments over five years, in addition to \$1 billion already specified in President Clinton's balanced budget for National Service participants will be directed specifically to this reading challenge.

21st Century Community Learning Centers After-school, Weekend and Summer Programs for Youth

What is the 21st Century Community Learning Center Program?

The 21st Century Community Learning Center program is authorized under Title X, Part I (21st Century Community Learning Centers) of the Elementary and Secondary Education Act. The funds can be used to expand the school's capacity to address the educational needs of its community after-school, weekends and summers. The focus of this program will be to provide expanded learning opportunities for participating children in a safe, drug-free and supervised environment.

Why do we need this program?

A 1994 survey of parents found that 56 percent think that children are left alone too much after school, and a 1989 survey showed that 84 percent of school principals expressed a need for before- and after-school programs. According to the Federal Bureau of Investigation, youth between the ages of 12 and 17 are most at risk of committing violent acts and being victims between 3 p.m. and 6 p.m. — a time when they are not in school. Many children and youth can benefit from extra learning time after-school, summer and weekends. A priority would be given to programs serving early adolescents and middle school age children. The 21st Century Learning Center program meets this need by providing a safe place for homework centers, intensive mentoring in basic skills, drug and violence prevention counseling, helping middle school students to prepare to take college prep courses in high school, enrichment in the core academic subjects as well as opportunities to participate in chorus, band and the arts, technology education programs and services for children and youth with disabilities. Before and after-school and summer programs can help kids stay on the right track.

How much funding has the President proposed?

The President has proposed \$50 million in his FY 1998 budget to expand this program. It is estimated that this amount will fund 500 to 1000 new after-school initiatives depending on the number of children served and the services provided.

Who is eligible to receive funding?

Schools or consortia, but they must be in collaboration with other public and non-profit agencies and organizations, local businesses, educational entities (such as vocational and adult education programs, school-to-work programs, community colleges, and universities), and scientific/cultural, and other community institutions. Grant recipients are funded for a period not to exceed three years.

How does this help improve communities and schools?

Keeping schools open after typical hours to become a Community Learning Center is a significant way to help meet the increasing needs of our nation's children. By uniting parents, caregivers, principals, teachers, and community groups in partnership, communities can assess and meet real student needs such as addressing learning deficiencies and helping students excel in math and reading, maximize resources by coordinating efforts, and gain the advantages of shared expertise and experience. Children, families, and the whole community will benefit as children learn and grow in a safe, enriching environment.

*Recent research upstages conventional wisdom
of combating youth violence with curfews*

Not Evenings, but Idle After-School Hours Are the Prime Time for Juvenile Crime

By Christina N'Hong

Staff writer of The Christian Science Monitor

IT'S 3 p.m. on a weekday and the Roxbury Boys and Girls Club teems with squirming children.

They come to this sand-colored building, in one of Boston's most crime-ridden neighborhoods, to shoot hoops and boot up computers in a safe place. But a perusal of the crowded rec

room reveals a vital missing ingredient: teenagers.

"We don't allow teens in until 5:30," says Michael Mitchell, the club's director. Unlike some other area Boys and Girls clubs, the Roxbury club does not have funds for a separate teen center. "The main issue for this community is child care," he says.

The lack of after-school programs for teens is not unusual.

Many communities have tried to combat a troubling rise in juvenile crime with evening curfews and programs such as midnight basketball. But recent research is prompting a fundamental shift in perceptions about law-breaking among teens: The true prime crime hours are between 3 p.m. and 5 p.m. Criminologists now have hard data that

shows more juvenile crime occurs between those hours than after dark. Only 17 percent of violent juvenile crime occurs after 10 p.m., compared with 22 percent that takes place in the after-school hours, according to FBI statistics.

"This is the time period that really needs our attention, not after midnight," says James Fox, dean of the college of criminal justice at Northeastern University in Boston and author of a recent study on juvenile crime trends. "The lion's share of juvenile crime occurs in the afternoon, when kids have too much time to kill, literally."

President Clinton touted this new research when introducing his youth-crime initiative in Boston in February. To help prevent juvenile crime, the president called for the funding of 1,000 after-school programs. Congressional committees are now drafting the legislation.

Roxbury's Mr. Mitchell would welcome any boost for teen programs. "With funding, we can possibly do something more," he says.

But criminologists say financing 1,000 programs would only begin to address the challenges faced by impoverished teens at a time when many other education and social programs are being cut back. "It's a drop in the bucket. All this is symbolic politics," says David Brotherton, sociology professor at John Jay College of Criminal Justice in New York.

The reason after-school hours are so rife with youth crime comes down to sheer numbers: More parents are working and that leaves more teens unsupervised in the afternoon than at any other time of the day.

The trend is not limited to inner-city youth, either, says Gene Stephens, professor of criminal justice at the University of South Carolina in Columbia. The difference lies in the types of crimes - in the suburbs it's often shoplifting, in the cities it's car theft - and how the justice system treats the two groups, he says. Inner-city teens who commit violent crimes, for example, are more likely to land in jail. In the suburbs, authorities often contact parents to deal with the problem.

To curb youth crimes, researchers say, restructuring of the school schedule and more community participation will be required.

"I think these kids just need to be tracked every minute," says Joy Dryfoos, a researcher in New York and author of a Carnegie Foundation-funded study, "Adolescents at Risk." Keeping schools open all day and year round enables teens to build on what they learn in the classroom, she says. "It brings in re-

sources to strengthen the schools and allows a link to be made between what goes on in class and after school."

Mentoring programs where adults work one-on-one with teens have also shown to be an effective crime deterrent. "Mentoring is one of the few remedial programs that really works," says Professor Stephens. In addition to limiting a teen's opportunity to commit crime, time with an adult also reduces

a teen's desire to break the law, he says.

Simply having research that shows the worst hours for youth crimes gives policymakers the concrete data needed to address the problem.

"That's the hope anyway," says Mr. Fox. He says the president's initiative could also help push policy in a positive direction. "The amount of money that Clinton announced is not going to help every kid everywhere, but I think it does set an example."

To Mitchell, of the Boys and Girls Club in Roxbury, keeping kids from committing crimes is not complicated. "Basically," he says, "kids want to do good and if we can provide a place for them, they can do it."



SUMMIT COMMITMENTS

- Every child in America should have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives: an ongoing relationships with a caring adult – mentor, tutor, coach; safe places and structured activities during non-school hours to learn and grow; a healthy start; a marketable skills through effective education; an opportunity to give back through community service.

1. An ongoing relationship with a caring adult - - a mentor, tutor, coach.

Big Brothers/Big Sisters

Has committed to doubling their mentoring relationships, reaching 200,000 matches through the year 2000. Service will become an integral part of the mentoring relationship and a key activity for current and future "Bigs and Littles."

100 Black Men of America, Inc.

Has committed to mentor 120,000 youth over the next three years. The sixty-nine 100 Black Men chapters provide African-American male mentoring support for young people in "at-risk" situations so that they may reach their fullest academic potential. This commitment represents a doubling of their mentoring relationships.

OASIS and The May Department Stores Company

Will reach 100,000 children and youth through intergenerational community service programs in twenty-five cities. Sponsored by The May Department Stores Company, OASIS is a national educational program designed to enrich the lives of older adults, with a focus on recruiting, training and supporting volunteers in meaningful community service. Their intergenerational tutoring program will provide one-on-one weekly tutoring to 25,000 students in the first through third grade, will launch a new mentoring-via-computer project to 2,500 youth, present a new interactive series on diversity and self-esteem to 50,000 students, engage 20,000 youth in their interactive Reader's Theater, and involve 2,500 youth in community service by training middle and high school students to teach computer skills to older adults.

Tucson, Arizona

Will connect every youth in need to an adult who can serve as a positive role model, giving youth hope, pushing them to be independent, and expecting them to succeed. Led by the Volunteer Center of Tucson, partners include city, county, police department, higher education, AmeriCorps, businesses, non-profits, and neighborhood associations. The goal is to serve 2,000 additional youth by the year 2000 and to engage 3,000 adults in mentoring programs.

General Electric

Employees will annually volunteer one million hours in community service for our nation's youth, a doubling of the current service of the "GE family". The GE effort will be led by Elfun, the company's volunteer service organization of 36,000 members in 73 locations.

The State of Delaware

Will double the number of mentors recruited in his state from 5k to 10k. In a state with a population of just over 700,000 and only about 100,000 students in the state's schools, that's a caring adult for at least one of every ten kids who might need some help to succeed.

The Pillsbury Company

Is launching "Caring Adults and Kids," a comprehensive commitment to help economically disadvantaged young people build and sustain relationships with caring adults. It will direct \$1.75 million in grants to mentoring organizations in 1997 alone. In addition to funding, Pillsbury volunteers will provide 50,000 hours of quality one-to-one mentoring to 250 young people in ten communities across the US through their new School-Plus Mentoring program, a partnership between Big Brothers/Big Sisters of America, elementary schools, and the company.

United States Army

Will expand opportunities for active duty, reserve and retired military personnel to volunteer time as mentors and tutors in schools in their local communities; and will also expand opportunities for young people to give back to their local communities and contribute to the common good through a service learning module in the Junior Reserve Officer Training Corps (JROTC) program.

II. Safe places and structured activities during non-school hours to learn and grow.

Boys and Girls Clubs of America

Will increase the number of youth served by at least an additional 500,000 young people – 100,000 a year over the next five years. Partners in this commitment include Taco Bell which is funding new programming for clubs across the country, and AmeriCorps which will deploy eight hundred part time and one hundred full time members in clubs across the country.

Kimberly-Clark Corporation

Will invest over \$2 million to support community playgrounds built by thousands of employees, family members, and neighborhood volunteers in 30 cities across the United States in 1997. Creating safe and imaginative places for children to play and learn will be the heart of K-C's 125th Anniversary Celebration. To facilitate this project, the company has forged an innovative alliance with KaBOOM!, a national non-profit leader in coordinating community-built playgrounds.

NationsBank

Is establishing twenty-five "Make a Difference Centers" providing after-school programs and other activities that will reach 250,000 youth and adults by the year 2000. The Make a Difference Centers are located in multi-family rental properties and provide a variety of activities for children ages 6-12 each day after school from 3:00 p.m. to 6:00 p.m. The activities at the center include one-on-one homework assistance and tutoring; literacy and education skills for parents; computer skills training for children and parents; activities for senior citizens; and will host ongoing neighborhood activities such as crime watch meetings, bicycle safety classes, and parenting classes.

The YMCA of the USA

Will focus on providing a safe place for children and youth to gather in the over 2000 YMCA's in the US, but also will provide additional caring and supportive adults. Over the next three years, we will increase the number of YMCA volunteers to 572,000. This will mean recruiting 190,500 additional volunteers to help teach the values of Caring, Honesty, Respect, and Responsibility as mentors, tutors, coaches, skill instructors, and fund raisers.

III. A healthy start.

American Cancer Society

Will engage young people in creating their own healthy futures by developing strong school health councils in all US school districts, linking schools, communities, and youth in efforts to improve their health through the schools. Next year, the American Cancer Society will double the number of school health councils it develops and funds. In addition, the Society is organizing a partnership to secure funds to underwrite a national effort to place one full time health coordinator staff position in each school district in the country.

Blue Cross and Blue Shield
System's 25 Caring Programs for Children

Will offer by the year 2000 free health coverage to 250,000 uninsured children whose parents work but can't afford insurance and are not eligible for Medicaid. The current market value of this coverage is approximately \$20 million. The Caring Programs also are committed to expanding their outreach efforts to increase their donors and volunteers to 78,000 by the new millennium.

Columbia/HCA Healthcare Corporation

Has committed to immunize one million children by year 2000. Columbia, its employees and affiliated physicians, will be able to serve the immunization needs from the more than 600 hospitals, surgery centers, and home care locations.

HOPE for Kids

Volunteers will devote the following to children's health through the year 2,000: in one hundred cities, volunteers will devote one million man-hours to reach three million children through door-to-door canvassing to identify at-risk children, educate parents about the importance of immunizations and register children for immunization appointments.

LensCrafters

Will provide one million needy people, especially children, with free vision care by the year 2003.

PacifiCare Health Systems

Is committing to providing basic medical screenings, immunizations, medical and dental care to 2 million uninsured and under-insured children in at-risk communities, services valued at least \$50 million. In addition PacifiCare is committing \$3,250,000 to improving childhood health education.

Vision Service Plan

Will provide funding for eye examinations and spectacles, using their 17,000 doctors and 350 laboratories with whom they currently contract nationwide to provide care to their patients. Their new program will serve approximately 40,000 to 50,000 needy patients annually, primarily the children of the working poor. Funding will be provided by an allocation of up to forty percent of the company's profits, valued at up to \$7 million.

IV. A marketable skill through effective education.

CitiCorp Foundation

Will expand its \$20 million "Banking on Education" program that focuses on classroom technologies for inner city public schools and engages Citibank mentors, to \$25 million, an additional \$5 million to be invested between now and 2000.

Continental Cablevision

Will provide k-12 schools in its communities with a free Internet connection and service by the year 2000. Three million children could be the beneficiaries of this multi-million dollar annual commitment. Continental will also provide technology training to teachers in 5,000 schools and Continental will also offer up to \$3 million in computers and training to teachers this year alone.

Hewlett Packard

Is launching a new Diversity Partnerships Initiative providing over \$4 million to K-12 and University partnerships in urban areas that are engaging students in math and science and preparing them for careers in these fields. By the year 2000 HP has committed to provide over 190,000 employee volunteer hours and \$24 million in cash and equipment grants to K-12 schools.

Junior Achievement

Will lead an effort to introduce an additional 2 million young people to economic opportunity through education, including the connection for many of them with summer jobs and internships by the year 2000.

McGraw Hill

Commits to launching a new philanthropic initiative to provide economic and business information to the classroom through a combination of cash and product donations and volunteer involvement. McGraw Hill will sponsor teacher training and classroom educational activities in ten cities contributing \$500,000 in software and \$1 million in cash contributions. McGraw Hill will develop a new employee volunteer initiative. MH will also donate \$1 million of ad space in MH publications including Business Week to summit organizers to help promote mentoring and other youth development.

Scholastic Books

Will donate one million books to the America Reads project which will mobilize volunteers to ensure that every child can read by the third grade and continues to read to learn thereafter.

Taco Bell

Is launching a new membership recruitment drive on behalf of The Boys and Girls Clubs of America to attract 30% more at-risk teens into the safe havens of their TEENS supreme Centers recruiting a total of 65,000 teens through a national TV, radio and print campaign; will engage 45,000 teens in their career preparation program through the clubs; will initiate a nationwide effort to hire the maximum number of teens possible, up to 50% of teens graduating from the career placement program, resulting in approximately 22,500 teens employed; will double the number of counselors trained as teen mentors to 400; and will increase the number of TEENS supreme Keystone programs, engaging 12,000 teens in leadership training through the creation and execution of local community service projects.

Time Warner

Pledges one million volunteer hours of literacy tutoring by 1998 to improve the reading and writing skills of reluctant readers through their Time To Read program. Time To Read will train volunteers and provide materials for adults of adolescents in over 250 locations nationwide.

US West

Will focus a major employee volunteer effort in developing marketable skills in young people. Through WOW by ONE (Widening our World by One), by the millennium, US West will have at least 5,000 employees actively involved in classrooms working with over 300,000 students as either non-technical volunteers, tech tutors, or cyber mentors. In addition to the company-technology tool kit, each employee will be supported with grants of up to \$600 for technology in the classroom. This new volunteer initiative is an extension of other programs including providing Internet connections for schools (Cable in the Classroom), the Connected Schools program which brings free dial-up or deeply discounted high speed Internet access, and the Foundation's training programs currently reaching 150,000 educators and students. This commitment of nearly \$150 million will benefit more than 10 million children in about 20,000 schools.

V. An opportunity to give back through community service.

America Reads Steering Committee of College Presidents

Through the leadership of the President of San Francisco State University, 21 university presidents have committed 50% or more of their increase in work-study funds to community service initiatives and other university resources to support the America Reads Challenge. Members of the steering committee have also committed to each recruit five other university presidents.

Dayton Hudson Corporation

Commits to a “Weekend of Giving”, a three year effort to engage employees through its 1,000 stores in community service projects that encourage young people to get involved in their local communities. Dayton Hudson’s, Marshall Field’s and Mervyn’s stores will recruit 30,000 young people and their families in service projects over a weekend in June.

Girl Scouts of the U.S.A

Will dedicate 8.5 million hours of community service by scouts beginning this year, their 85th anniversary, and continuing through the year 2,000. The hours will be devoted to achieving the five resources for, and in this case with, America’s youth.

Youth Service America

Will work toward increasing the percentage of teenagers volunteering in their communities from 59 percent in 1996 to 75 percent by the year 2000, building participation through National Youth Service Day and SERVENet, the comprehensive service hubsite on the world wide web

KPMG Peat Marwick LLP

Twenty thousand employees will spend an entire business day by investing 160,000 volunteer hours of community service in more than 1,000 local communities across the country. Their service will focus primarily on education for youth, and will range from painting classrooms, renovating school playgrounds, and leading educational programs for young people.

National Youth Leadership Council

Commits to increasing participation of school-age youth in service by 50%, an increase of 6 million young people. NYLC is giving this effort a jump-start by creating an interactive, youth-oriented Summit Action Website (SAW) that will be operational before, during and after the Summit reaching one million young people. SAW will immediately forward Summit news from Philadelphia to 60,000 classrooms, 2,500 online media contacts, and young people in 58 countries.

National Association for Equal Opportunity in Higher Education

Fully supporting the Summit goals, N.A.F.E.O. is pledging that 50% of the student enrollment (approximately 140,000 students) of the 117 historically and predominantly black colleges and universities across the country will engage in volunteer community service projects in local communities with an emphasis on tutoring and mentoring.

The National Association of Secondary School Principles

Representing more than 40,000 school administrators, pledged to introduce more than 2 million students to the concepts and “how to’s” of service learning, bringing the service ethic and opportunity to young people through its core programs: the National Association of Student Councils, the National Honor Society/National Junior Honor Society; and the new American Technology Honor Society.

Special Olympics

Commits to providing communities across the country with one million hours of volunteer service by and from persons many previously thought to be only the recipients of service. Special Olympics will train 5,000 persons with mental retardation to serve with other volunteers in their local communities by the year 2000. For each of these 5,000 volunteers, there will be at least one mentor providing training, and one community volunteer partner. The goal will be to involve at least 10,000 volunteers in this new initiative, each committing at least 100 hours of service to others per year.

Veterans of Foreign Wars of the U.S.

Will through their posts, recognize young people and adult youth leaders for their service to their communities through a new youth service award program; work with the Department of Veterans Affairs to recruit young people to volunteer in VA hospitals; and mobilize its members to assist military installations with their volunteer needs.

VI. Many organizations and corporations have committed to focus on more than one fundamental resource through a combination of direct-to-children/youth commitments and broader commitments to ensure that the direct commitments are delivered and supported. Far reaching commitments include:

AT&T

Will provide at least 100,000 hours of mentoring, tutoring, and coaching in 40 communities through AT&T Cares program; partner with the Police Athletic League and Youth Service America to Launch neighborhood safety projects; provide information to 2 million families in support of the healthy development of their children; direct at least \$30 million in grants and \$60 million in products and services toward converting America's schools to their Information Superhighway by the year 2000; and sponsor Youth Service America's National Youth Service Day to encourage young people to participate in efforts to improve their communities.

The IBM Company

IBM has committed through its Team Tech Volunteer program to provide technology and technical services to over 2,500 health and human service non-profit agencies that will directly benefit over 2.5 million young people by the year 2000. In 1997 this commitment will be \$2.4 million and will by the year 2000 be \$10 million. The effort is launched in partnership with AmeriCorps*VISTA and United Way of America.

Greek Orthodox Church in America

Will commit to assisting one needy child per every ten families in the more than 450 Greek Orthodox parishes nationwide. It will help these needy children in each of our communities gain access to a healthy start in life;; caring adult relationships; safe to gather, learn and grow; education that provides marketable skills; and opportunities to give back to the community.

Bank Boston

Will provide for 500 inner city teens a job, a mentor, and at least one volunteer in their schools. The bank will also funding \$2 million in philanthropic support in the five resource areas, and will deploy the 5,000 employee Eagle Corps of volunteers in related community service projects.

Communities in Schools

The largest stay-in-school network is committed to expanding its coordination of community resources and partnerships with the public so that an additional 750,000 young people in need will have access to all five goals enabling them to successfully learn, stay in school, and prepare for life.

Federated Department Stores, Inc.

Will be a catalyst for 50,000 hours of employee volunteer service in tutoring, mentoring and education,. The company will encourage and support employee's children and family members to volunteer as well. Federated will launch a "Dollars for Doer's" program that will provide a grant for the school at which an employee or immediate family member volunteered, which will result in an additional \$500,000 new direct aid from the corporation to community schools nationwide by the year 2000.

Honeywell, Inc.

Will mobilize 8,000 employee volunteers, one fourth of their workforce in the US, to develop mentoring relationships with children in grades 4-12; recruit 4,000 volunteers to build affordable housing for low income families and donate 10,000 home thermostats to Habitat for Humanity; contribute a total of \$20 million to educational programs, one fourth targeted to early childhood programs including those that support a healthy start; and finally, will engage 1,000 retiree volunteers in programs supporting children and youth.

National Education Association-Retired

Will expand its programs by the year 2001 to help teach over 50,000 youth to read independently by the end of the third grade; to involve over 100,000 youth in intergenerational and mentorship programs in at least 30 states; to establish 40 sustainable partnerships in over 40 states with civic, philanthropic organizations, businesses and public schools; and to train over 1,000 retired members to work in America's public schools.

Pfizer, Inc.

Has made a commitment of \$5 million to promote the health and wellness of children through the year 2000: to support a commitment to a healthy start at home, Pfizer will provide \$1 million in philanthropic grants to health care nonprofits for which our employees and their families volunteer; \$2 million in medicines for children will be provided free of charge through a network of 350 community-based health centers; and \$2 million will support organizations that promote health and wellness and provide access to health care for young people. To support the development of marketable skills, Pfizer will build math and science skills by linking schools in all of the Company's 17 domestic locations and in 10 locations around the world to each other and to Pfizer scientists. Scientists will serve as tutors as well as provide guidance for those seeking a career in math and science.

Sun Microsystems

Will bring Internet access to K-12 schools in economically disadvantaged areas, training teachers and staff to use the Internet effectively, and designing innovative curricula that take advantage of the Internet's resources. By the year 2000, Sun and its employees will contribute \$5 million in equipment and training and 20,000 hours in volunteer time to help prepare youth for the world of work and life-long learning in the 21st century.

Timberland

Is donating an additional one million dollars (and five thousand pairs of service boots) to City Year, a model AmeriCorps national service program, and is matching the funding commitment with its human resources. Timberland will offer its employees up to one full week of paid time to devote to community service (40k hours of service).

AmeriCorps Alums

Will encourage all association members to commit at least 10 hours per month to ongoing service leadership. Local alumni leaders across the country will coordinate with local service providers to provide volunteer people power. The service leadership opportunities will focus on the five summit goals, with preference given to programs supporting ongoing relationships with young people.

Future Farmers of America

Is committing its resources in all five resource areas: will expand its in-school youth mentoring program from 700 schools to 2,500 schools by the year 2000, resulting in an increase from 17,500 to 62,500 volunteers who are committing at least one hour per week for high school and elementary youth; will launch a "Partners for a Safer Community" program in up to 4,000 community safety coalitions to reach nearly 250,000 young people when fully implemented; double the reach of their "Food for America" healthy start program to reach an additional 120,000 elementary age children; and to increase charitable donations through the FFA foundation to over \$11 million annually for children and youth.

The Walt Disney Company

Commits to contribute one million volunteer community service hours through the year 2000. Disney VoluntEARS, the company will lead the effort that will concentrate on the five fundamental goals of the Summit focusing on the children and youth. In addition, Disney will establish a partnership with the Boys and Girls Clubs of America in which 425 North American Disney stores in over 200 cities are linked with a local club. Disney has also pledged to expand their volunteer program to high schools in Los Angeles, Anaheim, Central Florida and New York.

Diana:

Here's a proposed agenda for our next meeting on the after school commitment. It would be good to schedule something by the end of the week. Please let me know if I can help.

-- Julie

PROPOSED AGENDA

I. General Feed Back

- A. Are we moving in the right direction?
- B. How do people feel about the structure/layout of the commitment?
- C. What's missing? Who is missing that may need to be at the table?

II. Numbers Questions

- A. Are we using the right numbers? 2 million is for full time/daily after school care. Do we really want to say "double the number for full time care?" Doesn't that exclude many Boys and Girls Club and Y programs, etc.
- B. Other Options?

III. Policy Questions

- A. School Construction: Can it be tied to keeping schools open longer?
- B. Federal Employee Volunteer Network: How would it be organized?
- C. Other policy ideas that may need further vetting

IV. Outreach

- A. What groups/foundations?
- B. When?
- C. What will be asked of them?

V. Announcement/Communications Strategy

- A. When will this be announced – at the Summit or before?
- B. Should Cabinet Secretaries do a roll-out event during service week?

VI. Next Steps - Approval Process

FAX TRANSMISSION

US DEPARTMENT OF EDUCATION
500 INDEPENDENCE AVENUE SW, RM. 6133
WASHINGTON, DC 20202
202-401-3414
FAX: 202-401-0596

To: Bill Kincaid

Date: 4/2

Fax #:

Pages: 2 , including this cover sheet.

From: Terry K. Peterson/Lidice Rivas

Subject:

Bill -

I am unable to find a ~~then~~ copy of the
original /signed memo - but here's a copy
of the basic message. - Lidice

CONFIDENTIALITY NOTICE

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March 28, 1997

MEMORANDUM TO BRUCE REED AND HARRIS WOFFORD

FROM: RICHARD W. RILEY

SUBJECT: SUMMIT ON VOLUNTEERISM

Last week I met with the heads of all the major education groups, from the PTA to local school boards and from the principals' associations to the teachers' associations. It is very important that you know that they do not feel they are included or have a part in the Summit On Volunteerism. Yet their students, school facilities, policies, and staff need to be part of any successful volunteer, community service, and service learning efforts in education.

In particular, it would make sense to include them in our efforts to utilize tutors after school, during the summers, and on weekends to boost reading for young children. They are very important in efforts to include provide mentors for middle school students who may need assistance to master math, including algebra by eighth grade, and to prepare for college. We need the support from the education community and volunteers to keep schools and other community facilities open after school, during the summer and on weekends as safe havens and community learning centers.

These three areas -- tutoring in reading, mentoring in math, and keeping schools open as safe havens for learning -- are real targets of opportunities to help the President address his "Call to Action for American Education" and deploy millions of citizen volunteers to work in these vital areas. Without significant teacher, principal, superintendent, PTA and school board involvement, a golden opportunity may be lost. To solve these issues, educators, volunteers and parents need to work together.

I, therefore, suggest that you invite to the Summit a very significant number of principals, teachers, superintendents and school board members, as well as PTA leaders from all over the country to be presenters and attend the Summit. Also, they could set up Web sites, resource centers and supply materials, as well as be facilitators of discussion groups.

P: proposed commitments/actions
(Others are actual/underway)

DRAFT

DOT:

- P: develop parent center at JHS
- P: add Historically Black Colleges/Universities to above
- P: HS students visits to ships
- P: adopt a ship (reinstate) with pen pals
- P: Moving Kids Safely conference

OPM:

- P: Encourage/develop guidance for flexible work hours for mentoring, etc.
- P: "success in workplace" training for students in summer youth employment
- P: group volunteer trips to community programs
- P: encourage inclusion of children/mentorees in group community efforts
- Excused absence for comm service OK if related to OPM mission, subject to Dir approval
- Project Accord: public school business partnership funded by Congress; work readiness
- volunteer in court appointed special advocate program for DC kids
- job buddy system for welfare to work
- P: help other agencies with guidance on use of leave, excused absence, flexible work schedules, appropriate use of incentive awards authority to recognize employee volunteer service; government-wide recognition

SSA:

- P: work w/Goals 2000 in Baltimore: administer scholarship program, drug education

USIA:

- *• Help school w/student radio station: personnel, equipment

Interior:

- already relies heavily on volunteers/partnerships to care for natural resources
- *• Secretary spearhead voluntary clean-up effort of Yosemite
- National Park Service "Volunteers in Parks": guide walks, educational programs for children, park maintenance
- Bureau of Land Management: restores/protects public lands; gets public support; National Public Lands Day: brings in volunteers, works w/foundation
- *• National River CleanUp Week: Kickoff in early May on Anacostia, public and private partners; get rid of trash (first time?)
- *• National Park Service works with Student Conservation Assoc. to put youth in volunteer positions in parks

GSA:

- *• Fed Prot Svc: Officers photograph and fingerprint children in passport-type ID at daycare
- school career days, community days

- *• Work w/AFT GREAT program on education/training JHS students on gang prevention
- Teach personal security at local college
- Help HUD with Neighborhood Networks Partner program: donate equipment, computers

Defense:

- P: Secretary, chiefs announce support of summit goals
- National Guard Challenge: 22 week residential program for HS unemployed
- Junior ROTC: better sense of citizenship
- *• Demonstration ROTC academies within public schools
- *• Service people do anti-drug stuff (reaches out to whom?)

USDA:

- *• Food recovery/gleaning; also with Americorps
- Support of 4H
- Extension system
- Nutrition outreach, with volunteers
- Natural resource conservation Service
- Volunteers in national Forests
- Job Corps Civilian Conservation Centers: structured residential environment
- Local conservation projects with volunteers
- Rural Housing Service: contests to encourage drug-free/children
- P: summer lunch: use volunteers to expand recreation/education
- *• P: more after school/ work w/HUD on urban/rural exchange
- P: Job Corps work more closely with community volunteers, bus. leaders to train for jobs
- ? P: expand citizen efforts on food security/microcredit, farmers markets, urban gardening
- *• P: help MD students complete service requirements: gleaning, urban gardens, renovate forest trails, clean up Anacostia; then expand?
- ?• P: Welfare to work: work with states to create jobs for former food stamp recipients, through food recovery
- P: DC: big gleaning pilot in DC
- P: Work w/Interior on kids volunteering on lands
- P: work w/HUD on urban/rural exchange
- *• P: help other agencies with Federal liability coverage for volunteers -- model program at USDA

HUD:

- 110 Neighborhood Networks/25Campus of Learners: computer learning facilities and housing projects; training and employment; employees donate time, resources
- *• P: NCAA: afterschool education/mentoring in EZ's
- Volunteer buddy system for children or elderly
- Voluntary construction activities/Habitat; add public housing
- Set up flood action teams

HHS: (Just turned in much larger document)

- CSBG: generates volunteer hours
- *• Work with providers, grantees to sign up kids for Medicaid
- Welfare to work jobs challenge, encourage businesses to work with HeadStart
- Health academy in a HS, adopt school
- *?• P: Girl Power campaign: how involve vols?
- P: Domestic violence hotline: challenge all to disseminate, especially rural
- P: Work with sports leagues in Phila to mentor children in battered women shelters
- P: health officials mentor kids about science

Education:

- Make work study reading tutors for America Reads
- P: financial aid specialists to visit DC schools
- P: after school \$50m program w/significant comm involvement
- P: summer reading programs; reading partners
- P: community organization steering comm/volunteer groups: use schools after schools
- P: Expand Even Start to help parents read
- P: expand Goals 2000 parent centers
- *• P: get school organizations to put community service on transcripts
- P: kit on how to use Fed funds for community service
- P: 3rd annual: go back to schools as role models

FEMA:

- *• P: Senior Spring: partner w/Home Dept, architects, Chamber: mitigation activities in existing community facilities, elderly residences; target communities work w/FEMA; day care centers, playgrounds

VA

- VAVS just celebrated 50th year of service to hospitalized veterans; 13 million volunteer hours in FY96 by 98,000 regularly scheduled volunteers; equal 6,600 FTE's
- 10,000 youth volunteers in hospitals; have a scholarship program
- Expand VA participation in Partnership in Education program at VA facilities
- P: increase by 50% the number of student volunteers by year 2000, to 15,000
- Establish employee vol. corps to integrate federal youth initiatives to serve DC area

DOJ

- Weed and Seed: partnership between DOJ and Navy uses volunteers to promote drug-free lifestyles; Safe Havens give place for young people to go after school (?)
- JUMP/Juvenile Mentoring: 50 grants to local programs that use volunteer mentors
- *• CASA mentoring: OJJDP supports program with volunteers to act in child's interest in abuse/neglect cases; now 25,000 volunteers; goal is 100,000
- Safefutures: OJJDP sites for violence/delinquency
- ?• Teens, Crimes and Community: OJJDP: young people fight crime through community

clean-up, etc; communities being added

- ?• Law-related education programs: OJJDP: volunteers teach young people about citizenship responsibilities/legal system
- *• Teen Courts: OJJDP: early intervention on delinquency, etc; adult and teen volunteers act as defense counsel, judge, jury; with community service part of sentence; after sentence, youth offenders may be asked to volunteer
- *• Missing/exploited children: volunteers are trained to assist law enforcement to search for children, family crisis counseling
- Safekids: OJP: police, social services, courts work together to prevent/treat child abuse; grantees could be encouraged to use volunteer resources
- Employees: Pro bono services; adopted 68 schools; tutor/mentoring; school to work opportunities for HS students

DOL

- Adopted schools: bring students to DOL programs, mentor, work experience; tutoring to homeless kids in Denver
- P: Atlanta Career Assistance Center to help JHS/HS students make career decisions

Treasury (12,800 employees volunteer)

- *• BATF originated GREAT (Gang Resistance Education and Training); active in 45 states; Customs participates, has 10 certified instructors
- Many adopted schools:
- ?• "Law Enforcement Explorers Program"
- BATF career academy in DC HS: "Academy of Law Justice and Security"; career days
- DARE drug awareness for 4-6 graders by Customs
- *• KidPrint ID system (fingerprint, photo), result of partnership with private industry, Center for Missing and Exploited Children, and Secret Service (1992); used in Boston public schools
- Operation Safehome: Secret Service security surveys for dangerous public housing areas
- ?• Mentoring through Partnership in Education (PIE); volunteer to repair structures/equipment used by youth programs; RIF;
- Training Center provided photography instruction to local nurses in child abuse cases
- IRS volunteer income tax assistance

ONDCP

- P: Working with anti-drug community coalitions to encourage collaborations that offer service opportunities

SBA

- DC partnerships with Howard University, Women's Business Center to make SBA programs available to local community (this is their mission)
- Adopted school
- *• SCORE: matches retired execs with small business owners, entrepreneurs on voluntary

basis; 400 chapters with 12,500 volunteers; similar program for women, exporters
expand SCORE?

Peace Corps

- Continued service at home by 147,000 former volunteers: 60% currently volunteer (more than 10% above national average?)
- World Wise Schools program enhanced US students' knowledge of geography and foreign cultures through correspondence with volunteers (80,000 students a year); expand?
- 350 Peace Corps Fellows at 25 universities get scholarships in education, nursing, public health, business in return for two-year commitment to work in teaching, public health, social work; encourage them to train tutors?
- P: Do more with literacy and returned volunteers
- P: DC public schools and returned volunteers

Energy

- Adopted schools
- *• Nationwide Science Bowl for HS kids
- Give undergrads chance to use labs; Sun Rays competition for solar cars by college students; give disadvantaged kids exposure to math/science; college scholarships



KEY QUESTIONS AND ANSWERS

HONORARY CO-CHAIRS

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GEN. COLIN L. POWELL

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When and where will The Presidents' Summit for America's Future be held?

The Summit will take place in Philadelphia, from Sunday, April 27, through Tuesday, April 29. The opening and closing ceremonies will be held at Independence Hall with most of the working sessions to be conducted at Philadelphia's Convention Center.

What are the goals of the Summit?

The Summit's goal is to mobilize millions of citizens and thousands of organizations from all sectors in order to ensure that all of our youth have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives:

- An ongoing relationship with a caring adult: mentor, tutor, coach;
- Safe places and structured activities during non-school hours to learn and grow;
- A healthy start;
- A marketable skill through effective education;
- An opportunity to give back through community service.

Through specific, measurable commitments toward these goals from individual organizations from every sector in America, and through community initiatives, the aim is to turn the tide for America's youth.

The Summit's goal is to make effective citizen service an integral part of the American way of life.

Who is involved in the Summit?

President Clinton and former President Bush will serve as honorary co-chairmen of the Summit. General Colin Powell will serve as General Chairman of the Summit. Former Secretary of Housing and Urban Development Henry Cisneros will serve as Vice Chairman. The Summit is being organized at the initiative of the Corporation for National Service and the Points of Light Foundation. Former Senator Harris Wofford heads the former, and Robert Goodwin, who headed President Bush's initiative to aid Black Colleges, directs the latter. Stuart Shapiro, M.D., the former Health Commissioner of Philadelphia, is the Chief Executive Officer of the Summit organizing team. Many national non-profit organizations are already collaborating as partners in the Summit.

What is happening at the Summit?

First, the Presidents and First Ladies will join in the historic call to commitment and to action. Second, local and national leaders from all sectors will announce their organizational commitments to action -- mobilizing their people and their abilities for an unprecedented effort to turn the tide for America's youth by the turn of the century. Third, delegations from 127 communities and all 50 states will work together to turn the message of the Summit into concrete plans for action. The delegations will return home and plan their own local Summits that will stimulate further steps to meet the major goals.

How is the Summit being funded?

Funding for the Summit is being provided by The Amelior Foundation, The Annie E. Casey Foundation, The Robert Wood Johnson Foundation, The Ewing Marion Kauffman Foundation, The W.K. Kellogg Foundation, The David and Lucile Packard Foundation, and The Pew Charitable Trusts.

What are Summit commitments?

Organizations and institutions from the private, nonprofit and public sectors commit to achieving specific goals and taking specific steps to meet those goals. For instance, in some cases, they might pledge increased resources or more volunteers. Some of the first commitments being announced today include:

- Columbia/HCA Healthcare Corporation has committed to immunize one million children by the year 2000. Columbia, its employees and affiliated physicians, will be able to serve the immunization needs from more than 600 hospitals, surgery centers and home care locations.
- LensCrafters will provide one million needy people, especially children, with vision care by the year 2003.

- The 400 local Volunteer Centers affiliated with The Points of Light Foundation will connect one million young people with caring adults or with the opportunity to serve.
- Communities in Schools will expand its programs so that an additional 750,000 young people in need will be better able to successfully learn, stay in school and prepare for life.
- The Greek Orthodox Church in America has committed to assist one needy child per every ten families in the more than 550 Greek Orthodox churches nationwide.
- Big Brothers/Big Sisters has committed to doubling their mentoring relationships, reaching 200,000 matches through the year 2000. Service will become an integral part of the mentoring relationship.
- Shell Oil has made a corporate wide commitment to support all five goals of the Summit at every level of the company through expanded employee volunteering, targeted corporate philanthropy, and promotional support. Before, during and after the Summit, this list will continue to expand.



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VICE CHAIRMAN
HENRY G. CISNEROS

FOR RELEASE

January 24, 1997

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**CLINTON, BUSH ANNOUNCE PRESIDENTS'
SUMMIT ON SERVICE**

WASHINGTON, D.C. -- President Bill Clinton and former President George Bush, joined by Vice President Al Gore, today announced "The Presidents' Summit for America's Future," aimed at bringing America to a new level of commitment to volunteer service, especially targeting the nation's young people.

President Clinton, former President Bush and the other former Presidents will serve as honorary Co-Chairs of the Summit, which will be held April 27-29 in Philadelphia. Presidents Clinton, Bush and Ford will attend. President Carter and Lady Bird Johnson, while unable to attend, have pledged their support. President Reagan will be represented by Nancy Reagan.

Gen. Colin Powell will serve as General Chairman. Henry Cisneros, former Secretary of Housing and Urban Development, will serve as Vice Chairman.

In announcing the Summit, President Clinton said, "Much of the work of America cannot be done by government, much other work cannot be done by government alone. The solution must be the American people through voluntary service to others."

In today's East Room announcement, former President Bush said, "The Philadelphia summit is about getting more people off the sidelines. It is about citizens pulling together, leading by example, and lifting lives."

Some 50 commitments for specific future actions have already been received from voluntary, religious, and educational organizations, business, media, and local and state governments.

The Presidents' Summit for America's Future was conceived by the late Gov. George Romney of Michigan and initiated as a joint effort by two of America's leading organizations dedicated to service: The Points of Light Foundation and The Corporation for National Service.

General Powell said of the Summit: "I can't think of a better task for my generation. We received so much from our own parents. It is only appropriate that we give back in kind. Our young people are facing unprecedented challenges. They deserve the same kind of support from their country as we received, but it will take extra effort from all of us to make this possible. With the help of millions of Americans, we can, as a nation, turn the tide for America's youth."

Summit partners point to growing evidence that young people today face serious threats to their futures -- and even their lives; thus, the urgency leading to the April Summit. Studies show, for instance, that:

- A child is abused every 13 seconds in America, with almost 3 million reports of such abuse filed each year.
- 1 in 9 African-Americans between the age of 12-15 are victims of violent crime.
- The number of children under age six living in poverty has increased 50% since 1979.
- Cigarette and marijuana use is increasing again among high school students.
- Suicide rates for children between 5-14 doubled between 1970-1988.

The Summit is organized on the proposition that America's young people must have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives:

- An ongoing relationship with a caring adult or mentor;
- Safe places to learn and grow;
- A healthy start;
- A marketable skill through effective education;
- An opportunity to give back through community service.

The Summit itself will have three focal points. First, the Presidents and First Ladies will join in the historic call to commitment and to action. Second, local and national leaders from all sectors will announce their organizational commitments to action -- mobilizing their people and their abilities for an unprecedented effort to turn the tide for America's youth by the turn of the century. Third, delegations from approximately 100 communities and all 50 states will work together to turn the message of the Summit into concrete plans for action.

In the weeks leading up to the Summit, a national partnership engaging dozens of leaders and organizations from all sectors will develop targets for specific increases in volunteer service and put in place the framework for an extensive follow-up campaign.

Some of the substantial commitments that already have been made include the following:

- Columbia/HCA Healthcare Corporation has committed to immunize one million children by the year 2000. Columbia, its employees and affiliated physicians, will be able to serve the immunization needs from more than 600 hospitals, surgery centers and home care locations.
- LensCrafters will provide one million needy people, especially children, with vision care by the year 2003.
- The 400 local Volunteer Centers affiliated with The Points of Light Foundation will connect one million young people with caring adults or with the opportunity to serve.
- Communities in Schools will expand its programs so that an additional 750,000 young people in need will be better able to successfully learn, stay in school and prepare for life.
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Funding for the Summit is being provided by the W.K. Kellogg Foundation, the Pew Charitable Trusts, the David and Lucile Packard Foundation, the Robert Wood Johnson Foundation, and the Ewing Marion Kauffman Foundation.

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FIVE FUNDAMENTAL RESOURCES **FOR CHILDREN AND YOUTH**

An Ongoing Relationship with a Caring Adult: Mentor, Tutor, Coach

It is more important than ever for young people to have the sustaining presence of caring adults in their lives. While there are currently hundreds of thousands of mentoring and tutoring relationships, it is estimated that as many as 15 million young people would benefit from the intervention of a caring adult. Our goal is to create the additional tutoring and mentoring relationships necessary for a positive impact on the lives of these young people.

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Safe Places and Structured Activities During Non-School Hours to Learn and Grow

Young people cannot flourish, develop and properly mature into productive citizens in a climate of fear and chaos. Our goal is to increase safe places and structured activities during non-school hours so that young people can study, play and receive the necessary guidance to reach their full potential in life.

A Healthy Start

Adequate health care and healthy behaviors are essential to every child's development and well-being. Our goal is to find new ways, in cooperation with government, health care providers and business, to assure that this is achieved.

A Marketable Skill Through Effective Education

Many young people attend school with little or no concept of how their studies will prepare them for a job or economic opportunity. Our goal is to forge new partnerships among businesses, schools and citizen volunteers to provide more young people with mentors, summer jobs, internships, and the essential skills of reading and mathematics.

An Opportunity to Give Back Through Community Service

Often young people are not encouraged, or given the opportunity, to help others. Our goal is to provide young people with the opportunity to serve, so that they become part of the solution and experience first-hand the benefit of being active citizens.





SUMMIT COLLABORATORS

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The Points of Light Foundation

Founded in May 1990, The Points of Light Foundation's mission is to engage more people more effectively in volunteer service to help solve serious social problems. The Foundation seeks to help Americans connect with one another through service as a new way to combat the sense of disconnection that is fragmenting our communities. The Foundation is working with 30 other national organizations through Connect America to get 10 million Americans to "commit to connect" through service in the next five years.

The Foundation is the national champion and resource organization for its 400+ member Volunteer Centers and for businesses committed to engaging their workers in volunteer service. It manages Make A Difference Day, National Volunteer Week, the President's Service Awards, the Awards for Excellence for business and the National Community Service Conference. Its Youth Ambassadors mobilize other young people to become community problem solvers. The Points of Light Institute offers products, membership services and training for thousands of local volunteer leaders worldwide.

Corporation for National Service

National service is a movement that provides opportunities for Americans of all ages and backgrounds to help solve community problems through service. Created in 1993 by Congress, the President, and community groups nationwide, the Corporation for National Service is a public-private partnership that oversees three national service initiatives:

AmeriCorps engages 25,000 citizens in a year of full-time, results-driven service sponsored by local and national nonprofits, AmeriCorps*VISTA, and AmeriCorps* NCCC. In return, AmeriCorps members earn education awards to help pay for college or pay back student loans. AmeriCorps members help communities meet critical challenges in the areas of education, public safety, human needs, and the environment.



National Senior Service Corps engages a half million Americans age 55 and older in results-driven service as Foster Grandparents, Senior Companions, and RSVP volunteers. The Senior Corps taps the vast wealth of experience, skills, and talents of older citizens to meet community challenges.

Learn & Serve America engages over one million students from kindergarten through college in community projects that integrate service and learning. Learn & Serve America builds on the grassroots service-learning movement by promoting service as a learning opportunity and providing models and resources to schools, universities, and community groups. Students use academic skills to solve real-world problems, and learn the value of service, citizenship, and responsibility.



ORGANIZERS' MISSION STATEMENT

HONORARY CO-CHAIRS

PRESIDENT
WILLIAM J. CLINTON

PRESIDENT
GEORGE H.W. BUSH

GENERAL CHAIRMAN
GEN. COLIN L. POWELL

VICE CHAIRMAN
HENRY G. CISNEROS

On Monday morning, April 28, the President of the United States and former President Bush will stand with other former Presidents together on the steps of Independence Hall in Philadelphia. Together, as Honorary Co-Chairs of The Presidents' Summit for America's Future, they will issue a call to action through service.

General Colin Powell, the former Chairman of the Joint Chiefs of Staff, will serve as General Chairman of the Summit and the campaign that will follow. Henry Cisneros, former Secretary of Housing and Urban Development, will serve as Vice Chairman.

The promise of America rests in the commitment, creativity and energy of its people to respond to our shared problems and to envision a shared future. Every day, Americans are doing that work -- helping one another, addressing serious social problems, building stronger communities. Somewhere in America, in some way, solutions are being found to the problems we face.

But, unfortunately, our problems are vast and complex. There is a growing sense of disconnection. Too many of our people have been left out of the mainstream, and too many of our communities are fragmented along racial, ethnic, religious or economic lines. We find ourselves feeling that what divides us from one another is more powerful than the glue that holds us together in communities and as a nation.

The impact of this is greatest on America's young people. In small towns as well as big cities, far too many young people are growing up without the kind of adult role models and relationships needed for success. Far too many do not have adequate safe places to learn and grow, are not getting a healthy start, or the kind of education that creates real opportunities. And too many are unaware that giving through community service can make a difference in the lives of others and can be an enriching experience.

That is why priority must be given to expanded and more effective citizen service and new commitments from our nation's most important institutions. We must ensure that all of our youth have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives:

- an ongoing relationship with a caring adult: mentor, tutor, coach
- safe places and structured activities during non-school hours to learn and grow;
- a healthy start;
- a marketable skill through effective education;
- an opportunity to give back through community service.

Certainly, all Americans can agree that we are all capable of doing more to achieve these goals.

The Presidents' Summit for America's Future will be both a celebration of our nation's heritage of volunteer citizen service and a call to action. It will be a call to commitment - for Americans to pledge to serve; for each of us to put our individual gifts to work for the common good; for us to renew the sense of civic responsibility that has served us well throughout our history as a nation.

The Summit will be the beginning of a new effort. A national partnership is being organized to engage leaders from business, labor, the media, religious and educational institutions, and the voluntary sector. They will develop specific numerical targets in making available the five fundamental resources for our children against which we can measure our progress through the year 2000. The partnership will also develop appropriate mechanisms so the momentum generated by the Summit will be sustained.

The Summit itself will have three focal points. First, the Presidents and First Ladies will join in the historic call to commitment and to action. Second, local and national leaders from all sectors will announce their organizational commitments to action -- mobilizing their people and their abilities for an unprecedented effort to turn the tide for America's youth by the turn of the century. Third, delegations from 127 communities and all 50 states will work together to turn the message of the Summit into concrete plans for action.

The Points of Light Foundation and the Corporation for National Service have taken the lead in building a working partnership with many of the nation's leading nonprofit organizations and businesses. Funding is being provided by The Amelior Foundation The Annie E. Casey Foundation, The Robert Wood Johnson Foundation, The Ewing Marion Kauffman Foundation, The W.K. Kellogg Foundation, The David and Lucile Packard Foundation, and The Pew Charitable Trusts.

The spirit of the Summit transcends the individual concerns of its sponsoring organizations. Americans need not be separated by their differences. Through service, we can build strong connections with one another. And together, we can fulfill the American promise for all of our people.



SUMMIT COMMITMENTS

HONORARY CO-CHAIRS

PRESIDENT

WILLIAM J. CLINTON

PRESIDENT

GEORGE H.W. BUSH

GENERAL CHAIRMAN

GEN. COLIN L. POWELL

VICE CHAIRMAN

HENRY G. CISNEROS

Every child in America should have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives: an ongoing relationship with a caring adult - mentor, tutor, coach; safe places and structured activities during non-school hours to learn and grow; a healthy start; a marketable skill through effective education; an opportunity to give back through community service.

Commitments are being made to provide these fundamental resources to our nation's youth in each of the categories:

1. An ongoing relationship with a caring adult - - mentor, tutor, coach.

Corporate/Private Commitments:

The Pillsbury Company

The Pillsbury Company, headquartered in Minneapolis, is launching "Caring Adults and Kids," a comprehensive commitment to help economically disadvantaged young people build and sustain relationships with caring adults. The Pillsbury Company will direct \$1.75 million in grants to mentoring organizations in 1997 alone. In addition to funding, Pillsbury volunteers will provide 50,000 hours of quality one-to-one mentoring to 250 young people in ten communities across the U.S. through their new School-Plus Mentoring program, a partnership between Big Brothers/Big Sisters of America, elementary schools, and the company.

Volunteer/Public Commitments:

Big Brothers/Big Sisters

Big Brothers/Big Sisters has committed to doubling their mentoring relationships, reaching 200,000 matches through the year 2000. Service will become an integral part of the mentoring relationship and a key activity for current and future "Bigs and Littles."



100 Black Men of America, Inc.

100 Black Men of America, Inc. has committed to mentor 120,000 youths over the next three years. The sixty-eight 100 Black Men chapters provide African-American male mentoring support for young people in "at-risk" situations so that they may reach their fullest academic potential. This commitment represents a doubling of their mentoring relationships.

OASIS and The May Department Stores Company

Oasis and The May Department Stores will reach 100,000 children and youths through intergenerational community service programs in 25 cities. Sponsored by The May Department Stores Company, OASIS is a national educational program designed to enrich the lives of older adults, with a focus on recruiting, training and supporting volunteers in meaningful community service. Their intergenerational tutoring program will provide one-on-one weekly tutoring to 25,000 students in the first through third grade; will launch a new mentoring-via-computer project to 2,500 youth; present a new interactive series on diversity and self-esteem to 50,000 students; engage 20,000 youth in their interactive Reader's Theater; and involve 2,500 youths in community service by training middle and high school students to teach computer skills to older adults.

Tucson, Arizona

The city of Tucson, Arizona will provide every youth in need with an adult who can serve as a positive role model, give youth hope, push them to be independent, and expect them to succeed. Led by the Volunteer Center of Tucson, partners include city, county, police department, higher education, businesses, non-profits, and neighborhood associations. The goal is to serve 2,000 additional youths by the year 2000 and to engage 3,000 adults in mentoring programs.

NFL Players Association

The NFL Players Association is launching a pro-athlete mentoring program for Native American teens in partnership with the Johns Hopkins Center for Indian Health. Over the next 3 years, the NFLPA will recruit retired and active NFL players to serve as mentors for Indian youths, launch a reservation-based peer leadership and healthy lifestyles curriculum, as well as in-school motivational sessions with NFL players, and an annual summer camp.

Jewish Social Justice Center

The Jewish Social Justice Center will mobilize 100,000 volunteer tutors and aides in eight target cities.

National Council of Volunteer Centers

The National Council of Volunteer Centers will commit the Volunteer Centers that are members of the Point of Light Foundation to develop 400 new collaborations, on new or expanded youth initiatives, connecting one million young people with caring adults and/or with the opportunity to serve.

United States Army

The United States Army will expand opportunities for active duty, reserve and retired military personnel to volunteer time as mentors and tutors in schools in their local communities; and will also expand opportunities for young people to give back to their local communities and contribute to the common good through a service learning module in the Junior Reserve Officer Training Corps (JROTC) program.

National Association for Equal Opportunity in Higher Education (N.A.F.E.O.)

Fully supporting the Summit's goals, N.A.F.E.O. is pledging that 50% of the student enrollment (approximately 140,000 students) of the 117 historically and predominantly black colleges and universities across the country will engage in volunteer community service projects with an emphasis on tutoring and mentoring.

The State of Delaware

The State of Delaware will double the number of mentors recruited in-state from 5,000 to 10,000. In a state with a population of just over 700,000 and only about 100,000 students in the state's schools, that's one caring adult for every ten kids who might need some help to succeed.

8th Grade class of Julian D. Coleman Academy of International Studies, Indianapolis, Indiana

The 8th grade class has committed to tutoring younger students in the John Hope Elementary School in academic subjects in order to prepare them for a successful transition into middle school. Tutoring will occur twice monthly, focusing on mathematics, language and arts.

One to One/National Mentoring Partnership, Inc.

One to One/National Mentoring Partnership, Inc. will help the nation forge 2 million new mentoring relationships over the next five years. In addition, One to One will support national and local leaders who have already made mentoring a priority and mobilize others to do the same. Its goal is to educate Americans and their organizations about responsible mentoring and what they can do to make it available to every child in this country. It will serve as a resource to mentoring initiatives nationwide, and will teach children how to find caring and trustworthy adults to mentor them, and adults how to connect with opportunities to mentor children.

Seventh-Day Adventist Church

The Seventh-Day Adventist Church will initiative 100 pilot tutoring projects that will place 3,000 trained tutors throughout their network of community-based centers in ten cities in its first year.

The Salvation Army

The Salvation Army will launch a new mentoring relationship program with a focus on single parents and children. Planning is underway to set specific regional goals for community collaborations and partnerships for this model intergenerational program.

ASPIRA

ASPIRA will train 2,000 Puerto Rican and other Latino parents by the year 2000 in parent involvement and leadership skills, and encourage them to advocate for the overall academic and personal growth of their children.

II. Safe places and structured activities during non-school hours to learn and grow.

Corporate/Private Commitments:

Kimberly-Clark Corporation

The Kimberly-Clark Corporation, the paper company headquartered in Neenah, WI, will invest \$2 million to support community playgrounds built by thousands of employees, family members, and neighborhood volunteers in 30 cities across the United States in 1997. Creating safe and imaginative places for children to play and learn will be the heart of K-C's 125th Anniversary Celebration. To facilitate this project, the company has forged an innovative alliance with KaBOOM!, a national non-profit leader in coordinating community-built playgrounds.

Volunteer/Public Commitments:

The YMCA of the USA

The YMCA will focus on providing a safe place for children and youth to gather in the over 2,000 YMCAs in the U.S., but also will provide additional caring and supportive adults. Over the next three years, they will increase the number of YMCA volunteers to 572,000. This will mean recruiting 190,500 additional volunteers to help teach the values of caring, honesty, respect, and responsibility as mentors, tutors, coaches, skill instructors, and fund raisers.

Boys and Girls Clubs of America

The Boys and Girls Clubs of America will increase the number of youth served by at least an additional 500,000 young people over the next five years. In addition, the clubs are organizing the adequate financial and human resources at the national and local levels in order to do so.

The National Exchange Club

The National Exchange Club will launch a new national partnership with the U.S. Junior Chamber of Commerce to convene issues forums in communities across the United States to support the development of safe places for all youth. The Club will help communities identify issues, develop strategic action plans, and develop successful programs and services to ensure safe places to gather, learn, work, and live.

National Crime Prevention Council

The National Crime Prevention Council will create the online Crime Prevention Resource Center, with support from the Allstate Foundation, to serve as an electronic community resources center for victims and communities hurt by crime. The resource will feature educational games and activities for children, materials and best practices for adults who work with youth, and training on neighborhood action to prevent crime. The NCPC is also committing to enroll 100,000 more youths in 20 new sites in its Youth as Resources program, which helps young people design and carry out service projects that address social problems, resolve community issues, and improve their communities. In partnership with Ameritech, the Council will hold a national conference on preventing crime to share with mayors, police chiefs, citizen practitioners, youth, and others the best and latest information on programming to make communities safer and more vital. Also, Radio Shack will give out more than 30 million crime prevention brochures, will host four satellite trainings per year, and will provide the videotape to the public free of charge.

American Association of Museums

The American Association of Museums will provide safe places for children to learn and grow through programming delivered both on-site and in schools and community centers. The Association counted forty-eight million acts of service to school children. The American Association of Museums commits to double the number of young people engaged in the programming over the next five years.

III. A healthy start.

Corporate/Private Commitments:

LensCrafters

LensCrafters, the national vision care company, will provide one million needy people, especially children, with free vision care by the year 2003.

Columbia/HCA Healthcare Corporation

Columbia/HCA Healthcare Corporation has committed to immunize one million children by year 2000. Columbia, its employees and affiliated physicians, will be able to serve the immunization needs from the more than 600 hospitals, surgery centers, and home care locations.

Volunteer/Public Commitments:

American Cancer Society

The American Cancer Society will engage young people in creating their own healthy futures by developing strong school health councils in all US school districts. This will link schools, communities, and youth in an effort to improve their health through the schools. Next year, the American Cancer Society will double the number of school health councils that it develops and funds. In addition, the Society is organizing a partnership to secure funds to underwrite a national effort to place one full time health coordinator staff position in each school district in the country.

National Center for Learning Disabilities, Inc.

The National Center for Learning Disabilities, Inc. will commit to helping more than 500,000 children enrolled in Head Start and other preschool programs get off to a healthy start through the creation of teacher training tools that bridge special and general education teaching practices.

IV. A marketable skill through effective education.

Corporate/Private Commitments:

Pfizer, Inc.

Pfizer, Inc., the pharmaceutical company headquartered in New York City, will build math and science skills in youths by linking schools in all of the Company's 17 domestic locations and in 10 locations around the world to each other and to Pfizer scientists. Scientists will serve as tutors as well as provide guidance for those seeking a career in math and science.

Scholastic Books

Scholastic Books will donate one million books to the America Reads project which will mobilize volunteers to ensure that every child can read by the third grade and continues to read and learn thereafter.

CitiCorp Foundation

The CitiCorp Foundation will expand its "Banking on Education" program from \$20 million to \$25 million. The program focuses on providing classroom technologies for inner city public schools and engages Citibank mentors. An additional \$5 million will be invested between now and 2000.

Continental Cablevision (USWEST)

Continental Cablevision will provide kindergarten through high schools in its communities with a free Internet connection and service by the year 2000. Three million children could be the beneficiaries of this multi-million dollar annual commitment. Continental will also provide technology training to teachers in 5,000 schools up to \$3 million in computers and training to teachers this year alone.

Utility Business Education Coalition

The Utility Business Education Coalition will engage at least 1.5 million young people in meaningful kindergarten through high school-to-career experiences by the year 2000. UBEC is nonprofit organization established to connect the CEO's of natural gas and electric utilities in community-based collaborative efforts to improve educational results for students and to strengthen local economies. UBEC will establish the school-to-career initiatives in a minimum of 100 local sites by the year 2000.

Volunteer/Public Commitments:

Junior Achievement

Junior Achievement will lead an effort to introduce an additional two million young people to economic opportunity through education, summer jobs and internships by the year 2000.

Texas State Comptrollers Office/Family Pathfinders Division

The Texas State Comptrollers Office/Family Pathfinders Division is committed to matching 1,000 families on public assistance with teams of volunteers who will assist the families become independent from welfare by the year 1999. This will be accomplished by working in partnership with volunteer centers, interfaith coalitions, religious judicatory organizations and civic clubs in the major metropolitan areas and with individual congregations and clubs in the small towns and rural areas.

General Federation of Women's Clubs

The General Federation of Women's Clubs pledges to establish and support volunteer tutoring and literacy projects in each community represented by their 6,500 clubs across the country by the year 2000.

United Way of America

The United Way of America will elevate their current efforts to improve healthy early childhood development and school success for the nation's children to an organization-wide priority focus area. The United Way of America will support the development and implementation of 50 additional local United Way collaborative community initiatives to help children enter school ready to learn and succeed in school.

V. An opportunity to give back through community service.

Corporate/Private Commitments:

KPMG Peat Marwick, LLP

Twenty thousand employees of the international consulting firm KPMG Peat Marwick, LLP will spend an entire business day by investing 160,000 volunteer hours of community service in more than 1,000 local communities across the country. Their service will focus primarily on education for youth, and will range from painting classrooms, renovating school playgrounds, and leading educational programs for young people. The commitment is valued at \$20 million which includes billable time, salaries, and expenses for the service projects.

The University of Notre Dame Fighting Irish Retired Service Team

The Fighting Irish Service Team (FIRST) will target the improvement and involvement of youth, especially those in low income neighborhoods. FIRST is committed to reaching 153,000 children, youth, and families through intergenerational community service activities in the over 200 Notre Dame alumni clubs across the nation. Alumni, through the University's Center for Social Concerns, are inviting and encouraging other public and private institutions of higher education to develop similar efforts and more participation in community service for and with young people.

Volunteer/Public Commitments:

Steering Committee of College Presidents

Through the leadership of the President of San Francisco State University, 21 university presidents have committed 50% or more of their increase in work-study funds to community service initiatives and other university resources to support the America Reads Challenge. Members of the steering committee have also committed to each recruit five other university presidents.

Girl Scouts of the U.S.A

The Girl Scouts will dedicate 8.5 million hours of community service by scouts beginning this year, their 85th anniversary, and continuing through the year 2000. The hours will be devoted to achieving the five resources for, and in this case with, America's youth.

The Youth Volunteer Corps of America

The Youth Volunteer Corps of America will double the number of teenage youth volunteers to 40,000 and will contribute more than a half million hours a year of quality volunteer service nationwide.

City Cares of America

City Cares of America will recruit and manage through its 23 affiliates, 75,000 new volunteers who will tutor and mentor one million children and rehabilitate schools, parks, and community centers through the year 2000.

The Bonner Foundation

The Bonner Foundation will engage its 1,500 students in 22 colleges and universities in a national goal of giving back to others through effective citizen service, targeting the integration of students, faculty, and community members in creating a culture of service for campuses throughout the nation. Projects include establishing community service centers on all Bonner campuses, increasing the mentoring and tutoring hours of scholars, and developing more training and internships.

Veterans of Foreign Wars of the U.S.

Veterans of Foreign Wars of the U.S. will, through their posts, recognize young people and adult youth leaders for their service to their communities through a new youth service award program; work with the Department of Veterans Affairs to recruit young people to volunteer in VA hospitals; and mobilize its members to assist military installations with their volunteer needs.

Girls, Inc.

Girls, Inc. will encourage girls at 1,000 delivery sites to enhance their community action efforts.

Maryland Youth Service Action Committee

Maryland Youth Service Action Committee will develop in the twelve months following the Summit, a statewide network of 300+ youth service and leadership organizations across Maryland and encourage each of these to adopt community service as part of their mission.

Women in Community Service

Women in Community Service will form 50 Community Resource Councils to mobilize local leaders across the country to reduce the number of women and children living in poverty by creating service programs to promote self-reliance and economic independence.

Campus Outreach Opportunity League (C.O.O.L.)

C.O.O.L. will encourage students on at least 100 college campuses to partner with local secondary school students for an annual day of service.

Youth Service America

Youth Service America will work toward increasing the percentage of teenagers volunteering in their communities from 59 percent in 1996, to 75 percent by the year 2000. Youth Service America will building participation through National Youth Service Day and SERVENet, the comprehensive service hubsite on the World Wide Web.

Catholic Campus Ministries

Catholic Campus Ministries will recruit volunteers to provide 5 million hours of service by Catholic students and faculty on campuses across the nation by the year 2000.

Michigan Nonprofit Association

The Michigan Nonprofit Association will engage 50,000 young people in community problem solving through volunteerism over the next five years in the state of Michigan. This is a Connect America partnership, in cooperation with Volunteer Centers and Campus Compact higher education institutions in the state.

Lions Clubs International

Lions Clubs International will commit to reaching three million students with the message of volunteerism by donating its youth volunteer video program, "The Future is Ours ... So Now What?", to 3,000 middle and high schools.

VI. Many organizations and corporations have committed to focus on more than one fundamental resource through a combination of direct-to-children/youth commitments and broader commitments to ensure that the direct commitments are delivered and supported. Far reaching commitments include:

Corporate/Private Commitments:

The IBM Company

Partnering with United Way of America and AmeriCorps*VISTA, IBM will launch a technology corps in at least ten U.S. cities to help not-for-profit organizations use up-to-date technology and provide higher quality services to people in need. AmeriCorps *VISTA members will provide free technology planning, staff training, and donations of equipment and software serving 2,000 not-for-profit organizations. By the year 2000, agencies served will include day care centers, community centers, and senior citizens centers.

Shell Oil Company

Shell Oil Company has committed to a national leadership role in Connect America, a national coalition of some 30 major organizations that share a commitment to citizen service as a way to bring Americans together across their differences. Shell has made a corporate-side commitment to support all five goals of the summit at every level of the company through expanded employee volunteering, targeted corporate philanthropy, and promotional support.

Sun Microsystems

Sun Microsystems will bring Internet access to kindergarten through high schools in economically disadvantaged areas, training teachers and staff, donating innovative curricula based on the Internet, etc. By the year 2000, Sun will contribute more than 20,000 hours of volunteer time through its employees and more than \$ 5 million dollars in equipment and teacher training to help prepare youth for the world of work and life-long learning in the 21st century.

BJ's Wholesale Club

BJ's Wholesale Club will partner with a public school in each of its markets for a total of 100 schools by the year 2000. This is a comprehensive relationship with students, faculty, parents, and administrators that includes fundraising assistance, product donations, volunteer support, and awards programs. BJ's also is expanding its program that engages school aged children in community service projects to reach 300 schools and more than 100,000 kids in hundreds of community service projects. The Clubs donate supplies for the service project, and, upon completion, then makes a cash donation to the school.

Federated Department Stores, Inc.

Federated Department Stores, Inc. will be a catalyst for 50,000 hours of employee volunteer service in tutoring, mentoring and education,. The company will encourage and support employee's children and family members to volunteer as well. Federated will launch a "Dollars for Doer's" program that will provide a grant for the school at which an employee or immediate family member volunteered, which will result in an additional \$500,000 new direct aid from the corporation to community schools nationwide by the year 2000.

Grantmaker Forum on Community and National Service

The Grantmaker Forum on Community and National Service will develop and implement a strategy designed to increase the number and quality of foundation and corporate investments in the field of community and national service. The Forum will work with family foundations, community foundations, private foundations, corporate giving programs, and federated giving programs to create more and better opportunities to engage young people in meaningful service to their communities.

**DePauw University, The George Washington University, University of Denver,
Morehouse College, University of Notre Dame**

The Universities pledge to coordinate and host 30 local Summits by September 1998, as members of the University Summit Advisory Board. Will host a local Summit on their campus and recruit five other universities to host Summits on their campuses.

Volunteer/Public Commitments:

Greek Orthodox Church in America

The Greek Orthodox Church in America will commit to assisting one needy child per every ten families in the more than 550 Greek Orthodox communities nationwide. It will help these needy children in each of our communities gain access to an ongoing relationship with a caring adult-- mentor, tutor, coach; safe places and structured activities during non-school hours to learn and grow; a healthy start in life; a marketable skill through effective education; and opportunity to give back through community service.

Communities in Schools

Communities in Schools, the largest stay-in-school network is committed to expanding its coordination of community resources and partnerships with the public so that an additional 750,000 young people in need will have access to all five goals enabling them to successfully learn, stay in school, and prepare for life.

National Education Association-Retired

The National Education Association-Retired will expand its programs by the year 2001 to help teach over 50,000 youth to read independently by the end of the third grade; to involve over 100,000 youth in intergenerational and mentorship programs in at least 30 states; to establish 40 sustainable partnerships in over 40 states with civic, philanthropic organizations, businesses and public schools; and to train over 1,000 retired members to work in America's public schools.

The New York Volunteer for Youth Campaign

The New York Volunteer for Youth Campaign will recruit and train 25,000 volunteers to provide intense, one-to-one help to 25,000 young people to improve school performance, increase self esteem, and prevent crime. The campaign is a collaborative of the city's major youth organizations, government, business, and foundations responding to research that shows that 80 percent of NYC youth in one-to-one, volunteer-youth relationships stay out of trouble with the law, do better in school, and increase self esteem.

National Urban Rural Fellows, Inc.

The National Urban Rural Fellows, Inc. will incorporate community service into its model leadership training program. From now until the year 2000, Urban Fellows will serve as youth mentors and tutors in the communities in which they are assigned. Fellows will inform and educate each of their communities about the importance and valuable contribution of minority volunteerism which enhances effective education. Plans include engaging all seven hundred graduates, many serving as elected officials, senior executives and entrepreneurs, to create and implement policies that support the five resources for America's youth.

National Council of Negro Women

The National Council of Negro Women will mobilize its 36 national affiliates and 250 community-based sections to deliver the five resources for young people including: deploy an additional 1,000 individuals to provide one-on-one mentoring and tutoring relationships; provide specialized training and internships, especially to stimulate interest and skills in math and science; encourage family volunteering as a part of the Black Family Reunion Celebrations all across the country; and hold Leadership Round tables in twenty cities to address issues which impact the lives of families and communities.

AmeriCorps Alums

AmeriCorps Alums will encourage all association members to commit at least 10 hours per month to ongoing service leadership. Local alumni leaders across the country will coordinate with local service providers to provide volunteer people power. The service leadership opportunities will focus on the five summit goals, with preference given to programs supporting ongoing relationships with young people.

Kiwanis International

Kiwanis International will establish Kiwanis Young Children's Councils in clubs in 50 cities that will draw together child-serving agencies, service organizations, government officials, and businesses to identify the greatest needs of children and develop comprehensive responses. Young people in the Builders Clubs (in junior high and middle schools), Key Clubs (in high schools), and Circle K (in colleges and universities) pledge to involve at least 25 percent more peers in service, engaging 250,000 young people in more than 30 million hours of community service.

Council of Chief State School Officers

The Council of Chief State School Officers will work with states to increase the number that include and support service learning as a key strategy for building civic responsibility, improving the quality of life in our communities, and improving academic achievement for all students. Over the next three years, CCSSO will provide resources and technical assistance to help more states develop their policies and practices, reaching 25 states by the year 2000.

NEWSWEEK[®]

PERISCOPE Section—*Commitment watch*

Each week prior to the April 27–29th Presidents' Summit for America's Future, NEWSWEEK will feature new commitments.

COMMITMENT WATCH

A Deaver Extravaganza

The April 27–29 bipartisan Presidents' Summit for America's Future is shaping up as a media extravaganza, with Ronald Reagan's imgameister Michael Deaver turning Independence Hall into a lovely backdrop for volunteerism. But the real work of the summit is taking place now, as commitments roll in. The summit Web site: www.citizenservice.org.

ORGANIZATION	COMMITMENT	CHALLENGE
Houston Reads	Quadruple recruitment to 20,000 local literacy volunteers	Dallas, L.A., etc.: big slowpokes
B.J.'s Wholesale Club	Sponsor 100 public schools, one for each of its locations; partner with 300 other schools by 2000	Paging Wal-Mart, Price Club, Costco, Sam's, Target
Jewish Social Justice Center	Mobilize 100,000 tutors through Jewish groups in eight cities	Pray for Lutherans, Methodists
YMCA	To meet "safe places" goal, will increase volunteers to 572,000, up 190,500	Make sure they serve at-risk kids, not Yuppies
National Crime Prevention Council	Use local groups to engage 100,000 youths in peer conflict resolution, other projects	Kiwanis, Rotary, Lions—the train's leaving for Philly

Newsweek®

PERISCOPE Section—*Commitment watch*

Each week prior to the April 27–29th Presidents' Summit for America's Future, NEWSWEEK will feature new commitments.

9 WEEKS TO GO

COMMITMENT WATCH

Pony Up the Pledges

The April 28 bipartisan Summit for America's Future is really snowballing now, though much of the press remains reluctant to report even huge volunteerism commitments as news. Not interested in ponying up? Fine, but don't ever say again, "These social problems should be solved in the private sector." Organizations wanting to commit, call 800-365-0153.

ORGANIZATION	COMMITMENT	CHALLENGE
Scholastic Inc.	Donate a million books to the "America Reads" program	Time to book Random House?
100 Black Men of America	Double the number of at-risk youth mentored to 120,000	<i>Hola! ¿Dónde están</i> Hispanic groups?
May Department Stores	Connect senior-citizen tutors to 100,000 children, in person and online, in 25 cities	Go get Gramps! Every firm could use its retirees.
Boys and Girls Clubs	Increase the number of youth served in after-school programs by 500,000 by 2002	Why are they the only ones building clubhouses?
California University System	Use work-study funds to support 200,000 hours of tutoring a year	Nix dishwashing. Convert <i>all</i> work-study to service.

CLOCKWISE FROM TOP: NO CREDIT (5).

Newsweek®

PERISCOPE Section—*Commitment watch*

Each week prior to the April 27–29th Presidents' Summit for America's Future, NEWSWEEK will feature new commitments.

10 WEEKS TO GO

COMMITMENT WATCH

Be Like Colin Powell

Will the April bipartisan Presidents' Summit be just another feel-good confab without concrete results? No. Participation requires specific commitments in: mentoring, safe after-school activities, child health care, education in marketable skills or youth service. Colin Powell's now working full time. Still uncommitted: the auto and defense industries.

ORGANIZATION	COMMITMENT	CHALLENGE
Girl Scouts of the U.S.A.	For 85th birthday, 8.5 million girl-hours of mentoring	Boy Scouts: do your duty
The Pillsbury Co.	\$1.75 million for mentoring this year alone	Can Kraft out-dough Dough Boy?
117 black colleges and universities	Pledge that half of all students will volunteer for tutoring	Match that, Ivy League!
Kimberly-Clark Corp.	\$2 million for playgrounds in 30 cities	Make that a minimum for big corps.
Texas Comptroller's Office	Volunteers to help get 1,000 families off welfare	Yes, bureaucrats can have hearts, too

Newsweek

PERISCOPE Section—*Commitment watch*

Each week prior to the April 27–29th Presidents' Summit for America's Future, NEWSWEEK will feature new commitments.

11 WEEKS TO GO

COMMITMENT WATCH

It's Put Up or Shut Up Time

Attention, anyone who believes the private sector has a role in helping the next generation. The Presidents' Summit for America's Future, sponsored by Presidents Clinton and Bush with Colin Powell, is asking corporations and nonprofits to arrive in Philadelphia on April 27 with "commitments in hand." Each week PERI will track the pledges, so ante up!

ORGANIZATION	COMMITMENT	CHALLENGE
Big Brothers and Sisters	Double their mentoring relationships to 200,000 by the year 2000	Will corporations offer incentives?
LensCrafters	Provide 1 million needy people, especially children, with free vision care by 2003	Paging Pearle Vision
Columbia/HCA Healthcare	Immunize 1 million children by the year 2000	Top that, Humana
Junior Achievement	Enlist an additional 2 million students in entrepreneurship skills program	Communities must commit space
Greek Orthodox Church	Assist one needy child per every 10 families in the 550 Greek Orthodox churches	Baptists, Catholics, etc.—match that ratio, please

Newsweek®

NEWSWEEK FEBRUARY 3, 1997

...And today's average journalist believes in his bones that bipartisanship must be boring, even when it's the only real man-bites-dog story in town.

But what if a story came along with the potential to change that dynamic? Actually one did, just last week. Clinton, George Bush and Colin Powell got together to announce the Presidents' Summit for the American Future, April 27-29 in Philadelphia. It is designed to move beyond inspirational rhetoric to expand and coordinate hundreds of community-service ideas. The multiplier effect could prove powerful in really changing lives.

Imagine if this summit were covered like the superpower summits of old. (The goal, saving the next generation, is certainly as weighty.) Imagine, further, that the press treated each major commitment by a corporation or church or nonprofit in advance of the summit as a campaign promise, with tough-minded reporters holding them as accountable as politicians. Imagine how intensive press attention in the next 90 days might kick off a wonderful new arms race—a competition within the private sector to see who can commit the most to spur service. (Beginning next week, NEWSWEEK's Periscope section will do its part by regularly tracking those commitments.) This is hardly a minor story. In the centrist world of the late '90s, it's in the private sector, not in Washington, where children will be mentored, workers trained, social problems solved. Keeping those stories saccharine-free is a creative challenge, but that's what we're paid for.

I still want to see the usual stories on scandals and partisan sniping, and even some celebrities. But isn't it about time we sent a message back to the public that shows we are trying to reconnect to the spirit that lurks, somewhere, in all good journalists—a spirit of idealism coexisting with skepticism? This is about more than getting the public to like us better, so that juries don't destroy what we do. It's about better stories, in a better country.

BY JONATHAN ALTER

Why Service Matters

There are problems government can't solve, so it's up to the rest of us—before it's too late. BY COLIN POWELL

NOT LONG AGO, I VISITED a Boys and Girls Club in a poor area in Florida. I was talking to a group of kids sitting on the floor around me about my own childhood. My family wasn't rich; in fact, we lived in a tenement in the Bronx. But, I told the group, my parents had created an enveloping family environment that gave sustenance, structure and discipline to our lives. We were taught to believe in ourselves. As I spoke, a 9-year-old boy raised his hand. "General," he asked, "do you think if you didn't have two parents you would have made it?"

That kid cut me right to the quick. He was saying, "This isn't my world you're talking about. Can I still make it?" My answer was: "Yes, you can." That boy may not have had what I had growing up, but, I said, "there are people here who care for you, who will mentor you, who will watch over you and teach you right from wrong."

As I began traveling around the country in retirement, my own interests turned inward,



Call to arms: 'I have seen divides that are deeply troubling'

from national security and cold war to what is going on here at home. I have seen social, cultural and racial divides that are deeply troubling. These are problems government can't solve, so it's up to us to get on with it. Last Friday we started: I had the unusual privilege of standing in the White House beside two of the presidents I had served—Bill Clinton and George Bush. One

had defeated the other at the polls, but old rivalries are giving way to a common purpose. We were together to announce the Presidents' Summit for America's Future, which will be held in Philadelphia on April 27–29. Presidents Gerald Ford and Jimmy Carter and First Ladies Hillary Clinton, Lady Bird Johnson and Nancy Reagan will be present to welcome the delegations

from every state and hundreds of volunteer groups. The goal is not just to celebrate "service" but to encourage corporations and nonprofits to further mentoring, skill training, child health care, service to community and safe places for children.

It won't be easy. In my travels, I have met many youngsters. Too many of them are in despair. I saw for myself during 35 years in the military what happens when you take young people, provide a nurturing, structured environment and give them leaders to look up to. I've since wondered what would happen if only we could make that model available to every kid.

I find that so many people are anxious to do more, if only we can help them channel their time, energy and treasure. There's no reason every company in the country can't take one kid, 10 kids or 100 kids and teach them about the workplace. There's also a place for local government. Look at California, where Gov. Pete Wilson has created a program to recruit 250,000 mentors for at-risk youngsters by 2000. Each of us who has been blessed must reach down or reach back and lift up somebody in need.

POWELL, the former chairman of the Joint Chiefs, is general chairman of the Presidents' Summit for America's Future.



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Established in 1988, The Amelior Foundation initiates, nurtures and supports creative solutions to the difficult problems threatening America's children and the future we all share.

Through funds provided by the MCJ Foundation, Amelior encourages and enables the development of mentoring relationships, creates entrepreneurial opportunities, and promotes broad participation in voluntary community service activities that advance harmony and understanding, while improving the quality of life for those who both give and receive.

The Annie E. Casey Foundation

The Annie E. Casey Foundation is a private charitable organization dedicated to helping build better futures for disadvantaged children in the United States. It was established in 1948 by Jim Casey, one of the founders of the United Parcel Service, and his siblings, who named the Foundation in honor of their mother. The primary mission of the Foundation is to foster public policies, human-service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families. In pursuit of this goal, the Foundation makes grants that help states, cities, and communities fashion innovative, cost-effective responses to these needs.

The Robert Wood Johnson Foundation

The Robert Wood Johnson Foundation, based in Princeton, NJ, is the nation's largest philanthropy devoted exclusively to health and health care. It became a national institution in 1972 and concentrates its grantmaking in four areas: assuring access to basic health services; improving the way services are organized and provided for people with chronic health conditions; reducing the harm caused by substance abuse; and helping the nation address the problem of rising health care costs.

The Foundation was created by the late Robert Wood Johnson, who built the family firm, Johnson & Johnson, into a worldwide health and medical care products company.



The Ewing Marion Kauffman Foundation

The Ewing Marion Kauffman Foundation is a private grantmaking foundation established by Ewing Marion Kauffman, the founder of pharmaceutical manufacturer Marion Laboratories and the original owner of the Kansas City Royals Baseball team.

The foundation is committed to serving organizations and individuals dedicated to the vision of self-sufficient people in healthy communities. The Foundation supports partnerships with selected not-for-profit organizations whose vision, mission and strategic initiatives are consistent with the Foundation's purpose.

The W.K. Kellogg Foundation

The W.K. Kellogg Foundation was established in 1930 to "help people help themselves through the practical application of knowledge and resources to improve their quality of life and that of future generations."

The foundation's programming activities center around the common vision of a world in which each person has a sense of worth; accepts responsibility for self, family, community, and societal well-being; and has the capacity to be productive, and to help create nurturing families, responsive institutions, an healthy communities.

To achieve the greatest impact, the Foundation targets its grants towards specific focal points or areas. These include: health; food systems and rural development; youth and education, and higher education; and philanthropy and volunteerism. When woven throughout these areas, funding also is provided for leadership; information systems/technology; efforts to capitalize on diversity; and family, neighborhood, and community development programming.

David and Lucile Packard Foundation

The David and Lucile Packard Foundation in California was established by its founders as a reflection of their deep interest in philanthropy. Today the Foundation maintains a strong focus on improving the local quality of life for children, youth and families through support for nonprofit and public agencies' endeavors. The Foundation also supports math and science education, conservation, reproductive health, child health and related policy issues locally and nationally.

The Pew Charitable Trusts

The Pew Charitable Trusts, a national philanthropy with a special commitment to Philadelphia, support nonprofit activities in the areas of culture, education, the environment, health and human services, public policy and religion. Through their grant making, the Trusts seek to encourage individual development and personal achievement, cross-disciplinary problem solving and innovative, practical approaches to meeting the changing needs of a global community.



THE PRESIDENTS' SUMMIT
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COMMUNITY "TEAMS"
PARTICIPATING IN THE SUMMIT

The partnership that will emerge from the Summit needs to be with *every* community in America. To start this process, "teams" of ten citizens from 127 communities from all 50 states are being invited to participate in the Philadelphia event.

The local teams will share "best practices" and begin to develop concrete action plans to achieve broader citizen engagement and additional local commitments to turn the tide for America's youth. As part of their work, these local teams will take the first steps in planning their own local and regional Summits to be held soon after they return home. It is anticipated that the Summit will also result in suggestions on ways that communities can better communicate with each other allowing "communities of interests and action" focused on the Summit goals to grow and deepen locally throughout the country.

Communities invited to attend the Summit include the 50 largest cities; the largest city in those states that do not contain one of those fifty; plus a group of smaller or rural communities recommended by the Summit funders.

Local designees of the Points of Light Foundation and the Corporation for National Service, in partnership with local United Ways and mayors, have assembled a delegation with the characteristics described in the attached paper. In this process, they have consulted widely with others throughout their community.

Because of space constraints in Philadelphia, only 10 individuals will be able to attend the Summit from any one community. However, all of those who are part of the convening process in the local community should be included in the efforts that grow out of the Summit.



Acting More Strategically

The challenge to every local community is to map out and act upon the distinctive combinations of local assets that will help it achieve the goals that it seeks. Therefore, our hope is that the team will consist of individuals who, *working together*, can significantly advance citizen action or are already doing so because they combine the neighborhood or grass-roots people, institutional power and the administrative authority of the community.

The Summit will bring a new and increased focus to the role of citizen service, particularly as it can help ensure that all of our youth have access to five fundamental resources that can help them lead healthy, fulfilling and productive lives: an ongoing relationship with a caring adult: mentor, tutor or coach; safe places and structured activities during non-school hours to learn and grow; a healthy start, marketable skills through effective education, and an opportunity to give back through community service.

The Summit will affirm the work already being done by individuals and organizations and help stimulate new efforts for others. Within some community teams, the Summit will enhance what individuals are already thinking and what they are already doing. For others, it will be the jump-start they need. For all participants, it will be a way of building on the current wave of community and neighborhood-based innovation in America. The Summit will assist communities and organizations in thinking and acting more strategically about achieving those goals.

But we must also look differently at one another and at our organizations. Any inventory of the true resources and the potential activities of a community will reveal surprising strengths. In the end, it may be the contribution of those who are most often overlooked that provides the difference between accomplishing any of these goals and accomplishing none.

Our Most Valuable Resource -- Ordinary Citizens

Whatever the goal, whatever the strategy, communities are discovering not only that new resources must be generated and that all groups must collaborate more effectively, but that the single most important available resource -- ordinary citizens with talents that can make a difference -- often is not being tapped to its full potential. Indeed, study after study makes clear that the average American is prepared to do more, if only someone would ask and would engage them effectively.

Communities that commit to the campaign will benefit by learning about “best practice communities” and “best practice programs,” particularly those that mobilize more citizens and engage them in efforts that have proven effective in helping young people. By joining in this concerted effort, we expect that local organizers will gain access to valuable tools for helping our young people. The Summit should provide strategic organizing tools essential for creating and sustaining action. In addition, participating communities may gain access to resources made available by national organizations, foundations, corporations and others -- tangible commitments to support a vigorous process for engaging citizens.

ATTACHMENT
Characteristics and Make-Up of Community Delegations

Community delegations will be made up of ten people who:

- Have achieved success in effective citizen service.
- Are committed to the idea that each person regardless of status in community, age, gender, race, religious or institutional affiliation or background has a place at the table and something to contribute to the community.
- Are experienced in creating opportunities for others to contribute to solutions, not just do it themselves.
- Know their community and the key players.
- Are able to leave their institutional “hats” at the door.
- Are not harnessed by the “business as usual” way of operating.
- Have a record of “getting things done.”
- Above all, are trusted by others in their community.

In addition, community delegations will be selected with the following things in mind:

- The team will look like the community it represents, recognizing the diversity in the age, race, economic backgrounds and physical ability of its members. It should also include people under age 25.
- The mayor is to be invited to serve on the team or to designate a special representative.
- At least two of the individuals will be doing work in the community that addresses the overarching goal of achieving better conditions for children and youth and creating opportunities for other citizens to be involved in this work.

- The balance of the team represents interests that can increase the volume and effectiveness of citizen engagement. The team will be enhanced by including members of religious groups, educators (elementary, secondary and higher education), business and labor (a large employer and small business), neighborhood leaders (such as homeowner associations or neighborhood councils), social service delivery agencies, philanthropic groups (community, private or corporate foundations), media, and professional public sector managers.
- All team members will either be in positions to advance citizen action or already be doing so, either through work at the neighborhood or grassroots level or from a position of institutional power or administrative authority in the community.



LIST OF COMMUNITIES INVITED TO SEND DELEGATIONS TO THE PRESIDENTS' SUMMIT ON AMERICA'S FUTURE

<u>City</u>	<u>State</u>	<u>City</u>	<u>State</u>	<u>City</u>	<u>State</u>
Albany	New York	Honolulu	Hawaii	Sacramento	California
Albuquerque	New Mexico	Houston	Texas	Salisbury	Maryland
Allentown	Pennsylvania	Indianapolis	Indiana	Salt Lake City	Utah
Anchorage	Alaska	Jackson	Mississippi	San Antonio	Texas
Asheville	North Carolina	Jacksonville	Florida	San Diego	California
Athens	Georgia	Kansas City	Kansas	San Francisco	California
Atlanta	Georgia	Kansas City	Missouri	San Jose	California
Austin	Texas	Knoxville	Tennessee	San Juan	Puerto Rico
Baltimore	Maryland	Lansing, Greater	Michigan	Santa Ana	California
Baton Rouge	Louisiana	Laredo	Texas	Scranton/ Wilkes-Barre	Pennsylvania
Battle Creek	Michigan	Las Vegas	Nevada	Savannah	Georgia
Bend	Oregon	Little Rock	Arkansas	Seattle	Washington
Billings	Montana	Long Beach	California	Sioux Falls	South Dakota
Birmingham	Alabama	Los Angeles	California	Spokane	Washington
Boise	Idaho	Louisville	Kentucky	Springfield	Illinois
Boston	Massachusetts	Madison	Wisconsin	Springfield	Massachusetts
Bridgeport	Connecticut	Manchester	New Hampshire	St. Louis	Missouri
Buffalo	New York	Marquette/ Alger	Michigan	St. Petersburg	Florida
Burlington	Vermont	Memphis	Tennessee	Syracuse	New York
Camden/ Cherry Hill	New Jersey	Miami	Florida	Tampa	Florida
Champaign/ Urbana	Illinois	Milwaukee	Wisconsin	Toledo	Ohio
Charleston	South Carolina	Minneapolis	Minnesota	Trenton	New Jersey
Charleston	West Virginia	Moorhead	Minnesota	Tucson	Arizona
Charlotte	North Carolina	Nashville	Tennessee	Tulsa	Oklahoma
Cheyenne	Wyoming	New London	Connecticut	Virginia Beach	Virginia
Chicago	Illinois	New Orleans	Louisiana	Waco	Texas
Cincinnati	Ohio	New York	New York	Washington	DC
Cleveland	Ohio	Newark	New Jersey	Waterloo	Iowa
Columbia	South Carolina	Oakland	California	Wichita	Kansas
Columbus	Ohio	Oklahoma City	Oklahoma	Wilmington	Delaware
Dallas	Texas	Omaha	Nebraska		
Decatur	Alabama	Oneonta	New York		
DeKalb	Illinois	Orlando	Florida		
Denver	Colorado	Patterson	New Jersey		
Des Moines	Iowa	Peoria	Illinois		
Detroit	Michigan	Philadelphia	Pennsylvania		
El Paso	Texas	Phoenix	Arizona		
Elkhart	Indiana	Plattsburgh	New York		
Erie	Pennsylvania	Pine Bluff	Arkansas		
Eugene	Oregon	Pittsburgh	Pennsylvania		
Fargo	North Dakota	Portland	Maine		
Flint	Michigan	Portland	Oregon		
Fresno	California	Providence	Rhode Island		
Ft. Wayne	Indiana	Raleigh	North Carolina		
Ft. Worth	Texas	Richmond	Virginia		
Gary	Indiana	Riverside	California		
Grand Rapids	Michigan	Rochester	New York		
Green Bay	Wisconsin	Rockford	Illinois		
Harrisburg	Pennsylvania				



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**UNITED STATES DEPARTMENT OF EDUCATION****OFFICE OF INTERGOVERNMENTAL AND INTERAGENCY AFFAIRS****THE ASSISTANT SECRETARY****April 8, 1997****TRANSMITTED VIA FACSIMILE**

**C. Gregg Petersmeyer, Co-Chair
Communities Task Force
P.O. Box 27120
Washington, DC 20038**

Dear Mr. Petersmeyer:

Attached herewith, please find the Department of Education's nominees for your consideration to be highlighted in the Summit Website. Each of the partnerships are excellent examples of how tutoring and community involvement can shape the health of a community and the future of a child.

As the deadline for nominations is today, I am unable to fill in the attached application for each of the partnerships we have submitted. However, the contact name and telephone number, as well as a brief description, is given for each project.

I thank you for your consideration of our nominees. If you have any questions, or need additional information, please feel free to contact Jeff Sims of my staff on 401-0026.

Sincerely,

A handwritten signature in black ink, appearing to read "G. Mario Moreno", is written over the word "Sincerely".

G. Mario Moreno

Attachments

**cc: Frank Holleman
Terry Peterson
Marshall Smith
Michele Cavataio
Carole Rasco
Diana Fortuna**

Examples of Tutoring Programs

AmeriCorps SLICE Corps, Simpson County, Kentucky Mike Houston, Project Director (502) 586-2804

In this program, 25 AmeriCorps members provided intensive tutoring in reading to 128 second graders. The tutors are considered coaches; they support the targeted students' teachers by assisting their growth as readers. Over eight months, the students improved their reading comprehension by an average of 2.7 reading levels. One-third of the students improved by more than three reading levels. Midyear results for 1996-1997 show even higher gains on an informal reading inventory designed by Dr. Jerry John from Northern Illinois University to measure reading comprehension.

AmeriCorps SLICE members tutor students four times a week for 30 minutes during the entire school year. Coaches visit each student's home every other week to find out more about the students from their parents and to include parents as full partners. Parents are considered full partners in their children's success. Consistency and training are the keys to the program's success, and coaches develop close personal relationships with students.

Regarding a second grade student who entered the program as a non-reader, the classroom teacher said: "[The student] is in his second year of being tutored by a SLICE Corps member. Last year he was very shy and withdrawn. He was very adept verbally but not so at reading and writing. This year his reading is better and he really enjoys writing. He's a real worker and seems to enjoy school much more. [The student's] parents are very interested in his school progress. They are willing to come whenever you call them and they spend time working with him on his school work. He has thrived on the individual attention that only a SLICE Corps member could give him."

Hilliard Elementary School, Houston, Texas Rufus Allen, Principal (713) 635-3085

Hilliard -- a very high poverty, predominantly African American, urban school -- runs an intensive after school, weekend and summer school program. And it works. For four afternoons each week throughout the school year, six teachers and six to eight parent volunteers work with students on their reading skills -- emphasizing hands-on activities to reinforce what students learn during the day. The parent volunteers work closely with and receive training from classroom teachers. Eight Saturday mornings during the year, 125 students also participate in reading classes led by a team of teachers and parents. The students who participate in these programs also take advantage of a summer school program centered around thematic units. One special project is the creation of storybooks by and for the students.

This approach has resulted in improved reading scores for the school over the past five years. In the spring of 1995, 80 percent of Hilliard third graders met the state's expectations on the state assessment in reading, an increase from 20 percent five years prior.

Belmont Community School, Worcester, Massachusetts John Monfredo, Principal (508) 799-3588

According to Principal John Monfredo, Belmont Community School is a reading school. "We sell a product at our school and that product is reading." The school, 95% of whose students receive free or reduced lunch, has instituted a schoolwide reading initiative -- Books and Beyond -- intended to build the skills and the desire of every child to read. From

the morning announcements to the after school program, it does what it can to make sure this happens.

For example, 150 students attend before- and after- school programs focused on language arts that run three days a week with the help of college student volunteer tutors. Special workshops introduce the parents to children's literature and to the school library, where they are welcome to check out books to read with their children at home. A school staff member also works with the parents on how to read aloud with their children and Mr. Monfredo stresses the importance of reading to children and making books a regular part of daily household life. The school offers parents literacy training and GED classes during the day and participates in the Books and Beyond kick-off rally and an end-of-the-year celebration that emphasize the parent partnership. Every Friday, volunteers from all walks of life--parents, business people, police officers, fire fighters--come to the school to read to the students. The school holds a family literacy night, a Read-A-Thon, where students, sometimes in their pajamas, gather with their families in the school courtyard to read.

Ten years ago, kindergarten test scores in the school ranked 40th out of the 42 elementary schools in the district. Within a couple of years, the school ranked in the mid-20s of the ranking scale. Despite a 50 percent student turnover rate, reading scores at the school have continued to improved since the reading initiative was launched. The after school programs shows an 80 percent attendance rate. Each year, the school brings the reading skills of more and more students up to grade level. Last year, the school earned a gold medal in the Books and Beyond Program: 320 of its 520 students read over 120 books over the course of the year. Most important, reading has become fun.

Reading One-One, RISD Academy, Richardson, Texas George Farkas, University of Texas (214) 883-2937

Through a partnership with the University of Texas at Dallas, RISD Academy offers a one-on-one tutoring program to its at-risk students in grades 2-6, many of whom are limited English proficient. The tutors -- college students and community volunteers -- are carefully trained in the tutoring curriculum and closely supervised by on-site tutor coordinators. They engage students in a variety of activities during their forty-minute sessions. The program stresses consistency: each student works with no more than two tutors three to four times a week during the school year. Since 1991, more than 5,000 children in more than 50 schools in Dallas, Richardson and Brownsville, TX and Salt Lake City and Magna, UT have been tutored. A statistical analysis shows that 70 forty minute sessions produce an average net gain (attributable to program intervention alone) of approximately 0.5 grade equivalents.

Students make very large positive gains through the program; from the beginning to the end of tutoring, over the course of a semester, tutored students increase their reading by the equivalent of one full level as measured by the Woodcock Reading Comprehension Test. In addition, survey results of teachers and parents showed that 88% of the teachers and 85% of the parents thought reading skills had indeed increased. 95% of parents thought their child's interest in reading had increased and 97% thought their child's interest in attending school had increased. As one 4th grade teacher remarked "I'm very impressed with the program. I am so impressed with one student's turn around, I withdrew his referral to Special Education testing. My students love going and more want to go!"

Reach out and Read Program, Boston Medical Center, Boston, Massachusetts Perri Klass, Co-Director (617) 534-5701

Physicians at Boston Medical Center saw both the need and the opportunity to work on literacy with their patients, namely young children from impoverished families. In 1989 they launched the Reach Out and Read Program to meet those needs by integrating literacy development into regular pediatric care for children ages 6 months to 6 years. As of January 1997, the Reach Out and Read Program is in 71 sites in 31 states. The program is directed

by a pediatrician and has three components. In the clinic waiting room, community volunteers read to the children, engaging their interest while modeling book-related interactions for the parents. In the examining room, the doctor looks at a book with the child, assessing the child's developmental progress and sharing it with the parent present. At the end of the visit, the child receives a new book to take home. This gift conveys the importance of reading to both the child and the parent. Through exposure to the ROR program pediatric residents at teaching hospitals learn how to implement it and incorporate it into their routine examination procedure. A parent commented on the program's effect on her daughter: "I know that by keeping her nose in books, she's going to be a reader. If she's a reader, she could be a writer. She could be a doctor. She could be anything!" In a 1991 pilot study, parents reported that their who received a book were four times more likely to report that reading was one of their favorite activities.

Cabrini-Green Tutoring Program, Cabrini-green Housing Development, Chicago, Illinois

Jill Christie, Executive Director (312) 467-4980

The largest one-to-one scholastic tutoring organization working with young kids in the Cabrini-Green area, it serves 480 kids a week and has 450 volunteer tutors. The program operates three nights each week from 5:30-7pm. Kids are tutored for grades K-6, then graduate and can become Junior Assistants who help volunteers and program staff, peer-tutor younger kids, and help run the library, art, and resource areas. All tutors are volunteers and most are professionals who work in nearby downtown Chicago. Parents also volunteer in the program. All tutors go through a training and orientation session, take a tour of the program, speak with program coordinators and veteran tutors before beginning work, and attend three additional workshops each year. Through its three-year relationship with Reading is Fundamental, the program distributes books for the kids, tailored to their individual tastes, to take home and to keep. Books are also distributed in conjunction with annual holiday celebrations. The program is 31 years old, and its participants often bridge generations of the same families.

All funding is private and the program relies heavily upon donations. Last year, for example, Scottie Pippen, star of the Chicago Bulls ran several fund-raisers for the program which raised \$50,000 that is paying for 2 new computers and a library up-grade. He also participated in an incentive program consisting of a four-month reading contest. Eighty-five students participated by reading (more than 300) books and writing reports on the books they finished. Thirty-three winners joined Pippen for a pizza party before a Bulls game. During the party Pippen signed a copy of their favorite book. The program has only two paid staff members, with the rest of the costs arising from school supplies, buses for field trips, nightly snacks, and other needed materials. It is housed in space donated by Montgomery Ward stores.

Jackson, Tennessee Tutoring Program

Jim England (901) 427-9666, email jengland@usit.net

In Jackson, Tennessee, 10 churches have already joined forces with 11 public housing projects to ensure the reading success of the city's children. Currently, approximately 400 church members tutor 350 children, mostly elementary students, throughout the city. While the churches design their own programs in accord with their talents and physical facilities, all of the students have progress charts that follow them from church to church as they move. Volunteers check in with teachers by calling the local district's "Lesson Line" to listen to daily recordings of the assignments they give their students. Tutors also call teachers, parents, and other tutors to coordinate strategies. Among those pitching in are local supermarkets and businesses who have shown their support by donating food for the program. According to one of the organizers, the program is entirely volunteer and the cost is negligible. Many students and families report that this tutoring program has made a major

difference in their lives. Because of the project's initial success, 12 other churches are joining the project in the coming year.

Pilot Tutoring Programs, Cambridge, Massachusetts

Jerome Kagan, Professor, Harvard University (617) 495-3870

In this pilot tutoring program, senior citizen volunteers, many of them former teachers, tutor at-risk first graders three times a week in forty-five minute sessions -- with significant results. Paid, early childhood educators provided tutors with training, prior to and during their service. Through daily tutor logs, training sessions, and tutor observation, the educator trainers worked closely with the tutors. Graduate students assess the students prior to tutoring to determine their needs. Tutors then work with the diverse group of African Americans, Whites, Haitians, and Asian students based on their skills, needs, and talents. One of the student's classroom teachers remarked: "[The student's] frustration level changed, he learned to focus, how to handle a book, felt he was a reader, learned he is an okay kid, learned beginning skills and to like books." The program showed significant results on the reading of both words and text. Sixty three percent of the tutored students showed major gains in reading text compared with only 30 percent of the control group; 63 percent of the tutored students gained in a major way in reading words compared with 10 percent of the control groups. The program was equally effective for children who spoke English as their first language and bilingual children learning to read English. In September 1996 the program expanded to include 80 first-grade students in the Boston school system.

Early Identification Program, Reading Community City School District, Reading, Ohio

Bob Stark, Coordinator of Special Services, Cincinnati, Ohio (513) 483-6793

Fifty-one trained parent volunteers work one-on-one with 79 kindergartners, over half of the kindergartners in the district, who enter the program based on measurements of their pre-literacy skills as well as the recommendations of their teachers and parents. During the 1995-1996 school year, scores of students participating in the program increased 29.8 points in visual perception, 19.2 points in fine motor skills, and 19.3 points in basic language concepts. In contrast, students not participating in the program had gains of 5.4 in visual perception, 3 in fine motor skills, and 7.4 in basic language concepts. Since its inception in 1987, the program has served 871 children with 9,425 hours of volunteer service. Tutors and students meet four times a week in personal sessions that make use of a variety of methods intended to build pre-literacy skills. This program seeks to set the foundations for literacy before these at-risk students fall behind in their reading skills. Teachers note that by the end of the kindergarten year, the academic performance of program participants nearly matches that of the children who did not qualify to participate in the program.

Growing Together, Washington, D.C.

Teresa Knudson, Executive Director (202) 882-5359

A total of 100 students each year receive tutoring two or three days a week, either after school, on Saturdays, or during the summer. After completing a training program, community volunteers work one-on-one with students under the expertise of an experienced teacher/tutor. Through the program, parents also may get counseling on how to best help their children. While tutors emphasize reading skills, they often tutor students with reading materials from other subject areas. The program boasts widespread community support and involvement. One local elementary school principal praised the program as follows: "... our children benefited tremendously from your program. Academic progress is quite evident. Our teachers, parents and counselors commend your effort and dedication. Growing Together is definitely a valuable asset to the community." Ninety percent of the students grow one or more grade levels in reading as indicated by their mastery of the

Parent Training and Involvement Examples

Parents as Teachers Program, St. Louis, Missouri

Mildred M. Winter, Executive Director, Parents as Teachers National Center, Incorporated
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Missouri's Parents as Teachers (PAT) program, launched in 1981, has been replicated in 46 other states and Washington, DC. The program's goal is to enhance parents' ability to nurture and teach their children from birth through age 5. PAT provides home visits, group meetings for parents, regular monitoring of children's health and development, and referral to social services and other agencies when necessary. Designed to serve all families, the program offers intensified services for those with high needs. Independent evaluations have shown positive gains for parents and children: PAT children display significantly enhanced language, problem solving, and social development by age 3, and score higher on standardized reading and math tests in early elementary grades; PAT parents are more confident in their parenting knowledge and skills, read more to their children, and are more involved in their children's schooling. PAT also results in savings to school districts due to early resolution of developmental delays such that fewer children are placed in special education or remedial classes or are retained in grade. Parents as Teachers promotes family literacy, and is a member of the Missouri Partnership for Parenting Assistance. The Partnership includes a school-age component and a 1-800 information line under PARENTLINK and family literacy centers under LIFT (Literacy Investment for Tomorrow). PAT is one of the legislated early childhood components of the Parental Information and Resource Centers funded under the Goals 2000: Educate America Act. Currently, there are centers in 28 states.

HIPPY USA, (Home Instruction Program for Preschool Youngsters) New York, New York

Alice Smothers, Program Director (212) 678-3500

HIPPY is a home-based program for parents of children four and five years old that provides parents with a two-year curriculum, lesson plans, and materials to help them teach school readiness skills to their children. HIPPY is designed to increase the parents' self esteem and to improve their children's cognitive abilities. According to research evidence from a five-year study of the program, teachers rated children who had been in HIPPY as better adapted to the classroom and more likely to do well in school than children who had not been in the program. HIPPY is one of the legislated early childhood components of the Parental Information and Resource Centers funded under the Goals 2000: Educate America Act. Currently, there are centers in 28 states. The program began in Israel in 1969 and was introduced into the United States in 1984 by the National Council of Jewish Women. Today, there are 43 HIPPY sites operating in 16 states. Arkansas is deeply committed to the HIPPY program where 31 sites serve about 6,000 families. This commitment was made possible by the 1991 Arkansas Better Chance Program Act that increased the availability of funds for early childhood education programs such as HIPPY. The core HIPPY Program consists of home visits every other week in which a paraprofessional works with a parent on sequenced activity units to perform with their children on a daily basis. Alternate weeks, home visits are supplemented by group meetings. Parents meet together for discussions of lesson topics and parenting issues.

Megaskills Teaching Program, Holyoke, Massachusetts.

Pauline Carriere, Director, (413)534-2011

Parents meet one evening each week for eight weeks (one session in the Fall, one session in the Spring) to receive instruction in the Megaskills teaching program developed by Dorothy

Parents meet one evening each week for eight weeks (one session in the Fall, one session in the Spring) to receive instruction in the Megaskills teaching program developed by Dorothy Rich of the Home and School Institute, Inc. Childcare is provided and sessions are conducted in English and Spanish by four Megaskills-certified instructors. Sessions usually serve 20-30 parents (enrollment peaks in the Fall). One half hour of each one hour session is devoted to small group discussions led by the instructors. The goal is to improve the parent's own literacy skills and to provide them with the means and the confidence to supplement their children's learning at home. Parents are given books and activities to take home and use with their children. For many parents this will be their first experience working alongside their children. The program is widely praised by parents, as reflected by their comments on evaluation forms they complete after each session: "I believe the workshops have helped me understand myself and the needs of my child." "This program has really helped me understand the different aspects of a child's education." "I enjoyed learning new methods to help my children work at home, and a support group helped me know where to get information."

Parents First, NashvilleREAD, Nashville, Tennessee
Jackie Thompson-Suggs (615) 255-4982

The success of NashvilleREAD's mission comes from its mobilization of the public and private sectors in support of greater literacy services for parent and adult workplace, and family-based education. For example, the Parents First project, part of the overall effort, has brought together the Nashville Metropolitan Public Schools, the United Way of Middle Tennessee and the corporate sector, along with a dozen other partners, to serve families in metropolitan Nashville and Davidson County as well as the four rural middle Tennessee counties of Robertson, Dickson, Wilson, and Rutherford. The project provides parents with information and materials that enhance their efforts to teach and nurture their children, and it facilitates parent-to-parent communications through computers statewide, the 1-800 HELP LINE, newspaper articles, and parenting fairs. The project also provides training and support for parents that increase their parenting skills and ability to engage their children in home-based learning activities, and it provides training for educational personnel in Head Start, Family Literacy, and compensatory education programs. Nashville Reads serves as a Goals 2000 Parent Information and Resource Center.

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Last Updated -- March 10, 1996, (pjk)