

Education Opportunity Zones — \$200,000,000 (FY 99) — 02/09/98

Goal: To assist urban and rural local educational agencies with high concentrations of children from low-income families to implement systemic reform strategies to enable all students in the district to meet challenging academic standards.

Objectives	Indicators	Source and Next Update	Strategies
1. EOZs will target low-performing schools (schools identified as being in need of improvement or slated for intervention).	1.1 Schools identified for school improvement or slated for intervention will be targeted for services.	1.1 Annual performance reports; national evaluation study.	- Promote district efforts to improve schools by disseminating information and guidance on best practices and strategies for turning around low performing schools, implementing schoolwide programs, and best practices for teaching children who are risk of failure. - Provide assistance on leveraging all federal program funds to improve low performing schools.
2. EOZs will recruit, retain, and support qualified teaching staffs.	2.1 The percentage of EOZ districts with comprehensive professional development plans for teachers and instructional leaders will increase. 2.2 The percentage of teachers in EOZ schools who satisfy all State licensure requirements and/or have at least a minor in the subjects they teach and the number who obtain NBPTS certification will increase. 2.3 The percentage of EOZ grantees that have developed systems for rewarding high-performing teachers and/or systems for fairly and quickly removing low-performing teachers will increase.	2.1 Annual performance reports; grantee evaluations; national evaluation study. 2.2 Annual performance reports; grantee evaluations; national evaluation study; Schools and Staffing Survey. 2.3 Annual performance reports; grantee evaluations; national evaluation study.	- Disseminate the Department's Mission and Principles of Effective Professional Development. - Produce and disseminate a publication on teacher accountability systems.

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3. Student achievement in schools served by EOZ grants will show improvements in the core academic subjects.	3.1 Increasing percentages of students in EOZ schools will meet or exceed basic, proficient and advanced levels in State and local assessments.	3.1 Annual performance reports; grantee evaluations; national evaluation study.	- Develop an application that requires grantees to demonstrate how they will use program funds and other resources to carry out standards-based, districtwide policies. - Sponsor activities such as conferences, workshops, or communications using the Internet where participating districts can exchange information and ideas to enhance the success of program.
	3.2 Low-performing schools will show progress at least comparable to districtwide averages in their percent of students meeting or exceeding basic, proficient, and advanced levels in State and local assessments.	3.2 Annual performance reports; grantee evaluations; national evaluation study.	
	3.3 Disabled and limited English proficient students will show progress in meeting or exceeding basic, proficient, and advanced levels in State and local assessments comparable to districtwide averages.	3.3 Annual performance reports; grantee evaluations; national evaluation study.	
	3.4 The percentage of students attending high schools located in EOZs who graduate will increase.	3.4 Annual performance reports; grantee evaluations; national evaluation study.	
	3.5 The percentage of students from high schools located in EOZs who pursue postsecondary education will increase.	3.5 Annual performance reports; grantee evaluations; national evaluation study.	
4. District and school accountability systems will be focused on student learning results and will include incentives and consequences, and reporting of results to parents and the community.	4.1 The percentage of districts receiving EOZ grants that provide incentives to schools for improved student performance will increase.	4.1 Annual performance reports; grantee evaluations; national evaluation study.	- Assist districts in developing and implementing aligned assessments. - Provide technical assistance on developing an accountability system that is comprehensive and fair.
	4.2 The percentage of districts receiving EOZ grants that have developed systems to identify and intervene in low-performing schools will increase.	4.2 Annual performance reports; grantee evaluations; national evaluation study.	
	4.3 The percentage of EOZs that require students to meet academic standards at key transition points will increase.	4.3 Annual performance reports; grantee evaluations; national evaluation study.	

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	4.4 The number of districts receiving EOZ grants that provide parents with annual reports on measures of school quality will increase.	4.4 Annual performance reports; grantee evaluations; national evaluation study.	

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1. Student achievement in schools served by EOZ grants will show improvements in the core academic subjects.	1.1 Increasing percentages of students in EOZ schools will meet or exceed the proficient and advanced levels in State and local assessments. 1.2 The percentage of students attending high schools located in EOZs who graduate will increase. 1.3 The percentage of students from high schools located in EOZs who pursue postsecondary education increases.	1.1 Annual performance reports; grantee evaluations; national evaluation study.	- Develop an application that requires grantees to demonstrate how they will use program funds and other resources to carry out standards-based, districtwide policies. - Sponsor activities such as focus groups, conferences, workshops, or communications using the Internet where participating districts can exchange information and ideas to enhance the success of program.
2. EOZs will recruit, retain, and support qualified teaching staffs.	2.1 The percentage of teachers who indicate that they are engaged in professional development that is enabling them to teach to challenging standards will increase annually. 2.2 The percentage of teachers in EOZ schools who satisfy all State licensure requirements and/or have at least a minor in the subjects they teach will increase. 2.3 The number of EOZ grantees that reward high-performing teachers and/or have developed systems for fairly and quickly removing low-performing teachers will increase. 2.4 A decrease in the percentage of certificated teachers in schools located in EOZs who leave the district.	2.1 Annual performance reports; grantee evaluations; national evaluation study. 2.2 Annual performance reports; grantee evaluations; national evaluation study; Schools and Staffing Survey. 2.3 Annual performance reports; grantee evaluations; national evaluation study. 2.4 Annual performance reports; grantee evaluations; national evaluation study.	- Disseminate the Department's Mission and Principles of Effective Professional Development. - Produce and disseminate a publication on teacher accountability systems.

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3. Low performing schools will improve teaching and learning to raise achievement for all students.	3.1 The number of high-poverty schools in EOZ districts identified as low-performing will decrease annually. 3.2 The number of schools in EOZs in which the majority of children meet or exceed the basic level in State and local assessments will increase.	3.1 Annual performance reports; grantee evaluations; national evaluation study. 3.2 Annual performance reports; grantee evaluations; national evaluation study.	- Promote district efforts to improve schools by disseminating information and guidance on best practices and strategies for turning around low performing schools, implementing schoolwide programs, and best practices for teaching children who are risk of failure. - Provide assistance on leveraging all federal program funds to improve low performing schools.
4. District and school accountability systems will be focused on student learning results and will include incentives and consequences.	4.1 The number of districts receiving EOZ grants that provide incentives to schools for improved student performance will increase. 4.2 The number of districts receiving EOZ grants that have developed systems to identify and intervene in low-performing schools will increase. 4.3 The number of EOZs that require students to meet academic standards at key transition points will increase.	4.1 Annual performance reports; grantee evaluations; national evaluation study. 4.2 Annual performance reports; grantee evaluations; national evaluation study. 4.3 Annual performance reports; grantee evaluations; national evaluation study.	- Assist districts in developing and implementing aligned assessments. - Provide technical assistance on developing an accountability system that is comprehensive and fair.
5. Promote parental involvement and community involvement in student learning.	5.1 The number of districts receiving EOZ grants that provide parents with annual reports on measures of school quality will increase.	5.1 Annual performance reports; grantee evaluations; national evaluation study.	Provide technical assistance on developing an accountability system that is comprehensive, fair, and easily understood by parents.

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Objectives	Indicators	Source and Next Update	Strategies
6. Increasing public school choice options within EOZs.	6.1 The percentage of students in EOZ districts who attend a school by choice will increase. 6.2 The percentage of parents satisfied with their child's school will increase	6.1 Annual performance reports; grantee evaluations; national evaluation study. 6.2 Annual performance reports; grantee evaluations; national evaluation study.	• Disseminate information on strategies for expanding high-quality public school choice programs that improve student achievement. • Share lessons learned from research about public school choice. • Increase awareness and support for effective public school choice programs among government, business leaders, and community leaders, and the general public through outreach and dissemination of information.



William R. Kincaid
02/10/98 09:02:16 AM

Record Type: Record

To: Catherine_Jovicich @ ed.gov @ INET @ LNGTWY

cc:

Subject: Re: Performance Indicators for EOZs 

Catherine--

Here are my comments, including some possible language on strategies, though I'd like to get some feedback from Tom Corwin/Jim Butler and so am copying them as well. Tom and Jim: do you think we should collapse these objectives down some? Do you think we will be able to make the statements that I do in my suggested strategies once we are finished narrowing down the legislation as discussed last week?

Thanks.

-- Bill

Objective 1:

Strategies: Under the proposal, grantees will have to show how they will use program funds and other resources to carry out standards-based, districtwide policies to improve teaching and learning.

Objective 2:

Indicator 2.2: Should this be "percentage" of certified teachers? I'm not sure about this particular indicator, really.

Indicator 2.3: Could we realistically say that the percentage of low-performing teachers would be decreased? How could we measure this?

Strategies: Under the proposal, grantees will have to show how they will strengthen teacher professional development , and how they will reward good teaching and address poor teaching.

Objective 3:

Strategies: Under the proposal, districts will have to show how they will intervene in order to address low-performing schools.

Objective 4:

Strategies: Under the propoal, the district will have to show that students will be required to meet standards at key transition points.

Objective 5:

Indicators:

new 5.2: The percentage of parents who annually receive useful information on their child's school's academic performance and other key quality indicators will increase.

Strategies:

Grantees will have to address how they will strengthen parental involvement and offer a school report card for every school.

Objective 6:

Strategies:

Grantees will address how they will broaden public school choice.