

THE WHITE HOUSE

WASHINGTON

April 1, 2000

MEMORANDUM FOR THE PRESIDENT

THROUGH: MARIA ECHAVESTE

FROM: J. TERRY EDMONDS

CC: STEPHANIE STREETT
LORETTA UCELLI

SUBJECT: 2000 COMMENCEMENT OPTIONS

Based on your latest guidance, and further input from our in-house working group, including the Vice President's office, Minyon Moore and Mark Penn, we have revised the options for your 2000 commencement addresses. This new list takes into greater account political and geographic considerations. We have attempted to connect each location to a particular theme.

Please note that we have included an Historically Hispanic Institution, a venue you have never visited for a commencement.

As you know, you have already agreed to deliver an address on science and technology at the Coast Guard Academy on May 17. We are recommending that you do two additional speeches: one on the subject of gun violence, hate crimes, One America. And another on the subject of education as the centerpiece of your opportunity agenda.

In compiling these new options, we also took into account the need to put some breathing room between each address.

Please select one university from each grouping:

I. CULTURE OF VIOLENCE

Context: We selected schools with sufficient stature to draw attention to your address.

A. Seton Hall University, South Orange, NJ

Date: May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29% overall; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: not yet determined

Note: Because racial and religious tolerance has emerged as a prominent issue during this election season, an address on this topic would attract particular attention at a Catholic university. Additionally, you should be aware that several students perished in a dorm fire at the University last fall.

B. Carleton College, Northfield, MN

Date: June 10, 2000

Student Population: 1,856.

Minority Breakdown: 17% overall; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Scheduled Speaker: not yet determined

Note: As a small, but highly-regarded liberal arts college in the Midwest, we believe Carleton would attract the attention of the elite media.

C. Oregon State University, Corvallis, OR

Date: June 11, 2000

Student Population: 11,940.

Minority Breakdown: 13% overall; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: University President

Note: We believe a speech on tolerance would resonate particularly well here given the recent hate crime incidents in Oregon, and the high percentage of gun ownership in the state.

D. Northwestern University, Evanston, IL

Date: June 16, 2000

Student Population: 7,747.

Minority Breakdown: 27% overall; 6% African American, 17% Asian American, 4% Hispanic.

Scheduled Speaker: not yet determined

Note: The NRA recently made inflammatory comments regarding the hate crime murder of Coach Birdsong.

II. EDUCATION/ OPPORTUNITY

Context: We selected large state schools and a community college, with diverse racial and socioeconomic student bodies, where we believe the audience would be particularly receptive to your education message. A large percentage of the student bodies at these schools have benefited from your education and college opportunity policies.

A. Eastern Michigan University, Ypsilanti, MI
Date: April 30, 2000
Student Population: 17,357.
Minority Breakdown: 19% overall; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined

B. Rutgers University, New Brunswick, NJ
Date: May 23, 2000
Student Population: 3,241.
Minority Breakdown: 25% overall; 6% African American, 13% Asian American, 6% Hispanic.
Scheduled Speaker: Dr. Michael Gottfried, alumnus

Note: A large number of Rutgers' students are commuters who work while attending school.

C. Hudson County Community College, Jersey City, NJ
Date: May 25, 2000.
Student Population: 4,500.
Minority Breakdown: 80% overall.
Scheduled Speaker: not yet determined

Note: Hudson County is a Historically Hispanic Institution with a significant immigrant population. It stands in the shadow of the Statue of Liberty, America's quintessential symbol of new opportunity.

D. Oregon State University, Corvallis, OR
Date: June 11, 2000
Student Population: 11,940.
Minority Breakdown: 13% overall; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.
Scheduled Speaker: University President

Note: We believe Oregon State University works for both speech themes.

Please note, while we're not recommending the following options, we wanted to remind you that John Hope Franklin has invited you to speak at Fisk University in Nashville, Tennessee (May 5-8); and Willie Garry has asked you to address Shaw University in Raleigh, North Carolina (May 13).

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REVISED COMMENCEMENT LIST

Florida

Florida Southern College, Lakeland, FL -- April 30, 2000

Student Population: 1,780.

Minority Breakdown: 10%; 5% African American, 1% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

***Valencia Community College** (*Historically Hispanic*), Osceola, FL [Near Orlando]- April 28, 2000

Student Population: 8,598. No minority information available.

Scheduled Speaker: Dr. Shuggert, College President

[possible date conflict]

Illinois

*** Northwestern University**, Evanston, IL -- June 16, 2000

Student Population: 7,747.

Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

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Scheduled Speaker: TBD

Minnesota

*** Carleton College**, Northfield, MN -- June 10, 2000

Student Population: 1,856.

Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota State University, Mankato, MN -- May 13.

Student Population: 12,507.

Minority Breakdown: 4%; 1% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: Dave Hunnengburg, Alumnus

Missouri

University of Missouri, Columbia, MO -- May 5-7, 2000

Student Population: 17,377.

Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

University of Missouri, Rolla, MO -- May 13, 2000

Student Population: 3,975.

Minority Breakdown: 8%; 3% African American, 3% Asian American, 1% Hispanic, 1% Native American.

Scheduled Speaker: TBD

New Jersey

* **Hudson County Community College** (*Historically Hispanic*), Jersey City, NJ -- May 25, 2000. Student Population: 4,500.

Minority breakdown: 80%. Significant immigrant population.

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Seton Hall University, South Orange, NJ -- May 8, 2000 ✓

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: TBD

Ohio

Kenyon College, Gambier OH -- May 20, 2000

Student Population: 1,554.

Minority Breakdown: 11%; 4% African American, 4% Asian American, 3% Hispanic.

Scheduled Speaker: Robert Pinsky, Poet

* **University of Cincinnati**, Cincinnati, OH -- June 9, 2000

Student Population: 19,451.

Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

Oregon

* **Oregon State University**, Corvallis -- June 11, 2000 ✓

Student Population: 11,940.

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: President of University

University of Oregon, Eugene, OR -- June 10, 2000

Student Population: 13,150.

Minority Breakdown: 12%; 1% African American, 7% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: Marian Wright Edelman

Western Oregon University, Monmouth -- June 10, 2000

Student Population: 3,927.

Minority Breakdown: 11%; 1% African American, 3% Asian American, 5% Hispanic, 2% Native American.

Scheduled Speaker: TBD

Washington

Central Washington University, Ellensburg, WA -- June 10, 2000

Student Population: 7,962.

Minority Breakdown: 12%; 2% African American, 4% Asian American, 4% Hispanic, 2% Native American.

Scheduled Speaker: David Shaw, Superintendent of Public Schools

Eastern Washington University, Cheney, WA -- June 10, 2000

Student Population: 6,726.

Minority Breakdown: 12%; 2% African American, 3% Asian American, 4% Hispanic, 3% Native American.

Scheduled Speaker: Governor Locke

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Monica K. Shelton
03/31/2000 01:13:12 PM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP@EOP, A-130/OMB/EOP@EOP
cc:
Subject: REVISED COMMENCEMENT LIST-- PLS FORWARD COMMENTS BY 3PM

***Make sure you correct the name of the city Central Washington University is in - You had it listed as Elmsberg - the correct city is **Ellensburg**.

----- Forwarded by Monica K. Shelton/WHO/EOP on 03/31/2000 12:56 PM -----

Joshua S. Gottheimer
03/31/2000 12:54:42 PM

Record Type: Record

To: Monica K. Shelton/WHO/EOP@EOP
cc:
Subject: REVISED COMMENCEMENT LIST-- PLS FORWARD COMMENTS BY 3PM

----- Forwarded by Joshua S. Gottheimer/WHO/EOP on 03/31/2000 12:53 PM -----

Joshua S. Gottheimer
03/31/2000 12:23:55 PM

Record Type: Record

To: See the distribution list at the bottom of this message
cc:
Subject: REVISED COMMENCEMENT LIST-- PLS FORWARD COMMENTS BY 3PM

Below please find a revised list of commencement options for the President's 2000 commencement addresses. This new list takes into greater account political and geographic considerations -- and includes Historically Hispanic Institutions (a venue the President has never visited for commencements). And all of these dates work with the President's schedule.

As you know, we have already agreed to deliver an address on science and technology at the Coast Guard Academy on May 17. That leaves us with **two** more opportunities -- in

either April, early or late May, or June. Ideally, we should not schedule speeches two speeches within a week of each other.

Please review this list and forward along your comments by 3pm today. We'll regroup at 4:15pm in Terry's office. Thanks.

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Message Sent To:

Maria Echaveste/WHO/EOP@EOP
Leslie Bernstein/WHO/EOP@EOP
Karen Tramontano/WHO/EOP@EOP
Thomas L. Freedman/OPD/EOP@EOP
Stephanie S. Streett/WHO/EOP@EOP
Laura A. Graham/WHO/EOP@EOP
Loretta M. Ucelli/WHO/EOP@EOP
Stephanie A. Cutter/WHO/EOP@EOP
Lindsay R. Drewel/WHO/EOP@EOP
Jeffrey A. Shesol/WHO/EOP@EOP
Minyon Moore/WHO/EOP@EOP

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2000 Commencements

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>	<u>Native American/Hispanic/HBCU</u>
Allan Hancock College	5/26/00	Santa Maria	California	Hispanic College
Calif. St. Univ. - Dominguez Hill	5/26-27/00	Dominguez Hills	California	Hispanic College
Calif. St. Univ. - San Bernardino	6/16-18/00	San Bernardino	California	Hispanic College
College of the Sequoias	5/25/00	Visalia	California	Hispanic College
Compton Community College	5/26/00	Compton	California	HBCU
Crafton Hills College	5/26/00	San Bernardino	California	Hispanic College
Glendale Community College	5/13/00	Glendale	California	Hispanic College
Long Beach City College	5/24/00	Long Beach	California	Hispanic College
San Bernardino Valley College	5/25/00	San Bernardino	California	Hispanic College
San Francisco State U.	5/27/00	San Francisco	California	
San Jose State U.	5/27/00	San Jose	California	
UC-Berkeley School of Law	5/20/00	Berkeley	California	
UC-Irvine	6/17/00	Irvine	California	
UC-Los Angeles	6/17-18/00	Los Angeles	California	
UC-Riverside	6/17-18/00	Riverside	California	
West Hills Community College	5/26/00	Coalinga	California	Hispanic College
Whittier College	5/26/00	Whittier	California	Hispanic College
Colorado College	5/22/00	Colo. Springs	Colorado	
University of Colorado	5/12/00	Boulder	Colorado	
Coast Guard Academy	5/17/00	New London	Connecticut	CONFIRMED
Yale University	5/22/00	New Haven	Connecticut	
Howard University	5/13/00	Washington	DC	HBCU - Recommended by WH Staff
Barry University	5/6/00	Miami Shores	Florida	
Brevard C.C.	5/9/00	Cocoa	Florida	
Broward C.C.	5/5/00	Fort Lauderdale	Florida	
Central Florida C.C.	5/5/00	Ocala	Florida	
Chipola Junior College	5/3/00	Marianna	Florida	
Clearwater Christian College	5/6/00	Clearwater	Florida	
Daytona Beach C.C.	5/8/00	Daytona Beach	Florida	
Embry-Riddle Aeronautical Univ.	4/22/00	Daytona Beach	Florida	
Flagler College	4/22/00	St. Augustine	Florida	
Florida Atlantic University	5/5/00	Boca Raton	Florida	
Florida Christian College	5/5/00	Kissimmee	Florida	
Florida College	5/4/00	Temple Terrace	Florida	
Florida C.C. at Jacksonville	5/12/00	Jacksonville	Florida	
Florida Gulf Coast University	5/6/00	Fort Myers	Florida	
Florida International University	4/26/00	Miami	Florida	
Florida Keys C.C.	5/5/00	Key West	Florida	
Florida State University	4/28-29/00	Tallahassee	Florida	
Gulf Coast C.C.	5/4/00	Panama City	Florida	
Hobe Sound Bible College	6/2/00	Hobe Sound	Florida	
Indian River C.C.	5/6/00	FT. Pierce	Florida	
International College	5/4/00	Naples	Florida	
Jacksonville University	5/6/00	Jacksonville	Florida	
Lake-Sumter C.C.	5/5/00	Leesburg	Florida	
Lynn University	5/6/00	Boca Raton	Florida	
Manatee C.C.	5/12/00	Bradenton	Florida	
Miami-Dade C.C.	4/29/00	Miami	Florida	
North Florida C.C.	5/6/00	Hamilton	Florida	
Nova Southeastern University	5/30/00	Ft. Lauderdale	Florida	
Palm Beach C.C.	5/8/00	Lakewood	Florida	

Pasco-Hernando C.C.	5/4/00	New Port Richey	Florida	
Pensacola Junior College	5/10/00	Pensacola	Florida	
Polk C.C.	5/5/00	Winter Haven	Florida	
Ringling School of Art & Design	5/6/00	Sarasota	Florida	
Rollins College	5/14/00	Winter Park	Florida	
St. Johns River C.C.	4/28/00	Clay	Florida	
St. Leo College	5/17/00	St. Leo	Florida	
St. Petersburg Junior College	5/8/00	St. Petersburg	Florida	
Santa Fe C.C.	5/1/00	Santa Fe	Florida	
Seminole C.C.	5/3/00	Sanford	Florida	
Stetson University	5/6/00	DeLand	Florida	
Valencia C.C.	5/5/00	Orlando	Florida	
University of Miami	5/12/00	Coral Gables	Florida	
University of North Florida	4/28/00	Jacksonville	Florida	
University of Tampa	5/6/00	Tampa	Florida	
University of West Florida	4/29/00	Pensacola	Florida	
Warner Southern College	5/6/00	Lake Wales	Florida	
Emory University	5/13/00	Atlanta	Georgia	
Georgia State U.	5/13/00	Atlanta	Georgia	
Morehouse College	5/21/00	Atlanta	Georgia	HBCU - Recommended by WH Staff
Spelman College	5/21/00	Atlanta	Georgia	HBCU - Recommended by WH Staff
University of Georgia	5/13/00	Athens	Georgia	
Northwestern University	6/16/00	Evanston	Illinois	
Bay Mills Community College	5/12/00	Brimley	Michigan	Native American College
University of Michigan	4/28-30/00	Ann Arbor	Michigan	
Carleton College	6/10/00	Northfield	Minnesota	
Fond du Lac Tribal and C.C.	5/19/00	Cloquet	Minnesota	Native American College
Macalester College	5/21/00	St. Paul	Minnesota	
University of Minnesota	5/12-14/00	Minneapolis	Minnesota	
Jackson State University	5/13/00	Jackson	Mississippi	HBCU
Tougaloo College	5/21/00	Jackson	Mississippi	HBCU
Missouri Southern U.	5/13/00	Joplin	Missouri	
SW Missouri State U.	5/19/00	Springfield	Missouri	
Truman State University	5/13/00	Kirksville	Missouri	
Washington U.-St. Louis	5/19/00	St. Louis	Missouri	
Blackfeet Community College	6/10/00	Browning	Montana	Native American College
Salish Kootenai College	6/10/00	Pablo	Montana	Native American College
Fort Belknap College	6/12/00	Harlem	Montana	Native American College
Little Priest Tribal College	5/13/00	Winnebago	Nebraska	Native American College
Nebraska Indian C.C.	5/21/00	Macy	Nebraska	Native American College
Hudson County C.C.	5/25/00	Jersey City	New Jersey	
Rutgers University	5/23/00	New Brunswick	New Jersey	
Albuquerque Tech. Vocational Inst.	4/27/00	Albuquerque	New Mexico	
College of Santa Fe	5/13/00	Santa Fe	New Mexico	
Eastern New Mexico University	5/13/00	Portales	New Mexico	
Navajo C.C.	5/12/00	Tsaile	New Mexico	
New Mexico Highlands University	5/6/00	Las Vegas	New Mexico	
New Mexico State University	5/13/00	Las Cruces	New Mexico	
Northern New Mexico C.C.	5/13/00	Espanola	New Mexico	
San Juan College	5/6/00	Farmington	New Mexico	
University of New Mexico	5/13/00	Albuquerque	New Mexico	
Western New Mexico University	5/12/00	Silver City	New Mexico	
Davidson College	5/21/00	Davidson	North Carolina	
East Carolina University	5/13/00	Greenville	North Carolina	
North Carolina A&T State U.	5/13/00	Greensboro	North Carolina	HBCU
North Carolina State	5/20/00	Raleigh	North Carolina	

Shaw University	5/13/00	Raleigh	North Carolina	HBCU - Recommended by WH Staff
University of North Carolina	5/21/00	Chapel Hill	North Carolina	
Cankdeska Cikana C.C.	5/12/00	Fort Totten	North Dakota	Native American College
Fort Berthold C.C.	5/19/00	New Town	North Dakota	Native American College
Sitting Bull College	5/13/00	Fort Yates	North Dakota	Native American College
Turtle Mountain C.C.	5/13 or 5/20/00	Belcourt	North Dakota	Native American College
Kent State University	5/13-14/00	Kent	Ohio	
Ohio State University	6/09/00	Columbus	Ohio	
Ohio University	6/10/00	Athens	Ohio	
Carnegie Mellon U	5/21/00	Pittsburgh	Pennsylvania	
Penn State University	5/12-14/00	University Park	Pennsylvania	
U. of Pennsylvania	5/22/00	Philadelphia	Pennsylvania	
U. of Pittsburgh	4/30/00	Pittsburgh	Pennsylvania	
Sisseton Wahpeton C.C.	5/20/00	Agency Village	South Dakota	Native American College
Lane College	4/30/00	Jackson	Tennessee	HBCU
Fisk University	5/8/00	Nashville	Tennessee	HBCU
U. of Tennessee-Knoxville	5/12/00	Knoxville	Tennessee	
Vanderbilt University	5/12/00	Nashville	Tennessee	
Middlebury College	5/21/00	Middlebury	Vermont	
University of Virginia	5/21/00	Charlottesville	Virginia	
Virginia State University	5/21/00	Petersburg	Virginia	HBCU
Art Institute of Seattle	6/22/00	Seattle	Washington	
Bellevue C.C.	6/09/00	SE Bellevue	Washington	
Bellingham Technical College	6/22/00	Bellingham	Washington	
Big Bend C.C.	6/9/00	Moses	Washington	
Central Washington University	6/10/00	Ellensburg	Washington	
Clark College	6/9/00	Vancouver	Washington	
C.C. of Spokane	6/15-16/00	Spokane	Washington	
Eastern Washington University	6/10/00	St. Cheney	Washington	
Gonzaga University	5/14/00	Spokane	Washington	
Grays Harbor College	6/16/00	Auburn	Washington	
Green River C.C.	6/16/00	Auburn	Washington	
Lower Columbia College	6/9/00	Longview	Washington	
Northwest Indian College	July TBD	Bellingham	Washington	Native American College
Olympic College	6/4/00	Bremerton	Washington	
Peninsula College	6/17/00	Port Angeles	Washington	
Seattle University	6/10/00	Seattle	Washington	
Shoreline C.C.	6/4/00	Shoreline	Washington	
Skagit Valley College	6/4/00	Mount Vernon	Washington	
University of Puget Sound	5/14/00	Tacoma	Washington	
University of Washington	6/10/00	Seattle	Washington	
WA State University at Pullman	5/6/00	Pullman	Washington	
WA State University at Tri-Cities	5/14/00	Richland	Washington	
WA State University at Vancouver	5/13/00	Vancouver	Washington	
Fairmont State College	5/13/00	Fairmont	West Virginia	
Glennville State College	5/13/00	Glennville	West Virginia	
College of the Menominee Nation	5/27/00	Keshena	Wisconsin	Native American College
U. of Wisconsin-LaCrosse	5/13/00	LaCrosse	Wisconsin	
University of Wisconsin	5/19-21/00	Madison	Wisconsin	

2000 Commencement Invitations Received

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>	<u>Scheduling Conflict</u>
University of California- Berkeley	5/10/00	Berkeley	CA	Hold day for Delta Conference
University of California- Berkeley, School of Law	5/20/00	Berkeley	CA	
Howard University	5/13/00	Washington	DC	
Southern University Law Center	5/12/00	Baton Rouge	LA	
Bowie State University	5/27/00	Bowie	MD	
Fitchburg State College	5/27/00	Fitchburg	MA	
Tougaloo College	5/21/00	Tougaloo	MS	
Colgate University	5/21/00	Hamilton	NY	
Syracuse University College of Law	5/21/00	Syracuse	NY	
Glenville State College	5/13/00	Glenville	WV	
Tuskegee University	5/14/00	Tuskegee	AL	Mother's Day/Million Mom March
Georgetown University	5/22/00	Washington	DC	
Rich Mountain Community College (Bob Carver)	5/18/00	Mena	AR	Day after Coast Guard
Loyola Law School (Amy Greenspun/Dean Gerald McLaughlin)	5/14/00	Los Angeles	CA	
Trinity College (Evan Dobelle)	5/21/00	Hartford	CT	
Hobart and William Smith Colleges (Mark Gearan)	6/11/00	Geneva	NY	
Ohio Wesleyan (Richard North Patterson)	5/14/00	Delaware	OH	Mother's Day/Million Mom March
Hudson County Community College (Marla Ucelli)	5/25/00	Jersey City	NJ	
Shaw University (Talbert Shaw/Willie Gary)	5/13/00	Raleigh	NC	
Fisk University (John Hope Franklin)	5/5-8/00	Nashville	TN	

Historically Black Colleges and Universities - Recommended by WH Staff

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>	<u>Scheduling Conflict</u>
Shaw University	5/13/00	Raleigh	NC	
Morehouse University	5/21/00	Atlanta	GA	
Howard University	5/13/00	Washington	DC	
Spelman College	5/21/00	Atlanta	GA	
Fisk University	5/5-8/00	Nashville	TN	Hold Period/DNC Gala in DC
Tuskegee University	5/14/00	Tuskegee	AL	Mother's Day/Million Mom March

2000 Hispanic Colleges and Universities

<u>Name</u>	<u>Type</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>
South Mountain Community College	2 year	5/12/00	Phoenix	AZ
Allan Hancock College	2 year	5/26/00	Santa Maria	CA
California State University- Dominguez Hill	4 year	5/26-27/00	Dominguez Hills	CA
California State University- San Bernardino	4 year	6/16-18/00	San Bernardino	CA
College of the Sequoias	2 year	5/25/00	Visalia	CA
Crafton Hills College	2 year	5/26/00	San Bernardino	CA
Glendale Community College	2 year	5/13/00	Glendale	CA
Long Beach City College	2 year	5/24/00	Long Beach	CA
San Bernardino Valley College	2 year	5/25/00	San Bernardino	CA
West Hills Community College	2 year	5/26/00	Coalinga	CA
Whittier College	4 year	5/26/00	Whittier	CA

2000 Native American Colleges and Universities

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>
Bay Mills Community College	5/12/00	Brimley	MI
Blackfeet Community College	6/10/00	Browning	MT
Cankdeska Cikana Community College	5/12/00	Fort Totten	ND
College of the Menominee Nation	05/27/00	Keshena	WI
Dull Knife Memorial College	May TBD	Lame Deer	MT
Fond du Lac Tribal and Community College	5/19/00	Cloquet	MN
Fort Belknap College	6/12/00	Harlem	MT
Fort Berthold Community College	5/19/00	New Town	ND
Haskell Indian Nations University	5/12/00	Lawrence	KS
Lac Courte Oreilles Ojibwa Community College	5/12/00		
Little Big Horn College	June TBD	Crow Agency	MT
Little Priest Tribal College	5/13/00	Winnebago	NE
Nebraska Indian Community College	5/21/00	Macy	NE
Northwest Indian College	July TBD	Bellingham	WA
Red Crow Community College	5/13/00		
Salish Kootenai College	6/10/00	Pablo	MT
Sisseton Wahpeton Community College	5/20/00	Agency Village	SD
Sitting Bull College	5/13/00	Fort Yates	ND
Turtle Mountain Community College	5/13 or 5/20	Belcourt	ND
United Tribes Technical College	May TBD	Bismarck	ND
White Earth Tribal and Community College	May TBD	Mahnomen	MN

President Clinton Commencement Addresses 1993-1999

1993

- New Hampshire Technical College
- US Military Academy, West Point
- Northeastern University

1994

- Gallaudet University
- US Naval Academy

1995

- Michigan State University
- US Air Force Academy
- Dartmouth College

1996

- US Coast Guard Academy
- Pennsylvania State University, Graduate School
- Princeton University

1997

- Morgan State University
- US Military Academy, West Point
- University of California, San Diego

1998

- US Naval Academy
- Massachusetts Institute of Technology
- Portland State University

1999

- Grambling State University
- US Air Force Academy
- University of Chicago

FLOTUS Commencement Addresses 1993-1999

1993

- University of Michigan
- University of Pennsylvania
- Johns Hopkins University Medical School

1994

- George Washington
- University of Illinois

1995

- San Francisco State University
- University of Minnesota
- Brooklyn College

1996

- University of Arizona
- Drew University
- University of Maryland, College Park

1997

- Johns Hopkins School of Advanced International Studies
- Ohio University

1998

- Howard University
- Harvard Medical School

1999

- Al-Akawayn University
- The City College of New York
- Buffalo State College

VPOTUS Commencement Addresses 1994-1999

1994

- Harvard

1995

- New York Jewish Theological

1996

- MIT

1997

- US Naval Academy

1998

- South Carolina State
- New York University

1999

- Graceland (Iowa)
- University of New Hampshire

THE WHITE HOUSE

WASHINGTON

March 30, 2000

MEMORANDUM FOR THE PRESIDENT

THROUGH: MARIA ECHAVESTE

FROM: J. TERRY EDMONDS 

CC: STEPHANIE STREETT
LORETTA UCELLI

SUBJECT: 2000 COMMENCEMENT OPTIONS

Based on your latest guidance, and further input from our in-house working group, including the Vice President's office, Minyon Moore and Mark Penn, we have revised the options for your 2000 commencement addresses. This new list takes into greater account political and geographic considerations.

Please note that we have included an historically Hispanics institution, a venue you have never visited for a commencement.

As you know, you have already agreed to deliver an address on science and technology at the Coast Guard Academy on May 17. We are recommending that you do two additional speeches: one on the subject of gun violence, hate crimes, One America. And another on the subject of education as the centerpiece of your opportunity agenda.

In compiling these new options, we also took into account the need to put some breathing room between each address.

Please select one university from each grouping:

I. CULTURE OF VIOLENCE

A. Seton Hall University, South Orange, NJ

Date: May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: not yet determined

THE WHITE HOUSE

WASHINGTON

March 30, 2000

MEMORANDUM FOR THE PRESIDENT

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FROM: J. TERRY EDMONDS

CC: STEPHANIE STREETT
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As you know, you have already agreed to deliver an address on science and technology at the Coast Guard Academy on May 17. We are recommending that you do two additional speeches: one on the subject of gun violence, hate crimes, One America. And another on the subject of education as the centerpiece of your opportunity agenda.

- We selected these

In compiling these new options, we also took into account the need to put some breathing room between each address.

Please select one university from each grouping:

I. CULTURE OF VIOLENCE — *Context - we selected*

A. **Seton Hall University**, South Orange, NJ

Date: May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: not yet determined

- B. **Carleton College**, Northfield, MN
Date: June 10, 2000
Student Population: 1,856.
Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined
- C. **Oregon State University**, Corvallis, OR
Date: June 11, 2000
Student Population: 11,940.
Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.
Scheduled Speaker: University President
- D. **Northwestern University**, Evanston, IL
Date: June 16, 2000
Student Population: 7,747.
Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.
Scheduled Speaker: not yet determined
- Note:* This is the late Coach Birdsong's university.

II. EDUCATION/ OPPORTUNITY

- A. **Eastern Michigan University**, Ypsilanti, MI
Date: April 30, 2000
Student Population: 17,357.
Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined
- B. **Rutgers University**, New Brunswick, NJ
Date: May 23, 2000
Student Population: 3,241.
Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic.
Scheduled Speaker: Dr. Michael Gottfried, alumnus
- C. **Hudson County Community College** (*Historically Hispanic*), Jersey City, NJ
Date: May 25, 2000.
Student Population: 4,500.
Minority Breakdown: 80%. Significant immigrant population.
Scheduled Speaker: not yet determined

D. **Oregon State University**, Corvallis, OR*

Date: June 11, 2000

Student Population: 11,940.

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: University President

**Note:* We believe Oregon State University works for both speech themes.

Please note, while we're not recommended the following options, we wanted to remind you that John Hope Franklin has invited you to speak at Fisk University in Nashville, Tennessee (May 5-8); and Willie Garry has asked you to address Shaw University in Raleigh, North Carolina (May 13).

THE WHITE HOUSE

WASHINGTON

March 28, 2000

MEMORANDUM FOR THE PRESIDENT

THROUGH: MARIA ECHAVESTE

FROM: J. TERRY EDMONDS

CC: STEPHANIE STREETT
LORETTA UCELLI

SUBJECT: REVISED 2000 COMMENCEMENT OPTIONS

Per your guidance, we have revised our recommendations for your 2000 commencement addresses. In addition to our regular working group, we have discussed the suggested universities with Mark Penn.

We propose the following two options:

OPTION I

A. COAST GUARD ACADEMY

Date: May 17
Location: New London, Connecticut
Theme: Science and Technology or
Foreign Policy Topic

B. CAL STATE, DOMINGUEZ HILL

Date: May 26
Location: Carson, CA
Student population: 13,000.
Minority breakdown: 71% overall; 31% African-American; 27% Hispanic; 12% Asian; 1% Native American
Theme: America's Culture of Violence

C. HARVARD UNIVERSITY

Date: June 8
Location: Cambridge, MA
Student population: 18,639.
Minority breakdown: 26% overall; 7% African-American; 12% Asian; 6% Hispanic; 1% Native American.
Theme: Education

- Northwestern 6/16 St. Louis U - Missouri
Stanford - May 8 U. of Louisville, Kentucky
U. of Oregon -

Would you like to deliver the commencement addresses at the Coast Guard Academy, Cal State-Dominguez Hill, and Harvard?

Yes ____ **No** ____

OPTION II

A. COAST GUARD ACADEMY

Date: May 17
Location: New London, Connecticut
Theme: Science and Technology or
Foreign Policy Topic

B. CAL STATE, DOMINGUEZ HILL

Date: May 26
Location: Carson, CA
Student population: 13,000.
Minority breakdown: 71% overall; 31% African-American; 27% Hispanic; 12% Asian; 1% Native American
Theme: America's Culture of Violence

C. CARLETON

Date: June 10
Location: Northfield, MN
Student population: 1,856.
Minority breakdown: 17% overall; 3% African-American; 9% Asian; 4% Hispanic; 1% Native American.
Theme: Education

Would you like to deliver the commencement addresses at the Coast Guard Academy, Cal State-Dominguez Hill, and Carleton?

Yes ____ **No** ____

THE WHITE HOUSE

WASHINGTON

March 28, 2000

MEMORANDUM FOR THE PRESIDENT

THROUGH: MARIA ECHAVESTE

FROM: J. TERRY EDMONDS



CC: STEPHANIE STREETT
LORETTA UCELLI

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Date: June 8
Location: Cambridge, MA
Student population: 18,639.
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Theme: Education

Would you like to deliver the commencement addresses at the Coast Guard Academy, Cal State-Dominguez Hill, and Harvard?

Yes__ ***No***__

OPTION II

A. COAST GUARD ACADEMY

Date: May 17
Location: New London, Connecticut
Theme: Science and Technology or
Foreign Policy Topic

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Date: May 26
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Student population: 13,000.
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C. CARLETON

Date: June 10
Location: Northfield, MN
Student population: 1,856.
Minority breakdown: 17% overall; 3% African-American; 9% Asian; 4% Hispanic; 1% Native American.
Theme: Education

Would you like to deliver the commencement addresses at the Coast Guard Academy, Cal State-Dominguez Hill, and Carleton?

Yes__ ***No***__

University of Missouri, Rolla, MO -- May 13, 2000

Student Population: 3,975.

Minority Breakdown: 8%; 3% African American, 3% Asian American, 1% Hispanic, 1% Native American .

New Jersey

* **Hudson County Community College (*Historically Hispanic*)**, Jersey City, NJ -- May 25, 2000. Student Population: 4,500.

Minority breakdown: 80%. Significant immigrant population.

* **Rutgers University**, New Brunswick, NJ -- May 23, 2000

✓ Student Population: 3,241.

Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic.

Seton Hall University, South Orange, NJ -- May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Ohio

Kenyon College, Gambier OH -- May 20, 2000

Student Population: 1,554.

Minority Breakdown: 11%; 4% African American, 4% Asian American, 3% Hispanic.

***University of Cincinnati**, Cincinnati, OH -- June 9, 2000

Student Population: 19,451.

Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

Oregon

Eastern Oregon University, La Grande, OR -- June 10, 2000

Student Population: 1,884.

Minority Breakdown: 10%; 1% African American, 3% Asian American, 4% Hispanic, 2% Native American.

* **Oregon State University**, Corvallis, OR -- June 11, 2000

✓ Student Population: 11,940.

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

University of Oregon, Eugene, OR -- June 10, 2000

✓ Student Population: 13,150.

Minority Breakdown: 12%; 1% African American, 7% Asian American, 3% Hispanic, 1% Native American.

[Note: Marian Wright Edelman is scheduled to speak]

Western Oregon University, Monmouth, OR -- June 10, 2000

Student Population: 3,927.

Minority Breakdown: 11%; 1% African American, 3% Asian American, 5% Hispanic, 2% Native American.

Washington

Central Washington University, Elmsberg, WA -- June 10, 2000

Student Population: 7,962.

Minority Breakdown: 12%; 2% African American, 4% Asian American, 4% Hispanic, 2% Native American.

Eastern Washington University, Cheney, WA -- June 10, 2000

Student Population: 6,726.

Minority Breakdown: 12%; 2% African American, 3% Asian American, 4% Hispanic, 3% Native American.

March 30, 2000

MEMORANDUM FOR THE PRESIDENT

THROUGH: MARIA ECHAVESTE

FROM: J. TERRY EDMONDS

CC: STEPHANIE STREETT
LORETTA UCELLI

SUBJECT: 2000 COMMENCEMENT OPTIONS

Based on your latest guidance, and further input from our in-house working group, including the Vice President's advisors, Minyon Moore and Mark Penn, we have revised the options for your 2000 commencement addresses. This new list takes into greater account political and geographic considerations.

Please note that we have included an historically Hispanics institution, ^avenue you have never visited for a commencement. [^]

We are recommending that you do two additional speeches: one on the subject of gun violence, hate crimes, One America. And another on the subject of Education as the centerpiece of your opportunity agenda.

As you know, you have already agreed to deliver an address on science and technology at the Coast Guard Academy on May 17. In compiling these new options, we also took into account the need to put some breathing room between each address.

Please select one university from each grouping:

I. CULTURE OF VIOLENCE

A. University of Missouri, Columbia, MO

Date: May 5-7, 2000

Student Population: 17,377.

Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: not yet determined

B. Seton Hall University, South Orange, NJ

Date: May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: not yet determined

- C. **Carleton College**, Northfield, MN
Date: June 10, 2000
Student Population: 1,856.
Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined
- D. **Oregon State University**, Corvallis, OR
Date: June 11, 2000
Student Population: 11,940.
Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.
Scheduled Speaker: University President
- E. **Northwestern University**, Evanston, IL
Date: June 16, 2000
Student Population: 7,747.
Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.
Scheduled Speaker: not yet determined

II. EDUCATION/ OPPORTUNITY

- A. **Eastern Michigan University**, Ypsilanti, MI
Date: April 30, 2000
Student Population: 17,357.
Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined
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Date: May 23, 2000
Student Population: 3,241.
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Scheduled Speaker: Dr. Michael Gottfried, alumnus
- C. **Hudson County Community College** (*Historically Hispanic*), Jersey City, NJ
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Minority Breakdown: 80%. Significant immigrant population.
Scheduled Speaker: not yet determined
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Scheduled Speaker: University President

**Note:* We believe Oregon State University works for both speech themes.

Please note, while we're not recommended the following options, we wanted to remind you that John Hope Franklin has invited you to speak at Fisk University in Nashville, Tennessee; and Willie Garry has asked you to address Shaw University in Raleigh, North Carolina.

 Paul D. Glastris
03/24/2000 11:04:39 AM

Record Type: Record

To: Joshua S. Gottheimer/WHO/EOP@EOP, Terry Edmonds/WHO/EOP@EOP
cc:
Subject: Re: idea for framing/DLC ideas

----- Forwarded by Paul D. Glastris/WHO/EOP on 03/24/2000 11:04 AM -----

 Eric P. Liu
03/22/2000 04:40:23 PM

Record Type: Record

To: Paul D. Glastris/WHO/EOP@EOP
cc: bruce n. reed/opd/eop@eop, Joel Johnson/WHO/EOP@EOP, Thomas L. Freedman/OPD/EOP@EOP
bcc:
Subject: Re: idea for framing/DLC ideas 

Thanks Paul. A few thoughts-- hope they're of some use:

1. I love the set-up, the story of how we got here. And the main operating premise Terry and we had discussed is clearly in here -- claim the center by decrying the extreme. But it is the *GOP* extreme in particular we should be decrying. As written now, this could equally be an indictment of the far left. Maybe intellectually honest and justifiable, but I'm not quite sure that's the aim.aim.
2. To hit the GOP extreme more sharply, we should be making the issues litany not "We should pass X because it's good and members of both parties like it" but more "We should pass X because the American people want it and it's common sense. And yet there are Republicans who put the preferences of their special interest friends over the preferences of the people." And get guns up there sooner.
3. In addition to "vital center" maybe we should use a phrase like "American agenda" -- as in, "What we've pursued over the last seven years -- and what we are pushing for today -- is an agenda that emerges not from the narrow interests of extreme lobbies but from the everyday lives and concerns of working families. This agenda isn't one party's or another's -- although many more from my party support it, and many more from the other party oppose it. It is an American agenda." As mentioned yesterday, the best m.o. for this speech is to smile, sing in high tones and keep thrusting the knife.

Paul D. Glastris

 Paul D. Glastris
03/22/2000 02:37:25 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: idea for framing/DLC ideas

MEMORANDUM FOR TERRY EDMONDS, BRUCE REED, JOEL JOHNSON,
ERIC LIU

FROM PAUL GLASTRIS

RE IDEAS/THEMES FOR FRAMING/DLC SPEECHES

Terry asked me to work on both these speeches and filled me in on what you all discussed in his office Monday. In the riff below, I tried to craft an argument that synthesizes your ideas. Don't know if it works, but before I go much further, I'd appreciate your comments. Thanks.

Seven years ago, when I ran for President, there was great pessimism in some quarters about the ability of our democracy ever to solve the challenges we faced. We had a stagnant economy, high interest rates and high employment. Crime, welfare, drug abuse, teen pregnancy—all were getting worse. Politicians seemed less interested in finding solutions than in scoring debating points to defend their extreme positions—with one side saying government was the ultimate cause of all our problems, the other saying government was the ultimate solution. And any sensible ideas that did come up seemed always to get blocked by powerful special interests.

I believed we could overcome the special interests if we could get away from these extremes, and move the vital center. I said the proper role of government is not to do everything, or nothing. It's to provide the tools and create the conditions for people to solve problems themselves.

The American people agreed with me. And over the course of seven years we've turned our nation around. We passed an economic plan that turned record deficits into record surpluses. Now we have the longest economic expansion in American history, with over 20 million new jobs and rising wages for every income group. We cut through the special-interest deadlock, and passed the Brady Bill and the crime bill. Today crime is at its lowest level in 25 years. We cut through the deadlock and passed family leave, which over 20 millions Americans have now used to care for a newborn child or a sick loved one and medical leave. We cut through the deadlock, and ended welfare as we knew it. Now the welfare rolls are half what they used to be and millions have moved from welfare to work.

In each and every case, we overcame the special interests because we avoided the

REVISED COMMENCEMENT LIST

Florida

Florida Southern College, Lakeland, FL -- April 30, 2000

Student Population: 1,780.

Minority Breakdown: 10%; 5% African American, 1% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

***Valencia Community College** (*Historically Hispanic*), Osceola, FL [Near Orlando]- April 28, 2000

Student Population: 8,598. No minority information available.

Scheduled Speaker: Dr. Shuggert, College President

[possible date conflict]

Illinois

*** Northwestern University**, Evanston, IL -- June 16, 2000

Student Population: 7,747.

Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

Michigan

*** Eastern Michigan University**, Ypsilanti, MI -- April 30, 2000

Student Population: 17,357. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota

*** Carleton College**, Northfield, MN -- June 10, 2000

Student Population: 1,856.

Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota State University, Mankato, MN -- May 13.

Student Population: 12,507.

Minority Breakdown: 4%; 1% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: Dave Hunnengburg, Alumnus

Missouri

University of Missouri, Columbia, MO -- May 5-7, 2000

Student Population: 17,377.

Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

University of Missouri, Rolla, MO -- May 13, 2000

Student Population: 3,975.

Minority Breakdown: 8%; 3% African American, 3% Asian American, 1% Hispanic, 1% Native American .

Scheduled Speaker: TBD

New Jersey

*** Hudson County Community College** (*Historically Hispanic*), Jersey City, NJ -- May 25, 2000. Student Population: 4,500.

Minority breakdown: 80%. Significant immigrant population.

Scheduled Speaker: TBD

*** Rutgers University**, New Brunswick, NJ -- May 23, 2000

Student Population: 3,241.

Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic.

Scheduled Speaker: Dr. Michael Gottfried, Alumnus

Seton Hall University, South Orange, NJ -- May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: TBD

Ohio

Kenyon College, Gambier OH -- May 20, 2000

Student Population: 1,554.

Minority Breakdown: 11%; 4% African American, 4% Asian American, 3% Hispanic.

Scheduled Speaker: Robert Pinsky, Poet

***University of Cincinnati**, Cincinnati, OH -- June 9, 2000

Student Population: 19,451.

Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

Oregon

*** Oregon State University**, Corvallis -- June 11, 2000

Student Population: 11,940.

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: President of University

University of Oregon, Eugene, OR -- June 10, 2000

Student Population: 13,150.

Minority Breakdown: 12%; 1% African American, 7% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: Marian Wright Edelman

Western Oregon University, Monmouth -- June 10, 2000

Student Population: 3,927.

Minority Breakdown: 11%; 1% African American, 3% Asian American, 5% Hispanic, 2% Native American.

Scheduled Speaker: TBD

Washington

Central Washington University, Ellensburg, WA -- June 10, 2000

Student Population: 7,962.

Minority Breakdown: 12%; 2% African American, 4% Asian American, 4% Hispanic, 2% Native American.

Scheduled Speaker: David Shaw, Superintendent of Public Schools

Eastern Washington University, Cheney, WA -- June 10, 2000

Student Population: 6,726.

Minority Breakdown: 12%; 2% African American, 3% Asian American, 4% Hispanic, 3% Native American.

Scheduled Speaker: Governor Locke

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2000 Commencements

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>	<u>Native American/Hispanic/HBCU</u>
Allan Hancock College	5/26/00	Santa Maria	California	Hispanic College
Calif. St. Univ. - Dominguez Hill	5/26-27/00	Dominguez Hills	California	Hispanic College
Calif. St. Univ. - San Bernardino	6/16-18/00	San Bernardino	California	Hispanic College
College of the Sequoias	5/25/00	Visalia	California	Hispanic College
Compton Community College	5/26/00	Compton	California	HBCU
Crafton Hills College	5/26/00	San Bernardino	California	Hispanic College
Glendale Community College	5/13/00	Glendale	California	Hispanic College
Long Beach City College	5/24/00	Long Beach	California	Hispanic College
San Bernardino Valley College	5/25/00	San Bernardino	California	Hispanic College
San Francisco State U.	5/27/00	San Francisco	California	
San Jose State U.	5/27/00	San Jose	California	
UC-Berkeley School of Law	5/20/00	Berkeley	California	
UC-Irvine	6/17/00	Irvine	California	
UC-Los Angeles	6/17-18/00	Los Angeles	California	
UC-Riverside	6/17-18/00	Riverside	California	
West Hills Community College	5/26/00	Coalinga	California	Hispanic College
Whittier College	5/26/00	Whittier	California	Hispanic College
Colorado College	5/22/00	Colo. Springs	Colorado	
University of Colorado	5/12/00	Boulder	Colorado	
Coast Guard Academy	5/17/00	New London	Connecticut	CONFIRMED
University of New Haven	5/20/00	West Haven	Connecticut	
Yale University	5/22/00	New Haven	Connecticut	
Howard University	5/13/00	Washington	DC	HBCU - Recommended by WH Staff
Central Florida C.C.	5/5/00	Ocala	Florida	
Chipola Junior College	5/3/00	Marianna	Florida	
Daytona Beach C.C.	5/8/00	Daytona Beach	Florida	
Embry-Riddle Aeronautical Univ.	4/22/00	Daytona Beach	Florida	
Flagler College	4/22/00	St. Augustine	Florida	
Florida Atlantic University	5/5/00	Boca Raton	Florida	
Florida Christian College	5/5/00	Kissimmee	Florida	
Florida College	5/4/00	Temple Terrace	Florida	
Florida C.C. at Jacksonville	5/12/00	Jacksonville	Florida	
Florida International University	4/26/00	Miami	Florida	
Florida Keys C.C.	5/5/00	Key West	Florida	
Florida State University	4/28-29/00	Tallahassee	Florida	
Gulf Coast C.C.	5/4/00	Panama City	Florida	
Hobe Sound Bible College	6/2/00	Hobe Sound	Florida	
International College	5/4/00	Naples	Florida	
Lake-Sumter C.C.	5/5/00	Leesburg	Florida	
Manatee C.C.	5/12/00	Bradenton	Florida	
Miami-Dade C.C.	4/29/00	Miami	Florida	
Nova Southeastern University	5/30/00	Ft. Lauderdale	Florida	
Palm Beach C.C.	5/8/00	Lakeworth	Florida	
Pasco-Hernando C.C.	5/4/00	New Port Richey	Florida	
Pensacola Junior College	5/10/00	Pensacola	Florida	
Polk C.C.	5/5/00	Winter Haven	Florida	
Rollins College	5/14/00	Winter Park	Florida	
St. Johns River C.C.	4/28/00	Clay	Florida	
St. Leo College	5/17/00	St. Leo	Florida	
St. Petersburg Junior College	5/8/00	St. Petersburg	Florida	
Santa Fe C.C.	5/1/00	Santa Fe	Florida	

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Emory - may 13-

Seminole C.C.	5/3/00	Sanford	Florida	
Valencia C.C.	5/5/00	Orlando	Florida	
University of Miami	5/12/00	Coral Gables	Florida	
University of North Florida	4/28/00	Jacksonville	Florida	
University of West Florida	4/29/00	Pensacola	Florida	
Emory University	5/13/00	Atlanta	Georgia	
Georgia State U.	5/13/00	Atlanta	Georgia	
Morehouse College	5/21/00	Atlanta	Georgia	HBCU - Recommended by WH Staff
Spelman College	5/21/00	Atlanta	Georgia	HBCU - Recommended by WH Staff
University of Georgia	5/13/00	Athens	Georgia	
Northwestern University	6/16/00	Evanston	Illinois	
Bay Mills Community College	5/12/00	Brimley	Michigan	Native American College
University of Michigan	4/28-30/00	Ann Arbor	Michigan	
Carleton College	6/10/00	Northfield	Minnesota	
Fond du Lac Tribal and C.C.	5/19/00	Cloquet	Minnesota	Native American College
Macalester College	5/21/00	St. Paul	Minnesota	
University of Minnesota	5/12-14/00	Minneapolis	Minnesota	
Jackson State University	5/13/00	Jackson	Mississippi	HBCU
Tougaloo College	5/21/00	Jackson	Mississippi	HBCU
Missouri Southern U.	5/13/00	Joplin	Missouri	
SW Missouri State U.	5/19/00	Springfield	Missouri	
Truman State University	5/13/00	Kirksville	Missouri	
Washington U.-St. Louis	5/19/00	St. Louis	Missouri	
Blackfeet Community College	6/10/00	Browning	Montana	Native American College
Salish Kootenai College	6/10/00	Pablo	Montana	Native American College
Fort Belknap College	6/12/00	Harlem	Montana	Native American College
Little Priest Tribal College	5/13/00	Winnebago	Nebraska	Native American College
Nebraska Indian C.C.	5/21/00	Macy	Nebraska	Native American College
Hudson County C.C.	5/25/00	Jersey City	New Jersey	
Rutgers University	5/23/00	New Brunswick	New Jersey	
Albuquerque Tech. Vocational Inst.	4/27/00	Albuquerque	New Mexico	
College of Santa Fe	5/13/00	Santa Fe	New Mexico	
Eastern New Mexico University	5/13/00	Portales	New Mexico	
Navajo C.C.	5/12/00	Tsalle	New Mexico	
New Mexico State University	5/13/00	Las Cruces	New Mexico	
Northern New Mexico C.C.	5/13/00	Espanola	New Mexico	
University of New Mexico	5/13/00	Albuquerque	New Mexico	
Western New Mexico University	5/12/00	Silver City	New Mexico	
Davidson College	5/21/00	Davidson	North Carolina	
East Carolina University	5/13/00	Greenville	North Carolina	
North Carolina A&T State U.	5/13/00	Greensboro	North Carolina	HBCU
North Carolina State	5/20/00	Raleigh	North Carolina	
Shaw University	5/13/00	Raleigh	North Carolina	HBCU - Recommended by WH Staff
University of North Carolina	5/21/00	Chapel Hill	North Carolina	
Cankdeska Cikana C.C.	5/12/00	Fort Totten	North Dakota	Native American College
Fort Berthold C.C.	5/19/00	New Town	North Dakota	Native American College
Sitting Bull College	5/13/00	Fort Yates	North Dakota	Native American College
Turtle Mountain C.C.	5/13 or 5/20/00	Belcourt	North Dakota	Native American College
Kent State University	5/13-14/00	Kent	Ohio	
Ohio State University	6/09/00	Columbus	Ohio	
Ohio University	6/10/00	Athens	Ohio	
Carnegie Mellon U	5/21/00	Pittsburgh	Pennsylvania	
Penn State University	5/12-14/00	University Park	Pennsylvania	
U. of Pennsylvania	5/22/00	Philadelphia	Pennsylvania	
U. of Pittsburgh	4/30/00	Pittsburgh	Pennsylvania	
Sisseton Wahpeton C.C.	5/20/00	Agency Village	South Dakota	Native American College

Lane College	4/30/00	Jackson	Tennessee	HBCU
Fisk University	5/8/00	Nashville	Tennessee	HBCU
U. of Tennessee-Knoxville	5/12/00	Knoxville	Tennessee	
Vanderbilt University	5/12/00	Nashville	Tennessee	
Middlebury College	5/21/00	Middlebury	Vermont	
University of Virginia	5/21/00	Charlottesville	Virginia	
Virginia State University	5/21/00	Petersburg	Virginia	HBCU
Bellevue C.C.	6/09/00	SE Bellevue	Washington	
Bellingham Technical College	6/22/00	Bellingham	Washington	
Big Bend C.C.	6/9/00	Moses	Washington	
Central Washington University	6/10/00	Ellensburg	Washington	
Clark College	6/9/00	Vancouver	Washington	
C.C. of Spokane	6/15-16/00	Spokane	Washington	
Eastern Washington University	6/10/00	St. Cheney	Washington	
Gonzaga University	5/14/00	Spokane	Washington	
Grays Harbor College	6/16/00	Auburn	Washington	
Green River C.C.	6/16/00	Auburn	Washington	
Lower Columbia College	6/9/00	Longview	Washington	
Northwest Indian College	July TBD	Bellingham	Washington	Native American College
Peninsula College	6/17/00	Port Angeles	Washington	
Seattle University	6/10/00	Seattle	Washington	
University of Puget Sound	5/14/00	Tacoma	Washington	
University of Washington	6/10/00	Seattle	Washington	
WA State University at Tri-Cities	5/14/00	Richland	Washington	
WA State University at Vancouver	5/13/00	Vancouver	Washington	
Fairmont State College	5/13/00	Fairmont	West Virginia	
Glenville State College	5/13/00	Glenville	West Virginia	
College of the Menominee Nation	5/27/00	Keshena	Wisconsin	Native American College
U. of Wisconsin-LaCrosse	5/13/00	LaCrosse	Wisconsin	
University of Wisconsin	5/19-21/00	Madison	Wisconsin	

2000 Commencement Invitations Received

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>	<u>Scheduling Conflict</u>
University of California- Berkeley	5/10/00	Berkeley	CA	Hold day for Delta Conference
University of California- Berkeley, School of Law	5/20/00	Berkeley	CA	
Howard University	5/13/00	Washington	DC	
Southern University Law Center	5/12/00	Baton Rouge	LA	
Bowie State University	5/27/00	Bowie	MD	
Fitchburg State College	5/27/00	Fitchburg	MA	
Tougaloo College	5/21/00	Tougaloo	MS	
Colgate University	5/21/00	Hamilton	NY	
Syracuse University College of Law	5/21/00	Syracuse	NY	
Glenville State College	5/13/00	Glenville	WV	
Tuskegee University	5/14/00	Tuskegee	AL	Mother's Day/Million Mom March
Georgetown University	5/22/00	Washington	DC	
University of New Haven	5/20/00	West Haven	CT	
Rich Mountain Community College (Bob Carver)	5/18/00	Mena	AR	Day after Coast Guard
Loyola Law School (Amy Greenspun/Dean Gerald McLaughlin)	5/14/00	Los Angeles	CA	
Trinity College (Evan Dobelle)	5/21/00	Hartford	CT	
Hobart and William Smith Colleges (Mark Gearan)	6/11/00	Geneva	NY	
Ohio Wesleyan (Richard North Patterson)	5/14/00	Delaware	OH	Mother's Day/Million Mom March
Hudson County Community College (Marla Ucelli)	5/25/00	Jersey City	NJ	
Shaw University (Talbert Shaw/Willie Gary)	5/13/00	Raleigh	NC	
Fisk University (John Hope Franklin)	5/8/00	Nashville	TN	

Historically Black Colleges and Universities - Recommended by WH Staff

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>	<u>Scheduling Conflict</u>
Shaw University	5/13/00	Raleigh	NC	
Morehouse University	5/21/00	Atlanta	GA	
Howard University	5/13/00	Washington	DC	
Spelman College	5/21/00	Atlanta	GA	
Fisk University	5/5-8/00	Nashville	TN	Hold Period/DNC Gala in DC
Tuskegee University	5/14/00	Tuskegee	AL	Mother's Day/Million Mom March

2000 Hispanic Colleges and Universities

<u>Name</u>	<u>Type</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>
South Mountain Community College	2 year	5/12/00	Phoenix	AZ
Allan Hancock College	2 year	5/26/00	Santa Maria	CA
California State University- Dominguez Hill	4 year	5/26-27/00	Dominguez Hills	CA
California State University- San Bernardino	4 year	6/16-18/00	San Bernardino	CA
College of the Sequoias	2 year	5/25/00	Visalia	CA
Crafton Hills College	2 year	5/26/00	San Bernardino	CA
Glendale Community College	2 year	5/13/00	Glendale	CA
Long Beach City College	2 year	5/24/00	Long Beach	CA
San Bernardino Valley College	2 year	5/25/00	San Bernardino	CA
West Hills Community College	2 year	5/26/00	Coalinga	CA
Whittier College	4 year	5/26/00	Whittier	CA

2000 Native American Colleges and Universities

<u>Name</u>	<u>Date of University</u>	<u>City</u>	<u>State</u>
Bay Mills Community College	5/12/00	Brimley	MI
Blackfeet Community College	6/10/00	Browning	MT
Cankdeska Cikana Community College	5/12/00	Fort Totten	ND
College of the Menominee Nation	05/27/00	Keshena	WI
Dull Knife Memorial College	May TBD	Lame Deer	MT
Fond du Lac Tribal and Community College	5/19/00	Cloquet	MN
Fort Belknap College	6/12/00	Harlem	MT
Fort Berthold Community College	5/19/00	New Town	ND
Haskell Indian Nations University	5/12/00	Lawrence	KS
Lac Courte Oreilles Ojibwa Community College	5/12/00		
Little Big Horn College	June TBD	Crow Agency	MT
Little Priest Tribal College	5/13/00	Winnebago	NE
Nebraska Indian Community College	5/21/00	Macy	NE
Northwest Indian College	July TBD	Bellingham	WA
Red Crow Community College	5/13/00		
Salish Kootenai College	6/10/00	Pablo	MT
Sisseton Wahpeton Community College	5/20/00	Agency Village	SD
Sitting Bull College	5/13/00	Fort Yates	ND
Turtle Mountain Community College	5/13 or 5/20	Belcourt	ND
United Tribes Technical College	May TBD	Bismarck	ND
White Earth Tribal and Community College	May TBD	Mahnomen	MN

President Clinton Commencement Addresses 1993-1999

1993

- New Hampshire Technical College
- US Military Academy, West Point
- Northeastern University

1994

- Gallaudet University
- US Naval Academy

1995

- Michigan State University
- US Air Force Academy
- Dartmouth College

1996

- US Coast Guard Academy
- Pennsylvania State University, Graduate School
- Princeton University

1997

- Morgan State University
- US Military Academy, West Point
- University of California, San Diego

1998

- US Naval Academy
- Massachusetts Institute of Technology
- Portland State University

1999

- Grambling State University
- US Air Force Academy
- University of Chicago

FLOTUS Commencement Addresses 1993-1999

1993

- University of Michigan
- University of Pennsylvania
- Johns Hopkins University Medical School

1994

- George Washington
- University of Illinois

1995

- San Francisco State University
- University of Minnesota
- Brooklyn College

1996

- University of Arizona
- Drew University
- University of Maryland, College Park

1997

- Johns Hopkins School of Advanced International Studies
- Ohio University

1998

- Howard University
- Harvard Medical School

1999

- Al-Akawayn University
- The City College of New York
- Buffalo State College

VPOTUS Commencement Addresses 1994-1999

1994

- Harvard

1995

- New York Jewish Theological

1996

- MIT

1997

- US Naval Academy

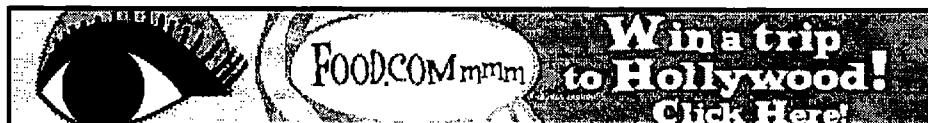
1998

- South Carolina State
- New York University

1999

- Graceland (Iowa)
- University of New Hampshire

U.S. News



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University of Minnesota--Twin Cities

100 Church Street, S.E., Minneapolis, MN 55455-0213
(612) 625-5000

Admissions E-mail: admissions@tc.umn.edu

Web site: <http://www1.umn.edu/tc>

Electronic application: <http://www.umn.edu/tc/prospective/>

More on this school:



At a glance

Public

Founded: 1851

Religious affiliation: **No affiliation**

Academic calendar: **Quarter**

Undergraduate student body: 33,868

Setting: **Major City**

Fall 2000 Admissions

Application deadline:

Application fee: **\$25**

Selectivity: **More selective**

U.S. News ranking: **National Universities, second tier**

1999/00 Expenses

Tuition and fees: **\$4,649 for in state, \$12,789 for out of state**

Room/board: **\$4,670**

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The Atlanta Journal and Constitution

March 1, 2000, Wednesday, Home Edition

SECTION: Local News; Pg. 5B

LENGTH: 460 words

HEADLINE: Physician sues Emory and Grady, alleging fraud plot

BYLINE: David Pendered, Staff

SOURCE: CONSTITUTION

BODY:

An Emory University physician has filed a federal lawsuit accusing Emory University and Grady Health System of conspiring to defraud the federal government of millions of dollars.

The doctor's lawsuit said he is cooperating in a separate federal investigation into the alleged wrongdoing. The National Institutes of Health is conducting that probe, the lawsuit contends.

The lawsuit also says the plaintiff, Dr. James Murtagh, is the key witness in a federal whistle-blower lawsuit. That action is sealed.

Emory denied the allegations. Grady and the NIH had no comment.

Murtagh's allegations are the second raised publicly by an Emory doctor concerning Emory's role at Grady Memorial Hospital. Emory's medical school oversees most of the patient care at Grady, the state's largest public hospital.

Dr. Sam Newcom, an Emory oncologist, has alleged Emory provides inadequate supervision of beginning doctors practicing at Grady. Newcom was suspended by Emory and is fighting Emory's efforts to fire him.

Emory has released letters showing the nation's accrediting agency for graduate medical education has placed three of its medical education programs on warning. Emory initially said the letters were not subject to the state's Open Records Law. The school released the papers after Sen. David Scott (D- Atlanta) asked the state attorney general to review Emory's contention that the letters were private.

Murtagh is involved in a third lawsuit pending before U.S. District Court in Atlanta. He contends that Emory broke its deal with him to name him chief of its pulmonary department. Emory's lawyers responded that no such deal was made.

Emory disputed the claims enumerated in Murtagh's lawsuit. "The university categorically denies any misconduct and will vigorously defend against each of Dr. Murtagh's many claims," Emory said in a statement.

Murtagh, a specialist in lungs and critical care, contends that Emory and Grady conspired to defraud the U.S. government of millions of dollars " **through an improper use of federal funds in compensating Emory and Grady employees.**"

Medicare, the government insurance program, pays teaching hospitals to train physicians.

Grady is a teaching hospital, where most Emory medical students train. Details of the alleged fraud are in the sealed lawsuit, filed under the False Claims Act.

In 1998, a Grady whistle-blower was paid nearly \$ 800,000 of a \$ 4.3 million settlement Grady arranged with the U.S. government over failing to make the hospital pharmacy's Medicaid collection program comply with federal law.

Later in 1998, Emory repaid the state \$ 4.5 million in Medicaid overcharges made since 1992. State investigators determined Emory lacked the paperwork to prove its claims.

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29 Weekly Comp. Pres. Doc. 2058

Source: [All Sources](#) : / . . . / : [Presidential Documents](#)Terms: [chapel hill](#) ([Edit Search](#))*Public Papers of the Presidents, October 12, 1993*

Public Papers of the Presidents

October 12, 1993

CITE: 29 Weekly Comp. Pres. Doc. 2058**LENGTH:** 4601 words**HEADLINE:** Remarks at the University of North Carolina in **Chapel Hill****BODY:**

Thank you very much. Thank you. Thank you very much, President Spangler, President Friday, Chancellor Hardin, my good friend, Governor Hunt, and other distinguished platform guests, ladies and gentlemen.

I must say I have thought for a long time about what it might feel like to be in a vast crowd of North Carolinians and have them do something besides root against one of my athletic teams from Arkansas. [Laughter]

I began to think of this moment in August when I was on vacation, and I spent an evening with a person who used to be one of your great sons, James Taylor. And I asked him to sing "Carolina on My Mind," so that I could begin to think about what this day might mean to all of us. Five other Presidents have come to this great university to speak. None has ever had the opportunity to speak to a crowd like this, on this occasion of your 200th birthday as a university.

I'd like to begin by thanking the students whom I have met, and especially those who gave me this beautiful leather-bound book of essays, three of them, about the theme for this bicentennial celebration that the students chose: community. For it is in many ways what ought to be America's theme today, how we can be more together than we are apart.

This university has produced enough excellence to fill a library or lead a Nation; and novelists like Thomas Wolfe and Walker Percy; in great defenders of the Constitution like Senator Sam Ervin and Julius Chambers, now one of your chancellors; and Katherine Everett, a pioneer among women lawyers; and Francis Collins, a scientist who discovered the gene for cystic fibrosis; and journalists like Charles Kuralt and Tom Wicker and Deborah Potter and my Pulitzer Prize-winning friend, Taylor Branch; and leading business men and women like the head of the Small Business Administration in our administration, Erskine Bowles, who's here with me tonight and who, I dare say, is the ablest person ever to bold his position, probably because of the education he got here at the University of North Carolina. These are just a few of the many thousands of lives who have been brightened by what Mr. Kuralt so warmly referred to as the light and liberty this great university offers.

There are few certainties in this life, but I've also learned that when March madness rolls around, I'll be hoping my Razorbacks are there, but I know that Dean Smith's Tar Heels will always be there.

As one who grew up in the South, I have long admired this university for understanding that our best traditions call on us to offer that light and liberty to all. **Chapel Hill** has always been filled with

progressive spirit. Long before history caught up with him, as Mr. Kuralt just said, your legendary president, Frank Porter Graham, spoke this simple but powerful truth, "In the South, two great races have fundamentally a common destiny in building a nobler civilization, and if we go up, we go up together." What a better life we might have had if more had listened to that at a single time.

Your great State has also understood that education goes hand-in-hand with the expansion of democracy and the advancement of our own economy. Under the leadership of men like Luther Hodges and Terry Sanford and Bill Friday, this university joined with your other State's great universities, the State government, and the corporate community to begin building an advanced research center to attract new businesses and jobs. Now the Research Triangle has more than 60 companies, more than 34,000 employees; it is the envy of the entire Nation of what we can do if we strive to make change our friend.

Tonight we celebrate the day this university began, the laying of a cornerstone that marks a milestone in the entire American journey, because on this day, near this place, 200 years ago, the cornerstone was laid for the first building in the first university in a Nation that had only recently been born.

It was, to be sure, a time of hopeful and historic change, when the future was clear to those who had the vision to see it and the courage to seize it. It was a time of heroes such as William R. Davie: a fighter in the Revolution, a framer of the Constitution, a Princeton graduate who wanted a State university here to make education accessible to more than a privileged few. On October 12th in 1793, when General Davie laid the foundation for this university, he laid a foundation for two centuries of progress in American education.

Historians tell us now that there was then a joyous ceremony, that "the maple leaves flamed red in the eager air." Great joy there was, but remember now, it was in the face of great uncertainty. The ruins of the Revolutionary War had yet to heal. The debts had yet to be repaid. And a new democracy seemed still untested and unstable. Yet, in spite of all these problems, the Americans of that time had the courage to build what had never before existed, a great new republic and a public university.

In spite of the obstacles, they decided to bet on the future, not cling to the past. That is the test for us today, my fellow Americans. Alexis de Tocqueville carried this uniquely American optimism, this faith in education, this commitment to change, when he wrote in his wondrous "Democracy in America", "The Americans have all a lively faith in the perfectibility of man. They judge that the diffusion of knowledge must necessarily be advantageous, and the consequences of ignorance fatal. They all consider society as a body in a state of improvement, humanity as a changing scene, in which nothing is or ought to be permanent, and they admit that what appears to them today to be good, may be superseded by something better tomorrow."

For two centuries now, we've held fast to that faith in the future. For two centuries we've kept the courage to change. And for two centuries we've believed with Frank Porter Graham that we must go up together. Our founders pledged their lives, their fortunes, their sacred honor to a common cause. We fought a vast and bloody Civil War to preserve that common cause. Every battle to expand civil rights has been to deepen and strengthen that common cause, our ability to go up together.

Now, after 200 years, and after 200 years of this university, we find ourselves a people of more than 180 different racial and ethnic groups confronting a challenge in this new era which tests our belief in the future, tests our courage to change, and tests our commitment to community, to going up together. Tonight we can best honor this great university's historic builders and believers, a dozen generations after our Nation and this university began, by meeting those tests.

The cold war is over. The threat of nuclear annihilation is receding. Democracy and free markets are on the march. Mandela and de Klerk, Rabin and Arafat have given people hope that peace can come out of any conflict.

A global economy is taking shape in which information and investment move across national borders at stunning speed. And competition for jobs and incomes is intense. Expanding trade is critical to every nation's growth, and our greatest asset is no longer natural resources or material structures. It is the strength, the skills, the mind, and the spirit of our people.

This is a world America has done a very great deal to make through two World Wars, the Civil War, the cold war, the establishment of global economic and trading missions, through the attempts to build a United Nations and other instruments of peace and harmony, of progress and democracy. It is full of hope. But as we all know, it is not without its heartbreak.

There is less danger of a nuclear war between two nations but more danger of the proliferation of weapons of mass destruction in the hands of people irresponsibly prepared to use them. The oppression of Communist control has disappeared, but that disappearance has opened ugly ethnic and religious divisions. The United Nations can do more good than ever before, but clearly there are limits to what outside forces can do to solve severe internal problems in some nations. We cannot withdraw from this world we have done so much to make, and we must face its difficulties and challenges. Through great trials we have stood with President Yeltsin for democracy, peace, and economic reform in Russia. In so doing we have helped the Russians, but we made ourselves safer and better, too.

We have sponsored and supported the peace process in the Middle East, for which you just clapped. And so doing, of course we have contributed to a better life for the Arabs and the Jews, but we have enhanced our own security as well.

We have helped to save nearly I million Somalis from death, starvation, anarchy, and strengthened our argument that the world's poor and deprived need not turn to terrorism and violence for redress. In so doing we have advanced our interests, but some of our finest young soldiers have perished.

Tonight before going on, I want to express here in North Carolina, my profound gratitude and deep personal sympathy to the families of the six servicemen from Fort Bragg who were killed in Somalia: Sergeant Daniel Busch, First Class Earl Fillmore, Master Sergeant Gary Gordon, Master Sergeant Timothy Martin, Sergeant First Class Matthew Rierson and Sergeant First Class Randall Schugan. May God bless their souls and their families, and may we all thank them.

Our Nation is grateful to them, so are most of the people of Somalia. I have ordered strong new steps to protect our troops, to ensure the return of our missing or captive Americans, to complete our mission in that nation in no more than 6 months, to finish that job quickly but to finish that job right.

Just as we know we cannot withdraw from the world, we know here at this great university, that we cannot lead the world unless we are first strong at home. After all, in the beginning it was our values, our ideals, our strength, our willingness to work, to make the most of what was here on this continent that made us the envy of the world.

And here at home, this new economy of ours offers much hope and opportunity. Yet every positive development seems to bring with it some jarring dislocation. The global economy not only rewards the educated, it punishes those without education.

Between 1972 and 1992, while the work year got longer for most Americans, our wages stagnated. The 75 percent of our people who don't have college degrees felt it profoundly. Those who began but didn't finish college saw their wages fall by 9 percent just since 1979. For those who didn't go on to college, wages fell 17 percent. For those who left high school, wages dropped 20 percent. We got a lot of new jobs out of international trade, but we know we also lose some every year to competition from countries with lower wages or higher quality or sometimes unfair practices. We know that our health care is the finest in the world, but millions of us are just a pink slip away from losing their health insurance or one illness away from losing a life's savings.

Most of our people are law-abiding citizens who love their families more than their own lives. But America leads the world in violent crime, has the highest percentage of its people behind bars, has 90,000 murders in the last 4 years, and more and more of our children are born into and grow up in family situations so difficult that it is hard even to make the arguments that the rest of us have taken for granted all of our lives.

More and more of our children are growing up in a world in which the future is not what happens when they graduate from the University of North Carolina but what happens 15 minutes from now. We cannot long survive in a Nation with young people for whom the future has no allure and on whom the future has no claim. All of us who come here in gratitude to this great university, and others like it, are here because we believe in tomorrow. And that must be our urgent task: to restore that tomorrow for our young people.

What is the point of all this for today? It is simply this. We are living in a time of profound change. No one can fully see the shape of the change or imagine with great precision the end of it. But we know a lot about what works and what doesn't. And we know that if we do not embrace this change and make it our friend, if we do not follow what de Tocqueville said we were about 150 years ago, if we do not follow the traditions on which this university was founded, then change will become our enemy. And yet all around our great country today I see people resisting change. I see them turning inward and away from change. And I ask myself why.

At a time when we know it's a matter of fact that every rich country in the world gains many new jobs through expanding trade, I see people saying, "Well even though my industry will get more jobs, we shouldn't have a new trade arrangement with Canada and Mexico which could one day engulf all of Latin America." And when I listen to the arguments, I hear instead of arguments against this agreement, I hear the grievances of the 1980's, the grievances of times when workers were fired without thought, when investments were not made, when people were abused. Instead of a reasoning argument about what will build America tomorrow, I hear a longing for yesterday.

But I tell you my friends, as certainly as it was true 200 years ago today, yesterday is yesterday. If we try to recapture it, we will only lose tomorrow.

But I think we can say we know some things about why we are resisting these changes and what we might do to make ourselves more like the founders of this great university, more like the founders of our great Nation, more like most of the students here on any given day at this university. When do people most resist change? When they are most insecure. Think of any child you ever raised. Think of any personal experience you ever had. Why is it that great universities provide wonderful libraries and beautiful lawns and space and time to study and to learn and to grow? So people can feel personally at peace and secure. It is that which enables us to learn and to grow and to change. And I say to you tonight, my fellow Americans, the mission of this university, the mission of every university, must be to be in the vanguard of helping the American people to recover enough personal security to be able to lead the changes that we are so urgently called on to make.

What does that mean? What does that mean? I would argue among all things, it means at least three: First, we must make Americans more secure in their families and at work. In a world transformed by trade and technology it is no longer possible for a young person to go to work and keep a job until retirement or even often to stay with the same company. The economy is creating and losing millions of jobs constantly. Most people now who are laid off from their jobs never get the same old job back. Young people beginning their careers, on average, will change work seven times in a lifetime. The best jobs those young people here in the audience may ever have may be jobs yet to be created in companies yet to be founded based on technologies yet to be discovered.

Economic security, therefore, can no longer be found in a particular job. It must be rooted in a continuing capacity to learn new things. That means we must have a system of lifelong learning beginning with higher standards in our schools. Almost two decades ago, your Governor, Jim Hunt, began an education reform program that included higher standards in these schools. Those efforts inspired other Governors around the country, including the then Governor of South Carolina, now our

Education Secretary, Dick Riley, and me. And I thank him for that.

Now, we are trying to adopt a whole new approach in our national effort to raise standards in education. We believe the right standard for America isn't whether we are better than we were but whether we're the best in the world. This cannot be a Democratic or a Republican concern. It must be an American imperative. We know we have to expect more of our students and our schools. We have to regulate their details less but hold them to higher standards and measure whether our kids are really learning enough to compete and win in the global economy.

Then we have to ensure that every young person in this country has the opportunity to get a college education, every last one who wants it. We have already this year reorganized the student loan programs to lower interest rates and ease the repayment terms and open the doors of college education to thousands of young people by giving them a chance to be in the national service program, to rebuild their communities from the grassroots up, and earn a part of their college education.

For the three-quarters of our young people who do not get 4 year college degrees, we must merge the world of learning and the world of work to offer young people classroom training and on-the-job training. And for those who lose their jobs, the unemployment system is no longer good enough. We must create a continuous reemployment system so that people are always learning, even into their fifties and sixties and seventies, as long as they are willing to be productive citizens and to keep going and growing.

Another big part of job security that is often missed is that most workers are now parents, or at least most parents are now workers. And we can no longer force people to choose between being a good parent and a good worker. They must be able to be both. That is why people who work hard for marginal wages should not be taxed into poverty but lifted out of it by the tax system, and it is what this Government has done. For the first time ever we can say now, if you work 40 hours a week and you have children in your home, you can be lifted out of poverty.

And that is why we have said you ought not to lose your job if you have a sick child or a sick parent. You ought to be able to take a little time off without losing your job because it is important to the fabric of America to stick up for the American family.

A couple of Sundays ago when I came into the White House from my early morning run, I saw a father, a mother, and three daughters there taking a tour on Sunday morning, an unusual time. And I went over and said hello to them and learned that the family was there with the Make A Wish Foundation, because one of the daughters was desperately ill, and she wanted to see the President and see the White House. I talked to that family for a while, and then I came down and had my picture taken with them. And as I was walking away the father said, "Mr. President, don't you ever think it doesn't matter what goes on up here. If it hadn't been for the family leave law coming in this year, I would have had to choose between spending this time with my precious daughter who may not make it, or working to support my family so that the rest of us could go on. No parent should ever make that choice, and I don't have to now."

That is what I mean by providing the American people the personal security they need to proceed to change in this world.

The second element, after education and training, of our personal security must be health care. This is the only advanced nation in which people can lose their health care, where we don't have health care that is always there and that can never be taken away. Even though we spend 40 percent more than any place else in the world, what does that mean? Lost productivity in small businesses, people really insecure about changing jobs because they've had someone in their family sick and they know if they change jobs that preexisting condition will keep them from getting new health insurance. So people walk around like this, millions of us all the time, 37.4 million Americans without any health insurance but many millions more knowing they could lose it like that.

How can you be secure enough to change, to take on new challenges, to start new businesses, to take new risks, if you think that you may have to let your family go without basic health care? My fellow Americans, it does not happen in any other advanced nation, and it is time for us to say as a people it will no longer happen here. No more.

And this last point I would make to you: If we are to be personally secure enough to make the changes and meet the tests of this time, we must protect our people better against the ravages of violence. Our people have the right to feel safe where they live, where they go to school, and where they work.

My fellow Americans, I was in California the other night and I talked to people all across the State in a hooked-up town hall meeting. And this young African-American boy, a junior high school student, said, "Mr. President, my brother and I, we don't want to be in gangs. We don't want to have guns. We don't want to cause any trouble. We want to learn. We want a future. And we thought our school was too unsafe. So we decided to go to another school and enroll in it because it was safer. And on the day we showed up to register for school, my brother was standing right in front of me, and he was shot," because he got in a crossfire of one of these mindless, arbitrary, endless shootings that occur among children on our streets and in our schools today. We have to stop this. We cannot let those children be robbed of their future.

I know this State grieved recently when your native son Michael Jordan's father was killed. And I know we all wish him well as Michael embarks on a new journey in his life. But let us not forget that 22 other men and women were killed in that same county in your State this year. Ten foreign tourists were killed in Florida this year, and the State grieved over it. But in our Nation's Capital, in 1 week this summer, more than twice that many people were killed. They were not famous, but they were the President's neighbors.

It is heartbreaking. What can we do about it? We can put more police on our streets, not to catch criminals just alone but also to prevent crime. It works. Thirty years ago there were three police for every violent crime. Today there are three crimes for every police officer. We have to give these people the help they need. And when they work the same neighborhoods and walk the same streets and talk to the same kids, they help to prevent crime.

And I say this in North Carolina, coming from a State where in my home State, half the people have a hunting license or a fishing license or both, and we have to shut down factories and schools and towns on the opening day of deer season because nobody shows up anyway. But we still ought to pass the Brady bill so we don't sell guns to people with a criminal or a mental health history.

And we should not allow in city after city after city our police officers to go to work every day knowing they will walk the mean streets of our cities with people who are better armed than they are, because this is the only country in the world where teenagers can have assault weapons designed only to kill other people and use them with abandon on the streets of our cities. We can do better than that.

Do you know, my fellow Americans, that I learned just last week that someone shot today with a bullet is 3 times more likely to perish because they are likely to have 3 times as many bullets in them as they did just 15 years ago. It is time for us to stop talking about law and order and thinking about how we can organize ourselves to protect our culture, to protect our heritage, to keep our rights as sports men and women but to protect our kids' lives and their future. The time has come to face this problem.

What has all that got to do with this? Because this is what the founders did. They faced the problems of their time and gave the rest of us a chance to live in the most successful democracy ever known. The idea of the public university, born here in North Carolina, played a major role in revolutionizing opportunity for millions and millions and millions of Americans who never even came into this State but got that opportunity in other States because of the example set here.

This is the challenge of our time, and we must meet it so that we can change: economic security, health care security, personal security. None of us can be secure until we are prepared to take personal responsibility for making these changes, and of building a new sense of community, each in our own way. Our jobs won't be responsible unless we are willing to learn new skills for a lifetime and until we all treat each other like indispensable partners, not disposable parts.

Our health care won't be secure, even if we pass our health care bill, until all of us practice more preventive care. Our families won't be secure until fathers and mothers begin to realize that they have to put their children first. Our communities won't be secure until people who disagree on everything else stop shouting at each other long enough to realize that we have to save the kids who are in trouble the same way we lost them, one child at a time. And it imposes a responsibility on each and every one of us.

But I tell you, my fellow Americans, I honestly believe, that as you start the third century of this university's life we could be looking at the most exciting time America has ever known, if we have the security and the courage to change. We want to revitalize the American spirit of enterprise and adventure. We want to give our people new confidence to dream those great dreams again, to take those great risks, to achieve those great things.

The security I seek for America is like a rope for a rock climber, to lift those who will take responsibility for their own lives to greater and greater pinnacles. The security I seek is not Government doing more for people but Americans doing more for ourselves and for our families, for our communities, and for our country. It is not the absence of risk. It is the presence of opportunity. It is not a world without change but a world in which change is our friend and not our enemy.

We honor today the men and women who had the courage to create a new university in a new nation. We must, like them, be builders and believers, the architects of a new security to empower and embolden America and the University of North Carolina on the eve of a new century.

The only difference between America two centuries ago and America today is the difference between dawn and high noon of a very beautiful day.

In the words of your great alumnus, Thomas Wolfe, "The true discovery of America is still before us. The true fulfillment of our spirit, of our people, of our mighty and immortal land is yet to come." Let us believe in those words and let us act on them, so that 200 years from now our children, 12 generations removed, will still celebrate this glorious day.

Thank you, and Godspeed.

NOTE: The President spoke at 8:24 p.m. in Kenan Memorial Stadium. In his remarks, he referred to C. D. Spangler, Jr., president, William C. Friday, president emeritus, and Paul Hardin, chancellor, University of North Carolina; James Taylor, entertainer; and Luther H. Hodges and Terry Sanford, former Governors of North Carolina. A tape was not available for verification of the content of these remarks.

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Carnegie Building, 101 N. Professor Street, Oberlin, OH 44074

Admissions E-mail: ad_mail@ocvaxc.cc.oberlin.edu

Web site: <http://www.oberlin.edu>

Electronic application: <http://www.oberlin.edu/coladm/onlineapplication>

More on this school:

At a glance

At a glance

Private

Founded: 1833

Religious affiliation: No affiliation

Academic calendar: 4-1-4

Undergraduate student body: 2,932

Setting: Rural

Fall 2000 Admissions

Application deadline: January 15

Application fee: \$45

Selectivity: More selective

U.S. News ranking: National Liberal Arts, 25

1999/00 Expenses

Tuition and fees: \$24,264

Room/board: \$6,178

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03/31/2000 12:23:55 PM

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To: See the distribution list at the bottom of this message

cc:

Subject: REVISED COMMENCEMENT LIST-- PLS FORWARD COMMENTS BY 3PM

Below please find a revised list of commencement options for the President's 2000 commencement addresses. This new list takes into greater account political and geographic considerations -- and includes Historically Hispanic Institutions (a venue the President has never visited for commencements). And all of these dates work with the President's schedule.

As you know, we have already agreed to deliver an address on science and technology at the Coast Guard Academy on May 17. That leaves us with **two** more opportunities -- in either April, early or late May, or June. Ideally, we should not schedule speeches two speeches within a week of each other.

Please review this list and forward along your comments by 3pm today. We'll regroup at 4:15pm in Terry's office. Thanks.

REVISED COMMENCEMENT LIST

Florida

Florida Southern College, Lakeland, FL -- April 30, 2000

Student Population: 1,780.

Minority Breakdown: 10%; 5% African American, 1% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

***Valencia Community College** (*Historically Hispanic*), Osceola, FL - April 28, 2000

Student Population: 8,598. No minority information available.

Scheduled Speaker: Dr. Shuggert, College President

[possible date conflict]

Illinois

* **Northwestern University**, Evanston, IL, -- June 16, 2000

Student Population: 7,747.

Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

Michigan

* **Eastern Michigan University**, Ypsilanti, MI -- April 30, 2000

Student Population: 17,357. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota

* **Carleton College**, Northfield, MN -- June 10, 2000

Student Population: 1,856.

Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota State University, Mankato, MN -- May 13.

Student Population: 12,507.

Minority Breakdown: 4%; 1% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: Dave Hunnengburg, Alumnus

Missouri

University of Missouri, Columbia, MO -- Commencement varies from May 5-7, 2000

Student Population: 17,377.

Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

University of Missouri, Rolla, MO -- May 13, 2000

Student Population: 3,975.

Minority Breakdown: 8%; 3% African American, 3% Asian American, 1% Hispanic, 1% Native American.

Scheduled Speaker: TBD

New Jersey

* **Hudson County Community College (Historically Hispanic)**, Jersey City, NJ -- May 25, 2000. Student Population: 4,500.

Minority breakdown: 80%. Significant immigrant population.

Scheduled Speaker: TBD

*** Rutgers University**, New Brunswick, NJ -- May 23, 2000

Student Population: 3,241.

Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic.

Scheduled Speaker: Dr. Michael Gottfried, Alumnus

Seton Hall University, South Orange, NJ -- May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: TBD

Ohio

Kenyon College, Gambier OH -- May 20, 2000

Student Population: 1,554.

Minority Breakdown: ~~11%~~ 4% African American, 4% Asian American, 3% Hispanic.

Scheduled Speaker: Robert Pinsky, Poet

***University of Cincinnati**, Cincinnati, OH -- June 9, 2000

Student Population: 19,451.

Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

Oregon

*** Oregon State University**, Corvallis, OR -- June 11, 2000

Student Population: 11,940

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: President of University

University of Oregon, Eugene, OR -- June 10, 2000

Student Population: 13,150.

Minority Breakdown: 12%; 1% African American, 7% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: Marian Wright Edelman

Western Oregon University, Monmouth, OR -- June 10, 2000

Student Population: 3,927.

Minority Breakdown: 11%; 1% African American, 3% Asian American, 5% Hispanic, 2% Native American.

Scheduled Speaker: TBD

Washington

Central Washington University, Elmsberg, WA -- June 10, 2000

Student Population: 7,962.

Minority Breakdown: 12%; 2% African American, 4% Asian American, 4% Hispanic, 2% Native American.

Scheduled Speaker: David Shaw, Superintendent of Public Schools

Eastern Washington University, Cheney, WA -- June 10, 2000

Student Population: 6,726.

Minority Breakdown: 12%; 2% African American, 3% Asian American, 4% Hispanic, 3% Native American.

Scheduled Speaker: Governor Locke

Message Sent To:

Maria Echaveste/WHO/EOP@EOP
Leslie Bernstein/WHO/EOP@EOP
Karen Tramontano/WHO/EOP@EOP
Thomas L. Freedman/OPD/EOP@EOP
Stephanie S. Streett/WHO/EOP@EOP
Laura A. Graham/WHO/EOP@EOP
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Stephanie A. Cutter/WHO/EOP@EOP
Lindsay R. Drewel/WHO/EOP@EOP
Jeffrey A. Shesol/WHO/EOP@EOP
Minyon Moore/WHO/EOP@EOP

B. **Carleton College**, Northfield, MN
Date: June 10, 2000
Student Population: 1,856.
Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined

C. **Oregon State University**, Corvallis, OR
Date: June 11, 2000
Student Population: 11,940.
Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.
Scheduled Speaker: University President

Note: We believe this theme would resonate particularly well here given the recent hate crime incident in Oregon and the high percentage of gun ownership in the state.

D. **Northwestern University**, Evanston, IL
Date: June 16, 2000
Student Population: 7,747.
Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.
Scheduled Speaker: not yet determined

Note: This is the late Coach Birdsong's university.

II. EDUCATION/ OPPORTUNITY

Context: We selected large state schools, with diverse racial and socioeconomic student bodies, where we believe the audience would be particularly receptive to your education message.

A. **Eastern Michigan University**, Ypsilanti, MI
Date: April 30, 2000
Student Population: 17,357.
Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.
Scheduled Speaker: not yet determined

B. **Rutgers University**, New Brunswick, NJ
Date: May 23, 2000
Student Population: 3,241.
Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic.
Scheduled Speaker: Dr. Michael Gottlied, alumnus

C. **Hudson County Community College**, Jersey City, NJ

Date: May 25, 2000.

Student Population: 4,500.

Minority Breakdown: 80%.

Scheduled Speaker: not yet determined

Note: Hudson County is a Historically Hispanic Institution with a significant population.

immigrant

D. **Oregon State University**, Corvallis, OR

Date: June 11, 2000

Student Population: 11,940.

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: University President

Note: We believe Oregon State University works for both speech themes.

Please note, while we're not recommended the following options, we wanted to remind you that John Hope Franklin has invited you to speak at Fisk University in Nashville, Tennessee (May 5-8); and Willie Garry has asked you to address Shaw University in Raleigh, North Carolina (May 13).

COMMENCEMENT

Florida

Florida Southern College, Lakeland, FL -- April 30, 2000

Student Population: 1,780.

Minority Breakdown: 10%; 5% African American, 1% Asian American, 4% Hispanic.

* **Valencia Community College** (*Historically Hispanic*), Osceola, FL - April 28, 2000

✓ Student Population: 8,598. No minority information available.

[possible date conflict]

Illinois

* **Northwestern University**, Evanston, IL, -- June 16, 2000

✓ Student Population: 7,747.

Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

Kentucky

University of Louisville, Louisville, KY -- May 14, 2000

Student Population: 13,017.

Minority Breakdown: 17%; 13% African American, 3% Asian American, 1% Hispanic.

Michigan

* **Eastern Michigan University**, Ypsilanti, MI -- April 30, 2000

✓ Student Population: 17,357. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Minnesota

* **Carleton College**, Northfield, MN -- June 10, 2000

Student Population: 1,856.

✓ Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Minnesota State University, Mankato, MN -- May 13.

Student Population: 12,507.

Minority Breakdown: 4%; 1% African American, 2% Asian American, 1% Hispanic.

Missouri

University of Missouri, Columbia, MO -- Commencement varies from May 5-7, 2000

✓ Student Population: 17,377.

Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.



Florida

Florida Southern College - Lakeland, FL -- April 30, 2000

Student Population: 1,780. Minority Breakdown: 10%; 5% African American, 1% Asian American, 4% Hispanic.

Valencia Community College (*Hispanic School*) - Osceola, FL - April 28, 2000

Student Population: 8,598. No minority information available.

Illinois

Northwestern University - Evanston, IL, - June 16, 2000

Student Population: 7,747. Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

St. Augustine College (*Hispanic School*) - Chicago, IL - June 3, 2000

Student Population: 1,135. No Minority information available).

Kentucky

University of Louisville - Louisville, KY - May 14, 2000

Student Population: 13,017. Minority Breakdown: 17%; 13% African American, 3% Asian American, 1% Hispanic.

Michigan

Eastern Michigan University - Ypsilanti, MI - April 30, 2000

Student Population: 17,357. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Wayne State University - Detroit, MI -- May 9, 2000

Student Population: 16,707. Minority Breakdown: 38%; 31% African American, 5% Asian American, 2% Hispanic.

Minnesota

Carleton College - Northfield, MN - June 10, 2000

Student Population: 1,856. Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Missouri

University of Missouri - Columbia, MO - Commencement varies from May 5-7, 2000

Student Population: 17,377. Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.

University of Missouri - Kansas City, MO - May 5-7, 2000

Student Population: 5,482. Minority Breakdown: 22%; 11% African American, 6% Asian American, 4% Hispanic, 1% Native American.

T. reedy

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May 5?

May 5-7
work

University of Missouri - Rolla, MO - May 13, 2000

Student Population: 3,975. Minority Breakdown: 8%; 3% African American, 3% Asian American, 1% Hispanic, 1% Native American.

New Jersey

Hudson County Community College (*Hispanic School*) - Jersey City, NJ - May 25, 2000 (Josh has numbers)

check state
Rutgers, The State University of New Jersey, Cook College - New Brunswick, NJ - May 24, 2000 Student Population: 3,241. Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic. *MS 63*

has info
Seton Hall University - South Orange, NJ - May 8, 2000

Student Population: 4,916. Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Ohio

Kenyon College - Gambier OH - May 20, 2000

Student Population: 1,554. Minority Breakdown: 11%; 4% African American, 4% Asian American, 3% Hispanic.

Oberlin College - Oberlin, OH - May 29, 2000

Student Population: 2,902. Minority Breakdown: 21%; 8% African American, 8% Asian American, 4% Hispanic, 1% Native American.

University of Akron - Akron, OH - May 13-14, 2000

Student Population: 19,426. Minority Breakdown: 18%; 14% African American, 2% Asian-American, 1% Hispanic, 1% Native American.

U
University of Cincinnati - Cincinnati, OH - June 9, 2000

Student Population: 19,451. Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

University of Toledo - Toledo, OH - May 6, 2000

Student Population: 15,842. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Oregon

Eastern Oregon University - La Grande, OR - June 10, 2000

Student Population: 1,884. Minority Breakdown: 10%; 1% African American, 3% Asian American, 4% Hispanic, 2% Native American.

Lewis and Clark College - Portland, OR -- April 30, 2000

Student Population: 1,694. Minority Breakdown: 10%; 1% African American, 6% Asian American, 2% Hispanic, 1% Native American.

political geography

Oregon State University - Corvallis, OR - June 11, 2000

Student Population: 11,940. Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

University of Oregon - Eugene, OR - June 10, 2000

Student Population: 13,150. Minority Breakdown: 12%; 1% African American, 7% Asian American, 3% Hispanic, 1% Native American.

University of Portland - Portland, OR - May 6 & 7, 2000

Student Population: 2,103. Minority Breakdown: 12%; 1% African American, 7% Asian American, 4% Hispanic.

Western Oregon University - Monmouth, OR - June 10, 2000

Student Population: 3,927. Minority Breakdown: 11%; 1% African American, 3% Asian American, 5% Hispanic, 2% Native American.

Washington

Central Washington University -- Elmsberg, WA - June 10, 2000

Student Population: 7,962. Minority Breakdown: 12%; 2% African American, 4% Asian American, 4% Hispanic, 2% Native American.

Eastern Washington University - Cheney, WA -- June 10, 2000

Student Population: 6,726. Minority Breakdown: 12%; 2% African American, 3% Asian American, 4% Hispanic, 3% Native American.

Wisconsin

Lawrence University - Appleton, WI - June 11, 2000

Student Population: 1,195. Minority Breakdown: 6%; 1% African American, 4% Asian American, 1% Hispanic.

Minnesota
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university

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12/19



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REVISED COMMENCEMENT LIST

Florida

Florida Southern College, Lakeland, FL -- April 30, 2000

Student Population: 1,780.

Minority Breakdown: 10%; 5% African American, 1% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

***Valencia Community College** (*Historically Hispanic*), Osceola, FL [Near Orlando]- April 28, 2000

Student Population: 8,598. No minority information available.

Scheduled Speaker: Dr. Shuggert, College President

[possible date conflict]

Illinois

*** Northwestern University**, Evanston, IL -- June 16, 2000

Student Population: 7,747.

Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

Michigan

*** Eastern Michigan University**, Ypsilanti, MI -- April 30, 2000

Student Population: 17,357. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota

*** Carleton College**, Northfield, MN -- June 10, 2000

Student Population: 1,856.

Minority Breakdown: 17%; 3% African American, 9% Asian American, 4% Hispanic, 1% Native American.

Scheduled Speaker: TBD

Minnesota State University, Mankato, MN -- May 13.

Student Population: 12,507.

Minority Breakdown: 4%; 1% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: Dave Hunnengburg, Alumnus

Missouri

University of Missouri, Columbia, MO -- May 5-7, 2000

Student Population: 17,377.

Minority Breakdown: 10%; 7% African American, 2% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

University of Missouri, Rolla, MO -- May 13, 2000

Student Population: 3,975.

Minority Breakdown: 8%; 3% African American, 3% Asian American, 1% Hispanic, 1% Native American .

Scheduled Speaker: TBD

New Jersey

* **Hudson County Community College** (*Historically Hispanic*), Jersey City, NJ -- May 25, 2000. Student Population: 4,500.

Minority breakdown: 80%. Significant immigrant population.

Scheduled Speaker: TBD

* **Rutgers University**, New Brunswick, NJ -- May 23, 2000

Student Population: 3,241.

Minority Breakdown: 25%; 6% African American, 13% Asian American, 6% Hispanic.

Scheduled Speaker: Dr. Michael Gottfried, Alumnus

Seton Hall University, South Orange, NJ -- May 8, 2000

Student Population: 4,916.

Minority Breakdown: 29%; 13% African American, 6% Asian American, 10% Hispanic.

Scheduled Speaker: TBD

Ohio

Kenyon College, Gambier OH -- May 20, 2000

Student Population: 1,554.

Minority Breakdown: 11%; 4% African American, 4% Asian American, 3% Hispanic.

Scheduled Speaker: Robert Pinsky, Poet

***University of Cincinnati**, Cincinnati, OH -- June 9, 2000

Student Population: 19,451.

Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

Oregon

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Scheduled Speaker: President of University

University of Oregon, Eugene, OR -- June 10, 2000

Student Population: 13,150.

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Scheduled Speaker: Marian Wright Edelman

Western Oregon University, Monmouth -- June 10, 2000

Student Population: 3,927.

Minority Breakdown: 11%; 1% African American, 3% Asian American, 5% Hispanic, 2% Native American.

Scheduled Speaker: TBD

Washington

Central Washington University, Ellensburg, WA -- June 10, 2000

Student Population: 7,962.

Minority Breakdown: 12%; 2% African American, 4% Asian American, 4% Hispanic, 2% Native American.

Scheduled Speaker: David Shaw, Superintendent of Public Schools

Eastern Washington University, Cheney, WA -- June 10, 2000

Student Population: 6,726.

Minority Breakdown: 12%; 2% African American, 3% Asian American, 4% Hispanic, 3% Native American.

Scheduled Speaker: Governor Locke

benefits, a more educated society should also be a more just and democratic one. We must reinvigorate the Jeffersonian ideal that the diffusion of knowledge means expanding democracy; and that the dream must be open to everyone.

Recommendations ? we suggest a community college; a historically black college; or a state college with significant Hispanic enrollment.

May 25 -- Hudson County Community College (Jersey City, New Jersey). Student population: 4,500. Minority breakdown ? 80%; significant immigrant enrollment. Hudson County's 500,000 population includes immigrants from more than 50 different foreign countries.

May 8 -- Fisk University (John Hope Franklin's request). Student population: 886. Minority breakdown ? HBCU.

Note: Fisk is in Nashville -- so we should consider the possible political questions.

May 26-27 -- Cal State, Dominguez Hill (Carson, CA). Student Population: 13,000. Minority Breakdown: 71% overall, 27% Hispanic, 31% African-America, 12% Asian, 1% Native American.

June 16-28 -- Cal State, San Bernadino. Student Population: 11,957. Minority Breakdown: 45% overall, 23% Hispanic, 9% African-America, 12% Asian, 1% Native American.

-----Headers-----

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 Received: from rly-zb04.mx.aol.com (rly-zb04.mail.aol.com [172.31.41.4]) by air-zb01.mail.aol.com (v70.20) with ESMTTP; Tue, 21 Mar 2000 15:38:52 -0500
 Received: from eop2.eop.gov (eop253.eop.gov [198.137.241.53]) by rly-zb04.mx.aol.com (v70.20) with ESMTTP; Tue, 21 Mar 2000 15:38:21 -0500
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 Received: by lngate3.eop.gov (Lotus SMTP MTA SMTP v4.6 (462.2 9-3-1997)) id 852568A9.00716A2B ; Tue, 21 Mar 2000 15:38:47 -0500
 Date: Tue, 21 Mar 2000 15:35:34 -0500
 From: Joshua_S_Gottheimer@who.eop.gov
 Subject: commencement
 To: gottheim@aol.com
 Message-id: <852568A9.00710FC0.00@lngate3.eop.gov>
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*Marla
Wright
Edelman*

Joshua S. Gottheimer
03/31/2000 12:04:48 PM

Record Type: Record

To: Terry Edmonds/WHO/EOP@EOP

cc:

Subject: pls check before i send out...

Below please find a revised list of commencement options for the President's 2000 commencement addresses. This new list takes into greater account political and geographic considerations -- and includes ~~historically Hispanic~~ institutions (a venue the President has never visited for commencements). And all of these dates work with the President's schedule.

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LS Bm.

--
✓

REVISED COMMENCEMENT LIST

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Scheduled Speaker: TBD

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Student Population: 8,598. No minority information available.

Scheduled Speaker: Dr. Shuggert, College President

~~possible date conflict~~

Illinois

*** Northwestern University**, Evanston, IL, -- June 16, 2000

Handwritten notes and signatures at the bottom right of the page, including "LS Bm." and various scribbles.

Student Population: 7,747.

Minority Breakdown: 27%; 6% African American, 17% Asian American, 4% Hispanic.

Scheduled Speaker: TBD

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University of Louisville, Louisville, KY -- May 14, 2000

Student Population: 13,017.

Minority Breakdown: 17%; 13% African American, 3% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

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Student Population: 17,357. Minority Breakdown: 19%; 14% African American, 2% Asian American, 2% Hispanic, 1% Native American.

Scheduled Speaker: TBD

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Scheduled Speaker: TBD

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Student Population: 3,975.

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Scheduled Speaker: TBD

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Kenyon College, Gambier OH -- May 20, 2000

Student Population: 1,554.

Minority Breakdown: 11%; 4% African American, 4% Asian American, 3% Hispanic.

Scheduled Speaker: Robert Pinsky, Poet

***University of Cincinnati**, Cincinnati, OH -- June 9, 2000

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Minority Breakdown: 18%; 14% African American, 3% Asian American, 1% Hispanic.

Scheduled Speaker: TBD

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*** Oregon State University**, Corvallis, OR -- June 11, 2000

Student Population: 11,940.

Minority Breakdown: 13%; 1% African American, 8% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: President of University

University of Oregon, Eugene, OR -- June 10, 2000

Student Population: 13,150.

Minority Breakdown: 12%; 1% African American, 7% Asian American, 3% Hispanic, 1% Native American.

Scheduled Speaker: Marian Wright Edelman

Western Oregon University, Monmouth, OR -- June 10, 2000

Student Population: 3,927.

Minority Breakdown: 11 %; 1 % African American, 3 % Asian American, 5 % Hispanic, 2 % Native American.

Scheduled Speaker: TBD

Washington

Central Washington University, Elmsberg, WA -- June 10, 2000

Student Population: 7,962.

Minority Breakdown: 12 %; 2 % African American, 4 % Asian American, 4 % Hispanic, 2 % Native American.

Scheduled Speaker: David Shaw, Superintendent of Public Schools

Eastern Washington University, Cheney, WA -- June 10, 2000

Student Population: 6,726.

Minority Breakdown: 12 %; 2 % African American, 3 % Asian American, 4 % Hispanic, 3 % Native American.

Scheduled Speaker: Governor Locke