

PORTLAND STATE UNIVERSITY

June 11, 1998

TO: CALEB SHREVE, SARAH (WHITE HOUSE)

FR: DEBBIE MURDOCK

RE: ACKNOWLEDGEMENTS

Caleb, thanks for requesting names of people that need to be acknowledged by President Clinton. A separate memo has been sent regarding the reception and the only addition I would make to the reception memo (see attached) is to let you know that the following members of the platform party (Cong. Earl Blumenauer, Darlene Hooley; State Treasurer Jim Hill, Attny General Hardy Myers, State Superintendent Norma Paulus, Sen. Ron Wyden and Sen. Mark Hatfield and Mrs. Antoinette Hatfield) will be attending the reception. In addition, we have several state senators and state representatives attending the reception (we wouldn't expect them to be acknowledged individually).

Regarding the commencement speech, these are the people we would ask be acknowledged:

1. Selected Members of the Platform Party:

- o President Daniel O. Bernstine. (This is his first commencement and his first year as president of Portland State University).
- o Senator Mark O. Hatfield. PSU's Hatfield School of Government (named and dedicated this year) will graduate its first class at this commencement. Senator Hatfield is distinguished professor of government in the College of Urban and Public Affairs at PSU.

2. Special recognition of a federal, state, and local initiative:

- o Portland State's University District plan and Urban Center. This year PSU completed a major effort that begins the redevelopment of the neighborhood around PSU. This included securing nearly \$40 million in Federal, state, local, and private funding for a new urban center that links the University with the City through its public transportation system, expanded affordable housing, and open spaces. [Federal funds from FTA support a transit center, EDA support a distance learning center, and HUD support the development of the neighborhood.]

Not necessary, but for your information:

- o Other statewide elected officials -- Cong. Elizabeth Furse, Earl Blumenauer, Darlene Hooley; State Treasurer Jim Hill, Attny General Hardy Myers, State Superintendent Norma Paulus, Sen. Ron Wyden

OFFICE OF THE PRESIDENT

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P.002

There are several state senators and representatives and locally elected officials in the audience. In addition, David Wu (candidate for the 1st congressional district) and Kevin Campbell (candidate for the 2nd congressional district) will be attending. David's wife Michelle is getting her Masters degree in education.

- o The student speakers at commencement – Theo Hall & Jane Rongerude (Ron-jer-rude)
- o The faculty honorees – Professors Steven Brenner and Michael Cummings

Please call me at 725-5040 if you have questions.

June 10, 1998

TO: Terri Theisen
FR: Clarence Hein
RE: Talking Points for Presidential Reception

INVITEES: Major donors; Commencement platform party; Community partners; Local and regional political and civic leadership; Key alumni; Students honored for serving the community and the University; Key faculty involved in service learning.
Expected attendance: 250.

PURPOSE: 1) Acknowledge President Clinton's commitment to education and to community service, the basis for awarding of the honorary degree
2) Reinforce PSU's urban mission and the importance of community service and service learning in our curriculum

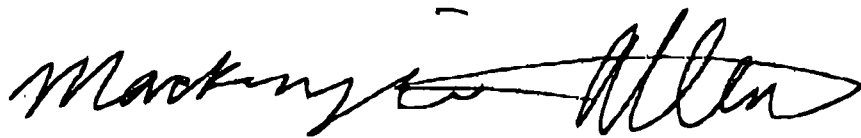
POINTS OF INTEREST REGARDING THOSE ATTENDING

- **Community Partners**
 - Portland State requires each student to complete an academically-based community service project prior to graduation. It is called the Senior Capstone.
 - Capstones have ranged from compiling an oral history for an agency or community to conducting an annual environmental assessment for the City of Portland.
 - The Capstone helps bridge the potential gap between classroom learning and real world experience and helps the student understand the importance and the impact of community service.
 - Portland State is in the fourth year of a Learn and Serve grant from the Corporation for National and Community Service, matching students' work in the classroom with community service opportunities.
 - Among the community partners at the reception (only a few of the hundreds of groups with whom we work) are representatives from the library system, the public schools, the metropolitan zoo, county community and family services, and Friends of Children.
 - Friends of Children: Kristina Linden Forzley and Mike Forzley met recently with First Lady Hillary Clinton to discuss this program.
- **Student Guests**
 - President's Award for Outstanding Service -- recognizes students for their commitment to volunteer activities that are not associated with academic requirements.
 - President's Community Scholars Award -- recognizes students who contribute outstanding service associated with related scholarly achievements (publications, grants, handbooks, etc.). These are students who have distinguished themselves with service contributions that reflect the goals of PSU's community-based teaching and learning commitments.

- Student government leadership -- Past and present student leadership and newspaper editors.
- Student Commencement Speakers -- Two students selected in a campus-wide competition to represent the Class of 1998.
- Faculty guests
 - Leadership of the Faculty Senate
 - Stephen Reder, Associate Professor of Psychology, who prepared the report, "The State of Literacy in America," for the National Institute for Literacy.
- Platform Party

or thousands of animals
that live in the ocean
can die because of the oil.
That is why I am asking
you ~~to~~ have it stop because
it's bad, it's gross, and because
we don't want any animals
died on the beach washed
up and some animals have
diseases and kids might touch
them. so please stop it.

frank,



(Mackenzie Allen)

↑ ↑ ↑

PORTLAND STATE UNIVERSITY

F A X T R A N S M I S S I O N

OFFICE OF
MARKETING AND COMMUNICATIONS
P.O. Box 751, Portland, OR 97207-0751
Phone: (503) 725-3711 Fax: (503) 725-4465

FAX TO: LAURA CAPPS

COMPANY / DEPT: THE WHITE HOUSE

FAX NUMBER: (202) 456-2239

VOICE NUMBER: (202) 456-2777

SENDER: JAN WOODRUFF

VOICE NUMBER: (503) 725-4487

DATE: 6- 5-98

NUMBER OF PAGES (including this sheet): 3

COMMENTS: _____

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PORTLAND STATE UNIVERSITY

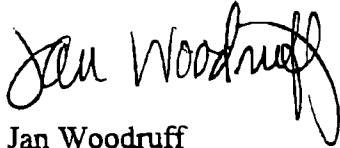
Date: June 5, 1998
To: Laura Capps
From: Jan Woodruff, Director, Office of Marketing & Communications
Subject: More PSU Information

Dear Laura:

Enclosed please find an e-mail regarding a PSU-based program that helps "strengthen the mathematics and science preparation of future teachers." As you can imagine, everyone here wants to make sure that President Clinton knows about the program they are involved in. Should I continue to send these to you?

Sounds like your office has a hard time finding me. FYI my direct line is 503-725-8785. If I'm not in my office, I'm reachable by cell phone: 503-939-6333. My fax number is 503-725-4465. And, my e-mail address is woodruffj@pdx.edu.

Best regards,



Jan Woodruff

From: "Pat M Scott" <pats@po.pdx.edu>
Organization: President's Office
To: woodruffj@pdx.edu
Date sent: Tue, 2 Jun 1998 13:59:46 PST
Subject: OCEPT and Pres. Clinton's visit
Priority: normal

Jan,
Marj Enneking asked if I'd pass along this item for consideration by President Clinton's speechwriters. She oversees the Oregon Collaborative for Excellence in Preparation of Teachers (OCEPT), a project funded by NSF to improve the preparation of teachers in math, science and engineering.

She writes:

Based at PSU, OCEPT is a statewide project of 34 public and independent universities and community colleges to strengthen the mathematics and science preparation of future teachers and to encourage greater involvement of students from underrepresented groups in the teaching profession. This \$5,000,000 project, funded by the National Science Foundation, is working to prepare Oregon's future teachers to help their students meet national and state standards and excel in performance-based assessment.

The project is an example of cooperative efforts of mathematicians, scientists, and educators at all levels, K-16, and from business and industry, working together to build a scientifically and mathematically literate population and technologically skilled workforce.

Marjorie (Marj) Enneking
Professor of Mathematics and
Director of OCEPT, "Oregon Collaborative for Excellence in Preparation of Teachers" (A project funded by the National Science Foundation)
Portland State University
Portland, OR 97207-0751
Phone: 503-725-3643
Fax: 503-725-3661
Pat Scott
mailto:pats@po.pdx.edu



Dear President Bill Clinton,

My name is Mackenzie Allen.
I am 10 years old and I
go to M.U.S..



I think you should
stop the off-shore oil
drilling (tar) because. ① when
you walk on the beach
bare foot you get on
your feet and it takes
for ever to get off. ② if
you lay down on the
sand in a swimming suit
or bikini you would get
tar on your back and
thats embarrassing. ③ The
oil is bad for the
animals because the oil
if it spills hunderends
→ (other side) →



oil seeping
through the
beach.

PORTLAND STATE UNIVERSITY

F A X T R A N S M I S S I O N

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FAX TO: Laura Capps
COMPANY / DEPT: White House Office of Communications
FAX NUMBER: (202) 456-2239
VOICE NUMBER: _____

SENDER: Jan Woodruff
VOICE NUMBER: (503) 725-8785

DATE: _____
NUMBER OF PAGES (including this sheet): 3

COMMENTS: This June 5 memo became
misplaced for a time - perhaps helpful
to you now.

If you have problems receiving this facsimile transmission, please call (503) 725-3711.

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Portland State University

P.O. Box 751, Portland, OR 97207-0751

MEMORANDUM

(4 pages)

June 10, 1998

To: White House Speechwriting Staff

VIA FAX (202) 456-2239

Laura Capps
Michelle Steiner

From: Alan Ely 
Institute of Portland Metropolitan Studies

I spoke with Barry Edmonston this morning -- he is the director of our Population and Census Research Center (they are downstairs from us in the same old house on the PSU Campus). He told me that he has already sent statistics that you requested on general and minority demographics in the Portland Metropolitan Area, and that it was Michelle Steiner with whom he had been dealing. So I am going to assume at this point that you have what you need in that regard.

As to the Portland State University minority enrollment statistics that you requested, let me give you their number directly: Barb, at 725-3432. However, I will go ahead and get these figures for you and fax them along with this memo. I have statistics on minority enrollment for 1993, but I will try to get more current ones. Also, they tell me (at Institutional Research) that they do not go back any further than the 1970s.

Hope this all helps!

:ae

Portland State

U N I V E R S I T Y

Post-It* Fax Note	7671	Date	6/10/98	# of pages	4
To	Allen Ely	From	Base		
Co./Dept.	Post Met. Serv.	Co.	OIRP		
Phone #		Phone #	5-3432		
Fax #	5-5162	Fax #			

Hope these figures are useful.

STUDENT AFFIRMATIVE ACTION
STATISTICS
1996-97
FALL 1996



Office of Institutional Research and Planning

P.O. Box 751, Portland, OR 97207-0751

503/725-3432

TABLE 2.1.1
Total Enrollment By Ethnic Origin and Gender
1992-93 to 1996-97
Fall Terms, 4th Week

Academic Year	1992-93		1993-94		1994-95		1995-96		1996-97		Change From	%
Ethnicity/Gender	#	%	#	%	#	%	#	%	#	%	Preceding Year	Change
ASIAN												
Male	550	3.7	550	3.8	604	4.2	614	4.3	622	4.2	8	1.3
Female	<u>533</u>	3.6	<u>549</u>	3.8	<u>593</u>	4.1	<u>627</u>	4.4	<u>637</u>	4.3	10	1.6
Total	1,083	7.2	1,099	7.6	1,197	8.3	1,241	8.6	1,259	8.5	18	1.5
BLACK*												
Male	189	1.3	190	1.3	179	1.2	188	1.3	188	1.3	-	-
Female	<u>190</u>	1.3	<u>184</u>	1.3	<u>201</u>	1.4	<u>209</u>	1.5	<u>194</u>	1.3	-15	-7.2
Total	379	2.5	374	2.6	380	2.6	397	2.8	382	2.6	-15	-3.8
HISPANIC												
Male	160	1.1	150	1.0	167	1.2	195	1.4	219	1.5	24	12.3
Female	<u>190</u>	1.3	<u>197</u>	1.4	<u>205</u>	1.4	<u>221</u>	1.5	<u>270</u>	1.8	49	22.2
Total	350	2.3	347	2.4	372	2.6	416	2.9	489	3.3	73	17.5
NATIVE AMERICAN												
Male	58	0.4	65	0.4	75	0.5	84	0.6	86	0.6	2	2.4
Female	<u>96</u>	0.6	<u>108</u>	0.7	<u>87</u>	0.6	<u>94</u>	0.7	<u>100</u>	0.7	6	6.4
Total	154	1.0	173	1.2	162	1.1	178	1.2	186	1.3	8	4.5
TOTAL ETHNIC MINORITIES												
Male	957	6.4	955	6.6	1,025	7.1	1,081	7.5	1,115	7.6	34	3.1
Female	<u>1,009</u>	6.7	<u>1,038</u>	7.2	<u>1,086</u>	7.5	<u>1,151</u>	8.0	<u>1,201</u>	8.1	50	4.3
Total	1,966	13.1	1,993	13.8	2,111	14.6	2,232	15.6	2,316	15.7	84	3.8
WHITE*												
Male	4,787	31.9	4,555	31.4	4,377	30.3	4,332	30.2	4,417	29.9	85	2.0
Female	<u>5,654</u>	37.7	<u>5,514</u>	38.1	<u>5,504</u>	38.2	<u>5,437</u>	37.9	<u>5,596</u>	37.9	159	2.9
Total	10,441	69.6	10,069	69.5	9,881	68.5	9,769	68.1	10,013	67.8	244	2.5
INTERNATIONAL STUDENTS												
Male	514	3.4	439	3.0	447	3.1	458	3.2	450	3.0	-8	-1.7
Female	<u>301</u>	2.0	<u>274</u>	1.9	<u>301</u>	2.1	<u>307</u>	2.1	<u>319</u>	2.2	12	3.9
Total	815	5.4	713	4.9	748	5.2	765	5.3	769	5.2	4	0.5
OTHER/UNKNOWN												
Male	967	6.4	971	6.7	942	6.5	864	6.0	898	6.1	34	3.9
Female	<u>823</u>	5.5	<u>740</u>	5.1	<u>744</u>	5.2	<u>718</u>	5.0	<u>772</u>	5.2	54	7.5
Total	1,790	11.9	1,711	11.8	1,686	11.7	1,582	11.0	1,670	11.3	88	5.6
TOTAL ALL STUDENTS												
Male	7,225	48.1	6,920	47.8	6,791	47.1	6,735	48.9	6,860	46.6	145	2.2
Female	<u>7,787</u>	51.9	<u>7,566</u>	52.2	<u>7,635</u>	52.9	<u>7,813</u>	53.1	<u>7,888</u>	53.4	275	3.6
Total	15,012	100.0	14,486	100.0	14,426	100.0	14,548	100.0	14,768	100.0	420	2.9

* Non-Hispanic.

SOURCE: Table 2.1 of the Student Affirmative Action Statistics Reports, 1992-93 to 1996-97.

C-4
TOTAL ENROLLMENT BY SEX
ETHNICITY AND STUDENT LEVEL FALL 1976

Ethnic/Sex Group	Non-Hispanic White			Non-Hispanic Black			Hispanic			Asian/Pacific Islander			Amerindian			Unknown			All Minority	All Male	All Female	Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total				
Level																						
 totals																						
A. Total Number	4915	4932	9847	185	171	356	58	30	88	191	152	343	40	47	87	2368	1810	4178	874	7757	7142	14899
%	33.0	33.1	66.1	1.2	1.1	2.4	0.4	0.2	0.6	1.3	1.0	2.3	0.3	0.3	0.6	15.9	12.1	28.0	5.9	52.1	47.9	100.0
B. Admitted Number	3972	3664	7636	160	154	314	46	19	65	157	123	280	38	42	80	2005	1430	3435	739	6378	5432	11810
%	33.6	31.0	64.7	1.4	1.3	2.7	0.4	0.2	0.6	1.3	1.0	2.4	0.3	0.4	0.7	17.0	12.1	29.1	6.3	54.0	46.0	100.0
C. Non-Admitted Number	943	1268	2211	25	17	42	12	11	23	34	29	63	2	5	7	363	380	743	135	1379	1710	3089
%	30.5	41.0	71.6	0.8	0.6	1.4	0.4	0.4	0.7	1.1	0.9	2.0	0.1	0.2	0.2	11.8	12.3	24.1	4.4	44.6	55.4	100.0
 undergraduate																						
A. Total Number	3541	3483	7024	155	151	306	45	24	69	133	108	241	32	39	71	1756	1313	3069	687	5662	5118	10780
%	32.8	32.3	65.2	1.4	1.4	2.8	0.4	0.2	0.6	1.2	1.0	2.2	0.3	0.4	0.7	16.3	12.2	28.5	6.4	52.5	47.5	100.0
B. Admitted Number	3127	2795	5922	137	140	277	35	17	52	116	90	206	30	36	66	1555	1075	2630	601	5000	4153	9153
%	34.2	30.5	64.7	1.5	1.5	3.0	0.4	0.2	0.6	1.3	1.0	2.3	0.3	0.4	0.7	17.0	11.7	28.7	6.6	54.6	45.4	100.0
C. Non-Admitted Number	414	688	1102	18	11	29	10	7	17	17	18	35	2	3	5	201	238	439	86	662	965	1627
%	25.4	42.3	67.7	1.1	0.7	1.8	0.6	0.4	1.0	1.0	1.1	2.2	0.1	0.2	0.3	12.4	14.6	27.0	5.3	40.7	59.3	100.0
 graduate																						
A. Total Number	1374	1449	2823	30	20	50	13	6	19	58	44	102	8	8	16	612	497	1109	187	2095	2024	4119
%	33.4	35.2	68.5	0.7	0.5	1.2	0.3	0.1	0.5	1.4	1.1	2.5	0.2	0.2	0.4	14.9	12.1	26.9	4.5	50.9	49.1	100.0
B. Admitted Number	845	869	1714	23	14	37	11	2	13	41	33	74	8	6	14	450	355	805	138	1378	1279	2657
%	31.8	32.7	64.5	0.9	0.5	1.4	0.4	0.1	0.5	1.5	1.2	2.8	0.3	0.2	0.5	16.9	13.4	30.3	5.2	51.9	48.1	100.0
C. Non-Admitted Number	529	580	1109	7	6	13	2	4	6	17	11	28	0	2	2	162	142	304	49	717	745	1462
%	36.2	39.7	75.9	0.5	0.4	0.9	0.1	0.3	0.4	1.2	0.8	1.9	0.0	0.1	0.1	11.1	9.7	20.8	3.4	49.0	51.0	100.0

Source: S.I.S. Ethnic Background Report, run date 11/26/76. (this source used for all section 3 tables)

Because of insufficient information, 193 people are not entered in this table; the official reported enrollment was 15,092.

Compiled by O.I.R.



Vanport students relax between classes at PSU's first campus.

Vanport Extension Center—

PSU's tenacious first campus led the way

PSU
Perspective

1986

Inside

An All-Star Event / 3

PSU invites alumni and friends to a 40th birthday party filled with pizzazz

Memories of Vanport / 4

Six Vanport Extension Center students and staff remember PSU's first campus

40 years of great teaching / 6

Basil Dmytryshyn shines as an outstanding teacher during PSU's 40-year history

Grooming the high school student / 7

Future college students prepare for the rigors of academic life

In search of homeless women / 8

PSU students examine the lives of Portland's homeless women

Serving the visually impaired / 12

Grace E. Hobbs Center provides innovative equipment and training for visually impaired students and community members

AlumNotes / 10

Foundation News / 11

Campus News / 12

Calendar / 15

by Clarence Hein

It was "The College That Would Not Die," and it was born in Portland in the spring of 1946. Two years later, Vanport Extension Center was washed downstream by the disastrous 1948 flood, but the momentum generated by Portland State University's first faculty and student body could not be contained.

World War II had been over less than a year and across the country men and women were trying to step back into their lives interrupted by the war. For many, education was high on the agenda and 36,000 certificates of eligibility for GI education benefits were issued that year in Oregon alone. By 1947, 1.1 million veterans would be in colleges across the United States.

There simply was no way existing educational institutions could absorb the post-war crush. In Oregon, there was no public higher education institution in the state's population center where the majority of returning veterans congregated. They wanted classes located near jobs and housing for their families.

The existing extension service was lapped to take up the slack and provide temporary lower-division courses in Portland. Students would have to transfer elsewhere to complete their degrees.

Campus on the Cutting Edge

Attention then turned to the question of a physical structure — a place for classes and a supply of low-cost housing. The answer to that question put Portland in the forefront of higher education in 1946.

The end of the war meant not only abrupt change for the GI's, but also the end of thousands of defense-related jobs, including those at shipbuilding facilities in Portland. The government had built an enormous public housing project in 1942-43 for shipyard workers in North Portland near the Columbia River. At one point, 50,000 people lived in Vanport, making it Oregon's second most populous city. With the end of the war, the shipyards closed and many workers vacated their Vanport housing.

Steven Epler, veterans' counselor at the State System of Higher Education, viewed the waning Vanport as an

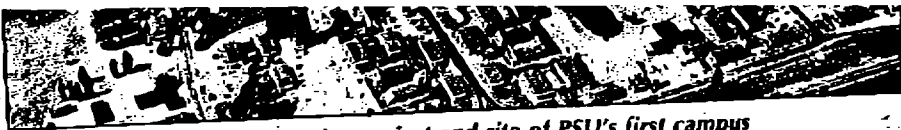
opportunity and suggested its use for the extension center. Some of the buildings already were dismantled and en route to other West Coast campuses. Why not, he reasoned, retain some of the buildings and use them?

The plan was presented to the State Board in March, 1946, and by June, the first classes were called to order with 221 students in summer session. Of those first students, 208 were veterans, 31 of them disabled. By September, enrollment had swelled to more than 1,400.

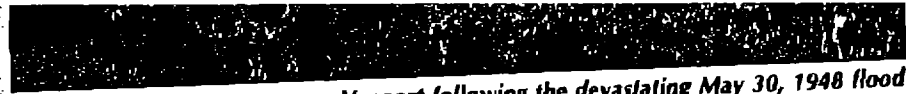
High-Spirited Campus

There was a dominant spirit among the students, faculty and families of Vanport. While studies came first (engineering and business were the most popular fields), there also was time for social life, jobs, families and campus activities. A student newspaper, *The Vanguard*, edited by a blind veteran, Don Carlo, began publishing almost with the first week of classes. There were also clubs, dances, and athletics.

Continued on page 3



Vanport City, a wartime housing project and site of PSU's first campus



Vanport following the devastating May 30, 1948 flood

Continued from page 1

On paper, the school was a "temporary" extension program, but to the students, faculty and, eventually, to the community, it was "Vanport College." They began lobbying for permanent status before the first pop quiz had been graded.

The average age of those freshmen and sophomore students was over 24 years. They were experienced adults who weren't ready to take "no" for an answer. Whether it was the Board of Higher Education, the Veterans' Administration, or Congress.

Foxholes and Cotton Balls

When threats were made to the housing allowance, a subsidy which enabled many students to live in Vanport housing, the ex-GI's broke out their trenching tools and dug foxholes on the campus, vowing to move into them if housing was eliminated. It was not.

When Congress discussed a reduction in educational benefits, Vanporters sent cartons of cotton snowballs to Washington, D.C., with the message, "Without our educational benefits, we won't have

the chance of a snowball in hell of finishing school."

But fighting the bureaucracy was child's play compared with saving the school following the devastating Columbia River flood of May 30, 1948. Many Vanporters lost their homes and personal possessions along with most of the college's equipment, books and papers as a wall of water swept the campus away. But within a few weeks, the school reopened at a new location, the old Oregon Shipyards, thanks to the tenacity and resourcefulness of the faculty, administration and students, and leaders from the Portland community who were taking up the fight for the fledgling institution of higher education.

Immediately following the flood, the State Board was told by the chancellor that it might be a good time to eliminate the school altogether, concentrating limited resources on the campuses in Eugene and Corvallis. But in 1949, the State Legislature, using a bill drafted by Vanport student John Hakanson, the

future president of Clackamas Community College, made Vanport a permanent lower-division center.

"The College That Would Not Die"

The college had caught the imaginations of many people. The *Christian Science Monitor* published a national story about Vanport's post-flood resurrection, dubbing it "The College That Would Not Die." U.S. Secretary of Labor Maurice Tobin said it was "the most thrilling story" he had ever heard.

The national publicity helped establish support for Vanport and contributed to the rebuilding effort. With the exception of the 92 books that were in circulation at the time, the entire college library was wiped out. Within a year, more than 3,500 volumes were in the new college library, nearly half donated by other libraries and individuals, including author Pearl S. Buck, who autographed the books she sent.

Four years after the flood and the move to the shipyards site, the school moved again, this time to its permanent home in the old Lincoln

High School building on the present campus in downtown Portland. More years of struggle would follow before a four-year Portland State College became reality in 1955. Efforts included continual lobbying by the college, community and business interests; editorial support from newspapers; and the continued demonstration of need. Finally, on February 4, 1955, Portland State College was signed into official existence by Governor Paul Patterson.

More than 3,300 students were enrolled at PSC in 1955 and thousands more had attended classes during its first nine years of operation. Since the first graduating class in 1956, more than 42,000 degrees have been granted and enrollment remains strong.

The seeds planted by Steven Epler and the first students and faculty in 1946 had weathered nine years of germination, sending out roots deep into the Portland community, and had begun to grow into the vigorous urban university of today. Obviously, they had chosen fertile ground.

All-star event caps Portland State's 40th birthday celebration

Question: How often do you celebrate your 40th year?
Answer: Only once, so do it right.

Portland State's alumni and friends will have the chance to do it right on Friday night, Feb. 28, from 8 p.m. to midnight, in the Smith Center Ballroom at the PSU 40th Year All-Star Event.

This occasion promises to be the biggest anniversary celebration in

the All-Star Event on Feb. 28. The celebration will feature host Paul Linnman, from KATU's *Two at Four*, comedian Brian Bressler, and an all-star band of PSU alumni. An auction, with auctioneer Gene Reynolds, is planned along with special prizes.

Tickets for the All-Star Event are available from the PSU Foundation (229-4911) at \$15 each. Groups may reserve eight-place tables by calling early. The Friday night party will cap

and local media, an exhibit of PSU's history and groundbreaking for the new \$7 million School of Business Administration.

Several groups have expressed interest in gathering prior to the All-Star Event for reunions. Groups may contact Robert Tayler in Alumni Affairs (229-4948) for reunion space in Smith Center.

The All-Star Event will take place in the Ballroom under a canopy of stars. Light hors d'oeuvres will be served

be available in PSU parking structures.

The PSU All-Stars will provide music featuring tunes from the past 40 years, from nostalgia to now, for listening and dancing. Comedian Brian Bressler will provide a capsule version of PSU's 40 years.

February 28 is sure to be remembered as an All-Star evening at PSU and tickets will be limited. So, dust off your green-and-white, call your classmates, and reserve your place at the All-Star Event now.

1946 Vanport Extension Center opens in June in World War II-era shipyard family housing. Summer enrollment: 220. Fall term registration: 1,410. Tuition and fees: \$50.

1947 Vanport plays first football game, losing 48-0 to Pacific University.

1948 May 30 flood wipes out the Extension Center and the

rest of Vanport. The Center moves to Grant High School for the summer, then to the idle Oregon Shipyards in St. Johns.

1952 Portland State Extension Center moves to the former Lincoln High School building in downtown Portland. The building is rechristened "Old Main." Total enrollment: 1,357.

1953 International student enrollment: 7.

1955 Portland State Extension Center becomes Portland State College. First presi-

dent: John F. Cramer (1955-59). Tuition and fees: \$65.

Filling a Post-War Need—Vanport and Beyond

World War II veterans—both students and teachers—flocked to the Vanport Extension Center in 1946. In its first six years, the institution survived a devastating flood and was moved three times. In recognition of its quality and tenacity, the Oregon Legislature granted it four-year college status in 1955. For the new Portland State College, this was the first spark in an explosion of growth—in programs, faculty, and students—leading to full university status in 1969.



W.T. "Bill" Lemman '47 (Vanport), Executive Vice Chancellor Emeritus, Oregon State System of Higher Education

Twenty-one years old and fresh out of the Marine Corps, Lemman saw the Vanport Extension Center as the logical

place to start his new post-war life.

Lemman recalls Vanport as the college of choice among returning vets. Being the only public institution in Portland at the time, Vanport offered student families a place to live, having obtained temporary housing that had been used until just a year before by shipyard workers. And with the throngs of veterans wanting to take advantage of the GI bill, housing was critical.

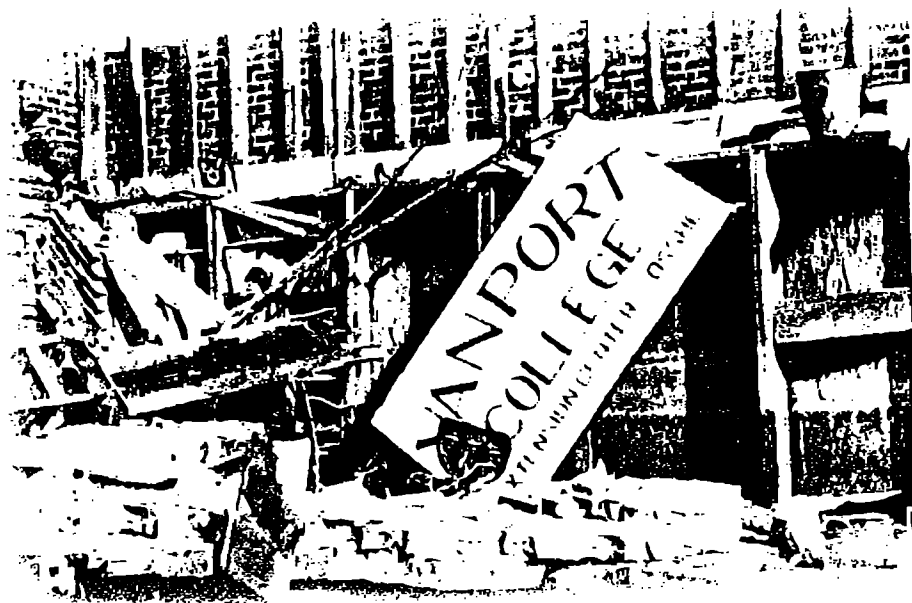
He says he felt a kinship not only with his fellow students—veterans like himself determined to get a degree and start a career—but to the

faculty, who were only a few years older than the students. "Many of them had been in the war, too. They had similar experiences, which gave a rapport and sensitivity to each other's needs that was very special," he said.

Lemman later became Vanport's assistant business manager and acting registrar. Then, after 13 years at Oregon State University, he returned to the new Portland State University as chief business officer, and then vice president for business and finance.

He recalls Vanport as a place of innovation, in part because of the necessity to make due with nonexistent facilities. "That and the seriousness of the student body gave

an atmosphere of genuine learning," he said. "Many students in my era would say they received as good or better an education there as anywhere else they went."



SPRING 1998 CANDIDATES

BACCALAUREATE DEGREE WITH HIGH HONORS

Mari Abe
Subhash Kumar Aggarwal
Judah Arlan Askew
Jane B. Bailey
Tiffany Bale
Shirley Keranen Barker
Vanessa Robin Barsda
Rose Elaine Bellinger
Sarah Radelet Bradley
Laura Christie Brooks
Donald Gene Castropel
Samantha Leighann Cohen
Tina Marie Criswell
Christine Louise Doubrava
Jennifer Rose Eblen
Jeremy Samuel Emerson
Sadie Rose Feibel
Barbara Anne Gault
Jacob Steffen Gill
Nikki Marie Luthy Goodrick
Sinikka Liisa Green
Holly Happenstance
Hiromi Hayashi
April L. Hildner

Joni M. Jannsen
Elaine Anna Knapp
Travis Andrew Knight
Sophie Anne Lapostolle
Hoai-Nam N. Le
Torrey Jess Lewis
Ginny M.F. Mak
Sharlene Debra Matthieu
Melanie Dawn McAlarney
Lynne Lorraine McDonald
Susan Helsley McDonnell
Andrew Michael McGuire
Moshe-Myron Lloyd Medlin
Saira Ashrif Mian
Tiffany Marie Minus
Devona L. Beaulieu Moss
Kathleen A. Muller
Linda Mary Newton-Curtis
Thuy Bich Nguyen
Timothy David Nidever
Kent Alan Nielsen
Lindsey Elizabeth Orcutt
Robert Bruce Parker
Lori Lee N. Patton

Pamela Jean Perrin
Jacqueline Lara Peters
Sabrina Victoria Pongracz
Remus Repta
Thomas John Rydman
Francine Gumataotao Sablan
Noah M. Salvione
Samuel Kennedy Sanseri
Dean Andrew Sasek
Darla Michelle Sawyers
Eric Michael Schopmeyer
Joseph Nathan Secunda
Julie Michelle Shiveley
Zen Slayen
Emily Lucille Stanfield
Melissa JoAnne Sol
Diane Jean Stark
Tony Duane Sturtevant
Henise Arnt Telles-Ferreira
Dawna-Marie Townsend-Fixott
Lana Marie Veenker
Kathryn Helvi Wilcox
Robert Thomas Wolfington
Teresa Marie Young

BACCALAUREATE DEGREE WITH HONORS

Alan Phillip Aley
Frances R. Bade
Lisa Ann Balabanlilar
Kenneth David Bancroft
Shirley Ann Barley
Brandy Dominique Benedict
Rebecca Lynn Bennett
Ann Bershaw
Carolyn Jo Ann Boss
Cynthia L. Bradley
Melissa Dannielle Brandon
Donna June Brines
Arlene Karen Brockel
Christopher John Brookreson

David Robert Brown IV
Donald Lee Brown Jr.
Sonia Louisa Bruno
Kathleen Marie Callas
Carolyn Jane Campbell
Laura Elena Campero
Thuy Quang Cao
Janis Lynn Case
Laurie Alain Chadwick
Teresae K. Clemons
Theresa Suzanne Clohessy
Caren Renec Colley
Carrie Renee Conklin
Jack Thomas Connors

Holly Linn Crossen
Myron J. Dale
Timothy Vincent Delaney
Sandra J. DelMoral
Laura L. Donaldson
Albertina Ilona Dubrawsky
Tracy Jean Dudgeon
Arica Laine Duhrkoop
Jaimi Lynn Emerick
Marisa Diane Frasier
Amy Ellen Fulkerson
Glen Leroy Gettemy
Stephan Wayne Gilges
Daniel Timothy Goldstein

--- SPRING 1998 CANDIDATES

Judith Lindstrom Goodwin
 Jeremy Scott Graham
 David Warren Hale
 Doris J. Hanson
 Melissa Kathleen Hayward
 Tracie Marie Heidt
 Michael Talmadge Hensley
 Concepta Carmen Hernandez
 Julie A. Hernandez
 Gordon Ray Hibbard
 Angela Elizabeth Hilton-Peyton
 Sean I.G. Hinckley
 Ian Erich Hodge
 Heather Christine Hopkins
 Howard Clay Hotchkiss
 Katherine L. Huber
 Linda C Hummer
 Kaoru Inugami
 Michelle Lynn Jansen
 Joni E. Jenkins
 Katherine Ruth Jennings
 Jena Mills Johnson
 Randall Charles Jones
 Shawna Rae Joy
 Mirjana Kasap
 James Michael Kassube
 Mei-chen Chiang Kauppila
 Lynn Renee Kimes
 Timothy J. Kollas
 Kimberly Sue Krist
 Joanne Chung-Wan Lau
 Joshua Jon Leake
 Jennifer Renee Lindsay
 Samantha Locke
 Steve A. Long
 Charles Byron Loving
 Purvi Hiren Majmudar
 Staci Bokhee Martin
 Farraneh Masoud

Julia Matthews
 Sally Ann Mays
 Catherine Marie McDonald
 Anita C. McGraw
 Seann Lindsey McKeel
 Peggy L. Melling
 James Miyahara Mendiola Jr.
 Gwendolyn Marlene Merchant
 Linda Ann Miles
 Ethan Abel Miller
 Laurie A. Monahan
 Ross Monroe
 Lora Eileen Morgaine
 Cheney Evans Moss
 Forozan Nasery
 Elizabeth Thien Nguyen
 Khoa Tan Nguyen
 Trang Thi Nguyen
 Yen Hoang Nguyen
 Jason Randall Ogan
 Amy Nichole O'Neill
 Yuka Ota
 Ingrid Marie Parker
 Annalisa M. Parlee
 Jeff Keith Parrott
 Nancy M. Paulsen
 Susan Bires Paulson
 Tracy Ann Peets
 Jason Robert Phillips
 Malik M. Pirani
 Kay Newell Plumb
 Regina H. Popiel
 Ionel Crinisor Rad
 Benjamin Alan Radcliffe
 David Glenn Ratliff
 Vidya Rahul Reddy
 Vicki Lynn Reiner
 Valerie Faye Reuss
 Andrew James Roberts

Diane Elizabeth Roberts
 Cori DeLinn Roper
 Neelwant Singh Sandhu
 Lane Allen Scheideman
 Kathryn M. Schwab
 Karen Gaussoin Scott
 Anna I. Shchekoturova
 Angela Laura Shibley
 Bjorn Martin Skyberg
 Shelly Ann Smith
 Jodee M. Sokolowsky
 Katherine Faye Somerville
 Kimberli Dawn Spiegel
 Devra Rachelle Staneart
 Amy Louise Stanfield
 Mary Faith Stanfield
 Matthew Kenneth St. Mary
 Kathryn Renee Streed
 Heather R. Sullivan
 Janet Lynn Herb Sweeney
 Shelley Elizabeth Szabo
 Dianne Louise Treanor
 Terra Lea Tucker
 Jonathan David Vail
 Pamela Joy Vetsch
 Andrew Eric Vile
 David L. Waite
 Stefanie Helyne Walker
 James Joseph Weidert
 Kristina Marie Wells
 Caroline Johanna Wethem
 Sally Ann White
 Heather Brooke Whitlow
 Joy Kathleen Williams
 Angela D. Wilson
 Rebecca Lynne Wilson
 Stephen James Wood
 Gina M. Yates
 Yi Bei Zhou

The students whose names are listed in this section were considered to be candidates for the degree indicated when the program was printed. This is not an official degree list. The appropriate degrees and diplomas will be awarded to those candidates who have successfully completed all requirements by the end of spring term.

WINTER 1998 GRADUATES

BACCALAUREATE DEGREE WITH HIGH HONORS

Darcy Lynn Bell
Lucas Bernhardt
Sandra R. Camley
Phillip Vinh Dinh

Christina Lee Graunke
Sarah Margaret Hackman
Katrina Renee Kahl

Rob Kevin Klever
Hanna Glaphre Peake
Debbie Sue Smith

BACCALAUREATE DEGREE WITH HONORS

Jennifer Anne Allison
Daniel Gustav Anderson
Anjanette Joleen Booth
Lori Ann Carr
Amie Lynn Champagne
Michael Lynn Cole
Barbara J. Cope
Derek Jason Edens

Derek Val Garrison
Sandy J. Gilman
Jeffrey Scott Goodrich
Christopher Rush Goodridge
Joanna Z. Hixson
Suzanne Lee House
William Nowlin Kelsey Jr.
Nami Kurata

Mei-chu Lee
Tami K. Miller
June Mukherjee
Dipesh K. Patel
Bryan Eugene Rinehart
Julie Michelle Spon
Hsiu-wen Wang
Charles Leo Woodman

GRADUATE DEGREES

DOCTORAL DEGREES

Suman Cherian, PhD
Environmental Sciences and Resources: Chemistry;
Portland

Patricia Jo Coulthard, PhD
Systems Science: Business Administration;
Vancouver, Washington

Jacek Makinia, PhD
Environmental Sciences and Resources: Civil
Engineering; Gdansk, Poland

David Samuel Silver, PhD
Environmental Sciences and Resources: Physics;
West Linn

Adam Stanislaw Wyszynski, PhD
Electrical and Computer Engineering; Warsaw,
Poland

MASTER'S DEGREES

Mubarak S. Al-Dhaheri, MPA
Public Administration; Portland
Anas Naser Essa Al-Rabadi, MS
Electrical and Computer Engineering; Ajloun,
Jordan
Luis Thomas Almaraz, MS
Physics; Beaverton
Adel Ibrahim Alshaie, MPA
Public Administration; Portland
Evonne Nicol Altesleben, MS
Speech Communication: Speech and Hearing
Sciences; Dearborn, Michigan

Joyce Johnson Anderson, MA
Speech Communication: Speech and Hearing
Sciences; Portland
Mary Beth Anderson, MURP
Urban and Regional Planning; San Carlos,
California
Bonny Lynn Atwood, MA
English; Salem
Michael Dean Baran, MS
Speech Communication: Speech and Hearing
Sciences; Idyllwild, California
Sarah Kelly Beaton, MBA
Business Administration; The Dalles

Janet Norcen Blackwood, MA
Teaching English to Others; Boring
Vicki Finn Bohling, MS
Education: Special Education; Lake Oswego
John William Boroski, MURP
Urban and Regional Planning; Pittsford, New York
David Charles Braun, MBA
Business Administration; Portland
Kristina M. Brouhard, MBA
Business Administration; Portland
Daniel Albert Buller, MS
Civil Engineering; Spokane, Washington

FALL 1997 GRADUATES

BACCALAUREATE DEGREE WITH HIGH HONORS

Katrina Anne Bauman
Kelly Krae Campanian
Karen Elaine Cooper
David Lawrence Dysert
Jimmy L. German

Diane Faye Hanson
Krista Lynne Healy
James Oliver Kroke III
Hoa Bich Ly
Allison Michelle Mosher

Linda Ruth Rush
Robert T. S. Savage
Dionne Starr-Peace
Patricia Ann Walsh
Erin L. Zyblewski

BACCALAUREATE DEGREE WITH HONORS

Judith Michelle Beasley
Laura Judy Beedy
Jennifer Elizabeth Blakeslee
Mona M. Connell
Andre' Paul Goulet-Burgoyne
Todd Mark Jensen
Olga Yakovlevna Kharif
M. Diane Malowney
Candace Lynne Manuel

Kristine S. McElhinney
Gabor Muskat
Deborah H. Needham
Justin A. Nesbitt
Doan Van Nguyen
Audrey Kathleen North
Danielle Lurece Nort
Sarah Kestrel Paulson
Julianne Lara Reddekopp

Tammy Marie Stotik
Shanna Marie Taylor
Shawn Dieter Thornton
Jessica Pinna Chin Vescogni
Robert A. Wagner
Leslie Anne Weak
Carrie Anne White

GRADUATE DEGREES

DOCTORAL DEGREES

Rima Karami Akkary, EdD
Educational Leadership: Administration and
Supervision; Portland
Nader Yehia Azab, PhD
Urban Studies; Alexandria; Egypt
Karen Beekman Eden, PhD
Systems Science: Engineering Management; Muncie,
Indiana

Jianhua Guo, PhD
Public Administration and Policy; Troutdale
Michiaki Ishimura, PhD
Environmental Sciences and Resources: Physics;
Portland

Ning Song, PhD
Electrical and Computer Engineering; Sunnyvale,
California
David Newell Todd, PhD
Systems Science; Portland

MASTER'S DEGREES

Mutaab Naseeb Al-Afari, MPA
Public Administration; Milwaukie
Faisal Hussein Ali Al-Assaf, MPA
Public Administration; Lake Oswego
Shafi M. Al Shafi, MPA
Public Administration; Portland
Haitham Muhammed Al-Sheikh, MPA
Public Administration; Riyadh, Saudi Arabia

Naif Farraj AlSubaie, MPA
Public Administration; Portland
Kandis K. Allison, MPA
Public Administration; Gresham
Asia Aslam, MBA
Business Administration; Beaverton
Stephanie Dawn Beckman, MURP
Urban and Regional Planning; Bandon

Timothy E. Bennington-Davis, MS
Engineering Management; Xenia, Ohio
Kenneth Alfred Boehlke, MBA
Business Administration; Beaverton
Shirley Anne Bolsinger, MS
Education: Special Education; Boring
John Davidson Brandt, MBA
Business Administration; Portland

SUMMER 1997 GRADUATES

BACCALAUREATE DEGREE WITH HIGH HONORS

Karen Angeline
Sally Ann Bern
Gretchen Tonya Berretta
Jacqueline Harding Brown
Kathy A. Bush
Bernice Grace Celino
Laurie Jeanne Dentel
Erik Ringan Douglas

Elizabeth Jean Grace
Diane D. Gwartney
Pamela J. Harmon
Melissa Kathleen Harrison
Danna Marie Jones
Pauline Amelia Livingston
Karen Pauline Martwick

Jonathan E. McCloy
Virginia Harris Scott
Mycio ThyVan
Hoi T. Tran
Harry George Webber
John Thomas Westerman
Christina Dawn White

BACCALAUREATE DEGREE WITH HONORS

Victoria Louise Newbill Anderson
Martha Holly Baily
Lorraine Denise Baker
Erin Nicole Bayless
Jenny Rodna Blazevska
Sara Louise Brown
Kathryn Commeria Burke
Summer Lynn Buzza
Debra Marie Calacci
Brian McKee Chase
Rose M. Curry
Robert Charles Dillard
Sandra Diane Dudley
Susan Gwen Dunnewind
Donna May Elam

Deborah Ann Fisher
Dana Marie Fleck
Michael Laine Helmke
Travis Paul Illig
Deborah Irene Janikowski
Terrel Gene Koivisto
Heidi Louise Kraus
Donna Jean LaMeire-Lippincott
Yu Te Lin
Dian Eileen Lockman
Jason Shelton Lohr
Nancy L. Luciano
Matthew Scott Martini
Richard John Mascotto
Iona Joyce McBride

Paul Devin Miller
Bernadine June Moore
Stephen William Moore
Erin Colleen O'Riley
Michelle Lynn Palacios
Kelly T. Peterson
Virginia Kathleen Platten
Hancarl Yongkyu Roe
Blaine Laurids Ross
Marianne L. Shultz
Daniella Fay Southwell
Camomile Hockett Swarts
Marlinah Martha van Royen
Ted Charles Woods
Beth Louise Woodward

Regarding the GI Bill, I presumed to send an article written in 1986 by Clarence Hein, now in the President's Office. I think it details how integral the GI Bill was to the founding of what became PSU and it gives a flavor of the times. I've also sent a page from an anniversary booklet with remembrances by Bill Lemman who went to school here as a returning vet.

I hope this is helpful and not overwhelming. Please feel free to call me at 503-725-3773 if I can be of further assistance.

Regards,



Patricia M. Scott

PORTLAND STATE UNIVERSITY

F A X T R A N S M I S S I O N

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6-8-98

NUMBER OF PAGES (including this sheet):

11

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PORTLAND STATE UNIVERSITY

June 8, 1998

Laura Capps
Speechwriting Room 196

Laura,
I understand from Jan Woodruff, director of Marketing and Communications at Portland State University, that you're interested in getting information about PSU then and now.

Your first question, I believe, had to do with graduates. We won't actually know who has finished all required course work for another month, so I don't have the names of graduates. In case it's helpful, I've included the list of graduates (from summer '97, fall '97 and winter '98) receiving baccalaureate degrees with high honors and with honors and spring '98 degree *candidates*. All are eligible to attend this commencement.

Second, regarding ethnic/racial diversity:

In Fall 1997, 8.9 percent of the student body was Asian, 2.5 percent Black (non-Hispanic), 3.3 percent were Hispanic, and 1.2 percent were Native American, 67.5 percent were white (non-Hispanic), 5.0 percent were international students, and 11.7 percent were other/unknown. Our current enrollment, I believe, is 14,863 students.

Note: We didn't categorize students by ethnic diversity until 1988 so I can't give a comparison of then versus now.

If I may digress a bit with PSU's history, Portland State is a fairly unique institution. It began in 1946 as the Vanport Extension Center, founded by Steven E. Epler, veterans' counselor at the State System of Higher Education, to serve veterans. Classes began in summer: Tuesday, June 18, 1946 with a total of 221 registered. Of these, 94% were veterans, including 31 who were disabled and 8 women veterans. The average age was 24 years.

At the end of Fall term registration in October 1946, 1410 students were enrolled, 73 of whom were female. In fall 1947, 1468 students were enrolled, including 119 females (1142 veterans, 326 non veterans).

The extension center area was destroyed in 1948 by the Vanport flood but resurrected at the Old Oregon Shipyards. In 1952, as Portland State Extension Center, it moved to Lincoln High School. In 1955 it became Portland State College. The first baccalaureate degrees were given in 1956: 72 bachelor of science degrees were awarded to 40 men and 32 women. (The first BA degree was awarded in 1958.) The first graduate degrees (masters in social work) were awarded in 1964. The institution became Portland State University in 1969.

OFFICE OF MARKETING AND COMMUNICATIONS

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CLD-
3465

PROGRAM

Remarks

DANIEL O. BERNSTINE
President of Portland State University

Remarks

WILLIAM J. CLINTON
President of the United States

HONORING
William J. Clinton
President of the United States
Doctor of Humane Letters
Portland State University

JUNE 13, 1998

Portland State University is honored to present the degree Doctor of Humane Letters to William J. Clinton, President of the United States. President Clinton's public service career has been distinguished by his commitment to the expansion of educational opportunity for all citizens and his firm and long-standing belief in the value of community service.

President Clinton's commitment to education extends from early childhood through graduate school and opportunities for life-long education. National initiatives such as the HOPE Scholarships, the Tuition Tax Credits and Educational IRAs are opening the doors of higher education to thousands of students.

The President's belief in the value of community service is reflected both in his own life and in initiatives such as America Reads and AmeriCorps. More than 2,300 Oregon college students have participated in AmeriCorps, working in more than 200 different programs while earning money for advanced education.



POLICIES AND PROCEDURES FOR AWARDING HONORARY DEGREES**AT****PORTLAND STATE UNIVERSITY****General Policy**

Portland State University will award as an honorary degree a degree that is not offered as part of our academic program.

Rationale for Awarding Honorary Degrees

It is appropriate for Portland State University to take a leadership role in the community by honoring and acknowledging individuals who have made outstanding contributions to society and whose achievements have contributed to furthering the goals for which a university strives. The awarding of honorary degrees is also a means of both encouraging and acknowledging a variety of direct contributions to Portland State University. This kind of public acknowledgement of an individual is also a public reaffirmation of the ideals of the University.

Procedures

Any member of the faculty or administration .50 FTE or more may nominate a person for an honorary degree.

Nomination with supporting information will be sent to the President for initial screening.

If, in the opinion of the President, nomination warrants further consideration, the President will appoint an Honorary Degrees Committee.

Committee composition will be drawn from the following groups:

- the executive committee
- faculty and administration
- alumni
- the PSU Foundation Board
- the student body
- appropriate others

This committee will make a documented recommendation to the President.

Bio or vita must be included in w/ recommendation

If the recommendation is positive and if it is then approved by the President, it will be forwarded to the Oregon State Board of Higher Education.

The granting of honorary degrees is subject to the approval of the Oregon State Board of Higher Education.

Timing:

Nominations must be received in the President's office 180 days before the date for awarding the degree.

PSU will forward its recommendation to the Board for the Board's approval 90 days before the date for awarding the degree.

Criteria to be Considered

Outstanding contributions to the University or to the community.

Distinguished achievement.

Reputation that will bring recognition to the University and enhance the reputation of the University.

Potential for contribution to the goals of the University.



~~SECRET~~

~~CONFIDENTIAL~~

subject of political correctness, entitled *The Politics of Liberal Education*, an earlier version of which John Searle (Wisconsin and Christ Church '52) called "a work of anti-American leftists." Darryl's letter comprises a highly-persuasive set of reasons why we should read the essays.

I didn't get a letter this year from Doug EAKELEY, but I did receive a letter from Riker, Danzig, Scherer, Hyland, and Perretti, announcing that Doug, a former partner in the firm, was returning to the practice after nearly two years of service as First Assistant Attorney General of the State of New Jersey. While with the Attorney General's Office, Doug served as Acting Attorney General in the group of major insurance cases involving automobile insurance reform, chaired the task force that recommended privatizing automobile safety inspections and air emissions testing, and also participated as a member of the New Jersey Supreme Court Task Force on Drug Cases and Court Congestion.

As I write this, Max ISAACSON, son of John, and Sam REICH, son of Bob, are playing Nintendo at Max's (John's) house. Max and Sam are in second grade together, and, according to their teacher, are reasonably well-behaved as long as their desks are on the opposite sides of the classroom. Max's dad continues to psychoanalyze large public-sector and not-for-profit organizations, and find leaders for them, for which the organizations actually pay him. John is pleased that, after ten years, he still likes being a "headhunter." Consuelo is helping states and hospitals get funding. Teenager Morgan is growing more beautiful and self-confident by the day.

The news from Rick STEARNS is that he tried his last federal case—a two-month exposé of a ten-year conspiracy by the Irish Republican Army to recruit American engineers to design and build sophisticated explosives. Alan Dershowitz is handling the appeal, but Rick thinks that the prospects for a movie deal are slim nonetheless. Shortly after the trial, Rick was confirmed as an Associate Justice of the Massachusetts Superior Court. I saw Rick several months after the confirmation, and he seemed far more judicious than his former self. Pattie is now a vice-president in charge of public funds at the State Street Bank, New England's only remaining viable financial institution. Rick's interests remain the same: cross-country skiing,

California cabernet, Dominican cigar, any book about the Civil War, law, politics, opera, and Arctic canoeing.

Little news from George BUTTE. He says it's depressing to look back over a year and try to say something about it. He wonders why he keeps replying to my annual appeal for news. His life has been full of memos, comments on student papers, prose about Hitchcock's films and feminist film theory, and *Clarissa* and Henry James. He has read a few great books—more Alice Munro, and Philip Roth's *Our Patrimony*.

Bill CLINTON writes that Chelsea (age 11, 5'2", size 9 shoes) loves ballet more than politics, and wants to be a scientist rather than a lawyer or a politician. Accordingly, says Bill, he and Hillary must have done something right. Hillary continues to work on issues of child welfare and education, but focused her attention last year on workforce training for kids who will not be attending college. Bill visited Clare and me several weeks ago while in Boston trying to raise money to finance his campaign for the presidency of the United States, which, by the time you read this, may be succeeding. If he wins, Bill will be the very first U.S. President from our Oxford class.

The defense industry continues to implode around us, writes Bob EARL. He knows many people who are being laid off. Bob is moving into technology planning at General Dynamics. This past August, Linda, Bob, and their two boys vacationed in Linda's home state of Washington. Every year when they go there and hike into the clear air and blue sky of Mt. Baker, Bob wonders why he keeps coming back to the craziness of the Capital Beltway. Perhaps, he says, it's because the Redskins have a better record than the Seahawks. Or perhaps because the weather there isn't quite as good the remaining eleven months of the year.

From Danny SINGER, news that he and colleagues have published a five-year study demonstrating that a common form of stroke can be effectively prevented (i.e. stroke secondary to atrial fibrillation—the heart rhythm that President Bush developed). Many talks and much traveling resulted. The clear potential for this work to lead to actual health benefits is very satisfying to Danny. On the home front, Carol and the children (Sarah and Ben) are doing well. Danny's parents have had very serious health problems, however—bringing Danny

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in education reform. Meanwhile, Lawson is enjoying middle school and Nicky is thriving in first grade. Linda continues part-timing in government.

Bill CLINTON says that he is tired but pleased by how much was accomplished during his first year as President of the United States. Chelsea danced the role of the Favorite Aunt in the Washington Ballet's annual Christmas production of the Nutcracker. Hillary has been devoting most of her time to health care reform.

After completing a sabbatical from the Munger Tolles law firm last June and ending his stint as a visiting professor at the University of San Diego law school, Alan BERSON is now U.S. Attorney for the Southern District of California. He writes that, given the immigration and narcotic control concerns that predominate in the area, the position promises to be a challenge—particularly since Californians seem well on (if not over) the edge of one of the state's historically periodic bouts of xenophobia. Lisa is teaching courses on sex discrimination and federal jurisdiction at the San Diego law school. Alissa continues immersed in school work and is so eerily respectful of her parents that Alan is beginning to worry about her.

A short missive from Strobe TALBOTT, who complains of a trace of gray at the temples, acquired since he became Ambassador to the former Soviet republics. Strobe claims that Adrian's soccer career benefits from having Adam Reich as a teammate. Devin will be attending Amherst next fall. Brooke has the best job in government, director of the White House Fellowship program. Strobe thinks that health care reform should include an all-out campaign against workaholicism in the U.S. government. Nonetheless, Strobe says it's indecent (but hopefully not illegal) how good a time he is having. [See For The Record in this TAO issue.]

Jack PRATT writes that he continues to enjoy being assistant dean at the Notre Dame law school, even though there are times he doubts his sanity. Dottie has just entered the doctoral program in American history, and is having a wonderful time despite the quantity of work. Their eldest son is about to graduate from high school, and youngest continues to try to balance careers in fencing and piano. With luck, five years from now Jack will have three graduations to attend, no doubt on the same day.

From Berkeley's Boalt law school comes a message from Willy FLETCHER, who says he needs glasses for the first time but is pretending he doesn't. Willie and Linda's eldest girl is getting ready to depart for college. Willie is concerned that the budget package slowed the recovery somewhat, but hopes that the nation will be in full recovery three years from now.

Tom WILLIAMSON can send me e-mail messages from down the hallway. Shelley and the boys say they miss seeing Tom at dinner, but know that their loss is the nation's gain. Tom tells me that he has never had as much fun practicing law as he has had at the Labor Department, which does not quite prove that he is enjoying himself. His colleagues tell me that they have never before had a Solicitor of Labor who cared so deeply about helping the people whom the labor employment laws were enacted to help.

Despite Tom's historic fear of water, Mike SHEA writes that he induced Tom to scuba dive in the Pacific Ocean off Oahu last fall. According to Mike, Tom used the same motions in the water that he used more successfully to play football. LaDonna and Mike took a brief vacation during the winter to dive at Palau and Truk Lagoon, Mike's first time diving the World War II wrecks. Mike enjoyed the barracuda, sharks, giant bass and other critters which give him a perspective on the food chain. LaDonna will begin flying the Boeing 737-300 in late January, based in Denver. Mike thinks that their skiing will improve with the move.

No word from David SATTER. Rumors abound.

David SAMUELS writes that he is still laboring on the front line of medical care and medical teaching in cardiology. Family is all. The remainder of David's scrawl is illegible.

Keith MARSHALL reports that he and Millie had a wonderful 12th wedding anniversary in Paris. They try to spend more time at Madewood and less at their jobs (although Madewood entails a great deal of work). Keith is still in the best shape he has ever been in, thanks to devotion to an exercise program.

Clare and I, meanwhile, have moved to Washington. Sam sum up the situation last week: "Daddy, I gave up all my friends in Cambridge, gave up my old house, changed schools, I have to make new friends, I have to get used to a new house—all to be with YOU, d

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TO:65709

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MAY-29 97 10:53 FROM:

When the renovation is done, they'll have room to house friends and extended family from out of town.

Bill CLINTON writes that he and Hillary celebrated their 20th wedding anniversary this past year, along with Chelsea's 16th birthday, and enjoyed their extended family including two young nephews. Bill says that he is working harder than ever at his job as President of the United States. He finds the work more rewarding, even including, and sometimes especially, the debates with Congress. He says that the vision he has been working to realize is clearer when seen in contrast to the Republican vision embodied in the Gingrich-Dole budgets and other items in their Contract. It's a fascinating time, he writes, full of possibilities, but full of challenges. Becoming eligible for AARP membership has had a sobering impact, however. Recommended reading: D.H. Donald's *Lincoln*. Best films: *Il Postino*, *Braveheart*.

From New Orleans comes word from Keith MARSHALL, who is spending more time in the country beautifying Madewood, where he and Millie continue to welcome guests from around the world. Keith is keeping up the swimming and exercise, although no longer teaching aerobics. He says nothing bothers him anymore — no guilt, no regrets—although life is still too hectic and he longs to spend more time catching up on current art history scholarship in areas he studied at Oxford. Keith thinks he has more fun in his big white house than Bill CLINTON does in his. Best film: *Il Postino*.

Bob EARL writes that he has finally decided *not* to vote for Pat. He bought some land in the State of Washington. Humor helps relieve the pain of growing older. Best books: Timberger's *The Night-eagle's Song*; Raabe's *Biblioholism: The Literary Addiction*.

There's not enough garbage can space for the mail that comes in, nor time enough to see friends, muses Paul PARISH. His major family change during the year is a serious prospective significant other. Paul says he will not reveal his name because he is semi-closeted, but he's a great guy—Paul's age, country lawyer, natural athlete, sweet-natured, and sonny. Paul has a foot injury that keeps him from dancing, which is a drag, so he swims, bicycles, and lifts weights to keep his strength up. Daddy is very sick; he just fell and broke his pelvis. Deaths of people who believed in Paul's writing have made him feel sad, alone, and insecure. But having a relationship has allayed some of that. Paul enjoys domesticity, especially cooking.

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From Jim CRAWFORD comes news that Lacy graduates from Princeton in June. She now beats Jim at tennis. James is a Sophomore at Croton School and is taller than Jim. Alicia still works as a supply priest for the Episcopal Diocese of Chicago. Jim still invests venture capital. He has improved his ability to do the *New York Times* crossword puzzle. Jim thinks that's because he knows the answer to "Stimpy's pal." Jim is embarrassed to be a Republican, but will vote for Bill like he did last time. He believes in a balanced budget but says the only way to balance it is to eliminate the Defense Department, slash middle-class entitlements, or raise taxes. Life is wonderful, the world is a random-walk. The more you learn about any discipline, the more fractile it becomes in complexity. Best films: *Il Postino* and *Searching for Bobby Fischer*.

This in from George BUTTE: he has a new house with a better view of Pikes Peak. George's sabbatical is just ending. He is halfway through his book on intersubjectivity, of which the working title is *Reinventing Intersubjectivity from Moll Fladners to Marmie*. Best book: Albert Camus' *The First Man*. Best film: Ken Loach's *Ladybird, Ladybird*.

I, meanwhile, continue to Labor. Aside from our two dogs I am now the shortest living being in our household. The boys have reached puberty with alacrity. Clare grows even wiser and more beautiful. And the summer promises to be a very humid one.

ROBERT B. REICH

1971

James ATLAS faxed a quick note just before leaving on vacation the middle of another snowstorm: our 37th this year, it feels like." But neither rain, nor sleet, nor hail, nor snow has deterred Jim from the task he has labored at for the past four years or so: his monumental biography of Saul Bellow. He is now on page 1086 (I hope this thing comes out in a multivolume paperback, otherwise it's going to make crushing bedtime reading!) and has just reached the point where his hero has won the Nobel prize. "I burst into tears, I was so moved by this achievement," writes Jim. "What a guy!" You, too, Jim. Hang in there.

John BALDWIN reports that he enjoyed the recent Oxford meeting in New York and "the opportunity to see many Magdalen Old Mem-

Bob EARL continues as a consultant to the Aerospace Industries Association, working on defense depot maintenance and industrial base issues. He keeps looking for the opportunity to switch careers and get into the education business, but the pay remains better in the defense sector in spite of all the downsizing. He has become more involved in the local school district, co-chairing a citizens' advisory committee on curriculum issues which serves somewhat as a substitute. About the most significant event at the Earl house this past year was Linda's retirement from the Agency after more than twenty-five years. The boys are healthy and happy. The second grader loves school; the seventh grader does not.

Several months ago I saw the Byzantine-Rococo-Latin American bookcase which John ISAACSON installed in his Gothic mansion. You must see this. John's business is booming. So are Consuelo, Max, and Morgan.

Judge Richard STEARNS writes that he has been finding his way back into federal law, a gratifying task the privilege for which he will always be indebted to Senator Kennedy and to our most illustrious classmate. He misses the Superior Court less than he thought he would, probably because he slept through the class on diversity jurisdiction. Half his time he still sits as a Superior Court Judge, much to the terror of civil litigants, some of whom removed their cases to federal court to escape his fumbblings. He turned fifty last year. Patti contrived a genuine surprise party, featuring greetings from, among others, Massachusetts's senior senator, its Governor, the Secretary of Labor, and the Secretary's boss. Other highlights of the year were skiing his first black diamond trail, hearing Pavarotti sing in Tosca, and drinking a bottle of Caymus Special Selection 1985.

Alicia and Jim CRAWFORD celebrated their 25th wedding anniversary on December 22, which, Jim writes, signifies that he has been married slightly over half his life. It has been, he says, the better half. Son James went off to Groton School this fall. With Lacy in Princeton, Alicia and Jim have become empty nesters (or possibly SINKAH's—single income no kids at home). They have not yet learned what to do with their new-found freedom.

Bill CLINTON continues to enjoy his job as President of the United

States. In November, he and Hillary traveled to Miami for a two-Summit of the Americas, which he believes will boost trade and cooperation in the Hemisphere. Chelsea is liking school.

The year's highlight for Darryl GLESS was his appointment to the National Council on the Humanities, which is an advisory board to the chair of the National Endowment for the Humanities. He has set out to generate constructive, consensus-building discussions of important public issues. On more local fronts, he labors to help his students practice distinguishing manipulative and oversimplifying language from reasoned inquiry and accurate exposition. Shakespeare, as always, provides usefully distanced and productive materials for these explorations. Darryl's work on improving teaching in racially, ethnically, and in other ways diverse classrooms has greatly expanded the range of his reading and, he thinks, the usefulness of his work. Vicky, now special assistant to the provost, seeks with great inventiveness to prove higher education's capacities to describe its complex activities to broader publics. Darryl and Vicky will be spending Christmas with Dennis and Diane BLAIR and their grown-up, accomplished children in San Diego, where they all expect to welcome Dennis home from the Sea of Japan. His being in charge of a battle group there has made Darryl and Vicky feel especially well protected during the recent tensions.

I see Tom WILLIAMSON almost daily. He tells me he loves his job.

Mike and LaDonna SHEA have moved from Hawaii to Boulder, Colorado because United Air Lines no longer needed LaDonna (the most junior 474 airline pilot in the fleet) in Hawaii, and could use in Colorado. The move has given them new priorities, Mike says. They have to get good at skiing the steep bumps and decide what kind of puppy to get in the spring. Boulder is the triathlete capital of the planet. Mike is slowly starting a two-year program to get his swimming back to a respectably competitive level before he hits the fifty plus age group. After years of international flying, LaDonna is seeing America. Also, the motorcycling has been great. In May they rode their Harleys to Grand Teton and Yellowstone. Mike says that a large number of airline pilots ride Harley-Davidson motorcycles.

Winter 1995



THE WHITE HOUSE

THE PRESIDENT'S PERSONAL CORRESPONDENCE OFFICE

Phone: 202-456-2957 • Fax: 202-395-4198

Date: May 21, 97

To: Laura Capps

From: Maureen Lewis, 62707

Fax Number: 65709

Number of Pages Including Cover: 2

Comments: Follow up on numerous lines
clerk
for, bio

Thanks for your help!

March 25, 1997

MEMORANDUM

To: The President

From: Nancy Hernreich
Rebecca Cameron

Re: Georgetown Class of '68 Reunion

Edward McManimon is putting together a personal background class booklet for the Georgetown Class of '68 30th reunion next year. He requested that everyone send in a one-page outline of their business and personal history by the end of next month. Do you want us to have someone prepare one for you?

No
Need letter to
McManimon

Answer
Can you keep
in touch
quickwriting