

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	Schedule of the President for Thursday, May 22, 1997 [partial] (4 pages)	05/22/1997	b(7)(C), b(7)(E), b(6)

COLLECTION:

OA/Box Number:

FOLDER TITLE:

2016-0194-S

bg16

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

**PRESIDENT WILLIAM J. CLINTON
REMARKS TO THE OVERFLOW ROOM
ROBERT C. BYRD HIGH SCHOOL
May 22, 1997**

Acknowledgments: Gov. Underwood; Sen. Byrd, Sen. Jay Rockefeller; Rep. Mollohan; School Superintendent Bob Kittle; Robert C. Byrd principal Leon Pilewski; Byrd High School Student Mary Helen Shields; Byrd Student Body President Dan Phares. Sylvia Mathews, my Deputy Chief of Staff, who went to high school not far from here in Hinton, West Virginia.

Since you all have been excused from class, I'm here to give you the town hall quiz. I hope you learned a lot from our discussion this morning.

I came to Robert C. Byrd High School because of the great strides you all have made here. You have so many things to provide you with a well rounded education: School-wide Internet access, the partnership with Josten's Learning Corporation, the Eagle Battalion, the Advanced Placement courses offered, the teen parenting program, the instrumental music and theatre program, the Community Environmental Learning Center. Robert C. Byrd High School is truly a high school for the 21st Century. I hope you all are proud to be here.

As you heard in the town hall, education is my top priority. We are doing all we can to make sure you have the skills and the knowledge to go to college, get good jobs, become good citizens and lead *all of us* into the next century.

Thanks for having me at your school today.

**ROBERT C. BYRD HIGH SCHOOL
CLARKSBURG, WEST VIRGINIA**

The Harrison County Board of Education envisioned Robert C. Byrd High School as the high school for the twenty-first century in North Central West Virginia.

- A "classroom of the future" is home to a virtual reality laboratory. The school includes a teleconferencing site in conjunction with the West Virginia Department of Administration. RCB has a downlink satellite, provided with grant funding, and offers distance learning.
- RCB is the county's center for magnet programs. These include Advanced Placement courses in English Literature, Calculus, Spanish, U.S. History, Studio Art, Art History, and Computer Programming; college credit courses for high school seniors in English, chemistry, history, and political science; and other one-of-a-kind courses such as microbiology with an accompanying externship at the local hospital. *school - twot*
- The Junior Reserved Officers Training Corps "Eagle Battalion" numbers 114 cadets who receive daily instruction in military subjects. The group has received the U.S. Army's Honor Unit with Distinction certificate for achievement in academics, leadership, and community service. Two full-time military instructors conduct the program. *WV High School Consortium*
- The Theatre Department is proud of its commitment to the performing arts. An estimated 110 students will participate in theatre classes during the 1997-1998 school year and in the varied experiences of acting, costuming, set design and construction, light and sound design, publicity, and management. The school's entry in the West Virginia Thespian competition was designated an outstanding show and invited to the International Thespian Conference. Several students won top honors. The 675-seat theater boasts a huge stage with an orchestra pit, appropriate sound and lighting, and storage space. Complementing this area are the dressing rooms and scene shop with loading dock. Not only is the theater a tremendous boost to the already successful theater program, but it also offers the entire community an excellent resource.
- The instrumental music program consists of five major ensembles with more than 200 participants: Symphonic Band, Concert Band, Jazz Ensemble, Percussion Ensemble, and Orchestra. Directors foster the kind of music appreciation and understanding that will be effective in the life of a student and encourage sensitive musicianship with breadth, depth, and permanence. Accomplishments range from superior ratings at festivals to performances

for local and state civic groups.

- Students in the school's Art Department are consistent winners in shows and competitions, local, state, and national. Many of these students have developed successful careers in different facets of the fine arts.
- Robert C. Byrd High School is very active in the Harrison County School Improvement Council in planning and carrying out activities in conjunction with Senate Bill 300: Jobs Through Education.

artist-in-residence

- Job Shadowing: The City of Clarksburg held a shadowing day in all facets of city government. Students participated by shadowing the mayor to working on street maintenance.
- Work-based Learning: In this pilot effort, students select one career cluster and participate in two work-based experiences in two different majors, along with one block of community service.
- School-based Enterprise: An in-school retail store will open soon where marketing education students may experience the various components of business.
- Apprenticeships: RCB currently has two apprenticeships with Bell Atlantic and will offer apprenticeships with Grumman Corporation, Pratt-Whitney Aircraft, and WDTV-TV.
- Freshman Academy: Interested parents of the incoming freshmen will attend a two-day orientation and then volunteer ten hours of service.

School-to-work

- RCB's Teen Parenting Class responds to the call to keep teen-age parents in school. The class emphasizes balancing the responsibilities of parenthood and school work with various means of support such as weekly counseling sessions, a Speakers Bureau of community business volunteers, and transportation of students and babies to school and day care. The parents and their children attend a special recognition breakfast. The drop-out rate for teen parents in this school in 1992-1993, prior to the parenting program, was 41 percent; by 1996-1997, that has seen an impressive reduction to 10 percent.

- Robert C. Byrd High School is developing a Community Environmental Learning Center at to enhance learning with an outdoor laboratory for creative projects and activities which reinforce the concepts of environmental education. As a magnet program, the Community Environmental Learning Center will be available to all students and teachers in Harrison County. In addition, non-profit groups for youth, senior citizens, the handicapped, and various environmental purposes will have access to this outdoor lab. The

Added on fishing
handicapped fishing

course will present a curriculum in which students conduct self-directed investigations of environmental issues to make them aware of their responsibilities to the environment and to prepare them for possible study/career opportunities in environmental technology. Specific objectives are to use the environment for in-depth investigation of environmental concerns; to collaborate with environmental and government agencies to enhance resources; and to inform the community about environmental issues.

- Tri-County High School and the Transitional School are alternative education programs in partnership with Robert C. Byrd High School. Both programs work with students at-risk of dropping out of or being expelled from school. These programs assist students in remaining in school, improving achievement levels in classes, decreasing absences, improving self-concept, gaining control of behavior, and transition back to the home school.
- The Clarksburg Police Department has established an office at RCB as part of the city's partnership with the school. This pro-active initiative is developing friendship and mutual respect between officers, students, staff, and community. Staffed by the Juvenile Diversion Officer of the department, this is the first such office in a West Virginia school established for a pro-active rather than a reactive purpose.
- Harrison County Schools utilizes administrative networking with the WVEIS Information System, providing a link with Regional Education Service Agency VII and with the West Virginia Department of Education.
- Clarksburg is a center for Bell Atlantic fiber optics capabilities. Bell Atlantic is a supportive Partner in Education with Robert C. Byrd High School.
- RCB's location in Clarksburg in the center of Harrison County School make it especially attractive as the academic center for Harrison County.

World School
Project

Harrison County Schools is striving to make this facility and its curriculum exemplary examples of what is possible in secondary education today. Many years of hopes and plans culminated in this building made possible by the citizens of Harrison County passing a bond which added to their tax burden but demonstrated their commitment to their children's future.

Robert C. Byrd High School is a consolidation of two high schools in Clarksburg with a current student population of more than 1000, which is expected to increase by 25 to 30 percent within the next ten years. Such growth is anticipated in the size of the building — 189,019 square feet — and in its supporting amenities such as a well-equipped media center.

- RCB has five computer labs for general use in addition to two computer labs for the business department. In addition to school-wide Internet access, all classrooms are computer-equipped.
- RCB also has a television production studio, not yet equipped, which may be developed into a Harrison County Schools channel offering 12 to 24 hours of daily programming through the cable system. Programming could include plays, concerts, and sporting events originating in the county schools.
- Technology Education offers the most up-to-date curricula for construction, transportation, communication, and manufacturing, in addition to architectural and mechanical drawing and computer aided drafting.
- Two greenhouse areas provide the botany class with a laboratory.
- With seats for eighty, the large-group instruction room provides the ideal space for faculty meetings, community meetings, and West Virginia University classes. RCB is the university's off-campus extension center.
- The 1996 football season inaugurated the on-site stadium which seats 7500 and the activities building. The gymnasium seats 2000.

Post-It[®] brand fax transmittal memo 7671 # of pages 4

To	Mr. Kittle	From	LB Delano
Co.		Co.	
Dept.		Phone #	
Fax #		Fax #	

West Virginia Students, Schools and Libraries Are Big Winners in Federal Communications Commission Ruling

By U.S. Senator Jay Rockefeller

With the Federal Communications Commission May 7 ruling to fully fund the Snowe-Rockefeller Amendment to the 1996 Telecommunications Act, students in West Virginia and across the country are the big winners.

This historic decision will connect all students to the Information Superhighway, dismantling barriers like mountains and strained school budgets, and allowing West Virginia's school children to learn foreign languages, explore distant countries and cultures, and take advanced science courses through the wonders of modern technology.

The FCC allocated more than \$2 billion per year -- enough to help every school in the country with both the internal connections they need to wire their classrooms and the discounts they need to cover the monthly telecommunications costs of staying on line.

The Council of Chief State School Officers, who represent thousands of school districts across the country, hailed the news as "the most important federal initiative to advance education into the information age of the 21st Century." They, and others, compared its importance to the GI Bill, land grants, and other landmark legislation that have extended the opportunity of education in our country.

Early in 1995, Senator Olympia Snowe (R-ME) and I introduced the Snowe-Rockefeller amendment to the Telecommunications Act to ensure that rural communities in West Virginia, Maine and across our country can make full use of the Internet and other vital education technology for learning.

The FCC ruling this week makes good on that commitment. Now, a student in Bluefield, West Virginia will have the same learning opportunities as a student in Beverly Hills, California.

Remarkably, this historic event has gone almost unnoticed in the press. But it's a big deal, and it's a particularly big deal for a state like West Virginia with such a large rural population.

The FCC ruling delivers on the promise of the Telecommunications Act. All kids -- no matter where they live or how much their parents earn -- will have access to education technology. Students who attend small schools in remote areas will be able to connect by computer to the best libraries in the world or take advanced math and science courses offered in larger schools. Adults will be able to access the Internet from their local public library.

Access to information on the Internet is as important today as rural electricity and basic phone service have been in the past. And like these earlier technological advances, recent computer breakthroughs will help our country erase the gap between the haves and the have nots.

The FCC ruling also provides money for rural hospitals and clinics to use audio and video telecommunications technology to connect with major medical centers, allowing patients in rural areas to get the diagnoses and treatments they need without having to spend hours in the car travelling to see a specialist in person.

A person in Petersburg who requires specialized treatment -- for a broken neck, for example -- can be treated by a neurologist in Morgantown without ever having to leave Petersburg.

In the past few years, West Virginia has laid the foundation necessary to take advantage of the Snowe-Rockefeller amendment on education technology. Thanks to an important partnership between the private and public sectors, 689 out of 855 schools in the state are already connected. Dennis Bone, WV President of Bell Atlantic, made connecting schools a top priority, committing resources and know-how. Governor Caperton provided critical leadership. And Governor Underwood is working to expand access to more schools and more students.

The FCC ruling will complement West Virginia's efforts already underway and provides an extraordinary opportunity -- one that we must seize immediately. We need to work with our schools and education leaders to make sure they know of the discounts available and wisely take advantage of this federal investment in education.

While 67 percent of West Virginia schools now have some access to the Internet, in too many schools it's limited to the library or a computer lab, instead of each classroom. To take full advantage of education technology, we need to connect every classroom, and the Snowe-Rockefeller amendment can get that done.

Education technology is not just important to improving the quality of education, it is essential to preparing our students to compete in the 21st Century. By the year 2000, six out of ten jobs in the United States will require computer skills -- skills that just 22 percent of our workforce possess today.

Fifty years ago, the GI bill helped put a generation of Americans through college, preparing them to compete in the post War economy. Today, our nation's commitment to education technology can help us prepare a new generation for a new set of challenges.

Snowe-Rockefeller-Exon-Kerrey Amendment to the Telecommunications Act of 1996

The Snowe-Rockefeller-Exon-Kerrey Amendment to the Telecommunications Act of 1996 creates deep discounts for schools and libraries linking to the Information Superhighway -- cutting 20% to 90% off the cost of access. Because it is vital that schools, libraries and rural health-care facilities have affordable access to telecommunications, Senator Rockefeller formed a bipartisan coalition with Senators Olympia Snowe (R-ME), Jim Exon (D-NE), and Bob Kerrey (D-NE) to enact this crucial legislation. The amendment helps everyone have access to the Information Superhighway, regardless of their economic background. Students in West Virginia deserve the same access to education technology as students in Beverly Hills.

West Virginia is a strong example of how to link up almost every school to the Information Superhighway. Two out of three West Virginia schools have access to the Internet. The facts show that it requires a strong partnership -- government, education, public service commissions, telecommunications providers and volunteers must cooperate. Financial commitment from the State of West Virginia and our Public Service Commission was a crucial lever in linking up our schools. Snowe-Rockefeller has the potential to do the same for our nation.

The amendment provides discounts on the costs of internal connections to the Information Superhighway to ensure that classrooms get wired for technology. Additionally, the amendment provides deep discounts for monthly telecommunications fees, allowing classrooms to stay plugged-in. One is worthless without the other; we must both link up classrooms and ensure that they stay on-line in the future.

- By 2000, 6 out of 10 jobs will require computer and networking skills. Right now, just 22% of our labor force possess those skills.
- The National Center for Education Statistics reports that while 65% of public schools had access to the Internet in the fall of 1996:
 - only 14% of instructional rooms were connected;
 - poor and rural schools are less likely to have access;
 - only 28% of libraries have Internet access for the public.
- The National School Boards Association survey, in November, 1996, found:
 - 81% of Americans believe schools should pay an "education rate that is discounted for telecommunications services."
 - 9 out of 10 voters agree that schools in rural and high-poverty areas should receive assistance so they have the same access to technology as schools in wealthy areas.

Draft 5/20/97 7:30 pm

**PRESIDENT WILLIAM J. CLINTON
OPENING REMARKS
EDUCATION TOWN HALL MEETING
CLARKSBURG, WEST VIRGINIA
MAY 22, 1997**

We are here today to talk about what we must do together to set high standards that will ensure that all our children have the knowledge and skills to meet the challenges and opportunities of the 21st century. Standards are the key to making sure every 8-year-old can read, every 12-year old can log on to the Internet, and every 18-year-old can go to college.

I came to Clarksburg because of the great strides you are making in the national movement for standards. And because I know that this challenge can not be met in Washington alone. We can articulate a vision, but it is up to parents, teachers and community leaders like you to really make it work. I want to thank our host, Gov. Underwood, for his leadership in raising standards and achievement in this state. In 1996, West Virginia tied for third in improvement since 1992 in 4th grade and 8th grade math.

Education is my top priority. It has always been the heart of opportunity in America. It is the embodiment of everything we must do to prepare for the jobs and careers of the 21st century. If we all have the tools to succeed, we can build a strong, united community and move forward as one America.

The balanced budget agreement we reached with Congress funds the largest investment in education in a generation; the largest increase in higher education since the G.I. Bill in 1945, more than 50 years ago; expands Head Start; funds America Reads; \$35 billion in tax relief for higher education, including HOPE Scholarship and \$10,000 tax deduction and will help us wire every classroom by the year 2000.

I want to thank former Gov. Caperton for his pioneering efforts to make West Virginia a national leader in the use of technology in schools. This state is now well on its way to putting a computer in every elementary school by 1999. Innovative use of "distance learning." This town meeting is being broadcast live on the Internet here in West Virginia and across the country.

But nothing we do matters as much as what our children learn each day. Our success depends upon holding our students to the highest standards -- making sure they learn the basics that will be the foundation of success in the next century.

We must have high standards of excellence that all states -- from West Virginia to Nevada -- can agree on. That is why in my State of the Union address, I called for national standards of excellence in the basics -- not federal government standards, but national standards for 4th grade reading and 8th grade math, representing what all our students must know to succeed in the 21st century

I have proposed national tests, based on widely used National Assessment of Educational Progress test. Today, I am pleased to announce that Gov. Underwood, along with the state board of ed. and state superintendent has agreed that W. VA. Should participate in this test. In addition, Massachusetts and the National Alliance of Business are endorsing our call for national tests. West Virginia, Massachusetts and the NAB are now on board with MD, NC, MI and the Department of Defense Schools in this growing national consensus for standards.

This is great news, but we must do even more. We all talk about standards, but today I want to walk through with you just what we mean when we talk about standards. [GO TO CHARTS]

CHART ONE: describes fourth grade reading standards -- what it means to meet basic, proficient and advanced standards.

CHART TWO: ask a student [Hannah Galey, a 4th grader from Nutter Fort Intermediate] to read passage from *Charlotte's Web*.

CHART THREE: Based on the above passage, how would you describe Charlotte to a friend? Three descriptions match three standard levels.

CHART FOUR: Shows how America's fourth graders are doing.

Reading is the key to everything we are trying to do to prepare our children for the next century -- from opening up a new world of knowledge on the Internet to opening the doors of college to getting them ready for the high-tech jobs of the future. We know we have a lot to do to lift the reading levels of our students up, but we know from the progress you have made here in West Virginia, that our students can do better. We know our children can meet high standards if they are challenged to do so.

That is why this meeting is so important. Standards are a way of making sure our children can learn and compete with students anywhere in the country and anywhere in the world. Now I want to hear from you...

SCHEDULE OF THE PRESIDENT

FOR

THURSDAY, MAY 22, 1997

SCHEDULING DIRECTOR:

STEPHANIE STREETT

HOME: 202-332-5651

OFFICE: 202-456-2823

WHCA PAGER: 4033

TRIP COORDINATOR:

AVIVA STEINBERG

HOME: 202-237-2529

OFFICE: 202-456-2920

WHCA PAGER: 4022

PRESS COORDINATOR:

JEREMY GAINES

HOME: 202-362-5475

OFFICE: 202-456-5771

WHCA PAGER: 4194

WEATHER:

Washington, DC

Partly cloudy. Wind northwest at 12 to 18 knots.

Low 46 to 51. High 70 to 75.

Clarksburg, West Virginia

Partly cloudy. Wind northwest at 8 to 12 knots.

Low 40 to 45. High 64 to 69.

Withdrawal/Redaction Marker

Clinton Library

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**SCHEDULE OF THE PRESIDENT
FOR
THURSDAY, MAY 22, 1997**

NOTE: Staff vans depart at 9:30 am from the West Basement.

9:00 am-
9:15 am

MEETING
OVAL OFFICE
Staff Contact: Erskine Bowles

9:15 am-
9:45 am

**BRIEFING AND PHONE CALL TO CHANCELLOR
HELMUT KOHL OF GERMANY**
OVAL OFFICE
Staff Contact: Sandy Berger
CLOSED PRESS

9:45 am-
9:55 am

MEETING
OVAL OFFICE
Staff Contact: Stephanie Streett

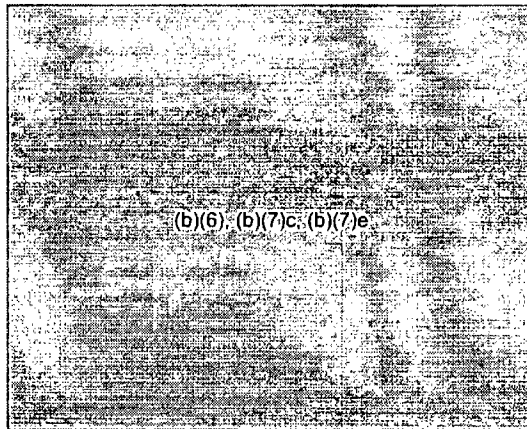
10:10 am

THE PRESIDENT proceeds to the South Lawn.

Note: This departure is closed to staff and guests.

10:15 am

THE PRESIDENT departs the White House via Marine One en route
Andrews Air Force Base
[flight time: 10 minutes]



10:25 am

THE PRESIDENT arrives Andrews Air Force Base

10:40 am

THE PRESIDENT departs Andrews Air Force Base via Air Force One en route Benedum Airport, Bridgeport, West Virginia
[flight time: 1 hour, 10 minutes]

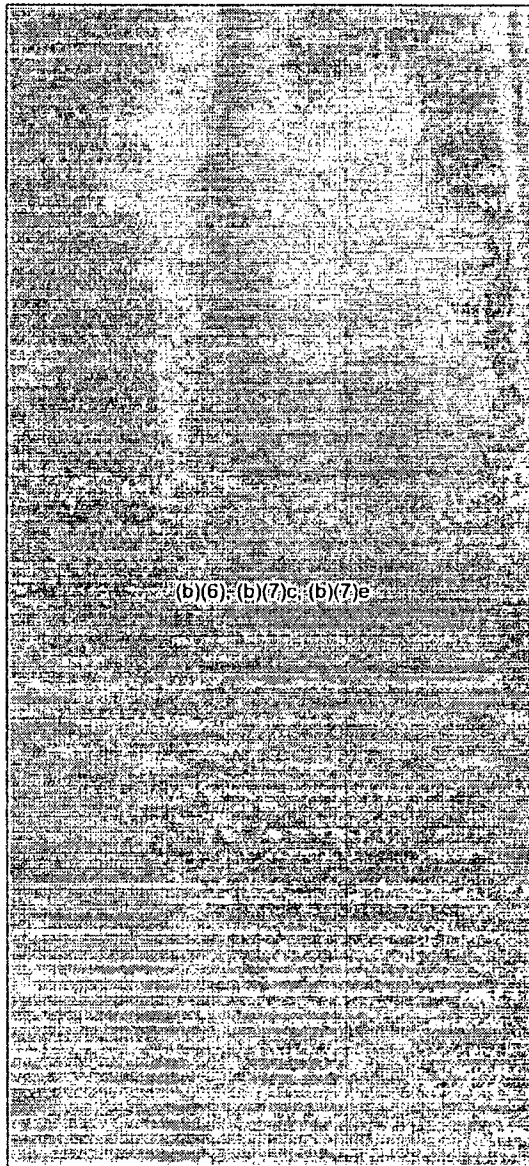
11:50 am

THE PRESIDENT arrives Benedum Airport, Bridgeport, West Virginia
OPEN PRESS
CLOSED PUBLIC

Greeters: Governor Cecil H. Underwood
Hovah Underwood
Gaston Caperton
Senate President Earl Ray Tomblin
Speaker of the House Robert Kiss
Secretary of State Ken Hechler
Attorney General Darrell McGraw, Jr.
State Treasurer John Perdue
State Auditor Glen Gainer III
Mayor Carl Furbee, Bridgeport

12:00 pm

THE PRESIDENT departs Benedum Airport via motorcade en route
Robert C. Byrd High School
[drive time: 15 minutes]



[001]

12:15 pm

THE PRESIDENT arrives Robert C. Byrd High School

Greeters: Mayor Tom Flynn, Clarksburg
Lewis Iquinto, Clarksburg City Council
Dan Thompson, Clarksburg City Council
Kathy Folio, Clarksburg City Council
Jim Hunt, Clarksburg City Council
Herman Kesling, Clarksburg City Council
Percy Ashcraft, Clarksburg City Council
Hank Marocki
Leon Pilewski, Principal, Robert C. Byrd High School
Lexanna Pilewski
Bob Kittle, County School Superintendent
Leon Pilewski, Principal, Robert C. Byrd High School
Bob Kittle, County School Superintendent
Garrett Snyder, Harrison County School Board
Wilson Carrey, Harrison County School Board
Bud Pritchard, Harrison County School Board
Doug Gray, Harrison County School Board
Lloyd Jackson, Harrison County School Board

12:20 pm-

HOLD/BRIEFING

12:35 pm

GREEN ROOM

Robert C. Byrd High School

12:40 pm-

EDUCATION TOWN HALL

1:55 pm

GYMNASIUM

Robert C. Byrd High School

Remarks: Terry Edmonds

Staff Contact: Bruce Reed

Event Coordinator: Aviva Steinberg

OPEN PRESS

- Bob Kittle, School Superintendent, opens the program and introduces Mary Helen Shields, student, Robert C. Byrd High School.
- Mary Helen Shields introduces **the President**.
- **The President** makes remarks.
- Questions are taken from the audience.

2:15 pm-
2:30 pm

**GREET STUDENTS OF ROBERT C. BYRD
HIGH SCHOOL
THEATER**

Robert C. Byrd High School

Staff Contact: Bruce Reed

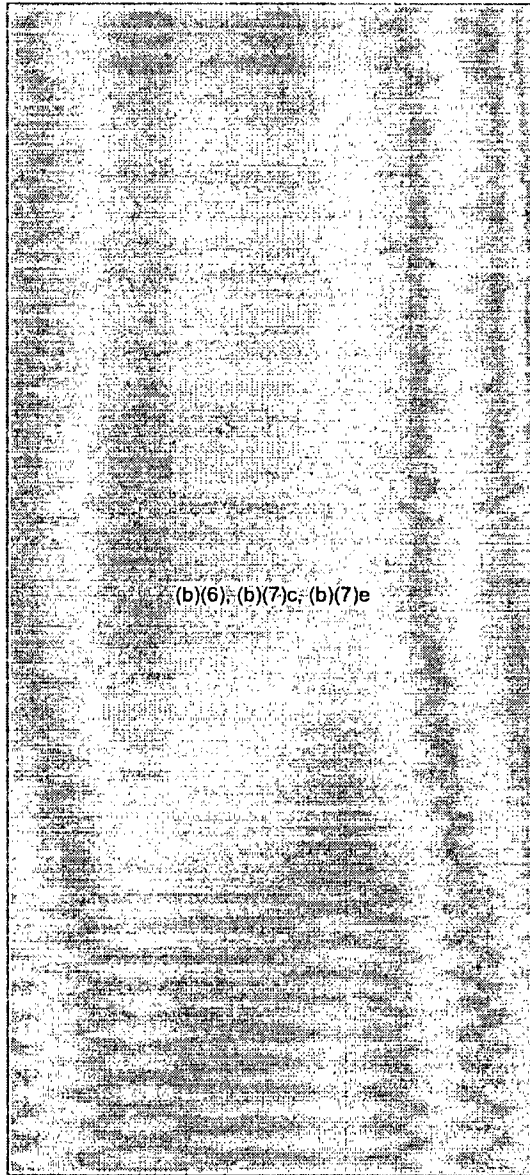
Event Coordinator: Aviva Steinberg

POOL PRESS

- Dan Phares, Student Body President, Robert C. Byrd High School, makes remarks and introduces **the President**.
- **The President** makes remarks.
- Upon conclusion of remarks, **the President** works a ropeline and departs.

2:35 pm

THE PRESIDENT departs Robert C. Byrd High School via motorcade
en route Benedum Airport
[drive time: 15 minutes]



[001]

2:50 pm

THE PRESIDENT arrives Benedum Airport

2:55 pm-
4:00 pm

REMARKS TO THE PEOPLE OF CLARKSBURG

TARMAC

Benedum Airport

Remarks:

Staff Contact: Bruce Reed

Event Coordinator: Aviva Steinberg

OPEN PRESS

- Representative Alan Mollohan makes brief remarks and introduces Senator Jay Rockefeller.
- Senator Jay Rockefeller makes brief remarks and introduces Senator Robert C. Byrd.
- Senator Robert C. Byrd makes brief remarks and introduces Governor Underwood.
- Governor Underwood makes brief remarks and introduces **the President**.
- **The President** makes remarks.
- Upon conclusion of remarks, **the President** works a ropeline and departs.

4:10 pm

THE PRESIDENT proceeds to the departure area

4:25 pm

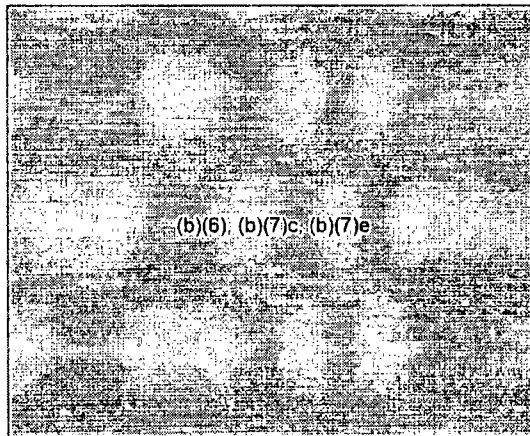
THE PRESIDENT departs Benedum Airport, Bridgeport, West Virginia via Air Force One en route Andrews Air Force Base [flight time: 1 hour, 10 minutes]

5:35 pm

THE PRESIDENT arrives Andrews Air Force Base

5:45 pm

THE PRESIDENT departs Andrews Air Force Base via Marine One
en route the White House
[flight time: 10 minutes]



[001]

5:55 pm

THE PRESIDENT arrives the White House

HOLD EVENING FOR FAMILY TIME

BC AND HRC RON

THE WHITE HOUSE

Departure

WBE

Payroll

Mayor Tom Flynn of Clarkesburg

Mayor Carl Furbee Bridgeport

SCHEDULE OF THE PRESIDENT

FOR

THURSDAY, MAY 22, 1997

SCHEDULING DIRECTOR:

STEPHANIE STREETT

HOME: 202-332-5651

OFFICE: 202-456-2823

WHCA PAGER: 4033

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HOME: 202-237-2529

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WHCA PAGER: 4022

PRESS COORDINATOR:

JEREMY GAINES

HOME: 202-362-5475

OFFICE: 202-456-5771

WHCA PAGER: 4194

**SCHEDULE OF THE PRESIDENT
FOR
THURSDAY, MAY 22, 1997**

9:00 am-
9:15 am

MEETING
MAP ROOM
Staff Contact: Erskine Bowles

9:15 am-
10:15 am

BRIEFING FOR EDUCATION TOWN HALL
MAP ROOM
Staff Contact: Bruce Reed

10:30 am

THE PRESIDENT proceeds to the South Lawn

Note: This departure is closed to staff and guests.

10:35 am

THE PRESIDENT departs the White House via Marine One en route
Andrews Air Force Base
[flight time: 10 minutes]

10:45 am

THE PRESIDENT arrives Andrews Air Force Base

11:00 am

THE PRESIDENT departs Andrews Air Force Base via Air Force
One en route Clarksburg Airport, Clarksburg, West Virginia
[flight time: 50 minutes]

11:50 am

THE PRESIDENT arrives Clarksburg Airport, Clarksburg, West
Virginia
OPEN PRESS
PUBLIC TBD

Greeters:

12:00 pm

THE PRESIDENT departs Clarksburg Airport via motorcade en route
Robert Byrd High School
[drive time: 15 minutes]

12:15 pm

THE PRESIDENT arrives Robert Byrd High School

Greeters:

12:20 pm- 1:10 pm	HOLD/BRIEFING SITE TBA Robert Byrd High School	
1:15 pm- 2:50 pm	EDUCATION TOWN HALL SITE TBA Robert Byrd High School Remarks: Staff Contact: Bruce Reed Event Coordinator: Aviva Steinberg OPEN PRESS	
2:50 pm	THE PRESIDENT departs Robert Byrd High School via motorcade en route Clarksburg Airport [drive time: 15 minutes]	
3:05 pm	THE PRESIDENT arrives Clarksburg Airport	
3:15 pm- 3:45 pm	REMARKS TO THE PEOPLE OF CLARKSBURG TARMAC Clarksburg Airport Remarks: Staff Contact: Bruce Reed Event Coordinator: Aviva Steinberg OPEN PRESS	2 Governor 2 Senators Congressman "Thank you, so glad to be in Clarksburg"
4:00 pm	THE PRESIDENT proceeds to the departure area	
4:15 pm	THE PRESIDENT departs Clarksburg Airport, Clarksburg, West Virginia via Air Force One en route Andrews Air Force Base [flight time: 50 minutes]	
5:05 pm	THE PRESIDENT arrives Andrews Air Force Base	
5:20 pm	THE PRESIDENT departs Andrews Air Force Base via Marine One en route the White House [flight time: 10 minutes]	
5:30 pm	THE PRESIDENT arrives the White House	
	HOLD EVENING FOR FAMILY TIME	
BC AND HRC RON	THE WHITE HOUSE	