

From
Richard
Socarides
"

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

PREVENTING YOUTH



HATE CRIME

A MANUAL FOR SCHOOLS AND COMMUNITIES

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

hate crime

PREVENTING YOUTH



HATE CRIME

A MANUAL FOR SCHOOLS AND COMMUNITIES

Washington, D.C. 20530

FAX TRANSMISSION SHEET

Make
Cm

TO: Mary Smith
456-7431

FROM: **ALLYSON STOLLENWERCK**
Special Assistant to the
Deputy Attorney General

Phone: (202) 514-3796 **Fax:** (202) 616-1239

DATE: 3/24/99

NUMBER OF PAGES (including this cover sheet): 3

MESSAGE: Mary & Tom - Here is the revised
Summary of the youth tolerance/diversity
program.

Please call with any questions.

Thanks.

- Allyson

Problems with this transmission should be directed to Marjorie Jackson, (202) 514-9340

Program title: Dealing with our differences

Subtitle: Voices from the middle school

AT&T Broadband & Internet Services, Court TV, National Middle School Association, Anti-Defamation League, Cable in the Classroom, U.S., Department of Justice and U.S. Department of Education are sponsoring a national forum on diversity for Middle School students during the Fall '99 school year.

The program will be built on national curriculum standards. The overall program will include in-school lessons/activities designed to meet individual curriculum standards supported with cable TV programming, videos and websites; a nationally-televised forum on diversity and tolerance; and post-show lessons/activities to reinforce the show and to provide positive action steps for students.

Overview:

Young adolescents are ready to explore the world. Often, these youngsters are self conscious, seeking approval from their peers and wanting very badly to "fit in." At the same time, they are experimenting with independence, sometimes questioning the behavior of adults and hoping to find a unique place in the world.

As they walk the continuum from childhood to young adulthood, they need supportive tools and proactive steps they can take to deal with complex and sensitive issues. As their world broadens, young adolescents confront difficult questions about diversity, fairness and tolerance. And they want us to help them learn how to respond.

We see young adolescence as the last best chance to reach this vulnerable, sensitive, questioning population with a positive learning experience.

This program is designed to:

- Show that differences are OK and are needed to create the strong foundation upon which the United States is founded
- Educate students about the harmful impact of intolerance
- Highlight positive ways adolescents are dealing with diversity issues

- Provide an opportunity for students to be heard and have their voices counted on this topic in a nationwide forum.

Program activities will:

- Heighten awareness of diversity among Middle School students in their daily lives
- Promote a dialogue on our differences
- Empower Middle School students to explore issues of diversity on their own
- Give students the tools to confront biased thinking.

Using this program students will:

- Begin to value the importance of diversity
- Develop appropriate strategies to use in real situations.