

106TH CONGRESS
1ST SESSION

S. 824

To improve educational systems and facilities to better educate students throughout the United States.

IN THE SENATE OF THE UNITED STATES

APRIL 15, 1999

Mr. KERRY (for himself, Mr. SMITH of Oregon, Mr. CHAFEE, Mr. CLELAND, Ms. SNOWE, Mr. BAYH, Ms. COLLINS, Mr. KENNEDY, Mr. LEVIN, Mr. EDWARDS, Mrs. MURRAY, and Mr. BRYAN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To improve educational systems and facilities to better educate students throughout the United States.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Comprehensive School Improvement and Accountability
6 Act of 1999”.

7 (b) TABLE OF CONTENTS.—The table of contents of
8 this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Definitions.

11/5/99 Kerry

Sec. 3. General requirements.

TITLE I—VOLUNTARY STATE REFORM INCENTIVE GRANTS

Sec. 101. Demonstrations of innovative practices.

Sec. 102. Fully funding title I of ESEA.

TITLE II—ENSURING THAT CHILDREN BEGIN SCHOOL READY TO LEARN

Sec. 201. Definitions.

Sec. 202. Allotments to States.

Sec. 203. Grants to local collaboratives.

Sec. 204. Appropriations.

TITLE III—EXCELLENT PRINCIPALS CHALLENGE GRANT

Sec. 301. Grants to States for the training of principals.

TITLE IV—SECOND CHANCE PROGRAMS FOR DISRUPTIVE OR VIOLENT STUDENTS

Sec. 401. Establishment of second chance grant program.

TITLE V—TEACHER QUALITY AND TRAINING

Sec. 501. Grants for low-income areas.

Sec. 502. Scholarships for future teachers.

Sec. 503. Teacher quality.

Sec. 504. Loan forgiveness and cancellation for teachers.

Sec. 505. Teacher quality enhancement grants.

Sec. 506. Improving teacher technology training.

TITLE VI—INVESTMENT IN COMMUNITY-BASED SCHOOLS AND COMMUNITY SERVICE

Sec. 601. 21st century community learning centers.

Sec. 602. Grants for programs requiring community service.

TITLE VII—EXPANDING NATIONAL BOARD CERTIFICATION PROGRAM FOR TEACHERS

Sec. 701. Purpose.

Sec. 702. Grants to expand participation in the National Board Certification Program.

TITLE VIII—ENCOURAGING PUBLIC SCHOOL CHOICE

Sec. 801. Grants to encourage public school choice.

1 SEC. 2. DEFINITIONS.

2 The definitions in section 14101 of the Elementary
3 and Secondary Education Act of 1965 (20 U.S.C. 8801)
4 shall apply to this Act.

1 **SEC. 3. GENERAL REQUIREMENTS.**

2 (a) **ELIGIBILITY.**—

3 (1) **STATE ELIGIBILITY.**—To be eligible to re-
4 ceive assistance under title I, III, or VIII of this
5 Act, or part E of title XIII of the Elementary and
6 Secondary Education Act of 1965, a State edu-
7 cational agency, consortium of State educational
8 agencies, or State shall reserve not more than 5 per-
9 cent of the funds the State educational agency, con-
10 sortium, or State, as appropriate, receives under
11 title I, III, or VIII, or such part E, respectively, for
12 a fiscal year to enable the State educational agency,
13 consortium, or State, as appropriate—

14 (A) to specify to the Secretary how the re-
15 ceipt of the Federal funds will lead to school
16 improvements, such as increasing student aca-
17 demic achievement, reducing out-of-field teacher
18 placements, increasing teacher retention, and
19 reducing the number of emergency teaching cer-
20 tificates;

21 (B) to conduct an annual evaluation to de-
22 termine whether or not such improvements have
23 occurred;

24 (C) if the improvements have not occurred,
25 to specify to the Secretary what steps will be

1 taken in the future to ensure the improvements;
 2 and

3 (D) for general administrative expenses of
 4 the activities assisted under title I, III, or VIII,
 5 or such part E, respectively.

6 (2) LOCAL EDUCATIONAL AGENCY.—To be eli-
 7 gible to receive assistance under title I or III of this
 8 Act, or parts E or F of title XIII of the Elementary
 9 and Secondary Education Act of 1965, a local edu-
 10 cational agency shall—

11 (A) serve low achieving students as meas-
 12 ured by low graduation rates or low scores on
 13 assessment exams;

14 (B) have a low teacher retention rate in
 15 the schools served by the local educational
 16 agency;

17 (C) have a high rate of out-of-field place-
 18 ment of teachers in the schools served by the
 19 local educational agency; and

20 (D) have a shortage of teachers of mathe-
 21 matics or physical science in the schools served
 22 by the local educational agency.

23 (b) GEOGRAPHIC REQUIREMENTS.—The Secretary
 24 shall promulgate regulations to ensure that a balanced
 25 amount of funding under titles III, VII, and VIII of this

1 Act, section 602 of this Act, part I of title X, and parts
2 E and F of title XIII, of the Elementary and Secondary
3 Education Act of 1965, and subpart 9 of part A of title
4 IV, and section 428K, of the Higher Education Act of
5 1965, is made available to rural and urban areas.

6 (c) SUPPLEMENT NOT SUPPLANT.—Funds appro-
7 priated under this Act shall be used to supplement and
8 not supplant other Federal, State, and local public funds
9 expended to carry out activities assisted under this Act.

10 **TITLE I—VOLUNTARY STATE** 11 **REFORM INCENTIVE GRANTS**

12 **SEC. 101. DEMONSTRATIONS OF INNOVATIVE PRACTICES.**

13 (a) PROVISION OF FUNDS.—From amounts appro-
14 priated under subsection (f), the Secretary, acting through
15 the authority provided under section 1502 of the Elemen-
16 tary and Secondary Education Act of 1965 (20 U.S.C.
17 6492), shall award grants to State educational agencies
18 to enable the States to provide for comprehensive school
19 reforms.

20 (b) STATE APPLICATION.—To be eligible to receive
21 a grant under subsection (a), a State educational agency
22 shall prepare and submit to the Secretary an application
23 at such time, in such manner, and containing such infor-
24 mation as the Secretary may require, including—

1 (1) a description of the process and selection
 2 criteria that the State educational agency will utilize
 3 to award competitive grants to local educational
 4 agencies;

5 (2) a description of the manner in which the
 6 State educational agency will ensure that only high
 7 quality comprehensive school reform proposals will
 8 be funded by the State under this section;

9 (3) a description of the manner in which the
 10 State educational agency will distribute information
 11 concerning the comprehensive reform program to
 12 local educational agencies and individual schools;

13 (4) a description of the methods to be used by
 14 the State educational agency to evaluate the results
 15 of the activities carried out by local educational
 16 agencies under the grant; and

17 (5) assurances that the State educational agen-
 18 cy will use funds received under the grant to supple-
 19 ment, not supplant, other Federal, State and local
 20 resources provided for educational reforms.

21 (c) USE OF FUNDS.—

22 (1) GRANTS TO LOCAL EDUCATIONAL AGEN-
 23 CIES.—

24 (A) IN GENERAL.—Subject to section
 25 3(a)(1), a State educational agency shall use

1 amounts received under a grant under this sec-
2 tion to award competitive grants to local edu-
3 cational agencies to enable such local edu-
4 cational agencies to provide funds to schools to
5 carry out activities relating to comprehensive
6 school reform. Such activities may include—

7 (i) activities relating to the profes-
8 sional development and training of teach-
9 ers, administrators, staff and parents;

10 (ii) the acquisition of expert technical
11 assistance in carrying out school reform;

12 (iii) developing or acquiring instruc-
13 tional materials; and

14 (iv) implementing parent and commu-
15 nity outreach programs.

16 (B) DISTRIBUTION.—In awarding grants
17 to local educational agencies under this sub-
18 section, the State educational agency shall en-
19 sure that grants are awarded to agencies where
20 reforms will be implemented at schools with dif-
21 ferent grade levels.

22 (2) APPLICATION.—To be eligible to receive a
23 grant under paragraph (1), a local educational agen-
24 cy shall prepare and submit to the State educational
25 agency an application at such time, in such manner,

1 and containing such information as the State edu-
2 cational agency may require, including—

3 (A) a description of the schools to which
4 the local educational agency will provide funds
5 under the grant;

6 (B) a description of the comprehensive
7 school reform program that will be implemented
8 by the local educational agency, including the
9 manner in which the local educational agency
10 will provide technical assistance and support for
11 school implementation efforts; and

12 (C) a description of the manner in which
13 the local educational agency will evaluate and
14 measure the results achieved by schools imple-
15 menting comprehensive school reforms.

16 (3) REQUIREMENTS.—A comprehensive school
17 reform program shall—

18 (A) utilize innovative strategies and proven
19 methods for student learning, teaching, and
20 school management that are based on reliable
21 and effective practices and that have been rep-
22 licated successfully in schools with diverse char-
23 acteristics;

24 (B) be based on a comprehensive design to
25 achieve effective school functioning, including

1 instruction, assessment, classroom management,
2 professional development, parental involvement,
3 and school management, that aligns the cur-
4 riculum, technology, and professional develop-
5 ment of the school into a schoolwide reform
6 plan that is designed to enable all students to
7 meet challenging State content and student per-
8 formance standards and address needs identi-
9 fied through school needs assessments;

10 (C) provide a high-quality and continuous
11 teacher and staff professional development and
12 training program;

13 (D) have measurable goals for student per-
14 formance and benchmarks for meeting such
15 goals;

16 (E) be supported by school faculty, admin-
17 istrators and staff;

18 (F) provide for the meaningful involvement
19 of parents and the local community in planning
20 and implementing school improvement activi-
21 ties;

22 (G) utilize high-quality external technical
23 support and assistance from a comprehensive
24 school reform entity (which may be an institu-

tion of higher education) with experience or expertise in schoolwide reform and improvement;

(II) include a plan for the evaluation of the implementation of school reforms and the student results achieved; and

(I) identify how other resources that are available to the school will be utilized to coordinate services to support and sustain the school reform effort.

(d) MATCHING REQUIREMENT.—

(1) IN GENERAL.—To be eligible to receive funds under this section, a State educational agency shall provide assurances satisfactory to the Secretary that non-Federal funds will be made available to carry out activities under this section in an amount equal to 20 percent of the amount that is provided to the State under this section.

(2) NON-FEDERAL CONTRIBUTIONS.—Non-Federal funds required under paragraph (1) may be in cash or in kind, fairly evaluated, including plant, equipment, or services. Amounts provided by the Federal Government, and any portion of any service subsidized by the Federal Government, may not be included in determining the amount of such non-Federal contributions.

1 (3) REDUCTION OF NON-FEDERAL CONTRIBU-
 2 TIONS.—The Secretary shall promulgate regulations
 3 to reduce the non-Federal funds required under
 4 paragraph (1) for State educational agencies that
 5 serve the highest percentages of low-income children.

6 (e) APPROPRIATIONS.—

7 (1) IN GENERAL.—There are authorized to be
 8 appropriated, and there are appropriated, to carry
 9 out this section, \$250,000,000 for fiscal year 2000,
 10 \$500,000,000 for fiscal year 2001, \$750,000,000 for
 11 fiscal year 2002, \$1,000,000,000 for fiscal year
 12 2003, and \$4,000,000,000 for fiscal year 2004.

13 (2) RESERVATION OF FUNDS.—From the
 14 amounts appropriated under paragraph (1) for each
 15 fiscal year, the Secretary shall reserve 1 percent of
 16 such amounts to provide funds to schools that re-
 17 ceive funding from the Bureau of Indian Affairs.

18 **SEC. 102. FULLY FUNDING TITLE I OF ESEA.**

19 Section 1002(a) of the Elementary and Secondary
 20 Education Act of 1965 (20 U.S.C. 6302(a)) is amended
 21 by striking “\$7,400,000,000 for fiscal year 1995” and all
 22 that follows through the period and inserting
 23 “\$7,400,000,000 for fiscal year 2000, \$7,600,000,000 for
 24 fiscal year 2001, \$8,000,000,000 for fiscal year 2002,

1 \$8,400,000,000 for fiscal year 2003, and
2 \$11,400,000,000 for fiscal year 2004”.

3 **TITLE II—ENSURING THAT CHIL-**
4 **DREN BEGIN SCHOOL READY**
5 **TO LEARN**

6 **SEC. 201. DEFINITIONS.**

7 In this title:

8 (1) **LOCAL EDUCATIONAL AGENCY.**—The term
9 “local educational agency” has the meaning given
10 the term in section 14101 of the Elementary and
11 Secondary Education Act of 1965 (20 U.S.C. 8801).

12 (2) **POVERTY LINE.**—The term “poverty line”
13 means the poverty line (as defined by the Office of
14 Management and Budget, and revised annually in
15 accordance with section 673(2) of the Community
16 Services Block Grant Act (42 U.S.C. 9902(2))) ap-
17 plicable to a family of the size involved.

18 (3) **SECRETARY.**—The term “Secretary” means
19 the Secretary of Health and Human Services.

20 (4) **STATE BOARD.**—The term “State board”
21 means a State Early Learning Coordinating Board
22 established under section 202(c).

23 (5) **YOUNG CHILD.**—The term “young child”
24 means an individual from birth through age 5.

1 (6) YOUNG CHILD ASSISTANCE ACTIVITIES.—

2 The term “young child assistance activities” means
3 the activities described in paragraphs (1) and (2)(A)
4 of section 203(b).

5 **SEC. 202. ALLOTMENTS TO STATES.**

6 (a) IN GENERAL.—The Secretary shall make allot-
7 ments under subsection (b) to eligible States to pay for
8 the Federal share of the cost of enabling the States to
9 make grants to local collaboratives under section 203 for
10 young child assistance activities.

11 (b) ALLOTMENT.—

12 (1) IN GENERAL.—From the funds appro-
13 priated under section 204 for each fiscal year and
14 not reserved under subsection (i), the Secretary shall
15 allot to each eligible State an amount that bears the
16 same relationship to such funds as the total number
17 of young children in poverty in the State bears to
18 the total number of young children in poverty in all
19 eligible States.

20 (2) YOUNG CHILD IN POVERTY.—In this sub-
21 section, the term “young child in poverty” means an
22 individual who—

23 (A) is a young child; and

24 (B) is a member of a family with an in-
25 come below the poverty line.

1 (c) STATE BOARDS.—

2 (1) IN GENERAL.—In order for a State to be el-
3 igible to obtain an allotment under this title, the
4 Governor of the State shall establish, or designate
5 an entity to serve as, a State Early Learning Co-
6 ordinating Board, which shall receive the allotment
7 and make the grants described in section 203.

8 (2) ESTABLISHED BOARD.—A State board es-
9 tablished under paragraph (1) shall consist of the
10 Governor and members appointed by the Governor,
11 including—

12 (A) representatives of all State agencies
13 primarily providing services to young children
14 in the State;

15 (B) representatives of business in the
16 State;

17 (C) chief executive officers of political sub-
18 divisions in the State;

19 (D) parents of young children in the State;

20 (E) officers of community organizations
21 serving low-income individuals, as defined by
22 the Secretary, in the State;

23 (F) representatives of State nonprofit or-
24 ganizations that represent the interests of

1 young children in poverty, as defined in sub-
2 section (b), in the State;

3 (G) representatives of organizations pro-
4 viding services to young children and the par-
5 ents of young children, such as organizations
6 providing child care, carrying out Head Start
7 programs under the Head Start Act (42 U.S.C.
8 9831 et seq.), providing services through a fam-
9 ily resource center, providing home visits, or
10 providing health care services, in the State; and

11 (H) representatives of local educational
12 agencies.

13 (3) DESIGNATED BOARD.—The Governor may
14 designate an entity to serve as the State board
15 under paragraph (1) if the entity includes the Gov-
16 ernor and the members described in subparagraphs
17 (A) through (G) of paragraph (2).

18 (4) DESIGNATED STATE AGENCY.—The Gov-
19 ernor shall designate a State agency that has a rep-
20 resentative on the State board to provide adminis-
21 trative oversight concerning the use of funds made
22 available under this title and to ensure account-
23 ability for the funds.

24 (d) APPLICATION.—To be eligible to receive an allot-
25 ment under this title, a State board shall annually submit

1 an application to the Secretary at such time, in such man-
 2 ner, and containing such information as the Secretary may
 3 require. At a minimum, the application shall contain—

4 (1) sufficient information about the entity es-
 5 tablished or designated under subsection (c) to serve
 6 as the State board to enable the Secretary to deter-
 7 mine whether the entity complies with the require-
 8 ments of such subsection;

9 (2) a comprehensive State plan for carrying out
 10 young child assistance activities;

11 (3) an assurance that the State board will pro-
 12 vide such information as the Secretary shall by regu-
 13 lation require on the amount of State and local pub-
 14 lic funds expended in the State to provide services
 15 for young children; and

16 (4) an assurance that the State board shall an-
 17 nually compile and submit to the Secretary informa-
 18 tion from the reports referred to in section
 19 203(e)(2)(F)(iii) that describes the results referred
 20 to in section 203(e)(2)(F)(i).

21 (e) FEDERAL SHARE.—

22 (1) IN GENERAL.—The Federal share of the
 23 cost described in subsection (a) shall be—

24 (A) 85 percent, in the case of a State for
 25 which the Federal medical assistance percent-

age (as defined in section 1905(b) of the Social Security Act (42 U.S.C. 1396d(b))) is not less than 50 percent but is less than 60 percent;

(B) 87.5 percent, in the case of a State for which such percentage is not less than 60 percent but is less than 70 percent; and

(C) 90 percent, in the case of any State not described in subparagraph (A) or (B).

(2) STATE SHARE.—

(A) IN GENERAL.—The State shall contribute the remaining share (referred to in this paragraph as the “State share”) of the cost described in subsection (a).

(B) FORM.—The State share of the cost shall be in cash.

(C) SOURCES.—The State may provide for the State share of the cost from State or local sources, or through donations from private entities.

(f) STATE ADMINISTRATIVE COSTS.—

(1) IN GENERAL.—A State may use not more than 5 percent of the funds made available through an allotment made under this title to pay for a portion, not to exceed 50 percent, of State administrative costs related to carrying out this title.

1 (2) WAIVER.—A State may apply to the Sec-
2 retary for a waiver of paragraph (1). The Secretary
3 may grant the waiver if the Secretary finds that un-
4 usual circumstances prevent the State from com-
5 plying with paragraph (1). A State that receives
6 such a waiver may use not more than 7.5 percent of
7 the funds made available through the allotment to
8 pay for the State administrative costs.

9 (g) MONITORING.—The Secretary shall monitor the
10 activities of States that receive allotments under this title
11 to ensure compliance with the requirements of this title,
12 including compliance with the State plans.

13 (h) ENFORCEMENT.—If the Secretary determines
14 that a State that has received an allotment under this title
15 is not complying with a requirement of this title, the Sec-
16 retary may—

17 (1) provide technical assistance to the State to
18 improve the ability of the State to comply with the
19 requirement;

20 (2) reduce, by not less than 5 percent, an allot-
21 ment made to the State under this section, for the
22 second determination of noncompliance;

23 (3) reduce, by not less than 25 percent, an al-
24 lotment made to the State under this section, for the
25 third determination of noncompliance; or

1 (4) revoke the eligibility of the State to receive
2 allotments under this section, for the fourth or sub-
3 sequent determination of noncompliance.

4 (i) TECHNICAL ASSISTANCE.—From the funds ap-
5 propriated under section 204 for each fiscal year, the Sec-
6 retary shall reserve not more than 1 percent of the funds
7 to pay for the costs of providing technical assistance. The
8 Secretary shall use the reserved funds to enter into con-
9 tracts with eligible entities to provide technical assistance,
10 to local collaboratives that receive grants under section
11 203, relating to the functions of the local collaboratives
12 under this title.

13 **SEC. 203. GRANTS TO LOCAL COLLABORATIVES.**

14 (a) IN GENERAL.—A State board that receives an al-
15 lotment under section 202 shall use the funds made avail-
16 able through the allotment, and the State contribution
17 made under section 202(e)(2), to pay for the Federal and
18 State shares of the cost of making grants, on a competitive
19 basis, to local collaboratives to carry out young child as-
20 sistance activities.

21 (b) USE OF FUNDS.—A local collaborative that re-
22 ceives a grant made under subsection (a)—

23 (1) shall use funds made available through the
24 grant to provide, in a community, activities that con-
25 sist of education and supportive services, such as—

1 (A) home visits for parents of young chil-
2 dren;

3 (B) services provided through community-
4 based family resource centers for such parents;
5 and

6 (C) collaborative pre-school efforts that
7 link parenting education for such parents to
8 early childhood learning services for young chil-
9 dren; and

10 (2) may use funds made available through the
11 grant—

12 (A) to provide, in the community, activities
13 that consist of—

14 (i) activities designed to strengthen
15 the quality of child care for young children
16 and expand the supply of high quality child
17 care services for young children;

18 (ii) health care services for young chil-
19 dren, including increasing the level of im-
20 munization for young children in the com-
21 munity, providing preventive health care
22 screening and education, and expanding
23 health care services in schools, child care
24 facilities, clinics in public housing projects
25 (as defined in section 3(b) of the United

1 States Housing Act of 1937 (42 U.S.C.
2 1437a(b))), and mobile dental and vision
3 clinics;

4 (iii) services for children with disabil-
5 ities who are young children; and

6 (iv) activities designed to assist
7 schools in providing educational and other
8 support services to young children, and
9 parents of young children, in the commu-
10 nity, to be carried out during extended
11 hours when appropriate; and

12 (B) to pay for the salary and expenses of
13 the administrator described in subsection (e)(4),
14 in accordance with such regulations as the Sec-
15 retary shall prescribe.

16 (c) MULTIYEAR FUNDING.—In making grants under
17 this section, a State board may make grants for grant pe-
18 riods of more than 1 year to local collaboratives with dem-
19 onstrated success in carrying out young child assistance
20 activities.

21 (d) LOCAL COLLABORATIVES.—To be eligible to re-
22 ceive a grant under this section for a community, a local
23 collaborative shall demonstrate that the collaborative—

24 (1) is able to provide, through a coordinated ef-
25 fort, young child assistance activities to young chil-

1 dren, and parents of young children, in the commu-
2 nity; and

3 (2) includes—

4 (A) all public agencies primarily providing
5 services to young children in the community;

6 (B) businesses in the community;

7 (C) representatives of the local government
8 for the county or other political subdivision in
9 which the community is located;

10 (D) parents of young children in the com-
11 munity;

12 (E) officers of community organizations
13 serving low-income individuals, as defined by
14 the Secretary, in the community;

15 (F) community-based organizations pro-
16 viding services to young children and the par-
17 ents of young children, such as organizations
18 providing child care, carrying out Head Start
19 programs, or providing pre-kindergarten edu-
20 cation, mental health, or family support serv-
21 ices; and

22 (G) nonprofit organizations that serve the
23 community and that are described in section
24 501(c)(3) of the Internal Revenue Code of 1986

1 and exempt from taxation under section 501(a)
2 of such Code.

3 (e) APPLICATION.—To be eligible to receive a grant
4 under this section, a local collaborative shall submit an
5 application to the State board at such time, in such man-
6 ner, and containing such information as the State board
7 may require. At a minimum, the application shall
8 contain—

9 (1) sufficient information about the entity de-
10 scribed in subsection (d)(2) to enable the State
11 board to determine whether the entity complies with
12 the requirements of such subsection;

13 (2) a comprehensive plan for carrying out
14 young child assistance activities in the community,
15 including information indicating—

16 (A) the young child assistance activities
17 available in the community, as of the date of
18 submission of the plan, including information
19 on efforts to coordinate the activities;

20 (B) the unmet needs of young children,
21 and parents of young children, in the commu-
22 nity for young child assistance activities;

23 (C) the manner in which funds made avail-
24 able through the grant will be used—

1 (i) to meet the needs, including ex-
2 panding and strengthening the activities
3 described in subparagraph (A) and estab-
4 lishing additional young child assistance
5 activities; and

6 (ii) to improve results for young chil-
7 dren in the community;

8 (D) how the local cooperative will use at
9 least 60 percent of the funds made available
10 through the grant to provide young child assist-
11 ance activities to young children and parents
12 described in subsection (f);

13 (E) the comprehensive methods that the
14 collaborative will use to ensure that—

15 (i) each entity carrying out young
16 child assistance activities through the col-
17 laborative will coordinate the activities with
18 such activities carried out by other entities
19 through the collaborative; and

20 (ii) the local collaborative will coordi-
21 nate the activities of the local collaborative
22 with—

23 (I) other services provided to
24 young children, and the parents of

1 young children, in the community;
2 and

3 (II) the activities of other local
4 collaboratives serving young children
5 and families in the community, if any;
6 and

7 (F) the manner in which the collaborative
8 will, at such intervals as the State board may
9 require, submit information to the State board
10 to enable the State board to carry out moni-
11 toring under section 202(f), including the man-
12 ner in which the collaborative will—

13 (i) evaluate the results achieved by
14 the collaborative for young children and
15 parents of young children through activi-
16 ties carried out through the grant;

17 (ii) evaluate how services can be more
18 effectively delivered to young children and
19 the parents of young children; and

20 (iii) prepare and submit to the State
21 board annual reports describing the re-
22 sults;

23 (3) an assurance that the local collaborative will
24 comply with the requirements of subparagraphs (D),

1 (E), and (F) of paragraph (2), and subsection (g);
2 and

3 (4) an assurance that the local collaborative will
4 hire an administrator to oversee the provision of the
5 activities described in paragraphs (1) and (2)(A) of
6 subsection (b).

7 (f) DISTRIBUTION.—In making grants under this sec-
8 tion, the State board shall ensure that not less than 60
9 percent of the funds made available through each grant
10 are used to provide the young child assistance activities
11 to young children (and parents of young children) who re-
12 side in school districts in which half or more of the stu-
13 dents receive free or reduced price lunches under the Na-
14 tional School Lunch Act (42 U.S.C. 1751 et seq.).

15 (g) LOCAL SHARE.—

16 (1) IN GENERAL.—The local collaborative shall
17 contribute a percentage (referred to in this sub-
18 section as the “local share”) of the cost of carrying
19 out the young child assistance activities.

20 (2) PERCENTAGE.—The Secretary shall by reg-
21 ulation specify the percentage referred to in para-
22 graph (1).

23 (3) FORM.—The local share of the cost shall be
24 in cash.

1 (4) SOURCE.—The local collaborative shall pro-
 2 vide for the local share of the cost through donations
 3 from private entities.

4 (5) WAIVER.—The State board shall waive the
 5 requirement of paragraph (1) for poor rural and
 6 urban areas, as defined by the Secretary.

7 (h) MONITORING.—The State board shall monitor
 8 the activities of local collaboratives that receive grants
 9 under this title to ensure compliance with the require-
 10 ments of this title.

11 **SEC. 204. APPROPRIATIONS.**

12 There are authorized to be appropriated, and there
 13 are appropriated, to carry out this title \$100,000,000 for
 14 fiscal year 2000, \$200,000,000 for fiscal year 2001,
 15 \$300,000,000 for fiscal year 2002, \$400,000,000 for fis-
 16 cal year 2003, and \$1,000,000,000 for fiscal year 2004.

17 **TITLE III—EXCELLENT**
 18 **PRINCIPALS CHALLENGE GRANT**

19 **SEC. 301. GRANTS TO STATES FOR THE TRAINING OF PRIN-**
 20 **CIPALS.**

21 (a) GRANTS.—

22 (1) IN GENERAL.—From the sums appropriated
 23 under subsection (g) and not reserved under sub-
 24 section (f) for any fiscal year, the Secretary shall
 25 award grants to eligible State educational agencies

1 or consortia of State educational agencies to enable
 2 such State educational agencies or consortia to
 3 award grants to local educational agencies for the
 4 provision of professional development services for
 5 public elementary school and secondary school prin-
 6 cipals to enhance the leadership skills of such prin-
 7 cipals.

8 (2) AWARD BASIS.—The Secretary shall award
 9 grants under this section to eligible State edu-
 10 cational agencies or consortia on the basis of criteria
 11 that includes—

12 (A) the quality of the proposed use of the
 13 grant funds; and

14 (B) the educational need of the State or
 15 States.

16 (b) ELIGIBILITY.—To be eligible to receive a grant
 17 under subsection (a), a State educational agency or con-
 18 sortium shall prepare and submit to the Secretary an ap-
 19 plication at such time, in such manner, and containing
 20 such information as the Secretary may require, including
 21 an assurance that—

22 (1) matching funds will be provided in accord-
 23 ance with subsection (e); and

24 (2) principals were involved in developing the
 25 application and the proposed use of the grant funds.

1 (c) USE OF FUNDS.—Subject to section 3(a)(1), a
 2 State educational agency or consortium that receives a
 3 grant under this section shall use amounts received under
 4 the grant to provide assistance to local educational agen-
 5 cies to enable such local educational agencies to provide
 6 training and other activities to increase the leadership and
 7 other skills of principals in public elementary schools and
 8 secondary schools. Such activities may include activities—

9 (1) to enhance and develop school management
 10 and business skills;

11 (2) to provide principals with knowledge of—

12 (A) effective instructional skills and prac-
 13 tices; and

14 (B) comprehensive whole-school approaches
 15 and programs;

16 (3) to improve understanding of the effective
 17 uses of educational technology;

18 (4) to provide training in effective, fair evalua-
 19 tion of school staff; and

20 (5) to improve knowledge of State content and
 21 performance standards.

22 (d) AMOUNT OF GRANT.—The amount of a grant
 23 awarded to a State educational agency or consortium
 24 under this section shall be determined by the Secretary.

25 (e) MATCHING REQUIREMENT.—

1 (1) IN GENERAL.—To be eligible to receive
2 funds under this section, a State educational agency
3 or consortium shall provide assurances satisfactory
4 to the Secretary that non-Federal funds will be
5 made available to carry out activities under this title
6 in an amount equal to 25 percent of the amount
7 that is provided to the State educational agency or
8 consortium under this section.

9 (2) WAIVER.—The Secretary shall promulgate
10 regulations to waive the matching requirement of
11 paragraph (1) with respect to State educational
12 agencies or consortia that the Secretary determines
13 serve low-income areas.

14 (3) NON-FEDERAL CONTRIBUTIONS.—Non-Fed-
15 eral funds required under paragraph (1) may be pro-
16 vided in cash or in kind, fairly evaluated, including
17 plant, equipment, or services. Amounts provided by
18 the Federal Government, and any portion of any
19 service subsidized by the Federal Government, may
20 not be included in determining the amount of such
21 non-Federal funds.

22 (f) RESERVATION.—The Secretary may reserve not
23 more than 2 percent of the amount appropriated under
24 subsection (g) for each fiscal year to develop model na-
25 tional programs to provide the activities described in sub-

1 section (c) to principals. In carrying out the preceding sen-
 2 tence the Secretary shall appoint a commission, consisting
 3 of representatives of local educational agencies, State edu-
 4 cational agencies, departments of education within institu-
 5 tions of higher education, principals, education organiza-
 6 tions, community groups, business, and labor, to examine
 7 existing professional development programs and to
 8 produce a report on the best practices to help principals
 9 in multiple education environments across our Nation.
 10 The report shall be produced not later than 1 year after
 11 the date of enactment of this Act.

12 (g) APPROPRIATIONS.—There are authorized to be
 13 appropriated, and there are appropriated, \$100,000,000
 14 for each of the fiscal years 2000 through 2004 to carry
 15 out this section.

16 **TITLE IV—SECOND CHANCE**
 17 **PROGRAMS FOR DISRUPTIVE**
 18 **OR VIOLENT STUDENTS**

19 **SEC. 401. ESTABLISHMENT OF SECOND CHANCE GRANT**
 20 **PROGRAM.**

21 Title XIII of the Elementary and Secondary Edu-
 22 cation Act of 1965 (20 U.S.C. 8601 et seq.) is amended
 23 by adding at the end the following:

1 **“PART E—SECOND CHANCE PROGRAMS FOR**
2 **DISRUPTIVE OR VIOLENT STUDENTS**

3 **“SEC. 13501. STATEMENT OF PURPOSE.**

4 “It is the purpose of this part to provide financial
5 assistance to State educational agencies and local edu-
6 cational agencies to initiate a program of demonstration
7 projects, personnel training, and similar activities de-
8 signed to build a nationwide capability in public elemen-
9 tary schools and secondary schools to meet the educational
10 needs of violent or disruptive students.

11 **“SEC. 13502. AUTHORIZED PROGRAMS.**

12 “(a) ESTABLISHMENT OF PROGRAM.—From the
13 sums appropriated under section 13505 for any fiscal
14 year, the Secretary (after consultation with experts in the
15 field of the education of disruptive or violent students)
16 shall make grants to State educational agencies to enable
17 such State educational agencies to provide financial assist-
18 ance to local educational agencies to assist such local edu-
19 cational agencies in carrying out programs or projects that
20 are designed to meet the educational needs of violent or
21 disruptive students, including the training of school per-
22 sonnel in the education of violent or disruptive students.

23 “(b) APPLICATION.—Each State educational agency
24 desiring assistance under this part shall submit an appli-
25 cation to the Secretary at such time, in such manner, and

1 containing such information as the Secretary may reason-
2 ably require.

3 “(c) USES OF FUNDS.—Subject to section 3(a)(1) of
4 the Comprehensive School Improvement and Account-
5 ability Act of 1999, amounts provided under a grant under
6 this section shall be used by the State educational agency
7 to provide financial assistance to local educational agen-
8 cies. Such local educational agencies shall use such assist-
9 ance to—

10 “(1) promote effective classroom management;

11 “(2) provide training for school staff and ad-
12 ministrators in enforcement of the discipline code
13 described in subsection (d)(2), which may include
14 training on violence prevention;

15 “(3) implement programs to modify student be-
16 havior, including hiring pupil services personnel (in-
17 cluding school counselors, school psychologists,
18 school social workers, and other professionals);

19 “(4) establish high quality alternative place-
20 ments for chronically disruptive or violent students
21 that include a continuum of alternatives such as—

22 “(A) meeting with behavior management
23 specialists;

24 “(B) establishing short term in-school cri-
25 sis centers;

1 “(C) providing medium duration in-school
2 suspension rooms; and

3 “(D) facilitating off-campus alternatives
4 for such students; or

5 “(5) carry out other activities determined ap-
6 propriate by the Secretary.

7 “(d) ELIGIBILITY.—To be eligible to receive financial
8 assistance from a State educational agency under this part
9 a local educational agency shall—

10 “(1) prepare and submit to the State edu-
11 cational agency an application that contains an as-
12 surance that the local educational agency will use
13 the assistance to carry out activities described in
14 subsection (c);

15 “(2) have enacted and implemented a discipline
16 code that—

17 “(A) is applied on a school district-wide
18 basis;

19 “(B) makes use of clear, understandable
20 language, including specific examples of behav-
21 iors that will result in disciplinary actions; and

22 “(C) is subject to signature by all students
23 and their parents or guardians; and

24 “(3) comply with any other requirements deter-
25 mined appropriate by the State.

1 **“SEC. 13503. FUNDING.**

2 “Each State educational agency having an applica-
3 tion approved under this part shall receive a grant for a
4 fiscal year in an amount that bears the same relation to
5 the total amount appropriated under section 13505 for the
6 fiscal year as the amount the State educational agency is
7 eligible to receive under part A of title I for the fiscal year
8 bears to the amount received by all State educational
9 agencies under part A of title I for the fiscal year.

10 **“SEC. 13504. RULES OF CONSTRUCTION.**

11 “(a) SERVICE OF STUDENTS.—Nothing in this part
12 shall be construed to prohibit a recipient of funds under
13 this part from serving disruptive or violent students simul-
14 taneously with students with similar educational needs, in
15 the same educational settings where appropriate.

16 “(b) INDIVIDUALS WITH DISABILITIES EDUCATION
17 ACT.—Nothing in this part shall be construed to restrict
18 or eliminate any protection provided for in the Individuals
19 with Disabilities Education Act (20 U.S.C. 1400 et seq.)
20 with respect to students with disabilities.

21 **“SEC. 13505. APPROPRIATIONS.**

22 “There are authorized to be appropriated, and there
23 are appropriated, \$100,000,000 for each of the fiscal
24 years 2000 through 2004 to carry out this part.”.

1 **TITLE V—TEACHER QUALITY**
2 **AND TRAINING**

3 **SEC. 501. GRANTS FOR LOW-INCOME AREAS.**

4 Title XIII of the Elementary and Secondary Edu-
5 cation Act of 1965 (20 U.S.C. 8601 et seq.), as amended
6 by section 401, is further amended by adding at the end
7 the following:

8 **“PART F—INCREASING SALARIES FOR TEACHERS**

9 **“SEC. 13601. GRANTS FOR STATE EDUCATIONAL AGENCIES.**

10 “(a) IN GENERAL.—The Secretary shall make grants
11 to eligible State educational agencies to enable such agen-
12 cies to increase the salaries of teachers in elementary
13 schools and secondary schools.

14 “(b) ELIGIBILITY.—To be eligible to receive a grant
15 under subsection (a), a State educational agency shall pre-
16 pare and submit to the Secretary an application at such
17 time, in such manner, and containing such information as
18 the Secretary may require.

19 “(c) USE OF FUNDS.—A State educational agency
20 that receives a grant under this section shall use amounts
21 received under the grant to increase the salaries of teach-
22 ers in elementary schools and secondary schools.

1 **“SEC. 13602. GRANTS TO STATES FOR SIGNING BONUSES TO**
2 **TEACHERS.**

3 “(a) IN GENERAL.—The Secretary shall make grants
4 to eligible States to enable the States to provide incentives
5 to encourage individuals to accept employment as teachers
6 in certain elementary schools and secondary schools in the
7 States.

8 “(b) ELIGIBILITY.—To be eligible to receive a grant
9 under subsection (a), a State shall prepare and submit to
10 the Secretary an application at such time, in such manner,
11 and containing such information as the Secretary may re-
12 quire.

13 “(c) USE OF FUNDS.—A State that receives a grant
14 under this section shall use amounts received under the
15 grant to provide incentives to encourage individuals to ac-
16 cept employment in an elementary school or secondary
17 school that is served by a local educational agency that
18 meets the eligibility requirements described in section
19 3(a)(2) of the Comprehensive School Improvement and
20 Accountability Act of 1999.

21 “(d) AMOUNT OF GRANT.—The amount of a grant
22 to be awarded to a State under this section shall be deter-
23 mined by the Secretary.

24 “(e) LIMITATION.—The Secretary shall use not more
25 than \$10,000,000 of the amount appropriated under sec-
26 tion 13603 for each fiscal year to carry out this section.

1 **“SEC. 13603. APPROPRIATIONS.**

2 “There are authorized to be appropriated, and there
3 are appropriated, \$500,000,000 for each of the fiscal
4 years 2000 and 2001, \$1,000,000,000 for each of the fis-
5 cal years 2002 and 2003, and \$2,000,000,000 for fiscal
6 year 2004 to carry out this part.”.

7 **SEC. 502. SCHOLARSHIPS FOR FUTURE TEACHERS.**

8 Part A of title IV of the Higher Education Act of
9 1965 (20 U.S.C. 1070 et seq.) is amended by adding at
10 the end the following:

11 “SUBPART 9—SCHOLARSHIPS FOR FUTURE TEACHERS

12 **“SEC. 420L. STATEMENT OF PURPOSE.**

13 “It is the purpose of this subpart to establish a schol-
14 arship program to promote student excellence and achieve-
15 ment and to encourage students to make a commitment
16 to teaching.

17 **“SEC. 420M. SCHOLARSHIPS AUTHORIZED.**

18 “(a) PROGRAM AUTHORITY.—The Secretary is au-
19 thorized, in accordance with the provisions of this subpart,
20 to make grants to States to enable the States to award
21 scholarships to individuals who have demonstrated out-
22 standing academic achievement and who make a commit-
23 ment to become State certified teachers in elementary
24 schools or secondary schools that are served by local edu-
25 cational agencies that meet the eligibility requirements de-

1 scribed in section 3(a)(2) of the Comprehensive School Im-
 2 provement and Accountability Act of 1999.

3 “(b) PERIOD OF AWARD.—Scholarships under this
 4 section shall be awarded for a period of not less than 1
 5 and not more than 4 years during the first 4 years of
 6 study at any institution of higher education eligible to par-
 7 ticipate in any program assisted under this title. The State
 8 educational agency administering the scholarship program
 9 in a State shall have discretion to determine the period
 10 of the award (within the limits specified in the preceding
 11 sentence).

12 “(c) USE AT ANY INSTITUTION PERMITTED.—A stu-
 13 dent awarded a scholarship under this subpart may attend
 14 any institution of higher education.

15 **“SEC. 420N. ALLOCATION AMONG STATES.**

16 “(a) ALLOCATION FORMULA.—From the sums ap-
 17 propriated under section 420U for any fiscal year, the Sec-
 18 retary shall allocate to each State that has an agreement
 19 under section 420O an amount that bears the same rela-
 20 tion to the sums as the amount the State received under
 21 part A of title I of the Elementary and Secondary Edu-
 22 cation Act of 1965 bears to the amount received under
 23 such part A by all States.

1 “(b) AMOUNT OF SCHOLARSHIPS.—The Secretary
2 shall promulgate regulations setting forth the amount of
3 scholarships awarded under this subpart.

4 **“SEC. 4200. AGREEMENTS.**

5 “The Secretary shall enter into an agreement with
6 each State desiring to participate in the scholarship pro-
7 gram authorized by this subpart. Each such agreement
8 shall include provisions designed to ensure that—

9 “(1) the State educational agency will admin-
10 ister the scholarship program authorized by this sub-
11 part in the State;

12 “(2) the State educational agency will comply
13 with the eligibility and selection provisions of this
14 subpart;

15 “(3) the State educational agency will conduct
16 outreach activities to publicize the availability of
17 scholarships under this subpart to all eligible stu-
18 dents in the State, with particular emphasis on ac-
19 tivities designed to assure that students from low-in-
20 come and moderate-income families have access to
21 the information on the opportunity for full participa-
22 tion in the scholarship program authorized by this
23 subpart; and

24 “(4) the State educational agency will pay to
25 each individual in the State who is awarded a schol-

1 arship under this subpart an amount determined in
2 accordance with regulations promulgated under sec-
3 tion 420N(b).

4 **“SEC. 420P. ELIGIBILITY OF SCHOLARS.**

5 “(a) SECONDARY SCHOOL GRADUATION OR EQUIVA-
6 LENT AND ADMISSION TO INSTITUTION REQUIRED.—
7 Each student awarded a scholarship under this subpart
8 shall—

9 “(1) have a secondary school diploma or its rec-
10 ognized equivalent;

11 “(2) have a score on a nationally recognized
12 college entrance exam, such as the Scholastic Apti-
13 tude Test (SAT) or the American College Testing
14 Program (ACT), that is in the top 20 percent of all
15 scores achieved by individuals in the secondary
16 school graduating class of the student, or have a
17 grade point average that is in the top 20 percent of
18 all students in the secondary school graduating class
19 of the student;

20 “(3) have been admitted for enrollment at an
21 institution of higher education; and

22 “(4) make a commitment to become a State
23 certified elementary school or secondary school
24 teacher for a period of 5 years.

1 “(b) SELECTION BASED ON COMMITMENT TO
 2 TEACHING.—Each student awarded a scholarship under
 3 this subpart shall demonstrate outstanding academic
 4 achievement and show promise of continued academic
 5 achievement.

6 **“SEC. 420Q. SELECTION OF SCHOLARS.**

7 “(a) ESTABLISHMENT OF CRITERIA.—The State
 8 educational agency is authorized to establish the criteria
 9 for the selection of scholars under this subpart.

10 “(b) ADOPTION OF PROCEDURES.—The State edu-
 11 cational agency shall adopt selection procedures designed
 12 to ensure an equitable geographic distribution of scholar-
 13 ship awards within the State.

14 “(c) CONSULTATION REQUIREMENT.—In carrying
 15 out its responsibilities under subsections (a) and (b), the
 16 State educational agency shall consult with school admin-
 17 istrators, local educational agencies, teachers, counselors,
 18 and parents.

19 “(d) TIMING OF SELECTION.—The selection process
 20 shall be completed, and the awards made, prior to the end
 21 of each secondary school academic year.

22 **“SEC. 420R. SCHOLARSHIP CONDITION.**

23 “The State educational agency shall establish proce-
 24 dures to assure that a scholar awarded a scholarship
 25 under this subpart pursues a course of study at an institu-

1 tion of higher education that is related to a career in
2 teaching.

3 **“SEC. 420S. RECRUITMENT.**

4 “In carrying out a scholarship program under this
5 section, a State may use not less than 5 percent of the
6 amount awarded to the State under this subpart to carry
7 out recruitment programs through local educational agen-
8 cies. Such programs shall target liberal arts, education
9 and technical institutions of higher education in the State.

10 **“SEC. 420T. INFORMATION.**

11 “The Secretary shall develop additional programs or
12 strengthen existing programs to publicize information re-
13 garding the programs assisted under this title and teach-
14 ing careers in general.

15 **“SEC. 420U. APPROPRIATIONS.**

16 “There are authorized to be appropriated, and there
17 are appropriated, to carry out this subpart \$10,000,000
18 for each of the fiscal years 2000 through 2004, of which
19 not more than 0.5 percent shall be used by the Secretary
20 in any fiscal year to carry out section 420T.”.

21 **SEC. 503. TEACHER QUALITY.**

22 Section 210 of the Higher Education Act of 1965 (20
23 U.S.C. 1030) is amended to read as follows:

1 **“SEC. 210. AUTHORIZATION OF APPROPRIATIONS.**

2 “There are authorized to be appropriated to carry out
3 this title \$435,000,000 for each of the fiscal years 2000
4 through 2004, of which—

5 “(1) 62 percent shall be available for each fiscal
6 year to award grants under section 202;

7 “(2) 31 percent shall be available for each fiscal
8 year to award grants under section 203; and

9 “(3) 7 percent shall be available for each fiscal
10 year to award grants under section 204.”.

11 **SEC. 504. LOAN FORGIVENESS AND CANCELLATION FOR**
12 **TEACHERS.**

13 (a) **FEDERAL STAFFORD LOANS.**—Section 428J of
14 Higher Education Act of 1965 (20 U.S.C. 1078–10) is
15 amended—

16 (1) in the matter preceding subparagraph (A)
17 of subsection (b)(1), by striking “for 5 consecutive
18 complete school years”;

19 (2) by amending paragraph (1) of subsection
20 (c) to read as follows:

21 “(1) **AMOUNT.**—

22 “(A) **IN GENERAL.**—The Secretary shall
23 repay—

24 “(i) not more than \$5,000 in the ag-
25 gregate of the loan obligation on a loan
26 made under section 428 or 428II that is

1 outstanding after the completion of the
 2 second complete school year of teaching de-
 3 scribed in subsection (b)(1); and

4 “(ii) not more than \$5,000 in the ag-
 5 gregate of such loan obligation that is out-
 6 standing after the fifth complete school
 7 year of teaching described in subsection
 8 (b)(1).

9 “(B) SPECIAL RULE.—No borrower may
 10 receive a reduction of loan obligations under
 11 both this section and section 460.”; and
 12 (3) by adding at the end the following:

13 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
 14 are authorized to be appropriated, and there are appro-
 15 priated, to carry out this section \$50,000,000 for each of
 16 the fiscal years 2000 through 2004.”.

17 (b) DIRECT LOANS.—Section 460 of the Higher Edu-
 18 cation Act of 1965 (20 U.S.C. 1087j) is amended—

19 (1) in the matter preceding clause (i) of sub-
 20 section (b)(1)(A), by striking “for 5 consecutive
 21 complete school years”;

22 (2) by amending paragraph (1) of subsection
 23 (c) to read as follows:

24 “(1) IN GENERAL.—The Secretary shall
 25 repay—

“(A) not more than \$5,000 in the aggregate of the loan obligation on a Federal Direct Stafford Loan or a Federal Direct Unsubsidized Stafford Loan that is outstanding after the completion of the second complete school year of teaching described in subsection (b)(1)(A); and

“(B) not more than \$5,000 in the aggregate of such loan obligation that is outstanding after the fifth complete school year of teaching described in subsection (b)(1)(A).”; and

(3) by adding at the end the following:

“(i) APPROPRIATIONS.—There are authorized to be appropriated, and there are appropriated, to carry out this section \$50,000,000 for each of the fiscal years 2000 through 2004.”.

SEC. 505. TEACHER QUALITY ENHANCEMENT GRANTS.

(a) STATES.—Section 202(d) of the Higher Education Act of 1965 (20 U.S.C. 1022(d)) is amended by adding at the end the following:

“(8) MENTORING.—Promoting mentoring programs that pair veteran teachers with novice teachers in order to—

“(A) increase the skill level of the novice teacher;

1 “(B) assist in the classroom effectiveness
2 of the novice teacher; and

3 “(C) help promote the retention of the nov-
4 ice teacher in the school.”.

5 (b) PARTNERSHIPS.—Section 203(e) of the Higher
6 Education Act of 1965 (20 U.S.C. 1023(e)) is amended
7 by adding at the end the following:

8 “(5) MENTORING.—Promoting mentoring pro-
9 grams that pair veteran teachers with novice teach-
10 ers in order to—

11 “(A) increase the skill level of the novice
12 teacher;

13 “(B) assist in the classroom effectiveness
14 of the novice teacher; and

15 “(C) help promote the retention of the nov-
16 ice teacher in the school.”.

17 **SEC. 506. IMPROVING TEACHER TECHNOLOGY TRAINING.**

18 (a) STATEMENT OF PURPOSE FOR TITLE I.—Section
19 1001(d)(4) of the Elementary and Secondary Education
20 Act of 1965 (20 U.S.C. 6301(d)(4)) is amended by insert-
21 ing “, giving particular attention to the role technology
22 can play in professional development and improved teach-
23 ing and learning” before the semicolon.

1 (b) SCHOOL IMPROVEMENT.—Section 1116(c)(3) of
 2 such Act (20 U.S.C. 6317(c)(3)) is amended by adding
 3 at the end the following:

4 “(D) In carrying out professional develop-
 5 ment under this paragraph a school shall give
 6 particular attention to professional development
 7 that incorporates technology used to improve
 8 teaching and learning.”.

9 (c) PROFESSIONAL DEVELOPMENT.—Section
 10 1119(b) of such Act (20 U.S.C. 6320(b)) is amended—

11 (1) in paragraph (1)—

12 (A) in subparagraph (D), by striking
 13 “and” after the semicolon;

14 (B) in subparagraph (E), by striking the
 15 period and inserting “; and”; and

16 (C) by adding at the end the following:

17 “(F) include instruction in the use of tech-
 18 nology.”; and

19 (2) in paragraph (2)—

20 (A) by striking subparagraph (D); and

21 (B) by redesignating subparagraphs (E)
 22 through (I) as subparagraphs (D) through (II),
 23 respectively.

24 (d) PURPOSES FOR TITLE II.—Section 2002(2) of
 25 such Act (20 U.S.C. 6602(2)) is amended—

1 (1) in subparagraph (E), by striking “and”
2 after the semicolon;

3 (2) in subparagraph (F), by striking the period
4 and inserting “; and”; and

5 (3) by adding at the end the following:

6 “(G) uses technology to enhance the teach-
7 ing and learning process.”.

8 (e) NATIONAL TEACHER TRAINING PROJECT.—Sec-
9 tion 2103(b)(2) of such Act (20 U.S.C. 6623(b)(2)) is
10 amended by adding at the end the following:

11 “(J) Technology.”.

12 (f) LOCAL PLAN FOR IMPROVING TEACHING AND
13 LEARNING.—Section 2208(d)(1)(F) of such Act (20
14 U.S.C. 6648(d)(1)(F)) is amended by inserting “, tech-
15 nologies,” after “strategies”.

16 (g) AUTHORIZED ACTIVITIES.—Section
17 2210(b)(2)(C) of such Act (20 U.S.C. 6650(b)(2)(C)) is
18 amended by inserting “, and in particular technology,”
19 after “practices”.

20 (h) HIGHER EDUCATION ACTIVITIES.—Section
21 2211(a)(1)(C) of such Act (20 U.S.C. 6651(a)(1)(C)) is
22 amended by inserting “, including technological innova-
23 tion,” after “innovation”.

1 **TITLE VI—INVESTMENT IN COM-**
 2 **MUNITY-BASED SCHOOLS**
 3 **AND COMMUNITY SERVICE**

4 **SEC. 601. 21ST CENTURY COMMUNITY LEARNING CENTERS.**

5 Part I of title X of the Elementary and Secondary
 6 Education Act of 1965 (20 U.S.C. 8241 et seq.) is
 7 amended—

8 (1) in section 10905, by adding at the end the
 9 following:

10 “(14) Mentoring programs.

11 “(15) Academic assistance.

12 “(16) Drug, alcohol, and gang prevention ac-
 13 tivities.”; and

14 (2) in section 10907, by striking “\$20,000,000
 15 for fiscal year 1995” and all that follows through
 16 the period and inserting “\$600,000,000 for each of
 17 the fiscal years 2000 through 2004, to carry out this
 18 part.”.

19 **SEC. 602. GRANTS FOR PROGRAMS REQUIRING COMMU-**
 20 **NITY SERVICE.**

21 (a) IN GENERAL.—From sums appropriated under
 22 subsection (f) for any fiscal year, the Secretary shall
 23 award grants to State educational agencies to enable such
 24 State educational agencies to create and carry out pro-

1 grams to help students meet State secondary school grad-
2 uation requirements relating to community service.

3 (b) APPLICATION.—To be eligible to receive a grant
4 under this section a State educational agency shall prepare
5 and submit to the Secretary an application at such time,
6 in such manner, and containing such information as the
7 Secretary may require.

8 (c) AMOUNT.—The Secretary shall determine the
9 amount of a grant awarded to a State educational agency
10 under this section.

11 (d) USE OF FUNDS.—A State educational agency
12 shall use amounts received under a grant under this sec-
13 tion to establish or expand a Statewide program, or school
14 district-wide programs, that help secondary school stu-
15 dents to perform community service in order to receive
16 their secondary school diplomas. In carrying out such pro-
17 grams the State educational agency shall determine the
18 type of community service required, the hours required,
19 and whether to exempt low-income students who are em-
20 ployed before or after school, or during summer months.

21 (e) MATCHING REQUIREMENT.—

22 (1) IN GENERAL.—To be eligible to receive
23 funds under this section, a State educational agency
24 shall provide assurances satisfactory to the Secretary
25 that non-Federal funds will be made available to

1 carry out activities under this section in an amount
 2 equal to the amount that is provided to the State
 3 educational agency under this section, of which—

4 (A) 50 percent of such non-Federal funds
 5 shall be provided by the State educational agen-
 6 cy or local educational agencies in the State;
 7 and

8 (B) 50 percent of such non-Federal funds
 9 shall be provided from the private sector.

10 (2) CONTRIBUTIONS.—Non-Federal contribu-
 11 tions required in paragraph (1) may be provided in
 12 cash or in kind, fairly evaluated, including plant,
 13 equipment, or services.

14 (f) APPROPRIATIONS.—There are authorized to be
 15 appropriated, and there are appropriated, \$10,000,000 for
 16 each of the fiscal years 2000 through 2004 to carry out
 17 this section.

18 **TITLE VII—EXPANDING NA-** 19 **TIONAL BOARD CERTIFI-** 20 **CATION PROGRAM FOR** 21 **TEACHERS**

22 **SEC. 701. PURPOSE.**

23 It is the purpose of this title to assist 105,000 ele-
 24 mentary school or secondary school teachers in becoming
 25 board certified by the year 2006.

1 **SEC. 702. GRANTS TO EXPAND PARTICIPATION IN THE NA-**
 2 **TIONAL BOARD CERTIFICATION PROGRAM.**

3 (a) IN GENERAL.—From amounts appropriated
 4 under subsection (e), the Secretary shall award grants to
 5 States to enable such States to provide subsidies to ele-
 6 mentary school and secondary school teachers who enroll
 7 in the certification program of the National Board for
 8 Professional Teaching Standards.

9 (b) APPLICATION.—To be eligible to receive a grant
 10 under subsection (a), a State shall prepare and submit to
 11 the Secretary an application at such time, in such manner,
 12 and containing such information as the Secretary may re-
 13 quire.

14 (c) AMOUNT OF GRANT.—The amount of a grant
 15 awarded to a State under subsection (a) shall be deter-
 16 mined by the Secretary.

17 (d) USE OF FUNDS.—

18 (1) IN GENERAL.—A State shall use amounts
 19 received under a grant under this section to provide
 20 a subsidy to an eligible teacher who enrolls and com-
 21 pletes the teaching certification program of the Na-
 22 tional Board for Professional Teaching Standards.

23 (2) ELIGIBILITY.—To be eligible to receive a
 24 subsidy under this section an individual shall—

25 (A) be a teacher in an elementary school or
 26 secondary school, served by a local educational

1 agency that meets the eligibility requirements
2 described in section 3(a)(2), in the State in-
3 volved;

4 (B) prepare and submit to the State an
5 application at such time, in such manner, and
6 containing such information as the State may
7 require; and

8 (C) certify to the State that the individual
9 intends to enroll and complete the teaching cer-
10 tification program of the National Board for
11 Professional Teaching Standards.

12 (3) AMOUNT OF SUBSIDY.—Subject to the
13 availability of funds, a State shall provide to a
14 teacher with an application approved under para-
15 graph (2) a subsidy in an amount equal to 90 per-
16 cent of the cost of enrollment in the program de-
17 scribed in paragraph (2)(C).

18 (e) APPROPRIATIONS.—There are authorized to be
19 appropriated, and there are appropriated, to carry out this
20 section \$37,800,000 for each of the fiscal years 2000
21 through 2004.

1 **TITLE VIII—ENCOURAGING**
2 **PUBLIC SCHOOL CHOICE**

3 **SEC. 801. GRANTS TO ENCOURAGE PUBLIC SCHOOL**
4 **CHOICE.**

5 (a) **IN GENERAL.**—From amounts appropriated
6 under subsection (f), the Secretary shall award grants to
7 States to enable such States to implement public school
8 choice programs.

9 (b) **APPLICATION.**—To be eligible to receive a grant
10 under this section a State shall prepare and submit to the
11 Secretary an application at such time, in such manner,
12 and containing such information as the Secretary may re-
13 quire.

14 (c) **AMOUNT.**—The Secretary shall determine the
15 amount of a grant awarded to a State under this section.

16 (d) **USE OF FUNDS.**—Subject to section 3(a)(1), a
17 State shall use amounts received under a grant under this
18 section to establish a statewide public school choice pro-
19 gram under which elementary school and secondary school
20 students, who attend a school served by a local educational
21 agency that meets the eligibility requirements described in
22 section 3(a)(2), may enroll in any public school of their
23 choice. Amounts provided under such grant may also be
24 used—

1 (1) to improve low performing school districts
2 that lose students as a result of the program; and

3 (2) for any other activities determined appro-
4 priate by the State.

5 (e) LIMITATION.—A State may use not more than 10
6 percent of the amount received under a grant under this
7 section to carry out activities under subsection (d)(2).

8 (f) APPROPRIATIONS.—There are authorized to be
9 appropriated, and there are appropriated, to carry out this
10 section, \$10,000,000 for each of the fiscal years 2000
11 through 2004.

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