

CLINTON LIBRARY PHOTOCOPY

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December 17, 1999

LIVE WEEKLY RADIO ADDRESS

DATE: December 18, 1999
LOCATION: Oval Office
TIME: 10:06 AM
FROM: Megan Moloney

I. PURPOSE

You will announce a comprehensive set of religious guidelines to be sent to every public school in America. The guidelines contain advice and information for parents, teachers, and members of faith communities on religious expression, religion in the classroom, and partnerships between schools and faith-based organizations.

II. BACKGROUND

In July 1995 you directed the Secretary of Education and the Attorney General to develop a detailed explanation of the religious expression permitted in schools. Since then guidelines were established and sent to school superintendents and school districts. This packet of guidelines will be sent to every public school in the nation and to religious leaders.

In this radio address, you will argue that schools and faith communities should be reaching out to each other, in constitutional ways, to support their common goals for children and families. The guidelines highlight successful partnerships across the nation in after-school programs, school safety, discipline and student literacy. These range from mentoring programs jointly run by schools and interfaith groups to statewide summits on the role of faith-based groups in college preparation. Throughout, the guidelines emphasize both the protection of private religious expression in schools and the prohibitions against coerced student participation in religious expression.

III. PARTICIPANTS

Briefing 9:45 to 10:00 AM
THE PRESIDENT
Loretta Ucelli
Bruce Reed
Andy Rotherham
Maureen Shea
Jeff Shesol

Address 10:06 AM
THE PRESIDENT
Megan Moloney
Mary Morrison
White House Communications Agency (WHCA) Personnel
White House Television (WHTV)
White House Photographer
Approx. 135 guests (see attached for list)

NOTE: Due to the large number of guests, the Roosevelt Room will serve as an overflow area. Guests in the Roosevelt Room will listen to a feed of the address.

IV. PRESS PLAN

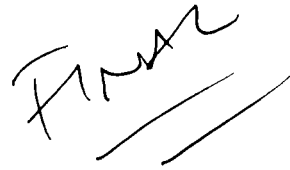
The ABC, AP, C-SPAN, CBS, NBC, Mutual, Westwood One, Metro, NPR, USA, American Urban, Standard News and Armed Forces Radio networks will carry the address in its entirety to their collective thousands of stations worldwide on Saturday at 10:06 AM ET. The address will also be made available on the White House Website.

A photo of this address will be released by the White House Press Office.

V. REMARKS

To be provided by the Office of Speechwriting.

Education Q & A
Religious Guidelines Radio Address
December 18, 1999



Q: What is the President announcing in the weekly radio address?

A: The President is announcing the release of a comprehensive packet of guidelines on the role of religion in the public schools that will be mailed to every public school in America, as well as to prominent national religious organizations. This information is the culmination of four years of work on this issue, begun in 1995 when the President directed Secretary of Education Riley to provide every school district in America with a statement of principles on religious expression. The packet contains information for teachers, parents, administrators and faith communities on issues of religious expression, teaching about religion, and partnerships between public schools and faith-based organizations.

Q: Who developed the packet and what is in it?

A: The mailing is a joint effort of the Department of Education and the Freedom Forum's First Amendment Center. The six publications in the packet are:

- *Religion in the Public Schools: A Statement of Principles*
- *A Parent's Guide to Religion in the Public Schools*
- *A Teacher's Guide to Religion in the Public Schools*
- *Public Schools and Religious Communities: A First Amendment Guide*
- *Guidelines for Volunteers Participating in Partnerships with Public Schools*
- *How Faith Communities Support Children's Learning in Public Schools*

Q: A number of Republicans have called for the posting of the Ten Commandments as an antidote to youth violence. Is this the Administration's response?

A: No. The package addresses the role of religion in schools, not youth violence. President Clinton and Secretary Riley have a long history of working with religious organizations, and the guidelines reflect the President's belief that public schools and faith organizations, while different, share many of the same goals for our children and families. The guidelines show the possibilities of bringing together schools and faith communities to build find common ground and build partnerships that pass Constitutional muster.

[Note: It would be better, if possible, to avoid speaking to the Ten Commandments specifically. If not possible, use this language:]

If individual students want to bring the Ten Commandments with them to school everyday and read them, they can. What a public school cannot do is put the Ten

Commandments up on a wall or bulletin board or tell students they have to read them everyday.

Q: Do the guidelines provide information on creationism and evolution?

A: No. The guides focus more broadly on what is allowed and what is prohibited based on the law. The teacher's guide on religion, for instance, describes how a broad treatment of religion can be taught in the classroom and discusses the appropriate role for religious expression in schools, but does not address specific curricular questions.

Q: The Supreme Court has a case pending on prayer before high school football games. Do the guides address this issue? What is the Administration's position?

A: The guides do not address this issue. The case you refer to is currently before the Supreme Court. As a general policy, we do not comment on pending litigation. Feel free to pursue this at the Department of Justice.

PRESIDENT CLINTON RELEASES NEW GUIDELINES OUTLINING POSITIVE ROLE OF RELIGION IN PUBLIC SCHOOLS

December 18, 1999

In today's weekly radio address, the President will announce a comprehensive set of religious guidelines to be sent to every public school in America. The guidelines contain information for parents, teachers, and faith communities on religious expression and on partnerships between schools and faith-based organizations. They are the culmination of the Administration's four-year effort to forge consensus on the role of religion in the schools. Decrying the polarizing rhetoric that has long defined this issue, the President will note that public schools and faith communities share many values and goals. He will urge them both to use the new guidelines to forge partnerships that pass constitutional muster and that can benefit all our children.

NEW GUIDANCE FOR TEACHERS, PARENTS, VOLUNTEERS AND FAITH COMMUNITIES. In 1995, at President Clinton's direction, the Department of Education sent every district in the country *Religion in the Public Schools: A Statement of Principles*. The guidelines the President is announcing today build upon those principles and encourage greater cooperation, within constitutional limits, between public schools and faith-based organizations. The guidelines will be mailed to every public school in the nation, and to leading religious organizations as well. The mailing is a joint effort of the Department of Education and the Freedom Forum's First Amendment Center, and the six publications in the packet are:

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- *How Faith Communities Support Children's Learning in Public Schools*

PACKET HIGHLIGHTS HOW FAITH-BASED ORGANIZATIONS CAN SUPPORT LEARNING IN PUBLIC SCHOOLS. Faith-based organizations can and are playing an effective role in helping boost student learning and school success. The President today will argue that schools and faith communities should be reaching out to each other, in constitutional ways, to support their common goals for children and families. He will emphasize that schools should not be religion-free zones. The guidelines he is announcing highlight successful partnerships across the nation in after-school programs, school safety, discipline and student literacy. These range from mentoring programs jointly run by schools and interfaith groups to statewide summits on the role of faith-based groups in college preparation. Throughout, the guidelines emphasize both the protection of private religious expression in schools and the prohibitions against coerced student participation in religious expression.

ENDORSEMENTS BY EDUCATION, RELIGIOUS, AND CIVIL RIGHTS ORGANIZATIONS DEMONSTRATE EMERGING CONSENSUS. The guidance released today has been endorsed by a broad spectrum of organizations, including the National Association of Evangelicals, the National PTA, the American Jewish Congress, the Anti-Defamation League, The American Association of School Administrators and other faith-based and educational associations. The President today will characterize these endorsements as a sign of an emerging consensus on the role of religion in schools. He will also call on political leaders to resist the polarizing language of debates past and instead to help find common ground for appropriate collaborations between schools and faith communities.

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Draft 12/17/99 6:00pm
Jeff Shesol

**PRESIDENT WILLIAM J. CLINTON
RADIO ADDRESS ON RELIGIOUS GUIDELINES
THE WHITE HOUSE
December 18, 1999**

Good morning. The holiday season is a time when America's remarkable religious diversity shines brightest – in so many homes, places of worship, and schools. Today I want to talk to you about the role of faith in our lives and, particularly, in the education of our children.

America's founders were men and women of faith – many of whom fled oppression overseas to find freedom on our shores. They believed that the best way to protect religious liberty was to guarantee, first of all, the right to practice religion by the dictates of their own conscience; and, second, to forbid our government from imposing or establishing any religious belief. In their wisdom, they enshrined these two principles in our Constitution.

But reconciling these two principles has not always been easy, especially when it comes to our education system. Finding a place for faith in our schools is a complex and emotional matter for many Americans. But I have never believed that the Constitution requires that our schools be religion-free zones, or that our children check their faiths at the schoolhouse door.

Americans expect our public schools to teach our children the knowledge and skills they need to succeed in life. We also trust our schools to strengthen the moral foundation of our society – to reinforce the values taught at home and in our communities. Studies show us that children involved in religious activities are less likely to use drugs. Experience tells us they are more likely to stay out of trouble. And common sense says that faith – and faith-based organizations – can play an important role in helping children reach their fullest potential.

That is why I have always supported individual students' right to voluntarily practice their religious beliefs, including prayer in school, and to engage in religious activities on school grounds. In 1995, our administration released a set of principles for protecting religious freedom in America's public schools. We did so in response to parents and educators, who asked for help in knowing what kinds of religious activity are permissible in public schools; and help in respecting the rights and beliefs of all students, from the most observant to those who choose to abstain from any kind of religious activity.

Those guidelines make it clear that students have the right to pray privately and individually in school; the right to say grace at lunchtime; the right to meet in religious groups on school grounds and to use school facilities, just like any other club. They have the right to read the Bible or any other religious text during study hall or free class time. And they have the right to be free from coercion to participate in religious activity of any kind at school.

Since we first issued these guidelines, appropriate religious activity has flourished in our schools. But some people remain confused or misinformed about the religious freedoms of public-school students.

Today, I am announcing the release of expanded religious guidelines – practical help for principals, teachers, parents, and faith-based organizations. Across America, schools and faith-based organizations are telling us they want to build new and effective partnerships – like the large number of faith-based groups involved in America Reads, or the Shiloh Baptist-Seaton Elementary School partnership, which offers after-school activities in Washington, DC. Faith-based organizations and schools, though different in so many ways, do often share important goals – expanding opportunities to learn, lifting children’s lives. Our new guidelines will help them work together on common ground, meeting constitutional muster while helping students make the most of their talents.

A broad consensus – not just among educators and religious leaders, but also among First Amendment groups – has been crucial to our efforts. Their voices echo the words of George Washington, who said that Americans have “abundant reason to rejoice that in this land, every person may worship God according to the dictates of his own heart.” Today, as we count the days to the 21st Century, we know that this fundamental and precious liberty is still strong. We are determined that it remain so – not just for our own children, but for the generations to come. Thanks for listening.

Record Type: Record

To: Anna Richter/OPD/EOP@EOP, Andy Rotherham/OPD/EOP@EOP

cc:

Subject: POTUS 1995 speech calling for guidelines

To help us establish a little history, we may want to reference this in the paper (see highlights):

THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

July 12, 1995

REMARKS BY THE PRESIDENT
ON RELIGIOUS LIBERTY IN AMERICA

James Madison High School
Vienna, Virginia

10:58 A.M. EDT

THE PRESIDENT: Thank you, Secretary Riley, for the introduction, but more for your outstanding leadership of the Department of Education and the work you have done not only to increase the investment of our country in education, but also to lift the quality and the standards of education and to deal forthrightly with some of the more difficult, but important issues in education that go to the heart of the character of the young people we build in our country.

Superintendent Spillane, congratulations on your award and the work you are doing here in this district. Dr. Clark, Ms. Lubetkin. To Danny Murphy, I thought he gave such a good speech I could imagine him on a lot of platforms in the years ahead. (Laughter.) He did a very fine job.

Mayor Robinson, and to the Board of Supervisors -- Chair Katherine Hanley, and to all the religious leaders, parents, students who are here; the teachers; and especially to the James Madison

teachers, thank you for coming today.

Last week at my alma mater, Georgetown, I had a chance to do something that I hope to do more often as President, to have a genuine conversation with the American people about the best way for us to move forward as a nation and to resolve some of the great questions that are nagging at us today. I believe, as I have said repeatedly, that our nation faces two great challenges: first of all, to restore the American dream of opportunity, and the American tradition of responsibility; and second, to bring our country together amidst all of our diversity in a stronger community so that we can find common ground and move forward together.

In my first two years as President I worked harder on the first question, how to get the economy going, how to deal with the specific problems of the country, how to inspire more responsibility through things like welfare reform and child support enforcement. But I have come to believe that unless we can solve the second problem we'll never really solve the first one. Unless we can find a way to honestly and openly debate our differences and find common ground, to celebrate all the diversity of America and still give people a chance to live in the way they think is right, so that we are stronger for our differences, not weaker, we won't be able to meet the economic and other challenges before us. And therefore, I have decided that I should spend some more time in some conversations about things Americans care a lot about and that they're deeply divided over.

Today I want to talk about a conversation -- about a subject that can provoke a fight in nearly any country town or on any city street corner in America -- religion. It's a subject that should not drive us apart. And we have a mechanism as old as our Constitution for bringing us together.

This country, after all, was founded by people of profound faith who mentioned Divine Providence and the guidance of God twice in the Declaration of Independence. They were searching for a place to express their faith freely without persecution. We take it for granted today that that's so in this country, but it was not always so. And it certainly has not always been so across the world. Many of the people who were our first settlers came here primarily because they were looking for a place where they could practice their faith without being persecuted by the government.

Here in Virginia's soil, as the Secretary of Education has said, the oldest and deepest roots of religious liberty can be found. The First Amendment was modeled on Thomas Jefferson's Statutes of Religious Liberty for Virginia. He thought so much of it that he asked that on his gravestone it be said not that he was President, not that he had been Vice President or Secretary of State, but that he was the founder of the University of Virginia, the author of the Declaration of Independence and the author of the Statutes of Religious Liberty for the state of Virginia.

And of course, no one did more than James Madison to put the entire Bill of Rights in our Constitution, and especially, the First Amendment.

Religious freedom is literally our first freedom. It is the first thing mentioned in the Declaration of Independence. And as it opens, it says Congress cannot make a law that either establishes a religion or restricts the free exercise of religion. Now, as with every provision of our Constitution, that law has had to be interpreted over the years, and it has in various ways that some of us agree with and some of us disagree with. But one thing is indisputable: the First Amendment has protected our freedom to be religious or not religious, as we choose, with the consequence that in this highly secular age the United States is clearly the most conventionally religious country in the entire world, at least the entire industrialized world.

We have more than 250,000 places of worship. More people go to church here every week, or to synagogue, or to a mosque or other place of worship than in any other country in the world. More people believe religion is directly important to their lives than in any other advanced, industrialized country in the world. And it is not an accident. It is something that has always been a part of our life.

I grew up in Arkansas which is, except for West Virginia, probably the state that's most heavily Southern Baptist Protestant in the country. But we had two synagogues and a Greek Orthodox church in my hometown. Not so long ago in the heart of our agricultural country in Eastern Arkansas one of our universities did a big outreach to students in the Middle East, and before you know it, out there on this flat land where there was no building more than two stories high, there rose a great mosque. And all the farmers from miles around drove in to see what the mosque was like and try to figure out what was going on there. (Laughter.)

This is a remarkable country. And I have tried to be faithful to that tradition that we have of the First Amendment. It's something that's very important to me.

Secretary Riley mentioned when I was at Georgetown, Georgetown is a Jesuit school, a Catholic school. All the Catholics were required to teach theology, and those of us who weren't Catholic took a course in world's religion, which we called Buddhism for Baptists. (Laughter.) And I began a sort of love affair with the religions that I did not know anything about before that time.

It's a personal thing to me because of my own religious faith and the faith of my family. And I've always felt that in order for me to be free to practice my faith in this country, I had to let other people be as free as possible to practice theirs, and that the government had an extraordinary obligation to bend over backwards not to do anything to impose any set of views on any group of people or to allow others to do it under the cover of law.

That's why I was very proud -- one of the proudest things I've been able to do as President was to sign into law the Religious Freedom Restoration Act in 1993. And it was designed to reverse the decision of the Supreme Court that essentially made it pretty easy for government, in the pursuit of its legitimate objectives, to restrict the exercise of people's religious liberties. This law basically said -- I won't use the legalese -- the bottom line was that if the government is going to restrict anybody's legitimate exercise of religion they have to have an extraordinarily good reason and no other way to achieve their compelling objective other than to do this. You have to bend over backwards to avoid getting in the way of people's legitimate exercise of their religious convictions. That's what that law said.

This is something I've tried to do throughout my career. When I was governor, for example, we were having -- of Arkansas in the '80s -- you may remember this -- there were religious leaders going to jail in America because they ran child care centers that they refused to have certified by the state because they said it undermined their ministry. We solved that problem in our state. There were people who were prepared to go to jail over the home schooling issue in the '80s because they said it was part of their religious ministry. We solved that problem in our state.

With the Religious Freedom Restoration Act we made it possible, clearly, in areas that were previously ambiguous for Native Americans, for American Jews, for Muslims to practice the full range of their religious practices when they might have otherwise come in contact with some governmental regulation.

And in a case that was quite important to the Evangelicals in our country, I instructed the Justice Department to change our position after the law passed on a tithing case where a family had been tithing to their church and the man declared bankruptcy, and the government took the position they could go get the money away from the church because he knew he was bankrupt at the time he gave it. And I realized in some ways that was a close question, but I thought we had to stand up for the proposition that people should be able to practice their religious convictions.

Secretary Riley and I, in another context, have also learned as we have gone along in this work that all the religions obviously share a certain devotion to a certain set of values which make a big difference in the schools. I want to commend Secretary Riley for his relentless support of the so-called character education movement in our schools, which is clearly led in many schools that had great troubles to reduce drop-out rates, increased performance in schools, better citizenship in ways that didn't promote any particular religious views but at least unapologetically advocated values shared by all major religions.

In this school, one of the reasons I wanted to come here is because I recognize that this work has been done here. There's a

course in this school called Combatting Intolerance, which deals not only with racial issues, but also with religious differences, and studies times in the past when people have been killed in mass numbers and persecuted because of their religious convictions.

You can make a compelling argument that the tragic war in Bosnia today is more of a religious war than an ethnic war. The truth is, biologically, there is no difference in the Serbs, the Croats and the Muslims. They are Catholics, Orthodox Christians and Muslims, and they are so for historic reasons. But it's really more of a religious war than an ethnic war when properly viewed. And I think it's very important that the people in this school are learning that and, in the process, will come back to that every great religion teaches honesty and trustworthiness and responsibility and devotion to family, and charity and compassion toward others.

Our sense of our own religion and our respect for others has really helped us to work together for two centuries. It's made a big difference in the way we live and the way we function and our ability to overcome adversity. The Constitution wouldn't be what it is without James Madison's religious values. But it's also, frankly, given us a lot of elbow room. I remember, for example, that Abraham Lincoln was derided by his opponents because he belonged to no organized church. But if you read his writings and you study what happened to him, especially after he came to the White House, he might have had more spiritual depth than any person ever to hold the office that I now have the privilege to occupy.

So we have followed this balance, and it has served us well. Now what I want to talk to you about for a minute is that our Founders understood that religious freedom basically was a coin with two sides. The Constitution protected the free exercise of religion, but prohibited the establishment of religion. It's a careful balance that's uniquely American. It is the genius of the First Amendment. It does not, as some people have implied, make us a religion-free country. It has made us the most religious country in the world.

It does not convert -- let's just take the areas of greatest controversy now -- all the fights have come over 200 years over what those two things mean: What does it mean for the government to establish a religion, and what does it mean for a government to interfere with the free exercise of religion. The Religious Freedom Restoration Act was designed to clarify the second provision -- government interfering with the free exercise of religion and to say you can do that almost never. You can do that almost never. (Applause.)

We have had a lot more fights in the last 30 years over what the government establishment of religion means. And that's what the whole debate is now over the issue of school prayer, religious practices in the schools and things of that kind. And I want to talk about it because our schools are the places where so much of our hearts are in America and all of our futures are. And I'd like to begin by just sort of pointing out what's going on today and then

discussing it if I could. And, again, this is always kind of inflammatory; I want to have a noninflammatory talk about it. (Laughter.)

First of all, let me tell you a little about my personal history. Before the Supreme Court's decision in Engel against Vitale, which said that the state of New York could not write a prayer that had to be said in every school in New York every day, school prayer was as common as apple pie in my hometown. And when I was in junior high school, it was my responsibility either to start every day by reading the Bible or get somebody else to do it. Needless to say, I exerted a lot of energy in finding someone else to do it from time to time, being a normal 13-year-old boy.

Now, you could say, well, it certainly didn't do any harm; it might have done a little good. But remember what I told you. We had two synagogues in my hometown. We also had pretended to be deeply religious and there were no blacks in my school, they were in a segregated school. And I can tell you that all of us who were in there doing it never gave a second thought most of the time to the fact that we didn't have blacks in our schools and that there were Jews in the classroom who were probably deeply offended by half the stuff we were saying or doing -- or maybe made to feel inferior.

I say that to make the point that we have not become less religious over the last 30 years by saying that schools cannot impose a particular religion, even if it's a Christian religion and 98 percent of the kids in the schools are Christian and Protestant. I'm not sure the Catholics were always comfortable with what we did either. We had a big Catholic population in my school and in my hometown. But I did that -- I have been a part of this debate we are talking about. This is a part of my personal life experience. So I have seen a lot of progress made and I agreed with the Supreme Court's original decision in Engel v. Vitale.

Now, since then, I've not always agreed with every decision the Supreme Court made in the area of the First Amendment. I said the other day I didn't think the decision on the prayer at the commencement, where the Rabbi was asked to give the nonsectarian prayer at the commencement -- I didn't agree with that because I didn't think it any coercion at all. And I thought that people were not interfered with. And I didn't think it amounted to the establishment of a religious practice by the government. So I have not always agreed.

But I do believe that on balance, the direction of the First Amendment has been very good for America and has made us the most religious country in the world by keeping the government out of creating religion, supporting particular religions, interfering, and interfering with other people's religious practices.

What is giving rise to so much of this debate today I think is two things. One is the feeling that the schools are special and a lot of kids are in trouble, and a lot of kids are in trouble

for nonacademic reasons, and we want our kids to have good values and have a good future.

Let me give you just one example. There is today, being released, a new study of drug use among young people by the group that Joe Califano was associated with -- Council for a Drug-Free America -- massive poll of young people themselves. It's a fascinating study and I urge all of you to get it. Joe came in a couple of days ago and briefed me on it. It shows disturbingly that even though serious drug use is down overall in groups in America, casual drug use is coming back up among some of our young people who no longer believe that it's dangerous and have forgotten that it's wrong and are basically living in a world that I think is very destructive.

And I see it all the time. It's coming back up. Even though we're investing money and trying to combat it in education and treatment programs, and supporting things like the DARE program. And we're breaking more drug rings than ever before around the world. It's almost -- it's very disturbing because it's fundamentally something that is kind of creeping back in.

But the study shows that there are three major causes for young people not using drugs. One is they believe that their future depends upon their not doing it; they're optimistic about the future. The more optimistic kids are about the future, the less likely they are to use drugs.

Second is having a strong, positive relationship with their parents. The closer kids are to their parents and the more tuned in to them they are, and the more their parents are good role models, the less likely kids are to use drugs.

You know what the third is? How religious the children are. The more religious the children are, the less likely they are to use drugs.

So what's the big fight over religion in the schools and what does it mean to us and why are people so upset about it? I think there are basically three reasons. One is, people believe that -- most Americans believe that if you're religious, personally religious, you ought to be able to manifest that anywhere at any time, in a public or private place. Second, I think that most Americans are disturbed if they think that our government is becoming anti-religious, instead of adhering to the firm spirit of the First Amendment -- don't establish, don't interfere with, but respect. And the third thing is people worry about our national character as manifest in the lives of our children. The crime rate is going down in almost every major area in America today, but the rate of violent random crime among very young people is still going up.

So these questions take on a certain urgency today for personal reasons and for larger social reasons. And this old debate that Madison and Jefferson started over 200 years ago is still being

spun out today basically as it relates to what can and cannot be done in our schools, and the whole question, specific question, of school prayer, although I would argue it goes way beyond that.

So let me tell you what I think the law is and what we're trying to do about it, since I like the First Amendment, and I think we're better off because of it, and I think that if you have two great pillars -- the government can't establish and the government can't interfere with -- obviously there are going to be a thousand different factual cases that will arise at any given time, and the courts from time to time will make decisions that we don't all agree with, but the question is, are the pillars the right pillars, and do we more or less come out in the right place over the long run.

The Supreme Court is like everybody else, it's imperfect -- and so are we. Maybe they're right and we're wrong. But we are going to have these differences. The fundamental balance that has been struck it seems to me has been very good for America, but what is not good today is that people assume that there is a positive-antireligious bias in the cumulative impact of these court decisions with which our administration -- the Justice Department and the Secretary of Education and the President -- strongly disagree. So let me tell you what I think the law is today and what I have instructed the Department of Education and the Department of Justice to do about it.

The First Amendment does not -- I will say again -- does not convert our schools into religion-free zones. If a student is told he can't wear a yarmulke, for example, we have an obligation to tell the school the law says the student can, most definitely, wear a yarmulke to school. If a student is told she cannot bring a Bible to school, we have to tell the school, no, the law guarantees her the right to bring the Bible to school.

There are those who do believe our schools should be value-neutral and that religion has no place inside the schools. But I think that wrongly interprets the idea of the wall between church and state. They are not the walls of the school.

There are those who say that values and morals and religions have no place in public education; I think that is wrong. First of all, the consequences of having no values are not neutral. The violence in our streets -- not value neutral. The movies we see aren't value neutral. Television is not value neutral. Too often we see expressions of human degradation, immorality, violence and debasement of the human soul that have more influence and take more time and occupy more space in the minds of our young people than any of the influences that are felt at school anyway. Our schools, therefore, must be a barricade against this kind of degradation. And we can do it without violating the First Amendment.

I am deeply troubled that so many Americans feel that their faith is threatened by the mechanisms that are designed to

protect their faith. Over the past decade we have seen a real rise in these kind of cultural tensions in America. Some people even say we have a culture war. There have been books written about culture war, the culture of disbelief, all these sort of trends arguing that many Americans genuinely feel that a lot of our social problems today have arisen in large measure because the country led by the government has made an assault on religious convictions. That is fueling a lot of this debate today over what can and cannot be done in the schools.

Much of the tension stems from the idea that religion is simply not welcome at all in what Professor Carter at Yale has called the public square. Americans feel that instead of celebrating their love for God in public, they're being forced to hide their faith behind closed doors. That's wrong. Americans should never have to hide their faith. But some Americans have been denied the right to express their religion and that has to stop. That has happened and it has to stop. It is crucial that government does not dictate or demand specific religious views, but equally crucial that government doesn't prevent the expression of specific religious views.

When the First Amendment is invoked as an obstacle to private expression of religion it is being misused. Religion has a proper place in private and a proper place in public because the public square belongs to all Americans. It's especially important that parents feel confident that their children can practice religion. That's why some families have been frustrated to see their children denied even the most private forms of religious expression in public schools. It is rare, but these things have actually happened.

I know that most schools do a very good job of protecting students' religious rights, but some students in America have been prohibited from reading the Bible silently in study hall. Some student religious groups haven't been allowed to publicize their meetings in the same way that nonreligious groups can. Some students have been prevented even from saying grace before lunch. That is rare, but it has happened and it is wrong. Wherever and whenever the religious rights of children are threatened or suppressed, we must move quickly to correct it. We want to make it easier and more acceptable for people to express and to celebrate their faith.

Now, just because the First Amendment sometimes gets the balance a little bit wrong in specific decisions by specific people doesn't mean there's anything wrong with the First Amendment. I still believe the First Amendment as it is presently written permits the American people to do what they need to do. That's what I believe. (Applause.) Let me give you some examples and you see if you agree.

First of all, the First Amendment does not require students to leave their religion at the schoolhouse door. We wouldn't want students to leave the values they learn from religion, like honesty and sharing and kindness, behind the schoolhouse door -- behind at the schoolhouse door, and reinforcing those values is an

important part of every school's mission.

Some school officials and teachers and parents believe that the Constitution forbids any religious expression at all in public schools. That is wrong. Our courts have made it clear that that is wrong. It is also not a good idea. Religion is too important to our history and our heritage for us to keep it out of our schools. Once again, it shouldn't be demanded, but as long as it is not sponsored by school officials and doesn't interfere with other children's rights, it mustn't be denied.

For example, students can pray privately and individually whenever they want. They can say grace themselves before lunch. There are times when they can pray out loud together. Student religious clubs in high schools can and should be treated just like any other extracurricular club. They can advertise their meetings, meet on school grounds, use school facilities just as other clubs can. When students can choose to read a book to themselves, they have every right to read the Bible or any other religious text they want.

Teachers can and certainly should teach about religion and the contributions it has made to our history, our values, our knowledge, to our music and our art in our country and around the world, and to the development of the kind of people we are. Students can also pray to themselves -- preferably before tests, as I used to do. (Laughter.)

Students should feel free to express their religion and their beliefs in homework, through art work, during class presentations, as long as it's relevant to the assignment. If students can distribute flyers or pamphlets that have nothing to do with the school, they can distribute religious flyers and pamphlets on the same basis. If students can wear T-shirts advertising sports teams, rock groups or politicians, they can also wear T-shirts that promote religion. If certain subjects or activities are objectionable to their students or their parents because of their religious beliefs, then schools may, and sometimes they must, excuse the students from those activities.

Finally, even though the schools can't advocate religious beliefs, as I said earlier, they should teach mainstream values and virtues. The fact that some of these values happen to be religious values does not mean that they cannot be taught in our schools.

All these forms of religious expression and worship are permitted and protected by the First Amendment. That doesn't change the fact that some students haven't been allowed to express their beliefs in these ways. What we have to do is to work together to help all Americans understand exactly what the First Amendment does. It protects freedom of religion by allowing students to pray, and it protects freedom of religion by preventing schools from telling them how and when and what to pray. The First Amendment keeps us all on

common ground. We are allowed to believe and worship as we choose without the government telling any of us what we can and cannot do.

It is in that spirit that I am today directing the Secretary of Education and the Attorney General to provide every school district in America before school starts this fall with a detailed explanation of the religious expression permitted in schools, including all the things that I've talked about today. I hope parents, students, educators and religious leaders can use this directive as a starting point. I hope it helps them to understand their differences, to protect student's religious rights, and to find common ground. I believe we can find that common ground.

This past April a broad coalition of religious and legal groups -- Christian and Jewish, conservative and liberal, Supreme Court advocates and Supreme Court critics -- put themselves on the solution side of this debate. They produced a remarkable document called "Religion in Public Schools: A Joint Statement of Current Law." They put aside their deep differences and said, we all agree on what kind of religious expression the law permits in our schools. My directive borrows heavily and gratefully from their wise and thoughtful statement. This is a subject that could have easily divided the men and women that came together to discuss it. But they moved beyond their differences and that may be as important as the specific document they produced.

I also want to mention over 200 religious and civic leaders who signed the Williamsburg Charter in Virginia in 1988. That charter reaffirms the core principles of the First Amendment. We can live together with our deepest differences and all be stronger for it.

The charter signers are impressive in their own right and all the more impressive for their differences of opinion, including Presidents Ford and Carter; Chief Justice Rehnquist and the late Chief Justice Burger; Senator Dole and former Governor Dukakis; Bill Bennett and Lane Kirkland, the president of the AFL-CIO; Norman Lear and Phyllis Schlafly signed it together -- (laughter) -- Coretta Scott King and Reverend James Dobson.

These people were able to stand up publicly because religion is a personal and private thing for Americans which has to have some public expression. That's how it is for me. I'm pretty old-fashioned about these things. I really do believe in the constancy of sin and the constant possibility of forgiveness, the reality of redemption and the promise of a future life. But I'm also a Baptist who believe that salvation is primarily personal and private, that my relationship is directly with God and not through any intermediary.

People -- other people can have different views. And I've spent a good part of my life trying to understand different religious views, celebrate them and figure out what brings us together.

I will say again, the First Amendment is a gift to us. And the Founding Fathers wrote the Constitution in broad ways so that it could grow and change, but hold fast to certain principles. They knew -- they knew that all people were fallible and would make mistakes from time to time. And I have -- as I said, there are times when the Supreme Court makes a decision, if I disagree with it, one of us is wrong. There's another possibility: both of us could be wrong. (Laughter.) That's the way it is in human affairs.

But what I want to say to the American people and what I want to say to you is that James Madison and Thomas Jefferson did not intend to drive a stake in the heart of religion and to drive it out of our public life. What they intended to do was to set up a system so that we could bring religion into our public life and into our private life without any of us telling the other what to do.

This is a big deal today. One county in America, Los Angeles County, has over 150 different racial and ethnic groups in it -- over 150 different. How many religious views do you suppose are in those groups? How many? Every significant religion in the world is represented in significant numbers in one American county, and many smaller religious groups -- in one American county.

We have got to get this right. We have got to get this right. And we have to keep this balance. This country needs to be a place where religion grows and flourishes.

Don't you believe that if every kid in every difficult neighborhood in America were in a religious institution on the weekends, the synagogue on Saturday, a church on Sunday, a mosque on Friday, don't you really believe that the drug rate, the crime rate, the violence rate, the sense of self-destruction would go way down and the quality of the character of this country would go way up? (Applause.)

But don't you also believe that if for the last 200 years we had had a state governed religion, people would be bored with it, think that it would -- (laughter and applause) -- they would think it had been compromised by politicians, shaved around the edges, imposed on people who didn't really content to it, and we wouldn't have 250,000 houses of worship in America? (Applause.) I mean, we wouldn't.

It may be perfect -- imperfect, the First Amendment, but it is the nearest thing ever created in any human society for the promotion of religion and religious values because it left us free to do it. And I strongly believe that the government has made a lot of mistakes which we have tried to roll back in interfering with that around the edges. That's what the Religious Freedom Restoration Act is all about. That's what this directive that Secretary Riley and the Justice Department and I have worked so hard on is all about. That's what our efforts to bring in people of different religious views are all about. And I strongly believe that we have erred when we have rolled it back too much. And I hope that we can have a

partnership with our churches in many ways to reach out to the young people who need the values, the hope, the belief, the convictions that comes with faith, and the sense of security in a very uncertain and rapidly changing world.

But keep in mind we have a chance to do it because of the heritage of America and the protection of the First Amendment. We have to get it right.

Thank you very much. (Applause.)

END

11:37 A.M. EDT

John B. Buxton

12/17/99 03:46:51 PM

Record Type: Record

To: Jeffrey A. Shesol/WHO/EOP
cc: Andy Rotherham/OPD/EOP@EOP, Bruce N. Reed/OPD/EOP@EOP, Eric P. Liu/OPD/EOP
bcc:
Subject: Re: draft radio address on religious guidelines -- comments to Jeff Shesol ASAP 6-2796 

A few comments(in bold and parantheses):

But reconciling these two principles has not always been easy, especially when it comes to our **(public)** education system. Finding a place for faith – and faith-based organizations – in our schools is a complex and emotional matter for many Americans. But I have never believed that the Constitution requires that our schools be religion-free zones, (delete "or") or that children check their faiths at the schoolhouse door, **(or that faith-based organizations with the commitment and capacity to help children learn be shut out.)**

Americans expect our public schools to teach our children the knowledge and skills they need to succeed in life. We also trust our schools to strengthen the moral foundation of our society – to reinforce the values taught at home and in our communities. Studies show us that children involved in religious activities are less likely to use drugs; common sense tells us they are more likely to stay out of trouble and reach their fullest potential.

That is why I have always supported students' right to voluntarily practice their religious beliefs, including prayer in school, **(and appropriate partnerships between the school and faith communities that achieve common goals.)** (cut the rest) to pursue religious activities on school grounds. Four and a half years ago, our administration released a set of religious guidelines for America's public schools. We did so in response to parents and educators, who asked for help in knowing what kinds of religious activity are permissible in public schools; and in respecting the rights and beliefs of all students, from the most observant to those who choose to abstain from any kind of religious activity.

Here, simply put, is what those guidelines say: students have the right to pray privately and individually in school. They have the right to say grace at lunchtime. They have the right to meet in religious groups on school grounds and to use school facilities, just like any other club. They have the right to read the Bible or any other religious text during study hall or free class time. They also have the right to be free from coercion to participate in any kind of religious activity at school.

Since we first issued these guidelines, appropriate religious activity has flourished in our schools. **(And we have continued to work to bridge the divide over religion by**

bringing the school and faith communities together to find common ground.) But the role of religion in our lives is always changing, always evolving, and we must make sure that our guidelines reflect that.

Today I am announcing the release of **(a comprehensive packet of)** (cut "revised") revised religious guidelines, to be sent directly to every public school in America. They will also be sent to key faith-based organizations, reflecting their growing role in our national life. **(The guidelines contain information and guidance for parents, teachers, and faith communities on religious expression and on partnerships between schools and faith-based organizations.)** Across America, schools and faith-based organizations are telling us that they want to work together – to expand opportunities to learn, to lift children's lives. They are forging new and effective partnerships – like the National Jewish Coalition for Literacy, which is recruiting 100,000 tutors for the America Reads Challenge, and the Shiloh Baptist-Seaton Elementary School partnership, which offers after-school activities in Washington, DC. **(I would urge schools and faith-based groups alike to use these)** (cut "our") Our new guidelines **(to forge partnerships that meet constitutional muster and allow them to)** (cut everything until "work...") will help these groups – and others like them – find the ways they can work together on common ground, toward common goals.

possible addition:

(The challenge of creating good schools also means a challenge to build healthy communities that support the needs and learning of our children. I urge all political leaders to resist the polarizing language of debates past and instead to help find ways to bring together our schools and communities through the values and goals that bind them.)

A broad consensus – not just among educators and religious leaders, but also among First Amendment groups – has been crucial to our efforts. Their voices echo the words of George Washington, who said that Americans have “abundant reason to rejoice that in this land, every person may worship God according to the dictates of his own heart.” Today, as we count the days to the 21st Century, we know that this liberty – this fundamental and precious liberty – is still strong. We are determined that it remain so – not just for our own children, but for the generations to come. Thanks for listening.

Jeffrey A. Shesol



Jeffrey A. Shesol
12/17/99 03:01:11 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc: Terry Edmonds/WHO/EOP@EOP, Joshua S. Gottheimer/WHO/EOP@EOP, Jeffrey A. Shesol/WHO/EOP@EOP

Subject: draft radio address on religious guidelines -- comments to Jeff Shesol ASAP 6-2796



Maureen T. Shea

12/17/99 06:32:10 PM



Record Type: Record

To: Sonya N. Hebert/WHO/EOP@EOP
cc: andy rotherham/opd/eop@eop, karin kullman/opd/eop@eop
bcc:
Subject: Re: religious guidelines 

This was sent to Julia Payne yesterday:

VALIDATORS FOR RELIGIOUS GUIDELINES FOR PUBLIC SCHOOLS

FOR STAKE OUT

Charles Haynes, Ph.D.

Senior Scholar for Religious Freedom

First Amendment Center

Vanderbilt University

(major player in the writing of the guidelines - wouldn't have happened without him)

(o)703-284-2826

(h) 703-683-6568

Haynes is recognized as a leading authority on religious liberty issues in public education. Currently the Senior Scholar for Religious Freedom at the First Amendment Center at Vanderbilt University, he holds a master's degree in religion and education from Harvard Divinity School and a Ph.D. in theological studies from Emory University. He co-chaired the coalitions that produced a series of consensus guidelines on "Religion in the Public School Curriculum" and "Religious Holidays in the Public Schools" and "The Equal Access Act." The First Amendment Center's mission is to foster a better public understanding of an appreciation for First Amendment rights and values, including freedom of religion, free speech and press, and the right to petition government and to assemble peacefully.

Gene Carter, Executive Director

Association of Supervision and Curriculum Development

(nation's largest educational leadership organization)

(o)703-578-9600

(h) 703-532-5534

Before joining ASCD in 1992, Dr. Carter served for nine years as the superintendent of schools in Norfolk, Virginia. He received a BA in history from Virginia State

University, an MA in educational administration from Boston University, and an Ed.D. from Columbia University Teachers College. He serves on the board of a number of colleges and universities as well as the Education Commission of the States Advisory Board. ASCD provides professional development in curriculum and supervision, initiates and supports activities to provide educational equity for all students, and is a leader in education information services.

(ASCDContact: Barbara Gleason, Director of Public Information - 703-575-5610)

OTHERS

Oliver Thomas, Esq.

Legal Counsel to National Council of Churches and consultant to Freedom Forum
(major player in the writing of the guidelines)
423-977-9046

Thomas is a Baptist minister who has written and lectured extensively on the subject of religion and public education. He has also been involved in much of the litigation at the US Supreme Court concerning religion and schools. In addition to serving as special counsel to the National Council of Churches of Christ, he is a consultant to The Freedom Forum First Amendment Center at Vanderbilt.

Forest Montgomery

Legal Counsel
National Association of Evangelicals
(O) 202-789-1011
(H) 301-299-6180 or 304-856-2035
(This is a conservative organization but very supportive on this.)

Marc Stern

American Jewish Congress
(major player in the writing of the guidelines)
212-879-1824

Shirley Igo, President

PTA
800-307-4782

To: Secretary Riley

Fr: Kevin Sullivan

Re: RELEASE OF RELIGIOUS GUIDELINES

Over the past few months we have been working to develop a comprehensive packet or religious guidelines. This idea was first suggested to us by Ann Lewis at the White House. Tentatively we are scheduled to release these guidelines on Tuesday, December 14th with the President. There are three significant reasons why we have developed this comprehensive package.

1. The guidelines we released on "Religious Expression" in 1995 and in 1998 have been sent to the offices of school superintendent and many school principals still have no awareness that these guidelines exist.

2. Our increasing efforts to encourage partnerships and the growing public debate about the role of faith-based communities in public life suggests a need for guidelines about how public schools and faith-based communities can work in partnership together while respecting Constitutional boundaries.

3. The recent support in the House of Representatives to encourage the posting of the Ten Commandments suggests that now is a good time to remind the public that students have many religious freedoms and that these freedoms are well protected.

The packet we will send will include a cover letter from you and the following pieces.

- 2005*
- 4 New*
1. *Religion in Public Schools: A Statement of Principles (reprint of our 1995 document)*
 2. *A Parents Guide to Religion in Public Schools (reprint)*
 3. *A Teachers Guide to Religion in Public Schools (new)*
 4. *Public Schools & Religious Communities: A First Amendment Guide. (Freedom Forum document released last July)*
 5. *Guidelines for volunteers participating in Partnerships with Public Schools (2 page list of do's and don'ts) (new)*
 6. *How Faith Communities Support Children's Learning in Public Schools. (an extract from a longer Department report released in Sept) (new)*

Unlike previous mailings that only went to school superintendents this packet will be sent to all public schools in addition to a separate mailing to religious leaders. We are printing a 150,000 copies of everything. This is a joint effort of the Department and the Freedom Forum First Amendment Center. Our goal is to get good information down to the school level where the problems start to help school leaders avoid the divisive law suits that so often tear a community apart.

The three guidelines that will generate the most interest will be a new *"Teachers Guide to Religion in Public Schools"* which has been endorsed by over 21 religious and education groups including the NEA, AFT, NSBA, National PTA, American Jewish Committee, American Jewish Congress, Anti-Defamation League, National Association of Evangelicals, etc. This guide was developed by the Freedom Forum at our request. The two guidelines on developing partnerships with public schools and faith based communities will also be considered newsworthy.

The scope of the mailing, the timing of this release just before the Holidays when many schools have to deal with religious issues, and the recent Congressional debate over posting the Ten Commandments in schools, will generate strong press interest. None of the guidelines deal with the contentious issue of creationism but we will be prepared to answer that in the Q&A.

This comprehensive mailing is in many ways the culmination of a great deal of work that has been done over the past five to six years by many religious leaders and educators to find a new common ground when it comes to religion and public schools.