

Top Performing Schools Directory



North Dakota

Assessment: Comprehensive Test of Basic Skills Version 4.
Proficient: National percentile, no definition of proficient.



BEACH HIGH
PO BOX 368, BEACH, ND 58621
701-872-4161 Grade: 08

High Achievement

Reading: 57.61 (58.5) Math: 61.52 (58.14)

Most Improved

Reading Year 1: 57.55 Reading Year 2: 61.52 (58.5)
Math Year 1: 55.86 Math Year 2: 57.61 (58.14)

Enrollment: 277
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 96
African Americans: 1
Native Americans: 3



BEACH HIGH
PO BOX 368, BEACH, ND 58621
701-872-4161 Grade: 11

High Achievement

Reading: 54.84 (54.77) Math: 60.27 (59.18)

Most Improved

Math Year 1: 57.39 Math Year 2: 60.27 (59.18)

Enrollment: 277
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 96
African Americans: 1
Native Americans: 3



BUTTE ELEMENTARY
PO BOX 287, BUTTE, ND 58723
701-626-7118 Grade: 03

High Achievement

Math: 80.25 (58.6)

Most Improved

Reading Year 1: 58.33 Reading Year 2: 59.25 (58.38)
Math Year 1: 71 Math Year 2: 80.25 (58.6)

Enrollment: 39
LEP: 0 to 10% Title I
50-74% Poverty



FLASHER ELEMENTARY
PO BOX 267, FLASHER, ND 58535
701-597-3355 Grade: 3

High Achievement

Math: 60.81 (58.6)

Most Improve

Math Year 1: 56.84 (58.6) Math Year 2: 60.81 (58.60)

Enrollment: 146
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 94
Native Americans: 6

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North Dakota



FRANKLIN ELEMENTARY
PO BOX 269, JAMESTOWN, ND 58401
701-252-0558 KG – 06

High Achievement
Reading: 63.25 (58.38)

Most Improve
Math Year 1: 57.43 Math Year 2: 60.16 (58.6)
Reading Year 1: 57.75 Reading Year 2: 63.25 (58.38)

Enrollment: 134
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 90
Latinos: 4
Native Americans: 6



HALLIDAY HIGH
PO BOX 188, HALLIDAY, ND 58636
701-938-4391 08

High Achievement
Reading: 59.55 (58.5)

Most Improve
Math Year 1: 54 Math Year 2: 59.55 (58.14)

Enrollment: 67
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 75
Native Americans: 25



HEBRON ELEMENTARY
PO BOX Q, HEBRON, ND 58638
701-878-4442 Grade: 03

High Achievement
Reading: 62.72 (58.38) Math: 61.36 (58.6)

Most Improve
Math Year 1: 58.37 Math Year 2: 61.36 (58.6)
(58.5)

Enrollment: 124
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
Native Americans: 1



REEDER ELEMENTARY
PO BOX 248, REEDER, ND 58649
701-853-2311 Grade: 8

High Achievement
Reading: 60.75 (58.5) Math: 70.5 (58.14)

Most Improve
Reading Year 1: 67.28 (58.5) Reading Year 2: 70.5

Enrollment: 51
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 82
Native Americans: 18

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North Dakota



ROOSEVELT HIGH
PO BOX 197, CARSON, ND 58529
701-622-3263 08

High Achievement

Reading: 70.44 (58.5) Math: 68.77 (58.14)

Most Improved

Reading Year 1: 67 Reading Year 2: 68.77 (58.5)
Math Year 1: 64 Math Year 2: 70.44 (58.14)

Enrollment: 75
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 92
Asians: 1
Native Americans: 7



ROOSEVELT HIGH
PO BOX 197, CARSON, ND 58529
701-622-3263 Grade: 11

High Achievement

Reading: 59 (54.77) Math: 70.28 (59.18)

Most Improved

Reading Year 1: 57.46 Reading Year 2: 59 (54.77)
Math Year 1: 61.53 Math Year 2: 70.28 (59.18)

Enrollment: 75
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 92
Asians: 1
Native Americans: 7



WOLFORD ELEMENTARY
PO BOX 478, WOLFORD, ND 58385
701-583-2387 PK - 06

High Achievement

Reading: 75.80 (58.38) Math: 80 (58.6)

Most Improve

Reading Year 1: 66.2 Reading Year 2: 75.8 (58.38)
Math Year 1: 73.4 Reading Year 2: 80.0 (58.6)

Enrollment: 35
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100



HALLIDAY HIGH
PO BOX 188, HALLIDAY, ND 58636
701-938-4391 11

High Achievement

Reading: 58.15 (54.77)

Enrollment: 67
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 75
Native Americans: 25

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North Dakota

LAKE AGASSIZ ELEMENTARY
605 STANFORD, GRAND FORKS, ND 58203
701-746-2275 Grade: 03

High Achievement

Reading: 51.28 (58.38)

Enrollment: 458
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 69
African Americans: 6
Latinos: 3
Asians: 2
Native Americans: 20

ELGIN HIGH
PO BOX 70, ELGIN, ND 58533
701-584-2374 Grade: 11

Most Improved

Math Year 1: 54.37 Math Year 2: 57.56 (59.18)

Enrollment: 122
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 94
Asians: 1
Native Americans: 5



FLASHER ELEMENTARY
PO BOX 267, FLASHER, ND 58535
701-597-3355 Grade: 08

Most Improved

Reading Year 1: 57.56 Reading Year 2: 58.50 (58.5)

Enrollment: 146
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 94
Native Americans: 6

MONTPELIER HIGH
PO BOX 10, MONTPELIER, ND 58472
701-489-3348 07 - 12

Most Improved

Reading Year 1: 40.41 Reading Year 2: 54.92 (58.5)
Math Year 1: 50.46 Math Year 2: 54.07 (58.14)

Enrollment: 72
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100

ROLETTE HIGH
PO BOX 97, ROLETTE, ND 58366
701-246-3596 07 - 12

Most Improved

Grade: 11
Reading Year 1: 51.68 Reading Year 2: 53 (54.77)

Enrollment: 123
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 74
African Americans: 1
Native Americans: 25

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Oklahoma

Assessment: Oklahoma Core Curriculum Tests.

Proficient: Satisfactory: Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.



CALVIN ELEMENTARY
P O BOX 127, CALVIN, OK 74531
405-645-2411 Grade: 05

High Achievement

Reading: 92 (77)

Most Improved

Grade: 5

Reading Year 1: 67 Reading Year 2: 92

Enrollment: 141
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 90
Native Americans: 10



LEACH ELEMENTARY
P O BOX 211, TWIN OAKS, OK 74368
918-868-2277 Grade: 08

High Achievement

Reading: 86 (72) Math: 83 (72)

Enrollment: 116
LEP: 50% or more Title I
75-100% Poverty
Whites: 10
Native Americans: 90

WAPANUCKA ELEMENTARY



P O BOX 188, WAPANUCKA, OK 73461
405-937-4288 KG - 08

High Achievement

Reading: 92 (72)

Most Improved

Reading Year 1: 67 Reading Year 2: 92

Enrollment: 139
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 53
African Americans: 1
Latinos: 6
Asians: 3
Native Americans: 37

BRUSHY ELEMENTARY



RT 3 BOX 231-8, SALLISAW, OK 74955
918-775-4458 PK - 08

High Achievement

Math: 100 (72)

Enrollment: 218
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 56
Latinos: 3
Native Americans: 41

Oklahoma



Legend: The Education Trust Logo denotes schools that have exceeded their state's average score in reading and/or math.
() The number in parentheses is the state average score.

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CANEY ELEMENTARY
P O BOX 60, CANEY, OK 74533
405-889-6608 KG - 08

High Achievement
Math: 100 (80)

Enrollment: 247
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 90
Native Americans: 10

CANUTE ELEMENTARY
P O BOX 490, CANUTE, OK 73626
405-472-3922 KG - 08

High Achievement
Reading: 93 (72) Math: 93 (72)

Enrollment: 150
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
Native Americans: 2



CHEYENNE ELEMENTARY
P O BOX 650, CHEYENNE, OK 73628
405-497-3371 KG - 08

High Achievement
Math: 93 (72)

Enrollment: 200
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
Latinos: 1
Native Americans: 1



FELT ELEMENTARY
P O BOX 47, FELT, OK 73937
405-426-2220 KG - 08

High Achievement
Reading: 88 (72) Math: 100 (72)

Enrollment: 47
LEP: 11to 20% Title I
75-100% Poverty
Whites: 75
Latinos: 25



HAYWOOD ELEMENTARY
HCR 75 BOX 3, MCALESTER, OK 74501
918-423-6265 KG - 08

High Achievement
Math: 100 (72)

Enrollment: 148
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 70
Native Americans: 30



HOMER ELEMENTARY
P O BOX 2509, ADA, OK 74820
405-332-4303 PK - 05

High Achievement
Math: 93 (80)

Enrollment: 554
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 53
African Americans: 1
Asians: 1
Native Americans: 45

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JACKSON ELEMENTARY
2201 N LINDY, LAWTON, OK 73502
405-353-7890 PK - 06

High Achievement

Reading: 100 (77)

Enrollment: 223
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 53
African Americans: 32
Latinos: 8
Asians: 1
Native Americans: 5



KEYES ELEMENTARY
P O BOX 47, KEYES, OK 73947
405-546-7686 KG - 08

High Achievement

Reading: 100 (77) Math: 100 (80)

Enrollment: 96
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
Latinos: 2



LANE ELEMENTARY
P O BOX 39, LANE, OK 74555
405-889-2743 Grade: 08

High Achievement

Reading: 100 (77)

Enrollment: 166
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 35
African Americans: 2
Latinos: 2
Asians: 1
Native Americans: 60



LANE ELEMENTARY
P O BOX 39, LANE, OK 74555
405-889-2743 KG - 08

High Achievement

Reading: 92 (72) Math: 100 (72)

Enrollment: 166
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 35
African Americans: 2
Latinos: 2
Asians: 1
Native Americans: 60

LOST CITY ELEMENTARY



P O BOX 138, HULBERT, OK 74444
918-772-2538 Grade: 08

High Achievement

Reading: 92 (72) Math: 100 (72)

Enrollment: 151
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 40
Native Americans: 60

MULHALL-ORLANDO ELEMENTARY



P O BOX 8, ORLANDO, OK 73073
405-649-2228 Grade: 08

High Achievement

Reading: 100 (77) Math: 100 (80)

Enrollment: 166
LEP: 0 to 10% Title I
50-74% Poverty

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MULHALL-ORLANDO ELEMENTARY
P O BOX 8, ORLANDO, OK 73073
405-649-2228 KG - 08

High Achievement

Math: 93 (72)

Enrollment: 166
LEP: 0 to 10% Title I
50-74% Poverty



PIERCE ELEMENTARY
2701 S TULSA, OKLA CITY, OK 73108
405-685-1988 PK - 05

High Achievement

Reading: 86 (77) Math: 93 (80)

Enrollment: 265
LEP: 21 to 30% Title I
75-100% Poverty
Whites: 50
African Americans: 5
Latinos: 40
Native Americans: 5



SUNNYSIDE ELEMENTARY
ROUTE 4 BOX 1050, CUSHING, OK 74023
918-225-1635 01 - 05

High Achievement

Reading: 95 (77)

Enrollment: 198
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 85
African Americans: 5
Native Americans: 10



TENKILLER ELEMENTARY
RURAL ROUTE 1 BOX 750, WELLING, OK 74471
918-457-5996 KG - 08

High Achievement

Reading: 85 (72)

Enrollment: 196
LEP: 31 to 40% Title I
75-100% Poverty
Whites: 16
Native Americans: 84



WHITEFIELD ELEMENTARY
P O BOX 178, WHITEFIELD, OK 74472
918-967-8572 KG - 08

High Achievement

Math: 100 (80)

Enrollment: 77
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 80
Native Americans: 20

AGRA ELEMENTARY
P O BOX 279, AGRA, OK 74824
918-375-2261 PK - 08

Most Improved

Reading Year 1: 50 Reading Year 2: 83
Math Year 1: 50 Math Year 2: 83

Enrollment: 214
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100
Native Americans:

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Oklahoma

BOWLEGS ELEMENTARY
P O BOX 88, BOWLEGS, OK 74830
405-398-4321 KG - 08

Most Improved

Reading Year 1: 50 Reading Year 2: 86

Enrollment: 231
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 58
African Americans: 2
Native Americans: 40

COLBERT EAST WARD ELEMENTARY
P O BOX 310, COLBERT, OK 74733
405-296-2198 04 - 06

Most Improved

Reading Year 1: 51 Reading Year 2: 79

Enrollment: 179
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 59
African Americans: 5
Latinos: 6
Native Americans: 30

FLETCHER ELEMENTARY
P O BOX 489, FLETCHER, OK 73541
405-549-6020 KG - 06

Most Improved

Reading Year 1: 68 Reading Year 2: 92

Enrollment: 263
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 86
African Americans: 1
Latinos: 2
Asians: 1
Native Americans: 10

GARFIELD ELEMENTARY
601 S 7TH ST, PONCA CITY, OK 74601
405-767-8030 01 - 06

Most Improved

Reading Year 1: 31 Reading Year 2: 77
Math Year 1: 46 Math Year 2: 76

Enrollment: 286
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 60
African Americans: 13
Latinos: 6
Asians: 1
Native Americans: 20

OKLAHOMA UNION ELEMENTARY
RT 1 BOX 377-7, S COFFEYVILL, OK 74072
918-251-6552 KG - 06

Most Improved

Math Year 1: 62 Math Year 2: 89

Enrollment: 223
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 96
African Americans: 1
Native Americans: 3

PICHER-CARDIN ELEMENTARY
P O BOX 280, PICHER, OK 74360
918-673-1783 KG - 06

Most Improved

Math Year 1: 55 Math Year 2: 82

Enrollment: 245
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 80
African Americans: 1
Asians: 1
Native Americans: 19

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PRESTON ELEMENTARY
P O BOX 418, PRESTON, OK 74456
918-756-8470 KG - 08

Most Improved

Math Year 1: 62 Math Year 2: 88

Enrollment: 260
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 65
African Americans: 20
Native Americans: 15

ROOSEVELT ELEMENTARY
1502 SW "I" AVE, LAWTON, OK 73501
405-355-0199 PK - 06

Most Improved

Reading Year 1: 42 Reading Year 2: 67

Enrollment: 193
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 30
African Americans: 38
Latinos: 14
Asians: 1
Native Americans: 16

Top Performing Schools Directory



Rhode Island

Assessment: Grade 4 & 8 RI Math Performance Assessment Program, Rhode Island New Standards Reference Exam, Metropolitan Achievement Test, Grade 10 Reading

Proficient: Proficient/Achieved Standard: At this level, students demonstrate the ability to apply concepts and processes effectively and accurately. Students communicate ideas in clear and effective ways.

CARL G. LAURO
99 KENYON STREET, PROVIDENCE, RI 2903
401-456-9391 KG - 06

High Achievement

Reading: 15 (71) Math: 1 (20)

Enrollment: 975
LEP: 41 to 50% Title I
75-100% Poverty
Whites: 9
African Americans: 26
Latinos: 62
Asians: 12
Native Americans: 1

CENTRAL FALLS JUNIOR-SENIOR HIGH
24 SUMMER STREET, CENTRAL FALLS, RI 2863
401-727-7710 Grade: 08

High Achievement

Reading: 27 (69) Math: 30 (60)

Enrollment: 54
LEP: 21 to 30% Title I
75-100% Poverty
Whites: 12
African Americans: 3
Latinos: 85

CENTRAL FALLS JUNIOR-SENIOR HIGH
24 SUMMER STREET, CENTRAL FALLS, RI 2863
401-727-7710 07 - 12

High Achievement

Grade: 10
Reading: 26 (64) Math: 38 (66)

Enrollment: 54
LEP: 21 to 30% Title I
75-100% Poverty
Whites: 12
African Americans: 3
Latinos: 85

CUNNINGHAM
40 BALDWIN STREET, PAWTUCKET, RI 2860
401-729-6262 KG - 06

High Achievement

Reading: 35 (71)

Enrollment: 662
LEP: 11 to 20% Title I
75-100% Poverty
Whites: 27
African Americans: 35
Latinos: 36
Asians: 1
Native Americans: 2

NATHANAEL GREENE MIDDLE
721 CHALKSTONE AVENUE, PROVIDENCE, RI 2908
401-456-9347 06 - 08

High Achievement

Reading: 49 (64) Math: 39 (60)

Enrollment: 812
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 35
Native Americans: 1

ROBERT F. KENNEDY
195 NELSON STREET, PROVIDENCE, RI 2908
401-456-9403 01 - 06

High Achievement

Math: 13

Enrollment: 595
LEP: 50% or more Title I
75-100% Poverty
Whites: 11
African Americans: 22
Latinos: 12
Asians: 55

Top Performing Schools Directory



Rhode Island

ROGERS HIGH
WICKHAM ROAD, NEWPORT, RI 02840
401-849-3608 09 - 12

High Achievement

Reading: 63 (64)

Enrollment: 915
LEP: 0 to 10%
75-100% Poverty
Whites: 78
African Americans: 14
Latinos: 5
Asians: 2
Native Americans: 1

WOONSOCKET HIGH
777 CASS AVENUE, WOONSOCKET, RI 02895
401-767-4662 09 - 12

High Achievement

Reading: 52 (64) Math: 54 (66)

Enrollment: 580
LEP: 0 to 10%
75-100% Poverty
Whites: 72
African Americans: 6
Latinos: 11
Asians: 10
Native Americans: 1

WOONSOCKET MIDDLE
357 PARK PLACE, WOONSOCKET, RI 02895
401-767-4600 06 - 08

High Achievement

Reading: 47 (60) Math: 42 (60)

Enrollment: 454
LEP: 0 to 10%
75-100% Poverty

Top Performing Schools Directory



Tennessee

Assessment: Tennessee Comprehensive Achievement Program. New assessment in 1997-98.
Proficient: No information available.



BRICEVILLE ELEMENTARY
103 SLATE STONE ROAD, BRICEVILLE, TN 37710
615-426-2289 KG - 05

High Achievement:
Reading: 56 (55) Math: 61 (57)

Enrollment: 159
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100



ELK VALLEY ELEMENTARY
ROUTE 2, PIONEER, TN 37847
615-784-6866 KG - 08

High Achievement:
Reading: 56 (55) Math: 65 (57)

Enrollment: 94
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100



WESTWOOD ELEMENTARY
912 OAKDALE STREET, MANCHESTER, TN 37355
615-728-3412 PK - 06

High Achievement:
Reading: 63 (55) Math: 66 (57)

Enrollment: 372
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 90
African Americans: 3
Latinos: 5
Asians: 2

Top Performing Schools Directory



Texas

Assessment: Reading – TLI score of 70 and above
Proficient: Math – TLI score of 70 and above



TERRELL WELLS MIDDLE
422 W HUTCHINS, SAN ANTONIO, TX 78221
210-922-6325 Grade: 8

High Achievement

Reading: 89.9 (84)

Most Improved

Reading Year 1: 49.2 (75) Reading Year 2: 89.9 (84)
Math Year 1: 19.1 (56) Math Year 2: 76.2 (76)

Enrollment: 886
LEP: 0 to 10 Title I
75-100 Poverty
Whites: 9
Latinos: 91



BLAKEMORE MIDDLE
P O BOX 219, BOYS RANCH, TX 79010
806-534-2221 Grade: 8

High Achievement

Reading: 96.8 (84) Math: 87.1 (76)

Enrollment: 137
LEP: 0 to 10 Title I
75-100 Poverty



POST MIDDLE
405 W 8TH, POST, TX 79356
806-495-2874 Grade: 08

High Achievement

Math: 96.9 (76)

Enrollment: 228
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 44
African Americans: 9
Latinos: 46
Asians: 1



RUSK MIDDLE
2929 INWOOD RD, DALLAS, TX 75235
214-904-1050 Grade: 08

High Achievement

Reading: 97.4 (84)

Enrollment: 610
LEP: 41 to 50 Title I
75-100 Poverty
Whites: 2
African Americans: 15
Latinos: 76
Asians: 6
Native Americans: 1

Top Performing Schools Directory



Texas



THE TEACHER ACADEMY
510 S SUGAR RD, EDINBURG, TX 78539
210-383-1684 Grade: 10

High Achievement

Reading: 97.7 (86) Math: 89.7 (73)

Enrollment: 178
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 21
Latinos: 77
Asians: 2



ANSON JONES MIDDLE
1256 PINN RD, SAN ANTONIO, TX 78227
210-678-2100 Grade: 8

Most Improved

Reading Year 1: 58.9 (75) Math: 87 (84)

Enrollment: 240
LEP: 0 to 10 Title I
75-100 Poverty
Whites: 13
African Americans: 6
Latinos: 80
Asians: 1



ARANSAS PASS MIDDLE
450 SOUTH AVENUE A, ARANSAS PASS, TX 78336
512-758-3248 09 - 12

High Achievement

Reading: 86 (73)

Enrollment: 7
LEP: NA Title I
50-74 Poverty
Whites: 51
African Americans: 4
Latinos: 43
Asians: 1
Native Americans: 1



ATTUCKS MIDDLE
4330 BELLFORT BLVD, HOUSTON, TX 77051
713-733-9253 06 - 08

Most Improved

Reading Year 1: 41.1 (75) Reading Year 2: 70.8 (84)

Enrollment: 533
LEP: 11to 20 Title I
50-74 Poverty
Whites: 1
African Americans: 86
Latinos: 13
Asians: 1



J K HILEMAN EL
P O BOX 128, QUEEN CITY, TX 75572
903-796-6304 Grade: 4

Most Improved

Math Year 1: 41.2 (70) Math Year 2: 96.7 (82)

Enrollment: 486
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 60
African Americans: 40

KEY MIDDLE
4000 KELLEY ST, HOUSTON, TX 77026
713-635-2353 Grade: 8

Most Improved

Reading Year 1: 47.2 (75) Reading Year 2: 81.5 (84)
Math Year 1: 23.6 (56) Math Year 2: 75.9 (76)

Enrollment: 919
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 2
African Americans: 68
Latinos: 30

Top Performing Schools Directory



Texas

PROGRESO MIDDLE
P O BOX 613, PROGRESO, TX 78579
210-565-6539 Grade: 08

Most Improved

Math Year 1: 23.5 (56) Math Year 2: 74.3 (76)

Enrollment: 433
LEP: 31 to 40 Title I
75-100 Poverty
Latinos: 100



RAYBURN MIDDLE
1400 CEDARHURST, SAN ANTONIO, TX 78227
210-678-2150 Grade: 08

Most Improved

Math Year 1: 31.1 (56) Math Year 2: 77.6 (76)

Enrollment: 808
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 21
African Americans: 5
Latinos: 73



YSLETA MIDDLE
8691 INDEPENDENCE DR, EL PASO, TX 79907
915-859-1613 06 - 08

Most Improved

Math Year 1: 33.8 (56) Math Year 2: 76.9 (76)

Enrollment: 569
LEP: 31 to 40 Title I
75-100 Poverty
Latinos: 100



AIRPORT ELEMENTARY
410 N AIRPORT DR, WESLACO, TX 78596
210-969-6770 KG - 04

High Achievement

Reading: 100 (83) Math: 100 (82)

Enrollment: 12
LEP: 31 to 40 Title I
75-100 Poverty
Whites: 1
Latinos: 99

Top Performing Schools Directory



Virginia

Assessment: National percentile
Proficient: levels available in 1997-98

DRYDEN PRIMARY
PO BOX 89, DRYDEN, VA 24243
703-346-4443 KG - 04

High Achievement
Reading: 54 (58) Math: 61 (58)

Grade: 3
Enrollment: 449
LEP: 0 to 10 Title I
75-100 Poverty
Whites: 97
African Americans: 2
Asians: 1



FRANCIS SCOTT KEY ELEMENTARY
2300 KEY BLVD, ARLINGTON, VA 22201
703-358-4210 KG - 05

High Achievement
Reading: 79 (58) Math: 78 (58)

Grade: 3
Enrollment: 636
LEP: 50 or more Title I
50-74 Poverty
Whites: 30
African Americans: 15
Latinos: 43
Asians: 10
Native Americans: 2



FRANCIS SCOTT KEY ELEMENTARY
2300 KEY BLVD, ARLINGTON, VA 22201
703-358-4210 KG - 05

High Achievement
Reading: 71 (62) Math: 72 (62)

Grade: 5
Enrollment: 636
LEP: 50 or more Title I
50-74 Poverty
Whites: 30
African Americans: 15
Latinos: 43
Asians: 10
Native Americans: 2



IVOR ELEMENTARY
PO BOX 169, IVOR, VA 23866
804-859-6539 KG - 05

High Achievement
Reading: 64 (62) Math: 67 (62)

Enrollment: 163
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 55
African Americans: 43
Latinos: 2

Top Performing Schools Directory



Virginia



LONG BRANCH ELEMENTARY
33 N FILLMORE ST, ARLINGTON, VA 22201
703-358-4220 KG - 05

High Achievement

Reading: 67 (62) Math: 70 (62)

Grade: 5
Enrollment: 478
LEP: 41 to 50 Title I
50-74 Poverty
Whites: 41
African Americans: 17
Latinos: 32
Asians: 10



WESTHAVEN ELEMENTARY
3701 CLIFFORD ST, PORTSMOUTH, VA 23707
804-393-8855 KG - 04

High Achievement

Reading: 66 (58) Math: 65 (58)

Grade: 3
Enrollment: 632
LEP: 0 to 10 Title I
50-74 Poverty
Whites: 55
African Americans: 42
Asians: 2
Native Americans: 1

VIRGINIA MIDDLE
501 PIEDMONT ST, BRISTOL, VA 24201
703-669-2042 07 - 08

High Achievement

Reading: 65 (57) Math: 54 (57)

Grade: 8
Enrollment: 410
LEP: 0 to 10
50-74 Poverty
Whites: 92
African Americans: 7
Latinos: 1
Asians: 1



WILLARD MODEL ELEMENTARY
1511 WILLOW WOOD DR, NORFOLK, VA 23509
804-441-2891 KG - 05

High Achievement

Reading: 67 (62) Math: 70 (62)

Grade: 5
Enrollment: 565
LEP: 0 to 10
50-74 Poverty
Whites: 40
African Americans: 55
Asians: 4
Native Americans: 1

Top Performing Schools Directory



Washington

Assessment: Comprehensive Test of Basic Skills version 4

Proficient: Reduction in the percent of students scoring in the bottom quarter over time



CURLEW

2193 CURLEW SCHOOL RD, CURLEW, WA 99118
509-779-4931 Grade: 08

High Achievement

Math: 23 (23.2)

Most Improved

Reading Year 1: 39 Reading Year 2: 23

Enrollment: 359

LEP: 0-10%

50-74% Poverty

Whites: 85

African Americans: 1

Latinos: 4

Asians: 4

Native Americans: 6



GRANT

1018 NO. PROSPECT, TACOMA, WA 98406
206-596-1402 Grade: 04

High Achievement

Math: 6 (28.1)

Most Improved

Math Year 1: 41 Math Year 2: 6

Enrollment: 342

LEP: 11-20%

75-100% Poverty



WHITSTRAN ELEMENTARY

ROUTE 2 BOX 2197, PROSSER, WA 99350
509-973-2345 Grade: 4

High Achievement

Reading: 23 (23.5)

Most Improved

Reading Year 1: 49 Reading Year 2: 23

Enrollment: 278

LEP: 41-50%

75-100% Poverty

Whites: 38

Latinos: 60

Asians: 2

AUDUBON ELEMENTARY

W 2020 CARLISLE AVE., SPOKANE, WA 99205
509-353-5234 PK - 06

High Achievement

Reading: 27 (23.5) Math: 22 (28.1)

Enrollment: 607

LEP: 0 to 10% Title I

75-100% Poverty

Whites: 85

African Americans: 4

Latinos: 4

Asians: 2

Native Americans: 5

Top Performing Schools Directory



Washington



BEMISS
EAST 2323 BRIDGEPORT A, SPOKANE, WA 99207
509-353-4476 Grade: 4

High Achievement
Math: 26 (28.1)

Enrollment: 601
LEP: 11-20%
75-100% Poverty
Whites: 76
African Americans: 3
Asians: 1
Other: 20

LAKE STICKNEY ELEMENTARY
1625 MADISON WAY, LYNNWOOD, WA 98037
206-356-1303 KG - 05

High Achievement
Reading: 11 (23.5)

Enrollment: 515
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 76
African Americans: 7
Latinos: 10
Asians: 6
Native Americans: 1



STEVENS
1242 18 AV E, SEATTLE, WA 98112
206-281-6760 Grade: 04

High Achievement
Reading: 13 (23.5)

Enrollment: 274
LEP: 11 to 20% Title I
50-74% Poverty
Whites: 51
African Americans: 20
Latinos: 10
Asians: 18
Native Americans: 1



CUSICK
PO BOX 270, CUSICK, WA 99119
509-445-1125 Grade: 08

High Achievement
Reading: 19 (20.2) Math: 10 (23.2)

Enrollment: 70
LEP: 0-10%
50-74% Poverty
Whites: 77
Asian: 2
Native Americans: 21



LONGFELLOW
301 N 10TH AVENUE, PASCO, WA 99301
509-547-2429 Grade: 04

High Achievement
Reading: 25 (28.1)

Enrollment: 454
75-100% Poverty
Whites: 22
Latinos: 78

ALDERWOOD
3400 HOLLYWOOD AVENUE, BELLINGHAM, WA 98225
206-676-6404 Grade: 04

Most Improved
Math Year 1: 71 Math Year 2: 35

Enrollment: 301
LEP: 11-20%
50-74% Poverty
Whites: 72
African Americans: 1
Latinos: 9
Asians: 12
Native Americans: 6

Top Performing Schools Directory



Washington

SARAH J. ANDERSON
2215 NE 104 STREET, VANCOUVER, WA 98686
206-696-7231 Grade: 04

Most Improved

Math Year 1: 45 Math Year 2: 19

Enrollment: 575
LEP: 21-30%
50-74% Poverty
Whites: 73
African Americans: 7
Latinos: 18
Asians: 1
Native Americans: 1

CENTRAL
311 3RD STREET, HOQUIAM, WA 98550
206-533-1151 Grade: 4

Most Improved

Reading Year 1: 42 Reading Year 2: 16

Enrollment: 363
LEP: 0-10%
75-100% Poverty
Whites: 76
African Americans: 1
Latinos: 10
Asians: 1
Native Americans: 12

GRANTHAM
1253 POPLAR, CLARKSTON, WA 99403
509-758-2503 Grade: 04

Most Improved

Math Year 1: 51 Math Year 2: 29

Enrollment: 387
LEP: 0-10%
75-100% Poverty
Whites: 100
African Americans: 5
Latinos: 5
Native Americans: 10

HOUGH
1900 DANIEL STREET, VANCOUVER, WA 98660
206-696-7275 Grade: 04

Most Improved

Math Year 1: 57 Math Year 2: 24

Enrollment: 406
LEP: 0-10%
50-74% Poverty
Whites: 77
African Americans: 6
Latinos: 11
Asians: 2
Native American: 4

NEAH BAY
PO BOX 86, NEAH BAY, WA 98357
206-645-2221 Grade: 08

Most Improved

Math Year 1: 75 Math Year 2: 31

Enrollment: 326
LEP: 0-10%
50-74% Poverty
Whites: 4
African Americans: 1
Latinos: 1
Native Americans: 94

KITSAP LAKE
111 CARR BLVD, BREMERTON, WA 98312
206-478-5100 Grade: 04

Most Improved

Math Year 1: 59 Math Year 2: 29

Enrollment: 112
LEP: 0-10%
50-74% Poverty

Top Performing Schools Directory



Washington

PRESCOTT
P.O BOX 65, PRESCOTT, WA 99348
509-849-2215 Grade: 08

Most Improved

Math Year 1: 32 Math Year 2: 90

Enrollment: 128
LEP: 41-50%
50-74% Poverty
Whites: 48
Latinos: 52

Top Performing Schools Directory



West Virginia

Assessment: Stanford Achievement Test Version 9
Proficient: National percentile; no levels



BRAXTON COUNTY HIGH
200 JERRY BURTON DRIVE, SUTTON, WV 26601
304-765-7331 09 - 12

High Achievement
Reading: 61 (59)

Most Improved
Grade: 11
Reading Year 1: 53 Reading Year 2: 61
Math Year 1: 41 Math Year 2: 56

Enrollment: 746
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



CAMERON ELEMENTARY
5 CHURCH STREET, CAMERON, WV 26033
304-686-3305 KG - 06

High Achievement
Reading: 71 (61) Math: 93 (70)

Most Improved
Reading Year 1: 58 Reading Year 2: 71
Math Year 1: 80 Math Year 2: 93

Enrollment: 398
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



COTTAGEVILLE ELEMENTARY
SCHOOL STREET, COTTAGEVILLE, WV 25239
304-372-7330 PK - 05

High Achievement
Reading: 76 (57) Math: 80 (66)

Most Improved
Reading Year 1: 35 Reading Year 2: 76
Math Year 1: 65 Math Year 2: 80

Enrollment: 152
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100



BRAXTON COUNTY MIDDLE
100 CARTER BRAXTON DRI, SUTTON, WV 26601
304-765-2644 05 - 08

High Achievement
Reading: 66 (61)

Most Improved
Reading Year 1: 57 Reading Year 2: 66

Enrollment: 789
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



CONFIDENCE ELEMENTARY
STAR ROUTE BOX 163, RED HOUSE, WV 25168
304-586-2041 KG - 05

High Achievement
Reading: 74 (57)

Most Improved
Reading Year 1: 66 Reading Year 2: 74

Enrollment: 118
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100



DANESE ELEMENTARY
BOX 69, DANESE, WV 25831
304-438-6827 KG - 05

High Achievement
Reading: 62 (57)

Most Improved
Reading Year 1: 53 Reading Year 2: 62

Enrollment: 120
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100

Legend:  The Education Trust Logo denotes schools that have exceeded their state's average score in reading and/or math.
() The number in parentheses is the state average score.

Top Performing Schools Directory



West Virginia



HACKER VALLEY ELEMENTARY
P.O. BOX 69, HACKER VALLEY, WV 26222
304-493-6488 Grade: 6

High Achievement

Reading: 65 (61) Math: 81 (70)

Most Improved

Reading Year 1: 57 Reading Year 2: 65
Math Year 1: 66 Math Year 2: 91

Enrollment: 94
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100

LOST CREEK ELEMENTARY
PO BOX 128, LOST CREEK, WV 26385
304-745-3531 PK - 06

High Achievement

Reading: 58 (61) Math: 70 (70)

Most Improved

Grade: 6
Reading Year 1: 50 Reading Year 2: 58

Enrollment: 199
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 99
African Americans: 1

OAKWOOD ELEMENTARY
909 OAKHURST DRIVE, CHARLESTON, WV 25314
304-348-6696 KG - 06

High Achievement

Grade: 6
Reading: 56 (61)

Most Improved

Grade: 6
Reading Year 1: 50 Reading Year 2: 56

Enrollment: 139
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 75
African Americans: 14
Asians: 1



LITTLE BIRCH ELEMENTARY
GENERAL DELIVERY, LITTLE BIRCH, WV 26629
304-765-2042 PK - 04

High Achievement

Reading: 71 (57) Math: 76 (64)

Most Improved

Math Year 1: 53 Math Year 2: 76

Enrollment: 131
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100



MIDLAND TRAIL ELEMENTARY
200 FERRY STREET, DIAMOND, WV 25015
304-949-1823 KG - 06

High Achievement

Reading: 67 (57) Math: 79 (66)

Most Improved

Reading Year 1: 52 Reading Year 2: 67
Math Year 1: 57 Math Year 2: 79

Enrollment: 161
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



SOPHIA ELEMENTARY
BOX 487, SOPHIA, WV 25921
304-683-4541 KG - 06

High Achievement

Grade: 6
Reading: 56 (61) Math: 81 (70)

Most Improved

Grade: 6
Math Year 1: 72 Math Year 2: 81

Enrollment: 321
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
African Americans: 2

Top Performing Schools Directory



West Virginia



SOPHIA ELEMENTARY
BOX 487, SOPHIA, WV 25921
304-683-4541 KG - 06

High Achievement

Grade: 4
Reading: 73 (57) Math: 84 (64)

Most Improved

Grade: 4
Reading Year 1: 47 Reading Year 2: 73
Math Year 1: 72 Math Year 2: 84

Enrollment: 321
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
African Americans: 2

ZELA ELEMENTARY
COUNTY ROAD, BOX 1073, SUMMERSVILLE, WV 26651
304-872-1481 KG - 06

High Achievement

Grade: 6
Reading: 58 (61) Math: 72 (70)

Most Improved

Math Year 1: 57 Math Year 2: 72

Enrollment: 145
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
Native Americans: 2



CAMERON ELEMENTARY
5 CHURCH STREET, CAMERON, WV 26033
304-686-3305 KG - 06

High Achievement

Grade: 4
Math: 85 (66)

Enrollment: 398
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



TROY ELEMENTARY
TROY, WV 26443
304-462-8655 PK - 06

High Achievement

Grade: 6
Reading: 79 (61) Math: 85 (70)

Most Improved

Grade: 6
Reading Year 1: 68 Reading Year 2: 79

Enrollment: 176
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100



BRAXTON COUNTY HIGH
200 JERRY BURTON DRIVE, SUTTON, WV 26601
304-765-7331 09 - 12

High Achievement

Grade: 9
Math: 63 (63)

Enrollment: 746
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



FAIRVIEW ELEMENTARY
101 HIGH STREET, SAINT ALBANS, WV 25177
304-722-0224 PK - 06

High Achievement

Math: 80 (70)

Enrollment: 295
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
African Americans: 2

Top Performing Schools Directory



West Virginia



GEARY SCHOOL
P.O. BOX 89, LEFT HAND, WV 25251
304-565-3721 KG - 08

High Achievement

Grade: 6
Reading: 66 (61) Math: 89 (70)

Enrollment: 309
LEP: 0 to 10% Title I
50-74% Poverty



GEARY SCHOOL
P.O. BOX 89, LEFT HAND, WV 25251
304-565-3721 KG - 08

High Achievement

Grade: 4
Math: 74 (66)

Enrollment: 309
LEP: 0 to 10% Title I
50-74% Poverty



HUGH DINGESS ELEMENTARY
RT 1 BOX 607, HARTS, WV 25524
304-855-3585 KG - 05

High Achievement

Grade: 4
Reading: 68 (57) Math: 82 (64)

Enrollment: 199
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 100



LOST CREEK ELEMENTARY
PO BOX 128, LOST CREEK, WV 26385
304-745-3531 PK - 06

High Achievement

Reading: 58 (57)

Enrollment: 199
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 99
African Americans: 1



MONTCALM ELEMENTARY
ROUTE 2 BOX 35, ROCK, WV 24747
304-589-7095 PK - 06

High Achievement

Math: 91 (70)

Enrollment: 282
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 99
African Americans: 1



OAK HILL ELEMENTARY
140 SCHOOL STREET, OAK HILL, WV 25901
304-469-4541 PK - 04

High Achievement

Math: 79 (66)

Enrollment: 434
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 97
African Americans: 3

Top Performing Schools Directory



West Virginia



OAKWOOD ELEMENTARY
909 OAKHURST DRIVE, CHARLESTON, WV 25314
304-348-6696 KG - 06

High Achievement

Reading: 61 (57)

Enrollment: 139
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 75
African Americans: 14
Asians: 1



SAND FORK ELEMENTARY
SAND FORK, WV 26430
304-462-7605 PK - 06

High Achievement

Math: 79 (64)

Enrollment: 173
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 99

SOUTH PRESTON JUNIOR HIGH
PO BOX 400, TUNNELTON, WV 26444
304-568-2331 06 - 09

High Achievement

Reading: 59 (61) Math: 68 (70)

Enrollment: 280
LEP: 0 to 10%
75-100% Poverty
Whites: 99
Asians: 1



TROY ELEMENTARY
TROY, WV 26443
304-462-8655 PK - 06

High Achievement

Math: 74 (66)

Enrollment: 176
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100



WASHINGTON LANDS ELEMENTARY
RD 4 BOX 255, MOUNDSVILLE, WV 26041
304-843-4420 KG - 06

High Achievement

Math: 82 (70)

Enrollment: 354
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
African Americans: 1
Asians: 1



WASHINGTON LANDS ELEMENTARY
RD 4 BOX 255, MOUNDSVILLE, WV 26041
304-843-4420 KG - 06

High Achievement

Reading: 66 (61)

Enrollment: 354
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
African Americans: 1
Asians: 1

Top Performing Schools Directory



West Virginia



ZELA ELEMENTARY
COUNTY ROAD, BOX 1073, SUMMERSVILLE, WV 26651
304-872-1481 KG - 06

High Achievement

Reading: 61 (57)

Enrollment: 145
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
Native Americans: 2

BERLIN MCKINNEY ELEMENTARY
BOX 628, OCEANA, WV 24870
304-682-6481 PK - 04

Most Improved

Reading Year 1: 50 Reading Year 2: 59

Enrollment: 428
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1

CHERRY RIVER ELEMENTARY
RT 9 BOX 142, RICHWOOD, WV 26261
304-846-6646 KG - 06

Most Improved

Reading Year 1: 46 Reading Year 2: 56

Enrollment: 402
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
African Americans: 1
Native Americans: 1

CHERRY RIVER ELEMENTARY
RT 9 BOX 142, RICHWOOD, WV 26261
304-846-6646 KG - 06

Most Improved

Grade: 6
Math Year 1: 51 Math Year 2: 67

Enrollment: 402
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
African Americans: 1
Native Americans: 1

CHERRY RIVER ELEMENTARY
RT 9 BOX 142, RICHWOOD, WV 26261
304-846-6646 KG - 06

Most Improved

Grade: 4
Math Year 1: 49 Math Year 2: 62

Enrollment: 402
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 98
African Americans: 1
Latinos:
Native Americans: 1

ENSLOW MIDDLE
26TH STREET AND COLLIS, HUNTINGTON, WV 25702
304-528-5121 06 - 08

Most Improved

Grade: 6
Math Year 1: 55 Math Year 2: 64

Enrollment: 374
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 94
African Americans: 5
Latinos: 1

Top Performing Schools Directory



West Virginia

FAIRVIEW ELEMENTARY
101 HIGH STREET, SAINT ALBANS, WV 25177
304-722-0224 PK - 06

Most Improved

Reading Year 1: 47 Reading Year 2: 57

Enrollment: 295
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
African Americans: 2

MIDLAND TRAIL ELEMENTARY
200 FERRY STREET, DIAMOND, WV 25015
304-949-1823 KG - 06

Most Improved

Reading Year 1: 47 Reading Year 2: 65
Math Year 1: 63 Math Year 2: 78

Enrollment: 161
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1

MONTCALM ELEMENTARY
ROUTE 2 BOX 35, ROCK, WV 24747
304-589-7095 PK - 06

Most Improved

Grade: 6
Math Year 1: 80 Math Year 2: 91
Reading Year 1: 52 Reading Year 2: 79

Enrollment: 282
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 99
African Americans: 1

OAK HILL ELEMENTARY
140 SCHOOL STREET, OAK HILL, WV 25901
304-469-4541 PK - 04

Most Improved

Grade: 4
Math Year 1: 63 Math Year 2: 79

Enrollment: 434
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 97
African Americans: 3

PHILIPP MIDDLE
ROUTE 3, BOX 40, PHILIPPI, WV 26416
304-457-2999 PK - 08

Most Improved

Math Year 1: 54 Math Year 2: 66

Enrollment: 367
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 80
African Americans: 15
Latinos: 1
Native Americans: 4

PRICHARD ELEMENTARY
RT 1 BOX 89, PRICHARD, WV 25555
304-486-5096 KG - 05

Most Improved

Grade: 4
Math Year 1: 48 Math Year 2: 56

Enrollment: 166
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1

Top Performing Schools Directory



West Virginia

RUFFNER ELEMENTARY
808 LITZ DRIVE, CHARLESTON, WV 25311
304-348-1130 KG - 06

Most Improved

Math Year 1: 47 Math Year 2: 55

Enrollment: 258
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 65
African Americans: 30
Asians: 5

SAND FORK ELEMENTARY
SAND FORK, WV 26430
304-462-7605 PK - 06

Most Improved

Math Year 1: 65 Math Year 2: 79

Enrollment: 173
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 99

Top Performing Schools Directory



Wisconsin

Assessment: Knowledge and Concepts Examinations.

Proficient: National percentile; no levels. Levels introduced in 1997-98.



COLUMBUS ELEMENTARY
6410 25TH AVE, KENOSHA, WI 53140
414-653-6242 KG - 06

High Achievement

Math: 68 (52)

Enrollment: 332
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 65
African Americans: 18
Latinos: 16
Asians: 1

FERNWOOD ELEMENTARY
3239 S PENNSYLVANIA AV, MILWAUKEE, WI 53207
414-482-0123 PK - 08

High Achievement

Grade: 8
Reading: 62 (64)

Enrollment: 426
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 43
African Americans: 36
Latinos: 12
Asians: 3
Native Americans: 4

FERNWOOD ELEMENTARY
3239 S PENNSYLVANIA AV, MILWAUKEE, WI 53207
414-482-0123 PK - 08

High Achievement

Grade: 4
Reading: 62 (69) Math: 39 (52)

Enrollment: 426
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 43
African Americans: 36
Latinos: 12
Asians: 3
Native Americans: 4

FLAMBEAU JUNIOR HIGH
PO BOX 86, TONY, WI 54563
715-532-5559 07 - 08

High Achievement

Math: 22 (30)

Enrollment: 81
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
African Americans: 1
Native Americans: 1



FRANKLIN ELEMENTARY
1011 S MAIN ST, RICE LAKE, WI 54868
715-234-4591 KG - 05

High Achievement

Reading: 82 (69) Math: 65 (52)

Enrollment: 256
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
African Americans: 1



GILMAN ELEMENTARY
FIFTH AVE, GILMAN, WI 54433
715-447-8776 PK - 05

High Achievement

Reading: 87 (69) Math: 57 (52)

Enrollment: 363
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 96
African Americans: 2
Latinos: 2

Top Performing Schools Directory



Wisconsin



GILMAN HIGH
FIFTH AVE, GILMAN, WI 54433
715-447-8211 06 - 12

High Achievement

Reading: 68 (63) Math: 37 (35)

Enrollment: 328
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 94
African Americans: 2
Latinos: 3
Asians: 1

GRAND AVE MIDDLE
2430 W WISCONSIN AVE, MILWAUKEE, WI 53233
414-933-9900 06 - 08

High Achievement

Math: 5 (30)

Enrollment: 652
LEP: 11 to 20% Title I
75-100% Poverty
Whites: 15
African Americans: 56
Latinos: 22
Asians: 6
Native Americans: 1



HAWLEY ROAD ELEMENTARY
5610 W WISCONSIN AVE, MILWAUKEE, WI 53213
414-475-7096 PK - 05

High Achievement

Reading: 83 (69)

Enrollment: 335
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 25
African Americans: 61
Latinos: 10
Asians: 3



HURLEY K-12
15517 RANGE VIEW DR, HURLEY, WI 54534
715-561-3340 PK - 06

High Achievement

Grade: 4
Reading: 89 (69)

Enrollment: 445
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99

JUNEAU HIGH
6415 W MT VERNON AVE, MILWAUKEE, WI 53213
414-476-5480 09 - 12

High Achievement

Math: 11 (35)

Enrollment: 867
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 26
African Americans: 61
Latinos: 5
Asians: 6
Native Americans: 1

LAC DU FLAMBEAU ELEMENTARY
2899 HWY 47, LAC DU FLAMBEAU, WI 54538
715-588-3838 PK - 08

High Achievement

Grade: 8
Reading: 44 (64) **Math: 48 (30)**

Enrollment: 444
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 4
Native Americans: 96

Top Performing Schools Directory



Wisconsin


LAC DU FLAMBEAU ELEMENTARY
2899 HWY 47, LAC DU FLAMBEAU, WI 54538
715-588-3838 PK - 08

High Achievement

Grade: 4
Math: 40 (52)

Enrollment: 444
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 4
Native Americans: 96


LAONA HIGH
PO BOX 57, LAONA, WI 54541
715-674-2143 07 - 12

High Achievement

Grade: 8
Reading: 73 (64) Math: 37 (30)

Enrollment: 155
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 90
African Americans: 5
Native Americans: 5


MARENGO VALLEY ELEMENTARY
PO BOX 209, ASHLAND, WI 54806
715-278-3286 KG - 06

High Achievement

Reading: 92 (69) Math: 71 (52)

Enrollment: 163
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 100


MATTOON ELEMENTARY
PO BOX 80, MATTOON, WI 54450
715-489-3631 KG - 06

High Achievement

Reading: 92 (69) Math: 77 (52)

Enrollment: 120
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 94
Asians: 1
Native Americans: 5


MERCER ELEMENTARY
PO BOX 567, MERCER, WI 54547
715-476-2154 KG - 08

High Achievement

Reading: 72 (64) Math: 67 (30)

Enrollment: 164
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 98
Asians: 1
Native Americans: 1

PARKVIEW ELEMENTARY
10825 W VILLARD AVE, MILWAUKEE, WI 53225
414-466-5500 PK - 05

High Achievement

Math: 45 (52) Reading: 71 (69)

Enrollment: 413
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 25
African Americans: 59
Latinos: 6
Asians: 7
Native Americans: 1

Top Performing Schools Directory



Wisconsin

RILEY ELEMENTARY
2424 S 4TH ST, MILWAUKEE, WI 53207
414-645-7340 PK - 06

High Achievement

Reading: 59 (69)

Enrollment: 661
LEP: 11to 20% Title I
75-100% Poverty
Whites: 29
African Americans: 19
Latinos: 46
Asians: 3
Native Americans: 3

SENECA JUNIOR HIGH
PO BOX 34, SENECA, WI 54654
608-734-3411 07 - 08

High Achievement

Reading: 60 (64) Math: 26 (30)

Enrollment: 73
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 99
Asians: 1

ZABLOCKI ELEMENTARY
1016 W OKLAHOMA AVE, MILWAUKEE, WI 53215
414-744-6047 PK - 05

High Achievement

Reading: 68 (69) Math: 50 (52)

Enrollment: 608
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 43
African Americans: 16
Latinos: 37
Asians: 1
Native Americans: 3



ROOSEVELT MIDDLE
800 W WALNUT ST, MILWAUKEE, WI 53205
414-263-2555 06 - 08

High Achievement

Math: 32 (30)

Enrollment: 636
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 45
African Americans: 53
Latinos: 1
Asians: 1

WALKER MIDDLE
1712 S 32ND ST, MILWAUKEE, WI 53215
414-647-1360 06 - 08

High Achievement

Reading: 30 (64) Math: 6 (30)

Enrollment: 830
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 23
African Americans: 38
Latinos: 31
Asians: 5
Native Americans: 3

Top Performing Schools Directory



Wyoming

Assessment: Multiple Assessment Tools. Scores available only at elementary and middle school levels, not by grade.

Proficient: Level 3: 46% and above.

WYOMING INDIAN HIGH
PO BOX 340, ETHETE, WY 82520
307-332-9765 09 - 12

High Achievement

Reading: 5.7 (36.49) Math: 6.8 (41.51)

Most Improved

Reading/Math Year 1: 0 Reading/Math Year 2: 6.25

Enrollment: 158
LEP: 50% or more Title I
75-100% Poverty
Native Americans: 100

AFFLERBACH ELEMENTARY
400 WEST WALLICK ROAD, CHEYENNE, WY 82007
307-771-2300 KG - 06

High Achievement

Math: 45.7 (49.15)

Enrollment: 433
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 73
African Americans: 1
Latinos: 18
Asians: 1
Native Americans: 1



GOINS ELEMENTARY
201 SOUTH CRIBBON AVEN, CHEYENNE, WY 82007
307-771-2620 KG - 06

High Achievement

Math: 57.4 (49.15)

Enrollment: 322
LEP: 11 to 20% Title I
50-74% Poverty
Whites: 55
African Americans: 6
Latinos: 35
Asians: 2
Native Americans: 2



ROSSMAN ELEMENTARY
916 WEST COLLEGE DRIVE, CHEYENNE, WY 82007
307-771-2544 KG - 06

High Achievement

Reading: 54.1 (44.1)

Enrollment: 188
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 78
African Americans: 4
Latinos: 14
Native Americans: 4



THAYER ELEMENTARY
801 SOUTH 24TH STREET, LARAMIE, WY 82070
307-721-4450 KG - 06

High Achievement

Reading: 60.8 (44.1) Math: 70.3 (49.15)

Enrollment: 268
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 96
African Americans: 1
Latinos: 1
Asians: 1
Native Americans: 1

BYRON ELEMENTARY
PO BOX 176, BYRON, WY 82412
307-548-2723 KG - 05

Most Improved

Reading/Math Year 1: 39.71 Reading/Math Year 2: 50

Enrollment: 85
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 73
Latinos: 27

Top Performing Schools Directory



Wyoming

COFFEEN ELEMENTARY

1053 SOUTH SHERIDAN, SHERIDAN, WY 82801
307-674-9333 KG - 05

Most Improved

Reading/Math Year 1: 20.29 Reading Year 2: 41.57

Enrollment: 276
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 84
African Americans: 2
Latinos: 9
Asians: 3
Native Americans: 4

COLE ELEMENTARY

615 WEST 9TH STREET, CHEYENNE, WY 82007
307-771-2480 KG - 06

Most Improved

Reading/Math Year 1: 36.30 Reading/Math Year 2: 48.57

Enrollment: 234
LEP: 0 to 10% Title I
75-100% Poverty
Whites: 40
African Americans: 14
Latinos: 43
Asians: 2
Native Americans: 1

GRANT ELEMENTARY

1536 OAKCREST AVENUE, CASPER, WY 82601
307-577-4538 KG - 06

Most Improved

Reading/Math Year 1: 38.96 Reading Year 2: 59.28
45.72

Enrollment: 248
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 90
African Americans: 2
Latinos: 6
Native Americans: 2

HEBARD ELEMENTARY

413 SEYMOUR AVENUE, CHEYENNE, WY 82007
307-771-2450 KG - 06

Most Improved

Reading/Math Year 1: 36.61 Reading/Math Year 2:

Enrollment: 289
LEP: 11to 20% Title I
75-100% Poverty
Whites: 49
African Americans: 2
Latinos: 47
Asians: 1
Native Americans: 2

HUDSON ELEMENTARY

273 SOUTH OHIO, HUDSON, WY 82515
307-332-2838 KG - 06

Most Improved

Reading/Math Year 1: 31.25 Reading Year 2: 43.33
52.18

Enrollment: 64
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 95
Native Americans: 5

MILLS ELEMENTARY

PO BOX 268, MILLS, WY 82644
307-577-4558 KG - 06

Most Improved

Reading/Math Year 1: 35.06 Reading/Math Year 2:

Enrollment: 228
LEP: 0 to 10% Title I
50-74% Poverty
Whites: 94
African Americans: 2
Asians: 1
Native Americans: 2

Technical Notes on State Proficiency Definitions

Kentucky

Schools in this list were selected based on their accountability indices. Further, only those Title I schools showing progress over the three-year period of 1994-95, 1995-96, and 1996-97 were selected. A school's accountability index is not equivalent to the percent of students scoring at or above the proficient level of performance; however, it does indicate how well students in a given school are performing in terms of the percent of novice, apprentice, proficient and distinguished.

Note that in the 75-100% poverty range at the middle and high school levels and in the 50-74% poverty range at the high school level, no schools were identified as High Achievement. While some Title I schools in these poverty ranges/grade levels could have been considered as high improvement, they were not listed here because their performance was below the state average.

Mississippi

A database of ITBS/TAP scores was created in which October 1997 and 1996 results were assigned to the children's school of attendance in the prior year (this meant the grade 4-9 scores effectively became evaluations of grades 3-8. This was then merged with the Percent of Free and Reduced Lunch eligibility data from the Title I 71 project (1996-97 school year) to yield achievement and percent low income information for 591 schools serving any of grades 3-5 and 310 schools serving any of grades 6-8. A weighted average of reading and mathematics data for each school was computed for grades 3-5 and 6-8 and results were sorted by achievement and poverty levels. Only one year of data was available for Algebra so improvement scores could not be computed. Also there was no data separated grade 8 from grade 9 (or above) scores. To keep results at the secondary level only for this tier, schools whose first grade level was less than grade 9 were eliminated. This left 122 "pure" high schools to comprise the algebra sample (unfortunately no high school reading/language arts data suitable for inclusion was available).

New York

The [New York] data for third and sixth grades are based on the Pupil Evaluation tests in reading and mathematics and do not identify students at the proficient level. The PEP tests were designed to identify students in need of remediation. Because the department has recognized the need to identify students performing at higher levels, we have identified some benchmarks on the PEP tests for this purpose. These levels are useful as an estimate of the percentage of students in a school reaching a given level in a given year. Because the tests were not developed to measure at these higher levels, these percentages are not reliable indicators of year-to-year change. Therefore the reading test data enclosed are based on the percentage of students who scored above the State reference point (SRP), the point that identifies students who require remediation. These data provide a reliable indicator of change. The SRP on the mathematics test does not provide sufficient distinction among schools to identify the highest performing.

Oklahoma

These schools were drawn from a rank order with the following two exceptions: Schools that tested fewer than 10 children were not included. Schools who are on the Oklahoma low-performing, high challenge list -- schools who do not have satisfactory achievement in all core content areas -- were not included.

Virginia

Virginia reported student and school results based on national percentiles. Other modifications are: Data is reported for grades 3, 5 and 8 in reading/language arts and mathematics due to the fact that Title I schools in Virginia are concentrated at the elementary and middle school levels. Statewide averages for all schools regarding percentile ranks are not available by quartile. Instead, available statewide averages reflect the partial battery score, which is comprised of reading, mathematics and language at grades 3, 5 and 8. Statewide data was not disaggregated by school poverty level, therefore no data is available. Based on the performance indicators for Virginia during the 1996-97 school year, "high scoring" is defined as the average percentage of the school relative to the students scoring above the 50th percentile on the Stanford 9 in reading/language arts and mathematics.

Wisconsin

Percents are based on all students enrolled in the school for a full academic year whether or not they took the test. Low-income percentages are based on percent of students enrolled for full academic year who meet the low-income requirements for subsidized lunch. Students are assumed to be middle or high income unless they are known to be low income. Data are probably most accurate at grade 4. All results are based on CTB Terra Nova Multiple Assessments and Wisconsin-set proficiency standards.

Wyoming

In calculating AYP, Wyoming looks at a combination of scores across both content areas. The baseline year against which progress is measured consists of a combination of two years 1994-95 and 1995-96. The comparison or post data point consists of a combination of two years 1995-96 and 1996-97. The transitional assessment that we are using is NRT scores. The information on Most Improved remains combined across Reading and Math content areas because, in one of the years used in calculating the baseline, were missing approximately 90% of the Math scores. Also, grades are combined across the elementary, middle and high school levels due to the small numbers that we have at individual grade levels. In reporting Most Improved data, we can only include those schools that have complete data across all the years.

APPENDIX A

PLEASE RETURN BY:
NOVEMBER 13, 1998

The Education Trust High Performing Schools Survey

At the conclusion of this survey, we will be asking you to share with us your thoughts on what factors have contributed to your school's success in increasing student achievement. First, though, we need your help with a very brief questionnaire. Thank you.

PROFILE

1. Is your school a Title I school?
☐ Yes If yes: ☐ Targeted Assistance ☐ School-wide
☐ No
2. What is your school's grade configuration?
☐ K-6
☐ 7-9
☐ 10-12
☐ K-12
☐ Other (Specify) _____
3. What is the size of your student enrollment?
☐ Less than 500 ☐ 1,000-1,499
☐ 500-999 ☐ 1,500 or more
4. Indicate your school's student enrollment by race and ethnicity. (Provide percentages.)
_____ White
_____ African American
_____ Latino
_____ Asian
_____ Native American
5. What percentages of your students are Limited English Proficient?
☐ 0-10% ☐ 31-40%
☐ 11-20% ☐ 41-50%
☐ 21-30% ☐ More than 50%
6. Is your school a(n) ... (choose one)
☐ Neighborhood school, accepting all children in the attendance area
☐ Magnet school or school within a school (with admissions criteria)
☐ Charter school
☐ School for gifted and talented students
☐ School with a program for gifted and talented students

Percentage enrolled in gifted and talented program: _____

- ☐ Open enrollment that accepts children from throughout the district
- ☐ Other (please describe): _____

7. Which **ONE** best describes your school's geographic setting?

- ☐ Inner City
- ☐ Other Urban
- ☐ Town
- ☐ Small town or rural community

8. How many years have you served as principal at this school?

- ☐ Less than 1 year
- ☐ 1-3 years
- ☐ 4-5 years
- ☐ 6 or more years

STANDARDS

9. On a scale of 1 to 5, rate the degree to which standards are utilized in your school to design instruction. (Circle one)

1	2	3	4	5
Standards are used extensively		Standards used in certain subjects/grades or by some teachers		Standards not being used at all

10. In what ways are standards used to support your school's efforts to increase student achievement? (Check all that apply)

- ☐ Design curriculum
- ☐ Assess student progress
- ☐ Evaluate teacher effectiveness
- ☐ Improve information for parents

11. Approximately what percentages of the teachers in your school use the state standards to design their instructional units?

- ☐ 0-25%
- ☐ 26-50%
- ☐ 51-75%
- ☐ 76-100%

12. Do teachers have regular mechanisms to collectively analyze student work against state standards?

- ☐ Yes
- ☐ No

13. If so, how often do they meet?

- ☐ Weekly
- ☐ Bi-Monthly (twice a month)
- ☐ Monthly

14. Approximately what percentages of teachers participate?

- ☐ 0-25%
- ☐ 26-50%
- ☐ 51-75%
- ☐ 76-100%

15. On a scale of 1 to 5, rate the degree to which your school has implemented procedures to monitor students who are falling behind in their instruction and provide them with extra help. (Circle one)

1	2	3	4	5
Comprehensive system: students monitored		Extra help provided to students on an as-		Students don't get much extra help

APPENDIX A

frequently and help
provided whenever
needed

needed basis, but no
school-wide system

except from the
occasional teacher

CURRICULUM AND INSTRUCTION

Language Arts

16. Who developed your school's Reading/Language Arts curriculum?

- ☐ State
- ☐ District
- ☐ Teachers at our school
- ☐ External model developer (e.g. Success for All, Core Knowledge)

17. What is the primary Language Arts text used at your school?

- ☐ Classroom Literature Sets
- ☐ Textbook: Name of Publisher: _____
- ☐ Combination of Literature Set and Textbook: Publisher of Textbook _____

18. How many books are students in your school required to read each year? (Circle one)

No Policy	1-9	10-19	20-25	More than 25
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Mathematics

19. Who developed your school's Mathematics curriculum?

- ☐ State
- ☐ District
- ☐ Teachers at our school
- ☐ External model developer (e.g. Success for All, Core Knowledge)

20. What is the primary Mathematics text used at your school?

Name of Publisher: _____

21. In your school, which of the following instructional practices have increased or decreased over the last few years:

<i>Use of ditto sheets</i>	☐ Increased	☐ Decreased	☐ About same
<i>Students problem solving in groups</i>	☐ Increased	☐ Decreased	☐ About same
<i>Students discussing work with other students</i>	☐ Increased	☐ Decreased	☐ About same
<i>Time spent on reading</i>	☐ Increased	☐ Decreased	☐ About same
<i>Time spent on math</i>	☐ Increased	☐ Decreased	☐ About same
<i>Use of technology</i>	☐ Increased	☐ Decreased	☐ About same

22. Has your school adopted scheduling changes to provide extended learning time in Reading and Math?

- ☐ Yes
 - ☐ No
- If yes, in which subject(s)?
- ☐ Reading
 - ☐ Math
 - ☐ Both

FAMILY INVOLVEMENT

23. What percentages of parents are actively involved in the following aspects of your school?

	0-25%	26-50%	50-75%	76-100%
<i>Budgets</i>	☐	☐	☐	☐
<i>Governance</i>	☐	☐	☐	☐
<i>Curriculum</i>	☐	☐	☐	☐
<i>Understanding Student Work</i>	☐	☐	☐	☐
<i>Standards</i>	☐	☐	☐	☐
<i>PTA</i>	☐	☐	☐	☐
<i>Helping in Classroom</i>	☐	☐	☐	☐

24. What percentages of parents are familiar with state standards?

- ☐ 0-25%
- ☐ 26-50%
- ☐ 51-75%
- ☐ 76-100%

PERSONNEL/STAFFING

25. Have you reduced class size during the last three years? If yes, how?

- ☐ Yes, school-wide.
- ☐ Yes, in certain subjects/grade levels.
(Specify: Subject(s): _____ Grade(s): _____)
- ☐ No, not at all.

26. How many of the following **INSTRUCTIONAL** personnel are on your staff?

_____ Full time Regular Classroom Teachers (non-Special Education)

_____ Full time Resource Teachers (Non-Classroom – Math, Reading, Science, ESL)

_____ Instructional Aides, Assistants, Paraprofessionals

27. Roughly, what percentage of first year teachers do you have on your staff this year?

- ☐ 0-10%
- ☐ 11-20%
- ☐ More than 20%

28. In your district, upon which of the following groups are sanctions levied if student achievement doesn't improve?

APPENDIX A

(Check all that apply)

- | | |
|-------------------------------------|--|
| ☐ Principals | ☐ Superintendents |
| ☐ Teacher | ☐ School |
| ☐ Students | ☐ No One |

29. In your district, which of the following gets rewards of any sort if student achievement improves? (Check all that apply)

- | | |
|-------------------------------------|--|
| ☐ Principals | ☐ Superintendents |
| ☐ Teacher | ☐ School |
| ☐ Students | ☐ No One |

30. Roughly, what percentage of your Title I dollars last school year was spent on the following?

	0-10%	11-20%	21-30%	More than 30%
<i>Professional Development</i>	☐	☐	☐	☐
<i>Class Size Reductions</i>	☐	☐	☐	☐
<i>Instructional materials and/or equipment</i>	☐	☐	☐	☐
<i>Instructional Personnel (teachers, aides, paraprofessionals)</i>	☐	☐	☐	☐
<i>School Counselors</i>	☐	☐	☐	☐
<i>Parent Involvement</i>	☐	☐	☐	☐

31. What portion of the Title I budget do you control at the school level?

- ☐ All of the Title I funds
☐ All Title I funds, excluding personnel
☐ None

32. Please describe the three most important factors that have contributed to your ability to raise student achievement.
Attach additional sheet, if necessary.

33. Please describe three barriers you encountered in your efforts to increase student achievement.
Attach additional sheet, if necessary.

34. Please share anything else about your experiences that you believe would be helpful to leaders in other high poverty schools.
Attach additional sheet, if necessary.

Letter from CEA President John Grossman

Fellow Educators,

Since its inception 12 years ago, the Columbus Public Schools **Peer Assistance and Review Program** has become a national model for teacher training. Under the leadership of National Education Association President Bob Chase, the NEA recently passed a resolution encouraging locals to develop peer assistance and review programs to meet their own needs.

Having spent a considerable amount of time with us here in Columbus, Chase obviously believes that the very future of public education will depend largely on how strongly educators respond to growing discontent and take control of our profession.

Borrowing heavily from a program in Toledo pioneered by Dal Lawrence under the name of the **Toledo Plan**, Columbus teachers and administrators overcame high degrees of suspicion and concern to create what has become a model of peer assistance and review. It has been in complete operation since 1986.

With each passing year, a greater percentage of our teaching force has participated in the **intern** program. This has resulted in higher-than-average retention of quality beginning teachers. This has been true even though some of our local suburban systems have aggressively recruited our first-year interns knowing how well our program prepared them for their careers. Conversely, it has also resulted in the non-renewal of five to seven percent of first-year teachers who had not yet developed the requisite skills to succeed in the urban school setting.

Involvement in the **intervention** program has also yielded improved quality of instruction in classrooms previously taught by teachers in need of help. Like a golfer who has developed bad habits resulting in slices or hooks, there are teachers who have developed bad habits resulting in poor student performance. Before the PAR Program, these teachers were simply cast aside or ignored without any intervention to recapture those skills that would enable them to succeed. The PAR Program puts an additional layer of assistance and protection between these teachers and the unemployment line. The program provides an outside, third-party perspective. It carries due process to its greatest degree. This is as it should be!

Combined, these two portions of the PAR Program result in **improved student performance** and **increased teacher job satisfaction**. It conserves scarce resources by establishing a fair and credible method for teachers to get due process *and* help.

To perceive PAR as merely a method of "getting rid of bad teachers" is a gross misrepresentation of the program's design. In actuality, it is a continuation of the teacher education process. Through CEA's strong commitment to its partners at **The Ohio State University's College of Education**, new teachers can continue to earn credits by taking courses taught by PAR consultants and CEA staff. This solid link of theory to practice creates a powerful educational tool to help new and experienced teachers better serve children.

Enclosed with this letter is information about the design of our PAR Program. We hope this information helps in your efforts to improve your district. We believe it is a "cornerstone" tool necessary to keep public education at the forefront of our democracy.

Sincerely,


John Grossman

CEA President



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