



U.S. DEPARTMENT OF EDUCATION
DEPUTY ASSISTANT SECRETARY

Date: June 1, 2000

From: Scott Palmer

To: Bethany Little, DPC

RE: OCR's E&S Survey

Per your request, attached are **draft** copies of the 2000-01 OCR Elementary and Secondary School Civil Rights Compliance Report forms (E&S Survey) – OCR's primary mechanism for gathering essential data on the civil rights issues in the nation's public schools. The first survey (#101) is given to school districts. The second (#102) is given to schools. OMB estimates that they take 7.5 and 9 hours to complete, respectively. We are currently working with OMB on a few additional questions and clearance.

OCR has administered this survey every two years, or so, since 1968. The data is valued not only within government (e.g., by OCR and DOJ), but by external stakeholders as well (e.g., civil rights advocates, researchers). Our goal is to make the data more widely available by publishing the 1998-99 survey data on the web, likely in July. This will include school- and district-level data for approximately 1/3 of all schools and districts in the country, as well as state and national projected values for select indicators. (A copy of the 1997-98 state and national projected values is attached for your information.)

As we discussed, the current plan is for the 2000-01 survey to be a "universal" survey (i.e., to survey all schools and districts). We generally survey 1/3 of schools and districts, though all schools and districts are put on notice that they are responsible for maintaining the data. A universal survey

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CLINTON LIBRARY PHOTOCOPY

was last done in 1976, coinciding with the bicentennial, and has been in the plans for a couple of years, including consultations with OMB, civil rights groups, the Council of Chief State School Officers, etc.

There are many benefits (and potential opportunities) inherent in the universal survey. For example, consistent with our continued movement toward accountability, it would create more comprehensive data that would be available on the web for all schools and districts. It would constitute part of ED's response to Congress's FY 2000 appropriation (\$500,000) to strengthen and augment indicators of discrimination. It would give us comprehensive data in the same year as the Census, allowing for coordinated analysis on key issues. It would give us comprehensive data to bridge to future data captured under the new race/ethnic categories. And more. There are, however, burden and timing issues, as we discussed.

I, too, enjoyed our conversation, and I hope these materials are helpful. Give me a call at 205-8162 if you need anything further. Thanks.

Sept. We got word today that
only is ready to approve.
Scott

DRAFT

OMB #1870-0500
Expiration Date: 12/31/2001

FALL 2000 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS COMPLIANCE REPORT DISTRICT SUMMARY: ED101

U.S. Department of Education, Office for Civil Rights
Washington, D.C. 20202-1172
Due Date: February 23, 2001

REPORTING REQUIREMENT

This Compliance Report is required by the U.S. Department of Education under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Implementing Regulations are issued to carry out the purposes of Title VI of the Civil Rights Act of 1964, at 34 CFR 100.6(b); Title IX Regulations are at 34 CFR 106.71; and Section 504 Regulations are at 34 CFR 104.61.

Public Burden Statement. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1870-0500. The time required to complete this information collection is estimated to average 7.5 hours per response, including the time to review instructions, research existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to U.S. Department of Education, Washington, D.C. 20202-1172. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Compliance Reports Coordinator, U.S. Department of Education, 400 Maryland Avenue S.W., Room 5316, Switzer Building, Washington, D.C. 20202-1172.**

GENERAL INSTRUCTIONS

- Please print legibly using a black ball-point pen.
- For mainframe computer tape or cartridge or PC diskette formats, please see separate documentation if you selected that option.
- Information should be reported as of October 1, 2000, or the nearest convenient date prior to December 15, 2000, unless otherwise noted. Whenever possible, information should be provided consistent with the date of the special education Child Count in your state.
- **In order to allow us to distinguish between no students for a given item and non-applicability of that item for your district, please enter a response.** If the answer to a given item is *NONE*, enter *zero (0)* in the appropriate space. If a particular item is not applicable in your case, enter an X in the right-most box for that response to all items.
- The certification signature block is to be completed for the District by the Superintendent or authorized representative. The certification pertains to *all* items on the ED101 and ED102 forms.
- **Please mail original forms to the Office for Civil Rights.** Retain photo-reproduced copies of ED101 and ED102 forms for your reference for two (2) years from the date signed. The mailing address is: Compliance Report Project Office, Office for Civil Rights, 400 Maryland Avenue, S.W. Washington D.C. 20202-1172.
- Please add the regular telephone number and the FAX telephone number in the appropriate boxes on the form of the individual in your District who can respond to questions regarding this form.

DEFINITIONS

PUBLIC SCHOOL. An institution that provides pre-school, elementary, and/or secondary instruction; has one or more grade groupings (*pre-kindergarten through 12*) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings, has an assigned administrator(s); receives public funds as its primary support; and is operated by an education agency. Public schools include charter schools that receive public funding from local or state sources.

PUBLIC SCHOOL MEMBERSHIP. An unduplicated count of students in membership in this district taken, wherever possible, on the date consistent with the special education Child Count in your state (but no earlier than October 1, 2000, and no later than December 15, 2000). The count includes students enrolled in non-district facilities and in pre-kindergarten/preschool programs.

NON-DISTRICT SCHOOL OR FACILITY. A public or private school or facility that provides instruction or services that are not provided by the local education agency. This includes regional service agencies that provide administrative or special services to local education agency students. A private school may serve children with disabilities who are placed by a public agency in the private school, and who receive special education and related services in the private school at public expense.

CHILDREN WITH DISABILITIES-IDEA. Under the *Individuals with Disabilities Education Act (IDEA)*, children with mental retardation, hearing impairments including deafness, speech or language impairments, visual impairments including blindness, emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, specific learning disabilities, deaf-blindness, multiple disabilities, or developmental delay, and who, by reason thereof, need special education and related services.

CHILDREN WITH DISABILITIES-504. An elementary or secondary student with a disability who is being provided with related aids and services under *Section 504 of the Rehabilitation Act of 1973*, as amended, and is not being provided with services under the *Individuals with Disabilities Education Act (IDEA)*

PREGNANT STUDENT: A childbearing woman who is of school age and either is or was enrolled in school at some time during the previous school year.

SPECIFIC INSTRUCTIONS

Item 1. Number Of Public Schools. This number should be equal to the number of Individual School Report ED102 form(s) submitted with the District Summary ED101 for this district.

Item 2. Public School Membership. An unduplicated count of students in membership in the district as of October 1, 2000, or the nearest convenient date prior to December 15, 2000. Whenever possible, report public school membership on the date which is as consistent as possible with the special education Child Count date in your state.

Item 4. Number Of Children With Disabilities-IDEA. Count only the students in this district who are eligible under the *Individuals with Disabilities Education Act*. This number may not necessarily be the same as the aggregate of students reported on the ED102 form(s) under *Item 10, (Tables 10.1, 10.2, and 10.3), Children with Disabilities, and Item 11, Additional Categories of Children with Disabilities*. Include also students in non-district facilities and pre-kindergarten/preschool children. Intermediate units are considered non-district facilities. Note: Students in non-district facilities and pre-kindergarten are counted on this form but *not* on the ED102 form.

Item 8. Testing. Please mark the appropriate bubble regarding district- or state administered tests which students in your district were required to pass in the previous school year (1999-2000). Also, please indicate whether the test is the sole criterion for determining promotion or graduation or a significant criterion with other factors taken into account. A significant criterion is defined as: if your district requires all students to take a test for graduation or promotion, and the test is a significant factor in the promotion or graduation decision, but other factors such as student grades and teacher recommendations can also be taken into consideration in the decision.

SPECIAL NOTE

In Item 5 of the ED102 form, information is collected regarding charter schools. The instruction for charter schools in Item 5 of the ED102 form says:

A charter school is a school providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school.

Only provide data for charter schools for which you have received a pre-printed form. Darken the YES bubble if the school is a charter school; otherwise, darken the NO bubble.



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U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
 FALL 2000 ELEMENTARY AND SECONDARY SCHOOL
 CIVIL RIGHTS COMPLIANCE REPORT
 DISTRICT SUMMARY: ED101
 Due Date: February 23, 2001

PLEASE CORRECT OR SUPPLEMENT THE INFORMATION ON THE LABEL IF IT IS INCORRECT OR INCOMPLETE.

District Name:																						
District Address:																						
Street or P.O. Box																						
City/Post Office:																						
County:											State:			Zip:								

COPY

- Report the total number of public schools in this district:
- Report public school membership of this district (include students served in out-of-district facilities):
- How many children are awaiting initial evaluation for special education programs and related services?
- Report the number of children with disabilities-IDEA. Count only students eligible under the *Individuals With Disabilities Education Act*. Do not count students with disabilities who are solely being served under *Section 504 of the Rehabilitation Act of 1973*.

Of this number, how many are in each of the following (a-c):

a. How many children are receiving special education and related services in this district's schools or facilities?

b. How many children are receiving special education and related services in a non-district school or facility?

Of this number, how many are in each of the following [(1) - (6)]:

(1) Public residential placement?

(2) Private residential placement?

(3) Private separate school?

(4) Public elementary or secondary school located in another district?

(5) Regional service agency or intermediate unit?

(6) Homebound/hospital?

c. How many children have been evaluated as requiring special education and related services, but are not receiving these services?

5. Among the children reported under 4a. and 4b. above, how many are pre-kindergarten/pre-school children?

6. Report the number of students who were identified as pregnant, for part or all of the school year, in School Year 1999-2000.

Of this number, how many are not in school this year? (Do not count students who graduated.)

7. How many children have been identified as having a disability and are receiving related aids and services solely under *Section 504 of the Rehabilitation Act of 1973*. Do not count children who have been identified as having a disability who are receiving services under the *Individuals with Disabilities Education Act*.

8. Were students in your district required in the previous school year (1999-2000), to pass a district-administered or state-administered test, that is required by your school district and/or your state:

a. to be promoted from any one grade to the next successive grade? ☐ Yes, required by the district ☐ Yes, required by the state ☐ No

b. to graduate from high school? ☐ Yes, required by the district ☐ Yes, required by the state ☐ No

If the answer to 8a or 8b is "YES", is the test the sole criterion for promotion or graduation, or is the test a significant criterion and are other factors taken into account in determining promotion or graduation?

☐ Sole criterion ☐ Significant criterion with other factors taken into account

CERTIFICATION: I certify that the information is true and correct to the best of my knowledge and belief. (A willfully false statement is punishable by law [U.S. Code, Title 18, Section 1001]).

Signature of Superintendent or Authorized Representative

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Title

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Telephone () -

Fax () -

Date / /

DRAFT

**FALL 2000 ELEMENTARY AND SECONDARY SCHOOL
CIVIL RIGHTS COMPLIANCE REPORT
INDIVIDUAL SCHOOL REPORT: ED102**

U.S. Department of Education, Office for Civil Rights
Washington, D.C. 20202-1172
Due Date: February 23, 2001

REPORTING REQUIREMENT

This Compliance Report is required by the U.S. Department of Education under Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973. Implementing regulations are issued to carry out the purposes of Title VI of the Civil Rights Act of 1964, at 34 CFR 100.6(b); Title IX regulations at 34 CFR 106.71; and the Section 504 regulations are at 34 CFR 104.61.

Public Burden Statement. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1870-0500. The time required to complete this information collection is estimated to average 9 hours per response, including the time to review instructions, research existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-1172. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** Compliance Reports Coordinator, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5316, Switzer Building, Washington, D.C. 20202-1172.

GENERAL INSTRUCTIONS

- This form should be completed for each public school in the district.
- Please print legibly using a black ball-point pen.
- For mainframe computer tape or cartridge or PC diskette formats, please see separate documentation if you selected that option.
- Information should be reported as of October 1, 2000, or the nearest convenient date prior to December 15, 2000, unless otherwise noted. Whenever possible, information should be provided consistent with the date of the special education Child Count in your state.
- **In order to allow us to distinguish between no students for a given item and non-applicability of that item for your school, please enter a response to all items.** If the answer to a given item is *NONE*, enter *zero (0)* in the appropriate space. If a particular item is not applicable in your case, enter an X in the right-most box of that response.
- **Please mail original forms to the Office for Civil Rights.** Retain photo-reproduced copies of ED101 and ED102 forms for your reference for two (2) years from the date signed. The mailing address is: Compliance Report Project Office, Office for Civil Rights, 400 Maryland Avenue, S.W. Washington D.C. 20202-1172.
- The "Optional TOTAL" in Column 6 of Tables 10.1, 10.2, and 10.3, and Column 4 and Row J of Table 11 are not required by OCR. They are intended for your use in making calculations if you choose to do so.
- Please add the regular telephone number and the **FAX telephone number** in the appropriate boxes on the form of the individual in your school who can respond to questions regarding this form.
- The certification signature block located on page 5 is to be completed for all schools. **It is essential that all ten (10) pages be returned, even if no items are completed on pages 6, 7, 8, 9, or 10.** The certification pertains to all items on the ED102 form.

DEFINITIONS

PUBLIC SCHOOL. An institution that provides pre-school, elementary and/or secondary instruction; has one or more grade groupings (*pre-kindergarten through 12*) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator(s); receives public funds as its primary support; and is operated by an education agency. Public schools include charter schools that receive public funding from local or state sources.

PUBLIC SCHOOL ENROLLMENT. An unduplicated count of students enrolled in the district as of October 1, 2000, or the nearest convenient date prior to December 15, 2000. Whenever possible, report public school enrollment on the date which is as consistent as possible with the special education Child Count date in your state.

CHILDREN WITH DISABILITIES-IDEA. Under the *Individuals with Disabilities Education Act (IDEA)*, children with mental retardation, hearing impairments including deafness, speech or language impairments, visual impairments including blindness, emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities, deaf-blindness, multiple disabilities, or developmental delay; and who, by reason thereof, need special education and related services.

CHILDREN WITH DISABILITIES-504. An elementary or secondary student with a disability who is being provided with related aids and services under *Section 504 of the Rehabilitation Act of 1973*, as amended, and is **not** being provided with services under the *Individuals with Disabilities Education Act (IDEA)*

- Children receiving special education services under the *Individuals with Disabilities Education Act (IDEA)*, defined under Children with Disabilities-IDEA above, are reported in the column "Served under IDEA" in Table 9, or "Students with Disabilities" in Tables 12A and 12B, or "Students with Disabilities-IDEA" in Tables 7, 14, and 15. Children receiving services under *Section 504 of the Rehabilitation Act of 1973*, as amended, are reported in the column "Served under Section 504 Only" in Table 9 and in the column "Section 504" in Tables 12A and 12B.

ABILITY GROUPING. Pedagogical practice of separating students into different classrooms within a grade based on their estimated achievement or ability levels, and who are ability grouped for classroom instruction in mathematics, or English-Reading-Language Arts.

NOTE ONE: In this application, ability grouping does NOT include grouping by achievement level on the basis of required prerequisites for certain courses, i.e., Algebra I as a prerequisite for Algebra II.

NOTE TWO: Ability grouping includes students pulled out of their regular mathematics, or English-Reading-Language Arts classes for Title I purposes in these subject areas.

RACE/ETHNICITY CATEGORIES

- *American Indian or Alaskan Native:* A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- *Asian or Pacific Islander:* A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- *Hispanic:* A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin regardless of race.
- *Black (Not of Hispanic Origin):* A person having origins in any of the Black racial groups of Africa.
- *White (Not of Hispanic Origin):* A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

NOTE: In October 1997, the Office of Management and Budget (OMB) announced its decision concerning the revision of the standards for Federal data on race and ethnicity. In that announcement, OMB reported that there would be five racial categories -- American Indian or Alaska Native, Black or African American, Asian, Native Hawaiian or Other Pacific Islander, and White -- and one ethnic category -- Hispanic or Latino. Additionally, OMB announced that individuals would be allowed to select one or more categories. Under the new reporting requirements, a single, multi-racial category can not be used. OCR is currently working with OMB and other program offices in the U.S. Department of Education to develop reasonable categories for aggregating multiple race responses. OCR expects to use these categories in the coming years in future versions of this Compliance Report. The Office for Civil Rights will provide ample notice to public elementary and secondary schools before these revisions go into effect.

LIMITED ENGLISH PROFICIENT (LEP) STUDENT. (1) Individuals who were not born in the United States or whose native language is a language other than English; (2) individuals who come from environments where a language other than English is dominant; and (3) individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

- The LEP column in Tables 7, 8, 10.1, 10.2, 10.3, 12A, 12B, 13, 14, and 15 means the number of students needing LEP programs.

NOTE: The three definitions which follow (which are used in Tables 10.1, 10.2, 10.3, and 11) are consistent with definitions used by the Office of Special Education Programs Placement form.

CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF THE SCHOOL DAY. The number of children with disabilities receiving special education and related services outside the regular classroom for less than 21 percent of the school day. This may include children with disabilities placed in: regular class with special education/related services provided within regular classes; regular class with special education/related services provided outside regular classes; or regular class with special education services provided in resource rooms.

CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT BUT NO MORE THAN 60 PERCENT OF THE SCHOOL DAY. The number of children with disabilities receiving special education and related services outside the regular classroom for at least 21 percent but no more than 60 percent of the school day. This may include: resource rooms with special education/related services provided within the resource room; or resource rooms with part-time instruction in a regular class.

CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE REGULAR CLASS FOR MORE THAN 60 PERCENT OF THE SCHOOL DAY. The number of children with disabilities receiving special education and related services outside the regular classroom for more than 60 percent of the school day. Do not include children who receive education programs in separate day or residential facilities. This category may include children placed in: self-contained classrooms with part-time instruction in a regular class or self-contained special classrooms with full-time special education instruction on a regular school campus.

SPECIFIC INSTRUCTIONS

Item 1. Grades Offered. Darken the appropriate YES or NO bubble for each grade offered in this school. Also darken the bubble which represents the level that you consider your school to be. If you consider your school to be other than an elementary, middle/junior, or high school (for example, a school which offers instruction at more than one of these levels), please darken the OTHER bubble. If your school is totally ungraded, darken the *totally ungraded* bubble.

Item 2. Special Education. Darken the YES bubble if this school offers *only* special education classes, otherwise darken the NO bubble.

Item 3. Ability Grouping. Darken the YES bubble if you have any students in this school who are ability grouped for classroom instruction in mathematics or English-Reading-Language Arts; otherwise, darken the NO bubble.

NOTE ONE: In this application, ability grouping does NOT include grouping by achievement level on the basis of required prerequisites for certain courses, i.e., Algebra I as a prerequisite for Algebra II.

NOTE TWO: Ability grouping includes students pulled out of their regular mathematics, or English-Reading-Language Arts classes for Title I purposes in these subject areas.

Item 4. Magnet School or Program. A magnet school or program is a special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation. Racial isolation means a school with 50 percent or more minority enrollment. Darken the appropriate bubble, if this school is a magnet school or has a magnet program, regardless of the source of funding, i.e., Federal, state, or local government.

Item 5. Charter School. A charter school is a school providing free public elementary or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and designated by such authority to be a charter school. Only provide data for charter schools for which you have received a pre-printed form. Darken the YES bubble if the school is a charter school; otherwise, darken the NO bubble.

Item 6. Alternative School. An alternative school is a public elementary or secondary school that addresses the needs of students which typically cannot be met in a regular school and provides nontraditional education which falls outside of the categories of regular education, special education, vocational education, gifted and talented or magnet school programs. This definition includes schools which are adjunct to a regular school, e.g., are located on the same campus as a regular school but have a separate principal or administrator. **Darken** the YES bubble if this school is an alternative school; otherwise, **darken** the NO bubble. Also **darken** as many bubbles as are appropriate if the school offers programs for pregnant students, programs for students with academic difficulties, and/or programs for students with discipline problems.

Item 7. Pupil Statistics. (Do not include *pre-kindergarten/pre-school* children).

NOTE: The column "*Students with Disabilities: IDEA*" in this table means children with disabilities receiving special education services under the *Individuals with Disabilities Education Act*. The column "*LEP*" in this table means the number of students needing LEP programs

- A. **Enrollment.** Enter in Table 7 Row A the unduplicated count of students on the rolls of the school taken, whenever possible, as of the date which is consistent with the date of the special education Child Count in your state (but no earlier than October 1, 2000, and no later than December 15, 2000). The total number of male and female students in the *Students with Disabilities:IDEA* column (column 7) should be equal to the sum of the **totals** reported in Tables 10.1, 10.2, 10.3, and 11.
- B. **In Gifted Or Talented (G/T) Programs.** Enter in Table 7 Row B the number of students enrolled in special programs during regular school hours for students who possess unusually high academic ability or a specialized talent or aptitude such as in literature or the arts. Count students once regardless of the number of classes in which they are enrolled.
- C. **Needing LEP Programs.** Enter in Table 7 Row C the number of students who have a home language other than English and who are so limited in their English proficiency that they cannot participate meaningfully in the school's regular instructional program.
- D. **Enrolled In LEP Programs.** Enter in Table 7 Row D the number of students reported in Table 7 Row C as needing LEP programs who are enrolled in a program of language assistance (e.g., English-as-a-Second-Language or bilingual education). Do not count students enrolled in a class to learn a language other than English.

Item 8. Discipline of Students without Disabilities.

NOTE: Discipline of Students with Disabilities is reported in Table 9, using definitions of long-term suspension which correspond to those used in the *Individuals with Disabilities Education Act*. Data for students without disabilities should use the following definitions.

- A. **Corporal Punishment.** Enter in Table 8 Row A the number of students who received corporal punishment during the previous (1999-2000) school year. *Corporal punishment* is paddling, spanking, or other forms of physical punishment imposed on a student. Count each student only once regardless of the number of times he or she was punished.
- B. **Out-of-School Suspensions.** Enter in Table 8 Row B the number of students suspended from school for at least one (1) day during the previous (1999-2000) school year. *Out-of-School Suspension* is excluding a student from school for disciplinary reasons for one (1) school day or longer. Count students only once regardless of the number of times suspended. Do not count students suspended from the classroom but serving the suspension in the school.
- C. **Expulsions.** Enter in Table 8 Row C the number of students expelled from school during the previous (1999-2000) school year. An *expulsion* is defined as the exclusion of a student from school for disciplinary reasons that results in the student's removal from school attendance rolls or that meets the criteria for expulsion as defined by the appropriate State or local school authority. Do *not* enter suspensions.

Item 9. Discipline of Students with Disabilities. Schools must report data on the numbers of students receiving corporal punishment during the 1999-2000 school year in Row A (see item 8 for definition of corporal punishment). Schools also must report data on the number of students with disabilities who received long-term suspensions/expulsions during the 1999-2000 school year (suspensions of more than 10 days) in Row B (students who continued to receive services) and Row C (students for whom there was a cessation of services) The column entitled *Served under Section 504 Only* refers to those students receiving services solely under *Section 504 of the Rehabilitation Act of 1973, as amended*. In each row, report students only once regardless of the number of times he or she was disciplined. See general instructions for the appropriate response if a cell has no students or is not applicable to this school. Individual students may be reported in more than one row.

Item 10. Children with Disabilities. (Do not count *pre-kindergarten/pre-school* children.) Enter the number of students with disabilities by race/ethnicity, educational placement, gender, and LEP. Report all students receiving special education services at this school, whether or not they reside in this school district. Count each student only once. If a student has more than one disability, count by the primary disability. Please read the instructions fully before completing this item.

Enter in Table 10.1:

MENTAL RETARDATION. This refers to significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.

1. *Mild Retardation.* Students require intermittent support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, work) or communicating and interacting with others. This support may be episodic, time limited (may be intense but for a relatively short period of time), or of low intensity over a long period of time.
2. *Moderate Retardation.* Students require limited but continuing support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, work) or communicating and interacting with others. This support may be consistent over time. It may be either time limited (but may be intense for a substantial period of time), or of low intensity over a life span.
3. *Severe Retardation.* Students require extensive or pervasive support to perform functional academic skills, activities of daily living (self-care, home living, use of their community, recreation and leisure activities, work) or communicating and interacting with others. Support may be of high intensity, over long periods of time, or potentially life sustaining.

NOTE: Complete Rows A, B, and C if your school collects this information. Rows A, B, and C are optional if your school does not already collect this information. If a particular cell is not applicable, enter an X in the right-most box of the response..

4. *Total is the total of Table 10.1 Rows A, B, and C.* You must complete Row D, regardless of whether or not you have reported data in Rows A, B, and C. If a particular cell is not applicable in your case, enter an X in the right-most box of the response.

NOTE: The computational total in column 6 of this table is optional. You may choose to complete it if it will assist you in your computations. It is not required by OCR.

Enter in Table 10.2:

NOTE: The definitions of disability categories which follow are the same as the definitions used by the Office of Special Education Programs, as specified in the regulations for the Individuals with Disabilities Education Act.

- A. *Emotional Disturbance.* [previously entitled Serious Emotional Disturbance] This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory, or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. The term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance.
- B. *Specific Learning Disability.* This refers to a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing, or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.

NOTE: The computational total in column 6 is optional. You may choose to complete it if it will assist you in your computations. It is not required by OCR.

NOTE: The column *LEP* in these tables means the number of students needing LEP programs.

Enter in Table 10.3: Developmental Delay.

Developmental Delay as defined in the Individuals with Disabilities Education Act is defined as a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development. Please refer to the instructions on the form for this item before you complete it, in order to ensure that your state and your district meet all necessary requirements.

NOTE: The computational total in column 6 is optional. You may choose to complete it if it will assist you in your computations. It is not required by OCR.

Item 11. Additional Categories of Children with Disabilities. (Do not include *pre-kindergarten/pre-school* children). Enter the number of students by educational placement and by disability. Report all students receiving special education services at this school, whether or not they reside in this school district. Count each student only once. If a student has more than one disability, count by the primary disability.

NOTE: The computational total in column 4 is optional. You may choose to complete it if it will assist you in your computations. It is not required by OCR.

- A. *Hearing Impairments.* This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.
- B. *Speech or Language Impairments.* This refers to a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, that adversely affects a child's educational performance.
- C. *Visual Impairments.* This refers to a visual impairment which, even with correction, adversely impacts a child's educational performance. The term includes both partial sight and blindness.
- D. *Orthopedic Impairments.* This refers to a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.) and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns that cause contractures.)
- E. *Autism.* This refers to a development disability significantly affecting verbal and non-verbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.
- F. *Traumatic Brain Injury.* This refers to an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects a child's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgement; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing, and speech. The term does not apply to brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma.
- G. *Deaf-blindness.* This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or children with deafness.
- H. *Multiple disabilities.* This refers to concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairments, etc.), the combination of which causes such severe educational problems that the problems cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blindness.
- I. *Other Health Impairments.* This refers to having limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia or diabetes, which adversely affects a child's educational performance.

J. *Total*. This is an optional computational row. You may choose to complete it if it will help you in your computation. It is not required by OCR.

The sum of the totals reported in Tables 10.1, 10.2, 10.3 and 11 equals the number of Students with Disabilities receiving special education services under IDEA reported in Column 7 on Table 7 Row A. A student should be counted only once, based on primary disability and in only one of the four tables. Although you are not required to report data by gender on Table 11, you will be required to maintain data on the gender of all students with disabilities. Please note that districts are only required to provide data on the gender of students with disabilities in Tables 10.1, 10.2, and 10.3.

SPECIFIC INSTRUCTIONS FOR TABLES 12A AND 12B TESTING

Table 12A. Testing (Grade-to-grade promotion). Please complete the following table only if your school administers a district- or state-required test that students are either required to pass or that is used as a significant factor in making promotion decisions for all students taking the test.

If students were not required to pass a district- or state- administered test to be promoted from one grade to the next please **darken** the bubble entitled "*No such tests were administered*". If all students were required to take a district- or state- administered test, and must pass the test to be promoted from one grade to the next, please **darken** the bubble entitled "*Sole criterion*". However, if all students were required to take the test, and the test is an important criterion in the decision on whether or not to promote the student from grade to grade, but other criteria, such as teacher recommendations or the student's grades were used in the promotion decision, please **darken** the bubble entitled "*Significant criterion*".

Please provide the following data for the **most recent** testing of students in these grades during the previous (1999-2000) school year, by race/ethnicity, limited-English Proficiency (in the column entitled *LEP*), and whether the student is receiving services under the *Individuals with Disabilities Education Act* (in the column entitled *Students with Disabilities-IDEA*) or under *Section 504 of the Rehabilitation Act of 1973* (in the column entitled *Section 504 Only*), and gender.

Do not count students who were not tested because they passed the test on a previous occasion.

If your school conducted tests for grade-to-grade promotion for more than one grade, **BEFORE** filling out the table, please photocopy the table as many times as are necessary in order to report on each test, and report data using both the original table on this page and as many photocopied tables as are appropriate.

Include in Rows A or B, those students who took the test and were provided with accommodations, modifications, or adaptations, such as a different setting, extended time, Braille, or use of dictionaries by LEP students.

All students who were excluded from taking a test for grade to grade promotion and who did not take an alternate assessment should be reported in Row C.

Students who were tested using alternate assessments should be reported in Row D. An alternate assessment is an assessment provided to children with disabilities who cannot participate in a State or district-wide assessment program, even with appropriate accommodations.

If students are required to pass more than one test in order to be promoted from one grade to the next, include that student in the row entitled *Tested and Passed* if that student passed all tests that he or she was required to pass; otherwise, report that student in the row entitled *Tested and Failed*.

Table 12B. Testing (Graduation from high school). Please complete the following table only if your school administers a district- or state-required test that students are either required to pass or that is used as a significant factor in making graduation decisions for all students taking the test.

If students were not required to pass a district- or state- administered test to graduate from high school please **darken** the bubble entitled "*No such tests were administered*". If all students were required to take a district- or state-administered test, and must pass the test to graduate from high school, please **darken** the bubble entitled "*Sole criterion*". However, if all students were required to take the test, and the test is an important criterion in the decision on whether or not the student graduates from high school, but other criteria, such as teacher recommendations or the student's grades were used in the graduation decision, please **darken** the bubble entitled "*Significant criterion*".

Please provide the following data for the **most recent** testing of students in these grades during the previous (1999-2000) school year, by race/ethnicity, limited-English Proficiency (in the column entitled *LEP*), and whether the student is receiving services under the *Individuals with Disabilities Education Act* (in the column entitled *Students with Disabilities-IDEA*) or under *Section 504 of the Rehabilitation Act of 1973* (in the column entitled *Section 504 Only*), and gender.

Do not count students who were not tested because they passed the test on a previous occasion.

Include in Rows A or B, those students who took the test and were provided with accommodations, modifications, or adaptations, such as a different setting, extended time, Braille, or use of dictionaries by LEP students.

All students who were excluded from taking a test for graduation from high school and who did not take an alternate assessment should be reported in Row C.

Students who were tested using alternate assessments should be reported in Row D. An alternate assessment is an assessment provided to children with disabilities who cannot participate in a State or district-wide assessment program, even with appropriate accommodations.

If students are required to pass more than one test in order to graduate from high school, include that student in the row entitled *Tested and Passed* if that student passed all tests that he or she was required to pass; otherwise, report that student in the row entitled *Tested and Failed*.

ITEM 13 IS TO BE COMPLETED FOR THE HIGHEST AND LOWEST ELEMENTARY GRADES (BETWEEN GRADES 1 AND 6) ONLY

Item 13. Student Assignment. Complete this table only if the total percentage of minority students (American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and Black [Not of Hispanic Origin]) in this school is more than 20 percent but less than 80 percent. (Do not include *pre-kindergarten/preschool* or *kindergarten*). Report only the **entry (lowest) or exit (highest) elementary grades, typically grades one and five or six**. Enter in Table 13 the grade level and **darken** the bubble under the respective YES or NO columns if students are grouped in that class according to ability level. For the ability grouping definition to be used in completing Table 13, please refer to Item 3 of the Specific Instructions. Please complete by race/ethnicity and limited English proficiency.

ITEMS 14-16 ARE TO BE COMPLETED FOR HIGH SCHOOL STUDENTS ONLY

Item 14. Advanced Placement. Enter the number of students by race/ethnicity, sex, LEP, and disability status (students receiving services under the *Individuals with Disabilities Education Act*) who are currently enrolled in Advanced Placement Program courses in mathematics or science. Mathematics includes calculus AB and BC. Science includes biology, chemistry, and physics. If this school does *not* participate in a particular Advanced Placement Program course, **darken** the bubble in the *Not Offered* column for that course. If the school does not offer any Advanced Placement Programs for high school students please **darken** the *Not Offered* bubble for Table 14. Type of AP program means AP course, i.e., mathematics, English, computer science, etc.) *not* the number of AP classes offered.

Item 15. High School Completers. Enter the number of students who received a regular high school diploma or a certificate of attendance or completion from the previous (1999-2000) school year. Certificate of attendance or completion refers to an award of less than a regular diploma, or a modified diploma, or fulfillment of an Individual Education Plan for students with disabilities. Please complete by race/ethnicity, sex, LEP, and disability status (students receiving services under the *Individuals with Disabilities Education Act*), and gender.

Item 16. Interscholastic Athletics. For the entire previous school year (1999-2000), enter the number of sports, teams, and students as of the day of the *first* official interscholastic competition (e.g., game, match, meet). Do *not* include intramural sports or cheerleading. Count each competitive level of a given sport as a separate item (e.g., freshman, junior varsity, and varsity). For example, basketball is *one* sport, but there may be more than one basketball team (e.g., varsity boys, varsity girls, junior varsity boys, etc.). Count a student once for each team he/she is on. For example, a student should be counted *twice* if he is on *two* teams.

NOTE:

You must return all sheets of this form, even if you did not use one of the last five pages because it did not pertain to your school.

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
FALL 2000 ELEMENTARY AND SECONDARY SCHOOL
CIVIL RIGHTS COMPLIANCE REPORT
INDIVIDUAL SCHOOL REPORT: ED102
Due Date: February 23, 2001

OMB No 1870-0500
Expiration Date 12/31/2001

44317

PLEASE CORRECT OR
SUPPLEMENT THE
INFORMATION ON THE
LABEL IF IT IS INCORRECT
OR INCOMPLETE:

District Name:																										
School Name:																										
School Address:																										
Street or P.O. Box:																										
City/Post Office:																										
County:													State:			Zip:										

COPY

1. **Grades Offered:** (Darken all that apply.) If this school is totally ungraded, darken this bubble: ☐ If this school is partially or totally graded, darken the grades offered in the bubbles below:
- | | | | | | | | | | | | | | | | |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|--------------------------------|
| Pre-K | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | What is the level of this school? | |
| YES ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ Elementary | ☐ High Sch |
| NO ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ Middle/Junior High | ☐ Other |
2. **Special Education:** Does this school offer only special education services? ☐ Yes ☐ No
3. **Ability Grouping:** Do you have any students in this school who are ability grouped for classroom instruction in mathematics or English-Reading-Language Arts? ☐ Yes ☐ No
4. **Magnet School or Program:** a. Is this school either a magnet school or a school operating a magnet program within the school? ☐ Yes ☐ No
b. If the answer to 4a was "YES", does the entire school population participate in the magnet school program? ☐ Yes ☐ No
5. **Charter School:** Is this school a charter school? ☐ Yes ☐ No
6. **Alternative School:** Is this school an alternative school? ☐ Yes ☐ No If so, does it offer programs for: academic difficulties? ☐ discipline problems? ☐ pregnant students? ☐
7. **Pupil Statistics:** (Do not include pre-kindergarten/pre-school children.) The column *Students with Disabilities: IDEA* refers to children and youth receiving services under the *Individuals with Disabilities Education Act*.

TABLE 7 Pupil Statistics

NUMBER OF STUDENTS	SEX	RACE/ETHNICITY					(6) TOTAL	(7) Students with Disabilities: IDEA	(8) LEP**
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin			
A Enrollment	M								
	F								
B In Gifted/Talented Programs	M								
	F								
C Needing LEP Programs	M								
	F								
D Enrolled in LEP Programs (Of those reported in 7 C)	M								
	F								

* SEX:
M = MALE;
F = FEMALE
**LEP = Limited English Proficient

District Name: _____

School Name: _____

Individual School Report: ED102 — Page 2 of 10

Table 8: Discipline of Students Without Disabilities. Please report the following data for the 1999 - 2000 School Year. Do not include pre-kindergarten/pre-school children.

NUMBER OF STUDENTS		RACE/ETHNICITY					(6) TOTAL	(7) LEP**
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin		
A Corporal Punishment	M							
	F							
B Out of School Suspensions	M							
	F							
C Expulsions	M							
	F							

* SEX:

M = MALE;

F = FEMALE

**LEP = Limited English Proficient

If you entered data in the column entitled LEP in Table 7 Row A and your school had no LEP students to be reported in Table 8, please enter zeros in the LEP column in Table 8

Table 9: Discipline of Students with Disabilities. Please report, for the 1999 - 2000 School Year, data on corporal punishment, and long-term suspensions/expulsions (both with and without services) for students with disabilities served under the *Individuals with Disabilities Education Act* (in the column entitled *Served under IDEA*) and *Section 504 of the Rehabilitation Act of 1973* (in the column entitled *Served under Section 504 Only*). See the specific instructions for the definition of long-term suspension/expulsion and the specific instructions for Item 8 for the definition of corporal punishment. For each row, count each student only once. Do not include pre-kindergarten/pre-school children. See general instructions for the appropriate response if a cell has no students or is not applicable to this school. Individual students may be reported in more than one row.

INCIDENTS OF DISCIPLINARY ACTION FOR STUDENTS WITH DISABILITIES		(1) Served under IDEA	(2) Served under Section 504 Only
A. Corporal Punishment			
B. Long-term suspension/expulsion: non-cessation of services			
C. Long-term suspension/expulsion: cessation of services			

District Name: _____

School Name: _____

Individual School Report: ED102 — Page 3 of 10

Item 10: Children with Disabilities. Please complete the following tables by race, sex, LEP and educational placement for the number of children with disabilities receiving services who, under the *Individuals with Disabilities Education Act*, are receiving services in this school. Educational placement is defined as the percentage of the day that a student receives special education services outside the regular class. Include all students attending this school regardless of whether they are resident or non-resident of the reporting school district. Do not count *pre-kindergarten/pre-school* children. See general instructions for the appropriate response if a cell has no students or is not applicable to this school (e.g., this school does not use the subcategories of mild, moderate, and severe).

TABLE 10.1

DISABILITY CATEGORY (See Specific Instructions, for Item 10, before completing this item.)	SEX*	RACE/ETHNICITY					Optional** (6) TOTAL	EDUCATIONAL PLACEMENT: TIME OUTSIDE REGULAR CLASSROOM			(10) LEP****
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin		(7) Less than 21%***	(8) Between 21% and 60%***	(9) More than 60%***	
A. Mild Retardation	M										
	F										
B. Moderate Retardation	M										
	F										
C. Severe Retardation	M										
	F										
D. TOTAL	M										
	F										

If you entered data in the column entitled *LEP* in Table 7 Row and your school had no LEP students to be reported in Table 10, please enter zeros in the *LEP* column in Table 10.1

- * SEX: M = MALE; F = FEMALE
- ** Dark lines denote that this part of the table is optional.
(See page 5 of instruction sheet.)
- *** See Definitions on page 3 of ED102 instruction sheet for definitions, including complete label for **Less than 21%, Between 21% and 60%, and More than 60%**
- **** LEP = Limited English Proficient

District Name: _____

School Name: _____

Individual School Report: ED102 — Page 4 of 10

TABLE 10.2

DISABILITY CATEGORY	SEX*	RACE/ETHNICITY					Optional** (6) TOTAL	EDUCATIONAL PLACEMENT: TIME OUTSIDE REGULAR CLASSROOM			(10) LEP****		
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin		(7) Less than 21%***	(8) Between 21% and 60%***	(9) More than 60%***			
A. Emotional Disturbance	M												
	F												
B. Specific Learning Disability	M												
	F												
Total of Table 10.2. See page 6 of instruction sheet													

TABLE 10.3 IS TO BE COMPLETED ONLY BY SCHOOLS IN STATES WHICH HAVE ADOPTED THE CATEGORY OF DEVELOPMENTAL DELAY FOR STUDENTS WITH DISABILITIES IN KINDERGARTEN THROUGH AGE 9.

Table 10.3 Developmental Delay. Schools are *only* permitted to submit data using the following table for children with disabilities in kindergarten through age 9: if 1) their state has adopted this category in accordance with the provisions of Section 602(3)(b) of the *Individuals with Disabilities Education Act* (IDEA); 2) the school district completing the ED 101 form has adopted this category; and 3) the state is actually using this category to report data from this school district for IDEA child count purposes. *Do not provide data using this table unless all three of these IDEA requirements are met.*

TABLE 10.3

DISABILITY CATEGORY	SEX*	RACE/ETHNICITY					Optional** (6) TOTAL	EDUCATIONAL PLACEMENT: TIME OUTSIDE REGULAR CLASSROOM			(10) LEP****		
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin		(7) Less than 21%***	(8) Between 21% and 60%***	(9) More than 60%***			
Developmental Delay	M												
	F												

- * SEX: M = MALE; F = FEMALE
- ** Dark lines denote that this part of the table is optional. (See page 6 of instruction sheet.)
- *** See Definitions on page 3 of ED102 instruction sheet for definitions, including complete label for **Less than 21%**, **Between 21% and 60%**, and **More than 60%**
- **** LEP = Limited English Proficient

If you entered data in the column entitled **LEP** in Table 7 Row and your school had no LEP students to report in either Table 10.2, 10.3, or both, please enter zeros in the **LEP** column of the appropriate table.

School Name: _____

DISABILITY CATEGORY	(1) LESS THAN 21% OF TIME OUTSIDE REGULAR CLASSROOM*	(2) BETWEEN 21% AND 60% OF TIME OUTSIDE REGULAR CLASSROOM*	(3) MORE THAN 60% OF TIME OUTSIDE REGULAR CLASSROOM*	(4) (Optional) TOTAL [COLUMN (1) + COLUMN (2) + COLUMN (3)]																
A. Hearing Impairments	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
B. Speech or Language Impairments	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
C. Visual Impairments	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
D. Orthopedic Impairments	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
E. Autism	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
F. Traumatic Brain Injury	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
G. Deaf-Blindness	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
H. Multiple Disabilities	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
I. Other Health Impairments	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				
J. TOTAL (Optional. See Instructions)	<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>					<table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>				

Please Note:

1. Schools offering elementary grades - Please complete Items 13 on Page 8 of ED102.
2. Schools offering high school grades - Please complete Items 14, 15, and 16 on pages 9 and 10 of ED102

See instructions regarding maintaining data by gender for students with disabilities

NOTE: PLEASE RETURN SHEETS OF THE ORIGINAL FORMS TO THE OFFICE FOR CIVIL RIGHTS, EVEN IF YOU NOT USE ONE OF THE LAST PAGES BECAUSE IT DID NOT PERTAIN TO YOUR SCHOOL

CERTIFICATION: *I certify that the information is true and correct to the best of my knowledge and belief. A willfully false statement is punishable by law (U.S. Code, Title 18, Section 1-1035).*

THREE NAMES OF FRIENDS OF THE DEFENDANT: _____

	/		/	
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			-				-			
--	--	--	---	--	--	--	---	--	--	--

[illegible]

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-

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-

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District Name: _____

School Name: _____

Individual School Report: ED102 — Page 6 of 10

TO BE COMPLETED BY ELEMENTARY AND MIDDLE SCHOOLS ONLY

Item 12A. Testing (Grade to Grade Promotion). Please complete the following table *only if your school administers a district- or state- required test that students are either required to pass or that is used as a significant factor in making promotion decisions for all students taking the test.* If students were not required to pass a district- or state-administered test to be promoted to one grade to the next please **darken** the bubble entitled "No such tests were administered". If all students were required to take a district- or state-administered test, and must pass the test to be promoted to one grade to the next, please **darken** the bubble entitled "Sole criterion". However, if all students were required to take the test, and the test is an important criterion in the decision on whether or not to promote the student from grade to grade, but other criteria, such as teacher recommendations or the student's grades were used in the promotion decision, please **darken** the bubble entitled "Significant criterion". Please provide the following data for the most recent testing of students in these grades by race/ethnicity, limited-English proficiency (in the column marked LEP), and whether the student is receiving services under the *Individuals with Disabilities Act* (in the column entitled *Students with Disabilities-IDEA*), or under *Section 504 of the Rehabilitation Act of 1973* (in the column entitled *Section 504 Only*) and gender. *Do not count students who were not tested because they had passed the test on a previous occasion.* If your school conducted tests for grade to grade promotion for more than one grade, please photocopy the page (prior to completing) as many times as are necessary in order to report on each test, and report data using both the table on this page and as many photocopy tables as are appropriate. Include in Rows A or B those students that took the test and were provided with accommodations, modifications, or adaptations, such as a different setting, extended time, Braille, or use of dictionaries by LEP students. All students who were excluded from taking a test for grade to grade promotion and who did not take an alternate assessment should be reported in Row C. Students who were tested using alternate assessments should be reported in Row D. An alternate assessment is an assessment provided to children with disabilities who cannot participate in a state- or district-wide assessment program, even with appropriate accommodations. If students are required to pass more than one test in order to be promoted from one grade to the next, include that student in the Row entitled *Tested and Passed* if that student passed all tests that he or she were required to pass, otherwise report that student in the Row entitled *Tested and Failed*.

Please **darken** the appropriate bubble for information reported in this table:
☐ No such tests were administered ☐ Sole criterion ☐ Significant criterion

Tests were required for promotion to:

☐ Grade 1 ☐ Grade 3 ☐ Grade 5 ☐ Grade 7
☐ Grade 2 ☐ Grade 4 ☐ Grade 6 ☐ Grade 8

TABLE 12A

NUMBER OF STUDENTS	SEX	RACE/ETHNICITY					(6) TOTAL	(7) Students with Disabilities/ IDEA	(8) Section 504 Only	(9) LEP**
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin				
A Tested and passed	M									
	F									
B Tested and failed	M									
	F									
C Not tested	M									
	F									
D Alternate Assessments	M									
	F									

* SEX:

M = MALE;

F = FEMALE

**LEP = Limited English Proficient

If you entered data in the LEP or Students with Disabilities columns in Table 12A and your school has either LEP students, or students with disabilities (IDEA or both), please enter zeros in the appropriate columns.

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District Name _____

School Name: _____

Individual School Report: ED102 -- Page 7 of 10

TO BE COMPLETED BY HIGH SCHOOLS ONLY

Item 12B. Testing (High School Graduation). Please complete the following table *only if your school administers a district- or state-required test that students are either required to pass or that is used as a significant factor in making promotion decisions for all students taking the test*. If students were not required to pass a district- or state-administered test to graduate from high school, please **darken** the bubble entitled "No such tests were administered". If all students were required to take a district- or state-administered test, and must pass the test to graduate from high school, please **darken** the bubble entitled "Sole criterion". However, if all students were required to take the test, and the test is an important criterion in the decision on whether or not the student graduates from high school, but other criteria, such as teacher recommendations or the student's grades were used in the graduation decision, please **darken** the bubble entitled "Significant criterion". Please provide the following data for the most recent testing of students in these grades by race/ethnicity, limited-English proficiency (in the column marked LEP), and whether the student is receiving services under the *Individuals with Disabilities Act* (in the column entitled *Students with Disabilities-IDEA*), or under *Section 504 of the Rehabilitation Act of 1973* (in the column entitled *Section 504 Only*) and gender. *Do not count students who were not tested because they had passed the test on a previous occasion*. Include in Rows A or B those students that took the test and were provided with accommodations, modifications, or adaptations, such as a different setting, extended time, Braille, or use of dictionaries by LEP students. All students who were excluded from taking a test for graduation from high school and who did not take an alternate assessment should be reported in Row C. Students who were tested using alternate assessments should be reported in Row D. An alternate assessment is an assessment provided to children with disabilities who cannot participate in a state- or district-wide assessment program, even with appropriate accommodations. If students are required to pass more than one test in order to be promoted from one grade to the next, include that student in the Row entitled *Tested and Passed* if that student passed all tests that he or she were required to pass, otherwise report that student in the Row entitled *Tested and Failed*.

Please **darken** the appropriate bubble for information reported in this table:

☐ No such tests were administered ☐ Sole criterion ☐ Significant criterion

If you entered data in the *LEP* or *Students with Disabilities-IDEA* columns in Table 7 Row A and your school has either no LEP students, no students with disabilities (IDEA), or both, please enter zero in the appropriate column or columns.

TABLE 12B

NUMBER OF STUDENTS	SEX*	RACE/ETHNICITY					(6) TOTAL	(7) Students with Disabilities/ IDEA	(8) Section 504 Only	(9) LEP**
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin				
A Tested and passed	M									
	F									
B Tested and failed	M									
	F									
C Not tested	M									
	F									
D Alternate Assessments	M									
	F									

* SEX:
M = MALE;
F = FEMALE

**LEP = Limited English Proficient

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District Name: _____

School Name: _____

Individual School Report: ED102 — Page 8 of 10

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ITEM 13 IS TO BE COMPLETED FOR THE LOWEST AND HIGHEST ELEMENTARY GRADES (BETWEEN GRADES 1 AND 6) ONLY

Item 13. Student Assignment. If the total percentage of minority (American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and Black (Not of Hispanic origin)) students in this school is more than 20% but less than 80%, please complete the following table for all **elementary entry and exit classrooms** (that is, for the lowest grade offered and the highest grade offered between grades 1 and 6) in this school. See instructions on **entry and exit**. Do not count *pre-kindergarten/pre-school and kindergarten*. If you have any students in these classes who are ability grouped for instruction in mathematics, or English-Reading-Language Arts, please **darken YES**; otherwise **darken NO**. The Teacher ID is the unique identifier or first seven (7) characters of the teacher's last name. **For more than 13 classrooms, photocopy this chart and continue.** Make a copy for your records. If your entry or exit grade is part of a combined class (for example, kindergarten and 1st grade or 5th and 6th grade), please include the class in the table, report as the *grade* the entry or exit grade that is included in the class, and report on the total number of students in the class.

TABLE 13

(1) TEACHER ID	(2) GRADE	ABILITY GROUPING		RACE/ETHNICITY OF STUDENTS					(10) LEP*
		(3) YES	(4) NO	(5) American Indian or Alaskan Native	(6) Asian or Pacific Islander	(7) Hispanic	(8) Black, Not of Hispanic Origin	(9) White, Not of Hispanic Origin	
A		☐	☐						
B		☐	☐						
C		☐	☐						
D		☐	☐						
E		☐	☐						
F		☐	☐						
G		☐	☐						
H		☐	☐						
I		☐	☐						
J		☐	☐						
K		☐	☐						
L		☐	☐						
M		☐	☐						

*LEP = Limited English Proficient

If you entered data in LEP column in Table Row A and your school has no LEP students reported in one or more classes in Table 13, please enter zero in the LEP column for these classes.

If there are more than thirteen (13) classrooms, darken here, and attach completed chart(s).



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District Name: _____

School Name: _____

ITEMS 14 AND 15 ARE TO BE COMPLETED BY HIGH SCHOOLS ONLY

Item 14. Advanced Placement: Please complete the following table if this school offers any of the listed Advanced Placement Program Courses for Senior High School Students. If this school does not participate in a particular advanced placement program course, darken the *Not Offered* bubble for that course. If this school does not offer any Advanced Placement Programs for high school students, **darken** this bubble ☐

If your school offers advanced placement, how many different types of advanced placement classes does your school offer?

--	--	--

TABLE 14

NUMBER OF STUDENTS	NOT OFFERED	SEX*	RACE/ETHNICITY					(6) Students with Disabilities: IDEA	(7) LEP**
			(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin		
A. Mathematics	☐	M							
		F							
B. Science	☐	M							
		F							

**LEP = Limited English Proficient

If you entered data in the column entitled *LEP* in Table 7 Row and your school had no LEP students to report in Table 14 please enter zeros in the *LEP* column in Table 14.

Please use 1999 - 2000 data for questions 15 and 16 below.

Item 15. High School Completers: Please complete the following table, if this school grants high school diplomas and/or certificates of attendance or completion (Please use School Year 1999-2000 data.) Please see general instructions for the appropriate response if a cell has no students or is not applicable.

TABLE 15

TYPE OF COMPLETION CERTIFICATE	SEX*	RACE/ETHNICITY					(6) Students with Disabilities: IDEA	(7) LEP**
		(1) American Indian or Alaskan Native	(2) Asian or Pacific Islander	(3) Hispanic	(4) Black, Not of Hispanic Origin	(5) White, Not of Hispanic Origin		
A. Diploma	M							
	F							
B. Certificate of Attendance or Completion	M							
	F							

*Sex: M=Male; F=Female **LEP = Limited English Proficient

If you entered data in the column entitled *LEP* in Table 7 Row and your school had no LEP students to report in Table 15 please enter zeros in the *LEP* column in Table 15.

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District Name: _____

School Name: _____

Individual School Report: ED102 — Page 10 of 10

ITEM 16 IS TO BE COMPLETED BY HIGH SCHOOLS ONLY

Item 16. Interscholastic Athletics: Please complete the following table using data from the entire previous School Year 1999-2000. See specific instructions for completing this table. If this school does not have interscholastic athletics, darken here .

- A. Enter the number of sports with only male, only female, or both.
 B. Enter the number of teams with only male, only female, or both.
 C. Enter the number of participants by male and female.

TABLE 16

	(1) With only Male Students	(2) With only Female Students	(3) With both Male and Female Students																		
A. Number of Different Sports	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>						
B. Number of Teams	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>						
C. Number of Participants in Teams by Gender:	(1) With only Male Students	(2) With only Female Students	(3) With both Male and Female Students																		
(a) Male	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>						
(b) Female	<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>							<table border="1"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Wyoming

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,262	1.33	391	0.41	3,376	3.55	581	0.61	43,348	45.57	48,958	51.47				510	0.54			
	Female	1,136	1.19	378	0.40	3,140	3.30	545	0.57	40,961	43.08	46,160	48.53				428	0.45			
	Total	2,398	2.52	769	0.81	6,516	6.85	1,126	1.16	84,310	88.64	95,118	100.00	10,668	11.22		938	0.99			
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-					
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-					
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-					
Suspension-Out of School	Male	174	0.361	16	0.33	414	8.60	52	1.08	2,871	59.64	3,526	73.26	403	8.38						
	Female	107	0.223	6	0.12	149	3.10	31	0.63	994	20.66	1,287	26.74	95	1.97						
	Total	281	0.584	22	0.46	563	11.69	82	1.71	3,865	80.29	4,814	100.00	498	10.35						
Mental Retardation	Male	10	0.132	8	0.97	49	6.28	10	1.25	371	47.29	448	57.10			3	0.42	191	24.28	251	31.94
	Female	16	0.204	5	0.59	29	3.69	2	0.25	285	36.33	337	42.90			4	0.51	159	20.19	172	21.95
	Total	26	0.335	12	1.57	78	9.97	12	1.50	657	83.61	785	100.00			7	0.93	349	44.47	423	53.89
Serious Emotional Disturbance	Male	25	0.307	-	0.00	28	3.46	13	1.64	522	65.43	588	73.61			5	0.63	171	21.40	397	49.70
	Female	4	0.48	3	0.38	8	1.00	2	0.26	194	24.29	211	26.39			2	0.21	51	6.34	148	18.55
	Total	28	0.353	3	0.38	36	4.46	15	1.90	716	89.72	798	100.00			7	0.84	221	27.74	545	68.25
Specific Learning Disability	Male	149	2.59	8	0.14	311	5.39	56	0.97	3,412	59.22	3,935	68.31			22	0.39	234	4.06	3,691	64.07
	Female	91	1.57	5	0.09	148	2.57	32	0.56	1,550	26.91	1,826	31.89			11	0.19	87	1.52	1,730	30.03
	Total	240	4.16	13	0.23	459	7.96	88	1.52	4,962	86.13	5,761	100.00			33	0.58	322	5.58	5,421	94.11
HS Diploma	Male	27	0.44	19	0.30	157	2.51	18	0.29	2,901	46.26	3,122	49.78	130	2.08						
	Female	23	0.37	21	0.34	159	2.54	15	0.24	2,930	46.73	3,149	50.22	61	0.97						
	Total	51	0.81	40	0.63	316	5.04	33	0.53	5,831	92.99	6,270	100.00	191	3.05						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	-	0.00	-	0.00	8	27.90	8	27.90	8	20.92						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	21	72.10	21	72.10	6	20.92						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	29	100.00	29	100.00	12	41.85						
In Need of LEP	Male	158	16.81	15	1.61	241	25.72	-	0.00	96	10.28	510	54.41	24	2.52						
	Female	158	16.85	8	0.87	231	24.66	1	0.11	29	3.10	428	45.59	15	1.56						
	Total	316	33.65	23	2.48	473	50.38	1	0.11	125	13.38	938	100.00	38	4.09						
Enrolled in LEP	Male	30	5.34	9	1.58	212	37.66	-	0.00	43	7.66	294	52.23	9	1.54						
	Female	24	4.34	6	1.11	208	36.95	1	0.18	29	5.20	269	47.77	5	0.83						
	Total	54	9.68	15	2.69	419	74.60	1	0.18	72	12.86	562	100.00	13	2.37						
Gifted and Talented	Male	55	1.63	18	0.54	33	0.97	16	0.46	1,536	45.22	1,858	48.82	142	4.18	30	0.88				
	Female	50	1.47	14	0.42	46	1.34	2	0.06	1,626	47.88	1,738	51.18	86	2.53	23	0.69				
	Total	105	3.10	33	0.96	79	2.32	18	0.52	3,162	93.10	3,397	100.00	228	6.72	53	1.57				
AP Mathematics	Male	4	0.54	2	0.30	9	1.33	-	0.00	310	45.71	325	47.88	-	0.00						
	Female	-	0.00	2	0.31	7	1.03	-	0.00	345	50.78	354	52.12	-	0.00						
	Total	4	0.54	4	0.61	16	2.36	-	0.00	655	96.49	679	100.00	-	0.00						
AP Science	Male	3	0.57	3	0.57	14	2.69	-	0.00	235	44.34	255	48.17	-	0.00						
	Female	-	0.00	4	0.75	14	2.72	1	0.19	255	48.17	275	51.83	-	0.00						
	Total	3	0.57	7	1.32	29	5.41	1	0.19	490	92.52	530	100.00	-	0.00						
AP Computer Science	Male	-	0.00	-	0.00	-	0.00	-	0.00	40	65.88	40	65.88	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	21	34.12	21	34.12	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	60	100.00	60	100.00	-	0.00						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

◆ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of New Hampshire

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time					
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%				
Membership	Male	284	0.14	1,157	0.59	1,446	0.74	965	0.49	96,413	49.18	100,266	51.15				790	◆	0.40						
	Female	221	0.11	1,157	0.59	1,333	0.68	843	0.43	92,222	47.04	95,776	48.85				691	■	0.35						
	Total	505	0.26	2,314	1.18	2,779	1.42	1,808	0.92	188,636	96.22	196,042	100.00	23,565	◆	12.02	1,481		0.76						
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-									
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-									
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-									
Suspension-Out of School	Male	39	0.33	47	0.40	211	1.77	169	1.41	8,160	68.19	8,627	◆	72.10	1,487	◆	12.43								
	Female	8	◆	30	0.25	102	◆	86	0.83	3,099	25.90	3,339	◆	27.90	348	◆	2.91								
	Total	47	0.40	77	0.65	314	2.62	269	2.25	11,259	94.09	11,966	◆	100.00	1,835	◆	15.34								
Mental Retardation	Male	-	0.00	-	0.00	20	1.97	8	0.81	525	52.47	553	55.25				3	◆	0.25	256	◆	25.54	223	◆	22.28
	Female	-	0.00	5	0.46	7	0.70	8	0.80	428	42.79	448	44.75				1	◆	0.11	220	◆	21.93	217	◆	21.64
	Total	-	0.00	5	0.46	27	2.67	16	1.61	954	95.26	1,001	100.00				4	◆	0.37	475	47.47	440	43.90		
Serious Emotional Disturbance	Male	5	◆	1	◆	13	◆	14	0.70	1,422	70.70	1,455	72.36				-	■	0.00	356	17.71	1,088	54.11		
	Female	1	◆	-	0.00	2	0.11	3	◆	549	27.30	556	27.64				-	■	0.00	96	4.79	454	22.60		
	Total	7	◆	1	◆	15	◆	17	0.87	1,971	98.00	2,011	100.00				-	■	0.00	453	22.51	1,543	76.70		
Specific Learning Disability	Male	13	◆	20	0.16	87	0.73	51	0.43	7,946	66.62	8,116	68.04				39	■	0.33	576	4.83	7,450	62.46		
	Female	4	◆	10	◆	50	◆	38	0.32	3,710	31.10	3,812	31.96				27	■	0.23	274	2.30	3,480	29.18		
	Total	16	◆	30	0.25	137	1.15	89	0.75	11,656	97.72	11,928	100.00				66	■	0.56	850	7.13	10,931	91.64		
HS Diploma	Male	9	0.08	58	0.54	79	0.74	38	0.36	5,075	47.44	5,258	49.16	441	4.12										
	Female	14	0.13	60	0.56	63	0.58	38	0.35	5,264	49.21	5,439	50.84	291	2.72										
	Total	23	0.22	117	1.10	141	1.32	76	0.71	10,339	96.66	10,697	100.00	731	6.83										
HS Certificate of Attendance or Completion	Male	-	0.00	4	◆	1	◆	-	0.00	60	53.30	65	57.97	8	7.24										
	Female	-	0.00	-	0.00	2	◆	2	2.12	42	37.76	47	42.03	9	7.72										
	Total	-	0.00	4	◆	4	◆	2	2.12	102	91.06	112	100.00	17	14.96										
In Need of LEP	Male	8	◆	208	14.04	241	16.27	29	1.96	304	20.52	790	◆	53.33	21	■	1.41								
	Female	-	0.00	162	10.95	251	16.94	26	1.72	253	17.06	691	◆	46.67	13	■	0.89								
	Total	8	◆	370	24.99	492	33.21	55	3.68	557	37.58	1,481	100.00	34	■	2.30									
Enrolled in LEP	Male	2	◆	212	15.23	265	19.03	26	1.84	211	15.17	717	◆	51.45	18	■	1.29								
	Female	-	0.00	167	12.01	287	20.58	25	1.77	198	14.20	676	◆	48.55	10	■	0.69								
	Total	2	◆	379	27.23	552	39.61	50	3.61	409	29.38	1,393	◆	100.00	28	■	1.98								
Gifted and Talented	Male	-	0.00	25	0.94	2	◆	1	◆	1,184	45.67	1,212	◆	46.75	23	○	0.89			0	■	0.00			
	Female	1	◆	19	0.74	5	◆	6	◆	1,350	◆	52.05	1,381	◆	53.25	10	○	0.39			3	■	0.10		
	Total	1	◆	44	1.68	7	◆	7	◆	2,534	97.72	2,593	◆	100.00	33	○	1.28			3	■	0.10			
AP Mathematics	Male	1	◆	3	0.25	6	◆	2	◆	672	◆	51.87	684	◆	52.82	41	◆	3.16							
	Female	-	0.00	9	0.73	-	0.00	-	0.00	601	◆	46.45	611	◆	47.18	28	◆	2.18							
	Total	1	◆	13	0.98	6	◆	2	◆	1,273	◆	98.32	1,295	◆	100.00	69	◆	5.34							
AP Science	Male	1	◆	6	◆	-	0.00	-	0.00	754	◆	49.72	761	◆	50.21	-		0.00							
	Female	-	0.00	8	◆	2	◆	3	◆	744	◆	49.06	755	◆	49.79	-		0.00							
	Total	1	◆	12	◆	2	◆	3	◆	1,498	◆	98.79	1,516	◆	100.00	-		0.00							
AP Computer Science	Male	-	0.00	1	◆	-	0.00	2	◆	192	◆	72.58	194	◆	73.66	-		0.00							
	Female	-	0.00	-	0.00	-	0.00	-	0.00	69	◆	26.34	69	◆	26.34	-		0.00							
	Total	-	0.00	1	◆	-	0.00	2	◆	261	◆	98.92	264	◆	100.00	-		0.00							

◆ Use these numbers with caution due to large statistical uncertainty in the estimate.

◆ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of New Jersey

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	2,502	0.20	37,536	3.05	81,884	6.65	111,308	9.04	399,075	32.41	632,305	51.35			19,355	1.57				
	Female	2,423	0.20	35,339	2.87	76,896	6.25	110,082	8.94	374,265	30.40	599,008	48.65			17,786	1.44				
	Total	4,928	0.40	72,876	5.92	158,780	12.90	221,390	17.98	773,340	62.81	1,231,311	100.00	141,693	11.51	37,141	3.02				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
Suspension-Out of School	Male	37	0.05	1,284	1.68	7,288	9.52	19,038	24.88	26,409	34.51	54,057	70.64	8,709	11.38						
	Female	10	0.01	385	0.50	2,963	3.87	9,398	12.28	9,716	12.70	22,472	29.36	2,636	3.44						
	Total	47	0.06	1,669	2.18	10,251	13.39	28,436	37.16	36,126	47.21	76,529	100.00	11,345	14.82						
Mental Retardation	Male	5	0.11	58	1.28	610	13.49	975	21.57	1,122	24.83	2,769	81.29			26	0.58	2,246	49.71	501	11.10
	Female	3	0.07	46	1.02	413	9.14	632	13.98	655	14.51	1,749	38.71			13	0.29	1,498	33.17	226	4.99
	Total	8	0.18	104	2.30	1,022	22.63	1,606	35.56	1,777	39.34	4,518	100.00			39	0.87	3,744	82.88	727	16.09
Serious Emotional Disturbance	Male	210	2.86	43	0.59	816	11.12	1,627	22.18	3,094	42.18	5,790	78.94			40	0.55	3,749	51.11	2,031	27.68
	Female	-	0.00	13	0.17	238	3.24	416	5.68	879	11.98	1,545	21.08			22	0.29	756	10.31	785	10.70
	Total	210	2.86	56	0.76	1,053	14.36	2,044	27.86	3,973	54.16	7,335	100.00			62	0.84	4,505	61.42	2,816	38.38
Specific Learning Disability	Male	167	0.20	920	1.09	7,834	9.26	11,968	14.15	35,682	42.19	56,571	66.89			688	0.81	22,540	26.65	33,467	39.57
	Female	54	0.06	460	0.54	3,871	4.58	5,983	7.07	17,629	20.85	27,997	33.11			269	0.32	10,647	12.59	16,912	20.00
	Total	221	0.26	1,380	1.63	11,705	13.84	17,951	21.23	53,311	63.04	84,569	100.00			957	1.13	33,188	39.24	50,378	59.57
HS Diploma	Male	8	0.02	1,972	3.60	3,260	5.95	3,991	7.28	17,774	32.43	27,005	49.27	3,173	5.79						
	Female	10	0.02	1,919	3.50	3,300	6.02	4,785	8.73	17,791	32.48	27,805	50.73	1,866	3.40						
	Total	18	0.03	3,891	7.10	6,560	11.97	8,776	16.01	35,565	64.89	54,811	100.00	5,039	9.19						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	69	3.47	55	2.74	1,166	58.66	1,289	64.87	250	12.56						
	Female	-	0.00	4	0.21	20	1.00	90	4.55	584	29.38	698	35.13	90	4.51						
	Total	-	0.00	4	0.21	89	4.47	145	7.29	1,749	88.03	1,987	100.00	339	17.08						
In Need of LEP	Male	2	0.01	3,505	9.44	12,682	34.14	757	2.04	2,409	6.49	19,355	52.11	542	1.46						
	Female	-	0.00	2,897	7.80	12,031	32.39	780	2.10	2,078	5.59	17,786	47.89	355	0.96						
	Total	2	0.01	6,402	17.24	24,712	66.54	1,537	4.14	4,487	12.08	37,141	100.00	897	2.41						
Enrolled in LEP	Male	17	0.05	3,479	9.37	12,500	33.66	748	2.01	2,603	7.01	19,348	52.10	547	1.47						
	Female	3	0.01	2,877	7.75	11,829	31.85	783	2.11	2,294	6.18	17,786	47.90	317	0.85						
	Total	21	0.06	6,356	17.12	24,328	65.52	1,532	4.12	4,897	13.19	37,133	100.00	864	2.33						
Gifted and Talented	Male	16	0.02	2,586	3.69	2,562	3.66	2,351	3.36	26,595	37.96	34,109	48.69	583	0.83	107	0.15				
	Female	27	0.04	2,821	3.74	2,678	3.82	3,354	4.79	27,264	38.92	35,943	51.31	298	0.43	107	0.15				
	Total	43	0.06	5,207	7.43	5,239	7.48	5,705	8.14	53,858	76.88	70,053	100.00	881	1.26	214	0.30				
AP Mathematics	Male	-	0.00	780	8.68	458	5.10	941	10.47	2,378	26.47	4,557	50.71	28	0.31						
	Female	8	0.09	774	8.61	459	5.11	1,045	11.63	2,143	23.85	4,429	49.29	27	0.30						
	Total	8	0.09	1,554	17.29	917	10.20	1,986	22.10	4,521	50.32	8,986	100.00	55	0.61						
AP Science	Male	-	0.00	751	7.77	386	3.99	728	7.54	2,988	30.91	4,854	50.21	8	0.09						
	Female	-	0.00	841	8.71	400	4.13	1,079	11.16	2,492	25.78	4,812	49.79	-	0.00						
	Total	-	0.00	1,593	16.48	785	8.12	1,807	18.70	5,480	56.70	9,666	100.00	8	0.09						
AP Computer Science	Male	2	0.31	175	27.42	4	0.63	21	3.31	319	49.96	522	81.65	2	0.31						
	Female	-	0.00	66	10.31	8	1.18	6	0.92	38	5.95	117	18.35	-	0.00						
	Total	2	0.31	241	37.73	12	1.81	27	4.23	357	55.91	639	100.00	2	0.31						

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■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of New Mexico

Data Items		Projected Values for the State of New Mexico																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	15,363	4.73	1,740	0.54	81,644	25.12	3,850	1.18	64,184	19.74	166,781	51.30			30,645	9.43				
	Female	15,227	4.68	1,651	0.51	77,792	23.93	3,744	1.15	59,887	18.42	156,301	48.70			27,904	8.58				
	Total	30,590	9.41	3,391	1.04	159,437	49.05	7,593	2.34	124,071	38.17	323,081	100.00	42,943	13.21	58,549	18.01				
Corporal Punishment	Male	49	• 1.69	2	0.07	1,010	35.25	112	3.92	1,182	41.26	2,355	82.20	93	3.28						
	Female	3	• 0.09	1	0.04	261	9.12	27	0.95	218	7.61	510	17.80	12	0.41						
	Total	51	• 1.78	3	0.11	1,271	44.36	140	4.87	1,400	48.87	2,864	100.00	105	3.66						
Suspension-Out of School	Male	2,076	13.17	24	0.15	5,318	33.75	310	1.97	3,352	21.27	11,079	■ 70.31	736	■ 4.67						
	Female	987	6.26	14	0.09	2,370	15.04	132	0.84	1,175	7.46	4,678	■ 29.69	160	■ 1.01						
	Total	3,063	19.44	38	0.24	7,688	48.79	442	2.80	4,527	28.73	15,757	■ 100.00	896	■ 5.68						
Mental Retardation	Male	221	8.94	19	0.77	715	28.93	47	1.90	406	16.42	1,407	56.95			303	12.28	1,078	43.62	332	13.48
	Female	159	6.42	14	0.57	569	23.04	28	1.12	294	11.89	1,063	43.05			233	9.44	829	33.57	238	9.64
	Total	379	15.36	33	1.34	1,284	51.97	75	3.02	699	28.31	2,470	100.00			537	21.72	1,907	77.19	570	23.10
Serious Emotional Disturbance	Male	151	4.89	48	1.55	1,104	35.65	113	3.65	1,115	36.01	2,532	81.75			322	◆ 10.40	1,773	57.24	759	24.52
	Female	29	0.94	6	0.20	248	8.02	30	0.98	251	8.11	565	◆ 18.25			76	◆ 2.44	343	◆ 11.07	222	◆ 7.17
	Total	180	5.83	54	1.75	1,353	43.68	143	4.63	1,367	44.12	3,097	100.00			398	12.84	2,116	68.31	982	31.69
Specific Learning Disability	Male	1,373	5.54	282	1.14	8,678	35.00	486	1.96	5,689	22.95	16,508	66.59			3,445	13.90	4,933	19.90	11,493	46.36
	Female	637	2.57	174	0.70	4,411	17.79	273	1.10	2,788	11.25	8,283	33.41			1,878	7.58	2,203	8.89	6,039	24.36
	Total	2,010	8.11	456	1.84	13,088	52.79	759	3.06	8,478	34.20	24,792	100.00			5,323	21.47	7,137	28.79	17,532	70.72
HS Diploma	Male	597	4.21	81	0.57	2,780	19.62	136	0.96	3,361	23.72	6,954	49.09	234	1.65						
	Female	701	4.95	121	0.85	2,982	21.05	167	1.18	3,241	22.88	7,212	50.91	118	0.83						
	Total	1,298	9.16	202	1.42	5,762	40.68	303	2.14	6,602	46.60	14,166	100.00	352	2.48						
HS Certificate of Attendance or Completion	Male	6	0.77	2	0.28	257	• 36.22	3	0.43	136	• 19.10	404	• 56.81	21	2.97						
	Female	13	1.76	1	0.14	192	• 27.05	6	0.84	95	• 13.40	307	• 43.19	29	4.06						
	Total	18	2.53	3	0.42	450	• 63.27	9	1.27	231	• 32.50	711	• 100.00	50	7.03						
In Need of LEP	Male	7,358	12.57	328	0.56	22,025	37.62	135	0.23	799	1.36	30,645	52.34	4,264	7.28						
	Female	6,782	11.58	301	0.51	20,047	34.24	138	0.24	636	1.09	27,904	47.86	2,371	4.05						
	Total	14,140	24.15	629	1.07	42,072	71.86	273	0.47	1,435	2.45	58,549	100.00	6,635	11.33						
Enrolled In LEP	Male	7,514	13.68	310	0.56	20,142	36.68	130	0.24	651	1.19	28,746	52.35	3,982	7.25						
	Female	6,878	12.53	284	0.52	18,334	33.39	132	0.24	536	0.98	26,163	47.65	2,214	4.03						
	Total	14,392	26.21	594	1.08	38,475	70.07	262	0.48	1,187	2.16	54,909	100.00	6,196	11.28						
Gifted and Talented	Male	199	1.91	123	1.18	1,286	12.36	68	0.66	3,963	38.09	5,640	54.21	58	• 0.56	160	1.54				
	Female	182	1.75	118	1.14	1,282	12.32	74	0.71	3,108	29.87	4,765	45.79	19	• 0.18	109	1.05				
	Total	381	3.66	241	2.32	2,568	24.68	143	1.37	7,072	67.97	10,405	100.00	77	• 0.74	270	2.59				
AP Mathematics	Male	29	0.85	76	2.17	513	• 14.73	18	0.52	1,178	33.85	1,814	52.11	1	0.03						
	Female	45	1.30	80	2.30	480	13.78	26	0.75	1,036	29.78	1,667	47.89	-	0.00						
	Total	75	2.14	156	4.47	992	• 28.51	44	1.27	2,214	63.61	3,481	100.00	1	0.03						
AP Science	Male	21	1.55	7	0.53	317	• 23.96	6	0.46	426	32.16	777	• 58.67	3	• 0.19						
	Female	35	2.67	17	1.28	211	• 15.93	10	0.76	274	20.70	547	• 41.33	1	0.08						
	Total	56	4.22	24	1.82	528	• 39.89	16	1.22	700	52.85	1,324	• 100.00	4	0.26						
AP Computer Science	Male	3	0.44	7	1.02	244	• 35.54	5	0.73	172	• 25.07	432	• 62.79	-	0.00						
	Female	4	0.59	6	0.87	172	• 25.08	1	0.15	72	• 10.52	256	• 37.21	-	0.00						
	Total	7	1.03	13	1.89	417	• 60.62	6	0.87	245	• 35.59	688	• 100.00	-	0.00						

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○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Nevada

Data Items		Projected values for the State of Nevada																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	2 829	0.97	7 222	2.47	31,405	10.73	14,159	4.84	94,562	32.31	150,177	51.32			15,875	5.42				
	Female	2 730	0.93	7,099	2.43	29,544	10.10	13,532	4.62	89,550	30.60	142,454	48.68			14 291	4.88				
	Total	5 559	1.90	14,321	4.89	60,948	20.83	27,691	9.46	184,112	62.92	292,631	100.00	28,133	9.61	30 166	10.31				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	359	2.73	245	1.86	1,930	14.71	1,081	8.24	6,348	48.39	9,962	75.95	567	4.32						
	Female	183	1.39	71	0.54	666	5.08	386	2.95	1,850	14.10	3,155	24.05	129	0.98						
	Total	541	4.13	315	2.40	2,596	19.79	1 467	11.19	8,198	62.50	13,117	100.00	696	5.30						
Mental Retardation	Male	13	0.78	38	2.11	169	9.92	199	11.66	525	30.79	942	55.26			55	3.24	568	33.34	373	21.92
	Female	23	1.34	30	1.76	170	9.97	148	8.66	392	23.01	762	44.74			60	3.50	425	24.97	335	19.65
	Total	36	2.12	66	3.87	339	19.89	346	20.32	917	53.80	1,704	100.00			115	6.74	993	58.31	708	41.57
Serious Emotional Disturbance	Male	16	1.08	18	1.25	64	4.41	171	11.81	865	59.88	1,133	78.43			17	1.20	400	27.69	732	50.67
	Female	4	0.28	2	0.14	20	1.40	52	3.82	233	16.12	312	21.57			7	0.49	85	5.88	227	15.69
	Total	20	1.37	20	1.39	84	5.81	223	15.43	1,098	76.00	1,445	100.00			24	1.68	485	33.56	959	66.36
Specific Learning Disability	Male	339	1.90	193	1.08	1,994	11.19	1,772	9.94	7,689	43.15	11,987	67.27			812	4.56	882	4.95	11,092	62.25
	Female	190	1.06	97	0.54	953	5.35	888	4.98	3,705	20.79	5,832	32.73			437	2.45	365	2.05	5,454	30.81
	Total	528	2.97	290	1.63	2,948	16.54	2,660	14.93	11,394	63.94	17,819	100.00			1,249	7.01	1,248	7.00	16,546	92.86
HS Diploma	Male	84	0.72	300	2.59	657	5.68	434	3.74	4,092	35.34	5,567	48.07	283	2.45						
	Female	93	0.80	377	3.26	780	6.74	455	3.93	4,308	37.20	6,014	51.93	142	1.22						
	Total	177	1.53	677	5.85	1,437	12.41	889	7.68	8,400	72.53	11,580	100.00	425	3.67						
HS Certificate of Attendance or Completion	Male	6	1.23	11	2.23	58	11.85	42	8.51	139	28.22	257	52.05	151	30.51						
	Female	5	1.04	13	2.66	72	14.63	50	10.14	96	19.48	237	47.95	79	16.08						
	Total	11	2.27	24	4.89	131	26.48	92	18.65	235	47.71	493	100.00	230	46.59						
In Need of LEP	Male	18	0.05	1,143	3.79	14,215	47.12	100	0.33	401	1.33	15,875	52.62	949	3.15						
	Female	12	0.04	875	2.90	12,952	42.93	78	0.26	374	1.24	14,291	47.38	521	1.73						
	Total	28	0.09	2,018	6.69	27,167	90.06	178	0.59	775	2.57	30,166	100.00	1,470	4.87						
Enrolled in LEP	Male	15	0.05	1,045	3.63	13,644	47.35	83	0.29	368	1.28	15,154	52.59	867	3.01						
	Female	11	0.04	793	2.75	12,444	43.19	70	0.24	341	1.18	13,659	47.41	471	1.64						
	Total	26	0.09	1,838	6.38	26,087	90.54	153	0.53	709	2.46	28,814	100.00	1,338	4.65						
Gifted and Talented	Male	36	0.40	310	3.43	341	3.77	194	2.15	3,863	42.73	4,744	52.49	146	1.62	10	0.11				
	Female	43	0.47	330	3.65	291	3.22	205	2.27	3,425	37.90	4,294	47.51	40	0.44	13	0.15				
	Total	79	0.87	640	7.08	632	6.99	399	4.42	7,288	80.63	9,038	100.00	186	2.06	23	0.26				
AP Mathematics	Male	3	0.41	45	5.77	17	2.20	10	1.27	328	41.69	404	51.34	1	0.15						
	Female	2	0.25	40	5.08	19	2.42	17	2.18	305	38.72	383	48.66	1	0.13						
	Total	5	0.67	85	10.86	36	4.61	27	3.45	633	80.41	787	100.00	2	0.28						
AP Science	Male	9	0.67	59	4.35	40	2.96	21	1.55	533	39.29	663	48.81	1	0.07						
	Female	9	0.68	53	3.91	54	3.99	25	1.85	553	40.75	695	51.19	1	0.07						
	Total	18	1.35	112	8.26	94	6.94	46	3.40	1,087	80.04	1,358	100.00	2	0.15						
AP Computer Science	Male	1	1.00	13	13.05	4	3.98	1	1.00	65	65.04	84	84.07	3	2.99						
	Female	-	0.00	1	1.00	3	2.99	1	1.00	11	10.95	16	15.93	-	0.00						
	Total	1	1.00	14	14.05	7	6.97	2	1.99	76	76.00	100	100.00	3	2.99						

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◆ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of New York

Data Items		Projected Values for the State of New York																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	5,707	0.21	81,756	2.96	256,945	9.29	289,625	10.47	785,458	28.39	1,419,491	51.31			114,428	4.14				
	Female	4,780	0.17	74,457	2.69	243,272	8.79	282,861	10.22	741,609	26.81	1,348,979	48.69			100,870	3.65				
	Total	10,486	0.38	156,213	5.65	500,218	18.08	572,486	20.69	1,527,066	55.20	2,766,470	100.00	340,992	12.33	215,298	7.78				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	275	0.24	1,265	1.08	13,182	11.30	29,350	25.15	41,178	35.28	85,250	73.05	17,000	14.57						
	Female	122	0.10	297	0.25	4,604	3.95	13,169	11.28	13,258	11.36	31,451	26.95	4,118	3.53						
	Total	398	0.34	1,562	1.34	17,786	15.24	42,519	36.43	54,436	46.65	116,700	100.00	21,118	18.10						
Mental Retardation	Male	81	0.49	217	1.32	1,895	11.54	2,993	18.24	3,892	23.72	9,078	55.32			1,436	8.75	8,072	49.19	987	6.01
	Female	54	0.33	195	1.19	1,392	8.48	2,292	13.97	3,400	20.72	7,333	44.68			1,102	6.71	6,399	38.99	894	5.45
	Total	135	0.82	412	2.51	3,286	20.03	5,286	32.21	7,292	44.44	16,410	100.00			2,538	15.46	14,471	88.18	1,881	11.46
Serious Emotional Disturbance	Male	204	0.59	259	0.74	6,022	17.30	11,965	34.38	8,248	23.70	26,698	78.71			1,570	4.51	20,602	59.20	5,994	17.22
	Female	63	0.18	84	0.24	1,376	3.95	3,588	10.31	2,993	8.80	8,105	23.29			250	0.72	5,927	17.03	2,100	6.04
	Total	267	0.77	343	0.99	7,398	21.26	15,553	44.69	11,241	32.30	34,803	100.00			1,820	5.23	26,529	76.23	8,095	23.26
Specific Learning Disability	Male	590	0.30	2,236	1.14	26,484	13.49	30,919	15.75	66,425	33.83	126,654	64.50			11,118	5.66	47,801	24.34	78,542	40.00
	Female	282	0.14	1,203	0.61	15,573	7.93	17,785	9.06	34,886	17.76	69,710	35.50			6,134	3.12	24,125	12.29	45,342	23.09
	Total	872	0.44	3,440	1.75	42,057	21.42	48,704	24.80	101,291	51.58	196,364	100.00			17,250	8.78	71,926	36.63	123,884	63.09
HS Diploma	Male	112	0.09	4,503	3.42	6,813	5.17	8,898	6.75	42,816	32.50	63,143	47.92	5,115	3.88						
	Female	101	0.08	4,595	3.49	7,804	5.92	11,674	8.86	44,445	33.73	68,618	52.08	2,788	2.12						
	Total	214	0.16	9,098	6.90	14,617	11.09	20,572	15.61	87,261	66.23	131,761	100.00	7,902	6.00						
HS Certificate of Attendance or Completion	Male	3	0.08	116	3.23	339	9.38	520	14.40	1,056	29.24	2,035	56.34	1,318	36.48						
	Female	3	0.08	78	2.16	204	5.66	376	10.40	916	25.36	1,577	43.66	919	25.44						
	Total	6	0.17	195	5.39	543	15.04	896	24.80	1,972	54.60	3,612	100.00	2,237	61.92						
In Need of LEP	Male	278	0.13	18,756	8.71	74,479	34.59	8,245	3.83	12,670	5.89	114,428	53.15	13,346	6.20						
	Female	196	0.09	15,305	7.11	67,989	31.58	6,955	3.23	10,425	4.84	100,870	46.85	8,613	3.07						
	Total	474	0.22	34,061	15.82	142,468	66.17	15,200	7.06	23,095	10.73	215,298	100.00	19,959	9.27						
Enrolled in LEP	Male	257	0.13	17,983	8.84	70,101	34.47	7,434	3.66	12,013	5.91	107,788	53.00	10,538	5.18						
	Female	182	0.09	14,584	7.17	64,589	31.76	6,354	3.12	9,877	4.86	95,585	47.00	5,356	2.63						
	Total	439	0.22	32,567	16.01	134,690	66.23	13,788	6.78	21,890	10.76	203,373	100.00	15,892	7.81						
Gifted and Talented	Male	92	0.10	1,156	1.32	1,501	1.71	2,136	2.43	37,915	43.19	42,800	48.75	2,807	3.20	458	0.52				
	Female	128	0.14	1,258	1.43	1,782	2.03	2,732	3.11	39,095	44.53	44,992	51.25	1,150	1.31	472	0.54				
	Total	217	0.25	2,414	2.75	3,283	3.74	4,868	5.54	77,011	87.72	87,793	100.00	3,957	4.51	930	1.06				
AP Mathematics	Male	2	0.02	575	5.31	102	0.94	112	1.03	4,920	45.46	5,712	52.77	57	0.53						
	Female	1	0.01	444	4.10	94	0.87	108	1.00	4,465	41.25	5,112	47.23	29	0.27						
	Total	3	0.03	1,019	9.41	196	1.81	220	2.03	9,385	86.71	10,824	100.00	86	0.79						
AP Science	Male	7	0.05	862	6.21	127	0.91	140	1.01	6,095	43.91	7,231	52.09	50	0.36						
	Female	6	0.04	736	5.30	124	0.90	243	1.75	5,541	39.92	6,649	47.91	12	0.09						
	Total	13	0.09	1,597	11.51	251	1.81	382	2.76	11,636	83.83	13,880	100.00	63	0.45						
AP Computer Science	Male	-	0.00	67	8.58	20	2.48	10	1.22	559	71.22	656	83.51	19	2.47						
	Female	-	0.00	16	2.07	3	0.45	1	0.13	109	13.85	130	16.49	-	0.00						
	Total	-	0.00	84	10.65	23	2.93	11	1.35	668	85.07	785	100.00	19	2.47						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Ohio

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	1,524	0.08	9,655	0.50	17,239	0.89	148,989	7.67	822,607	42.37	1,000,015	51.51			6,148	0.32				
	Female	1,479	0.08	9,437	0.49	15,665	0.81	143,443	7.39	771,337	39.73	941,361	48.49			5,515	0.28				
	Total	3,003	0.15	19,092	0.98	32,904	1.69	292,432	15.06	1,593,945	82.10	1,941,376	100.00	201,388	10.37	11,661	0.60				
Corporal Punishment	Male	-	0.00	-	0.00	11	0.67	200	12.65	1,130	71.58	1,340	84.90	108	6.82						
	Female	6	0.38	-	0.00	-	0.00	144	9.11	89	5.61	238	15.10	5	0.31						
	Total	6	0.38	-	0.00	11	0.67	343	21.76	1,219	77.19	1,579	100.00	113	7.13						
Suspension-Out of School	Male	93	0.06	441	0.27	1,722	1.04	27,667	16.65	85,352	51.36	115,275	69.37	13,967	8.41						
	Female	51	0.03	156	0.09	757	0.46	14,475	8.71	35,459	21.34	50,898	30.63	3,714	2.23						
	Total	144	0.09	597	0.36	2,479	1.49	42,142	25.36	120,811	72.70	166,173	100.00	17,681	10.64						
Mental Retardation	Male	11	0.02	53	0.11	432	0.87	6,872	13.84	21,322	42.94	28,690	57.79			69	0.14	18,286	36.83	10,330	20.81
	Female	20	0.04	86	0.17	280	0.56	4,601	9.27	15,972	32.17	20,959	42.21			26	0.05	13,027	26.24	7,843	15.80
	Total	31	0.06	139	0.28	712	1.43	11,473	23.11	37,294	75.12	49,649	100.00			95	0.19	31,313	63.07	18,172	36.60
Serious Emotional Disturbance	Male	10	0.10	19	0.19	110	1.13	1,980	20.31	5,960	61.14	8,079	82.88			-	0.00	4,894	50.20	3,109	31.89
	Female	3	0.03	-	0.00	25	0.25	495	5.08	1,147	11.78	1,669	17.12			-	0.00	885	9.08	725	7.44
	Total	13	0.13	19	0.19	134	1.38	2,475	25.39	7,107	72.91	9,748	100.00			-	0.00	5,779	59.28	3,834	39.33
Specific Learning Disability	Male	46	0.06	156	0.19	607	0.76	5,137	6.42	49,597	61.96	55,542	69.38			33	0.04	13,767	17.20	41,093	51.33
	Female	42	0.05	45	0.06	447	0.56	3,842	4.80	20,132	25.15	24,509	30.62			213	0.27	8,322	10.40	15,968	19.95
	Total	88	0.11	201	0.25	1,054	1.32	8,979	11.22	69,730	87.11	80,052	100.00			246	0.31	22,089	27.59	57,061	71.28
HS Diploma	Male	12	0.01	359	0.37	610	0.64	4,346	4.52	41,566	43.27	46,893	48.82	3,900	4.06						
	Female	21	0.02	434	0.45	660	0.69	5,533	5.76	42,512	44.26	49,160	51.18	2,855	2.97						
	Total	33	0.03	793	0.83	1,271	1.32	9,879	10.29	84,078	87.53	96,054	100.00	6,755	7.03						
HS Certificate of Attendance or Completion	Male	55	0.28	62	0.32	100	0.51	637	3.26	9,667	49.49	10,521	53.86	1,878	9.61						
	Female	40	0.21	74	0.38	70	0.36	716	3.67	8,112	41.53	9,012	46.14	828	4.24						
	Total	95	0.49	137	0.70	170	0.87	1,353	6.92	17,779	91.02	19,534	100.00	2,705	13.85						
In Need of LEP	Male	35	0.30	1,723	14.77	3,197	27.42	205	1.76	986	8.46	6,146	52.70	428	3.67						
	Female	32	0.27	1,475	12.65	2,879	24.69	198	1.70	932	7.99	5,515	47.30	215	1.84						
	Total	66	0.57	3,198	27.42	6,076	52.11	403	3.45	1,918	16.45	11,661	100.00	643	5.51						
Enrolled in LEP	Male	35	0.31	1,610	14.32	3,121	27.75	197	1.75	963	8.56	5,925	52.70	406	3.61						
	Female	29	0.26	1,363	12.12	2,813	25.01	195	1.74	919	8.17	5,318	47.30	201	1.79						
	Total	64	0.57	2,973	26.44	5,933	52.77	393	3.49	1,882	16.73	11,244	100.00	608	5.40						
Gifted and Talented	Male	55	0.08	672	1.03	159	0.24	1,204	1.84	29,710	45.49	31,800	48.69	144	0.22	6	0.01				
	Female	43	0.07	549	0.84	171	0.26	1,517	2.32	31,225	47.81	33,506	51.31	229	0.35	18	0.03				
	Total	98	0.15	1,220	1.87	330	0.51	2,722	4.17	60,935	93.31	65,306	100.00	373	0.57	23	0.04				
AP Mathematics	Male	5	0.06	152	1.83	37	0.44	157	1.89	3,868	46.56	4,219	50.79	70	0.85						
	Female	-	0.00	159	1.91	32	0.38	228	2.74	3,670	44.18	4,088	49.21	100	1.20						
	Total	5	0.06	311	3.74	68	0.82	385	4.63	7,538	90.74	8,307	100.00	170	2.05						
AP Science	Male	9	0.13	183	2.52	6	0.08	266	3.66	3,074	42.29	3,539	48.68	63	0.86						
	Female	-	0.00	162	2.23	19	0.26	365	5.03	3,184	43.80	3,730	51.32	86	1.19						
	Total	9	0.13	346	4.78	25	0.34	632	8.69	6,258	86.09	7,269	100.00	149	2.05						
AP Computer Science	Male	-	0.00	34	4.98	7	1.00	22	3.23	415	60.68	478	69.89	-	0.00						
	Female	-	0.00	20	2.95	-	0.00	25	3.71	160	23.44	206	30.11	3	0.40						
	Total	-	0.00	54	7.93	7	1.00	47	6.94	575	84.13	684	100.00	3	0.40						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Oklahoma

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	51,811	8.36	4,388	0.71	13,952	2.25	32,823	5.30	215,501	34.77	318,475	51.38			10,198	1.65				
	Female	48,381	7.81	4,194	0.68	12,767	2.06	31,948	5.15	204,059	32.92	301,350	48.62			9,191	1.48				
	Total	100,192	16.16	8,582	1.38	26,719	4.31	64,771	10.45	419,561	67.69	619,824	100.00	62,502	10.08	19,389	3.13				
Corporal Punishment	Male	3,060	16.41	18	0.09	378	2.03	736	3.95	11,157	59.82	15,348	82.29	755	4.05						
	Female	749	4.02	8	0.03	54	0.29	204	1.09	2,291	12.28	3,304	17.71	88	0.47						
	Total	3,809	20.42	22	0.12	432	2.32	940	5.04	13,447	72.10	18,650	100.00	843	4.52						
Suspension-Out of School	Male	2,775	7.98	183	0.53	1,368	3.93	6,486	18.65	14,798	42.56	25,610	73.66	2,933	8.44						
	Female	1,113	3.20	51	0.15	486	1.40	3,128	8.99	4,382	12.60	9,160	26.34	701	2.01						
	Total	3,889	11.18	234	0.67	1,854	5.33	9,614	27.65	19,180	55.16	34,770	100.00	3,634	10.45						
Mental Retardation	Male	843	8.83	17	0.18	185	1.94	1,310	13.74	3,286	34.48	5,641	59.14			189	1.98	2,198	23.05	3,273	34.32
	Female	490	5.14	13	0.14	118	1.23	926	9.70	2,350	24.64	3,897	40.86			168	1.76	1,575	16.51	2,255	23.64
	Total	1,333	13.97	30	0.31	303	3.17	2,236	23.44	5,636	59.10	9,538	100.00			357	3.74	3,773	39.56	5,528	57.96
Serious Emotional Disturbance	Male	263	8.20	5	0.16	65	2.04	409	12.74	1,843	57.42	2,586	80.56			26	0.80	1,099	34.24	1,479	46.08
	Female	37	1.14	3	0.10	11	0.35	124	3.87	449	13.98	624	19.44			4	0.13	239	7.45	384	11.95
	Total	300	9.35	8	0.26	76	2.38	533	16.61	2,292	71.40	3,210	100.00			30	0.93	1,338	41.69	1,863	58.03
Specific Learning Disability	Male	4,487	11.60	77	0.20	976	2.52	3,525	9.11	17,744	45.88	26,809	69.29			918	2.37	2,127	5.50	23,839	61.61
	Female	1,779	4.60	29	0.08	492	1.27	1,671	4.32	7,912	20.45	11,883	30.71			428	1.10	862	2.23	10,679	27.60
	Total	6,266	16.19	106	0.27	1,468	3.79	5,196	13.43	25,656	66.31	38,692	100.00			1,344	3.47	2,989	7.73	34,518	89.21
HS Diploma	Male	2,363	7.19	222	0.68	429	1.30	1,388	4.22	11,778	35.84	16,180	49.24	1,073	3.27						
	Female	2,522	7.67	254	0.77	497	1.51	1,683	5.12	11,725	35.68	16,681	50.76	500	1.52						
	Total	4,885	14.86	476	1.45	926	2.82	3,071	9.35	23,503	71.52	32,861	100.00	1,573	4.79						
HS Certificate of Attendance or Completion	Male	112	16.56	-	0.00	19	2.78	12	1.79	433	64.28	575	85.40	22	3.32						
	Female	24	3.55	-	0.00	-	0.00	-	0.00	74	11.04	98	14.60	-	0.00						
	Total	135	20.11	-	0.00	19	2.78	12	1.79	507	75.32	674	100.00	22	3.32						
In Need of LEP	Male	3,599	18.56	1,026	5.29	4,923	25.39	80	0.41	570	2.94	10,198	52.60	784	4.04						
	Female	3,057	15.76	937	4.83	4,697	24.22	65	0.33	436	2.25	9,191	47.40	409	2.11						
	Total	6,656	34.33	1,963	10.12	9,620	49.61	145	0.75	1,006	5.19	19,389	100.00	1,192	6.15						
Enrolled in LEP	Male	2,670	16.62	935	5.82	4,316	26.86	68	0.42	521	3.24	8,510	52.96	787	4.90						
	Female	2,081	12.95	867	5.40	4,142	25.78	55	0.34	415	2.58	7,560	47.04	468	2.91						
	Total	4,751	29.57	1,802	11.21	8,459	52.64	122	0.76	936	5.82	16,070	100.00	1,254	7.81						
Gifted and Talented	Male	5,218	6.38	855	1.05	994	1.22	2,718	3.32	30,244	36.99	40,029	48.95	436	0.53	668	0.81				
	Female	5,435	6.65	972	1.19	960	1.17	3,399	4.16	30,974	37.88	41,741	51.05	247	0.30	670	0.82				
	Total	10,653	13.03	1,827	2.23	1,954	2.39	6,117	7.48	61,219	74.87	81,770	100.00	682	0.83	1,335	1.63				
AP Mathematics	Male	565	9.93	62	1.09	18	0.32	55	0.96	2,282	40.10	2,982	52.40	23	0.41						
	Female	502	8.81	69	1.21	32	0.55	49	0.87	2,058	36.17	2,709	47.60	29	0.50						
	Total	1,067	18.74	131	2.29	50	0.87	104	1.83	4,341	76.26	5,692	100.00	52	0.91						
AP Science	Male	654	8.59	96	1.26	32	0.41	79	1.04	2,903	38.12	3,783	49.41	50	0.66						
	Female	762	10.01	104	1.36	32	0.42	113	1.49	2,842	37.31	3,852	50.59	15	0.20						
	Total	1,416	18.60	199	2.62	64	0.83	192	2.52	5,744	75.43	7,635	100.00	66	0.88						
AP Computer Science	Male	314	13.13	9	0.36	6	0.23	6	0.23	901	37.68	1,235	51.64	1	0.05						
	Female	341	14.25	4	0.18	2	0.09	1	0.04	808	33.79	1,157	48.36	-	0.00						
	Total	655	27.39	13	0.54	8	0.32	7	0.27	1,710	71.48	2,392	100.00	1	0.05						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Oregon

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	4,615	0.80	10,726	1.86	24,115	4.19	7,421	1.29	249,036	43.25	295,912	51.39			14,239	2.47				
	Female	4,509	0.78	10,363	1.80	22,137	3.84	7,041	1.22	235,859	40.96	279,909	48.61			12,682	2.20				
	Total	9,124	1.58	21,089	3.66	46,252	8.03	14,462	2.51	484,894	84.21	575,821	100.00	61,736	10.72	26,921	4.68				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	447	1.30	1,271	3.71	2,889	8.43	545	1.59	20,786	60.67	25,938	75.71	2,194	8.40						
	Female	223	0.65	372	1.09	1,011	2.95	157	0.46	6,561	19.15	8,323	24.29	375	1.09						
	Total	670	1.95	1,643	4.80	3,900	11.38	702	2.05	27,347	79.82	34,261	100.00	2,568	7.50						
Mental Retardation	Male	51	1.41	52	1.44	198	5.49	75	2.09	1,615	44.88	1,990	55.32			83	2.31	936	26.02	1,006	27.97
	Female	48	1.34	36	1.00	108	3.00	80	2.21	1,335	37.12	1,607	44.68			40	1.11	780	21.68	810	22.53
	Total	99	2.75	88	2.45	305	8.49	155	4.31	2,950	82.00	3,597	100.00			123	3.42	1,716	47.70	1,817	50.50
Serious Emotional Disturbance	Male	54	1.84	21	0.71	95	3.21	89	3.01	2,039	69.02	2,298	77.79			15	0.49	950	32.17	1,314	44.48
	Female	14	0.48	2	0.07	21	0.71	44	1.49	575	19.47	658	22.21			2	0.07	269	9.09	377	12.77
	Total	69	2.32	23	0.78	116	3.92	133	4.50	2,614	88.49	2,954	100.00			17	0.56	1,219	41.26	1,691	57.25
Specific Learning Disability	Male	370	1.18	194	0.62	1,399	4.44	432	1.37	18,929	60.16	21,324	67.77			451	1.43	1,629	5.18	19,017	60.44
	Female	201	0.64	84	0.27	800	2.54	194	0.62	8,864	28.17	10,143	32.23			243	0.77	780	2.48	9,155	29.09
	Total	571	1.81	278	0.88	2,199	6.99	626	1.99	27,793	88.32	31,467	100.00			694	2.20	2,410	7.66	28,172	89.53
HS Diploma	Male	114	0.46	732	2.92	619	2.47	155	0.62	10,703	42.70	12,323	49.18	340	1.36						
	Female	187	0.75	846	3.37	682	2.72	160	0.64	10,869	43.36	12,743	50.84	216	0.86						
	Total	301	1.20	1,578	6.29	1,301	5.19	315	1.26	21,571	86.06	25,066	100.00	556	2.22						
HS Certificate of Attendance or Completion	Male	10	1.60	39	6.14	57	9.07	23	3.71	244	38.76	374	59.28	94	14.87						
	Female	6	0.88	38	6.05	44	6.94	16	2.58	153	24.27	257	40.72	51	8.14						
	Total	16	2.48	77	12.18	101	16.01	40	6.30	397	63.03	631	100.00	145	23.02						
In Need of LEP	Male	16	0.06	1,722	6.40	10,605	39.39	126	0.47	1,770	6.57	14,239	52.89	1,423	5.29						
	Female	9	0.03	1,476	5.48	9,455	35.12	126	0.47	1,616	6.00	12,682	47.11	1,086	4.03						
	Total	25	0.09	3,198	11.88	20,060	74.51	253	0.94	3,386	12.58	26,921	100.00	2,509	9.32						
Enrolled in LEP	Male	7	0.03	1,542	6.38	9,551	39.53	113	0.47	1,576	6.52	12,789	52.93	1,383	5.72						
	Female	7	0.03	1,321	5.47	8,501	35.18	108	0.45	1,435	5.94	11,372	47.07	1,059	4.38						
	Total	13	0.05	2,864	11.85	18,052	74.72	221	0.92	3,011	12.48	24,160	100.00	2,442	10.11						
Gifted and Talented	Male	60	0.16	663	1.78	418	1.12	187	0.50	17,777	47.70	19,104	51.26	614	1.65	91	0.24				
	Female	92	0.25	665	1.79	354	0.95	209	0.56	16,842	45.19	18,162	48.74	269	0.72	88	0.24				
	Total	152	0.41	1,329	3.57	771	2.07	396	1.06	34,619	92.90	37,267	100.00	883	2.37	179	0.48				
AP Mathematics	Male	14	0.48	99	3.39	51	1.76	22	0.77	1,458	50.18	1,644	56.58	10	0.34						
	Female	8	0.27	83	2.87	30	1.04	3	0.11	1,137	39.13	1,282	43.42	9	0.32						
	Total	22	0.76	182	6.26	81	2.80	25	0.88	2,595	89.31	2,906	100.00	19	0.66						
AP Science	Male	11	0.35	86	2.74	30	0.96	12	0.39	1,477	47.22	1,616	51.66	9	0.28						
	Female	10	0.32	72	2.31	28	0.89	10	0.31	1,392	44.51	1,512	48.34	6	0.20						
	Total	21	0.67	158	5.05	58	1.85	22	0.70	2,869	91.73	3,127	100.00	15	0.48						
AP Computer Science	Male	6	2.27	5	1.95	3	1.21	-	0.00	201	76.52	215	81.95	3	1.21						
	Female	3	1.14	2	0.81	-	0.00	-	0.00	42	16.11	47	18.05	-	0.00						
	Total	9	3.41	7	2.75	3	1.21	-	0.00	243	92.63	263	100.00	3	1.21						

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■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Pennsylvania

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	2,286	• 0.13	17,167	0.95	38,036	2.11	131,513	7.31	735,930	40.89	924,932	51.39			11,208	0.62				
	Female	2,111	• 0.12	16,277	0.90	34,880	1.94	128,678	7.15	693,026	38.50	874,972	48.61			9,603	0.53				
	Total	4,396	• 0.24	33,444	1.86	72,916	4.05	260,192	14.46	1,428,956	79.39	1,799,904	100.00	158,045	8.78	20,810	1.16				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	157	• 72.92	157	• 72.92	10	• 4.72						
	Female	-	0.00	-	0.00	-	0.00	5	• 2.32	53	• 24.76	58	• 27.08	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	5	• 2.32	211	• 97.68	216	• 100.00	10	• 4.72						
Suspension-Out of School	Male	64	• 0.05	913	0.70	6,219	• 4.76	27,472	21.03	56,603	43.33	91,271	69.87	9,357	7.16						
	Female	28	• 0.02	276	0.21	2,948	• 2.26	15,404	11.79	20,693	15.84	39,350	30.13	2,281	1.73						
	Total	92	0.07	1,189	0.91	9,167	• 7.02	42,876	32.83	77,296	59.18	130,621	100.00	11,638	8.89						
Mental Retardation	Male	5	0.02	96	0.47	400	1.97	2,401	11.84	8,872	43.76	11,774	58.08			139	♦ 0.69	5,329	26.29	6,154	30.35
	Female	5	0.02	58	0.29	273	1.35	1,597	7.88	6,566	32.39	8,499	41.92			91	♦ 0.45	3,689	18.20	4,519	22.29
	Total	10	0.05	154	0.76	673	3.32	3,998	19.72	15,438	76.15	20,273	100.00			230	♦ 1.14	9,018	44.48	10,673	52.65
Serious Emotional Disturbance	Male	19	• 0.14	38	• 0.28	577	• 4.23	2,434	17.85	7,696	56.44	10,764	78.94			129	♦• 0.95	4,118	30.20	6,390	46.86
	Female	4	• 0.03	12	• 0.09	140	1.02	661	4.85	2,055	15.07	2,871	21.06			10	♦• 0.07	882	6.47	1,901	13.94
	Total	24	• 0.17	49	• 0.36	717	5.26	3,095	22.70	9,751	71.51	13,636	100.00			139	♦• 1.02	5,001	36.68	8,290	60.80
Specific Learning Disability	Male	32	• 0.03	311	0.31	3,346	3.29	9,996	9.83	54,661	53.75	68,346	67.21			794	♦ 0.78	11,007	10.82	56,227	55.29
	Female	28	• 0.03	178	0.17	1,887	1.86	5,126	5.04	28,125	25.69	33,343	32.79			327	♦ 0.32	5,470	5.38	27,298	26.84
	Total	60	0.06	488	0.48	5,233	5.15	15,122	14.87	80,786	79.44	101,689	100.00			1,121	♦ 1.10	16,478	16.20	83,525	82.14
HS Diploma	Male	14	• 0.01	1,179	1.08	1,465	1.34	5,051	4.63	46,343	42.47	54,051	49.53	4,168	3.82						
	Female	29	• 0.03	1,276	1.17	1,422	1.30	6,214	5.69	46,132	42.27	55,072	50.47	2,064	1.89						
	Total	43	• 0.04	2,455	2.25	2,887	2.65	11,265	10.32	92,475	84.74	109,124	100.00	6,232	5.71						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	11	• 14.01	-	0.00	9	• 10.71	20	• 24.71	-	0.00						
	Female	-	0.00	5	• 5.61	5	• 5.66	-	0.00	52	• 64.01	61	• 75.29	-	0.00						
	Total	-	0.00	5	• 5.61	16	• 19.67	-	0.00	60	• 74.72	81	• 100.00	-	0.00						
In Need of LEP	Male	19	0.09	3,128	15.03	6,261	• 30.09	300	1.44	1,500	7.21	11,208	53.88	619	♦ 2.97						
	Female	2	0.01	2,408	11.57	5,688	27.33	311	1.49	1,194	5.74	9,603	46.14	334	♦ 1.61						
	Total	21	0.10	5,535	26.60	11,949	• 57.42	611	2.94	2,694	12.94	20,810	100.00	953	♦ 4.58						
Enrolled in LEP	Male	25	0.13	3,123	15.57	6,040	• 30.10	258	1.29	1,454	7.24	10,900	54.33	483	♦ 2.41						
	Female	2	0.01	2,313	11.53	5,444	• 27.13	266	1.32	1,139	5.68	9,163	45.67	284	♦ 1.42						
	Total	27	0.14	5,436	27.09	11,483	• 57.23	524	2.61	2,593	12.92	20,064	100.00	767	♦ 3.82						
Gifted and Talented	Male	74	• 0.07	1,607	1.61	687	0.69	2,739	2.75	46,872	47.10	51,978	52.23	537	♦ 0.54	48	♦ 0.05				
	Female	72	• 0.07	1,506	1.51	631	0.63	3,117	3.13	42,211	42.42	47,537	47.77	324	♦• 0.33	56	♦ 0.06				
	Total	146	• 0.15	3,112	3.13	1,318	1.32	5,856	5.88	89,082	89.52	99,514	100.00	861	♦ 0.87	104	♦ 0.10				
AP Mathematics	Male	1	0.01	269	1.80	76	• 0.51	442	2.96	8,709	44.95	7,497	50.23	58	• 0.39						
	Female	2	0.01	351	2.35	85	• 0.57	700	4.69	6,292	42.15	7,429	49.77	81	• 0.55						
	Total	3	0.02	620	4.15	162	• 1.08	1,141	7.65	13,001	87.10	14,926	100.00	139	• 0.93						
AP Science	Male	-	0.00	406	2.80	80	• 0.55	319	2.20	6,290	43.34	7,095	48.89	88	• 0.61						
	Female	2	0.01	305	2.10	54	• 0.37	490	3.38	6,567	45.25	7,417	51.11	97	• 0.67						
	Total	2	0.01	711	4.90	134	• 0.93	809	5.57	12,857	88.59	14,512	100.00	185	• 1.27						
AP Computer Science	Male	-	• 0.00	69	• 1.87	15	• 0.41	61	• 1.67	2,116	• 57.90	2,260	• 61.85	28	• 0.76						
	Female	-	• 0.00	40	• 1.11	3	• 0.09	51	• 1.40	1,299	• 35.56	1,394	• 38.15	-	0.00						
	Total	-	0.00	109	• 2.98	18	• 0.49	112	• 3.07	3,415	• 93.46	3,654	• 100.00	28	• 0.76						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Rhode Island

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	328	0.20	2,351	1.47	9,668	6.03	5,929	3.70	64,125	40.02	82,400	51.43				3,794	2.37			
	Female	292	0.18	2,217	1.38	9,197	5.74	5,636	3.52	60,488	37.75	77,828	48.57				3,375	2.11			
	Total	620	0.39	4,568	2.85	18,865	11.77	11,565	7.22	124,612	77.77	160,228	100.00	21,804	13.61		7,169	4.47			
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	14	0.11	150	1.25	1,232	10.29	1,218	10.17	5,472	45.72	8,085	67.55	1,247	10.42						
	Female	11	0.10	193	1.61	746	6.23	694	5.80	2,240	18.72	3,884	32.45	310	2.59						
	Total	25	0.21	343	2.86	1,977	16.52	1,911	15.97	7,712	64.43	11,968	100.00	1,557	13.01						
Mental Retardation	Male	-	0.00	41	2.62	202	12.79	131	8.30	553	35.10	927	58.81			42	2.64	780	49.50	149	9.47
	Female	4	0.22	21	1.32	91	5.79	124	7.84	410	26.02	649	41.19			20	1.29	511	32.42	124	7.85
	Total	4	0.22	62	3.93	293	18.58	254	16.14	963	61.12	1,576	100.00			62	3.94	1,291	81.92	273	17.32
Serious Emotional Disturbance	Male	3	0.24	2	0.16	110	8.55	117	9.06	737	57.14	969	75.15			6	0.47	566	43.88	399	30.96
	Female	-	0.00	1	0.08	22	1.73	16	1.28	281	21.77	320	24.85			-	0.00	156	12.12	161	12.50
	Total	3	0.24	3	0.24	132	10.27	133	10.33	1,018	78.91	1,290	100.00			6	0.47	722	56.00	560	43.45
Specific Learning Disability	Male	36	0.28	69	0.53	845	6.51	624	4.80	7,046	54.29	8,620	66.41			179	1.38	2,234	17.21	6,414	49.42
	Female	17	0.13	29	0.22	461	3.55	330	2.54	3,524	27.15	4,360	33.59			105	0.81	1,097	8.45	3,250	25.04
	Total	53	0.41	97	0.75	1,306	10.06	953	7.34	10,570	81.43	12,980	100.00			284	2.19	3,331	25.66	9,664	74.45
HS Diploma	Male	6	0.07	89	1.11	297	3.72	238	2.98	3,138	39.28	3,767	47.16	266	3.33						
	Female	4	0.05	125	1.56	339	4.24	229	2.87	3,525	44.12	4,221	52.84	140	1.75						
	Total	10	0.12	214	2.67	636	7.96	467	5.84	6,662	83.40	7,988	100.00	406	5.08						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	3	37.50	1	12.50	1	12.50	5	62.50	5	62.50						
	Female	-	0.00	-	0.00	1	12.50	1	12.50	1	12.50	3	37.50	3	37.50						
	Total	-	0.00	-	0.00	4	50.00	2	25.00	2	25.00	8	100.00	8	100.00						
In Need of LEP	Male	1	0.01	297	4.14	2,292	31.97	383	5.34	821	11.45	3,794	52.92	191	2.67						
	Female	-	0.00	285	3.98	2,068	28.84	365	5.09	658	9.18	3,375	47.08	109	1.53						
	Total	1	0.01	582	8.12	4,359	60.81	748	10.43	1,479	20.63	7,169	100.00	301	4.20						
Enrolled in LEP	Male	10	0.11	425	4.99	2,698	31.72	412	4.84	928	10.91	4,472	52.58	238	2.80						
	Female	9	0.10	382	4.50	2,490	29.27	402	4.72	751	8.83	4,034	47.42	133	1.56						
	Total	19	0.22	807	9.49	5,188	60.99	814	9.56	1,679	19.74	8,507	100.00	371	4.36						
Gifted and Talented	Male	5	0.10	54	1.18	84	1.85	125	2.75	1,750	38.61	2,017	44.50	2	0.05	-	0.00				
	Female	2	0.04	65	1.43	116	2.56	151	3.33	2,182	48.14	2,518	55.50	1	0.02	-	0.00				
	Total	7	0.14	118	2.61	200	4.41	276	6.08	3,932	86.75	4,533	100.00	3	0.08	-	0.00				
AP Mathematics	Male	1	0.09	37	3.48	180	16.91	135	12.69	188	17.64	541	50.81	-	0.00						
	Female	1	0.09	29	2.73	174	16.35	130	12.22	190	17.81	524	49.19	1	0.14						
	Total	2	0.19	66	6.20	354	33.26	265	24.90	377	35.44	1,064	100.00	1	0.14						
AP Science	Male	18	1.40	51	4.04	221	17.70	174	13.94	201	16.10	664	53.18	-	0.00						
	Female	24	1.88	35	2.80	200	16.02	149	11.93	177	14.18	585	48.82	-	0.00						
	Total	41	3.28	86	6.85	421	33.72	323	25.87	378	30.28	1,249	100.00	-	0.00						
AP Computer Science	Male	2	0.46	3	0.69	45	10.37	27	6.22	171	39.40	248	57.14	-	0.00						
	Female	-	0.00	4	0.92	31	7.14	47	10.83	104	23.96	186	42.86	-	0.00						
	Total	2	0.46	7	1.61	76	17.51	74	17.05	275	63.36	434	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of South Carolina

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	521	0.08	2,687	0.41	3,733	0.57	141,144	21.70	183,577	28.23	331,662	51.00			1,993	0.31				
	Female	530	0.08	2,595	0.40	3,779	0.58	139,745	21.49	171,974	26.45	318,623	49.00			1,623	0.25				
	Total	1,051	0.16	5,281	0.81	7,513	1.16	280,889	43.19	355,551	54.68	650,285	100.00	78,985	12.15	3,616	0.56				
Corporal Punishment	Male	-	0.00	21	0.30	14	0.20	4,197	60.02	1,423	20.35	5,656	80.88	547	7.82						
	Female	-	0.00	8	0.08	3	0.04	1,168	16.70	161	2.30	1,337	19.12	80	1.14						
	Total	-	0.00	27	0.39	17	0.24	5,365	76.72	1,584	22.65	6,993	100.00	626	8.96						
Suspension-Out of School	Male	44	0.05	155	0.17	357	0.40	38,286	42.45	23,371	25.91	62,213	68.97	6,327	7.01						
	Female	40	0.04	71	0.08	141	0.16	18,990	21.05	8,746	9.70	27,988	31.03	1,539	1.71						
	Total	84	0.09	226	0.25	498	0.55	57,276	63.50	32,117	35.61	90,201	100.00	7,866	8.72						
Mental Retardation	Male	3	0.02	16	0.10	44	0.26	7,422	44.92	2,684	16.24	10,168	61.55			6	0.04	6,606	39.99	3,476	21.04
	Female	5	0.03	4	0.03	24	0.15	4,457	26.98	1,863	11.27	6,353	38.45			7	0.04	3,844	23.27	2,485	15.04
	Total	8	0.05	20	0.12	68	0.41	11,879	71.90	4,546	27.52	16,521	100.00			14	0.08	10,450	63.26	5,961	36.08
Serious Emotional Disturbance	Male	2	0.04	3	0.06	17	0.37	2,040	43.63	1,634	34.96	3,696	79.06			-	0.00	2,108	45.09	1,551	33.17
	Female	3	0.06	-	0.00	2	0.04	563	12.04	411	8.80	979	20.94			-	0.00	460	9.83	502	10.73
	Total	5	0.10	3	0.06	19	0.41	2,602	55.67	2,045	43.76	4,675	100.00			-	0.00	2,567	54.92	2,052	43.90
Specific Learning Disability	Male	51	0.16	40	0.13	181	0.56	10,015	31.15	12,902	40.13	23,190	72.13			49	0.15	4,192	13.04	18,673	58.08
	Female	1	0.00	22	0.07	62	0.19	3,904	12.14	4,971	15.46	8,960	27.87			34	0.11	1,356	4.22	7,503	23.34
	Total	52	0.16	62	0.19	243	0.76	13,919	43.29	17,874	55.60	32,150	100.00			83	0.26	5,548	17.26	26,176	81.42
HS Diploma	Male	6	0.02	153	0.49	79	0.25	4,907	15.72	9,549	30.59	14,694	47.07	358	1.15						
	Female	18	0.06	172	0.55	103	0.33	6,388	20.46	9,840	31.52	16,522	52.93	188	0.60						
	Total	24	0.08	326	1.04	183	0.59	11,294	36.18	19,389	62.11	31,216	100.00	546	1.75						
HS Certificate of Attendance or Completion	Male	3	0.10	2	0.09	9	0.37	796	31.06	491	19.15	1,301	50.77	418	16.30						
	Female	6	0.25	8	0.31	14	0.56	823	32.13	409	15.98	1,261	49.23	332	12.97						
	Total	9	0.35	10	0.40	24	0.92	1,619	63.19	900	35.14	2,562	100.00	750	29.27						
In Need of LEP	Male	22	0.62	297	8.22	1,095	30.27	255	7.06	324	8.95	1,993	55.12	462	12.77						
	Female	2	0.05	248	6.86	955	26.41	181	5.02	237	6.54	1,623	44.88	334	9.23						
	Total	24	0.67	545	15.07	2,050	56.68	437	12.08	560	15.49	3,616	100.00	796	22.00						
Enrolled in LEP	Male	16	0.47	278	7.98	1,058	30.37	250	7.18	323	9.27	1,927	55.28	460	13.20						
	Female	2	0.05	228	6.54	923	26.48	179	5.15	226	6.49	1,559	44.72	325	9.32						
	Total	18	0.53	506	14.53	1,982	56.85	430	12.33	549	15.76	3,486	100.00	785	22.52						
Gifted and Talented	Male	24	0.04	409	0.74	149	0.27	3,853	6.94	21,189	38.19	25,623	46.18	309	0.56	18	0.03				
	Female	21	0.04	479	0.86	222	0.40	5,548	10.00	23,591	42.52	29,861	53.82	184	0.33	20	0.04				
	Total	45	0.08	888	1.60	371	0.67	9,401	16.94	44,779	80.71	55,484	100.00	494	0.89	38	0.07				
AP Mathematics	Male	-	0.00	44	1.51	4	0.14	181	6.22	1,232	42.31	1,461	50.17	-	0.00						
	Female	3	0.10	41	1.39	2	0.08	267	9.16	1,139	39.10	1,451	49.83	-	0.00						
	Total	3	0.10	84	2.90	6	0.21	448	15.38	2,371	81.41	2,913	100.00	-	0.00						
AP Science	Male	-	0.00	47	2.27	8	0.38	100	4.80	783	37.48	939	44.93	3	0.13						
	Female	2	0.09	52	2.51	8	0.38	209	10.02	879	42.08	1,151	55.07	-	0.00						
	Total	2	0.09	100	4.78	16	0.76	310	14.82	1,662	79.56	2,089	100.00	3	0.13						
AP Computer Science	Male	-	0.00	4	1.72	-	0.00	36	16.54	86	39.00	126	57.26	-	0.00						
	Female	-	0.00	1	0.46	-	0.00	73	33.40	19	8.88	94	42.74	-	0.00						
	Total	-	0.00	5	2.17	-	0.00	109	49.94	105	47.88	219	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of South Dakota

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	5,961	4.30	636	0.46	718	0.52	704	0.51	62,834	45.37	70,851	51.16			258	0.19				
	Female	5,748	4.15	647	0.47	663	0.48	709	0.51	59,876	43.23	67,642	48.84			296	0.21				
	Total	11,708	8.45	1,283	0.93	1,380	1.00	1,412	1.02	122,710	88.60	138,493	100.00	12,160	8.78	552	0.40				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
Suspension-Out of School	Male	563	14.74	14	0.36	38	1.00	46	1.21	2,040	53.36	2,702	70.66	206	5.39						
	Female	295	7.73	8	0.22	16	0.42	23	0.60	779	20.38	1,122	29.34	62	1.62						
	Total	859	22.46	22	0.58	54	1.42	69	1.80	2,819	73.73	3,823	100.00	268	7.01						
Mental Retardation	Male	120	8.37	3	0.21	1	0.07	16	1.13	673	46.91	813	56.69			-	0.00	246	17.17	548	38.19
	Female	79	5.53	2	0.14	5	0.35	16	1.13	519	36.16	621	43.31			1	0.07	186	12.96	421	29.38
	Total	199	13.90	5	0.35	6	0.42	32	2.26	1,191	83.06	1,434	100.00			1	0.07	432	30.12	969	67.57
Serious Emotional Disturbance	Male	59	12.96	-	0.00	5	1.01	4	0.98	297	65.48	364	80.43			-	0.00	130	28.74	233	51.48
	Female	12	2.59	-	0.00	2	0.43	-	0.00	75	16.56	89	19.57			-	0.00	27	5.97	62	13.61
	Total	70	15.55	-	0.00	6	1.43	4	0.98	372	82.04	453	100.00			-	0.00	157	34.71	295	65.07
Specific Learning Disability	Male	558	8.13	21	0.30	39	0.56	49	0.71	3,986	58.06	4,652	67.77			12	0.17	235	3.42	4,379	63.79
	Female	277	4.04	11	0.16	21	0.31	35	0.52	1,867	27.20	2,212	32.23			8	0.12	111	1.62	2,085	30.37
	Total	835	12.17	32	0.46	60	0.87	84	1.23	5,853	85.26	6,864	100.00			20	0.29	346	5.04	6,463	94.16
HS Diploma	Male	106	1.26	24	0.28	32	0.38	28	0.33	4,023	47.75	4,212	50.00	117	1.39						
	Female	137	1.63	24	0.28	30	0.36	19	0.22	4,002	47.51	4,213	50.00	77	0.92						
	Total	244	2.89	47	0.56	63	0.74	46	0.55	8,025	95.25	8,425	100.00	195	2.31						
HS Certificate of Attendance or Completion	Male	2	0.18	-	0.00	-	0.00	-	0.00	9	42.16	11	50.34	7	29.99						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	11	49.66	11	49.66	7	31.80						
	Total	2	0.18	-	0.00	-	0.00	-	0.00	21	91.82	22	100.00	14	61.80						
In Need of LEP	Male	2	0.33	38	6.88	58	10.50	57	10.23	102	18.47	256	46.41	9	1.67						
	Female	-	0.00	72	12.95	61	11.01	69	12.42	95	17.20	296	53.59	10	1.73						
	Total	2	0.33	110	19.83	119	21.51	125	22.66	197	35.67	552	100.00	19	3.40						
Enrolled in LEP	Male	2	0.37	38	7.73	57	11.64	57	11.50	83	16.91	237	48.16	8	1.67						
	Female	-	0.00	47	9.48	57	11.67	69	13.97	82	16.73	255	51.84	7	1.46						
	Total	2	0.37	85	17.21	115	23.31	125	25.47	165	33.64	491	100.00	15	3.14						
Gifted and Talented	Male	73	1.47	43	0.86	16	0.32	11	0.23	2,484	49.57	2,607	52.45	19	0.37	-	0.00				
	Female	60	1.20	43	0.86	12	0.24	11	0.22	2,239	45.04	2,364	47.55	6	0.12	3	0.06				
	Total	133	2.67	86	1.72	28	0.56	22	0.45	4,703	94.60	4,971	100.00	25	0.50	3	0.06				
AP Mathematics	Male	2	0.21	9	0.94	1	0.10	1	0.10	503	51.16	516	52.52	-	0.00						
	Female	4	0.42	11	1.16	4	0.42	-	0.00	447	45.49	467	47.48	-	0.00						
	Total	6	0.62	21	2.10	5	0.52	1	0.10	950	96.65	982	100.00	-	0.00						
AP Science	Male	3	0.45	8	1.28	2	0.32	1	0.16	272	42.31	286	44.52	27	4.20						
	Female	8	1.21	3	0.48	-	0.00	4	0.62	342	53.17	356	55.48	-	0.00						
	Total	11	1.66	11	1.76	2	0.32	5	0.78	613	95.48	642	100.00	27	4.20						
AP Computer Science	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	9	100.00	9	100.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	9	100.00	9	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Tennessee

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	727	0.08	5,009	0.54	5,573	0.60	112,111	12.02	355,410	38.12	478,830	51.38				3,911	0.42			
	Female	645	0.07	4,897	0.53	5,252	0.56	109,883	11.79	332,878	35.70	453,554	48.64				3,444	0.37			
	Total	1,372	0.15	9,905	1.06	10,825	1.16	221,994	23.81	688,288	73.82	932,384	100.00	118,077	12.66		7,355	0.79			
Corporal Punishment	Male	24	0.05	44	0.10	148	0.34	14,095	32.09	21,650	49.29	35,962	81.88	3,262	7.43						
	Female	1	0.00	9	0.02	14	0.03	4,408	10.04	3,527	8.03	7,959	18.12	527	1.20						
	Total	25	0.06	53	0.12	163	0.37	18,503	42.13	25,178	57.33	43,921	100.00	3,788	8.63						
Suspension-Out of School	Male	56	0.07	313	0.37	479	0.56	26,050	30.69	32,375	38.14	59,273	69.83	8,616	10.15						
	Female	24	0.03	154	0.18	146	0.17	13,527	15.94	11,758	13.85	25,609	30.17	2,178	2.57						
	Total	80	0.09	467	0.55	625	0.74	39,577	46.63	44,133	51.99	84,882	100.00	10,794	12.72						
Mental Retardation	Male	7	0.03	38	0.19	35	0.17	5,558	27.24	6,603	32.36	12,242	59.99			24	0.12	6,036	29.58	6,129	30.03
	Female	8	0.04	20	0.10	40	0.20	3,468	16.99	4,829	22.68	8,165	40.01			10	0.05	3,828	18.76	4,294	21.04
	Total	15	0.07	59	0.29	76	0.37	9,026	44.23	11,231	55.04	20,406	100.00			34	0.17	9,865	48.34	10,423	51.08
Serious Emotional Disturbance	Male	3	0.11	4	0.14	12	0.42	603	21.26	1,568	55.32	2,190	77.25			1	0.04	1,061	37.43	1,114	39.31
	Female	1	0.04	2	0.08	2	0.09	239	8.42	401	14.13	645	22.75			-	0.00	257	9.07	379	13.36
	Total	4	0.15	6	0.22	14	0.50	841	29.68	1,969	69.45	2,835	100.00			1	0.04	1,318	46.50	1,493	52.67
Specific Learning Disability	Male	26	0.04	93	0.15	248	0.41	8,539	14.03	33,759	55.48	42,665	70.11			84	0.14	6,307	10.36	35,493	58.33
	Female	20	0.03	45	0.07	121	0.20	3,838	6.31	14,182	23.27	18,187	29.89			32	0.05	2,484	4.08	15,392	25.29
	Total	46	0.08	138	0.23	369	0.61	12,377	20.34	47,921	78.75	60,852	100.00			116	0.19	8,791	14.45	50,885	83.62
HS Diploma	Male	14	0.03	242	0.53	151	0.33	3,865	8.50	17,523	38.51	21,795	47.90	1,569	3.45						
	Female	14	0.03	258	0.57	143	0.31	4,774	10.49	18,515	40.69	23,703	52.10	811	1.78						
	Total	28	0.06	500	1.10	294	0.65	8,639	18.99	36,038	79.21	45,499	100.00	2,380	5.23						
HS Certificate of Attendance or Completion	Male	-	0.00	18	0.149	8	0.68	229	19.40	457	38.81	712	60.38	281	23.82						
	Female	2	0.17	18	1.34	3	0.25	189	16.05	257	21.81	467	39.62	144	12.21						
	Total	2	0.17	33	2.82	11	0.93	418	35.45	714	60.62	1,178	100.00	425	36.03						
In Need of LEP	Male	17	0.23	1,213	16.50	1,821	24.77	266	3.62	593	8.06	3,911	53.18	125	1.69						
	Female	20	0.28	1,109	15.08	1,526	20.76	282	3.84	505	6.87	3,444	46.82	73	0.99						
	Total	37	0.51	2,323	31.58	3,348	45.52	549	7.46	1,098	14.93	7,355	100.00	197	2.68						
Enrolled in LEP	Male	17	0.25	1,163	16.78	1,667	24.06	263	3.79	579	8.35	3,688	53.22	117	1.69						
	Female	16	0.23	1,052	15.18	1,407	20.30	276	3.98	491	7.08	3,242	46.78	48	0.70						
	Total	33	0.48	2,215	31.96	3,074	44.36	538	7.77	1,070	15.43	6,930	100.00	165	2.39						
Gifted and Talented	Male	8	0.03	256	0.99	49	0.19	1,925	7.43	10,560	40.77	12,798	49.41	571	2.20	10	0.04				
	Female	6	0.02	287	1.11	54	0.21	2,875	11.10	9,880	38.15	13,102	50.59	466	1.80	20	0.08				
	Total	14	0.05	543	2.10	103	0.40	4,800	18.53	20,440	78.92	25,901	100.00	1,037	4.00	30	0.12				
AP Mathematics	Male	1	0.01	128	1.56	36	0.44	362	4.39	3,581	43.46	4,108	49.85	33	0.40						
	Female	2	0.03	131	1.59	43	0.53	511	6.20	3,445	41.81	4,133	50.15	50	0.61						
	Total	3	0.04	259	3.15	79	0.96	873	10.59	7,027	85.26	8,241	100.00	83	1.01						
AP Science	Male	-	0.00	113	1.46	36	0.47	390	5.03	3,134	40.49	3,673	47.45	5	0.06						
	Female	5	0.07	119	1.54	40	0.52	624	8.06	3,279	42.36	4,068	52.55	4	0.05						
	Total	5	0.07	232	3.00	77	0.99	1,014	13.10	6,414	82.84	7,742	100.00	9	0.12						
AP Computer Science	Male	-	0.00	8	0.98	7	0.94	43	5.54	373	48.56	430	56.02	-	0.00						
	Female	-	0.00	7	0.85	5	0.60	35	4.60	291	37.94	338	43.98	-	0.00						
	Total	-	0.00	14	1.83	12	1.54	78	10.14	664	86.50	768	100.00	-	0.00						

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○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Texas

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	5,507	0.14	45,125	1.17	733,850	19.06	288,852	7.50	903,142	23.45	1,976,475	51.32			240,017	6.23				
	Female	5,431	0.14	43,168	1.12	695,185	18.05	278,084	7.22	852,744	22.14	1,874,612	48.68			217,345	5.64				
	Total	10,938	0.28	88,292	2.29	1,429,035	37.11	566,936	14.72	1,755,885	45.59	3,851,087	100.00	451,260	11.72	457,362	11.88				
Corporal Punishment	Male	77	0.06	294	0.25	24,019	20.24	24,762	20.86	51,584	43.46	100,736	84.87	9,389	7.91						
	Female	28	0.02	42	0.04	4,454	3.75	6,519	5.49	6,922	5.83	17,965	15.13	991	0.83						
	Total	105	0.09	337	0.28	28,473	23.99	31,281	26.35	58,505	49.29	118,701	100.00	10,381	8.75						
Suspension-Out of School	Male	219	0.10	1,653	0.78	61,720	29.23	39,856	18.87	49,938	23.65	153,386	72.64	23,363	11.06						
	Female	70	0.03	458	0.22	23,851	11.29	17,902	8.48	15,504	7.34	57,786	27.36	4,820	2.28						
	Total	289	0.14	2,112	1.00	85,572	40.52	57,758	27.35	65,441	30.99	211,172	100.00	28,183	13.35						
Mental Retardation	Male	30	0.10	168	0.57	5,767	19.67	4,907	16.73	5,855	19.97	16,726	57.05			1,617	5.51	10,736	36.62	5,609	19.13
	Female	19	0.06	166	0.57	4,452	15.18	3,339	11.39	4,618	15.75	12,594	42.95			1,192	4.07	7,940	27.08	4,410	15.04
	Total	49	0.17	334	1.14	10,219	34.85	8,246	28.12	10,473	35.72	29,321	100.00			2,809	9.58	18,676	63.70	10,019	34.17
Serious Emotional Disturbance	Male	78	0.21	90	0.25	7,241	19.71	5,787	15.75	14,326	39.00	27,523	74.92			1,152	3.13	11,571	31.50	15,692	42.71
	Female	40	0.11	20	0.05	2,366	6.44	2,035	5.54	4,755	12.94	9,215	25.08			417	1.13	3,361	9.15	5,768	15.70
	Total	118	0.32	110	0.30	9,607	26.15	7,822	21.29	19,081	51.94	36,738	100.00			1,568	4.27	14,932	40.64	21,459	58.41
Specific Learning Disability	Male	419	0.16	935	0.35	66,048	24.81	33,165	12.46	79,462	29.85	180,028	67.62			16,679	6.26	32,306	12.13	145,137	54.52
	Female	221	0.08	345	0.13	31,441	11.81	16,275	6.11	37,921	14.24	86,203	32.38			7,882	2.96	14,497	5.45	70,492	26.48
	Total	640	0.24	1,280	0.48	97,489	36.62	49,440	18.57	117,383	44.09	266,232	100.00			24,561	9.23	46,803	17.58	215,629	80.99
HS Diploma	Male	154	0.08	2,627	1.41	26,761	14.38	10,969	5.89	51,078	27.44	91,588	49.20	8,259	4.44						
	Female	207	0.11	2,527	1.36	28,377	15.24	12,800	6.88	50,658	27.21	94,568	50.80	4,643	2.49						
	Total	361	0.19	5,153	2.77	55,138	29.62	23,769	12.77	101,736	54.65	186,156	100.00	12,902	6.93						
HS Certificate of Attendance or Completion	Male	4	0.11	20	0.61	774	24.10	203	6.33	799	24.88	1,800	56.04	705	21.96						
	Female	-	0.00	24	0.75	611	19.04	163	5.08	613	19.09	1,412	43.96	308	9.59						
	Total	4	0.11	44	1.37	1,385	43.14	367	11.41	1,412	43.97	3,212	100.00	1,013	31.55						
In Need of LEP	Male	234	0.05	12,355	2.70	222,797	48.71	1,378	0.30	3,253	0.71	240,017	52.48	24,328	5.32						
	Female	208	0.05	10,126	2.21	202,712	44.32	1,236	0.27	3,063	0.67	217,345	47.52	11,990	2.62						
	Total	441	0.10	22,481	4.92	425,509	93.04	2,614	0.57	6,317	1.38	457,362	100.00	36,317	7.94						
Enrolled In LEP	Male	207	0.05	10,335	2.57	195,335	48.53	1,130	0.28	2,666	0.66	209,672	52.09	17,362	4.31						
	Female	221	0.05	8,545	2.12	180,505	44.85	993	0.25	2,550	0.63	192,815	47.91	8,628	2.14						
	Total	429	0.11	18,880	4.69	375,840	93.38	2,123	0.53	5,216	1.30	402,487	100.00	25,990	6.46						
Gifted and Talented	Male	431	0.13	7,271	2.18	40,165	12.05	13,159	3.95	95,015	28.52	156,041	46.83	3,240	0.97	6,256	1.88				
	Female	497	0.15	8,183	2.46	46,815	14.05	19,045	5.72	102,605	30.80	177,145	53.17	1,724	0.52	6,633	1.99				
	Total	927	0.28	15,454	4.64	86,980	26.11	32,204	9.67	197,620	59.31	333,186	100.00	4,964	1.49	12,889	3.87				
AP Mathematics	Male	66	0.19	1,584	4.59	3,702	10.72	1,366	3.96	10,382	30.07	17,100	49.52	308	0.89						
	Female	77	0.22	1,698	4.92	3,732	10.81	1,726	5.00	10,197	29.53	17,430	50.48	122	0.35						
	Total	143	0.41	3,282	9.50	7,434	21.53	3,092	8.96	20,579	59.60	34,530	100.00	430	1.25						
AP Science	Male	72	0.19	1,606	4.28	3,448	9.19	1,519	4.05	11,457	30.54	18,103	48.26	355	0.95						
	Female	64	0.17	1,710	4.56	4,068	10.84	2,304	6.14	11,262	30.02	19,408	51.74	366	0.97						
	Total	136	0.36	3,316	8.84	7,516	20.04	3,823	10.19	22,719	60.57	37,510	100.00	721	1.92						
AP Computer Science	Male	25	0.25	650	6.62	1,052	10.73	471	4.80	3,614	36.83	5,812	59.23	147	1.49						
	Female	7	0.07	443	4.52	1,000	10.19	657	6.70	1,893	19.29	4,001	40.77	104	1.06						
	Total	32	0.33	1,093	11.13	2,052	20.92	1,129	11.50	5,507	56.12	9,813	100.00	250	2.55						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

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○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Utah

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	4,633	0.96	6,354	1.32	14,216	2.96	1,535	0.32	220,626	45.86	247,365	51.42			11,203	2.33				
	Female	4,282	0.89	5,976	1.24	12,738	2.65	1,480	0.31	209,200	43.49	233,675	48.58			10,358	2.15				
	Total	8,915	1.85	12,329	2.56	26,955	5.60	3,015	0.63	429,826	89.35	481,040	100.00	47,662	9.91	21,561	4.48				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	344	2.60	368	2.78	1,068	8.06	103	0.78	7,661	57.82	9,545	72.04	391	2.95						
	Female	191	1.44	161	1.22	531	4.01	70	0.53	2,752	20.77	3,705	27.96	95	0.72						
	Total	535	4.04	530	4.00	1,599	12.07	173	1.30	10,413	78.59	13,250	100.00	486	3.67						
Mental Retardation	Male	74	1.96	32	0.84	154	4.09	22	0.58	1,827	48.36	2,110	55.83			57	1.52	1,284	33.99	818	21.64
	Female	42	1.12	50	1.33	91	2.40	19	0.50	1,467	38.82	1,669	44.17			28	0.69	1,004	26.57	660	17.48
	Total	116	3.08	82	2.17	245	6.49	41	1.09	3,294	87.17	3,779	100.00			83	2.21	2,289	60.57	1,478	39.12
Serious Emotional Disturbance	Male	67	1.58	40	0.95	237	5.55	56	1.31	3,038	71.18	3,438	80.56			30	0.70	1,378	32.28	2,061	48.29
	Female	13	0.30	3	0.07	45	1.06	21	0.50	747	17.50	830	19.44			5	0.11	247	5.79	583	13.65
	Total	80	1.89	43	1.02	282	6.61	77	1.81	3,785	88.68	4,268	100.00			34	0.81	1,625	38.06	2,643	61.94
Specific Learning Disability	Male	574	2.75	240	1.15	1,019	4.89	121	0.58	12,063	57.91	14,015	67.29			349	1.68	2,208	10.60	11,795	56.62
	Female	350	1.68	91	0.44	583	2.80	57	0.27	5,733	27.52	6,814	32.71			194	0.93	903	4.34	5,895	28.30
	Total	924	4.44	331	1.59	1,602	7.69	178	0.85	17,796	85.43	20,830	100.00			543	2.61	3,111	14.94	17,690	84.92
HS Diploma	Male	199	0.78	231	0.91	381	1.49	32	0.13	11,966	46.91	12,809	50.22	301	1.18						
	Female	174	0.68	240	0.94	373	1.46	25	0.10	11,887	46.60	12,698	49.78	159	0.62						
	Total	373	1.46	471	1.85	754	2.96	57	0.22	23,853	93.51	25,507	100.00	459	1.80						
HS Certificate of Attendance or Completion	Male	15	7.61	5	2.74	3	1.72	-	0.00	59	29.95	83	42.01	19	9.81						
	Female	3	1.47	10	5.17	10	5.21	-	0.00	91	46.14	114	57.99	17	8.67						
	Total	18	9.08	16	7.91	14	6.93	-	0.00	150	76.09	197	100.00	36	18.48						
In Need of LEP	Male	2,226	10.32	2,619	12.15	5,226	24.24	58	0.27	1,074	4.98	11,203	51.96	486	2.26						
	Female	2,042	9.47	2,389	11.08	4,782	22.18	43	0.20	1,102	5.11	10,358	48.04	327	1.52						
	Total	4,268	19.79	5,008	23.23	10,008	46.42	102	0.47	2,176	10.09	21,561	100.00	814	3.77						
Enrolled in LEP	Male	2,178	10.37	2,563	12.21	5,141	24.48	55	0.26	991	4.72	10,929	52.05	467	2.23						
	Female	2,012	9.58	2,338	11.14	4,653	22.16	42	0.20	1,024	4.87	10,069	47.95	312	1.49						
	Total	4,191	19.96	4,902	23.34	9,794	46.64	97	0.46	2,015	9.60	20,999	100.00	780	3.71						
Gifted and Talented	Male	43	0.28	441	2.82	336	2.14	61	0.39	6,409	40.92	7,291	46.55	19	0.12	87	0.43				
	Female	39	0.25	433	2.76	438	2.80	62	0.40	7,400	47.25	8,372	53.45	12	0.08	72	0.46				
	Total	82	0.52	874	5.58	774	4.94	123	0.79	13,809	88.17	15,663	100.00	31	0.20	139	0.89				
AP Mathematics	Male	21	0.61	69	1.99	41	1.19	1	0.04	1,837	52.67	1,970	56.50	-	0.00						
	Female	17	0.48	55	1.59	29	0.82	1	0.04	1,415	40.58	1,517	43.50	-	0.00						
	Total	38	1.09	125	3.57	70	2.01	3	0.08	3,252	93.25	3,488	100.00	-	0.00						
AP Science	Male	17	0.60	74	2.58	45	1.57	5	0.19	1,522	52.87	1,665	57.81	-	0.00						
	Female	24	0.83	57	1.99	30	1.04	3	0.12	1,101	38.22	1,215	42.19	-	0.00						
	Total	41	1.43	132	4.57	75	2.61	9	0.31	2,623	91.08	2,880	100.00	-	0.00						
AP Computer Science	Male	-	0.00	27	6.11	6	1.36	2	0.45	339	76.70	374	84.62	-	0.00						
	Female	-	0.00	4	0.90	-	0.00	-	0.00	64	14.48	68	15.38	-	0.00						
	Total	-	0.00	31	7.01	6	1.36	2	0.45	403	91.18	442	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Virginia

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,331	0.12	22,414	2.01	25,645	2.30	148,542	13.33	372,234	33.41	570,185	51.18			15,757	1.41				
	Female	1,345	0.12	20,911	1.88	24,626	2.21	145,767	13.08	351,294	31.53	543,942	48.82			14,043	1.26				
	Total	2,676	0.24	43,325	3.89	50,271	4.51	294,309	26.42	723,527	64.94	1,114,107	100.00	136,488	12.25	29,801	2.67				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
Suspension-Out of School	Male	87	0.10	1,302	1.42	2,689	2.93	28,647	31.21	34,629	37.72	67,354	73.37	12,669	13.80						
	Female	28	0.03	355	0.39	888	0.97	11,635	12.67	11,541	12.57	24,448	26.63	2,768	3.02						
	Total	116	0.13	1,658	1.81	3,577	3.90	40,282	43.88	46,170	50.29	91,802	100.00	15,437	16.82						
Mental Retardation	Male	6	0.04	148	0.97	325	2.13	4,172	27.33	4,239	27.77	8,890	58.24			148	0.97	6,648	43.56	2,088	13.68
	Female	5	0.03	124	0.81	227	1.49	2,876	18.84	3,141	20.58	6,373	41.76			128	0.84	4,814	31.54	1,498	9.81
	Total	11	0.07	272	1.78	553	3.62	7,047	46.17	7,379	48.35	15,263	100.00			276	1.81	11,462	75.10	3,586	23.49
Serious Emotional Disturbance	Male	14	0.13	85	0.81	266	2.52	2,813	26.72	4,899	46.53	8,078	76.72			59	0.56	4,556	43.27	3,502	33.26
	Female	10	0.09	29	0.27	105	1.00	845	8.02	1,463	13.89	2,452	23.28			17	0.17	1,235	11.73	1,202	11.42
	Total	24	0.23	114	1.08	371	3.52	3,658	34.74	6,362	60.42	10,529	100.00			76	0.72	5,791	55.00	4,704	44.68
Specific Learning Disability	Male	86	0.13	729	1.09	2,358	3.52	12,730	19.02	30,705	45.87	46,608	69.63			841	1.26	12,347	18.44	33,859	50.58
	Female	35	0.05	329	0.49	1,187	1.77	5,548	8.29	13,233	19.77	20,333	30.37			437	0.65	5,226	7.81	14,999	22.41
	Total	121	0.18	1,058	1.58	3,545	5.30	18,278	27.31	43,938	65.64	66,941	100.00			1,278	1.91	17,573	26.25	48,857	72.99
HS Diploma	Male	57	0.10	1,463	2.50	931	1.59	5,467	9.35	20,073	34.33	27,991	47.87	2,182	3.73						
	Female	54	0.09	1,388	2.37	1,111	1.90	6,722	11.50	21,206	36.27	30,480	52.13	1,066	1.82						
	Total	111	0.19	2,851	4.88	2,042	3.49	12,189	20.85	41,279	70.60	58,471	100.00	3,248	5.56						
HS Certificate of Attendance or Completion	Male	1	0.06	12	0.72	21	1.21	294	17.28	785	46.13	1,113	65.39	371	21.76						
	Female	-	0.00	17	1.02	25	1.46	200	11.73	347	20.40	589	34.61	166	9.73						
	Total	1	0.06	30	1.74	45	2.67	494	29.00	1,133	66.53	1,703	100.00	536	31.49						
In Need of LEP	Male	36	0.12	4,378	14.69	8,616	28.91	1,180	3.96	1,547	5.19	15,757	52.88	1,591	5.34						
	Female	19	0.06	3,632	12.19	8,017	26.90	1,035	3.47	1,340	4.50	14,043	47.12	883	2.96						
	Total	55	0.18	8,011	26.88	16,633	55.81	2,215	7.43	2,888	9.69	29,801	100.00	2,474	8.30						
Enrolled in LEP	Male	39	0.13	4,263	14.85	8,231	28.67	1,176	4.10	1,568	5.46	15,278	53.22	1,570	5.47						
	Female	15	0.05	3,520	12.26	7,543	26.28	1,021	3.56	1,331	4.64	13,430	46.78	825	2.87						
	Total	54	0.19	7,784	27.11	15,774	54.95	2,197	7.65	2,899	10.10	28,708	100.00	2,395	8.34						
Gifted and Talented	Male	109	0.11	3,128	3.20	1,031	1.05	4,044	4.14	39,330	40.23	47,842	48.73	1,384	1.42	228	0.23				
	Female	93	0.09	3,373	3.45	1,088	1.11	5,066	5.18	40,512	41.43	50,131	51.27	522	0.53	177	0.18				
	Total	202	0.21	6,500	6.65	2,120	2.17	9,110	9.32	79,842	81.66	97,773	100.00	1,906	1.95	406	0.41				
AP Mathematics	Male	19	0.15	699	5.58	397	3.17	1,048	8.37	4,049	32.35	6,212	49.63	261	2.09						
	Female	8	0.06	636	5.08	392	3.13	1,240	9.91	4,029	32.18	6,305	50.37	143	1.15						
	Total	27	0.22	1,335	10.67	789	6.30	2,289	18.28	8,078	64.53	12,517	100.00	404	3.23						
AP Science	Male	13	0.12	580	5.46	303	2.86	750	7.06	3,191	30.03	4,837	45.53	217	2.04						
	Female	10	0.09	625	5.88	248	2.33	1,047	9.85	3,857	36.30	5,788	54.47	109	1.02						
	Total	23	0.22	1,205	11.34	551	5.19	1,797	16.92	7,047	66.34	10,623	100.00	325	3.06						
AP Computer Science	Male	2	0.12	176	10.73	24	1.49	58	3.52	1,015	61.76	1,276	77.61	23	1.43						
	Female	-	0.00	49	3.01	4	0.25	32	1.96	282	17.17	368	22.39	-	0.00						
	Total	2	0.12	226	13.73	28	1.73	90	5.48	1,298	78.93	1,644	100.00	23	1.43						

- Use these numbers with caution due to large statistical uncertainty in the estimate.
- ◆ Non-response rate is more than 10% but less than 20%.
- Non-response rate is more than 20% but less than 30%.
- Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Vermont

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1 484	• 1 49	493	0 49	228	0 23	505	0 51	48 489	48 60	51 199	51 32				228	◆ 0 23			
	Female	1 463	• 1 47	421	0 42	193	0 19	428	0 43	46 057	46 17	48 563	48 68				189	■ 0 19			
	Total	2 947	• 2 95	915	0 92	421	0 42	933	0 94	94 545	94 77	99 761	100 00	8 470	■ 8 49		417	◆ 0 42			
Corporal Punishment	Male	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-					
	Female	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-					
	Total	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-	0 00	-					
Suspension-Out of School	Male	11	• 0 27	14	0 34	14	• 0 34	34	0 85	2 916	72 29	2 989	◆ 74 08	417	■ 10 34						
	Female	5	• 0 12	4	• 0 11	2	0 05	7	0 17	1 027	25 46	1 046	◆ 25 92	96	■ 2 37						
	Total	16	• 0 39	18	0 45	16	• 0 40	41	1 02	3 944	97 75	4 035	◆ 100 00	513	■ 12 72						
Mental Retardation	Male	-	0 00	3	• 0 29	5	• 0 41	10	• 0 86	688	57 52	707	◆ 59 07			10	○ 0 86	204	■ 17 03	472	■ 39 41
	Female	-	0 00	3	0 27	-	0 00	5	• 0 44	481	40 22	490	◆ 40 93			13	○ 1 11	118	■ 9 66	333	■ 27 82
	Total	-	0 00	7	• 0 56	5	• 0 41	16	1 30	1 169	97 74	1 197	◆ 100 00			24	○ 1 97	319	◆ 26 69	804	♦ 87 22
Serious Emotional Disturbance	Male	55	• 3 87	5	• 0 38	9	• 0 62	13	0 90	1 027	72 66	1 109	◆ 78 43			5	○ 0 39	384	♦ 27 19	701	◆ 49 60
	Female	11	• 0 76	-	0 00	1	0 08	-	0 00	293	20 72	305	◆ 21 57			-	○ 0 00	90	■ 6 33	215	■ 15 24
	Total	66	• 4 64	5	• 0 38	10	• 0 70	13	0 90	1 320	93 38	1 414	◆ 100 00			5	○ 0 39	474	◆ 33 52	917	◆ 84 84
Specific Learning Disability	Male	186	• 4 00	2	• 0 05	3	0 07	19	0 41	3 045	65 58	3 255	70 11			3	○ 0 06	420	♦• 9 05	2 710	◆ 58 37
	Female	52	• 1 13	-	0 00	-	0 00	21	0 46	1 314	28 30	1 388	29 89			2	○ 0 04	253	♦• 5 45	1 124	◆ 24 21
	Total	238	• 5 13	2	• 0 05	3	0 07	40	0 87	4 358	93 87	4 643	100 00			5	○ 0 11	674	♦• 14 51	3 834	◆ 82 59
HS Diploma	Male	1	0 02	13	0 29	5	0 12	14	• 0 32	2 199	50 66	2 231	51 41	83	1 92						
	Female	2	• 0 06	29	0 66	12	• 0 27	5	• 0 11	2 061	47 49	2 109	48 59	34	0 78						
	Total	3	• 0 08	41	0 95	17	• 0 39	19	0 43	4 260	98 15	4 340	100 00	117	2 70						
HS Certificate of Attendance or Completion	Male	-	0 00	3	• 12 38	-	0 00	-	0 00	9	• 31 11	12	• 43 49	5	• 17 53						
	Female	-	0 00	-	0 00	1	3 61	-	0 00	15	52 89	16	56 51	-	0 00						
	Total	-	0 00	3	• 12 38	1	3 61	-	0 00	23	84 00	28	100 00	5	• 17 53						
In Need of LEP	Male	-	0 00	84	20 13	26	• 6 26	14	• 3 27	105	25 11	228	◆ 54 77	27	○ 6 57						
	Female	-	0 00	90	21 68	24	• 5 69	6	• 1 43	69	16 43	189	■ 45 23	16	○ 3 85						
	Total	-	0 00	174	41 80	50	• 11 95	20	• 4 70	173	41 54	417	◆ 100 00	43	○ 10 43						
Enrolled in LEP	Male	-	0 00	86	20 49	23	• 5 38	13	• 3 00	108	25 72	230	■ 54 59	35	○ 8 22						
	Female	-	0 00	92	21 77	21	• 5 05	5	• 1 18	73	17 42	191	■ 45 41	15	○ 3 50						
	Total	-	0 00	178	42 25	44	• 10 43	18	• 4 18	182	43 14	422	■ 100 00	49	○ 11 72						
Gifted and Talented	Male	-	0 00	-	0 00	4	• 0 57	7	• 0 86	395	• 52 01	406	■ 53 45	33	○ 4 34	2	○ 0 31				
	Female	-	0 00	-	0 00	-	0 00	2	• 0 29	352	• 46 27	354	■ 46 55	16	○ 2 12	-	○ 0 00				
	Total	-	0 00	-	0 00	4	• 0 57	9	• 1 15	747	• 98 28	760	■ 100 00	49	○ 8 47	2	○ 0 31				
AP Mathematics	Male	-	0 00	11	• 2 52	-	0 00	-	0 00	265	58 45	276	60 98	-	0 00						
	Female	-	• 0 00	7	• 1 57	4	• 0 80	-	0 00	166	36 66	177	39 02	-	0 00						
	Total	-	0 00	19	• 4 09	4	• 0 80	-	0 00	431	95 11	453	100 00	-	0 00						
AP Science	Male	-	• 0 00	8	• 1 46	-	0 00	1	0 26	135	35 26	141	36 98	-	0 00						
	Female	1	• 0 26	5	• 1 28	-	0 00	1	0 26	234	61 21	241	63 02	-	0 00						
	Total	1	0 26	10	• 2 74	-	0 00	2	0 52	368	96 47	382	100 00	-	0 00						
AP Computer Science	Male	-	0 00	1	6 67	-	0 00	-	0 00	13	86 67	14	93 33	-	0 00						
	Female	-	0 00	-	0 00	-	0 00	-	0 00	1	6 67	1	6 67	-	0 00						
	Total	-	0 00	1	6 67	-	0 00	-	0 00	14	93 33	15	100 00	-	0 00						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Washington

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	13,135	1.39	31,605	3.34	41,443	4.38	24,859	2.63	375,664	39.70	486,706	51.44			20,852	2.20				
	Female	12,933	1.37	30,805	3.26	38,603	4.08	23,803	2.52	353,371	37.35	459,515	48.56			18,364	1.94				
	Total	26,068	2.75	62,410	6.60	80,046	8.46	48,662	5.14	729,035	77.05	946,221	100.00	94,439	9.98	39,216	4.14				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	1,834	2.38	2,727	3.54	5,979	7.76	5,518	7.16	41,440	53.76	57,499	74.60	6,397	8.30						
	Female	856	1.11	1,013	1.31	2,161	2.80	2,448	3.18	13,102	17.00	19,580	25.40	1,216	1.58						
	Total	2,690	3.49	3,740	4.85	8,140	10.56	7,966	10.34	54,543	70.76	77,078	100.00	7,612	9.88						
Mental Retardation	Male	190	2.83	168	2.51	521	7.76	296	4.41	2,524	37.59	3,700	55.10			184	2.74	1,434	21.35	2,256	33.60
	Female	129	1.91	116	1.72	406	6.05	233	3.46	2,133	31.78	3,016	44.90			138	2.05	1,165	17.35	1,840	27.40
	Total	318	4.74	284	4.23	927	13.81	529	7.87	4,657	69.35	6,716	100.00			322	4.79	2,599	38.71	4,096	61.00
Serious Emotional Disturbance	Male	160	4.13	51	1.30	125	3.23	380	9.79	2,353	60.60	3,070	79.06			41	1.05	925	23.82	2,131	54.89
	Female	51	1.32	5	0.12	33	0.86	81	2.08	643	16.57	813	20.94			9	0.23	185	4.77	628	16.18
	Total	212	5.46	55	1.42	159	4.09	461	11.86	2,996	77.17	3,883	100.00			50	1.29	1,110	28.59	2,759	71.06
Specific Learning Disability	Male	1,021	2.64	772	2.00	2,561	6.63	1,776	4.60	20,128	52.12	26,259	68.00			904	2.34	2,399	6.21	23,662	61.28
	Female	408	1.06	316	0.82	1,214	3.14	964	2.50	9,456	24.49	12,357	32.00			451	1.17	1,037	2.69	11,153	28.88
	Total	1,430	3.70	1,088	2.82	3,774	9.77	2,740	7.10	29,584	76.61	38,616	100.00			1,356	3.51	3,437	8.90	34,815	90.16
HS Diploma	Male	367	0.86	1,496	3.49	950	2.22	730	1.70	17,416	40.62	20,959	48.89	1,039	2.42						
	Female	444	1.04	1,484	3.46	1,036	2.42	915	2.13	18,034	42.07	21,913	51.11	625	1.46						
	Total	811	1.89	2,980	6.95	1,987	4.63	1,644	3.84	35,450	82.69	42,872	100.00	1,664	3.88						
HS Certificate of Attendance or Completion	Male	2	0.70	6	1.96	27	8.30	4	1.26	127	39.43	167	51.65	15	4.55						
	Female	2	0.70	17	5.16	8	2.61	5	1.65	123	38.22	156	48.35	4	1.35						
	Total	5	1.41	23	7.12	35	10.91	9	2.91	251	77.65	323	100.00	19	5.90						
In Need of LEP	Male	17	0.04	5,547	14.14	12,600	32.13	614	1.57	2,073	5.29	20,852	53.17	1,361	3.47						
	Female	12	0.03	4,750	12.11	11,055	28.19	567	1.45	1,980	5.05	18,364	46.83	744	1.90						
	Total	29	0.07	10,297	26.26	23,656	60.32	1,182	3.01	4,053	10.34	39,216	100.00	2,105	5.37						
Enrolled in LEP	Male	16	0.04	4,910	12.91	12,722	33.45	555	1.46	2,034	5.35	20,236	53.20	1,399	3.68						
	Female	11	0.03	4,213	11.08	11,140	29.29	527	1.39	1,908	5.02	17,800	46.80	708	1.86						
	Total	27	0.07	9,123	23.99	23,862	62.73	1,081	2.84	3,942	10.36	38,036	100.00	2,105	5.53						
Gifted and Talented	Male	270	0.76	1,274	3.59	1,320	3.72	267	0.75	14,318	40.35	17,449	49.17	208	0.58	378	1.06				
	Female	304	0.86	1,280	3.61	1,352	3.81	347	0.98	14,754	41.58	18,036	50.83	84	0.24	430	1.21				
	Total	574	1.62	2,554	7.20	2,672	7.53	614	1.73	29,071	81.92	35,485	100.00	291	0.82	808	2.28				
AP Mathematics	Male	21	0.43	525	10.77	66	1.36	62	1.27	1,907	39.13	2,581	52.96	10	0.21						
	Female	25	0.51	535	10.98	70	1.44	76	1.55	1,587	32.56	2,293	47.04	2	0.04						
	Total	46	0.94	1,060	21.75	136	2.80	137	2.82	3,494	71.69	4,874	100.00	12	0.25						
AP Science	Male	13	0.40	185	5.57	24	0.71	52	1.58	1,366	41.22	1,639	49.48	3	0.08						
	Female	3	0.09	181	5.46	50	1.52	54	1.62	1,386	41.83	1,673	50.52	5	0.14						
	Total	16	0.49	366	11.04	74	2.23	106	3.20	2,751	83.05	3,313	100.00	7	0.22						
AP Computer Science	Male	-	0.00	6	4.10	4	2.67	4	2.75	86	56.21	100	65.74	-	0.00						
	Female	-	0.00	4	2.90	-	0.00	4	2.75	44	28.60	52	34.26	-	0.00						
	Total	-	0.00	11	7.00	4	2.67	8	5.50	130	84.82	153	100.00	-	0.00						

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♦ Non-response rate is more than 10% but less than 20%.

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○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Wisconsin

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	5,349	0.62	14,818	1.72	14,700	1.71	37,294	4.33	370,675	43.07	442,836	51.46			10,064	1.17				
	Female	5,313	0.62	13,991	1.63	13,811	1.60	36,695	4.26	347,961	40.43	417,771	48.54			9,083	1.06				
	Total	10,662	1.24	28,810	3.35	28,511	3.31	73,988	8.60	718,635	83.50	860,607	100.00	97,662	11.35	19,147	2.22				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	889	2.04	705	1.62	1,271	2.92	4,356	10.01	23,605	54.26	30,826	70.86	3,677	8.45						
	Female	455	1.05	227	0.52	516	1.19	2,340	5.38	9,137	21.00	12,676	29.14	823	1.89						
	Total	1,345	3.09	932	2.14	1,787	4.11	6,697	15.39	32,742	75.27	43,502	100.00	4,500	10.34						
Mental Retardation	Male	59	0.51	134	1.16	199	1.73	744	6.45	5,255	45.62	6,391	55.47			108	0.93	3,404	29.55	2,964	25.73
	Female	78	0.68	149	1.29	137	1.19	568	4.93	4,198	36.44	5,130	44.53			97	0.85	2,601	22.58	2,537	22.02
	Total	136	1.18	283	2.46	337	2.92	1,311	11.38	9,453	82.05	11,520	100.00			205	1.78	6,005	52.13	5,502	47.76
Serious Emotional Disturbance	Male	280	2.12	44	0.34	263	1.99	838	6.34	9,102	68.88	10,527	79.66			31	0.24	2,742	20.75	7,789	58.95
	Female	106	0.80	19	0.14	65	0.49	259	1.96	2,239	16.95	2,687	20.34			17	0.13	624	4.72	2,063	15.61
	Total	386	2.92	63	0.48	327	2.48	1,097	8.30	11,341	85.83	13,214	100.00			49	0.37	3,366	25.47	9,853	74.56
Specific Learning Disability	Male	347	0.84	510	1.23	641	1.55	1,687	4.07	25,258	60.96	28,443	68.65			314	0.76	2,543	6.14	25,900	62.51
	Female	193	0.47	241	0.58	376	0.91	788	1.90	11,392	27.49	12,991	31.35			210	0.51	1,237	2.99	11,749	28.36
	Total	541	1.31	751	1.81	1,017	2.45	2,475	5.97	36,650	88.46	41,434	100.00			524	1.27	3,780	9.12	37,649	90.86
HS Diploma	Male	344	0.68	520	1.03	427	0.84	443	0.87	23,565	46.55	25,300	49.98	1,555	3.07						
	Female	347	0.68	497	0.98	379	0.75	541	1.07	23,560	46.54	25,324	50.02	907	1.79						
	Total	691	1.36	1,017	2.01	806	1.59	984	1.94	47,126	93.09	50,624	100.00	2,462	4.86						
HS Certificate of Attendance or Completion	Male	7	1.71	2	0.50	10	2.38	2	0.47	245	57.59	267	62.64	35	8.23						
	Female	-	0.00	-	0.00	4	0.94	2	0.47	153	35.96	159	37.36	27	6.29						
	Total	7	1.71	2	0.50	14	3.31	4	0.94	399	93.54	426	100.00	62	14.52						
In Need of LEP	Male	2	0.01	6,950	36.30	2,643	13.80	39	0.20	429	2.24	10,064	52.56	563	2.94						
	Female	8	0.04	6,144	32.09	2,451	12.80	33	0.17	446	2.33	9,083	47.44	346	1.81						
	Total	10	0.05	13,094	68.39	5,094	26.61	73	0.38	876	4.57	19,147	100.00	909	4.74						
Enrolled In LEP	Male	2	0.01	6,764	37.19	2,437	13.40	31	0.17	315	1.73	9,549	52.50	501	2.75						
	Female	8	0.04	6,021	33.10	2,243	12.33	30	0.17	336	1.85	8,639	47.50	286	1.57						
	Total	10	0.06	12,785	70.29	4,681	25.73	61	0.34	651	3.58	18,188	100.00	786	4.32						
Gifted and Talented	Male	218	0.20	2,037	1.84	827	0.75	2,209	2.00	48,940	44.24	54,231	49.02	2,135	1.93	564	0.51				
	Female	275	0.25	2,048	1.85	743	0.67	2,532	2.29	50,805	45.92	56,403	50.98	1,120	1.01	505	0.46				
	Total	493	0.45	4,085	3.69	1,570	1.42	4,740	4.28	99,745	90.16	110,634	100.00	3,255	2.94	1,069	0.97				
AP Mathematics	Male	45	0.70	197	3.09	47	0.73	247	3.87	2,891	45.27	3,427	53.66	47	0.73						
	Female	79	1.24	119	1.86	55	0.87	295	4.61	2,411	37.76	2,959	46.34	30	0.47						
	Total	124	1.95	316	4.95	102	1.60	542	8.48	5,302	83.02	6,386	100.00	77	1.20						
AP Science	Male	51	0.81	124	1.98	23	0.37	34	0.55	2,801	44.73	3,033	48.44	86	1.37						
	Female	40	0.64	77	1.24	13	0.20	83	1.33	3,015	48.15	3,229	51.56	38	0.61						
	Total	91	1.45	202	3.22	36	0.57	118	1.88	5,815	92.87	6,262	100.00	124	1.98						
AP Computer Science	Male	-	0.00	8	2.30	2	0.57	-	0.00	259	74.35	269	77.22	-	0.00						
	Female	2	0.65	4	1.15	-	0.00	-	0.00	73	20.99	79	22.78	-	0.00						
	Total	2	0.65	12	3.45	2	0.57	-	0.00	332	95.33	348	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of West Virginia

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	183	0.06	498	0.18	471	0.17	6,294	2.23	138,785	49.08	146,230	51.72				70	0.02				
	Female	113	0.04	527	0.19	444	0.16	5,895	2.08	129,543	45.81	136,522	48.28				64	0.02				
	Total	296	0.10	1,025	0.36	915	0.32	12,189	4.31	268,328	94.90	282,752	100.00	42,723	15.11		134	0.05				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00							
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00							
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00							
Suspension-Out of School	Male	18	0.07	33	0.14	25	0.10	1,379	5.63	16,616	67.88	18,071	73.83	1,499	6.13							
	Female	1	0.01	10	0.04	13	0.05	628	2.57	5,753	23.51	6,406	26.17	309	1.26							
	Total	19	0.08	43	0.18	38	0.16	2,007	8.20	22,369	91.39	24,478	100.00	1,808	7.39							
Mental Retardation	Male	6	0.07	4	0.05	10	0.12	270	3.26	4,580	55.21	4,870	58.71				2,146	25.88	2,727	32.87		
	Female	2	0.03	6	0.07	8	0.09	195	2.35	3,214	38.75	3,425	41.29				1,416	17.07	2,007	24.20		
	Total	9	0.10	10	0.12	18	0.21	465	5.61	7,794	93.96	8,295	100.00				3,562	42.95	4,734	57.07		
Serious Emotional Disturbance	Male	-	0.00	-	0.00	3	0.20	65	4.45	1,198	81.69	1,267	86.35				5	0.32	415	28.31	834	56.87
	Female	-	0.00	-	0.00	10	0.68	190	12.97	190	12.97	200	13.85				60	4.10	134	9.12		
	Total	-	0.00	-	0.00	3	0.20	75	5.14	1,388	94.66	1,467	100.00				5	0.32	475	32.41	968	65.99
Specific Learning Disability	Male	6	0.03	5	0.03	35	0.19	554	2.97	12,799	68.63	13,399	71.84				1,685	9.03	11,632	62.37		
	Female	6	0.03	2	0.01	14	0.07	277	1.49	4,952	26.55	5,251	28.16				617	3.31	4,528	24.28		
	Total	12	0.06	7	0.04	49	0.26	831	4.46	17,751	95.18	18,650	100.00				3	0.02	2,302	12.34	16,160	86.65
HS Diploma	Male	2	0.01	36	0.20	23	0.13	280	1.55	8,895	49.37	9,235	51.26	680	3.78							
	Female	1	0.01	30	0.17	17	0.10	301	1.67	8,431	46.80	8,781	48.74	340	1.89							
	Total	3	0.02	65	0.36	41	0.23	581	3.22	17,326	96.17	18,016	100.00	1,020	5.66							
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	-	0.00	3	1.25	141	61.57	144	62.82	24	10.63							
	Female	-	0.00	3	1.37	-	0.00	3	1.25	79	34.56	85	37.18	12	5.18							
	Total	-	0.00	3	1.37	-	0.00	6	2.50	220	96.13	229	100.00	36	15.80							
In Need of LEP	Male	-	0.00	9	6.62	27	20.30	7	5.34	27	19.98	70	52.24	4	3.21							
	Female	3	2.14	10	7.69	23	17.09	9	6.41	19	14.42	64	47.76	6	4.27							
	Total	3	2.14	19	14.32	50	37.39	16	11.75	46	34.40	134	100.00	10	7.48							
Enrolled in LEP	Male	-	0.00	9	7.08	26	20.55	7	5.71	27	21.35	68	54.68	6	4.68							
	Female	3	2.28	7	5.94	19	14.84	9	6.85	19	15.41	57	45.32	6	4.57							
	Total	3	2.28	16	13.01	44	35.39	16	12.56	46	36.76	125	100.00	12	9.25							
Gifted and Talented	Male	3	0.05	58	0.90	1	0.02	69	1.07	3,339	51.63	3,471	53.68	166	2.57		0.00					
	Female	-	0.00	52	0.80	6	0.09	83	1.29	2,854	44.14	2,995	46.32	118	1.79		1	0.02				
	Total	3	0.05	110	1.70	7	0.11	153	2.36	6,193	95.78	6,466	100.00	282	4.36		1	0.02				
AP Mathematics	Male	1	0.10	23	1.58	1	0.10	19	1.30	678	46.68	722	49.76	-	0.00							
	Female	-	0.00	27	1.86	1	0.07	14	0.98	687	47.33	729	50.24	-	0.00							
	Total	1	0.10	50	3.44	2	0.17	33	2.28	1,365	94.01	1,452	100.00	-	0.00							
AP Science	Male	1	0.13	18	1.61	-	0.00	14	1.25	469	42.17	503	45.18	-	0.00							
	Female	2	0.22	24	2.13	1	0.13	6	0.54	577	51.82	610	54.84	-	0.00							
	Total	4	0.35	42	3.74	1	0.13	20	1.78	1,046	94.00	1,113	100.00	-	0.00							
AP Computer Science	Male	-	0.00	9	7.95	-	0.00	-	0.00	74	65.15	83	73.11	-	0.00							
	Female	-	0.00	9	7.95	-	0.00	-	0.00	21	18.94	30	26.89	-	0.00							
	Total	-	0.00	18	15.91	-	0.00	-	0.00	95	84.09	113	100.00	-	0.00							

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■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Louisiana

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	3,741	0.51	4,595	0.62	4,563	0.62	159,122	21.54	206,085	27.89	378,107	51.17			2,192	0.30				
	Female	3,446	0.47	4,030	0.55	4,453	0.60	155,309	21.02	193,524	26.19	360,762	48.83			1,895	0.26				
	Total	7,188	0.97	8,625	1.17	9,017	1.22	314,431	42.56	399,608	54.08	738,868	100.00	81,210	10.99	4,088	0.55				
Corporal Punishment	Male	211	1.11	40	0.21	41	0.22	8,883	46.88	5,807	30.65	14,982	79.06	647	3.41						
	Female	50	0.26	7	0.04	6	0.03	2,817	14.86	1,089	5.75	3,969	20.94	101	0.54						
	Total	261	1.38	47	0.25	47	0.25	11,700	61.74	6,896	36.39	18,950	100.00	748	3.95						
Suspension-Out of School	Male	934	0.95	434	0.44	706	0.72	38,276	38.90	27,330	27.78	67,680	68.79	8,966	7.08						
	Female	478	0.49	105	0.11	299	0.30	20,041	20.37	9,786	9.95	30,708	31.21	1,680	1.71						
	Total	1,412	1.43	539	0.55	1,004	1.02	58,316	59.27	37,116	37.72	98,388	100.00	8,645	8.79						
Mental Retardation	Male	83	0.56	20	0.14	26	0.18	5,945	40.34	2,970	20.15	9,045	61.37			6	0.04	7,231	49.06	1,780	12.08
	Female	43	0.29	20	0.14	43	0.29	3,574	24.25	2,013	13.66	5,693	38.63			3	0.02	4,557	30.92	1,092	7.41
	Total	126	0.85	41	0.28	69	0.47	9,519	64.59	4,983	33.81	14,738	100.00			9	0.06	11,788	79.98	2,872	19.48
Serious Emotional Disturbance	Male	23	0.45	6	0.12	32	0.61	2,470	46.87	1,664	31.57	4,196	79.82			1	0.02	3,115	59.11	1,030	19.55
	Female	14	0.27	-	0.00	3	0.05	673	12.77	384	7.29	1,074	20.38			-	0.00	737	13.98	290	5.51
	Total	38	0.71	6	0.12	35	0.66	3,143	59.65	2,048	38.86	5,270	100.00			1	0.02	3,851	73.09	1,321	25.06
Specific Learning Disability	Male	398	1.02	50	0.13	209	0.54	14,432	37.14	11,857	30.51	26,948	69.35			20	0.05	10,906	28.07	15,656	40.29
	Female	150	0.39	28	0.07	98	0.25	6,480	16.68	5,155	13.27	11,911	30.65			4	0.01	4,397	11.32	7,404	19.06
	Total	548	1.41	79	0.20	307	0.79	20,912	53.82	17,012	43.78	38,857	100.00			24	0.06	15,303	39.38	23,061	59.35
HS Diploma	Male	78	0.24	234	0.71	216	0.66	5,038	15.39	9,604	29.34	15,169	46.34	660	2.02						
	Female	137	0.42	252	0.77	186	0.57	6,681	20.41	10,305	31.49	17,562	53.66	606	1.85						
	Total	215	0.66	486	1.48	402	1.23	11,719	35.80	19,909	60.83	32,731	100.00	1,266	3.87						
HS Certificate of Attendance or Completion	Male	22	1.56	-	0.00	19	1.29	589	40.88	346	24.00	975	67.73	609	42.32						
	Female	8	0.54	3	0.21	4	0.30	285	19.82	164	11.41	465	32.27	263	18.25						
	Total	30	2.09	3	0.21	23	1.59	874	60.70	510	35.41	1,440	100.00	872	60.58						
In Need of LEP	Male	30	0.73	1,106	27.07	792	19.38	51	1.25	213	5.21	2,192	53.64	14	0.35						
	Female	19	0.46	877	21.45	763	18.66	59	1.44	178	4.36	1,895	46.36	7	0.17						
	Total	48	1.19	1,983	48.52	1,555	38.04	110	2.68	391	9.57	4,088	100.00	22	0.53						
Enrolled In LEP	Male	30	0.77	1,052	27.28	773	20.04	43	1.12	203	5.27	2,101	54.48	14	0.36						
	Female	19	0.49	775	20.09	736	19.08	57	1.49	169	4.37	1,756	45.52	7	0.18						
	Total	48	1.26	1,827	47.37	1,509	39.12	100	2.60	372	9.65	3,857	100.00	21	0.55						
Gifted and Talented	Male	54	0.29	382	2.07	115	0.62	1,092	5.91	7,879	42.82	9,522	51.51	127	0.69	8	0.04				
	Female	33	0.18	308	1.68	97	0.52	1,184	6.41	7,342	39.72	8,963	48.49	80	0.33	3	0.02				
	Total	87	0.47	690	3.73	211	1.14	2,276	12.31	15,221	82.34	18,486	100.00	188	1.01	11	0.06				
AP Mathematics	Male	2	0.04	97	2.15	28	0.62	650	14.38	1,499	33.17	2,278	50.35	83	1.39						
	Female	6	0.13	95	2.09	23	0.51	697	15.43	1,423	31.49	2,244	49.85	24	0.54						
	Total	8	0.17	192	4.24	51	1.12	1,347	29.81	2,923	64.66	4,520	100.00	87	1.93						
AP Science	Male	3	0.06	88	2.10	25	0.59	596	14.22	1,347	32.16	2,058	49.13	54	1.29						
	Female	2	0.05	87	2.07	21	0.50	684	16.34	1,337	31.92	2,131	50.87	17	0.41						
	Total	4	0.11	175	4.17	46	1.09	1,280	30.56	2,684	64.07	4,189	100.00	71	1.70						
AP Computer Science	Male	2	0.74	4	1.88	2	0.74	31	15.04	96	46.79	134	65.19	6	2.82						
	Female	2	0.94	-	0.00	-	0.00	32	15.67	37	18.20	71	34.81	6	2.82						
	Total	3	1.68	4	1.88	2	0.74	63	30.71	133	64.99	205	100.00	12	5.64						

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■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Massachusetts

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	883	0.09	17,165	1.81	44,371	4.68	40,056	4.22	383,345	40.41	485,820	51.21			11,192	1.18				
	Female	909	0.10	16,013	1.69	41,474	4.37	38,087	4.01	366,399	38.82	462,883	48.79			10,605	1.12				
	Total	1,792	0.19	33,179	3.50	85,845	9.05	78,143	8.24	749,744	79.03	948,703	100.00	114,695	12.09	21,797	2.30				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	31	0.06	670	1.36	5,367	10.88	2,228	4.52	25,705	52.13	34,001	68.95	4,016	8.15						
	Female	43	0.09	238	0.48	2,715	5.51	1,035	2.10	11,281	22.88	15,310	31.05	1,081	2.19						
	Total	74	0.15	908	1.84	8,082	16.39	3,263	6.62	36,986	75.01	49,310	100.00	5,096	10.34						
Mental Retardation	Male	3	0.02	63	0.43	760	5.22	374	2.57	7,843	53.90	9,044	62.15			301	2.07	2,734	18.79	6,208	42.86
	Female	-	0.00	62	0.43	463	3.18	242	1.67	4,741	32.58	5,508	37.85			290	1.99	1,778	12.22	3,660	25.15
	Total	3	0.02	125	0.86	1,223	8.40	617	4.24	12,584	86.48	14,552	100.00			591	4.06	4,513	31.01	9,868	67.81
Serious Emotional Disturbance	Male	10	0.19	11	0.21	375	6.97	303	5.63	3,341	62.13	4,041	75.13			413	7.68	2,240	41.65	1,757	32.67
	Female	2	0.04	18	0.34	71	1.33	71	1.33	1,175	21.84	1,337	24.87			104	1.93	527	9.79	789	14.87
	Total	12	0.23	29	0.55	446	8.30	374	6.96	4,516	83.97	5,378	100.00			517	9.62	2,767	51.44	2,546	47.34
Specific Learning Disability	Male	19	0.03	405	0.66	2,924	4.76	1,873	3.05	35,274	57.48	40,497	65.98			2,179	3.55	3,257	5.31	35,960	58.59
	Female	11	0.02	281	0.46	1,453	2.37	1,051	1.71	18,081	29.46	20,876	34.02			1,309	2.13	1,600	2.61	18,652	30.39
	Total	30	0.05	686	1.12	4,377	7.13	2,924	4.76	53,355	86.94	61,373	100.00			3,488	5.68	4,857	7.91	54,612	88.98
HS Diploma	Male	10	0.02	650	1.65	750	1.91	669	1.70	14,780	37.59	16,858	42.88	910	2.32						
	Female	6	0.02	671	1.71	962	2.45	691	1.76	20,128	51.19	22,459	57.12	488	1.24						
	Total	16	0.04	1,321	3.36	1,712	4.35	1,360	3.46	34,908	88.79	39,317	100.00	1,399	3.56						
HS Certificate of Attendance or Completion	Male	-	0.00	2	0.61	79	21.55	4	1.16	91	24.94	176	48.24	50	13.76						
	Female	-	0.00	-	0.00	104	28.42	6	1.64	79	21.69	189	51.76	35	9.61						
	Total	-	0.00	2	0.61	183	49.97	10	2.80	170	46.63	366	100.00	85	23.37						
In Need of LEP	Male	-	0.00	2,085	9.56	6,668	30.59	624	2.86	1,816	8.33	11,192	51.35	1,112	5.10						
	Female	2	0.01	1,815	8.33	6,344	29.11	636	2.92	1,808	8.29	10,605	48.65	619	2.84						
	Total	2	0.01	3,900	17.89	13,013	59.70	1,260	5.78	3,623	16.62	21,797	100.00	1,731	7.94						
Enrolled In LEP	Male	-	0.00	2,194	8.99	7,643	31.33	691	2.83	2,119	8.68	12,648	51.83	1,603	6.57						
	Female	2	0.01	1,925	7.89	7,126	29.21	669	2.74	2,029	8.32	11,751	48.17	764	3.13						
	Total	2	0.01	4,119	16.88	14,769	60.53	1,360	5.57	4,148	17.00	24,398	100.00	2,367	9.70						
Gifted and Talented	Male	2	0.03	332	4.32	219	2.84	165	2.14	2,840	36.91	3,557	46.24	34	0.45	38	0.50				
	Female	6	0.08	360	4.67	214	2.78	139	1.80	3,418	44.43	4,138	53.76	8	0.10	30	0.40				
	Total	8	0.10	692	8.99	432	5.62	303	3.94	6,258	81.34	7,693	100.00	42	0.55	69	0.89				
AP Mathematics	Male	4	0.09	383	8.86	34	0.78	40	0.93	1,697	39.21	2,159	49.87	6	0.14						
	Female	-	0.00	267	6.16	35	0.80	11	0.25	1,858	42.92	2,170	50.13	-	0.00						
	Total	4	0.09	650	15.02	68	1.58	51	1.18	3,555	82.13	4,329	100.00	6	0.14						
AP Science	Male	4	0.10	280	7.00	36	0.90	83	2.07	1,476	36.86	1,879	46.93	-	0.00						
	Female	-	0.00	304	7.58	80	1.99	39	0.98	1,702	42.51	2,124	53.07	-	0.00						
	Total	4	0.10	584	14.58	116	2.89	122	3.05	3,178	79.38	4,003	100.00	-	0.00						
AP Computer Science	Male	-	0.00	31	13.17	-	0.00	-	0.00	113	48.34	144	61.51	-	0.00						
	Female	-	0.00	30	12.86	5	2.25	-	0.00	55	23.38	90	38.49	-	0.00						
	Total	-	0.00	61	26.03	5	2.25	-	0.00	168	71.73	235	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Maryland

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,358	0.17	16,705	2.05	15,500	1.90	148,197	18.17	233,172	28.59	414,932	50.88			6,711	0.82				
	Female	1,250	0.15	15,987	1.96	14,440	1.77	143,854	17.64	225,008	27.59	400,539	49.12			5,733	0.70				
	Total	2,608	0.32	32,692	4.01	29,941	3.67	292,051	35.81	458,180	56.19	815,472	100.00	99,114	12.15	12,444	1.53				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	76	0.20	261	0.69	370	0.98	10,391	27.43	16,458	43.45	27,555	72.75	2,884	7.62						
	Female	36	0.10	92	0.24	132	0.35	4,487	11.85	5,573	14.71	10,320	27.25	618	1.63						
	Total	112	0.30	352	0.93	502	1.32	14,878	39.28	22,031	58.17	37,875	100.00	3,503	9.25						
Mental Retardation	Male	12	0.22	57	1.03	39	0.70	1,932	34.83	1,132	20.41	3,172	57.18			11	0.20	2,060	37.13	881	15.89
	Female	11	0.20	38	0.69	34	0.62	1,325	23.88	967	17.43	2,375	42.82			14	0.25	1,448	26.10	751	13.54
	Total	23	0.42	95	1.72	73	1.32	3,257	58.71	2,099	37.84	5,547	100.00			25	0.44	3,508	63.23	1,633	29.43
Serious Emotional Disturbance	Male	16	0.31	29	0.57	85	1.67	1,703	33.39	2,081	40.79	3,914	76.73			10	0.20	2,493	48.88	1,078	21.09
	Female	6	0.12	7	0.14	20	0.39	547	10.73	607	11.90	1,187	23.27			2	0.04	701	13.75	375	7.35
	Total	22	0.43	36	0.71	105	2.06	2,250	44.11	2,688	52.69	5,101	100.00			12	0.24	3,195	62.62	1,451	28.44
Specific Learning Disability	Male	103	0.27	196	0.51	700	1.82	9,210	23.90	18,642	43.18	26,852	69.67			106	0.27	5,881	15.26	17,639	45.78
	Female	39	0.10	101	0.26	359	0.93	4,061	10.54	7,131	18.50	11,691	30.33			54	0.14	2,385	6.19	7,903	20.50
	Total	142	0.37	297	0.77	1,059	2.75	13,272	34.43	25,773	61.68	38,543	100.00			160	0.41	8,266	21.45	25,542	66.27
HS Diploma	Male	23	0.07	658	2.53	439	1.29	3,795	11.17	10,950	32.23	16,085	47.28	993	2.92						
	Female	31	0.09	942	2.77	503	1.48	4,863	14.31	11,572	34.06	17,911	52.72	530	1.56						
	Total	54	0.16	1,600	5.30	942	2.77	8,658	25.48	22,522	66.29	33,976	100.00	1,523	4.48						
HS Certificate of Attendance or Completion	Male	-	0.00	4	0.87	4	0.87	166	36.31	101	22.13	275	60.19	94	20.48						
	Female	-	0.00	2	0.44	7	1.53	104	22.74	69	15.10	182	39.81	58	12.70						
	Total	-	0.00	6	1.31	11	2.41	270	59.05	170	37.24	457	100.00	152	33.18						
In Need of LEP	Male	31	0.25	2,314	18.59	2,744	22.05	727	5.84	895	7.20	6,711	53.93	119	0.96						
	Female	19	0.15	1,842	14.81	2,456	19.74	653	5.25	762	6.13	5,733	46.07	63	0.51						
	Total	50	0.40	4,156	33.40	5,200	41.79	1,380	11.09	1,658	13.32	12,444	100.00	183	1.47						
Enrolled In LEP	Male	31	0.25	2,313	18.60	2,744	22.07	728	5.86	893	7.19	6,709	53.96	117	0.94						
	Female	19	0.15	1,843	14.82	2,449	19.70	652	5.24	760	6.12	5,723	46.04	63	0.51						
	Total	50	0.40	4,155	33.42	5,193	41.77	1,380	11.10	1,654	13.30	12,432	100.00	181	1.45						
Gifted and Talented	Male	62	0.08	4,332	5.70	1,373	1.81	3,307	4.35	26,854	35.31	35,928	47.24	393	0.52	309	0.41				
	Female	69	0.09	4,690	6.17	1,476	1.94	4,473	5.88	29,415	38.68	40,123	52.78	160	0.21	261	0.34				
	Total	131	0.17	9,022	11.86	2,849	3.75	7,780	10.23	56,270	73.99	76,052	100.00	553	0.73	570	0.75				
AP Mathematics	Male	2	0.05	342	7.90	24	0.56	115	2.66	1,742	40.23	2,225	51.39	36	0.84						
	Female	2	0.05	321	7.42	38	0.88	171	3.94	1,573	36.32	2,105	48.61	18	0.42						
	Total	4	0.09	663	15.32	62	1.43	286	6.61	3,314	76.55	4,330	100.00	54	1.26						
AP Science	Male	4	0.08	358	7.51	32	0.67	143	3.00	1,678	35.17	2,215	46.44	50	1.05						
	Female	9	0.19	361	7.57	61	1.28	226	4.73	1,898	39.78	2,555	53.56	45	0.95						
	Total	13	0.27	719	15.08	93	1.95	369	7.74	3,575	74.96	4,770	100.00	95	1.99						
AP Computer Science	Male	-	0.00	91	16.10	9	1.59	19	3.38	317	56.11	438	77.18	1	0.18						
	Female	-	0.00	41	7.25	-	0.00	10	1.77	78	13.80	129	22.82	-	0.00						
	Total	-	0.00	132	23.35	9	1.59	29	5.15	395	69.91	565	100.00	1	0.18						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Maine

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	385	0.18	1,063	0.49	578	0.27	1,333	0.61	108,573	50.06	111,933	51.61				805	◆	0.37			
	Female	359	0.17	1,042	0.48	452	0.21	1,130	0.52	101,956	47.01	104,939	48.39				670	◆	0.31			
	Total	745	0.34	2,106	0.97	1,030	0.48	2,462	1.14	210,529	97.08	216,872	100.00	26,909	12.41	1,474	◆	0.68				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-						
Suspension-Out of School	Male	36	◆	0.35	55	◆	0.54	42	◆	0.41	54	◆	0.53	7,192	70.66	7,378	◆	72.50	789	◆+	7.75	
	Female	12	◆	0.11	17	◆	0.16	4	◆	0.04	15	◆	0.15	2,751	27.03	2,799	◆	27.50	178	◆	1.75	
	Total	48	◆	0.47	71	◆	0.70	46	◆	0.45	69	◆	0.68	9,943	97.70	10,177	◆	100.00	967	◆+	9.50	
Mental Retardation	Male	6	◆	0.50	4	◆	0.34	2	◆	0.18	10	◆	0.76	676	53.84	699		55.62	3	■+	0.26	
	Female	5	◆	0.42	2	◆	0.17	-	0.00	6	◆	0.50	544	43.29	558		44.38	5	◆+	0.40		
	Total	12	◆	0.93	6	◆	0.51	2	◆	0.18	16	◆	1.26	1,220	97.13	1,256		100.00	8	◆+	0.66	
Serious Emotional Disturbance	Male	22	◆	0.65	-	0.00	9	◆	0.27	22	◆	0.66	2,536	74.54	2,590		76.13	-	■	0.00		
	Female	4	◆	0.11	3	◆	0.10	1	◆	0.03	13	◆	0.38	791	23.26	812	◆	23.87	6	■+	0.17	
	Total	26	◆	0.76	3	◆	0.10	10	◆	0.30	35	◆	1.04	3,327	97.80	3,402		100.00	6	■+	0.17	
Specific Learning Disability	Male	30	◆	0.23	31	◆	0.24	41	◆	0.31	74	◆	0.57	9,242	70.30	9,419		71.65	18	■+	0.13	
	Female	7	◆	0.05	10	◆	0.07	14	◆	0.10	38	◆	0.29	3,660	27.84	3,728		28.35	28	■+	0.21	
	Total	37	◆	0.28	41	◆	0.31	55	◆	0.42	112	◆	0.85	12,902	98.14	13,147		100.00	46	■+	0.35	
HS Diploma	Male	12	◆	0.11	56	◆	0.49	16	◆	0.14	29	◆	0.25	5,847	51.13	5,959		52.11	359		3.14	
	Female	17	◆	0.15	59	◆	0.52	19	◆	0.17	17	◆	0.14	5,364	46.90	5,478		47.89	131		1.15	
	Total	29	◆	0.26	115	◆	1.01	35	◆	0.31	46	◆	0.40	11,210	98.03	11,435		100.00	490		4.29	
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	-	0.00	2	◆	0.46	226	◆	46.08	228	◆	46.54	110	◆	22.50			
	Female	-	0.00	2	◆	0.43	-	0.00	5	◆	0.92	255	◆	52.10	262	◆	53.46	31	◆	6.40		
	Total	-	0.00	2	◆	0.43	-	0.00	7	◆	1.38	481	◆	98.19	490	◆	100.00	141	◆	28.89		
In Need of LEP	Male	4	◆	0.30	334		22.68	129	◆	8.78	111	◆	7.54	225	◆	15.29	805	◆	54.58	26	■+	1.73
	Female	-	0.00	233		15.78	140	◆	9.51	98	◆	6.65	199	◆	13.47	670	◆	45.42	30	■+	2.07	
	Total	4	◆	0.30	567		38.46	270	◆	18.29	209	◆	14.19	424	◆	28.76	1,474	◆	100.00	56	■+	3.80
Enrolled In LEP	Male	4	◆	0.30	335		22.65	138	◆	9.33	111	◆	7.51	222	◆	15.01	810	◆	54.79	26	■+	1.73
	Female	2	◆	0.14	231		15.60	139	◆	9.41	98	◆	6.63	199	◆	13.43	669	◆	45.21	28	■+	1.91
	Total	7	◆	0.44	566		38.24	277	◆	18.74	209	◆	14.15	421	◆	28.43	1,479	◆	100.00	54	■+	3.63
Gifted and Talented	Male	3	◆	0.05	36		0.52	3	◆	0.05	24	◆	0.34	3,422	49.13	3,489	◆	50.08	54	■+	0.78	
	Female	-	0.00	39	◆	0.55	7	◆	0.10	20	◆	0.29	3,411	48.97	3,477	◆	49.92	16	■+	0.23		
	Total	3	◆	0.05	75		1.07	10	◆	0.14	44	◆	0.63	6,833	98.10	6,966	◆	100.00	70	■+	1.01	
AP Mathematics	Male	-	0.00	6	◆	1.05	2	◆	0.36	3	◆	0.51	299	48.42	311		50.34	-		0.00		
	Female	2	◆	0.34	4	◆	0.71	3	◆	0.47	-	0.00	297	48.13	307		49.66	-		0.00		
	Total	2	◆	0.34	11	◆	1.76	5	◆	0.84	3	◆	0.51	597	96.55	618		100.00	-		0.00	
AP Science	Male	-	0.00	1	◆	0.14	2	◆	0.31	-	0.00	331	44.93	334		45.38	-		0.00			
	Female	-	0.00	7	◆	0.90	-	0.00	3	◆	0.45	392	53.27	402		54.62	-		0.00			
	Total	-	0.00	8	◆	1.04	2	◆	0.31	3	◆	0.45	723	98.20	736		100.00	-		0.00		
AP Computer Science	Male	-	0.00	-	0.00	-	0.00	1	◆	1.48	55	68.47	57	69.95	-		0.00	-		0.00		
	Female	-	0.00	1	◆	1.48	-	0.00	-	0.00	23	28.57	24	30.05	-		0.00	-		0.00		
	Total	-	0.00	1	◆	1.48	-	0.00	1	◆	1.48	79	97.04	81	100.00	-		0.00	-		0.00	

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◆ Non-response rate is more than 10% but less than 20%.
■◆ Non-response rate is more than 20% but less than 30%.
○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Michigan

Data Items		Projected Values for the State of Michigan																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	5,553	0.35	12,420	0.77	24,569	1.53	147,573	9.19	633,152	39.45	823,267	51.29			11,043	0.69				
	Female	5,548	0.35	12,441	0.78	22,914	1.43	143,013	8.91	597,850	37.25	781,765	48.71			9,619	0.60				
	Total	11,101	0.69	24,862	1.55	47,483	2.96	290,585	18.10	1,231,001	76.70	1,605,033	100.00	147,355	9.18	20,662	1.29				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	531	0.46	307	0.27	2,557	2.23	16,044	13.97	61,632	53.66	81,071	70.59	7,214	6.28						
	Female	213	0.19	99	0.09	1,076	0.94	8,862	7.72	23,533	20.49	33,782	29.41	1,753	1.53						
	Total	744	0.65	406	0.35	3,633	3.18	24,905	21.68	85,165	74.15	114,853	100.00	8,967	7.81						
Mental Retardation	Male	80	0.34	119	0.51	311	1.33	4,186	17.83	9,086	38.69	13,783	58.70			134	0.57	7,177	30.57	5,471	23.30
	Female	36	0.15	67	0.29	191	0.81	2,379	10.13	7,026	29.92	9,899	41.30			147	0.63	4,783	20.37	3,971	16.91
	Total	116	0.49	186	0.79	502	2.14	6,565	27.96	16,112	68.62	23,482	100.00			281	1.20	11,961	50.94	9,442	40.21
Serious Emotional Disturbance	Male	109	0.80	30	0.22	232	1.71	1,908	14.04	7,942	58.46	10,221	75.23			86	0.64	3,562	26.22	6,461	47.55
	Female	53	0.39	22	0.16	58	0.43	576	4.24	2,656	19.55	3,365	24.77			49	0.36	925	6.81	2,357	17.35
	Total	161	1.19	52	0.38	290	2.14	2,484	18.28	10,598	78.01	13,586	100.00			135	1.00	4,487	33.03	8,817	64.90
Specific Learning Disability	Male	336	0.44	216	0.28	1,624	2.13	9,175	12.01	41,695	54.58	53,045	69.44			477	0.62	10,007	13.10	41,825	54.75
	Female	218	0.28	69	0.09	803	1.05	4,001	5.24	18,260	23.90	23,349	30.58			217	0.28	4,269	5.59	18,618	24.37
	Total	552	0.72	285	0.37	2,426	3.18	13,176	17.25	59,955	78.48	76,393	100.00			695	0.91	14,276	18.69	60,443	79.12
HS Diploma	Male	189	0.24	481	0.60	839	1.05	4,481	5.60	32,587	40.74	38,578	48.23	1,614	2.02						
	Female	220	0.27	521	0.65	801	1.00	5,873	7.34	33,992	42.50	41,407	51.77	927	1.16						
	Total	409	0.51	1,002	1.25	1,640	2.05	10,354	12.94	66,579	83.24	79,984	100.00	2,541	3.18						
HS Certificate of Attendance or Completion	Male	2	0.19	-	0.00	34	2.78	150	12.18	266	21.65	453	36.80	83	6.72						
	Female	2	0.19	19	1.55	20	1.64	139	11.34	596	48.49	777	63.20	59	4.83						
	Total	5	0.37	19	1.55	54	4.42	289	23.52	863	70.14	1,230	100.00	142	11.55						
In Need of LEP	Male	31	0.15	1,512	7.32	4,462	21.59	191	0.93	4,847	23.46	11,043	53.45	482	2.24						
	Female	34	0.16	1,265	6.12	4,244	20.54	131	0.63	3,946	19.10	9,619	46.55	217	1.05						
	Total	65	0.31	2,777	13.44	8,705	42.13	322	1.56	8,793	42.56	20,662	100.00	679	3.29						
Enrolled In LEP	Male	34	0.17	1,409	7.25	4,284	22.06	191	0.98	4,459	22.96	10,376	53.43	433	2.23						
	Female	50	0.26	1,191	6.13	4,078	21.00	105	0.54	3,619	18.63	9,044	46.57	186	0.96						
	Total	84	0.43	2,600	13.39	8,362	43.06	296	1.53	8,078	41.60	19,420	100.00	620	3.19						
Gifted and Talented	Male	94	0.17	1,110	2.03	372	0.68	2,133	3.90	23,400	42.84	27,109	49.63	1,201	2.20	338	0.62				
	Female	61	0.11	1,090	2.00	391	0.72	2,490	4.56	23,479	42.99	27,511	50.37	664	1.22	297	0.54				
	Total	155	0.28	2,200	4.03	764	1.40	4,623	8.46	46,878	85.83	54,620	100.00	1,865	3.41	635	1.16				
AP Mathematics	Male	2	0.03	108	1.60	23	0.34	154	2.27	3,392	49.89	3,679	54.12	-	0.00						
	Female	14	0.20	119	1.75	25	0.37	169	2.49	2,793	41.08	3,119	45.88	2	0.03						
	Total	16	0.23	227	3.34	48	0.71	323	4.75	6,185	90.97	6,799	100.00	2	0.03						
AP Science	Male	-	0.00	161	2.19	42	0.57	458	6.22	2,979	40.42	3,641	49.40	90	1.23						
	Female	6	0.08	144	1.95	46	0.62	453	6.14	3,081	41.80	3,730	50.60	37	0.50						
	Total	6	0.08	305	4.14	88	1.20	911	12.36	6,060	82.22	7,371	100.00	127	1.73						
AP Computer Science	Male	2	0.32	18	2.66	2	0.30	38	5.65	390	58.52	450	67.45	-	0.00						
	Female	-	0.00	4	0.60	7	0.98	41	6.20	165	24.76	217	32.55	-	0.00						
	Total	2	0.32	22	3.26	9	1.28	79	11.86	555	83.28	667	100.00	-	0.00						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Minnesota

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	9,866	1.13	20,063	2.30	10,694	1.22	24,901	2.85	382,838	43.83	448,362	51.33			9,940	1.14				
	Female	9,833	1.13	19,846	2.27	10,203	1.17	23,823	2.73	361,475	41.38	425,180	48.67			8,768	1.00				
	Total	19,699	2.26	39,909	4.57	20,897	2.39	48,724	5.58	744,313	85.21	873,542	100.00	94,042	10.77	18,708	2.14				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	-	-	-	-	-
Suspension-Out of School	Male	830	3.23	562	2.19	585	2.28	1,464	5.71	16,305	63.53	19,745	76.94	6,201	24.16						
	Female	535	2.08	139	0.54	172	0.67	599	2.33	4,474	17.43	5,919	23.06	1,053	4.10						
	Total	1,364	5.32	701	2.73	757	2.95	2,063	8.04	20,779	80.97	25,664	100.00	7,254	28.26						
Mental Retardation	Male	177	1.69	163	1.55	171	1.62	522	4.96	4,716	44.85	5,748	54.67			82	0.78	335	3.19	5,413	51.48
	Female	196	1.86	132	1.26	150	1.43	426	4.05	3,862	36.73	4,766	45.33			56	0.54	206	1.96	4,559	43.37
	Total	373	3.55	295	2.81	321	3.05	948	9.02	8,577	81.58	10,514	100.00			138	1.31	541	5.15	9,972	94.85
Serious Emotional Disturbance	Male	792	4.64	113	0.66	273	1.60	1,405	8.23	10,878	63.71	13,461	78.83			58	0.34	1,708	10.00	11,753	68.83
	Female	269	1.57	42	0.24	96	0.56	370	2.17	2,838	16.82	3,614	21.17			27	0.16	438	2.57	3,175	18.60
	Total	1,061	6.22	155	0.91	368	2.16	1,775	10.39	13,715	80.33	17,075	100.00			86	0.50	2,146	12.57	14,929	87.43
Specific Learning Disability	Male	969	2.44	623	1.57	751	1.89	2,274	5.73	23,179	58.38	27,796	70.01			331	0.83	253	0.64	27,543	69.37
	Female	553	1.39	323	0.81	393	0.99	1,302	3.28	9,334	23.51	11,906	29.99			197	0.50	128	0.32	11,780	29.67
	Total	1,522	3.83	946	2.38	1,145	2.88	3,576	9.01	32,513	81.89	39,702	100.00			528	1.33	379	0.95	39,323	99.05
HS Diploma	Male	204	0.40	694	1.37	296	0.58	481	0.95	23,576	46.47	25,250	49.77	2,341	4.61						
	Female	213	0.42	829	1.63	305	0.60	549	1.08	23,591	46.50	25,488	50.23	1,019	2.01						
	Total	417	0.82	1,523	3.00	601	1.19	1,029	2.03	47,167	92.96	50,738	100.00	3,360	6.62						
HS Certificate of Attendance or Completion	Male	-	0.00	5	27.40	-	0.00	2	10.96	-	0.00	8	38.36	1	5.48						
	Female	-	0.00	3	16.44	2	10.96	3	16.44	4	17.79	12	61.64	-	0.00						
	Total	-	0.00	9	43.85	2	10.96	5	27.40	4	17.79	20	100.00	1	5.48						
In Need of LEP	Male	19	0.10	5,129	27.41	2,666	14.25	1,340	7.16	786	4.20	9,940	53.13	738	3.94						
	Female	16	0.09	4,411	23.58	2,501	13.37	1,161	6.21	678	3.63	8,768	46.87	429	2.29						
	Total	36	0.19	9,540	51.00	5,167	27.62	2,500	13.37	1,464	7.83	18,708	100.00	1,167	6.24						
Enrolled in LEP	Male	18	0.10	5,033	27.53	2,610	14.28	1,321	7.22	743	4.06	9,725	53.20	706	3.86						
	Female	13	0.07	4,331	23.69	2,442	13.36	1,153	6.31	616	3.37	8,556	46.80	417	2.28						
	Total	32	0.17	9,364	51.22	5,052	27.63	2,474	13.53	1,359	7.44	18,281	100.00	1,122	6.14						
Gifted and Talented	Male	336	0.46	2,328	3.17	497	0.68	1,597	2.17	31,665	43.05	36,424	49.52	1,785	2.43	399	0.54				
	Female	382	0.52	2,702	3.67	514	0.70	1,878	2.55	31,649	43.03	37,125	50.48	633	0.86	367	0.50				
	Total	718	0.98	5,030	6.84	1,012	1.38	3,475	4.72	63,314	86.08	73,549	100.00	2,418	3.29	766	1.04				
AP Mathematics	Male	30	0.38	218	2.72	35	0.44	61	0.77	3,947	49.30	4,291	53.60	3	0.04						
	Female	26	0.33	226	2.82	32	0.39	53	0.66	3,377	42.19	3,714	46.40	-	0.00						
	Total	57	0.71	443	5.54	67	0.83	114	1.43	7,324	91.50	8,005	100.00	3	0.04						
AP Science	Male	30	0.43	200	2.84	37	0.53	44	0.63	3,109	44.12	3,421	48.54	1	0.01						
	Female	30	0.43	149	2.12	29	0.41	53	0.76	3,365	47.74	3,627	51.46	7	0.10						
	Total	61	0.86	349	4.96	66	0.94	98	1.39	6,474	91.86	7,048	100.00	8	0.11						
AP Computer Science	Male	2	0.50	18	4.21	4	0.99	1	0.25	262	61.37	288	67.32	-	0.00						
	Female	-	0.00	9	1.99	2	0.49	1	0.25	128	29.95	140	32.68	7	1.60						
	Total	2	0.50	26	6.20	6	1.48	2	0.50	390	91.33	427	100.00	7	1.60						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Missouri

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,294	0.15	5,209	0.59	5,850	0.67	70,848	8.08	368,997	42.08	452,198	51.57			2,941	0.34				
	Female	1,177	0.13	4,910	0.56	5,641	0.64	68,585	7.82	344,292	39.27	424,605	48.43			2,511	0.29				
	Total	2,471	0.28	10,119	1.15	11,491	1.31	139,433	15.90	713,289	81.35	876,803	100.00	115,089	13.13	5,452	0.62				
Corporal Punishment	Male	9	0.07	8	0.06	84	0.69	869	7.14	9,183	75.45	10,153	83.42	754	6.19						
	Female	-	0.00	-	0.00	5	0.04	360	2.96	1,653	13.58	2,019	16.58	102	0.84						
	Total	9	0.07	8	0.06	90	0.74	1,230	10.10	10,836	89.03	12,171	100.00	856	7.03						
Suspension-Out of School	Male	55	0.10	250	0.43	456	0.79	13,721	23.83	27,034	46.95	41,516	72.11	6,907	12.00						
	Female	26	0.04	58	0.10	172	0.30	6,995	12.15	8,809	15.30	16,060	27.89	1,303	2.26						
	Total	81	0.14	308	0.53	628	1.09	20,716	35.98	35,844	62.25	57,576	100.00	8,209	14.26						
Mental Retardation	Male	13	0.09	64	0.46	64	0.45	2,355	16.71	5,664	40.20	8,160	57.92			18	0.13	5,328	37.82	2,695	19.13
	Female	4	0.03	29	0.21	44	0.31	1,792	12.72	4,060	28.81	5,929	42.08			1	0.01	3,995	28.36	1,882	13.36
	Total	17	0.12	94	0.67	108	0.76	4,147	29.43	9,724	69.02	14,090	100.00			19	0.14	9,324	66.17	4,577	32.48
Serious Emotional Disturbance	Male	8	0.09	18	0.20	50	0.56	2,249	24.87	5,136	56.82	7,461	82.53			5	0.05	3,088	34.16	3,940	43.58
	Female	8	0.09	2	0.02	9	0.09	525	5.81	1,035	11.45	1,579	17.47			-	0.00	649	7.18	922	10.20
	Total	16	0.18	20	0.22	59	0.65	2,774	30.68	6,171	68.27	9,040	100.00			5	0.05	3,737	41.34	4,862	53.79
Specific Learning Disability	Male	70	0.11	141	0.22	328	0.52	8,303	13.21	34,015	54.10	42,858	68.16			50	0.08	5,107	8.12	37,395	59.48
	Female	31	0.05	48	0.08	191	0.30	4,094	6.51	15,652	24.90	20,016	31.84			21	0.03	2,066	3.29	17,838	28.37
	Total	101	0.16	190	0.30	518	0.82	12,397	19.72	49,667	79.00	62,873	100.00			71	0.11	7,173	11.41	55,233	87.85
HS Diploma	Male	14	0.03	308	0.62	190	0.38	2,579	5.17	21,618	43.37	24,709	49.57	2,479	4.97						
	Female	26	0.05	271	0.54	197	0.40	3,332	6.68	21,313	42.78	25,140	50.43	1,366	2.74						
	Total	40	0.08	580	1.16	387	0.78	5,911	11.86	42,931	86.12	49,849	100.00	3,846	7.71						
HS Certificate of Attendance or Completion	Male	-	0.00	10	0.57	10	0.57	117	6.39	841	45.99	979	53.52	241	13.17						
	Female	-	0.00	5	0.30	5	0.26	152	8.29	688	37.63	850	46.48	127	6.96						
	Total	-	0.00	16	0.86	15	0.84	269	14.68	1,530	83.62	1,829	100.00	368	20.13						
In Need of LEP	Male	10	0.19	894	16.39	1,001	18.36	220	4.03	816	14.97	2,941	53.94	50	0.92						
	Female	5	0.08	814	14.93	871	15.97	206	3.78	616	11.30	2,511	46.06	31	0.58						
	Total	15	0.27	1,707	31.32	1,872	34.33	426	7.81	1,433	26.28	5,452	100.00	82	1.50						
Enrolled In LEP	Male	10	0.19	881	16.71	986	18.71	217	4.11	691	13.11	2,786	52.84	60	1.13						
	Female	5	0.09	809	15.34	868	16.46	209	3.97	596	11.30	2,486	47.16	31	0.59						
	Total	15	0.28	1,690	32.06	1,854	35.17	426	8.08	1,287	24.41	5,272	100.00	91	1.72						
Gifted and Talented	Male	25	0.08	444	1.49	101	0.34	636	2.14	14,077	47.37	15,283	51.43	244	0.82	61	0.20				
	Female	50	0.17	368	1.24	73	0.24	719	2.42	13,222	44.50	14,432	48.57	93	0.31	84	0.28				
	Total	75	0.25	812	2.73	174	0.59	1,355	4.56	27,299	91.87	29,715	100.00	337	1.13	145	0.49				
AP Mathematics	Male	10	0.22	108	2.36	23	0.49	84	1.83	1,986	43.41	2,210	48.30	16	0.36						
	Female	-	0.00	112	2.45	14	0.30	95	2.08	2,145	46.87	2,366	51.70	5	0.12						
	Total	10	0.22	220	4.81	36	0.79	179	3.90	4,131	90.27	4,576	100.00	22	0.48						
AP Science	Male	11	0.20	146	2.67	32	0.59	75	1.38	2,314	42.34	2,579	47.18	18	0.34						
	Female	-	0.00	133	2.43	19	0.34	89	1.63	2,647	48.42	2,887	52.82	18	0.33						
	Total	11	0.20	279	5.10	51	0.94	164	3.01	4,961	90.76	5,466	100.00	36	0.67						
AP Computer Science	Male	-	0.00	14	1.58	-	0.00	-	0.00	449	51.52	463	53.10	2	0.25						
	Female	-	0.00	1	0.12	-	0.00	12	1.37	396	45.41	409	46.90	-	0.00						
	Total	-	0.00	15	1.70	-	0.00	12	1.37	846	96.93	872	100.00	2	0.25						

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○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Mississippi

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	603	0.12	1,385	0.28	1,145	0.24	121,741	25.04	124,565	25.62	249,439	51.31				366	0.08			
	Female	289	0.06	1,262	0.26	1,083	0.22	118,399	24.35	115,694	23.80	236,727	48.69				339	0.07			
	Total	891	0.18	2,647	0.54	2,228	0.46	240,141	49.39	240,259	49.42	486,166	100.00	49,810	10.25		705	0.15			
Corporal Punishment	Male	33	0.05	51	0.08	61	0.10	28,506	47.17	17,169	28.41	45,820	75.82	2,992	4.95						
	Female	15	0.02	11	0.02	10	0.02	10,792	17.88	3,787	6.27	14,615	24.18	717	1.19						
	Total	47	0.08	62	0.10	71	0.12	39,299	65.03	20,956	34.68	60,435	100.00	3,709	6.14						
Suspension-Out of School	Male	32	0.06	89	0.17	53	0.10	23,401	45.92	12,086	23.72	35,661	69.99	2,754	5.40						
	Female	29	0.06	24	0.05	34	0.07	10,844	21.28	4,362	8.56	15,294	30.01	788	1.55						
	Total	61	0.12	113	0.22	87	0.17	34,245	67.21	16,449	32.28	50,955	100.00	3,542	6.95						
Mental Retardation	Male	13	0.18	11	0.15	6	0.09	3,705	50.81	890	12.20	4,625	63.42			2	0.03	3,269	44.82	1,329	18.22
	Female	7	0.10	8	0.10	2	0.03	2,016	27.64	635	8.71	2,668	36.58			4	0.06	1,896	26.00	767	10.51
	Total	20	0.28	18	0.25	8	0.11	5,721	78.45	1,525	20.91	7,293	100.00			7	0.09	5,165	70.82	2,095	28.73
Serious Emotional Disturbance	Male	-	0.00	-	0.00	1	0.30	97	28.79	156	46.44	254	75.53			-	0.00	170	50.62	78	23.12
	Female	-	0.00	-	0.00	-	0.00	37	10.97	45	13.50	82	24.47			-	0.00	47	13.90	36	10.57
	Total	-	0.00	-	0.00	1	0.30	134	39.76	201	59.94	336	100.00			-	0.00	217	64.52	113	33.69
Specific Learning Disability	Male	26	0.09	28	0.10	43	0.15	11,089	38.37	8,580	29.68	19,766	68.39			7	0.02	5,920	20.48	13,568	46.94
	Female	16	0.06	9	0.03	13	0.04	5,316	18.39	3,784	13.09	9,138	31.61			8	0.03	2,778	9.61	6,205	21.47
	Total	42	0.15	37	0.13	56	0.19	16,405	56.76	12,364	42.77	28,904	100.00			15	0.05	8,697	30.09	19,773	68.41
HS Diploma	Male	2	0.01	40	0.19	28	0.13	4,034	18.72	5,595	25.96	9,700	45.00	132	0.61						
	Female	14	0.07	67	0.31	19	0.09	5,393	25.02	6,363	29.52	11,856	55.00	78	0.36						
	Total	16	0.07	107	0.50	48	0.22	9,428	43.74	11,957	55.47	21,555	100.00	210	0.97						
HS Certificate of Attendance or Completion	Male	4	0.21	1	0.05	-	0.00	835	44.18	351	18.57	1,191	63.02	677	35.84						
	Female	-	0.00	-	0.00	1	0.05	475	25.14	223	11.79	699	36.98	401	21.22						
	Total	4	0.21	1	0.05	1	0.05	1,310	69.32	573	30.36	1,889	100.00	1,078	57.06						
In Need of LEP	Male	1	0.14	183	25.98	172	24.36	-	0.00	10	1.43	366	51.91	10	1.49						
	Female	6	0.86	139	19.71	185	26.25	1	0.14	8	1.13	339	48.09	6	0.90						
	Total	7	1.00	322	45.69	357	50.60	1	0.14	18	2.56	705	100.00	17	2.39						
Enrolled in LEP	Male	-	0.00	136	26.09	99	19.06	-	0.00	19	3.74	254	48.89	6	1.19						
	Female	2	0.40	130	25.02	125	23.95	1	0.19	8	1.54	266	51.11	5	0.90						
	Total	2	0.40	266	51.11	224	43.01	1	0.19	27	5.28	520	100.00	11	2.09						
Gifted and Talented	Male	4	0.02	101	0.44	28	0.12	1,788	7.81	8,971	39.19	10,893	47.59	25	0.11	1	0.00				
	Female	7	0.03	96	0.42	37	0.16	2,332	10.19	9,524	41.61	11,996	52.41	7	0.03	3	0.01				
	Total	11	0.05	197	0.86	65	0.29	4,120	18.00	18,495	80.80	22,889	100.00	32	0.14	4	0.02				
AP Mathematics	Male	1	0.03	16	0.52	12	0.39	677	22.73	829	27.83	1,535	51.51	-	0.00						
	Female	-	0.00	16	0.55	5	0.15	616	20.66	808	27.13	1,445	48.49	1	0.04						
	Total	1	0.03	32	1.07	16	0.54	1,293	43.39	1,637	54.96	2,979	100.00	1	0.04						
AP Science	Male	-	0.00	15	0.52	8	0.27	782	26.92	662	22.77	1,466	50.48	-	0.00						
	Female	-	0.00	6	0.22	6	0.19	694	23.88	733	25.23	1,438	49.52	1	0.04						
	Total	-	0.00	21	0.74	13	0.46	1,476	50.80	1,394	48.00	2,905	100.00	1	0.04						
AP Computer Science	Male	-	0.00	1	0.36	-	0.00	31	10.55	83	28.04	115	38.95	-	0.00						
	Female	-	0.00	2	0.72	1	0.34	48	16.39	128	43.61	180	61.05	-	0.00						
	Total	-	0.00	3	1.08	1	0.34	79	26.94	211	71.64	294	100.00	-	0.00						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Montana

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time							
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%						
Membership	Male	9,205	5.07	746	0.41	1,418	0.78	495	0.27	81,484	44.88	93,348	51.42					2,898	◆	1.60							
	Female	8,745	4.82	988	0.54	1,330	0.73	439	0.24	76,703	42.25	88,208	48.58					2,442	■	1.34							
	Total	17,950	9.89	1,734	0.96	2,749	1.51	934	0.51	158,187	87.13	181,554	100.00	16,858	◆	9.29		5,340	◆	2.94							
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-											
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-											
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-											
Suspension-Out of School	Male	1,754	21.41	34	0.41	91	1.11	33	0.40	4,041	49.31	5,953	◆	72.65	674	■	8.22										
	Female	840	10.25	11	0.14	21	0.26	7	0.09	1,362	16.62	2,241	◆	27.35	119	■	1.46										
	Total	2,594	31.66	45	0.55	112	1.37	40	0.49	5,402	65.93	8,194	◆	100.00	793	■	9.68										
Mental Retardation	Male	158	12.32	2	0.16	11	0.89	6	◆	0.45	523	40.73	700	◆	54.55			108	■	8.42	315	■	24.57	328	■	25.55	
	Female	98	7.63	-	0.00	10	◆	0.77	2	0.16	474	36.90	584	◆	45.45			39	■	3.05	269	■	20.98	244	■	19.03	
	Total	256	19.95	2	0.16	21	1.66	8	0.61	997	77.63	1,284	◆	100.00				147	■	11.48	585	◆	45.55	572	◆	44.58	
Serious Emotional Disturbance	Male	121	10.73	4	0.35	8	◆	0.71	7	◆	0.63	774	68.56	914	■	80.99			26	○	2.31	401	■	35.54	505	■	44.72
	Female	22	1.95	1	0.09	3	0.27	3	0.29	185	16.42	215	○	19.01				3	○	0.27	65	○	5.76	140	○	12.39	
	Total	143	12.68	5	0.44	11	0.97	10	◆	0.92	959	84.98	1,129	■	100.00				29	○	2.58	466	■	41.31	645	■	57.11
Specific Learning Disability	Male	1,355	12.44	14	0.12	99	0.91	34	0.31	6,017	55.26	7,518	◆	69.04				650	○	5.98	521	◆	4.78	6,812	◆	62.56	
	Female	602	5.53	11	0.10	50	0.45	24	0.22	2,685	24.65	3,371	◆	30.96				257	○	2.36	203	◆	1.86	3,049	◆	28.00	
	Total	1,957	17.97	24	0.22	149	1.37	58	0.53	8,702	79.91	10,889	100.00					907	○	8.33	724	◆	6.65	9,861	◆	90.56	
HS Diploma	Male	397	3.22	34	0.28	79	0.64	19	0.18	5,589	45.28	6,119	49.57	351	◆	2.84											
	Female	420	3.40	34	0.28	95	0.77	13	0.11	5,663	45.87	6,225	50.43	203	◆	1.65											
	Total	817	6.62	69	0.56	174	1.41	33	0.27	11,252	91.15	12,345	100.00	554	◆	4.49											
HS Certificate of Attendance or Completion	Male	4	◆	0.52	-	0.00	7	◆	0.92	2	◆	0.27	368	◆	46.30	381	◆	48.01	9	◆	1.13						
	Female	3	◆	0.40	2	0.26	9	◆	1.17	-	0.00	398	◆	50.17	413	◆	51.99	9	◆	1.13							
	Total	7	◆	0.92	2	0.26	17	◆	2.09	2	◆	0.27	766	◆	96.46	794	◆	100.00	18	◆	2.26						
In Need of LEP	Male	2,619	49.05	68	◆	1.27	19	0.36	3	◆	0.06	189	◆	3.55	2,898	◆	54.27	341	○	6.39							
	Female	2,230	41.75	50	◆	0.94	14	◆	0.26	-	0.00	148	◆	2.78	2,442	■	45.73	103	○	1.93							
	Total	4,848	90.80	117	◆	2.20	33	0.61	3	◆	0.06	338	◆	6.33	5,340	◆	100.00	444	○	8.32							
Enrolled in LEP	Male	857	◆	42.52	60	◆	2.97	18	0.91	3	◆	0.16	187	◆	8.30	1,105	■	54.85	145	○	7.17						
	Female	722	◆	35.80	45	◆	2.21	14	◆	0.69	-	0.00	130	◆	6.45	910	■	45.15	35	○	1.76						
	Total	1,578	◆	78.32	104	5.18	32	1.60	3	◆	0.16	297	◆	14.75	2,015	■	100.00	180	○	8.93							
Gifted and Talented	Male	451	3.89	54	0.46	87	0.75	32	◆	0.28	5,416	46.78	6,040	◆	52.17	291	○	2.52	-	○	0.00						
	Female	411	3.55	64	0.55	63	◆	0.54	28	◆	0.24	4,973	42.95	5,539	◆	47.83	222	○	1.05	-	○	0.00					
	Total	861	7.44	118	1.02	150	1.30	60	◆	0.52	10,390	89.73	11,579	◆	100.00	413	○	3.57	-	○	0.00						
AP Mathematics	Male	2	◆	0.40	-	0.00	3	◆	0.58	-	0.00	289	53.35	294	54.32	8	◆	1.42									
	Female	26	◆	4.72	8	◆	1.51	-	0.00	3	◆	0.48	211	38.97	247	45.68	5	◆	0.96								
	Total	28	◆	5.11	8	◆	1.51	3	◆	0.58	3	◆	0.48	500	92.32	541	100.00	13	◆	2.38							
AP Science	Male	12	1.92	-	0.00	1	0.16	-	0.00	294	45.62	307	47.70	10	◆	1.60											
	Female	20	◆	3.04	6	◆	0.96	1	0.16	3	◆	0.40	308	47.74	337	52.30	5	◆	0.80								
	Total	32	4.96	6	◆	0.96	2	0.31	3	◆	0.40	602	93.37	645	100.00	15	◆	2.40									
AP Computer Science	Male	18	5.94	-	0.00	-	0.00	-	0.00	120	◆	39.33	139	◆	45.27	8	◆	2.52									
	Female	78	25.47	-	0.00	-	0.00	3	◆	0.85	87	◆	28.41	168	◆	54.73	3	◆	0.83								
	Total	96	◆	31.41	-	0.00	-	0.00	3	◆	0.85	207	◆	67.74	306	◆	100.00	10	◆	3.35							

◆ Use these numbers with caution due to large statistical uncertainty in the estimate.
◆ Non-response rate is more than 10% but less than 20%.
■ Non-response rate is more than 20% but less than 30%.
○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of North Carolina

Data Items		Projected Values for the State of North Carolina																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	5,625	0.47	9,979	0.83	15,179	1.26	182,773	15.14	402,173	33.31	615,729	51.00			9,679	0.80				
	Female	5,304	0.44	9,272	0.77	13,888	1.15	180,478	14.95	382,668	31.70	591,610	49.00			8,179	0.68				
	Total	10,928	0.91	19,251	1.59	29,068	2.41	363,251	30.09	784,840	65.01	1,207,339	100.00	129,774	10.75	17,858	1.48				
Corporal Punishment	Male	89	0.95	45	0.48	67	0.71	3,527	37.46	4,319	45.88	8,048	85.48	714	7.58						
	Female	23	0.24	-	0.00	11	0.12	687	7.30	646	6.87	1,367	14.52	123	1.31						
	Total	112	1.19	45	0.48	78	0.83	4,214	44.76	4,966	52.74	9,415	100.00	837	8.89						
Suspension-Out of School	Male	658	0.56	602	0.52	1,298	1.11	39,450	33.80	42,764	36.64	84,772	72.62	9,941	8.52						
	Female	278	0.24	150	0.13	410	0.35	18,139	15.54	12,979	11.12	31,955	27.38	1,962	1.68						
	Total	936	0.80	752	0.64	1,707	1.46	57,589	49.34	55,743	47.75	116,728	100.00	11,903	10.20						
Mental Retardation	Male	359	1.42	42	0.17	158	0.62	8,582	33.96	5,251	20.78	14,392	56.95			80	0.24	7,998	31.65	5,889	23.30
	Female	299	1.18	49	0.19	135	0.53	6,191	24.49	4,207	16.64	10,880	43.05			38	0.15	5,693	22.53	4,927	19.49
	Total	659	2.61	91	0.36	293	1.16	14,772	58.45	9,458	37.42	25,273	100.00			98	0.39	13,691	54.17	10,816	42.80
Serious Emotional Disturbance	Male	64	0.73	10	0.12	80	0.90	3,563	40.10	3,356	37.77	7,074	79.82			94	1.05	3,479	39.18	3,536	39.80
	Female	12	0.13	1	0.01	12	0.14	961	10.82	825	9.28	1,811	20.38			9	0.10	695	7.83	1,088	12.24
	Total	76	0.86	11	0.13	92	1.04	4,524	50.92	4,181	47.06	8,885	100.00			103	1.16	4,175	46.98	4,624	52.04
Specific Learning Disability	Male	472	0.77	144	0.24	609	1.00	13,110	21.41	30,652	50.06	44,987	73.48			815	1.00	4,863	7.94	39,529	64.56
	Female	143	0.23	80	0.13	334	0.55	5,017	8.19	10,668	17.42	16,240	26.52			359	0.59	1,336	2.18	14,594	23.84
	Total	615	1.00	224	0.37	944	1.54	18,127	29.61	41,317	67.48	61,227	100.00			974	1.59	6,199	10.12	54,123	88.40
HS Diploma	Male	157	0.29	443	0.81	288	0.53	6,233	11.45	18,609	34.19	25,730	47.27	870	1.60						
	Female	198	0.36	473	0.87	257	0.47	7,994	14.69	19,778	36.34	28,700	52.73	311	0.57						
	Total	355	0.65	916	1.68	545	1.00	14,228	26.14	38,387	70.52	54,430	100.00	1,180	2.17						
HS Certificate of Attendance or Completion	Male	22	1.81	20	1.63	5	0.44	377	30.57	275	22.31	701	56.76	310	25.08						
	Female	19	1.57	18	1.43	12	0.99	286	23.17	199	16.10	534	43.24	211	17.10						
	Total	42	3.37	38	3.06	18	1.43	664	53.74	474	38.40	1,235	100.00	521	42.18						
In Need of LEP	Male	4	0.02	2,663	14.91	6,153	34.45	299	1.67	560	3.14	9,879	54.20	203	1.14						
	Female	14	0.08	2,213	12.39	5,191	29.07	232	1.30	529	2.96	8,179	45.80	147	0.82						
	Total	18	0.10	4,875	27.30	11,344	63.53	531	2.97	1,089	6.10	17,858	100.00	350	1.96						
Enrolled in LEP	Male	4	0.02	2,725	16.38	5,598	33.64	301	1.81	415	2.49	9,042	54.34	181	1.09						
	Female	14	0.08	2,246	13.50	4,732	28.43	232	1.39	375	2.25	7,599	45.66	120	0.72						
	Total	18	0.11	4,972	29.87	10,329	62.07	533	3.20	790	4.75	16,641	100.00	301	1.81						
Gifted and Talented	Male	160	0.16	1,118	1.12	294	0.29	3,768	3.76	41,988	41.97	47,326	47.31	563	0.56	4	0.00				
	Female	183	0.18	1,091	1.09	325	0.32	5,221	5.22	45,897	45.88	52,718	52.89	315	0.31	29	0.03				
	Total	343	0.34	2,209	2.21	619	0.62	8,987	8.98	87,885	87.85	100,044	100.00	878	0.88	33	0.03				
AP Mathematics	Male	3	0.06	205	3.91	25	0.47	271	5.18	2,138	40.84	2,642	50.46	20	0.37						
	Female	-	0.00	141	2.69	24	0.45	386	7.36	2,044	39.03	2,594	49.54	4	0.08						
	Total	3	0.06	346	6.61	48	0.92	657	12.54	4,182	79.87	5,236	100.00	24	0.45						
AP Science	Male	6	0.11	200	3.42	18	0.31	216	3.69	2,224	38.09	2,664	45.62	16	0.27						
	Female	19	0.33	164	2.81	23	0.40	395	6.76	2,574	44.08	3,176	54.38	5	0.09						
	Total	26	0.44	364	6.23	41	0.71	610	10.45	4,799	82.17	5,840	100.00	21	0.36						
AP Computer Science	Male	1	0.28	19	5.29	4	1.15	21	6.02	222	63.27	267	76.01	2	0.57						
	Female	-	0.00	6	1.72	1	0.28	21	6.07	56	15.92	84	23.99	-	0.00						
	Total	1	0.28	25	7.01	5	1.43	42	12.09	278	79.19	351	100.00	2	0.57						

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○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of North Dakota

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time			
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%		
Membership	Male	4 283	3.66	417	0.36	553	0.47	542	0.46	54 612	46.62	60 408	51.57			1 041	•	0.89				
	Female	3 958	3.38	433	0.37	532	0.45	532	0.45	51 274	43.77	56 729	48.43			789	•	0.67				
	Total	8 241	7.04	850	0.73	1 085	0.93	1 074	0.92	105 887	90.40	117 137	100.00	12 513	10.68	1 830	•	1.56				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00							
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00							
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00							
Suspension-Out of School	Male	559	16.31	7	0.20	28	0.81	27	0.79	1 797	52.42	2 417	70.53	188	4.89							
	Female	259	7.55	4	0.13	15	0.44	15	0.44	717	20.92	1 010	29.47	73	2.13							
	Total	818	23.85	11	0.33	43	1.25	42	1.23	2 514	73.34	3 427	100.00	240	7.02							
Mental Retardation	Male	184	12.63	4	0.28	8	0.56	12	0.84	692	47.63	900	61.94			54	♦	3.75	364	25.05		
	Female	79	5.46	7	•	4.5	8	0.38	10	0.70	451	31.05	553	38.06			33	♦	2.25	183	12.57	
	Total	263	18.10	11	0.74	14	0.94	22	1.53	1 143	78.69	1 453	100.00			87	♦	6.00	547	37.62		
Serious Emotional Disturbance	Male	72	8.02	1	0.11	15	1.69	14	1.56	583	64.86	686	♦	78.24			9	■	1.04	114	♦	12.69
	Female	27	2.96	-	0.00	1	0.11	3	0.33	183	20.36	214	♦	23.78			13	■	1.41	30	♦	3.31
	Total	99	10.98	1	0.11	16	1.80	17	1.89	766	85.22	899	♦	100.00			22	■	2.45	144	♦	16.00
Specific Learning Disability	Male	464	7.73	20	0.34	45	0.75	34	0.57	3 473	57.84	4 037	67.23			296	■	4.94	159	2.65		
	Female	269	4.48	10	•	0.17	30	0.50	18	0.29	1 642	27.34	1 968	32.77			136	■	2.27	101	♦	1.69
	Total	733	12.21	30	0.50	75	1.25	52	0.86	5 115	85.18	6 005	100.00			433	■	7.20	260	4.34		
HS Diploma	Male	139	1.73	14	0.17	19	0.23	12	0.15	3 842	47.98	4 025	50.28	143	1.78							
	Female	149	1.87	17	0.22	18	0.22	22	0.27	3 777	47.16	3 983	49.74	86	1.07							
	Total	288	3.60	31	0.39	36	0.45	34	0.42	7 619	95.14	8 008	100.00	228	2.85							
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	2	•	1.10	-	0.00	72	•	50.41	74	•	51.51	1	0.70				
	Female	-	0.00	-	0.00	-	0.00	-	0.00	70	•	48.49	70	•	48.49	-	0.00					
	Total	-	0.00	-	0.00	2	•	1.10	-	0.00	142	•	98.90	144	•	100.00	1	0.70				
In Need of LEP	Male	701	•	38.30	59	3.21	52	2.83	36	1.97	194	10.58	1 041	•	56.88	282	○	15.41				
	Female	501	•	27.35	50	2.73	28	1.54	38	2.08	172	9.41	789	43.12	134	■	7.34					
	Total	1 202	•	65.65	109	5.94	80	4.37	74	4.05	366	19.99	1 830	•	100.00	416	■	22.75				
Enrolled in LEP	Male	151	•	18.78	54	6.71	40	5.01	36	4.46	146	18.14	428	53.07	34	○	4.21					
	Female	121	14.93	48	5.95	28	3.49	38	4.72	144	17.84	379	48.93	50	○	6.18						
	Total	272	•	33.69	102	12.65	69	8.50	74	9.18	290	35.98	807	100.00	84	○	10.39					
Gifted and Talented	Male	329	5.62	22	0.38	12	0.20	11	0.20	2 571	43.94	2 945	50.34	187	■	3.19	17	■	0.29			
	Female	349	5.96	15	0.26	18	0.31	11	0.19	2 512	42.93	2 906	49.66	124	■	2.11	13	■	0.21			
	Total	678	11.58	38	0.65	30	0.51	23	0.39	5 083	86.87	5 851	100.00	310	■	5.31	29	■	0.50			
AP Mathematics	Male	76	•	10.25	6	0.81	1	0.14	-	0.00	278	37.66	361	48.86	-	0.00						
	Female	61	8.33	6	0.81	2	•	0.31	-	0.00	308	41.68	377	51.14	-	0.00						
	Total	137	•	18.58	12	1.63	3	•	0.45	-	0.00	585	79.35	738	100.00	-	0.00					
AP Science	Male	78	5.78	10	0.76	3	•	0.19	-	0.00	499	37.20	589	43.93	2	•	0.17					
	Female	80	5.94	4	0.30	3	•	0.25	2	•	0.12	663	49.47	752	56.07	-	0.00					
	Total	157	•	11.72	14	1.06	6	•	0.44	2	•	0.12	1 162	86.66	1 341	100.00	2	•	0.17			
AP Computer Science	Male	31	8.90	-	0.00	-	0.00	-	0.00	102	•	29.70	133	•	38.60	-	0.00					
	Female	39	11.49	-	0.00	2	•	0.67	-	0.00	169	•	49.24	211	•	61.40	-	0.00				
	Total	70	•	20.39	-	0.00	2	•	0.67	-	0.00	271	•	78.94	344	•	100.00	-	0.00			

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Nebraska

Data Items		Projected Values for the State of Nebraska																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	2,236	0.74	2,037	0.68	7,747	2.57	8,904	2.95	133,427	44.23	154,352	51.17			3,192	1.08				
	Female	2,102	0.70	2,019	0.67	7,329	2.43	8,750	2.90	127,081	42.13	147,280	48.83			2,813	0.93				
	Total	4,338	1.44	4,056	1.34	15,076	5.00	17,654	5.85	260,508	86.37	301,633	100.00	35,728	11.84	6,004	1.99				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	202	1.75	79	0.68	640	5.52	1,738	15.00	5,933	51.22	8,592	74.17	1,910	16.49						
	Female	65	0.56	31	0.27	214	1.85	754	6.51	1,928	16.65	2,992	25.83	419	3.82						
	Total	267	2.31	110	0.95	854	7.37	2,492	21.51	7,861	67.86	11,584	100.00	2,329	20.11						
Mental Retardation	Male	243	3.67	26	0.39	219	3.31	421	6.35	2,904	43.79	3,814	57.51			103	1.55	922	13.90	2,790	42.07
	Female	152	2.30	15	0.23	147	2.21	339	5.11	2,165	32.65	2,818	42.49			58	0.87	669	10.08	2,053	30.98
	Total	396	5.97	41	0.62	366	5.52	760	11.46	5,070	76.44	6,632	100.00			161	2.42	1,591	23.98	4,843	73.03
Serious Emotional Disturbance	Male	66	2.65	8	0.32	47	1.87	372	14.83	1,512	60.31	2,008	79.98			8	0.24	688	27.42	1,311	52.29
	Female	15	0.60	2	0.08	16	0.63	124	4.96	345	13.76	502	20.02			1	0.04	143	5.69	358	14.28
	Total	81	3.25	10	0.40	63	2.49	496	19.79	1,857	74.07	2,508	100.00			7	0.28	830	33.11	1,669	66.55
Specific Learning Disability	Male	240	1.43	61	0.36	572	3.40	622	3.70	10,174	60.49	11,669	69.38			177	1.08	306	1.82	11,254	66.91
	Female	133	0.79	32	0.19	268	1.60	283	1.68	4,434	26.36	5,150	30.62			88	0.52	112	0.66	4,983	29.63
	Total	373	2.22	93	0.56	840	5.00	905	5.38	14,608	86.85	16,819	100.00			265	1.58	417	2.48	16,237	96.54
HS Diploma	Male	42	0.22	120	0.64	200	1.06	264	1.41	8,675	46.26	9,301	49.59	594	3.17						
	Female	67	0.36	118	0.63	252	1.34	339	1.81	8,679	46.27	9,454	50.41	338	1.80						
	Total	109	0.58	238	1.27	451	2.41	603	3.22	17,354	92.53	18,755	100.00	932	4.97						
HS Certificate of Attendance or Completion	Male	-	0.00	1	0.44	-	0.00	4	1.75	61	26.66	66	28.85	34	14.63						
	Female	-	0.00	1	0.46	3	1.31	3	1.31	157	68.07	164	71.15	38	16.53						
	Total	-	0.00	2	0.90	3	1.31	7	3.06	218	94.73	230	100.00	72	31.17						
In Need of LEP	Male	21	0.35	515	8.58	2,371	39.50	32	0.54	252	4.20	3,192	53.16	175	2.92						
	Female	20	0.33	422	7.03	2,147	35.76	27	0.46	196	3.27	2,813	46.84	91	1.51						
	Total	41	0.68	937	15.60	4,519	75.26	60	0.99	448	7.48	6,004	100.00	266	4.43						
Enrolled in LEP	Male	14	0.24	509	8.67	2,318	39.49	31	0.52	247	4.20	3,118	53.11	175	2.97						
	Female	13	0.21	413	7.04	2,108	35.91	27	0.47	191	3.25	2,752	46.89	91	1.54						
	Total	26	0.45	922	15.71	4,426	75.40	58	0.99	437	7.45	5,870	100.00	266	4.52						
Gifted and Talented	Male	74	0.24	294	0.95	361	1.16	947	3.05	13,151	42.35	14,828	47.75	487	1.57	48	0.15				
	Female	95	0.30	303	0.98	319	1.03	1,369	4.41	14,140	45.53	16,226	52.25	174	0.56	27	0.09				
	Total	169	0.54	597	1.92	681	2.19	2,316	7.46	27,292	87.88	31,054	100.00	661	2.13	75	0.24				
AP Mathematics	Male	7	0.22	27	0.85	167	5.22	12	0.38	1,397	43.71	1,610	50.37	65	2.02						
	Female	17	0.53	25	0.77	178	5.58	26	0.82	1,341	41.94	1,587	49.63	16	0.49						
	Total	24	0.75	52	1.62	345	10.79	38	1.20	2,738	85.64	3,197	100.00	80	2.51						
AP Science	Male	7	0.22	21	0.65	136	4.25	15	0.46	1,397	43.74	1,575	49.31	96	2.99						
	Female	11	0.36	18	0.57	148	4.63	33	1.04	1,408	44.09	1,619	50.69	25	0.77						
	Total	18	0.58	39	1.22	284	8.88	48	1.50	2,805	87.83	3,194	100.00	120	3.77						
AP Computer Science	Male	2	0.31	3	0.46	30	4.62	-	0.00	275	42.29	310	47.68	1	0.15						
	Female	1	0.15	1	0.15	45	6.99	-	0.00	293	45.02	340	52.32	4	0.56						
	Total	3	0.46	4	0.62	75	11.61	-	0.00	568	87.32	650	100.00	5	0.71						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

1997 ELEMENTARY AND SECONDARY SCHOOL CIVIL RIGHTS COMPLIANCE REPORT

National and State Projections

December 1999



**Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report**

Projected Values for the Nation

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	265,707	0.58	930,525	2.04	3,336,036	7.32	3,907,480	8.58	14,925,130	32.77	23,364,879	51.29			1,536,251	3.37				
	Female	255,585	0.56	881,167	1.93	3,170,363	6.96	3,812,793	8.37	14,065,768	30.88	22,185,676	48.71			1,400,303	3.07				
	Total	521,292	1.14	1,811,691	3.98	6,506,399	14.28	7,720,274	16.95	28,990,899	63.65	45,550,555	100.00	4,957,600	10.88	2,936,554	6.45				
Corporal Punishment	Male	4,129	0.90	627	0.14	27,246	5.95	135,120	29.52	206,590	45.13	373,712	81.64	30,900	6.75						
	Female	994	0.22	109	0.02	5,130	1.12	42,994	9.39	34,815	7.61	84,042	18.36	4,436	0.97						
	Total	5,123	1.12	735	0.16	32,376	7.07	178,114	38.91	241,406	52.74	457,754	100.00	35,336	7.72						
Suspension-Out of School	Male	25,254	0.81	43,881	1.41	306,743	9.85	674,244	21.66	1,186,110	38.10	2,236,233	71.82	296,893	9.54						
	Female	11,802	0.38	14,226	0.46	117,456	3.77	323,352	10.39	410,448	13.18	877,283	28.18	66,818	2.15						
	Total	37,055	1.19	58,107	1.87	424,200	13.62	997,596	32.04	1,596,558	51.28	3,113,515	100.00	363,711	11.68						
Mental Retardation	Male	4,003	0.68	5,049	0.86	27,298	4.65	117,191	19.96	188,565	32.12	342,106	58.27			12,313	♦ 2.10	199,050	33.91	133,706	22.78
	Female	2,856	0.49	3,845	0.65	20,814	3.55	77,574	13.21	139,876	23.83	244,965	41.73			9,543	♦ 1.63	140,025	23.85	98,105	16.71
	Total	6,858	1.17	8,894	1.52	48,111	8.20	194,766	33.18	328,440	55.95	587,070	100.00			21,856	♦ 3.72	339,075	57.78	231,811	39.49
Serious Emotional Disturbance	Male	3,670	1.01	2,502	0.69	25,947	7.15	77,480	21.34	174,403	48.03	284,002	78.22			5,578	♦ 1.54	148,762	40.42	132,208	36.41
	Female	1,021	0.28	787	0.22	6,810	1.88	22,395	6.17	48,066	13.24	79,078	♦ 21.78			1,443	♦ 0.40	35,661	♦ 9.82	41,131	♦ 11.33
	Total	4,690	1.29	3,289	0.91	32,758	9.02	99,874	27.51	222,469	61.27	363,080	100.00			7,020	♦ 1.93	182,422	50.24	173,339	47.74
Specific Learning Disability	Male	22,740	0.90	23,973	0.95	259,655	10.25	321,499	12.69	1,104,310	43.58	1,732,177	68.35			92,450	♦ 3.65	341,783	13.49	1,354,989	53.47
	Female	10,669	0.42	10,402	0.41	129,817	5.12	153,254	6.05	497,938	19.65	802,080	31.65			48,721	♦ 1.84	153,701	6.06	628,989	24.82
	Total	33,409	1.32	34,375	1.36	389,472	15.37	474,753	18.73	1,602,248	63.22	2,534,257	100.00			139,171	♦ 5.49	495,484	19.55	1,983,978	78.29
HS Diploma	Male	8,677	0.39	48,511	2.20	105,534	4.78	126,429	5.72	779,649	35.30	1,068,799	48.40	74,296	3.36						
	Female	9,904	0.45	50,800	2.30	115,200	5.22	159,313	7.21	804,430	36.43	1,139,647	51.60	45,647	2.07						
	Total	18,581	0.84	99,310	4.50	220,734	9.99	285,741	12.94	1,584,079	71.73	2,208,446	100.00	119,942	5.43						
HS Certificate of Attendance or Completion	Male	303	♦ 0.49	813	1.31	2,692	4.33	8,017	12.90	22,355	35.96	34,181	54.98	10,270	16.52						
	Female	162	♦ 0.26	785	1.26	2,257	3.63	6,984	11.23	17,803	28.64	27,991	45.02	6,056	9.74						
	Total	465	♦ 0.75	1,598	2.57	4,950	7.96	15,001	24.13	40,158	64.59	62,172	100.00	16,326	26.26						
In Need of LEP	Male	28,634	0.98	208,917	7.11	1,177,890	40.11	34,801	1.19	86,009	2.93	1,536,251	52.31	113,587	♦ 3.87						
	Female	26,084	0.89	176,797	6.02	1,092,240	37.19	31,028	1.06	74,154	2.53	1,400,303	47.69	80,943	♦ 2.08						
	Total	54,718	1.86	385,714	13.13	2,270,130	77.31	65,829	2.24	160,163	5.45	2,936,554	100.00	194,530	♦ 5.94						
Enrolled in LEP	Male	24,983	0.95	189,092	7.17	1,051,946	39.88	32,822	1.24	79,317	3.01	1,378,159	52.24	94,570	♦ 3.59						
	Female	22,782	0.86	160,072	6.07	978,967	37.11	29,353	1.11	68,551	2.80	1,259,724	47.76	51,035	♦ 1.93						
	Total	47,764	1.81	349,163	13.24	2,030,913	76.99	62,175	2.36	147,868	5.81	2,637,883	100.00	145,604	♦ 5.52						
Gifted and Talented	Male	11,262	0.44	81,829	3.18	104,900	4.08	81,339	3.16	970,240	37.73	1,249,569	48.60	24,613	♦ 0.96	20,349	♦ 0.79				
	Female	11,838	0.46	88,716	3.45	115,255	4.48	106,227	4.13	999,679	38.88	1,321,715	51.40	11,842	♦ 0.46	20,431	♦ 0.79				
	Total	23,100	0.90	170,545	6.63	220,155	8.56	187,566	7.29	1,969,919	76.61	2,571,285	100.00	36,455	♦ 1.42	40,780	♦ 1.59				
AP Mathematics	Male	1,186	0.40	16,715	5.68	11,016	3.74	10,533	3.58	109,991	37.36	149,441	50.76	1,725	0.59						
	Female	1,182	0.40	16,258	5.52	10,973	3.73	13,491	4.58	103,053	35.00	144,957	48.24	940	0.32						
	Total	2,368	0.80	32,973	11.20	21,989	7.47	24,025	8.16	213,043	72.37	294,398	100.00	2,665	0.91						
AP Science	Male	1,350	0.46	16,481	5.62	9,512	3.24	10,301	3.51	106,251	36.22	143,895	49.05	1,952	0.67						
	Female	1,487	0.51	15,904	5.42	10,071	3.43	14,649	4.99	107,341	36.59	149,453	50.95	1,212	0.41						
	Total	2,837	0.97	32,385	11.04	19,583	6.68	24,950	8.51	213,593	72.81	293,347	100.00	3,164	1.08						
AP Computer Science	Male	441	0.95	3,192	6.89	2,175	4.70	1,976	4.27	21,237	45.86	29,021	62.67	408	0.88						
	Female	515	1.11	1,453	3.14	1,845	3.98	1,993	4.30	11,479	24.79	17,284	37.33	198	0.43						
	Total	956	2.06	4,645	10.03	4,020	8.68	3,969	8.57	32,716	70.65	46,305	100.00	606	1.31						

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■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Alaska

Data Items		Projected values for the State of Alaska																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	15,871	11.24	3,043	2.18	2,129	1.51	3,807	2.70	48,051	34.03	72,901	51.83			5,590	3.96				
	Female	15,471	10.96	2,958	2.10	2,073	1.47	3,608	2.56	44,175	31.29	68,284	48.37			5,320	3.77				
	Total	31,342	22.20	6,001	4.25	4,201	2.98	7,414	5.25	92,226	65.32	141,185	100.00	17,721	12.55	10,910	7.73				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	1,464	13.46	292	2.68	294	2.70	861	7.92	5,294	48.68	8,205	75.45	1,308	12.02						
	Female	657	6.05	119	1.10	102	0.94	261	2.40	1,530	14.07	2,870	24.55	208	1.89						
	Total	2,121	19.51	411	3.78	396	3.64	1,122	10.32	6,824	62.75	10,875	100.00	1,513	13.92						
Mental Retardation	Male	159	17.55	17	1.92	23	2.51	35	3.87	281	31.01	515	58.86			150	16.55	422	46.59	93	10.27
	Female	125	13.74	17	1.83	9	1.02	21	2.36	219	24.18	391	43.14			143	15.73	317	34.98	74	8.16
	Total	284	31.30	34	3.75	32	3.53	56	6.23	500	55.19	907	100.00			293	32.28	739	81.57	167	18.43
Serious Emotional Disturbance	Male	200	22.41	3	0.34	11	1.25	48	5.42	463	51.84	725	81.27			47	5.26	448	50.15	278	31.12
	Female	50	5.60	1	0.12	2	0.22	11	1.28	103	11.51	167	18.73			13	1.49	84	9.44	83	9.29
	Total	250	28.01	4	0.46	13	1.48	60	6.71	565	63.35	892	100.00			60	6.74	532	59.59	361	40.41
Specific Learning Disability	Male	1,854	18.59	170	1.71	195	1.95	480	4.82	4,099	41.11	6,799	68.18			862	8.64	666	6.68	6,114	61.31
	Female	972	9.75	57	0.58	112	1.12	222	2.22	1,811	18.18	3,174	31.82			355	3.56	244	2.44	2,912	29.20
	Total	2,826	28.34	228	2.28	306	3.07	702	7.04	5,911	59.27	9,972	100.00			1,017	10.20	910	9.12	9,027	90.51
HS Diploma	Male	565	8.30	151	2.21	78	1.14	135	1.98	2,447	35.93	3,375	49.57	316	4.64						
	Female	658	9.67	141	2.07	77	1.12	159	2.34	2,398	35.22	3,434	50.43	158	2.32						
	Total	1,224	17.97	292	4.29	154	2.27	294	4.32	4,845	71.16	6,809	100.00	474	6.96						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	1	5.56	1	5.56	2	11.11	4	22.22	1	5.56						
	Female	-	0.00	2	11.11	3	16.67	3	16.67	6	33.33	14	77.78	-	0.00						
	Total	-	0.00	2	11.11	4	22.22	4	22.22	8	44.44	18	100.00	1	5.56						
In Need of LEP	Male	2,781	25.49	1,319	12.09	718	6.58	80	0.74	691	6.34	5,590	51.24	928	8.51						
	Female	2,820	25.85	1,095	10.03	677	6.21	53	0.48	675	6.19	5,320	48.76	492	4.51						
	Total	5,601	51.34	2,414	22.12	1,396	12.79	133	1.22	1,366	12.52	10,910	100.00	1,420	13.01						
Enrolled in LEP	Male	2,783	25.49	1,319	12.08	718	6.58	80	0.74	691	6.33	5,592	51.23	936	8.58						
	Female	2,835	25.97	1,095	10.03	677	6.21	53	0.48	664	6.08	5,324	48.77	519	4.76						
	Total	5,618	51.46	2,414	22.11	1,396	12.79	133	1.22	1,355	12.42	10,916	100.00	1,455	13.33						
Gifted and Talented	Male	189	3.25	106	1.82	41	0.70	50	0.86	2,820	45.07	3,008	51.70	3	0.05	81	1.40				
	Female	208	3.57	147	2.53	44	0.75	51	0.88	2,358	40.56	2,807	48.30	1	0.02	121	2.09				
	Total	397	6.83	252	4.34	85	1.45	101	1.75	4,978	85.63	5,813	100.00	4	0.07	203	3.49				
AP Mathematics	Male	12	2.14	18	3.26	6	1.07	3	0.54	273	48.23	312	55.25	-	0.00						
	Female	11	2.02	11	1.99	3	0.54	3	0.54	224	39.67	253	44.75	-	0.00						
	Total	24	4.17	30	5.25	9	1.61	6	1.07	497	87.90	565	100.00	-	0.00						
AP Science	Male	11	1.82	25	4.05	8	0.99	6	0.98	275	43.62	324	51.45	1	0.16						
	Female	11	1.77	25	3.91	4	0.66	6	0.96	260	41.25	308	48.55	-	0.00						
	Total	23	3.59	50	7.96	10	1.65	12	1.94	534	84.87	630	100.00	1	0.16						
AP Computer Science	Male	1	2.86	3	8.57	2	5.71	2	5.71	27	77.14	35	100.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	1	2.86	3	8.57	2	5.71	2	5.71	27	77.14	35	100.00	-	0.00						

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○ Non-response rate is more than 30%.

**Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report**

Projected Values for the State of Alabama

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	2,370	0.31	2,764	0.36	2,997	0.39	139,189	18.22	244,458	31.99	391,777	51.27					1,427	0.19		
	Female	2,429	0.32	2,789	0.36	2,726	0.36	137,300	17.97	227,111	29.72	372,355	48.73					1,203	0.16		
	Total	4,799	0.63	5,552	0.73	5,723	0.75	276,489	36.18	471,568	61.71	764,132	100.00	95,360	12.48	2,631	0.34				
Corporal Punishment	Male	283	0.59	27	0.05	164	0.34	13,077	27.12	26,040	54.01	39,590	82.11	2,939	6.10						
	Female	82	0.17	7	0.01	34	0.07	3,942	8.18	4,561	9.46	8,628	17.89	461	0.96						
	Total	365	0.76	33	0.07	198	0.41	17,019	35.30	30,601	63.47	48,218	100.00	3,400	7.05						
Suspension-Out of School	Male	89	0.13	109	0.16	166	0.24	26,973	38.65	21,198	30.37	48,535	69.54	6,171	8.84						
	Female	28	0.04	40	0.06	51	0.07	13,585	19.47	7,550	10.82	21,254	30.46	1,656	2.37						
	Total	117	0.17	149	0.21	218	0.31	40,557	58.11	28,748	41.19	69,789	100.00	7,828	11.22						
Mental Retardation	Male	22	0.09	18	0.07	38	0.15	9,685	39.53	5,285	21.57	15,048	61.42			12	0.05	7,514	30.67	7,328	29.91
	Female	14	0.06	12	0.05	25	0.10	5,732	23.40	3,871	14.98	9,453	38.58			6	0.02	4,488	18.32	4,813	19.65
	Total	36	0.15	30	0.12	62	0.25	15,416	62.93	8,955	36.55	24,499	100.00			18	0.07	12,002	48.99	12,142	49.56
Serious Emotional Disturbance	Male	10	0.17	2	0.04	14	0.25	1,720	30.38	2,777	49.04	4,523	79.88			2	0.04	1,414	24.98	3,102	54.79
	Female	6	0.11	-	0.00	1	0.02	459	8.10	673	11.89	1,139	20.12			-	0.00	268	4.69	854	15.09
	Total	16	0.28	2	0.04	15	0.27	2,179	38.48	3,450	60.93	5,662	100.00			2	0.04	1,680	29.67	3,957	69.88
Specific Learning Disability	Male	166	0.41	63	0.16	121	0.30	8,843	22.08	19,402	48.44	28,595	71.40			23	0.06	2,551	6.37	25,588	63.89
	Female	68	0.17	11	0.03	52	0.13	3,423	8.55	7,902	19.73	11,456	28.60			10	0.02	863	2.16	10,403	25.97
	Total	234	0.58	73	0.18	174	0.43	12,266	30.63	27,304	68.17	40,051	100.00			33	0.08	3,415	8.53	35,991	89.86
HS Diploma	Male	124	0.36	110	0.32	67	0.19	4,289	12.31	11,388	32.68	15,978	45.85	415	1.19						
	Female	193	0.55	74	0.21	31	0.09	6,262	17.97	12,310	35.33	18,869	54.15	249	0.71						
	Total	317	0.91	183	0.53	98	0.28	10,551	30.28	23,698	68.01	34,847	100.00	664	1.90						
HS Certificate of Attendance or Completion	Male	9	0.26	15	0.41	15	0.42	1,149	32.36	957	26.96	2,145	60.42	751	21.15						
	Female	11	0.32	2	0.06	11	0.30	849	23.92	532	14.99	1,405	39.58	432	12.17						
	Total	21	0.58	17	0.47	26	0.72	1,998	56.28	1,489	41.95	3,550	100.00	1,183	33.32						
In Need of LEP	Male	5	0.20	399	15.16	859	32.64	42	1.60	123	4.66	1,427	54.28	29	1.09						
	Female	3	0.11	306	11.64	727	27.62	57	2.17	110	4.19	1,203	45.74	14	0.52						
	Total	8	0.31	705	26.80	1,585	60.26	99	3.77	233	8.85	2,631	100.00	42	1.61						
Enrolled in LEP	Male	5	0.23	341	15.23	767	34.23	42	1.88	74	3.28	1,229	54.88	25	1.12						
	Female	2	0.09	249	11.10	668	29.79	49	2.18	44	1.98	1,011	45.14	11	0.49						
	Total	7	0.32	590	26.33	1,435	64.02	91	4.06	118	5.26	2,241	100.00	36	1.62						
Gifted and Talented	Male	59	0.22	232	0.85	55	0.20	1,457	5.36	12,142	44.65	13,945	51.28	290	1.07	3	0.01				
	Female	51	0.19	220	0.81	61	0.22	1,648	6.06	11,268	41.44	13,247	48.72	237	0.87	11	0.04				
	Total	110	0.40	452	1.66	116	0.43	3,105	11.42	23,409	86.09	27,191	100.00	527	1.94	14	0.05				
AP Mathematics	Male	33	0.68	56	1.16	16	0.32	373	7.68	1,769	36.41	2,247	46.26	5	0.09						
	Female	44	0.90	57	1.18	4	0.07	553	11.38	1,953	40.21	2,611	53.74	3	0.05						
	Total	77	1.58	114	2.34	19	0.39	926	19.07	3,722	76.62	4,858	100.00	7	0.15						
AP Science	Male	42	0.72	86	1.47	20	0.34	417	7.10	2,182	37.18	2,747	46.80	-	0.00						
	Female	48	0.82	79	1.35	10	0.17	583	9.93	2,402	40.93	3,123	53.20	-	0.00						
	Total	90	1.53	166	2.82	30	0.51	999	17.02	4,585	78.11	5,870	100.00	-	0.00						
AP Computer Science	Male	-	0.00	16	0.98	6	0.37	147	9.01	843	51.69	1,012	62.05	-	0.00						
	Female	2	0.13	9	0.55	-	0.00	110	6.71	498	30.55	619	37.95	2	0.12						
	Total	2	0.13	25	1.54	6	0.37	257	15.72	1,342	82.24	1,631	100.00	2	0.12						

* Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Arkansas

Data Items		Projected Values for the State of Arkansas																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,021	0.22	1,692	0.37	4,557	0.99	47,471	10.32	181,366	39.42	236,107	51.32			2,734	0.59				
	Female	960	0.21	1,785	0.39	4,340	0.94	46,123	10.02	170,780	37.12	223,989	48.68			2,426	0.53				
	Total	1,981	0.43	3,477	0.76	8,897	1.93	93,595	20.34	352,146	76.54	460,095	100.00	43,472	9.45	5,160	1.12				
Corporal Punishment	Male	43	0.09	30	0.06	194	0.39	12,204	24.46	28,805	57.74	41,275	82.74	2,509	5.03						
	Female	13	0.03	8	0.02	46	0.09	3,802	7.62	4,744	9.51	8,613	17.26	392	0.79						
	Total	56	0.11	38	0.08	240	0.48	16,006	32.08	33,550	67.25	49,889	100.00	2,901	5.82						
Suspension-Out of School	Male	66	0.18	128	0.35	356	0.97	9,420	25.61	17,801	48.40	27,771	75.51	1,240	3.37						
	Female	11	0.03	14	0.04	97	0.26	3,645	9.91	5,239	14.25	9,007	24.49	300	0.81						
	Total	78	0.21	142	0.39	453	1.23	13,065	35.52	23,040	62.65	36,778	100.00	1,540	4.19						
Mental Retardation	Male	16	0.13	13	0.11	46	0.38	3,220	26.38	3,962	32.45	7,257	59.44			10	0.08	3,057	25.04	4,168	34.14
	Female	6	0.05	21	0.17	47	0.39	2,043	16.73	2,834	23.21	4,952	40.56			16	0.13	1,811	14.84	3,064	25.10
	Total	22	0.18	34	0.28	93	0.76	5,263	43.11	6,796	55.66	12,209	100.00			27	0.22	4,868	39.87	7,232	59.24
Serious Emotional Disturbance	Male	-	0.00	1	0.26	3	0.79	58	15.10	221	57.82	282	73.97			-	0.00	109	28.60	173	45.36
	Female	1	0.30	-	0.00	3	0.79	12	3.23	83	21.72	99	26.03			-	0.00	40	10.35	80	15.68
	Total	1	0.30	1	0.26	6	1.57	70	18.33	304	79.54	382	100.00			-	0.00	149	38.95	233	61.05
Specific Learning Disability	Male	38	0.17	28	0.13	171	0.79	3,321	15.28	11,951	54.99	15,509	71.36			49	0.22	1,358	6.25	14,010	64.46
	Female	20	0.09	15	0.07	78	0.35	1,149	5.29	4,965	22.84	6,225	28.84			23	0.10	489	2.25	5,685	26.16
	Total	58	0.26	43	0.20	248	1.14	4,470	20.56	16,916	77.83	21,734	100.00			71	0.33	1,848	8.50	19,694	90.61
HS Diploma	Male	28	0.12	92	0.39	108	0.45	2,059	8.67	9,283	39.07	11,570	48.69	686	2.89						
	Female	42	0.18	94	0.39	102	0.43	2,443	10.28	9,509	40.02	12,190	51.31	319	1.34						
	Total	70	0.29	185	0.78	210	0.88	4,502	18.95	18,792	79.09	23,759	100.00	1,004	4.23						
HS Certificate of Attendance or Completion	Male	2	0.72	7	2.11	5	1.82	46	14.60	114	35.90	175	54.95	18	5.62						
	Female	1	0.37	5	1.44	8	2.65	48	15.07	81	25.53	143	45.05	23	7.15						
	Total	3	1.08	11	3.55	14	4.27	94	29.67	195	61.43	318	100.00	41	12.77						
In Need of LEP	Male	10	0.19	475	9.21	2,194	42.52	3	0.06	52	1.00	2,734	52.98	115	2.23						
	Female	7	0.13	438	8.50	1,945	37.69	5	0.10	31	0.60	2,426	47.02	63	1.22						
	Total	16	0.32	913	17.70	4,139	80.21	9	0.17	83	1.60	5,160	100.00	178	3.45						
Enrolled in LEP	Male	2	0.04	455	9.47	2,001	41.69	3	0.07	45	0.93	2,505	52.20	101	2.10						
	Female	1	0.02	428	8.91	1,832	38.17	5	0.11	28	0.58	2,295	47.80	49	1.02						
	Total	3	0.07	882	18.38	3,833	79.86	9	0.18	73	1.51	4,800	100.00	150	3.12						
Gifted and Talented	Male	69	0.17	225	0.56	135	0.33	1,952	4.85	16,488	40.96	18,869	46.88	131	0.33	11	0.03				
	Female	88	0.22	232	0.58	189	0.47	2,475	6.15	18,397	45.71	21,381	53.12	79	0.20	19	0.05				
	Total	158	0.39	457	1.14	324	0.80	4,426	11.00	34,886	86.67	40,251	100.00	210	0.52	30	0.07				
AP Mathematics	Male	1	0.03	34	0.94	10	0.29	122	3.40	1,563	43.67	1,730	48.33	15	0.42						
	Female	2	0.06	39	1.08	20	0.55	217	6.06	1,572	43.92	1,849	51.67	-	0.00						
	Total	3	0.10	72	2.02	30	0.84	339	9.46	3,135	87.58	3,579	100.00	15	0.42						
AP Science	Male	-	0.00	26	0.72	14	0.39	143	3.90	1,566	42.61	1,750	47.62	63	1.73						
	Female	5	0.12	27	0.74	32	0.87	275	7.47	1,587	43.18	1,925	52.38	93	2.54						
	Total	5	0.12	54	1.46	46	1.26	418	11.37	3,153	85.79	3,675	100.00	157	4.26						
AP Computer Science	Male	-	0.00	10	0.51	8	0.38	114	5.59	896	44.07	1,027	50.55	-	0.00						
	Female	-	0.00	4	0.22	23	1.11	164	8.06	814	40.07	1,005	49.45	-	0.00						
	Total	-	0.00	15	0.73	30	1.49	277	13.65	1,710	84.14	2,032	100.00	-	0.00						

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○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Arizona

Data Items		Projected values for the State of Arizona																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	23,436	2.96	7,785	0.98	117,028	14.76	17,382	2.19	240,569	30.34	406,201	51.23			51,578	6.50				
	Female	23,929	3.02	7,530	0.95	111,418	14.05	18,338	2.06	227,486	28.69	386,701	48.77			48,632	6.13				
	Total	47,365	5.97	15,315	1.93	228,446	28.81	33,719	4.25	468,056	59.03	792,901	100.00	66,205	8.35	100,209	12.64				
Corporal Punishment	Male	20	1.05	3	0.17	86	4.40	28	1.45	879	45.26	1,016	52.33	13	0.65						
	Female	17	0.87	-	0.00	78	4.04	22	1.13	808	41.63	925	47.67	-	0.00						
	Total	37	1.92	3	0.17	164	8.44	50	2.58	1,687	86.89	1,941	100.00	13	0.65						
Suspension-Out of School	Male	3,598	7.63	347	0.74	11,092	23.52	2,443	5.18	17,744	37.62	35,223	74.68	4,508	9.56						
	Female	1,663	3.53	103	0.22	3,798	8.05	817	1.73	5,560	11.79	11,942	25.32	832	1.76						
	Total	5,261	11.15	450	0.95	14,890	31.57	3,260	6.91	23,304	49.41	47,165	100.00	5,340	11.32						
Mental Retardation	Male	266	3.99	45	0.67	1,261	18.96	321	4.83	1,787	26.88	3,679	55.34			380	5.72	2,675	40.25	968	14.58
	Female	197	2.96	36	0.54	1,062	15.98	240	3.61	1,435	21.58	2,969	44.66			298	4.49	2,110	31.75	828	12.48
	Total	462	6.95	81	1.21	2,323	34.94	561	8.43	3,221	48.48	6,648	100.00			678	10.21	4,786	71.99	1,796	27.02
Serious Emotional Disturbance	Male	124	3.46	17	0.48	382	10.67	223	6.21	2,089	58.25	2,835	79.07			77	2.18	1,402	39.11	1,432	39.95
	Female	32	0.89	7	0.20	140	3.90	74	2.06	498	13.88	751	20.93			49	1.36	294	8.20	445	12.42
	Total	156	4.35	24	0.67	522	14.57	297	8.27	2,586	72.14	3,586	100.00			126	3.52	1,696	47.31	1,878	52.37
Specific Learning Disability	Male	2,358	6.08	144	0.37	8,343	21.51	1,482	3.82	14,393	37.12	26,719	68.90			2,413	6.22	3,951	10.19	22,319	57.56
	Female	989	2.55	63	0.16	3,988	10.28	669	1.73	6,350	16.37	12,059	31.10			1,285	3.32	1,753	4.52	10,065	25.96
	Total	3,347	8.63	207	0.53	12,331	31.80	2,151	5.55	20,742	53.49	38,778	100.00			3,698	9.54	5,704	14.71	32,384	83.51
HS Diploma	Male	772	2.00	457	1.19	3,970	10.30	811	1.58	12,697	32.95	18,507	48.03	985	2.56						
	Female	846	2.20	469	1.22	4,395	11.41	751	1.95	13,563	35.20	20,024	51.97	638	1.66						
	Total	1,619	4.20	926	2.40	8,365	21.71	1,561	3.53	26,260	68.15	38,531	100.00	1,623	4.21						
HS Certificate of Attendance or Completion	Male	-	0.00	1	0.80	30	23.92	2	1.21	27	21.49	59	47.41	27	21.77						
	Female	3	2.68	10	7.68	13	10.45	1	0.80	39	30.96	65	52.59	14	11.39						
	Total	3	2.68	11	8.49	43	34.37	3	2.01	65	52.45	124	100.00	41	33.16						
In Need of LEP	Male	6,934	6.92	1,388	1.39	41,944	41.88	210	0.21	1,101	1.10	51,578	51.47	2,729	2.72						
	Female	6,626	6.61	1,185	1.18	39,660	39.58	180	0.18	982	0.98	48,632	48.53	1,478	1.47						
	Total	13,560	13.53	2,573	2.57	81,604	81.43	390	0.39	2,083	2.08	100,209	100.00	4,206	4.20						
Enrolled in LEP	Male	6,778	6.92	1,360	1.39	41,062	41.94	209	0.21	1,066	1.09	50,474	51.55	2,482	2.53						
	Female	6,460	6.60	1,140	1.16	38,704	39.53	177	0.18	952	0.97	47,432	48.45	1,326	1.35						
	Total	13,238	13.52	2,499	2.55	79,765	81.47	386	0.39	2,018	2.06	97,906	100.00	3,808	3.89						
Gifted and Talented	Male	718	1.63	888	2.02	2,528	5.75	447	1.02	17,919	40.75	22,500	51.17	256	0.58	387	0.88				
	Female	734	1.67	891	2.03	2,347	5.34	426	0.97	17,069	38.82	21,467	48.83	87	0.20	364	0.83				
	Total	1,452	3.30	1,779	4.05	4,875	11.09	874	1.99	34,987	79.58	43,967	100.00	343	0.78	751	1.71				
AP Mathematics	Male	34	0.95	110	3.05	158	4.38	43	1.19	1,508	41.84	1,853	51.40	34	0.94						
	Female	37	1.04	111	3.07	162	4.49	42	1.17	1,400	38.83	1,752	48.60	19	0.54						
	Total	71	1.98	221	6.12	320	8.87	85	2.36	2,908	80.67	3,605	100.00	53	1.48						
AP Science	Male	27	0.69	136	3.54	216	5.61	43	1.10	1,603	41.55	2,025	52.49	23	0.59						
	Female	53	1.37	118	3.06	216	5.61	45	1.17	1,400	36.30	1,833	47.51	17	0.43						
	Total	79	2.05	255	6.60	433	11.22	88	2.27	3,003	77.86	3,858	100.00	39	1.02						
AP Computer Science	Male	3	0.97	15	4.81	19	6.22	4	1.19	158	51.25	199	64.45	13	4.06						
	Female	-	0.00	6	1.95	6	1.97	2	0.49	96	31.15	110	35.55	8	2.43						
	Total	3	0.97	21	6.76	25	8.19	5	1.68	254	82.41	308	100.00	20	6.49						

- Use these numbers with caution due to large statistical uncertainty in the estimate.
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- Non-response rate is more than 20% but less than 30%.
- Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of California

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time		
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Membership	Male	27,457	0.47	353,273	6.05	1,186,660	20.32	294,714	5.05	1,121,561	19.20	2,983,665	51.09			690,776	11.83				
	Female	26,083	0.45	335,767	5.75	1,142,140	19.56	291,055	4.98	1,061,320	18.17	2,856,365	48.91			640,096	10.96				
	Total	53,540	0.92	689,040	11.80	2,328,800	39.88	585,769	10.03	2,182,882	37.38	5,840,030	100.00	513,335	8.79	1,330,872	22.79				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	2,419	0.62	16,316	4.18	121,133	31.01	53,477	13.69	95,735	24.51	289,081	74.00	25,316	6.48						
	Female	1,143	0.29	4,769	1.22	44,507	11.39	22,898	5.86	28,257	7.23	101,573	26.00	5,169	1.32						
	Total	3,562	0.91	21,084	5.40	165,639	42.40	76,376	19.55	123,992	31.74	390,654	100.00	30,486	7.80						
Mental Retardation	Male	293	1.11	1,281	4.75	6,409	24.16	2,162	8.15	5,028	18.95	15,153	57.13			4,395	16.57	12,711	47.92	2,274	8.57
	Female	217	0.82	896	3.38	5,129	19.34	1,390	5.24	3,739	14.10	11,372	42.87			3,560	13.42	9,520	35.89	1,726	6.51
	Total	510	1.92	2,157	8.13	11,538	43.50	3,553	13.39	8,767	33.05	26,525	100.00			7,955	29.99	22,230	83.81	4,000	15.08
Serious Emotional Disturbance	Male	104	1.02	246	2.41	1,360	13.32	2,150	21.06	4,034	39.52	7,894	77.33			522	5.11	5,875	55.60	2,188	21.42
	Female	16	0.16	93	0.91	416	4.08	579	5.68	1,210	11.86	2,314	22.67			152	1.49	1,582	15.49	687	6.73
	Total	120	1.17	339	3.32	1,776	17.40	2,729	26.73	5,244	51.37	10,208	100.00			674	6.60	7,257	71.09	2,873	28.14
Specific Learning Disability	Male	1,714	0.59	7,492	2.56	81,944	27.99	32,495	11.10	72,800	24.87	196,446	87.10			40,120	13.70	53,903	18.41	141,799	48.43
	Female	984	0.34	3,248	1.11	40,688	13.90	16,734	5.72	34,669	11.84	96,320	32.90			19,872	6.79	23,629	8.07	72,177	24.65
	Total	2,698	0.92	10,738	3.67	122,632	41.89	49,229	16.81	107,469	36.71	292,766	100.00			59,992	20.49	77,532	26.48	213,976	73.09
HS Diploma	Male	774	0.32	20,266	8.31	35,670	14.63	10,033	4.11	49,652	20.36	116,395	47.74	8,375	3.43						
	Female	987	0.40	21,590	8.88	40,268	16.52	12,590	5.18	51,983	21.32	127,419	52.26	4,714	1.93						
	Total	1,762	0.72	41,856	17.17	75,938	31.15	22,623	9.28	101,635	41.69	243,814	100.00	13,089	5.37						
HS Certificate of Attendance or Completion	Male	2	0.17	94	7.15	317	24.15	128	9.79	190	14.48	730	55.72	485	37.01						
	Female	2	0.18	89	6.80	203	15.48	127	9.65	160	12.19	580	44.28	369	28.19						
	Total	5	0.35	183	13.95	519	39.61	255	19.44	349	26.65	1,311	100.00	855	65.20						
In Need of LEP	Male	390	0.03	100,035	7.52	562,235	42.25	2,968	0.22	25,149	1.89	690,776	51.90	40,207	3.02						
	Female	372	0.03	85,855	6.45	529,717	39.80	2,736	0.21	21,416	1.61	640,096	48.10	22,921	1.72						
	Total	762	0.06	185,890	13.97	1,091,952	82.05	5,704	0.43	46,564	3.50	1,330,872	100.00	63,128	4.74						
Enrolled in LEP	Male	256	0.02	86,082	7.53	482,511	42.20	2,412	0.21	21,513	1.88	592,774	51.85	32,896	2.88						
	Female	247	0.02	74,268	6.50	455,404	39.83	2,197	0.19	18,413	1.61	550,528	48.15	18,846	1.65						
	Total	503	0.04	160,349	14.03	937,915	82.04	4,609	0.40	39,926	3.49	1,143,302	100.00	51,742	4.53						
Gifted and Talented	Male	1,042	0.32	33,732	10.27	33,937	10.33	7,448	2.27	81,870	24.92	158,028	48.10	2,227	0.68	7,963	2.42				
	Female	1,109	0.34	37,389	11.38	37,125	11.30	9,931	3.02	84,942	25.86	170,497	51.90	843	0.26	7,948	2.42				
	Total	2,151	0.65	71,121	21.65	71,062	21.63	17,379	5.29	166,812	50.78	328,525	100.00	3,070	0.93	15,911	4.84				
AP Mathematics	Male	73	0.17	7,534	17.13	3,515	7.99	831	1.89	9,750	22.16	21,703	49.33	99	0.22						
	Female	65	0.15	7,575	17.22	3,605	8.19	1,082	2.46	9,962	22.65	22,289	50.67	34	0.08						
	Total	138	0.31	15,109	34.34	7,120	16.18	1,913	4.35	19,712	44.81	43,993	100.00	133	0.30						
AP Science	Male	85	0.23	7,270	19.53	2,392	6.43	660	1.77	8,227	22.10	18,834	50.06	174	0.47						
	Female	84	0.23	7,175	19.27	2,446	6.57	1,020	2.74	7,868	21.14	18,593	49.94	31	0.08						
	Total	169	0.45	14,445	38.80	4,838	13.00	1,680	4.51	16,095	43.23	37,226	100.00	204	0.55						
AP Computer Science	Male	7	0.10	1,392	20.07	484	6.97	564	8.13	1,956	28.20	4,402	63.47	21	0.30						
	Female	23	0.33	557	8.02	427	6.16	421	6.07	1,106	15.95	2,534	36.53	10	0.14						
	Total	30	0.44	1,949	28.09	911	13.13	985	14.20	3,062	44.15	6,937	100.00	31	0.45						

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■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Colorado

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	3,905	0.60	9,031	1.38	63,882	9.75	18,555	2.83	241,222	36.82	336,595	51.38			19,077	2.91				
	Female	3,737	0.57	8,881	1.36	61,039	9.32	17,823	2.72	227,041	34.66	318,522	48.62			17,886	2.73				
	Total	7,642	1.17	17,912	2.73	124,921	19.07	36,378	5.55	468,263	71.48	655,117	100.00	62,552	9.55	36,962	5.64				
Corporal Punishment	Male	-	0.00	-	0.00	17	25.95	-	0.00	47	71.04	65	96.99	9	13.39						
	Female	-	0.00	-	0.00	-	0.00	1	1.50	1	1.50	2	3.01	-	0.00						
	Total	-	0.00	-	0.00	17	25.95	1	1.50	48	72.54	67	100.00	9	13.39						
Suspension-Out of School	Male	356	0.81	570	1.30	8,394	19.12	3,445	7.85	19,064	43.42	31,830	72.49	3,884	8.85						
	Female	160	0.37	199	0.45	3,800	8.65	1,552	3.54	6,367	14.50	12,079	27.51	897	2.04						
	Total	516	1.18	770	1.75	12,194	27.77	4,998	11.38	25,431	57.92	43,909	100.00	4,781	10.89						
Mental Retardation	Male	33	0.96	40	1.15	504	14.45	180	5.17	1,179	33.80	1,936	55.52			82	2.34	915	26.24	1,012	29.03
	Female	10	0.27	29	0.83	422	12.10	162	4.66	928	26.62	1,551	44.48			74	2.11	745	21.35	809	23.20
	Total	43	1.23	69	1.98	926	26.55	342	9.82	2,107	60.41	3,487	100.00			155	4.45	1,659	47.59	1,821	52.23
Serious Emotional Disturbance	Male	65	1.04	35	0.56	743	11.81	400	6.37	3,589	57.10	4,832	76.88			74	1.18	1,607	25.56	3,225	51.31
	Female	13	0.21	10	0.16	199	3.17	149	2.37	1,082	17.22	1,453	23.12			25	0.40	444	7.06	1,010	16.06
	Total	78	1.25	46	0.72	942	14.98	549	8.74	4,671	74.31	6,285	100.00			99	1.58	2,051	32.63	4,235	67.37
Specific Learning Disability	Male	340	1.12	196	0.65	4,228	14.00	1,412	4.68	14,374	47.59	20,550	68.04			705	2.33	2,729	9.04	17,619	58.33
	Female	135	0.45	110	0.36	2,198	7.28	757	2.50	6,454	21.37	9,654	31.96			402	1.33	1,255	4.15	8,318	27.54
	Total	475	1.57	306	1.01	6,426	21.28	2,169	7.18	20,828	68.96	30,204	100.00			1,107	3.66	3,984	13.19	25,937	85.87
HS Diploma	Male	112	0.38	453	1.52	1,906	6.41	608	2.04	11,462	38.53	14,541	48.87	616	2.07						
	Female	106	0.35	451	1.52	2,099	7.05	679	2.28	11,876	39.92	15,210	51.13	383	1.29						
	Total	218	0.73	903	3.04	4,005	13.46	1,287	4.33	23,338	78.44	29,751	100.00	999	3.36						
HS Certificate of Attendance or Completion	Male	2	0.66	4	1.33	17	5.53	4	1.33	128	41.86	154	50.69	31	10.22						
	Female	3	1.00	4	1.46	38	12.47	8	2.67	97	31.72	150	49.31	31	10.12						
	Total	5	1.65	8	2.78	55	18.00	12	4.00	224	73.57	305	100.00	62	20.34						
In Need of LEP	Male	557	1.51	2,121	5.74	15,192	41.10	230	0.62	976	2.64	19,077	51.61	1,200	3.25						
	Female	493	1.33	1,964	5.31	14,308	38.71	193	0.52	929	2.51	17,886	48.39	654	1.77						
	Total	1,050	2.84	4,085	11.05	29,500	79.81	423	1.14	1,905	5.15	36,962	100.00	1,855	5.02						
Enrolled in LEP	Male	521	1.67	1,778	5.68	12,914	41.28	177	0.56	741	2.37	16,132	51.56	870	2.78						
	Female	453	1.45	1,653	5.28	12,187	38.95	146	0.47	718	2.29	15,156	48.44	458	1.48						
	Total	975	3.12	3,431	10.97	25,101	80.23	322	1.03	1,459	4.66	31,288	100.00	1,328	4.25						
Gifted and Talented	Male	163	0.41	661	1.65	2,652	6.62	825	2.06	15,480	38.64	19,781	49.38	502	1.25	356	0.89				
	Female	140	0.35	741	1.85	2,599	6.49	936	2.34	15,862	39.60	20,278	50.62	200	0.50	335	0.84				
	Total	304	0.76	1,402	3.50	5,251	13.11	1,761	4.40	31,342	78.24	40,060	100.00	703	1.75	691	1.72				
AP Mathematics	Male	16	0.22	201	2.79	363	5.02	173	2.40	3,015	41.75	3,769	52.18	110	1.52						
	Female	14	0.20	224	3.09	338	4.68	178	2.46	2,701	37.40	3,454	47.82	39	0.54						
	Total	30	0.42	425	5.88	700	9.69	351	4.86	5,716	79.15	7,223	100.00	149	2.06						
AP Science	Male	19	0.25	190	2.51	455	5.99	203	2.68	2,842	37.41	3,710	48.83	110	1.45						
	Female	19	0.26	190	2.50	465	6.12	245	3.22	2,969	39.07	3,888	51.17	53	0.69						
	Total	38	0.50	381	5.01	920	12.11	448	5.90	5,811	76.48	7,598	100.00	163	2.14						
AP Computer Science	Male	2	0.22	36	3.72	59	6.03	49	5.05	450	46.12	597	61.14	34	3.44						
	Female	2	0.21	16	1.69	36	3.72	32	3.23	293	30.02	379	38.86	15	1.51						
	Total	4	0.43	53	5.41	95	9.75	81	8.28	743	76.14	976	100.00	48	4.95						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Connecticut

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	520	0.10	5,752	1.15	29,609	5.93	36,909	7.39	182,514	36.54	255,305	51.11			8,587	1.72				
	Female	553	0.11	5,710	1.14	28,702	5.75	35,337	7.07	173,928	34.82	244,230	48.89			7,369	1.48				
	Total	1,074	0.21	11,462	2.29	58,311	11.67	72,247	14.46	356,442	71.35	499,536	100.00	60,323	12.08	15,956	3.19				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	28	0.10	152	0.54	4,258	15.22	5,767	20.62	8,955	32.01	19,160	68.49	2,903	10.38						
	Female	5	0.02	43	0.15	2,326	8.31	3,143	11.23	3,297	11.79	8,814	31.51	730	2.81						
	Total	33	0.12	195	0.70	6,584	23.53	8,910	31.85	12,252	43.80	27,974	100.00	3,633	12.99						
Mental Retardation	Male	3	0.11	12	0.42	262	8.91	523	17.77	722	24.53	1,523	51.74			91	3.10	940	31.92	581	19.74
	Female	3	0.11	15	0.49	259	8.81	416	14.12	728	24.73	1,421	48.26			82	2.79	891	30.25	501	17.02
	Total	7	0.22	27	0.92	522	17.72	939	31.89	1,450	49.26	2,944	100.00			173	5.89	1,831	62.17	1,083	36.77
Serious Emotional Disturbance	Male	7	0.15	14	0.30	575	12.13	760	16.03	2,228	46.99	3,585	75.59			69	1.45	1,410	29.73	2,157	45.48
	Female	2	0.03	3	0.07	165	3.48	253	5.34	734	15.49	1,158	24.41			21	0.45	439	9.28	719	15.15
	Total	9	0.18	17	0.37	740	15.61	1,013	21.36	2,963	62.47	4,743	100.00			90	1.89	1,849	38.99	2,876	60.63
Specific Learning Disability	Male	39	0.14	94	0.34	2,418	8.80	3,005	10.94	13,000	47.34	18,555	67.57			541	1.97	2,569	9.36	15,898	57.89
	Female	5	0.02	60	0.22	1,325	4.82	1,514	5.51	6,003	21.86	8,906	32.43			304	1.11	1,133	4.13	7,756	28.24
	Total	44	0.16	153	0.56	3,742	13.63	4,519	16.46	19,002	69.20	27,461	100.00			845	3.08	3,702	13.48	23,654	86.14
HS Diploma	Male	10	0.05	285	1.45	669	3.41	1,058	5.39	7,405	37.74	9,428	48.05	1,184	8.03						
	Female	7	0.04	253	1.29	812	4.14	1,307	6.66	7,814	39.83	10,193	51.95	674	3.43						
	Total	17	0.09	538	2.74	1,481	7.55	2,365	12.06	15,219	77.57	19,621	100.00	1,857	9.47						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	2	7.34	2	8.81	5	20.44	8	34.59	7	27.25						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	16	65.41	16	65.41	7	28.30						
	Total	-	0.00	-	0.00	2	7.34	2	8.81	20	85.85	24	100.00	13	55.56						
In Need of LEP	Male	-	0.00	731	4.58	6,897	43.23	219	1.37	740	4.64	8,587	53.82	282	1.77						
	Female	7	0.05	614	3.85	5,955	37.32	179	1.12	613	3.84	7,369	46.18	143	0.90						
	Total	7	0.05	1,345	8.43	12,852	80.55	398	2.49	1,353	8.48	15,956	100.00	425	2.66						
Enrolled in LEP	Male	-	0.00	686	4.35	6,859	43.46	219	1.39	727	4.61	8,492	53.81	278	1.76						
	Female	2	0.01	595	3.77	5,916	37.48	174	1.10	603	3.82	7,290	46.19	138	0.88						
	Total	2	0.01	1,281	8.12	12,775	80.95	393	2.49	1,330	8.43	15,782	100.00	416	2.63						
Gifted and Talented	Male	2	0.01	284	2.03	262	1.87	586	4.19	5,462	39.07	6,596	47.17	57	0.41	4	0.03				
	Female	4	0.03	328	2.35	278	1.99	969	6.93	5,806	41.53	7,387	52.83	63	0.45	6	0.04				
	Total	6	0.04	612	4.38	540	3.86	1,555	11.12	11,269	80.59	13,982	100.00	121	0.86	10	0.07				
AP Mathematics	Male	-	0.00	77	3.51	63	2.88	162	7.34	751	34.04	1,054	47.77	-	0.00						
	Female	2	0.07	68	3.07	37	1.69	190	8.62	856	38.78	1,153	52.23	4	0.19						
	Total	2	0.07	145	6.58	101	4.57	352	15.96	1,607	72.82	2,207	100.00	4	0.19						
AP Science	Male	-	0.00	82	3.71	55	2.46	161	7.23	828	37.23	1,125	50.62	14	0.65						
	Female	2	0.07	64	2.90	36	1.63	137	6.16	858	38.61	1,098	49.38	-	0.00						
	Total	2	0.07	147	6.60	91	4.10	298	13.39	1,686	75.84	2,223	100.00	14	0.65						
AP Computer Science	Male	-	0.00	5	5.55	-	0.00	2	1.81	66	74.07	73	81.43	7	7.51						
	Female	-	0.00	-	0.00	3	3.63	7	7.26	7	7.68	17	18.57	-	0.00						
	Total	-	0.00	5	5.55	3	3.63	8	9.07	73	81.74	90	100.00	7	7.51						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the District of Columbia

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	248	0.30	631	0.76	3,377	4.04	36,155	43.27	1,885	2.26	42,297	50.62				2,047	○	2.45		
	Female	21	0.03	595	0.71	3,284	3.93	35,458	42.44	1,896	2.27	41,254	49.38				1,761	○	2.11		
	Total	270	0.32	1,226	1.47	6,661	7.97	71,613	85.71	3,782	4.53	83,552	100.00	3,594	○	4.30	3,807	■	4.56		
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
Suspension-Out of School	Male	-	0.00	7	0.22	108	0.30	2,042	0.62	14	0.43	2,172	0.66	14	0.03	96	0.29				
	Female	-	0.00	-	0.00	58	1.78	1,048	31.91	6	0.20	1,112	0.33	38	0.17						
	Total	-	0.00	7	0.22	166	5.06	3,089	94.09	21	0.63	3,284	0.99	134	0.40						
Mental Retardation	Male	-	0.00	-	0.00	28	0.11	503	55.49	5	0.57	536	0.59			30	0.32	383	0.42	119	0.13
	Female	-	0.00	-	0.00	9	0.97	361	39.87	-	0.00	370	0.40			14	0.15	213	0.23	124	0.13
	Total	-	0.00	-	0.00	37	4.07	864	95.36	5	0.57	906	0.99			44	0.48	595	0.65	243	0.26
Serious Emotional Disturbance	Male	-	0.00	-	0.00	7	1.03	546	76.55	5	0.74	558	78.31			6	0.80	407	0.57	136	0.19
	Female	-	0.00	1	0.18	2	0.33	150	21.00	1	0.18	155	0.21			-	0.00	117	0.16	37	0.51
	Total	-	0.00	1	0.18	10	1.36	696	97.54	7	0.92	713	0.99			6	0.80	524	0.73	173	0.24
Specific Learning Disability	Male	-	0.00	1	0.03	140	3.33	2,502	59.51	107	2.55	2,750	65.42			106	0.25	884	0.21	1,688	0.40
	Female	-	0.00	8	0.13	84	1.99	1,323	31.47	42	0.99	1,454	34.58			82	0.19	400	0.95	955	0.22
	Total	-	0.00	7	0.16	224	5.32	3,824	90.97	149	3.55	4,204	99.99			188	0.47	1,284	0.30	2,642	0.62
HS Diploma	Male	-	0.00	24	0.93	93	3.62	870	34.05	47	1.86	1,034	40.48	26	1.04						
	Female	-	0.00	26	1.02	81	3.18	1,369	53.58	45	1.77	1,522	59.54	16	0.63						
	Total	-	0.00	50	1.94	174	6.80	2,240	87.63	93	3.62	2,556	100.00	42	1.66						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	3	0.96	150	42.49	5	1.28	158	44.73	26	7.48						
	Female	-	0.00	1	0.32	1	0.32	192	54.31	1	0.32	195	55.27	16	4.50						
	Total	-	0.00	1	0.32	5	1.28	342	96.81	6	1.60	353	100.00	42	11.98						
In Need of LEP	Male	-	0.00	314	8.25	1,467	38.54	165	4.33	100	2.63	2,047	53.76	325	8.53						
	Female	1	0.03	261	6.86	1,259	33.08	134	3.53	105	2.75	1,761	46.24	243	6.38						
	Total	1	0.03	575	15.11	2,727	71.62	299	7.86	205	5.38	3,807	99.99	568	14.91						
Enrolled in LEP	Male	28	0.64	343	7.94	1,592	36.82	248	5.74	112	2.59	2,324	53.74	348	8.05						
	Female	3	0.08	286	6.62	1,402	32.42	201	4.65	108	2.50	2,001	46.26	258	5.96						
	Total	31	0.72	630	14.56	2,994	69.24	450	10.40	220	5.09	4,325	100.00	606	14.01						
Gifted and Talented	Male	-	0.00	6	0.46	8	0.47	713	57.09	-	0.00	725	58.02	-	0.00	-	0.00	-	0.00	-	0.00
	Female	1	0.09	5	0.39	11	0.86	505	40.46	2	0.18	524	41.98	-	0.00	-	0.00	-	0.00	-	0.00
	Total	1	0.09	11	0.85	17	1.33	1,219	97.55	2	0.18	1,249	100.00	-	0.00	-	0.00	-	0.00	-	0.00
AP Mathematics	Male	-	0.00	16	1.04	16	1.04	408	26.72	107	7.03	546	35.83	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	19	1.26	-	0.00	861	56.48	98	6.44	979	64.17	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	35	2.29	16	1.04	1,269	83.20	205	13.47	1,525	100.00	-	0.00	-	0.00	-	0.00	-	0.00
AP Science	Male	-	0.00	9	0.69	1	0.09	420	32.01	17	1.29	447	34.08	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	5	0.34	2	0.17	839	63.94	19	1.46	865	65.92	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	14	1.03	3	0.26	1,259	95.96	36	2.75	1,312	100.00	-	0.00	-	0.00	-	0.00	-	0.00
AP Computer Science	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00

* Use these numbers with caution due to large statistical uncertainty in the estimate.

◆ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Delaware

Data Items		Projected Values for the State of Delaware																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	151	0.16	841	0.88	1,567	1.63	15,084	15.70	31,742	33.04	49,386	51.41			614	0.64				
	Female	134	0.14	826	0.86	1,461	1.52	14,349	14.94	29,916	31.14	46,685	48.59			562	0.59				
	Total	285	0.30	1,667	1.74	3,028	3.15	29,433	30.64	61,658	64.18	96,071	100.00	12,667	13.18	1,176	1.22				
Corporal Punishment	Male	1	0.59	-	0.00	2	1.18	68	36.62	93	50.26	165	88.64	26	14.05						
	Female	-	0.00	-	0.00	-	0.00	15	7.88	6	3.48	21	11.36	1	0.59						
	Total	1	0.59	-	0.00	2	1.18	83	44.50	100	53.73	186	100.00	27	14.64						
Suspension-Out of School	Male	7	0.07	49	0.50	197	2.02	3,194	32.63	3,086	31.52	6,533	66.73	1,097	11.20						
	Female	-	0.00	23	0.24	101	1.03	1,657	16.93	1,475	15.07	3,257	33.27	302	3.09						
	Total	7	0.07	73	0.74	298	3.05	4,852	49.56	4,561	46.59	9,790	100.00	1,399	14.29						
Mental Retardation	Male	-	0.00	5	0.34	25	1.74	434	29.86	346	23.86	810	55.80			4	0.28	743	51.19	64	4.39
	Female	-	0.00	5	0.34	26	1.79	316	21.76	295	20.30	642	44.20			13	0.90	572	39.40	72	4.93
	Total	-	0.00	10	0.69	51	3.53	750	51.63	641	44.18	1,452	100.00			17	1.18	1,315	90.59	135	9.32
Serious Emotional Disturbance	Male	-	0.00	4	0.88	4	1.02	112	28.21	177	44.52	296	74.84			-	0.00	244	61.49	52	13.14
	Female	-	0.00	-	0.00	5	1.26	37	9.34	59	14.76	101	25.36			-	0.00	69	17.45	31	7.91
	Total	-	0.00	4	0.88	9	2.28	149	37.56	235	59.28	397	100.00			-	0.00	314	78.95	84	21.05
Specific Learning Disability	Male	25	0.31	11	0.14	177	2.22	2,341	29.36	2,772	34.77	5,328	66.80			58	0.72	3,424	42.94	1,855	23.26
	Female	11	0.14	12	0.15	90	1.13	1,145	14.36	1,389	17.42	2,648	33.20			27	0.34	1,669	20.93	947	11.88
	Total	36	0.45	23	0.29	267	3.35	3,486	43.72	4,161	52.19	7,974	100.00			85	1.06	5,093	63.87	2,802	35.14
HS Diploma	Male	6	0.13	42	0.88	50	1.04	530	11.12	1,657	34.77	2,286	47.94	143	3.01						
	Female	9	0.19	57	1.19	44	0.93	640	13.43	1,731	36.31	2,482	52.06	59	1.23						
	Total	15	0.32	99	2.07	94	1.97	1,171	24.56	3,388	71.08	4,767	100.00	202	4.24						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	-	0.00	5	17.21	12	39.57	17	56.78	15	49.90						
	Female	-	0.00	-	0.00	1	3.44	5	17.21	7	22.57	13	43.22	8	25.81						
	Total	-	0.00	-	0.00	1	3.44	10	34.41	18	62.15	29	100.00	22	75.71						
In Need of LEP	Male	1	0.09	109	9.30	363	30.89	91	7.73	49	4.17	614	52.18	49	4.17						
	Female	2	0.18	111	9.44	308	26.21	90	7.67	51	4.33	562	47.82	30	2.58						
	Total	3	0.27	220	18.74	672	57.10	181	15.41	100	8.50	1,176	100.00	79	6.75						
Enrolled in LEP	Male	-	0.00	54	6.44	305	36.11	67	7.88	12	1.43	438	51.87	31	3.83						
	Female	1	0.12	59	6.96	263	31.13	66	7.76	18	2.16	407	48.13	27	3.23						
	Total	1	0.12	113	13.41	568	67.24	132	15.64	30	3.59	845	100.00	58	6.86						
Gifted and Talented	Male	1	0.03	58	1.61	17	0.46	178	4.92	1,493	41.25	1,746	48.26	23	0.64	10	0.28				
	Female	6	0.17	80	2.22	26	0.72	207	5.72	1,553	42.91	1,872	51.74	15	0.41	8	0.23				
	Total	7	0.20	139	3.83	43	1.18	385	10.64	3,045	84.16	3,619	100.00	38	1.05	18	0.51				
AP Mathematics	Male	-	0.00	20	4.07	6	1.24	15	3.17	184	37.91	225	46.39	-	0.00						
	Female	-	0.00	18	3.80	7	1.45	17	3.56	217	44.80	260	53.61	-	0.00						
	Total	-	0.00	38	7.87	13	2.69	33	6.73	400	82.72	484	100.00	-	0.00						
AP Science	Male	-	0.00	22	5.13	4	0.95	18	4.19	146	34.02	190	44.28	-	0.00						
	Female	1	0.25	24	5.59	2	0.50	29	6.71	183	42.65	239	55.72	-	0.00						
	Total	1	0.25	46	10.72	6	1.45	47	10.91	328	76.67	428	100.00	-	0.00						
AP Computer Science	Male	-	0.00	3	13.01	-	0.00	-	0.00	19	82.65	22	95.66	3	13.01						
	Female	-	0.00	1	4.34	-	0.00	-	0.00	-	0.00	1	4.34	-	0.00						
	Total	-	0.00	4	17.35	-	0.00	-	0.00	19	82.65	23	100.00	3	13.01						

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♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Florida

Data Items	American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	6,106	0.28	21,569	0.99	184,448	8.50	290,947	13.40	613,273	28.25	1,116,343	51.43			72,355	3.33			
	Female	8,244	0.29	20,361	0.94	172,087	7.93	280,675	12.93	574,784	26.48	1,054,152	48.57			64,620	2.98			
	Total	12,350	0.57	41,931	1.93	356,536	16.43	571,622	26.34	1,188,057	54.74	2,170,495	100.00	299,996	13.82	136,975	6.31			
Corporal Punishment	Male	216	1.04	24	0.11	561	2.70	6,962	33.51	9,066	43.64	16,828	81.01	4,469	21.51					
	Female	5	0.02	11	0.05	63	0.30	2,251	10.83	1,617	7.78	3,946	18.99	655	3.15					
	Total	221	1.07	35	0.17	624	3.00	9,213	44.35	10,682	51.42	20,774	100.00	5,123	24.66					
Suspension-Out of School	Male	219	0.11	1,200	0.58	19,356	9.39	61,732	29.95	63,352	30.74	145,859	70.77	44,605	21.64					
	Female	106	0.05	390	0.19	6,602	3.20	31,130	15.10	22,016	10.68	60,243	29.23	9,988	4.85					
	Total	325	0.16	1,589	0.77	25,958	12.59	92,862	45.06	85,368	41.42	206,103	100.00	54,594	26.49					
Mental Retardation	Male	22	0.06	136	0.36	2,577	6.86	11,691	31.11	7,347	19.55	21,774	57.94			1,111	2.96	-	0.00	-
	Female	29	0.08	129	0.34	1,820	4.84	8,024	21.35	5,807	15.45	15,809	42.08			714	1.90	-	0.00	-
	Total	51	0.14	265	0.71	4,397	11.70	19,716	52.46	13,154	35.00	37,584	100.00			1,825	4.86	-	0.00	-
Serious Emotional Disturbance	Male	86	0.19	57	0.16	2,545	7.30	10,534	30.19	14,656	42.01	27,858	79.85			434	1.25	-	0.00	-
	Female	28	0.08	19	0.05	470	1.35	2,956	8.47	3,554	10.19	7,028	20.15			81	0.23	-	0.00	-
	Total	94	0.27	76	0.22	3,016	8.64	13,490	38.67	18,211	52.20	34,886	100.00			516	1.48	-	0.00	-
Specific Learning Disability	Male	210	0.15	510	0.37	14,432	10.51	25,262	18.40	56,950	41.49	97,364	70.93			3,149	2.29	-	0.00	-
	Female	105	0.08	183	0.13	6,122	4.46	10,518	7.66	22,977	16.74	39,908	29.07			1,319	0.98	-	0.00	-
	Total	315	0.23	693	0.50	20,555	14.97	35,780	26.07	79,927	58.23	137,270	100.00			4,469	3.26	-	0.00	-
HS Diploma	Male	83	0.09	1,249	1.37	6,381	6.99	9,436	10.34	26,372	28.89	43,521	47.68	-	0.00					
	Female	93	0.10	1,306	1.43	6,783	7.43	11,433	12.52	28,149	30.84	47,764	52.32	-	0.00					
	Total	176	0.19	2,556	2.80	13,163	14.42	20,869	22.86	54,521	59.73	91,285	100.00	-	0.00					
HS Certificate of Attendance or Completion	Male	3	0.10	23	0.76	281	9.33	592	19.62	391	12.97	1,291	42.79	-	0.00					
	Female	-	0.00	38	1.26	433	14.34	809	26.83	446	14.78	1,728	57.21	-	0.00					
	Total	3	0.10	61	2.03	714	23.67	1,401	46.45	837	27.75	3,018	100.00	-	0.00					
In Need of LEP	Male	108	0.08	3,506	2.56	51,864	37.86	11,648	8.50	5,228	3.82	72,355	52.82	7,839	5.72					
	Female	1	0.00	2,812	2.05	46,736	34.12	10,465	7.64	4,606	3.36	64,620	47.18	3,629	2.65					
	Total	109	0.08	6,318	4.61	98,600	71.98	22,113	16.14	9,835	7.18	136,975	100.00	11,468	8.37					
Enrolled in LEP	Male	107	0.08	3,462	2.56	51,065	37.81	11,501	8.51	5,142	3.81	71,278	52.77	7,526	5.57					
	Female	1	0.00	2,777	2.06	46,096	34.13	10,379	7.68	4,541	3.36	63,794	47.23	3,484	2.58					
	Total	108	0.08	6,238	4.62	97,162	71.93	21,880	16.20	9,684	7.17	135,072	100.00	11,010	8.15					
Gifted and Talented	Male	117	0.13	1,856	2.06	6,141	6.82	3,974	4.41	33,970	37.73	46,058	51.15	-	0.00	167	0.19			
	Female	151	0.17	1,931	2.14	6,071	6.74	5,030	5.59	30,797	34.20	43,979	48.85	-	0.00	152	0.17			
	Total	268	0.30	3,786	4.20	12,212	13.56	9,004	10.00	64,767	71.93	90,037	100.00	-	0.00	319	0.35			
AP Mathematics	Male	17	0.25	371	5.43	384	5.63	219	3.20	2,539	37.20	3,530	51.71	20	0.29					
	Female	9	0.13	342	5.01	383	5.62	342	5.01	2,220	32.52	3,296	48.29	6	0.09					
	Total	26	0.38	713	10.44	767	11.24	561	8.22	4,759	69.72	6,826	100.00	26	0.38					
AP Science	Male	25	0.35	394	5.48	443	6.16	262	3.64	2,536	35.29	3,660	50.91	21	0.29					
	Female	16	0.22	365	5.08	415	5.78	405	5.63	2,327	32.37	3,529	49.09	8	0.11					
	Total	41	0.57	759	10.56	858	11.94	667	9.28	4,864	67.66	7,188	100.00	29	0.40					
AP Computer Science	Male	3	0.48	55	8.86	36	5.79	36	5.79	372	59.62	502	80.55	9	1.45					
	Female	1	0.16	17	2.73	8	1.29	17	2.73	78	12.53	121	19.45	-	0.00					
	Total	4	0.64	72	11.59	44	7.09	53	8.53	450	72.15	623	100.00	9	1.45					

- Use these numbers with caution due to large statistical uncertainty in the estimate.
- ◆ Non-response rate is more than 10% but less than 20%.
- Non-response rate is more than 20% but less than 30%.
- Non-response rate is more than 30%.
- There was a reporting error for High School Diploma and High School Certificate of Attendance and Completion.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Georgia

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	2 065	• 0.15	13 982	1.04	18,165	1.35	264 803	19.73	387,421	28.86	686,436	51.13			9 537	0.71				
	Female	1 992	• 0.15	12 258	0.91	16 594	1.24	259,148	19.30	366,003	27.26	655,994	48.87			8,361	♦ 0.62				
	Total	4,058	• 0.30	26,241	1.95	34,759	2.59	523,951	39.03	753,423	56.12	1,342,430	100.00	131,680	9.81	17,899	1.33				
Corporal Punishment	Male	14	• 0.04	21	• 0.06	322	• 0.85	16,415	43.22	13,085	34.45	29,858	78.61	1,437	3.78						
	Female	3	• 0.01	1	0.00	76	• 0.20	5,767	15.18	2,277	5.99	8,123	21.39	155	• 0.41						
	Total	17	• 0.05	22	• 0.06	398	• 1.05	22,182	58.40	15,362	40.45	37,981	100.00	1,592	4.19						
Suspension-Out of School	Male	39	0.03	680	0.53	1,818	1.41	51,820	40.20	38,637	29.97	92,993	72.14	7,628	5.92						
	Female	10	0.01	161	0.13	604	0.47	22,842	17.72	12,298	9.54	35,916	27.88	1,494	1.16						
	Total	49	0.04	841	0.65	2,422	1.88	74,663	57.92	50,935	39.51	128,909	100.00	9,122	7.08						
Mental Retardation	Male	5	• 0.02	69	0.24	154	0.55	10,790	38.42	5,332	18.99	16,350	58.22			53	♦ 0.19	11,079	39.45	5,168	18.40
	Female	8	• 0.03	45	0.16	140	0.50	7,235	25.76	4,305	15.33	11,733	41.78			62	♦ 0.22	7,959	28.34	3,600	12.82
	Total	13	• 0.05	114	0.40	294	1.05	18,025	64.19	9,637	34.32	28,082	100.00			115	♦ 0.41	19,038	67.79	8,768	31.22
Serious Emotional Disturbance	Male	6	• 0.03	47	0.24	155	0.81	6,657	34.98	7,815	41.07	14,679	77.14			63	♦ 0.33	5,978	31.41	8,650	45.45
	Female	3	• 0.02	12	0.06	43	0.22	2,014	10.58	2,277	11.97	4,349	22.86			21	♦ 0.11	1,416	7.44	2,927	15.38
	Total	10	• 0.05	59	0.31	197	1.04	8,671	45.57	10,092	53.04	19,029	100.00			84	♦ 0.44	7,394	38.86	11,576	60.83
Specific Learning Disability	Male	27	0.07	148	0.36	593	1.43	9,265	22.28	20,720	49.83	30,754	73.96			152	♦ 0.37	5,282	12.70	25,325	60.90
	Female	19	• 0.05	80	0.15	250	0.60	2,959	7.12	7,538	18.13	10,827	26.04			68	♦ 0.16	1,728	4.16	9,056	21.78
	Total	46	0.11	209	0.50	843	2.03	12,224	29.40	28,258	67.96	41,581	100.00			220	♦ 0.53	7,010	16.86	34,381	82.68
HS Diploma	Male	15	0.03	571	1.02	354	0.63	8,320	14.79	17,416	30.97	26,877	47.43	844	1.15						
	Female	12	0.02	594	1.06	410	0.73	9,674	17.20	18,874	33.56	29,564	52.57	375	0.67						
	Total	27	0.05	1,165	2.07	764	1.36	17,994	32.00	36,290	64.53	56,240	100.00	1,019	1.81						
HS Certificate of Attendance or Completion	Male	-	0.00	28	1.04	25	0.94	771	28.58	542	20.08	1,368	50.63	328	12.14						
	Female	2	0.07	33	1.22	36	1.33	785	29.07	477	17.68	1,332	49.37	161	5.98						
	Total	2	0.07	61	2.25	61	2.27	1,556	57.64	1,019	37.76	2,699	100.00	489	18.11						
In Need of LEP	Male	18	0.10	2,444	13.66	5,762	32.19	648	3.62	665	3.71	9,537	53.29	256	♦ 1.43						
	Female	14	0.08	2,064	11.53	5,072	28.34	623	3.48	587	3.28	8,361	46.71	158	♦ 0.88						
	Total	33	0.18	4,509	25.19	10,835	60.53	1,270	7.10	1,252	6.99	17,899	100.00	414	♦ 2.31						
Enrolled in LEP	Male	19	0.13	1,972	13.12	4,945	32.88	596	3.96	509	3.38	8,042	53.47	149	♦ 0.99						
	Female	14	0.09	1,829	10.83	4,280	28.46	593	3.94	481	3.20	6,997	46.53	74	♦ 0.49						
	Total	33	0.22	3,802	23.95	9,225	61.34	1,189	7.91	989	6.58	15,039	100.00	223	♦ 1.48						
Gifted and Talented	Male	34	0.04	1,490	1.72	313	0.36	5,183	5.99	35,262	40.78	42,282	48.90	891	1.03	146	♦• 0.17				
	Female	43	0.05	1,483	1.72	340	0.39	6,486	7.50	35,829	41.44	44,181	51.10	359	♦ 0.42	173	♦• 0.20				
	Total	78	0.09	2,973	3.44	653	0.76	11,670	13.50	71,091	82.22	86,463	100.00	1,250	1.45	319	♦ 0.37				
AP Mathematics	Male	5	0.06	301	3.74	53	0.65	551	6.83	3,081	38.20	3,990	49.48	6	0.08						
	Female	8	0.10	256	3.17	63	• 0.78	894	11.09	2,853	35.38	4,074	50.52	2	0.03						
	Total	13	0.16	557	6.91	116	1.44	1,445	17.92	5,934	73.58	8,064	100.00	9	0.11						
AP Science	Male	3	0.04	307	4.21	49	0.67	506	6.94	2,527	34.66	3,392	46.52	8	0.11						
	Female	10	0.14	281	3.86	44	0.61	1,010	13.85	2,553	35.02	3,899	53.48	6	0.09						
	Total	13	0.18	588	8.07	93	1.27	1,516	20.79	5,080	69.68	7,290	100.00	15	0.20						
AP Computer Science	Male	-	0.00	59	11.62	4	0.79	78	15.24	199	38.89	340	66.54	-	0.00						
	Female	2	0.39	35	6.90	3	0.59	88	17.27	42	8.30	171	33.48	-	0.00						
	Total	2	0.39	95	18.53	7	1.38	166	32.51	241	47.19	511	100.00	-	0.00						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Hawaii

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	326	0.19	66,564	39.31	2,045	1.21	2,275	1.34	17,058	10.07	88,268	52.12			5,950	3.51				
	Female	325	0.19	61,105	36.08	1,930	1.14	2,156	1.27	15,563	9.19	81,079	47.88			4,487	2.64				
	Total	650	0.38	127,669	75.39	3,975	2.35	4,431	2.62	32,621	19.26	169,347	100.00	16,922	9.99	10,416	6.15				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	41	0.35	6,094	52.15	256	2.19	237	2.03	1,633	13.98	8,261	70.70	1,897	16.23						
	Female	14	0.12	2,674	22.88	73	0.62	83	0.71	580	4.96	3,423	29.30	355	3.04						
	Total	55	0.47	8,768	75.03	329	2.82	320	2.74	2,213	18.94	11,685	100.00	2,252	19.27						
Mental Retardation	Male	8	0.34	1,178	49.58	45	1.91	45	1.91	139	5.86	1,416	59.59			279	11.76	645	27.16	770	32.43
	Female	4	0.17	787	33.11	36	1.53	16	0.68	117	4.92	960	40.41			184	7.73	385	16.21	575	24.19
	Total	12	0.51	1,964	82.68	82	3.44	62	2.59	256	10.78	2,376	100.00			463	19.48	1,031	43.38	1,345	56.62
Serious Emotional Disturbance	Male	2	0.11	901	48.67	42	2.26	50	2.70	374	20.20	1,368	73.95			27	1.47	453	24.51	915	49.44
	Female	8	0.46	318	17.21	19	1.03	13	0.72	123	6.64	482	26.05			11	0.58	127	6.85	355	19.20
	Total	10	0.57	1,219	65.88	61	3.29	63	3.42	497	26.84	1,850	100.00			38	2.05	580	31.36	1,270	68.64
Specific Learning Disability	Male	30	0.39	4,358	55.67	176	2.25	122	1.56	1,109	14.16	5,796	74.04			364	4.65	621	7.93	5,161	65.93
	Female	10	0.13	1,419	18.12	86	1.09	49	0.62	469	5.99	2,033	25.96			125	1.60	186	2.37	1,847	23.59
	Total	41	0.52	5,777	73.79	262	3.35	171	2.19	1,578	20.16	7,829	100.00			489	6.25	806	10.30	7,008	89.52
HS Diploma	Male	6	0.11	2,168	37.78	46	0.81	41	0.72	550	9.58	2,812	48.99	119	2.07						
	Female	6	0.11	2,313	40.31	54	0.95	32	0.56	521	9.08	2,928	51.01	44	0.77						
	Total	12	0.21	4,482	78.09	101	1.76	74	1.28	1,071	18.66	5,739	100.00	163	2.85						
HS Certificate of Attendance or Completion	Male	-	0.00	276	50.55	10	1.85	-	0.00	28	5.17	315	57.56	155	28.41						
	Female	-	0.00	202	36.90	4	0.74	2	0.37	24	4.43	232	42.44	83	15.13						
	Total	-	0.00	478	87.45	14	2.58	2	0.37	52	9.59	547	100.00	238	43.54						
In Need of LEP	Male	2	0.02	5,689	54.61	174	1.67	10	0.10	75	0.72	5,950	57.12	849	8.15						
	Female	8	0.08	4,277	41.06	101	0.97	4	0.04	77	0.74	4,467	42.88	389	3.74						
	Total	10	0.10	9,966	95.67	275	2.64	14	0.14	151	1.45	10,416	100.00	1,238	11.89						
Enrolled In LEP	Male	2	0.02	5,644	54.66	172	1.67	10	0.10	75	0.72	5,904	57.17	841	8.15						
	Female	8	0.08	4,235	41.01	99	0.96	4	0.04	77	0.74	4,422	42.83	389	3.77						
	Total	10	0.10	9,879	95.67	271	2.63	14	0.14	151	1.46	10,326	100.00	1,230	11.92						
Gifted and Talented	Male	10	0.08	4,278	32.24	89	0.67	54	0.41	1,591	11.99	6,023	45.39	163	1.23	121	0.91				
	Female	28	0.21	5,252	39.58	109	0.82	83	0.62	1,775	13.38	7,247	54.81	101	0.76	111	0.84				
	Total	38	0.29	9,530	71.82	198	1.49	137	1.03	3,366	25.37	13,270	100.00	264	1.99	232	1.75				
AP Mathematics	Male	2	0.44	141	30.84	-	0.00	2	0.44	61	13.22	206	44.93	-	0.00						
	Female	4	0.88	184	40.09	4	0.88	2	0.44	58	12.78	252	55.07	-	0.00						
	Total	6	1.32	325	70.93	4	0.88	4	0.88	119	25.99	458	100.00	-	0.00						
AP Science	Male	-	0.00	192	33.33	2	0.35	4	0.70	111	19.30	309	53.68	-	0.00						
	Female	2	0.35	182	31.58	4	0.70	4	0.70	75	12.98	266	46.32	-	0.00						
	Total	2	0.35	373	64.91	6	1.05	8	1.40	186	32.28	575	100.00	-	0.00						
AP Computer Science	Male	-	0.00	2	50.00	-	0.00	-	0.00	2	50.00	4	100.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	2	50.00	-	0.00	-	0.00	2	50.00	4	100.00	-	0.00						

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♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Iowa

Data Items		Projected Values for the State of Iowa																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,381	0.29	3,897	0.81	6,202	1.29	8,718	1.81	225,959	46.97	246,158	51.17			3,200	0.67				
	Female	1,418	0.29	3,860	0.80	5,844	1.21	8,552	1.78	215,241	44.74	234,915	48.83			2,808	0.58				
	Total	2,799	0.58	7,758	1.61	12,045	2.50	17,270	3.59	441,201	91.71	481,072	100.00	50,116	10.42	6,009	1.25				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	137	0.52	412	1.56	779	2.95	2,372	8.99	14,979	56.78	18,879	70.81	2,347	8.90						
	Female	90	0.34	115	0.44	334	1.27	1,117	4.23	6,045	22.92	7,702	29.19	563	2.14						
	Total	228	0.86	526	2.00	1,113	4.22	3,489	13.23	21,024	79.70	26,381	100.00	2,911	11.03						
Mental Retardation	Male	25	0.20	89	0.70	152	1.19	432	3.39	6,779	53.25	7,477	58.73			21	0.16	2,923	22.96	4,433	34.83
	Female	35	0.28	63	0.49	113	0.88	417	3.28	4,626	36.34	5,254	41.27			23	0.18	2,250	17.67	2,915	22.90
	Total	60	0.48	151	1.19	264	2.08	849	6.67	11,405	89.59	12,730	100.00			43	0.34	5,173	40.64	7,348	57.72
Serious Emotional Disturbance	Male	34	0.70	15	0.30	87	1.81	467	9.71	3,325	69.16	3,927	81.68			11	0.22	2,428	50.50	1,494	31.07
	Female	10	0.20	5	0.10	12	0.24	136	2.83	719	14.95	881	18.32			3	0.07	507	10.54	369	7.68
	Total	43	0.90	19	0.40	99	2.05	603	12.54	4,044	84.11	4,808	100.00			14	0.29	2,935	61.04	1,863	38.76
Specific Learning Disability	Male	77	0.28	121	0.44	341	1.24	773	2.81	18,486	59.93	17,779	64.71			81	0.30	2,602	9.47	15,025	54.69
	Female	48	0.18	48	0.18	234	0.85	481	1.75	8,884	32.34	9,996	35.29			86	0.31	1,514	5.51	8,019	29.19
	Total	125	0.46	169	0.62	576	2.10	1,254	4.57	25,350	92.27	27,475	100.00			168	0.61	4,117	14.98	23,044	83.87
HS Diploma	Male	19	0.06	207	0.68	210	0.69	317	1.04	14,571	47.77	15,325	50.24	1,494	4.90						
	Female	26	0.09	284	0.93	202	0.66	301	0.99	14,364	47.09	15,176	49.76	1,062	3.48						
	Total	45	0.15	491	1.61	412	1.35	618	2.03	28,935	94.87	30,501	100.00	2,556	8.38						
HS Certificate of Attendance or Completion	Male	-	0.00	2	0.71	7	2.27	6	2.01	137	46.00	152	50.98	83	27.94						
	Female	-	0.00	7	2.47	9	3.01	1	0.35	128	43.19	148	49.02	79	26.58						
	Total	-	0.00	9	3.18	16	5.27	7	2.36	265	89.19	297	100.00	162	54.52						
In Need of LEP	Male	-	0.00	762	12.68	1,764	29.35	111	1.85	564	9.38	3,200	53.27	83	1.38						
	Female	5	0.08	668	11.11	1,551	25.82	57	0.95	527	8.78	2,808	48.73	34	0.56						
	Total	5	0.08	1,430	23.80	3,315	55.17	168	2.80	1,091	18.16	6,009	100.00	116	1.94						
Enrolled in LEP	Male	-	0.00	657	11.52	1,680	29.45	105	1.85	589	10.33	3,031	53.14	72	1.27						
	Female	5	0.08	582	10.20	1,477	25.90	52	0.91	557	9.77	2,673	48.86	27	0.47						
	Total	5	0.08	1,238	21.71	3,157	55.35	157	2.76	1,146	20.10	5,704	100.00	99	1.74						
Gifted and Talented	Male	54	0.16	370	1.07	242	0.70	291	0.85	15,676	45.55	16,632	48.33	87	0.25	20	0.06				
	Female	72	0.21	392	1.14	221	0.64	314	0.91	16,783	48.77	17,782	51.67	44	0.13	24	0.07				
	Total	126	0.36	762	2.21	463	1.34	605	1.76	32,459	94.32	34,414	100.00	132	0.38	44	0.13				
AP Mathematics	Male	19	0.33	37	0.65	10	0.18	15	0.27	2,960	51.87	3,042	53.31	104	1.82						
	Female	3	0.06	36	0.63	20	0.34	15	0.27	2,589	45.39	2,664	46.69	33	0.57						
	Total	22	0.39	73	1.29	30	0.52	31	0.54	5,549	97.26	5,705	100.00	136	2.39						
AP Science	Male	19	0.30	46	0.71	16	0.24	16	0.24	3,159	48.77	3,256	50.27	117	1.81						
	Female	5	0.08	56	0.87	26	0.40	29	0.44	3,106	47.95	3,221	49.73	57	0.88						
	Total	25	0.38	102	1.58	41	0.64	44	0.68	6,265	96.72	6,478	100.00	174	2.69						
AP Computer Science	Male	3	0.22	9	0.58	7	0.44	3	0.22	807	54.43	829	55.89	-	0.00						
	Female	-	0.00	3	0.22	10	0.66	-	0.00	641	43.23	654	44.11	3	0.22						
	Total	3	0.22	12	0.80	16	1.11	3	0.22	1,448	97.66	1,483	100.00	3	0.22						

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○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Idaho

Data Items		Projected Values for the State of Idaho																			
		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	2,138	0.89	1,544	0.64	9,863	4.09	794	0.33	109,558	45.41	123,896	51.35			4,489	1.86				
	Female	2,233	0.93	1,445	0.60	9,538	3.95	662	0.27	103,505	42.90	117,384	48.65			4,135	1.71				
	Total	4,370	1.81	2,989	1.24	19,401	8.04	1,456	0.60	213,064	88.31	241,281	100.00	22,269	9.23	8,624	3.57				
Corporal Punishment	Male	-	0.00	-	0.00	6	7.49	-	0.00	54	71.05	60	78.54	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	16	21.46	16	21.46	-	0.00						
	Total	-	0.00	-	0.00	6	7.49	-	0.00	71	92.51	76	100.00	-	0.00						
Suspension-Out of School	Male	321	3.81	63	0.74	626	7.45	43	0.51	5,266	62.60	6,319	75.11	539	6.41						
	Female	120	1.42	71	0.13	249	2.96	11	0.13	1,704	20.25	2,094	24.89	81	0.97						
	Total	441	5.24	74	0.88	875	10.40	54	0.64	6,970	82.85	8,413	100.00	621	7.38						
Mental Retardation	Male	29	1.06	6	0.23	207	7.47	9	0.34	1,382	49.80	1,634	58.91			81	2.21	365	13.15	1,264	45.57
	Female	28	1.01	12	0.43	133	4.81	6	0.20	961	34.64	1,140	41.09			55	1.97	256	9.23	872	31.45
	Total	57	2.07	19	0.67	341	12.28	15	0.54	2,343	84.45	2,774	100.00			116	4.18	621	22.37	2,137	77.02
Serious Emotional Disturbance	Male	13	2.22	2	0.42	16	2.84	1	0.17	405	70.84	438	76.49			9	1.61	116	20.35	311	54.34
	Female	2	0.42	-	0.00	5	0.84	-	0.00	127	22.25	135	23.51			-	0.00	44	7.62	91	15.90
	Total	15	2.63	2	0.42	21	3.68	1	0.17	532	93.09	572	100.00			9	1.61	160	27.97	402	70.24
Specific Learning Disability	Male	195	1.61	30	0.25	810	6.68	57	0.47	7,121	58.72	8,213	67.72			183	1.51	332	2.74	7,789	64.23
	Female	106	0.87	13	0.11	407	3.38	38	0.32	3,351	27.63	3,915	32.28			84	0.70	133	1.09	3,734	30.79
	Total	300	2.48	43	0.36	1,217	10.03	95	0.79	10,472	86.34	12,128	100.00			268	2.21	465	3.83	11,523	95.02
HS Diploma	Male	58	0.45	82	0.62	336	2.55	17	0.13	6,012	45.78	6,505	49.52	230	1.75						
	Female	61	0.46	77	0.59	320	2.44	13	0.10	6,161	46.90	6,632	50.48	118	0.90						
	Total	119	0.91	159	1.21	656	4.99	30	0.23	12,173	92.68	13,137	100.00	348	2.65						
HS Certificate of Attendance or Completion	Male	-	0.00	5	4.01	7	5.93	-	0.00	36	31.90	47	41.84	10	8.83						
	Female	1	1.02	6	5.29	5	4.80	-	0.00	53	47.05	65	58.16	13	11.63						
	Total	1	1.02	10	9.30	12	10.73	-	0.00	89	78.96	112	100.00	23	20.46						
In Need of LEP	Male	265	3.07	136	1.58	3,116	36.14	10	0.12	962	11.15	4,489	52.05	140	1.62						
	Female	247	2.86	112	1.29	2,833	32.85	9	0.11	934	10.83	4,135	47.95	101	1.18						
	Total	511	5.93	247	2.87	5,950	68.99	20	0.23	1,896	21.98	8,624	100.00	241	2.80						
Enrolled in LEP	Male	220	2.93	125	1.66	2,585	34.40	10	0.14	958	12.75	3,898	51.87	119	1.59						
	Female	204	2.71	105	1.40	2,356	31.35	10	0.13	941	12.53	3,617	48.13	85	1.13						
	Total	424	5.64	230	3.06	4,942	65.75	20	0.27	1,899	25.27	7,516	100.00	204	2.71						
Gifted and Talented	Male	62	0.92	71	1.05	83	1.22	12	0.17	3,146	46.42	3,374	49.79	2	0.03	21	0.31				
	Female	70	1.03	52	0.76	91	1.34	17	0.25	3,173	46.82	3,402	50.21	-	0.00	8	0.11				
	Total	132	1.95	123	1.81	174	2.56	29	0.42	6,319	93.25	6,776	100.00	2	0.03	28	0.42				
AP Mathematics	Male	1	0.11	31	2.52	32	2.64	2	0.20	627	51.65	693	57.12	1	0.09						
	Female	3	0.22	16	1.36	24	1.98	1	0.11	476	39.22	520	42.88	-	0.00						
	Total	4	0.32	47	3.88	56	4.62	4	0.31	1,103	90.87	1,214	100.00	1	0.09						
AP Science	Male	12	0.56	36	1.69	25	1.20	8	0.37	1,071	50.63	1,152	54.45	11	0.52						
	Female	11	0.52	30	1.43	28	1.33	4	0.17	891	42.10	964	45.55	1	0.05						
	Total	23	1.08	66	3.12	54	2.53	11	0.54	1,962	92.73	2,116	100.00	12	0.57						
AP Computer Science	Male	-	0.00	5	1.64	9	3.26	-	0.00	139	49.16	153	54.07	-	0.00						
	Female	2	0.87	5	1.74	13	4.68	-	0.00	109	38.65	130	45.93	-	0.00						
	Total	2	0.87	10	3.38	22	7.95	-	0.00	248	87.81	282	100.00	-	0.00						

• Use these numbers with caution due to large statistical uncertainty in the estimate.

♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Illinois

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	1,668	0.08	32,279	1.59	140,691	6.93	219,999	10.83	647,252	31.87	1,041,887	51.30			54,781	2.70				
	Female	1,623	0.08	30,281	1.49	133,449	6.57	218,771	10.77	605,019	29.79	989,143	48.70			50,534	2.49				
	Total	3,289	0.16	62,560	3.08	274,140	13.50	438,770	21.60	1,252,271	61.66	2,031,030	100.00	236,336	11.64	105,315	5.19				
Corporal Punishment	Male	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Female	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
	Total	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00						
Suspension-Out of School	Male	80	0.05	653	0.59	6,903	6.21	25,775	23.18	44,854	40.34	78,248	70.37	9,453	8.50						
	Female	54	0.05	171	0.15	2,916	2.62	13,904	12.50	15,902	14.30	32,947	29.63	2,143	1.93						
	Total	114	0.10	825	0.74	9,820	8.83	39,679	35.68	60,756	54.64	111,193	100.00	11,596	10.43						
Mental Retardation	Male	9	0.03	188	0.66	1,405	4.90	6,231	21.72	8,954	31.21	16,787	58.51			172	◆ 0.60	10,217	35.61	2,398	8.35
	Female	8	0.03	153	0.53	1,203	4.19	4,364	15.21	6,177	21.53	11,904	41.49			188	◆ 0.66	7,339	25.58	1,695	5.91
	Total	16	0.06	341	1.19	2,608	9.09	10,594	36.93	15,131	52.74	28,690	100.00			361	◆ 1.26	17,556	61.19	4,091	14.26
Serious Emotional Disturbance	Male	14	0.07	113	0.57	1,404	7.13	5,736	29.15	8,329	42.33	15,595	79.26			57	◆• 0.29	7,387	37.54	4,799	24.39
	Female	8	0.04	15	0.08	264	1.34	1,582	8.04	2,210	11.23	4,080	◆ 20.74			14	◆• 0.07	1,881	9.56	1,469	7.47
	Total	23	0.11	127	0.65	1,668	8.48	7,318	37.19	10,539	53.57	19,675	100.00			70	◆• 0.36	9,267	47.10	6,267	31.86
Specific Learning Disability	Male	96	0.08	690	0.57	10,207	6.39	19,549	16.06	50,524	41.50	81,067	66.59			929	◆ 0.76	18,046	14.82	46,434	38.14
	Female	35	0.03	314	0.26	5,330	4.38	9,856	8.10	25,132	20.64	40,667	33.41			519	◆ 0.43	8,731	7.17	23,490	19.30
	Total	131	0.11	1,005	0.83	15,538	12.78	29,405	24.16	75,656	62.15	121,734	100.00			1,447	◆ 1.19	26,777	22.00	69,924	57.44
HS Diploma	Male	57	0.05	1,554	1.46	4,207	3.95	5,506	5.18	39,595	37.22	50,919	47.86	6,764	6.36						
	Female	77	0.07	1,610	1.51	4,569	4.30	8,219	7.73	40,993	38.53	55,468	52.14	8,428	8.04						
	Total	134	0.13	3,164	2.97	8,777	8.25	13,724	12.90	80,587	75.75	106,386	100.00	13,190	12.40						
HS Certificate of Attendance or Completion	Male	-	0.00	4	4.88	2	2.30	20	24.39	11	13.69	38	45.26	-	0.00						
	Female	-	0.00	2	2.18	6	7.52	19	23.00	18	22.04	45	54.74	11	13.22						
	Total	-	0.00	6	7.06	8	9.82	39	47.39	30	35.73	83	100.00	11	13.22						
In Need of LEP	Male	31	0.03	5,409	5.14	43,356	41.17	342	0.33	5,643	5.36	54,781	52.02	3,238	◆ 3.07						
	Female	34	0.03	4,607	4.37	40,718	38.66	329	0.31	4,845	4.60	50,534	47.98	1,813	◆ 1.72						
	Total	65	0.06	10,016	9.51	84,074	79.83	672	0.64	10,489	9.96	105,315	100.00	5,051	◆ 4.80						
Enrolled in LEP	Male	35	0.04	5,298	5.40	39,892	40.63	321	0.33	5,532	5.63	51,078	52.02	3,013	◆ 3.07						
	Female	36	0.04	4,500	4.58	37,571	38.26	305	0.31	4,701	4.79	47,113	47.98	1,744	◆ 1.78						
	Total	71	0.07	9,798	9.98	77,463	78.89	627	0.64	10,233	10.42	98,191	100.00	4,757	◆ 4.84						
Gifted and Talented	Male	59	0.05	2,955	2.59	2,440	2.14	3,369	2.95	45,615	39.93	54,439	47.66	295	◆• 0.26	854	◆ 0.57				
	Female	48	0.04	3,034	2.66	2,669	2.34	4,447	3.89	49,592	43.42	59,787	52.34	194	◆• 0.17	559	◆ 0.49				
	Total	106	0.09	5,988	5.24	5,110	4.47	7,816	6.84	95,207	83.35	114,226	100.00	489	◆• 0.43	1,212	◆ 1.06				
AP Mathematics	Male	-	0.00	603	7.47	93	1.15	127	1.58	3,467	42.94	4,291	53.14	2	0.02						
	Female	-	0.00	449	5.56	60	0.75	185	2.29	3,090	38.27	3,784	46.86	-	0.00						
	Total	-	0.00	1,052	13.03	153	1.90	312	3.87	6,558	81.21	8,075	100.00	2	0.02						
AP Science	Male	2	0.02	633	6.73	120	1.27	143	1.52	3,872	41.17	4,769	50.71	-	0.00						
	Female	-	0.00	508	5.40	120	1.28	167	1.77	3,841	40.84	4,836	49.29	2	0.02						
	Total	2	0.02	1,141	12.13	240	2.55	310	3.29	7,713	82.01	9,405	100.00	2	0.02						
AP Computer Science	Male	4	0.42	66	6.87	10	1.01	18	1.88	682	71.50	779	81.69	2	0.19						
	Female	-	0.00	16	1.70	5	0.56	17	1.79	136	14.26	175	18.31	-	0.00						
	Total	4	0.42	82	8.57	15	1.58	35	3.67	818	85.76	954	100.00	2	0.19						

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◆ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more 30%.

□ There were reporting errors for High School Diploma and High School Certificate of Attendance and Completion counts in the Chicago school district.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Indiana

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	934	0.10	4,292	0.44	12,424	1.27	47,681	4.89	435,393	44.64	500,724	51.34			3,523	0.36				
	Female	825	0.08	4,107	0.42	11,618	1.19	46,807	4.80	411,164	42.16	474,522	48.66			3,115	0.32				
	Total	1,759	0.18	8,399	0.86	24,042	2.47	94,488	9.69	846,557	86.80	975,246	100.00	111,748	11.46	6,637	0.68				
Corporal Punishment	Male	-	0.00	-	0.00	25	0.87	353	12.57	2,146	76.46	2,523	89.90	108	3.78						
	Female	-	0.00	-	0.00	5	0.19	48	1.72	230	8.19	283	10.10	16	0.57						
	Total	-	0.00	-	0.00	30	1.07	401	14.29	2,375	84.65	2,806	100.00	122	4.34						
Suspension-Out of School	Male	60	0.08	117	0.15	2,024	2.60	11,868	15.22	42,239	54.19	56,306	72.23	5,747	7.37						
	Female	16	0.02	51	0.06	987	1.27	5,387	6.91	15,204	19.50	21,644	27.77	1,229	1.58						
	Total	75	0.10	167	0.21	3,011	3.86	17,255	22.14	57,443	73.69	77,951	100.00	6,976	8.95						
Mental Retardation	Male	10	0.05	47	0.24	215	1.12	2,556	13.30	8,131	42.31	10,959	57.03			27	0.14	8,042	41.85	2,634	13.71
	Female	11	0.06	19	0.10	125	0.65	1,706	8.88	6,397	33.29	8,258	42.97			23	0.12	5,789	30.12	2,237	11.64
	Total	21	0.11	66	0.34	340	1.77	4,262	22.18	14,528	75.60	19,217	100.00			50	0.26	13,831	71.97	4,871	25.35
Serious Emotional Disturbance	Male	3	0.03	18	0.22	83	1.00	899	10.84	5,436	65.52	6,439	77.61			18	0.19	3,821	46.05	2,557	30.82
	Female	-	0.00	-	0.00	14	0.17	270	3.25	1,574	18.98	1,858	22.39			-	0.00	884	10.66	957	11.53
	Total	3	0.03	18	0.22	97	1.17	1,169	14.09	7,010	84.49	8,297	100.00			18	0.19	4,705	56.71	3,514	42.36
Specific Learning Disability	Male	44	0.08	56	0.10	949	1.77	3,646	6.81	32,977	61.63	37,672	70.40			87	0.16	8,836	16.51	28,489	53.24
	Female	16	0.03	22	0.04	299	0.56	1,546	2.89	13,953	26.08	15,836	29.80			30	0.06	3,777	7.06	11,813	22.08
	Total	60	0.11	77	0.14	1,248	2.33	5,192	9.70	46,930	87.71	53,507	100.00			117	0.22	12,614	23.57	40,302	75.32
HS Diploma	Male	32	0.06	251	0.45	575	1.02	1,595	2.83	25,398	45.01	27,851	49.36	1,338	2.37						
	Female	50	0.09	233	0.41	498	0.88	2,028	3.59	25,764	45.66	28,573	50.64	836	1.48						
	Total	82	0.14	485	0.86	1,072	1.90	3,623	6.42	51,162	90.67	56,424	100.00	2,174	3.85						
HS Certificate of Attendance or Completion	Male	2	0.30	4	0.42	28	3.44	42	5.06	423	51.04	499	60.26	105	12.72						
	Female	-	0.00	10	1.17	23	2.78	21	2.57	275	33.23	329	39.74	66	8.02						
	Total	2	0.30	13	1.59	51	6.21	63	7.63	698	84.28	829	100.00	172	20.74						
In Need of LEP	Male	2	0.03	610	9.19	2,374	35.76	48	0.72	490	7.38	3,523	53.07	57	0.85						
	Female	4	0.07	524	7.89	2,066	31.13	64	0.97	456	6.87	3,115	46.93	26	0.39						
	Total	6	0.10	1,133	17.07	4,440	66.90	112	1.68	946	14.25	6,637	100.00	82	1.24						
Enrolled in LEP	Male	2	0.03	574	9.11	2,204	35.01	43	0.68	537	8.52	3,360	53.35	48	0.78						
	Female	7	0.11	491	7.79	1,929	30.64	64	1.02	446	7.09	2,938	46.65	26	0.41						
	Total	9	0.14	1,065	16.91	4,134	65.65	107	1.70	983	15.61	6,297	100.00	74	1.17						
Gifted and Talented	Male	24	0.04	594	1.06	318	0.57	803	1.43	24,640	43.90	26,379	47.00	156	0.28	26	0.05				
	Female	17	0.03	586	1.04	318	0.57	1,073	1.91	27,757	49.45	29,751	53.00	82	0.15	8	0.01				
	Total	41	0.07	1,180	2.10	636	1.13	1,877	3.34	52,397	93.35	56,130	100.00	239	0.43	32	0.06				
AP Mathematics	Male	-	0.00	106	2.07	43	0.85	86	1.69	2,588	50.68	2,824	55.29	4	0.07						
	Female	4	0.09	61	1.20	17	0.33	73	1.44	2,128	41.67	2,283	44.71	7	0.14						
	Total	4	0.09	167	3.27	60	1.18	160	3.13	4,716	92.34	5,107	100.00	11	0.21						
AP Science	Male	9	0.17	154	2.79	65	1.18	117	2.13	2,499	45.41	2,845	51.68	3	0.06						
	Female	3	0.06	79	1.44	41	0.75	189	3.43	2,346	42.64	2,659	48.32	12	0.22						
	Total	12	0.23	233	4.24	106	1.93	306	5.56	4,846	88.05	5,504	100.00	16	0.28						
AP Computer Science	Male	-	0.00	16	6.85	5	2.16	15	6.52	143	63.04	178	78.58	10	4.39						
	Female	-	0.00	-	0.00	-	0.00	3	1.46	45	19.96	48	21.42	27	11.71						
	Total	-	0.00	16	6.85	5	2.16	18	7.98	188	83.00	226	100.00	36	16.10						

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♦ Non-response rate is more than 10% but less than 20%.

■ Non-response rate is more than 20% but less than 30%.

○ Non-response rate is more than 30%.

Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Kansas

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	3,012	0.64	4,475	0.95	16,154	3.43	20,783	4.41	198,715	42.18	243,139	51.81				5,098	1.08			
	Female	2,928	0.62	4,613	0.98	14,862	3.15	19,806	4.20	185,729	39.43	227,938	48.39				4,500	0.96			
	Total	5,940	1.26	9,088	1.93	31,016	6.58	40,589	8.62	384,444	81.61	471,077	100.00	47,978	10.18		9,598	2.04			
Corporal Punishment	Male	-	0.00	2	0.84	37	20.93	11	6.43	100	56.11	151	84.31	18	9.79						
	Female	-	0.00	-	0.00	10	5.46	5	2.53	14	7.71	28	15.69	-	0.00						
	Total	-	0.00	2	0.84	47	26.39	16	8.96	114	63.82	179	100.00	18	9.79						
Suspension-Out of School	Male	227	0.90	164	0.65	1,274	5.06	4,388	17.41	12,603	50.02	18,654	74.04	2,415	9.59						
	Female	98	0.39	51	0.20	492	1.95	2,083	8.27	3,816	15.15	6,541	25.96	476	1.89						
	Total	325	1.29	216	0.86	1,766	7.01	6,469	25.68	16,420	65.17	25,195	100.00	2,891	11.47						
Mental Retardation	Male	33	0.53	28	0.44	205	3.30	602	9.69	2,687	43.25	3,554	57.21			37	0.59	1,784	28.72	1,732	27.88
	Female	39	0.63	19	0.30	176	2.83	404	6.51	2,021	32.53	2,659	42.79			25	0.40	1,376	22.15	1,244	20.02
	Total	72	1.16	46	0.75	381	6.13	1,006	16.19	4,708	75.78	6,213	100.00			61	0.99	3,160	50.87	2,976	47.90
Serious Emotional Disturbance	Male	36	0.93	15	0.37	115	2.93	461	11.77	2,564	65.47	3,190	81.47			1	0.03	1,202	30.69	1,981	50.58
	Female	4	0.10	1	0.03	24	0.61	106	2.72	590	15.08	726	18.53			1	0.03	221	5.65	501	12.78
	Total	40	1.03	16	0.40	139	3.54	567	14.48	3,154	80.55	3,916	100.00			2	0.05	1,423	36.34	2,482	63.37
Specific Learning Disability	Male	160	0.76	89	0.42	692	3.27	1,355	6.41	12,688	60.00	14,984	70.88			139	0.66	1,478	6.99	13,393	63.33
	Female	84	0.39	34	0.16	325	1.54	598	2.83	5,123	24.23	6,163	29.14			115	0.54	488	2.31	5,612	26.54
	Total	243	1.15	123	0.58	1,017	4.81	1,953	9.23	17,812	84.23	21,147	100.00			253	1.20	1,966	9.30	19,005	89.87
HS Diploma	Male	145	0.58	198	0.79	486	1.93	639	2.54	11,110	44.09	12,579	49.92	716	2.84						
	Female	127	0.51	220	0.87	498	1.98	756	3.00	11,017	43.72	12,618	50.08	431	1.71						
	Total	273	1.08	418	1.66	984	3.91	1,395	5.54	22,127	87.82	25,197	100.00	1,147	4.55						
HS Certificate of Attendance or Completion	Male	2	0.57	4	1.09	12	3.43	2	0.57	162	45.88	182	51.52	15	4.28						
	Female	1	0.28	7	1.99	6	1.71	3	0.85	154	43.84	171	48.48	8	2.28						
	Total	3	0.85	11	3.07	18	5.14	5	1.42	316	89.52	353	100.00	23	6.56						
In Need of LEP	Male	14	0.15	928	9.65	3,897	40.60	48	0.50	212	2.21	5,098	53.11	135	1.41						
	Female	10	0.10	814	8.48	3,457	36.02	35	0.37	184	1.91	4,500	46.89	79	0.82						
	Total	24	0.25	1,740	18.13	7,354	76.62	83	0.87	396	4.13	9,598	100.00	214	2.23						
Enrolled in LEP	Male	11	0.12	882	9.55	3,806	41.25	43	0.47	143	1.55	4,884	52.93	140	1.52						
	Female	7	0.08	771	8.35	3,395	36.79	31	0.34	139	1.51	4,343	47.07	86	0.94						
	Total	18	0.20	1,652	17.90	7,201	78.04	74	0.80	282	3.06	9,227	100.00	226	2.45						
Gifted and Talented	Male	52	0.37	223	1.59	138	0.98	179	1.27	7,260	51.71	7,852	55.92	287	2.04	22	0.16				
	Female	35	0.25	223	1.59	86	0.61	145	1.03	5,700	40.60	6,189	44.08	163	1.16	18	0.13				
	Total	87	0.62	446	3.17	224	1.59	324	2.31	12,961	92.31	14,041	100.00	450	3.20	41	0.29				
AP Mathematics	Male	30	0.43	130	1.87	104	1.51	95	1.38	2,962	42.84	3,321	48.03	73	1.06						
	Female	35	0.51	124	1.79	97	1.41	103	1.49	3,233	46.77	3,593	51.97	33	0.48						
	Total	65	0.94	253	3.66	202	2.92	198	2.87	6,196	89.61	6,914	100.00	106	1.53						
AP Science	Male	31	0.53	102	1.75	106	1.82	81	1.39	2,492	42.81	2,811	48.30	29	0.50						
	Female	28	0.48	89	1.53	144	2.48	92	1.58	2,655	45.62	3,009	51.70	8	0.14						
	Total	59	1.02	191	3.27	250	4.30	173	2.98	5,147	88.43	5,820	100.00	37	0.64						
AP Computer Science	Male	5	0.41	23	1.91	33	2.71	6	0.50	642	53.25	709	58.77	11	0.91						
	Female	4	0.33	5	0.41	15	1.24	3	0.25	470	38.99	497	41.23	1	0.08						
	Total	9	0.75	28	2.32	48	3.95	9	0.75	1,113	92.24	1,206	100.00	12	0.99						

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Department of Education, Office for Civil Rights
1997 Elementary and Secondary School Civil Rights Compliance Report
Projected Values for the State of Kentucky

Data Items		American Indian		Asian/Pacific Islander		Hispanic		Black		White		Total		Disabled		Limited-English Proficient		Full-Time		Part-Time	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Membership	Male	727	• 0.12	1,597	• 0.26	1,780	• 0.29	26,728	• 4.41	283,036	46.68	313,869	51.77			1,349	• 0.22				
	Female	667	• 0.11	1,544	• 0.25	1,601	• 0.26	25,586	• 4.22	263,024	43.38	292,422	48.23			1,000	• 0.17				
	Total	1,395	• 0.23	3,140	• 0.52	3,382	• 0.56	52,314	• 8.63	546,060	90.07	606,290	100.00	60,834	10.03	2,349	• 0.39				
Corporal Punishment	Male	2	• 0.11	-	0.00	-	0.00	113	• 6.50	1,513	86.71	1,628	93.32	105	6.03						
	Female	-	0.00	-	0.00	-	0.00	11	• 0.66	105	• 6.02	117	6.68	10	• 0.59						
	Total	2	• 0.11	-	0.00	-	0.00	125	• 7.16	1,618	92.74	1,745	100.00	115	6.62						
Suspension-Out of School	Male	6	• 0.02	57	• 0.18	104	• 0.33	3,898	• 12.24	19,460	61.12	23,525	73.89	3,149	• 9.89						
	Female	2	• 0.01	12	• 0.04	28	• 0.09	1,753	• 5.50	6,517	20.47	8,312	26.11	583	• 1.83						
	Total	9	• 0.03	69	• 0.22	132	• 0.41	5,651	• 17.75	25,977	81.59	31,837	100.00	3,732	• 11.72						
Mental Retardation	Male	1	• 0.01	13	• 0.07	29	• 0.17	1,285	• 7.24	9,454	53.29	10,783	60.78			11	♦• 0.06	3,680	20.75	6,784	38.24
	Female	3	• 0.02	8	• 0.05	15	• 0.09	808	• 4.56	6,123	34.51	6,957	39.22			6	♦• 0.03	2,253	12.70	4,455	25.11
	Total	4	• 0.02	21	• 0.12	45	• 0.25	2,093	• 11.80	15,577	87.81	17,740	100.00			17	♦• 0.09	5,933	33.45	11,238	63.35
Serious Emotional Disturbance	Male	2	• 0.04	4	• 0.08	12	• 0.25	1,016	• 21.31	2,972	62.32	4,007	• 84.01			1	♦• 0.02	2,283	• 47.86	1,673	35.08
	Female	-	0.00	-	0.00	4	• 0.08	203	• 4.25	556	11.66	763	♦• 15.99			-	♦ 0.00	365	♦• 7.65	388	♦ 8.13
	Total	2	• 0.04	4	• 0.08	16	• 0.34	1,219	• 25.56	3,528	73.98	4,769	• 100.00			1	♦• 0.02	2,647	• 55.51	2,061	43.20
Specific Learning Disability	Male	10	• 0.05	30	• 0.15	77	• 0.38	1,738	• 8.53	13,125	64.40	14,980	73.50			30	♦• 0.15	1,984	• 9.73	12,871	63.15
	Female	3	• 0.01	9	• 0.04	33	• 0.16	720	• 3.53	4,637	22.75	5,402	26.50			13	♦• 0.07	669	• 3.28	4,660	22.86
	Total	13	• 0.06	39	• 0.19	110	• 0.54	2,458	• 12.06	17,763	87.15	20,382	100.00			44	♦• 0.21	2,653	• 13.01	17,531	86.01
HS Diploma	Male	6	• 0.02	102	• 0.30	62	• 0.18	1,303	• 3.78	15,483	44.94	16,955	49.21	1,014	2.94						
	Female	2	• 0.01	78	• 0.23	72	• 0.21	1,448	• 4.20	15,897	46.14	17,498	50.79	414	1.20						
	Total	8	• 0.02	180	• 0.52	134	• 0.39	2,751	• 7.98	31,380	91.08	34,453	100.00	1,428	4.15						
HS Certificate of Attendance or Completion	Male	-	0.00	-	0.00	2	• 0.73	25	• 7.68	146	43.98	173	• 52.39	71	21.57						
	Female	-	0.00	4	• 1.20	2	• 0.60	10	• 3.02	142	42.79	158	47.61	78	23.52						
	Total	-	0.00	4	• 1.20	4	• 1.33	35	• 10.70	287	86.77	331	100.00	149	45.09						
In Need of LEP	Male	-	0.00	342	• 14.55	412	• 17.55	62	• 2.65	532	• 22.67	1,349	• 57.41	48	♦• 2.05						
	Female	4	• 0.19	260	• 11.07	370	• 15.77	69	• 2.92	297	• 12.64	1,000	• 42.59	28	♦• 1.20						
	Total	4	• 0.19	602	• 25.62	783	• 33.32	131	• 5.57	829	• 35.31	2,349	• 100.00	76	♦• 3.25						
Enrolled In LEP	Male	-	0.00	276	• 13.70	329	• 16.33	59	• 2.94	502	• 24.90	1,166	♦• 57.86	14	♦• 0.69						
	Female	-	0.00	204	• 10.14	277	• 13.72	62	• 3.08	306	• 15.20	849	♦• 42.14	14	♦• 0.72						
	Total	-	0.00	480	• 23.83	606	• 30.06	121	• 6.01	808	• 40.10	2,016	♦• 100.00	28	♦• 1.41						
Gifted and Talented	Male	24	• 0.04	259	• 0.47	76	• 0.14	976	• 1.78	24,003	43.81	25,338	46.25	274	♦ 0.50	35	♦• 0.08				
	Female	20	• 0.04	312	• 0.57	92	• 0.17	1,280	• 2.34	27,742	50.64	29,445	53.75	75	♦ 0.14	27	♦• 0.05				
	Total	44	• 0.08	571	• 1.04	168	• 0.31	2,256	• 4.12	51,745	94.45	54,783	100.00	349	♦ 0.64	62	♦ 0.11				
AP Mathematics	Male	-	0.00	22	• 0.64	5	• 0.14	56	• 1.68	1,877	50.10	1,760	52.56	90	• 2.68						
	Female	2	• 0.06	29	• 0.88	9	• 0.28	69	• 2.07	1,479	44.16	1,588	47.44	30	• 0.90						
	Total	2	• 0.06	51	• 1.52	14	• 0.41	125	• 3.74	3,356	94.26	3,348	100.00	120	• 3.58						
AP Science	Male	6	• 0.15	19	• 0.47	7	• 0.16	70	• 1.72	1,884	46.59	1,985	49.10	72	• 1.78						
	Female	4	• 0.10	33	• 0.82	2	• 0.04	76	• 1.89	1,944	48.06	2,059	50.90	24	• 0.60						
	Total	10	• 0.25	52	• 1.29	8	• 0.20	146	• 3.61	3,827	94.65	4,044	100.00	96	• 2.37						
AP Computer Science	Male	-	0.00	8	• 1.62	-	0.00	28	• 5.69	341	• 68.59	377	• 75.90	53	• 10.76						
	Female	-	0.00	1	• 0.20	-	0.00	26	• 5.23	93	• 18.67	120	• 24.10	8	• 1.53						
	Total	-	0.00	9	• 1.82	-	0.00	54	• 10.92	433	• 87.26	497	• 100.00	61	• 12.28						

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