



1999 Michigan School Report

ISD: 50 Macomb

ISD: 50 Macomb													----- MEAP (grades 4, 7, 5 & 8) and HST (grade 11) / TESTING -----															
District Code	Name	School Year	Free & Reduced Lunch (%)	K-12 Enroll- ment	Pupil/ Teacher Ratio	Foundation Allowance Per Pupil (\$)	Current Operate Expend. Per Pupil (\$)	Total Revenue Per Pupil (\$)	Average Teacher Salary (\$)	Drop- out Rate (1 Yr)	Completion/ Rate (4 Yr)	----- % Satisfactory -----				----- % Proficient -----				et or Exceeded Standards				Schools of Choice Enroll	Public School Academy Enroll	Accred- itation Status**		
												Math	Read	Science	Writing	Math	Read	Sci	Wri	Math	Read	Sci	Wri					
												4th	7th	4th	7th	5th	8th	5th	8th	11th	11th	11th	11th					
State Avg Dist Data		98-99	31.4	2,557	21.3	6,066			42,532	n/a	n/a	71.7	63.2	59.4	53.0	37.5	23.0	54.8	63.5	n/a	n/a	n/a	n/a	57	425			
		97-98	31.6	2,545	21.7	6,061	6,915	7,782	47,359	4.6	82.7	74.1	61.4	58.6	48.8	40.4	22.0	64.3	69.0	60.5	58.9	51.7	56.6	43	338			
		96-97	31.4	2,652	22.1	5,878	6,738	7,301	46,883	6.5	76.3	60.5	51.4	49.0	40.4	36.8	17.5	73.4	77.0	n/c*	n/c*	n/c*	n/c*	38	261			
State Avg Bldg Data		98-99	31.4	483	22.1				45,054	n/a	n/a	71.7	63.2	59.4	53.0	37.5	23.0	54.8	63.5	n/a	n/a	n/a	n/a					
		97-98	31.6	488	22.5		4,362		47,708	n/a	n/a	74.1	61.4	58.6	48.8	40.4	22.0	64.3	69.0	60.5	58.9	51.7	56.6					
		96-97	31.4	495	22.8		4,300		47,080	n/a	n/a	60.5	51.4	49.0	40.4	36.8	17.5	73.4	77.0	n/c*	n/c*	n/c*	n/c*					
Macomb Avg Dist Data		98-99	17.7	5,633	23.0	6,539			49,928	n/a	n/a	80.6	71.6	66.6	56.5	47.3	25.6	61.9	68.5	n/a	n/a	n/a	n/a	114	57			
		97-98	16.8	5,543	23.2	6,548	7,053	8,087	55,468	3.2	87.6	83.9	72.7	67.1	53.2	50.8	26.3	74.8	75.5	64.2	60.7	52.3	59.2	76	58			
		96-97	16.4	5,444	23.8	6,400	7,019	7,570	55,920	3.6	86.1	70.9	60.9	56.0	47.4	45.1	19.9	81.7	82.7	n/c*	n/c*	n/c*	n/c*	29	49			
Macomb Avg Bldg Data		98-99	17.7	584	24.1				54,513	n/a	n/a	80.6	71.6	66.6	56.5	47.3	25.6	61.9	68.5	n/a	n/a	n/a	n/a					
		97-98	16.8	582	24.2		4,460		55,673	n/a	n/a	83.9	72.7	67.1	53.2	50.8	26.3	74.8	75.5	64.2	60.7	52.3	59.2					
		96-97	16.4	586	24.8		4,444		56,003	n/a	n/a	70.9	60.9	56.0	47.4	45.1	19.9	81.7	82.7	n/c*	n/c*	n/c*	n/c*					
50040 ANCHOR BAY SCHOO		98-99	16.4	5,047	23.0	5,474				n/a	n/a	82.1	73.8	64.7	63.8	48.9	20.5	76.9	64.9	n/a	n/a	n/a	n/a	114				
		97-98	17.8	4,830	23.8	5,474	6,088	6,622	52,831	3.4	85.7	65.1	68.7	51.3	52.4	38.8	20.5	72.2	90.6	48.8	41.7	36.6	44.7	99				
		96-97	16.7	4,644	23.9	5,320	6,184	6,442	51,381	2.9	88.6	58.4	69.3	37.9	73.1	33.5	14.0	79.3	83.0	n/c*	n/c*	n/c*	n/c*	33				
0089 Anchor Bay High School		98-99	5.9	1,292	29.7					n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
		97-98	5.7	1,254	30.0		4,526		53,402	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	48.8	41.7	36.6	44.7			H-I		
		96-97	5.9	1,235	27.7		4,679		47,558	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/c*	n/c*	n/c*	n/c*			H-I		
0088 Anchor Bay Middle Scho		98-99	15.8	1,171	27.2					n/a	n/a	n/a	73.8	n/a	63.8	n/a	20.5	n/a	64.9	n/a	n/a	n/a	n/a					
		97-98	20.6	1,115	25.4		4,153		54,133	n/a	n/a	n/a	68.7	n/a	52.4	n/a	20.5	n/a	90.6	n/a	n/a	n/a	n/a			M-I		
		96-97	18.7	1,039	25.3		4,432		52,249	n/a	n/a	n/a	69.3	n/a	73.1	n/a	14.0	n/a	83.0	n/c*	n/c*	n/c*	n/c*			M-I		
0091 Ashley Elementary Schoo		98-99	37.4	445	20.7					n/a	n/a	83.9	n/a	58.9	n/a	33.3	n/a	79.4	n/a	n/a	n/a	n/a	n/a					
		97-98	37.9	489	21.7		4,673		51,881	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
		96-97	36.4	493	24.0		4,577		52,926	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/c*	n/c*	n/c*	n/c*					
0884 Dean A. Naldrett School		98-99	31.2	424	21.2					n/a	n/a	78.3	n/a	45.0	n/a	54.7	n/a	67.2	n/a	n/a	n/a	n/a	n/a					
		97-98	31.0	425	23.6		4,715		51,777	n/a	n/a	74.0	n/a	60.3	n/a	27.9	n/a	73.5	n/a	n/a	n/a	n/a	n/a			E-I		
		96-97	29.3	381	21.8		4,640		47,164	n/a	n/a	53.4	n/a	41.4	n/a	38.8	n/a	77.6	n/a	n/c*	n/c*	n/c*	n/c*			E-I		
8623 Francois Maconce Elem.		98-99	41.1	488	23.2					n/a	n/a	72.5	n/a	60.0	n/a	20.8	n/a	52.2	n/a	n/a	n/a	n/a	n/a					
		97-98								n/a	n/a	n/d	n/a	n/d	n/a	n/d	n/a	n/d	n/a	n/a	n/a	n/a	n/a					
		96-97								n/a	n/a	n/d	n/a	n/d	n/a	n/d	n/a	n/d	n/a	n/c*	n/c*	n/c*	n/c*					



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District Code	Name	School Year	Free & Reduced Lunch (%)	K-12 Enroll- ment	Pupil/ Teacher Ratio	Foundation Allowance Per Pupil (\$)	Current Operate Expend. Per Pupil (\$)	Total Revenue Per Pupil (\$)	Average Teacher Salary (\$)	Drop- out Rate (1 Yr)	Completion/ Graduation Rate (4 Yr)	----- % Satisfactory -----				----- % Proficient -----				et or Exceeded Standards					
												--- Math ---		--- Read ---		-- Science --		--- Writing ---		Math	Read	Sci	Wri	Choice Enroll	Academy Enroll
												4th	7th	4th	7th	5th	8th	5th	8th	11th	11th	11th	11th		
3145	Ralph Waldo Emerson E	98-99	11.0	320	26.7					n/a	n/a	74.4	n/a	66.7	n/a	47.4	n/a	60.5	n/a	n/a	n/a	n/a	n/a		
		97-98	12.0	305	25.4		4,942		70,399	n/a	n/a	94.1	n/a	70.6	n/a	40.0	n/a	86.7	n/a	n/a	n/a	n/a	n/a		E-S
		96-97	10.8	298	24.8		4,630		61,208	n/a	n/a	84.1	n/a	81.8	n/a	44.2	n/a	81.4	n/a	n/c*	n/c*	n/c*	n/c*		E-S
5957	Richards Junior High Sc	98-99	13.3	725	20.0					n/a	n/a	n/a	65.0	n/a	55.8	n/a	37.2	n/a	78.8	n/a	n/a	n/a	n/a		
		97-98	11.5	719	19.9		5,379		61,027	n/a	n/a	n/a	68.6	n/a	55.7	n/a	24.0	n/a	74.4	n/a	n/a	n/a	n/a		M-I
		96-97	14.1	745	21.3		5,170		62,976	n/a	n/a	n/a	53.6	n/a	44.9	n/a	34.6	n/a	82.7	n/c*	n/c*	n/c*	n/c*		M-I
0955	Salk Elementary School	98-99	7.7	455	27.6					n/a	n/a	81.1	n/a	66.2	n/a	40.4	n/a	59.6	n/a	n/a	n/a	n/a	n/a		
		97-98	8.0	455	27.6		4,094		59,755	n/a	n/a	100.0	n/a	69.0	n/a	43.9	n/a	90.9	n/a	n/a	n/a	n/a	n/a		E-I
		96-97	7.5	446	28.8		3,795		54,116	n/a	n/a	69.2	n/a	53.8	n/a	34.6	n/a	73.1	n/a	n/c*	n/c*	n/c*	n/c*		E-I
4162	Thomas A. Edison Elem.	98-99	17.6	432	23.4					n/a	n/a	86.2	n/a	69.0	n/a	42.9	n/a	78.6	n/a	n/a	n/a	n/a	n/a		
		97-98	18.1	445	25.4		4,413		60,879	n/a	n/a	73.8	n/a	59.5	n/a	43.6	n/a	89.1	n/a	n/a	n/a	n/a	n/a		E-I
		96-97	19.0	448	25.6		4,075		57,310	n/a	n/a	67.3	n/a	45.5	n/a	48.1	n/a	94.4	n/a	n/c*	n/c*	n/c*	n/c*		E-I
4904	Walt Disney Elementary	98-99	14.9	290	22.3					n/a	n/a	95.7	n/a	80.9	n/a	42.1	n/a	60.5	n/a	n/a	n/a	n/a	n/a		
		97-98	10.7	313	24.1		4,907		68,091	n/a	n/a	86.4	n/a	75.0	n/a	42.0	n/a	83.7	n/a	n/a	n/a	n/a	n/a		E-I
		96-97	11.5	321	24.7		4,658		64,489	n/a	n/a	89.1	n/a	52.7	n/a	23.3	n/a	95.3	n/a	n/c*	n/c*	n/c*	n/c*		E-I
50140	L'ANSE CREUSE PUBL	98-99	17.2	10,308	24.8	6,264				n/a	n/a	86.0	69.4	71.3	65.5	53.4	30.6	68.9	79.6	n/a	n/a	n/a	n/a	87	
		97-98	13.6	9,991	24.5	6,264	6,678	7,863	52,510	3.5	85.9	87.5	71.6	73.4	66.2	52.8	40.9	75.3	78.6	67.2	58.1	52.8	72.1	52	
		96-97	12.7	9,727	26.4	6,110	6,962	7,735	55,475	2.5	90.1	74.5	60.3	58.7	49.2	54.6	30.3	78.9	87.0	n/c*	n/c*	n/c*	n/c*	9	
0145	Atwood Elementary Scho	98-99	11.6	598	27.8					n/a	n/a	78.7	n/a	67.4	n/a	29.9	n/a	70.3	n/a	n/a	n/a	n/a	n/a		
		97-98	10.2	574	27.3		3,397		45,813	n/a	n/a	86.6	n/a	83.0	n/a	37.8	n/a	75.6	n/a	n/a	n/a	n/a	n/a		E-S
		96-97	7.3	477	28.1		4,603		52,776	n/a	n/a	69.9	n/a	50.7	n/a	42.0	n/a	70.4	n/a	n/c*	n/c*	n/c*	n/c*		E-S
0668	Chesterfield Elementary	98-99	33.0	504	28.0					n/a	n/a	92.1	n/a	75.0	n/a	67.3	n/a	68.5	n/a	n/a	n/a	n/a	n/a		
		97-98	28.1	485	26.2		4,700		46,912	n/a	n/a	88.7	n/a	62.9	n/a	67.6	n/a	82.4	n/a	n/a	n/a	n/a	n/a		E-I
		96-97	22.3	406	28.0		4,191		57,892	n/a	n/a	76.1	n/a	67.2	n/a	61.0	n/a	94.9	n/a	n/c*	n/c*	n/c*	n/c*		E-I
6768	Donald J. Yacks Elem. S	98-99	13.9	496	24.8					n/a	n/a	77.6	n/a	71.1	n/a	60.5	n/a	77.9	n/a	n/a	n/a	n/a	n/a		
		97-98	12.7	553	26.3		4,138		46,958	n/a	n/a	81.3	n/a	67.5	n/a	51.3	n/a	70.1	n/a	n/a	n/a	n/a	n/a		E-I
		96-97	13.7	512	28.4		4,567		54,764	n/a	n/a	71.4	n/a	48.6	n/a	60.0	n/a	85.9	n/a	n/c*	n/c*	n/c*	n/c*		E-I
6360	Emma V. Lobbestael Ele	98-99	10.2	456	24.0					n/a	n/a	86.9	n/a	70.2	n/a	47.9	n/a	66.2	n/a	n/a	n/a	n/a	n/a		
		97-98	8.8	474	24.3		3,923		45,226	n/a	n/a	92.6	n/a	64.7	n/a	57.7	n/a	63.4	n/a	n/a	n/a	n/a	n/a		E-I
		96-97	7.2	487	29.5		4,017		57,876	n/a	n/a	79.2	n/a	48.6	n/a	46.5	n/a	71.3	n/a	n/c*	n/c*	n/c*	n/c*		E-I



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												----- % Satisfactory -----				----- % Proficient -----				et or Exceeded Standards										
												Math 4th	Read 7th	Sci 4th	Writing 7th	Math 5th	Read 8th	Sci 5th	Writing 8th	Math 11th	Read 11th	Sci 11th	Wri 11th							
8242	Francis A. Higgins Elem	98-99	24.5	741	30.2					n/a	n/a	87.7	n/a	77.4	n/a	51.0	n/a	69.8	n/a	n/a	n/a	n/a								
		97-98	22.4	680	29.6		3,297		44,923	n/a	n/a	84.6	n/a	73.6	n/a	38.9	n/a	80.0	n/a	n/a	n/a	n/a							No Status	
		96-97	18.7	545	28.7		4,485		51,781	n/a	n/a	65.9	n/a	50.6	n/a	39.7	n/a	82.4	n/a	n/c*	n/c*	n/c*	n/c*							No Status
5223	Green Elementary Schoo	98-99	16.1	491	26.5					n/a	n/a	88.9	n/a	70.8	n/a	45.6	n/a	57.0	n/a	n/a	n/a	n/a								
		97-98	16.6	504	27.2		4,415		49,512	n/a	n/a	86.7	n/a	72.0	n/a	53.0	n/a	76.9	n/a	n/a	n/a	n/a							E-I	
		96-97	15.6	449	29.9		4,837		59,813	n/a	n/a	71.6	n/a	53.7	n/a	69.6	n/a	71.6	n/a	n/c*	n/c*	n/c*	n/c*							E-I
2124	L'Anse Creuse High Sch	98-99	8.1	1,440	25.9					n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a								
		97-98	5.6	1,346	25.5		4,086		57,434	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	69.8	60.7	58.7	77.6						H-I	
		96-97	4.3	1,318	25.3		4,047		55,834	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/c*	n/c*	n/c*	n/c*							H-I
6487	L'Anse Creuse High Sch	98-99	16.2	1,419	24.0					n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a								
		97-98	8.6	1,394	24.1		4,338		56,806	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64.6	54.5	38.5	60.9							H-I
		96-97	6.6	1,385	24.6		4,150		55,019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/c*	n/c*	n/c*	n/c*							H-I
2060	L'Anse Creuse Middle S	98-99	12.0	891	24.8					n/a	n/a	n/a	64.3	n/a	58.2	n/a	36.8	n/a	83.7	n/a	n/a	n/a	n/a							
		97-98	9.4	781	24.6		4,940		61,710	n/a	n/a	n/a	59.0	n/a	60.7	n/a	41.2	n/a	80.6	n/a	n/a	n/a	n/a							M-I
		96-97	11.5	749	24.3		4,586		56,509	n/a	n/a	n/a	55.8	n/a	42.0	n/a	44.6	n/a	93.5	n/c*	n/c*	n/c*	n/c*							M-I
2125	L'Anse Creuse Middle S	98-99	20.4	787	26.7					n/a	n/a	n/a	70.3	n/a	65.6	n/a	26.6	n/a	78.8	n/a	n/a	n/a	n/a							
		97-98	16.1	732	26.6		5,075		65,377	n/a	n/a	n/a	82.5	n/a	67.6	n/a	36.1	n/a	70.5	n/a	n/a	n/a	n/a							M-I
		96-97	16.8	682	25.6		5,283		57,542	n/a	n/a	n/a	68.5	n/a	53.9	n/a	23.4	n/a	84.0	n/c*	n/c*	n/c*	n/c*							M-I
2119	L'Anse Creuse Middle S	98-99	16.6	696	23.5					n/a	n/a	n/a	74.5	n/a	73.9	n/a	27.4	n/a	75.3	n/a	n/a	n/a	n/a							
		97-98	15.0	693	24.1		4,678		61,243	n/a	n/a	n/a	74.6	n/a	71.2	n/a	45.0	n/a	83.9	n/a	n/a	n/a	n/a							M-I
		96-97	11.8	682	24.0		4,541		57,081	n/a	n/a	n/a	57.6	n/a	52.3	n/a	20.4	n/a	82.1	n/c*	n/c*	n/c*	n/c*							M-I
2374	Marie C. Graham Elem.	98-99	22.6	452	26.6					n/a	n/a	85.7	n/a	60.7	n/a	76.4	n/a	65.8	n/a	n/a	n/a	n/a	n/a							
		97-98	18.0	447	24.2		4,132		44,420	n/a	n/a	85.1	n/a	81.1	n/a	67.1	n/a	80.5	n/a	n/a	n/a	n/a	n/a							E-S
		96-97	21.8	460	29.7		3,899		57,884	n/a	n/a	94.9	n/a	84.6	n/a	88.7	n/a	91.9	n/a	n/c*	n/c*	n/c*	n/c*							E-S
3530	South River Elementary	98-99	22.8	472	24.8					n/a	n/a	76.9	n/a	64.1	n/a	50.0	n/a	70.0	n/a	n/a	n/a	n/a	n/a							
		97-98	22.5	498	25.5		3,487		44,506	n/a	n/a	91.9	n/a	62.9	n/a	27.7	n/a	61.5	n/a	n/a	n/a	n/a	n/a							E-I
		96-97	29.1	500	30.3		3,874		56,126	n/a	n/a	68.9	n/a	60.7	n/a	24.6	n/a	78.3	n/a	n/c*	n/c*	n/c*	n/c*							E-I
6488	Tenniswood Elementary	98-99	33.6	482	25.4					n/a	n/a	98.8	n/a	80.5	n/a	71.9	n/a	73.0	n/a	n/a	n/a	n/a	n/a							
		97-98	26.0	521	26.7		4,039		44,506	n/a	n/a	93.8	n/a	85.9	n/a	73.5	n/a	82.9	n/a	n/a	n/a	n/a	n/a							E-S
		96-97	20.7	495	30.0		4,050		59,626	n/a	n/a	72.1	n/a	62.8	n/a	68.9	n/a	69.2	n/a	n/c*	n/c*	n/c*	n/c*							E-S



1999 Michigan School Report

Building Information

For more information about the data, click on the **i** button located near the data in question.

Identification Information			
Building Code & Name	2060 - L'Anse Creuse Middle Sch--No	Principal	Erick Alsup; Phone: (810) 598-3650
District Code & Name	50140 - L'Anse Creuse Public Schools (District & Building Addresses)		
ISD Code & Name	50 - Macomb		

Description	1996-97	1997-98	1998-99
Free & Reduced Lunch i	11.5%	9.4%	12.0%
K-12 Enrollment i	749	781	891
Pupil/Teacher Ratio i	24.3	24.6	24.8
Financial Data			
Foundation Allowance Per Pupil	n/a	n/a	n/a
Current Operating Expenditures Per Pupil i	\$4,586	\$4,940	n/a
Total Revenue Per Pupil	n/a	n/a	n/a
Average Teacher Salary i	\$56,509	\$61,710	n/a
Dropout/Completion Rates			
Dropout Rate (1 Year)	n/a	n/a	n/a
Completion / Graduation Rate (4 Years)	n/a	n/a	n/a

MEAP Testing i (MEAP website)			
Description	1996-97	1997-98	1998-99
Grades 4 & 7 (MEAP Detail Info)			
Percent Satisfactory			
Math - 4th Grade	n/a	n/a	n/a
Math - 7th Grade	55.8%	59.0%	64.3%
Read - 4th Grade	n/a	n/a	n/a
Read - 7th Grade	42.0%	60.7%	58.2%
Grades 5 & 8 (MEAP Detail Info)			
Percent Proficient			
Science - 5th Grade	n/a	n/a	n/a
Science - 8th Grade	44.6%	41.2%	36.8%
Writing - 5th Grade	n/a	n/a	n/a
Writing - 8th Grade	93.5%	80.6%	83.7%
11th Grade High School Test (HST)			
Percent Met or Exceeded MI Standards			
Math - 11th Grade	n/c*	n/a	n/a
Read - 11th Grade	n/c*	n/a	n/a
Science - 11th Grade	n/c*	n/a	n/a
Writing - 11th Grade	n/c*	n/a	n/a

MEAP Testing  (MEAP website)			
Description	1996-97	1997-98	1998-99
Grades 4 & 7 (MEAP Detail Info)	Percent Satisfactory		
Math - 4th Grade	74.5%	87.5%	86.0%
Math - 7th Grade	60.3%	71.6%	69.4%
Read - 4th Grade	58.7%	73.4%	71.3%
Read - 7th Grade	49.2%	66.2%	65.5%
Grades 5 & 8 (MEAP Detail Info)	Percent Proficient		
Science - 5th Grade	54.6%	52.8%	53.4%
Science - 8th Grade	30.3%	40.9%	30.6%
Writing - 5th Grade	78.9%	75.3%	68.9%
Writing - 8th Grade	87.0%	78.6%	79.6%
11th Grade High School Test (HST) (MEAP Detail Info)	Percent Met or Exceeded MI Standards		
Math - 11th Grade	n/c*	67.2%	n/a
Read - 11th Grade	n/c*	58.1%	n/a
Science - 11th Grade	n/c*	52.8%	n/a
Writing - 11th Grade	n/c*	72.1%	n/a

(*High School Test (HST) data prior to 1997-98 are not comparable to newer data.)

Description	1996-97	1997-98	1998-99
Schools of Choice Enrollment 	9	52	87
Public School Academy Enrollment 	0	0	0
Accreditation Status	n/a	n/a	n/a

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(See About the data for more information.)

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URL: http://www.state.mi.us/mde/cfdata/msr99/msr_dist.cfm

Michigan Department of Education (MDE)

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1999 Michigan School Report

District Information

For more information about the source(s) of data and/or calculations used, click on the **i** button located near the data in question.

Identification Information			
District Code & Name	50140 - L'Anse Creuse Public Schools (website) (District & Building Addresses)	Superintendent	John R. Armstrong; Phone: (810) 763-6300
ISD Code & Name	50 - Macomb		

Description	1996-97	1997-98	1998-99
Free & Reduced Lunch i	12.7%	13.6%	17.2%
K-12 Enrollment i	9,727	9,991	10,308
Pupil/Teacher Ratio i	26.4	24.5	24.8
Financial Data			
Foundation Allowance Per Pupil i	6,110	6,264	6,264
Current Operating Expenditures Per Pupil i	\$6,962	\$6,678	n/a
Total Revenue Per Pupil i	\$7,735	\$7,863	n/a
Average Teacher Salary i	\$55,475	\$52,510	n/a
Dropout / Completion Rates			
Dropout Rate (1 Year) i	2.5	3.5	n/a
Completion / Graduation Rate (4 Years) i	90.1	85.9	n/a

(*High School Test (HST) data prior to 1997-98 are not comparable to newer data.)

Description	1996-97	1997-98	1998-99
Schools of Choice Enrollment ⓘ	n/a	n/a	n/a
Public School Academy Enrollment ⓘ	n/a	n/a	n/a
Accreditation Status ⓘ (Elementary (E-), Middle School (M-), High School (H-) High School Status is from 1994-95)	M-I	M-I	

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Michigan Department of Education (MDE)

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In the meantime – here is what he wants for Friday – in a little bit more orderly fashion than was laid out this afternoon.

What is the community like and where do the kids in this school come from?

This section of the briefing should contain basic demographics of the community – income, race, ethnicity, single family versus intact families etc. It should contain information about where people work. Is there one big employer? Do people commute to some nearby city etc.

How does this school compare to other schools in its district, to other schools in the state and to other schools nationally?

This section of the briefing should contain any and all comparative data we can find on the school such as: rankings of the kids in the school by standardized test scores and where the students stand in national rankings, state or local rankings – if available. Also, how much training do the teachers in this school have? Do they participate in any special enrichment programs? How many have Masters degrees? How many teach outside their college major?

What are teacher salaries in this school? How do teacher salaries in this school compare to other schools in the district, the state, the nation?

Are the teachers in this school unionized? If so what union?

What special programs are there in this school?

Is there a D.A.R.E. program? How many school counselors are there? Does the school offer conflict resolution or anger management classes?

Is there a school nurse or other medical facility? Does the nurse offer any special programs?

Are students required to do community service?

Are there any programs for parents such as parenting education?

Is there an afterschool program in this school?

Is there a PTA and what does it do?

What has this Administration done to help this school?

List all federal aid that has impacted this school.

What education proposals are we making in the future that will help this school?

List any future proposals and how they will impact this school.

Standards
School choice

MEAP SCORES REPORT – statewide averages

Math: 8th year of administration to students

7 th grade satisfactory	63.2%
Last year's overall:	61.4
*** 1996 overall:	51.4
PERCENT CHANGE:	UP 1.8%

4 th grade satisfactory:	71.7
Last year's overall:	74.1
PERCENT CHANGE	DOWN 2.4%

Reading: 10th year of administration to students

7 th grade satisfactory:	53.0
Last year's overall:	48.8
PERCENT CHANGE	UP 4.2%

4 th grade satisfactory:	59.4
Last year's overall:	58.6
PERCENT CHANGE	UP 0.8%

Science: 4th year of administration to students

8 th grade proficient:	23.0
Last year's overall:	22.0
PERCENT CHANGE	UP 1%

5 th grade proficient:	37.5
Last year's overall:	40.4
PERCENT CHANGE	DOWN 2.9%

Writing: 4th year of administration to students

8 th grade proficient:	63.5
Last year's overall:	69.0
PERCENT CHANGE	DOWN 5.5%

5 th grade proficient:	54.8
Last year's overall:	64.3
PERCENT CHANGE	DOWN 9.5%

####

NOTES ABOUT THE 1999 FINDINGS: MICHIGAN

These pages present highlights for your state from the *1999 National Education Goals Report* and the companion *1999 Data Volume*. The annual *Goals Report* uses 27 national and 34 state-level indicators to measure progress made toward the eight National Education Goals since 1990, when the Goals were established.

This fact sheet summarizes your state's progress in key educational areas during the 1990s. Please note the following points:

1. **Data sources:** The sources of the national and state data are large-scale data collections, research studies, and assessments conducted by universities, education organizations, and federal agencies such as the National Center for Education Statistics and the National Center for Health Statistics.
2. **Data comparability:** Only comparable state data are included in the annual *Goals Reports* to ensure that state comparisons are fair.
3. **Recency of data:** The Goals Panel is committed to providing *the most recent data available* in its annual reports. Some of the data sets used to monitor state and national progress are updated annually, but most are updated every two, three, or four years. In a few cases, the most recent data available were collected during the early or mid-1990s. For example, the most recent adult literacy data (Goal 6), were collected in 1992; they will be updated in 2002. The most recent national data on history achievement and geography achievement (Goal 3) were collected in 1994; they will be updated in 2001. International mathematics and science data for the nation (Goal 5) were last collected in 1995; they are being updated during 1999. The most recent data on teacher education and professional development (Goal 4), parental participation (Goal 8), and teacher victimization and class disruptions (Goal 7) were collected in 1994; they will be updated in 2000. The remaining data presented in the *Goals Report* were collected within the last three years.
4. **Measuring improvement:** This fact sheet and the annual *Goals Reports* highlight progress made toward the National Education Goals since 1990, when the Goals were adopted. Changes in state performance *during the 1990s* – that is, between 1990 and the most recent year that data were collected – determine whether a state is improving or declining in performance. Improvement is not based on year-to-year changes.
5. **New state data:** The following state data appear in this year's *Goals Report* for the very first time:

Goal 3: Student Achievement and Citizenship

- Reading achievement – Grade 8 (1998 data)
- Writing achievement – Grade 8 (1998 data)

1. **Updated state data:** In addition, the following indicators of state progress have been updated with more recent data since last year's report:

Goal 1: Ready to Learn

- Children's Health Index (1997 data)
- Low birthweight (1997 data)
- Early prenatal care (1997 data)
- Preschool programs for children with disabilities (1998 data)

Goal 2: School Completion

- High school completion rates for 18- to 24-year-olds (1997 data)
- High school dropout rates in Grades 9-12 (1997 data)

Goal 3: Student Achievement and Citizenship

- Reading achievement – Grade 4 (1998 data)
- Advanced Placement performance (1999 data)

Goal 5: Mathematics and Science

- Mathematics and science degrees (1996 data)

7. Types of information presented: Four categories of information are provided for your state:

a. Highest-Performing States are states that have performed well in comparison to others. This does not mean that the Goals Panel considers performance in these states to be as high as it should be in order to meet the Goal. It is simply a means of recognizing those states that are doing particularly well relative to others, and that are closest to achieving the Goal by this measure of progress.

b. Most-Improved States are those that made the greatest improvements over time. These states may not yet be among the highest-performing states in the nation, but they were the most successful at pushing their performance in the right direction. "Most-improved" does not necessarily mean that the Goals Panel considers the amount of progress made to be sufficient. It is simply a means of recognizing those states that have made the greatest progress toward the Goal by this measure.

c. Areas of Improvement lists each area in which your state's performance has improved, compared to where it stood at the beginning of the decade.

d. Areas of Decline lists each area in which your state's performance has declined, compared to where it stood at the beginning of the decade.

Copies of both reports are available on the Goals Panel's Web site, at www.negp.gov

MICHIGAN – Data Highlights**1999 National Education Goals Report****I. HIGHEST-PERFORMING**

Michigan placed among the highest-performing states in the nation on 3 measures of progress during the 1990s:

Goal 2: School Completion

1. the high school completion rate among 18- to 24-year-olds (91%);

Goal 4: Teacher Education and Professional Development

2. the percentage of public secondary school teachers who hold a teaching certificate in their main teaching assignment (99%); and

Goal 6: Adult Literacy and Lifelong Learning

3. the percentage of U.S. citizens who reported that they registered to vote (74%).

II. MOST-IMPROVED

Michigan placed among the most-improved states in the nation on 3 measures of progress during the 1990s:

Goal 1: Ready to Learn

1. increasing the percentage of 2-year-olds who have been fully immunized;

Goal 2: School Completion

2. increasing the high school completion rate among 18- to 24-year-olds; and

Goal 3: Student Achievement and Citizenship

3. increasing the percentage of public school 8th graders who are proficient in mathematics.

III. AREAS OF IMPROVEMENT

Michigan improved on 10 measures of progress toward the Goals during the 1990s:

Goal 1: Ready to Learn

1. Michigan reduced the percentage of infants born with one or more of four health risks (from 38% in 1990, to 37% in 1997).
2. Michigan increased the percentage of fully immunized 2-year-olds (from 61% in 1994, to 77% in 1997).
3. Michigan increased the percentage of mothers who received early prenatal care (from 79% in 1990, to 84% in 1997).
4. Michigan increased the number of children with disabilities enrolled in preschool (from 34 per 1,000 3- to 5-year-olds in 1991, to 46 per 1,000

3- to 5-year-olds in 1998).

Goal 2: School Completion

5. Michigan increased the high school completion rate among 18- to 24-year-olds (from 86% in 1990, to 91% in 1997).

Goal 3: Student Achievement and Citizenship

6. Michigan increased the percentage of public school 8th graders who were proficient in mathematics (from 16% in 1990, to 28% in 1996).
7. Michigan increased the number of Advanced Placement examinations receiving grades high enough to qualify students for college credit. (The number of AP exams receiving a grade of 3 or higher increased from 42 per 1,000 11th and 12th graders in 1991, to 71 per 1,000 11th and 12th graders in 1999.)

Goal 5: Mathematics and Science

8. Michigan increased the proportion of degrees earned by all students that were awarded in mathematics and science (from 40% in 1991, to 43% in 1996).

9. Michigan increased the proportion of degrees earned by female students that were awarded in mathematics and science (from 35% in 1991, to 39% in 1996).

Goal 6: Adult Literacy and Lifelong Learning

10. Michigan increased the percentage of high school graduates who immediately enrolled in college in any state (from 58.6% in 1992, to 58.8% in 1996).

IV. AREAS OF DECLINE

There are 2 measures of progress where Michigan's performance has declined during the 1990s:

Goal 5: Mathematics and Science

1. The proportion of degrees earned by minority students that were awarded in mathematics and science decreased from 39% in 1991, to 38% in 1996.

Goal 7: Safe, Disciplined, and Alcohol- and Drug-free Schools

2. The percentage of public secondary school teachers who reported that student disruptions interfered with their teaching increased from 38% in 1991, to 46% in 1994.

**This information may be viewed on-line:
www.negp.gov/issues/publication/99statefact/mi.htm**