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TOLL-FREE: 1-800-354-8840
E-MAIL jminore@house.state.mi.us

JACK MINORE
MICHIGAN STATE REPRESENTATIVE
49TH DISTRICT

COMMITTEES:
FAMILY AND CIVIL LAW
LOCAL GOVERNMENT AND URBAN POLICY
TAX POLICY

December 1, 1999

The Hon. Albert Gore
Vice-President
United States of America
Washington, D.C.

Dear Mr. Vice President:

You are not being well served by supporting Rep. Keith Stallworth's requests for letter in support of charter schools.

You should be aware that the Republican backed proposal before the Michigan House today failed with every Democratic member opposing it! We were joined by a handful of Republicans so that the bill was passed for the day and may come before us again.

I urge you to communicate on this issue through Representative Mike Hanley, our Democratic leader; or Representative Rose Bogardus, the ranking Democratic member of the Education Committee

Sincerely,

A handwritten signature in dark ink, appearing to read "Jack Minore", written over a horizontal line.

Jack Minore
State Representative
49th District - Flint

JM/kjk

cc: Rep. Michael Hanley
Rep. Rose Bogardus



THE VICE PRESIDENT
WASHINGTON

November 29, 1999

The Honorable Keith Stallworth
State Representative
Michigan House of Representatives
346 Roosevelt Building
Lansing, MI 48910

Dear Representative Stallworth:

Thank you for contacting me about increasing opportunities for public school choice. I am proud of this Administration's continued commitment to offer a world-class education to all our students, and I welcome this opportunity to respond.

I have been a staunch supporter of public education and particularly the charter school movement. Charter schools are innovative public schools started by educators, parents, and communities, open to students of every background or ability, and accountable to the public for student performance and fiscal responsibility. Charter schools also tend to be more nurturing, innovative, and focused on a comprehensive educational philosophy. They are often much more autonomous and less bureaucratic than most schools, and in return for greater flexibility, charter schools must set and meet high standards. Finally, charter schools do not divert taxpayer dollars from the public schools that serve 90 percent of our children, but instead work within the system to promote educational excellence for all children.

These are some of the reasons I encourage states to pass strong charter school laws and urge more communities across the country to give charter schools a chance. Introducing more innovation and competition can make all our public schools better, while maintaining crucial public accountability.

At least 1,700 charter schools have been created under this Administration to serve hundreds of thousands of students in 32 states, the District of Columbia, and Puerto Rico. Recently, the Administration released nearly \$100 million in funding for charter schools all around America. This money will help charter schools with start-up costs, including more well-trained teachers, technology and supplies, and enable classrooms to be constructed that are safe and accessible for all students. In addition, this funding will help charter schools develop accountability systems to ensure they are meeting -- or exceeding -- state standards of quality for education.

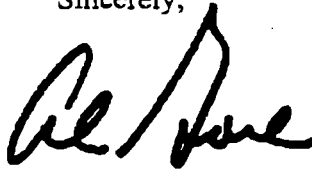
I continue to strongly support public school choice because I believe parents should have more opportunities to choose the public school that their best fits their child's needs. Our first

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November 29, 1999

priority must be to ensure that our children receive the education they need to succeed in the 21st Century. To do this, our public schools must be as good or better than any in the world, and investing in them is necessary to ensure a brighter future for all.

Again, thank you for the opportunity to respond to your inquiry.

Sincerely,

A handwritten signature in black ink, appearing to read "Al Gore", with a stylized, cursive script.

Al Gore

AG/rar

814149

Dear Michael

My son Steve persuaded Albin
C. Kessler to be for Gov 141988!

Please write this in your
through the VP and his staff and
help us get a "National Public School
Alumni Day" for each October 14.
Sincerely,
Joe

Joseph L. Pollock

Executive Director

N.C.P.A.A.

NATIONAL CLEARING HOUSE OF
PUBLIC ALUMNI ASSOCIATIONS
286 Piedmont F
Delray Beach, FL 33484-5047

561-498-7781

FAX 215-985-2824

Joseph L. Pollock

Executive Director

PHILADELPHIA BALL 2000

SUNDAY, OCTOBER 15, 2000
PENNSYLVANIA CONVENTION CENTER
12th and Market Streets
Philadelphia, PA

215-985-4500

FAX 215-985-2824

JOSEPH L. POLLOCK
286 Piedmont F
Delray Beach, FL 33484-5047
Phone: (561) 498-7781

Married: Adella Shenker
Son: Stephen George, Attorney at Law
Daughter-in-Law: Marjorie Pullman, Clinical Psychologist
Grandchildren: Meredith Jill
Lauren Beth

EDUCATION:

West Philadelphia High School, Class of 1940

STATE COLLEGE, West Chester, PA

B.S. in Secondary Education 1947

UNIVERSITY OF PENNSYLVANIA

M.S. in Education, Counseling and Guidance Major 1949

UNIVERSITY OF PENNSYLVANIA

Post-Graduate, Secondary School Principals Certificate 1953

UNIVERSITY OF PENNSYLVANIA

Post-Graduate, Letter of Eligibility, Superintendent of Schools 1960

LEHIGH UNIVERSITY

Doctoral Candidate, 1972 (completed all course requirements. Thesis approved by
Dr. John A. Stoops, Dean, School of Education, Lehigh University, Bethlehem, PA)

MILITARY SERVICE:

World War II 1943-1946

63rd Division

Recipient of Bronze Star

Presidential Unit Citation

Central Europe and Rhineland Campaigns

PROFESSIONAL EXPERIENCE:

Social Studies Teacher, Benjamin Franklin Veterans High School, 1947

Social Studies Teacher, William Shoemaker Jr. High School, 1947-1950

Social Studies Teacher, William L. Sayre Jr. High School, 1950-1951

Executive Director, Free City College Committee, Fellowship Commission, 1951

Social Studies Teacher, William L. Sayre Jr. High School, 1951-1952

Assistant Regional Director, American Jewish Congress, 1952

Executive Director, Youth and Young Adult Council, Allied Jewish Appeal, 1952-1955

Social Studies Teacher, William Tilden Jr. High School, 1955-1956

Social Studies Teacher, WHYY-TV, Ford Foundation, 1956-1957

Vice Principal, Sayre Jr. High School, 1957-1960

Radio Shows, "The Dr. Says" WFLN-FM and "What's News" WFLN-AM

Auxiliary Elementary Principal, William C. Longstreet, William M. Meredith, John Hancock, Anthony Wayne, Edward M. Paxon and Delaplaine, McDaniel Public Schools, 1961-1962
 Principal, David Landreth Public School, 1962
 Assistant to the President, Board of Education, School District of Philadelphia, 1962-1964
 Director of Informational Services, School District of Philadelphia (Status of Senior High School Principal), 1964-1968
 Superintendent of Schools, Scranton, PA, 1968-1969
 Senior High School Principal, Dimner Beeber and Joseph J. Greenberg Public School, 1973-1978
 Principal, Benjamin Franklin Learning Center, 1978-1979
 Senior High School Principal, George C. Thomas School, 1979-1984
 Retired after 38 years of service in June 1984. Served as Substitute Teacher, all levels, Dist. 8, School District of Philadelphia

STATE CERTIFICATION:

College Certificate #108472, English, Geography and Social Studies and to teach Guidance and to act as Guidance Counselor
 Secondary School Principal #3204
 Comprehensive Principal's Certificate #195
 Letter of Eligibility for Superintendent of Schools, dated September 22, 1960
 Superintendent of Schools Commission #6080

PROFESSIONAL AND COMMUNITY ORGANIZATIONS:

Vice President, West Philadelphia High School Alumni Association, 1940-1943
 President, West Philadelphia High School Alumni Association, 1947-1957
 Chairman, Golden Anniversary, West Philadelphia High School, 1962
 Chairman, Silver Jubilee, West Philadelphia High School, 1987
 Life Member, National Education Association
 Worshipful Master, Lafayette Lodge #71, F. and A., 1977-1978
 President, Master Masons of Kings Point, Delray Beach, FL, 1989
 Chairman, Philadelphia Ball, 1989*
 Honorary Chairman, Philadelphia Ball, 1996*
 Chairman, Community Service Awards Committee, Master Mason, Kings Point, 1994 to date
 Jewish Community Center, Boca Raton, Volunteer, 1990-1995
 Florida Atlantic University, Volunteer, 1994 to date
 President, Piedmont F Condo Association, 1995
 President, Liberty Bell Speakers Bureau, P. O. Box 8212, Delray Beach, FL 33482
 Past President, Phi Delta Kappa, University of Pennsylvania
 Honorary President for Life, West Philadelphia High School Alumni Association
 Member, American Association of School Administrators
 Charter Member, Pennsylvania School Public Administrators
 Member, National Executive Board, 63rd Infantry Division Association
 Member, NSPRA National Committee on "How to Communicate with the Poor for Better Schools"

* These and other activities have created a Scholarship Fund of \$128,000.00 held by the Philadelphia Foundation. Four awards are made annually.

07/23/1999 09:41 2193032024 PAGE 00
Co-Chairperson, Bicentennial Committee, District 8
Member, Philadelphia Association of School Administrators
Volunteer, Resource Teacher, Spanish River High School (currently)

YOUTH GROUP WORK:

Director, Youth Activities, Germantown Center, 1956-58
Group Leader, Racquet Lake Boys Camp, 1948
Director, Wonderland Camp, Buckingham, PA, 1957

PUBLICATIONS:

"Youth's Voice in Civic Affairs," Student Life, January 1951
"The Great Homework Debate," The Sunday Bulletin Magazine, October 2, 1966
"The Listening Board," Education Age, December 1967

PUBLIC SPEAKER: (1968 to date)

Colleges: Glassboro State, St. Joseph, Villanova, Cheyney State, Beaver College
School Boards Associations: New Jersey, Suffolk County and Oneonta County, NY,
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Relations Association, Frankford Historical Society, Rotary Clubs, Master Masons of
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Service Citation, Jewish Community Center, Boca Raton, 1992
Service Citation, Master Masons of Kings Point, 1993
Legion of Honor, Chapel of the Four Chaplains, 1999

OTHER LEADERSHIP ROLES:

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CHR, Council of Philadelphia PS AA
CHR, Pennsylvania Conference of PSAA
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Executive Director, National Clearinghouse of PS AA (NCPAA)
Executive Director, "Philadelphia Ball 2000"



THE VICE PRESIDENT
WASHINGTON

April 20, 2000

Ms. Wendy D. Puriefoy
President
Public Education Network
601 13th Street, N.W.
Suite 900 North
Washington, D.C. 20005

Dear Ms. Puriefoy:

I want to congratulate the Public Education Network for your effort to make the central issues of education and race an open dialogue about the future. Community conversations about education and race provide a critical first step in moving from conflict to understanding, from ideas to action. This Administration remains committed to keeping the spotlight on these issues and supporting schools taking steps to help, but it ultimately falls to parents and communities to make sure this critically important conversation happens, and that all our children learn the value of diversity and education.

Education is the greatest anti-poverty program, the most powerful anti-discrimination strategy we could ever have. That is why I am committed to improving the quality of education for all children. We have made progress in recent years. Academic achievement is increasing, and more high school students are going to college. Nevertheless, not every student in America has access to a world-class education, and the children left behind are disproportionately likely to be poor or minority.

The findings of "Quality Now! Results of National Conversations on Education and Race" demonstrate what I have seen throughout the country – that regardless of whether they reside in affluent suburbs, rural townships or inner cities, parents across the racial and economic spectrum want the same thing for their children: high academic standards, adequate financial resources, a professional teaching force, and a chance to be involved in their children's education.

I have worked hard to help communities address disparities and inequities – speaking out about the need to ensure opportunity for all young people to meet high standards, insisting on accountability for student success, and championing efforts to close the digital divide. However, we still have a long way to go in securing a better future for all our children. We must work together to ensure that every child in America has full opportunity. Again, thank you for your efforts to further that vital goal.

Sincerely,

Al Gore

AG/rar