

404074

**INTERIM
WHITE HOUSE
CORRESPONDENCE TRACKING WORKSHEET**

INCOMING CORRESPONDENCE

DATE OF LETTER: 11/12/99

NAME/ADDRESS OF CORRESPONDENT:

The Honorable Corrine Brown
U.S. House of Representatives

SUBJECT:

Expresses concern regarding Governor Jeb Bush executive order ending racial preferences and set-asides in state contracting and university admissions and the need for affirmative action programs in contracting and education

ROUTED TO:

LaStein - Org - 99/11/19

— CB — A — 99/11/29

✓ Braud - DPC - ACTION - 99/12/3

DATE: 11/19/99

COMMENTS:

cc: Rodenick Johnson, Brooke Livingston, Rebecca Hunt
1230/FL

enclosures

sp 404067

ACTION CODES:

A Appropriate Action
C Comment/Recommendations
D Draft Response
F Furnish Fact Sheet to be used as enclosure
I Info. Copy Only /No Action Necessary
R Direct Reply w/Copy
S For Signature
X Interim Reply

DISPOSITION CODES:

A Answered
C Completed
B Non-Special Referral
S Suspended

THE WHITE HOUSE
WASHINGTON
November 24, 1999

MEMORANDUM FOR BRUCE REED
DOMESTIC POLICY COUNCIL

FROM: CHARLES M. BRAIN
LEGISLATIVE AFFAIRS

SUBJECT: PRESIDENTIAL CORRESPONDENCE

Enclosed please find a copy of a letter that was sent to the President from Rep. Corrine Brown (D-FL).

I do not believe this letter requires a Presidential response at this time. Please review the attached letter and respond directly to the Member(s) of Congress. Please forward a copy of the response to the Office of Records Management, Room 72 Old Executive Office Building.

Thank you very much for your assistance in this matter. If you have any questions, please feel free to call Courtney Crouch, Office of Legislative Affairs, at 456-7500.

Enclosure

THE WHITE HOUSE

WASHINGTON

November 24, 1999

Dear Representative Brown:

Thank you for your letter to the President concerning Florida Governor Jeb Bush's recent executive order eliminating racial preferences and set-asides in university admissions and state contracting.

I have shared your concerns with the President and his other advisors, and you will receive a response in the near future. In the meantime, if I can be of assistance to you, please do not hesitate to contact me.

Best wishes.

Sincerely,

A handwritten signature in cursive script that reads "Charles M. Brain".

Charles M. Brain
Deputy Assistant to the President
and Deputy Director for Legislative
Affairs

The Honorable Corrine Brown
House of Representatives
Washington, D.C. 20515

COMMITTEES:

TRANSPORTATION & INFRASTRUCTURE
AVIATION
GROUND TRANSPORTATION

VETERANS' AFFAIRS
OVERSIGHT AND INVESTIGATION

MEMBERSHIPS:

CONGRESSIONAL BLACK CAUCUS (2ND VICE CHAIR)
CONGRESSIONAL CAUCUS FOR WOMEN'S ISSUES
CONGRESSIONAL AVIATION AND SPACE CAUCUS
OLDER AMERICANS CAUCUS
PROGRESSIVE CAUCUS
CONGRESSIONAL HUMAN RIGHTS CAUCUS

Congress of the United States
House of Representatives
Washington, DC 20515

CORRINE BROWN
3D DISTRICT, FLORIDA

November 12, 1999

REPLY TO:

WASHINGTON OFFICE:

☐ 2444 RAYBURN BUILDING
WASHINGTON, DC 20515
(202) 225-0123
FAX (202) 225-2256

DISTRICT OFFICES:

☐ 101 EAST UNION STREET
SUITE 202
JACKSONVILLE, FLORIDA 32202
(904) 354-1652
FAX (904) 354-2721

☐ 75 IVANHOE BOULEVARD
HAMBUR DE COMMERCE
LAND, FLORIDA 32804
(407) 872-0656
FAX (407) 872-5763

MIAMI BEACH, FLORIDA
TOLL FREE
(904) 254-0914



* 404074 *

The Honorable William Jefferson Clinton
President of the United States
1600 Pennsylvania Avenue Northwest
Washington, D.C. 20500-0005

Dear Mr. President:

Last week, Florida's Governor Jeb Bush issued an executive order ending racial preferences and set-asides in state contracting and university admissions. The initiative is set to take effect immediately. As you know, I am a strong proponent of extending contracting opportunities to all Americans because all ethnicities and both genders pay taxes and contribute positively to our communities. Traditionally, these contracting opportunities have not been available for minorities and women, and I am very concerned about Governor Bush's action because I believe there is still a need for these affirmative action programs in contracting and education. I am writing to urge you to contact Governor Bush and advise him to delay this action so that your administration can review the implications it may have on federal contracts in Florida, and ensure that Florida maintains full compliance with federal law in carrying out the order.

The Governor's own figures show that the State of Florida spends approximately 2% of its contracting dollars on certified minority businesses, and is asserting the incredulous notion that this low figure proves that the program does not work and that it should be dismantled. I am of the opinion that the program would work if it were being properly executed and enforced by the Governor and the State. Moreover, I am concerned that this executive order will have a domino effect throughout the country.

Proposition 209 in California, led not only to an immediate 57% and 40% drop in the number of African-American and Latino applicants respectively at California's top state school, U.C. Berkeley, but it also set the groundwork for future suits filed in Texas. In a similar fashion, the Texas based anti-affirmative action suits ended preferences for minorities and women in college admissions and forced the state government and your administration to scale back affirmative action efforts in the awarding of state contracts.

Page 2

November 12, 1999

A study at the University of Michigan at Ann Arbor reported that "people who were exposed to a diverse student body while in college are more likely five years after graduation to work in integrated settings, live in integrated neighborhoods and have friends of another race...(additionally) whites who had attended colleges with the most diverse student bodies experienced the greatest growth in active thinking processes and intellectual self-confidence."

As you know, affirmative action policies have been upheld in several Supreme Court cases, perhaps most notably in the recent 1995 Adarand Constructors v. Pena, which, I believe, this executive order disregards. In this case the Supreme Court upheld affirmative action in the granting of State contracts, although it declared to subject these actions to the utmost Constitutional scrutiny. Justice Stevens said, "when race-based action is necessary to further a compelling interest, such action is within constitutional constraints if it satisfies the narrow tailoring test this Court has set out in previous cases."

I hope you will send a strong message to Governor Bush and the State of Florida indicating your desire to support initiatives targeted at minority and women-owned firms when federal contracting dollars are used. Since a great deal of federal dollars flow to states for distribution, this message from you to delay the implementation would help the effort to preserve these programs, thereby supporting the federal government's commitment upheld in Adarand.

I thank you for your time and consideration of this request, and I look forward to discussing this with you..

With kindest regards, I am

Sincerely,

A handwritten signature in cursive script that reads "Corrine Brown". The signature is written in dark ink and is positioned above the printed name.

Corrine Brown
Member of Congress

encl:1



EXECUTIVE OFFICE OF THE GOVERNOR

Executive Order 99-281

WHEREAS, the Florida Constitution provides that all natural persons, female and male alike, are equal before the law and that no person shall be deprived of any right because of race or national origin; and

WHEREAS, Florida's government has a solemn obligation to respect and affirm these principles in its policies relating to employment, education and contracting; and

WHEREAS, the use of racial and gender set-asides, preferences and quotas is generally inconsistent with the obligation of government to treat all individuals as equals without respect to race or gender; and

WHEREAS, the use of racial and gender set-asides, preferences and quotas is considered divisive and unfair by the vast majority of Floridians, produces few, if any, long-term benefits for the intended beneficiaries, and is of questionable legality; and

WHEREAS, the laudable goal of increasing diversity in Florida's government and institutions of Higher Education, and in the allocation of state contracts, can and should be realized without the use of racial and gender set-asides, preferences and quotas; and

WHEREAS, the obligation of Florida's government to root out vestiges of discrimination can and should likewise be accomplished without resort to remedies involving the use of racial and gender set-asides, preferences and quotas.

NOW, THEREFORE, I, JEB BUSH, as the Governor of the State of Florida, by virtue of the authority vested in me by the Constitution and laws of the State of Florida, do hereby promulgate the following executive order effective immediately:

Section 1: Non-Discrimination in Government Employment

(a) It is the policy of my Administration to provide equal opportunity to all qualified Floridians, to prohibit discrimination in employment because of race, gender, creed, color or national origin, and to promote the full realization of equal employment opportunity through a positive, continuing program in each Executive Agency and the Office of the Governor. This policy of equal opportunity applies to every aspect of employment policy and practice in my Administration.

(b) It is the policy of my Administration to seek out employees for hiring, retention and promotion who are of the highest quality and ethical standards, and who reflect the full diversity of Florida's population.

(c) Unless otherwise affirmatively required by law or administrative rule, neither the Office of the Governor nor any

Executive Agency may utilize racial or gender set-asides, preferences or quotas when making decisions regarding the hiring, retention or promotion of a state employee. Any law or administrative rule requiring or allowing the use of racial or gender set-asides, preferences or quotas in hiring, retention or promotion shall be brought to the attention of my General Counsel by any affected Executive Agency no later than December 31, 1999.

Section 2: Non-Discrimination in State Contracting

(a) It is the policy of my Administration to provide equal state contracting opportunities to all qualified businesses, to prohibit discrimination in contracting because of race, gender, creed, color or national origin, and to promote the full realization of equal contracting opportunities through a positive, continuing program in each Executive Agency and the Office of the Governor. This policy of equal contracting opportunities applies to every aspect of contracting policy and practice in my Administration.

(b) Unless otherwise required by law or administrative rule, neither the Office of the Governor nor any Executive Agency may utilize racial or gender set-asides, preferences or quotas when making state contracting decisions. Any law or administrative rule requiring or allowing the use of racial or gender set-asides, preferences or quotas, or artificial, arbitrary goals in state contracting shall be brought to the attention of my General Counsel by any affected Executive Agency no later than December 31, 1999.

(c) The Department of Management Services and the Minority Business Advocacy and Assistance Office at the Department of Labor & Employment Security are hereby ordered to develop an implementation strategy for all other aspects of my Equity in Contracting Plan by January 31, 2000, and to present that plan to my Office of Policy and Budget for appropriate action.

Section 3: Non-Discrimination in Higher Education

(a) It is the policy of my Administration to support equal educational opportunities for all qualified Floridians, to prohibit discrimination in education because of race, gender, creed, color or national origin, and to promote the full realization of equal educational opportunities throughout the State.

(b) I hereby request that the Board of Regents implement a policy prohibiting the use of racial or gender set-asides, preferences or quotas in admissions to all Florida institutions of Higher Education, effective immediately.

(c) The Office of Policy and Budget is hereby ordered to develop an implementation strategy for all other aspects of my Equity in Education Plan by December 31, 1999.

Section 4: No Legal Cause of Action

Nothing in this Executive Order shall be construed to create a cause of action or any legal remedy not otherwise provided for by law.

IN TESTIMONY WHEREOF, I have hereunto set my hand and seal of the State of Florida to be affixed at Tallahassee, the Capitol, this 9th day of November, 1999.



UNITED STATES DEPARTMENT OF EDUCATION

WASHINGTON, D.C. 20202-_____

February 18, 2000

Chancellor Adam W. Herbert
State University System of Florida
325 West Gaines Street
Suite 1514
Tallahassee, Florida 32399-1950

Dear Chancellor Herbert:

It is our understanding that the Board of Regents voted on February 17, 2000, at its meeting in Orlando to adopt the proposed rule changes to the admission procedures to the State University System (SUS). The rule changes implement in part the Governor's One Florida Initiative to eliminate the consideration of race in admissions to the SUS, and implement the Talented 20 and the Profile Assessment Programs.

As I indicated to you in my letter dated January 14, 2000, the Atlanta Office is monitoring the Florida/OCR Partnership Report and Commitments that are intended to expand minority access to higher education and increase the retention and graduation of minority students in the SUS. As stated in my letter, OCR has concerns as to the implementation and potential impact of the Talented 20 and the Profile Assessment Program. I indicated that should the proposed rule changes to the admissions procedures be adopted, OCR would need to meet with you and the Partnership Team to discuss how you propose to ensure that the goals of the Partnership Commitments would be met at the undergraduate and graduate level, particularly in light of the Board's recent decision. Our discussion will necessarily include, but not be limited to: (1) the impact of the 19 course credit requirement for college admission on minority students; (2) plans for ensuring access for minority students to the flagship institutions in Florida; and, (3) graduate and professional school admissions.

I am proposing that we meet within the next two weeks on this matter. My staff and I are available on the following dates: February 29, March 1 or 2. Please let me know whether your schedule can accommodate such a meeting on these dates. We can of course meet in your office or will be agreeable to hosting a meeting here in Atlanta. I look forward to hearing from you. You may reach me at (404) 562-6350.

Sincerely,

for Susan Bowles
Gary S. Walker
Director
Atlanta Office for Civil Rights
Southern Division

cc: Regina Sofer
Carol Licko



Chancellor Adam W. Herbert
State University System of Florida
325 West Gaines Street
Suite 1514
Tallahassee, Florida 32399-1950

Dear Chancellor Herbert:

I am writing to share with you a February 7, 2000 letter sent by Secretary Richard Riley to Chairperson Mary Berry of the U.S. Commission on Civil Rights. The enclosed letter addresses some confusion in press accounts about the Department of Education's views regarding Governor Jeb Bush's Executive Order 99-281 and his One Florida Education Plan.

Secretary Riley and I do not believe that there is any misunderstanding between this Department and your office on the issues discussed in Secretary Riley's letter. However, we wanted to be sure that you received a copy of the letter in which the Secretary states unequivocally that the Department neither approved nor endorsed the Governor's Plan to eliminate affirmative action. The Department's Office for Civil Rights will continue to work with your office to address these and other issues to ensure that the goals of our Civil Rights Partnership Commitments and Agreement are fulfilled.

You should feel free to share Secretary's Riley's letter with others, especially if you think it would help to dispel any continuing misperception regarding our position on this matter.

Sincerely,

Judith A. Winston

Enclosure



THE SECRETARY OF EDUCATION
WASHINGTON, D.C. 20202

February 7, 2000

Dr. Mary Frances Berry
Chairperson
United States Commission on Civil Rights
624 Ninth Street, NW
Washington, DC 20425

Dear Dr. Berry:

In response to your request, I am writing to address any confusion that may have arisen about the Department of Education's views regarding Governor Jeb Bush's Executive Order 99-281, and his One Florida Education Plan (the Governor's Plan). The Governor's Plan, in part, recommends that the Board of Regents implement a policy to prohibit the use of racial and gender set-asides, preferences or quotas in admission to all Florida higher education institutions.

Let me assure you that the Department has not endorsed or approved the Governor's Plan. To the contrary, this Department continues to support strongly the use of appropriately tailored affirmative action programs under the Constitution, Title VI of the 1964 Civil Rights Act and Title IX of the Education Amendments of 1972. Such affirmative action programs are educationally sound and vital tools for remedying the effects of prior discrimination and for fostering the educational benefits of diversity at educational institutions. Our position on this issue is consistent with the President's policy of "mending, not ending" affirmative action and is supported by applicable law including the Supreme Court's 1978 decision in Bakke v. Regents of the University of California.

I regret that some individuals and press accounts have misread and misinterpreted the January 14, 2000 letter from the Office for Civil Rights to Florida Chancellor Adam Herbert. That letter provided preliminary feedback, at the Chancellor's request, regarding the narrow issue of whether the Governor's Plan conflicts with Florida's existing obligations under its Civil Rights Partnership Commitments and Agreement (the Agreement) with the Office for Civil Rights. The Agreement was developed to help Florida meet its duty to eliminate the vestiges of prior segregation in its higher education system as required by the Supreme Court in U.S. v. Fordice. As the letter indicates, the Office for Civil Rights' preliminary assessment is that the Plan can be reconciled with the Partnership Commitments; however, there remain important areas of concern that need to be addressed by the State. For example, the Governor's Plan is currently silent as to whether students eligible for admission would be admitted to Florida's flagship universities and how the Plan will affect admissions at Florida's graduate schools. These concerns are important to me and to the Department, and I can assure you that the Office for Civil Rights will continue to monitor and work with the State to address these and other issues to ensure that the goals of the Agreement are fulfilled.

Page 2 - Dr. Mary Frances Berry

Because the January 14 letter addresses the narrow issue of the consistency of the Governor's Plan with the Agreement, the letter did not address the Governor's policy decision to end affirmative action. Therefore, as I indicated above, the letter should not be misinterpreted as an endorsement of the Governor's Plan to eliminate affirmative action. On the contrary - even apart from the issue of compliance with the Agreement - we are concerned about the negative effects that eliminating affirmative action may have on minority access to all of Florida's institutions of higher education. It is very important that minority students have real access to these educational opportunities and that schools reflect the diversity that is the strength of academic discourse.

Members of my staff have attempted to make this clear to Florida State officials and in response to inquiries from members of Congress, the press and others (see enclosed letter to Representatives Brown and Meek). I welcome any assistance you are willing to provide to underscore our position on this matter, and I hope this letter will be helpful in that regard. Please feel free to share it as appropriate. If you have any questions or concerns, please contact me.

Yours sincerely,


Richard W. Riley

Enclosure



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE ASSISTANT SECRETARY FOR CIVIL RIGHTS

JAN 19 2000

The Honorable Corrine Brown
United States House of Representatives
2444 Rayburn House Office Building
Washington, D.C. 20515

The Honorable Carrie Meek
United States House of Representatives
401 Cannon House Office Building

Dear Representatives Brown and Meek:

This is in reference to Representative Brown's telephone call to me on January 19, 2000. During our conversation, Representative Brown stated that she is concerned that the Office for Civil Rights' January 14, 2000 letter to Chancellor Herbert regarding Governor Bush's Executive Order/Equity in Education Plan (the "Plan"), is being interpreted by some State officials as an endorsement of the Governor's Order ending the use of race-based affirmative action in the State of Florida. During our conversation, I clarified that this is not the intent of the January 14 letter. I explained further what is in fact the purpose, scope and intent of that letter. Per Representative Brown's request, I am providing that explanation in writing to her and Representative Meek.

On January 14, 2000, Gary Walker, Director of our Atlanta Office for Civil Rights, sent a letter to Chancellor Adam W. Herbert of the State University System of Florida that provides preliminary feedback regarding the Governor's Plan in light of the existing Florida/United States Office for Civil Rights Partnership Report and Commitments (Commitments). The letter addresses the State's ability to continue to fulfill the Partnership Commitment's overall goal of expanding access to minority students to educational opportunities if the Governor's Plan is adopted. With respect to postsecondary education programs, the letter states:

[O]ur preliminary assessment is that the Executive Order and the Equity in Education Plan can be reconciled with the Partnership Commitments' overall goal of expanding access for minority students in higher education. However, we do have some concerns as to the implementation of the Talented 20% Program and the Profile Assessment Program. If the Plan is adopted, we will need to work together to incorporate the elements of the Plan into the Partnership Commitments in a way that will continue to reinforce the spirit and goals of the Commitments.

400 MARYLAND AVE., S.W. WASHINGTON, D.C., 20202

Our Mission is to Ensure Equal Access to Education and to Promote Educational Excellence throughout the Nation.

Representatives Corrine Brown and Connie Meek - page 2

Our January 14 letter was directed at the important but narrow issue of Florida's obligations under its Partnership Commitments. However, as the Commitments do not require the use of race-based affirmative action, the letter does not address the issue of affirmative action or the Governor's decision to end its use in the State of Florida. We recognize that the Governor's plan has raised substantial concerns regarding the elimination of race-based affirmative action. As we discussed, the Department strongly supports appropriately-tailored affirmative action measures consistent with the President's policy of "mend it, don't end it." It is the Department's position that, under the Constitution and Title VI of the Civil Rights Act of 1964, it is permissible in appropriate circumstances for colleges and universities to consider race in making admissions decisions. They may do so to promote the educational benefits of diversity consistent with Justice Powell's landmark decision in *Regents of the University of California v. Bakke*. They may also do so to remedy the continuing effects of discrimination. As Secretary of Education Richard Riley stated in his "Dear Colleague Letter" dated March 19, 1997, regarding the passage of California's Proposition 209, which generally prohibits the use of affirmative action, "I continue to believe that appropriately-tailored affirmative action measures are educationally sound tools to remedy the effects of prior discrimination and to foster diversity at educational institutions." I am enclosing a copy of the Secretary's March 1997 letter for your information.

With respect to the more narrow issues addressed in the Partnership Commitments, we will continue to work with the State of Florida to ensure that the goals of the Commitments are in fact fulfilled. I hope this letter is helpful in addressing your concerns. Please feel free to contact me if you have any further questions.

Sincerely,



Raymond C. Pierce
Deputy Assistant Secretary
For Civil Rights

Enclosure



UNITED STATES DEPARTMENT OF EDUCATION

THE SECRETARY

March 19, 1997

Dear Colleague:

I am writing to address certain questions that may be raised in the wake of the passage of the California Civil Rights Initiative, Proposition 209, regarding the responsibilities of California's school districts and colleges under educational programs and civil rights laws administered by this Department. I want to confirm that the passage of Proposition 209, which would generally prohibit affirmative action under state law for women and racial minorities, has not changed the obligation of school districts and colleges to abide by federal civil rights statutes in order to remain eligible to receive Department funding, nor has it changed the obligations of schools participating in a small number of federal programs administered by the Department to consider race, as appropriate, under the terms of those programs. In addition, I want to express my continuing support for appropriately-tailored affirmative action measures, which are important tools in our efforts to ensure that all students achieve to high standards.

As a preliminary matter, please be advised that the implementation of Proposition 209 has been enjoined by the federal district court hearing the constitutional challenge to Proposition 209 brought in the case entitled Coalition for Economic Equity v. Wilson, pending the outcome of the case. Regardless of the outcome of the constitutional challenge to Proposition 209, all school districts and colleges, including those receiving funding from the Department of Education, must ensure that they adhere to the requirements of the federal civil rights laws. Students and other beneficiaries of programs administered by schools and colleges receiving Department of Education funds are protected from discrimination on the basis of race, color, or national origin, as guaranteed by Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d. These institutions also must ensure that students and employees are not subjected to discrimination on the basis of gender pursuant to Title IX of the Education Amendments of 1972, 20 U.S.C. 1681. School districts and colleges have an affirmative duty under these federal civil rights statutes to eliminate the effects of prior discrimination on the basis of race, color, national origin, or gender. The passage of Proposition 209 has not changed the obligation of school districts and colleges to abide by these federal civil rights statutes in order to remain eligible to participate in Department programs.

To ensure that school districts and colleges in California comply with the requirements of Title VI and Title IX, the Department's Office for Civil Rights (OCR) will continue to investigate complaints that these federal statutes have been violated and, if Proposition 209 does go into effect, will assess its implementation in light of federal statutory requirements. By its terms, Proposition 209 does not affect any activity that is necessary to maintain eligibility for federal funding. Of course, institutions that are implementing compliance plans that have been approved by OCR under Title VI or Title IX must continue to comply with those plans in order to remain eligible for Departmental funding.

600 INDEPENDENCE AVE., S.W. WASHINGTON, D.C. 20202-0100

Our mission is to ensure equal access to education and to promote educational excellence throughout the Nation.

Page 2 - Dear Colleague Letter

There are two Department programs that include race-targeted measures regarding the selection of beneficiaries, in addition to others that include race-targeted recruitment and outreach efforts. Under the Department's Magnet Schools Assistance Program, race-targeted measures often may be necessary to meet the desegregation purposes of the program, 20 U.S.C. 7201. The Department also administers the Program to Encourage Minority Students to Become Teachers, which was enacted by Congress as part of the Higher Education Act, 20 U.S.C. 1112a, *et seq.*, to encourage students from minority backgrounds to become elementary or secondary school teachers. California colleges and school districts have received grants under these programs.

The Department of Education continues to be available as a resource to provide technical assistance to educational institutions in California to enable them to meet their obligations under federal civil rights statutes and to maintain eligibility for federal financial assistance. Enclosed is a list of Department employees who may be contacted for that assistance.

In closing, let me assure you that just as I remain committed to fulfilling the mandates of both Title VI and Title IX by requiring the elimination of discrimination based on race, national origin, or gender, I continue to believe that appropriately-tailored affirmative action measures are educationally sound tools to remedy the effects of prior discrimination and to foster diversity at educational institutions. The number of colleges with affirmative action admissions and financial aid programs attests to the experience of many frontline educators that diversity is needed to improve the quality of education for all students.

Yours sincerely,


Richard W. Riley

Enclosure

LIST OF DEPARTMENT OF EDUCATION CONTACT PERSONS

1. **Program to Encourage Minority Students to Become Teachers**

Ms. Vicki Payne
Office of Postsecondary Education
Higher Education Programs
Institutional Development & Undergraduate Education Service
U.S. Department of Education
Washington, D.C. 20202
202-260-3291

2. **Magnet Schools Assistance Program**

Mr. Steven L. Brockhouse
Office of Elementary & Secondary Education
School Improvement Programs
U.S. Department of Education
Washington, D.C. 20202
202-260-2476

3. **Office for Civil Rights**

Mr. Stefan Rosenzweig
Office for Civil Rights
U.S. Department of Education
50 United Nations Plaza
Room 239
San Francisco, CA 94102
415-437-7700

Mr. Gary Jackson
Office for Civil Rights
U.S. Department of Education
915 Second Ave.- Room 3310
Seattle, WA 98174
206-220-7880

Ms. Cathy Lewis
Office for Civil Rights
U.S. Department of Education
Washington, D.C. 20202
202-205-8217