

21st Century Community Learning Centers

April 28, 1999

Alaska

AFTER THE BELL

Kenai Peninsula Borough School District
148 N. Binkley
Soldotna, AK 99669

Contact: RoseMary Reeder
(907) 262-6768

Estimated First Year Funding: \$485,422
8 Rural Centers

This program will serve 3,610 students and 10,000 community members in an after-school, weekend, and summer program ran in partnership with the Boys and Girls Club of Kenai Peninsula and other community members. The summer schools will include remedial education, a summer art institute, and an academic camp. The goal is to increase academic skills in core subjects, increase the graduation rate, and decrease destructive behaviors such as drug abuse, fighting, and truancy in this community.

PROJECT PROMISE: PROMOTING RESPECT, OPENING MINDS, IMPROVING SELF-ESTEEM

Iditarod Area School District
P.O. Box 90
McGrath, AK 99627

Contact: Isabelle Harrington
(907) 524-3599

Estimated First Year Funding: \$873,412
10 Rural Centers

This program will serve 430 students and 1,170 community members in geographically isolated areas. Project Promise will provide after-school and summer academic tutoring and homework assistance, expanded library services, employment counseling and skills development, technology education programs, preschool activities, fine arts enrichment programs, drug and alcohol awareness, and community recreational and educational programs.

FAIRBANKS AFTER-SCHOOL LEARNING CENTERS CONSORTIUM PROJECT

Fairbanks North Star Borough School District
520 Fifth Avenue
Fairbanks, AK 99701

Contact: Doug Crevensten
(907) 452-2000

Estimated First Year Funding: \$1,013,953
24 Rural Centers

This program will serve 2,000 students and 500 community members in after-school learning centers in partnership with 24 community organizations. These centers will offer high quality educational, developmental and recreational services, and will serve children with high levels of need, or who have risk factors for problems with drugs and violence.

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

722 Mill Bay Road
Kodiak, AK 99615-6340

Contact: James A. Nagan
(907) 486-9253

Estimated First Year Funding: \$409,770
11 Rural Centers

This program will serve 2,815 students and 11,033 community members. After-school academic assistance, expanded library/computer lab service hours, a summer enrichment program, a Community Resource Center, and a "Jump Start" pre-kindergarten program are just some of the ways this program will build resiliency skills, enhance parent/child interactions, and strengthen these rural and impoverished communities.

ALASKANS COMMITMENT TO EXCELLENCE (ACE)

Chugach School District (REAA #21)

9312 Vanguard, Suite 100

Anchorage, AK 99507-5355

Contact: Roger Sampson

(907) 522-3399

Estimated First Year Funding: \$172,291

4 Rural Centers

This program will serve 169 students and 50 community members and will encompass before and after school activities in 4 public schools serving a population that includes traditional Native communities. All activities will integrate academics, career development and personal/social/health development in order to assist students in exceeding academic standards and preparing students for the world of work.

Arkansas

PLAINVIEW-ROVER LEARNING CENTER

Plainview-Rover Schools

P.O. Box 190

Plainview, AR 72857

Contact: Kerry Cunningham

(501) 272-3113

Estimated First Year Funding: \$98,201

1 Rural Center

The **Plainview-Rover Learning Center** will serve 353 students and 923 community members. A summer enrichment program is planned to increase the community's retention rate. There will also be an emphasis on intervention programs to lower student drug use and teen pregnancies. These programs will be provided on a pre-school and after-school basis.

HOLLY GROVE SCHOOL DISTRICT

P.O. Box 489

Holly Grove, AR 72069

Contact: Harry Mayo

(870) 462-3397

Estimated First Year Funding: \$239,005

1 Rural Center

The program will serve 150 students and 60 community members providing an after-school, Saturday, and summer environment for children and their families that is safe, supervised, and alcohol and drug-free. Activities will address the educational, recreational, health, and social services of the residents of the community. Over 95 percent of the students to be served by this program are eligible for free or reduced-price lunch.

Arizona

CIRCLE OF SUPPORT LEARNING CENTER

Chinle Junior High School

Chinle Unified School District #24

P.O. Box #587

Chinle, AZ 86503

Contact: Anthony J. Salandro

(520) 674-9505

Estimated First Year Funding: \$183,731

1 Rural Center

Circle of Support Learning Center will serve 638 students and 25,228 community members. The program is designed to address educational achievement in grades seven and eight. After-school, weekend, and summer enrichment programs will be designed to achieve State academic standards while strengthening students' physical, social, and emotional well-being. Parenting classes will foster student involvement and support. Other services will include projects related to substance abuse, gangs, and violence prevention.

KAYENTA LEARNING CENTERS

Kayenta Unified School District

P.O. Box 337

Kayenta, AZ 86033

Contact: Hallie McCord

(520) 697-2424

Estimated First Year Funding: \$243,917

4 Rural Centers

Kayenta Learning Centers will serve between 800 and 1,000 students and 50 community members. The Navajo students to be served by this program will be provided academic tutoring, extended technology usage and library hours, as well as cultural activities, recreational activities, and counseling activities. High school students will be trained to act as coaches and tutors to younger students, and will lead summer activities under the supervision of teachers.

ARIZONA IMPACT AFTER SCHOOL PROGRAM GRANT

Omega Academy Public Charter School District

5757 West McDowell Road

Phoenix, AZ 85035

Contact: Jolene LeFlore

(602) 269-1007

Estimated First Year Funding: \$162,383

1 Urban Center

The **Arizona IMPACT After School Program** will serve 490 students and 5,000 community members. This program will include a Literacy Academic Enrichment Series, a Before Graduating Employment Training Series, Childcare Parenting Services, Integrated Education, Summer Weekend Recreation and Technology Education. Communities organizations working with this program will include Arizona State University, 4-H Youth Development, America Reads, Camp Fire Boys and Girls, and ENT Web Base Education.

THE COMMUNITY AFTER SCHOOL ACTIVITIES (CASA) PROJECT

Prescott Unified School District, #1

146 South Granite

Prescott, AZ 86301

Contact: Mary Anne Kapp

(520) 717-3272

Estimated First Year Funding: \$495,000

7 Rural Centers

CASA will serve 3,740 students and 46,705 community members. The program will provide cultural, educational, health, social service, and recreational activities to participants of all ages. It will also provide services and educational components in Spanish and English, will utilize a collaborative model to provide quality programs and bridge barriers within and between communities, and will provide increased instructional time using technology to enhance rigorous activities in reading, writing, and mathematics.

NORTHERN ARIZONA ACADEMY

1233b Fawnbrook

Show Low, AZ 85901

Contact: Scott McKee

(520) 537-7412

Estimated First Year Funding: \$450,140

3 Rural Centers

The program will serve 2,100 students and over 700 community members providing education and community services to students from 3 Native American tribes, the Navajo Nation, the Hopi Tribe, and the White Mountain Apache Tribe. An emphasis will be placed on tutoring activities and a high school student empowerment program that will deliver summer school services to graduating Head Start children. The intended outcomes of this collaborative effort will be to reduce truancy, improve academic achievement and inspire commitment to community responsibility.

California

THE PRIME TIME TRIO COMMUNITY LEARNING CENTERS

Oakland Unified School District

1025 Second Avenue

Oakland, CA 94606

Contact: Margaret Payton

(510) 879-1500

Estimated First Year Funding: \$375,000

3 Urban Centers

The Prime Time Trio Community Learning Centers will serve 650 students and 360 community members. The proposed services and activities will include literacy education, after school enrichment programs, child care, parenting skills training and increased involvement by parents in their children's academic activities. There will also be greater accessibility to health and nutrition services, and mental health services.

L.A. COPS COMMUNITY LEARNING CENTERS

Los Angeles Unified School District

1320 W. Third Street

Room 501

Los Angeles, CA 90017-1410

Contact: Maria Tostado

(213) 625-6680

Estimated First Year Funding: \$2,624,983

5 Urban Centers

L.A. COPS Community Learning Centers will serve over 12,500 students and 5,000 community members. The programs will be housed at 5 high schools in Los Angeles and will serve up to 61 feeder elementary and middle schools. A "learning village" will be created on each participating high school campus for the local community. This program will also provide a safe, violence- and drug-free environment for students and the community, and will provide a network for computer-assisted learning, collaborative projects, distance learning opportunities and creative problem-solving throughout the city of Los Angeles.

FIREBAUGH-LAS DELTAS

Unified School District

1976 Morris Kyle Drive

Firebaugh, CA 93622-9711

Contact: Violet L. Chuck

(559) 659-1476

Estimated First Year Funding: \$ 429,530

4 Rural Centers

The project will provide 900 students and 450 community members with needed opportunities to improve language and literacy skills, increase access to technology, participate in drug awareness and violence diversion programs and promote academic achievement. There will be 4 focus areas: 1) academic and linguistic assistance; 2) educational enrichment opportunities; 3) recreational and community service activities, and 4) involvement of the whole family in project services.

UKIAH FAMILY LITERACY CENTER

Ukiah Unified School District

925 North State Street

Ukiah, CA 95482

Contact: Kimberly Logan

(707) 563-5211

Estimated First Year Funding: \$125,000

5 Rural Centers

The **Ukiah Family Literacy Center** will serve 4,608 students and 500 community members. Services to be provided will include child care, tutoring through a homework club, a computer lab, an English as a Second Language program, and recreational activities. A public health nurse will provide screening and referral and immunization, and library aides will provide extended library services. Job placement and vocational certification programs will be available for adults.

RECESS (RECREATIONAL AND EDUCATIONAL COMMUNITIES, ENSURING SUCCESS IN SCHOOL)
AFTER SCHOOL PROGRAM

Antelope Valley Union High School District
44811 N. Sierra Highway
Lancaster, CA 93534-3212

Contact: Jill Harris
(805) 949-9183

Estimated First Year Funding: \$444,483
3 Rural Centers

RECESS will serve 270 students and 540 community members providing a wide variety of programs. Services to be provided will include drug abuse and violence prevention, literacy education programs, children's day care services weekend recreation programs, nutrition programs, parenting skills education, and technology education for students of all ages. There will be an emphasis on building a caring school community and on addressing the social and educational concerns of the community.

PIXLEY 21ST CENTURY COMMUNITY CENTER

Pixley Union School District
300 N. School Street
Pixley, CA 93256-9783

Contact: Barry Sommer
(559) 757-3131

Estimated First Year Funding: \$155,972
1 Rural Center

The **Pixley 21st Century Community Center** will serve 850 students and 3,000 community members in a program that will emphasize literacy, parenting, communication, leadership and cooperation. Activities will include homework assistance, remedial instruction, literacy education programs and a book club. There will also be activities designed to reduce family violence and substance abuse. There will also be programs in cultural arts and choral music, soccer, and boxing, as well as wilderness summer programs and weekend recreation programs.

LATON UNIFIED SCHOOL DISTRICT

P.O. Box 217
6259 East Dewoody Street
Laton, CA 93242

Contact: Clifford Tyler
(559) 923-4369

Estimated First Year Funding: \$349,780
3 Rural Centers

This program will serve 830 students and 680 parents with activities that will address problems caused by alcohol and drug abuse, violence conflicts, poor literacy skills and academic achievement, and lack of awareness of career opportunities. There will also be expanded library hours and extensive parent involvement opportunities that will include adult literacy, parenting education, and parent volunteer training.

PAJARO VALLEY UNIFIED SCHOOL DISTRICT (PVUSD)

162 Blackburn Street
Watsonville, CA 95076

Contact: Joe Trautwein
(831) 728-6212

Estimated First Year Funding: \$432,685
4 Rural Centers

The program will serve 1,500 students and 500 residents in partnership with the University of California at Santa Cruz, Cabrillo Community College, City of Watsonville Recreation, YMCA and the PVUSD Healthy Start Program. Programs will deliver recreational services, provide academic classes and help with homework, as well as academic coaching, youth leadership clubs, computer technology services, and family support services. Goals of the program include improved school attendance and academic performance, and improved communication between families, communities, and schools.

THE ROOSEVELT VILLAGE COLLABORATIVE

Oakland Unified School District

1025 Second Avenue

Oakland, CA 94606

Contact: Yvonne Allara

(510) 879-2120

Estimated First Year Funding: \$ 567,944

3 Urban Centers

The Roosevelt Village Collaborative will serve 800 students and 400 community members providing expanded learning opportunities. The services provided by the Collaborative will include after-school, weekend and summer programs; programs that assist youth to exceed state and local performance standards in mathematics, reading, and language use; programs that increase parenting skills; and programs that promote health and nutrition. There will be integration of programs that deliver educational services, health services, social services, and recreational opportunities. One goal of the Collaborative is to make youth, parents, and teachers feel significantly safer at the schools and in the neighborhood.

PROJECT NURTURE, ENRICH, SUPPORT AND TEACH (NEST)

Santa Ana Unified School District

1450 South Center Street

Santa Ana, CA 92704

Contact: Lanny Palagallo

(714) 241-6488

Estimated First Year Funding: \$599,925

3 Urban Centers

Project NEST will serve 1,200 students and 300 community members in partnership with local universities, the public library and local city recreational facilities. After school, intersession and summer vacation programs will be available to students, and parent workshops and adult education courses will be conducted for adults. The goals of the project include allowing students access to a safe, nurturing and motivating environment, allowing students to build their academic success, and providing parents and family members the tools necessary to actively participate in their children's learning experience.

WEST SIDE COMMUNITY CENTERS

Alameda Unified School District

2200 Central Avenue

Alameda, CA 94501

Contact: Barbara Manning

(510) 748-4012

Estimated First Year Funding: \$300,000

3 Urban Centers

West Side Community Centers will serve 700 students and 500 community members. The program will seek to improve academic achievement for West Side students, improve employment skills and readiness for college, and increase knowledge and change behavior regarding health and nutrition. This program will also provide summer and weekend activities, expanded library hours, and access to telecommunications and technology education.

PASADENA LEARNS (LEADING EDUCATIONAL ACHIEVEMENT - REVITALIZING NEIGHBORHOODS)

Pasadena Unified School District (PUSD)

351 S. Hudson Avenue

Pasadena, CA 91109

Contact: Christine Johns

(626) 568-4550

Estimated First Year Funding: \$1,200,000

7 Urban Centers

Pasadena LEARNS will serve 6,149 students and 2,100 community members in a program that is systematically structured to ensure community-wide responsibility, local control, and neighborhood ownership. A collaborative effort of more than 50 agencies and hundreds of teachers, parents, and students, the program will enable children and adults to participate in activities in a safe and engaging environment. The program aims to increase the number of students exceeding academic standards; strengthen local youth and adult enrichment, leadership, and service opportunities; and reduce drug use and violence; as well as improve physical health and safety through offering after-school evening, weekend, and summer activities.

WINDSOR HILLS COMMUNITY LEARNING CENTER

Windsor Hills Magnet School

5215 Overdale Drive

Los Angeles, CA 90043

Contact: Liz Peter

(310) 395-6403

Estimated First Year Funding: \$132,954

1 Urban Center

The **Windsor Hills Community Learning Center** will serve 150 students and 350 community members. Programs will include Academic Assistance, Healthy Lifestyles, Recognition and Motivational Programs, Leadership and Citizenship Development, Academic Enrichment, Recreation and Arts, and a Parent Resource/Family Wellness Center in a safe and nurturing environment. There will be an emphasis on serving the needs of students who are at risk of failure to be promoted.

THE TAHOE-TRUCKEE COMMUNITY LEARNING CENTERS PROJECT

Tahoe Truckee Unified School District

11839 Donner Pass Road

Truckee, CA 96161

Contact: Laurie Martin

(530) 582-7600

Estimated First Year Funding: \$305,481

3 Rural Centers

The **Tahoe-Truckee Community Learning Centers Project** will serve 500 students and 500 community members. The project's primary goal is to reduce the number of school dropouts among the Districts' poor and disadvantaged Latino and Anglo students. The project will provide after school and summer youth development programs, expanded learning opportunities and social services. The project will also provide linkage and support for two on-site technology centers, two community resource centers, a teen parent and childcare center and a child development center.

PROJECT HELP (HUENEME ENRICHMENT AND LITERACY PROGRAM)

Hueneme Elementary School District

205 North Ventura Road

Port Hueneme, CA 93041-3065

Contact: Robert Fraisse

(805) 488-3588

Estimated First Year Funding: \$749,785

6 Rural Centers

Project HELP will serve 600 students and 500 community members through after school, evening and weekend programs. These programs will include English Language Development (ELD) and Open Computer Labs. The overall goal of the project is to improve educational and life outcomes for participating at-risk learners by offering them a range of opportunities to enhance their learning and be involved in activities in safe, nurturing environments.

SANGER COMMUNITY LEARNING CENTER PROGRAM

Sanger Unified School District

1905 7th Street

Sanger, CA 93657

Contact: Steve Carlson

(559) 875-6521

Estimated First Year Funding: \$267,515

2 Rural Centers

The **Sanger Community Learning Center Program** will serve 200 students and 100 community members through an extended school day program that will offer a variety of services. These services will include literacy programs, employment services, technology training, and recreational programs. This program will represent the combined efforts of the Sanger United School District, Proteus (employment services), and the city Recreation Department. The Center hopes to transform the culture of the community and reinforce its commitment to lifelong learning.

THE LEARNING ZONE

Ocean View School District: Sun View School

17200 Pinehurst Lane

Huntington Beach, CA 92647

Contact: Michel Hsiang

(714) 847-9643

Estimated First Year Funding: \$178,438

1 Urban Center

The Learning Zone will serve 150 students and 250 community members. The project will offer an extended school day/year menu of learning opportunities to improve academic achievement and enhance physical, mental, and social well-being. These services will be offered after school, on Saturdays and during the summer.

PROJECT CASA (COMMUNITY AFTER SCHOOL ACADEMIES)

Placentia-Yorba Linda Unified School District

1301 E. Orangethorpe Avenue

Placentia, CA 92870

Contact: Dorie Staack

(714) 993-9977

Estimated First Year Funding: \$577,656

4 Urban Centers

Project CASA will serve 400 students and 1,000 community members through offering after-school services five days a week for students, and evening classes for parents. Programs will include English as a second language instruction, technology and telecommunications training, and parent education classes related to reading, writing, mathematics, and science. Parent courses will also cover conflict resolution, gang, and drug prevention.

EUREKA CITY SCHOOLS 21ST CENTURY COMMUNITY LEARNING CENTERS

Eureka City Schools

3200 Walford Avenue

Eureka, CA 95503

Contact: Lois Beachy

(707) 441-2422

Estimated First Year Funding: \$ 452,852

4 Urban Centers

The Eureka City Schools 21st Century Community Learning Centers program will serve 1,439 students and 350 community members by providing school and community activities during non-school hours. Enrichment classes and recreational activities provided by community organizations such as the Parks and Recreation Department, the Boys and Girls Club and the Humboldt Arts Council will add an important dimension to after school programs and other non-school hours.

THE COMMUNITY LEARNING EXPRESS

Oakland Unified School District

1025 Second Avenue

Oakland, CA 94606

Contact: Lynn Dodd

(510) 879-8111

Estimated First Year Funding: \$375,000

3 Urban Centers

The Community Learning Express will serve 1,150 students and over 365 community members. The program will provide a wide variety of enriching after-school activities that will reinforce school day learning in core subjects, particularly literacy. The program will help parents support their children through a multi-site Job Resource Network, Adult Education classes in parenting, literacy, and computer skills, and additional access to health clinic services.

TEHAMA COUNTY DEPARTMENT OF EDUCATION

1135 Lincoln Street
Red Bluff, CA 96080

Contact: Phil Hopkins
(530) 527-5811

Estimated First Year Funding: \$1,391,908
11 Rural Centers

This program will serve over 1,100 students and more than 350 community members in order to provide a safe place after school to shelter the children from the problems caused by gangs, drugs, and violence in the community. The activities will include use of parent volunteers and older children as tutors, senior adult volunteers, extended library hours, homework centers, computer programs, small groups sessions, and presentations by law enforcement agencies. The goals of the program are to improve the grades of the students, and to lower crime and poverty in the community.

THE COOL SCHOOL PROJECT

Vallejo City Unified School District
211 Valle Vista
Vallejo, CA 94591

Contact: Harriet E. Williams
(707) 556-8921

Estimated First Year Funding: \$407,569
3 Urban Centers

The Cool School Project will serve 1,550 students and 200 community members to improve student achievement and strengthen resiliency factors to allow students to make positive, healthy, lifestyle choices. The project will also increase the motivation to succeed. Activities will include homework assistance, individual tutoring, computer-assisted intergenerational tutoring in partnership with Sonoma State University and Solano Community College, using AmeriCorps members and other volunteers. With the Omega Boys and Girls Club and Fighting Back Partnership there will be programs to encourage leadership and community service, life skills training, and mentoring. The project will also include visual and performing arts programs, Saturday programs, and field trips.

THE NEXT CENTURY LEARNING VILLAGE

Vaughn Next Century Learning Center
13330 Vaughn Street
San Fernando, CA 91340

Contact: Yvonne Chan
(818) 896-7461

Estimated First Year Funding: \$123,200
1 Urban Center

The Next Century Learning Village will serve 1,640 students and 1,000 community members in a project that focuses on collective actions and improvements while strengthening ties among groups. Five tasks have been identified: literacy development; cultural and talent development; physical social and emotional development; human capital development; and economic development. Through the construction of a Learning Village Center, the community will join together to meet these tasks in an integrated and comprehensive way. The center will include a community library, a mini-museum, a teacher training institute, a business co-op, a child care unit, and a health clinic to serve community needs.

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

1155 Mistletoe Lane
Redding, CA 96002

Contact: Karen Johnson
(530) 224-4100

Estimated First Year Funding: \$389,479
3 Rural Centers

This program will serve 1,822 students and 380 community members and is geared to improving student achievement and reducing violence in the community. The goals of the program are to increase the number of students who will exceed State and Local standards in reading, language arts, mathematics, and science; reduce juvenile crime in the community; and reduce drug abuse in the community. The program will provide extended school day and school year services to students in order to reach program goals.

EXPANDING HORIZONS - COMMUNITY LEARNING CENTER PROJECT

Oxnard School District

1051 South "A" Street

Oxnard, CA 93030

Contact: Katherine Larson

(805) 658-9332

Estimated First Year Funding: \$674,930

4 Urban Centers

Expanding Horizons - Community Learning Center Project will serve 3,100 students and 3,000 community members. The project will provide activities that will be offered to students, parents, and grandparents at lunch, after school and during the evenings. Some activities will also take place on weekends and on holidays. These activities include performing arts, technology labs, extended library hours, an artist in residence, sports, ROTC, vocational childcare, English as a Second Language classes for parents, substance abuse and violence counseling, a mobile medical clinic, parent support groups and intensive academic tutoring and homework support for students.

BALBOA PARK COMMUNITY LEARNING CENTER

San Diego Unified School District

4100 Normal St.

San Diego, CA 92103

Contact: Carol Roblauskas

(619) 293-4400

Estimated First Year Funding: \$361,068

3 Urban Centers

The **Balboa Park Community Learning Center** will serve 2,000 students and 500 community members by providing expanded after school and evening activities designed to address literacy, health and nutrition, and parenting issues. The program will also integrate health, education, social service, and recreational programs. Activities will include homework assistance, after school tutoring, peer and mentor tutoring, computer literacy, conflict resolution, anger management groups, health screening, and peer health education. There will also be home visiting and family learning nights.

Colorado

DENVER PUBLIC SCHOOLS 21ST CENTURY COMMUNITY LEARNING CENTERS

School District #1, City and County of Denver

Department of Community Education

900 Grant Street, Suite 406

Denver, CO 80203

Contact: Nancy Carter

(303) 764-3398

Estimated First Year Funding: \$690,428

8 Urban Centers

The **Denver Public Schools 21st Century Community Learning Centers** will serve 4,000 students and 1,000 community members. The objectives of this project are to increase students' academic skills and family and community involvement, while decreasing youth participation in risky behaviors including crime and substance abuse. These objectives will be met through the provision of an array of positive engagement activities integrated into literacy, technology, recreational, parenting and summer programs at each community learning center.

SOUTH MIDDLE SCHOOL 21ST CENTURY TECHNOLOGY LEARNING CENTER

Aurora Public Schools

15751 E. 1st Avenue

Aurora, CO 80011

Contact: William J. Carder

(303) 340-0864

Estimated First Year Funding: \$171,749

1 Urban Center

The **South Middle School 21st Century Technology Learning Center** will serve 200 students and 75 community members. Activities will include after school tutoring, academic skills learning on the computer, weekly character education programs, dramas and videos created by students on the theme of substance abuse prevention, training in technology labs, video production, robotics and computer graphics. The goals of the program will be to improve attendance, grades, and social behavior of students and provide valuable technology skills to all participants.

HEALTHY BRAINS AND BODIES

Jefferson County Public Schools
1829 Denver West Dr., Bldg. #27
Golden, CO 80401-0001

Contact: Betsy Thompson
(303) 982-7263

Estimated First Year Funding: \$276,286
1 Urban Center

Healthy Brains and Bodies will serve 1,000 students and 750 community members. A Literacy Academy will focus on academic skills development by offering after-school individual and small group tutoring services, Saturday Seminars, Extended Year Learning Programs, and several evening courses for parents and community members. The Academy will assist parents in learning specific techniques to help their children meet District and State Standards in reading and writing. The Wellness Center personnel will develop an intramural athletic program, a family and community fitness facility and an array of health and exercise activities to encourage all families and community members to become physically fit. The Wellness Center will also provide Mental Health Support Services and a Peer Mediation Program. The goals of the project are to improve the academic skills of students, and to increase the mental and physical health of students, families, and community members in order to encourage healthy lifestyles.

Connecticut

COLLABORATIVE, TWO-CITY 21ST CENTURY COMMUNITY LEARNING CENTER

Integrated Charter Day School
68 Thermos Avenue
Norwich, CT 06360

Contact: Joan Heffernan
(860) 892-1900

Estimated First Year Funding: \$ 313,874
3 Urban Centers

The **Collaborative, Two-City 21st Century Community Learning Center** will serve 600 students and 200 community members. These centers will provide a wide variety of enriched community-based educational experiences which will involve learning about telecommunications first-hand, literacy education, working with senior citizens and other project-based enrichment experiences. There will be partnerships with community groups, municipal agencies, colleges, and violence prevention organizations.

Delaware

STUDENT AND FAMILY ENRICHMENT (S.A.F.E.) PATHWAYS COMMUNITY LEARNING CENTER

Colonial School District
318 East Basin Road
New Castle, DE

Contact: Terry Bayard Joyner
(302) 323-2728

Estimated First Year Funding: \$161,015
1 Urban Center

This program will serve 200 students and 100 families annually. F.A.C.E. will provide expanded year-round learning opportunities, academic assistance to meet state and local content standards, anti-drug and anti-violence education programs, arts and recreation activities, access to computer technology, and family support services for children, youth, and families in the Riverside (Northeast Wilmington) community.

CHILDREN'S HEALTH, ACHIEVEMENT, NUTRITION, COMMUNITY EMPOWERMENT – PROJECT CHANCE

Red Clay Consolidated School District
1400 Washington Street
Wilmington, DE 19801

Contact: Roberta H. Walker
(302) 661-6352

Estimated First Year Funding: \$756,701
3 Urban Centers

This program will serve 1,875 students and 750 community members in 3 Community Learning Centers at elementary schools located in and around Wilmington's Enterprise Community. The centers will provide learning opportunities in before-, after-school and summer programs that address academic, recreational, health, cultural, and childcare needs. Saturday programs will provide tutoring by high school students, club activities, immunizations and health services, and expanded library hours. There will also be a parent/family involvement component focusing on literacy education, early intervention, health and wellness, prevention of substance abuse, and general parenting skills.

District of Columbia

YOUTH INVESTMENT PROGRAM

District Of Columbia Public Schools
825 North Capitol Street, NE
Washington, DC 20002

Contact: Mary Elizabeth Beach
(202) 442-5570

Estimated First Year Funding: \$1,788,090
10 Urban Centers

This program will serve 2,000 middle and junior high school students and 1,000 community members in ten after-school, Saturday, and summer programs. Participants will improve their reading and mathematics skills and their computer techno-fluency, as well as have quality experiences in the arts, fitness, and wellness. The program will include components addressing substance abuse and violence prevention, pregnancy prevention, and career exploration.

Florida

URBAN SCHOOLS CONSORTIUM

St. John's County School District
40 Orange Street
St. Augustine, FL 32084

Contact: Margie Davidson
(904) 826-2000

Estimated First Year Funding: \$263,320
7 Urban Centers

The program will serve over 6,000 students and over 6,000 community members in three elementary schools, two middle schools, one high school and an alternative school. The program seeks to expand and improve after-school, weekend, and summer activities which will significantly impact the students and their community.

DUVAL COUNTY'S BEST TEAMS FOR THE 21ST CENTURY

1701 Prudential Drive, 3rd Floor
Jacksonville, FL 32207

Contact: Lisa Pelle
(904) 630-3657

Estimated First Year Funding: \$1,516,510
9 Urban Centers

This program will serve 1,155 students and 350 community members. Quality components of the project include using teachers to provide academic activities to reinforce local and state reading and math standards; using enrichment staff trained in youth development principles; having adult-to-child ratios of no more than 1 to 15; using strategies to empower youth in Center operations; and providing a flexible schedule of activities, including academic, social, and recreational enrichment.

SAFE AND SMART FUTURES

Highlands County School Board
426 School Street
Sebring, FL 33870

Contact: Frank Gibbs
(941) 699-5008

Estimated First Year Funding: \$1,427,668
10 Rural Centers

This program will serve 1000 students and 1000 community members. Project elements include integrated education, health, social service, recreational and cultural programs; literacy education; expanded library/media center services hours; telecommunications and technology education for individuals of all ages; and parenting skills education programs that will help the Heartland move forward.

PROJECT W.H.O.L.E. CHILD (WORKING HANDS OFFERING LIFELONG ENRICHMENT)

Hillsborough County Public Schools
901 East Kennedy Boulevard
Tampa, FL 33602

Contact: Linda J. McDonald
(813) 272-4437

Estimated First Year Funding: \$929,144
7 Urban Centers

This program will serve 4,840 students and 1,730 community members and will provide after school, weekend, and summer school programs that offer a variety of services to students and the community members in each neighborhood. The "Menu of Services" includes academic tutoring by adults, college students, and peers; enrichment programs including Spanish classes, arts, Family night dinners, and storytelling; computer and technology literacy; recreation; summer and weekend school; parenting programs; family resource and wellness center; homework help; extended library hours; fine arts courses; children's daycare service; and anti-violence and substance abuse prevention programs.

EXPLORATION STATIONS

Lake County Schools
201 W. Burleigh Boulevard
Tavares, FL 32778

Contact: Judy Borders
(352) 742-1331

Estimated First Year Funding: \$363,479
3 Rural Centers

This program will serve 800 students and 2400 community members and will provide a multitude of services designed to significantly increase the learning opportunities for students within their rural community. The projects goal is to strengthen families, strengthen schools, and strengthen family-school-community partnerships to help young people develop the academic skills and character to be successful and productive citizens in a multi-cultural society while reducing drug use and violence.

HARVEST OF HOPE: LEARNING CENTERS OF EXCELLENCE

School District Of Indian River County
1990 25th Street
Vero Beach, FL 32960

Contact: Dr. Frances J. Adams
(561) 564-3014

Estimated First Year Funding: \$383,048
3 Rural Centers

This program will serve 320 students and 100 community members and will assist participating students meet or exceed the state performance standards, particularly in reading. This project will also address the social, emotional, physical, and cognitive needs of the participants in after-school and summer programs including reading enrichment programs, test preparation programs, homework assistance sessions, health educational programs, drug/violence awareness programs, adult educational enrichment opportunities, computer education for students and parents, fine arts enrichment, counseling, recreational programs, and "Teacher Preparation Academy" for secondary students and others.

Georgia

SUMTER COUNTY SCHOOL DISTRICT'S 21ST CENTURY COMMUNITY LEARNING PROGRAM

Sumter County Board Of Education

210 Industrial Way

Americus, GA 31709

Contact: Joyce S. Carreker

(912) 924-6045

Estimated First Year Funding: \$250,000

2 Rural Centers

This program will serve 250 students and 50 community members and will provide a stimulating, safe, supervised, drug free, cost effective, enriched after school program that will be available to all middle school students and their parents.

PROJECT SUPPORT

Muscogee County School District

539 Brown Avenue

Columbus, GA 31906

Contact: Arline Kitchen

(706) 649-0890

Estimated First Year Funding: \$465,587

2 Urban Centers

This program will serve 300 students during the school year, 650 students during the summer, and 700 community members and will provide academic assistance including tutoring, homework assistance, basic skills development, life skills development, computer assistance, activity-based learning and computer technology. Nutrition and health needs will be addressed in the regular school year and in the summer program.

THE 3:00 PROJECT

Macon County Board Of Education

P.O. Box 488

Highway 49

Oglethorpe, GA

Contact: Hosie Waters

(912) 472-8188

Estimated First Year Funding: \$348,563

2 Rural Centers

This program will serve 300 students and 500 community members and will implement the statewide model for **The 3:00 Project** during after school hours and a seven week summer program; will develop a Virtual Learning Center providing Internet access, e-mail, and Lightspan Technology for students and their families; and will establish a Parent Resource Center that will provide life-long learning opportunities.

THE 3:00 PROJECT

McDuffie County Board Of Education

P.O. Box 957

Thomson, GA 30824-0957

Contact: Ed Grisham

(706) 595-1918

Estimated First Year Funding: \$474,682

2 Rural Centers

This program will serve 400 students and over 350 community members and will implement the statewide model for **The 3:00 Project** during after school hours and a seven week summer program, will enhance a technology center at each site to provide Internet access, e-mail access and Lightspan Technology resources for students and their families; and will develop a Parent Resource Center at each site to provide life-long learning opportunities.

GREENE TALIAFERRO MIDDLE SCHOOL COMMUNITY LEARNING CENTER

Greene Taliaferro Middle School

1002 South Main Street

Greensboro, GA 30642

Contact: Manel Katnayaka

(706) 453-3308

Estimated First Year Funding: \$252,489

1 Rural Center

This program will provide a wide range of activities in the following areas: integrated drug and violence reduction/prevention activities, integrated education, health, social services, recreational programs, cultural programs, summer and weekend school programs, nutrition and health programs, expanded library services, telecommunications and technology educational skills; and parenting workshops.

Hawaii

FARRINGTON COMPLEX 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM

Hawaii State Department Of Education

Dole Middle School

1390 Miller Street

Honolulu, HI 96813-2418

Contact: Evangeline Inoue

(808) 832-3340

Estimated First Year Funding: \$800,000

12 Urban Centers

This program will serve 3,530 students and 1,440 community members with activities that will fit into overlapping themes with a major focus on the development of literacy through the visual and performing arts and technology. Interwoven with this focus, issues and activities will include science clubs, entrepreneurship, horticulture, health and fitness, crafts, sports, history, story telling, parenting skills, day care and respite, TV production, and Internet skills.

KA UPENA HOOHUI

Hawaii State Department Of Education

King Kekaulike Consortium

121 Kula Highway

Pukalani, HI 96768

Contact: Norma Baroga

(808) 572-5866

Estimated First year Funding: \$600,000

6 Rural Centers

This program will serve children at risk ages 6-18, teens, and adults who left school before graduation or lack literacy skills. The program provides academic tutoring, integrated enrichment supporting academic achievement, homework assistance, pre-kindergarten summer school to prepare novice students for the school experience, summer school supplemental program for grades 7-12, school-based outreach to teen and adult drop-outs, and extended library and computer lab hours and services.

Illinois

21ST CENTURY COMMUNITY LEARNING CENTERS

Chicago Public Schools

Office of Management and Budget

125 South Clark Street

Chicago, IL 60603

Contact: Elvie Rhone

(773) 553-2055

Estimated First Year Funding: \$1,134,289

7 Urban Centers

This program will serve 1,380 students and 1,120 community members and will provide services that will assist students in increasing their ability to meet or exceed state and local standards and meet academic and social criteria for entering post secondary education and career programs. Additionally, community members will increase their parenting skills, ability to read, use computers and communications technology, and obtain meaningful employment through project activities.

TOGETHER EVERYONE ACHIEVES MORE – T.E.A.M. School Project

Wilmington C.U.S.D. #209-U

715 South Joliet Street

Wilmington, IL 60481-1488

Contact: Sheryl L. Puracchio
(815) 476-9810

Estimated First Year Funding: \$339,920

5 Rural Centers

This program will serve 1700 students and the community and will provide enriching after-school/summer programming, transportation, after/before school care, and intergenerational programs.

Iowa

GATEWAY COMMUNITY LEARNING CENTER

Fort Dodge Community School District

104 South 17th Street

Ft. Dodge, IA 50501

Contact: Kay Grossnickle
(515) 574-5444

Estimated First Year Funding: \$195,238

1 Rural Center

This program will serve 1322 students and 100 community members and will provide extended learning opportunities daily, to include research based curricula as well as homework assistance. Programming will include health, education, recreation, cultural, substance abuse and violence prevention, and social services components.

THE FAMILY PLACE

Central Decatur School

1403 NW Church

Leon, IA 50144

Contact: Beverly Stokes-Waddell
(515) 446-3801

Estimated First Year Funding: \$450,000

3 Rural Centers

This program will serve 1523 students and 345 community members and will provide before/after school and summer recreation, tutoring and homework support, substance abuse and violence prevention, literacy education programs, applied academic units/community service learning, outreach to “unconnected” students, and adult education programs.

Kansas

GARDEN CITY PROJECT EFFORT (Educational Enrichment, Fitness, Food and Nutrition, Opportunity, Remediation, and Time for Fun)

Garden City Public Schools

Unified School District #457

1205 Fleming

Garden City, KS 67846

Contact: Deborah S. Jarmer
(316) 276-5249

Estimated First Year Funding: \$1,083,046

7 Urban Centers

This program will serve 1,200 students and their parents and will assist students in closing the achievement gap that distinguishes them from other children within the state and nation; will seek to reduce the isolation of children and families suddenly thrust into a culture dramatically different from their native homes; will provide alternatives to the culture of drugs, alcohol, domestic abuse, and economic deprivation. The program will operate five-days a week after school.

KANSAS PUBLIC SCHOOLS 21ST CENTURY COMMUNITY LEARNING CENTERS

Kansas City, Kansas Public Schools

625 Minnesota Avenue

Kansas City, Kansas 66101

Contact: Ray Daniels

(913) 279-2234

Estimated First Year Funding: \$354,289

5 Urban Centers

This program will serve 550 students and their families and will establish, in partnership with School Linked Services, Inc., a three-tiered system of community-based learning centers to enhance the educational, social, and cultural growth of children and families in the community.

PROJECT U.N.I.T.E. (Utilizing Neighborhood Ingenuity to Educate)

Unified School District #446

517 North Tenth

Independence, KS 67301

Contact: Jana Shaver

(316) 332-1800

Estimated First Year Funding: \$132,554

3 Rural Centers

This program will serve 1,025 students and 2000 community members and will provide prevention services including parent education, alternative education programs, after school youth activities, healthy lifestyle training, and peer support programs.

NORTHEAST KANSAS RURAL COMMUNITY LEARNING CENTER CONSORTIUM

Northeast Kansas Education Service Center

601 Woodson

Lecompton, KS 66050

Contact: Jim Wheeler

(787) 887-6711

Estimated First Year Funding: \$359,063

5 Rural Centers

This program will serve 1,903 students and 4,000 community members and will focus on strengthening academic skills, planned group time with an emphasis on building healthy relationships; and opportunities for widening students' horizons. Centers will operate from 3:00 until 6:00 p.m. Monday through Friday during the school year.

OGDEN COMMUNITY LEARNING CENTER

Ogden Elementary School

210 Elm Street

Ogden, KS 66517

Contact: Barbara Tierney

(785) 587-2080

Estimated First Year Funding: \$162,877

1 Rural Center

This program will serve 357 students and 1,494 community members and will provide an array of services in a healthy, safe, drug-free facility that is conveniently accessible year round that offers opportunities for all Ogden residents to strengthen and enhance their learning, cultural and family environment.

PROJECT 21ST CENTURY COMMUNITY LEARNING CENTERS

Pittsburg USD 250

P.O. Drawer 75

510 Deill

Pittsburg, KS 66762-0075

Contact: Judy Scudamore

(316) 235-3014

Estimated First Year Funding: \$376,578

4 Rural Centers

This program will serve 740 students and 45 community members and will provide after school, Saturday, and summer academic, recreational and cultural educational programs; deliver high quality child care and preschool services; provide educational, pre-employment, and literacy services and programs that focus on the unique needs of 45 young adults who have not completed high school and/or are limited English proficient through the Adult Education Program.

SALINA COMMUNITY LEARNING CENTERS PROGRAM

Salina Public Schools (USD #305)

P.O. Box 797

Salina, KS 67402-0797

Contact: David M. Cooper

(787) 826-4734

Estimated First Year Funding: \$210,883

3 Rural Centers

This program will serve 600 students and 700 community members and will provide special services for students at risk of academic failure, such as tutorials, computer-assisted instruction, and homework assistance. At-risk students enrolled in academic reinforcement programs will receive wrap-around services that offer non-tutorial activities, including counseling, special reading programs, supervised recreational activities, art and cultural appreciation opportunities, workshops for many types of creative expression, parent support groups, healthy living seminars, technology training, employment skills, career counseling, and community service/volunteer opportunities.

SPRING HILL INTEGRATED PARTNERSHIPS

Spring Hill School District

101 East South Street

Spring Hill, KS

Contact: Joseph G. Meyers

(913) 592-7293

Estimated First Year Funding: \$158,935

4 Rural Centers

This program will serve 1,450 students and 300 community members and provide educational, health and social services, and cultural and recreational programming for students, their families, senior citizens, and other stakeholders.

WELLINGTON 21ST CENTURY COMMUNITY LEARNING CENTER

USD 353- Wellington

221 South Washington

Wellington, KS 67152

Contact: Glennis Zimmerman

(316) 326-4304

Estimated First Year Funding: \$380,612

3 Rural Centers

This program will serve 300 students and 170 community members and will build on existing collaborations to provide significant expanded learning opportunities for students and families. The program will engage existing partners to expand and increase educational programs, services for individuals with disabilities, telecommunications and technology education programs for individuals of all ages, library and service hours to serve community needs; and nutrition programs.

Kentucky

21ST CENTURY COMMUNITY LEARNING CENTERS

Letcher County Board of Education

P.O. Box 788, Park Street

Whitesburg, KY 41858

Contact: Carol Ison

(606) 633-8629

Estimated First Year Funding: \$925,102

11 Rural Centers

This program will serve 3,288 students and 23,712 community members and provide literacy education programs; integrated education, health, social service, recreational/cultural programs, summer and weekend schools programs in conjunction with recreation programs; expanded library service hours; telecommunications and technology education programs for all; parenting skills education programs; and employment counseling, training, and placement.

Maryland

DORCHESTER COUNTY COMMUNITY LEARNING CENTERS

The Board of Education of Dorchester County
P.O. Box 619

Cambridge, MD 21613

Contact: Michael R. Asplen
(410) 221-5260

Estimated First Year Funding: \$530,308
6 Rural Centers

This program will serve over 600 students and over 600 community members and will provide an array services including academic tutoring in reading, writing and math; drug and violence reduction/prevention; counseling; nutrition and health classes; expanded library hours; telecommunications and technology education programs; parenting skills education; employment counseling; and integrated recreational/cultural programs.

21ST CENTURY COMMUNITY AND TECHNOLOGY CENTERS

Talbot County Public Schools
P.O. Box 1029

Easton, MD 21601

Contact: Beth Nobbs
(410) 822-0330

Estimated First Year Funding: \$298,836
5 Rural Centers

This program will serve 4,555 students and 10,000 community members and will implement a variety of innovative programs that will provide expanded learning opportunities for community members and students; provide quality out-of-school activities for children and adolescents; improve academic achievement for students performing below grade level expectations; and improve the quality of living for community members.

CARROLL COUNTY COMMUNITY LEARNING CENTERS

Carroll County Public Schools
125 North Court Street
Westminster, MD 21157

Contact: Patricia Snowberger
(410) 751-3086

Estimated First Year Funding: \$448,670
3 Urban Centers

This program will serve 300 students and 100 community members and will provide a full continuum of services including academic, recreational, and cultural activities with a focus on students in grades 4-9. Programs will include fun activities that give students positive feelings about being at school; skill development; different approaches to existing academic offerings; student service oriented programs; and activities to assist students with special needs.

WASHINGTON VILLAGE/PIGTOWN EXTENDED SCHOOL ACADEMY

Charles Carroll, Barrister Elementary School #34
1327 Washington Boulevard
Baltimore, MD 21230

Contact: Billie J. Rinaldi
(410) 396-5974

Estimated First Year Funding: \$305,620
2 Urban Centers

This program will serve 500 students and 200 community members and will provide targeted instruction, tutoring and homework assistance, safety and substance abuse avoidance, parent education, inclusion for children with disabilities, and historical/cultural, recreational, and athletic activities. Secondary school siblings within the communities will also be served as a part of Saturday and summer programs.

COLLINGTON SQUARE 21ST CENTURY COMMUNITY LEARNING CENTER

Baltimore City Public School System

200 East North Avenue

Baltimore, MD 21202

Contact: Nokware Adesegun

(401) 944-7691

Estimated First Year Funding: \$429,193

3 Urban Centers

The **Collington Square 21st Century Community Learning Center** will serve 550 students and 200 community members. Services provided by this center will include: homework assistance, remedial instruction and tutorial services; a technological skills improvement program to enhance mathematics and computer skills via computer tutorials and instruction; counseling services, conflict resolution, and nutrition services; youth motivation through community mentoring, field trips, and a Gold Medal Speakers Bureau (Olympic athletes will speak to the students); a literacy program; and parenting skills education. There will also be expanded library hours and a four-week summer program focusing on language arts and communication.

Massachusetts

COMMUNITY LEARNING CENTERS FOR WORCESTER'S CHILDREN OF PROMISE

Worcester Public Schools

20 Irving Street

Worcester, MA 01609

Contact: Anne M. Quinn

(508) 799-3108

Estimated First Year Funding: \$1,221,799

10 Urban Centers

This program will serve 4,000 students and 5,000 community members and will provide academic support services, focusing on improved performance on state tests; drug and violence prevention strategies and family health education; day care for school age children; programs integrating academic tutoring and mentoring; access to technologies for students and their families; after school and summer activities; and adult programs.

Michigan

BRIGHTER FUTURES PROJECT

Albion Public Schools

401 E. Michigan Avenue

Albion, MI 49224

Contact: Gwendolyn P. Tabb

(517) 629-9166

Estimated First Year Funding: \$440,914

3 Rural Centers

This program will serve 600 students and 10,066 community members in after school programs at 3 elementary schools. It will assist K-5 students to meet or exceed state and local achievement standards and benchmarks identified by the Michigan Curriculum Framework Content Standards and Benchmarks. Activities will include: academic tutoring; enrichment programs in math, science, reading, writing and technology; recreational activities; homework assistance; summer school enrichment; substance abuse/violence prevention education and character education.

SAFE 2000 CONSORTIUM

Big Rapids Public Schools
21034 15 Mile Road
Big Rapids, MI 49307

Contact: David Borth
(616) 592-8503

Estimated First Year Funding: \$1,147,781

7 Rural Centers

This program will serve 980 students and 650 families and will operate in each of 7 school buildings after school, evenings, Saturdays, and summers. With several SAFE 2000 Consortium partners, it will assist students to improve their academic performance in order to pass the Michigan Education Assessment Program tests in reading, math, science, writing, and social studies, as well as offer activities in career awareness and career planning.

KALAMAZOO COMMUNITY LEARNING CENTERS

School District of the City of Kalamazoo
1220 Howard Street
Kalamazoo, MI 49008-1882

Contact: Patricia Williams
(616) 337-0167

Estimated First Year funding: \$2,300,000

9 Urban Centers

This program will serve 4,050 students and 2,000 community members and will operate after school and on Saturdays in 6 elementary schools and 3 middle schools. It is projected that each center will serve 450-500 students, with transportation and nutritious snacks and meals provided. The program goal is to assist students, families, and community members to become lifelong learners. Intended outcomes include improved academic achievement; reduced discipline problems and criminal activity; and healthier, happier, more productive students.

CARDINAL CLUB ED

Orchard View Schools
2310 Marquette Avenue
Muskegon, MI 49442

Contact: Patrick Shafer
(616) 760-1350

Estimated First Year Funding: \$352,249

2 Urban Centers

This program will serve 440 students at grade levels 1-8 and 4200 community members. It will provide after-school, Saturday, and summer programming, including mentoring, tutoring, homework assistance, conflict resolution, violence and substance abuse prevention programs, computer and telecommunication technology classes, television program production, recreation and sport activities, and community service learning.

ROMULUS COMMUNITY SCHOOLS

36540 Grant Road
Romulus, MI 48174

Contact: Thomas Dolan
(734) 941-1600

Estimated First Year Funding: \$300,000

6 Rural Centers

This program will serve 2,988 students at the K-8 level. In collaboration with several community agencies, it will provide intensive after-school tutoring at six sites, a Boys and Girls Club at one school for the entire district, and a comprehensive summer literacy program.

Minnesota

JUST ABOUT ME (J.A.M.)

New Visions Charter School
1800 Second Street Northeast
Minneapolis, MN 55418

Contact: Bob DeBoer
(612) 706-5512

Estimated First Year Funding: \$126,917
1 Urban Center

This program will serve 125-150 students and 80-100 community members and will extend New Visions School's existing after-school program for children grades 4-8 to neighborhood children and children with disabilities from throughout the city. It will open a community resource to adolescents and adults with disabilities, parents of children with disabilities and functionally illiterate adults. The program will focus on development of reading, math and lifelong learning skills through 12-week applied learning classes in such areas as art, music, computers, science, and karate.

NAY AH SHING COMMUNITY LEARNING CENTERS

Mille Lacs Band of Ojibwe
HCR 67
Box 242

Onamia, MN 56359

Contact: William Hemming
(320) 532-1418

Estimated First Year Funding: \$242,650
2 Rural Centers

This program will serve 750 students and 1,500 community members at the Nay Ah Shing Tribal School which will be open beyond the traditional school day for children, youth, and families of the Mille Lacs Band. The Mille Lacs Reservation is located in central Minnesota and covers all or parts of four counties; the Band population is about 3,300 members and their families living on and off the reservation. Project goals are centered around educational, recreational, and social activities; chemical dependency services; library and cultural activities; adult education programs; career exploration and training, and early education and parenting classes.

NORTHWEST MINNESOTA 21st CENTURY COMMUNITY LEARNING CENTERS

Northwest Service Cooperative
114 West First Street
Thief River Falls, MN 56701-1911

Contact: Robert Larson
(218) 681-8005

Estimated First Year Funding: \$1,059,449
11 Rural Centers

This program will serve 1,226 students at the K-6 level and 2,500 community members during after-school hours and summer months. Each Learning Center is designed to assist students to meet or exceed Minnesota's Graduation Standards in reading, writing, and math; promote safety, health, and good nutrition; foster an appreciation for the arts; and provide needed transportation for students. Activities include literacy education, nutrition and health education, telecommunications and technology education, parent education, as well as a variety of cultural and recreational activities.

CLOQUET COMMUNITY LEARNING CENTERS

Cloquet Independent School District #94
509 Cloquet Avenue
Cloquet, MN 55720-1758

Contact: Russell O. Smith
(218) 879-6721

Estimated First Year Funding: \$315,627
3 Rural Centers

This program will serve 400 students at grade 1-8 level and at least 100 community members. The project builds on prior collaborative efforts to provide safe, supervised, drug-free, extended day learning opportunities that include before and after-school programming, seven days per week, with transportation, technology access, nutritious meals, and recreational activities provided.

Mississippi

COFFEEVILLE SCHOOL DISTRICT

Route 1, Box 8-1

Coffeeville, MS 38921

Contact: Aubrey Ray

(601) 675-5002

Estimated First Year Funding: \$318,821

1 Rural Center

Housed in an elementary school in Yalobusha County, this program will serve almost 500 K-8 students and 1,000 community members – some of the poorest in Mississippi—with the assistance of community agencies. The Center will provide intensive tutoring and other academic support for children at risk of educational failure, a wide range of supervised recreational activities, exposure to music, art, and other cultural activities, and parent training, adult literacy, and employability skills training.

PERRY PASS (Program for After-School Success)

Perry County Schools

P.O. Box 137

New Augusta, MS 39462

Contact: Janet Sistrunk

(601) 964-3211

Estimated First Year Funding: \$426,082

4 Rural Centers

PERRY PASS is a partnership between 4 high-poverty, rural public schools, parents and the community dedicated to expanding learning opportunities three hours a day for the 120 K-8 students and 80 adults it will serve. In an effort to build on the county's school improvement efforts, the program will provide an integrated afterschool and summer education program designed to improve student skills and achieve state standards in core subject areas. Adult basic literacy, parenting skills classes, and health and nutrition will also be offered.

Missouri

EAST NEWTON 21ST CENTURY LEARNING CENTER

East Newton R-VI School District

22808 E. Hwy. 86

Granby, MO 64844-9998

Contact: Jim Henson

(417) 472-6231

Estimated First Year Funding: \$394,703

3 Rural Centers

This program will serve 1,457 students at the K-12 level and more than 200 community members. Types of after-school program activities to be offered include literacy education; integrated education, health, social service, recreational and cultural programs; nutrition and health programs; expanded library services; technology education; parenting education; and services for students with disabilities and persons who leave school before graduating.

MISSISSIPPI COUNTY COMMUNITY LEARNING CENTERS PROJECT

East Prairie R-2 Schools

304 East Walnut

East Prairie, MO 63845

Contact: Jack McIntosh

(573) 649-35662

Estimated First Year Funding: \$614,725

2 Rural Centers

This program will serve 500 students at the K-12 level and 14,000 community members. After-school services will focus on development of academic skills, educational enrichment experience, and positive social interactions in a safe, caring, and drug-free environment. It will have three components: a program for elementary students, a program for middle school students, and a program for high school students which features a lifelong learning program (with provision for child care) designed specifically for adults.

HOME ALONE
Bloomfield R-14
405 W. Missouri
Bloomfield, MO 63825
Contact: Sheila Perry
(573) 568-4562

Estimated First Year Funding: \$358,480
1 Rural Center

This program will serve 700 students at the K-12 level and 1400 community members. With community and parent volunteers, business leaders, teachers, and other helping hands, students will be offered extra help on basic skills such as math and reading, classes on computer and technology training, creating web pages, media production, physical fitness and wellness.

Nebraska

WESTSIDE MIDDLE SCHOOL
8601 Arbor Street
Omaha, NE 68124
Contact: Sue Evanich
(402) 390-6464

Estimated First Year Funding: \$232,689
1 Urban Center

Westside Middle School will serve 100 youth after school, on Saturdays, and during the summer through a proven intervention in the district targeted at youth who are at risk of not meeting the State of Nebraska's minimum academic standards in math, reading, and science, and who may have high absence or tardy rates, failures, and/or disciplinary notices. It will combine homework assistance, academic enrichment, drug and alcohol prevention, cultural enrichment, community service, and technology for youth with continuing education, information technology, and human services in the community.

Nevada

WASHOE COUNTY SCHOOL DISTRICT COMMUNITY LEARNING CENTERS
Washoe County School District
425 East 9th Street
Reno, NV 89520
Contact: Jim Barclay
(775) 850-8027

Estimated First Year Funding: \$1,149,433
6 Urban Centers

Operating three hours after school each day, Saturdays, and summers, six Title I schools with histories of academic underachievement, high percentages of English language learners, high rates of poverty, school discipline problems, school drop-outs, high transience rates, gang activity and teen pregnancy will offer remedial/enrichment activities, integrated drug and violence prevention/reduction activities, and parent training/mentoring/community service programs. Nutrition, health, and mental health services will also be accessible through the centers. Learning opportunities will be expanded to assist students meet and exceed state achievement standards in core academic subjects and services will be provided that meet specific community needs.

New Hampshire

PROJECT SUCCEED (SCHOOLS UNDER CONTRACT TO CREATE ENRICHING EXTENDED DAYS)

The Conway School District
19 Pine Street

North Conway, NH 03860

Contact: Dr. Carl J. Nelson
(603) 356-5533

Estimated First Year Funding: \$339,959

4 Rural Centers

Project SUCCEED will establish community learning centers in the district's three elementary schools, and junior/senior high school. The centers will offer extended day services that benefit the educational, health, social service, cultural and recreational needs of elementary and middle school students. It is anticipated that a minimum of 600 students from Conway's at-risk population will participate on a daily basis and a minimum of 100 community members will volunteer.

New Mexico

THE NIZHONI' PROJECT

Na'Neelzhiin Ji Olta

Eastern Navajo Agency School Area

HCR 79, Box 9

Cuba, New Mexico 87013

Contact: Alfred Griego
(505) 731-2277

Estimated First Year Funding: \$312,500

3 Rural Centers

The Nizhoni' project will provide integrated drug and violence reduction activities, academic tutoring where students may earn school credit in math, science, reading and writing, computer and technology literacy, and recreational, nutritional, and summer programs sponsored by parents and elderly community programs. The activities offered by the project are expected to reduce student suspensions, probation rates, and violent offenses and improve academic achievement to meet tribal and state standards.

SAN JUAN COUNTY LEARNING CENTERS PROJECT

Farmington Municipal Schools

2001 North Dustin Avenue

Farmington, NM 87401

Contact: Mary Lou Sheppeck
(505) 599-8615

Estimated First Year Funding: \$319,195

4 Rural Centers

Using an innovative consortium approach involving three school districts, four year-round learning centers will span the 5,514 square mile county and serve 1,000 K-12 students and 300 adults. The four centers, providing a safe haven, will offer: learning, health, social, recreation, and cultural programs through local Boys and Girls Clubs, a lending library and book exchange, parenting skills, referral and counseling services, adult basic education and literacy, and resource lending services.

LAS CRUCES PUBLIC SCHOOL DISTRICT

505 S. Main Street, Suite 249

Las Cruces, NM 88001

Contact: Irene Oliver-Lewis
(505) 541-0145

Estimated First Year Funding: \$432,469

2 Rural Centers, 4 Urban Centers

Expanding the Safe After School program started in 1997, the Las Cruces Public School District and the Court Youth Center are providing afterschool, weekend, and summer programs in six high poverty schools designed around an arts-based and career-focused curriculum which incorporates hands-on meaningful applications of fine arts, language arts, math, science, digital arts/technology, culinary arts, and physical activity for 1,240 students. Working with several partnering agencies, program activities are linked to the school curriculum and are designed to assist the students meet or exceed academic standards in reading, math, science, creative thinking, and life skills.

MOSQUERO COMMUNITY LEARNING CENTER

Mosquero Municipal schools

P.O. Box 258

Mosquero, NM 87733

Contact: Richard Souter

(505) 673-2271

Estimated First Year Funding: \$ 40,379

1 Rural Center

The Mosquero Community learning center will focus on providing reading and writing services for limited English proficient students in grades K-12. Specifically, there will be a summer learning center that will focus on reading, writing, computer and life skills, and recreation; a family/student/community learning center for all the community to use the computer and recreational facilities, as well as make use of community agencies whose closest facilities are 100 miles away; and, a family learning night so that families can take part in the computer center, the reading center, the homework center, and the music center together.

New York

THE L.E.A.F. (LITERACIES, ENVIRONMENT, ACTION, FAMILY)

Community School District 17

19 Durrveya Place

Brooklyn, NY

Contact: Jacqueline Peek-Davis

(718) 826-7965

Estimated First Year Funding: \$392,449

2 Urban Centers

Providing an integrated education, health, social services, recreational, and cultural program, with a focus on literacy and math, the LEAF centers in two elementary schools will be open three hours a day, five days a week to serve 530 low-income students, many of whom are limited English proficient. Expanded library services, technology education, and parenting skills will also be available.

COMMUNITY SCHOOL DISTRICT 13

355 Park Place

Brooklyn, NY 11238

Contact: Lester W. Young

(718) 636-3201

Estimated First Year Funding: \$634,524

5 Urban Centers

Supporting community learning centers in 5 elementary schools that educate children at risk of failure due to environmental and familial conditions, approximately 4,000 students will benefit from afterschool academic and technology enrichment, afterschool sports and recreation, afterschool bilingual literacy classes, participation in the Saturday Literacy Academy of Mathematics and Science, Technology and the Humanities, participation in the Saturday Family Literacy Academy to train parents to support children's social and academic development, adult education classes, substance abuse prevention, and school-to-work activities.

COMMUNITY SCHOOL DISTRICT 28

108-55 69th Avenue

Forest Hills, NY 11375

Contact: Gertrude Smith

(718) 830-8857

Estimated First Year Funding: \$545,524

3 Urban Centers

Learning centers in three inner city elementary schools will be linked with an afterschool and Saturday Beacon program at JHS 72, linking a Beacon junior high with its feeder elementary schools. The learning centers will offer a five-day-a-week curriculum from 3 pm to 6 pm offering 430 students a balanced program of academic, enrichment, arts and cultural programs, and athletics. Reading and math will be emphasized to assist students to meet or exceed New York City and State standards. Students from the junior high will serve as teen tutors and role models for the younger students.

LACKAWANNA COMMUNITY LEARNING CENTERS

Lackawanna City School District

550 Martin Road

Lackawanna, NY 14218

Contact: Maureen Bigaj

(716) 827-6746

Estimated First Year Funding: \$501,929

5 Urban Centers

The community learning centers will provide supervised, drug-free, afterschool and summer academic and recreational programs with significant learning opportunities for 2,172 K-12 students to meet and exceed state-defined learning standards and state-administered assessments in core academic areas. These opportunities will include tutoring, homework assistance, basic skills development, computer-assisted instruction, cultural opportunities, SAT/ACT preparation, study skills, literature enhancement, literacy intervention, English as a second language classes and field trips.

THE LAFAYETTE LIFE LONG LEARNING COMMUNITY CENTER

LaFayette Central School District

Route 20

LaFayette, NY 13084

Contact: Joseph Coleman

(315) 677-9728

Estimated First Year Funding: \$252,098

3 Rural Centers

The LaFayette Life Long Learning Community Center will build on the needs assessment of the Lafayette Comprehensive School Reform Demonstration program that indicated that the district needed to expand summer enrichment programs to meet the needs of all children. The Center, located in three district buildings, will connect 10 afterschool, summer school, tutorial, parent education, substance abuse counseling, family literacy, continuing education, and recreational programs and serve 500 children and 500 community members.

COMMUNITY PARTNERSHIPS TO ENSURE HEALTH, SAFETY, AND ACADEMIC SUCCESS OF ALL STUDENTS

Newburgh Enlarged City School District

124 Grand Street

Newburgh, NY 12550

Contact: Annette Saturnelli

(914) 563-7428

Estimated First Year Funding: \$375,000

3 Urban Centers

The three community learning centers are in Title I schools identified as Schools In Need of Improvement by the State of New York. The three centers will provide safe space for 675 students and almost 500 community members and serve as drop-in activity centers. Scheduled activities will be available in four core areas: education, arts/culture, recreation, and health that are nationally-recognized, research-based programs. Programs will be offered afterschool, weekends, and summers and will include tutoring, homework assistance, computer labs, video conferencing, and alcohol, drug, and violence prevention for children, families, and community members.

THE CHILDREN'S AID SOCIETY 21ST CENTURY COMMUNITY LEARNING CENTERS

Community School District 6

4360 Broadway

New York, NY 10033

Contact: Brian Morrow

(212) 795-4111

Estimated First Year Funding: \$957,413

5 Urban Centers

These learning centers will build on the existing partnership with the Children's Aid society to provide extended day, school vacation, and summer services to 1,495 students and over 700 parents in two intermediate schools and three elementary schools. Focusing on students from grade 4 to grade 8, students will be offered extra help in reading and math, English as a second language, sports, clubs, community service, and conflict resolution programs, leadership and entrepreneurial opportunities, and health services. Parents will be offered ESL, computer literacy, and family workshops.

THE NEW MILLENNIUM COMMUNITY LEARNING CENTER PROJECT

Community School District 3

300 West 96 Street

New York, NY 10025

Contact: Gil Turchin

(212) 678-2918

Estimated First Year Funding: \$1,949,525

13 Urban Centers

Providing services before school, after school, evenings, and Saturdays, the project will also fund activities on school holidays and the district will fund summer programs. The target population is 5,760 preK-8 students from low-income families that display significant achievement problems. Extended school day services will closely align with and support the regular school day program using a project-based approach to teaching and learning (e.g., students in the afterschool arts initiative will develop a mural that directly relates to the literature being studied during the school day).

EXTENDED SCHOOL DAY AND SUMMER PROGRAM (EDS)

Oneonta City School District

60 West End Avenue

Oneonta, NY 13820

Contact: Duane Rupert

(607) 433-3645

Estimated First Year Funding: \$693,720

4 Rural Centers

At least 600 students from K-6 will participate in a variety of extended school day and summer activities in four elementary schools that foster ongoing relationships with caring adults. Academic, tutorial, cultural, leadership, enrichment, and service opportunities will be key to the program. Parents will have adult literacy and parent education opportunities, and will be involved with their child at school and in the governance of the program.

North Carolina

CENTERS FOR ACADEMIC REINFORCEMENT AND ENRICHMENT (CARE)

Children's Village Academy

701 North Adkin Street

Kinston, NC 28501

Contact: B.J. Jones

(252) 939-1958

Estimated First Year Funding: \$546,185

2 Rural Centers

This charter school, serving over 400 high poverty K-6 students, plans afterschool, weekend, and summer experiences that will support high performance standards within a rich context of socio-cultural experiences, parental support, and community outreach. Homework help, computer literacy training, and foreign language enrichment will be the focus of the afterschool program. Reading, math, writing and science are the core areas to be focused on in the summer. The Saturday Academy will provide support for the North Carolina end-of-year tests in reading and math.

MADISON COUNTY PUBLIC SCHOOLS

2 Blannahassett Island

Marshall, NC 28753

Contact: Ann Melton

(828) 649-9276

Estimated First Year Funding: \$475,725

4 Rural Centers

Four community learning centers will serve over 2,500 students and 15,00 community members by providing a variety of remedial, enrichment, and recreational programs for school-aged children, as well as programs promoting drug and crime prevention, nutrition, parenting skills, and healthful living activities and programs for community members of all ages scheduled in the afternoons, evening, and summers. Library services, computer classes, and college credit courses taught by the local community college will also be available. Increased opportunities for parent-teacher contact and a comfort-level of families with the schools is an explicit goal of the centers.

ACHIEVING SUCCESS IN AFTERSCHOOL PROGRAMS (ASAP)

Cleveland County Schools

130 South Post Road, Suite 2

Shelby, North Carolina 28152

Contact: William K. McCullough

(704) 487-8581

Estimated First Year Funding: \$376,290

2 Rural Centers, 1 Urban Center

Serving students in three middle schools, ASAP will develop social, as well as academic, skills by extending hours both after school and during the summer. One-to-one relationships with caring adults or older peers, well supervised and structured activities that promote health interests, recreational outlets, life skills development and academic and social support will be the focus of this program for the 550 students it plans on serving.

MOUNTAINEER MILLENNIUM CONSORTIUM

Wilkes County Schools

201 W. Main Street

Wilkesboro, NC 28697-2424

Contact: Bricca Sweet

(828) 264-7190

Estimated First Year Funding: \$899,930

7 Rural Centers

The Mountaineer Millennium Consortium of seven counties covering 2,725 rugged square miles in the Northwest North Carolina's Appalachians, together with Appalachian State and regional School-to-Work Partnerships, will serve over 1,000 rural, low-income 3rd-8th graders who are at risk of educational failure. Services at seven community learning centers in a high-need school in each of these seven counties will be provided for three hours after school, Monday through Friday, and will offer 5th Dimension computer-based enrichment, individualized homework and tutoring in a technology-enriched environment, experiential service and adventure learning, career exploration and guidance, and cultural arts experiences.

Ohio

TIGER'S DEN PROJECT

Massillon City School District

207 Oak Ave. SE

Massillon, OH 44646

Contact: Kathy Kalleker

(330) 830-1811

Estimated First Year Funding: \$482,216

4 Urban Centers

The **Tiger's Den Project** in 4 Urban elementary schools will provide a comprehensive enrichment program based on multi-intelligence research interwoven in multi-cultural themes identified by parents, students and teachers. Programming will focus on student achievement and safety, utilizing parents and community members to their fullest extent.

21ST CENTURY COMMUNITY LEARNING CENTERS

Columbus Public Schools

270 E. State Street

Columbus, OH 43215

Contact: John Farley

(614) 365-8733

Estimated First Year Funding: \$566,397

3 Urban Centers

21st Century Community Learning Centers will offer after-school and summer enrichment programming for students; GED and job readiness training for adults; extensive health services for children and adults; and access to and training in technology applications. Partners will provide an array of services including immunizations and health screenings, parent education courses, mentoring, and field trips.

PREBLE COUNTY 21ST CENTURY COMMUNITY LEARNING CENTERS

Preble County Educational Center

101 East Main Street

Eaton, OH 45320

Contact: MeLeah Perry

(937) 456-1187

Estimated First Year Funding: \$621,250

5 Rural Centers

Preble County 21stCCLCs will offer programs to students K-12 in literacy tutoring, youth mentoring, drug and pregnancy prevention, service learning, crafts, recreation, peer mediation, communication skills, job training and parenting skills. Partners in the community such as Big Brothers/Big Sisters, Al-Ateen, local senior citizen centers and colleges will join the schools in providing widened opportunities for youth.

SCIOTO COUNTY COMMUNITY LEARNING CENTERS

Scioto County Joint Vocational School

P O Box 766

Lucasville, OH 45648

Contact: Kathy Mullins

(740) 355-2412

Estimated First Year Funding: \$1,998,320

10 Rural Centers

Scioto County Community Learning Centers (the After-School Mall) will offer students in grades K-12 a variety of opportunities including tutoring and instruction for students at risk of academic failure; expanded library services; computer and Internet training; thematic and family reading programs; expanded drug and violence education and counseling; enrichment classes in science, math and the arts; and field trips to businesses and cultural events.

THE 21ST CENTURY CITY

Springfield City School District

49 East College Ave.

Springfield, OH 45504

Contact: Pamela Young

(937) 328-2066

Estimated First Year Funding: \$552,441

3 Urban Centers

The 21st Century City has a "bottom-up" approach with a high level of student involvement based on research by the Search Institute. In order to engage students in the process of building the **21st Century City**, the program will focus activities on authentic learning experiences through service during after-school hours, weekends and summers.

Oklahoma

BYNG COMMUNITY LIFELONG LEARNING CENTERS

Byng School District

Route 3 Box 215

Ada, OK 74820

Contact: JoAnn Layne

(580) 332-4282

Estimated First Year Funding: \$386,368

4 Rural Centers

Byng Community Lifelong Learning Centers will provide extended day, weekend, and extended year services to improve educational opportunities for parents and grandparents, strengthen the quality of parent and child interactions, and develop lifelong learning skills for citizens of the community helping to break the cycles of illiteracy and poverty.

SAFE AND SMART IN THE 21ST CENTURY

Coalgate Public Schools
PO Box 368, 111 West Cedar
Coalgate, OK 74538

Contact: John Linton
(580) 927-2351

Estimated First Year Funding: \$403,734
3 Rural Centers

Safe and Smart in the 21st Century will serve students K-12 with activities including homework assistance and tutoring, computer or math and science summer camps, ACT preparation classes, and educational enrichment activities integrating art and music with the core curriculum. Computer workshops, adult literacy, GED classes, Choctaw language instruction will also be available to the community.

MADILL'S 21ST CENTURY COMMUNITY LEARNING CENTER PROJECT

Madill Public School District
601 West McArthur
Madill, OK 73446

Contact: Judy McDaniel
(580) 795-3303

Estimated First Year Funding: \$207,132
2 Rural Centers

Madill's 21st CCLC Project will serve students K-8 at risk of academic failure during the after-school hours and summers. Activities include tutoring in the core curriculum areas; instruction in English as a Second Language, state standards test preparation, keyboarding and computer skills; weekly field trips; and anti-substance abuse/nutrition classes. Parents will also be served with GED, citizenship, ESL, parenting courses and other services.

SPENCER AREA COMMUNITY LEARNING CENTERS FOR THE FUTURE

Oklahoma City Public Schools
P O Box 25428, 900 N Klein
Oklahoma City, OK 73125

Contact: Rayma Macy
(405) 297-6851

Estimated First Year Funding: \$375,017
3 Rural Centers

Spencer Area Community Learning Centers for the Future will provide a wide array of educational, recreational, cultural, arts, life skills, and community service experiences before and after school, on weekends, and summers to students, families, and community members isolated from the main urban area.

SKELLY SCHOOL 21ST CENTURY COMMUNITY LEARNING CENTER

Skelly School
RR 1 Box 918
Watts, OK 74969

Contact: Roger Cain
(918) 723-5572

Estimated First Year Funding: \$179,704
1 Rural Center

Skelly School 21st CCLC is a partnership between Skelly, the Chewey community and program collaborators to provide students and the community four major components: youth development, health and social services, community development, and school reform. Focused on creating a positive outlook on learning, working, and community, this collaborative effort will serve students Pre-K-8.

Oregon

BEAVERTON COMMUNITY LEARNING INVOLVEMENT CENTERS

Beaverton School District 48J

16550 SW Merlo Road

Beaverton, OR 97006

Contact: Robin Case

(503) 259-3815

Estimated First Year Funding: \$353,632

3 Urban Centers

The Beaverton Community Learning Involvement Centers will offer an extended day curriculum that will emphasize extensive and intensive time with text and authentic problem-solving and equal learning opportunities. Classes in reading, math, science, technology, art, bi-literacy, and writing will be provided in addition to recreational, cultural diversity, enrichment, homework activities and those that promote social/emotional growth.

MEETING THE CHALLENGE OF OREGON'S HIGH STANDARDS WITH EXTENDED TIME ACTIVITIES

Klamath County School District

10501 Washburn Way

Klamath Falls, OR 97603

Contact: JoAnne A. Criss

(541) 883-5000

Estimated First Year Funding: \$743,542

19 Rural Centers

During the school year, standards-based, technology driven activities that include homework help and Project Adventure-type experiences for drug abuse prevention will be provided before or after school to entice students to spend extended time on academic content. In addition, a five-week summer school with a low student-teacher ratio will provide engaging instruction to assist students with meeting Oregon's rigorous state standards.

CROOK COUNTY 21ST CENTURY SCHOOLS INITIATIVE

Crook County School District

1390 SE Second Street

Prineville, OR 97754

Contact: Dennis Kostelecky

(541) 447-3907

Estimated First Year Funding: \$353,375

6 Rural Centers

The **Crook County 21st Century Schools Initiative** includes options for K-8 students and families in extended day, alternative day, summer, integrated social service, and parenting skills education. Academic, health, recreational, arts and cultural programs will help increase the number of students who meet or exceed state standards, increase parent involvement, and decrease student drug/alcohol/tobacco use.

PROJECT CONNECT

Jefferson School District 14J

1328 N 2nd

Jefferson, OR 97352

Contact: Shirley Beaty

(541) 327-3337

Estimated First Year Funding: \$258,472

2 Rural Centers

Recognizing the need to prevent at-risk behaviors, Partners creating **Project CONNECT** propose to develop three main components for the 2 rural CLCs; (1) Tutor/Training Center, (2) Community Computer Center, (3) Middle School After-School Program. Students, parents, and community members will be able to increase literacy and math skills; take GED, ESL, and parenting courses; and increase technology skills.

21st CENTURY COMMUNITY LEARNING CENTERS

La Grande School District No.1

2802 Adams Avenue

La Grande, OR 97850

Contact: Don Ulrey

(541) 963-1910

Estimated First Year Funding: \$179,825

6 Rural Centers

The **21st CCLCs** will provide after-school Homework Clubs, Saturday *Odyssey of the Mind* teams, Drug-Free Youth Clubs, Summer School, and Mobile Fun Units for students grades K-8. Using the School Library/Media Centers as CLCs, students and parents will have access to new resources and opportunities to re-establish ties between home, school, and community.

LANE LEARNING CENTERS CONSORTIUM FOR THE 21ST CENTURY

Lane Education Service District

PO Box 2680, 1200 Highway 99North

Eugene, OR 97402

Contact: Kathryn Henderson

(541) 461-8230

Estimated First Year Funding: \$1,377,613

12 Rural Centers

Ten school districts and the Lane ESD have formed this Consortium to serve PreK-12 students from 26 schools after school and during the summer. Services include an Academics-Activities-Arts (AAA) program; recreational, arts, service learning activities; family resource centers; and extended hours for technology labs and libraries.

21ST CENTURY COMMUNITY LEARNING CENTERS

Three Rivers/Josephine County School District

P.O. Box 160

Murphy, OR 97533

Contact: Michael McManus

(541) 866-2496

Estimated First Year Funding: \$348,070

3 Rural Centers

The proposed project will serve the Illinois Valley, Williams, and the Wolf Creek communities by offering a variety of enhancement programs designed to attract participants and provide opportunities in the arts, music, and recreation. The overarching goal is to improve social skills in areas such as cultural competency, community service, positive peer cultures, resiliency, drug refusal, and conflict resolution.

21ST CENTURY COMMUNITY LEARNING CENTERS

Oregon Trail School District 46

P.O. Box 547, 36525 S.E. Industrial Way

Sandy, OR 97055

Contact: Julia Monteith

(503) 668-5541

Estimated First Year Funding: \$372,379

3 Rural Centers

The Oregon Trail School District 46 CLCs will serve students grades K-12 and families from 11 rural schools. During after-school hours and summers, the centers will offer academic tutoring; supervised sports and enrichment activities; service learning opportunities for families; parent involvement and training; and sustained mentoring.

ST. HELENS SCHOOL REACH PROGRAM

St. Helens SD #502

474 North 16th Street

St. Helens, OR 97051

Contact: William Willey

(503) 397-3085

Estimated First Year Funding: \$287,100

3 Rural Centers

REACH (Recreational & Educational Activities with Community Help) will serve students preschool through grade 12 by offering after-school and summer components intended to increase performance in core academic areas through a combination of recreational, academic and vocational methods.

Pennsylvania

SISTE3RS PROGRAM

Allegheny-Clarion Valley School District

Box 100

Foxburg, PA 16036

Contact: Patrick Lukasavich

(724) 659-5820

Estimated First Year Funding: \$233,119

2 Rural Centers

The **SISTE3RS PROGRAM** (Services Involving Schools To Educate, Envision, and Enrich Rural Society) will build upon existing child and family-centered programs and offer new after-school, evening, Saturday, and summer activities with a primary focus on engaging grades 5-8 children and their families. Students grades 9-12 will serve as mentors, tutors, and activity leaders for younger students, as well as participate in clubs, activities and meetings such as SADD, Art, and FBLA.

21ST CENTURY COMMUNITY LEARNING CENTERS

Allentown School District

21 south Penn Street

P.O. Box 328

Allentown, PA 18105

Contact: Patricia Welle

(610) 821-2619

Estimated First Year Funding: \$167,704

3 Urban Centers

This program will serve 2,139 students and 12,623 community members and will provide an array of services including adult education, youth recreation, social skill development and academic supports, parenting education, childcare quality enhancements, counseling, and health services.

AFTER-SCHOOL PARTNERSHIP FOR INSTRUCTION, RECREATION, AND ENRICHMENT!

Bethlehem Area School District

1516 Sycamore Street

Bethlehem, PA 18017

Contact: Scott Garrigan

(610) 807-5571

Estimated First Year Funding: \$291,000

4 Urban Centers

This program will serve 2,124 students and 1,040 community members and each center will conduct four 9-week sessions around a theme chosen by the staff and students for its instructional and motivational relevance.

Additionally, each center will provide summer programs, museum visits, historical site tours, musical and dramatic performance, weekly Parent Nite with parent workshops, and weekly Community Nite with community workshops. Transportation will be provided for students, parents, and volunteers.

MUTUAL INITIATIVE FOR STUDENT SUCCESS IN OUR NEIGHBORHOOD (MISSION)

Family Charter School

3512 Haverford Avenue

Philadelphia, PA 19104

Contact: Darby Carr

(215) 386-5768

Estimated First Year Funding: \$355,955

2 Urban Centers

This program will serve 425 students and 350 community members and will provide academic, enrichment, health, recreational and social programs before school, after school, on Saturdays and in the summer, in an intensive effort to raise achievement and diminish violence and drug abuse.

PROJECT S.U.C.C.E.S.S. (SCHOOLS UNITED IN CLEARFIELD COUNTY TO EMPOWER STUDENTS TO SUCCEED)

Harmony Area School District
RR #1, Box 71
Westover, PA 16692

Contact: L. James Kiscaden
(814) 845-7926

Estimated First Year Funding: \$965,639
7 Rural Centers

This program will serve 960 students and 220 community members and will provide after school and summer programs for academic enrichment and support, technology and innovation, career and self development, alcohol, tobacco and other drug initiatives, and recreation.

OLNEY CLUSTER 21ST CENTURY COMMUNITY LEARNING CENTERS

School District of Philadelphia
Olney Cluster
Olney High School

100 West Duncannon Avenue
Philadelphia, PA 19120

Contact: Theresa A. Frazier
(215) 456-5672

Estimated First Year Funding: \$540,192
3 Urban Centers

This program will serve 360 students and 3,200 community members and will offer a program designed to assist students in meeting or exceeding the School District of Philadelphia's and State of Pennsylvania standards in reading, math and science. Each site will partner with other service providers to deliver health, social services, art, music, sports and recreational as well as service learning projects.

WEST GREENE MIDDLE SCHOOL 21ST CENTURY COMMUNITY LEARNING CENTER

West Greene School District
RD 5 Box 36-B

Waynesburg, PA 15370
(724) 499-5183

Estimated First Year Funding: \$100,379
1 Rural Center

This program will serve 383 students and 257 community members and will provide integrated education, recreation, youth development and family support services. This program is designed using the National Juvenile Justice Prevention and Intervention Model.

South Carolina

FAMILY ASSISTANCE VIA COMMUNITY EDUCATION AND SERVICES (FACES)

Sumter School District 17
PO Box 1180 – 1109 N. Pike West
Sumter, SC 28151-1180

Contact: Margaret Hutchens
(803) 469-8536

Estimated First Year Funding: \$875,000
2 Rural Centers, 3 Urban Centers

This program, which will serve at least 250 students and a minimum of 250 of their parents or guardians, will demonstrate how urban and rural communities can work together to improve the health and academic achievement of their children. The program, which will include technology training and recreational and cultural experiences, aims to help students become proficient learners, competitive workers, and responsible citizens.

LITERACY AND LIFE SKILLS

Education Redirection
NH61 Turnbull Avenue
Charleston, SC 29405

Contact: Joan Edgerton
(843) 554-2040

Estimated First Year Funding: \$143,140
2 Urban Centers

The Literacy and Life Skills program will serve 280 students who have been dismissed from the public school system, or who have chosen to leave it. The after-school and summer program will improve students' and parents' literacy, provide vocational training, and offer additional components such as drug and addiction education, tutoring, computer training, and cultural field trips.

GREENVILLE COUNTY COMMUNITY LEARNING CENTERS PROGRAM

School District of Greenville
301 Camperdown Way, PO Box 2848
Greenville, SC 29602

Contact: Jack Blodgett
(864) 241-4167

Estimated First Year Funding: \$903,848
6 Urban Centers

This program will serve at least 500 students and 400 parents with activities organized around the themes of literacy; science, mathematics, and technology; health and social development; arts and recreation; and lifelong learning. The program seeks to help low-performing students meet high standards; the program also hopes to address students' social and personal needs in a safe, drug-free environment.

PUTTING THE PUZZLE TOGETHER

School District of Edgefield
PO Box 608
Edgefield, SC 29824

Contact: Arthur Northrop
(803) 637-4020

Estimated First Year Funding: \$84,964
1 Rural Center

This after-school and summer program will draw on the community to address the academic needs of at-risk students and reduce youth crime. The program includes tutoring, technology training, music instruction, and early childhood literacy for parents and children. 545 students and 433 community members will be served. Volunteers from the National Guard and the Police Department will serve as mentors for elementary school students.

YAM (YOU AND ME) – A COMPREHENSIVE AFTER-SCHOOL PROGRAM

Dillon School District 3
502 N. Richardson Street
Latta, SC 29565-1450

Contact: Dr. Cheryl Allread
(843) 423-1811

Estimated First Year Funding: \$913,617
6 Rural Centers

This initiative draws the community together to improve the lives of 600 highest-risk students and their families. Through strong academic programs, mentoring, cultural activities, health education, and other activities, YAM hopes to improve learning and school attendance and to enhance health.

KIDS R US – AN INNOVATIVE AFTER-SCHOOL PROGRAM

Allendale School District
PO Box 458
Allendale, SC 29810

Contact: Charles Harney
(803) 584-4603

Estimated First Year Funding: \$762,411
5 Rural Centers

Many segments of the community will join together in this project to serve 375 at-risk students and 1125 community members. The project seeks to raise academic achievement and prevent alcohol and drug abuse by offering standards-based academic activities, cultural opportunities, mentoring, recreation, and health education.

PARTNERS: PROMOTING LIFELONG LEARNING

Lexington County School District Three
388 West Columbia Avenue
Batesburg-Leesville, SC 29006

Contact: Wanda C. Whatley
(803) 532-8004

Estimated First Year Funding: \$430,729
2 Rural Centers

The Partners project will serve 525 disadvantaged students, their families, and other community members through activities designed to increase academic achievement, improve life skills, and provide cultural enrichment. The program will include tutoring, mentoring, technology training, health education, sports, cultural opportunities, and community service.

South Dakota

SIOUX FALLS 21ST CENTURY COMMUNITY LEARNING CENTERS

Sioux Falls School District 49-5
201 East 38th Street
Sioux Falls, SD 57117-5051

Contact: Linda Hallstrom
(605) 367-8495

Estimated First Year Funding: \$397,783
2 Urban Centers

This program will serve 875 students and 525 community members in a neighborhood to which rapid urbanization has brought a sudden concentration of at-risk children. The learning centers will seek to increase student achievement and decrease students' unsupervised time and use of alcohol and drugs by offering such components as academic programs, technology training, cultural activities, recreation, and opportunities for community service.

SAINT FRANCIS INDIAN SCHOOL EXTENDED SERVICE PROGRAM

St. Francis Indian School
Sicangu Oyate Ho, Inc.
PO Box 379
St. Francis, SD 57572

Contact: Cheryl Crazy Bull
(605) 747-2299

Estimated First Year Funding: \$300,656
2 Rural Centers

This project will serve more than 600 students and 220 community members of the Sicangu Lakota population through before- and after-school programs and through evening, weekend, and summer activities. The program seeks to increase student achievement, enhance parent and community relations, and cultivate happier, healthier children through such components as tutoring, literacy enhancement for students and adults, recreation, college planning, technology education, and cultural activities.

Tennessee

SUCCESS EXPRESS

Memphis City Schools
2597 Avery Avenue
Memphis, TN 38112

Contact: Betty Hurt
(901) 325-7622

Estimated First Year Funding: \$1,720,629
10 Urban Centers

Success Express seeks to prevent the academic failures and dropouts that often occur at higher grade levels among the students of Memphis by providing 4500 elementary children and their families with the time and place for individualized learning and exploration of talents and interests. The project will focus on reading and mathematics achievement and will also address the social, recreational, and cultural needs of the students.

21ST CENTURY COMMUNITY OF LEARNERS PROGRAM

Kingsport City Schools
1701 East Center Street
Kingsport, TN 37664

Contact: Carolyn McPherson
(423) 378-2450

Estimated First Year Funding: \$203,382
2 Urban Centers

The Community of Learners Program will serve 100 students and 25 community members in a region of high unemployment. The program will help students meet or exceed state and local standards in reading, mathematics, science, and social studies, and will assist parents of targeted students in obtaining or enhancing job skills.

Texas

YW-Care/YW-Camp PROGRAM EXPANSION

Lubbock Independent School District
1628 19th Street
Lubbock, TX 79401

Contact: Amy Hoffmans
(806) 792-2723

Estimated First Year Funding: \$ 693,702
8 Urban Centers

This project will seek to improve the school attendance and academic performance of 2,000 at-risk children and to reduce crime, violence, teen pregnancy, and drug abuse in the community it serves. The project will offer tutoring and other forms of academic enhancement, recreation, and education in fine arts, technology, and health.

ODEM-EDROY ISD 21ST CENTURY COMMUNITY LEARNING CENTER

Odem-Edroy Independent School District
PO Box 727
Odem, TX 78370

Contact: Judy Pate
(512) 368-9312

Estimated First Year Funding: \$221,558
2 Rural Centers

This project will help 860 K-8 students to increase their academic achievement by providing them with enrichment programs, technology education, recreation, and library and computer lab access. 200 adults will both serve as volunteers and participate; the project will focus in part on adult literacy. The district will work with two nearby communities to share resources and help them to implement similar programs.

COMMUNITY OF LEARNERS/COMMUNITY OF TEACHERS

Austin Independent School District
1111 West 6th Street
Austin, TX 78703

Contact: John Moore
(512) 414-1511

Estimated First Year Funding: \$555,298
4 Urban Centers

Recognizing the critical role of family and community in children's education, this project will cultivate the talents of adults and older peers in the community to help 800 at-risk students increase their academic achievement. "Community of Learners/Community of Teachers" will offer students and their families after-school and weekend activities that are intellectually stimulating, culturally relevant, and aligned with state and local standards.

PROJECT COMPARTIR (SHARE)

San Antonio Independent School District

141 Lavaca Street

San Antonio, TX 78210

Contact: Roxanna Rosales

(210) 212-5391

Estimated First Year Funding: \$513,157

4 Urban Centers

Extensive community collaboration makes possible Project Compartir, which seeks to help students achieve beyond the state standard. The project will provide an enhanced after-school tutorial program plus other components such as health and social services, cultural and recreational opportunities, literacy education, parenting classes, ESL instruction, and citizenship classes.

LIGHTS AND ACTION

Dallas Independent School District

3700 Ross Avenue

Dallas, TX 75204

Contact: Louisa Ryan

(214) 565-5425

Estimated First Year Funding: \$1,731,119

17 Urban Centers

"Lights and Action" will seek to increase the academic achievement of over 11,000 students in the nation's tenth largest district by offering tutoring, cultural opportunities, service learning, computer-assisted instruction, and social and recreational activities. The project will also serve 4,700 adults with such opportunities as GED preparation and family literacy courses.

PUBLIC EDUCATION FROM THE HOME TO THE DOCTORATE (PHD): A SCHOOL/COLLEGE PARTNERSHIP FOR HIGHER EDUCATION

San Benito Consolidated Independent School District

240 North Crockett Street

San Benito, TX 78520

Contact: Joe Gonzalez

(956) 361-6100

Estimated First Year Funding: \$2,301,559

14 Rural Centers

The San Benito Consolidated Independent School District, in collaboration with the University of Texas at Brownsville and Texas Southmost College have made a commitment to improve education for all educationally under-represented students through the Public Education from the Home to the Doctorate program. The PHD program provides successful college preparation through academic reinforcement, parental involvement, educational and support services, innovative community learning centers, vital post-secondary educational options and the necessary leadership skills needed to encourage the lifelong learning of program participants.

Utah

GRANITE COALITIONS: COMMUNITY OPPORTUNITIES, ACADEMIC LEARNING, INSTRUCTIONAL TECHNOLOGIES, AND INTEGRATED OPTIONS FOR NECESSARY SKILLS (COALITIONS)

Granite School District

340 East 3545 South

Salt Lake City, UT 84115

Contact: Stephen Hess

(801) 481-7157

Estimated First Year Funding: \$972,856

7 Urban Centers

The Granite COALITIONS project will provide services that meet and alleviate the needs of urban students at risk of educational failure and provide expanded options for students and community members to create a steady stream of educational and enrichment opportunities after regular school hours. The goals of the project include: increasing academic success for all students, improving students' preparation for the work force and post-high school education, improving students' critical life skills, increasing opportunities for student enrichment/interest exploration, strengthening community cohesiveness and pride, and increasing access to community resources by students, families, and community members.

LEARNING PLUS

Salt Lake City School District
440 East 100 South
Salt Lake City, UT 84111

Contact: Kathleen Christy
(801) 578-8251

Estimated First Year Funding: \$768,025
5 Urban Centers

The main goals of Learning Plus (LP) are to reduce the number of students experiencing academic failure; reduce juvenile drug use and violence; increase the number of students who experience positive transitions from elementary to middle to high school; strengthen families to support children's learning; and provide high quality out-of-school programs. LP Centers will target youth from ages 10 to 15 who are at-risk of educational failure.

PROVO ACT (AGENCIES, COMMUNITIES TOGETHER) 21st CENTURY COMMUNITY LEARNING CENTERS

Provo City School District
280 West 940 North
Provo, UT 84604

Contact: Nancy Passaretti
(801) 370-4609

Estimated First Year Funding: \$682,391
5 Urban Centers

A consortium of five urban schools (2 elementary, 2 middle and 1 teen-mother high school) in Provo City School District has formed partnerships with local community agencies, universities, colleges, businesses and organizations to establish five ACT 21st Century Community Learning Centers. These learning centers, in collaboration with their community partners, will provide an array of inclusive and supervised services for students and families during out of school times.

Vermont

TOWNSCAPE

Barre School District
120 Ayers Street
Barre, VT 05641

Contact: Lyman Amsden
(802) 476-5011

Estimated First Year Funding: \$200,000
1 Rural Center

Townscape, the counterpart of Cityscape, currently operating in Barre City, will be based in the Barre Town School, which has a middle school population of 450. The program, designed to support a high level of coordination between in-school and out-of-school programming, will assist students in meeting or exceeding Vermont standards in the core academic subjects of reading, math and science.

BURLINGTON COMMUNITY SCHOOLS PROJECT

Burlington School District
150 Colchester Avenue
Burlington, VT 05401

Contact: Amy Mellencamp
(802) 864-8465

Estimated First Year Funding: \$498,915
6 Urban Centers

Building upon existing programs in their schools, the Burlington Community Schools Project will keep its schools open after school, on weekends, and during the summer to provide literacy education, integrated education, health, social service, recreational and cultural programs, expanded library service hours, telecommunications and technology education programs, parenting skills education programs and services for students with disabilities. The project will connect extended learning programs to the school curricula to improve the academic performance of young people who are having difficulty in meeting academic standards.

PUTNEY OPEN DOORS

Putney Central School
182 Westminster Road
Putney, VT 05346

Contact: Jurg Jenzer
(802) 387-5521

Estimated First Year Funding: \$125,463

1 Rural Center

Putney Central School will build on successful programs already in place that include apprenticeships, tutoring and summer recreation. The Center also will offer interest clubs and enrichment projects in the arts, math, science, and recreation for middle school students as well as education and support for parents.

Virgin Islands

VI BEACON AFTER-SCHOOL LEARNING CENTER PROGRAM

VI Department of Education
44-46 Kongens Gade
St. Thomas, US VI 00802

Contact: Ruby Simmonds
(340) 774-2810

Estimated First Year Funding: \$499,854

5 Rural Centers

The VI Beacon After-School Learning Center Program expansion initiative will extend existing Beacon program offerings. The program will provide literacy education, nutrition and health, technology education, recreational and cultural programs, parenting skills, employment training, integrated education, health and social services as well as services for individuals with disabilities, for those who leave school before graduating, and for children, youth and families that have been unable to attend existing centers due to non-proximity to their schools and neighborhoods.

Virginia

ASPIRE

Accomack County Public Schools
P.O. Box 330
Accomac, VA 23301

Contact: Jeanne Lawrence
(757) 787-5754

Estimated First Year Funding: \$162,620

3 Rural Centers

The Aspire Program provides an array of learning styles for academic achievement to help at-risk elementary, middle, and high school students meet and exceed the state and local standards in their core subjects, including reading, mathematics, social studies, and science. The project also will provide activities that will improve the health and overall physical fitness scores of participating youth.

NORTHAMPTON COUNTY COMMUNITY LEARNING CENTERS

Northampton County Public Schools
P.O. Box 360
Machipongo, VA 23405

Contact: Ann Bonniwell
(757) 678-8003

Estimated First Year Funding: \$722,595

4 Rural Centers

The Northampton County Community Learning Centers project will enable students to spend two hours daily (four days weekly) in a supervised, drug-free environment where they may complete homework assignments, work on academic skills that need to be mastered, and use media center services and computer labs that provide access to the Internet. In addition to the drug awareness programs, recreational activities and interest clubs offered to students not participating in remediation, learning activities will be extended to parents and community members who will have access to computer labs, media centers and adult education classes.

STAUNTON COMMUNITY LEARNING CENTER

Staunton City Schools
P.O. Box 900
Staunton, VA 24402-0900

Contact: Judy Cox
(540) 332-3920

Estimated First Year Funding: \$192,181
1 Urban Center

The Staunton Community Learning Center, housed at the Shelburne Middle School, will target Urban school children and their families. The program will provide both academic and social growth opportunities by offering literacy education programs, integrated education, health, social service recreational, or cultural programs, telecommunications and technology education programs, parenting skills programs, and services for individuals who leave school before graduating from secondary school.

VALLEY INSTITUTE COMMUNITY LEARNING CENTER

Washington County Public Schools
812 Thompson Drive
Abingdon, VA 24210

Contact: Beverley Fifer
(540) 645-2373

Estimated First Year Funding: \$141,563
1 Rural Center

The Valley Institute Community Learning Center will rely on a large core group of volunteers to help with tutoring, academic enrichment and special activities designed to improve students' school performance. Local partners will offer recreational, artistic, theatrical and environmental programs for students and the Center will provide an array of community-wide services.

Washington

PROJECT OPEN DOOR

White Salmon Valley School District
P.O. Box 157
White Salmon, WA 98672-0157

Contact: Richard Carter
(509) 493-1500

Estimated First Year Funding: \$124,750
1 Rural Center

This project consists of four components: an after-school program offering a variety of academic and recreational activities; a summer program with computer, art, and academic camps; a family learning center providing literacy services; and an evening computer lab available to the community. The project will serve 100 students and 100 community members.

WELLPINIT SCHOOL DISTRICT COMMUNITY LEARNING CENTER: LIFELONG LEARNING THROUGH CONNECTIONS TO COMMUNITY AND CULTURE

Wellpinit School District #49
6270 Ford/Wellpinit Road
P.O. Box 390
Wellpinit, WA 99040

Contact: Reid Reidlinger
(509) 258-4535

Estimated First Year Funding: \$ 163,435
1 Rural Center

The project is located on the Spokane Indian reservation and will serve 385 students and 600 community members. The project will provide life-long learning opportunities for all community members, additional homework, and tutoring assistance for K-12 students and opportunities for the community to positively interact through education and recreation. The project will provide a variety of programs for all members of the community during the after-school hours, weekends, and summers.

SPOKANE SCHOOL DISTRICT # 81 COMMUNITY LEARNING CENTERS

Spokane School District # 81

200 N. Bernard Street

Spokane, WA 99201

Contact: Mary Brown

(509) 353-5344

Estimated First Year Funding: \$ 716,618

13 Urban Centers

This project will serve over 4,000 fifth through eighth graders and over 1000 community members. The project is designed around four hubs of middle schools, elementary schools, and community centers. Students will attend homework centers, receive academic support in core areas of greatest need, participate in recreational activities, and access computer and vocational/technical training opportunities.

COMPANY PLACE FOR YOUTH

WA Alliance for Better Schools

c/o Shoreline School District

18560 1st Avenue NE

Shoreline, WA 98155-2148

Contact: Marlene Holayter

(206) 361-4203

Estimated First Year Funding: \$ 254,902

3 Urban Centers

The project proposes to serve over 2,000 students and over 1,000 community members. The project targets middle school students and will provide homework assistance, tutoring, mentoring, and academic enrichment. The centers will improve student achievement in school, reduce absenteeism and reduce drug use.

CATCH 21-Communities At Tyee and CHinook 21st Century Community Learning Center

Highline School District

Tyee High School Service Area

4424 South 188th Street

SeaTac, WA 98188

Contact: Alan Spiccati

(206) 433-2341

Estimated First Year Funding: \$ 241,226

2 Urban Centers

Catch 21 endeavors to increase academic achievement of over 600 students while reducing drug use by establishing community learning centers at Chinook Middle School and Tyee high School. The centers will also serve the entire community and offer to students and community members academic instruction, ESL, computer access, a career center, recreation, and test preparation.

PARTNERSHIP IN LEARNING FOR UNLIMITED SUCCESS (PLUS)

Goldendale School District

603 South Roosevelt

Goldendale, WA 98620

Contact: Ian J. Grabenhorst

(509) 773-6028

Estimated First Year Funding: \$ 104,037

3 Rural Centers

PLUS will serve over 100 students and over 100 community members. PLUS will provide expanded learning opportunities for children and youth through literacy education programs; integrated education, health, social service, recreational and cultural programs; summer and weekend programs; nutrition and health programs; telecommunications and technology education programs; and parenting skills education programs.

THE AFTER SCHOOL PROGRAM @ PACIFIC (AS@P)

Pacific Middle School
22705 24th Place South

Des Moines, WA 98198-7176

Contact: Joe Cail
(206)-433-2581

Estimated First Year Funding \$ 141,862
2 Urban Centers

AS@P is a comprehensive program designed to prevent violence and drug use and increase percentile scores in reading. AS@P will offer a variety of activities including homework with tutoring, science enrichment, reading enrichment, community service recreation, and drug and alcohol prevention skills to approximately 750 students and over 600 community members.

Wisconsin

J. I. CASE LIGHTED SCHOOL HOUSE CLUSTER

Racine Unified School District
2220 Northwestern Avenue
Racine, Wisconsin 53404-2597

Contact: John Pelej
(414) 631-7172

Estimated First Year Funding: \$ 999,710
1 Rural Center, 4 Urban Centers

This program includes two elementary schools, one middle school an alternative high school and one high school. Over 1,000 students and 500 community members will be served. Activities offered by the program include day care, pre-school, school-to-work and adult basic education. In addition, the district will provide outreach services using a mobile center to serve those families unable to travel to one of the sites.

MILWAUKEE COMMUNITY LEARNING CENTERS: A COMPREHENSIVE APPROACH

Milwaukee Public Schools
P.O. Box 2181
5225 W. Vliet Street
Milwaukee, WI 53201-2181

Contact: Thomas McGinnity
(414) 475-8006

Estimated First year Funding: \$ 1,383,451
8 Urban Centers

Milwaukee Public Schools (MPS) will create Community Learning Centers in eight Urban schools located in high poverty/high crime areas. The centers will open evenings, weekends, and summers and will serve 1,600 children between the ages of 5-18 and their families. Programs and activities at the centers will assist students who are at risk of academic failure and provide a safe and drug free environment for social and recreational activities.

THE COLUMBUS CLUB HOUSE

Columbus School District
200 W. School Street
Columbus, WI 53925

Contact: Richard Brouillard
(920) 623-5954

Estimated First Year Funding: \$ 152,302
1 Rural Center

The program, serving over 150 students and 3,000 community members, will foster partnerships between school, family, and the community. The Center's activities will include a tutoring program along with a variety of recreational and social programs and will help reduce the use of drugs and violence by providing a safe place for students during after-school hours.