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PAPERS AND PROCEEDINGS

*Transitions in Work
and Learning*

Implications for Assessment

BOARD ON TESTING AND ASSESSMENT
NATIONAL RESEARCH COUNCIL

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*Transitions in Work
and Learning
Implications for Assessment*



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Board on Testing and Assessment
Commission on Behavioral and Social Sciences and Education
National Research Council

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About the Board on Testing and Assessment

The Board on Testing and Assessment was established in 1993, with support from the United States Departments of Defense, Education, and Labor. Its principal objectives are to aid policy makers in the clarification of the purposes of testing and assessment and to help them evaluate the uses of tests, alternative assessments, and other indicators commonly used as tools of public policy. The board brings to bear the knowledge and tools of the social and behavioral sciences and provides an analytical base for the examination of difficult issues in measurement and evaluation as they emerge in education, the workplace, and other settings. The board is a long-term activity of the National Research Council, designed to be responsive to evolving challenges that face schooling, work, and the measurement of human competencies. Some specific functions of the board include analyzing innovations in the science of testing and assessment; providing a neutral forum for sponsors within which to discuss the effects of planned testing and assessment policies; helping government agencies coordinate their policies; and conducting in-depth studies of technical and policy problems in testing and assessment.

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