

PART I--21ST CENTURY COMMUNITY LEARNING CENTERS

SEC. 10901. SHORT TITLE.

This part may be cited as the '21st Century Community Learning Centers Act'.

SEC. 10902. FINDINGS.

The Congress finds that--

- (1) As states establish new and higher academic standards, our children will need additional time for learning in order to succeed;
- (2) The American public overwhelmingly supports providing school-based extended learning opportunities during after-school hours;
- (3) Over 5 million school-age children are left unsupervised in the afternoon leaving them at great risk of being involved in crime and drug and alcohol abuse;
- (4) Research shows that providing engaging, academically rich activities after-school helps students attain higher levels of achievement in reading, math and other core subjects, and ensures higher interest in learning, lower drop-out rates and less involvement in crime;
- (5) public schools, primarily in rural and inner city communities, should collaborate with other public and nonprofit agencies and organizations, local businesses, educational entities (such as vocational and adult education programs, school-to-work programs, community colleges, and universities), recreational, cultural, and other community and human service entities, and other entities with experience in providing high-quality educational services for the purpose of meeting the needs of, and expanding the opportunities available to, the students and residents of the communities served by such schools;
- (6) by using school facilities, equipment, and resources, communities can promote a more efficient use of public education facilities, especially in rural and inner city

areas where limited financial resources have enhanced the necessity for local public schools to become social service centers;

- (7) The high technology, global economy of the 21st century will require lifelong learning to keep America's workforce competitive and successful, and local public schools should provide centers for lifelong learning and educational opportunities for individuals of all ages; and
- (8) 21st Century Community Learning Centers enable the entire community to develop an education strategy that addresses the educational needs of all members of local communities and enables parents and community members to directly connect with the educational mission of the school.

SEC. 10903. PROGRAM AUTHORIZATION.

- (a) PROGRAM AUTHORIZED - In accordance with the provisions of this part, the Secretary is authorized to award grants to State educational agencies to enable State educational agencies to award grants to local education agencies or local education agencies on behalf of local consortia to plan, implement, or expand projects that support high-quality extended learning programs and that benefit the educational, health, social service, cultural, and recreational needs of a low-income, rural or inner-city community.

- (b) STATE ALLOTMENTS –

- (1) Reservation – From the amount made available under section 10909, for each fiscal year, the Secretary –
 - (A) Shall reserve 1 percent of such amount for the Secretary of Interior to make payments to the outlying areas and to the Bureau of Indian Affairs to be allocated in accordance with their needs as determined by the Secretary;
 - (B) Shall reserve amounts in each fiscal year as will be necessary to make continuation grants for projects funded using amounts appropriated in fiscal years 1999 and 2000.
 - (2) State Educational Agency Allotments – After making the reservations in subsection (1), the Secretary shall allocate the remainder among the states according to the ratio between the amount each State received under part A of Title I for the preceding year

and the sum of such amounts received by all States, except that no state shall receive an amount less than $\frac{1}{2}$ of 1 percent of such remaining amount.

(c) WITH-IN STATE DISTRIBUTION –

- (1) In General – A State educational agency with an approved application shall use not less than 95 percent of the amount of the State allotment under Section 10903 to award grants on a competitive basis to local educational agencies, consortia of local educational agencies or local educational agencies on behalf of consortia of local educational agencies and community based organizations.
- (2) State Activities Reservation – A State educational agency may reserve not to exceed 5 percent of the amount of the State allotment under Section 10903 for activities under Section 10906.
- (3) Grant Period- The State educational agency shall award grants under this part for a period not to exceed 5 years.
- (4) Minimum Grant Amount- The State educational agency shall not award a grant under this part in any fiscal year in an amount less than \$35,000.
- (5) Urban and Rural Areas – The State educational agency shall ensure that both urban and rural areas of the state are served in awarding grants
- (6) Priority – The State educational agency shall give priority to applicants that intend to use funds to serve schools and school districts with a high percentage or large number of children in need of services as indicated by high levels of poverty, poor student achievement, or other need-related indicators.

SEC. 10904. STATE APPLICATION REQUIRED.

- (a) APPLICATION- To be eligible to receive a grant under this part, a State educational agency shall submit an application to the Secretary at such time, in such manner, and accompanied by such information as the Secretary may reasonably prescribe. Each such application shall include—

- (1) a description of the competitive procedures to be used by the state for ensuring that the programs funded under this part will be high quality and enable schools or

- consortia to provide extended learning opportunities and educational resources during non-school hours to students and the community;
- (2) an evaluation of the needs, available resources, and goals and objectives for the proposed project in order to determine which activities will be undertaken to address such needs;
 - (3) a description of how the State education agency will ensure that expanded learning opportunities to assist students in meeting challenging state and academic standards will:
 - (A) Be high-quality and research-based;
 - (B) Be related to the regular academic curriculum;
 - (C) Be aligned to state standards;
 - (D) Include parent and family involvement in student learning;
 - (E) Utilize teachers that meet the State's teacher certification of licensure requirements;
 - (F) Ensure continuity of curriculum;
 - (G) Include professional development aligned to the expanded learning curriculum; and
 - (H) Include evaluation of the effectiveness of the program.
 - (4) Provides for the annual submission of data regarding the use of funds under this part, including data on the activities provided and populations served and other such information as the Secretary may require to ensure the implementation of effective strategies;
 - (5) Describes the manner in which the State will evaluate the effectiveness of the program.

Sec. 10905 LOCAL APPLICATION REQUIRED

- (a) APPLICATION -- To be eligible to receive a grant under this part, a local education agency, consortium of local education agencies, or consortium of local education agencies with community-based organizations shall submit an application to the State educational agency. Each such application shall include –

- (1) a comprehensive local plan that enables a public school to serve as a center for the delivery of education and human services for members of a community;
- (2) an evaluation of the needs, available resources, and goals and objectives for the proposed project in order to determine which activities will be undertaken to address such needs;
- (3) a description of how the local education educational agency will ensure that expanded learning opportunities to assist students in meeting challenging state and academic standards will:
 - (A) Be high-quality and research-based;
 - (B) Be related to the regular academic curriculum;
 - (C) Be aligned to state standards;
 - (D) Include parent and family involvement in student learning;
 - (E) Utilize teachers that meet the State's teacher certification of licensure requirements;
 - (F) Ensure continuity of curriculum;
 - (G) Include professional development aligned to the expanded learning curriculum; and
 - (H) Include evaluation of the effectiveness of the program.
- (4) a description of the proposed project, including--
 - (A) a description of the mechanism that will be used to disseminate information in a manner that is understandable and accessible to the community;
 - (B) identification of Federal, State, and local programs to be merged or coordinated so that public resources may be maximized;
 - (C) a description of the collaborative efforts to be undertaken by community-based organizations, related public agencies, businesses, or other appropriate organizations;
 - (D) a description of how the school or consortium will serve as a delivery center for existing and new services, especially for interactive telecommunication used for education and professional training; and

(E) an assurance that the school or consortium will establish a facility utilization policy that specifically states--

- (i) the rules and regulations applicable to building and equipment use; and
- (ii) supervision guidelines.

SEC. 10906. STATE USES OF FUNDS.

(a) IN GENERAL -- A State educational agency, having an approved application, shall use funds allocated under Section 10903(c)(2) for --

- (1) The establishment and implementation of a peer review process for grant applications;
- (2) The supervision of the awarding of funds to local educational agencies;
- (3) The planning, supervision and processing of funds made available under this part; and
- (4) The evaluation of programs and activities assisted under this part.

SEC. 10907. LOCAL USES OF FUNDS.

(a) IN GENERAL -- Grants awarded under this part shall be used to establish or expand community learning centers that provide activities that offer significant, high-quality expanded learning opportunities such as before- and after-school and summer school, to help children and youth in the community achieve challenging state content and performance standards, and that may also include one or more of the following activities:

- (1) Literacy education programs.
- (2) Tutoring services including tutoring by volunteers.
- (3) Senior citizen programs.
- (4) Children's day care services.
- (5) Integrated education, health, social service, recreational, or cultural programs.
- (6) Summer and weekend school programs in conjunction with recreation programs.
- (7) Nutrition and health programs.
- (8) Expanded library service hours to serve community needs.

- (9) Telecommunications and technology education programs for individuals of all ages.
- (10) Parenting skills education programs including parent involvement in their child's learning.
- (11) Support and training for child day care providers.
- (12) Employment counseling, training, and placement.
- (13) Services for individuals who leave school before graduating from secondary school, regardless of the age of such individual.
- (14) Services for individuals with disabilities.

SEC. 10908. DEFINITION.

For the purpose of this part, the term 'community learning center' means an entity within a public elementary or secondary school building that--

- (1) provides high-quality, expanded learning opportunities, and may also provide services that address health, social services, cultural, and recreational needs of the community; and
- (2) is operated by a local educational agency, or local educational agency in conjunction with local governmental agencies, businesses, vocational education programs, institutions of higher education, community colleges, and cultural, recreational, and other community and human service entities.

`SEC. 10909. AUTHORIZATION OF APPROPRIATIONS.

There are authorized to be appropriated \$1,000,000,000 for FY 2001 and such sums as may be necessary for each of the four succeeding fiscal years that may be necessary to carry out this part.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

Solutions That Impact Performance



Voyager
Research Base
and Results

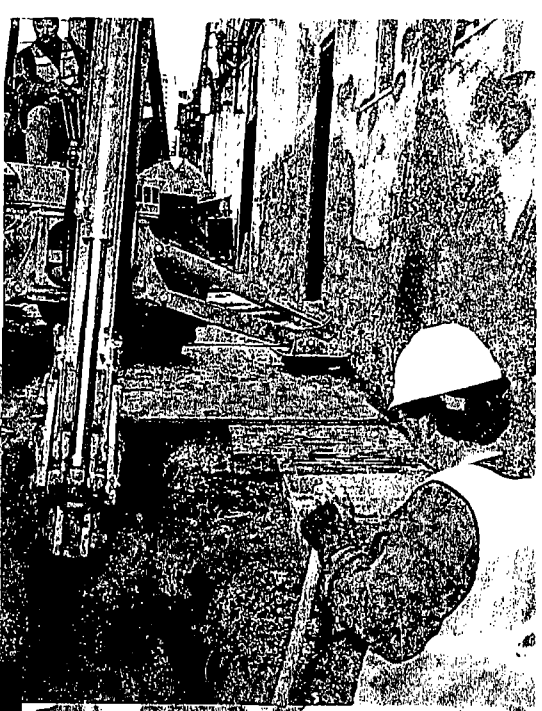


Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

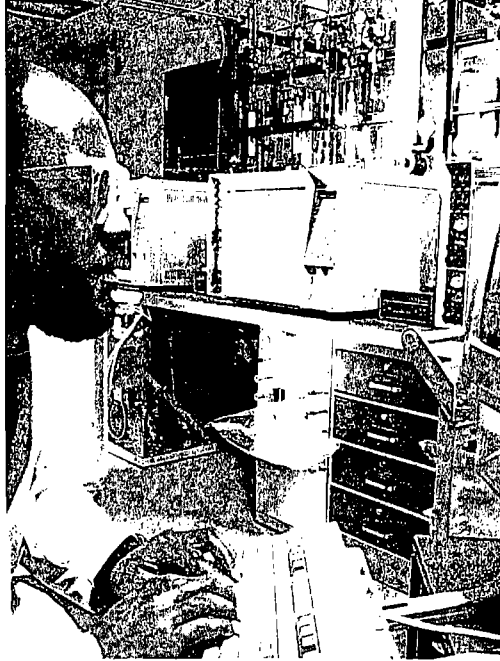
Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.



A Fiscal Portrait of the Newest Americans

Published by the
National Immigration Forum
& the Cato Institute

by Stephen Moore



National Immigration Forum

220 I Street, NE, Suite 220
Washington, DC 20002-4362
Tel: 202-544-0004 Fax: 202-544-1905
www.immigrationforum.org



1000 Massachusetts Avenue, NW
Washington, DC 20001
Tel: 202-842-0200 Fax: 202-842-3490
www.cato.org



ISBN: 0-9645220-1-2 10.00