

**FY 2000 Appropriations for  
Federal Programs for the Education of Exceptional Children  
(in thousands of dollars)**

| <b>Programs</b>                                                                  | <b>FY 1999<br/>Appropriation</b> | <b>FY 2000<br/>President's<br/>Request</b> | <b>FY 2000<br/>CEC<br/>Recommends</b> | <b>FY 2000<br/>House Cmte<br/>Request</b> | <b>FY 2000<br/>Senate Cmte<br/>Request</b> | <b>Approved<br/>(less .97%)<br/>H.R. 3064*</b> |
|----------------------------------------------------------------------------------|----------------------------------|--------------------------------------------|---------------------------------------|-------------------------------------------|--------------------------------------------|------------------------------------------------|
| <b>Individuals w/Disabilities Education Act</b>                                  |                                  |                                            |                                       |                                           |                                            |                                                |
| • State and Local Grant Program                                                  | \$4,310,700                      | \$4,314,000                                | \$6,310,700                           | \$4,810,700                               | \$4,989,685                                | \$4,977,582 (+666,882)                         |
| • Preschool Grants                                                               | 373,985                          | 402,435                                    | 516,000                               | 373,985                                   | 390,000                                    | 386,217 (+12,232)                              |
| • Early Intervention Program (Part C)                                            | 370,000                          | 390,000                                    | 405,000                               | 370,000                                   | 375,000                                    | 371,363 (+1,363)                               |
| • State Program Improvement Grants                                               | 35,200                           | 45,200                                     | 45,200                                | 35,200                                    | 35,200                                     | 34,859 (-341)                                  |
| • Studies and Evaluations                                                        | 6,700                            | --,---                                     | --,--- <sup>1</sup>                   | --,---                                    | --,---                                     | --,---                                         |
| • Research and Innovation                                                        | 64,508                           | 64,508                                     | 83,300                                | 64,508                                    | 64,508                                     | 63,882 (-626)                                  |
| • Personnel Preparation                                                          | 82,139                           | 82,139                                     | 109,000                               | 82,139                                    | 82,139                                     | 81,342 (-797)                                  |
| • Coordinated Technical Assistance, Support,<br>and Dissemination of Information | 44,556                           | 44,556                                     | 57,700                                | 44,556                                    | 44,556                                     | 45,114 (+558)                                  |
| • Parent Training                                                                | 18,535                           | 22,535                                     | 27,500                                | 18,535                                    | 18,535                                     | 18,355 (-180)                                  |
| • Technology Development, Demonstration<br>and Utilization, and Media Services   | 34,523                           | 34,523                                     | 44,900                                | 33,523                                    | 36,023                                     | 35,674 (+1,151)                                |
| • Primary Education Intervention Program                                         | --,---                           | 50,000 <sup>2</sup>                        | 50,000                                | --,---                                    | --,---                                     | --,---                                         |
| <b>IDEA TOTAL</b>                                                                | <b>\$5,340,846</b>               | <b>\$5,449,896</b>                         | <b>\$7,649,300</b>                    | <b>\$5,833,146</b>                        | <b>\$6,035,646</b>                         | <b>\$6,014,388 (+680,242)</b>                  |
| <b>Gifted and Talented Grants</b>                                                |                                  |                                            |                                       |                                           |                                            |                                                |
| • Title X Part B (P.L. 103-382)                                                  | \$6,500                          | \$6,500                                    | \$10,000                              | \$6,500                                   | \$6,500                                    | \$6,437 (-63)                                  |
| • <i>Proposed State Block Grant</i>                                              |                                  |                                            | \$54,600 <sup>3</sup>                 |                                           |                                            |                                                |
| <i>Amendment to Jacob K. Javits Gifted<br/>and Talented Grants Under ESEA</i>    |                                  |                                            |                                       |                                           |                                            |                                                |

<sup>1</sup> CEC recommends that this amount be indexed as provided by statute.

<sup>2</sup> This program is authorized under Part D of IDEA to target children aged 5-9 years "with developmental delays who are experiencing significant problems in learning to read and who are exhibiting behavior problems." The proposal would fund "model demonstration projects that would apply research-based knowledge to local practice. Funds would also be used to support technical assistance and evaluation activities."

<sup>3</sup> See language in H.R.637 and S.505

\* Difference from FY 1999 Appropriations



cial educators implement core features of IDEA '97 and effective teaching practices.

### Special Projects

In addition, CEC conducts a number of projects in special education that provide cutting-edge information on special education issues and developments. Current projects include

- **Local-Level Administrators Partnership Grant (ILIAD)**—A five-year project, drawing on the resources and expertise of education associations to provide administrators, including general and special education administrators and principals, with the knowledge and skills to implement IDEA '97.
- **Service Provider Partnership Grant (ASPIIRE)**—A five-year project, drawing on the resources and expertise of education associations to provide service providers; including general and special education teachers, early childhood specialists, and related service personnel; with the knowledge and skills to implement IDEA '97.
- **Beacons of Excellence: Achieving Exemplary Results for Students with Disabilities in Secondary Education**—A national project to help schools improve learning results for students with disabilities while increasing efforts to achieve exemplary results for all students.
- **Culturally and Linguistically Appropriate Services (CLAS) Early Childhood Research Institute**—A collaborative that is developing a resource bank of materials that promote effective early intervention practices for children with disabilities from diverse backgrounds and their families.
- **The National Plan for Training Personnel to Serve Children with Blindness and Low Vision (NPTP)**—A national project to address the future supply of qualified personnel in our schools and education programs to teach students with visual impairment.

### CEC Makes It Happen for Families and Others

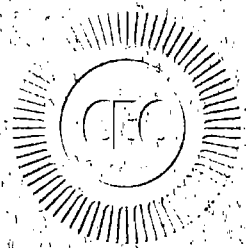
CEC provides a number of resources for families of children with exceptionalities. Through the CEC Parent/Professional Partnership, CEC ensures communication and collaboration between professionals and parents of children with exceptionalities occur at the federal and local levels. CEC is also working with the Family Partnership to disseminate information about IDEA.

## CEC's 17 Specialized Divisions

The Council for Exceptional Children's 17 divisions provide additional focus to a wide variety of aspects of special education. Each division develops professional programs and publications geared to respond to areas of particular need and specialization. (Annual publication frequency is noted in brackets.) CEC's divisions are

- **Council of Administrators of Special Education (CASE)**—*CASE IN POINT* [2], newsletter [6].
- **Council for Children with Behavioral Disorders (CCBD)**—*Behavioral Disorders* [4], *Beyond Behavior* [3], newsletter [6].
- **Division for Research (CEC-DR)**—*Journal of Special Education* [4], newsletter [3].
- **CEC Pioneers Division (CEC-PD)**—newsletter [3].
- **The Council for Educational Diagnostic Services (CEDS)**—*Diagnostique* [4], newsletter [4].
- **Division for Children's Communication Development (DCCD)**—*Communication Disorders Quarterly* [4], newsletter [3].
- **Division on Career Development and Transition (DCDT)**—*Career Development for Exceptional Individuals* [2], newsletter [3].
- **Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)**—*Multiple Voices for Ethnically Diverse Exceptional Learners* [1], newsletter [2].
- **Division for Early Childhood (DEC)**—*Journal of Early Intervention* [4], *Young Exceptional Children* [4].
- **Division of International Special Education and Services (DISES)**—*Journal of International Special Needs Education* [1], newsletter [3].
- **Division for Learning Disabilities (DLD)**—*Learning Disabilities Research and Practice* [4], newsletter [3].
- **Division for Physical and Health Disabilities (DPHD)**—*Physical Disabilities: Education and Related Services* [2], newsletter [4].
- **Division on Visual Impairments (DVI)**—newsletter [4].
- **Division on Mental Retardation and Developmental Disabilities (MRDD)**—*Education and Training in Mental Retardation and Developmental Disabilities* [4], newsletter [3].
- **The Association for the Gifted (TAG)**—*Journal for the Education of the Gifted*, [4], newsletter [4].
- **Technology and Media Division (TAM)**—*Journal of Special Education Technology* [4], newsletter [4].
- **Teacher Education Division (TED)**—*Teacher Education and Special Education* [4], newsletter [3].

Revised 7/99



## Special Education Works. ... *CEC Makes It Happen!*

Since its inception in 1922, The Council for Exceptional Children (CEC) has played a leading role in making special education work for students with exceptionalities—students with disabilities and/or gifts and talents—and those who serve them. Throughout its history, CEC has fought successfully to ensure that children and youth with special needs get appropriate educational services and that those who work with these students have the resources, tools, and training necessary to perform their job effectively and efficiently.

### ***CEC Makes It Happen for Children and Youth***

One of CEC's major milestones was the passage of Public Law 94-142, now known as the Individuals with Disabilities Education Act (IDEA). This landmark legislation established the right to a free, appropriate education for children with disabilities. CEC recently helped lead the way for the reauthorization of IDEA, ensuring that students with special needs receive a quality education.

CEC also has helped enact legislation guaranteeing that students with exceptionalities receive

- Early intervention services.
- Appropriate transition services.
- Access to the general education curriculum.
- Assessments that accurately measure strengths and weaknesses.
- Inclusion in standards and reform efforts.
- Services for students with gifts and talents.
- Appropriate instruction and support services.

### ***CEC Makes It Happen for Professionals***

CEC's outstanding service and support has helped special educators at every level achieve success. As an advocate for special education, CEC makes sure the special educator's needs and concerns are heard—and heeded—at the local, state/provincial, and federal level.

### ***Making Special Education a Respected, Vital Profession***

Through CEC, several milestones in improving special education practice have been achieved. For example, CEC developed the first certification standards for new special educators. These standards represent an important step toward developing consistent quality in special education and provide the groundwork for reciprocal certification from state to state. CEC is also actively involved in

- The CEC Initiative to Improve Special Education Teaching Conditions—CEC's campaign to remove the obstacles that prevent special educators from doing their jobs, such as overwhelming paperwork, high case loads, and inadequate resources.
- The CEC Professionally Recognized Special Educator Program (PRSE)—The only program to give special educators the recognition they deserve for meeting professional standards.
- The Development of Professional Standards—CEC's standards provide guidelines for what special education teachers, diagnosticians, administrators, and paraeducators must know to provide effective instruction and service.
- The Development of Cutting-Edge Policies—CEC's commitment to children with exceptionalities has resulted in innovative and model policies in such areas as inclusive schools, discipline, early intervention, assessment, and general curriculum interface with the Individualized Education Program (IEP).
- The national accreditation of university special education programs.

### ***Making Special Educators Knowledgeable***

And, CEC provides special educators with the latest information on effective instructional strategies and developments through professional development events, publications, and journals. Some of CEC's most popular programs and services for professionals are

- **Cutting-edge information through CEC's member publications:** *CEC Today* (newsletter), *TEACHING Exceptional Children* (professional, practice-based journal), and *Exceptional Children* (research journal).
- **The CEC Annual Convention & Expo**—the largest special education conference and exhibition in the world.
- **Resources and instructional strategies** educators can use in their classrooms.
- **The ERIC Clearinghouse on Disabilities and Gifted Education**—a nationwide network that disseminates literature, information, and resources on the education of individuals with disabilities and/or gifts and talents.
- **The National Clearinghouse on Careers and Professions Related to Early Intervention and Education for Children with Disabilities**—a national network that develops and disseminates information on special education careers and employment opportunities.
- **A range of products, professional development events, and networking** to help spe-

---

## **Clinton Presidential Records Digital Records Marker**

---

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

---

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

---

# **FISCAL YEAR 2000 FEDERAL OUTLOOK FOR EXCEPTIONAL CHILDREN**



**JULY 1999**

**Public Policy Unit  
The Council for Exceptional Children**

**Budget Considerations  
and  
CEC Recommendations**



# The Council for Exceptional Children

## **CEC: Leading the Way**

The Council for Exceptional Children (CEC) is the largest professional organization committed to improving educational outcomes for individuals with exceptionalities. CEC accomplishes its worldwide mission on behalf of educators and others working with children with exceptionalities by advocating for appropriate government policies, setting professional standards, providing continuing professional development, and assisting professionals in obtaining conditions and resources necessary for effective professional practice.

## **CEC: The Unifying Force of a Diverse Field**

A private nonprofit membership organization, The Council for Exceptional Children was established in 1922. CEC is an active network of 59 State/Provincial Federations, 900 Chapters, 17 Specialized Divisions, 300 Subdivisions, and individual members in 61 countries.

## **The CEC Information Center: International Resource for Topics in Special and Gifted Education**

The Council for Exceptional Children is a major publisher of special education literature and produces a comprehensive catalog semiannually. Journals such as *TEACHING Exceptional Children* and *Exceptional Children*, and a newsletter, *CEC Today*, reach over 100,000 readers and provide a wealth of information on the latest teaching strategies, research, resources, and special education news.

This annual publication provides up-to-date information on appropriation considerations for federal programs directly affecting special education. CEC is pleased to present its recommendations to assist policy makers and others concerned with the provision of appropriate services for children and youth with exceptionalities.



The Council for Exceptional Children  
1920 Association Drive  
Reston, Virginia 20191-1589  
703/620-3660 (Voice)  
703/264-9446 (TTY)  
703/620-4334 (FAX)  
<http://www.cec.sped.org>

**Public Policy Unit  
The Council for Exceptional Children  
1920 Association Drive  
Reston, Virginia 20191-1589**

**703-264-9498  
(Fax) 703-620-4334**

**ISBN 0-86586-353-9**

