

Begin
13 & 14-16
months



End
8, 9, 10 & 11
months

Age Group	Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, R, RPT, O
				Scored	Admin.			
7-8 months	75. Attempts to Secure Three Cubes	Seated	3 Cubes			65		
	76. Jabbbers Expressively					71		
	77. Pushes Car	Seated	Car					
	78. Vocalizes Four Different Vowel-Consonant Combinations					76	Vowel-Consonant Combination(s):	
	79. Fingers Holes in Pegboard	Seated	Pegboard (no pegs)					
	80. Removes Lid from Box	Seated	Box, Solid Lid, Cube or Other Small Toy			72	Scoring Criterion: 2 of 3 Trial 1___ 2___ 3___	
	81. Responds to Spoken Request					70		
	82. Suspends Ring by String	Seated	Ring with String			62		
	83. Pats Toy in Imitation	Seated	Squeaky Toy					
	84. Finds One Object	Seated	Rabbit & 2 Cups		96	67	Scoring Criterion: 2 of 3 Trial 1___ 2___ 3___	
9-10 months	85. Removes Pellet from Bottle	Seated	Sugar Pellet & Bottle					
	86. Puts Three Cubes in Cup	Seated	Cup & 9 Cubes	95		74	Number of Cubes in Cup _____	
	87. Places One Peg Repeatedly 70 seconds	Seated	Pegboard, 6 Yellow Pegs &	98		79	Number of Pegs: Trial 1___ 2___ 3___ Time: Trial 1___ 2___ 3___	
	88. Retrieves Toy (Clear Box I)	Seated	Clear Box, Rabbit or Other Small Toy		105			
11-12 months	89. Puts Six Beads in Box	Seated	Box, Lid with Hole & 8 Square Beads				Scoring Criterion: 6 of 8 Number of Beads _____	
	90. Places One Piece (Blue Board) 150 seconds	Seated	Blue Puzzle Board: 4 Round & 5 Square Pieces (Blue Block Set) &				Number of Pieces _____ Time _____	
	91. Scribbles Spontaneously	Seated	Crayon & Paper		103	60		
	92. Closes Round Container	Seated	Round Container					



Incidental Observation

Number of Items
Child Received Credit (C)
for This Page

Begin
17-19
months



End
12 & 13
months

Age
Group

Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RP RPT, O																						
			Scored	Admin.																									
93. Places Circle Piece (Pink Board) 180 seconds 	Seated	Pink Puzzle Board: Square, Triangle, Circle Pieces (Red Block Set) & 																											
94. Imitates Word					63																								
95. Puts Nine Cubes in Cup	Seated	Cup & 9 Cubes			86	Number of Cubes in Cup _____																							
96. Finds Toy under Reversed Cups	Seated	2 Cups & Rabbit		102	84	Scoring Criterion: 2 of 3 Trial 1____ 2____ 3____																							
97. Builds Tower of Two Cubes	Seated	12 Cubes	123			Number of Cubes: Trial 1____ 2____ 3____																							
98. Places Pegs in 70 seconds 	Seated	Pegboard, 6 Yellow Pegs & 	119		87	Number of Pegs: Trial 1____ 2____ 3____ Time: Trial 1____ 2____ 3____																							
99. Points to Two Pictures	Seated	Stimulus Booklet	109, 122, 133			Scoring Criterion: 2 of 10 <table><thead><tr><th>Names</th><th>Points to</th></tr></thead><tbody><tr><td>Shoe</td><td></td></tr><tr><td>Dog</td><td></td></tr><tr><td>Cup</td><td></td></tr><tr><td>House</td><td></td></tr><tr><td>Clock</td><td></td></tr><tr><td>Book</td><td></td></tr><tr><td>Fish</td><td></td></tr><tr><td>Star</td><td></td></tr><tr><td>Leaf</td><td></td></tr><tr><td>Car</td><td></td></tr></tbody></table>	Names	Points to	Shoe		Dog		Cup		House		Clock		Book		Fish		Star		Leaf		Car		
Names	Points to																												
Shoe																													
Dog																													
Cup																													
House																													
Clock																													
Book																													
Fish																													
Star																													
Leaf																													
Car																													
100. Uses Two Different Words Appropriately					94	Words:																							
101. Shows Shoe, Other Clothing, or Object					81	Clothing/Object:																							
102. Retrieves Toy (Visible Displacements)	Seated	2 Cups & Rabbit			96	Scoring Criterion: 2 of 3 Trial 1____ 2____ 3____																							
103. Imitates Crayon Stroke	Seated	2 Crayons & Paper		116	91																								
104. Uses Rod to Attain Toy	Seated	Rabbit & Rod																											
105. Retrieves Toy (Clear Box II)	Seated	Clear Box & Rabbit or Other Small Toy			88	Scoring Criterion: 2 of 2 Trial 1____ 2____																							
106. Uses Word(s) to Make Wants Known					100	Words:																							

18-19 months

12 months

13 months



Incidental Observation

Number of Items
Child Received Credit (C)
for This Page

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Begin
20-22 &
23-25
months



End
14-16
months

Age Group	Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RF, RPT, O
				Scored	Admin.			
20-22 months	107. Follows Directions (Doll)	Seated	Doll, Spoon, Comb & Facial Tissue			101	Scoring Criterion: 2 of 3 Trial 1____ 2____ 3____	
	108. Points to Three of Doll's Body Parts	Seated	Doll			107	Scoring Criterion: 3 of 7 Hair____ Mouth____ Ears____ Hands____ Eyes____ Feet____ Nose____	
	109. Names One Picture	Seated	Stimulus Booklet	122, 133		99	Scoring Criterion: 1 of 10 Names Points to Shoe____ Dog____ Cup____ House____ Clock____ Book____ Fish____ Star____ Leaf____ Car____	
	110. Names One Object	Seated	Ball, Picture Book, Pencil, Spoon, & Cup	126			Scoring Criterion: 1 of 5 Ball____ Book____ Cup____ Spoon____ Pencil____	
14-15 months	111. Combines Word and Gesture					106		
	112. Places Four Pieces in 150 seconds (Blue Board)	Seated	Blue Puzzle Board, 4 Round & 5 Square Pieces (Blue Block Set) &	130		90	Number of Pieces ____ Time ____	
23-25 months	113. Says Eight Different Words					111	Words:	
	114. Uses a Two-Word Utterance					113	Utterance:	
	115. Completes Pink Board 150 seconds	Seated	Pink Puzzle Board, Square, Circle, Triangle Pieces (Red Block Set) &		120	93		
	116. Differentiates Scribble from Stroke	Seated	2 Crayons & Paper	139		103		
	117. Imitates a Two-Word Sentence					114		
	118. Identifies Objects in Photograph	Seated	Object Tray, Rabbit, Bell, Cube, Car, Triangle Piece (from Red Block Set), Shield & Stimulus Booklet				Scoring Criterion: 2 of 5 Rabbit____ Bell____ Cube____ Car____ Triangle____	



Incidental Observation

Number of Items
Child Received Credit (C)
for This Page

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Begin
26-28
months



End
17-19
months

Age
Group

Item	Position	Materials	Next item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RP, RPT, O																						
			Scored	Admin.																									
119. Places Pegs in 25 seconds 	Seated	Pegboard, 6 Yellow Pegs & 			98	Number of Pegs: Trial 1 ____ 2 ____ 3 ____ Time: Trial 1 ____ 2 ____ 3 ____																							
120. Completes Reversed Pink Board	Seated	Pink Puzzle Board; Square, Circle & Triangle Pieces (Red Block Set)			115																								
121. Uses Pronoun(s)						Pronouns:																							
122. Points to Five Pictures	Seated	Stimulus Booklet	133		109	Scoring Criterion: 5 of 10 <table><tr><th>Names</th><th>Points to</th></tr><tr><td>Shoe</td><td></td></tr><tr><td>Dog</td><td></td></tr><tr><td>Cup</td><td></td></tr><tr><td>House</td><td></td></tr><tr><td>Clock</td><td></td></tr><tr><td>Book</td><td></td></tr><tr><td>Fish</td><td></td></tr><tr><td>Star</td><td></td></tr><tr><td>Leaf</td><td></td></tr><tr><td>Car</td><td></td></tr></table>	Names	Points to	Shoe		Dog		Cup		House		Clock		Book		Fish		Star		Leaf		Car		
Names	Points to																												
Shoe																													
Dog																													
Cup																													
House																													
Clock																													
Book																													
Fish																													
Star																													
Leaf																													
Car																													
123. Builds Tower of Six Cubes	Seated	12 Cubes	135		97	Number of Cubes: Trial 1 ____ 2 ____ 3 ____																							
124. Discriminates Book, Cube, and Key	Seated	Picture Book, Cube & Key				Scoring Criterion: 3 of 3 Cube ____ Key ____ Book ____																							
125. Matches Pictures	Seated	Stimulus Booklet				Scoring Criterion: 3 of 4 Airplane ____ Tricycle ____ Tree ____ Telephone ____																							
126. Names Three Objects	Seated	Ball, Picture Book, Pencil, Spoon & Cup			110	Scoring Criterion: 3 of 5 Ball ____ Picture Book ____ Cup ____ Spoon ____ Pencil ____																							
127. Uses a Three- Word Sentence					117	Sentences:																							
128. Matches Three Colors	Seated	Stimulus Booklet, Red, Yellow & Blue Disks		137		Red ____ Yellow ____ Blue ____																							
129. Makes a Contingent Utterance					127	Utterance:																							

17-19
months



Incidental Observation

Number of Items
Child Received Credit (C)
for This Page

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Begin
29-31, 32-34
& 35-37
months

End
20-22
months

Age Group	Item	Position	Materials	Scored	Admin.	Previous Item in Series	Scoring Criteria/ Trial & Counted Information	Score C, NC, RF, RPT, O																						
	130. Completes Blue Board in 75 seconds 	Seated	Blue Puzzle Board, 4 Round & 5 Square Pieces (Blue Block Set) & 			112	Number of Pieces____ Time____																							
23-25 months	131. Attends to Story	Seated	Picture Book	142		73																								
	132. Places Beads in Tube in 120 seconds 	Seated	Tube, String of Beads & 																											
	133. Names Five Pictures	Seated	Stimulus Booklet			122	Scoring Criterion: 5 of 10 <table><thead><tr><th>Names</th><th>Points to</th></tr></thead><tbody><tr><td>Shoe</td><td></td></tr><tr><td>Dog</td><td></td></tr><tr><td>Cup</td><td></td></tr><tr><td>House</td><td></td></tr><tr><td>Clock</td><td></td></tr><tr><td>Book</td><td></td></tr><tr><td>Fish</td><td></td></tr><tr><td>Star</td><td></td></tr><tr><td>Leaf</td><td></td></tr><tr><td>Car</td><td></td></tr></tbody></table>	Names	Points to	Shoe		Dog		Cup		House		Clock		Book		Fish		Star		Leaf		Car		
Names	Points to																													
Shoe																														
Dog																														
Cup																														
House																														
Clock																														
Book																														
Fish																														
Star																														
Leaf																														
Car																														
	134. Displays Verbal Comprehension	Seated	Stimulus Booklet				Scoring Criterion: 3 of 6 Trial 1__ 2__ 3__ 4__ 5__ 6__																							
20-22 months	135. Builds Tower of Eight Cubes	Seated	12 Cubes		138	123	Number of Cubes: Trial 1__ 2__ 3__																							
23-25 months	136. Poses Question(s)					129	Question(s):																							
	137. Matches Four Colors	Seated	Stimulus Booklet, Red, Yellow, Blue, Black & Green Disks			128	Scoring Criterion: 4 of 5 Red__ Yellow__ Blue__ Black__ Green__																							
	138. Builds Train of Cubes	Seated	10 Cubes			135																								
	139. Imitates Vertical and Horizontal Strokes	Seated	2 Crayons & Paper			116	Vertical__ Horizontal__																							
26-28 months	140. Understands Two Prepositions	Seated	2 Cups & Rabbit	153			Scoring Criterion: 2 of 6 On__ In__ Under__ Between__ Behind__ In Front of__																							
	141. Understands Concept of One	Seated	3 Cubes																											
	142. Produces Multiple-Word Utterances in Response to Picture Book	Seated	Picture Book			131	Utterances:																							

 Incidental Observation

Number of Items
Child Received Credit (C)
for This Page

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Begin
38-42
months



End
23-25, 26-28
& 29-31 months

Age
Group

Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RF, RPT, O
			Scored	Admin.			
143. Recalls Geometric Forms	Seated	Circle, Square, Triangle pieces (Red Block Set) & Shield				Scoring Criterion: 2 of 3 Circle ____ Square ____ Triangle ____	
144. Discriminates Pictures I	Seated	Stimulus Booklet		151		Scoring Criterion: 2 of 2 Apple ____ Giraffe ____	
145. Compares Sizes	Seated	Stimulus Booklet				Scoring Criterion: 2 of 2 Big tree ____ Little tree ____	
146. Counts (Number Names)	Seated			164		Number counted to: ____	
147. Compares Masses	Seated	2 Boxes (attached lids)				Scoring Criterion: 2 of 2 Trial 1 ____ 2 ____	
148. Uses Past Tense						Use of Past Tense:	
149. Builds Bridge	Seated	6 Cubes		150	138		
150. Builds Wall	Seated	8 Cubes			149		
151. Discriminates Pictures II	Seated	Stimulus Booklet			144	Scoring Criterion: 2 of 2 Calf ____ Donkey ____	
152. Repeats Three Number Sequences	Seated					Scoring Criterion: 3 of 4 A ____ B ____ C ____ D ____	
153. Understands Four Prepositions	Seated	2 Cups & Rabbit			140	Scoring Criterion: 4 of 6 On ____ In ____ Under ____ Between ____ Behind ____ In Front of ____	
154. Identifies Gender	Seated					Scoring Criterion: Trial 1 and correct response on 2 or 3 Trial 1 ____ 2 ____ 3 ____	
155. Names Four Colors	Seated	Stimulus Booklet			137	Scoring Criterion: 4 of 5 Red ____ Yellow ____ Blue ____ Black ____ Green ____	
156. Understands Concept of More	Seated	8 Cubes			141	Scoring Criterion: 2 of 2 Trial 1 ____ 2 ____	
157. Counts (One-to-One Correspondence)	Seated	5 Cubes			146		
158. Understands Another's Perspective I	Seated	Box (attached lid) & Rabbit		172		Utterance(s):	
159. Counts (Stable Number Order)	Seated				157		
160. Remembers Sequence	Seated					Scoring Criterion: Succeeds at Pat/Touch/Clap ____ Pat ____ Pat/Touch ____	
161. Discriminates Patterns	Seated	Stimulus Booklet				Scoring Criterion: 2 of 3 Square ____ Triangle ____ E ____	

Number of Items
Child Received Credit (C)
for This Page



End
32-34, 35-37
& 38-42 months

Age
Group

Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RE, RPT, O
			Scored	Admin.			
162. Sorts Pegs by Color	Seated	4 Red, 4 Yellow, 4 Blue Pegs & 3 Plastic Bags					
163. Discriminates Sizes	Seated	Stimulus Booklet				Scoring Criterion: 2 of 3 Largest _____ Middle _____ Smallest _____ Bowl _____ Lid _____ Shoe _____	
164. Counts (Cardinality)	Seated	5 Cubes	157	175	159	Scoring Criterion: 2 of 2 Responses: Trial 1 _____ 2 _____	
165. Completes Blue Board in 30 seconds 	Seated	Blue Puzzle Board, 4 Round & 5 Square Pieces (Blue Block Set) & 			130	Number of Pieces: _____ Time: _____	
32-34 months  166. Identifies Three Incomplete Pictures	Seated	Stimulus Booklet				Scoring Criterion: 3 of 3 (by second page in trial) Trial 1 _____ 2 _____ 3 _____	
167. Relates Temporal Sequence of Events	Seated					Events:	
35-37 months  168. Completes Pattern	Seated	Pegboard, 4 Red, 3 Blue & 2 Yellow Pegs			162	Scoring Criterion: 2 of 2 Trial 1 _____ 2 _____	
169. Finds Most Direct Route on Map	Seated	Map & Car		170		Scoring Criterion: Credit on first trial Trial 1 _____ 2 _____	
170. Finds Alternate Route on Map	Seated	Map, Car & Stick		171	169		
171. Picks Up Two Friends on Map	Seated	Map & Car			170		
172. Understands Another's Perspective II	Seated	Box (lid attached) & Rabbit			158		
173. Builds T	Seated	10 Cubes		176	150		
174. Classifies Objects	Seated	Stimulus Booklet				Scoring Criterion: 2 of 3 Train _____ Lamp _____ Banana _____	
175. Counts (Order Invariance)	Seated	5 Cubes			164	Response:	
176. Builds Steps	Seated	12 Cubes			173		
177. Comprehends Congruent and Incongruent Tasks	Standing						
38-42 months  178. Solves Bridge-Building Problem	Seated	Stimulus Booklet & 3 Sticks					

Number of Items _____
Child Received Credit (C)
for This Page _____

Child's Gender



Bayley Scales
of Infant
Development
Second Edition

Year / Month / Day

Date of Testing	
Date of Birth	
Chronological Age	
Adjustment for Precontingency	
Corrected Age	

Scale	Factor	Raw Score	MDI	PDI	Confidence Interval (____%)	Percentile	Classification
Mental							
Motor							
Behavior Rating	Attention/Arousal						
	Orientation/Engagement						
	Emotional Regulation						
	Motor Quality						
	Additional Items						
	Total Raw Score						

Observations and General Comments

Begin
1, 2 & 3
months

Age
Group

Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, PP, EPT, O
			Scored	Admin.			
1. Thrusts Arms in Play	Supine						
2. Thrusts Legs in Play	Supine						
3. Lifts Head When Held at Shoulder	Supine		4, 5, 7	15			
4. Holds Head Erect for 3 Seconds (Vertical Position)	Upright at Shoulder		5, 7		3		
5. Adjusts Posture When Held at Shoulder	Upright at Shoulder		7		4		
6. Hands are Fisted							
7. Holds Head Erect and Steady for 15 Seconds	Upright at Shoulder				5		
8. Lifts Head (Dorsal Suspension)	Upright						
9. Holds Legs Up for 2 Seconds	Supine						
10. Makes Crawling Movements	Prone						
11. Turns from Side to Back	Supine						
12. Attempts to Bring Hand to Mouth							
13. Retains Ring	Supine	Ring with String					
14. Adjusts Head to Ventral Suspension	Prone				8		
15. Holds Head Steady While Being Moved	Upright at Shoulder				7		
16. Displays Symmetric Movements	Supine						

☐ Incidental Observation

Number of Items
Child Received Credit (C)
for This Page

Begin
4, 5 & 6
months

End
1, 2 & 3
months

Age Group	Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RF, RPT, O
				Scored	Admin.			
4 months	17. Holds Head in Midline Position	Supine						
5 months	18. Elevates Self by Arms	Prone						
6 months	19. Balances Head	Upright				15		
7 months	20. Maintains Head at 45° and Lowers with Control	Prone		24				
8 months	21. Sits with Support	Seated		22, 28, 34				
9 months	22. Sits with Slight Support for 10 Seconds	Seated		28, 34, 36		21		
10 months	23. Keeps Hands Open					6		
11 months	24. Maintains Head at 90° and Lowers with Control	Prone				20		
12 months	25. Shifts Weight on Arms	Prone				18		
13 months	26. Turns from Back to Side	Supine	Bell or Rattle	38		11		
14 months	27. Rotates Wrist		Cube, Rattle, Bell or Other Small Toy					
15 months	28. Sits Alone Momentarily	Seated		34, 36		22		
16 months	29. Uses Whole Hand to Grasp Rod	Seated	Rod				Type of Grasp:	
17 months	30. Reaches Unilaterally						Hand _____	
18 months	31. Uses Partial Thumb Opposition to Grasp Cube	Seated	Cube	37				
19 months	32. Attempts to Secure Pellet	Seated	Sugar Pellet	41				

☐ Incidental Observation

Number of Items _____
Child Received Credit (C) _____
for This Page _____

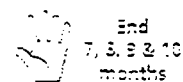
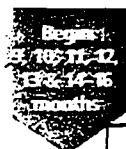
Begin
7 & 8
months

End
4, 5 & 6
months

Age
Group

Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C NC SP SPD C
			Scored	Admin.			
33. Pulls to Sitting Position	Supine		45				
34. Sits Alone for 30 Seconds 	Seated		36		28		
35. Sits Alone While Playing with Toy	Seated	Rabbit, Bell, Rattle or Other Small Toy			34		
36. Sits Alone Steadily	Seated				35		
37. Uses Pads of Fingertips to Grasp Cube	Seated	Cube			31		
38. Turns from Back to Stomach	Supine	Bell or Rattle			26		
39. Grasps Foot with Hands	Supine	Facial Tissue					
40. Makes Early Stepping Movements	Standing			44			
41. Uses Whole Hand to Grasp Pellet	Seated	Sugar Pellet	49, 56		32		
42. Attempts to Raise Self to Sit	Supine	Bell or Rattle					
43. Moves Forward. Using Prewalking Methods	Seated	Bell or Rattle			25		
44. Supports Weight Momentarily	Standing		46, 53		40		
45. Pulls to Standing Position	Supine				33		
46. Shifts Weight While Standing	Standing		53		44		
47. Raises Self to Sitting Position	Supine	Bell or Rattle			42		
48. Brings Spoons or Cubes to Midline	Seated	2 Spoons or Cubes					

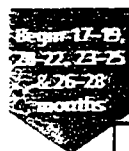
Number of Items
Child Received Credit (C)
for This Page



Age Group	Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RT, PT, O
				Scored	Admin.			
13-15 months	49. Uses Partial Thumb Opposition to Grasp Pellet	Seated	Sugar Pellet	56		41		
	50. Rotates Trunk While Sitting Alone	Seated	Bell			36	Scoring Criterion: 1 of 2 Trial 1____ 2____	
16-18 months	51. Moves from Sitting to Creeping Position	Seated	Bell			50		
	52. Raises Self to Standing Position	Supine	Bell or Rattle			47		
	53. Attempts to Walk	Standing		60, 61		46		
19-24 months	54. Walks Sideways While Holding on to Furniture	Standing				53		
	55. Sits Down	Standing						
	56. Uses Pads of Fingertips to Grasp Pellet	Seated	Sugar Pellet			49		
	57. Uses Partial Thumb Opposition to Grasp Rod	Seated	Rod			29		
25-30 months	58. Grasps Pencil at Farthest End	Seated	Pencil & Paper	70				
	59. Stand Up I	Seated		68		52		
	60. Walks with Help	Standing		61, 62 63		54		
31-36 months	61. Stands Alone	Standing		62, 63		60		
	62. Walks Alone	Standing		63		61	Number of Steps _____	
	63. Walks Alone with Good Coordination	Standing	Any toy that interests child			62	Number of Steps _____	
37-42 months	64. Throws Ball	Standing	Ball					

☐ Incidental Observation

Number of Items _____
Child Received Credit (C) _____
for This Page _____



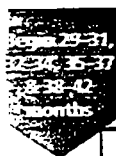
End
11, 12, 13 &
14-15 months

Age Group	Item	Position	Materials	Next item:		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RP, RPT, O
				Scored	Admin.			
	65. Squats Briefly	Standing				55		
11 months	66. Walks Up Stairs with Help	Standing	Stairs & any toy that interests child	79	69			
	67. Walks Backward	Standing	Pull Toy			63	Number of Steps _____	
	68. Stands Up II	Standing				59		
11 months	69. Walks Down Stairs with Help	Standing	Stairs & any toy that interests child	80		66		
11-12 months	70. Grasps Pencil at Middle	Seated	Pencil & Paper	74, 75, 90		58		
	71. Walks Sideways	Standing	Pull Toy			67		
12 months	72. Stands on Right Foot with Help	Standing			82			
	73. Stands on Left Foot with Help	Standing			83	72		
	74. Uses Pads of Fingertips to Grasp Pencil	Seated	Pencil & Paper	75, 90		70		
12-13 months	75. Uses Hand to Hold Paper in Place	Seated	Pencil & Paper	90				
13 months	76. Places 10 Pellets in Bottle in 60 Seconds	Seated	12 Sugar Pellets. Bottle &			56	Number of Pellets _____	
	77. Runs with Coordination	Standing	Ball			71		
13-14 months	78. Jumps off Floor (Both Feet)	Standing	Jumping Rope					
14-15 months	79. Walks Up Stairs Alone. Placing Both Feet on Each Step	Standing	Stairs & any toy that interests child	95	80	69		
	80. Walks Down Stairs Alone. Placing Both Feet on Each Step	Standing	Stairs & any toy that interests child		81	79		



Incidental Observation

Number of Items
Child Received Credit (C)
for This Page



End 17-19,
20-22, 23-25 &
26-28 months

Age Group	Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted information	Score C, NC, P, SPT, C
				Scored	Admin.			
17-19 months	81. Jumps from Bottom Step	Standing	Stairs			78		
	82. Stands Alone on Right Foot	Standing				73		
	83. Stands Alone on Left Foot	Standing				82		
20-22 months	84. Walks Forward on Line	Standing	Tape Measure		85	77		
	85. Walks Backward Close to Line	Standing	Tape Measure			84		
	86. Swings Leg to Kick Ball	Standing	Ball			83		
23-25 months	87. Jumps Distance of 4 Inches	Standing	Tape Measure			78	Scoring Criterion: 1 of 3 Trials $\geq$ 4" Trial 1____ 2____ 3____	
	88. Laces Three Beads	Seated	2 Shoe Strings & 8 Square Beads				Number of Beads ____	
	89. Walks on Tiptoe for Four Steps	Standing	Tape Measure	99		85	Scoring Criterion: 4 Steps Number of Steps ____	
26-28 months	90. Grasps Pencil at Nearest End	Seated	Pencil & Paper	93		74		
	91. Imitates Hand Movements	Seated			98		Scoring Criterion: 2 of 3 Trial 1____ 2____ 3____	
	92. Tactilely Discriminates Shapes	Seated	2 Pegs, 2 Cubes, 2 Square Pieces (from Blue Block Set) & Shield				Scoring Criterion: 2 of 3 Peg____ Cube____ Square____	
29-31 months	93. Manipulates Pencil in Hand	Seated	Pencil & Paper			90		
	94. Stands Up III	Standing				68		
	95. Walks Up Stairs, Alternating Feet	Standing	Stairs & any toy that interests child		108	80		
32-35 months	96. Copies Circle	Seated	Pencil & Paper		104			
	97. Uses Eye-Hand Coordination in Tossing Ring	Standing	Rod, Pegboard & Ring (without String)					

Number of Items _____
Child Received Credit (C) _____
for This Page _____



End 29-31,
32-34, 35-37 &
38-42 months

Age
Group

29-31
months

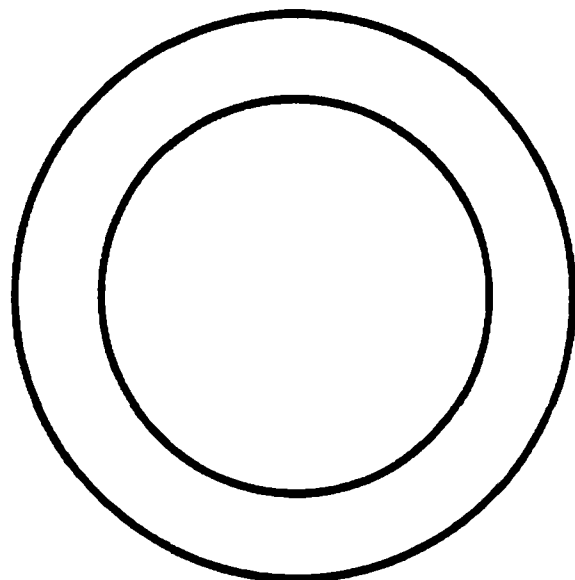
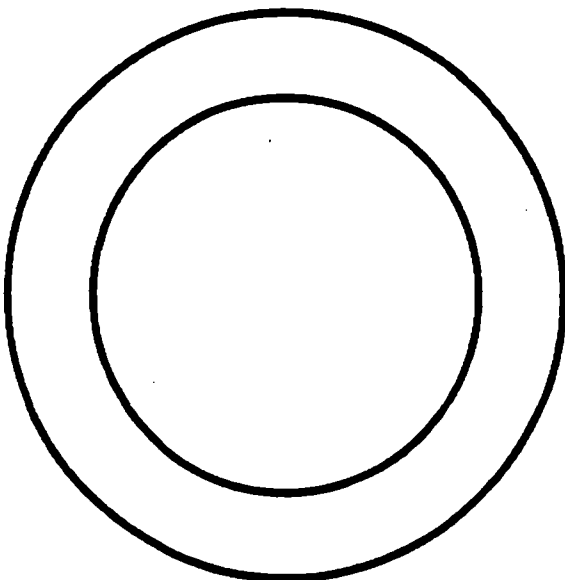
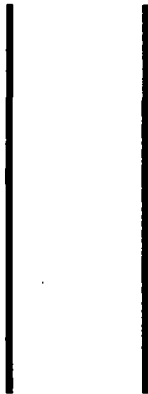
32-34
months

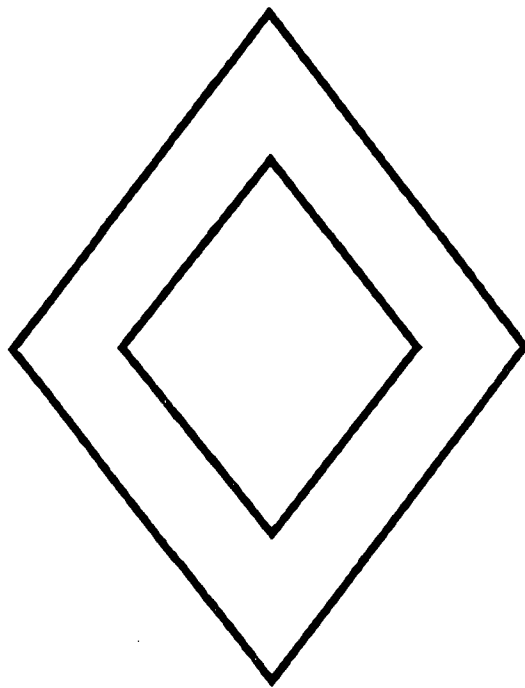
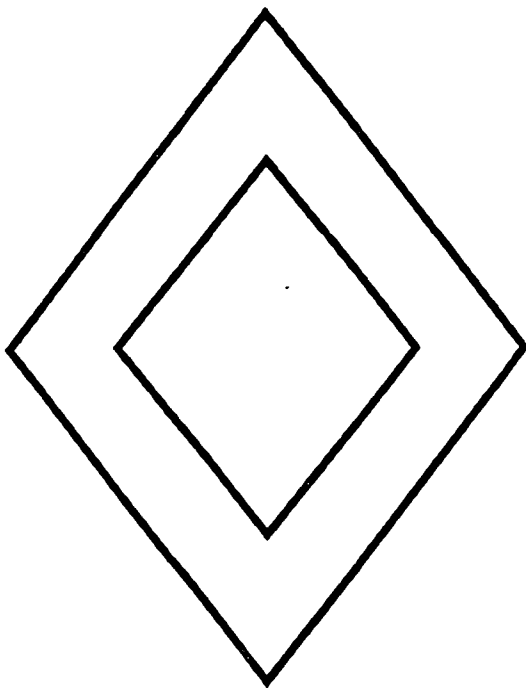
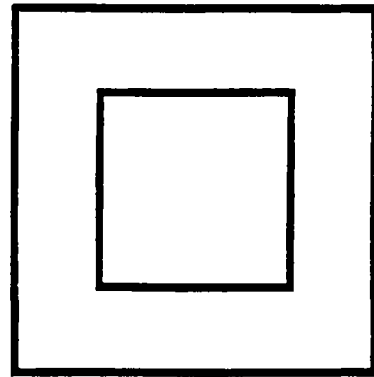
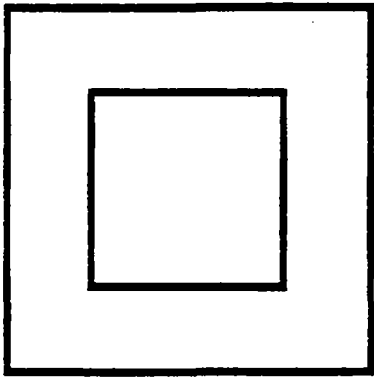
35-37 &
38-42
months

Item	Position	Materials	Next Item		Previous Item in Series	Comments/ Scoring Criteria/ Trial & Counted Information	Score C, NC, RF, RPT, O
			Scored	Admin.			
98. Imitates Postures	Standing				91	Scoring Criterion: 2 of 3 Trial 1___ 2___ 3___	
99. Walks on Tiptoe for 9 Feet	Standing	Tape Measure			89		
100. Stops from a Full Run	Standing	Tape Measure				Scoring Criterion: 2 of 3 $\leq$ 2 Steps Steps needed to stop Trial 1___ 2___ 3___	
101. Buttons One Button	Seated	Button Sleeve					
102. Stands Alone on Left Foot for 4 Seconds	Standing			103	83		
103. Stands Alone on Right Foot for 4 Seconds	Standing				102		
104. Copies Plus Sign	Seated	Pencil & Paper		111	96		
105. Traces Designs	Seated	Tracing Sheet & Pencil			104	Scoring Criterion: 2 of 3 Square___ Circle___ Diamond___	
106. Jumps Over Rope	Standing	Jumping Rope			87	Scoring Criterion: 8 inches 2 inches : Trial 1___ 2___ 4 inches : Trial 1___ 2___ 6 inches : Trial 1___ 2___ 8 inches : Trial 1___ 2___	
107. Hops Twice on One Foot	Standing	Tape Measure	110		103	Number of Hops _____	
108. Walks Down Stairs. Alternating Feet	Standing	Stairs & any toy that interests child			95		
109. Jumps Distance of 24 Inches	Standing	Tape Measure			106	Scoring Criterion: 1 of 3 $\geq$ 24" Inches: _____ Trial 1___ 2___ 3___	
110. Hops Five Feet	Standing	Tape Measure			107	Distance: _____	
111. Copies Square	Seated	Pencil & Paper			105		

Number of Items
Child Received Credit (C)
for This Page

Child's Name: _____ Examiner's Name _____





Clinton Presidential Records Digital Records Marker

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Appendix C

Divider Title: _____

Appendix C

Early Childhood Longitudinal Study

Birth Cohort 2000

9-Month and 18-Month Interviewer Observations

PROTOCOL FOR THE 9-MONTH AND 18-MONTH INTERVIEWER OBSERVATIONS

Procedures for Administering the Interviewer Checklist in Early Childhood Longitudinal Study, Birth Cohort 2000 (ECLS-B)

The Interviewer Observation Checklist consists of three measures:

- Eight items taken from the HOME-Short Form (HOME-SF);
- The entire Behavior Ratings Scales, from the Bayley Scales of Infant Development (BSID-II) (30 items); and
- Three items from the Carolina Record of Individual Behavior, developed by the Frank Porter Graham Child Development Center.

The checklist will allow analysts to gain a better understanding of children's home learning environments, and also the child's behavior, without placing a greater burden on the respondent. In addition, the items should be more objective in nature than maternal-report items, as they are being completed by the interviewer who serves as an external observer.

ECLS-B Interviewer Checklist

The Interviewer Checklist contains a total of 41 items and should only take a few minutes for the interviewer to complete (after each 9- and 18-month interview).

The response set for the HOME-SF items (the first 8 items in the checklist) is "1" for "yes, observed" and "2" for "not observed." While the NLSY study had three response categories ("1" for "yes," "0" for "no," and "2" for "not observed"), it was decided that the "no" category was not needed.

The Carolina Record of Individual Behavior items (item numbers 9, 10, and 11 on the checklist) are coded in a different manner. The interviewer will be given lists of behaviors for each item—communication, object orientation, and attention span—and will choose the option that best described the child's behavior during the home visit. The options are listed below each item in the list of items below.

The BSID-II Behavior Rating Scale (BRS) items (item numbers 12 to 41) are rated on a five-point scale. The scales for each item are slightly different per item and are listed with each item in Section 1.5.

The interviewer will be able to observe all of the items in the course of his or her interview. She or he will not need to see other portions of the house in order to accurately complete the checklist. Any actions that were not evident should be coded as "not observed."

The checklist should be completed at the end of the interview (both 9 and 18 months), after the interviewer has already left the house. We recommend that the interviewer take a minute upon reaching his or her car (or other means of transportation) to fill out the checklist and BRS (discussed in the next section) while the memory of the visit is still fresh. There will be room on the checklist for additional comments or notes the interviewer wishes to make.

Procedures for Administering the BRS in the Interviewer Observation Checklist

To complete the BRS, each interviewer will need to follow the steps listed below:

1. Transfer the necessary demographic information from the Mental or Motor Scale Record Form to the upper portion of the page.
2. Transfer the child's chronological age (already calculated on the MDI and PDI forms) to the appropriate space on the BRS form.
3. Rate each item in the three factors on a five-point scale. The value of the scale is dependent on the item. For the values of the individual scales, refer to the specific items, listed on the following pages.
4. Transfer the scores for each item to the space provided on the BRS form, in the appropriate age column. Items not to be rated for a child of a given age are blacked out.
5. Sum the scores for each factor to obtain a Total Factor Score. The Total Factor Scores are then summed to obtain a Total Raw Score.
6. Transfer these scores to the appropriate spaces to the left side of the Record Form in the space provided. The interviewers will compare the Total Factor Scores and Total Raw Score to a table with percentile ranks and classifications.

Each total factor score and total raw score will be classified into one of three categories: (1) **within normal limits** for his or her age, (2) **questionable**, or **nonoptimal** for a child his or her age. It is this classification, rather than the numerical value of the scores that will be used by analysts.

The cutoff scores for each category are as follows: (1) **within normal limits** = 26th percentile and above; **questionable** = between 11th and 25th percentile; and **nonoptimal** = at or below the 10th percentile. The cutoff score is that score at which the description of a child's performance changes from one classification to another.

The interviewer may also use the space provide to record any comments or observations that arose from the observation of the child. These comments may include behavior that the interviewer thought was unusual or interfered with the child's completion of the MDI or PDI tasks.

Scoring the Individual Items on the BRS

As noted above, each item in the three factors is scored on a five-point scale. The scales for each item are reproduced on the following pages. Sometimes, deciding between two ratings can be difficult. It may be easier to first determine which end of the continuum the child's behavior most closely represents. If even this decision is difficult, the interviewer is urged to choose "3."

Below are listed the individual IOC items with a brief description. The first two BRS items (item numbers 12 and 13) are questions that must be asked directly of the respondent. These questions must be asked before the interviewer leaves the home, ideally immediately after completion of the Mental and Motor Scales. The remaining questions, based on the interviewer's observations during the entire interview, can be completed after the interviewer has left.

Individual Checklist Items

1. **Parent spontaneously spoke to child twice or more (excludes scolding).** This item involves maternal conversation, not just vocalization, which can be any sounds or words exchanged with the child. The mother must make an effort to converse with the child and ask questions, to talk about things, or to engage in verbal interchange other than scolding or degrading comments.

2. **Mother responded verbally to child's speech.** In order for this interaction to count, the mother must make an effort to answer the question for the child or address the child's need. If the mother is unable to answer it, she may tell the child she doesn't know, as long as she does not simply ignore the child's question or need. Responses such as "Mother's busy, go away" or "Don't bother me now" do not receive credit.
3. **Parent caresses, kisses, or hugs child at least once.** This item involves overt displays of affection, including a hug, a stroke of the hair, patting an arm or a leg, reaching out affectionately and touching the face, etc. Blowing a kiss as well as actually establishing physical contact may be counted as a kiss. Other behaviors that would receive a "yes" include simple signs of concern such as gently tucking the child's shirt in, holding the child on her lap, holding a hand, or a gentle pat on the shoulder.
4. **Parent slapped or spanked child at least once.** If you don't know whether a mother is playing or seriously slapping or spanking the child, the best guide is the child's behavior. If the child reacts with pleasure or happiness, do not score as slapping or spanking. If the child frowns, looks unhappy, whimpers, or cries, score "yes." Typically, the slaps and spans must be in anger or as a reprimand for some wrongdoing; an affectionate pat on the bottom does not count.
5. **Parent interfered with child's actions or restricted child from exploring more than 3 times.** This item involves the mother's overt efforts to constrain the child's movement or activity. In a younger child the mother might hold the child in her lap even though the child struggles to get down. An older child might be placed in a chair to keep him or her out of the way, or he or she might be jerked back from handling items on a table or pulled away if he or she tried to climb on the interviewer's lap.
6. **Mother provided toys or interesting activities for child.** This can be observed during the parent interview. The mother may offer the child a distraction while she is talking with the interviewer, or she may offer a toy if the child begins to fuss.
7. **Mother kept child in view/could see child/looked at (him/her) often.** This should be coded "yes" if the mother tries to keep an eye on the child during the parent interview, or goes after the child if he or she begins to crawl away.
8. **Child's play environment is safe.** No potentially dangerous health or structural hazards within child's range such as falling plaster, peeling paint, glass, poisons and cleaning materials within reach of a child. Other examples of hazards are furniture with obvious wood splinters on it, an uncovered fan, boards with nails sticking out of it, pot handles extending over the edge of the stove. Overcrowding or clutter would not be counted as a hazard unless it existed to such an extent that it could harm the child.
9. **Receptive Communication.** A rating of how intentional the child is in responding to communication from his or her parent or others, including the interviewer.

- There is no evidence that the child responds to any nonverbal or verbal stimulation (e.g., speaking to, touching, smiling etc.)
 - Makes postural adjustments of total body to nonverbal stimulation (e.g., "shuts down," rolls over when touched a certain way, will quiet to touch or holding.)
 - Brightens, moves head or trunk in response to nonverbal/verbal stimulation.
 - Child responds by selectively attempting to reach toward or push away presented stimulus (e.g. toy, food, etc.)
 - Child displays appropriate behavior to pointing, waving, showing, giving to others.
 - Child understands simple gestures that may be unique to child (e.g., hand to mouth "eating" etc.)
 - Child understands single words or formal signs that may or may not be unique to child
 - Child understands simple phrases of speech or signs.
 - Child understands complete sentences in speech and signs.
 - Not applicable.
10. **Object Orientation.** An overall measure of how the child deals with objects in the world, how the child manipulates objects, and shows intentionally.
- Does not look at, show interest and/or seem aware of objects.
 - Looks at and/or turns toward only if object attracts attention (e.g., makes noise, flashes light, etc.) High stimulation objects only.
 - When presented with materials, turns to or looks at briefly but does not attempt to approach, reach for, manipulate any object.
 - Sustained interest in objects as they are presented (e.g., turns to, looks at, smiles at, etc.).
 - Does attempt to approach or manipulate objects; uses in same manner regardless of form or function, e.g., bangs all objects, mouths all objects.
 - Reaches for and manipulates objects in a variety of exploratory ways—holding, feeling, visual examination, shaking etc.
 - Manipulates objects with some regard to form (e.g., puts block in cup, peers into box, sticks fingers into holes).

- Manipulates objects with appropriate regard to form or function (e.g., rocks doll, pushes car, stacks blocks).
 - Plays imaginatively with materials, uses objects several ways.
 - Not applicable.
11. **Attention Span.** Measures the child's degree of persistence in attending to objects, persons, or activity.
- No visible attention to external stimuli.
 - Fleeting attention to intrusive stimuli only (e.g., loud noises, bright lights, physical contact).
 - Attends to new stimuli in environment for less than 10 seconds, easily distracted by incidental activity.
 - Attends to stimuli for short periods (less than 30 seconds) soon searching for something new.
 - Attends to each new stimuli for as long as is appropriate in situation—switches attention to next stimuli as presented.
 - Continues to attend to stimuli beyond needs of situation, can be distracted.
 - Attention varies with nature of stimulus (e.g., more attentive to persons, more attentive to things that move, etc.).
 - Continues interest in stimuli for as long allowed in situation--must be actively distracted.
 - Attends to stimuli indefinitely—difficult to draw child's attention to new stimuli, extremely difficult to distract.
 - Not applicable.
12. **Parental Assessment of Test Session.** Obtain the caregiver's response as to whether the child's performance was typical. Low scores suggest the child's behavior during the interview was atypical and test results may underestimate the child's usual behavior. (1 to 42 months)
13. **Parental Assessment of Test Adequacy.** Obtain the caregiver's response as to whether the test was an adequate measure of the child's skills. Low scores suggest the child's performance was below his or her optimal level of functioning. The validity of the evaluation should be more carefully examined. (1 to 42 months)
14. **Predominant State.** The child's state of arousal that is most prevalent during the test session. The states range from drowsy or asleep to awake and alert. (1 to 12 months)

15. **Liability of State of Arousal.** Whether the child's state of arousal changes during the test session or whether one state of arousal predominates. (1 to 12 months)
16. **Positive Affect.** The degree to which the child displays positive affect in response to either the test materials or to the examiner and caregiver. Positive affect includes smiling, laughing, or making sounds that are perceived as expressions of happiness, excitement, or pleasure. The ratings refer to both duration and intensity. (1 to 42 months)
17. **Negative Affect.** The degree to which the child displays negative affect in response to either the test materials or to the examiner or caregiver. Negative affect includes fussing, pouting, whining, crying, and vocal or physical expressions of anger. The ratings refer to both duration and intensity. (1 to 42 months)
18. **Soothability when Upset.** The amount of external support required to calm the child once the child becomes upset. If the child does not become upset during the testing, the interviewer should make inquiries of the caregiver about the child's soothability in similar situations involving structured interactions with strangers. (1 to 42 months)
19. **Hypersensitivity to Test Materials and Stimuli.** The child's excitability or sensitivity to the stimulation provided by the test materials, the environment, or by the interviewer or caregiver as the interviewer interacts with the child. (1 to 42 months)
20. **Energy.** Behavior that is vigorous, robust, animated, or expressive. (1 to 42 months)
21. **Adaptation to Change in Test Materials.** The child's ability to repeatedly relinquish material used for one item and accept the material for the next item. (1 to 42 months)
22. **Interest in Test Materials and Stimuli.** The amount of interest the child displays in the materials or stimuli. This does not mean the amount of enthusiasm, persistence, or overall attention the child displays towards the materials, but rather the degree to which the child initially attends to a material or the examiner during each item administration. (1 to 42 months)
23. **Initiative with Tasks.** The extent to which the child's initiative in exploring materials or his or her environment. (6 to 42 months)
24. **Exploration of Objects and/or Surroundings.** The degree to which the child actively seeks out new aspects of objects or the environment, including the child's visual, auditory, and tactile exploration. (1 to 42 months)
25. **Attention to Tasks.** The degree to which the child remains focused on the tasks presented by the examiner. In other words, the degree to which the child sustains interest in the tasks. (6 to 42 months)

26. **Persistence in Attempting to Complete Tasks.** The degree to which the child persists at tasks in attempting to complete them. (6 to 42 months)
27. **Enthusiasm Toward Tasks.** The degree to which the child exhibits deep concentration, coupled with excitement or delight, in the materials or tasks. (6 to 42 months)
28. **Fearfulness.** The extent to which the child shows fear towards the examiner when the examiner makes a social or physical approach towards the child or when the examiner presents material to the child. (6 to 42 months)
29. **Frustration with Inability to Complete Tasks.** The degree to which the child becomes frustrated when he or she is unable to understand or complete a task. (6 to 42 months)
30. **Orientation to Examiner.** The degree to which the child accepts the interviewer from the time the interviewer arrives to the time the interviewer leaves. (1 to 42 months)
31. **Social Engagement.** The degree to which the child willingly attempts to engage the interviewer or the caregiver in social interaction. The child may or may not use the materials to interact interaction. (6 to 42 months)
32. **Cooperation.** The degree to which the child willingly responds to the interviewer's requests to perform the tasks. (6 to 42 months)
33. **Gross-Motor Movement Required by Tasks.** The appropriateness of the child's movements and coordination in her arms, legs, and/or trunk, in response to the demands of the tasks. (1 to 42 months)
34. **Fine-Motor Movement Required by Tasks.** The appropriateness of the child's movement and coordination in her fingers and hands, in response to the demands of the tasks. (6 to 42 months)
35. **Control of Movement.** The child's control of her muscle movement, including her posture when in a relaxed state, moving from one position to another, or moving towards the material. (1 to 42 months)
36. **Hypotonicity.** Reduced muscle tone exhibited in the child's motor movements. The reduced muscle tone may be restricted to certain parts of the body. (1 to 42 months)
37. **Hypertonicity.** A stiffness or rigidity exhibited in the child's motor movements. It may be contained to certain parts of the body. (1 to 42 months)
38. **Tremulousness.** Tremors in the child's motor movements. Tremors may appear as intermittent spastic movements or constant trembling of the limbs or other parts of the body. (1 to 42 months)

- 39. **Slow or Delayed Movement.** Movement that appears sluggish or temporally delayed. This item also address the quality of movement and amount of time the child takes to move toward the test materials and change positions. (1 to 42 months)
- 40. **Frenetic Movement.** Movement that appears overly quick or erratic and addresses the quality of movement and amount of time the child takes to move towards the test materials or to change positions. (1 to 42 months)
- 41. **Hyperactivity.** Behavior that is superfluous and impulsive. (6 to 42 months)

On some occasions, some of these items may not be observed, or the items may be deemed inapplicable. For example, "soothability when upset" may be labeled "not observed" if the child did not get upset during the interview. If BRS items were not observed, the interviewer should ask the respondent before leaving the house what behavior the child would have demonstrated in another similar situation. The interviewer can then make the appropriate rating based on the response. It is important to not have too many "not observed" responses; more than one or two of these will artificially depress the BRS scores, and create the incorrect impression that the child is functioning in the questionable or nonoptimal range.

Bayley Scales of Infant Development (BSID-II) Behavior Rating Scale Coding Form

A copy of the BSID-II BSR coding form follows.

Child's Name _____ Child's Gender _____
 Caregiver's Name _____
 Daycare/ School Program _____
 Place of Testing _____
 Teacher _____ Examiner _____
 Reason for Referral _____

Year	Month	Day



Bayley Scales
 of Infant
 Development
 Second Edition

Behavior Rating Scale Record Form

Factor	Raw Score	Percentile	Classification
Attention/Arousal			
Orientation/Engagement			
Emotional Regulation			
Motor Quality			
Additional Items			
Total Raw Score			

Attention/Arousal Factor

- Predominant State
- Lability of State of Arousal
- Positive Affect
- Negative Affect
- Soothability When Upset
- Energy
- Interest in Test Materials and Stimuli
- Exploration of Objects and/or Surroundings
- Orientation to Examiner

Total Attention/Arousal Factor

Rating		
1-5 months	6-12 months	13-42 months

Orientation/Engagement Factor

- Predominant State
- Lability of State of Arousal
- Positive Affect
- Energy
- Interest in Test Materials and Stimuli
- Initiative with Tasks
- Exploration of Objects and/or Surroundings
- Persistence in Attempting to Complete Tasks
- Enthusiasm Toward Tasks
- Fearfulness
- Orientation to Examiner
- Social Engagement

Total Orientation/Engagement Factor

Rating		
1-5 months	6-12 months	13-42 months

Emotional Regulation Factor

- Negative Affect
- Hypersensitivity to Test Materials and Stimuli
- Adaptation to Change in Test Materials
- Attention to Tasks
- Persistence in Attempting to Complete Tasks
- Frustration with Inability to Complete Tasks
- Orientation to Examiner (Do not add to Total Raw Score Ages 13-42 months)
- Cooperation
- Frenetic Movement
- Hyperactivity

Total Emotional Regulation Factor

Rating		
1-5 months	6-12 months	13-42 months

Motor Quality Factor

- Gross-Motor Movement Required by Tasks
- Fine-Motor Movement Required by Tasks
- Control of Movement
- Hypotonicity
- Hypertonicity
- Tremulousness
- Slow and Delayed Movement
- Frenetic Movement (Do not add to Total Raw Score Ages 13-42 months)

Total Motor Quality Factor

Rating		
1-5 months	6-12 months	13-42 months

Additional Items

- Soothability When Upset
- Hypersensitivity to Test Materials and Stimuli
- Adaptation to Change in Test Materials
- Tremulousness

Total Additional Items

Rating		
1-5 months	6-12 months	13-42 months

Total Raw Score

Rating		
1-5 months	6-12 months	13-42 months

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You must obtain the information for Items 1 and 2 from the child's caregiver at the completion of the evaluation.

Item	Rating
	(Circle)

1. Parental Assessment of Test Session

Ask the caregiver: "How typical was your child's behavior? Did (child's name) play the way she (or he) usually does? Was she (or he) as happy or upset as usual? As alert and active as usual?"

Very atypical; caregiver never sees this type of behavior.....	1
Mostly atypical.....	2
Somewhat typical; caregiver sees this type of behavior on some occasions	3
Typical	4
Very typical; caregiver always sees this type of behavior	5

2. Parental Assessment of Test Adequacy

Ask the caregiver: "Do you think (child's name) did as well as she (or he) could? Have you seen (child's name) do better or worse on the type of things we worked on?"

Poor indicator of child's optimal performance; child always performs much better.....	1
Barely adequate	2
Adequate; child performs as well, on average	3
Good.....	4
Excellent; child never performs better.....	5

3. Predominant State

1-12 months

Drowsy or asleep.....	1
Typically drowsy; a few moments of wakefulness.....	2
Drowsy half the time; awake and alert half the time.....	3
Typically awake and alert; a few moments of drowsiness.....	4
Awake and alert.....	5

4. Lability of State of Arousal

1-12 months

Constant changes from state of drowsiness or sleeping to alert state	1
Frequent changes of state of drowsiness or sleeping to alert state.....	2
Several changes of state of drowsiness or sleeping to alert state	3
One or two changes in state of drowsiness or sleeping to alert state	4
Constant state of drowsiness or alertness	5

Item	Rating (Circle)
------	--------------------

5. Positive Affect

1-42 months

No positive affect displayed	1
One or two brief displays of positive affect.....	2
Three or more brief displays of positive affect.....	3
One or two intense, heightened, or prolonged displays of positive affect	4
Three or more intense, heightened, or prolonged displays of positive affect	5

6. Negative Affect

1-42 months

Three or more intense, heightened, or prolonged displays of negative affect	1
One or two intense, heightened, or prolonged displays of negative affect	2
Three or more brief displays of negative affect	3
One or two brief displays of negative affect	4
No negative affect displayed.....	5

7. Soothability When Upset

1-42 months

Cannot be soothed	1
Soothed only by being physically comforted (e.g., held, patted).....	2
Soothed by being given a desired toy or object.....	3
Soothed by being spoken to	4
Does not need external assistance to be soothed.....	5

8. Hypersensitivity to Test Materials and Stimuli

1-42 months

Constantly hypersensitive; hypersensitivity disrupts testing.....	1
Typically hypersensitive; returns to test activity in one or two instances	2
Occasionally hypersensitive	3
Typically reacts appropriately; hypersensitive in a few instances	4
Constantly responds appropriately	5

Item	Rating (Circle)
------	--------------------

9. Energy

1-42 months

Consistently lacks animation or energy; tired and lackluster	1
Typically tired and lackluster; one or two periods of animation or energy	2
Animated or energetic half the time; tired and lackluster half the time	3
Typically animated or energetic; one or two periods of being tired and lackluster	4
Consistently animated or energetic	5

10. Adaptation to Change in Test Materials

1-42 months

Consistently resists relinquishing materials and/or refuses to accept new materials	1
Typically resists relinquishing materials and/or refuses to accept new materials; makes one or two transitions easily	2
Makes poor transitions half the time; makes good transitions half the time	3
Typically relinquishes materials and accepts new materials; one or two poor transitions	4
Consistently relinquishes materials and accepts new materials	5

11. Interest in Test Materials and Stimuli

1-42 months

No interest	1
One or two displays of interest	2
Moderate interest	3
Much interest	4
Constant interest	5

12. Initiative with Tasks

6-42 months

Consistently shows no initiative	1
Typically shows no initiative; one or two instances of initiative	2
Shows initiative half the time	3
Typically shows initiative; one or two instances of no initiative	4
Consistently shows initiative	5

Item	Rating (Circle)
13. Exploration of Objects and/or Surroundings	
1–42 months	
No exploration	1
One or two instances of exploration	2
Moderate exploration.....	3
Much exploration.....	4
Constant exploration.....	5
14. Attention to Tasks	
6–42 months	
Constantly off task; does not attend	1
Typically off task; attends in one or two instances.....	2
Off task half the time	3
Typically attends; attention wanders in one or two instances	4
Constantly attends	5
15. Persistence in Attempting to Complete Tasks	
6–42 months	
Consistently lacks persistence	1
Typically not persistent; one or two instances of persistence	2
Lacks persistence half the time.....	3
Typically persistent; lacks persistence in one or two instances	4
Consistently persistent	5
16. Enthusiasm Toward Tasks	
6–42 months	
Consistently unenthusiastic; no particular interest beyond attending to the tasks	1
Typically unenthusiastic; enthusiastic in one or two instances.....	2
Unenthusiastic half the time	3
Typically enthusiastic; unenthusiastic in one or two instances.....	4
Consistently enthusiastic	5
17. Fearfulness	
6–42 months	
Constantly fearful; never trusting	1
Typically fearful; one or two instances of trust	2
Fearful half the time; trusting half the time	3
Typically trusting; one or two instances of fear	4
Constantly trusting; never fearful	5

Item	Rating (Circle)
18. Frustration with Inability to Complete Tasks	
6–42 months	
Consistently becomes frustrated	1
Typically becomes frustrated	2
Occasionally becomes frustrated	3
Rarely becomes frustrated	4
Never becomes frustrated	5
19. Orientation to Examiner	
1–42 months	
Consistently avoids or resists; never responsive	1
Typically avoids or resists; one or two instances of responsiveness	2
Avoids or resists half the time; responds half the time	3
Typically responds; one or two instances of avoidance or resistance	4
Consistently responds; never avoidant or resistant	5
20. Social Engagement	
6–42 months	
No attempts to interact socially	1
One or two attempts to interact socially	2
Several attempts to interact socially	3
Many attempts to interact socially	4
Constant attempts to interact socially	5
21. Cooperation	
6–42 months	
Consistently resists suggestions or requests	1
Typically resists suggestions or requests; one or two instances of cooperation	2
Resists suggestions or requests half the time; cooperates half the time	3
Typically cooperates; one or two instances of resistance	4
Consistently cooperates	5
22. Gross-Motor Movement Required by Tasks	
1–42 months	
Consistently inappropriate	1
Typically inappropriate; one or two instances of appropriate gross-motor movement	2
Inappropriate half the time; appropriate half the time	3
Typically appropriate; one or two instances of inappropriate gross-motor movement	4
Consistently appropriate	5

Item	Rating (Circle)
23. Fine-Motor Movement Required by Tasks	
6-42 months	
Consistently inappropriate	1
Typically inappropriate; one or two instances of appropriate fine-motor movement	2
Inappropriate half the time; appropriate half the time	3
Typically appropriate; one or two instances of inappropriate fine-motor movement	4
Consistently appropriate	5
24. Control of Movement	
1-42 months	
Consistently jerky or clumsy	1
Typically jerky or clumsy	2
Jerky or clumsy half the time; smooth or coordinated half the time	3
Typically smooth or coordinated	4
Consistently smooth or coordinated	5
25. Hypotonicity	
1-42 months	
Consistently hypotonic; like a rag doll	1
Typically hypotonic; one or two instances of normal muscle tone	2
Hypotonic half the time; normal muscle tone half the time	3
Typically normal muscle tone; one or two instances of hypotonicity	4
Absence of hypotonicity	5
26. Hypertonicity	
1-42 months	
Consistently hypertonic; muscles are rigid and tight	1
Typically hypertonic; one or two instances of normal muscle tone	2
Hypertonic half the time; normal muscle tone half the time	3
Typically normal muscle tone; one or two instances of hypertonicity	4
Absence of hypertonicity	5
27. Tremulousness	
1-42 months	
Constant	1
Frequent	2
Occasional	3
Infrequent	4
None	5

Item	Rating (Circle)
------	--------------------

28. Slow and Delayed Movement

1-42 months

Consistently slow and delayed.....	1
Typically slow and delayed; one or two instances of movement that has appropriate timing and pacing	2
Slow and delayed half the time; appropriately timed and paced half the time	3
Typically appropriate timing and pacing; one or two instances of slow and delayed movement.....	4
Consistently appropriate timing and pacing	5

29. Frenetic Movement

1-42 months

Consistently frenetic	1
Typically frenetic; one or two instances of movement that has appropriate timing and pacing	2
Frenetic half the time; appropriately timed and paced half the time.....	3
Typically appropriate timing and pacing; one or two instances of frenetic movement.....	4
Consistently appropriate timing and pacing	5

30. Hyperactivity

6-42 months

Consistently hyperactive; fidgety and agitated in movement	1
Typically hyperactive; one or two instances of appropriate activity level.....	2
Hyperactive half the time; appropriate activity level half the time	3
Typically not hyperactive; one or two instances of hyperactivity	4
Consistently not hyperactive; never fidgety or agitated in movement	5

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Appendix D

Divider Title: _____

Appendix D

9-month Resident Father SAQ

Early
Childhood
Longitudinal
Study

[MW1]

Dear _____

I am pleased to invite you to participate in a new and exciting study of children's early learning experiences. This study is called the Early Childhood Longitudinal Study – Birth Cohort 2000 (ECLS-B). It is sponsored by the National Center for Education Statistics (NCES) of the U.S. Department of Education, the National Center for Health Statistics of the Centers for Disease Control and Prevention, and many other Federal agencies with responsibility for the health, education, and well-being of the Nation's children. Your child, _____, and _____ have already agreed to participate. Now we would like your views about being a father and to learn more about you and your family. Very little is known about fathers of young children. Thus, you are a very important part of this study. Because this is a scientific study, we cannot replace your answers with anyone else's. Your participation is completely voluntary, but we really need your help.

Your child was selected at random to join 15,000 other babies from all over the country to take part in this important national study. These children were selected to represent the experiences of the more than 4 million children born in the United States this year. It is important that each and every child participate so that the study accurately describes the early experiences of all babies in the United States. The goal is to provide information to help understand how children's early experiences affect their learning and development. This is the first national study that looks at the early learning experiences of infants.

Your participation is very important to the success of the Early Childhood Longitudinal Study, Birth Cohort. The information you give us can help resolve many questions regarding fathers and young children. We hope that you decide to participate in this exciting study. If you do, we will give you \$20 for completing the questionnaire in appreciation for your help. You may refuse to answer any question that you choose. However, your answers are all very important to us, and we hope that you will answer each question. There are no negative consequences to you should you choose not to participate.

The questions in this booklet are about you, _____, and _____. Whenever the terms **the child** or **your child** are used, we mean _____. You will be asked about things you do with your child, your attitudes about being a father, your family life, your health, your background, and stressful events in your life, including your experiences with the law or legal system. All information you give us will be kept completely confidential and private, as required by law. No information about an individual child or parent will be reported in any way. No names will be released. The questionnaire should take about 20 minutes to complete. When you are finished, please seal it in the postage-paid envelope provided, and mail it back to us.

Thank you for your time. Researchers from Westat are directing the study. If you have any questions about the study, please call 1-800-XXX-XXXX and ask to speak to _____.

Sincerely yours,

Brad Edwards
Project Director

ECLS-B information is collected under Authority of the following: Section 308(d) of the Public Health Service Act (42 USC 242m) and the Privacy Act of 1974 (5 USC 552a), which state that we are forbidden to release any information that identifies you or your family to anyone, for any purpose, without your consent. Under Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382, NCES is authorized to collect information about infants and children. No information collected under this Act may be used for any purpose other than the purpose for which it was supplied. This Act, which expands upon the Privacy Act of 1974, requires strict procedures to protect the privacy of individual respondents. Public response burden: time for this collection of information is estimated to average 20 minutes per response. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to U.S. Department of Education, Washington, DC 20202-4651. The valid OMB control number for this information is xxxx-xxxx.

Sources for Items in the 9-Month Resident Father Self-Administered Questionnaire

Birth certificate

CENSUS – 2000 Decennial Census

CESD – Center for Epidemiologic Studies – Depression Scale

CPS – Current Population Survey

DAS – Dyadic Adjustment Scale

ECLS-K – Early Childhood Longitudinal Study – Kindergarten Cohort

EHS – Early Head Start Study

FACES – Family and Child Experiences Study (Head Start study)

FF – Fragile Families Survey

IFI – Inventory of Father Involvement

JOBS – JOBS Study (Job Opportunity & Basic Skills training program)

KIDI – Knowledge of Infant Development Inventory

MTF – Monitoring the Future

NHES – National Household Education Survey

NLSY – National Longitudinal Survey of Youth

NMES – National Medical Expenditure Survey

NMIHS – National Maternal and Infant Health Survey

NSC – National Survey of Children

NSFG – National Survey of Family Growth

NSFH – National Survey of Families and Households

SPPA – Survey of Public Participation in the Arts

FATHER QUESTIONNAIRE

An important part of this study is to learn more about the types of things fathers do with their young children and how they feel about their children.

Q1. In the past month, how often did you do the following things with your child? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all?

EHS

For each item, mark (X) one response

	<u>More than once a day</u>	<u>About once a day</u>	<u>A few times a week</u>	<u>A few times a month</u>	<u>Rarely</u>	<u>Not at all</u>	<u>Not appli- cable</u>
a. Change your child's diaper?	☐	☐	☐	☐	☐	☐	
b. Prepare meals or bottles for your child?	☐	☐	☐	☐	☐	☐	☐
c. Feed your child or give your child a bottle?	☐	☐	☐	☐	☐	☐	☐
d. Play peek-a-boo with your child?	☐	☐	☐	☐	☐	☐	
e. Read or tell stories to your child or look at picture books together?	☐	☐	☐	☐	☐	☐	
f. Hold (him/her)?	☐	☐	☐	☐	☐	☐	
g. Do things like tickle child, blow on (his/her) belly, or move (his/her) arms and legs around in a playful way?	☐	☐	☐	☐	☐	☐	
h. Sing songs or nursery rhymes to your child?	☐	☐	☐	☐	☐	☐	
i. Take your child shopping or on errands with you?	☐	☐	☐	☐	☐	☐	
j. Put your child to sleep?	☐	☐	☐	☐	☐	☐	
k. Wash or bathe your child?	☐	☐	☐	☐	☐	☐	
l. Take your child outside for a walk or to play in the yard, a park, or playground?	☐	☐	☐	☐	☐	☐	
m. Take your child to or from the sitter or day care center?	☐	☐	☐	☐	☐	☐	☐
n. Dress your child?	☐	☐	☐	☐	☐	☐	

Q2. When the following things happen or need to be done, how often are you the one who does them? Do you always, often, sometimes, rarely, or never do them?

NEW

For each item, mark (X) one response

	<u>Always</u>	<u>Often</u>	<u>Some- times</u>	<u>Rarely</u>	<u>Never</u>
a. Get up with your child when (he/she) wakes up during the night?.....	☐	☐	☐	☐	☐
b. Soothe your child when (he/she) is upset?	☐	☐	☐	☐	☐
c. Take your child to the doctor?	☐	☐	☐	☐	☐
d. Stay home to care for your child when (he/she) is ill?	☐	☐	☐	☐	☐

Q3. How often do you feel this way or do these things?

EHS

For each item, mark (X) one response

	<u>All of the time</u>	<u>Some of the time</u>	<u>Rarely</u>	<u>Never</u>
a. You talk a lot about your child to your friends and family.	☐	☐	☐	☐
b. You carry pictures of your child with you wherever you go	☐	☐	☐	☐
c. You often find yourself thinking about your child.	☐	☐	☐	☐
d. You think holding and cuddling your child is fun.	☐	☐	☐	☐
e. You think it's more fun to get your child something new than to get yourself something new.	☐	☐	☐	☐

The next few questions are about before the child was born and the birth of the child. We would like to learn more about how fathers feel and the things they do during their wife/partner's pregnancy and at childbirth.

If you are not the child's biological or natural father, please skip to statement before Q10 on page 6.

Q4. At the time your (wife/partner) became pregnant with the child, did you want her to have a (nother) baby at some time?

NSFG

Mark (X) one

☐ Yes
☐ No → *Skip to Q6*

Q5. Did she become pregnant sooner than you wanted, later than you wanted, or at about the right time?

NSFG

Mark (X) one

☐ Sooner
☐ Later
☐ At about the right time

Q6. Did you do any of the following before your child was born? Did you...

EHS

Mark (X) one response for each item

	<u>Yes</u>	<u>No</u>
a. Discuss how your (wife's/partner's) pregnancy was going with her?	☐	☐
b. See a sonogram or ultrasound of the baby?	☐	☐
c. Listen to the baby's heartbeat?	☐	☐
d. Feel the baby move?	☐	☐
e. Attend childbirth classes or Lamaze classes with your child's mother?	☐	☐
f. Buy things for the child?	☐	☐

Q7. Thinking of your child's birth, were you in the delivery room or the room where the child was born?

EHS

☐ Yes
☐ No

Q8. Whether or not you were present at the birth, when your child was in the hospital or birthing center after (he/she) was born, did you come to see (him/her)?

EHS

Mark (X) one

- ☐ Yes
- ☐ No
- ☐ Child never in hospital or birthing center

Q9. When did you first hold your child?

EHS

Mark (X) one

- ☐ Within an hour after delivery
- ☐ Day of birth, but more than an hour after delivery
- ☐ 1 day after birth
- ☐ 2-3 days after birth
- ☐ 4-7 days after birth
- ☐ 8-14 days after birth
- ☐ 15 or more days after birth

This next set of questions asks about how you think most babies act, how they grow, and how to care for them.

Please answer each of the following questions based on babies in general, not about your child and how he or she acts. Think about what you know about babies you have had contact with or anything you have read.

Q10. For each of the following statements, say whether, for most babies, you agree or disagree with the statement, or are not sure.

KIDI

For each item, mark (X) one response.

	<u>Agree</u>	<u>Disagree</u>	<u>Not sure</u>
a. All infants need the same amount of sleep.....	☐	☐	☐
b. A young brother or sister may start wetting the bed or thumbsucking when a new baby arrives in the family	☐	☐	☐
c. A child thinks he or she is speaking correctly even when he or she says words and sentences in an unusual or different way, like "I goed to town" or "What the dollie have?"	☐	☐	☐
d. Children learn all of their language by copying what they have heard adults say	☐	☐	☐

Q11. The next statements are about the age at which babies can do something. If you think the age is about right, say you agree. If you don't agree, please say whether you think an older or younger baby can do it. If you aren't sure, mark the not sure box.

KIDI

For each item, mark (X) one response

	<u>Agree</u>	<u>Older</u>	<u>Younger</u>	<u>Not sure</u>
a. A 1-year old knows right from wrong.....	☐	☐	☐	☐
b. An infant will begin to respond to his or her name at 10 months	☐	☐	☐	☐
c. Most babies are ready to be toilet trained by 1 year of age ..	☐	☐	☐	☐
d. An infant of 12 months can remember toys he or she has watched being hidden.....	☐	☐	☐	☐
e. One-year olds often cooperate and share when they play together	☐	☐	☐	☐
f. A baby is about 7 months old before he or she can reach for and grab things.....	☐	☐	☐	☐
g. A baby usually says its first real word by 6 months of age....	☐	☐	☐	☐

Q12. Below are some statements that men have made about their role as fathers. For each of the following statements, please indicate how much you agree or disagree with the statement.

EHS

For each item, mark (X) one response

	Strongly <u>agree</u>	<u>Agree</u>	<u>Disagree</u>	Strongly <u>disagree</u>
a. It is essential for the child's well being that fathers spend time playing with their children	☐	☐	☐	☐
b. It is difficult for men to express affectionate feelings toward babies	☐	☐	☐	☐
c. A father should be as heavily involved as the mother in the care of the child	☐	☐	☐	☐
d. The way a father treats his baby has long-term effects on the child	☐	☐	☐	☐
e. The activities a father does with his children don't matter. What matters more is whether he provides for them	☐	☐	☐	☐
f. On of the most important things a father can do for his children is to give their mother encouragement and emotional support.....	☐	☐	☐	☐
g. All things considered, fatherhood is a highly rewarding experience.....	☐	☐	☐	☐

Q13. Fathers do many things for their children. Of the list of things below, which 3 do you think are most important for you, as a father, to do?

IFI

Please rank them by entering 1 (most important), 2 (second most important), and 3 (third most important) next to the 3 things you think are the most important for you to do. Select only three.

Rank

- ☐ Showing my child love and affection
- ☐ Taking time to play with my child
- ☐ Taking care of my child financially
- ☐ Giving my child moral and ethical guidance
- ☐ Making sure my child is safe and protected
- ☐ Teaching my child and encouraging his or her curiosity

Q14. Please check the ONE item that best describes how you feel about yourself as a father. Do you feel that you are...

FF/EHS

Mark (X) one

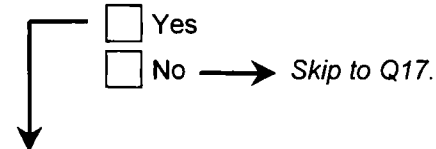
- ☐ Not very good at being a father
- ☐ A person who has some trouble being a father
- ☐ An average father
- ☐ A better than average father
- ☐ A very good father

We would also like to learn more about how often fathers are separated from their children either overnight or for longer periods. This may happen for many reasons. The father may travel for his job or might need to take care of family matters away from home. It may also happen because the child is hospitalized or stays with relatives, such as grandparents, for a while.

Q15. In the past month, have you been away from your child overnight?

EHS

☐ Yes
☐ No → *Skip to Q17.*



Q16. If yes, how many nights in the past month have you been separated?

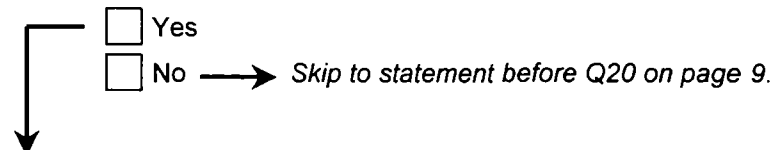
NEW

|_|_| NIGHTS

Q17. Since your child came home after birth, have there ever been periods of one week or more when you and the child did not live together, either because you were away from home or the child was away from home?

EHS

☐ Yes
☐ No → *Skip to statement before Q20 on page 9.*



Q18. Since your child was born, how many times have you and the child been separated for one week or more?

EHS

|_|_| TIMES

Q19. And altogether, how many weeks have you been separated from the child since he/she was born?

NEW

|_|_| NUMBER OF WEEKS

We want to learn more about how parents with young children decide about using child care for their children.

Q20. Does your child now receive child care on a regular basis from someone other than you or your spouse/partner?

ECLS-K

Do not include occasional baby-sitting or back-up care.

☐ Yes

☐ No → Skip to Q22

Q21. How much were you involved in making the decision about your child's current child care arrangement?

NEW

Mark (X) one

☐ A great deal

☐ Somewhat

☐ Not at all

} → Skip to Q23

Q22. How much were you involved in making the decision not to use any child care?

NEW

Mark (X) one

☐ A great deal

☐ Somewhat

☐ Not at all

Q23. In the past month, how often have you looked after your child while the child's mother did other things? Was it ...

EHS

Mark (X) one

☐ Every day or almost every day

☐ A few times a week

☐ A few times a month

☐ Once or twice, or

☐ Never

The next few questions are about your relationship with your wife/partner.

Q24. Would you say that your (marriage/relationship) is...

NSC

Mark (X) one

- ☐ Very happy,
☐ Fairly happy, or
☐ Not too happy?

Q25. About how often do you and your (spouse/partner) do the following things? Would you say almost every day, once or twice a week, once or twice a month, or less often?

NSC/DAS

For each item, mark (X) one response

	<u>Almost every day</u>	<u>Once or twice a week</u>	<u>Once or twice a month</u>	<u>Less often</u>
a. Talk to each other about your day?	☐	☐	☐	☐
b. Laugh together?	☐	☐	☐	☐
c. Calmly discuss something?	☐	☐	☐	☐
d. Work together on a project?	☐	☐	☐	☐
e. Talk about things that interest you both?.....	☐	☐	☐	☐

Q26. Do you and your (spouse/partner) often, sometimes, hardly ever, or never have arguments about...

NSC

For each item, mark (X) one response

	<u>Often</u>	<u>Some- times</u>	<u>Hardly ever</u>	<u>Never</u>
a. Chores and responsibilities?	☐	☐	☐	☐
b. Your child(ren)?	☐	☐	☐	☐
c. Money?	☐	☐	☐	☐
d. Not showing love and affection?	☐	☐	☐	☐
e. Sex?	☐	☐	☐	☐
f. Religion?	☐	☐	☐	☐
g. Leisure time?	☐	☐	☐	☐
h. Drinking?	☐	☐	☐	☐
i. Other women or men?	☐	☐	☐	☐
j. In-laws?	☐	☐	☐	☐

Q27. Couples deal with serious disagreements in different ways. When you have a serious disagreement with your (wife/partner), how often do you ...

ECLS-K
+FF

For each item, mark (X) one response

	<u>Often</u>	<u>Some- times</u>	<u>Hardly ever</u>	<u>Never</u>
a. Just keep your opinions to yourself?	☐	☐	☐	☐
b. Discuss your disagreements calmly?	☐	☐	☐	☐
c. Argue heatedly or shout at each other?	☐	☐	☐	☐
d. End up hitting or throwing things at each other?	☐	☐	☐	☐
e. Reach a compromise?	☐	☐	☐	☐
f. Criticize each other?	☐	☐	☐	☐

Now we have a few questions about the number of marriages you have had and children you have fathered.

Q28. How many times, if ever, have you been married?

NEW

|_|_| NUMBER OF TIMES MARRIED (including current marriage)

Q29. Altogether, how many biological or natural children do you have?

NEW

|_|_| NUMBER OF CHILDREN (including subject child)

Q30. How old were you when your first child was born?

NEW

|_|_| AGE WHEN FIRST CHILD BORN

Q31. Do you have any biological or natural children who live outside your household?

NEW

☐ Yes
☐ No → Skip to statement before Q34 on page 12.

Q32. How many of your biological or natural children live outside of your household?

NEW

|_|_| NUMBER OF CHILDREN LIVING OUTSIDE YOUR HOUSEHOLD

Q33. Do you pay child support for any of these children?

NEW

☐ Yes
☐ No

We would like to ask a few background questions about yourself.

Q34. First, what is your birth date?

NEW

|_|_| MONTH |_|_| DAY |_|_|_|_| YEAR

Q35. In what country were you born?

NHES

Mark (X) one

☐ United States (50 states or DC)

☐ U.S. territories: Puerto Rico, Guam, American Samoa,
U.S. Virgin Islands, Mariana Islands, or Solomon Islands

} → *Skip to Q38*

☐ Some other country *Please specify* ↪



Q36. How old were you when you first moved to the United States?

NHES

|_|_| AGE

Q37. Are you a citizen of the United States?

CENSUS

☐ Yes

☐ No

Q38. What was the first language you learned to speak?

NHES

☐ English → *Skip to Q40*

☐ Spanish

☐ Spanish and English equally

☐ Another language *Please specify* ↪

Q39. How well do you...

ECLS-K

For each item, mark (X) one response

	Very <u>well</u>	Pretty <u>well</u>	Not very <u>well</u>	Not well <u>at all</u>
a. Speak English?	☐	☐	☐	☐
b. Read English?	☐	☐	☐	☐
c. Write English?	☐	☐	☐	☐
d. Understand someone speaking English?	☐	☐	☐	☐

Q40. With the exception of children's books or books required for work or school, did you read any books in the last 12 months?

SPPA

☐ Yes
☐ No → Skip to Q42

Q41. About how many books did you read during the past 12 months?

MTF

| |
 NUMBER OF BOOKS

Q42. How often do you read a newspaper? Would it be ...

NHES

Mark (X) one

☐ Almost every day
☐ At least once a week
☐ At least once a month, or
☐ Hardly ever?

Q43. About how many different magazines do you look at or read on a regular basis?

NHES

| |
 NUMBER

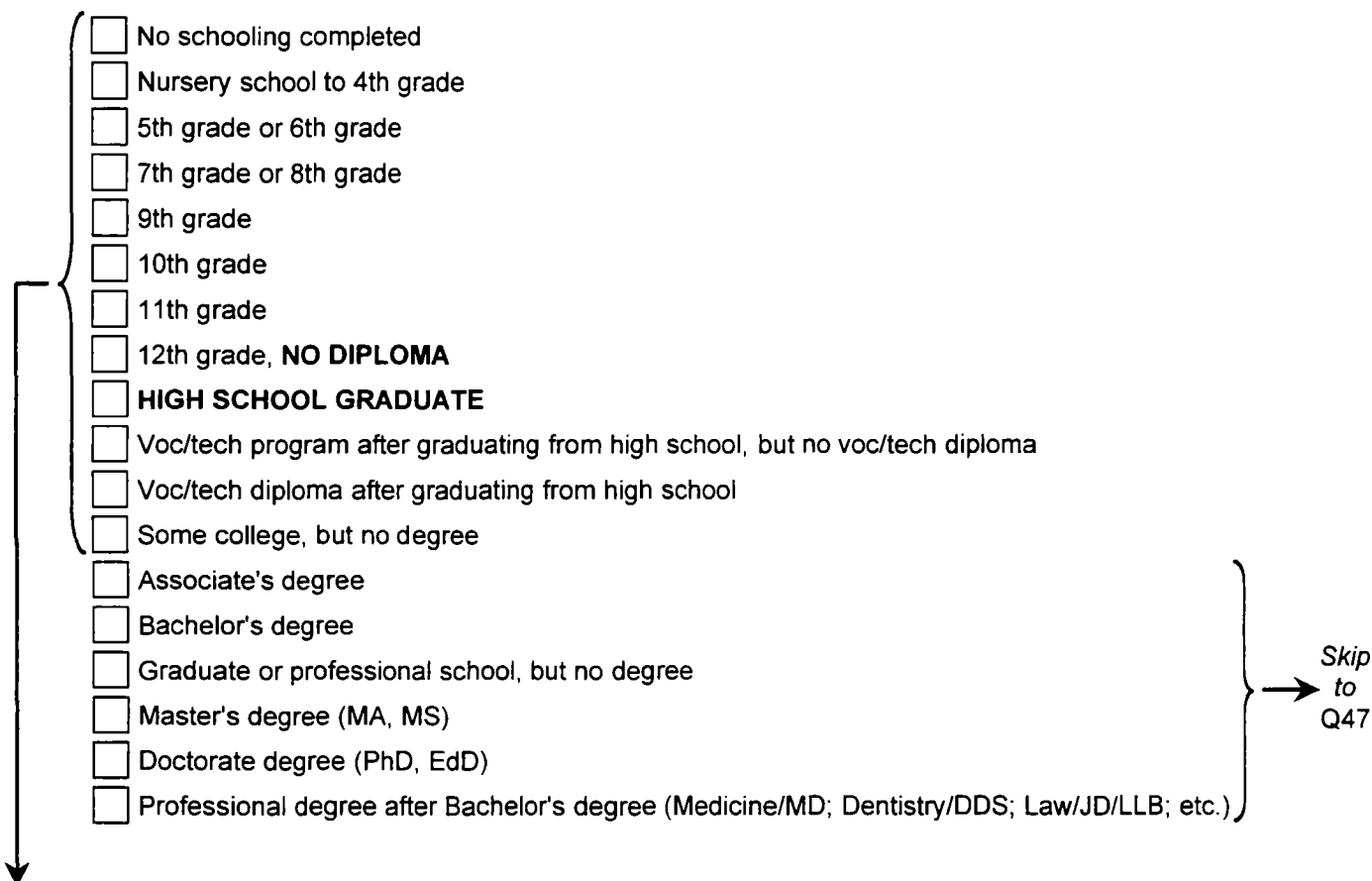
Now we have a few questions about your education, employment, and training.

Q44. What is the highest grade or year of school that you have completed?

ECLS-K +

CENSUS

Mark (X) one

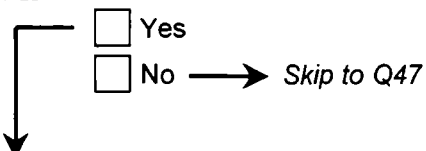


A vertical list of 18 education levels with checkboxes. A bracket on the left groups the first 12 options (from 'No schooling completed' to 'HIGH SCHOOL GRADUATE') and has an arrow pointing down to Q45. A bracket on the right groups the last 6 options (from 'Associate's degree' to 'Professional degree...') and has an arrow pointing right to 'Skip to Q47'.

- ☐ No schooling completed
- ☐ Nursery school to 4th grade
- ☐ 5th grade or 6th grade
- ☐ 7th grade or 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☐ 12th grade, **NO DIPLOMA**
- ☐ **HIGH SCHOOL GRADUATE**
- ☐ Voc/tech program after graduating from high school, but no voc/tech diploma
- ☐ Voc/tech diploma after graduating from high school
- ☐ Some college, but no degree
- ☐ Associate's degree
- ☐ Bachelor's degree
- ☐ Graduate or professional school, but no degree
- ☐ Master's degree (MA, MS)
- ☐ Doctorate degree (PhD, EdD)
- ☐ Professional degree after Bachelor's degree (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)

Q45. Do you have a high school diploma or its equivalent, such as a GED?

NHES

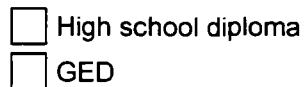


Two options with checkboxes. An arrow points from the 'No' option to 'Skip to Q47'. An arrow points from the 'Yes' option down to Q46.

- ☐ Yes
- ☐ No → *Skip to Q47*

Q46. Which do you have, a high school diploma or a GED?

NLSY



Two options with checkboxes.

- ☐ High school diploma
- ☐ GED

Q47. When you were in school, did you ever receive special help because you had trouble with reading?

NEW

By special help, we mean tutors, special classes, or other kinds of attention.

- ☐ Yes
☐ No

Q48. Did you ever repeat a grade in school?

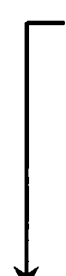
NEW

- ☐ Yes
☐ No

Q49. Now thinking about high school, what grades did you usually get?

ECLS-K

Mark (X) one

- ☐ Mostly A's (numerical average of 90 – 100)
☐ Mostly A's and B's (85 – 89)
☐ Mostly B's (80 – 84)
☐ Mostly B's and C's (75 – 79)
☐ Mostly C's (70 – 74)
☐ Mostly C's and D's (65 – 69)
☐ Mostly D's and lower (64 and below)
☐ Never in high school → *Skip to Q52*
- 

Q50. Was your high school program...

ECLS-K

Mark (X) one

- ☐ Academic or college preparatory
☐ Commercial or business training
☐ Vocational or technical?

Q51. While you were in high school, did you take any of the following high school mathematics and technical courses?

ECLS-K

For each item, mark (X) one response

	<u>Yes</u>	<u>No</u>
a. Elementary Algebra or Algebra I	☐	☐
b. Plane Geometry	☐	☐
c. Business math	☐	☐
d. Intermediate Algebra or Algebra II.....	☐	☐
e. Trigonometry	☐	☐
f. Calculus	☐	☐
g. Physics.....	☐	☐

Q52. During the past week, did you work at a job or business for pay?

ECLS-K

☐ Yes → Skip to Q54
☐ No

Q53. Were you on leave or vacation from a job or business?

ECLS-K

☐ Yes
☐ No → Skip to Q57

Q54. How many jobs do you have now?

ECLS-K

|_| JOBS

Q55. About how many total hours per week do you usually work for pay, counting all jobs?

ECLS-K

|_|_| HOURS

Q56. Which of the following best describes the hours you usually work at your main job?

CPS

☐ A regular daytime shift
☐ A regular evening shift
☐ A regular night shift
☐ A rotating shift – one that changes periodically from days to evenings or night
☐ A split shift – one consisting of two distinct periods each day
☐ Some other schedule Please specify ↻

} → Skip to statement before Q61-A on page 18.

Q57. If you do not currently have a job or business, have you been actively looking for work in the past 4 weeks?

ECLS-K

- ☐ Yes
☐ No → Skip to Q59

Q58. What have you been doing in the past 4 weeks to find work?

ECLS-K

Mark (X) all that apply

- ☐ Checked with public employment agency
☐ Checked with private employment agency
☐ Checked with employer directly/sent resume
☐ Checked with friends or relatives
☐ Placed or answered ads/sent resume
☐ Read want-ads
☐ Something else *Please specify* ↷
- } → Skip to Q60

Q59. What were you doing most of last week? Would you say...

ECLS-K

- ☐ Keeping house or caring for children
☐ Going to school
☐ Retired
☐ Unable to work
☐ Something else *Please specify* ↷

Q60. Could you have taken a job last week if one had been offered?

ECLS-K

- ☐ Yes
☐ No

We want to learn more about the type of work you usually do. Describe clearly your chief job activity or business last week. If you had more than one job, describe the one at which you worked the most hours. If you had no job or business last week, give the information for your last job or business since 1993.

Q61-A. For whom do you work?

ECLS-K

Enter name of company, business, organization, or other employer

Q61-B. What kind of business or industry is this?

ECLS-K

What do they make or do? For example: TV and radio manufacturing, retail shoe store, state labor department, farming.

Enter industry description

Q61-C. What kind of work are you doing?

ECLS-K

For example: electrical engineer, stock clerk, typist, farmer.

Enter job title or description

Q61-D. What are your most important activities or duties on this job? What do you actually do at this job?

ECLS-K

For example: typing, keeping account books, filing, selling cars, operating a printing press, finishing concrete.

Enter job duties

Q62. Counting all jobs, about how much do you earn before taxes and other deductions?

NHES

\$|_|_|_|_|, |_|_|_|_|. |_|_|_|_|

Is this amount...

Mark (X) one

- ☐ Per hour
☐ Per day
☐ Per week
☐ Per bi-weekly (every 2 weeks)
☐ Per month
☐ Per year
☐ Other Please specify 

Q63. Are you eligible for the following benefits through any of your current jobs?

EHS

For each item, mark (X) one response

	<u>Yes</u>	<u>No</u>
a. Medical or hospital insurance?	☐	☐
b. Sick leave with full pay?.....	☐	☐
c. Vacation with full pay?	☐	☐
d. Pension plan or retirement program, such as a 401K plan?	☐	☐
e. Child care assistance?.....	☐	☐
f. Flexible hours or flex-time?.....	☐	☐
g. A dental plan?.....	☐	☐
h. Employer-provided transportation?	☐	☐
i. Tuition reimbursement or training classes?.....	☐	☐

Q64. Are you currently attending or enrolled in any courses from a school, college, or university?

ECLS-K

- ☐ Yes, full-time
☐ Yes, part-time
☐ No

Q65. Are you currently participating in a job-training or on-the-job-training program?

ECLS-K

- ☐ Yes
☐ No → Skip to statement before Q67

Q66. About how many hours a week do you spend in that program?

ECLS-K

|_|_| HOURS PER WEEK

Now we have some questions about your health and well-being.

Q67. How tall are you?

NEW

|_| FEET |_|_| INCHES OR |_| METERS |_|_| CENTIMETERS

Q68. How much do you weigh?

NEW

|_|_|_| POUNDS OR |_|_|_| KILOGRAMS

Q69. Would you say your health in general is...

FACES

Mark (X) one

- ☐ Excellent
☐ Very good
☐ Good
☐ Fair
☐ Poor?

Q70. Do you have a physical or mental health problem now that keeps you from working at a job or business or attending school or limits the kind or amount of work you can do?

NMES

- ☐ Yes
☐ No

Q71. Below is a list of ways you may have felt or behaved recently. How often during the past week have you felt these ways? Would you say rarely or never, some or a little of the time, occasionally or a moderate amount of the time, or most or all of the time? How often during the past week have you felt...

CESD

For each item, mark (X) one response

	Rarely or never (less than 1 day)	Some or a little (1-2 days)	Occasionally or moderate (3-4 days)	Most or all (5-7 days)
a. Bothered by things that usually don't bother you?	☐	☐	☐	☐
b. You did not feel like eating; your appetite was poor?	☐	☐	☐	☐
c. That you could not shake off the blues, even with help from your family and friends?	☐	☐	☐	☐
d. You had trouble keeping your mind on what you were doing?	☐	☐	☐	☐
e. Depressed?	☐	☐	☐	☐
f. That everything you did was an effort?	☐	☐	☐	☐
g. Fearful?	☐	☐	☐	☐
h. Your sleep was restless?	☐	☐	☐	☐
i. You talked less than usual?	☐	☐	☐	☐
j. Lonely?	☐	☐	☐	☐
k. Sad?	☐	☐	☐	☐
l. You could not get "going"?	☐	☐	☐	☐

Q72. In the past 12 months, have you talked with a psychiatrist, psychologist, doctor, or counselor for any emotional or psychological problem?

NHIS

☐ Yes → Skip to Q74

☐ No



Q73. During the past 12 months, have you felt, or has anyone suggested, that you needed help for any emotional or psychological problem?

NHIS

☐ Yes

☐ No

Q74. Do you smoke cigarettes now?

NMHS

☐ Yes

☐ No → Skip to Q76

Q75. How many cigarettes or packs of cigarettes do you smoke on an average day now?

NMHS

|_|_| CIGARETTES PER DAY OR |_|_| NUMBER OF PACKS PER DAY

Q76. Do you currently drink any alcoholic beverages?

NEW

☐ Yes

☐ No → Skip to Q79

Q77. How many alcoholic drinks do you have in an average week now?

NEW

Mark (X) one

☐ None

☐ Less than 1 drink

☐ 1 to 3 drinks

☐ 4 to 6 drinks

☐ 7 to 13 drinks

☐ 14 to 19 drinks

☐ 20 or more drinks

Q78. In the last month, how many times did you drink five or more alcoholic drinks at one sitting?

NEW

____ TIMES

Q79. Which of these, if any, have happened to you in your whole life?

EHS

For each item, mark (X) one response

	<u>Yes</u>	<u>No</u>
a. Have you ever been suspended or expelled from school?	☐	☐
b. Have you ever been fired or laid off from a job because of behavior, attitude, or work performance?	☐	☐
c. Have you ever been in a facility overnight for a psychological or mental health problem?	☐	☐
d. Have you ever been convicted of driving while intoxicated or drunk driving?	☐	☐
e. Have you ever been put in jail, arrested or convicted of a crime, other than drunk driving?	☐	☐

Q80.

NEW

	<u>Yes</u>	<u>No</u>
a. Have you or any of your blood relatives ever had an alcohol abuse problem or disorder?	☐	☐

If YES, was that you, your mother, father, brother, sister, or another blood relative?

Mark (X) all that apply

- ☐ Myself
- ☐ Mother
- ☐ Father
- ☐ Brother
- ☐ Sister
- ☐ Other blood relative (such as an aunt, uncle, cousin, or grandparents)

- b. Have you or any of your blood relatives ever had a drug abuse problem or disorder?** Yes No
☐ ☐

↓
If YES, was that you, your mother, father, brother, sister, or another blood relative?

Mark (X) all that apply

- ☐ Myself
☐ Mother
☐ Father
☐ Brother
☐ Sister
☐ Other blood relative (such as an aunt, uncle, cousin, or grandparents)

- c. Have you or any of your blood relatives ever had major depression?** Yes No
☐ ☐

↓
If YES, was that you, your mother, father, brother, sister, or another blood relative?

Mark (X) all that apply

- ☐ Myself
☐ Mother
☐ Father
☐ Brother
☐ Sister
☐ Other blood relative (such as an aunt, uncle, cousin, or grandparents)

	<u>Yes</u>	<u>No</u>
d. Have you or any of your blood relatives ever had a serious mental illness, such as schizophrenia, a paranoid disorder, bipolar disorder, or manic episodes?	☐	☐
	↓	
If YES, was that you, your mother, father, brother, sister, or another blood relative?		
<i>Mark (X) all that apply</i>		
☐ Myself		
☐ Mother		
☐ Father		
☐ Brother		
☐ Sister		
☐ Other blood relative (such as an aunt, uncle, cousin, or grandparents)		

	<u>Yes</u>	<u>No</u>
e. Have you or any of your blood relatives ever had asthma?	☐	☐
	↓	
If YES, was that you, your mother, father, brother, sister, or another blood relative?		
<i>Mark (X) all that apply</i>		
☐ Myself		
☐ Mother		
☐ Father		
☐ Brother		
☐ Sister		
☐ Other blood relative (such as an aunt, uncle, cousin, or grandparents)		

	<u>Yes</u>	<u>No</u>
f. Have you or any of your blood relatives ever had a learning disability?	☐	☐
	↓	
If YES, was that you, your mother, father, brother, sister, or another blood relative?		
<i>Mark (X) all that apply</i>		
☐ Myself		
☐ Mother		
☐ Father		
☐ Brother		
☐ Sister		
☐ Other blood relative (such as an aunt, uncle, cousin, or grandparents)		

Next we have some questions about who you lived with while you were growing up.

Q81. Did you live with your biological mother from the time you were born until age 16?

NSFH

- ☐ Yes → *Skip to Q84*
☐ No

Q82. Did you live with your biological mother at any time until age 16?

NSFH

- ☐ Yes
☐ No → *Skip to Q84*

Q83. How old were you when you stopped living with your biological mother?

NEW

|_|_| AGE

Q84. Did you live with your biological father from the time you were born until age 16?

NSFH

- ☐ Yes → *Skip to Q87*
☐ No

Q85. Did you live with your biological father at any time until age 16?

NSFH

- ☐ Yes
☐ No → *Skip to Q87*

Q86. How old were you when you stopped living with your biological father?

NEW

|_|_| AGE

Q87. Did any of the people you lived with during your school years—about age 5 to age 16—ever receive Aid to Families with Dependent Children (AFDC) or welfare?

JOBS

- ☐ Yes
☐ No
☐ Don't know } → *Skip to statement before Q89*

Q88. Between the ages of 5 and 16, was welfare assistance received during all, most, half, or just some of those years?

JOBS

Mark (X) one

- ☐ All
- ☐ Most
- ☐ Half
- ☐ Some
- ☐ Don't know

Next we have a few questions about your own parents, that is, the parents you spent most of your childhood with. These parents may be your biological parents or other parent-figures such as step, adoptive, or foster parents. Tell us about the persons who were most like parents to you while you were growing up.

Q89. What is the highest grade or year of regular school that your father or father-figure completed?

ECLS-K +

CENSUS

Mark (X) one

- ☐ No schooling completed
- ☐ Nursery school to 4th grade
- ☐ 5th grade or 6th grade
- ☐ 7th grade or 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☐ 12th grade, **NO DIPLOMA**
- ☐ **HIGH SCHOOL GRADUATE** - high school DIPLOMA or the equivalent (*for example: GED*)
- ☐ Voc/tech program after graduating from high school, but no voc/tech diploma
- ☐ Voc/tech diploma after graduating from high school
- ☐ Some college, but no degree
- ☐ Associate's degree
- ☐ Bachelor's degree
- ☐ Graduate or professional school, but no degree
- ☐ Master's degree (MA, MS)
- ☐ Doctorate degree (PhD, EdD)
- ☐ Professional degree after Bachelor's degree (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)
- ☐ Don't know

Q90. What is the highest grade or year of regular school your mother or mother-figure completed?

ECLS-K +

CENSUS

Mark (X) one

- ☐ No schooling completed
- ☐ Nursery school to 4th grade
- ☐ 5th grade or 6th grade
- ☐ 7th grade or 8th grade
- ☐ 9th grade
- ☐ 10th grade
- ☐ 11th grade
- ☐ 12th grade, **NO DIPLOMA**
- ☐ **HIGH SCHOOL GRADUATE** - high school DIPLOMA or the equivalent (*for example: GED*)
- ☐ Voc/tech program after graduating from high school, but no voc/tech diploma
- ☐ Voc/tech diploma after graduating from high school
- ☐ Some college, but no degree
- ☐ Associate's degree
- ☐ Bachelor's degree
- ☐ Graduate or professional school, but no degree
- ☐ Master's degree (MA, MS)
- ☐ Doctorate degree (PhD, EdD)
- ☐ Professional degree after Bachelor's degree (Medicine/MD; Dentistry/DDS; Law/JD/LLB; etc.)
- ☐ Don't know

Q91. How close do (did) you feel to your mother or mother-figure? Would you say...

NSC

Mark (X) one

- ☐ Extremely close
- ☐ Quite close
- ☐ Fairly close
- ☐ Not very close
- ☐ Inapplicable (never knew mother)

Q92. How close do (did) you feel to your father or father-figure? Would you say...

NSC

Mark (X) one

- ☐ Extremely close
- ☐ Quite close
- ☐ Fairly close
- ☐ Not very close
- ☐ Inapplicable (never knew father)

This last set of questions are about your religion, your involvement in community activities, and how often you have a chance to get together with friends.

Q93. In what religion were you raised?

NEW

Mark (X) one

- ☐ Baptist
- ☐ Methodist
- ☐ Lutheran
- ☐ Presbyterian
- ☐ Episcopal
- ☐ Pentecostal
- ☐ Other Protestant
- ☐ Roman Catholic
- ☐ Eastern Orthodox
- ☐ Mormon
- ☐ Other Christian
- ☐ Jewish
- ☐ Muslim
- ☐ Hindu
- ☐ Buddhist
- ☐ Other *Please specify* _____
- ☐ None

Q94. How often did you attend religious services in the past year? Was it...

NHES

Mark (X) one

- ☐ Never
- ☐ About once or twice
- ☐ Several times during the year
- ☐ About once or twice a month
- ☐ Nearly every week or more?

Q95. Do you participate in any ongoing community service activity, for example, volunteering at a school, coaching a sports team, or working with a church or neighborhood association?

NHES

- ☐ Yes
- ☐ No

Q96. Since child was born, how often do you and your wife/partner get together socially with friends or neighbors?

NSFH

Mark (X) one

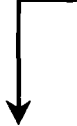
- ☐ Never
- ☐ Less than once a month
- ☐ About once or twice a month
- ☐ About once a week
- ☐ Several times a week

Tracing Information

Thank you for taking the time to complete this questionnaire. We may want to interview you again when your child is older. Just to make sure we can reach you in the future, we'd like to ask a few questions about how to find you.

Is there a relative or friend, who does not live in this household, who will always know how to get in touch with you?

☐ YES
☐ NO



What is the name, address, and telephone number of that person? We will only contact this person if we cannot find you.

FIRST NAME: _____ LAST NAME: _____

ADDRESS: _____

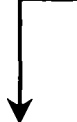
CITY: _____ STATE: _____ ZIP CODE: _____

TELEPHONE: (____) _____-____

Relationship to you: _____

Aside from the person named above, is there another relative or friend, who does not live in this household, who will always know how to get in touch with you?

☐ YES
☐ NO



What is the name, address, and telephone number of that person? We will only contact this person if we cannot find you.

FIRST NAME: _____ LAST NAME: _____

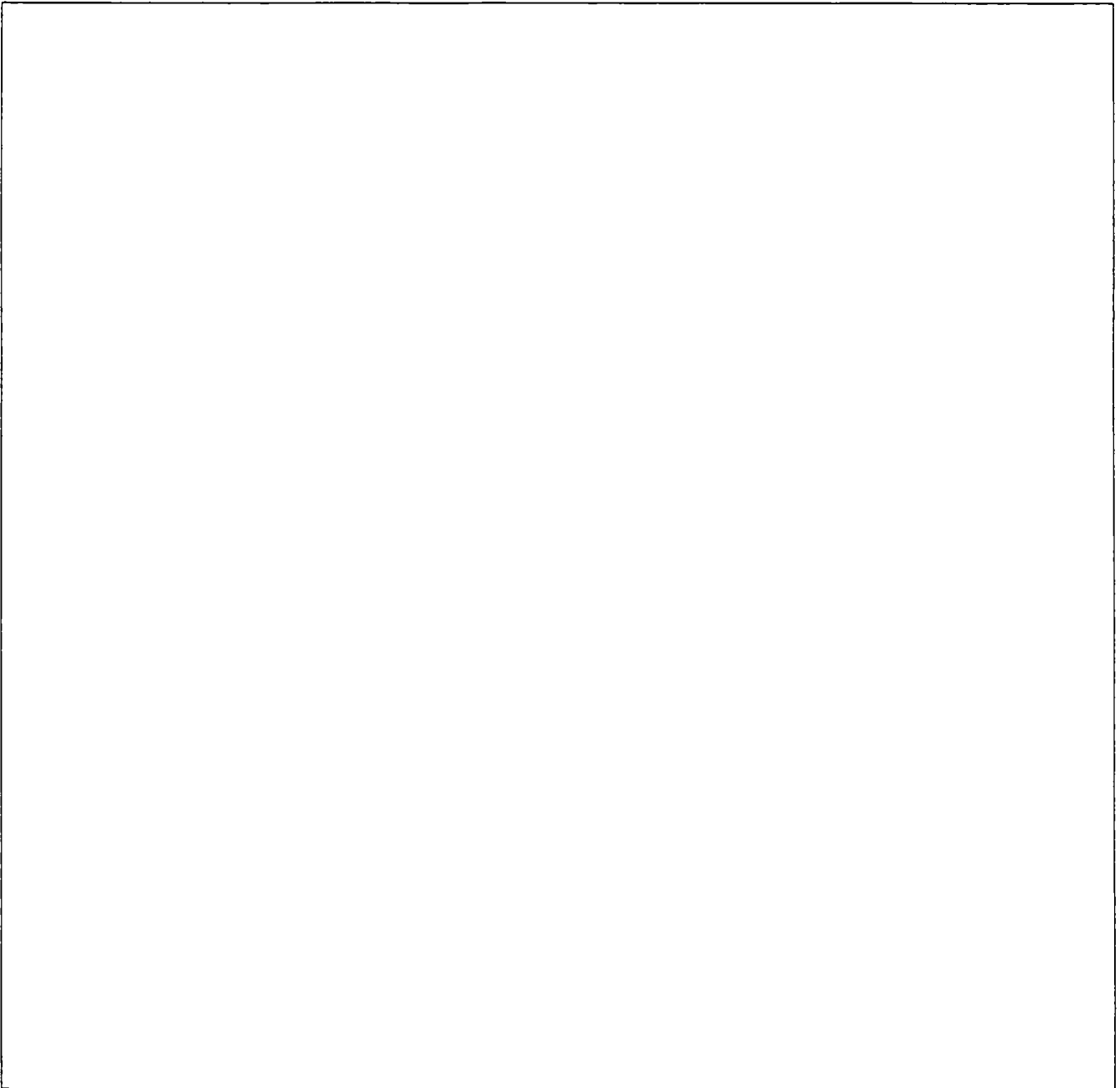
ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

TELEPHONE: (____) _____-____

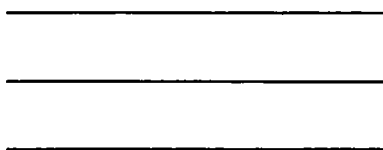
Relationship to you: _____

Your comments will be appreciated, either here or in a separate envelope.



Thank you again for taking the time to complete this questionnaire.

Please return your completed questionnaire in the enclosed envelope to:



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Appendix E

Divider Title: _____

Appendix E

Early Childhood Longitudinal Study

Birth Cohort 2000

**9-Month Nonresident Father Instrument
(Long and Short Versions)**

Sources for Items in the 9-Month Nonresident Father Questionnaire

Birth certificate

CENSUS – 2000 Decennial Census

CESD – Center for Epidemiologic Studies – Depression Scale

Colorado Paternity – Colorado Statewide Paternity Outreach Project

CPS – Current Population Survey

ECLS-K – Early Childhood Longitudinal Study – Kindergarten Cohort

EHS – Early Head Start Study

FACES – Family and Child Experiences Study (Head Start study)

FF – Fragile Families Survey

GSS – General Social Surveys

IFI – Inventory of Father Involvement

JOBS – JOBS Study (Job Opportunity & Basic Skills training program)

MTF – Monitoring the Future

NHES – National Household Education Survey

NHIS – National Health Interview Survey

NLSY – National Longitudinal Survey of Youth

NMES – National Medical Expenditure Survey

NMIHS – National Maternal and Infant Health Survey

NSC – National Survey of Children

NSFG – National Survey of Family Growth

NSFH – National Survey of Families and Households

PSID – Panel Study of Income Dynamics

SPPA – Survey of Public Participation in the Arts

**9-MONTH NONRESIDENT FATHER SCREENER
(LONG AND SHORT VERSIONS)**

- S1. (CHILD'S FIRST, MIDDLE, and LAST NAME) has been selected to take part in the Early Childhood Longitudinal Study, a national study of American children born in the year 2000. The National Center for Education Statistics of the U.S. Department of Education is sponsoring this study. You should have received a packet in the mail telling you more about this study. (CHILD'S MOTHER'S NAME) has told us that you are (CHILD)'s biological father. Is that correct?

YES 1 (GO TO INTRO
SECTION A)
NO 2
DON'T KNOW 98 (GO TO S3)
REFUSED 99 (THANK THEM AND
END INTERVIEW)

- S2. Can you think of any reason why (CHILD'S MOTHER'S NAME) told us that you are the father?

YES (SPECIFY) 1
_____ (END INTERVIEW)
NO 2 (END INTERVIEW)

- S3. Even though you are not sure whether you are (CHILD)'s father, would you be willing to take part in this study?

YES 1 (GO TO INTRO TO
SECTION A)
NO 2 (END OF INTERVIEW)

END INTERVIEW: Thank you very much.

9-MONTH NONRESIDENT FATHER INTERVIEW (LONG VERSION)

SECTION A – INTRODUCTION AND TIME WITH CHILD

(CHILD) has been selected to take part in the Early Childhood Longitudinal Study. This is the first national study that looks at the development and learning experiences of infants and young children. The goal is to provide information to help understand how children's early experiences affect their learning and development. You are an important part of this study. There has been increased public attention to the role that nonresident fathers may play in their children's lives. However, there is very little information about such fathers, especially from the fathers themselves. I want to ask you some questions about things you do with (CHILD), your attitude about being a father, and things about yourself. The information I collect in this interview will be extremely important in helping to resolve many questions regarding fathers who do not live with their young children and young children's development. The information you provide will be kept completely confidential and private as required by law.

A1. Since (CHILD) was born, have you ever lived in the same household as (him/her)?
NEW

YES	1 (GO TO A2a)
NO	2 (GO TO A2b)
DON'T KNOW	98 (GO TO A2b)
REFUSED	99 (GO TO A2b)

A2a. Since you stopped living with (CHILD), about how often have you seen (him/her)?
NEW Would you say . . .

SHOW CARD A

Every day or almost every day	1 (GO TO A3)
Several times a week	2 (GO TO A3)
About once a week	3 (GO TO A3)
Two to three times a month	4 (GO TO A3)
About once a month	5 (GO TO A3)
Less often	6 (GO TO A3)
DON'T KNOW	98 (GO TO A3)
REFUSED	99 (GO TO A3)

A2b. Since (CHILD) was born, about how often have you seen (him/her)?
NEW Would you say . . .

SHOW CARD A

Every day or almost every day	1
Several times a week	2
About once a week	3
Two to three times a month	4
About once a month	5
Less often	6
DON'T KNOW	98
REFUSED	99

A3. How long has it been since you last saw (CHILD)?
NHES

NUMBER

DAYS 1
WEEKS 2
MONTHS..... 3

A4. How many minutes do you live from (CHILD)?
ECKLS-K

USE CATEGORIES AS PROBES IF NECESSARY.

10 MINUTES OR LESS 1
11 TO 30 MINUTES 2
31 TO 59 MINUTES 3
1 TO 2 HOURS 4
MORE THAN 2 HOURS 5
DON'T KNOW 98
REFUSED 99

IF A4 DAYS $\leq$ 30, WEEKS $\leq$ 4, or MONTHS=1 GO TO A5. ELSE IF DAYS >30,
WEEKS >5, OR MONTHS >1 GO TO A9.

A5. In the past month, how often have you spent one or more hours a day with (CHILD)? Was it...
EHS

PROBE: In the last 30 days.

Every day or almost every day, ... 1
A few times a week, ... 2
A few times a month, ... 3
Once or twice, or 4
Never? 5 (GO TO A9)
DON'T KNOW 98
REFUSED 99

A6. In the past month, how often have you taken care of (CHILD) while (CHILD'S) mother did other
EHS things? Was it . . .

PROBE: In the last 30 days.

Every day or almost every day, ... 1
A few times a week, ... 2
A few times a month, ... 3
Once or twice, or 4
Never? 5
DON'T KNOW 98
REFUSED 99

- A7. The next questions are about things you may have done with or for (CHILD). In the past month, how often did you do the following things with (him/her)? Was it more than once a day, about once a day, a few times a week, a few times a month, rarely, or not at all? How often did you ...
- EHS PROBE: Rarely means once a month or less.

SHOW
CARD
B

	MORE THAN ONCE A DAY	ABOUT ONCE A DAY	A FEW TIMES A WEEK	A FEW TIMES A MONTH	RARELY	NOT AT ALL	DON'T KNOW	REFUSED	N/A
a. Change (CHILD)'s diaper?.....	1	2	3	4	5	6	98	99	00
b. Prepare meals or bottles or (CHILD)?.....	1	2	3	4	5	6	98	99	00
c. Feed (CHILD) or give (him/her) a bottle?	1	2	3	4	5	6	98	99	00
d. Play peek-a-boo with (CHILD)?	1	2	3	4	5	6	98	99	00
e. Read or tell stories to (CHILD) or look at picture books together?.	1	2	3	4	5	6	98	99	00
f. Hold (him/her)?	1	2	3	4	5	6	98	99	00
g. Do things like tickle (CHILD), blow on (his/her) belly, or move (his/her) arms and legs around in a playful way?	1	2	3	4	5	6	98	99	00
h. Sing songs or nursery rhymes to (CHILD)?.....	1	2	3	4	5	6	98	99	00
i. Take (CHILD) shopping or on errands with you??	1	2	3	4	5	6	98	99	00
j. Put (CHILD) to sleep?.....	1	2	3	4	5	6	98	99	00
k. Wash or bathe (CHILD)?	1	2	3	4	5	6	98	99	00
l. Take (CHILD) outside for a walk or to play in the yard, a park or playground?	1	2	3	4	5	6	98	99	00
m. Take (CHILD) to or from the sitter or day care center?	1	2	3	4	5	6	98	99	00
n. Dress (CHILD)?	1	2	3	4	5	6	98	99	00

- A8. When the following things happen or need to be done, how often are you the one who does them? Is it always, often, sometimes, rarely, never do them?
- EHS

SHOW
CARD
C

	ALWAYS	OFTEN	SOME- TIMES	RARELY	NEVER	DON'T KNOW	REFUSED	N/A
a. Soothe (CHILD) when (he/she) is upset?.....	1	2	3	4	5	98	99	00
b. Take (CHILD) to the doctor?	1	2	3	4	5	98	99	00
c. Stay home to care for (CHILD) when (he/she) is ill?.....	1	2	3	4	5	98	99	00

A9. How often do you feel the following ways or do the following things? Is it all the time, some of the time, rarely, or never?
EHS

SHOW
CARD
D

	ALL THE TIME	SOME OF THE TIME	RARELY	NEVER	DON'T KNOW	REFUSED	N/A
a. You talk a lot about (CHILD) to your friends and family	1	2	3	4	98	99	00
b. You carry pictures of (CHILD) with you wherever you go	1	2	3	4	98	99	00
c. You often find yourself thinking about (CHILD)	1	2	3	4	98	99	00
d. You think holding and cuddling (CHILD) is fun	1	2	3	4	98	99	00
e. You think it's more fun to get (CHILD) something new than to get yourself something new	1	2	3	4	98	99	00

A10. How often do you talk with (CHILD)'s mother about (CHILD)? Would you say several times a week, about once a week, 1-3 times a month, once a month, or less often?
PSID
var

Several times a week	1
About once a week	2
1-3 times a month	3
Once a month	4
Less often	5

A11. How much influence do you have in making major decisions about things such as child care and health care for (CHILD)? Do you have...
EHS
NSFH

None, ...	1
Some, or	2
A great deal of influence?	3
DON'T KNOW	98
REFUSED	99

A12. Do you want to be involved in raising (CHILD) in the coming years?
FF

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

A13. How do you think (CHILD)'s mother feels about you visiting and being involved with (CHILD)?
Colorado Would you say ...
Paternity

She wants you to visit and stay involved, ...	1
She doesn't want you to be involved, or	2
You are not sure what she thinks?.....	3
DON'T KNOW	98
REFUSED	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION B – PRENATAL EXPERIENCES

Now, I have a few questions about before (CHILD) was born and (CHILD)'s birth.

B1. At the time (CHILD)'s mother became pregnant with (CHILD), did you want to have a baby
NSFG with her at some time?

YES 1 (GO TO B2)
NO 2 (GO TO B3)
DON'T KNOW 98 (GO TO B3)
REFUSED 99 (GO TO B3)

B2. Did she become pregnant sooner than you wanted, later than you wanted, or at about the
NSFG right time?

Sooner 1
Later 2
Right time 3
DON'T KNOW 98
REFUSED 99

B3. Did you do any of the following before (CHILD) was born? Did you...
EHS

	<u>YES</u>	<u>NO</u>	<u>DON'T</u> <u>KNOW</u>	<u>REFUSED</u>
a. Discuss how mother's pregnancy was going with her?	1	2	98	99
b. See a sonogram or ultrasound (CHILD)?	1	2	98	99
c. Listen to (CHILD'S) heartbeat?	1	2	98	99
d. Feel (CHILD) move?	1	2	98	99
e. Attend childbirth classes or Lamaze classes with (CHILD's) mother?	1	2	98	99
f. Buy things for (CHILD)?	1	2	98	99

B4. Thinking of (CHILD'S) birth, were you in the delivery room or the room where (CHILD) was
EHS born?

YES 1
NO 2
DON'T KNOW 98
REFUSED 99

B5. Whether or not you were present at the birth, when (CHILD) was in the hospital or birthing center after (he/she) was born, did you come to see (him/her)?
EHS

YES	1
NO	2
CHILD NEVER IN HOSPITAL OR BIRTHING CENTER	3
DON'T KNOW	98
REFUSED	99

B6. When did you first hold (CHILD)?
EHS

Within a hour after delivery	1
Day of birth, but more than an hour after delivery	2
1 day after birth	3
2-3 days after birth	4
4-7 days after birth	5
8-14 days after birth	6
15 or more days after birth	7
DON'T KNOW	98
REFUSED	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION C – ROLE OF FATHER

C1. Below are some statements that men have made about their role as fathers. For each of the following statements, please indicate how much you agree or disagree with the statement.

EHS

	STRONGLY <u>AGREE</u>	<u>AGREE</u>	<u>DISAGREE</u>	STRONGLY <u>DISAGREE</u>
a. It is essential for the child's well being that fathers spend time playing with their children.....	1	2	3	4
b. It is difficult for men to express affectionate feelings toward babies.....	1	2	3	4
c. A father should be as heavily involved as the mother in the care of the child.....	1	2	3	4
d. The way a father treats his baby has long-term effects on the child.....	1	2	3	4
e. The activities a father does with his children don't matter. What matters more is whether he provides for them.....	1	2	3	4
f. One of the most important things a father can do for his children is give their mother encouragement and emotional support.....	1	2	3	4
g. All things considered, fatherhood is a highly rewarding experience.....	1	2	3	4

C2. Fathers do many things for their children. I am going to read you a list of six things fathers do. After I read them, please tell me which three are the most important for you, as a father, to do. I will ask you to rank them as most important, second most important, and third most important. Please select only three.

IFI

SHOW
CARD

- a. Showing your child love and affection
- b. Taking time to relax and play with your child
- c. Taking care of your child financially
- d. Giving your child moral and ethical guidance
- e. Making sure your child is safe and protected
- f. Teaching your child and encouraging (his/her) curiosity

Which of these things is ...

Most important? _____

Second most important? _____

Third most important? _____

C3. Please tell me the ONE item that best describes how you feel about yourself as a father to (CHILD).
FF/ Do you feel that you are . . .
EHS

- Not very good at being a father,..... 1
- A person who has some trouble
being a father, ... 2
- An average father,..... 3
- A better than average father, or 4
- A very good father? 5

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION D – RELATIONSHIP WITH (CHILD’S) MOTHER

D1. Next are a few questions about your marital history and your current relationship with (CHILD’S) mother. Are you now...
ECLS-K

Married, ...	1 (GO TO D2)
Separated, ...	2 (GO TO D2)
Divorced, ...	3 (GO TO D2)
Widowed, or	4 (GO TO D2)
Have you never been married?	5 (GO TO D4)
DON'T KNOW	98
REFUSED	99

D2. Are you (married to/separated from/divorced from/widowed from) (CHILD)’s mother or someone else?
EHS

(CHILD)’S MOTHER	1
SOMEONE ELSE.....	2
BOTH [DO NOT READ]	3

D3. How many times have you been married?
NEW

|_|_|_|
TIMES

D4. Which of the following statements best describes your current relationship with (CHILD)’s mother?
Adapted from Colorado Paternity

We generally get along pretty well	1
We don't get along too well	2
We fight a lot and do not get along well	3
We avoid seeing each other.....	4

D5. I am going to read you a list of issues that you and (CHILD)’s mother may have disagreements about. For each one, please tell me if you have none, some, or a great deal of disagreement.
EHS

	<u>NONE</u>	<u>SOME</u>	<u>A GREAT DEAL</u>	<u>DON'T KNOW</u>	<u>REFUSED</u>
a. How (CHILD) is raised?	1	2	3	98	99
b. How you spend money on (CHILD)	1	2	3	98	99
c. How (CHILD)’s mother spends money on (CHILD)...	1	2	3	98	99
d. How much time you spend with (CHILD).....	1	2	3	98	99
e. Your financial contribution to (CHILD)’s support.....	1	2	3	98	99
f. Where (CHILD) lives	1	2	3	98	99

D6. People deal with serious disagreements in different ways. When you have a serious disagreement
 FF with (CHILD'S) mother, how often do you:

	<u>OFTEN</u>	<u>SOME- TIMES</u>	<u>HARDLY EVERY</u>	<u>NEVER</u>	<u>DON'T KNOW</u>	<u>REFUSED</u>
a. Just keep your opinions to yourself?	1	2	3	4	98	99
b. Discuss your disagreements calmly?	1	2	3	4	98	99
c. Argue heatedly or shout at each other?.....	1	2	3	4	98	99
d. End up hitting or throwing things at each other?	1	2	3	4	98	99
e. Reach a compromise?	1	2	3	4	98	99
f. Criticize each other?	1	2	3	4	98	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION E – FERTILITY HISTORY AND CHILD SUPPORT

E1. Altogether, how many biological or natural children do you have?

NEW

PROBE: Include subject child.

|_|_|

NUMBER OF BIOLOGICAL CHILDREN

E2. How old were you when your first child was born?

NEW

|_|_|

AGE

IF E1=1 GO TO E4. ELSE GO TO E3.

E3. How many of your biological or natural children live outside of your household?

NEW

PROBE: Include subject child.

|_|_|

NUMBER OF CHILDREN
LIVING OUTSIDE HOUSEHOLD

E4. How often have you done any of the following for (CHILD)? Have you (READ ITEM) often, sometimes, hardly ever, or never? CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

EHS

	<u>OFTEN</u>	<u>SOME- TIMES</u>	<u>HARDLY EVERY</u>	<u>NEVER</u>	<u>DON'T KNOW</u>	<u>REFUSED</u>
a. Bought clothes, diapers, toys, or presents for (CHILD)?.....	1	2	3	4	98	99
b. Paid for (CHILD)'s medical insurance, doctor bills, or medicines?	1	2	3	4	98	99
c. Given (CHILD'S) mother extra money to help out, not including child support?	1	2	3	4	98	99

E5. Have you given anyone in (CHILD'S) household help by:

	<u>YES</u>	<u>NO</u>	<u>DK</u>	<u>REFUSED</u>
a. Helping with repairs around the house or to the car	1	2	98	99
b. Buying food—either groceries or meals out.....	1	2	98	99
c. Making car payments, paying for repairs, or purchasing or loaning a car.....	1	2	98	99
d. Making rent or mortgage payments	1	2	98	99
e. Helping pay for utilities or other household bills.....	1	2	98	99
f. Some other kind of help? (SPECIFY)	1	2	98	99

E6. Thinking about child support, do you have a legal agreement, an informal agreement, or no
EHS arrangement at all with (CHILD)'s mother?

LEGAL..... 1
 INFORMAL..... 2
 NO ARRANGEMENT..... 3
 DON'T KNOW..... 98
 REFUSED..... 99

E7. Did you ever sign the application for (CHILD)'s birth certificate or sign a statement that legally says
EHS you are (CHILD)'s father?

YES..... 1
 NO..... 2
 DON'T KNOW..... 98
 REFUSED..... 99

GO TO E8 IF E6 = 1 OR 2 (HAS LEGAL OR INFORMAL SUPPORT
 ARRANGEMENT). ELSE GO TO BOX BEFORE E10a.

E8. How much per month are you supposed to pay for (CHILD)'s support?

EHS

PROBE: Your best estimate will be fine.

\$|_|_|.|_|_|_| PER MONTH

DON'T KNOW..... 98
 REFUSED..... 99

E9. How much did you pay for (CHILD)'s support last month?

NEW

PROBE: Your best estimate will be fine.

\$|_|_|_|_| PER MONTH

DON'T KNOW 98

REFUSED 99

If E3=2 GO TO E10a. If E3>2 GO TO E10b.
ELSE GO TO SECTION F.

E10a. Do you pay child support for your other child?

NEW

YES 1

NO 2

DON'T KNOW 98

REFUSED 99

E10b. Do you pay child support for any of your other children?

NEW

YES 1

NO 2

DON'T KNOW 98

REFUSED 99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION F – BACKGROUND AND EDUCATION

F1. Now I would like to ask you some questions about your background. First, what is your birth date?
NHES

- -
 MO DAY YR

DON'T KNOW 98
 REFUSED 99

F2. In what country were you born?
NHES

UNITED STATES (50 STATES OR DC) 1 (GO TO F5)
 U.S. TERRITORIES: PUERTO RICO, GUAM,
 AMERICAN SAMOA, U.S. VIRGIN ISLANDS,
 MARIANA ISLANDS, OR SOLOMON ISLANDS 2 (GO TO F5)
 (SPECIFY) _____
 SOME OTHER COUNTRY 3 (GO TO F3)
 (SPECIFY) _____
 DON'T KNOW 98 (GO TO F3)
 REFUSED 99 (GO TO F3)

F3. How old were you when you first moved to the (United States/50 states/District of Columbia)?
NHES

AGE

DON'T KNOW 98
 REFUSED 99

F4. Are you a citizen of the United States?
CENSUS

YES 1
 NO 2
 DON'T KNOW 98
 REFUSED 99

F5. What was the first language you learned to speak?
NHES

English 1 (GO TO F7)
 Spanish 2
 Spanish and English equally 3
 Another language
 (SPECIFY) _____ 4
 DON'T KNOW 98
 REFUSED 99

F6. How well do you do the following? Would you say very well, pretty well, not very well, or not well at all? How well do you . . .

ECLS-K

	VERY WELL	PRETTY WELL	NOT VERY WELL	NOT WELL AT ALL	DON'T KNOW	REFUSED
a. Speak English?	1	2	3	4	98	99
b. Read English?	1	2	3	4	98	99
c. Write English?	1	2	3	4	98	99
d. Understand someone speaking English?	1	2	3	4	98	99

F7. With the exception of books required for work or school, did you read any books in the last 12 months?

SPPA

PROBE: The books could be in a language other than English.

YES 1 (GO TO F8)
 NO 2 (GO TO F9)
 DON'T KNOW 98 (GO TO F9)
 REFUSED 99 (GO TO F9)

F8. About how many books did you read during the past 12 months?

MTF

 NUMBER OF BOOKS

DON'T KNOW 98
 REFUSED 99

F9. How often do you read a newspaper? Would it be . . .

NHES

Almost every day 1
 At least once a week, ... 2
 At least once a month, or 3
 Hardly ever? 4
 DON'T KNOW 98
 REFUSED 99

F10. About how many different magazines do you look at or read on a regular basis?

NHES

 NUMBER

DON'T KNOW 98
 REFUSED 99

F11. Now I have a few questions about your education. What is the highest grade or year of school that
ECLS-K you have completed?

[IF NECESSARY, SAY: Again, any information you can provide will be helpful.]

- 1ST GRADE 1 (GO TO F12)
- 2ND GRADE 2 (GO TO F12)
- 3RD GRADE 3 (GO TO F12)
- 4TH GRADE 4 (GO TO F12)
- 5TH GRADE 5 (GO TO F12)
- 6TH GRADE 6 (GO TO F12)
- 7TH GRADE 7 (GO TO F12)
- 8TH GRADE 8 (GO TO F12)
- 9TH GRADE 9 (GO TO F12)
- 10TH GRADE 10 (GO TO F12)
- 11TH GRADE 11 (GO TO F12)
- 12TH GRADE BUT NO DIPLOMA 12 (GO TO F12)
- HIGH SCHOOL DIPLOMA/EQUIVALENT 13 (GO TO F14)
- VOC/TECH PROGRAM AFTER HIGH SCHOOL
BUT NO VOC/TECH DIPLOMA 14 (GO TO F12)
- VOC/TECH DIPLOMA AFTER HIGH SCHOOL 15 (GO TO F14)
- SOME COLLEGE BUT NO DEGREE 16 (GO TO F12)
- ASSOCIATE'S DEGREE 17 (GO TO F14)
- BACHELOR'S DEGREE 18 (GO TO F14)
- GRADUATE OR PROFESSIONAL SCHOOL BUT
NO DEGREE 19 (GO TO F14)
- MASTER'S DEGREE (MA, MS) 20 (GO TO F14)
- DOCTORATE DEGREE (PHD, EDD) 21 (GO TO F14)
- PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 22 (GO TO F14)
- DON'T KNOW 98 (GO TO F14)
- REFUSED 99 (GO TO F14)

F12. Do you have a high school diploma or its equivalent, such as a GED?
NHES

- YES 1 (GO TO F13)
- NO 2 (GO TO F14)
- DON'T KNOW 98 (GO TO F14)
- REFUSED 99 (GO TO F14)

F13. Which do you have, a high school diploma or a GED?
NLSY

- HIGH SCHOOL DIPLOMA 1
- GED 2
- DON'T KNOW 98
- REFUSED 99

F14. When you were in school, did you ever receive special help because you had trouble with
NEW reading?

PROBE: By special help, we mean tutors, special classes, or other kinds of attention. This does not include difficulties for non-native English speakers or ESL.

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

F15. Did you ever repeat a grade in school?
NHES

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

IF $F11 \geq 9$ AND ≤ 22, GO TO F16. ELSE IF $F11 < 9$, GO TO SECTION G.
--

F16. Now thinking about high school, what grades did you usually get?
ECLS-K

MOSTLY A'S (NUMERICAL AVERAGE OF 90-100)	1
MOSTLY A'S AND B'S (85-89)	2
MOSTLY B'S (80-84)	3
MOSTLY B'S AND C'S (75-79)	4
MOSTLY C'S (70-74)	5
MOSTLY C'S AND D'S (65-69)	6
MOSTLY D'S AND LOWER (64 AND BELOW)	7
DON'T KNOW	98
REFUSED	99

F17. Was your high school program . . .
ECLS-K

Academic or college preparatory, ...	1
Commercial or business training, or	2
Vocational or technical?	3
DON'T KNOW	98
REFUSED	99

F18. Now I have a list of high school mathematics and technical courses. As I read each one, please
ECLS-K tell me whether you have taken that course in regular high school.

	<u>TAKEN</u>	NOT <u>TAKEN</u>	DON'T <u>KNOW</u>	<u>REFUSED</u>
a. Elementary Algebra or Algebra I?	1	2	98	99
b. Plane Geometry?	1	2	98	99
c. Business Math?	1	2	98	99
d. Intermediate Algebra or Algebra II?	1	2	98	99

IF RESPONDENT HAS NOT TAKEN INTERMEDIATE ALGEBRA OR ALGEBRA II (F24d = 2), GO TO SECTION G. ELSE, ASK F24e-g.
--

e. Trigonometry?	1	2	98	99
f. Calculus?	1	2	98	99
g. Physics?	1	2	98	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION G – WORK AND TRAINING

G1. During the past week, did you work at a job or business for pay?

ECLS-K

[IF RESPONDENT IS SELF-EMPLOYED, CODE AS YES (1).]

YES	1	(GO TO BOX BEFORE G7)
NO	2	
DON'T KNOW	98	
REFUSED	99	

G2. Were you on leave or vacation from a job or business?

ECLS-K

YES	1	(GO TO BOX BEFORE G7)
NO	2	
DON'T KNOW	98	
REFUSED	99	

G3. Have you actively been looking for work in the past 4 weeks?

ECLS-K

YES	1	(GO TO G4)
NO	2	(GO TO G5)
DON'T KNOW	98	(GO TO G5)
REFUSED	99	(GO TO G5)

G4. What have you been doing in the past 4 weeks to find work? CODE ALL THAT APPLY.

ECLS-K

CHECKED WITH PUBLIC EMPLOYMENT AGENCY	1
CHECKED WITH PRIVATE EMPLOYMENT AGENCY	2
CHECKED WITH EMPLOYER DIRECTLY/SENT RESUME	3
CHECKED WITH FRIENDS OR RELATIVES	4
PLACED OR ANSWERED ADS/SENT RESUME	5
READ WANT-ADS	6
SOMETHING ELSE	7
(SPECIFY)	
DON'T KNOW	98
REFUSED	99

IF G4 = 1-5, GO TO G6. ELSE, GO TO G5.
--

G5. What were you doing most of last week? Would you say ...

ECLS-K

Keeping house or caring for children, ...	1
Going to school, ...	2
Retired, ...	3
Unable to work, or	4
Something else?	5
(SPECIFY)	
DON'T KNOW	98
REFUSED	99

GO TO BOX BEFORE G12.

G6. Could you have taken a job last week if one had been offered?

ECLS-K

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

IF G1=1 (CURRENTLY WORKING) OR G2=1
(ON LEAVE OR VACATION), GO TO G7.
ELSE, GO TO G12.

G7. How many jobs do you have now?

ECLS-K

NUMBER OF JOBS

DON'T KNOW	98
REFUSED	99

G8. What is the total number of hours per week that you usually work for pay (counting all jobs)?

ECLS-K

[IF HOURS VARY, PROBE FOR AVERAGE HOURS PER WEEK.]

NUMBER OF WEEKLY HOURS

DON'T KNOW	98
REFUSED	99

PROBE: Main job is the job where you work the most hours.

- G10. (Counting all jobs) about how much do you currently earn before taxes and other deductions?
NHES

G11. Are you eligible for the following benefits through (any of) your current job(s)? How about ...

- IF G1 = 1 (CURRENTLY WORKING) OR G2 = 1
(ON LEAVE OR VACATION), GO TO G12.
IF G1=2 AND G2=2, ASK ABOUT LAST JOB OR BUSINESS
SINCE 1993 AND PHRASE QUESTION IN PAST TENSE.

G12. For whom do (did) you work?

ECLS-K

PROBE FOR: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH THE PERSON SPENDS THE MOST TIME.

NAME OF COMPANY _____

DON'T KNOW 98

REFUSED 99

G13. What kind of business or industry is (was) this?

ECLS-K

PROBE: What do (did) they make or do? For example, TV and radio manufacturing, retail shoe store, state labor department, farming.

TYPE OF INDUSTRY _____

DON'T KNOW 98

REFUSED 99

G14. What kind of work are (did) you doing (do)?

ECLS-K

PROBE: What is (was) (your/(NAME)'s) job called? For example, electrical engineer, stock clerk, typist, farmer.

JOB TITLE _____

DON'T KNOW 98

REFUSED 99

G15. What are (were) your most important activities or duties on this job? What do (did) you actually do at this job?

ECLS-K

PROBE: For example, typing, keeping account books, filing, selling cars, operating a printing press, finishing concrete.

IMPORTANT DUTY _____

DON'T KNOW 98

REFUSED 99

G16. Are you currently attending or enrolled in any courses from a school, college, or university?

ECLS-K

YES 1 (GO TO G17)

NO 2 (GO TO G18)

DON'T KNOW 98 (GO TO G18)

REFUSED 99 (GO TO G18)

G17. Are you currently taking courses full-time or part-time?

ECLS-K

FULL-TIME	1
PART-TIME	2
DON'T KNOW	98
REFUSED	99

G18. Are you currently participating in a job-training or on-the-job-training program?

ECLS-K

YES	1	(GO TO G19)
NO	2	(GO TO SECT. H)
DON'T KNOW	98	(GO TO SECT. H)
REFUSED	99	(GO TO SECT. H)

G19. About how many hours a week do you spend in that program?

ECLS-K

HOURS PER WEEK

DON'T KNOW	98
REFUSED	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION H – HEALTH AND WELL BEING

Now I have some questions about your health and well-being.

H1. How tall are you?

NEW

FEET	INCHES
METERS	CENTIMETERS

DON'T KNOW 98
REFUSED 99

H2. How much do you weigh?

NEW

PROBE: Your best estimate will be fine.

POUNDS	KILOGRAMS
--	---

DON'T KNOW 998
REFUSED 999

H3. Would you say your health in general is . . .

FACES

Excellent, ...	1
Very good, ...	2
Good, ...	3
Fair, or	4
Poor?	5
DON'T KNOW	98
REFUSED	99

H4. Do you have a physical or mental health problem now that keeps you from working at a job or business or attending school or limits the kind or amount of work you can do?

NMES

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

H5. Now, I am going to read a list of things you may have felt or done. Please tell me how often you have felt this way during the past week.

FACES

CES-D

Would you say rarely or never, some or a little of the time, occasionally or a moderate amount of the time, or most or all of the time? How often during the past week have you felt . . .

SHOW
CARD
A

	RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)	DON'T KNOW	REFUSED
a. Bothered by things that usually don't bother you?	1	2	3	4	98	99
b. You did not feel like eating; your appetite was poor?	1	2	3	4	98	99
c. That you could not shake off the blues, even with help from your family and friends?	1	2	3	4	98	99
d. You had trouble keeping your mind on what you were doing? ..	1	2	3	4	98	99
e. Depressed?	1	2	3	4	98	99
f. That everything you did was an effort?	1	2	3	4	98	99
g. Fearful?	1	2	3	4	98	99
h. Your sleep was restless?	1	2	3	4	98	99
i. You talked less than usual?	1	2	3	4	98	99
j. Lonely?	1	2	3	4	98	99
k. Sad?	1	2	3	4	98	99
l. You could not get "going"?	1	2	3	4	98	99

H6. In the past 12 months, have you talked with a psychiatrist, psychologist, doctor, or counselor for any emotional or psychological problem?

NHIS

YES 1 (GO TO H8)
 NO 2 (GO TO H7)
 DON'T KNOW 98 (GO TO H7)
 REFUSED 99 (GO TO H7)

H7. During the past 12 months, have you felt, or has anyone suggested, that you needed help for any emotional or psychological problem?

NHIS

YES 1
 NO 2
 DON'T KNOW 98
 REFUSED 99

H8. Do you smoke cigarettes now?

NMIHS

YES	1 (GO TO H9)
NO	2 (GO TO H10)
DON'T KNOW	98 (GO TO H10)
REFUSED	99 (GO TO H10)

H9. How many cigarettes or packs of cigarettes do you smoke on an average day now?

NMIHS

<u> </u> <u> </u> <u> </u> <u> </u>	OR	<u> </u> <u> </u> <u> </u> <u> </u>
NUMBER OF CIGARETTES		NUMBER OF PACKS
PER DAY		

LESS THAN 1 CIGARETTE A DAY	000
DON'T KNOW	998
REFUSED	999

H10. Do you currently drink any alcoholic beverages?

NEW

YES	1 (GO TO H11)
NO	2 (GO TO H13)
DON'T KNOW	98 (GO TO H13)
REFUSED	99 (GO TO H13)

H11. How many alcoholic drinks do you have in an average week now?

NEW

NONE	0
LESS THAN 1	1
1 TO 3	2
4 TO 6	3
7 TO 13	4
14 TO 19	5
20 OR MORE	6
DON'T KNOW	98
REFUSED	99

H12. In the last month, how many times did you drink five or more alcoholic drinks at one sitting?

NEW

TIMES

DID NOT DRINK AT ALL	0
DON'T KNOW	98
REFUSED	99

H13. Which of these, if any, have happened to you in your whole life?
EHS

	<u>YES</u>	<u>NO</u>	<u>DON'T</u>	
			<u>KNOW</u>	<u>REFUSED</u>
a. Have you ever been suspended or expelled from school?	1	2	98	99
b. Have you ever been fired or laid off from a job because of behavior, attitude, or work performance?	1	2	98	99
c. Have you ever been in a facility overnight for a psychological or mental health problem?	1	2	98	99
d. Have you ever been convicted of driving while intoxicated or drunk driving?	1	2	98	99
e. Have you ever been put in jail, arrested or convicted of a crime, other than drunk driving?	1	2	98	99

H14. Have you or any of your blood relatives ever had...
NEW

PROBE: Blood relatives include parents, brothers, sisters, aunts, uncles, cousins, and grandparents.

	<u>YES</u>	<u>NO</u>	<u>DON'T</u>	
			<u>KNOW</u>	<u>REFUSED</u>
a. An alcohol abuse problem or disorder?	1	2	98	99
b. A drug abuse problem or disorder?	1	2	98	99
c. Major depression?	1	2	98	99
d. A serious mental illness, such as schizophrenia, a paranoid disorder, a bipolar disorder, or manic episodes?	1	2	98	99
e. Asthma?	1	2	98	99
f. Learning disability?	1	2	98	99

H15. [FOR EACH "YES" AT H14:] Was that you, your mother, father, brother, sister, or another blood relative? [CODE ALL THAT APPLY.]
NEW

PROBE: Anyone else?

SELF	1
MOTHER	2
FATHER	3
BROTHER	4
SISTER	4
OTHER BLOOD RELATIVE	6
DON'T KNOW	98
REFUSED	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION I – FAMILY BACKGROUND

- I1. Next are some questions about who you lived with while you were growing up. Did you live with your biological mother from the time you were born until age 16?
NSFH

YES 1 (GO TO I4)
NO 2 (GO TO I2)
DON'T KNOW 98 (GO TO I2)
REFUSED 99 (GO TO I2)

- I2. Did you live with your biological mother at any time until age 16?
NEW

YES 1 (GO TO I3)
NO 2 (GO TO I4)
DON'T KNOW 98 (GO TO I4)
REFUSED 99 (GO TO I4)

- I3. How old were you when you stopped living with your biological mother?
NEW

AGE

DON'T KNOW 98
REFUSED 99

- I4. Did you live with your biological father from the time you were born until age 16?
NSFH

YES 1 (GO TO I7)
NO 2 (GO TO I5)
DON'T KNOW 98 (GO TO I5)
REFUSED 99 (GO TO I5)

- I5. Did you live with your biological father at any time until age 16?
NEW

YES 1 (GO TO I6)
NO 2 (GO TO I7)
DON'T KNOW 98 (GO TO I7)
REFUSED 99 (GO TO I7)

16. How old were you when you stopped living with your biological father?
NEW

AGE

DON'T KNOW 98

REFUSED 99

17. Did any of the people you lived with during your school years—about age 5 to age 16—ever
JOBS receive Aid to Families with Dependent Children (AFDC) {OR STATE SPECIFIC PROGRAM}
or welfare?

PROBE: AFDC is now called TANF.

YES 1 (GO TO 18)

NO 2 (GO TO 19)

DON'T KNOW 98 (GO TO 19)

REFUSED 99 (GO TO 19)

18. Between the ages of 5 and 16, was welfare assistance received during all, most, half, or just
JOBS some of these years?

ALL 1

MOST 2

HALF 3

SOME 4

DON'T KNOW 98

REFUSED 99

Now, I have a few questions about your parents. By parents I mean the parents you spent most of your childhood with. These parents may be your biological parents or other parent-figures such as step, adoptive, or foster parents. Tell me about the persons who were most like parents to you while you were growing up.

19. What is the highest grade or year of regular school that your father completed?

ECLS-K

[IF NECESSARY, SAY: Again, any information you can provide will be helpful.]

1ST GRADE	1
2ND GRADE	2
3RD GRADE	3
4TH GRADE	4
5TH GRADE	5
6TH GRADE	6
7TH GRADE	7
8TH GRADE	8
9TH GRADE	9
10TH GRADE	10
11TH GRADE	11
12TH GRADE BUT NO DIPLOMA	12
HIGH SCHOOL DIPLOMA/EQUIVALENT	13
VOC/TECH PROGRAM AFTER HIGH SCHOOL	
BUT NO VOC/TECH DIPLOMA	14
VOC/TECH DIPLOMA AFTER HIGH SCHOOL	15
SOME COLLEGE BUT NO DEGREE	16
ASSOCIATE'S DEGREE	17
BACHELOR'S DEGREE	18
GRADUATE OR PROFESSIONAL SCHOOL BUT	
NO DEGREE	19
MASTER'S DEGREE (MA, MS)	20
DOCTORATE DEGREE (PHD, EDD)	21
PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE	
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	22
DON'T KNOW	98
REFUSED	99

I10. What is the highest grade or year of regular school your mother completed?
ECLS-K

[IF NECESSARY, SAY: Again, any information you can provide will be helpful.]

1ST GRADE	1
2ND GRADE	2
3RD GRADE	3
4TH GRADE	4
5TH GRADE	5
6TH GRADE	6
7TH GRADE	7
8TH GRADE	8
9TH GRADE	9
10TH GRADE	10
11TH GRADE	11
12TH GRADE BUT NO DIPLOMA	12
HIGH SCHOOL DIPLOMA/EQUIVALENT	13
VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA	14
VOC/TECH DIPLOMA AFTER HIGH SCHOOL	15
SOME COLLEGE BUT NO DEGREE	16
ASSOCIATE'S DEGREE	17
BACHELOR'S DEGREE	18
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	19
MASTER'S DEGREE (MA, MS)	20
DOCTORATE DEGREE (PHD, EDD)	21
PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	22
DON'T KNOW	98
REFUSED	99

I11. How close (do/did) you feel to your mother? Would you say...
NSC

Extremely close, ...	1
Quite close, ...	2
Fairly close, or	3
Not very close?	4
NOT APPLICABLE	5
DON'T KNOW	98
REFUSED	99

I12. How close (do/did) you feel to your father? Would you say...

NSC

Extremely close, ...	1
Quite close, ...	2
Fairly close, or	3
Not very close?	4
NOT APPLICABLE.....	5
DON'T KNOW	98
REFUSED	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION J – RELIGION AND SOCIAL CONNECTEDNESS

This next questions are about your religion, your involvement in community activities, and how often you have a chance to get together with friends..

J1. In what religion were you raised?

GSS

BAPTIST	1
BUDDHIST	2
EASTERN ORTHODOX	3
EPISCOPAL	4
HINDU	5
JEWISH.....	6
LUTHERAN	7
METHODIST	8
MORMON	9
MUSLIM	10
OTHER CHRISTIAN	11
OTHER PROTESTANT	12
PENTECOSTAL	13
PRESBYTERIAN	14
ROMAN CATHOLIC	15
OTHER	91
(SPECIFY)	
NONE	17
DON'T KNOW	98
REFUSED	99

J2. How often did you attend religious services in the past year? Was it . . .

NHES

Never.....	0
About once or twice.....	1
Several times during the year, ...	2
About once or twice a month, or	3
Nearly every week or more?	4
DON'T KNOW	98
REFUSED	99

J3. Do you participate in any ongoing community service activity, for example, volunteering at a school, coaching a sports team, or working with a church or neighborhood association?

NHES

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

J4. How often do you get together socially with friends or neighbors? Would you say . . .
NSFH

Never, ...	0
Once a year or less, ...	1
About once a month, ...	2
About once a week, or	3
Several times a week?	4
DON'T KNOW	98
REFUSED	99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION K – LIVING ARRANGEMENTS AND INCOME

This last section is about your current living arrangements and household income.

INTERVIEWER: CODE K1 IF OBVIOUS. ELSE ASK RESPONDENT.

K1. In what type of housing do you now live? Is it . . .

NEW

A house, ...	1
An apartment, ...	2
A mobile home or trailer, ...	3
A community shelter, ...	4
A hotel or motel room, ...	5
Are you homeless, or	6
Do you live in another type of housing? (SPECIFY)	91
DON'T KNOW	98
REFUSED	99

K2. What is your current housing situation? Do you . . .

ECLS-K

Own your own home or condominium, ...	1 (GO TO K4)
Rent your house or apartment, ...	2
Exchange services for housing, ...	3
Not pay for housing, ...	4
Live in temporary housing or a shelter, or	5
Have another type of housing arrangement	91
(SPECIFY)	
DON'T KNOW	98
REFUSED	99

K3. Do you live in public housing or do you and your family receive a rent subsidy or pay a lower rent because the government pays part of the cost?

ECLS-K

YES	1
NO	2
DON'T KNOW	98
REFUSED	99

K4. How many other people lived in your (house/apartment) with you last month?

EHS

PROBE: In the last 30 days?

NUMBER

NO ONE ELSE – ONLY SELF 0
HOMELESS 95
INSTITUTIONALIZED 96
DON'T KNOW 98
REFUSED 99

K5. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

NHES

Was it . . .

\$25,000 or less, or 1 (READ SET 1)
More than \$25,000 2 (READ SET 2)
DON'T KNOW 98 (READ SET 2)
REFUSED 99 (READ SET 2)

K6. Was it . . .

NHES

[SET 1]

\$5,000 or less, ... 1
\$5,000 to \$10,000, ... 2
\$10,001 to \$15,000, ... 3
\$15,001 to \$20,000, ... 4
\$20,001 to \$25,000, ... 5
DON'T KNOW 98
REFUSED 99

[SET 2]

\$25,001 to \$30,000, ... 6
\$30,001 to \$35,000, ... 7
\$35,001 to \$40,000, ... 8
\$40,001 to \$50,000, ... 9
\$50,001 to \$75,000, or 10
More than \$75,000? 11
DON'T KNOW 98
REFUSED 99

```

ASK K7 IF
(K4=1 AND K6 ≤3) OR
(K4=2 AND K6 ≤3) OR
(K4=3 AND K6 ≤4) OR
(K4=4 AND K6 ≤4) OR
(K4=5 AND K6 ≤5) OR
(K4=6 AND K6 ≤5) OR
(K4=7 AND K6 ≤6) OR
(K4≥8 AND < 94 AND K6 ≤7).
ELSE, GO TO BOX BEFORE K8.

```

K7. What was your total income last year, to the nearest thousand?

NHES

\$|_|_|_|_|,|_|_|_|_|. |_|_|_|
TOTAL INCOME

DON'T KNOW 98

REFUSED 99

IF K4 > 1 and < 94 GO TO K8. ELSE, GO TO SECTION L.

K8. Including yourself, how many adults contribute to your household income?

FACES

NUMBER OF ADULTS

DON'T KNOW 98
REFUSED 99

9-MONTH NONRESIDENT FATHER INTERVIEW

SECTION L – CLOSING STATEMENT AND TRACING INFORMATION

Thank you for your cooperation and for taking the time to participate in this important study. We may want to interview you again when your child is older. Just to make sure I can reach you in the future, I'd like to ask a few questions about how to find you.

L1. Is there a second telephone number, such as a work number, a friend or relative's number, or a beeper or cell phone number where you can sometimes be reached?
ECLS-K

YES 1 (GO TO L2)
NO 2 (GO TO L4)
DON'T KNOW 98 (GO TO L4)
REFUSED 99 (GO TO L4)

L2. What is that telephone number?
ECLS-K

() - ext. _____

OR

DON'T KNOW 98
REFUSED 99

L3. Where is that telephone located?
ECLS-K

OFFICE/PLACE OF BUSINESS 1
RELATIVE (SPECIFY) 2
NEIGHBOR (SPECIFY) 3
FRIEND (SPECIFY) 4
BEEPER NUMBER 5
CELL PHONE 6
OTHER (SPECIFY) 7
DON'T KNOW 98
REFUSED 99

L4. Is there a relative or friend, who does not live in this household, who will always know how to get in touch with the family?
ECLS-K
IF NECESSARY SAY: I will only contact this person if I cannot locate you for the next interview.

YES 1
NO 2 (GO TO END)
DON'T KNOW 98 (GO TO END)
REFUSED 99 (GO TO END)

L5. What is the name, address, and telephone number of that person?
ECLS-K PROBE: What is this person's relationship to you?

FIRST NAME: _____ LAST NAME: _____
ADDRESS: _____
CITY: _____ STATE: _____ ZIPCODE: _____
TELEPHONE: (____)____-_____
RELATIONSHIP: _____

L6. Aside from (PERSON IN L5), is there another relative or friend, who does not live in this household,
ECLS-K who will always know how to get in touch with the family?

IF NECESSARY, SAY: I will only contact this person if I cannot locate you for the next interview.

YES 1 (GO TO L7)
NO 2 (GO TO END)
DON'T KNOW 98 (GO TO END)
REFUSED 99 (GO TO END)

L7. What is the name, address, and telephone number of this person?
ECLS-K

FIRST NAME: _____ LAST NAME: _____
ADDRESS: _____
CITY: _____ STATE: _____ ZIPCODE: _____
TELEPHONE: (____)____-_____
RELATIONSHIP: _____

END

Early Childhood Longitudinal Study

Birth Cohort 2000

**9-Month Nonresident Father Instrument
(Short Version)**

9-MONTH NONRESIDENT FATHER INTERVIEW

SHORT VERSION

Q1. How long has it been since you last saw (CHILD)?

NHES

NUMBER

DAYS 1
WEEKS 2
MONTHS 3

Q2. How many minutes do you live from (CHILD)?

ECKLS-K

USE CATEGORIES AS PROBES IF NECESSARY.

10 MINUTES OR LESS 1
11 TO 30 MINUTES 2
31 TO 59 MINUTES 3
1 TO 2 HOURS 4
MORE THAN 2 HOURS 5
DON'T KNOW 98
REFUSED 99

IF Q2 DAYS $\leq$ 30, WEEKS $\leq$ 4, or MONTHS=1 GO TO Q3. ELSE IF DAYS >30, WEEKS >5, OR MONTHS >1 GO TO Q5.

Q3. In the past month, how often have you spent one or more hours a day with (CHILD)? Was it...

EHS

PROBE: In the last 30 days.

Every day or almost every day, ... 1
A few times a week, ... 2
A few times a month, ... 3
Once or twice, or 4
Never? 5 (GO TO Q5)
DON'T KNOW 98
REFUSED 99

Q4. In the past month, how often have you taken care of (CHILD) while (CHILD'S) mother did other things? Was it . . .

EHS

PROBE: In the last 30 days.

Every day or almost every day, ... 1
 A few times a week, ... 2
 A few times a month, ... 3
 Once or twice, or 4
 Never? 5
 DON'T KNOW 98
 REFUSED 99

Q5. How often do you feel the following ways or do the following things? Is it all the time, some of the time, rarely, or never?

EHS

SHOW
CARD

	ALL THE TIME	SOME OF THE TIME	RARELY	NEVER	DON'T KNOW	REFUSED	N/A
a. You talk a lot about (CHILD) to your friends and family	1	2	3	4	98	99	00
b. You carry pictures of (CHILD) with you wherever you go	1	2	3	4	98	99	00
c. You often find yourself thinking about (CHILD)	1	2	3	4	98	99	00
d. You think holding and cuddling (CHILD) is fun.....	1	2	3	4	98	99	00
e. You think it's more fun to get (CHILD) something new than to get yourself something new	1	2	3	4	98	99	00

Q6. How much influence do you have in making major decisions about things such as child care and health care for (CHILD)? Do you have...

EHS

NSFH

None, ... 1
 Some, or 2
 A great deal of influence? 3
 DON'T KNOW 98
 REFUSED 99

Q7. Do you want to be involved in raising (CHILD) in the coming years?

FF

YES 1
 NO 2
 DON'T KNOW 98
 REFUSED 99

Now, I have a few questions about before (CHILD) was born and (CHILD)'s birth.

Q8. At the time (CHILD)'s mother became pregnant with (CHILD), did you want to have a baby
NSFG with her at some time?

YES 1 (GO TO Q9)
NO 2 (GO TO Q10)
DON'T KNOW 98 (GO TO Q10)
REFUSED 99 (GO TO Q10)

Q9. Did she become pregnant sooner than you wanted, later than you wanted, or at about the
NSFG right time?

Sooner 1
Later 2
Right time 3
DON'T KNOW 98
REFUSED 99

Q10. When did you first hold (CHILD)?
EHS

Within a hour after delivery 1
Day of birth, but more than an hour
after delivery 2
1 day after birth 3
2-3 days after birth 4
4-7 days after birth 5
8-14 days after birth 6
15 or more days after birth 7
DON'T KNOW 98
REFUSED 99

Q11. Please tell me the ONE item that best describes how you feel about yourself as a father to (CHILD).
FF/ Do you feel that you are . . .
EHS

Not very good at being a father, ... 1
A person who has some trouble
being a father, ... 2
An average father, ... 3
A better than average father, or 4
A very good father? 5

Next are a few questions about your current relationship with (CHILD)'s mother.

Q12. Which of the following statements best describes your current relationship with (CHILD)'s mother?

Adapted
from
Colorado
Paternity

We generally get along pretty well 1
We don't get along too well 2
We fight a lot and do not get along well 3
We avoid seeing each other 4

Q13. I am going to read you a list of issues that you and (CHILD)'s mother may have disagreements about. For each one, please tell me if you have none, some, or a great deal of disagreement.

EHS

	<u>NONE</u>	<u>SOME</u>	<u>A GREAT DEAL</u>	<u>DON'T KNOW</u>	<u>REFUSED</u>
a. How (CHILD) is raised?	1	2	3	98	99
b. How you spend money on (CHILD).....	1	2	3	98	99
c. How (CHILD)'s mother spends money on (CHILD)...	1	2	3	98	99
d. How much time you spend with (CHILD).....	1	2	3	98	99
e. Your financial contribution to (CHILD)'s support	1	2	3	98	99
f. Where (CHILD) lives	1	2	3	98	99

Q14. People deal with serious disagreements in different ways. When you have a serious disagreement with (CHILD'S) mother, how often do you:

FF

	<u>OFTEN</u>	<u>SOME- TIMES</u>	<u>HARDLY EVERY</u>	<u>NEVER</u>	<u>DON'T KNOW</u>	<u>REFUSED</u>
a. Just keep your opinions to yourself?	1	2	3	4	98	99
b. Discuss your disagreements calmly?	1	2	3	4	98	99
c. Argue heatedly or shout at each other?	1	2	3	4	98	99
d. End up hitting or throwing things at each other?	1	2	3	4	98	99
e. Reach a compromise?	1	2	3	4	98	99
f. Criticize each other?	1	2	3	4	98	99

Q15. Altogether, how many biological or natural children do you have?

NEW

PROBE: Include subject child.

NUMBER OF BIOLOGICAL CHILDREN

Q16. How old were you when your first child was born?

NEW

AGE

Q17. How often have you done any of the following for (CHILD)? Have you (READ ITEM) often, sometimes, hardly ever, or never? CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

EHS

	<u>OFTEN</u>	<u>SOME- TIMES</u>	<u>HARDLY EVERY</u>	<u>NEVER</u>	<u>DON'T KNOW</u>	<u>REFUSED</u>
a. Bought clothes, diapers, toys, or presents for (CHILD)?.....	1	2	3	4	98	99
b. Paid for (CHILD)'s medical insurance, doctor bills, or medicines?	1	2	3	4	98	99
c. Given (CHILD'S) mother extra money to help out, not including child support?	1	2	3	4	98	99

Q18. Have you given anyone in (CHILD'S) household help by:

	YES	NO	DK	REFUSED
a. Helping with repairs around the house or to the car	1	2	98	99
b. Buying food—either groceries or meals out.....	1	2	98	99
c. Making car payments, paying for repairs, or purchasing or loaning a car.....	1	2	98	99
d. Making rent or mortgage payments	1	2	98	99
e. Helping pay for utilities or other household bills.....	1	2	98	99
f. Some other kind of help? (SPECIFY) _____	1	2	98	99

Q19. Thinking about child support, do you have a legal agreement, an informal agreement, or no arrangement at all with (CHILD)'s mother?
EHS

LEGAL	1
INFORMAL	2
NO ARRANGEMENT.....	3
DON'T KNOW	98
REFUSED	99

GO TO Q20 IF Q19 = 1 OR 2 (HAS LEGAL OR INFORMAL SUPPORT ARRANGEMENT). ELSE GO Q22.

Q20. How much per month are you supposed to pay for (CHILD)'s support?
EHS

PROBE: Your best estimate will be fine.

\$|_|_|,|_|_|_| PER MONTH

DON'T KNOW	98
REFUSED	99

Q21. How much did you pay for (CHILD)'s support last month?
NEW

PROBE: Your best estimate will be fine.

\$|_|_|,|_|_|_| PER MONTH

DON'T KNOW	98
REFUSED	99

Q22. Now I have a few questions about your education. What is the highest grade or year of school that
ECLS-K you have completed?

[IF NECESSARY, SAY: Again, any information you can provide will be helpful.]

1ST GRADE	1 (GO TO Q23)
2ND GRADE	2 (GO TO Q23)
3RD GRADE	3 (GO TO Q23)
4TH GRADE	4 (GO TO Q23)
5TH GRADE	5 (GO TO Q23)
6TH GRADE	6 (GO TO Q23)
7TH GRADE	7 (GO TO Q23)
8TH GRADE	8 (GO TO Q23)
9TH GRADE	9 (GO TO Q23)
10TH GRADE	10 (GO TO Q23)
11TH GRADE	11 (GO TO Q23)
12TH GRADE BUT NO DIPLOMA	12 (GO TO Q23)
HIGH SCHOOL DIPLOMA/EQUIVALENT	13 (GO TO Q25)
VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA	14 (GO TO Q23)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL	15 (GO TO Q25)
SOME COLLEGE BUT NO DEGREE	16 (GO TO Q23)
ASSOCIATE'S DEGREE	17 (GO TO Q25)
BACHELOR'S DEGREE	18 (GO TO Q25)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	19 (GO TO Q25)
MASTER'S DEGREE (MA, MS)	20 (GO TO Q25)
DOCTORATE DEGREE (PHD, EDD)	21 (GO TO Q25)
PROFESSIONAL DEGREE AFTER BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	22 (GO TO Q25)
DON'T KNOW	98 (GO TO Q25)
REFUSED	99 (GO TO Q25)

Q23. Do you have a high school diploma or its equivalent, such as a GED?
NHES

YES	1 (GO TO Q24)
NO	2 (GO TO Q25)
DON'T KNOW	98 (GO TO Q25)
REFUSED	99 (GO TO Q25)

Q24. Which do you have, a high school diploma or a GED?
NLSY

HIGH SCHOOL DIPLOMA	1
GED	2
DON'T KNOW	98
REFUSED	99

Q25. Now, I am going to read a list of things you may have felt or done. Please tell me how often you have felt this way during the past week.

FACES

CES-D

Would you say rarely or never, some or a little of the time, occasionally or a moderate amount of the time, or most or all of the time? How often during the past week have you felt . . .

SHOW
CARD

	RARELY OR NEVER (LESS THAN 1 DAY)	SOME OR A LITTLE (1-2 DAYS)	OCCASIONALLY OR MODERATE (3-4 DAYS)	MOST OR ALL (5-7 DAYS)	DON'T KNOW	REFUSED
a. Bothered by things that usually don't bother you?	1	2	3	4	98	99
b. You did not feel like eating; your appetite was poor?	1	2	3	4	98	99
c. That you could not shake off the blues, even with help from your family and friends?.....	1	2	3	4	98	99
d. You had trouble keeping your mind on what you were doing? ..	1	2	3	4	98	99
e. Depressed?.....	1	2	3	4	98	99
f. That everything you did was an effort?.....	1	2	3	4	98	99
g. Fearful?.....	1	2	3	4	98	99
h. Your sleep was restless?.....	1	2	3	4	98	99
i. You talked less than usual?	1	2	3	4	98	99
j. Lonely?	1	2	3	4	98	99
k. Sad?.....	1	2	3	4	98	99
l. You could not get "going?"	1	2	3	4	98	99

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Appendix F

Divider Title: _____
