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A CENTURY OF SUCCESS:

HISTORICALLY
BLACK COLLEGES AND UNIVERSITIES

AMERICA'S NATIONAL TREASURE

THE 1995-96 ANNUAL REPORT

THE PRESIDENT'S BOARD OF ADVISORS
on
HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

SEPTEMBER 1996

"(a) PURPOSE AND GENERAL REQUIREMENTS. In order to enable all children to meet challenging State standards, each local educational agency receiving assistance under this part shall-

"(1) hire qualified instructional staff, consistent with subsections (b) and (c);

"(2) provide high-quality professional development that will improve teaching and learning in core content areas, consistent with subsection (c); and

"(3) use at least five percent of its allocation under this part for fiscal years 2001 and 2002, and 10 percent of that allocation for subsequent fiscal years, for that professional development.

"(b) MINIMUM QUALIFICATIONS FOR TEACHERS. Each local educational agency shall ensure that, by no later than the effective date of the [name of bill], all new staff who are hired to provide academic instruction to children in programs supported with funds under this part-

"(1) are certified in the field in which they will teach; or

"(2) have a bachelors degree and are enrolled in a program through which they will obtain such certification within two years.

"(c) PARAPROFESSIONALS.-(1) Each local educational agency shall ensure that all paraprofessionals working in programs supported with funds under this part meet the educational requirements of paragraph (2) or (3) and perform only the duties described in those paragraphs.

"(2) A paraprofessional may perform any of the following duties only if he or she has completed at least two years of college and is under the direct supervision of a teacher:

"(A) One-on-one tutoring for eligible students. Any such tutoring must be at times that are in addition to the time a student would otherwise receive instruction from a teacher.

"(B) Assisting with classroom management, such as organizing instructional and other materials.

"(C) Providing assistance in a computer laboratory.

"(3) A paraprofessional who possesses a secondary school diploma or its equivalent, but who has not completed at least two years of college, may perform only non-instructional duties, such as improving parental involvement, providing support in a library or media center, or acting as a translator.

"(4) Each local educational agency shall ensure that each paraprofessional described in paragraph (1)--

"(A) is appropriately trained and possesses the knowledge and skills sufficient to support teachers, parents, or school administrators, as the case may be, in meeting the goals of this part;

"(B) participates in professional development and other training opportunities directly relevant to his or her work assignment or to upgrading his or her assignment; and

"(C) is supervised by a teacher or other appropriate school staff member.

add

-Enrolled in a program...

phase in

[new] 1119(a)-(e)