

Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. letter	To Mary Ellen McGuire from Regina Wentzel Wolfe re: appointment (partial, p. 2) (1 page)	01/06/99	P6/b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Mary Ellen McGuire (Subject Files)
OA/Box Number: 17350

FOLDER TITLE:

Service - City Year

2013-0238-S

ry1299

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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CITY YEAR

FAX

285 Columbus Avenue, Boston, MA 02116
PHONE: 617.927.2500 FAX: 617.927.2530
INTERNET: www.city-year.org

DATE: 1/12
TO: Mary Ellen McGuire
ORGANIZATION: _____
FAX #: 202 456-6244
PHONE #: _____
FROM: Kristen Thallman

NOTES:

Join City Year Boston for a powerful
Martin Luther King, Jr. Day Celebration on
Monday, January 18th from 2:00 - 3:30 p.m.
at the Berklee Performance Center!

CALL 617-927-2300 FOR MORE INFO

*I have faxed these materials directly to
Shirley Sagawes for @ 703 548-6374 as well*

2

PAGE(S) FOLLOW THIS COVER PAGE

PLEASE NOTE: The information in this facsimile message is privileged and confidential. It is intended for the use of the individual named above and others who have been specifically authorized to receive it. If you are not the intended recipient, you are hereby notified that any dissemination, distribution, or copying of this communication is strictly prohibited. If you have received this communication in error, or if any problems occur with transmission, please notify us immediately at 617.927.2500. **THANK YOU.**

City Year
Boston, Massachusetts
National Headquarters

Contact Michael Brown, President & Co-founder
617-927-2345

Purpose to unite young people from diverse racial, socio-economic, geographic and educational backgrounds for a year of full time service to their communities, and to serve as an "action tank" to develop the concept of voluntary national service.

Background

Founded in 1988 to demonstrate the power of national service, City Year was launched to engage young adults from all backgrounds for a demanding year of community service, leadership development and civic engagement. City Year's mission is to put idealism to work by tapping the civic power of young people for an annual campaign of idealism. City Year's goals are to generate transformative community service, break down social barriers, inspire citizens to civic action, develop new leaders for the common good, and improve and promote the concept of voluntary national service.

Program Operation

For ten months in cities across the nation, City Year corps members work in teams to invest their talent and energies as teacher's assistants in elementary and middle-schools, directors of after-school programs, peer educators for HIV/AIDS and violence prevention, constructors of affordable housing and builders of playgrounds and urban gardens. From coast-to-coast, committed young people are devoting a "City Year" to strengthen their community, as they develop themselves as leaders for the next generation.

Members of the City Year National Corps develop essential professional skills as they serve in schools, community centers, non-profit agencies and neighborhoods. They test their abilities by working cooperatively with community leaders, national and local policy makers and corporate executives. They gain leadership skills in the areas of problem solving, negotiating, planning and organizing events, crisis management, service impact and public speaking. For their service in this challenging and diverse environment, corps members receive a weekly stipend and, at the completion of the ten month program, earn a \$4,725 post service award from AmeriCorps to be used toward school or job training. Graduates of City Year demonstrate a lifelong commitment to social change and community involvement as student leaders, teachers, entrepreneurs, community activists and members of the private sector.

Outcomes

Since its founding in 1988, City Year has engaged over 4000 young people in ten cities across the nation in giving a year of service to their communities. Together City Year corps members have provided over 4.2 million hours of service. 3,000 visitors from all over the world have come to see City Year first hand, and upwards of 650 corporations and foundations, 156,000 individuals, and local and federal government have invested a total of more than \$81 million in City Year. In 1992, the Bush administration named City Year as one of only eight demonstration national service programs in America, and in 1993, the Clinton administration used City Year as a model for its AmeriCorps program.

Today, City Year is a proud member of the AmeriCorps National Service Network, "Getting Things Done" for America. Providing its service with the help of the Corporation for National Service, private sector sponsors, foundations and individuals, City Year has expanded from its original site in Boston, MA to ten sites across the country: Chicago, IL; Cleveland, OH; Columbia, SC; Columbus, OH; Rhode Island; San Antonio, TX; San Jose/Silicon Valley, CA; Philadelphia, PA; and Seattle/King County, WA. The eleventh and newest City Year site will opened in fall of 1999 in Detroit, MI.

JAN-12-1999 19:28

CITY YEAR FINANCE

517 352 0707 P.01



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CITY YEAR**FAX**

285 Columbus Avenue, Boston, MA 02116
PHONE: 617.927.2500 FAX: 617.927.2530
INTERNET: www.city-year.org

W/Edits

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TO: Shirley Sagawa Mary Ellen
ORGANIZATION: Office of the First Lady
FAX #:
PHONE #:
FROM: Kristen Thalhimer Shirley

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Introduction

The President's Initiative on Race compiled information about efforts that are helping to fulfill President Clinton's vision of One America in the 21st century. These programs, called Promising Practices for Racial Reconciliation, represent the diligent, often volunteer, efforts of Americans who recognize that racial divisions and disparities are not easily overcome without focused action. The programs described herein illustrate the many approaches and pathways that can lead us toward racial reconciliation. We are grateful that the leaders of these Promising Practices have allowed us to showcase their organizations and programs as models that are making a difference.

For the purposes of this publication, we have defined a Promising Practice as an effort or program intended to increase awareness of racial issues, improve the lives of individuals who are affected by past and/or present discrimination, or eliminate racial prejudice and discrimination from societal institutions such as workplaces, schools, or retail establishments. These programs range from financial and tutoring support for people of color to innovative ways communities are banding together across racial lines. They may vary in scope, duration, and intensity, but all are making important contributions to racial reconciliation.

Racial reconciliation involves the healing of two aspects of American life. One is the racial divisions of our society; the other is its racial disparities. Racial divisions can be thought of as the barriers in our hearts and minds that lead to fear and distrust and perpetuate the racial stereotypes and misunderstandings that exist so often between people of different races. They manifest themselves in actions of overt bigotry as well as unconscious prejudice, and they are rooted in racial tensions in our country's history. Racial disparities cause the gaps in social and economic well-being that exist between the

races. These disparities exist in education, criminal justice, economic development, and health care. They are created not only through the discriminatory actions of individuals but also through the policies and procedures of organizations and other sectors of our society.

These programs demonstrate what leaders at all levels of public and private life can do when they commit themselves to finding common ground across racial lines. This publication highlights only a fraction of the community efforts working toward improving race relations. They were chosen because of their proven effectiveness and the valuable lessons they offer to all Americans. In the following pages, we provide you with some key characteristics used to assess the programs in this publication and some accompanying questions for each key characteristic that may help frame your thinking surrounding the work of racial reconciliation. (For a more detailed discussion of the methodology, citations of other program directories, and program assessment worksheet, see Appendix C).

This document is best understood not as the final word, but as an important contribution to the country's ongoing dialogue about racial reconciliation. We strongly believe this publication should be viewed as a reference tool to advance the work on racial reconciliation. Two other resources associated with the Initiative that we would like to bring to your attention are *Changing America: Indicators of Social and Economic Well Being by Race and Hispanic Origin*, produced by the Council of Economic Advisers, and the *One America Dialogue Guide*, produced by Initiative staff. For a complete list of all the Promising Practices highlighted throughout the year, please refer to *One America in the 21st Century—Forging a New Future: The Advisory Board's Report to the President*. These documents are on our Web page at www.whitehouse.gov/Initiatives/OneAmerica.

Building the Framework: Key Characteristics for Promising Practices

During the course of the President's Initiative on Race, we encountered a wide variance of opinion on just what is meant by a quality program working for racial reconciliation. We thought it would be helpful to begin with a brief description of the characteristics we looked for in our search for Promising Practices for Racial Reconciliation.

We reviewed each Promising Practice within the framework of eight key characteristics to ensure the program: promotes racially inclusive collaboration; educates on racial issues; raises racial consciousness; encourages participants'

introspection; expands opportunity and access for individuals; fosters civic engagement; affects systemic change; and/or assesses the program's impact on the community. The program had to possess at least one of these characteristics.

Set forth below are the key characteristics and their definitions. Accompanying each characteristic are key questions used to assess the strength of each characteristic in a given program. As you read the compilation of programs, we hope this framework guides your thinking about the efforts being used to work toward racial reconciliation in America.

Promotes Racially Inclusive Collaboration—

creates opportunities for peer-to-peer collaboration that fosters mutual respect and meaningful joint tasks between people who fully represent the racial diversity of the local population

Key Questions

- Does the program foster peer-to-peer collaboration across racial lines?
- To what extent do the program participants reflect the full racial diversity of the local community?
- To what extent is there full diversity among program managers and board members?

Educates on Racial Issues—

explicitly educates participants so that they can educate others about the importance of historical and contemporary facts regarding race, racism, and/or culture

Key Questions

- Does the program educate participants about the historical contributions of diverse racial and cultural groups and/or issues of racism in society?
- Does the program educate participants about the personal impact of subtle racial issues such as unconscious prejudice, unearned privilege, and racism against one's own group?
- Does the program encourage participants to educate nonparticipants about issues of race?

Raises Racial Consciousness—

explicitly emphasizes program goals of reducing racism as well as lessening racial disparities and divisions

Key Questions

- Does the program explicitly take into account the unique perspectives of different racial groups?
- Does the program encourage participants to see the connection between their activities and racial reconciliation?
- Does the program raise the participant's awareness about the interrelationship between race and other societal divisions such as those based on gender, class, sexual orientation, and/or power?

Encourages Participants' Introspection— creates settings that encourage participants to examine their conscious and unconscious attitudes about race and culture	<i>Key Questions</i> • Does the program directly encourage participants to examine and share their feelings about racial issues, including biases of which they may not be aware? • Are participants encouraged to explore connections between their feelings and race-related issues in society?
Expands Opportunity and Access for Individuals— increases opportunity and/or access for those who historically have been excluded	<i>Key Questions</i> • Does the program provide some resource(s) that help participants, particularly those from historically disadvantaged groups, increase their opportunity to attain success? • Does the program conduct followup sessions with participants to document their gains and to provide additional assistance?
Fosters Civic Engagement— provides encouragement and opportunity for program participants and leaders to take action in addressing racial reconciliation	<i>Key Questions</i> • Does the program provide participants with the skills to recognize racism and constructively engage others in discussions and/or actions that will foster racial reconciliation? • Does the program foster greater participation in civic causes that can promote leadership in racial reconciliation efforts? • Does the program include processes where established community and/or civic leadership can network with other people to address the causes and effects of prejudice and racism?
Affects Systemic Change— reforms the ways in which organizations, institutions, and systems operate to lessen racial disparities and eliminate discrimination	<i>Key Questions</i> • Does the program provide constituents/consumers tools to hold institutions accountable for practices that undermine racial reconciliation? • Does the program address discriminatory behavior by people whose decisions may perpetuate racial disparities? • Does the program include an effort to analyze and change the ways that policies and practices may perpetuate racial disparities and divisions?
Assesses the Program's Impact on the Community— measures an organization's accomplishments, considers the challenges it faces, and reassesses the program's desired future outcomes	<i>Key Questions</i> • Does the program attempt to assess the breadth and depth of its effect on people and/or organizations? • Does the program continually adjust its goals and practices to keep pace with changing local needs and racial demographics?

Greater Philadelphia High School Partnership: Students United in Service

Philadelphia, Pennsylvania

Contact(s)

Jon Amsterdam, Program Manager,
215-898-8713

Purpose

To enable students of different backgrounds to build personal bridges of trust and friendship across the barriers of race, class, and politics.

The Greater Philadelphia High School Partnership has given our participants the opportunity to work with students from diverse ethnic and socioeconomic backgrounds. As students work together on common goals and get to know each other, they find they are far more alike than different. It has been a valuable experience for our students and staff.

David Yates
Principal
Council Rock High School

Background

According to the University of Pennsylvania's Center for Greater Philadelphia, in 2020, 45 percent of the Nation's youth under 18 years of age will be non-white; in 2050, a significant percentage of the Nation's entire population will be non-white. The Center addresses these changing racial demographics through the Greater Philadelphia High School Partnership: Students United in Service. The partnership has two distinct efforts in which schools can participate: a project-based, service-learning track that has existed since the Center initiated the partnership in the fall of 1995, and a curriculum-based, service-learning track that the Center started in the fall of 1997.

Program Operations

In conjunction with area educators, administrators, and students, the Greater Philadelphia High School Partnership: Students United in Service brings together teams of students from city and suburban high schools to work on service-learning projects that benefit the region. The first phase of the program occurs in autumn and is devoted to recruitment, adviser and student training, and networking. During the second phase, which occurs in winter and spring, teams discuss issues facing the region, explore service projects they can carry out together, and decide which community service

project to pursue. Some teams develop their own projects; other teams volunteer for existing, adult-led community service programs. The Center assists students in developing their projects, identifying volunteer opportunities, and helping teams link up with the organizations. In the third phase, which runs through April and May, teams showcase the results of their service projects and celebrate their efforts at the annual Greater Philadelphia High School Convocation. The curriculum-based, service-learning efforts provide an academic context in which students learn how to overcome stereotypes and develop positive relationships. Students gain knowledge about the sources of the problems that their projects address, and they also are introduced to the complexities associated with solutions.

Outcomes

In the 1997-98 pilot year, three city high schools and three suburban high schools were paired in the curriculum-based effort, in which more than 750 students and 123 faculty advisers participated. Students developed, planned, and completed 20 innovative service projects that addressed homelessness, hunger, alcohol and drug use, teen pregnancy, and environmental pollution. In the 1998-99 school year, the project expects to expand to 18 schools.

Global Kids, Inc.

New York, New York

Contact(s)

Carol Nichols, Executive Director,
212-226-0130

Purpose

To substantially increase the number of culturally diverse urban youth trained to obtain civic leadership positions in all levels of society.

Background

Started in 1989 and incorporated in 1991, Global Kids (GK) began in New York City in response to young people's concerns about critical local and global issues, especially racism and ethnic hatred, that were shaping their lives. Young people wanted to reduce racism, learn about the cultural backgrounds of their peers, and develop activities that concretely address racial issues. The program obtains funding from the New York City Board of Education, foundations, and individuals.

Program Operations

Global Kids prepares young people to become community leaders through intensive training sessions, educational programs, and mentoring relationships with adults who educate and encourage them. GK's staff of nine professionally trained educators conduct weekly training and educational activities for more than 600 public high school students throughout the New York City area. Activities include classroom-based workshops linking required curriculums with global issues, intensive afterschool leadership training sessions, and youth-designed social action projects. When training is completed, the high school students become Global Kids leaders.

These trained GK youth leaders are integral to GK's leadership program. For example, in 1997, GK youth leaders organized a major youth forum, "Caring Communities," which culminated in a

town hall meeting of 250 students with New York City's school chancellor. GK youth leaders also led workshops on racism in student-teacher relations and produced action plans that currently are being implemented in schools. On a smaller scale, GK youth leaders are training a team of students in a local high school to facilitate workshops on racism and violence for their peers. Youth leaders have produced videos for public access television; several wrote a book, *The Empowerment Book on Homelessness*, to break down stereotypes about people without homes.

Outcomes

Through special training and events, GK annually reaches approximately 2,500 youth (kindergarten through 12th grade) and adults. During the past 9 years, GK estimates that it has reached more than 10,000 youth in New York City and abroad. GK has received many awards and special recognitions, including the Mother Hale/Patrick Daly award for exemplary service by a community-based organization from the New York City Council in 1996. GK has developed ethnically diverse young leaders who appreciate and respect people of all backgrounds, are committed to civic participation, and are skilled in communication, collaboration, and peer education. Because they produce valuable materials that are used by teachers and youth as educational tools, GK youth leaders and professional staff trainers frequently are asked to speak about and facilitate programs in schools and at youth and adult events.

Among the many lessons learned through our program is the importance of acknowledging the existence of racism and discrimination, while promoting in youth the belief that a just and humane society can be achieved. With guidance, love, and trust, young people are extremely effective at promoting positive intergroup relations.

A Better Chance, Inc.

Boston, Massachusetts

Contact(s)

Barbara Booth, Director of Programs,
800-543-7181

Purpose

To open doors of educational and career opportunity for gifted and motivated minority students, thereby significantly increasing the number of well-educated people of color able to assume positions of leadership and responsibility in American society.

Background

A Better Chance was founded in 1963 by the heads of 23 Northeastern, independent boarding schools. Their purpose was to racially integrate their student bodies and to help gifted minority high school students attain high-quality, college preparatory school educations and the opportunity to enter highly competitive colleges.

Program Operations

Through its oldest and largest program, the College Preparatory Schools Program, A Better Chance has placed nearly 10,000 middle school, junior high school, and high school students in the Nation's finest college preparatory schools. More recently, it has developed Pathways to College—an afterschool program with sites in Newark, New Jersey, and Pine Bluff, Arkansas—which provides high school students with the guidance, resources, and encouragement they need to make informed choices about their college educations. A Better Chance has also established the Business/Professional Partnership Program, which introduces A Better Chance's senior high school students and college-age alumni to careers in business and law with the help of partnering companies and firms.

An important part of the College Preparatory Schools Program is the Public Schools Program

(PSP), operating in 25 suburban communities nationwide. This program benefits academically talented students of color from educationally disadvantaged areas as well as the schools and communities in which they are placed. With information provided by A Better Chance, each local community establishes its own mini-boarding school, which is supported by the generosity and expertise of the town's citizens. It is run by local residents, representing all segments of the community, who work together as the board of directors, raising funds and providing program support. The board of directors selects students (recruited by A Better Chance's national programs staff), acquires and furnishes a PSP residence, provides academic and personal counseling, arranges transportation for the students, hires PSP staff, and appoints host families who become an additional source of support for the students.

Outcomes

More than 99 percent of A Better Chance's graduates immediately go on to college; a majority enter the country's most selective colleges and universities. More than 90 percent receive college degrees. Every year, A Better Chance places approximately 350 students in 1 of its 193 member schools nationwide. A Better Chance graduates, numbering close to 9,000, have achieved success as elected or appointed officials, educators, journalists, and business professionals.

Simply put, A Better Chance gives minority youth, who otherwise might not have the opportunity, a better chance; a better chance at quality education and personal skills that will serve them for a lifetime.

*Ed Bradley
Correspondent
"60 Minutes"*

JAN-12-1999 19:28

CITY YEAR FINANCE

517 350 0707 P.02

City Year
Boston, Massachusetts
National Headquarters

Contact Michael Brown, President & Co-founder
617-927-2345

Purpose to unite young people from diverse racial, socio-economic, geographic and educational backgrounds for a year of full time service to their communities, and to serve as an "action tank" to develop the concept of voluntary national service.

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Program Operation

For ten months in cities across the nation, ^{racially, socioeconomically, & educationally diverse} City Year corps members work in teams to invest their talent and energies as teacher's assistants in elementary and middle-schools, directors of after-school programs, peer educators for HIV/AIDS and violence prevention, constructors of affordable housing and builders of playgrounds and urban gardens. From coast-to-coast, committed young people are devoting a "City Year" to strengthen their community, as they develop themselves as leaders for the next generation.

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Outcomes

They learn to
value
time & effort
by
being a good
team, and

JAN-12-1999 19:29

CITY YEAR FINANCE

517 350 0707 P.03

Since its founding in 1988, City Year has engaged over 4000 young people in ten cities across the nation in giving a year of service to their communities. Together City Year corps members have provided over 4.2 million hours of service. 3,000 visitors from all over the world have come to see City Year first hand, and upwards of 650 corporations and foundations, 156,000 individuals, and local and federal government have invested a total of more than \$81 million in City Year. In 1992, the Bush administration named City Year as one of only eight demonstration national service programs in America, and in 1993, the Clinton administration used City Year as a model for its AmeriCorps program.

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Department of Theology

Saint John's University
College of Saint Benedict

January 6, 1999

Mary Ellen Maguire
Office of the First Lady
Executive Office Building
Washington, DC

Dear Mary Ellen,

I am writing to confirm the appointment we set up with Shirley Sagawa on Friday, January 15, 1999 at 10:00 am. As I mentioned on the phone, I will be accompanied by three students, all seniors who will be doing a year of volunteering after graduation, and our service learning coordinator, a young woman who is very committed to public and community service, particularly in rural America. The names, social security numbers, and dates of birth for all of us are listed below.

I know that Jim Scheibel spoke with Ms. Sagawa about the group, but I thought she might find it helpful to have a bit of background information. The students are from my course "Preparing for VISTA: The Theory and Practice of Community Service." Jim and I designed the course when he was still at the Corporation for National Service. The course is intended to prepare college seniors, particularly those interested in VISTA, for community service work the year following their graduation. The learning goals for the course are as follows:

- Students will understand and have an appreciation for the nature and purpose of public service
- Students will have a working knowledge of the nature of responsible citizenship and civic duty
- Students will have an understanding of the warrants – philosophical, theological, etc. – for public service and responsible citizenship
- Students will be familiar with institutions and groups involved in public service – governmental, non-governmental, religious, corporate, profit and non-profit, etc. – and their role in the community
- Students will be familiar with the history of VISTA
- Students will understand the structure of the volunteer/non-profit sector, its relationship to government and the private sector, and its contribution to local, state, regional, and national communities

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The purpose of our visit to Washington is to enable students to better understand Americorps/VISTA, to become more familiar with the design and implementation of public policies particularly those that deal with social welfare issues, and to enhance students' understanding of responsible citizenship. The trip has been scheduled around Martin Luther King Day so that we can participate in one of the service events.

The information you requested is as follows:

Regina Wentzel Wolfe

P6/(b)(6)

Cynthia Pederson

P6/(b)(6)

John Anderson

P6/(b)(6)

Megan Davis

P6/(b)(6)

David Harrison

P6/(b)(6)

If there is more information that you need, or if you have further questions I can be reached at the following numbers:

Tel (312) 266-1880

Fax (312) 266-1807

Thank you for your assistance. I look forward to meeting you next week.

Sincerely yours,



Regina Wentzel Wolfe, Ph.D.
Assistant Professor

file - 1000

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CITY YEAR FAX

225 Columbus Avenue, Boston, MA 02116
PHONE: 617.927.2500 FAX: 617.927.2530
INTERNET: www.city-year.org

DATE: 05/17/99
TO: SHIRLEY SAGAWA
ORGANIZATION: _____
FAX #: 703-548-6374
PHONE #: _____
FROM: ALAN KHAZEI

NOTES:

*Shirley -
I'll call you to follow up
on this!
Thanks! Alan*

PAGES FOLLOW THIS COVER PAGE

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**NATIONAL
HEADQUARTERS**

585 Columbus Avenue
Boston, MA 02116
Tel: 617.927.2500
Fax: 617.927.2510

www.cityyear.org

MEMORANDUM

TO: Shirley Sagawa
FROM: Alan Khazei & Carolyn Casey
RE: Proposal for Event with President Clinton
DATE: 15 May 1999

First and foremost, thank you so very much for all of your efforts (both past and anticipated!) to make next Monday a reality. The entire City Year community is in your debt.

We met with Eli (Segal) this morning to discuss City Year's event with President Clinton. As you may know, Eli is one of our National Trustees and is an invaluable advisor and supporter of City Year. After hearing his feedback and ideas, we would like to present to you some thoughts. We have a great deal of respect for the level of precision, strategy and analysis involved in the development of White House events. Please know that we do this with the utmost regard and appreciation for all that you have to weigh. We hope only to allow some context and tone as the decision is made.

As you know, President Clinton will be opening cyzygy '99: City Year's Annual Convention of Idealism. It is our recommendation that this inspirational kick-off for 1,500 feature a **roundtable discussion** with the President and young people in service. This controlled forum of highly motivated, accomplished and idealistic young people will create a platform for a number of key messages:

- America has a national policy on youth and it is working -- 100,000 AmeriCorps members!
- The American tradition of service is the essence of our country's heritage and the critical link to our future.
- Young people are a resource, leaders and are a force for positive good.
- National service and AmeriCorps are America's "national offense" against hatred, apathy, fear, isolation and violence.
- This generation is hungering for the challenge to serve.
- AmeriCorps is creating impact on the frontlines of our country's most critical issues - education, health, public safety, and the environment. More importantly, they are creating an impact on the soul of America, by breaking down social barriers, modeling diverse leadership and cooperation, and instilling values and hope in citizens of all ages.
- AmeriCorps is a model of reinventing government and private/public partnership -- intensely local, as well as a lever for private sector resources, activism and efficiency.

President Clinton's first visit to City Year eight years ago featured a roundtable. The dialogue, commitment and inspiration of the young people -- brought out by the President's extraordinary ability to relate and converse -- created a very special forum.



PUTTING IDEALISM TO WORK

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ROUNDTABLE DISCUSSION WITH PRESIDENT CLINTON

Monday, May 24, 1999

Cramton Auditorium, Howard University

1500 attendees: City Year national corps, Board of Trustees, AmeriCorps, corporate sponsors, civic leaders, alumni, DC based champions and opinion leaders

GOALS:

- To present AmeriCorps as a critical resource for strengthening our nation, challenging our young people to lead and uniting our national community (re: the antidote to Littleton).
- To energize the President and reaffirm his leadership, vision and commitment to young people in service through AmeriCorps.
- Celebrate the ethic of service as fundamental to our nation's heritage and long-term stability.
- Demonstrate and cultivate bi-partisan support for AmeriCorps.
- To communicate the value and impact of AmeriCorps to a national audience via electronic media and strategic placement in print.

FORMAT:

- Opening/Inspirational Video celebrating the American tradition of service
- "I am AmeriCorps" - testimonials from young leaders in the field (cross-program)
- Introduction of President Clinton & Panelists
- Opening Statement (by President Clinton)
- Roundtable discussion
- Summation (by President Clinton)
- Musical Close

DURATION: 75 minutes

PROPOSED PARTICIPANTS:

- President Clinton
- Young leaders in service: AmeriCorps member (1), City Year Corps members (2). Young Hero (1) (*City Year service and leadership corps of 6,7,8th graders*), City Hero (1) (*City Year Service and leadership corps for high school students*)
- City Year alumni (2) who have demonstrated a lifetime commitment to service
- Others participants could include: corporate investor, civic leader, educator, Executive Director of City Year program, national service leaders (Harris, Eli)

FURTHER CONTEXT:

- White House summit/national campaign on youth violence (*Eli mentioned that three of the participants cited AmeriCorps as a critical resource in the campaign.*)
- Mark Penn poll for the DLC, *The Community Consensus*
- *Nationalize National Service* by Steve Waldman in DLC Journal, *Blueprint*
- President Clinton's legislation to expand AmeriCorps to 100,000
- Congressional approval of Peace Corps expansion to 10,000
- General Powell's Annual Report to the Nation on America's Promise at the National Press Club on May 17, 1999
- Memorial Day Weekend is May 29-31, 1999

Through their discussion and reflection, the case for service, diversity and youth leadership was made.

It is our belief that a roundtable is the most successful forum for generating a positive message about young people. As the nation discusses and debates Columbine, youth violence and a disaffected and isolated generation, the President can be the first to engage directly with young people. Moreover, he will be conversing with individuals who can renew our nation's optimism and faith, while validating the impact and intent of AmeriCorps. As a result of the President's leadership, the City Year national corps has contributed 1.5 million hours of service to their communities this year. That statistic, however, belies a thousand inspirational and meaningful stories -- stories that can be heard and celebrated in a discussion format.

Other attributes of a roundtable format:

- Format showcases the President's strengths
- Less formal preparation (re: speech)
- Best forum for the times (sincere dialogue vs. policy statements)
- Follow-up to the White House summit on youth violence, exhibiting immediate commitment and energy to supporting young people
- A formal speech would encourage the image that AmeriCorps is just a "pep rally", interactive discussion provides depth, context and substance
- City Year can execute

Other programmatic elements would provide emotion, energy and inspiration, and would underscore the event's key strategic messages. In addition, the visual and intimacy of a roundtable can be achieved through the creation of an on-stage theatre-in-the-round similar to the Cleveland event last year.

We have attached a brief outline of the proposed event for your review.

Thanks again for everything. We look forward to talking with you soon.

CITY YEAR'S MISSION is to put idealism to work by tapping the civic power of young people for an annual campaign of idealism. The **GOALS** of the annual campaign of idealism are to generate transformative community service, break down social barriers, inspire citizens to civic action, develop new leaders for the common good, and improve and promote the concept of voluntary national service. City Year's **VISION** is that one day the most commonly asked question of an eighteen year-old is "Where are you going to do your service year?"

YOUNG ENOUGH TO WANT TO CHANGE THE WORLD —
OLD ENOUGH TO DO IT



PUTTING IDEALISM TO WORK

THANK YOU FOR ALL
THAT YOU DO FOR MAKING
THIS COUNTRY GREAT AND JUST.
ROBERT LEWIS JR.
CITY YEAR BOSTON

MR. President
LAST Hite your
message became
"my moment" I
also salute it early.
my first - early.
Greg Ricks
City Year National

Your belief in and commitment
to young people has allowed me
to grow into something that I
know my children, my family, myself
and my country are proud of.

Thank You!

- Stephen Spaloss

AS A PARENT
OF 2 SMALL KIDS,
I THANK YOU
FOR STRIVING TO MAKE
AMERICA GREAT FOR THEM &
THEIR CHILDREN! DON'T LET
THE ZEALOTS GET YOU DOWN.
WE BELIEVE IN YOU!
MUCH LOVE,
CHARLIE ROSE

Thank you
for making the
dream of national
service come true.
Nancy Routh
City Year
Rhode Island

Mr. President,
keep hope alive as
the bombs burst in the
air because they give us
proof through the night that
our flag is still there. Thank
you for all you have done for
young people nationwide.

Kevin Brown
City Year National

DEAR PRESIDENT AND MRS. CLINTON,

THANK YOU FOR YOUR TREMENDOUS LEADERSHIP OF OUR NATION. YOU ARE
AN INSPIRATION TO US ALL.

PLEASE JOIN US FOR CYZYGV '99 IN D.C.

LOVE,

YOUR CITY YEAR FAMILY

You are both
an inspiration to
us in our day to day
drive to show the
value of National Service.
Thank you so much
Nancy Routh
City Year Boston

leadership, commitment,
and tenacity! The

next question is

"Where will
CHELSEA do
her SERVICE

YEAR?" I have

a suggestion...

"Stay Strong"

Cindy Lavan

Next President Dr.
City Year

Keep your eyes on
the prize - because
it is working -
AmeriCorps and
City Year change
lives + bring
hope. Thanks -
Allyce Nojima
City Year National

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YOUNG ENOUGH TO WANT TO CHANGE THE WORLD —
OLD ENOUGH TO DO IT



PUTTING IDEALISM TO WORK

Thank you
for your
vision for your
work in the
world to make
a better place
for the children.
Thank you!
Cy Young, Cy Young, Cy Young

We very much appreciate
your leadership for Americans -
w/ your support you are
helping us raise other next
generation of children
See Ohio
w/ your national

Your vision + support
allow me and thousands
of others in AmeriCorps
to work on making
the world a better
place.

Craig Haffman
Executive Director
Chicago.

Thanks to your vision, leadership
+ support, we are breaking down
racial barriers in the South.

For peace -
Margaret Oben
Executive Director
City Year Urban Initiative (SU)

Thank you for powerfully
leading our nation into
a space beyond race,
modeling the grace of
service. Because of you
I am able to serve.
May God Keep you both in grace

Keep
January 20, 1999
Executive
Director
Seattle/King County

DEAR PRESIDENT AND MRS. CLINTON,

THANK YOU FOR YOUR TREMENDOUS LEADERSHIP OF OUR NATION. YOU
ARE AN INSPIRATION TO US ALL.

PLEASE JOIN US FOR CYZYGY'99 INDC. LOVE,

Your City Year Family

Thank you for your
visionary leadership
of the nation!
John Hoang, Jr.
San Jose/Silicon Valley

Many thanks for
your support!!

Randy McShepard
Cleveland, Ohio

Thank you for
leading &
inspiring
national
community
service!!!
Arianna
Buxton

CY COLUMBUS

President & Mrs. Clinton -

You both are incredible and amazing!
Your hard work makes our work possible. Thank You!
Much love & support, Alan Khazee

President of Mrs. Clinton

President & Mrs. Clinton



**NATIONAL
HEADQUARTERS**

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Boston, MA 02116
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Fax 617.927.2510
www.city-year.org

August 12, 1999

Mary Ellen McGuire
Office of the First Lady
OEOB Room 101
Washington, DC 20500

Dear Mary Ellen:

As we discussed last week, I am sending a photograph of First Lady Hillary Rodham Clinton from her visit to Boston in June. If it is not too much to ask, we would truly appreciate receiving the picture back signed with a message from the First Lady. One possibility for the message may be: "To City Year, for your commitment to young people and idealism."

You can mail the photo to my attention at the following address:

City Year Boston
285 Columbus Avenue
Boston, MA 02116

Thank you for taking the time to do us this favor. We are extremely grateful for all support that President and Mrs. Clinton continue to show City Year.

Sincerely,

Kristin Thalheimer
National Marketing and Communications Director

BOSTON

CHICAGO

CLEVELAND

COLUMBIA

COLUMBUS

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