

The World BankINTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT
INTERNATIONAL DEVELOPMENT ASSOCIATION1818 H Street N.W.
Washington, D.C. 20433
U.S.A.(202) 477-1234
Cable Address: INTBAFRAD
Cable Address: INDEVAS

December 22, 1999

Pending

Ms. Melanne Vermeer
Chief of Staff to First Lady
The White House
Washington, D.C.,

Janina
Kate
Call r
video

The First Lady: World Bank Presentation on Girls' Education -- February 29, 2000

Dear Ms. Vermeer,

We were wondering whether The First Lady's schedule would enable her to participate in an event supporting girls' education in developing countries on February 29, 2000, from 6.00p.m. to 6.30p.m. The event will be held at the Omni Shoreham Hotel in Washington, D.C. *

Mrs. Elaine Wolfensohn, wife of the President of the World Bank, is supporting and participating in this event. We would hope that Mrs. Clinton might be able to make a brief (15 minute) speech at the opening of the event on the importance of girls' education and recognize the achievements made under some country projects in increasing girls' school enrollments. *Send out materials*

The purpose of the event is to draw attention to the limited educational opportunities girls' enjoy in developing countries, and to publicly recognize two countries' programs which have, with World Bank support, significantly increased girls' school enrollments. Projects in India, Bangladesh, Mauritania, Ethiopia, and Turkey are possible candidates for recognition.

The event is held during the World Bank's annual Human Development Week which is attended by many U.S.-based policy makers engaged in education, health and social protection, high level representatives from many bi- and multi-lateral agencies, heads of many of the United Nations agencies, and Ministers and policy makers from many developing countries. At the girls' education event last year, the Hon. Donna Shalala made the opening presentation on girls' education to an audience of around 450 people. We anticipate a larger audience this year.

I can be contacted by fax at (202) 522-3233 or phone at (202) 4739-1281. We thank you for your attention to our request.

Sincerely,

Carolyn Winter

Carolyn Winter
Head, Girls' Education
Human Development Department
World Bank

5/2/88 ghsd

6/30/93 Ohm

10/1/93

10/1/93

- 350 people

6 pm - 7 pm

Human Development Week: long program for bank staff

Minister of Education & Health

Design & implement Project

- Amantia Sen >

* Girls Education Awards Event *

Reserve county & staff

India, Bangladesh

> Welcome

Program is a valuable contribution to A

When we educate a girl we

- 1) improve the health of women & families
- 2) Demand equity for families & families
- 3) Create leaders: Doctors, lawyers etc. Women

* Good evening everyone & welcome to... I only wish I could

be here in person to thank all of you for your

commitment to the education & well being of girls around

the world. Because of the efforts of the world Bank

and NGOs, partnership with the international community

more & more girls are getting the opportunity to

raise their hands & voices in classrooms ^{across} the globe.

**First Lady Hillary Rodham Clinton Videotaped Remark for the World Bank's Girls'
Education Recognition Awards
Washington, DC
February 29, 2000**

Good evening. I am delighted to join the World Bank in welcoming all of you to the Girls' Education Recognition Awards. I only wish I could be there in person to congratulate all of you and especially tonight's honorees, the District Primary Education Program in India and the Female Secondary School Assistance Program of Bangladesh, for raising girls' voices in classrooms and communities around the world.

Your work has made it clear: When we educate a girl, we improve the health and life expectancy of women and their children. We decrease poverty. ~~One year of education can lead to an increase in income of 20 percent for women later in life.~~ And when we educate a girl today, we are creating a leader tomorrow. A leader in the family, community, and country. A leader who is maybe a teacher, a doctor, or a mother of a healthy and educated child. A leader who is working hard to lift up her life and the lives of her family.

As the World Bank has often said, in developing countries today, education provides the highest rate of return of any investment. And that is especially true of girls' education. I have had the privilege of seeing this first hand. In Morocco, I have visited schools where teachers were working to create a better classroom environment for girls. In Guatemala, I heard about afternoon school sessions to accommodate girls who have domestic or agricultural work in the mornings. And in Nepal I visited a school for former child laborers, who were learning to read and write for the first time in their lives.

Clearly we have a lot to celebrate. But our work is not yet done when 90 million girls are out of school. It is not yet done when 900 million people are illiterate, and more than half of them are women. And our work is not yet done when girls still drop out of school at a much higher rate than boys. You have shown us the obstacles that keep girls from their educations and their dreams. Some are cultural. Some are economic. Some are legal. All of them can be overcome if we come together – just as you have done today.

So, thank you all for working tirelessly to give every girl the chance to live up to her God-given potential. Thank you for making it clear that we can only strengthen communities and nations if we educate girls and women. And thank you for all you've done – and all you will do – to ensure that no girl will ever be left behind in our 21st century.

Congratulations again to tonight's honorees. I hope you all have a wonderful evening.



U.S. AGENCY FOR INTERNATIONAL DEVELOPMENT

FIRST LADY TRIP TO EGYPT, TUNISIA, MOROCCO GIRLS' EDUCATION IN EGYPT AND MOROCCO

USAID has invested more than \$1 billion worldwide over the past ten years in basic education programs with an emphasis on improving access to education, especially for girls. The First Lady's long experience with education and children's issues, made her an influential leader long before she came to Washington in 1992. Her experience and leadership on the issue of girls' education and her overall international advocacy for women and girls will be especially beneficial on her visits to schools in Egypt and Morocco.

NEW HORIZONS PROGRAM - CAIRO, EGYPT

The New Horizons life skills program is an informal education program designed to provide girls and young women (ages 8 to 24) essential information in the areas of basic life skills and reproductive health. Its practical aim is to empower girls and young women to make informed life choices and improve self-esteem. USAID has provided the Egyptian Centre for Development and Population Activities (CEDPA) with over \$8.8 million for this activity.

The program is being complemented by a participatory video production activity. Young women from the community have been trained to produce short video programs on social issues such as girls' education, early marriage, female genital mutilation, and the environment and then present them and facilitate discussions with community members. The activity has raised the visibility of young women and their concerns in the community.

Increased Participation of Girls in Quality Basic Education is one of eight strategic objectives under the USAID/Egypt program. Planned funding for this objective is currently \$65 million.

USAID PILOT SCHOOL AIT AMOUR, ERRACHIDIA PROVINCE - MOROCCO

USAID education programs in Morocco have trained the teachers of four schools in this province. The Ait Amour program includes reviewing textbooks for gender sensitivity and relevance to rural life; training school directors, inspectors, and Moroccan Ministry of National Education provincial delegation personnel; and involving the community in school-related decisions. Through gender sensitivity training, multi-grade teaching methodologies, and other activities, USAID hopes to foster a learning environment that encourages more girls to attend and stay in primary school.

The Ait Amour school has one female and five male teachers and 89 children (44 girls and 45 boys). Other programs include tree planting by students, a school newspaper, a canteen that provides snacks to students, and literacy classes for women.

USAID PILOT SCHOOL IN RICH, ERRACHIDIA PROVINCE - MOROCCO

The concept of a pre-school attached to a primary school is a new concept in rural areas. This initiative was brought to USAID's attention by the teachers from the area who created pre-school sections at their respective schools. Ten other schools followed this model from the same province and benefited from USAID education related support. However, recognizing the importance of this initiative and the commitment of the local community, USAID, with funding from the American Women's Association, arranged for ten teachers to attend a one-week training program in Rabat.

the
Cognitive ends of the
d. each stage
cognitive

It's not any more with the same

Fix graph 2

TOO pattern

we know ~~pattern~~ is the

~~different~~ sequence

deleting cuts there

making it a base left

behind

graph 4, ~~that~~ kinds of

patterns

- one

2nd last graph > Our work is not
done when we...

If we can better we can

Make you for poly that possible

It's not any more what it was.

Fix Graph 2.

Too pattern

we know ~~Pattern~~ is the
~~Pattern~~ security
deleting calls that are
using it & have left
behind.

graph 4,

~~that~~

kinds of

programs ...

- one

2nd last graph > Our work is not
done when we ...

If we can better we can ...
Mark 100 For poly but possible