

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001a. letter	Robert Silverberg to Lissa Muscatine re: phone number (partial) (1 page)	03/27/2000	P6/b(6)
001b. resume	re: Jonathan Michaelis (partial) (1 page)	n.d.	P6/b(6)
002. list	re: contact information (partial) (4 pages)	06/01/2000	P6/b(6)
003. list	re: Participants in Dr. Satcher's Planning Meeting (partial) (1 page)	04/21/2000	P6/b(6)
004a. fax	Robert Silverberg to Heather Howard re: Dr. Jonathan Michaelis (partial) (1 page)	05/05/2000	P6/b(6)
004b. press release	re: phone number (partial) (1 page)	05/05/2000	P6/b(6)
004c. resume	re: Jonathan Michaelis (partial) (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Heather Howard (Subject Files)
OA/Box Number: 21197

FOLDER TITLE:

Conference Attendees [1]

2012-0254-S

rc660

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

*** TX REPORT ***

TRANSMISSION OK

TX/RX NO 3977
CONNECTION TEL 96907694
SUBADDRESS
CONNECTION ID OASH
ST. TIME 06/05 15:16
USAGE T 04'50
PGS. SENT 16
RESULT OK



Date: June 5, 2000

To: Beverly Malone

Telephone: Fax: 690-7694

From: Heather Howard

Telephone: 456-7263 Fax: 456-2878

Subject: SURGEON GENERAL'S CONFERENCE

Pages: 216 (Including this cover sheet)

Comments: Thanks for sending me an updated mailing list. I am passing along a few more letters from people who have written to the First Lady wanting to be



Date: _____ June 5, 2000 _____

To: **Beverly Malone**

Telephone: _____ Fax: 690-7694 6960

From: **Heather Howard**

Telephone: 456-7263 Fax: 456-2878

Subject: **SURGEON GENERAL'S CONFERENCE**

Pages: 16 (Including this cover sheet)

Comments: Thanks for sending me an updated mailing list. I am passing along a few more letters from people who have written to the First Lady wanting to be involved in the conference.

Also, I noticed that one person who was on the first list is omitted from the second:

Diane LaVoy
Child and Adolescent BiPolar Foundation
3416 Bellevue Avenue
Cheverly, MD 20785

Thanks! *Heather*

SECOND FLOOR WEST WING ♦ WASHINGTON, DC 20502
TELEPHONE (202) 456-7263 ♦ FACSIMILE 456-2878



Date: _____ June 5, 2000 _____

To: **Beverly Malone**

Telephone: _____ Fax: 690-7694

From: **Heather Howard**

Telephone: 456-7263 Fax: 456-2878

Subject: **SURGEON GENERAL'S CONFERENCE**

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Diane LaVoy
Child and Adolescent BiPolar Foundation
3416 Bellevue Avenue
Cheverly, MD 20785

*Dr. Michaelis
Tahbi Kahler
Spoke Rep, Washington*

Thanks!

SECOND FLOOR WEST WING ❖ WASHINGTON, DC 20502
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March 27, 2000

White House
First Lady's Press Office
Room 103
OEOB
Washington, D.C. 20502
Attention: Lissa Muscatine
Director of Communications

Dear Lissa,

I wanted to have the opportunity to introduce myself. My name is Robert M. Silverberg. I am the Director of Media Relations for Sears & Company, a strategic marketing and media relations firm located just outside Hartford, CT.

I am writing in regards to a client I represent whose area of expertise is in direct correlation with the First Lady's initiative on Attention Deficit Disorders in children. I spoke with Senator Christopher Dodd less than a month ago at a Middlesex Chamber of Commerce event, and most recently with his staff in regards to having my client participate on the committee designated to researching the use of medication on children with Attention Deficit Disorders.

I have included in this packet, Dr. Jonathan Michaelis's complete itinerary, pertinent information regarding the medical facility he works for, and the kind of practice they perform in regards to Attention Deficit Disorders. I believe the First Lady will be very interested to read and hear about Dr. Jonathan Michaelis, and the incredible, medication-free treatment now available to children suffering from A.D.D.

Perhaps the First Lady could help Dr. Michaelis in his attempt to expose a better method of A.D.D. treatment for children that DOES NOT REQUIRE MEDICATION. If the First Lady could be of any assistance in allowing Dr. Michaelis to serve on the committee headed up by Jeanie Ireland investing A.D.D. in children, it would greatly be appreciated.

Thank you for all your time and consideration in this very serious matter. I appreciate all that you can do to help further advance the treatment of A.D.D. in children so that medicating children becomes a thing of the past. If you have any questions, or require any additional information, please feel free to contact me at

P6/(b)(6)

Good luck, and all my best.

Coolaj

Sincerely,



Robert M. Silverberg
Director of Media Relations
Sears & Company

For Further Information Contact:
Dr. Jonathan Michaelis
(860) 343-0227

**REVOLUTIONARY MEDICATION-FREE TREATMENT FOR
ATTENTION DEFICIT DISORDERS!**

Just What Hillary Clinton Wants!

March 23, 2000, Middletown, CT: Neurofeedback, a technically advanced treatment for Attention Deficit Disorder (ADD) is being used by a group of Connecticut neuropsychologists to achieve lifelong results without the side effects of medication. Connecticut Educational Services (CES), the only neuropsychologists using the technique in New England, and one of only a handful of complete therapeutic practices in the United States, offers exactly what Hillary Rodham Clinton is looking for. The First Lady announced this week that, while progress has been made in diagnosing and treating Attention Deficit Disorders, justifiable concerns have been raised about the inappropriate (both over and under) utilization of medications such as Ritalin, Clondine, and Prozac in very young children. Just as important, there is a lack of understanding among parents, teachers, and health professionals about the best diagnostic, pharmacological, and behavioral interventions now available.

Since 1995, Dr. Jonathan Michaelis, Dr. Bob Reynolds, and the dedicated staff at CES have been offering Neurofeedback therapy as a treatment for disorders that cause students to experience school-related academic, and/or behavioral difficulties. The process entails mapping the brain's response to stimuli, and then training the brain to respond more effectively.

Dr. Jonathan Michaelis, Dr. Bob Reynolds, and the staff of CES provide clients, families, and teachers with a thorough understanding of learning disabilities, emotional disorders, and ADD, as well as the various treatment options available. "Behavior problems, and the inability to pay attention are common among children with ADD and other disorders," states Dr. Michaelis. "Sometimes the side effects of medication can complicate the problem even more. We use advanced technology to determine exactly which parts of the brain aren't working to capacity. Using neurofeedback, we can create lifelong improvement without the use of medication."

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BACKGROUND

First Lady's Concerns

As stated by Hillary Rodham Clinton in her March 20, 2000 press conference, studies suggest that many children with untreated emotional and behavioral conditions fail to reach their full potential. Children with these types of problems are at significantly higher risk for anti-social activities later on in life than those without behavioral problems. Through substitute methods of treatment, it is evident that with accurate early diagnosis, education, and support, these children can overcome many early problems and help prevent long-term negative behavior that can come from the side effects of medication (complete press release available from Department of Health and Human Services).

Neurofeedback Therapy

The procedure known as Neurofeedback therapy demonstrates that the brain is amazingly adaptable, and capable of learning. It can also learn to improve its own performance, if only it is given clues about what to change. By making information available to the brain about how it's functioning, and asking it to make adjustments, it can and will do so. When the mature brain is doing a good job of regulating itself, and the person is alert and attentive, the brain waves (EEG) show a particular pattern. By challenging the person to maintain this "high-performance" alert and attentive state, the brain gradually learns to function in this new way, just like it learns anything else. And like with other learning skills, the brain will retain the new skill.

In recent years, the use of Neurofeedback has become more widespread, and has received increasing attention from the professional community and the general public. This is due to a number of factors:

1. The reported effectiveness of the treatment.
2. The availability of relatively inexpensive, high quality Neurofeedback equipment.
3. An expanding number of opportunities for training in the use of Neurofeedback.
4. The emergence of scientific interest groups that have facilitated the delivery of information.

Scientific Research Support: Neurofeedback

The study compared treatment programs with EEG Neurofeedback or stimulants as their components. An EEG group (EEG) was matched with a stimulant group (MED) by age, I.Q., gender, and diagnosis. The Test of Variables of Attention (TOVA) was administered pre and post treatment. Both the EEG and MED groups improved on measure of attention, impulsivity, information processing, and variability, but did not differ on TOVA change scores. The EEG Neurofeedback was clearly demonstrated as an effective alternative to stimulants and may be the treatment of choice when medication is ineffective, has side effects, or when compliance is a problem. The study was conducted by Thomas R. Rossiter and Theodore J. La Vaque.

"To date, research studies have not found any single psychostimulant treatment which provides any long-lasting improvement in ADD children, particularly once treatment is terminated, and that generalizes to other situations where the treatment wasn't given." (Barkely, 1992) This is perhaps the serious shortcoming of stimulants in treating ADD. The benefits are temporary unless the patient is willing to take the medication indefinitely. In addition, side effects including decreased appetite, insomnia, anxiety, irritability, stomach aches, and headaches occur in 20-50% of children treated with stimulants. A potentially more serious side effect was discovered in recent research, showing that adults who were treated with stimulants as children are more likely to develop addiction problems.

Dr. Michaelis is the only neuropsychologist in the Northeast providing Quantitative EEG brain mapping diagnostic services, particularly for the evaluation of the cause of an individual child's ADD Learning Disability or Behavioral Disorder. He and Dr. Bob Reynolds provide a broad array of treatment which allows children to gain personal control over these problems, and in most cases, eliminates the need for medication.

Diagnostic Specialist: As a neuropsychologist, Dr. Michaelis' primary function is to provide **correct** diagnosis and treatment planning for a child having trouble in school. This can range from the ADD and Learning Disability realm, childhood depression, chaotic family life, and poor school environment. The full range of therapeutic interventions must be available in a coordinated manner to provide complete care. This includes individual therapy, family therapy, parent education, and behavioral planning, as well as coordination with school services.

###

Connecticut Educational Services & Psychological Assessment and Rehabilitation Services

Unique Clinical and Consultation Services

One of the largest providers of Neurofeedback Therapy services in the US, and largest in the Northeast. In addition, provide traditional child, adult, and family psychotherapy, cognitive rehabilitation and educational consultations.

All forms of treatment provided solely by Licensed Professionals. All Neurofeedback provided by Clinical Psychologists and Registered Nurses.

The only Clinic in the area with Neurofeedback Therapy guided by Quantitative EEG analysis, provided by full time staff Neuropsychologist. Also have consultation services for other providers on complex cases. All QEEG recordings are 19 site Lexicor readings, using analysis by the SKIL program.

Connecticut Educational Services (CES)

CES provides individualized treatment plans, including Neurofeedback Therapy, for children and adults with Attention Deficit Disorder, Hyperactivity, Learning Disabilities, and Behavioral Disorders. Provided free educational seminars for parents statewide.

Additionally, CES serves as Consultants and Professional Development trainers for schools and school districts, teaching methods of handling Special Education needs in the general classroom as well as behavior management. This year will introduce the first on-going training program for paraprofessionals in Special Education in Connecticut.

Psychological Assessment and Rehabilitation Services (PARS)

In addition to traditional psychological assessment and therapies, PARS also provides individualized rehabilitation services for children and adults with Acquired Brain Injuries. Coordination of services can include Neurofeedback Therapy, family education, cognitive remediation, and encompasses the traditional roles of physical, occupational and speech therapies. Includes treatment for mild traumatic brain injury, stroke, epilepsy, Alzheimer's Disease, sleep disorders, and deficits following surgery or other illnesses.

Currently, the only comprehensive outpatient resource which includes Neurofeedback therapy. Conduct numerous educational programs as well as research into brain injury recovery.

Jonathan F. Michaelis, Ph.D.
Director of Neuropsychology and Neurophysiology

While training in Louisiana in 1979, Dr. Michaelis had the opportunity to work with Dr. Joseph Horvat, one of the leading practitioners in Neurofeedback Therapy. As a part of his work, he was responsible for establishing three clinics for a variety of feedback therapies, including EEG. At Columbia University, he received training in working with children and adults with special educational needs.

His first exposure to types of brain wave mapping occurred while at Yale School of Medicine. Subsequently, he received training in Quantitative EEG analysis with Dr. Barry Sterman, the scientist who originally discovered the uses of Neurofeedback Therapy, and who has pioneered the field of QEEG analysis and guidance for treatment. He has also had the opportunity to continue this training to include some of the leading practitioners with the QEEG, including Dr. Robert Thatcher, Dr. Joel Lubar, Jay Gunkelman, and his original mentor, Dr. Horvat.

In collaboration with Dr. Robert Reynolds, founder and Clinical Director of CES and PARS, he provides Neuropsychological assessment and consultation on a wide range of disorders, and also provides therapy and rehabilitation services through the clinic offices.

Dr. Michaelis is well known for developing new and innovative brain injury rehabilitation treatment programs which encompass the full array of remediation services. He created a unique vocational school for people with brain dysfunction, and served as the Principal and Clinical Director. His work has included the creation of the first neurobehavioral program in Connecticut designed as an alternative to psychiatric hospitalizations. He was the first Director of Neuropsychology at Norwalk Hospital, after leaving his position on the research faculty at Yale School of Medicine.

He has presented at national meetings as well as at medical school such as Ohio State, University of Virginia, and Yale and Harvard Medical Schools, on these programs, and on other difficult and controversial problems in the area of Neuropsychology.

Dr. Michaelis is a frequent speaker on the topic of brain injury, as well as on issues related to behavioral problems in adults and children, and forensic issues. In addition to many area seminar presentations, he has had numerous radio and newspaper interviews, and has appeared as a regular guest commentator on Court TV, as well as on MSNBC, and with Katie Couric on The Today Show.

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JONATHAN F. MICHAELIS, Ph.D.
CLINICAL NEUROPSYCHOLOGY

P6/(b)(6)

[0016]

Supplemental Information

Northwestern State University – MS in clinical Psychology

Internship – Shreveport, LA VAMC and The Children's Center at LSU Medical School

Training in behavioral interventions, biofeedback, family therapy, Transactional Analysis, Reality Therapy, addictions, assessment, and evaluation of children with multiple disabilities, PTSD treatments – supervised by Dr. Joseph Horvat, from The Child Guidance Center

Columbia University in New York City – Ph.D. in Clinical Psychology

Internship – West Haven, CT VAMC

Training in psychodynamic methods, cognitive therapy, neuropsychological assessment, educational training methods, behavioral medicine, Geropsychology, hypnosis, addictions, oncology and AIDS counseling

Internship – Aaron Beck's Center for Cognitive Therapy, University of Pennsylvania

Supervised by Dr. Arthur Freeman – cognitive behavioral techniques, adults and children, training for teaching and supervision

Two years specialization training in Neuropsychology, with subspecialty in Geropsychology

Postdoctoral training – Department of neurology, Yale School of Medicine

Research Faculty – Department of Psychiatry, Yale School of medicine

Clinical Supervisor – Guenster Rehabilitation Center (Alcohol and Drug treatment)

Board of Directors – Odyssey Institute International

Board of Directors, Practice Directorate, Connecticut Psychological Association

Recent Research and Presentations

- Michaelis, J.F. (April, 1997). "Therapeutic solutions to problems in vocational rehabilitation for acquired brain injury, mental retardation and mental health disorders." Half day training seminar for Connecticut Bureau of Rehabilitation Services, Dayville, CT.
- Michaelis, J.F. (January, 1997). "Diagnosis and treatment of mental illness in the addiction rehabilitation setting." Seminar for Guenster Rehabilitation Center, Bridgeport, CT.
- Michaelis, J.F., & Higgins, E. (November, 1996). "Therapy for an HIV+ population". Half day educational seminar for addiction facilities Fairfield, CT.
- Michaelis, J.F. (October, 1996). "Effects of acquired brain injury and depressive illness". Paper presented at Issues in Diagnosis and Treatment of Depression, Bridgeport Hospital / Connecticut State Medical Society, Bridgeport, CT.
- Densen-Gerber, J.D. & Michaelis, J.F. (July, 1996). "Neuropsychological evaluation of acquired brain injury and seizure disorder in a person with Dissociative Identity Disorder". Continuing education program at Bridgeport Hospital, Bridgeport, CT.
- Michaelis, J.F. (1996). "Diagnosis and therapeutic treatments in addiction rehabilitation". A 60 hour educational seminar for Guenster Rehabilitation Center, Bridgeport, CT.
- Michaelis, J.F. (May, 1995). "Effectiveness of neuropsychological evaluations for carbon monoxide toxicity". Half day seminar for continuing education program, Brigham and Women's Hospital / Harvard Medical School, Boston, MA.
- Michaelis, J.F. (April, 1995). "New diagnostic intake assessments for addiction rehabilitation services." Half day training seminar for Guenster Rehabilitation Center, Bridgeport, CT.
- Michaelis J.F. (January, 1995). "Emergency room evaluations for carbon monoxide toxicity: A new battery for ER staff". Paper presented at Continuing Education day for The Burn Treatment Center, Harvard Medical School, Brigham's and Women's Hospital, Cambridge, MA.
- Michaelis, J.F. (October, 1994). "A neuropsychological battery for acute carbon monoxide toxicity: Six year prospective study". Paper presented at First National Symposium for Treatment of Carbon Monoxide, Yale School of Medicine, Norwalk, CT.

- Michaelis, J.F. (June, 1994). "Management of severe behavioral problems in a general hospital setting." Continuing education program, Norwalk Hospital, Norwalk, CT.
- Michaelis, J.F. (May, 1994). "Coordinated team treatment services for community based treatment with people having acquired brain injury". Half day training seminar for providers for the Connecticut Traumatic Brain Injury Association, Willimantic, CT.
- Michaelis, J.F., & Kidder, Thomas J. (April, 1994). "Myths and truths of brain injury rehabilitation." Half day education seminar for Connecticut Bureau of Rehabilitation Services, Norwich, CT.
- Michaelis, J.F. (October, 1993). "Identification of neurological impairment and acquired brain injury for inpatient psychiatry". Continuing education program, Norwalk Hospital, Norwalk, CT.
- Michaelis, J.F. (February, 1993). "Comprehensive new approach to treating patients with neurobehavioral deficits". Four week training seminar (160 hours) for New Britain Memorial Hospital / State of Connecticut Bureau of Rehabilitation Services, New Britain, CT.
- Michaelis, J.F. (March, 1991). "Therapeutic approach to adolescent promiscuity". Sacred Heart University, Fairfield, CT.
- Michaelis, J.F. (February, 1990) "Advances in brain injury rehabilitation beyond the first two years". Half day seminar for Head Injury Recovery Systems, Dayton, OH.
- Michaelis, J.F. (January, 1990) "Psychotherapy in head injury rehabilitation." Continuing education presentation for University of Virginia Medical Center, Rehabilitation Service.
- Michaelis, J.F. (November, 1989) "New methods of long term care in brain injury rehabilitation". Ohio State University Medical School, Ohio.

- 1997 Brain Chemistry and Neuroimaging Techniques
Fielding Institute, New York, NY
Dr. Jonathan Brodie
- 1996 Mild Traumatic Brain Injury
Thomas Kay, Ph.D., Jonathan Silver, MD
JFK Johnson Rehabilitation Institute, Edison, NJ
- 1996 Hospital Practice for Psychologists
Chris Ludwigson, Ph.D.
Elmcrest Hospital, Portland, CT
- 1996 Rebuilding Shattered Lives Syndrome Analysis in Brain Injury
JFK Johnson Rehabilitation Institute, Edison, NJ
- 1995 Practical Psychopharmacology
Joseph Pachman, MD, Ph.D. Old Saybrook, CT
- 1995 Eye Movement Desensitization and Reprocessing
Francine Shapiro, Ph.D., Hartford, CT
- 1996 8th Annual Conference on Abuse and Dissociation
R. Kluft, MD, C. Fine, Ph.D., F. Putnam, MD, Alexandria, VA
- 1995 7th Annual Conference on Abuse and Dissociation
- 1994 6th Annual Conference on Abuse and Dissociation
- 1993 5th Annual Conference on Abuse and Dissociation
- 1992 4th Annual Conference on Abuse and Dissociation
- 1991 3rd Annual Conference on Abuse and Dissociation
- 1993 Working with Managed Care
Ronald Herter, MD, White Plains, NY
- 1993 Models of Group Practice
Jay Pomeranz, Ph.D., St. Raphael's Hospital
- 1993 Hypnosis and PTSD
Daniel Brown, Ph.D., Boston, MA

References: Furnished upon request

Jonathan F. Michaelis, Ph.D.

Experience

1988 - Present **Private Practice, Norwalk, CT**

Clinical Neuropsychology

Provide psychotherapy, psychological, and neuropsychological evaluations, with emphasis on diagnostic and treatment planning issues. Provide assessments, review of medical records, and evaluation of treatment programs for attorneys in preparation for litigation of head injury cases; consultation to clients, families, insurance companies, and attorneys in negotiating settlements or awards, and available as needed as an expert witness; assessment of disabilities and case reviews for Workers' Compensation, Social Security, and Division of Rehabilitation Services; provide cost-effective assessment and treatment procedures for dementia patients and their families, provide community education on prevention and treatment of head injury, neurological disorders, learning disabilities, and coping strategies for families.

1990 - 1991 **Renaissance Head Injury Recovery System, Baltimore, MD**

Program Director

Serve as the Chief Operating Officer and Principal of the Technical School and its related programs in Transitional and Supported Living. Provide supervision of clinical services to clients, in-service training and professional development for staff; develop and maintain a comprehensive management information system; provide consultation with clients, families and other representatives of the client, and serve as the agency's representative to the community to enhance awareness of head injury rehabilitation.

1988 - 1990 **Norwalk Hospital, Norwalk, CT**

Chief, Psychology and Neuropsychology

Recruited to develop, administer, and provide direct care services for a new Section of Psychology. Activities included:

- Create and supervise the new post-doctoral fellowship program in Neuropsychology.
- Develop and provide comprehensive neuropsychology and clinical psychology services for Hyperbaric Medicine, the Section of Physical Medicine and Rehabilitation, and the Department of Psychiatry.
- Organize and supervise a new discharge coordination service for the Acute Rehabilitation Unit.
- Provide in-service training for professional staff in understanding and coping with the psychological and psychosocial dynamics of illness and injury, especially permanent disability and terminal illness.
- Provide early intervention in mild head injury cases.
- Coordinate diagnostic assessment and comprehensive treatment of patients with spinal cord injuries, alcohol and drug abuse histories, and dual organic and functional diagnoses.
- Develop interdisciplinary evaluation and treatment plans for traumatic brain injury, intractable epilepsy, and progressive CNS-disordered patients.
- Directly provide psychotherapy and/or neuropsychological services to over 200 adults and children, couples, and families.

-
- 1986 - 1988 **Yale School of Medicine/West Haven V.A.M.C., New Haven, CT**
Department of Neurology and Department of Psychiatry
Clinical Research Faculty and Clinical Neuropsychology Fellow
Provided neuropsychological evaluations and therapy for the Epilepsy Surgery Unit, one of the leading international centers for epilepsy surgery research, which included participation in cortical stimulation, language mapping, and over 75 sodium amytal procedures. Provided evaluation and psychotherapeutic services to patients in the Acute Stroke, Intermediate Rehabilitation, Drug and Alcohol Treatment, General Consultation Units, and the Geropsychology program. Supervised psychology interns in the Health Psychology program for assessment, individual, and group psychotherapy. Directed research on individual and team projects in both the Neurology and Psychiatry Departments.
- 1984 - 1986 **Columbia University, New York, NY**
Instructor, Cognitive Therapy for Depression
Individual, family, and child psychotherapist in the Center for Psychological Services.
- 1984 - 1985 **Center for Cognitive Therapy, University of Pennsylvania, Philadelphia, PA**
Completed certification training program in psychotherapy, including the development of an integrative model of therapy directed by Aaron Beck and Arthur Freeman.
- 1981 - 1983 **The Children's Center of LSU Medical School and Shreveport V.A. Medical Center, Shreveport, LA**
Provided assessment and treatment services to developmentally disabled infants, adolescents, and their families. Member of an interdisciplinary treatment team providing diagnostic assessments, biofeedback and stress reduction training, and individual and group psychotherapy to psychiatric, alcohol, rehabilitation, and chronic pain patients.
- 1980 - 1983 **Northwestern State University, Natchitoches, LA**
Instructor
Taught courses in developmental psychology, psychopathology, general psychology, and organization development. Consultant to Shriner's Hospital for Crippled Children, local Muscular Dystrophy Association, and burn unit at Schumpert Hospital, with emphasis on enabling families to cope and assist in the rehabilitation process.
- 1978 - 1983 **Live Oak Retirement Center, Shreveport, LA**
Collaborated in strategic planning of a comprehensive, integrated community-of-care program for the elderly, which was cited as a leading residential program in the South.
- 1971 - 1988 **MM&A, Inc., Shreveport, LA, and New York, NY**
President, Organization Development research firm
Directly supervised management, demographic, and marketing research, as well as research grant applications. Conducted workshops and training seminars in conflict resolution, interpersonal communications, leadership skills, strategic planning, and other organization development/psychology topics. Director of numerous research grants.

Education

Columbia University, New York, NY

Ph.D., Clinical Psychology

West Haven V.A.M.C. and Yale Center for Epilepsy Surgery, West Haven, CT

APA-Approved Clinical Internship (Neuropsychology and Geropsychology)

Yale School of Medicine, New Haven, CT

Department of Neurology, Post-doctoral Fellow

Center for Cognitive Therapy, University of Pennsylvania, Philadelphia, PA

Cognitive Therapy Certification Program

Northwestern State University, Natchitoches, LA

M.S., Psychology

Shreveport V.A.M.C., Shreveport, LA

Clinical Internship

Centenary College, Shreveport, LA

B.S., History

Awards and Grants

- | | |
|------|---|
| 1986 | Research Award, New York State Psychological Association |
| 1983 | Sigma Xi Award for Achievement in Scientific Research |
| 1983 | Research Award, Louisiana Psychological Association |
| 1982 | APA delegate to Olympia Conference on the Future of School Psychology |
| 1982 | NSU, University Award for Excellence in Scientific Research |

Academic Scholarships

Columbia University and Centenary College: National Merit Scholarship

Related Experiences

- | | |
|-------------|--|
| 1986 | Admissions Committee for Clinical Psychology, Teachers College, Columbia University |
| 1984 - 1986 | Editor, <i>Columbia Journal of World Business</i> (Psychological Impact of the Work Place) |
| 1985 - 1986 | Computer Steering Committee, Columbia University, for the growth of PC literacy among faculty and students |
| 1983 - 1985 | Counselor, St. Luke's Rape Crisis Counseling Program, St. Luke's Roosevelt Hospital, NY |
| 1971 | Co-organizer of Rape Crisis Counseling Program |
| 1967 | Co-organizer of Open Ear, a telephone crisis center |

Professional Affiliations

- | | |
|---|--|
| International Neuropsychological Society | Connecticut Neuropsychological Society |
| American Psychological Association,
Divisions 12, 22, and 40 | Connecticut Traumatic Brain Injury Association |
| American Epilepsy Foundation | Connecticut Psychological Association |
| National Head Injury Foundation | New York Neuropsychology Group |
| | New York Organization Development Network |

Licensure

Licensed Psychologist in Connecticut (#1477)

Presentations and Publications

- Michaelis, J.F. (January, 1992). "When worlds collide: Clinical care, finances, and administrative choices." Paper presented at the Tenth Annual Southwest Head Injury Symposium, Santa Fe, NM.
- Michaelis, J.F. (December, 1991). "The myths of head injury recovery: What we really know, what we need to learn." Paper presented at the Tenth Annual Symposium, National Head Injury Foundation, Los Angeles, CA.
- Chiulli, S.J., & Michaelis, J.F. (1988). "Evidence for strategy use by amnesics in procedural learning." *Journal of Clinical and Experimental Neuropsychology*, 10, 85-86.
- Chiulli, S.J., & Michaelis, J.F. (February, 1988). "Strategy Use by Amnesiacs." Presentation at International Neuropsychological Society, New Orleans, LA.
- Michaelis, J.F., Novelly, R.A., & Williamson, P.D. (December, 1987). "Improvement in intellectual and personality function following neurosurgery for intractable epilepsy." Presentation at the American Epilepsy Foundation Annual Conference, Baltimore, MD.
- Michaelis, J.F., & Chiulli, S.J. (In Progress). "The role of stimulus cues in procedural learning."
- Michaelis, J.F., & Farber, B.F. (In Submission). "Effects of differential social support strategies in the treatment of obesity."
- Michaelis, K.K. & Michaelis, J.F. (In Progress). "Effects on job performance and job satisfaction: Treatment of obesity in the workplace."
- Wexler, B.E., Schwartz, G.E., Warrenburg, S., & Michaelis, J.F. (In Submission). "Differential heart rate responses to affective stimuli according to differences in coping style."
- Warrenburg, S., Wexler, B.E., Michaelis, J.F., & Schwartz, G.E. (In Submission). "EEG laterality responses in a novel dichotic listening task."
- Michaelis, J.F. (In Progress). "Effect of beliefs about exercise and weight loss."
- Michaelis, J.F., Gates, D.O., and Farber, B.A. (In Progress). "Effect of husband involvement in the treatment of overweight women."
- Michaelis, J.F. (May, 1983). "Treatment of obesity: A follow-up report." Paper presented to Louisiana Academy of Sciences, Shreveport, LA.
- Michaelis, J.F. (October, 1982). "Re-evaluation of the treatment of obesity." Paper presented to Annual Convention of the Louisiana Psychological Association, New Orleans, LA.
- Michaelis, J.F. (July, 1982). "A View of Olympia." *The Louisiana Psychologist*, 18-21.
- Michaelis, J.F. (April, 1982). "The future of school psychology." Paper presented to Annual Convention of the Louisiana Association of School Psychologists, Lafayette, LA.
- Gates, D.O., & Michaelis, J.F. (October, 1981). "Directions for the teaching of psychology." Paper and discussion panel presented at the Annual Convention of Louisiana Psychological Association, Shreveport, LA.

Authored over 50 individual research projects and co-authored more than 75 others covering a variety of economic, strategic planning, marketing, and management development topics for private companies as well as federal and state agencies.

Presenter at seminars during the past 15 years on various topics, including clinical issues in neuropsychology, caring for the developmentally disabled, treatment of obesity, stress reduction and improved health, organization development, strategic planning, and labor relations.

TAX
200. 456. 7878

HEATHER

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT

FACSIMILE COVER SHEET

TO:

Ann O'Leary
Domestic Policy
Office of First Lady
Washington, D.C.
The White House

DATE SENT:

5.17.00

TIME SENT:

11:15 AM

FROM:

Laura Garawala
Psychologist
J.F. Cappello School
609 588 8474

NUMBER OF PAGES (INCLUDING COVER):

3

SPECIAL INSTRUCTIONS:

Pursuant to our telephone conversation
of May 17th, I am resending this
letter of interest. Please confirm
receipt of same. Thank you.

Joseph F. Cappello School

FAX NUMBER

609-588-8474

March 23, 2000

VIA FACSIMILE

Melanne Verveer, Chief of Staff
Office of the First Lady
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500
FAX: (202) 456-6244

Re: *White House Initiative Regarding the Prescription of Psychiatric Drugs
for Preschool Children*

Dear Ms. Verveer:

I read in *The New York Times* (March 20, 2000) about the First Lady's plans to hold a conference this fall that will explore the ramifications of medication intervention with pre school children. As a school psychologist in a special services school district, my work has involved this important issue. Because my professional experiences could provide an important perspective, I would like to participate in this conference.

I work for the Joseph F. Cappello School, which is one of four schools in the Mercer County Special Services School District, a public special services school district located in Trenton, NJ. The school district is comprised of students, ages birth to 21 years, who are significantly disabled and whose special needs cannot be met by their public school districts. The Cappello School houses children who are "pre school," ages birth to 6 years. The professional staff includes teachers, nurses, consulting physicians, occupational and physical therapists, psychologists, speech and language therapists, social workers, learning consultants and administrators.

At the Cappello School, we have a multi-faceted program that is designed to identify intervention strategies for enrolled students. The program relies on a collaboration between school staff and parents, which ensures that childrens' needs are thoroughly examined. Several committees are in place to address the behavioral needs of the pre school children. In addition, the school uses and implements a "functional behavior analysis model," which uses data collected about the child to identify the "motivator methodology" that best suits that child's needs. The program also has a home component, which equips parents with strategies to implement in the home.

Identifying medication intervention strategies also is an important part of the program and a task that the staff considers seriously. For example, when the staff initially suspects that a child may have attention deficit hyperactivity disorder (ADHD) or attention deficit disorder (ADD), the child's professional staff team follows an intervention protocol. If the team considers medication to be advisable, it collects an exhaustive amount of data and medical history information, consults a pediatric

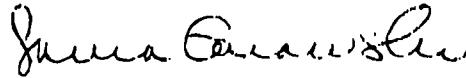
Ms. Melanne Verveer
March 23, 2000
Page 2

neurologist, and provides that doctor with written and audio-visual documentation of the child's behavior. My responsibilities include attending the evaluation with the doctor and providing him or her with the staff's impressions and views.

This program has 20 years of positive outcomes for children. As a direct participant in the success of the program, my unique vantage point could be helpful to your office's exploration of the issue of medical intervention for children.

I would enjoy the opportunity to discuss with your staff the planned conference and I can be reached at (609) 588-8485 (W). Thank you for your consideration.

Respectfully yours,



Laura S. Garawski, M.Ed., N.C.S.P.
Psychologist

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICT

FACSIMILE COVER SHEET

TO:

Ann O'Leary
Domestic Policy
Office of First Lady
Washington, D.C.
The White House

DATE SENT:

5.17.00

TIME SENT:

11:15 AM

FROM:

Laura Barawalle
Psychologist
J.F. Cappello School
609 588 8474

NUMBER OF PAGES (INCLUDING COVER):

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SPECIAL INSTRUCTIONS:

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Joseph F. Cappello School

FAX NUMBER

609-588-8474

March 23, 2000

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Melanne Verveer, Chief of Staff
Office of the First Lady
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500
FAX: (202) 456-6244

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Ms. Melanne Verveer

March 23, 2000

Page 2

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I would enjoy the opportunity to discuss with your staff the planned conference and I can be reached at (609) 588-8485 (W). Thank you for your consideration.

Respectfully yours,



Laura S. Garawski, M.Ed., N.C.S.P.
Psychologist

MEMO

Tracy LaBrecque Davis
Director
Corporate Communications
& Media Relations

SCHOLASTIC INC.
555 Broadway
New York, NY
10012-3999

(212) 343-6653
Fax (212) 343-6930
trdavis@scholastic.com

Ann -
Tracy used to
work here.

Kathy

Kathy.

Heather

per our conversation.

Hope all is well!

Take care —

Tracy

SCHOLASTIC



Tracy LaBrecque Davis
Director
Corporate Communications
& Media Relations

March 31, 2000

SCHOLASTIC INC.
555 Broadway
New York, NY
10012-3999

(212) 343-6653
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trdavis@scholastic.com

Anne O'Leary
Office of the First Lady
The White House
1600 Pennsylvania Avenue, NW
West Wing, Floor 2
Washington, DC 20500

Dear Anne,

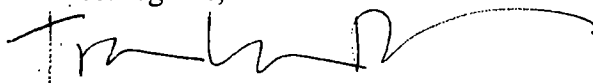
Thank you very much for taking the time last week to speak with me about the upcoming conference on diagnosis and treatment of mental illness in very young children that Mrs. Clinton will be involved with in the Fall. I understand that the Office of the Surgeon General will host the conference but that the White House will still be very involved in the planning and selection of which experts will participate. Therefore I was hoping that you would review the enclosed materials on Dr. Bruce Perry as well as pass them along to the right person in the Office of the Surgeon General.

For your background, Dr. Bruce Perry is a renowned leader in child development research and is also a consultant to Scholastic Inc. He is the Chief of Psychiatry at Texas Children's Hospital and Thomas S. Trammell Research Professor of Child Psychiatry at the Baylor College of Medicine in Houston, Texas where he leads a multidisciplinary team that provides direct clinical services and research with children and families impacted by violence, abuse, neglect and other traumatic events.

In addition, Dr. Perry is one of the few child psychiatrists in the country with a Ph.D. in pharmacology who trains pediatricians, neurologists, general psychiatrists and child psychiatrists about the use of medications in children, including young children. Dr. Perry, with his extensive background and expertise, would be able to bring great insight as well as address the many issues involving young children and medications as well as the problems with the current knowledge base and training approach in this area.

Again, I appreciate your help in forwarding this information to the correct person working on this important event. Please let me know if you have any questions or need anything further on Dr. Perry, I can be reached at 212/ 343-6653.

Best regards,



Tracy LaBrecque Davis

Cc: Melanne Verveer/Katy Button

Dr. Bruce Perry is the Thomas Trammell Research Professor of Child Psychiatry at Baylor College of Medicine and Chief of Psychiatry at Texas Children's Hospital in Houston. He has been consulted on many high profile incidents involving traumatized children, including the Branch Davidian siege, the Oklahoma City bombing, and the Columbine, Colorado school shootings.

Dr. Perry's clinical research and practice has focused on maltreated and traumatized children and examines long-term cognitive behavioral, emotional, social and psychological effects of neglect, abuse and trauma in children, adolescents and adults. This work has been instrumental in describing how childhood experiences, including neglect and traumatic stress, change the biology of the brain.

Dr. Perry makes several points regarding the issue of children under age 6 and medications:

1. Over the last 10 years there has been a dramatic increase in the number of children prescribed psychotropic medications, this is due to several factors:
 - a) the shift in theoretical/conceptual perspective in the field to a more biological framework;
 - b) a shift in third party payment for mental health services - effectively making other non-pharmacological interventions unavailable to the vast majority of children;
 - c) an increase in the number of children being diagnosed/labeled with neuropsychiatric problems and presenting for services.
2. Despite this increase in use of medications, we have very few empirical studies that demonstrate the effectiveness of these interventions or of other interventions. There is a shameful lack of research focus and research dollars in the area of child mental health.
3. We have very little data to address the issues relating to the impact of psychotropic drugs on brain development but there are many studies with animals that make it very plausible that use of psychotropic drugs during early childhood does alter brain development and function.
4. This issue must be discussed in context of the real need to use medications in young children. As one of the few child psychiatrists in the country with a Ph.D. in pharmacology, and as an academic child psychiatrist who trains pediatricians, neurologists, general psychiatrists and child psychiatrists about the use of medications in children, including young children, I see many problems with our current knowledge base and training approach for this area. I see hundreds of children under the age of 6 each year with severe neuropsychiatric problems - the majority of which can be treated without medications however some do require medications. In addition I see dozens of young children on absurd, outrageous and dangerous combinations of medications - - prescribed by well-intended but clearly uninformed physicians.

This is a very complex set of issues. And at the core of the problem is education - - education for parents, clinicians, and physicians about neurodevelopment, neuropsychiatric problems, neuropsychiatric interventions. With education, the systemic problems of a) lack of research data and b) lack of reimbursement for mental health services and c) lack of adequate training curriculum in the areas of neurodevelopment and neuropharmacology would not be tolerated by sensible policymakers.

For Immediate Release

**SCHOLASTIC ANNOUNCES PUBLISHING PARTNERSHIP
WITH RENOWNED CHILD DEVELOPMENT EXPERT,
BRUCE DUNCAN PERRY M.D., PH.D.**

New York, NY, March 15, 2000 - - **Scholastic Inc.**, the global children's publishing and media company, announces its partnership with renowned leader in child development research, Bruce D. Perry M.D., Ph.D., the Thomas S. Trammell Research Professor of Child Psychiatry at the Baylor College of Medicine in Houston, Texas. The partnership begins a company-wide commitment to develop research-grounded materials to educate and inform students, teachers and parents about child development, brain development and the impact of trauma and violence on children and families. The new relationship includes the development of book and magazine articles for Scholastic's award-winning parenting, professional and classroom publications and content for Scholastic.com, the leading online destination for parents, teachers and children.

Dr. Perry's expertise will be featured throughout the following Scholastic publications and venues: *Scholastic Parent & Child*™ (topics include: Attunement, the Core of Communication); *Early Childhood Today*™ (topics include: Verbal Violence, The Importance of Solitude and Working in the Child's Developmental Hot Zone); *Scholastic Scope*®, *Scholastic Action*® and *Choices*® classroom magazines (areas covered include: violence prevention tips for schools, teacher information on brain research and professional skills). Dr. Perry will also utilize Scholastic's broad reach to offer lectures and seminars on brain research. Beginning in April, Scholastic.com will offer exclusive child development information from Dr. Perry to provide an early childhood community online for professional development and parenting information.

Dr. Perry leads a multidisciplinary team at the Child Trauma Academy at Baylor College of Medicine that provides direct clinical services and research with children and families impacted by violence, abuse, neglect and other traumatic events. His groundbreaking studies in the areas of childhood trauma have found that child abuse and neglect may alter brain development, affecting the health and wellbeing of children in various ways. This expertise has led to ongoing consulting and training roles with various public systems working with children, including the FBI's Center for the Analysis of Violent Crime and Crimes Against Children Program. Dr. Perry has been consulted on many high profile incidents involving traumatized children including the Branch Davidian siege, the Oklahoma City bombing and the Columbine, Colorado school shootings.

"Dr. Perry will be an invaluable resource to the entire company," said Richard Robinson, President, CEO and Chairman of Scholastic Inc. "The partnership, a first of its kind for Scholastic, is a strategic move to communicate research-based childhood development information to Scholastic's readership of teachers, parents and children. Dr. Perry's insights into how children grow and learn can help change the way we think about children's emotional development and its connection to learning."

"I am very happy to begin this relationship with Scholastic, a company with a long history of high-quality service to children, parents and teachers," said Dr. Bruce Perry. "Although I have many opportunities to work within traditional academic settings, I look forward to the unique and diverse avenues that Scholastic provides to create a dialogue with millions of parents, teachers and children. I am confident that by working together, we can play a positive role in the lives of children and families."

Dr. Perry's clinical research and practice has focused on maltreated and traumatized children and examines long-term cognitive behavioral, emotional, social and psychological effects of neglect, abuse and trauma in children, adolescents and adults. This work has been instrumental in describing how childhood experiences, including neglect and traumatic stress, change the biology of the brain. Dr. Perry is the author of more than 150 journal articles, book chapters and scientific proceedings; he is also the recipient of a variety of professional awards and honors. Dr. Perry is the author of *Maltreated Children: Experience, Brain Development and the Next Generation* to be published by W.W. Norton & Company.

Dr. Perry serves as Chief of Psychiatry at Texas Children's Hospital and holds appointments in Pediatrics, Pharmacology and Neuroscience. He is a native of Bismarck, North Dakota, and was an undergraduate at Stanford University and Amherst College. He attended medical school and graduate school at Northwestern University, receiving both MD and Ph.D. degrees. Dr. Perry completed his residency in general psychiatry at Yale University School of Medicine and his fellowship in Child and Adolescent Psychiatry at the University of Chicago.

Scholastic (NASDAQ: SCHL), the global children's publishing and media company, creates and distributes innovative and quality educational materials for use in school – textbooks, magazines, technology and teacher materials – and engaging and appropriate products for use at home – books, magazines, software, television programming, videos and toys. Building long-term relationships with teachers, parents and children since 1920, Scholastic is unique in its understanding of what kids want and need. The Company is the world leader in children's book clubs and book fairs, where children purchase books and software for their use at home. Internationally, Scholastic operates wholly owned companies in Canada, the UK, Australia, New Zealand, Mexico, Hong Kong, Argentina and India. Scholastic Inc.'s corporate website is <http://www.scholastic.com>.

Media Contact: Judy Corman/212-343-6833/jcorman@scholastic.com

Aimee Spengler/212-343-6570/ aspengler@scholastic.com

Diane Slaine Siegel/212-343-4563 [/dslaine@scholastic.com](mailto:dslaine@scholastic.com)

AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY

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Jerry M. Wiener, Resident Member

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Virginia Q. Anthony

Journal Editor

Mina K. Dulcan, M.D.

AACAP News Editor

David Waller, M.D.

Program Committee Chair

Lily Hechtman, M.D.

April 19, 2000

First Lady Hillary Rodham Clinton
The White House
1600 Pennsylvania Avenue
Washington, D.C. 20500



Dear Mrs. Clinton:

As President of the American Academy of Child and Adolescent Psychiatry (AACAP), I thank you for hosting the White House meeting on children and psychiatric medication. The AACAP appreciates your attention to this critical issue and was grateful for the opportunity to participate.

The AACAP is also pleased with the announcement of a fall conference on the "Treatment of Children with Behavioral and Mental Disorders." We look forward to taking part in the conference and would be pleased to assist you and your staff in the planning process.

The AACAP membership and resources are available to you and your staff. Please contact me or the AACAP office through Mary Crosby, AACAP Deputy Executive Director, at 202-966-7300 ext. 127. I look forward to working with you.

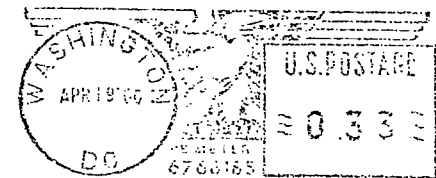
Sincerely,



Clarice Kestenbaum, M.D.
President

AMERICAN ACADEMY OF
CHILD & ADOLESCENT
PSYCHIATRY

3615 Wisconsin Avenue, NW
Washington, DC 20016-3007



First Lady Hillary Rodham Clinton
The White House
1600 Pennsylvania Avenue
Washington, D.C. 20500

20300X0002



FAX TRANSMISSION

OFFICE OF THE ASSISTANT SECRETARY FOR HEALTH
AND SURGEON GENERAL

OFFICE OF PUBLIC HEALTH AND SCIENCE
DEPARTMENT OF HEALTH AND HUMAN SERVICES
200 Independence Ave., S.W. Rm 716 -G
Washington, D.C. 20201
202-690-7694
Fax: 202-690-6960

To: *Heather Howard* Date: 6/1/2000
Fax #: *456-2878* Pages: 34, including this cover sheet.
From: Betty James for Beverly Malone
Subject: Updated Mailing List -- WORKING DRAFT

COMMENTS: Attached, for your information, is an updated, WORKING DRAFT,
of interested participants for the Surgeon General's Fall
Conference on Diagnosis and Treatment of Children with
Mental Health Disorders.

IF YOU DO NOT RECEIVE ALL PAGES, PLEASE CALL (202) 690-7694

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. list	re: contact information (partial) (4 pages)	06/01/2000	P6/b(6)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Heather Howard (Subject Files)
OA/Box Number: 21197

FOLDER TITLE:

Conference Attendees [1]

2012-0254-S
rc660

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

08/01/00 THE ATTORNEY GENERAL'S OFFICE
CIVIL RIGHTS DIVISION
WORKING DRAFT - 6/1/2000

Veronica Bird Mahaffey
Ahead With Autism
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Herbert Quay, Ph.D.

P6/(b)(6)

[002]

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Norine G. Johnson, Ph.D.
APA Task Force on Adolescent Girls
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Quincy MA 02171-2122

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APA Board of Directors
Center for Psychological Studies
Nova Southeastern University
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Evelyn Tomes
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National Center for Infants, Toddlers and Families
(helped plan 1997 White House Conference on Early
Childhood Development and 1998 Child Care Conference;
has led pioneering efforts in the diagnosis and treatment
of very young children w/mental health problems)
(Referred by Anne Leary, WH)**

Managed Care Industry

David Lawrence, President, Kaiser Permanente

Companies that provide Mental Health and Behavioral Health Insurance Only

**Allen Daniels, Ed.D., Chief Executive Officer
Alliance Behavioral Care, Chair, American
Managed Behavioral Healthcare Association
Board of Directors**

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
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003. list	re: Participants in Dr. Satcher's Planning Meeting (partial) (1 page)	04/21/2000	P6/b(6)
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COLLECTION:

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Heather Howard (Subject Files)
OA/Box Number: 21197

FOLDER TITLE:

Conference Attendees [1]

2012-0254-S
rc660

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

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P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
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b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Page 5 - Participants for Planning Meeting

Pharmaceutical Industry

**Sidney Taurel, Chief Executive Officer
Eli Lilly & Company**

**Calvin Anthony, Vice-President
National Community Pharmacists Association**

**Daniel Vasella, Chief Executive Officer
Novartis Pharmaceuticals Corp**

**Jan Leschly, Chief Executive Officer
Smith-Beecham**

**William Steere, Jr.
Pfizer Pharmaceuticals**

Insurance Company

**William Donaldson, President
Aetna Life Insurance**

Individuals

**Dr. Eugene Arnold
Professor Emeritus of Psychiatry
Ohio State University**

**Casey Crowder
(private citizen)**

Shula S. Edelkind

P6/(b)(6)

[003]

Page 6 - Participants for Planning Meeting

Samuel S. Epstein, M.D., D. Path., D.T.M.&H
Professor of Environmental and Occupational Medicine
School of Public Health
University of Illinois Medical Center
Chicago, Il.

Dr. Larrie Ferreiro
(pending)

Dr. Bruce Perry, Ph.D.
(Referred by Anne Leary, WH)
Renowned leader in child development research
and consultant to Scholastic, Inc. 
(trains pediatricians, neurologists, general psychiatrists
and child psychiatrists on use of medications in children)

Dr. Gilbert Verdell
Appalachian Practitioner

5/4

Robert Silverberg
(860) 347-8788

Sears & Co. - Dr. Jonathan Michaelis
(consulting)
co.

Neuropsychologist provides neuro feedback -
maps the brain + then reprograms
- don't have to ~~test~~ give kids drugs

dealing w/ Jeanne Ireland - he knows Dodd
202-224-2823

The Doctor has gotten a lot of press attention...

(he has talked to Jen Smith)

he will fax me info on what the doctor is doing

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICTFACSIMILE COVER SHEET

TO:

Ann O'Leary

DATE SENT:

5.17.00Domestic Policy

TIME SENT:

11:15 AMOffice of First LadyWashington, D.C.

FROM:

The White HouseLaura GaravitoPsychologistJ.F. Cappello School609 588 8474

NUMBER OF PAGES (INCLUDING COVER):

3

SPECIAL INSTRUCTIONS:

Pursuant to our telephone conversation
of May 17th, I am resending this
letter of interest. Please confirm
receipt of same. Thank you.

Joseph F. Cappello School

FAX NUMBER

609-588-8474

March 23, 2000

VIA FACSIMILE

Melanne Verveer, Chief of Staff
Office of the First Lady
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500
FAX: (202) 456-6244

Re: *White House Initiative Regarding the Prescription of Psychiatric Drugs
for Preschool Children*

Dear Ms. Verveer:

I read in *The New York Times* (March 20, 2000) about the First Lady's plans to hold a conference this fall that will explore the ramifications of medication intervention with pre school children. As a school psychologist in a special services school district, my work has involved this important issue. Because my professional experiences could provide an important perspective, I would like to participate in this conference.

I work for the Joseph F. Cappello School, which is one of four schools in the Mercer County Special Services School District, a public special services school district located in Trenton, NJ. The school district is comprised of students, ages birth to 21 years, who are significantly disabled and whose special needs cannot be met by their public school districts. The Cappello School houses children who are "pre school," ages birth to 6 years. The professional staff includes teachers, nurses, consulting physicians, occupational and physical therapists, psychologists, speech and language therapists, social workers, learning consultants and administrators.

At the Cappello School, we have a multi-faceted program that is designed to identify intervention strategies for enrolled students. The program relies on a collaboration between school staff and parents, which ensures that childrens' needs are thoroughly examined. Several committees are in place to address the behavioral needs of the pre school children. In addition, the school uses and implements a "functional behavior analysis model," which uses data collected about the child to identify the "motivator methodology" that best suits that child's needs. The program also has a home component, which equips parents with strategies to implement in the home.

Identifying medication intervention strategies also is an important part of the program and a task that the staff considers seriously. For example, when the staff initially suspects that a child may have attention deficit hyperactivity disorder (ADHD) or attention deficit disorder (ADD), the child's professional staff team follows an intervention protocol. If the team considers medication to be advisable, it collects an exhaustive amount of data and medical history information, consults a pediatric

Ms. Melanne Verveer
March 23, 2000
Page 2

neurologist, and provides that doctor with written and audio-visual documentation of the child's behavior. My responsibilities include attending the evaluation with the doctor and providing him or her with the staff's impressions and views.

This program has 20 years of positive outcomes for children. As a direct participant in the success of the program, my unique vantage point could be helpful to your office's exploration of the issue of medical intervention for children.

I would enjoy the opportunity to discuss with your staff the planned conference and I can be reached at (609) 588-8485 (W). Thank you for your consideration.

Respectfully yours,



Laura S. Garawski, M.Ed., N.C.S.P.
Psychologist

—
This guy is
advocating a
Drug-free
method for treating
ADD.

ANN — —
WE TOLD THIS GUY
WE'D FORWARD THIS
INFO TO OUR POLICY
PEOPLE — DON'T KNOW
IF IT'S USEFUL OR
NOT... THANKS,
ERIK

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004a. fax	Robert Silverberg to Heather Howard re: Dr. Jonathan Michaelis (partial) (1 page)	05/05/2000	P6/b(6)
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Clinton Presidential Records
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Heather Howard (Subject Files)
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FOLDER TITLE:

Conference Attendees [1]

2012-0254-S
rc660

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personal privacy [(a)(6) of the PRA]

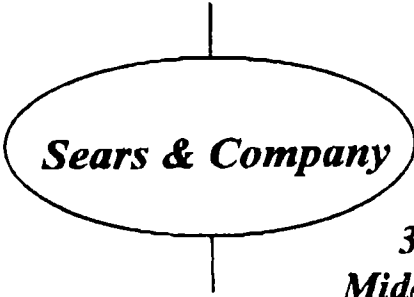
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PRM. Personal record misfile defined in accordance with 44 U.S.C.
2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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concerning wells [(b)(9) of the FOIA]



Sears & Company

**360 Main Street
Middletown, CT 06457**

Tele: (860) 347-8788

Fax: (860) 347-5844

FAX COVERSHEET

TO:	<i>Heather Howard</i>
FROM:	<i>Robert M. Silverberg Director of Media Relations</i>
DATE:	<i>5/5/00</i>
NO. PAGES:	<i>11</i>
FAX #:	<i>(202) 456-2878</i>
TELE #:	<i>(202) 456-7263</i>
RE:	<i>Dr. Jonathan Michaelis</i>

Good morning Heather,

Included within is the itinerary for Dr. Jonathan Michaelis, the press release that was sent out to all major media, and a comprehensive background on Neurofeedback. Dr. Jonathan Michaelis is quickly being recognized around the country as the leading authority on Neurofeedback. He has recently been interviewed by the CBS Evening News with Dan Rather, the Connecticut affiliates for NBC and CBS, and several others are soon to follow. His intent is to have the opportunity to make a difference in the welfare of children suffering from Attention Deficit Disorders (ADD) by serving on the Surgeon General's Committee investing the medicating of children. Jeanie Ireland and I have had consistent communication about this initiative, and I would like to have the opportunity to work in conjunction with you as it pertains to the Surgeon General's Committee.

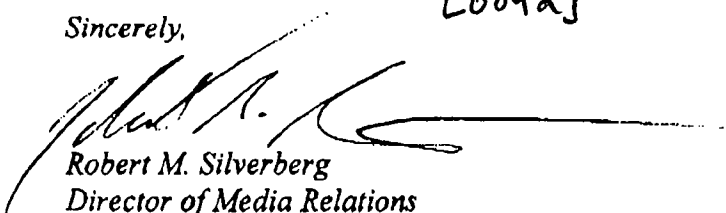
If you require any additional information, the new number I can be reached at starting on 5/5/00 is:

P6/(b)(6)

I look forward to speaking with you again soon.

[604a]

Sincerely,



**Robert M. Silverberg
Director of Media Relations**

Jeanie Ireland

224-2831

*v: what Dodd
Should say*

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004b. press release	re: phone number (partial) (1 page)	05/05/2000	P6/b(6)
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Conference Attendees [1]

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For Immediate Release

For Further Information Contact:

Robert M. Silverberg

P6/(b)(6)

00463

**REVOLUTIONARY MEDICATION-FREE TREATMENT FOR
ATTENTION DEFICIT DISORDERS!**

Just What Hillary Clinton Wants!

March 24, 2000, Middletown, CT: Neurofeedback, a technically advanced treatment for Attention Deficit Disorder (ADD) is being used by a group of Connecticut neuropsychologists to achieve lifelong results without the side effects of medications such as Ritalin, Clondine, and Prozac. Connecticut Educational Services (CES), the only neuro-psychologists using the technique in New England, and one of only a handful of complete therapeutic practices in the United States, offers exactly what Hillary Rodham Clinton is looking for. The First Lady announced this week that while progress has been made in diagnosing and treating Attention Deficit Disorders, justifiable concerns have been raised about the inappropriate (both over and under) utilization of medications in very young children. Just as important, there is a lack of understanding among parents, teachers, and health professionals about the best diagnostic, pharmacological, and behavioral interventions now available.

Since 1995, Dr. Jonathan Michaelis, Dr. Bob Reynolds, and the dedicated staff at CES have been offering Neurofeedback therapy as a treatment for disorders that cause students to experience school-related academic, and/or behavioral difficulties. The process entails mapping the brain's response to stimuli, and then training the brain to respond more effectively.

Dr. Jonathan Michaelis, Dr. Bob Reynolds, and the staff of CES provide clients, families, and teachers with a thorough understanding of learning disabilities, emotional disorders, and ADD, as well as the various treatment options available. "Behavior problems, and the inability to pay attention are common among children with ADD and other disorders," states Dr. Michaelis. "Sometimes the side effects of medication can complicate the problem even more. We use advanced technology to determine exactly which parts of the brain aren't working to capacity. Using neurofeedback, we can create lifelong improvement **without the use of medication.**"

###

BACKGROUND

First Lady's Concerns

As stated by Hillary Rodham Clinton in her March 20, 2000 press conference, studies suggest that many children with untreated emotional and behavioral conditions fail to reach their full potential. Children with these types of problems are at a significantly higher risk for anti-social activities later on in life than those without behavioral problems. Through substitute methods of treatment, it is evident that with accurate, early diagnosis, education, and support, these children can overcome many early problems and help prevent long-term negative behavior that can come from the side effects of medication. (complete press release available from Department of Health and Human Services).

Neurofeedback Therapy

The procedure known as Neurofeedback therapy demonstrates that the brain is amazingly adaptable, and capable of learning. It can also learn to improve its own performance, if only it is given clues about what to change. By making information available to the brain about how it's functioning, and asking it to make adjustments, it can and will do so. When the mature brain is properly regulating itself, and the person is alert and attentive, the brain waves (EEG) show a particular pattern. By challenging the person to maintain this "high-performance" alert and attentive state, the brain gradually learns to function in this new way, just like it learns anything else. And like with other learning skills, the brain will retain the new skill.

In recent years, the use of Neurofeedback has become more widespread, and has received an increasing amount of attention from the professional community and the general public. This is due to a number of factors:

- The reported effectiveness of Neurofeedback treatment.
- The availability of relatively inexpensive, high quality Neurofeedback equipment.
- An expanding number of opportunities for training in the use of Neurofeedback.
- The emergence of scientific interest groups that have facilitated the delivery of information.

Scientific Research Support: Neurofeedback

The study conducted by Thomas R. Rossiter and Theodore J. La Vaque compared treatment programs with EEG Neurofeedback and stimulants as their components. An EEG group (EEG) was matched with a stimulant group (MED) by age, I.Q., gender, and diagnosis. The Test of Variables of Attention (TOVA) was administered pre and post treatment. Both the EEG and MED groups improved on measure of attention, reaction, information processing, and variability, **but did not differ on TOVA change scores**. The EEG Neurofeedback was clearly demonstrated as an effective alternative to stimulants and may be the treatment of choice when medication is ineffective, has side effects, or when compliance is a problem.

"To date, research studies have not found any single psychostimulant treatment which provides any long-lasting improvement in ADD children, particularly once treatment is terminated, and that generalizes to other situations where the treatment wasn't given." (Barkely, 1992) This is perhaps the serious shortcoming of stimulants in treating ADD. The benefits are temporary unless the patient is willing to take the medication indefinitely. In addition, side effects including decreased appetite, insomnia, anxiety, irritability, stomach aches, and headaches occur in 20-50% of children treated with stimulants. A potentially more serious side effect was discovered in recent research, showing that adults who were treated with stimulants as children are more likely to develop addiction problems than those who were not.

Dr. Michaelis is the only neuropsychologist in the northeast providing quantitative EEG brain mapping diagnostic services, particularly for the evaluation of the cause of an individual child's ADD Learning Disability or Behavioral Disorder. He and Dr. Bob Reynolds provide a broad array of treatments which allow children to gain personal control over these problems, and in most cases, eliminates the need for medication.

Diagnostic Specialist

As a neuropsychologist, Dr. Michaelis' primary function is to provide **correct** diagnosis and treatment planning for a child having trouble in school. This can range from the ADD and Learning Disability realm, childhood depression, chaotic family life, and poor school environment. The full range of therapeutic interventions must be available in a coordinated manner to provide complete care. This includes individual therapy, family therapy, parent education, and behavioral planning, as well as coordination with school services.

###

Jonathan F. Michaelis, Ph.D.

Experience

1988 - Present Private Practice, Norwalk, CT

Clinical Neuropsychology

Provide psychotherapy, psychological, and neuropsychological evaluations, with emphasis on diagnostic and treatment planning issues. Provide assessments, review of medical records, and evaluation of treatment programs for attorneys in preparation for litigation of head injury cases; consultation to clients, families, insurance companies, and attorneys in negotiating settlements or awards, and available as needed as an expert witness; assessment of disabilities and case reviews for Workers' Compensation, Social Security, and Division of Rehabilitation Services; provide cost-effective assessment and treatment procedures for dementia patients and their families, provide community education on prevention and treatment of head injury, neurological disorders, learning disabilities, and coping strategies for families.

1990 - 1991 Renaissance Head Injury Recovery System, Baltimore, MD

Program Director

Serve as the Chief Operating Officer and Principal of the Technical School and its related programs in Transitional and Supported Living. Provide supervision of clinical services to clients, in-service training and professional development for staff; develop and maintain a comprehensive management information system; provide consultation with clients, families and other representatives of the client, and serve as the agency's representative to the community to enhance awareness of head injury rehabilitation.

1988 - 1990 Norwalk Hospital, Norwalk, CT

Chief, Psychology and Neuropsychology

Recruited to develop, administer, and provide direct care services for a new Section of Psychology. Activities included:

- Create and supervise the new post-doctoral fellowship program in Neuropsychology.
- Develop and provide comprehensive neuropsychology and clinical psychology services for Hyperbaric Medicine, the Section of Physical Medicine and Rehabilitation, and the Department of Psychiatry.
- Organize and supervise a new discharge coordination service for the Acute Rehabilitation Unit.
- Provide in-service training for professional staff in understanding and coping with the psychological and psychosocial dynamics of illness and injury, especially permanent disability and terminal illness.
- Provide early intervention in mild head injury cases.
- Coordinate diagnostic assessment and comprehensive treatment of patients with spinal cord injuries, alcohol and drug abuse histories, and dual organic and functional diagnoses.
- Develop interdisciplinary evaluation and treatment plans for traumatic brain injury, intractable epilepsy, and progressive CNS-disordered patients.
- Directly provide psychotherapy and/or neuropsychological services to over 200 adults and children, couples, and families.

Jonathan F. Michaelis**Page 2**

-
- 1986 - 1988** Yale School of Medicine/West Haven V.A.M.C., New Haven, CT
Department of Neurology and Department of Psychiatry
Clinical Research Faculty and Clinical Neuropsychology Fellow
Provided neuropsychological evaluations and therapy for the Epilepsy Surgery Unit, one of the leading international centers for epilepsy surgery research, which included participation in cortical stimulation, language mapping, and over 75 sodium amytal procedures. Provided evaluation and psychotherapeutic services to patients in the Acute Stroke, Intermediate Rehabilitation, Drug and Alcohol Treatment, General Consultation Units, and the Geropsychology program. Supervised psychology interns in the Health Psychology program for assessment, individual, and group psychotherapy. Directed research on individual and team projects in both the Neurology and Psychiatry Departments.
- 1984 - 1986** Columbia University, New York, NY
Instructor, Cognitive Therapy for Depression
Individual, family, and child psychotherapist in the Center for Psychological Services.
- 1984 - 1985** Center for Cognitive Therapy, University of Pennsylvania, Philadelphia, PA
Completed certification training program in psychotherapy, including the development of an integrative model of therapy directed by Aaron Beck and Arthur Freeman.
- 1981 - 1983** The Children's Center of LSU Medical School and Shreveport V.A. Medical Center, Shreveport, LA
Provided assessment and treatment services to developmentally disabled infants, adolescents, and their families. Member of an interdisciplinary treatment team providing diagnostic assessments, biofeedback and stress reduction training, and individual and group psychotherapy to psychiatric, alcohol, rehabilitation, and chronic pain patients.
- 1980 - 1983** Northwestern State University, Natchitoches, LA
Instructor
Taught courses in developmental psychology, psychopathology, general psychology, and organization development. Consultant to Shriner's Hospital for Crippled Children, local Muscular Dystrophy Association, and burn unit at Schumpert Hospital, with emphasis on enabling families to cope and assist in the rehabilitation process.
- 1978 - 1983** Live Oak Retirement Center, Shreveport, LA
Collaborated in strategic planning of a comprehensive, integrated community-of-care program for the elderly, which was cited as a leading residential program in the South.
- 1971 - 1983** MM&A, Inc., Shreveport, LA, and New York, NY
President, Organization Development research firm
Directly supervised management, demographic, and marketing research, as well as research grant applications. Conducted workshops and training seminars in conflict resolution, interpersonal communications, leadership skills, strategic planning, and other organization development/psychology topics. Director of numerous research grants.

Jonathan F. Michaelis

Page 3

Education

Columbia University, New York, NY
Ph.D., Clinical Psychology

West Haven V.A.M.C. and Yale Center for Epilepsy Surgery, West Haven, CT
APA-Approved Clinical Internship (Neuropsychology and Geropsychology)

Yale School of Medicine, New Haven, CT
Department of Neurology, Post-doctoral Fellow

Center for Cognitive Therapy, University of Pennsylvania, Philadelphia, PA
Cognitive Therapy Certification Program

Northwestern State University, Natchitoches, LA
M.S., Psychology

Shreveport V.A.M.C., Shreveport, LA
Clinical Internship

Centenary College, Shreveport, LA
B.S., History

Awards and Grants

1986	Research Award, New York State Psychological Association
1983	Sigma Xi Award for Achievement in Scientific Research
1983	Research Award, Louisiana Psychological Association
1982	APA delegate to Olympia Conference on the Future of School Psychology
1982	NSU, University Award for Excellence in Scientific Research

Academic Scholarships

Columbia University and Centenary College: National Merit Scholarship

Related Experiences

1986	Admissions Committee for Clinical Psychology, Teachers College, Columbia University
1984 - 1986	Editor, <i>Columbia Journal of World Business</i> (Psychological Impact of the Work Place)
1985 - 1986	Computer Steering Committee, Columbia University, for the growth of PC literacy among faculty and students
1983 - 1985	Counselor, St. Luke's Rape Crisis Counseling Program, St. Luke's Roosevelt Hospital, NY
1971	Co-organizer of Rape Crisis Counseling Program
1967	Co-organizer of Open Ear, a telephone crisis center

Professional Affiliations

International Neuropsychological Society
American Psychological Association,
Divisions 12, 22, and 40
American Epilepsy Foundation
National Head Injury Foundation

Connecticut Neuropsychological Society
Connecticut Traumatic Brain Injury Association
Connecticut Psychological Association
New York Neuropsychology Group
New York Organization Development Network

Licensure

development, strategic planning, and labor relations.

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004c. resume	re: Jonathan Michaelis (partial) (1 page)	n.d.	P6/b(6)

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OA/Box Number: 21197

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**JONATHAN F. MICHAELIS, Ph.D.
CLINICAL NEUROPSYCHOLOGY**

P6/(b)(6)

[004c]

Supplemental Information

Northwestern State University – MS in clinical Psychology
Internship – Shreveport, LA VAMC and The Children's Center at LSU Medical School
Training in behavioral interventions, biofeedback, family therapy, Transactional Analysis,
Reality Therapy, addictions, assessment, and evaluation of children with multiple disabilities,
PTSD treatments – supervised by Dr. Joseph Horvat, from The Child Guidance Center

Columbia University in New York City – Ph.D. in Clinical Psychology
Internship – West Haven, CT VAMC
Training in psychodynamic methods, cognitive therapy, neuropsychological assessment,
educational training methods, behavioral medicine, Geropsychology, hypnosis, addictions,
oncology and AIDS counseling

Internship – Aaron Beck's Center for Cognitive Therapy, University of Pennsylvania
Supervised by Dr. Arthur Freeman – cognitive behavioral techniques, adults and children,
training for teaching and supervision

Two years specialization training in Neuropsychology, with subspecialty in Geropsychology

Postdoctoral training – Department of neurology, Yale School of Medicine

Research Faculty – Department of Psychiatry, Yale School of medicine

Clinical Supervisor – Guenster Rehabilitation Center (Alcohol and Drug treatment)

Board of Directors – Odyssey Institute International

Recent Research and Presentations

Michaelis, J.F. (April, 1997). "Therapeutic solutions to problems in vocational rehabilitation for acquired brain injury, mental retardation and mental health disorders." Half day training seminar for Connecticut Bureau of Rehabilitation Services, Dayville, CT.

Michaelis, J.F. (January, 1997). "Diagnosis and treatment of mental illness in the addiction rehabilitation setting." Seminar for Guenster Rehabilitation Center, Bridgeport, CT.

Michaelis, J.F., & Higgins, E. (November, 1996). "Therapy for an HIV+ population". Half day educational seminar for addiction facilities Fairfield, CT.

Michaelis, J.F. (October, 1996). "Effects of acquired brain injury and depressive illness". Paper presented at Issues in Diagnosis and Treatment of Depression, Bridgeport Hospital / Connecticut State Medical Society, Bridgeport, CT.

Densen-Gerber, J.D. & Michaelis, J.F. (July, 1996). "Neuropsychological evaluation of acquired brain injury and seizure disorder in a person with Dissociative Identity Disorder". Continuing education program at Bridgeport Hospital, Bridgeport, CT.

Michaelis, J.F. (1996). "Diagnosis and therapeutic treatments in addiction rehabilitation". A 60 hour educational seminar for Guenster Rehabilitation Center, Bridgeport, CT.

Michaelis, J.F. (May, 1995). "Effectiveness of neuropsychological evaluations for carbon monoxide toxicity". Half day seminar for continuing education program, Brigham and Women's Hospital / Harvard Medical School, Boston, MA.

Michaelis, J.F. (April, 1995). "New diagnostic intake assessments for addiction rehabilitation services." Half day training seminar for Guenster Rehabilitation Center, Bridgeport, CT.

Michaelis J.F. (January, 1995). "Emergency room evaluations for carbon monoxide toxicity: A new battery for ER staff". Paper presented at Continuing Education day for The Burn Treatment Center, Harvard Medical School, Brigham's and Women's Hospital, Cambridge, MA.

Michaelis, J.F. (October, 1994). "A neuropsychological battery for acute carbon monoxide toxicity: Six year prospective study". Paper presented at First National Symposium for Treatment of Carbon Monoxide, Yale School of Medicine, Norwalk, CT.

- Michaelis, J.F. (June, 1994). "Management of severe behavioral problems in a general hospital setting." Continuing education program, Norwalk Hospital, Norwalk, CT.
- Michaelis, J.F. (May, 1994). "Coordinated team treatment services for community based treatment with people having acquired brain injury". Half day training seminar for providers for the Connecticut Traumatic Brain Injury Association, Willimantic, CT.
- Michaelis, J.F., & Kidder, Thomas J. (April, 1994). "Myths and truths of brain injury rehabilitation." Half day education seminar for Connecticut Bureau of Rehabilitation Services, Norwich, CT.
- Michaelis, J.F. (October, 1993). "Identification of neurological impairment and acquired brain injury for inpatient psychiatry". Continuing education program, Norwalk Hospital, Norwalk, CT.
- Michaelis, J.F. (February, 1993). "Comprehensive new approach to treating patients with neurobehavioral deficits". Four week training seminar (160 hours) for New Britain Memorial Hospital / State of Connecticut Bureau of Rehabilitation Services, New Britain, CT.
- Michaelis, J.F. (March, 1991). "Therapeutic approached to adolescent promiscuity". Sacred Heart University, Fairfield, CT.
- Michaelis, J.F. (February, 1990) "Advances in brain injury rehabilitation beyond the first two years". Half day seminar for Head Injury Recovery Systems, Dayton, OH.
- Michaelis, J.F. (January, 1990) "Psychotherapy in hear Injury rehabilitation." Continuing education presentation for University of Virginia Medical Center, Rehabilitation Service.
- Michaelis, J.F. (November, 1989) "New methods of long term care in brain injury rehabilitation". Ohio State University Medical School, Ohio.

Hear

Hear

MERCER COUNTY SPECIAL SERVICES SCHOOL DISTRICTFACSIMILE COVER SHEET

TO: Ms Ann O'Leary DATE SENT: 5.4.00
Domestic Police Administration TIME SENT: 10.30 a.m.
Office of First Lady
Washington, D.C.
the White House

FROM: Laura Barauskie
Psychologist, JF Capello School
Re: White House Committee: Pre School
Medications

NUMBER OF PAGES (INCLUDING COVER): 3

SPECIAL INSTRUCTIONS:

At the suggestion of Cere Woodard, I am
resubmitting the letter to your attention.
I realize the committee's formation is
time sensitive. Since my original
submission I have not had any reply.
Please advise.

FAX NUMBER609-588-4936 (1050 Old Trenton Road)☐609-883-7841 (Buttonwood Drive)☐

MAR 23 2000 11:21 FR

TO 916095884936

P.02/03

March 23, 2000

VIA FACSIMILE

Melanne Verveer, Chief of Staff
Office of the First Lady
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500
FAX: (202) 456-6244

Re: *White House Initiative Regarding the Prescription of Psychiatric Drugs
for Preschool Children*

Dear Ms. Verveer:

I read in *The New York Times* (March 20, 2000) about the First Lady's plans to hold a conference this fall that will explore the ramifications of medication intervention with pre school children. As a school psychologist in a special services school district, my work has involved this important issue. Because my professional experiences could provide an important perspective, I would like to participate in this conference.

I work for the Joseph F. Cappello School, which is one of four schools in the Mercer County Special Services School District, a public special services school district located in Trenton, NJ. The school district is comprised of students, ages birth to 21 years, who are significantly disabled and whose special needs cannot be met by their public school districts. The Cappello School houses children who are "pre school," ages birth to 6 years. The professional staff includes teachers, nurses, consulting physicians, occupational and physical therapists, psychologists, speech and language therapists, social workers, learning consultants and administrators.

At the Cappello School, we have a multi-faceted program that is designed to identify intervention strategies for enrolled students. The program relies on a collaboration between school staff and parents, which ensures that childrens' needs are thoroughly examined. Several committees are in place to address the behavioral needs of the pre school children. In addition, the school uses and implements a "functional behavior analysis model," which uses data collected about the child to identify the "motivator methodology" that best suits that child's needs. The program also has a home component, which equips parents with strategies to implement in the home.

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P.03/03

Ms. Melanne Verveer
March 23, 2000
Page 2

Identifying medication intervention strategies also is an important part of the program and a task that the staff considers seriously. For example, when the staff initially suspects that a child may have attention deficit hyperactivity disorder (ADHD) or attention deficit disorder (ADD), the child's professional staff team follows an intervention protocol. If the team considers medication to be advisable, it collects an exhaustive amount of data and medical history information, consults a pediatric neurologist, and provides that doctor with written and audio-visual documentation of the child's behavior. My responsibilities include attending the evaluation with the doctor and providing him or her with the staff's impressions and views.

This program has 20 years of positive outcomes for children. As a direct participant in the success of the program, my unique vantage point could be helpful to your office's exploration of the issue of medical intervention for children.

I would enjoy the opportunity to discuss with your staff the planned conference and I can be reached at (609) 588-8485 (W). Thank you for your consideration.

Respectfully yours,



Laura S. Garawski, M.Ed., N.C.S.P.
Psychologist