

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	From Thomas A Kalil To Nicole L Davison; RE: phone number [partial] (1 page)	06/30/1999	P6/b(6)
002. email	From Thomas A Kalil To Lisa Green; RE: phone number [partial] (1 page)	07/01/1999	P6/b(6)
003a. fax	To John Kaplan From Steve Langdon; RE: phone number [partial] (1 page)	n.d.	P6/b(6)
003b. paper	Cisco Networking Academy Program; RE: phone numbers/personal info [partial] (1 page)	12/08/1998	P6/b(6)
004a. fax	To John Kaplan From Steve Langdon; RE: phone number [partial] (1 page)	n.d.	P6/b(6)
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COLLECTION:

Clinton Presidential Records
Policy Development
Lisa Green
OA/Box Number: 20589

FOLDER TITLE:

Next Day

2012-0043-S

ms250

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]
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The NextDay Local Coalition:

AmeriCorps Members: Recruited, trained and funded through a collaboration of the Corporation for National Service and an AmeriCorps National Direct organization, AmeriCorps Members will, under the direction of the school administration at each cluster and the Local Coordinator:

- Provide direct support to teachers and students as they incorporate and use digital information resources in their curriculum
- Assist in the integration of digital technologies into the homes of NextDay students
- Assist the Education Integration and Technical Support Specialists

Education Integration Specialist: Recruited and managed by the school administration of the Cluster, and paid with funds acquired by the NextDay Coalition and the Cluster, the Education Integration Specialist will:

- Provide just-in-time support and help for teachers and students
- Locate digital resources that supplement lesson plans, including software and Websites
- Create lesson plans that utilize digital resources

Local Advisory Board: Recruited in each Empowerment Zone, the Advisory Board may include representatives from education (K-12 and/or higher ed), business, labor, government (local, state and/or federal), funding agencies, service organizations, Americorp/Vista and the Empowerment Zone leadership. The Advisor Board will:

- Complement and assist the Local Leadership Team
- Serve as liaison between the local leadership team, the NextDay Coalition and the constituencies that the Advisory Board members represent.

Local Coordinator: Hired as full-time staff of NetDay and supervised by a NetDay Program Officer, in collaboration with the Local Leadership Team, the Local Coordinator will:

- Provide direction and support for the Local Leadership Team and Advisory Board
- Work with cluster school administrators, teachers, education and technology specialists to ensure program success
- Serve as liaison among the local participants and with national coalition
- Develop and supervise collaborations with business partners and organizations
- Work with university partner on the monitoring and evaluation program
- Consult with the national specialists as needed
- Supervise local events and activities
- Identify funding opportunities

Local Leadership Team: Consisting of the school administrators in each

NextDay Cluster, the staff they designate and the community members they recruit, along with their university partner, the Local Coordinator and their Vista Volunteer, the Local Leadership Team is the local group responsible for:

- Managing the project locally, including the Americorp Volunteers
- Realizing the NextDay goals
- Ensuring that their cluster schools fulfill their obligations to the program and accomplish the NextDay Benchmarks
- Recruiting, managing and assisting in acquiring the funds for the Education Integration and Technical Support Specialists
- Identifying and recruiting their Local Advisory Board
- Participating in the Local Leadership Special Interest Group (SIG)

Program Officers: Hired as full-time staff of NetDay, the Program Officers:

- Oversees the NextDay Program in one-fourth of the Empowerment Zones
- Collaborates with Local Leadership Team to recruit and oversees the local Advisory Board and Local Coordinator
- Presents the NextDay Program to the communities and potential supporting organizations
- Assists the EZ community in seeking financial and in-kind resources
- Represents NetDay to other non-profit associations and professional organizations

Special Interest Group (SIGs): Special Interest Groups will be recruited nationally to provide NextDay participants with useful, reliable, comprehensible, vendor neutral information so that administrators, teachers and community members can make informed decisions concerning the acquisition and use of information technology resources in their schools. Areas covered by the SIGs will include hardware and hardware integration into the classroom, local and wide area network design and implementation, content and content integration into the curriculum, teacher training and professional development, system administration and maintenance. In addition SIGs will be developed for each of the Coalition Member Groups listed on these pages. In each of their areas of expertise, SIGs will:

- Identify and list resources that are the most useful and that offer the best value to schools and educators
- Identify best practices and potential solutions to issues that participants address in the SIG and document them in white papers or other formats

Technical Support Specialist: Recruited and managed by the school administration of the Cluster, and paid with funds acquired by the NextDay Coalition and the Cluster, the Cluster Technology Specialist will:

- Provide just-in-time support
- Maintain the technologies
- Administer the network and system

University Partner: the University Partner will work with the Local Leadership Team to:

- Craft approaches, identify programs and determined resources to realize the NextDay goals
- Identify and develop exemplary curriculum.
- Train teachers either directly and/or by coordinating collaborations with outside individuals or organizations.
- Make every effort to issue or have issued Continuing Education Credits.
- Assist teachers in the integration of information technologies and information resources into the curriculum and operation of the classroom.
- Place higher education staff and students, either directly and/or by coordinating collaborations with outside individuals or organizations, at the NextDay school sites, e.g., mentoring, consulting, student teaching, community service.
- Coordinate and/or collaborate on the monitoring and evaluation components of the project.
- Participate in the governance of the project.
- Participate in the relevant Special Interest Groups.
- Collaborate with NetDay in acquiring funding and other resources to support the above activities, including preparation of proposals, presentations, and other informational materials.

Vista Volunteers: NextDay, in collaboration with the Corporation for National Service, will recruit, train and manage a Vista Volunteer for each Cluster to help the Local Leadership Team:

- Recruit a Local Advisory Board
- Develop the community profile
- Specify the resource requirements
- Acquire funds to pay for the Cluster Education and Technology Specialists
- Solicit and finalize resource commitments
- Organize and conduct the NextDay Leadership Workshop, How-To Conference and Demonstration Projects
- Localize the NextDay materials, including a How-To Guide
- Work with the State Americorp organization to recruit volunteers to work in the schools
- Coordinate the installation of the cabling infrastructure and networks in the schools
- Implement teacher training, content integration and instructional programs
- Implement the ongoing monitoring and evaluation program

NextDay Components

NetDay has established the NextDay Program to help Empowerment Zone communities bridge the growing digital divide, and to trigger and nurture the implementation of digital technologies in all schools. Like NetDay, the high-tech barnraiser that has motivated more than 1,000,000 volunteers to help connect K-12 classrooms to the educational resources of the Internet, NextDay serves as a catalyst to build a coalition of education, business, labor, professional, and government organizations to support Empowerment Zone communities in their efforts to prepare their children, their schools and their communities for the future.

While both NetDay and its NextDay Program are community engagement initiatives, there are a number of ways in which they differ, including:

	<u>NetDay</u>	<u>NextDay</u>
Venue	All K-12 schools worldwide	90 K-12 schools in the 16 Round One Empowerment Zones and their Communities
Target Audience	Parents and community	School administration and community leadership
Duration	One day	30 months in each EZ
Staff	Two person virtual organization	26 person with 75+% in the field
Administration to	Highly distributed to state and local organizations that have exclusive control of the outcomes	Managed by NextDay in collaboration with local leadership very specific benchmarks
Funding	Corporate	Government, businesses, foundations and individuals
Collaborators agencies,	State NetDay Organizations, educators, parents, community members, Local Businesses	The Administration, government business, labor, education and technology specialists, non-profits, EZ leadership, community leaders
Program Goal	Wire classrooms	Wire classrooms Install current technologies Provide wide-band connections Train teachers to use technologies Integrate digital content Develop system maintenance and

administration skills

Resources Provided
resources required to realize

Support and information All the

at the national level the above goals

NextDay is a multi-year initiative that brings the connections, hardware, software and peopleware required to develop school-based learning collaboratives in the 16 Round One Empowerment Zone Communities. Through the efforts of a coalition of community leaders, education and technology specialists, and national partners, 90 of the nation's most needy K-12 schools will become high-tech models in the use of digital resources in the classroom.

However, the impact of the current technologies, wide-band connections and digital content provided by NextDay will be limited and short-term unless it is able to:

- Develop an Information Age culture in these EZ communities
- Help teachers use these digital resources to fulfil their mission as educators to prepare our children for the future
- Engage the community in a collaboration that extends learning from the school to the home and to the broader community
- Affect changes in teaching and learning that improve the educational outcomes of K-12 schools
- Leverage and complement the people and programs that are already active in these communities
- Tune and tailor the program to ensure that it is optimized throughout its duration
- Develop community-based skill sets that ensure that the technologies are maintained and administered effectively
- Manage the program to specific goals where the obligations and expectations are clearly defined and to which all participants are appropriately and formally committed, including an exit strategy that ensures that the value of the program continues after the NextDay initiative completes its 30 month commitment.
- Establish the inherent value of the resources provided by NextDay (i.e., the connections, hardware, software and peopleware) so that the community integrates them in their future plans and budgets
- Share the lessons learned, highlight best practices, scale the program to other communities and contribute to the national dialogue concerning the use of these technologies and the future of learning.

Accordingly, NextDay will work with strategic partners and community allies to:

- Determine feasibility and community commitment to the project.
- Identify school clusters (consisting of an Empowerment Zone-based elementary school and a middle or junior high school that feed into a senior high school) that show the greatest potential for being successful high-tech model schools
- Establish a strategic partnership with a university that has demonstrated a constructive relationship with and that is located near each Empowerment Zone to oversee the professional development, content integration and monitoring and evaluation components of the project
- Establish a Local Leadership Team for each cluster to provide community oversight for the project, including the NextDay Local Coordinator, key administrators and staff from the NextDay schools, district and state levels, the university partner,

- and representatives from local business, labor, government and service organizations
- Establish a Local Advisory Board for each Empowerment Zone to assist the Leadership Team and project staff in realizing the goals of the project
 - Develop profiles of the school and community to identify current and proposed uses of technologies, and organizations, individuals and initiatives that could be important to the program's success
 - Engage community and state leadership in a Leadership Workshop to optimize the program for the Cluster and to develop a comprehensive work plan that schedules all activities and assigns responsibilities (see attached Leadership Workshop agenda)
 - Conduct community-based demonstrations and a how-to conference to help the broader community understand the program, the technologies and their potential impact on the local schools, the community in general and its economy
 - Develop a national coalition of education, business, labor, professional, and government organizations to fulfil the strategic needs and resource requirements of NextDay initiative, e.g., NSBA, Council of the City Schools, Cisco Systems, 3M, AT&T, NEA, AFT, AFL-CIO, SRI, UC Berkeley, the Community Empowerment Board, the Vice President's Office
 - Provide a full-time Local Coordinator for each participating Empowerment Zone to integrate all components of the project and to ensure its successful implementation
 - Provide to each three-school cluster, through the Corporation for National Service, a full-time Vista Member to assist with community outreach and relations, and resource development
 - Provide to each three-school cluster, through the Corporation for National Service and select National Direct organizations, 16 computer literate AmeriCorps Members to work in the classroom with teachers and students to create and implement lesson plans and learning materials that leverage the available digital resources
 - Fund two positions for each three-school cluster, i.e., a Technical Support Specialist responsible for the technology, and an Education Integration Specialist responsible for assisting teachers in integrating the technology and digital content into their teaching responsibilities
 - Provide the connectivity, networking infrastructure, current computers and peripherals, teacher training and professional development, digital content and its integration into the curriculum to the levels specified in the attached "Benchmarks"
 - Develop in the schools and the community, in collaboration with Cisco Systems Networking Academies, Explornet's CPR and others, the system maintenance and administration skills required to keep the technologies functioning and current
 - Provide, in collaboration with the LINCT Coalition, the L.A.T.T.I.C.E Project and others, computers and Internet access to the families of students enrolled in the NextDay schools
 - Provide family access to education, health and human services information and support through collaborations established with Communities in Schools and others
 - Monitor and evaluate all aspects of the program, in collaboration with SRI International, to understand its impact on learning, teaching and educational outcomes in the schools and the community, and to provide information to direct the project's evolution throughout its term
 - Make NextDay as visible as possible in a collaboration with The Widmeyer-Baker Public Relations Group through outreach programs directed at government, education, business, labor and service organizations; affiliations with education organizations, an annual national NetDay Conference and participation in conference

and seminar opportunities provided by other organizations; an active Web site; the cross-promotion of NetDay partners; promotional events, and the distribution of ancillary materials

- Assist NextDay schools, communities and strategic partners in making application for the funds and resources required to accomplish the NextDay benchmarks
- Develop the NetDay Web site as a premier resource to assist educators in making informed choices in the implementation and use of digital information resources in the classroom by highlighting models and best practices, and providing access to experts, publications, peer support, online discussion groups and seminars
- Provide technical and Web support to the NextDay schools and communities
- Develop a "Whole World Web Catalog," comparable to the "Whole Earth Catalog," to expose the many options to be considered when implementing digital information resources in schools, the home and the community



Thomas A. Kalil

06/30/99 10:54:12 AM



Record Type: Record

To: Nicole L. Davison/OPD/EOP@EOP

cc:

Subject: NetDay's NextDay Initiative in the Empowerment Zones

----- Forwarded by Thomas A. Kalil/OPD/EOP on 06/30/99 10:53 AM -----



michael@netday.org

06/26/99 07:55:00 PM

Record Type: Record

To: Thomas A. Kalil@eop

cc:

Subject: NetDay's NextDay Initiative in the Empowerment Zones

Tom,

Thanks for getting back to me. Enclosed is some information re: NextDay and below is a list of the first six communities in Detroit: Cluster 1: Edmonson Elementary, Pelham Middle, Murray Wright High

Cluster 2: Webster Elementary, Earhart Middle, Western High

LA: Barrett Elementary, Gompers Middle, Locke High

MS Delta: West Bolivar Elementary, Middle and High

NYC: Ralph Bunche Elementary, Adam Clayton Powell Middle, Thurgood Marshall High

Oakland: Garfield Elementary, Roosevelt Middle, Fremont High

DC: Walker-Jones Elementary, Terrell Middle, Dunbar High

SRI is our monitoring and evaluation partner, and we are developing university partners in each of our six communities: UC Berkeley for Oakland, UCLA for LA, Delta State for the Mississippi Delta, Michigan State for Detroit, Columbia for NYC, and Iowa State for Howa

At this time, it's difficult to estimate the value and/or potential value of these partnerships. Some of the more definable

- US Department of Education: Project coordination at the local and national levels: \$1 million.
- The Corporation for National Service: AmeriCorps members: \$2.25 million; Vista members: TBD.
- Cisco Systems: Routing and switching technology; Networking Academies; teacher training: \$2.4 million+.
- 3M Corporation: Fiber to the desktop; media conversion technology; technical support: \$1.4 million+

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Now that we have identified the schools, we are conducting assessments to determine existing levels of current hardware. Once we've identified what's available and what's already planned for these schools, the NetDay Board and staff will be on.

Tom, you asked me if this would be a good time to get the word out about the NextDay initiative, and there is no question that we have to attract a lot of resources to this project, and his involvement will certainly make a big difference.

Life hasn't been the same since the President and Vice President stepped up for NetDay.

In fact, we've been planning to launch the project with a national event and conference in the Fall. Almost feels like the time to get it together.

Specifically in reference to the New Markets Initiative launch next month, there are good examples of public-private partnerships.

- Los Angeles Locke High School: wbe.net is a curriculum where students learn to use the Web and electronic communications. All commissions generated from their activities are invested in the school.

- Mississippi Delta West Bolivar Schools in Rosedale are using \$88,000 in E-Rate funds to connect all their classrooms. They are using GPS technologies in the agriculture community located near the schools.

Let me know if either of these fit into the New Markets Initiative launch, and what I can do to help.

I'm happy that we're in touch with each other again. Let's continue the conversation soon.

P6/(b)(6)

new office

Michael



Brochure.pdf



062620A2.TXT



Benchmar.pdf



062620A3.TXT



EZTimeli.pd



062620A4.TXT



ProgramT.pd



062620A5.TXT



LocalCoa.lit



062620A6.TXT



NextDayC.omp



062620A7.TXT



Thomas A. Kalil

07/01/99 08:04:38 PM



~~APD to~~
~~NextDay?~~
FILE

Record Type: Record

To: Lisa Green/OPD/EOP@EOP

cc:

Subject: NetDay's NextDay Initiative in the Empowerment Zones

----- Forwarded by Thomas A. Kalil/OPD/EOP on 07/01/99 08:03 PM -----



michael@netday.org

06/26/99 07:55:00 PM

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Specifically in reference to the New Markets Initiative launch next month, there are good examples of public-private partnerships.

- Los Angeles Locke High School: wbe.net is a curriculum where students learn to use the Web and electronic communications. All commissions generated from their activities are invested in the school.

- Mississippi Delta West Bolivar Schools in Rosedale are using \$88,000 in E-Rate funds to connect all their classrooms. They are using GPS technologies in the agriculture community located near the schools.

Let me know if either of these fit into the New Markets Initiative launch, and what I can do to help.

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P6/(b)(6)

new office

Michael

*Input into
information*

Aram H. Kailian@OVP

06/28/99 09:30:53
AM

Record Type: Record

To: Lisa Green/OPD/EOP@EOP

cc:

bcc:

Subject: Re: NextDay - New Markets Tour

Lisa, fyi some initiatives we may want highlighted. let me know if you want additional info.

Aram

Michael Kaufman <michael@netday.org>



Michael Kaufman <michael@netday.org>

06/26/99 07:55:29 PM

Please respond to Michael Kaufman <michael@netday.org>

Record Type: Record

To: Aram H. Kailian/OVP

cc:

Subject: NextDay

Aram,

As usual, it was a pleasure to touch base with you while in DC. With all the wandering I do, I really appreciate time with folks like you when I touch down.

In reference to the New Markets Initiative, I like your idea of using this opportunity for possibly preview the NextDay project that we'll be launching with a national conference in DC in the Fall. There are good examples of public-private partnerships at work in two of the communities you mentioned that are part of the NextDay initiative:

Los Angeles Locke High School: wbe.net is an integrated curriculum where students learn to use the Web and electronic communications to broker international business deals, i.e., matching buyers and sellers, structuring agreements and managing the relationships. All commissions generated from their activities are invested in the school.

Mississippi Delta West Bolivar Schools in Rosedale are using \$88,000 in E-Rate funds to connect all their classrooms to the Internet. They are also in the process of establishing a relationship with the

Stennis Space Center and Global Positioning Solutions that are using GPS technologies in the agriculture community located near the schools.

Let me know if either of these fit into the New Markets Initiative launch, and what I can do to help.

I look forward to sharing more than a cup of coffee with you when I'm in DC next month.

Until then, have fun.

Michael



Jackson T. Dunn
06/28/99 08:21:56 AM

1

Record Type: Record

To: Thomas A. Kalil/OPD/EOP@EOP
cc: Lisa Green/OPD/EOP@EOP, Jonathan A. Kaplan/OPD/EOP@EOP
Subject: FYI: Cisco Commitment to be announced in LA

**CLINTON EVENT
CISCO'S COMMITMENTS**

1. Expand Empowerment Zone Presence

Cisco has already committed to providing a free networking lab equipment bundle to support a Cisco Networking Academy Program in any non-profit education institution or certified job training program (Job Corps, Kulick programs, ROPs) within one of the originally identified Empowerment Zones. Cisco's commitment is to expand that donation to include all newly identified Empowerment Zones.

The current Empowerment Zone commitment includes 15 Empowerment Zones with a potential of approximately 35 Networking Academies representing a donation at list value of \$630,000 dollars. The new commitment will meet the needs of the additional 20 Empowerment Zones added to the list with a potential of 45 Networking Academies representing a donation at list value of \$810,000. This represents the value of the donated network lab equipment bundle only. In addition, Cisco provides the curriculum, support, and resources for every Networking Academy to develop and maintain a successful program.

2. Develop and Launch a National Internship/Placement System

Cisco will develop a national web-based system that will allow students participating in the Cisco Networking Academy Program to be matched with employers looking for internship or job placement candidates. Students will have access through their local schools while employers will be recruited through an information campaign coordinated by Cisco to Cisco customers, partners, and the overall business community. This internship/placement system will augment information currently provided to schools on how to build a successful internship program. With approximately 2,500 education institutions participating in the Networking Academy Program by the fall of 2000, this new system has the potential to reach over 65,000 individuals in its first two years of operation

*East St.
Join*



Jackson T. Dunn
06/28/99 08:21:56 AM

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The current Empowerment Zone commitment includes 15 Empowerment Zones with a potential of approximately 35 Networking Academies representing a donation at list value of \$630,000 dollars. The new commitment will meet the needs of the additional 20 Empowerment Zones added to the list with a potential of 45 Networking Academies representing a donation at list value of \$810,000. This represents the value of the donated network lab equipment bundle only. In addition, Cisco provides the curriculum, support, and resources for every Networking Academy to develop and maintain a successful program.

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Cisco will develop a national web-based system that will allow students participating in the Cisco Networking Academy Program to be matched with employers looking for internship or job placement candidates. Students will have access through their local schools while employers will be recruited through an information campaign coordinated by Cisco to Cisco customers, partners, and the overall business community. This internship/placement system will augment information currently provided to schools on how to build a successful internship program. With approximately 2,500 education institutions participating in the Networking Academy Program by the fall of 2000, this new system has the potential to reach over 65,000 individuals in its first two years of operation.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003a. fax	To John Kaplan From Steve Langdon; RE: phone number [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Policy Development
Lisa Green
OA/Box Number: 20589

FOLDER TITLE:

Next Day

2012-0043-S
ms250

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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[003a]

To: John Kaplan
From: Steve Langdon
Slangdon@cisco.com
408-525-1499 p

P6/(b)(6)

John:

This is a profile of a student in an empowerment zone in LA who went through Cisco's networking academy and turned his life around. May be a good illustration of what corporate involvement can do to tap resources. Might have been an otherwise untapped resource -- not going on to college like he is now -- if he didn't go to a Cisco networking academy.

What I mentioned in my voice mail to you...

Regards,

Steve

p.s. he has graduated since this
was written and is going to college.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003b. paper	Cisco Networking Academy Program; RE: phone numbers/personal info [partial] (1 page)	12/08/1998	P6/b(6)

COLLECTION:

Clinton Presidential Records
Policy Development
Lisa Green
OA/Box Number: 20589

FOLDER TITLE:

Next Day

2012-0043-S
ms250

RESTRICTION CODES

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[0036]

**Cisco Networking Academy Program
Bart Mejia Success Story - Dorsey High School
Prepared by Diane Clark Hinz - 12/8/98**

Dorsey High School
Los Angeles, CA

Contacts:

Dennis Tyus - Dorsey HS Computer Teacher ³²³ (213-296-7120 ext. 269)

James Alther - Former Dorsey HS Assistant Principal

P6/(b)(6)

Bart Mejia - Dorsey HS student

P6/(b)(6)

In the fall of 1995, after [P6/(b)(6)] middle school, Bart Mejia attended Reseda High School as a freshman, but was opportunity transferred [P6/(b)(6)]. He then attended Taft High School and was again opportunity transferred.

During this time, Bart's older brother, Wilfredo Mejia, was doing computer repair for Dennis Tyus, computer teacher at Dorsey High School and saw how other high school students were learning about computers and technology. Wilfredo shared this with Bart and eventually introduced him to Tyus. [P6/(b)(6)] [P6/(b)(6)] [P6/(b)(6)]

[P6/(b)(6)] Tyus fought to give Bart a final chance at graduating from high school. Dorsey is a math and science magnet school with few students and more opportunities for student counseling; a perfect environment to give a student like Bart another chance at success. Tyus helped to facilitate Bart's enrollment at Dorsey in the fall of 1996.

At Dorsey, Bart began taking freshman courses [P6/(b)(6)] At the same time, he enrolled in Tyus' electronic and computer repair classes as electives. He also began to work on computers with Tyus after school. In his first year at Dorsey, Bart began to bring his grades up [P6/(b)(6)] He wasn't excelling yet, but he was attending class regularly and appeared to be more motivated than ever before. His self esteem also improved. When Tyus began offering the Cisco Networking program, Bart immediately enrolled and has completed semester one and two and is working on semester 3 curriculum.

Bart travels approximately 25 miles to attend classes at Dorsey. Today his grades are all A's and B's and he is on track to graduate in June 1999. During the summer of 1998, Bart worked with Tyus' other students and helped build the computer network for the Youth Employment Training Program.

James Alther, former Assistant Principal at Dorsey, credits the Cisco Networking Academy program with giving Bart a goal to work toward. The program helped Bart become interested in areas where he didn't realize he had tremendous talent. His success in the Academy program and familiarity with computers has helped Bart to confidently apply his new skills in other classes. He incorporates multimedia in his academic papers and uses his skills to create flyers

that are frequently displayed at school. This positive experience has increased his self-esteem and other classmates and teachers recognize his valuable computer skills.

Once Bart graduates from Dorsey, he plans to take the Cisco Certified Networking Associate (CCNA) exam and possibly go onto college. He is considering a major in the MIS field. Bart plans to continue working with computers and is interested in starting his own company. With the help of Tyus and the Cisco Networking Academy program, Bart says, "I've got a lot of opportunities!"

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004a. fax	To John Kaplan From Steve Langdon; RE: phone number [partial] (1 page)	n.d.	P6/b(6)

COLLECTION:

Clinton Presidential Records
Policy Development
Lisa Green
OA/Box Number: 20589

FOLDER TITLE:

Next Day

2012-0043-S
ms250

RESTRICTION CODES

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PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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[004a]

To: John Kaplan
From: Steve Langdon
Slangdon@cisco.com
408-525-1499 p

P6/(b)(6)

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COLLECTION:

Clinton Presidential Records
Policy Development
Lisa Green
OA/Box Number: 20589

FOLDER TITLE:

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Policy Development
Lisa Green
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To: John Kaplan
From: Steve Langdon
Slangdon@cisco.com
408-525-1499 p

[005]

P6/(b)(6)

John:

You may have this piece of paper already. These are what we'll be doing that is an expansion of earlier efforts. The internship piece seems to fit well with your agenda – and it's a high tech, Internet solution. Just as we helped in Macedonia using networking equipment to reunite dislocated families, this type of equipment and the Internet can help tap the resources in urban areas.

If I can be of any other help, please let me know.

Regards,


Steve

p.s. a web site with more info on Networking Academies is:
http://www.cisco.com/warp/public/779/edu/why_cisco/edupresskit.html

CLINTON EVENT CISCO'S COMMITMENTS

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