



**Intercultural
Programs USA**

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The AFS Mission

To provide opportunities
for people to gain the knowledge,
practice the skills,
and acquire the attitudes to
live productively and harmoniously
in a multicultural global society.



**Intercultural
Programs USA**

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AFS-USA Mission

AFS-USA works toward a more just and peaceful
world by providing international and intercultural
learning experiences to individuals, families, schools, and
communities through a global volunteer partnership.

Alex Plinio
Matt Lora

THE WHITE HOUSE
WASHINGTON

114,000 American students studied abroad
in 1997-1998

500,000 International students study here
and contribute \$9 billion to our
economy each year.

FOR RELEASE
September 25, 2000

Contact:
Melinda Ulloa
(202) 205-8811

FIRST-EVER INTERNATIONAL EDUCATION WEEK IS NOV. 13-17

U.S. Secretary of Education Richard W. Riley has set the week of Nov. 13 as a special time for students to recognize the value of gaining a broad understanding of the cultures, languages and governments of other nations.

"The power of people-to-people connections plays an ever increasing role in today's global economy," Riley said. "I strongly believe that the growth of democracy, economic prosperity and social stability throughout the world is linked to the advance of international cooperation and education."

International Education Week is part of a larger response by the Departments of Education and State to an April 19, 2000, Presidential directive aimed at increasing support for international education.

Riley has invited all of the ambassadors serving in the U.S. to visit a school or college during the special international week. So far more than 40 have accepted. Likewise, the State Department is asking U.S. ambassadors abroad to visit an educational institution in their area.

Riley noted that in 1997-1998, only 114,000 Americans studied at universities abroad - and only half of that number for a semester or more. He also said there should be a greater emphasis on teaching children a foreign language in the early grades and supports the dual-language program, in which children learn English, as well as gain or retain literacy in a second language.

"If more Americans understand the language and cultures of others, I believe that we will be more likely to avoid conflicts and reach across the cultural differences to form international friendships and partnerships," Riley said.

Riley has visited and met with numerous APEC and G8 ministers of education as well as the ministers from Brazil, Ireland and Mexico. These meetings have created a spirit of international cooperation that has helped students in the U.S. and elsewhere take greater advantage of the latest learning technologies, access to the internet, and distance learning opportunities in order to further their education.

Additional information, including the complete text of the directive, is available online at <http://exchanges.state.gov/iep>.

###

ED HOME

AFS wants to participate
Gov. Clinton did an AFS gig.
Labor Connection

Set. Radio
Address

Meet with
Students

Peace Corps
Matt Casack

Supportive
Letter



THE WHITE HOUSE

Office of the Press Secretary
(Oklahoma City, Oklahoma)

For Immediate Release

April 19, 2000

MEMORANDUM FOR THE HEADS OF EXECUTIVE DEPARTMENTS AND AGENCIES

SUBJECT: International Education Policy

To continue to compete successfully in the global economy and to maintain our role as a world leader, the United States needs to ensure that its citizens develop a broad understanding of the world, proficiency in other languages, and knowledge of other cultures. America's leadership also depends on building ties with those who will guide the political, cultural, and economic development of their countries in the future. A coherent and coordinated international education strategy will help us meet the twin challenges of preparing our citizens for a global environment while continuing to attract and educate future leaders from abroad.

Since World War II, the Federal Government, in partnership with institutions of higher education and other educational organizations, has sponsored programs to help Americans gain the international experience and skills they will need to meet the challenges of an increasingly interdependent world. During this same period, our colleges and universities have developed an educational system whose reputation attracts students from all over the world. But our work is not done. Today, the defense of U.S. interests, the effective management of global issues, and even an understanding of our Nation's diversity require ever-greater contact with, and understanding of, people and cultures beyond our borders.

We are fortunate to count among our staunchest friends abroad those who have experienced our country and our values through in-depth exposure as students and scholars. The nearly 500,000 international students now studying in the United States at the postsecondary level not only contribute some \$9 billion annually to our economy, but also enrich our communities with their cultures, while developing a lifelong appreciation for ours. The goodwill these students bear for our country will in the future constitute one of our greatest foreign policy assets.

It is the policy of the Federal Government to support international education. We are committed to:

- encouraging students from other countries to study in the United States;
- promoting study abroad by U.S. students;
- supporting the exchange of teachers, scholars, and citizens at all levels of society;
- enhancing programs at U.S. institutions that build international partnerships and expertise;
- expanding high-quality foreign language learning and in-depth knowledge of other cultures by Americans;
- preparing and supporting teachers in their efforts to interpret other countries and cultures for their students; and
- advancing new technologies that aid the spread of knowledge throughout the world.

The Federal Government cannot accomplish these goals alone. Educational institutions, State and local governments, non-governmental organizations, and the business community all must contribute to this effort. Together, we must increase and broaden our commitment. Therefore, I direct the heads of executive departments and agencies, working in partnership with the private sector, to take the following actions:

1. The Secretaries of State and Education shall support the efforts of schools and colleges to improve access to high- quality international educational experiences by increasing the number and diversity of students who study and intern abroad, encouraging students and institutions to choose nontraditional study-abroad locations, and helping under-represented U.S. institutions offer and promote study-abroad opportunities for their students.
2. The Secretaries of State and Education, in partnership with other governmental and nongovernmental organizations, shall identify steps to attract qualified post-secondary students from overseas to the United States, including improving the availability of accurate information overseas about U.S. educational opportunities.
3. The heads of agencies, including the Secretaries of State and Education, and others as appropriate, shall review the effect of U.S. Government actions on the international flow of students and scholars as well as on citizen and professional exchanges, and take steps to address unnecessary obstacles, including those involving visa and tax regulations, procedures, and policies.
4. The Secretaries of State and Education shall support the efforts of State and local governments and educational institutions to promote international awareness and skills in the classroom and on campuses. Such efforts include strengthening foreign language learning at all levels, including efforts to achieve bi-literacy, helping teachers acquire the skills needed to understand and interpret other countries and cultures for their students, increasing opportunities for the exchange of faculty, administrators, and students, and assisting educational institutions in other countries to strengthen their teaching of English.
5. The Secretaries of State and Education and the heads of other agencies shall take steps to ensure that international educational exchange programs, including the Fulbright program, are coordinated through the Interagency Working Group on United States Government-Sponsored International Exchange and Training, to maximize existing resources in a nonduplicative way, and to ensure that the exchange programs receive the support they need to fulfill their mission of increased mutual understanding.
6. The Secretary of Education, in cooperation with other agencies, shall continue to support efforts to improve U.S. education by developing comparative information, including benchmarks, on educational performance and practices. The Secretary of Education shall also share U.S. educational expertise with other countries.
7. The Secretaries of State and Education shall strengthen and expand models of international exchange that build lasting cross-national partnerships among educational institutions with common interests and complementary objectives.
8. The Secretary of Education and the heads of other agencies, in partnership with State governments, academic institutions, and the business community, shall strengthen programs that build international expertise in U.S. institutions, with the goal of making international education an integral component of U.S. undergraduate education and, through graduate and professional training and research, enhancing the Nation's capacity to produce the international and foreign-language expertise necessary for U.S. global leadership and security.
9. The Secretaries of State and Education, in cooperation with other agencies, the academic community, and the private sector, shall promote wise use of technology internationally, examining the implications of borderless education. The heads of agencies shall take steps to ensure that the opportunities for using technology to expand international education do not result

in a widening of the digital divide.

10. The Secretaries of State and Education, in conjunction with other agencies, shall ensure that actions taken in response to this memorandum are fully integrated into the Government Performance and Results Act (GPRA) framework by means of specific goals, milestones, and measurable results, which shall be included in all GPRA reporting activities, including strategic plans, performance plans, and program performance reports.

Items 1-10 of this memorandum shall be conducted subject to the availability of appropriations, consistent with the agencies' priorities and my budget, and to the extent permitted by law.

The Vice President shall coordinate the U.S. Government's international education strategy. Further, I direct that the heads of agencies report to the Vice President and to me on their progress in carrying out the terms of this memorandum.

This memorandum is a statement of general policy and does not confer a private right of action on any individual or group.

WILLIAM J. CLINTON

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EDHOME

Last Updated --April 20, 2000 (pjk)



United States Department of State



THE U.S. Department of EDUCATION

LATEST UPDATES

November 13-17, 2000 has been designated as **International Education Week**. U.S. Secretary of Education Richard W. Riley wrote to all Ambassadors to the United States asking them to participate in the Classroom-to-Classroom Diplomacy Program by visiting an American school during that week. Under Secretary of State for Public Diplomacy and Public Affairs Evelyn S. Lieberman sent a cable to all U.S. Ambassadors abroad asking them to visit an appropriate educational institution in their respective countries. Additional materials and information, including suggested activities for the week, may be found in the International Education Week Information Kit.

NAFSA's Cooperative Grants Program (COOP) will award International Education Week COOP Grants of up to \$2,000 for U.S. campus- and community-based initiatives that promote and celebrate International Education Week. The application deadline for this special grant competition is **October 2, 2000**.

SO FAR...

September 11-13, 2000 - The U.S. Department of Education held a national conference on educational technology. The conference's international component discussed "global connections through technology," giving examples of how students and teachers are connecting globally at the K-12 level. The conference included an international forum on distance learning with the theme, "strengthening learning through technology," focusing on new challenges and opportunities at the postsecondary level for collaboration beyond national borders.

April 19, 2000 - President Clinton signed the Memorandum on International Education Policy. The U.S. Department of State and the U.S. Department of Education are working in partnership to implement this policy and prepare American citizens for a global environment while continuing to attract and educate future leaders from abroad.

May 22, 2000 - Representatives of the two departments met with educational and exchange organizations for a briefing and to solicit their input. At this meeting, four topic groups were established to take advantage of the expertise of those in attendance to develop the goals and objectives for each of the four groups. The groups identified were:

- 1) exchanges, study abroad, building international expertise and aligning regulations;
- 2) foreign languages/English and cultural learning;
- 3) educational technology and distance learning;

White House Memorandum on International Education Policy (4/19/2000)

NEW! International Education Week Information Kit

Media Notes

Departments of State and Education Lead Support of President's Directive on U.S. International Education Policy (4/20/2000)

Remark

Assistant Secretary of State for Western Hemisphere Affairs Peter F. Romero "Educational, Business, and Government Alliances: Partnerships for the Education of Future Global Business Leaders" Washington, D.C. (6/22/2000)

Secretary Riley, International Education Policy Briefing, U.S. State Department (6/21/2000)

Under Secretary Lieberman, International Education Policy Briefing, U.S. State Department (6/21/2000)

Under Secretary Lieberman, NAFSA Conference, San Diego (5/31/2000)

Secretary Riley, American Chamber of Commerce, Milan, Italy (5/30/2000)

Secretary Riley, La Maison Francaise Washington, D.C. (4/19/2000)

- 3) educational technology and distance learning;
- 4) comparative educational practices.

June 21, 2000 - The departments met with representatives from the diplomatic and business communities and international organizations. Concerns were raised about the compatibility between current immigration laws and regulations, and the administration of international exchanges. Discussions are being held within the government to address the aligning regulations goal of the directive. The two departments are sensitive to these concerns, and mindful that any lasting solutions to these problems will require extensive collaboration between governmental and private-sector counterparts.

FEEDBACK

Those interested may submit general comments to: gloaled@pd.state.gov or international@ed.gov.

Please note that these mailboxes are intended to gather input on the President's International Education Policy. Unfortunately, due to the large volume of incoming messages, direct responses to specific questions or general requests for information are not possible.

Please check back with this site for the latest news on the progress of this initiative. Thank you for your continued interest.

Related Links

[Department of State,
Educational and
Cultural Affairs](#)

[Department of Education](#)

[U.S. Network for
Education Information](#)

[White House](#)

[Office of the Vice President](#)

International Education Week November 13 - 17, 2000

Information Kit

A partnership between the U.S. Department of Education and the U.S. Department of State

International Education Week will provide a global forum for promoting and celebrating the benefits of international education. This exciting initiative is a highly visible component of President Clinton's new International Education policy to prepare Americans for a global environment and to attract and educate future leaders from abroad to the United States.

A wide range of public and private-sector institutions and partners, including colleges and universities; primary and secondary schools; the diplomatic corps and international organizations; and businesses, NGOs and international organizations will create and take part in activities designed to celebrate and promote international education and mutual understanding worldwide.

Below you will find resources designed to assist in planning and implementing your own International Education Week activities. The List of [Suggested Activities](#) is a collection of possible programming ideas that could be implemented at the local and national levels. Intended to seed your creativity, this list reflects just a sampling of the types of activities that will take place in November.

The U.S. Departments of Education and State are interested in knowing about any International Education Week activity that is planned. Please complete the [Response Form](#) and return it by November 1, 2000. We will highlight your events, including a link to your website, on our IEW website.

Thank you for your continued support of international education.

- [Press Release](#) on International Education Week - U.S. Secretary of Education, Richard W. Riley
- [Statement](#) on International Education Week - U.S. Secretary of State, Madeleine K. Albright
- [Suggested Activities](#) to Commemorate the Week
- [Ambassador Visits](#) to U.S. educational institutions
- [Classroom-to-Classroom](#) Diplomacy
- [Sample Press Release](#)
- [Response form](#)
- List of IEW [Events and Activities](#)

International Education Week November 13 - 17, 2000

Suggested Activities

The following list is just a start. We invite you to be creative in planning events for the week.

- Declare *International Education Week* at your institution or in your town, city or state, through municipal and state government channels.
- Contact local media (TV, radio, print, electronic) to highlight the importance of observing *International Education Week* in your community.
- Submit articles and letters to the media, including industry trade journals, organization newsletters, and college and school newspapers.
- Call on Fulbright and other exchange alumni, and current participants, to share their experiences with your community.
- Visit local schools to speak about foreign study.
- Invite museums, galleries and other cultural institutions to include an international component in their current programs, or to offer discounted/free admission during the Week.
- Conduct conferences and forums to examine international education and its impact on your local community and/or school.
- Deliver cultural presentations and/or invite foreign students to share their language and culture in school classrooms.
- Build classroom-to-classroom connections between your local schools and an international school via the Internet.
- Partner with local business institutions, such as the Chamber of Commerce, to highlight global economic connections and international education.
- Arrange a museum tour and reception, with speakers linking museum holdings to a given country.
- Plan an environmental studies project that includes border or other international issues.
- Encourage foreign exchange visitors to share their traditions, foods and other aspects of their culture with their host families and friends during the week.
- Find a sister town/city overseas and carry out a joint activity during the week.
- Recruit local professionals with overseas experience to give career talks and serve as mentors to students and other professionals.
- Explore international aspects of the arts-music, film, theatre, visual arts, literature, dance-by creating performing or studying artworks with a foreign component.
- Invite college and university faculty to join with community

organizations and schools to celebrate the week.

- Organize a symposium on campus or in your community on an "international" theme which might include:
 - International exchange and study abroad opportunities;
 - Foreign language/cultural learning;
 - People-to-People exchanges;
 - The internationalization of higher education;
 - Global marketplace;
 - Educational technology - distance learning

Return to the [International Education Policy](#) site

SCHOOL
PARTNERSHIP FOR
INTERCULTURAL
LEARNING



**Intercultural
Programs USA**

*Leading International Student
Exchange for More than 50 Years*

**PHOTOCOPY
PRESERVATION**

**PHOTOCOPY
VATION**

THE AFS MISSION

AFS is a non-profit, non-governmental organization dedicated to intercultural educational exchange. Our mission: "AFS-USA works toward a more just and peaceful world by providing international and intercultural learning experiences to individuals, families, schools, and communities through a global volunteer partnership."

The AFS History

Responding to the humanitarian crises of World Wars I and II, more than 2,500 young Americans joined together to drive ambulances on the front lines of battle. They called their corps the American Field Service. Following WW II, AFS drivers resolved to find a way to build understanding between nations by educating enlightened world leaders through international student exchanges. 1947 saw the first AFS high school exchange, between the U.S. and ten countries touched by war.

Today, AFS is the most experienced student exchange organization in the world, with more than 50 years of service and 270,000 AFS alumni. 100,000 U.S. and international volunteers support AFS programs, making it one of the largest volunteer organizations.

AFS Programs

AFS-USA is the largest member of a partnership of 55 countries. AFS exchanges nearly 10,000 participants worldwide each year, with the U.S. accounting for forty percent.

More than 2,500 U.S. families host international students through AFS-USA each year. Families who want an international experience without leaving home benefit from opening their hearts and their homes to remarkable young people from around the world.

AFS also sends approximately 1,600 U.S. students abroad each year. With 128 programs in 44 countries, AFS offers the widest variety of intercultural experiences to meet the needs of today's young adults, ages 15 to 24. Programs include semester and year high school exchange and university programs, community service, and summer homestays.

AFS/School Partnership for Intercultural Learning

Schools are key partners in AFS programs. They welcome international students into their schools and their communities, and in turn, they and their students benefit from the global perspective these young ambassadors share.

For more than fifty years, AFS has worked closely with schools to create rewarding intercultural educational experiences for students, host families, and communities. By providing twenty-four hour support services to our students, natural and host families, and schools, we work to ensure the best possible experience for everyone.



198 Madison Avenue, 8th Floor
New York, NY 10016
1-800-AFS-INFO
www.afs.org/usa

**PHOTOCOPY
PERMISSION**

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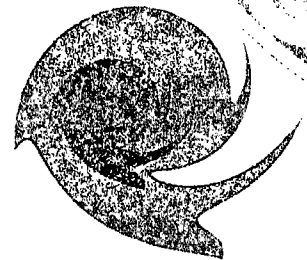
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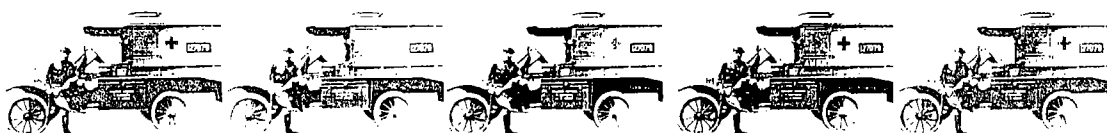


An Adventure Worth Taking!

Programs Abroad



Leading International Student Exchange for More than 50 Years



I think everyone should understand
that the world is not Parkersburg,
West Virginia or Marietta, Ohio.
Life is exciting and the world is a
marvel. There is a quote that says,
"Learn a new language, get a new
soul!" And that is true!

Randi Ward Year Program U.S.-Norway 1998-99

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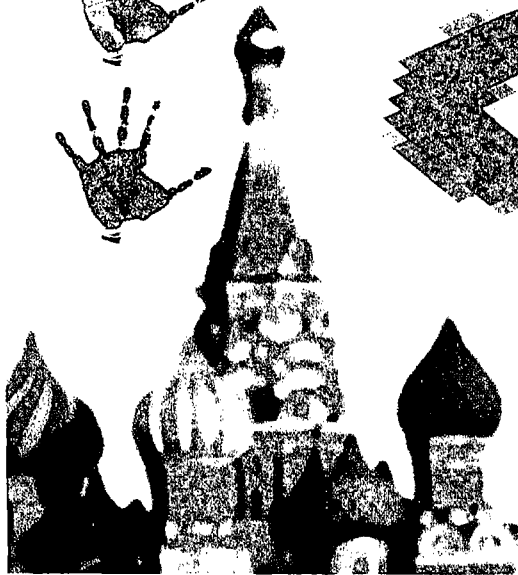
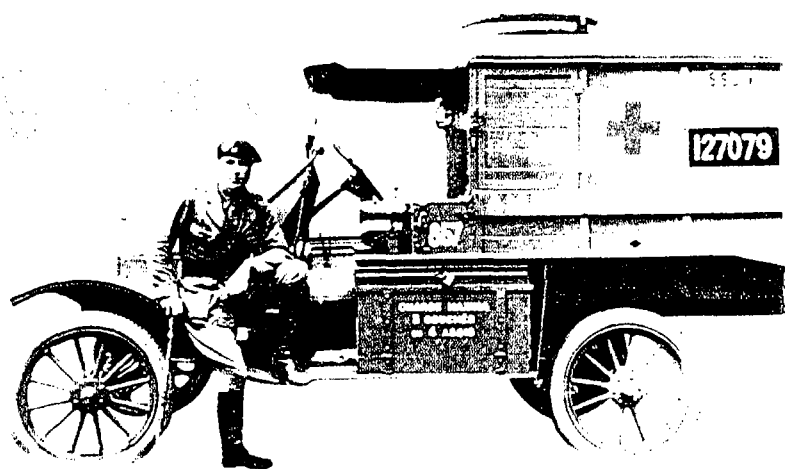
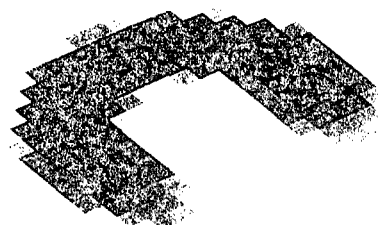
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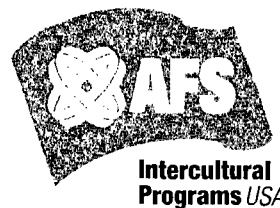
1-800-AFS-INFO



www.afs.org/usa



AFS Info Center
310 SW 4th Avenue, Suite 630
Portland, OR 97204-2608
1-800-AFS-INFO
www.afs.org/usa





AFS . . . An Adventure Worth Taking!

Scholarships

Help Cover the Costs Of an AFS Experience

Thanks to many generous foundations, corporations, individual contributors, and local chapters, AFS provides more than \$1 million annually in merit scholarships and financial aid to enable qualified young people ages 15 to 24 to live overseas for a year, semester, or summer.

How Merit Scholarships And Financial Aid Work

AFS merit scholarships and financial aid cover between 10 and 100% of the program tuition (participation fee). Last year more than 38% of participants received some assistance. When students apply, they are considered for all available scholarships for which they are eligible. *Students are urged to apply early for best program selection and broadest scholarship and financial aid consideration.*

The AFS program tuition covers round-trip international travel with the AFS group, travel within the host country to the host family and back, placement with a carefully selected host family who provides room and board, orientations in the U.S. and host country, and visa information. Additional costs not covered by merit scholarships, financial aid, or the program tuition include: secondary medical coverage (required), travel within the U.S. to the AFS departure airport, passport/visa fees, any required inoculations, and personal spending money.

In the past, students who have received aid have raised funds to cover the remaining costs in many creative ways that can be found in the AFS publication *Financing Your AFS Experience*. To receive a copy of this booklet, contact your Regional Service Center at 1-800-876-2377.

Merit Scholarships

Merit scholarships are awarded to the applicants who best exemplify the qualities we are looking for in exchange students, including leadership, excellence in academic performance, and community involvement.



My trip to Ghana has changed my self-understanding and my world view more than I could have expected. International exchange is quite possibly the best thing people can do to gain a more realistic understanding of themselves and the world.

—Caroline McKay, 2000
Lucent Scholar,
Team Misson, Ghana



Financial Aid

AFS is committed to selecting highly qualified candidates, irrespective of the families' abilities to pay full tuition. Because of this, our financial aid is geared to those who could not otherwise have an AFS experience.

In order to qualify for financial aid from AFS, students must show:

- ✦ Financial need;
- ✦ Strong academic record (year and semester programs require a minimum 2.8 GPA);
- ✦ Involvement in service to the school or community; and
- ✦ Willingness to consider a variety of country placements.

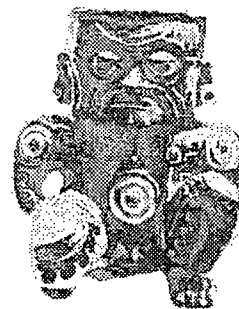
Experience Life Abroad with AFS

AFS programs abroad give students the opportunity to participate in the daily life of another country, become part of a family, learn a language, and create strong new friendships. Each program is designed to give students a real understanding of another country and culture.

Benefits of Living Abroad

AFS Intercultural Programs gives students the opportunity to:

- ✦ Experience another culture from the inside out;
- ✦ Increase maturity, independence, and self-confidence;
- ✦ Learn a new language, or improve language skills;
- ✦ Gain a competitive advantage in college admissions;
- ✦ Meet new people and form lasting friendships; and
- ✦ Become part of the global community.



A Program for Everyone

AFS offers programs in 44 countries. Students can choose from year, semester, or summer study programs, and programs involving community service, the environment, arts/culture, or language study.

All AFS programs include a homestay—the hallmark of AFS—which gives students the opportunity to live with carefully selected host families. As members of families and communities, students get a deeper understanding of what it means to live in a different country and culture. The length of the homestay varies with the particular program.



For More Information

For information on scholarships and financial aid, please call the AFS Regional Service Center nearest you at **1-800-876-2377**.

For more information on AFS programs, please call the AFS Info Center at **1-800-AFS-INFO** or visit our web site at **www.afs.org/usa**.

Leading International Student Exchange for More than 50 Years



AFS Interest Sheet

Please list those students who would like more information on AFS Programs Abroad.

SCHOOL INFORMATION

Name of Teacher: _____ High School Name: _____
High School Address: _____
City, State, Zip: _____
Position: _____ Phone: (____) _____

STUDENT INFORMATION

Name of Student: _____
Address: _____
City, State, Zip: _____
Phone: (____) _____ E-mail: _____
Date of Birth: _____ Grad Date: _____ G.P.A.: _____

Name of Student: _____
Address: _____
City, State, Zip: _____
Phone: (____) _____ E-mail: _____
Date of Birth: _____ Grad Date: _____ G.P.A.: _____

Name of Student: _____
Address: _____
City, State, Zip: _____
Phone: (____) _____ E-mail: _____
Date of Birth: _____ Grad Date: _____ G.P.A.: _____

RETURN THIS FORM TO:

AFS Info Center
310 SW Fourth Ave., Suite 630
Portland, OR 97204

Or fax to: **(503) 241-1653**
Phone: **1-800-AFS-INFO**

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AFS GLOBAL EDUCATORS PROGRAMS IN 2001



"The trip to China for AFS was one of the high points of my teaching career...I knew a great deal about the country, its history, and its culture before I went. However, nothing compares to experiencing the country firsthand. It was a privilege to teach Chinese students and to work alongside the teachers."

—Starr DiCiurcio, Intensive Educators Program to China, 1999

"Our teacher enriched our family and school children's lives in so many indescribable ways. With her insatiable curiosity and giving nature, she quickly became a most endeared friend and will always remain so."

—Sally Newman, host to a visiting teacher, New York 1988-89



Opportunities to:

- **Host a Visiting Teacher at Your School**
- **Host a Visiting Teacher in Your Home**
- **Go Abroad for a Month or a Semester**

Through Global Educators Programs, AFS makes it possible for educators around the world to take their careers to the next level. AFS understands the role teachers play in shaping the perspective of coming generations and is excited to provide opportunities for their personal development and enrichment. And, by teaching about their own cultures, visiting teachers bring so much to the communities, schools, and families. Since 1972, more than 1,000 families, schools, and communities throughout the United States have expanded their world by hosting a visiting teacher through the Visiting Teacher Program or by going abroad on an Educators Program. Global Educators Programs are the ideal complement to AFS's core programs of international student exchange.

AFS

With more than 50 years of experience, AFS (formerly the American Field Service) has long been recognized as a leader in intercultural education and high school student exchange. Each year, more than 10,000 students from 55 countries participate in AFS programs around the world. Through its global network of volunteers and staff, AFS fulfills its mission of working towards a more just and peaceful world by providing international and intercultural learning experiences to individuals, families, schools, and communities.

The goals of AFS Global Educators Programs are to:

- **Provide educators with intercultural experiences that will affect the way they teach and learn throughout their careers;**
- **Change the lives of young people as they learn about other countries and cultures in meaningful and memorable ways, outside of textbooks and traditional instructional materials;**
- **Increase global awareness and enhance intercultural understanding in schools and communities by offering insight and understanding into other cultures and ways of life through personal relationships.**

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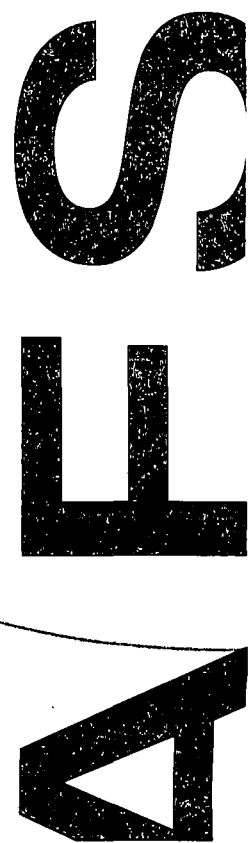
*Nominate Your
Outstanding Students
for the*



*Awards
for Excellence
Scholarships*

**Nomination Deadline
December 15, 2000**

Leading International Student Exchange for More than 50 Years



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Leading International Student Exchange for More than 50 Years

Programs Abroad

***AFS...An Adventure
Worth Taking!***

USEAF

2001-2002





AFS . . . An Adventure Worth Taking!

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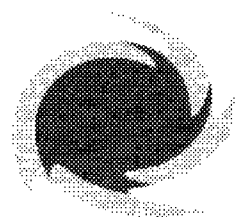
There's no better way to learn Spanish than to speak it! Take off for the adventure of a lifetime—live abroad for a year, semester, or summer in a Spanish-speaking country. Explore the world, make new friends, and immerse yourself in a new culture while living with a host family.



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To get this full-color catalog and learn about scholarships to these countries, call our Information Center (7 days a week) at 1-800-AFS-INFO or check out our web site at www.afs.org/usa.



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