

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. email	From Karin Kullman To Kim B Widdess; RE: dates of birth/SSNs [partial] (2 pages)	10/23/2000	P6/b(6)
002. schedule	Schedule of the President for Tuesday October 24 2000; RE: phone numbers [partial] (1 page)	10/24/2000	P6/b(6)
003. email	From WAVES_CONF To Anna Richter; RE: dates of birth/SSNs [partial] (2 pages)	10/24/2000	P6/b(6), b(7)(C), b(7)(E), b(7)(F)

COLLECTION:

Clinton Presidential Records
Domestic Policy Council
Anna Richter
OA/Box Number: 23736

FOLDER TITLE:

School Construction October 24 2000

2011-0638-S

ms169

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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October 23, 2000

SCHOOL CONSTRUCTION MESSAGE EVENT

DATE: October 24, 2000
TIME: 2:10 p.m.
LOCATION: South Lawn
FROM: Gene Sperling
Chuck Brain

- I. PURPOSE:** To highlight your plan to modernize America's schools and urge the congressional leadership to pass school construction and your other educational initiatives this year. You will also announce the final FY 2000 surplus numbers, highlighting the success of the Clinton/Gore economic strategy and the historic opportunity to invest in key priorities like education.

II. BACKGROUND

A. School Modernization

The backdrop for your remarks will be a model schoolhouse, built and donated by union members. This quintessential little red schoolhouse is a symbol of our nation's commitment to our schools. At the beginning of the event, the schoolhouse will be unfinished; at the conclusion of your remarks, you will ask its builders to put up its front wall.

You have proposed three major funding initiatives for school modernization:

- **\$25 Billion in School Modernization Bonds:** These 15-year bonds could be used to modernize existing schools or build new ones. Bond owners would receive federal tax credits rather than interest payments from school districts, allowing districts to borrow interest-free for school construction. This program would allocate \$400 million of the \$25 billion for Native American schools.

- **\$1.3 Billion for Urgent Repairs:** You proposed this initiative in the Administration's Labor-HHS-Education budget request to provide \$6.7 billion in grants and interest-free loans for emergency repairs. Over five years, the initiative would help 25,000 schools repair roofs, heating and cooling systems, and electrical wiring. The assistance would be targeted to high-need districts. The initiative would allocate \$50 million for public schools with high concentrations of Native American students. The tentative Republican Labor-HHS conference report includes school renovation in its block grant, but fails to provide a dedicated school renovation program.
- **Native American Schools:** In addition to the above two initiatives, Congress provided a \$160 million increase for Indian school construction in the Interior Appropriations bill, bringing the total to \$293 million, nearly all of your \$300 million request. These schools have an \$800 million backlog in health, safety, and other critical needs.

There is an urgent national need for school construction and modernization. Communities across the country are struggling to address urgent safety and facility needs, rising student enrollments, and smaller class sizes. The U.S. Department of Education estimates that \$127 billion is needed to bring America's schools into good overall condition, and that 3.5 million students attend schools that need extensive repair or replacement. More funding is needed to meet rising enrollments, install modern technology, and meet other needs. The average public school was built 42 years ago.

B. Budget Surplus

You will also be announcing the FY 2000 budget surplus, the largest budget surplus in American history and the only on-budget surplus since Medicare was established. This is the third consecutive year with a surplus — for the first time in over 50 years. In addition, you will be announcing the largest three-year debt pay-down in American history. Under your budget, the debt held by the public will be eliminated by 2012.

These achievements are due to several initiatives that reduced federal spending as a share of the economy to the lowest level since 1966 and reduced the Federal civilian workforce to the lowest level in 40 years. This was accomplished while providing tax relief for working families, and has led to lower interest rates which have cut mortgage payments, car payments, student loan payments, and have helped maintain strong economic growth.

III. PARTICIPANTS

Pre-Event Briefing:

- John Podesta
- Gene Sperling
- Chuck Brain
- Barbara Chow
- Karen Tramontano
- Tom Freedman
- Loretta Ucelli
- Joel Johnson
- Jake Siewert

Event Participants:

- YOU
- Secretary of Education Richard Riley
- Glenda Parsons, a homemaker and parent living in Loudon County. Her husband Chuck Harris is a member of the Loudon County Board of Supervisors. Their three children (Alex, 17; Aaron, 15; and Anna, 11) attend public schools in Loudon County, a fast-growing area with overcrowded school facilities. Although Loudon County built 21 new schools in the last eight years, a 40 percent increase, it must still build 23 more over the next six years and its debt burden is growing. Ms. Parsons supports federal aid for school construction; she hopes her community will benefit but also knows that poorer ones need the help.

Also on stage: Secretary Summers, Senator Daschle, Congressman Gephardt, 25 local schoolchildren, union members who built the model school, and representatives of the Rebuilding America's Schools coalition.

Audience: 300 including: Democratic Members of Congress (list attached); members of the Rebuilding America's Schools coalition; teachers and other educators; labor union members; and architects.

IV. SEQUENCE OF EVENTS

- Off-stage announcement of YOU, accompanied by Secretary Riley and Glenda Parsons
- Secretary Riley welcomes the audience and introduces Glenda Parsons
- Glenda Parsons introduces YOU
- YOU make remarks and invite participants to help build the model schoolhouse
- YOU observe the completion of the model schoolhouse
- YOU work ropeline and depart

V. PRESS COVERAGE

Open press.

VI. REMARKS

Provided by speechwriting.

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[001]

Karin Kullman

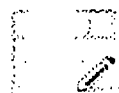
10/23/2000 06:34:53 PM

Record Type: Record

To: Kim B. Widdess/WHO/EOP@EOP
cc: sarah r. rozensky/who/eop@eop, Anna Richter/OPD/EOP@EOP, James R. Kvaal/OPD/EOP@EOP
bcc:
Subject: Re: NEC guests for tomorrow

Is it ok for Glenda's family to be in the meet and greet with her, and then go to reserved seats on the lawn?

James R. Kvaal



James R. Kvaal
10/23/2000 06:29:49 PM

Record Type: Record

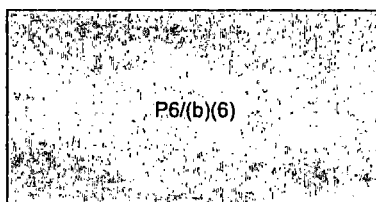
To: Karin Kullman, Sarah R. Rozensky/WHO/EOP@EOP, Kim B. Widdess/WHO/EOP@EOP
cc:
Subject: NEC guests for tomorrow

thanks.

Vicki Radtke
1939

speaker and her family:

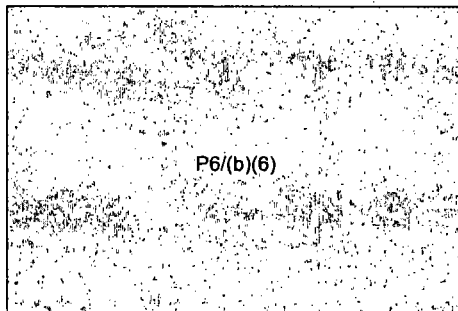
Glenda J. Parsons
Charles A. Harris
Alex Huntington
Aaron Huntington
Anna Huntington



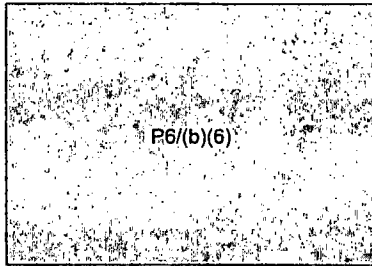
other guests (interviewed to be speaker):

Cheryl Clarke
Marcus Clarke
Michael Clarke

Chris Colligan
Corliss Colligan
Dylan Colligan
Sean Colligan
Megan Colligan



L. Kaye Kory
Caroline Kory
Thomas Tycz
Mary Tycz
Ben Tycz
Zach Tycz



[001]

WHSO LAYOUT FINAL

a/o 10/20/00; K. Widdess

SCHOOL CONSTRUCTION EVENT

Tuesday, October 24, 2000

South Lawn

Weather site: TBA

Guest Times

In Place / Gate Ready 12:45 p.m. East Visitor Entrance

Guest invite: 1:30 p.m. East Visitor Entrance

Principal Times

Brief 1:55 p.m.

Meet 2:00 p.m.

Event 2:20 p.m.

Approx. 300 Guests/Open Press/Business Attire

15 Social Aides, 3 volunteers

11:00 a.m. WHCA Set on South Lawn

12:00 –12:45 p.m. Press set on South Lawn

12:45 p.m. In place time at East Visitors Gate and State Floor.

1:00 p.m. East Visitor Gate opens for general guest arrival; guests proceed to the South Lawn via the Sculpture Garden.

Contact: Shereen Soghier / Kate McCall

Members of Congress, Cabinet, Stage Participants and School Children arrive West Lobby and proceed to the Diplomatic Reception Room.

Contact: Marty Hoffman, Billy Glunz, Karin Kullman

1:55 p.m. **THE PRESIDENT** receives briefing in the Map Room.

Contact: Gene Sperling

2:00 p.m. **THE PRESIDENT** proceeds to the Diplomatic Reception Room to greet guests.

Meet and Greet Participants

Program Participants

Sec. Riley

Mrs. Glenda Parsons

Mr. Charles Harris, spouse

Mr. Alex Huntington, son

Mr. Aaron Huntington, son

Ms. Anna Huntington, daughter

School Construction Coalition Members (3 – 4 tbd)

Members of Congress (27)

Gov. Paul Patton (t)

2:20 p.m. **THE PRESIDENT**, accompanied by Program Participants, is announced to HONORS to the South Lawn – via the Diplomatic Reception Room.

PROGRAM

Sec. Riley makes remarks and introduces Glenda Parsons.

Glenda Parsons makes remarks and introduces **THE PRESIDENT**.

THE PRESIDENT makes remarks and invites stage participants to finish building schoolhouse.

THE PRESIDENT proceeds with stage participants to the schoolhouse off stage for a photo with the schoolhouse.

Note: Brent Elementary School children from D.C. will be sitting near the schoolhouse.

2:50 p.m. **THE PRESIDENT** departs.

Guests depart Southeast Gate

Members of Congress and Cabinet depart West Lobby.

SET UP

Diplomatic Reception Room:

Furniture removed for meet and greet; Announce from Dip Room

South Lawn:

WHITE HOUSE OPERATIONS/PARK SERVICE:

10 x 16 gold stage; step at North end. Blue Goose on stage, water on Blue Goose, 2 / 2 tiered press risers & rope & Stanchions; Residence press riser for cutaway; Rope and stanchion stage left (WEST SIDE); Foliage at front of stage; Water station at West end near military band; 300 chairs for audience; Schoolhouse next to stage.

WHCA:

Blue Goose on stage; WHCA flags on stage; Announce from Dip Room; Clearcom for band director and announcer

WHMO:

15 Social Aides; 28 Marine Band for before and after music and honors

Statement - week

Thursday down - or stmt

Friday - statement

Radio Address

Monday - VAWA East Room

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[002]

Tuesday, October 24, 2000

SCHEDULE OF THE PRESIDENT
FOR
TUESDAY, OCTOBER 24, 2000

Final Schedule

SCHEDULING DIRECTOR:

STEPHANIE STREETT

HOME:

P6/(b)(6)

OFFICE:

202-456-2823

SKY PAGER:

1150885

PRESS DESK:

HELEN LANGAN

HOME:

P6/(b)(6)

OFFICE:

202-456-7465

WHCA PAGER:

4617

EVENT COORDINATOR:

SARAH ROZENSKY

HOME:

P6/(b)(6)

OFFICE:

202-456-2920

WHCA PAGER:

4578

EVENT COORDINATOR:

KIM WIDDESS

HOME:

P6/(b)(6)

OFFICE:

202-456-6330

WHCA PAGER:

4725

EVENT COORDINATOR:

STEPHEN LAMB

HOME:

P6/(b)(6)

OFFICE:

202-456-7184

WHCA PAGER:

4207

WEATHER:

WASHINGTON, D.C.

*Partly cloudy. Winds southwest at 8 to 12 knots.
Low 48°F. High 70°F.*

October 24, 2000 (8:44 AM)

Tuesday, October 24, 2000

SCHEDULE OF THE PRESIDENT
FOR
TUESDAY, OCTOBER 24, 2000
Final Schedule

DOWN UNTIL 11:00 A.M.

11:00	am-	MEETING
11:45	am	OVAL OFFICE Staff Contact: John Podesta, Samuel Berger
11:45	am-	PHONE CALLS
12:30	pm	OVAL OFFICE Staff Contact: John Podesta, Samuel Berger
12:35	pm	THE PRESIDENT departs The White House via motorcade en route Jefferson Hotel [drive time: 5 minutes]
12:40	pm	THE PRESIDENT arrives Jefferson Hotel Greeters: Barbara Allen, Chair, North Carolina Democratic Party Pierre Estoppey, General Manager, Jefferson Hotel John Lethbridge, Director of Catering, Jefferson Hotel
12:45	pm-	PHOTO RECEIVING LINE
1:05	pm	LOBBY BAR Jefferson Hotel Staff Contact: Minyon Moore Event Coordinator: Sarah Rozensky CLOSED PRESS

Note: There will be approximately 55 guests in attendance.

October 24, 2000 (8:44 AM)

Tuesday, October 24, 2000

7:25 pm THE PRESIDENT arrives National Education Association

Greeters: Ralph Neas, President, PFAW
Carole Shields, Chair, PFAW Fundation Board of Directors

7:30 pm- PHOTO RECEIVING LINE
7:50 pm NEWS CONFERENCE ROOM
National Education Association
Staff Contact: Minyon Moore
Event Coordinator: Stephen Lamb
CLOSED PRESS

Note: There will be approximately 55 guests in attendance.

7:55 pm- PFAW RECEPTION
8:30 pm AUDITORIUM
National Education Association
Remarks: Mara Silver
Staff Contact: Minyon Moore
Event Coordinator: Stephen Lamb
OPEN PRESS

Note: There will be approximately 500 guests in attendance.

-- Ralph Neas makes brief remarks.

-- Off-stage announcement of the President.

-- The President makes remarks, works a ropeline and departs.

8:35 pm THE PRESIDENT departs National Education Association via motorcade
en route Private Residence
[drive time: 15 minutes]

8:50 pm THE PRESIDENT arrives Private Residence

Greeters: Ron Dozoretz, Event Host
Representative Donald Dunn
Kenneth Dunn
Rachel Dunn

October 24, 2000 (8:44 AM)

Tuesday, October 24, 2000

8:55 pm- PHOTO RECEIVING LINE
9:20 pm SCREENING ROOM
Private Residence
Staff Contact: Minyon Moore
Event Coordinator: Stephen Lamb
CLOSED PRESS

Note: There will be approximately 45 guests in attendance.

9:25 pm- DONALD DUNN RECEPTION
10:05 pm LIVING ROOM
Private Residence
Remarks: Mara Silver
Staff Contact: Minyon Moore
Event Coordinator: Stephen Lamb
PRINT REPORTER (REMARKS ONLY)

Note: There will be approximately 130 guests in attendance.

-- Ron Dozoretz makes brief welcoming remarks and introduces Representative Donald Dunn.

-- Representative Donald Dunn makes brief remarks and introduces the President.

-- The President makes remarks, works a ropeline and departs.

10:10 pm THE PRESIDENT departs Private Residence via motorcade en route The White House
[drive time: 15 minutes]

10:25 pm THE PRESIDENT arrives The White House

BC RON THE WHITE HOUSE
WASHINGTON, D.C.

HRC RON TBD

October 24, 2000 (8:44 AM)

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[003]



WAVES_CONF@mhub.eop.gov
10/24/2000 01:27:26 PM

Record Type: Record

To: Anna Richter/OPD/EOP@EOP

cc:

Subject: WAVES Appt. U45041 Confirmation for POTUS

ADDRESSEES: ANNA_RICHTER@OPD.EOP.GOV
SUBJECT: WAVES Appt. U45041 Confirmation for POTUS
FROM: [REDACTED] P6(b)(6); (b)(7)(c); (b)(7)(f); (b)(7)(e)
Date: 10-24-2000
Time: 12:23:01

This message serves as confirmation of an appointment for the visitors listed below.

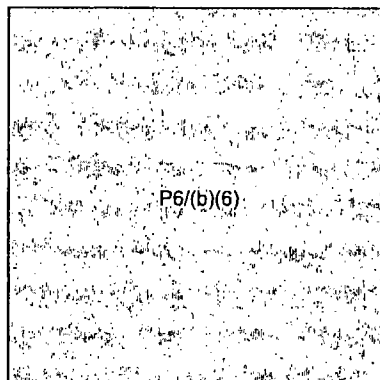
Appointment With: POTUS
Appointment Date: 10/24/00
Appointment Time: 1:15:00 PM
Appointment Room: WW
Appointment Building: WH
Appointment Requested by: RICHTER ANNA
Phone Number of Requestor: 65565

WAVES APPOINTMENT NUMBER: U45041

If you have any questions regarding this appointment, please call the WAVES Center at 456-6742 and have the appointment number listed above available to the Access Control Officer answering your call.

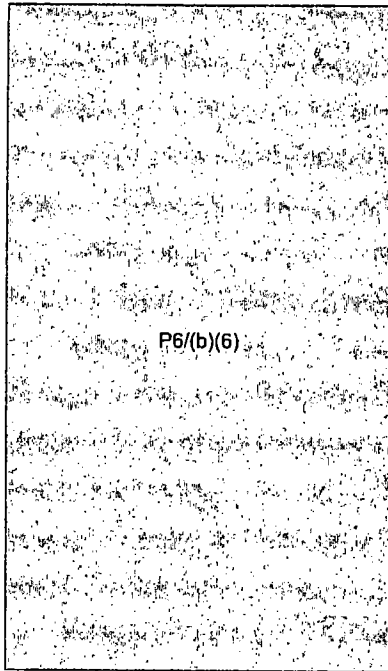
TOTAL NUMBER OF NAMES SUBMITTED FOR ENTRY : 31
TOTAL NUMBER OF NAMES OF CLEARED FOR ENTRY: 31

BAGGATTSPOTER, SHAYNA
CAVANAUGH, TALEA
CHEEKS, DESIREE
CHEEKS, JASMINE
COBB, GERALD
COWLEY, CONNIE
DRESENDORFER, JESSE
FOLLINGSTAD, CAITLAN
FROST, CATHERINE
GARDNER, NYIMA
GIBBS, DANDRE



Connie
Eiland-Cowley

HUNT, KEVIN
LAURENOCRUZ, BRIANA
LEE, RASHAI
MEIJA, MANFREDO
MILLER, KELEIGH
MOOREROBERTS, JOI
MOOREWILLIAMS, DIANNE
NELSON, NANCY
PLEITEZ, NOEL
REED, JESSICA
SHANKLINROBERTS, IMANI
SOTO, JULLIEBETH
STEWART, CHARLES
TORRES, ANA
VANSICKLE, BRENDON
WALKER, CODY
WILLIAMS, JAMEILLE
WILLIAMSON, RICHARD
WINFIELD, PATRICK
ZHU, ROSE



[003]

Hello, my name is Glenda Parsons. I am a mother. I have three children, two sons in High School and one daughter in Middle School. I live in Loudoun County, Virginia, the third fastest growing county in our nation. Of the eight years my children have attended school in this county, their schools were either over capacity or downright overcrowded. They have frequently been in schools where there was no teacher lunchroom – the teachers ate in the hallways. Where teachers do not have assigned rooms or desks, but rolling carts.

Last year, my youngest son took classes in a trailer—trekking through the rain, slush and snow to get to class—where he and his classmates were alienated from the school and often couldn't hear the bells or the school announcements. They received the message: that this teacher or subject is not important enough to have a real classroom.

My children know overcrowding first hand. Their high school was designed for 1,000 students but now enrolls over 1600. Hallways are now one-way only. There is such a strain on locker space that for two years my son had to share lockers. Getting textbooks between classes was impossible, so he did not use his locker last year, but rather carried everything he needed in a back pack all day.

My children know what it is like to have only 2-3 minutes to consume lunch while standing up ... because there are too many students to get through the lunch lines in 30 minutes ... and not enough places to sit. Overcrowding causes my daughter to go from 7:45 in the morning to 1 o'clock in the afternoon without eating, every other day.

Overcrowding limits school activities in many ways. Parent volunteers have nowhere to park during the day. More guidance counselors are needed for the additional students, but there is nowhere for them to work. More teachers are needed, but there is nowhere for them to park their cars, eat their lunches, or do their class preparation. When the auditorium and other facilities were designed to seat 1,000 students, you cannot gather the whole student body at assemblies, concerts, or sporting events.

Needless to say, it will not be easy for Loudon County to afford the schools it needs. Over the next six years we need to build 23 schools. One middle school costs about \$25 million. We want to provide our children with a good education and we are willing to do our part, but we need help. The problem is too big, and we cannot do it alone.

In the work place, what would be the effect on performance of cramped, restrictive, small and unyielding spaces? Yet we expect the expansion of the mind that is required for learning to be unaffected. We

must do better. For our families, for our futures, it is critical that Congress enact President Clinton's school construction proposals.

Ladies and Gentlemen, I am honored to be able to introduce the President of the United States, William Jefferson Clinton.

**PRESIDENT WILLIAM JEFFERSON CLINTON
STATEMENT ON
SURPLUS FIGURES AND SCHOOL CONSTRUCTION
THE WHITE HOUSE
October 24, 2000**

Good morning, and thank you Glenda Parsons, Secretary Summers and Secretary Riley; Jack Lew and Sylvia Mathews from OMB; Leaders Daschle and Gephardt; members of Congress and the DC City Council; the coalition to rebuild America's schools, including teachers, administrators, architects, members of the construction trades and so many others; the folks who were out here all morning building this schoolhouse; and our special guests today from Brent elementary school – welcome.

The little red schoolhouse behind me is a symbol of our common commitment to giving all of America's children the safest and best schools in the world. In its unfinished state, it's also a symbol of the unfinished work still before Congress. Nearly two months into the new school year, the majority leadership in Congress still hasn't provided a single dime for school construction or modernization – not even enough to build a one-room schoolhouse.

Week after week now, I've been signing continuing resolutions to give Congress more time to work out this year's budget. But the time for tardy slips is over. It's time for the Republican leadership to put progress before partisanship, and finally address the needs of America's schools and families.

For nearly eight years now, my administration has been working hard to turn our country around. Together, we've replaced record deficits with record surpluses, and are now enjoying the longest economic expansion in our nation's history.

Today, we received even more good news about the strength of our economy. According to the Treasury Department and the Office of Management and Budget, the surplus for the 2000 fiscal year is \$237 billion, the largest in American history.

It's the third surplus in a row – the first time our nation has achieved that benchmark since 1949, when President Truman was in the White House.

It's important to remember that, when Vice President Gore and I took office in 1993, America was confronting a national debt that had quadrupled in the previous 12 years. The deficit then was \$290 billion, and economists predicted it would grow to a whopping \$455 billion by this year. Working together, America proved them wrong.

As I've said, this remarkable economic renaissance did not just happen by chance; it was a choice. Now America faces another choice. Do we continue pay off the debt by 2012 and keep investing in our people, or do we squander it on a massive tax cut we can't afford?

I believe the choice is clear. We should stay on the path that got us here. We need to pay off the national debt, strengthen Social Security and Medicare, and seize this historic opportunity to make a major, vital investment in our children's education.

All across America today, students and teachers are hard at work, tackling the lessons of a new school year with renewed energy and confidence. We're enjoying an education revival. Reading and math scores are up. Hispanic and African American students are taking Advanced Placement exams in record numbers. And our nation's SAT math scores are the highest they've been since 1969, when Neil Armstrong landed on the moon.

But we still have more to do – especially when it comes to rebuilding and modernizing our nation's schools. The average public school in America was built 42 years ago, and decades of use have taken their toll. Leaking roofs, broken boilers, crowded trailers – it's hard to lift up our children in schools that are falling down.

Crumbling schools are not just bad for our children's education, they're bad for their health – especially for kids with asthma and disabilities. We ought to do everything we can to provide them with healthier, more accessible classrooms.

For many Americans, the sight of a little red schoolhouse evokes memories and values of a bygone era. Our challenge is to impart those timeless values in a modern setting, with high-tech classrooms for the Information Age.

To help us bring America's schools up to 21st- century standards, I have asked Congress to send me a strong education bill that does the following: First, Congress should provide \$1.3 billion to fix up thousands of schools in desperate need of repair.

Second, Congress should authorize \$25 billion in school construction and modernization bonds. With a record enrollment of 53 million students this year, local communities shouldn't have to shoulder this burden alone. This is the only proposal that tackles the challenge of overcrowding, and will help build or modernize 6,000 schools. It will especially help Native American communities, and others with the greatest needs.

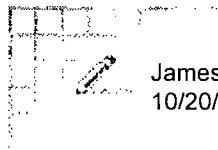
Third, Congress should follow through on my proposal to help fund 8,000 after-school and summer programs that would help 2.5 million kids boost their test scores, keep out of trouble, and get more involved in their communities.

Fourth, I urge Congress to provide local school districts with \$1.75 billion to help pay for almost 50,000 teachers to reduce class size in grades 1-3. We know kids learn better in smaller classes, so let's hire new, qualified teachers to get the job done.

Finally, Congress ought to support my initiatives to improve teacher training, increase accountability, and turn around failing schools. Just as we expect our children to turn in their assignments on time, we should expect Congress to finish its work on time.

Today, as we complete construction of this symbolic schoolhouse, I challenge Congress to complete its work on a budget – one that honors our commitment to education and America's future.

*Called Devena
Smith 11:15
am*



James R. Kvaal
10/20/2000 06:47:12 PM

Record Type: Record

To: Karin Kullman/OPD/EOP@EOP
cc: laura efurd/who/eop@eop, anna richter/opd/eop@eop, patrick m. dorton/opd/eop@eop
bcc:
Subject: Re: class of students for Tuesday

karin -- you are exposing my ignorance --

- 1 -- no, but Sandy told me that she was going to pick a school w/ needs. i guess that's a question for Devena.
- 2 -- no, the asst superintendent is going to call them Monday AM
- 3 -- i think it would be good to call her Monday AM.
- 4 -- i'm pretty sure Sandy passed that on to the school district. Laura, is 25 still the right number?

Karin Kullman



Karin Kullman

10/20/2000 06:35:09 PM

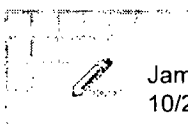
Record Type: Record

To: James R. Kvaal/OPD/EOP@EOP
cc: laura efurd/who/eop@eop, anna richter/opd/eop@eop, patrick m. dorton/opd/eop@eop
bcc:
Subject: Re: class of students for Tuesday

Anna and/or I are happy to coordinate this, but I have a couple of questions:

- 1) Do you know what the school construction needs are of the school?
- 2) Does the school itself know about the event yet?
- 3) Are we supposed to make contact with Devena first, and is she expecting a call Monday morning?
- 4) Is it correct to assume that they know they need to put together a group of **25** kids that are:
 - a) diverse
 - b) between 8 and 12 years old

Let us know. Thanks for getting such a great lead and going above and beyond!
James R. Kvaal



James R. Kvaal
10/20/2000 06:21:43 PM

Record Type: Record

To: Karin Kullman/OPD/EOP@EOP, laura efurd/who/eop@eop, anna richter/opd/eop@eop, Patrick M. Dorton/OPD/EOP@EOP

cc:

Subject: Re: class of students for Tuesday 

Sandy Battle at Education has located the schoolkids for us:

Brent Elementary School
330 3rd Street, ~~SE~~ SE

698-3363

318 students

small number of asians, blacks, native americans, hispanics, and whites

main point of contact at DC:

Devena Smith, superintendent's office

442-5010

assistant superintendent who will call the school's principal on Monday:

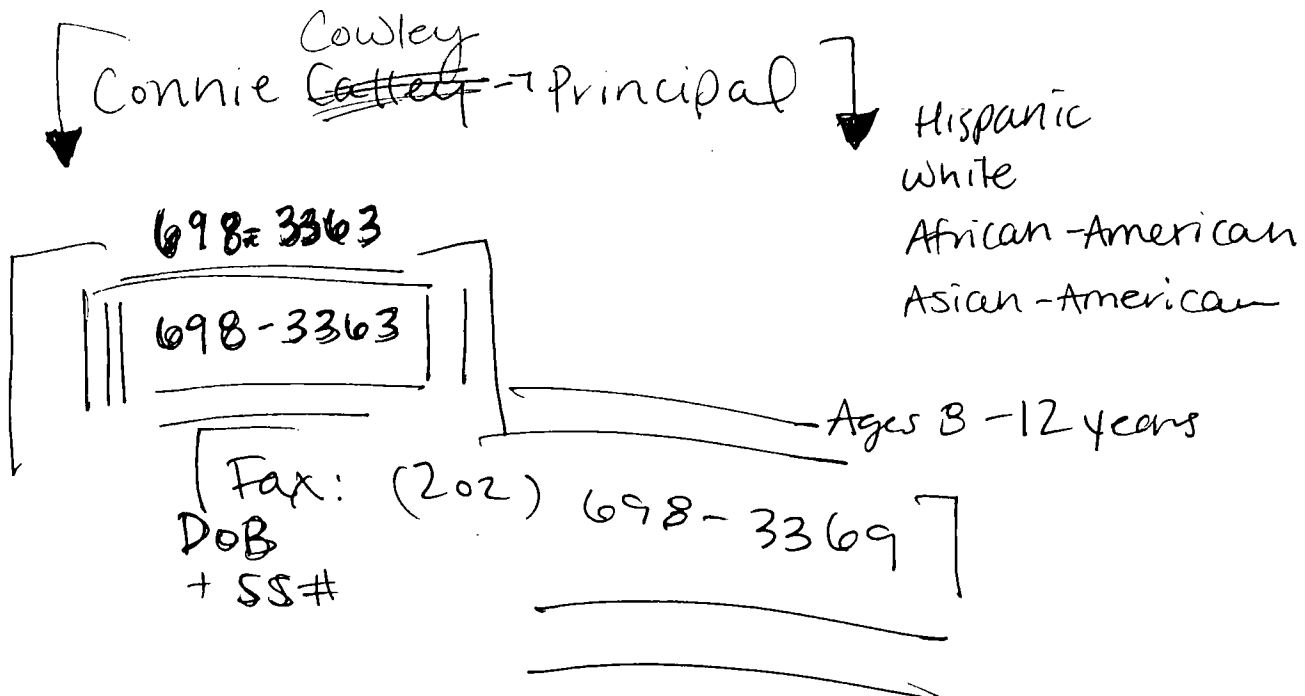
Janice Barclay

Ms. Roberts, her assistant

442-5065

who could call them back to coordinate logistics? (i'm clueless on that stuff)

thanks!



Due log community

New School or Modernize

no separate:

cafeteria

auditorium

or gymnasium

expanding exhibit

Museum magnet school - partner w/ Smithsonian

so exhibit exemplary student work

Once a year -

in May - each classroom turns into a gallery

Journey to Success

Math/Science that connects to museum learning

in paper - Sept 12th Washington Times

Oct 2, 2000

12:45 Make-a-Wish Tour

1:00 Glenda Arrives to NW Gate
take to Diplomatic Room

1:15 25 Kids Arrive @ NW Gate
take to the South Lawn - Go path in front of
house & through Palm Court

1:45 Make-a-Wish Tour ends

take 8 + 1 wheelchair to ~~event~~ event & seat

3:00 (after event): ① Make-a-wish to Oval

② Take Kids & Co. to NW Gate to exit
or go out East Gate w/ others

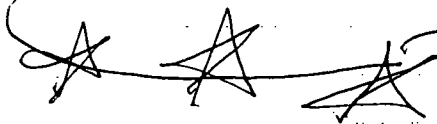
3:15 - Make-a-wish Photo Opportunity

other:

M&Ms -

clearance -

5 chaparrone seats -



1ST STORY of Level 1 printed in FULL format.

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The Washington Times

October 02, 2000, Monday, Final Edition

SECTION: PART C; METROPOLITAN; LIFE; Pg. C4

LENGTH: 1113 words

HEADLINE: Brent principal uses personal touch

BYLINE: Ann Geracimos; THE WASHINGTON TIMES

BODY:

It's a crisis of sorts: Specialists in education say fewer and fewer people want to become school principals - because, with the increased responsibilities and mounting pressure to raise student scores, for many the stress is just too much to handle.

Don't tell that to Connie E. Cowley, principal of Robert Brent Elementary on Capitol Hill. Ms. Cowley, a tall soft-spoken woman who by most measures is unusual in her eagerness to embrace a school leadership post, won't allow the word stress in her vocabulary.

"I don't feel burned out. I feel exhausted, and I feel tired but you can't get burned out if you enjoy what you are doing," the 52-year-old educator says after 13 months in a job that has her working 12 and 13 hours a day.

She claims that her worst burden is "having to attend a PTA meeting until 8 p.m. on Friday. You know they go on, and my battery needs to be charged, too. Friday, I would really like to leave by 5 or 5:30 p.m."

"Don't write that," she says with a laugh, adding, "We have a very supportive and active executive (PTA) board."

Brent PTA President Eva S. Conway calls Ms. Cowley "the greatest."

"A great organizer," Ms. Conway says. "Someone who puts the personal touch in there. She doesn't just brush you off."

* * *

Brent, a museum magnet school linked with the Smithsonian Institution, is far from the norm nationally as well. The Smithsonian tie is more than talk, Ms. Conway says; her daughter has even worked as a docent there, she says, doing a back-to-school teachers night out.

"The exhibit was on Washington," Ms. Conway says. "Trust me, they go physically to the Mall."

The program, which is funded by the U.S. Department of Education, also is featured at Brent's sister school, the Stuart-Hobson Middle School at 410 E St.

NE. Part of the program at Brent involves having each classroom - what Ms. Cowley calls "galleries" in this context - prepare exhibits interpreting the theme "The Journey of Success." Last year's topic was "Century of Change."

The Smithsonian, only one mile away on the Mall, makes a handy extension of Brent's physical plant - which, while cramped, is inviting. Its playground is large and well-equipped. The school entrance at 330 D St. SE is graced by greenery and stands opposite a small neighborhood park maintained by the National Park Service. A colorful "Welcome" is painted on the entry wall next to a security guard who checks each visitor in. Green and white uniforms are the rule.

"The vision thing" is key to the school's philosophy, says Ms. Cowley, a graduate of D.C. public schools and an education major at Morgan State University. She has a master's degree in guidance and school counseling from the University of the District of Columbia and is a dissertation away from a doctorate from Nova Southeastern University in Fort Lauderdale, Fla. She also taught science at the elementary level for nine years and served as an assistant principal in one of the several D.C. schools where she has worked.

Vision, she says, involves "object-based learning, experimental learning. Children learn best when they are given an opportunity to explore, explain and exhibit. The three Es, you see."

Mary Proctor of Capitol Hill, a former Brent parent, believes the school's approach - set in motion under a previous principal and carried through by others - and in particular science teacher Annette Spaulding were instrumental in influencing two of her children to major in aero-astroengineering at Massachusetts Institute of Technology.

"I think my counseling skills have played an important role in allowing me to work well with my school community," Ms. Cowley says, speaking with measured cadence. A former guidance counselor at Brent, she was recommended for her present job by a principal who left to accept a job in the school system's administrative offices.

Smiling, she imitates herself at her most soothing best: "'Allow me to get back to you on that.' 'I'll research that.' 'I appreciate your support.' 'I'm sorry I missed your call.'"

"I don't think I'm being a facade," she says. "I'm being open. I'm being honest. You've got to be in touch with who you are - you really do. Holding it all together is the notion that someone is watching over you."

"I think I am driven, by doing more than I did yesterday," she says. "I'm high strung. I maintain high standards for myself. Everything I've done, I've always wanted to be the very best . . . But I know when there are issues and things I can't put on my agenda."

* * *

Ninety-five percent of Brent's 320 pupils in grades pre-K through six come from outside the neighborhood - including 100 students from Bolling Air Force Base. Parents are drawn in part by students' "proficient" ranking in reading

and math skills on standardized tests. Teamwork is a stated philosophy among parents and teachers.

"Nothing is ever done in isolation here," Ms. Cowley says.

Some classrooms this year have fewer than 20 students, says to Teresa Hawkins, vice president for educational programs at nearby social service agency Friendship House, whose grandson attends the school. "That's unheard of in the District," she says.

Linkages, or partnerships, are the norm at Brent. The Greater Washington Urban League (whose president, Maudine Cooper, has a grandchild at Brent) recently helped sponsor an environmental education day in the park across the street. Bottled water companies participated and made a donation to the school.

There are connections to the Carnegie Institution, to the Lab School of Washington and to Everybody Wins, the one-on-one reading program for students grades two to six where outside adult mentors include U.S. senators.

The principal's daily routine involves dropping by classrooms. Children greet her warmly. On one impromptu visit recently, a young boy kissed her hand and two sixth-grade girls invited her to sample their bag of chips in the lunchroom. She is on the playground for the 3:30 p.m. dismissal (earlier Wednesdays, when afternoons are given over to teacher training.)

"I work best when there is order," she says.

"Collegial relationships" are also key, she says, when "teachers begin to really love each other, or at least respect one another."

"I see her as a strong leader," says fourth-grade teacher Jonathan Gustafson, who has a newly minted master's degree in education from George Washington University and is one of seven new teachers this year. But he isn't sure whether he ever would be interested in her job.

"The big shortage of principals is discouraging because it shows the pressures on them are real," he says.

GRAPHIC: Photos, A&B) David Thorpe (right), 10, gives a kiss to Connie E. Cowley. A kindergarten class (below left) mobs the Brent Elementary principal.; B&C) Second-year principal Ms. Cowley talks to Brent pupil Ronald Reed (above) and listens as Taylor Hill (left) explains a project for his kindergarten class., All By Karen Ballard/The Washington Times

LANGUAGE: ENGLISH

LOAD-DATE: October 2, 2000

NO T-SHIRTS FOR KIDS

Building Our Future



School Construction Event: Oct 24, 2000

Pre-set:

25 Kids Hispanic
Asian-American
African-American
Caucasian

- winter green & white uniforms -

Mocs → 18 approximately - in Meet & Greet *

parent on program: in meet & greet *

Meet & Greet:

Mocs
Parent
Coalition

Gov Glendening - [confirmed if can have role in program]

Cabinet: Summers & Riley?

stage participants to help w/ school house:
Daschle
Gephardt
key Coalition Members
Riley

PROGRAM:

Riley
Parent TBD
POTUS
+ invites participants on stage
to build school house -

- Kids around the school -
(or next to)

[Hard Hats] Builders

Sarah R. Rozensky



10/22/2000 07:33:16 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: TIME CHANGE - OCT 24 - SCHOOL CONSTRUCTION EVENT

1:55 2:00	pm- pm	BRIEFING MAP ROOM Staff Contact: Gene Sperling
2:00 2:10	pm- pm	MEET AND GREET DIPLOMATIC RECEPTION ROOM Staff Contact: Gene Sperling Event Coordinator: Kim Widdess CLOSED PRESS Note: There will be approximately tbd guests in attendance.
2:10 2:50	pm- pm	SCHOOL CONSTRUCTION EVENT SOUTH LAWN Remarks: Staff Contact: Gene Sperling Event Coordinator: Kim Widdess OPEN PRESS Note: There will be approximately tbd guests in attendance.

----- Forwarded by Sarah R. Rozensky/WHO/EOP on 10/22/2000 07:26 PM -----

Sarah R. Rozensky



10/19/2000 06:58:23 PM

Record Type: Record

To: See the distribution list at the bottom of this message

cc:

Subject: TIME CHANGE - OCT 24 - SCHOOL CONSTRUCTION EVENT

1:40 1:45	pm- pm	BRIEFING MAP ROOM Staff Contact: Gene Sperling
1:50 2:30	am- pm	SCHOOL CONSTRUCTION EVENT SOUTH LAWN Remarks: Staff Contact: Gene Sperling Event Coordinator: Kim Widdess PRESS TBD

----- Forwarded by Sarah R. Rozensky/WHO/EOP on 10/19/2000 06:48 PM -----

Sarah R. Rozensky



 **10/19/2000 02:41:35 PM**

Record Type: Record

To: See the distribution list at the bottom of this message

cc: Michele Ballantyne/WHO/EOP@EOP, Rachael F. Goldfarb/WHO/EOP@EOP

Subject: OCT 24 - SCHOOL CONSTRUCTION EVENT

OCT 24

11:25 12:25	am- pm	BRIEFING AND SCHOOL CONSTRUCTION EVENT LOCATION TBD Remarks: Staff Contact: Gene Sperling Event Coordinator: Kim Widdess PRESS TBD
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Message Sent To: _____

Approx 300 kids

School Construction Needs

No Cafeteria

Gym

[Auditorium] $\Rightarrow$

" Cafetorium " -

a multipurpose area —

" Positive
action
school "

Need to ~~expand~~ exhibit-hall

Bowling Airforce Base - need sep area for bar riders

Space is a big problem

* Science Labs needed

space for more computers

Play equipment —
for early childhood
development programs

Classrooms are not overcrowded

Pre-K

added another kindergarten class

Winter
Green + white
uniform

* Main office, 1st floor, main lobby ~~not~~ are
airconditioned —
other areas are not - sometimes dismiss early -

Makes summer school programs difficult

| Great community - supportive PTA |