

# Withdrawal/Redaction Sheet

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                                                                   | DATE       | RESTRICTION |
|--------------------------|---------------------------------------------------------------------------------|------------|-------------|
| 001. list                | Washington Cells & Contacts; RE: phone numbers/addresses [partial]<br>(2 pages) | 08/21/2000 | P6/b(6)     |
| 002. note                | Fred Cambria; RE: phone number [partial] (1 page)                               | n.d.       | P6/b(6)     |
| 003. list                | Washington Cells & Contacts; RE: phone numbers/addresses [partial]<br>(2 pages) | 08/21/2000 | P6/b(6)     |

### COLLECTION:

Clinton Presidential Records  
Domestic Policy Council  
Anna Richter  
OA/Box Number: 23736

### FOLDER TITLE:

COURT TV---Youth Violence August 2000

2011-0638-S

msl44

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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## **Clinton Presidential Records Digital Records Marker**

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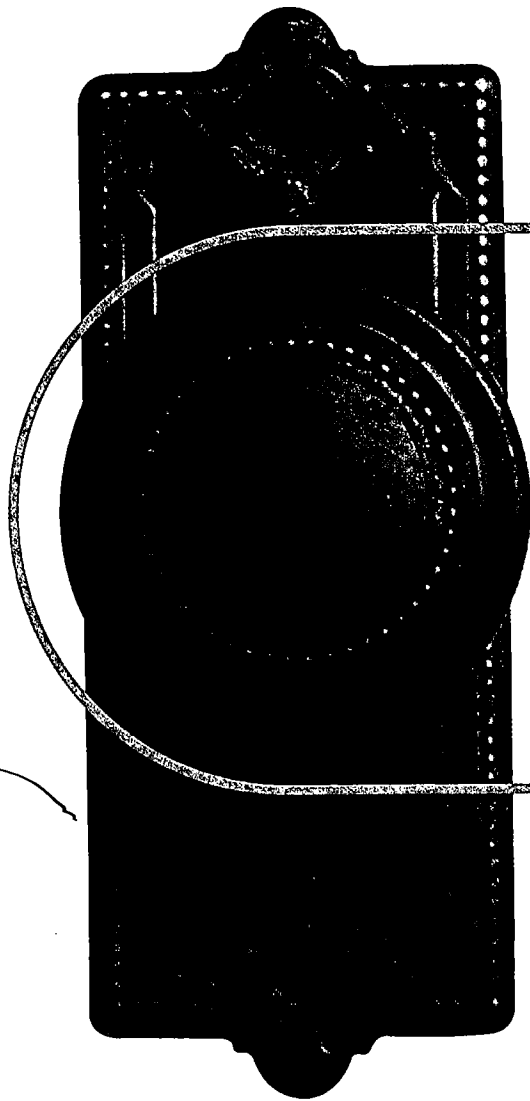
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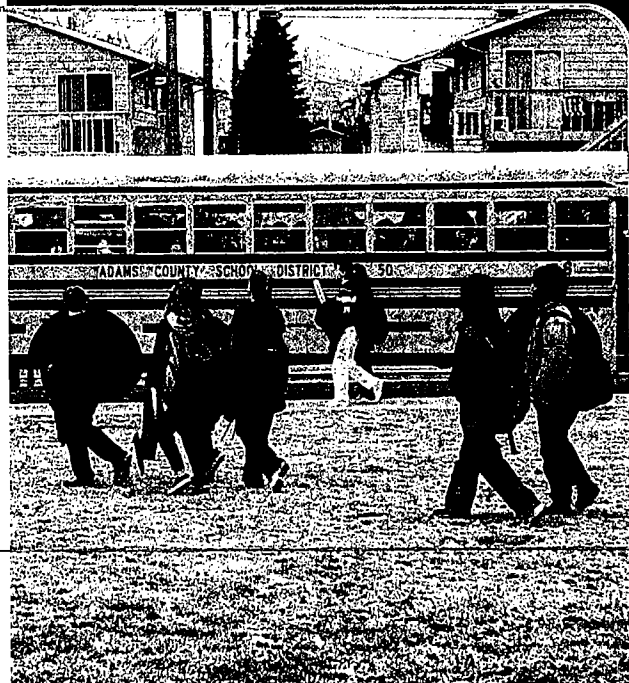
# Opening the Door to Diversity

Voices from the  
Middle  
Schools

A resource guide for teachers <sup>e</sup> exploring the issue of diversity

[communication]  
[respect]  
[tolerance]  
[stereotypes]  
[media images]  
[cliques]  
[prejudice]  
[hate]

**choices**  
AND CONSEQUENCES



Courtesy: National Middle School Association, AT&T,  
Cable in the Classroom, Anti-Defamation League,  
and the Education Development Center, Inc. present  
a special edition of Choices and Consequences.

SCHEDULING PROPOSAL

TODAY'S DATE: 8 /20/99

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\_\_\_\_\_ ACCEPT

\_\_\_\_\_ REGRET

\_\_\_\_\_ PENDING

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TO:

Stephanie Streett  
Assistant to the President  
Director of Presidential Scheduling

FROM:

Bruce Reed  
Assistant to the President for Domestic Policy and  
Director of the Domestic Policy Council

REQUEST:

National Dialogue and Live Broadcast on Teaching  
Tolerance and Diversity

PURPOSE:

To highlight the President's support for teaching  
tolerance to children and to preventing hate crimes;  
to hold discussion groups with middle school  
children around the country during a one-hour live  
broadcast from Littleton, Colorado; and to announce  
a series of lesson plans for middle school students.

BACKGROUND:

On April 6, the President announced this new  
public-private partnership of AT&T, Court TV, the  
National Middle School Association, the Anti  
Defamation League, and Cable in the Classroom,  
with the assistance of the Departments of Justice  
and Education. This October 26 event will  
highlight the partnership's efforts on teaching  
tolerance and diversity to middle school students by  
holding a national dialogue with middle school  
students across the country. Approximately 25  
middle school students will assemble in Littleton,  
Colorado, for the live broadcast with interactive  
connections to students in three other locations:  
Hayward, CA; Cheyenne, WY, and Chicago, IL.  
The partnership will also unveil its approximately  
15 lesson plans at this event with video segments to  
introduce the lesson plans

PREVIOUS PARTICIPATION:

The President previously announced this public-

private partnership on April 6, 1999; the President hosted the first-ever White House Conference on Hate Crimes on November 10, 1997.

|                              |                                                                                                                                                                                 |
|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DATE AND TIME:               | October 26, 1999                                                                                                                                                                |
| BRIEFING TIME:               | 30 minutes                                                                                                                                                                      |
| DURATION:                    | 60 minutes                                                                                                                                                                      |
| LOCATION:                    | AT&T's National Digital Television Center in Littleton, Colorado                                                                                                                |
| PARTICIPANTS:                | The President<br>Possibly the Attorney General and Secretary Riley<br>Middle school students<br>Possibly Steven Spielberg (his Shoah Foundation is involved in the partnership) |
| REMARKS REQUIRED:            | To be provided by Speechwriting.                                                                                                                                                |
| MEDIA COVERAGE:              | Open Press.                                                                                                                                                                     |
| FIRST LADY'S ATTENDANCE:     | Yes.                                                                                                                                                                            |
| VICE PRESIDENT'S ATTENDANCE: | Optional.                                                                                                                                                                       |
| SECOND LADY'S ATTENDANCE:    | N/A                                                                                                                                                                             |
| RECOMMENDED BY:              | Bruce Reed                                                                                                                                                                      |
| CONTACT:                     | Karin Kullman<br>X61732                                                                                                                                                         |
| ORIGIN OF THE PROPOSAL:      | White House                                                                                                                                                                     |
| SOURCE OF PAYMENT:           | N/A                                                                                                                                                                             |

**PRESIDENT CLINTON URGES PASSAGE OF  
HATE CRIMES BILL AND ANNOUNCES PUBLIC-PARTNERSHIP  
TO TEACH TOLERANCE IN MIDDLE SCHOOLS  
April 6, 1999**

Today President Clinton applauded public and private efforts to teach children about tolerance and urged Congress to quickly pass the pending federal hate crimes legislation. This legislation strengthens the existing federal hate crimes law by (1) extending the situations where prosecutions can be brought for violent crimes motivated by bias based on race, color, religion, or national origin; and (2) expanding the federal hate crimes statute to protect against hate crimes based on sexual orientation, gender, or disability. The President also announced a new public-private partnership which will focus attention on issues of hate, tolerance, and diversity in middle-grade schools. Finally, the President called on the Departments of Justice and Education to include hate crimes in its annual report card on school safety and to report on hate crimes and bias on college campuses.

**Urging Passage of Expanded Federal Hate Crimes Law.** The President urged Congress to pass the Hate Crimes Prevention Act of 1999, which expands a principal federal hate crimes statute. The current statute prohibits acts of violence that are based on a person's race, color, religion, or national origin and that are intended to interfere with certain specified federally protected activities. The proposed legislation would make illegal acts of violence, even if they did not interfere with federally protected activities. Further, the legislation would authorize the Department of Justice to prosecute individuals who commit violent crimes against others because of the victim's sexual orientation, gender, or disability. Current federal law does not cover these cases at all.

**Announcing Public-Private Partnership to Create a Middle-School Program about Tolerance.** The President announced a public-private partnership that will develop a program for middle-school students to teach tolerance in the classroom and in their daily lives. The members of the partnership are the Departments of Justice and Education and AT&T, Court TV, the National Middle School Association, the Anti-Defamation League, and Cable in the Classroom. This effort is supported by the NAACP, the Leadership Conference for Civil Rights, the National Council of La Raza, the National Asian Pacific American Legal Consortium, the National Association of Protection and Advocacy Systems, the National Education Association, and the National School Boards Association, and the Partnership welcomes support from other organizations that deal with these issues. Recognizing that tolerance cannot be taught in a single day and that raising awareness of diversity should be integrated into students' daily lives, this public-private partnership entitled "Dealing with Our Differences," will provide an opportunity for an ongoing dialogue for middle-school students to learn about the harmful impact of intolerance and to highlight positive ways that young adolescents are dealing with diversity issues. The Partnership will develop in-school lessons and activities supported with cable TV programming; videos and websites; a nationally-televised forum on diversity and tolerance at the end of October; and post-show lessons and activities.

**Creating New Studies About Hate Crimes in Schools and Colleges.** In order to better

understand the problem of hate crimes and intolerance among young people, the President called on the Departments of Justice and Education to include in their annual report card on school safety a section on hate crimes among young people, both at and away from school. In addition, the President directed the Department of Education, with appropriate assistance from the Department of Justice, to collect data on hate crime and bias on college campuses for periodic publication.

Soniachessen - did it last year on race's prejudice - Diane Rossi, Cos for Roley

To: Bethany Little, Associate Director, Domestic Policy Council,  
The White House  
CC: Scoot MacPherson, Fred Cambria (Court TV)  
Diana Phillips (U.S. Department of Education) →  
From: Kathy Kinsner, "Safe Passage: Voices from the Middle School" Producer  
(Court TV)  
Date: September 1, 2000  
Re: Presidential Videotaping Request

Thanks so much for your efforts to get President Clinton involved in our "Safe Passage: Voices from the Middle School" television program. Briefly, the highlights are as follows:

- Hosts Al Roker and Catherine Crier preside as 25 middle-school students share their insights and personal experiences re: school safety – name-calling, bullying, peer pressure, violence. Live from the Atlantic Video studios in Washington, DC, October 17, 2000, 12 noon.
- National leaders in the areas of education and juvenile justice provide feedback on what adults can do to help young adolescents (ages 10-14) make a *safe* transition from childhood to adulthood.
- This dialogue is continued through a resource guide for parents and caregivers as well as an on-line poll where adults can compare their knowledge of teen behavior with reality.

also on  
Court TV's  
NBC  
is will be  
distributed to  
local stations  
(NBC affiliates)  
rebroadcasted  
repeatedly

Here's what we'd like:

### **Pre-taped Presidential response to middle-school students' concerns**

Style: As casual as you can make it. It would be wonderful if President Clinton could sit in an armchair (rather than at his desk with the presidential seal behind him). Better still if his sleeves are rolled up and your cameraperson can vary the shot, etc. We'd like the President to give conversational, anecdotal responses as a concerned adult who connects with kids. (In last year's program, the President talked about his own middle-school years and we felt this was a very effective way to address this age group.) The President will also highlight the importance of this issue to adults. Brief answers will fit well with the tone and pacing of the rest of the show.

### Questions:

1. How did you deal with bullying and name-calling when you were in middle school?

2. Who helped you figure out how to resolve conflict when you were growing up?
3. How are conflict resolution skills used in the everyday business of government? In solving disputes between nations?
4. What can adults do to help young people find alternatives to violence?
5. What's at stake if we do not address the issue of violence at the middle-school level?

Again, thanks so much for your efforts on behalf of this project. We look forward to working with you.

Mary Smith coordinated last year

Court TV & NBC

YWCA School Safety week -

Piece on Today Show

online polls

Educators Roundtable - invited Riley

## SAFE PASSAGE: VOICES FROM THE MIDDLE SCHOOL

### FACT SHEET

#### DESCRIPTION

This one-hour television special shatters the myth that early adolescence is a safe and innocent time of life. The program explores the world as kids experience it, with discussions on the threat of gossip and ridicule, bullying and violence and the overall struggle to grow up in today's society. It also provides evidence of successful efforts to help kids navigate the transitional years between elementary school and high school, building a strong foundation for what lies beyond.

#### TARGET AUDIENCE

Parents of middle school students, teachers and community leaders

#### PARTNERS

This partnership includes The National Middle School Association (NMSA), YWCA of the U.S.A., Cable in the Classroom, Family Education Network, National Education Association (NEA), the White House Office of National Drug Control Policy, Anti Defamation League, AT&T BIS, Time Warner, Cox Communications, Comcast Cablevision, Adelphia, Cablevision, Charter Communication, The US Department of Education, and assistance from The US Department of Justice.

#### COMPONENTS

- **A Court TV *Choices & Consequences* Special Presentation: *Safe Passage: Voices from the Middle School*.** Students will assemble across the country to watch this commercial-free special Tuesday, October 17<sup>th</sup> at Noon (ET). Court TV's Catherine Crier and NBC's Today Show Host, Al Roker reprise their roles as anchors and facilitators in this television event, broadcast live from the nation's capital on Court TV, WNBC and selected NBC affiliates across the country
- **Resource guide.** A resource guide created in collaboration with curriculum specialist from the National Middle School Association, US Department of Education and Cable in the Classroom to be used in classrooms and community centers to facilitate dialogue and activities around the program themes.
- **On-line.** There will be extensive use of the Internet before, during and after the broadcast. Links to all the partner organizations; additional support materials; on-line quiz presented by Family Education Network ([familyeducation.com](http://familyeducation.com)) and post-show classroom activities presented by Teachervision.com.

## **COMMUNITY OUTREACH**

This year's Month of the Young Adolescent special highlights a partnership with the YWCA Week Without Violence (October 15-21). This annual public education campaign focuses on practical and sustainable solutions to violence in our homes, schools, places of work and communities. On October 17, Court TV will air ***Safe Passage: Voices from the Middle School***. This date coincides with the day devoted to Making Schools Safer within the YWCA Week Without Violence.

Local cable operators can partner with their local YWCA, and middle schools, in a variety of ways:

- Join your local YWCA's Week Without Violence planning committee to help organize and coordinate activities.
- Promote your partnership with schools and the YWCA by running YWCA Week Without Violence PSA's and on-screen crawls. Record an 'On-hold' message featuring information about the YWCA Week Without Violence, the Month of the Young Adolescent and *Safe Passage*.
- Distribute flyers at your front office or local advertiser locations about the program.
- Sponsor a screening and discussion of *Safe Passage* at your local YWCA or middle school. Also invite elected officials, educators, community leaders, parents and students to participate.

## **DISTRIBUTION**

The program ***Safe Passage; Voices from the Middle School*** will be conveniently available from various sources:

- The video will be available for taping during Court TV's regularly scheduled Cable in the Classroom feed at 4 a.m. (ET) in October. Check the Court TV web site for the exact date: [www.courtstv.com/choices/safe](http://www.courtstv.com/choices/safe).
- The program can also be purchased through Court TV's VideoTape Library Service at 1-800-888-4580.
- The resource guide is available through Court TV's web site at [www.courtstv.com/choices/safe](http://www.courtstv.com/choices/safe).
- The resource guide will be mailed to every middle school/junior high school in the country prior to the October 17<sup>th</sup> broadcast.
- Additional copies of the resource guide can be ordered through Court TV's Choices & Consequences Hotline at 1-800-333-7649.

## **HOW TO TUNE IN ON OCTOBER 17<sup>TH</sup>**

- On Court TV at Noon (ET).
- Also selected NBC affiliates across the country.
- Available free of charge through local cable systems and satellite providers. Check the Court TV web site for additional information ([www.courtstv.com/choices/safe](http://www.courtstv.com/choices/safe)) or call the Choices & Consequences Hotline at 1-800-333-7649.

**PROMOTIONAL MATERIALS AVAILABLE FOR MSOs**

- 30 second cross- channel tune-in spot
- Press release
- Educator flyer
- 30 second PSA

|          |                   |                        |                |
|----------|-------------------|------------------------|----------------|
| Contact: | Jennifer Randolph | Court TV               | (212) 973-3258 |
|          | Khristina Lew     | YWCA                   | (212) 273-7895 |
|          | Donelle Blubaugh  | Cable in the Classroom | (703) 845-1400 |

## Safe Passage: Voices from the Middle School

August 7, 2000

This one-hour special shatters the myth that early adolescence is a safe and innocent time of life. **Safe Passage: Voices from the Middle School** explores the world as kids experience it, providing a wake-up call from young adolescents themselves. The threat of gossip and ridicule. Bullying and violence. The struggle to grow up. The program provides evidence of successful efforts to help kids survive the transitional years between elementary school and high school, building a strong foundation for what lies beyond.

On October 17<sup>th</sup>, 2000, 12 noon ET, Court TV joins forces with the National Middle School Association and the nation's leading cable operators to present the fourth annual collaboration in celebration of the Month of the Young Adolescent. This special also partners with the YWCA Week Without Violence, an annual public education campaign that focuses on practical and sustainable solutions to violence in our home, schools, places of work and communities. Through the YWCA's national network of local chapters Court TV and its partners see the opportunity to bring individuals, organizations and communities together to develop solutions for a safer environment. Al Roker and Catherine Crier reprise their roles as anchors and facilitators in this television event, broadcast live from the nation's capital on Court TV, and selected NBC affiliates across the country.

Court TV  
National  
Middle  
School  
Association  
+  
YWCA

How do we make our schools and communities safer for kids? What can be done to nurture resilient kids who'll survive the rocky road of adolescence? How can we equip kids to handle conflict and peer pressure? We'll put these questions to a diverse group of 25 middle school students across the country. And we'll reflect on what we as adults can do to make these tasks easier.

The program will include 5 pre-produced video packages with feedback provided by our studio kids throughout the show:

### 1) Getting Through the Middle

Through a series of home video images, we see kids as they were a few short years ago – taking their first steps, headed off to school for the first time. We find each of them as young adolescents in the present day speaking directly to camera, reflecting on the challenges they face on the way to adulthood.

### 2) Personal stories I: Escalating Violence

Words can hurt. And what happens when bullying and psychological intimidation escalate into violence? We'll talk to the kids who know.

### 3) Personal stories II: Fitting In

Young adolescents share their personal stories, revealing the daily hazards to their self-esteem and physical well-being. Peer pressure. Gossip and rumors. Wanting to belong. The lure of drugs and alcohol.

### 4) Mini-documentary: Conflict Resolution

How do you give kids the tools to resolve conflict without losing face or resorting to violence? We visit a program at Roosevelt Middle School in Oceanside, CA, to find out.

### 5) Mini-documentary: Kids and Adults in Partnership

In this segment, we look at a community-based program in Hampton, VA, where teens are empowered as active participants in the life of their neighborhoods.

The following elements round out the program:

### On-line Quiz

"Reality Check: How well do you know your kids?" to be hosted by the Family Education Network. (familyeducation.com) Parents and caregivers compare their knowledge of teen behavior with reality, as reported in nationwide government and university surveys.

### Educators' Roundtable

National leaders in the areas of education and juvenile justice assemble in the studio for response and discussion. Additional input via satellite from live events in Providence, RI, and the greater Los Angeles area.

For young teens, school is often a difficult place to be, where teasing, name-calling, and bullying are part of daily life. How safe does your child feel at school? And how well do kids manage the everyday conflicts that arise en route to adulthood? Take our Reality Check quiz and find out.

### **"Safe Passage: Voices from the Middle School"**

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FEN on-line quiz/passion poll

Draft 2

August 22, 2000

#### **1. What do kids cite most often as a major factor in school violence?**

- a. Drugs and alcohol
- b. Lack of parental supervision
- c. Peer group pressure
- d. Lack of family involvement

**C. Peer group pressure is correct.** 50 percent of 7<sup>th</sup>- through 12<sup>th</sup>-graders surveyed cited peer group pressure as a major factor, followed by drugs and alcohol (39 percent), lack of parental supervision (36 percent), and lack of family involvement (25 percent).

Source: The Metropolitan Life Survey of the American Teacher, 1999: Violence in America's Public Schools – Five Years Later, Metropolitan Life, 1999.

([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

#### **2. How many public school students say they've been "verbally insulted" at school in the past year?**

- a. 1 out of 10 students
- b. 3 out of 10 students
- c. 6 out of 10 students

**C. 60 percent of 3<sup>rd</sup>- to 12<sup>th</sup>-graders surveyed say they've been verbally insulted at school during the past year.** 44 percent say they've insulted someone.

Source: The Metropolitan Life Survey of the American Teacher, 1999: Violence in America's Public Schools – Five Years Later, Metropolitan Life, 1999.

([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**3. At which age level is bullying most common?**

- a. Middle school
- b. High school
- c. No real difference between age groups

**A. Middle school is correct.** According to a national survey of 6<sup>th</sup>- through 12<sup>th</sup>-graders, 12 percent of middle or junior high students reported being bullied, twice the percentage of senior high students. 1 out of 3 middle-schoolers *worried* about becoming victims, as compared with 1 out of 5 high schoolers.

Source: U.S. Department of Education, National Center for Educational Statistics, National Household Education Survey, 1993.  
([www.uncg.edu/edu/ericcass/bullying](http://www.uncg.edu/edu/ericcass/bullying))

**4. How many public school students say they've been pushed, shoved, grabbed, or slapped at school in the past year?**

- a. about half the students
- b. 1 out of 4 students
- c. 1 out of 10 students

**A. Nearly half (49 percent) the public school students surveyed said they'd been pushed, shoved, grabbed, or slapped at school in the past year.** And this wasn't the work of a small group of bullies -- nearly 4 in 10 students (37 percent) admitted to being the perpetrators!

Source: The Metropolitan Life Survey of the American Teacher, 1999: Violence in America's Public Schools – Five Years Later, Metropolitan Life, 1999.  
([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**5. What percentage of teens report being in a fight in the past year?**

- a. 12 percent
- b. 22 percent
- c. 32 percent

**B. 22 percent of all teenaged students say they've been in a fight in the past year.** 34 percent of teen boys reported fighting, as compared with 11 percent of the girls.

Source: *Teens Talk About Violence in Their Schools and Neighborhoods*. Roper Starch Poll commissioned by Rolanda and the Harvard Injury Control Center, 1994.  
([www.hsph.harvard.edu/php](http://www.hsph.harvard.edu/php))

note: The Juvenile Offenders and Victims: 1999 National Report, Office of Juvenile Justice and Delinquency Prevention, 1999, reports that "fifteen percent of high school students had participated in a physical fight in the past twelve months."  
([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**6. How many students avoid certain places at school because they fear being attacked?**

- a. 1 out of every 5 students
- b. 1 out of every 10 students
- c. 1 out of every 15 students

**C. 1 out of every 15 students.** 12-year-olds were twice as likely to avoid certain places in school as 18-year-olds were.

Source: *Sending Kids Into a Safer World*. National Crime Prevention Council, 1993.  
([www.hsph.harvard.edu/php](http://www.hsph.harvard.edu/php))

**7. What percentage of students surveyed agree with the statement, "If I'm challenged, I'm going to fight."?**

- a. 17 percent
- b. 33 percent
- c. 41 percent

**C. 41 percent of students surveyed said they'd fight if challenged.** And 33 percent agreed with the statement, "When I'm really angry, there's no way I can control myself."

Source: Harvard School of Public Health, MetLife Survey, 1998.  
([www.ymca.net/presrm](http://www.ymca.net/presrm))

**8. How many public school students report carrying a weapon to school at some point in time?**

- a. 1 out of 4 students
- b. 1 out of 8 students
- c. 1 out of 12 students

**B. 1 out of 8 students has carried a weapon to school at some point.**

1 out of 5 boys has carried a weapon to school.

Source: The Metropolitan Life Survey of the American Teacher, 1999: Violence in America's Public Schools – Five Years Later, Metropolitan Life, 1999.

([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**9. Which of the following causes gun violence at school?**

- a. Disputes over possessions
- b. Romantic disagreements
- c. Long-standing arguments
- d. All of the above

**D. The correct answer is all of the above.** 15 percent of school gun violence is caused by long-standing arguments. Romantic disagreements cause another 12 percent of school gun violence, with an additional 10 percent resulting from disputes over possessions.

Source: *Sending Kids Into a Safer World*. National Crime Prevention Council, 1993.

([www.hsph.harvard.edu/php](http://www.hsph.harvard.edu/php))

## **HAMPTON, VA**

HAMPTON, VA, IS A BLUE-COLLAR COMMUNITY OF 138,000, DESCRIBED AS URBAN/SUBURBAN, WITH NEITHER EXTREME POVERTY OR WEALTH. THE MAJORITY OF KIDS ATTENDING CITY SCHOOLS ARE YOUTH OF COLOR (56%), MOSTLY AFRICAN-AMERICAN, WITH SMALL NUMBERS OF HISPANIC AND ASIAN KIDS. THE REMAINING 44% ARE WHITE.

IN 1990, AT THE BEHEST OF THE MAYOR, THE CITY BEGAN A COMMUNITY-WIDE MOBILIZATION FOR YOUTH. WORKING FROM THE SEARCH INSTITUTE'S LIST OF 40 "DEVELOPMENTAL ASSETS," THE PROGRAM OPERATES ON THE BELIEF THAT "YOUNG PEOPLE HAVE STRENGTHS AND THEY ARE RESOURCES." THE DIRECTOR OF THE HAMPTON COALITION FOR YOUTH, CINDY CARLSON, DESCRIBES THIS EFFORT AS A "PROCESS FOR ENGAGING YOUTH AND ADULTS, COMPREHENSIVE, DOESN'T LET PEOPLE OFF THE HOOK."

THE PROGRAM IS UNIQUE IN THAT IT'S PART OF THE CITY GOVERNMENT. THERE'S A PERSON IN PLACE IN EVERY SCHOOL WHO WORKS ON ENHANCING SCHOOL CLIMATE, PULLING TOGETHER A LEADERSHIP TEAM OF "ALL KINDS OF KIDS" WHO IDENTIFY SCHOOL ISSUES THEY WANT TO TACKLE. TWO HIGH SCHOOL KIDS HOLD PART-TIME PAID POSITIONS ON THE HAMPTON PLANNING COMMISSION.

## **RESOLVING CONFLICT CREATIVELY PROGRAM, OCEANSIDE, CA**

LINDA LANTIERI (SELECTED AS A 1998 EDUCATIONAL INNOVATOR BY THE NATIONAL EDUCATION ASSOCIATION) SET UP THIS PROGRAM IN NYC IN 1985 IN RESPONSE TO HER TEACHING EXPERIENCES IN EAST HARLEM IN THE 1960s. THE PROGRAM EXPANDED IN 1993, AND CLAIMS TO BE ONE OF THE LARGEST AND OLDEST CONFLICT RESOLUTION PROGRAMS IN THE U.S., SERVING 275 SCHOOLS ACROSS THE COUNTRY. NATIONAL CENTER FOR CHILDREN IN POVERTY/COLUMBIA UNIVERSITY RESEARCH FOUND THAT STUDENTS WHO TOOK PART WERE MORE LIKELY TO RESOLVE CONFLICTS BY TALKING THAN FIGHTING.

OUR TARGET SCHOOL IS THE ETHNICALLY DIVERSE ROOSEVELT MIDDLE SCHOOL, IN SESSION YEAR-ROUND IN OCEANSIDE, CA. ALL SCHOOL PERSONNEL, INCLUDING SECRETARIES AND CUSTODIANS, RECEIVE TRAINING IN CONFLICT RESOLUTION, AND SPECIFIC CONFLICT RESOLUTION CURRICULUM IS USED WITH 6<sup>TH</sup> AND 7<sup>TH</sup> GRADERS. SELECTED 8<sup>TH</sup> GRADERS (LEADERS FROM VARIOUS SCHOOL GROUPS, RATHER THAN JUST "GOOD" KIDS) ARE CHOSEN AS PEER MEDIATORS WHO WORK IN PAIRS WITH STAFF SUPERVISION. STUDENTS MAY BE SELF- OR ADMINISTRATIVELY REFERRED.

# Withdrawal/Redaction Marker

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Anna Richter  
OA/Box Number: 23736

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ms144

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]  
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]  
P3 Release would violate a Federal statute [(a)(3) of the PRA]  
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]  
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]  
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]  
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]  
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]  
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]  
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]  
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]  
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]  
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

[001]

**SAFE PASSAGE**  
Updated 8/21/00

## **WASHINGTON CELLS & CONTACTS**

### **RICHMOND**

Julie Barden  
Tel#: 804-915-5468  
Fax#: 804-915-5426  
Media One / AT&T  
5401 Staples Mill Road  
Richmond, VA 23228

Dr. Roberson  
Superintendent, Hanover City Schools  
Tel#: 804-365-4500  
Fax#: 804-365-4680  
(as per Julie Barden's request)

### **MILWAUKEE**

Bev Greenberg  
Time Warner Cable, 1610 N. 2nd Street, Milwaukee Wisconsin  
Tel#: 414-277-4190  
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P6/(b)(6)  
E-mail: Bev.Greenberg@TWCable.com

### **DC**

Jim Gordon  
Area Director  
Government & Public Affairs  
Comcast Cablevision of Maryland, L.P.  
11800 Tech Road  
Silver Spring, MD 20904  
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Fax#: 301-625-3593

P6/(b)(6)

(MOUNTVIEW)  
Lorraine Quinn

P6/(b)(6)

Work-Mountview Midd  
12101 Woodford Drive  
Marriottsville, MD 21104  
Work Tel#: 410-313-5545

P6/(b)(6)

### **ARLINGTON**

Bev Wilhide

[001]

## SAFE PASSAGE

Updated 8/21/00

Regional Manager Government Affairs

Comcast

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P6/(b)(6)

11800 Tech Road

Silver Spring, MD 20904

P6/(b)(6)

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## FEN

Sari Follansbee

Director, Strategic Relations

Family Education Network

20 Park Plaza, Suite# 1420

Boston, MA 02116

Tel#: 617-542-6500 ext. 1760

P6/(b)(6)

E-mail: Sfollansbee@fen.com

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## MISC.

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fax 617-232-7104

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330 N. Wabash Ave, suite 2100

Chicago, IL 60611-3690

Dee Rose (Peace Schools Month)

District Cablevision

900 Michigan Avenue, NE

Washington, DC 20017

Tel#: 202-635-5730

Fax#: 202-832-6903

E-mail: rose.dee@broadband.att.com

Arlington, VA



Nicholas J. Lewin

09/05/2000 03:49:46 PM

Record Type: Record

To: Anna Richter/OPD/EOP@EOP

cc: Sonia G. Chesson/OPD/EOP@EOP, Bethany Little/OPD/EOP@EOP

Subject: Viewing Numbers for Court TV

Hi Anna,

I spoke with Court TV, and this is what they had to say regarding viewing audience:

- Last year, more than 1,000,000 people watched the broadcast on Court TV and on NBC and affiliates. In addition, 21,000 copies of the program were distributed to every public middle school in the country.
- This year, Court TV estimates viewership to be more than double last year's numbers - (2,000,000) due to different time slots and substantially improved ratings for Court TV. Then, in addition to distributing tapes to more than 21,000 middle schools, copies will be distributed to more than 8,000 (est.) YWCA's across the country.

As far as paying the \$600 to \$1,000 for the taping, Sonia indicated that we could pay that charge, if that is an option.

Thanks Anna!

Nick

## DRAFT SCRIPT:

Opening Statement: I am glad to be participating in the efforts of Court TV, AT&T, the National Middle School Association, Cable in the Classroom, along with the Departments of Justice and Education, in promoting tolerance and diversity in our Nation's middle schools. Right now, I'm happy to answer some questions about diversity from some of the students:

1. Amanda Benefiel, Flood Middle School, Englewood, CO (Caucasian female, grade 8)

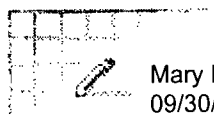
Growing up in Arkansas, what personal experiences did you have at school during the beginning of the segregation of schools? Looking back, what would you encourage or do differently?

2. Michael Houston, Smiley Middle School, Denver, CO (African-American male, grade 7)

Is intolerance of diversity a big problem (priority) in this country?

3. Justin Thomas, Cherry Creek West Middle School, Littleton, CO (Indian male, grade 8)

Many times in middle school, people are left out by how they look or what they like to do. What do you think is the first step in eliminating prejudice in schools?



Mary L. Smith  
09/30/99 06:45:11 PM

Record Type: Record

To: Thomas L. Freedman/OPD/EOP@EOP, Karin Kullman/OPD/EOP@EOP  
cc:  
Subject: CourtTV diversity project

Court TV has proposed that for the event the President pretape a short segment answering some questions from students who will be participating live on that day. Court TV will edit the segment to pan to the students' faces while the President is answering their questions so that it will appear interactive. Below are the questions they sent me. Let's talk and pick out the 2 or 3 we would like him to do. Thanks, Mary

----- Forwarded by Mary L. Smith/OPD/EOP on 09/30/99 06:42 PM -----



**BigAppleKK@aol.com**  
09/30/99 05:50:00 PM

Record Type: Record

To: Mary L. Smith@eop  
cc:  
Subject: CourtTV diversity project

To: Mary Smith, Domestic Policy Counselor (White House)  
CC: Scoot MacPherson, Fred Cambria, Julian Hobbs (Court TV)  
From: Kathy Kinsner, "Opening the Door to Diversity" Producer (Court TV)  
Date: September 30, 1999  
Re: Presidential Videotaping Request

Mary:

Thanks so much for your efforts to get President Clinton involved in our "Opening the Door to Diversity: Voices from the Middle School" television program. Briefly, the highlights are as follows:

- 27 Denver-area middle-school students live from the National Digital Television Center on Tuesday, October 26th, voicing their opinions on tolerance and diversity.
- Input from middle-school students from 3 remote sites (Cheyenne, WY, Chicago, IL, and Hayward, CA).
- 10-lesson resource guide and video segments distributed to middle-school teachers across the country.

Here's what we'd like:

#### PSA

If possible, a 10- to 15-second announcement on the importance of this initiative, to be used to direct viewers to the program. (I await specifics from our Public Affairs office and will get back to you on this by Friday am.)

Pre-taped Presidential response to questions from students who'll be in the Denver studio

Style: As casual as you can make it. It would be wonderful if President Clinton could sit in an armchair (rather than at his desk with the presidential seal behind him). Better still if his sleeves are rolled up and your cameraperson can vary the shot, etc. We'd like the President to read questions from specific students (whom we can cut to in the studio), and give conversational, anecdotal responses as a concerned adult who connects with kids. I've included kids' ethnicities so we can include a diverse mix. (We should talk further about whether or not to identify kids by first and last name, school, etc.)

Questions: Here they are, straight from our five Denver middle schools. Obviously, we'll want to edit this list, but I thought you'd be interested to see what's on the kids' minds. (I'm awaiting questions from two more schools; I'll get them to you as soon as possible, but we should go ahead with these to meet your deadline.)

from Flood Middle School (Englewood, CO):

Amanda Benefiel (Caucasian female, grade 8)

Growing up in Arkansas, what personal experiences did you have at school during the beginning of the segregation of schools? Looking back, what would you encourage or do differently?

Amanda Benefiel

When you think of an average American teenager, what comes to your mind?

Amanda Benefiel

What can you do in the time left in your administration to encourage the workplace to do more interactive classes or seminars with adults to understand diversity, since parents plant the seeds in children's minds and they come to school with pre-conceived ideas?

April Sims (African-American female, grade 8)

I've noticed in political cartoons, emphasis or exaggeration has been made of your nose. Since you are white and male, have you experienced mockery of your nose while growing up?

Marcy Miranda (Mexican-American female, grade 8)

There is a growing movement to prevent Spanish-speaking Americans from speaking any Spanish or other languages at work or at school, even when it's not a safety issue. Are you favoring laws that have been passed which restrict other languages from being spoken?

Carrie Jones (Caucasian female with pierced eyebrow, grade 8)

What do you think about piercing parts of the body? How would you react if your daughter came home from college with a tattoo or a pierced body part other than her ear?

Arthur Ace (Mexican-American male, grade 8)

Your biography claims that you grew up in the poorer section of your town. Share an experience that might have made you uncomfortable at school or a time when you may not have wanted to return to school.

Skylar McKelvey (Caucasian male, grade 8)

Did you have a particular role model while you were growing up who was a minority, physically handicapped, or of a totally different religion than you are?

-----

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from Powell Middle School (Littleton, CO):

M.T. (Mary-Therese) Church (Caucasian female, grade 8)

How can the government promote tolerance and encourage diversity in our schools and communities?

Emily Murphy (Caucasian female, grade 8)

Since our schools in the white upper class are doing so well academically, shouldn't we focus on helping the schools of minority that aren't doing so well, instead of shutting the door?

-----

-----

from Smiley Middle School (Denver, CO):

Princeton Armstrong (African-American male, grade 7)

Did you ever have problem with intolerance and harassment in school?

Princeton Armstrong

Has Chelsea ever experienced intolerance and harassment?

Helen Pitcher (Caucasian female, grade 8)

What do you think you can do about intolerance of diversity in schools?

Joseph Barnholt (Caucasian male, grade 8)

What does diversity mean to you?

Nate Allen (Caucasian male, grade 8)

What do you think can be done about intolerance and diversity in this country?

Brittany Little (African-American female, grade 7)

How do you feel about the diversity problems in our country?

Caroline Steed (Biracial female, grade 8)

Why do you think Congress is not more diverse?

Michael Houston (African-American male, grade 7)

Is intolerance of diversity a big problem (priority) in this country?

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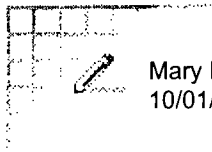
-----

Producer's question:

Any advice for 10- to 14-year-olds on how they can a climate of tolerance in their schools and communities?

Thanks again for your efforts on behalf of this project. I look forward to working with you.

Kathy  
212-362-2160



Mary L. Smith  
10/01/99 10:12:31 AM

Record Type: Record

To: Karin Kullman/OPD/EOP@EOP, Thomas L. Freedman/OPD/EOP@EOP

cc:

Subject: More Diversity questions from Denver kids (Court TV)

Additional questions for the President's participation on October 26

----- Forwarded by Mary L. Smith/OPD/EOP on 10/01/99 10:12 AM -----



BigAppleKK@aol.com  
10/01/99 10:06:00 AM

Record Type: Record

To: Mary L. Smith@eop

cc:

Subject: More Diversity questions from Denver kids (Court TV)

To: Mary Smith, Domestic Policy Counselor, White House

From: Kathy Kinsner, Producer, Court TV

Mary -- These questions just in from another of our Denver middle schools. I think we have plenty to choose from at this point. I'd like to focus on questions that address the President's middle-school years or offer advice to kids of this age.

Thanks so much. -- Kathy

-----  
from Cherry Creek West Middle School (Littleton, CO)

Bobby Cline (White male, grade 8)

How would you handle a physical attack? Would you run, tell an adult, or defend yourself physically?

Bobby Cline

Do you really think that middle schools across America have diversity?

Bobby Cline

Do you think that the diversity percentage has gone up or down in the last generation?

Bobby Cline

Who do you think has more of an influence with diversity on the kids today?

Bobby Cline

If you were to have a young child and have him or her in middle school, what advice would you give about diversity?

Bobby Cline

How old were you when you first realized that it is better to get along and accept different people?

Justin Thomas (Indian male, grade 8)

How did you deal with diversity when you were in middle school?

Justin Thomas

In middle school, what advice did you give your daughter about diversity?

Justin Thomas

How were you perceived by your peers in middle school?

Justin Thomas

Many times in middle school, people are left out by how they look or what they like to do. What do you think is the first step in eliminating prejudice in schools?

Justin Thomas

Many times, children learn from their families to be discriminatory toward others who look or act differently. How can we address this problem as a nation?

Carly Kaatz (White female, grade 8)

Was there a lot of diversity in your middle or high school when you were growing up? Was it a big issue?

Carly Kaatz

How would you react if your daughter was dating an African-American or Hispanic?

Carly Kaatz

How do you think diversity is affecting the U.S.?

R.J. Francescan (White male, grade 7)

How do you see our non-English-speaking students functioning in our society as adults? Also, do you feel they will be given the opportunity to develop the skills needed to compete equally with students who are proficient in English?

Kiara Guzman (Biracial female, grade 8)

What do you think are the disadvantages and advantages about middle schools today? What middle school did you go to?

Kiara Guzman

If someone wants to stand up for others' rights, what do you think is the right way of going about that?

Kiara Guzman

What are some goals you might have for the country and yourself?

# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                                     | DATE | RESTRICTION |
|--------------------------|---------------------------------------------------|------|-------------|
| 002. note                | Fred Cambria; RE: phone number [partial] (1 page) | n.d. | P6/b(6)     |

### COLLECTION:

Clinton Presidential Records  
Domestic Policy Council  
Anna Richter  
OA/Box Number: 23736

### FOLDER TITLE:

COURT TV---Youth Violence August 2000

2011-0638-S

msl44

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

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Scoop

[002]

Fred Cambria

CNN + TV

600 3rd Ave

NY, NY 10016

- when taping happen  
production deadline

P6/(b)(6)

VIDEO PROPOSAL

TODAY'S DATE: 9/29/99

\_\_\_\_\_ACCEPT

\_\_\_\_\_REGRET

\_\_\_\_\_PENDING

TO:

Stephanie Streett  
Assistant to the President  
Director of Presidential Scheduling

FROM:

Bruce Reed  
Assistant to the President for Domestic Policy and  
Director of the Domestic Policy Council

REQUEST:

Videotaped Remarks or Responses to Questions  
from Court TV's National Dialogue and Live  
Broadcast on Teaching Tolerance and Diversity

PURPOSE:

To highlight the President's support for teaching  
tolerance to children and to preventing hate crimes,  
and to announce a series of lesson plans for middle  
school students.

BACKGROUND:

On April 6, the President announced this new  
public-private partnership of AT&T, Court TV, the  
National Middle School Association, the Anti  
Defamation League, and Cable in the Classroom,  
with the assistance of the Departments of Justice  
and Education. This October 26 event will  
highlight the partnership's efforts on teaching  
tolerance and diversity to middle school students by  
holding a national dialogue with middle school  
students across the country. Approximately 25  
middle school students will assemble in Littleton,  
Colorado, for the live broadcast with interactive  
connections to students in three other locations:  
Hayward, CA; Cheyenne, WY, and Chicago, IL.  
The partnership will also unveil its approximately  
15 lesson plans at this event with video segments to  
introduce the lesson plans

PREVIOUS PARTICIPATION:

The President previously announced this public-  
private partnership on April 6, 1999; the President

hosted the first-ever White House Conference on  
Hate Crimes on November 10, 1997.

DATE AND TIME:

October 26, 1999

BRIEFING TIME:

1 minute

DURATION:

1-2 minutes

LOCATION:

AT&T's National Digital Television Center in  
Littleton, Colorado

PARTICIPANTS:

The President  
Possibly the Attorney General and Secretary  
Riley  
Middle school students  
Possibly Steven Spielberg (his Shoah Foundation is  
involved in the partnership)

REMARKS REQUIRED:

To be provided by Speechwriting.  
(Draft script will be forwarded.)

MEDIA COVERAGE:

Open Press.

RECOMMENDED BY:

Bruce Reed

CONTACT:

Karin Kullman  
X61732

ORIGIN OF THE PROPOSAL:

White House

SOURCE OF PAYMENT:

Partnership

DRAFT SCRIPT:

Opening Statement: I am glad to be participating in the efforts of Court TV, AT&T, the National Middle School Association, Cable in the Classroom, along with the Departments of Justice and Education, in promoting tolerance and diversity in our Nation's middle schools. Right now, I'm happy to answer some questions about diversity from some of the students:

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Many times in middle school, people are left out by how they look or what they like to do. What do you think is the first step in eliminating prejudice in schools?

Karen  
Frothing

Draft

Heather  
Riley  
xlu201

**COURT TV STEPS UP CAMPAIGN AGAINST HATE AND INTOLERANCE  
WITH AN ALL-DAY PROGRAMMING EVENT ON OCTOBER 26  
FEATURING A SPECIAL LIVE TELECAST**

**President Clinton to be featured in *Opening the Door to Diversity: Voices from the Middle School*, Court TV's Commercial-free Telecast,  
Co-hosted by Al Roker and Court TV Anchor Catherine Crier**

As part of an aggressive campaign to help prevent the harmful effects of intolerance among young adolescents, Court TV will present *Opening the Door to Diversity: Voices from the Middle School*, a live, commercial-free telecast on October 26<sup>th</sup>. Court TV's *Choices and Consequences* hour-long presentation will be part of a day-long programming event, "A Day of Diversity," when all programs throughout the day as well as prime time, will feature tolerance and diversity issues. The live telecast, co-hosted by Al Roker and Court TV anchor Catherine Crier and featuring 27 Littleton and Denver area middle school students, will begin at noon (ET), with same day rebroadcasts at 7 pm and 11 pm (ET) to encourage family viewing. *Opening the Door to Diversity* is the cornerstone of a national campaign against intolerance that was launched by a far-reaching public-private partnership.

President Clinton will be featured ~~in a special taped segment~~ responding to questions from participating students. The public-private partnership and its campaign was ~~endorsed by President Clinton when he announced it last April.~~  
*endorsed*

*Opening the Door to Diversity*, supported by widely available high-quality curricula, will be an "open signal" telecast, available free-of charge to cable systems and satellite distributors, and is expected to reach thousands of middle school students across the country via local cable television systems, satellite providers and a live internet webcast on [www.broadcast.com/video/courttv/](http://www.broadcast.com/video/courttv/) In addition, there will be a live simulcast on WNBC-TV, New York at noon, as well as a live simulcast on ABC Radio Network which will be distributed to all of its affiliates.

These 27 teens will assemble at AT&T's National Digital Television Center in Littleton, Colorado, for a national dialogue on tolerance and diversity. The students will be video linked to other middle schoolers in Hayward, California; Cheyenne, Wyoming; and Chicago, Illinois – through AT&T's @Home broadband service. The forum will focus on the harmful impact of hate and prejudice as well as provide a foundation for valuing the importance of diversity. These young teens will also have the opportunity to express their candid views on identity and stereotyping.

Court TV in a public-private partnership with AT&T and National Middle School Association (NMSA) with the Anti-Defamation League (ADL), Cable in the Classroom (CIC), Education Development Center, the U.S. Department of Education and the assistance of U.S. Department of Justice has developed a far-reaching multi-media program teaching middle school students tolerance both in the classroom and in their daily lives.

In addition to the *Opening the Door to Diversity* telecast, the campaign includes a comprehensive resource guide with 10 suggested lesson plans on tolerance and diversity issues to reinforce these messages throughout the school year. Accompanying the resource guide are four videos, produced by Court TV, to prompt discussion on subjects such as stereotypes, cliques and the media's influence on how people perceive one another. The curriculum materials were created by a team of professional middle school educators in collaboration with curriculum writers from the ADL, NMSA, and CIC. The videos will be included in Court TV's live telecast on October 26<sup>th</sup> and are available with the resource guide online at [www.courtstv.com/choices/diversity](http://www.courtstv.com/choices/diversity)

"A Day of Diversity" on Court TV will include a special episode of *Homicide Life on the Street Closet Cases* at 8 pm and will re-air at 12 pm (ET); *Passing Glory*, a movie about the positive effects of diversity produced by Quincy Jones and Earvin "Magic" Johnson starring Andre Braugher from 9 – 11 pm (ET); and *Crime Stories: Black and Blue Deldebbio Case* at 1 am (ET).

Court TV is participating in the public-private partnership as part of its award-winning *Choices and Consequences* public affairs initiative. *Choices and Consequences* is a multifaceted, multiyear initiative that educates young adolescents about the real consequences of violent behavior and about the importance of making healthy choices in their everyday lives.

Court TV ([www.courtstv.com](http://www.courtstv.com)), a 24-hour basic cable network, provides a window on the American system of justice through distinctive programming, which both informs and entertains. As the first and only cable network dedicated to crime and justice, Court TV broadcasts live trials by day and crime stories in the evening. A service of Time Warner Entertainment and Liberty Media Corp., Court TV is distributed to over 36 million households. Court TV expects to bring its subscriber base to 40 million by year-end.

|           |                               |              |
|-----------|-------------------------------|--------------|
| Contacts: | Jenny Lerner                  | 212.486.7229 |
|           | Betsy Vorce Court TV          | 212.973.2667 |
|           | Audrey Davis The Lippin Group | 212.986.7080 |

**COURT TV STEPS UP CAMPAIGN AGAINST HATE AND INTOLERANCE  
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*Opening the Door to Diversity*, supported by widely available high-quality curricula, will be an "open signal" telecast, available free-of charge to cable systems and satellite distributors, and is expected to reach thousands of middle school students across the country via local cable television systems, satellite providers and a live internet webcast on [www.broadcast.com/video/courttv/](http://www.broadcast.com/video/courttv/). In addition, there will be a live simulcast on WNBC-TV, New York at noon, as well as a live simulcast on ABC Radio Network which will be distributed to all of its affiliates.

3,500 across the country  
LAD

These 27 teens will assemble at AT&T's National Digital Television Center in Littleton, Colorado, for a national dialogue on tolerance and diversity. The students will be video linked to other middle schoolers in Hayward, California; Cheyenne, Wyoming; and Chicago, Illinois – through AT&T's @Home broadband service. The forum will focus on the harmful impact of hate and prejudice as well as provide a foundation for valuing the importance of diversity. These young teens will also have the opportunity to express their candid views on identity and stereotyping.

Court TV in a public-private partnership with AT&T and National Middle School Association (NMSA) with the Anti-Defamation League (ADL), Cable in the Classroom (CIC), Education Development Center, the U.S. Department of Education and the assistance of U.S. Department of Justice has developed a far-reaching multi-media program teaching middle school students tolerance both in the classroom and in their daily lives.

In addition to the *Opening the Door to Diversity* telecast, the campaign includes a comprehensive resource guide with 10 suggested lesson plans on tolerance and diversity issues to reinforce these messages throughout the school year. Accompanying the resource guide are four videos, produced by Court TV, to prompt discussion on subjects such as stereotypes, cliques and the media's influence on how people perceive one another. The curriculum materials were created by a team of professional middle school educators in collaboration with curriculum writers from the ADL, NMSA, and CIC. The videos will be included in Court TV's live telecast on October 26<sup>th</sup> and are available with the resource guide online at [www.courtstv.com/choices/diversity](http://www.courtstv.com/choices/diversity)

"A Day of Diversity" on Court TV will include a special episode of *Homicide Life on the Street* Closet Cases at 8 pm and will re-air at 12 pm (ET); *Passing Glory*, a movie about the positive effects of diversity produced by Quincy Jones and Earvin "Magic" Johnson starring Andre Braugher from 9 – 11 pm (ET); and *Crime Stories: Black and Blue Deldebbio Case* at 1 am (ET).

Court TV is participating in the public-private partnership as part of its award-winning *Choices and Consequences* public affairs initiative. *Choices and Consequences* is a multifaceted, multiyear initiative that educates young adolescents about the real consequences of violent behavior and about the importance of making healthy choices in their everyday lives.

Court TV ([www.courtstv.com](http://www.courtstv.com)), a 24-hour basic cable network, provides a window on the American system of justice through distinctive programming, which both informs and entertains. As the first and only cable network dedicated to crime and justice, Court TV broadcasts live trials by day and crime stories in the evening. A service of Time Warner Entertainment and Liberty Media Corp., Court TV is distributed to over 36 million households. Court TV expects to bring its subscriber base to 40 million by year-end.

|           |                               |              |
|-----------|-------------------------------|--------------|
| Contacts: | Jenny Lerner                  | 212.486.7229 |
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Office of the Press Secretary

VIDEOTAPED REMARKS OF THE PRESIDENT  
ON TEACHING TOLERANCE AND DIVERSITY

THE PRESIDENT: Six months ago, our entire nation was shocked and saddened by the awful tragedy at Columbine High School. Since then, the people of Littleton have shown remarkable resilience and strength in rebuilding their lives and restoring their faith in their community.

But they couldn't have done it without the widespread support from the entire American community, who not only united in grief, but united in action.

This event is another testament to the fundamental goodness of the American spirit. You have put that spirit into action with this national dialogue to encourage tolerance and promote diversity in schools across the country.

Our administration has also worked hard to ensure that all Americans are treated with dignity and equal opportunity. We have fought to pass a strong hate crimes law, and have taken steps to end discrimination in the workforce, and to bring about diversity in our own administration. But while we've come a long way on our journey toward reconciliation, understanding and mutual respect, we've still got a long way to go.

That's why we must all recommit ourselves personally to taking strong and decisive action -- to respect one another, to see our diversity as our greatest strength, to recognize the fundamental values that define us as one America. If we do that, and continue to hold events like this one, we'll move closer to the day when discrimination and acts of hatred are relics of the past.

Now, I'll be happy to answer some questions from you.

Q Growing up in Arkansas, what personal experiences did you have at school during the beginning of the segregation of schools? Looking back, what would you encourage or do differently?

THE PRESIDENT: Well, first of all, school desegregation started in Arkansas very early in the United States, compared to a lot of other Southern states. In 1957, I was 11 years old, I was living in Hot Springs, Arkansas, when Little Rock Central High School was desegregated. It was just about 50 miles away.

We talked about nothing else. We thought about nothing else. I personally felt that it was long overdue. I had been raised by parents -- and before that, by grandparents -- who did not oppose school desegregation. My grandparents passionately favored integration.

When I was a little boy, my grandfather ran a little grocery store, and he had -- most of his customers were African-Americans. So I actually had more contact with African-Americans when I was little than I did after I moved to a larger town and went to a

segregated school.

It was also common to sit at segregated lunch counters, to ride in segregated sections of the public buses, to go to movies where the seating sections were segregated. There were even places in Eastern Arkansas, in the 1960s, where they had segregated public restrooms.

So I grew up in all that. And I personally felt very strongly, from the time I was young, that integration should be the law of the land, that we should have done it a long time ago. And I did what I could, in my limited way, as just a boy growing up, to speak up for it.

Looking back over the years, I only wish I'd been in a position to do more.

Q Is intolerance of diversity a big problem (priority) in this country?

THE PRESIDENT: Yes, intolerance of diversity is still a big problem in this country, and doing something about it should be a big priority for all of us. We have come a long way in our journey toward tolerance. But if you go into any school of any size, or any community of any size, you will see or hear certain manifestations of racial prejudice, sometimes of religious prejudice.

If you look at the continued horrible things that we see happening in our country -- even though they're isolated events -- they show that there are people out there who are intolerant to the point of hating other people -- whether it was the shooting at the Jewish Community Center and the murder of the Filipino postal worker in Los Angeles, or the shooting of the African-American basketball coach and the young Korean Christian coming out of his church in the Middle West, or the murder of young Matthew Shepard in Wyoming, or James Byrd in Texas. That shows you that there is still a core of intolerance in the United States, that gave rise to these terrible incidents in different parts of the country.

And if you look at young people, and even adults, you will see from time to time most everybody will say or do something that reflects an insensitivity to the importance of respecting our diversity. What is at the bottom of this? We have to do a better job of teaching our young people to value themselves as good, not to value themselves by comparison to other people who aren't as good. We can't teach people to go around looking down at other people because they have a different race or a different religion, because they're gay, because they're geeks, because they're -- whatever, happens.

And so when kids grow up in school, I think it's very important. You know, we all have cliques in school, and that's a good thing. Everybody wants to belong to one group or another. But it's very important that you all believe that God did not create any of us better than anybody else -- and that you don't need to feel good about yourself by feeling you're better than somebody else.

There are some people that almost seem like they can't feel good about themselves unless they've got somebody to look down on. And I think it's very important that we challenge these attitudes. You are good in and of yourself; you don't have to be good because you're better than someone else.

And it's okay to be proud of who you are, and to be proud of what you believe, without having to feel that you'd have to do anything to discriminate against somebody who is different. Life is more interesting because of our differences, and America is richer and more textured -- and will be more exciting in your future -- because of our differences, as long as we understand clearly that our common humanity is the most important thing we share.

Q Many times in middle school, people are left out by how they look or what they like to do. What do you think is the first step in eliminating prejudice in schools?

THE PRESIDENT: Well, I think many times in middle school people are left out because of how they look, or who they are. And unfortunately, sometimes it doesn't stop in middle school.

But I think it can have a particularly devastating impact in middle school, because when kids are that age they're really struggling to find their identity. And they need to know that they're okay. They need to know they're okay if they're in this group instead of that group. They need to know they're okay whether they did or didn't make the football team; whether they are in the band or not; whether they're in this group or that group; whether they're awkward or fluid if they're dancing. They need to know they're okay.

And when we see among young people, people joining together based on their common determination to put down some other group -- whether it's for racial or religious or some other reason in the way the school's organized -- I think we've got to stand against it. You've got to stand against it. You've got to be proud of who you are, what you believe in, the friends with whom you associate -- without feeling that your group is only good if you get to look down on or put down someone else. And I think middle school is in some ways the most important time to practice this.

I was your age once. I remember, I had a lot of uncertain, kind of insecure days. I didn't know if I was going to be okay, you know? I worried about all kinds of things that you worry about. You'd be surprised -- and I can still remember.

But I never thought that for me to be okay, I had to think someone else wasn't okay. And I'm very grateful to my family for teaching me that. And that's at the root of this whole thing.

The other thing I would tell you is that in middle school, peers can have an enormous influence over their fellow students. So if you're here at this conference, and you believe the things we're talking about, never, ever, ever pass up a chance to share your belief with other young people. You may be able to have a lot more influence on them than I can.

Well, I'm glad I've had this opportunity to join you today. After all, it's your voices that will lead us into the next century. I urge you to keep talking to each other. And more importantly, keep listening. Listen to people who are different from you. You'll find you've got a lot more in common than you might think.

## **Safe Passage: Voices from the Middle School**

August 7, 2000

This one-hour special shatters the myth that early adolescence is a safe and innocent time of life. **Safe Passage: Voices from the Middle School** explores the world as kids experience it, providing a wake-up call from young adolescents themselves. The threat of gossip and ridicule. Bullying and violence. The struggle to grow up. The program provides evidence of successful efforts to help kids survive the transitional years between elementary school and high school, building a strong foundation for what lies beyond.

On October 17<sup>th</sup>, 2000, 12 noon ET, Court TV joins forces with the National Middle School Association and the nation's leading cable operators to present the fourth annual collaboration in celebration of the Month of the Young Adolescent. Al Roker and Catherine Crier reprise their roles as anchors and facilitators in this television event, broadcast live from the nation's capital on Court TV, WNBC and selected NBC affiliates across the country.

How do we make our schools and communities safer for kids? What can be done to nurture resilient kids who'll survive the rocky road of adolescence? How can we equip kids to handle conflict and peer pressure? We'll put these questions to a diverse group of 25 middle school students across the country. And we'll reflect on what we as adults can do to make these tasks easier.

The program will include 5 pre-produced video packages with feedback provided by our studio kids throughout the show:

### **1) Getting Through the Middle**

Through a series of home video images, we see kids as they were a few short years ago – taking their first steps, headed off to school for the first time. We find each of them as young adolescents in the present day speaking directly to camera, reflecting on the challenges they face on the way to adulthood.

### **2) Personal stories I: Escalating Violence**

Words can hurt. And what happens when bullying and psychological intimidation escalate into violence? We'll talk to the kids who know.

### **3) Personal stories II: Fitting In**

Young adolescents share their personal stories, revealing the daily hazards to their self-esteem and physical well-being. Peer pressure. Gossip and rumors. Wanting to belong. The lure of drugs and alcohol.

### **4) Mini-documentary: Conflict Resolution**

How do you give kids the tools to resolve conflict without losing face or resorting to violence? We visit a program at Roosevelt Middle School in Oceanside, CA, to find out.

### **5) Mini-documentary: Kids and Adults in Partnership**

In this segment, we look at a community-based program in Hampton, VA, where teens are empowered as active participants in the life of their neighborhoods.

The following elements round out the program:

### **On-line Quiz**

"Reality Check: How well do you know your kids?" to be hosted by the Family Education Network. (familyeducation.com) Parents and caregivers compare their knowledge of teen behavior with reality, as reported in nationwide government and university surveys.

### **Educators' Roundtable**

National leaders in the areas of education and juvenile justice assemble in the studio for response and discussion. Additional input via satellite from live events in Providence, RI, and the greater Los Angeles area.

## OPENING THE DOOR TO DIVERSITY: VOICES FROM THE MIDDLE SCHOOL

### POST MORTEM - MEDIA EXPOSURE

#### OVERVIEW

The primary partners AT&T, National Middle School Association and Court TV were the branded recipients of the extensive news media coverage throughout this initiative and the NBC affiliate broadcast of the live television show. Support partners U.S. Departments of Justice and Education, Cable in the Classroom and Anti Defamation League have provided comprehensive call to action awareness to their constituency networks.

#### PRINT MEDIA COVERAGE

Since the announcement by President Clinton in a special White House Roosevelt Room press conference, the initiative has generated over 100 articles of news coverage including:

Consumer Press: New York Times, Los Angeles Times, USA Today, Washington Post, Denver Post, Rocky Mountain News, Houston Chronicle, Baltimore Sun, Atlanta Constitution, Pittsburgh Post Gazette, Boston Globe, etc.

Cable Trade Press: Multi Channel News, Cable World, Cablevision, Broadcasting & Cable, Electronic Media, Cable In The Classroom Magazine, Cable Fax, etc.

Education Trade Press: NEA Today, NASSP News Leader, Education Week, and NMSA News Letter

#### TELEVISION MEDIA COVERAGE

The kick off Presidential press conference and AT&T - Court TV follow up press conference combined, were covered by virtually all national television outlets including: NBC, ABC, CBS, FOX, CNN, and C-SPAN, with incremental coverage by most local affiliates. The subsequent coverage included:

- The AT&T – Court TV partnership and the integrated **@ HOME** live video stream component received 5 hits (app. 8:00) of coverage on the Al Roker Today Show and Later Today NBC **national** television show segments.
- The live broadcast with AT&T logos and **6:00** of **@ HOME** inclusion were simulcast/aired in 15 NBC affiliate markets; including: NY, Chicago, Philadelphia, Dallas, Detroit, Minneapolis, Denver, San Diego, Hartford, Birmingham, Raleigh-Durham, Columbus, Providence, Baton Rouge and Washington DC. Based on combined Court TV and NBC audience Nielson ratings, the show was viewed in approximately **1 million households**.
- The live broadcast generated approximately **2 hours 11 minutes** of news and promotional tune-in coverage throughout the country on NBC, CBC, ABC and Fox affiliates.
- The program was also distributed throughout the world on the Armed Services Television Network.

## **RADIO NEWS COVERAGE**

- The broadcast was made available to 3,300 ABC Radio Network stations for live simulcast and pre-tape broadcast. The program was highlighted throughout the day as a news feature across the network on their *NewsCall* segment.
- The NY State Broadcasters Association tied-in with live simulcasts in all major state DMA's.
- Catherine Crier and Al Roker did station interviews in Denver, Detroit, Washington DC and Orlando.

## **IN-SCHOOL ACTIVITY**

- 21,000 middle schools nationally received the 10 lesson plan curriculum and video tape prior to live broadcast
- National Middle School Association featured the initiative at their annual convention of 10,000 attendees, kicked off by video of the NMSA awards to AT&T's Somers and Court TV's Schlieff
- The Court TV 800# request line has already received over 500 school requests for video copies of the live show.
- There were numerous AT&T stories from around the country. The following is a small sample of what we received:
  1. Monterey California - arranged to have the local community channel broadcast the program live throughout the Monterey Peninsula so all schools could participate. A number of middle schools implemented the lesson plans. It is estimated that 8,500 students viewed the program in the Monterey Area.
  2. Hartford, CT – hosted 25 students at South Middle School. Cameras were set-up in the library that broadcast the show to all the other classrooms in the school for viewing by the entire student body. The 25 students assembled in the library had been working with the lesson plans for the past several weeks and were prepared. At 11:30am a representative from the School Superintendent's office welcomed representatives from AT&T and the 25 students as VIPs. The Attorney General was present as well as the Mayor. Both gentlemen addressed the students and did Q&A. Following the live broadcast, the Connecticut Commissioner of Education moderated a half-hour discussion with students about issues from the program. The local NBC affiliate sent a crew to cover the entire event.
  3. Seattle – AT&T and Northwest Cable News produced an additional live half-hour program called "Opening the Door to Diversity: Voices from the Northwest," which aired immediately following the national broadcast. 75 kids from area schools participated in a discussion on tolerance and diversity in the Northwest.
  4. Iowa – AT&T seated 250 students from a mix of 6, 7 and 8<sup>th</sup> grade students from Brody Middle School in Des Moines. Students got their seat through an invitation-only process. 100 students from the group of 250 came from the school's Tolerance to Acceptance to Diversity group (TAD). TAD participants makeup 3 groups: Students identified as being at-risk for causing diversity-related issues, students who were identified by their parents as in need of more diversity and students who asked to go through the schools diversity training program. VIPs in attendance included: a city council member who filled in for the Mayor, 4 school board members and the district's middle school director.

## **CURRENT FOLLOW UP ACTIVITIES**

- The initiative was featured at the U.S. Department of Justice National Conference on Hate Crimes with Janet Reno and 300 U.S. Attorneys attending. Subsequently, 500 copies of the curriculum and broadcast have been sent to US Attorney offices throughout the country. Statewide events are currently in planning and will involve AT&T cable system participation in the appropriate AT&T markets.
- The U.S. Department of Education will feature an exclusive gallery display, complete with video monitors, in the lobby of the Department of Education building. This is a coveted honor that many educational institutions continue to vie for.

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On October 17<sup>th</sup>, 2000, 12 noon ET, Court TV joins forces with the National Middle School Association and the nation's leading cable operators to present the fourth annual collaboration in celebration of the Month of the Young Adolescent. This special also partners with the YWCA Week Without Violence, an annual public education campaign that focuses on practical and sustainable solutions to violence in our home, schools, places of work and communities. Through the YWCA's national network of local chapters Court TV and its partners see the opportunity to bring individuals, organizations and communities together to develop solutions for a safer environment. Al Roker and Catherine Crier reprise their roles as anchors and facilitators in this television event, broadcast live from the nation's capital on Court TV, and selected NBC affiliates across the country.

How do we make our schools and communities safer for kids? What can be done to nurture resilient kids who'll survive the rocky road of adolescence? How can we equip kids to handle conflict and peer pressure? We'll put these questions to a diverse group of 25 middle school students across the country. And we'll reflect on what we as adults can do to make these tasks easier.

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**Educators' Roundtable**

National leaders in the areas of education and juvenile justice assemble in the studio for response and discussion. Additional input via satellite from live events in Providence, RI, and the greater Los Angeles area.

For young teens, school is often a difficult place to be, where teasing, name-calling, and bullying are part of daily life. How safe does your child feel at school? And how well do kids manage the everyday conflicts that arise en route to adulthood? Take our Reality Check quiz and find out.

### **"Safe Passage: Voices from the Middle School"**

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FEN on-line quiz/passion poll

Draft 2

August 22, 2000

#### **1. What do kids cite most often as a major factor in school violence?**

- a. Drugs and alcohol
- b. Lack of parental supervision
- c. Peer group pressure
- d. Lack of family involvement

**C. Peer group pressure is correct.** 50 percent of 7<sup>th</sup>- through 12<sup>th</sup>-graders surveyed cited peer group pressure as a major factor, followed by drugs and alcohol (39 percent), lack of parental supervision (36 percent), and lack of family involvement (25 percent).

Source: The Metropolitan Life Survey of the American Teacher, 1999:  
Violence in America's Public Schools – Five Years Later, Metropolitan Life,  
1999.

([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

#### **2. How many public school students say they've been "verbally insulted" at school in the past year?**

- a. 1 out of 10 students
- b. 3 out of 10 students
- c. 6 out of 10 students

**C. 60 percent of 3<sup>rd</sup>- to 12<sup>th</sup>-graders surveyed say they've been verbally insulted at school during the past year.** 44 percent say they've insulted someone.

Source: The Metropolitan Life Survey of the American Teacher, 1999:  
Violence in America's Public Schools – Five Years Later, Metropolitan Life,  
1999.

([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**3. At which age level is bullying most common?**

- a. Middle school
- b. High school
- c. No real difference between age groups

**A. Middle school is correct.** According to a national survey of 6<sup>th</sup>- through 12<sup>th</sup>-graders, 12 percent of middle or junior high students reported being bullied, twice the percentage of senior high students. 1 out of 3 middle-schoolers *worried* about becoming victims, as compared with 1 out of 5 high schoolers.

Source: U.S. Department of Education, National Center for Educational Statistics, National Household Education Survey, 1993.  
([www.uncg.edu/edu/ericcass/bullying](http://www.uncg.edu/edu/ericcass/bullying))

**4. How many public school students say they've been pushed, shoved, grabbed, or slapped at school in the past year?**

- a. about half the students
- b. 1 out of 4 students
- c. 1 out of 10 students

**A. Nearly half (49 percent) the public school students surveyed said they'd been pushed, shoved, grabbed, or slapped at school in the past year.** And this wasn't the work of a small group of bullies -- nearly 4 in 10 students (37 percent) admitted to being the perpetrators!

Source: The Metropolitan Life Survey of the American Teacher, 1999: Violence in America's Public Schools – Five Years Later, Metropolitan Life, 1999.  
([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**5. What percentage of teens report being in a fight in the past year?**

- a. 12 percent
- b. 22 percent
- c. 32 percent

**B. 22 percent of all teenaged students say they've been in a fight in the past year.** 34 percent of teen boys reported fighting, as compared with 11 percent of the girls.

Source: *Teens Talk About Violence in Their Schools and Neighborhoods*. Roper Starch Poll commissioned by Rolanda and the Harvard Injury Control Center, 1994.  
([www.hsph.harvard.edu/php](http://www.hsph.harvard.edu/php))

note: The Juvenile Offenders and Victims: 1999 National Report, Office of Juvenile Justice and Delinquency Prevention, 1999, reports that "fifteen percent of high school students had participated in a physical fight in the past twelve months."  
([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**6. How many students avoid certain places at school because they fear being attacked?**

- a. 1 out of every 5 students
- b. 1 out of every 10 students
- c. 1 out of every 15 students

**C. 1 out of every 15 students.** 12-year-olds were twice as likely to avoid certain places in school as 18-year-olds were.

Source: *Sending Kids Into a Safer World*. National Crime Prevention Council, 1993.  
([www.hsph.harvard.edu/php](http://www.hsph.harvard.edu/php))

**7. What percentage of students surveyed agree with the statement, "If I'm challenged, I'm going to fight."?**

- a. 17 percent
- b. 33 percent
- c. 41 percent

**C. 41 percent of students surveyed said they'd fight if challenged.** And 33 percent agreed with the statement, "When I'm really angry, there's no way I can control myself."

Source: Harvard School of Public Health, MetLife Survey, 1998.  
([www.ymca.net/presrm](http://www.ymca.net/presrm))

**8. How many public school students report carrying a weapon to school at some point in time?**

- a. 1 out of 4 students
- b. 1 out of 8 students
- c. 1 out of 12 students

**B. 1 out of 8 students has carried a weapon to school at some point.**

1 out of 5 boys has carried a weapon to school.

Source: The Metropolitan Life Survey of the American Teacher, 1999: Violence in America's Public Schools – Five Years Later, Metropolitan Life, 1999.

([www.ncsu.edu/cpsv](http://www.ncsu.edu/cpsv))

**9. Which of the following causes gun violence at school?**

- a. Disputes over possessions
- b. Romantic disagreements
- c. Long-standing arguments
- d. All of the above

**D. The correct answer is all of the above.** 15 percent of school gun violence is caused by long-standing arguments. Romantic disagreements cause another 12 percent of school gun violence, with an additional 10 percent resulting from disputes over possessions.

Source: *Sending Kids Into a Safer World*. National Crime Prevention Council, 1993.

([www.hsph.harvard.edu/php](http://www.hsph.harvard.edu/php))

## **HAMPTON, VA**

HAMPTON, VA, IS A BLUE-COLLAR COMMUNITY OF 138,000, DESCRIBED AS URBAN/SUBURBAN, WITH NEITHER EXTREME POVERTY OR WEALTH. THE MAJORITY OF KIDS ATTENDING CITY SCHOOLS ARE YOUTH OF COLOR (56%), MOSTLY AFRICAN-AMERICAN, WITH SMALL NUMBERS OF HISPANIC AND ASIAN KIDS. THE REMAINING 44% ARE WHITE.

IN 1990, AT THE BEHEST OF THE MAYOR, THE CITY BEGAN A COMMUNITY-WIDE MOBILIZATION FOR YOUTH. WORKING FROM THE SEARCH INSTITUTE'S LIST OF 40 "DEVELOPMENTAL ASSETS," THE PROGRAM OPERATES ON THE BELIEF THAT "YOUNG PEOPLE HAVE STRENGTHS AND THEY ARE RESOURCES." THE DIRECTOR OF THE HAMPTON COALITION FOR YOUTH, CINDY CARLSON, DESCRIBES THIS EFFORT AS A "PROCESS FOR ENGAGING YOUTH AND ADULTS, COMPREHENSIVE, DOESN'T LET PEOPLE OFF THE HOOK."

THE PROGRAM IS UNIQUE IN THAT IT'S PART OF THE CITY GOVERNMENT. THERE'S A PERSON IN PLACE IN EVERY SCHOOL WHO WORKS ON ENHANCING SCHOOL CLIMATE, PULLING TOGETHER A LEADERSHIP TEAM OF "ALL KINDS OF KIDS" WHO IDENTIFY SCHOOL ISSUES THEY WANT TO TACKLE. TWO HIGH SCHOOL KIDS HOLD PART-TIME PAID POSITIONS ON THE HAMPTON PLANNING COMMISSION.

## **RESOLVING CONFLICT CREATIVELY PROGRAM, OCEANSIDE, CA**

LINDA LANTIERI (SELECTED AS A 1998 EDUCATIONAL INNOVATOR BY THE NATIONAL EDUCATION ASSOCIATION) SET UP THIS PROGRAM IN NYC IN 1985 IN RESPONSE TO HER TEACHING EXPERIENCES IN EAST HARLEM IN THE 1960s. THE PROGRAM EXPANDED IN 1993, AND CLAIMS TO BE ONE OF THE LARGEST AND OLDEST CONFLICT RESOLUTION PROGRAMS IN THE U.S., SERVING 275 SCHOOLS ACROSS THE COUNTRY. NATIONAL CENTER FOR CHILDREN IN POVERTY/COLUMBIA UNIVERSITY RESEARCH FOUND THAT STUDENTS WHO TOOK PART WERE MORE LIKELY TO RESOLVE CONFLICTS BY TALKING THAN FIGHTING.

OUR TARGET SCHOOL IS THE ETHNICALLY DIVERSE ROOSEVELT MIDDLE SCHOOL, IN SESSION YEAR-ROUND IN OCEANSIDE, CA. ALL SCHOOL PERSONNEL, INCLUDING SECRETARIES AND CUSTODIANS, RECEIVE TRAINING IN CONFLICT RESOLUTION, AND SPECIFIC CONFLICT RESOLUTION CURRICULUM IS USED WITH 6<sup>TH</sup> AND 7<sup>TH</sup> GRADERS. SELECTED 8<sup>TH</sup> GRADERS (LEADERS FROM VARIOUS SCHOOL GROUPS, RATHER THAN JUST "GOOD" KIDS) ARE CHOSEN AS PEER MEDIATORS WHO WORK IN PAIRS WITH STAFF SUPERVISION. STUDENTS MAY BE SELF- OR ADMINISTRATIVELY REFERRED.

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COURT TV---Youth Violence August 2000

2011-0638-S

ms144

### **RESTRICTION CODES**

Presidential Records Act - [44 U.S.C. 2204(a)]

Freedom of Information Act - [5 U.S.C. 552(b)]

P1 National Security Classified Information [(a)(1) of the PRA]  
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]  
P3 Release would violate a Federal statute [(a)(3) of the PRA]  
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]  
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]  
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

b(1) National security classified information [(b)(1) of the FOIA]  
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]  
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]  
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]  
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]  
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]  
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]  
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

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**SAFE PASSAGE**

Updated 8/21/00

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Updated 8/21/00

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## SAFE PASSAGE: VOICES FROM THE MIDDLE SCHOOL

### FACT SHEET

#### DESCRIPTION

This one-hour television special shatters the myth that early adolescence is a safe and innocent time of life. The program explores the world as kids experience it, with discussions on the threat of gossip and ridicule, bullying and violence and the overall struggle to grow up in today's society. It also provides evidence of successful efforts to help kids navigate the transitional years between elementary school and high school, building a strong foundation for what lies beyond.

#### TARGET AUDIENCE

Parents of middle school students, teachers and community leaders

#### PARTNERS

This partnership includes The National Middle School Association (NMSA), YWCA of the U.S.A., Cable in the Classroom, Family Education Network, National Education Association (NEA), the White House Office of National Drug Control Policy, Anti Defamation League, AT&T BIS, Time Warner, Cox Communications, Comcast Cablevision, Adelphia, Cablevision, Charter Communication, The US Department of Education, and assistance from The US Department of Justice.

#### COMPONENTS

- **A Court TV *Choices & Consequences* Special Presentation: *Safe Passage: Voices from the Middle School*.** Students will assemble across the country to watch this commercial-free special Tuesday, October 17<sup>th</sup> at Noon (ET). Court TV's Catherine Crier and NBC's Today Show Host, Al Roker reprise their roles as anchors and facilitators in this television event, broadcast live from the nation's capital on Court TV, WNBC and selected NBC affiliates across the country
- **Resource guide.** A resource guide created in collaboration with curriculum specialist from the National Middle School Association, US Department of Education and Cable in the Classroom to be used in classrooms and community centers to facilitate dialogue and activities around the program themes.
- **On-line.** There will be extensive use of the Internet before, during and after the broadcast. Links to all the partner organizations; additional support materials; on-line quiz presented by Family Education Network ([familyeducation.com](http://familyeducation.com)) and post-show classroom activities presented by Teachervision.com.

## **COMMUNITY OUTREACH**

This year's Month of the Young Adolescent special highlights a partnership with the YWCA Week Without Violence (October 15-21). This annual public education campaign focuses on practical and sustainable solutions to violence in our homes, schools, places of work and communities. On October 17, Court TV will air ***Safe Passage: Voices from the Middle School***. This date coincides with the day devoted to Making Schools Safer within the YWCA Week Without Violence.

Local cable operators can partner with their local YWCA, and middle schools, in a variety of ways:

- Join your local YWCA's Week Without Violence planning committee to help organize and coordinate activities.
- Promote your partnership with schools and the YWCA by running YWCA Week Without Violence PSA's and on-screen crawls. Record an 'On-hold' message featuring information about the YWCA Week Without Violence, the Month of the Young Adolescent and *Safe Passage*.
- Distribute flyers at your front office or local advertiser locations about the program.
- Sponsor a screening and discussion of *Safe Passage* at your local YWCA or middle school. Also invite elected officials, educators, community leaders, parents and students to participate.

## **DISTRIBUTION**

The program ***Safe Passage: Voices from the Middle School*** will be conveniently available from various sources:

- The video will be available for taping during Court TV's regularly scheduled Cable in the Classroom feed at 4 a.m. (ET) in October. Check the Court TV web site for the exact date: [www.courtstv.com/choices/safe](http://www.courtstv.com/choices/safe).
- The program can also be purchased through Court TV's VideoTape Library Service at 1-800-888-4580.
- The resource guide is available through Court TV's web site at [www.courtstv.com/choices/safe](http://www.courtstv.com/choices/safe).
- The resource guide will be mailed to every middle school/junior high school in the country prior to the October 17<sup>th</sup> broadcast.
- Additional copies of the resource guide can be ordered through Court TV's Choices & Consequences Hotline at 1-800-333-7649.

## **HOW TO TUNE IN ON OCTOBER 17<sup>TH</sup>**

- On Court TV at Noon (ET).
- Also selected NBC affiliates across the country.
- Available free of charge through local cable systems and satellite providers. Check the Court TV web site for additional information ([www.courtstv.com/choices/safe](http://www.courtstv.com/choices/safe)) or call the Choices & Consequences Hotline at 1-800-333-7649.

**PROMOTIONAL MATERIALS AVAILABLE FOR MSOs**

- 30 second cross- channel tune-in spot
- Press release
- Educator flyer
- 30 second PSA

|          |                   |                        |                |
|----------|-------------------|------------------------|----------------|
| Contact: | Jennifer Randolph | Court TV               | (212) 973-3258 |
|          | Khristina Lew     | YWCA                   | (212) 273-7895 |
|          | Donelle Blubaugh  | Cable in the Classroom | (703) 845-1400 |